

# Sophomore Year

*Advising is much more than helping students with registration*

## Personal Wellness and Extra-Curricular Involvement

- How are you doing? How did you spend your summer?
- How is your family?
- Have there been any changes over the summer/semester that may affect your studies or timeline toward your degree?
- What campus clubs or organizations are you a part of this year? Is there one that you've been curious about and might want to join?
- Are you involved in athletics? Has anything changed about your athletics participation this year?
- Do you have any personal goals in terms of wellness or extra-curricular involvement during the coming school year or semester that you would like to share with me?
- What grade would you give yourself when it comes to getting adequate sleep (7-10 hours/night)?

## Academic Progress

- What are your academic goals for the year? What would you like to accomplish?
- Are there any obstacles that might affect your academic success this semester/year? How might you overcome them?
- What were your favorite classes in the past semester?
- Are you aware that you cannot convert a class to CC/NC after your sophomore year? It may be helpful to go over all the rules pertaining to CC/NC credit conversion.
- Are you on pace in terms of earned credits for a four-year graduation? (Sophomore goal: 8-9)
- If you're behind in credit completion, you might consider taking a summer course. **It is ESSENTIAL that all summer credits are pre-approved by the Registrar's Office.** Do you know how to get a course pre-approved to transfer into Wabash?
- Is your major or minor clear yet? What might you declare? You will need to decide this in order to complete your Sophomore Interview with the Dean of Students' office in early Spring.
- Do you plan to change advisors once you've declared your major? Many students change advisors to a professor in their declared major. This is a choice but not a requirement.
- Check the special topics course descriptions on the Registrar's web page for the coming semester. This will alert you to some courses and their descriptions that students may not see in Campus Planner.
- Is there a particular class that you want to be sure to take but haven't yet gotten into?
- Sketch out a rough course plan for the next six semesters. This can be saved in Student Planning. Because not every course is offered each semester or on fixed rotation, the course plan will be only a guide, and should be revised each semester.
- If you would like to qualify for Phi Beta Kappa candidacy, please be aware that there are additional non-native language proficiency requirements. See the [PBK website](#) for more detailed information.
- Do you have your books for the semester? What is your plan for getting them?

## Travel-based Learning and Study Abroad

- Would like to take an immersion course before you graduate? Are there immersion courses coming up that might interest you? Reach out to the professor to ask about pre-requisites, application process and timeline, and to express your interest.
- Are you curious about Study Abroad (a semester abroad, usually in the Junior year)? **Attend the annual Study Abroad fair in late September.** The sophomore year is the ideal time to plan for Study Abroad.
- Are you aware that Off-campus Study (whether abroad or somewhere else in the U.S.), while a fantastic opportunity, requires careful planning and course pre-approval with the Wabash Registrar so that all credits you take abroad apply toward graduation? Do you know where to apply for course pre-approval for Off-campus Study?
- If you are a winter athlete or otherwise cannot go abroad during the school year, are you aware that it is possible to do Study Abroad during the summer?
- Are you aware of the **Dill Fund**, funding that can support summer research or study, domestically or abroad? Information can be found on the Career Services website.

## Career Planning and Professional Development

- Have you reviewed the Professional Development Four-Year Plan recently? What steps do you need to take to be on-track with their guidelines? (See Career Services website for more detailed information.)
- Have you met with Career Services for a one-on-one appointment?
- Is your resume up-to-date and on file in Handshake?
- Have you signed up for a Mock Interview?
- What Info Sessions or Networking Events have you attended this year? What upcoming events have you signed up for in Handshake?
- Have you explored or applied for summer internships? Do you know that some of the most competitive and sought-after internship applications close in the fall?
- Are you aware of the **Dill Fund**, funding that can support summer research or study, domestically or abroad? Information can be found on the Career Services website.
- For Pre-Health students: Have you met recently with the Pre-Health Advisor? What are your next steps on the Pre-Health track?
- For Pre-Law students: Have you had a recent appointment with the Pre-Law advisor? What are your next steps on the Pre-Law track? Second-semester Sophomores typically have a Pre-Law Interview on-campus and take a practice LSAT in the summer after the Sophomore year.
- For Pre-Engineering students: Have you met recently with a Pre-Engineering Advisor? What are your next steps on this track?

# Junior Year

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## Personal Wellness and Extra-Curricular Involvement

- How are you doing? How did you spend your summer?
- How is your family?
- Have there been any changes over the summer/semester that may affect your studies or timeline toward your degree?
- What campus clubs or organizations are you a part of this year? Have you considered seeking leadership roles in any of these organizations?
- Are you involved in athletics? Has anything changed about your participation in athletics this year?
- Do you have any personal goals in terms of wellness or extra-curricular involvement during the coming school year or semester that you would like to share with me?
- What grade would you give yourself when it comes to getting adequate sleep (7-10 hours/night)?

## Academic Progress

- What are your academic goals for the year? What would you like to accomplish?
- Are there any obstacles that might affect your academic success this semester/year? How might you overcome them?
- What were your favorite classes in the past semester?
- Are you on pace in terms of earned credits for a four-year graduation? (Junior goal: 16-19)
- Check the Progress tab in Student Planning to track your progress toward your degree. If you've fallen behind in distribution requirements or progress toward your major (or minor), what might be some of the reasons? Are you starting to rethink your choice of a major (or minor) for any reason?
- If you're behind in credit completion, you might consider taking a summer course. **It is ESSENTIAL that all summer credits are pre-approved by the Registrar's Office.** Do you know how to get a course pre-approved to transfer into Wabash?
- Check the special topics course descriptions for the coming semester. What courses and descriptions are intriguing that you were not able to see in the Campus Planner?
- Is there a particular class that you want to be sure to take but haven't yet gotten into?
- Review the course plan for the next four semesters. What changes, if any, should be made? Because not every course is offered each semester or on fixed rotation, the course plan will be a guide more than a plan.
- Do you know for certain when your senior seminar(s) will be offered next year? We should schedule other requirements around that course.
- Do you have your books for the semester? What is your plan for getting them?

## Career Planning and Professional Development

- Have you reviewed the Professional Development Four-Year Plan recently? What steps do you need to take to be on-track with their guidelines?
- Is your resume up-to-date and on file in Handshake?
- Have you signed up for a Mock Interview?
- What Info Sessions or Networking Events have you attended this year? What upcoming events have you signed up for in Handshake?
- Are you actively building your professional network? Are you keeping your mentors updated on your plans/goals?
- Have you explored or applied for summer internships? Do you know that some of the most competitive and sought-after internship applications close in the fall?
- Are you aware of the [Dill Fund](#), funding that can support summer research or study, domestically or abroad? Information can be found on the Career Services website.
- Have you looked at the Wabash Fellowships website or met with our Fellowships Coordinator to learn about fellowships that might interest you?
- For Pre-Health students: Have you met recently with the Pre-Health Advisor? What are your next steps on the Pre-Health track? Typically, pre-Med students take the MCAT in the summer after the Junior Year.
- For Pre-Law students: Have you had a recent appointment with the Pre-Law advisor? Did you take a practice LSAT last summer? Will you take the LSAT Bootcamp in the second-semester of this year? What are your next steps on the Pre-Law track?
- For Pre-Engineering students: Have you met recently with the Pre-Engineering Advisor? What are your next steps on this track?

## Travel-based Learning and Study Abroad

- Have you taken an immersion course yet? If not, are there immersion courses coming up that might interest you? Reach out to the professor to ask about pre-requisites, application process and timeline, and to express your interest.
- Will you be studying off campus this year? If so, do you have pre-approval from the Wabash Registrar so that all credits you take abroad apply toward graduation? Do you know how to get off-campus study courses pre-approved through the Registrar's Office?
- Once your Off-campus Study courses are approved, do not make changes without getting a new approval from the Registrar because this could affect your graduation date. If you arrive at your destination and courses you planned to take are not offered, contact the Registrar immediately.**
- If you are studying off campus, remember that it is your own responsibility to obtain a transcript from that program and provide it to the Registrar's Office.
- Did you know that Juniors who will *not* spend a full semester abroad are eligible to apply for the [Rudolph Scholarship](#) to help fund a summer study abroad experience in Europe?
- Are you aware of the [Dill Fund](#), funding that can support summer research or study, domestically or abroad? Information can be found on the Career Services website.
- Are you interested in exploring international fellowships (such as the Fulbright Teaching Assistant or the Peace Corps) with the Fellowships Office or Career Services? Reach out to Fellowship & Career Services Advisors for more information.



# Senior Year

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## Personal Wellness and Extra-Curricular Involvement

- How are you doing? How did you spend your summer?
- How is your family?
- Have there been any changes over the summer/semester that may affect your studies or timeline toward your degree?
- What campus clubs or organizations are you a part of this year? Have you considered seeking leadership roles in any of these organizations?
- Are you involved in athletics? Has anything changed about your participation in athletics this year?
- Do you have any personal goals in terms of wellness or extra-curricular involvement during the coming school year or semester that you would like to share with me?
- What grade would you give yourself when it comes to getting adequate sleep (7-10 hours/night)?

## Academic Progress

- What are your academic goals for the year? What would you like to accomplish?
- Are there any obstacles that might affect your academic success this semester/year? How might you overcome them?
- Are you on pace in terms of earned credits for a four-year graduation? (Senior goal: 24+)
- Does your declared major/minor match what appears in Student Planning? If not, visit the Registrar's office ASAP (before fall break).
- Let's look at the "Progress" tab in Student Planning **very carefully**. Are we sure that each distribution requirement and major and minor requirement is met?
- Do you need to take an additional elective or two? We need to be **absolutely certain** you have enough credits (34 credits required).
- Does your major department hold information and preparation sessions for Senior Comps?
- What else do you need to do to feel prepared for Senior Comps?
- If you're behind in credit completion and will not graduate on time, you might consider taking a summer course. **It is ESSENTIAL that all summer credits are pre-approved by the Registrar's Office.** Do you know how to get a course pre-approved to transfer into Wabash?
- Is there a particular class that you want to be sure to take but haven't yet gotten into?
- Are you registered for your senior seminar(s)? We should schedule other requirements around that course.
- Do you have your books for the semester?

## Career Planning and Professional Development

- Have you reviewed the Professional Development Four-Year Plan recently? What steps do you need to take to be on-track with their guidelines?
- Is your resume up-to-date and on file with Career Services?
- Have you scheduled a 1-on-1 meeting with Career Services to discuss your job search strategy?
- Have you applied for post-Wabash positions?
- Have you signed up for a Mock Interview?
- Are you attending graduate school info sessions and career fairs? What upcoming events have you signed up for in Handshake?
- Are you actively networking, and keeping professional mentors updated on your goals?
- Have you looked at the Wabash Fellowships website or met with our Fellowships Coordinator to learn about fellowships that might interest you?
- Do you know you should report any graduate school, fellowship, or job acceptances to Career Services?
- For Pre-Health students: Have you met recently with the Pre-Health Advisor? How is the application process going? What are your next steps on the pre-Health track?
- For Pre-Law students: Have you had a recent appointment with the Pre-Law advisor? How is the application process going? What are your next steps on the Pre-Law track?
- For Pre-Engineering students: Have you met recently with the Pre-Engineering Advisor? How is the application process going? What are your next steps on this track?

## Travel-based Learning and Study Abroad

- Have you taken an immersion course yet? If not, are there immersion courses coming up that might interest you? Reach out to the professor to ask about pre-requisites, application process and timeline, and to express your interest.
- Will you be spending a Fall semester off campus this year? If so, do you have pre-approval from the Wabash Registrar so that all credits you take abroad apply toward graduation? Do you know how to get your Off-campus Study courses pre-approved through the Registrar's Office?
- Once your Study Abroad courses are approved, do not make changes without getting a new approval from the Registrar because this could affect your graduation date. If you arrive at your destination, and courses you planned to take are not offered, contact the Registrar immediately.**
- If you are studying off-campus, remember that it is your own responsibility to obtain a transcript from that program and provide it to the Registrar's Office.
- Are you interested in exploring international fellowships (such as the Fulbright Teaching Assistant or the Peace Corps) with the Fellowships Office or Career Services? Even though you're completing your Wabash education, you still have opportunities to participate in travel-based work and learning.