

2018 YOUR FIRST COLLEGE YEAR (YFCY) SURVEY INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed to explore students' academic involvement, social activities, health and wellness, and interaction with faculty and peers during the first college year. Your college or university may then use this information to improve their services for first-year students and better design first-year programs and classes. The ultimate goal is to enhance student life in the first college year.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also may help to improve the first year of college at campuses across the country.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and email addresses will not be returned to your institution, however Student ID Numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 10889 Wilshire Blvd, Suite 830, Los Angeles, CA 90095-1406.

Below is a list of different MAJOR fields. Fill in the appropriate three-digit code on your survey for your current major.

ARTS AND HUMANITIES

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 004 History
- 005 Journalism/Communication
- 006 Media/Film Studies
- 007 Music
- 008 Philosophy
- 009 Theatre/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

BUSINESS

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resources Management
- 231 International Business
- 232 Management
- 233 Marketing
- 234 Real Estate
- 235 Other Business

EDUCATION

- 336 Elementary Education
- 337 Music or Art Education
- 338 Physical Education or Recreation
- 339 Secondary Education
- 340 Special Education
- 341 Other Education

ENGINEERING

- 442 Aerospace/Aeronautical/Astronautical Engineering
- 443 Biological/Agricultural Engineering
- 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic Communications Engineering
- 449 Engineering Science/Engineering Physics
- 450 Environmental/Environmental Health Engineering
- 451 Industrial/Manufacturing Engineering
- 452 Materials Engineering
- 453 Mechanical Engineering
- 454 Other Engineering

HEALTH PROFESSIONS

- 555 Clinical Laboratory Science
- 556 Health Care Administration/Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing
- 560 Pharmacy
- 561 Therapy (occupational, physical, speech)
- 562 Other Health Profession

MATH AND COMPUTER SCIENCE

- 663 Computer Science
- 664 Mathematics/Statisticians
- 665 Other Math and Computer Science

PHYSICAL SCIENCE

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Science
- 771 Physics
- 772 Other Physical Science

SOCIAL SCIENCE

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (gov't., international relations)
- 878 Psychology
- 879 Public Policy
- 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies
- 883 Other Social Sciences

OTHER MAJORS

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Military Sciences/Technology/Operations
- 988 Security & Protective Services

989 OTHER

990 UNDECIDED

11. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
General education and core curriculum courses	VS	S	N	D	VD	CR
Your overall academic experience	VS	S	N	D	VD	CR
Career services	VS	S	N	D	VD	CR
Classroom facilities	VS	S	N	D	VD	CR
Computer facilities/labs	VS	S	N	D	VD	CR
Library resources	VS	S	N	D	VD	CR
Laboratory facilities and equipment	VS	S	N	D	VD	CR
Technology resources	VS	S	N	D	VD	CR
Academic advising	VS	S	N	D	VD	CR
Student housing (e.g., res. halls)	VS	S	N	D	VD	CR
Financial aid office	VS	S	N	D	VD	CR
Financial aid package	VS	S	N	D	VD	CR
Student health services	VS	S	N	D	VD	CR
Student psychological services	VS	S	N	D	VD	CR
Orientation for new students	VS	S	N	D	VD	CR
Opportunities for community service	VS	S	N	D	VD	CR
First-year programs (e.g., first-year seminar, learning community, linked courses, common book)	VS	S	N	D	VD	CR

12. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	H	AA	A	BA	L
Artistic ability	H	AA	A	BA	L
Compassion	H	AA	A	BA	L
Computer programming skills	H	AA	A	BA	L
Creativity	H	AA	A	BA	L
Drive to achieve	H	AA	A	BA	L
Emotional health	H	AA	A	BA	L
Leadership ability	H	AA	A	BA	L
Mathematical ability	H	AA	A	BA	L
Physical health	H	AA	A	BA	L
Public speaking ability	H	AA	A	BA	L
Risk-taking	H	AA	A	BA	L
Self-confidence (intellectual)	H	AA	A	BA	L
Self-confidence (social)	H	AA	A	BA	L
Spirituality	H	AA	A	BA	L
Understanding of others	H	AA	A	BA	L
Writing ability	H	AA	A	BA	L

13. Since entering this college, how has it been to: (Mark one in each row)

	Very Easy	Somewhat Easy	Somewhat Difficult	Very Difficult
Understand what your professors expect of you academically	VE	SE	SD	VD
Develop effective study skills	VE	SE	SD	VD
Adjust to the academic demands of college	VE	SE	SD	VD
Manage your time effectively	VE	SE	SD	VD
Develop close friendships with other students	VE	SE	SD	VD

14. How would you rate yourself in the following areas:
(Mark one in each row)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	MS	SS	A	SW	MW
Tolerance of others with different beliefs	MS	SS	A	SW	MW
Openness to having my own views challenged	MS	SS	A	SW	MW
Ability to discuss and negotiate controversial issues	MS	SS	A	SW	MW
Ability to work cooperatively with diverse people	MS	SS	A	SW	MW
Critical thinking skills	MS	SS	A	SW	MW
Ability to manage your time effectively	MS	SS	A	SW	MW

15. Since entering this college, how often have you:
(Mark one in each row)

	Frequently	Occasionally	Not at all
Attended a religious service	F	O	N
Been bored in class	F	O	N
Demonstrated for a cause (e.g., boycott, rally, protest)	F	O	N
Studied with other students	F	O	N
Consumed beer	F	O	N
Consumed wine or liquor	F	O	N
Felt overwhelmed by all you had to do	F	O	N
Felt depressed	F	O	N
Performed volunteer work	F	O	N
Contributed money to help support my family	F	O	N
Asked a professor for advice after class	F	O	N
Worked on a local, state, or national political campaign	F	O	N
Socialized with someone of another sexual orientation	F	O	N
Been late to class	F	O	N
Posted on a course-related online discussion board	F	O	N
Performed community service as part of a class	F	O	N
Discussed religion	F	O	N
Discussed politics	F	O	N
Maintained a healthy diet	F	O	N
Had adequate sleep	F	O	N
Helped raise money for a cause or campaign	F	O	N
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	F	O	N
Felt anxious	F	O	N
Written computer code	F	O	N

16. Please indicate the extent to which you agree or disagree with the following statements:
(Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender/gender identity, sexual orientation, religion, or disability status	SA	A	D	SD
I see myself as part of the campus community	SA	A	D	SD
There is a lot of racial tension on this campus	SA	A	D	SD
There is little that a person can do to be better at math - you are either "good" or "bad" at math	SA	A	D	SD
Sexual violence is prevalent on this campus	SA	A	D	SD
I have been able to find a balance between academics and extracurricular activities	SA	A	D	SD
Faculty empower me to learn here	SA	A	D	SD
If asked, I would recommend this college to others	SA	A	D	SD
At least one staff member has taken an interest in my development	SA	A	D	SD
I feel valued at this institution	SA	A	D	SD
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, religion, or disability status	SA	A	D	SD
I am interested in seeking information about current social and political issues	SA	A	D	SD
I feel a sense of belonging to this campus	SA	A	D	SD
At least one faculty member has taken an interest in my development	SA	A	D	SD
I feel I am a member of this college	SA	A	D	SD
I have effectively led a group to a common purpose	SA	A	D	SD
It's important for me to be thinking about my career path after college	SA	A	D	SD
I have a clear idea of how to achieve my career goals	SA	A	D	SD

17. What is your overall grade average (as of your most recently completed academic term)?
(Mark one response only)

- A or A+ C+
 A- C
 B+ D
 B I did not receive grades in my courses
 B-

18. Please rate your satisfaction with your college in each area:

(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Amount of contact with faculty	VS	S	N	D	VD
Ability to find a faculty or staff mentor	VS	S	N	D	VD
Racial/ethnic diversity of faculty	VS	S	N	D	VD
Racial/ethnic diversity of student body	VS	S	N	D	VD
Gender diversity of faculty	VS	S	N	D	VD
Class size	VS	S	N	D	VD
Relevance of coursework to everyday life	VS	S	N	D	VD
Relevance of coursework to future career plans	VS	S	N	D	VD
Overall quality of instruction	VS	S	N	D	VD
Respect for the expression of diverse beliefs	VS	S	N	D	VD
Availability of campus social activities	VS	S	N	D	VD
Overall sense of community among students	VS	S	N	D	VD
Overall college experience	VS	S	N	D	VD
Administrative response to incidents of:					
(Select one in each row)					
Campus emergencies	VS	S	N	D	VD
Discrimination	VS	S	N	D	VD
Sexual assaults	VS	S	N	D	VD

19. Please rate your agreement with the following statements: This institution has contributed to my: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Knowledge of a particular field or discipline	SA	A	D	SD
Knowledge of people from different races/cultures	SA	A	D	SD
Understanding of the problems facing your community	SA	A	D	SD
Understanding of national issues	SA	A	D	SD
Understanding of global issues	SA	A	D	SD
Ability to conduct research	SA	A	D	SD
Ability to work as part of a team	SA	A	D	SD
Problem-solving skills	SA	A	D	SD
Foreign language ability	SA	A	D	SD

20. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

(Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	V	O	S	SD	N
Had meaningful and honest discussions about race/ethnic relations outside of class	V	O	S	SD	N
Pursued (by), dated, or otherwise intimately involved	V	O	S	SD	N
Had guarded, cautious interactions	V	O	S	SD	N
Shared personal feelings and problems	V	O	S	SD	N
Had tense, somewhat hostile interactions	V	O	S	SD	N
Had intellectual discussions outside of class	V	O	S	SD	N
Felt insulted or threatened because of your race/ethnicity	V	O	S	SD	N
Felt ignored or invisible because of your race/ethnicity	V	O	S	SD	N
Studied or prepared for class	V	O	S	SD	N
Socialized or partied	V	O	S	SD	N

21. Where did you primarily live while attending college this past year?

(Mark one response only)

- On Campus**
- Special interest housing**
- First-year student housing
 - Cultural or minority student housing
 - Single-sex housing
 - Special academic program housing
 - Other special interest housing
- Regular college housing**
- Residence hall
 - Apartment
 - Fraternity or sorority housing
 - Other residential housing
- Off Campus**
- At home with family
 - Fraternity or sorority house
 - Rented apartment or house
 - Other

22. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Integrating spirituality into my life	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, etc.)	E	V	S	N
Creating artistic works (painting, sculpture, etc.)	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N

23. Since entering college, have you:

(Mark Yes or No for each item)

	Yes	No
Decided to pursue a different major	Y	N
Remained undecided about a major	Y	N
Failed one or more courses	Y	N
Taken an honors course	Y	N
Taken a remedial or developmental course	Y	N
Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)	Y	N
Participated in an academic support program	Y	N
Participated in a common book or summer reading program in which all students read and discuss the material	Y	N
Taken a course or first-year seminar designed to help first-year students adjust to college	Y	N
Taken courses from more than one institution simultaneously	Y	N
Taken a course exclusively online	Y	N

24. Since entering this college, have you:

(Mark Yes or No for each item)

	Yes	No
Changed your career choice	Y	N
Held a full-time job (approx. 40 hours) while taking classes	Y	N
Felt hungry but didn't eat because I didn't have enough money for food	Y	N
Joined a social fraternity or sorority	Y	N
Joined a pre-professional or departmental club	Y	N
Participated in an undergraduate research program	Y	N
Played club, intramural, or recreational sports	Y	N
Played intercollegiate athletics (e.g., NCAA or NAIA)	Y	N
Sought personal counseling	Y	N
Strengthened your religious or spiritual beliefs/convictions	Y	N
Had a roommate of a different race/ethnicity	Y	N
Accumulated excessive credit card debt	Y	N
Been a leader in an organization	Y	N
Voted in a national, state, or local election	Y	N
Been made aware of your college's sexual harassment/assault reporting policy	Y	N
Participated in:		
Student government	Y	N
Leadership training	Y	N
An ethnic/racial student organization	Y	N
An LGBTQ student organization	Y	N
A women's advocacy group	Y	N

25. Since entering this college, how much time have you spent during a typical week doing the following activities: (Mark one in each row)

Hours per week:	None	< 1 hr	1-2	3-5	6-10	11-15	16-20	Over 20
Attending classes/labs	1	2	3	4	5	6	7	8
Studying/homework	1	2	3	4	5	6	7	8
Socializing with friends in person	1	2	3	4	5	6	7	8
Using social media	1	2	3	4	5	6	7	8
Partying	1	2	3	4	5	6	7	8
Participating in student clubs/groups	1	2	3	4	5	6	7	8
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)	1	2	3	4	5	6	7	8
Exercising/sports	1	2	3	4	5	6	7	8
Working (for pay) on campus	1	2	3	4	5	6	7	8
Working (for pay) off campus	1	2	3	4	5	6	7	8
Performing household/childcare duties	1	2	3	4	5	6	7	8
Commuting	1	2	3	4	5	6	7	8
Praying/meditating	1	2	3	4	5	6	7	8

- 32. Military Status:** (Mark one response only)
- None
 - ROTC, cadet, or midshipman at a service academy
 - In Reserves or National Guard
 - On Active Duty
 - A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

26. Since entering this college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not at all
Turned in course assignment(s) late	F	O	N
Tutored another student	F	O	N
Contributed to class discussions	F	O	N
Discussed course content with students outside of class	F	O	N
Skipped class	F	O	N
Received tutoring	F	O	N
Communicated regularly with your professors	F	O	N
Worked on a professor's research project	F	O	N
Turned in course assignments that did <u>not</u> reflect your best work	F	O	N
Had difficulty getting along with your roommate(s)/housemate(s)	F	O	N
Witnessed academic dishonesty/cheating	F	O	N
Went home for the weekend	F	O	N
Received advice/counseling from another student	F	O	N
Fell asleep in class	F	O	N
Had difficulty getting the courses you need	F	O	N
Texted or used social media during class	F	O	N
Worked with classmates on group projects	F	O	N
Accessed your campus' library resources electronically	F	O	N
Made a presentation in class	F	O	N
Used the institution's course catalog (paper or online)	F	O	N

- 27. How would you characterize your political views?** (Mark one response only)
- Far left Middle-of-the-road Conservative
 Liberal Far right

- 28. Are you currently registered to vote?** (Mark one response only)
- Ineligible Yes No

- 29. If given the choice, would you still choose to enroll at your current (or most) recent college?** (Mark one response only)
- Definitely yes Probably no Not sure yet
 Probably yes Definitely no

30. Since entering this college, how often have you utilized the following services: (Mark one in each row)

	Frequently	Occasionally	Not at all
Study skills advising	F	O	N
Financial aid advising	F	O	N
Student health services	F	O	N
Student psychological services	F	O	N
Writing center	F	O	N
Disability resource center	F	O	N
Career services	F	O	N
Academic advising	F	O	N
Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)	F	O	N

- 31. What do you think you will be doing in fall 2018?** (Mark one response only)
- Attending your current (or most recent) institution
 Attending another institution
 Don't know/have not decided yet
 Not attending any institution

- 33. Please indicate your current major using the codes provided on the attached fold out**

--	--	--

- 34. To what extent are the following statements true of you:** (Mark one in each row)

	Agree Strongly	Agree	Somewhat	Neutral	Disagree Somewhat	Disagree Strongly
I have a strong sense of belonging to a community of scientists	SA	AS	N	DS	SD	
I derive great personal satisfaction from working on a team that is doing important research	SA	AS	N	DS	SD	
I think of myself as a scientist	SA	AS	N	DS	SD	
I feel like I belong in the field of science	SA	AS	N	DS	SD	

- 35. How confident are you that you can:** (Mark one in each row)

	Absolutely	Very	Moderately	Somewhat	Not at all
Use technical science skills (use of tools, instruments, and/or techniques)	A	V	M	S	N
Generate an answerable research question	A	V	M	S	N
Determine how to collect appropriate data	A	V	M	S	N
Explain the results of a study	A	V	M	S	N
Use scientific literature to guide research	A	V	M	S	N
Integrate results from multiple studies	A	V	M	S	N
Ask relevant questions	A	V	M	S	N
Identify what is known and not known about a problem	A	V	M	S	N
Understand scientific concepts	A	V	M	S	N
See connections between different areas of science and mathematics	A	V	M	S	N

- 36. Will you pursue a science-related research career?**
- Definitely yes Uncertain Probably no
 Probably yes Definitely no

- 37. Did you transfer to this institution from another college/university?** Yes No

- 38. Is English your primary language?** Yes No

- 39. Do you plan to do any of the following this summer?** (Mark Yes or No for each item)

	Yes	No
Take courses at this institution	Y	N
Take courses at another institution	Y	N
Work for pay	Y	N
Perform volunteer work	Y	N
Participate in an internship	Y	N
Travel	Y	N

The remaining ovals are provided for additional questions that may be supplied by your institution.

- | | | |
|---|---|---|
| 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | |

THANK YOU!