

Conversion to Credit/No Credit (CC/NC) Grade Request

Student's Name:	Class Year:
Course Number:	Section:
Semester and Year:	Instructor Name:
Conditions for use of the Conversion to Credit (CC) grading option:	
awarded) at the time of the request. Students with fewer than eight (Tutorial, FRC-101 Enduring Ques Students with at least eight (8) b numbered at the 200-level or hig The option can be used no more than twic The option applies to courses, not credits, Any passing grade earned in the course, i. Any failing grade in the course receives a g Neither of the grades of CC nor NC have a Credit from a course with a grade of CC ca count toward collateral requirements of a Credit from a course with a grade of CC ca grade of CC can be applied to a single dist Once the CC/NC grading option has been reverted back to a letter grade under any	ce by any student, and in only one course in a single semester. i.e. using the option in a ½ credit course counts as one of a student's two uses. i.e. D or higher, receives a grade of CC and earns credit toward graduation. igrade of NC and receives no credit. In impact on the student's cumulative grade point average. In annot count toward the stated requirements of a major or minor, but may a major or minor at the department/program chair's discretion. In count toward a distribution requirement, but no more than one credit with a cribution area for a student. used and a CC or NC is awarded, the grade is final. The grade cannot later be
STUDENTS: By signing this form, you acknow	wledge the conditions above, and affirm the following statement:
learning experience of all the students in this course will respect my instructor and my peers by continuin prerogative to WEIGH MY ATTENDANCE, ENGAGEN	tion in the above-named course until it has ended. I understand that the e depends in part on the engagement of each participant, including me, and I ng to give the best effort I can. I also understand that it is the instructor's MENT, AND PARTICIPATION THROUGHOUT THE DURATION OF THE COURSE I, I UNDERSTAND THAT FAILURE TO ENGAGE WITH THE CLASS THROUGHOUT rade.
Advisor Signature:	Date:
Student Signature:	Date:

