



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme Reports

Graduating Seniors

Wabash College

comparison group 1: Private/Nonsectarian 4yr Colleges
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



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How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2012.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile Report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also - CIRP Construct: Academic Disengagement, Faculty Interaction: Mentorship, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-		***	-	**	**
Effect Size		0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much Stronger / Stronger	100.0%	97.2%	97.5%	100.0%	97.4%	97.4%				
Mean	4.76	4.50	4.49	4.76	4.52	4.50				
Standard deviation	0.43	0.58	0.57	0.43	0.57	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.47	-	0.42	0.46				
Knowledge of a particular field or discipline										
Much Stronger / Stronger	99.4%	98.7%	98.6%	99.4%	98.6%	98.3%				
Mean	4.79	4.75	4.74	4.79	4.74	4.71				
Standard deviation	0.43	0.49	0.50	0.43	0.49	0.52				
Significance	-			-		*				
Effect size	-	0.08	0.10	-	0.10	0.15				
Critical thinking skills										
Much Stronger / Stronger	98.8%	93.9%	94.1%	98.8%	93.8%	93.8%				
Mean	4.77	4.45	4.44	4.77	4.49	4.45				
Standard deviation	0.45	0.63	0.63	0.45	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.52	-	0.44	0.50				
Problem-solving skills										
Much Stronger / Stronger	97.6%	93.1%	93.4%	97.6%	92.8%	93.2%				
Mean	4.59	4.41	4.41	4.59	4.43	4.41				
Standard deviation	0.54	0.64	0.64	0.54	0.64	0.64				
Significance	-	***	***	-	**	***				
Effect size	-	0.28	0.28	-	0.25	0.28				

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Ask questions in class										Habits of Mind
Frequently / Occasionally	99.4%	97.4%	97.1%	99.4%	97.5%	97.1%				
Mean	2.73	2.58	2.55	2.73	2.58	2.55				
Standard deviation	0.46	0.54	0.55	0.46	0.54	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.33	-	0.28	0.33				
Support your opinions with a logical argument										Habits of Mind
Frequently / Occasionally	100.0%	97.0%	96.2%	100.0%	97.9%	97.1%				
Mean	2.79	2.63	2.57	2.79	2.68	2.62				
Standard deviation	0.41	0.54	0.57	0.41	0.51	0.54				
Significance	-	***	***	-	**	***				
Effect size	-	0.30	0.39	-	0.22	0.31				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently / Occasionally	96.4%	97.2%	97.1%	96.4%	97.6%	97.1%				
Mean	2.61	2.56	2.53	2.61	2.57	2.53				
Standard deviation	0.56	0.55	0.55	0.56	0.54	0.55				
Significance	-			-						
Effect size	-	0.09	0.15	-	0.07	0.15				
Revise your papers to improve your writing										Habits of Mind
Frequently / Occasionally	94.6%	94.7%	94.6%	94.6%	92.7%	92.2%				
Mean	2.42	2.48	2.46	2.42	2.37	2.36				
Standard deviation	0.59	0.60	0.60	0.59	0.62	0.62				
Significance	-			-						
Effect size	-	-0.10	-0.07	-	0.08	0.10				
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently / Occasionally	97.6%	96.6%	96.1%	97.6%	96.5%	96.0%				
Mean	2.49	2.49	2.47	2.49	2.49	2.47				
Standard deviation	0.55	0.56	0.57	0.55	0.57	0.57				
Significance	-			-						
Effect size	-	0.00	0.04	-	0.00	0.04				

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Take a risk because you feel you have more to gain										Habits of Mind
Frequently / Occasionally	95.8%	92.4%	92.3%	95.8%	93.7%	93.4%				
Mean	2.35	2.29	2.28	2.35	2.33	2.32				
Standard deviation	0.56	0.60	0.59	0.56	0.59	0.59				
Significance	-			-						
Effect size	-	0.10	0.12	-	0.03	0.05				
Seek alternative solutions to a problem										Habits of Mind
Frequently / Occasionally	98.2%	97.2%	97.1%	98.2%	97.4%	97.0%				
Mean	2.48	2.44	2.42	2.48	2.45	2.43				
Standard deviation	0.54	0.55	0.55	0.54	0.55	0.55				
Significance	-			-						
Effect size	-	0.07	0.11	-	0.05	0.09				
Look up scientific research articles and resources										Habits of Mind
Frequently / Occasionally	92.3%	88.1%	87.9%	92.3%	88.8%	87.7%				
Mean	2.43	2.40	2.36	2.43	2.37	2.30				
Standard deviation	0.63	0.69	0.69	0.63	0.67	0.67				
Significance	-			-		*				
Effect size	-	0.04	0.10	-	0.09	0.19				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently / Occasionally	94.1%	92.5%	91.9%	94.1%	94.0%	93.2%				
Mean	2.38	2.34	2.31	2.38	2.41	2.37				
Standard deviation	0.60	0.61	0.61	0.60	0.60	0.61				
Significance	-			-						
Effect size	-	0.07	0.11	-	-0.05	0.02				



2012 College Senior Survey
CIRP Theme
Academic Outcomes
Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Accept mistakes as part of the learning process										Habits of Mind
Frequently / Occasionally	97.6%	98.3%	98.1%	97.6%	97.9%	97.6%				
Mean	2.59	2.54	2.51	2.59	2.55	2.52				
Standard deviation	0.54	0.53	0.54	0.54	0.54	0.55				
Significance	-			-						
Effect size	-	0.09	0.15	-	0.07	0.13				
Seek feedback on your academic work										Habits of Mind
Frequently / Occasionally	97.0%	97.0%	96.7%	97.0%	96.3%	95.8%				
Mean	2.50	2.54	2.50	2.50	2.47	2.42				
Standard deviation	0.56	0.56	0.56	0.56	0.57	0.57				
Significance	-			-						
Effect size	-	-0.07	0.00	-	0.05	0.14				
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	99.4%	99.1%	99.0%	99.4%	98.9%	98.6%				
Mean	2.72	2.70	2.66	2.72	2.66	2.62				
Standard deviation	0.46	0.48	0.50	0.46	0.50	0.51				
Significance	-			-		*				
Effect size	-	0.04	0.12	-	0.12	0.20				
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently / Occasionally	96.4%	93.7%	93.6%	96.4%	92.4%	91.9%				
Mean	2.36	2.32	2.33	2.36	2.29	2.28				
Standard deviation	0.55	0.59	0.59	0.55	0.60	0.60				
Significance	-			-						
Effect size	-	0.07	0.05	-	0.12	0.13				

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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10% / Above average	88.1%	78.2%	77.4%	88.1%	81.7%	80.2%				
Mean	4.25	4.03	4.01	4.25	4.15	4.10				
Standard deviation	0.69	0.72	0.72	0.69	0.74	0.74				
Significance	-	***	***	-		**				
Effect size	-	0.31	0.33	-	0.14	0.20				
Mathematical ability										Academic Self-Concept
Highest 10% / Above average	45.2%	36.8%	37.0%	45.2%	48.1%	49.2%				
Mean	3.29	3.19	3.20	3.29	3.45	3.46				
Standard deviation	0.99	1.01	0.99	0.99	1.03	1.00				
Significance	-			-		*				
Effect size	-	0.10	0.09	-	-0.16	-0.17				
Self-confidence (intellectual)										Academic Self-Concept
Highest 10% / Above average	78.0%	66.0%	66.1%	78.0%	77.8%	77.5%				
Mean	4.02	3.82	3.82	4.02	4.06	4.05				
Standard deviation	0.80	0.84	0.82	0.80	0.82	0.80				
Significance	-	**	**	-						
Effect size	-	0.24	0.24	-	-0.05	-0.04				
Writing ability										
Highest 10% / Above average	79.8%	64.1%	63.0%	79.8%	65.5%	63.2%				
Mean	4.04	3.77	3.76	4.04	3.80	3.76				
Standard deviation	0.78	0.84	0.84	0.78	0.88	0.88				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.33	-	0.27	0.32				

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been a guest in a professor's home										
Frequently / Occasionally	88.1%	56.2%	53.3%	88.1%	62.6%	56.9%				
Mean	2.11	1.65	1.62	2.11	1.74	1.67				
Standard deviation	0.58	0.64	0.64	0.58	0.65	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.72	0.77	-	0.57	0.68				
Asked a professor for advice after class										
Frequently / Occasionally	98.8%	95.0%	94.8%	98.8%	95.3%	95.2%				
Mean	2.50	2.33	2.31	2.50	2.33	2.31				
Standard deviation	0.52	0.57	0.56	0.52	0.56	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.34	-	0.30	0.35				
Challenged a professor's ideas in class										
Frequently / Occasionally	82.1%	66.5%	62.6%	82.1%	74.1%	70.8%				
Mean	2.02	1.76	1.71	2.02	1.88	1.84				
Standard deviation	0.62	0.61	0.62	0.62	0.62	0.63				
Significance	-	***	***	-	**	***				
Effect size	-	0.43	0.50	-	0.23	0.29				
Worked on a professor's research project										
Frequently / Occasionally	44.0%	35.4%	33.8%	44.0%	40.1%	37.8%				
Mean	1.55	1.47	1.44	1.55	1.53	1.49				
Standard deviation	0.68	0.69	0.67	0.68	0.72	0.69				
Significance	-		*	-						
Effect size	-	0.12	0.16	-	0.03	0.09				



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Communicated regularly with your professors										
Frequently / Occasionally	100.0%	97.2%	97.1%	100.0%	96.3%	96.2%				
Mean	2.70	2.57	2.55	2.70	2.53	2.49				
Standard deviation	0.46	0.55	0.55	0.46	0.57	0.57				
Significance	-	**	***	-	***	***				
Effect size	-	0.24	0.27	-	0.30	0.37				
Please rate your satisfaction with your college in each area:										
Amount of contact with faculty										
Very satisfied / Satisfied	95.2%	91.6%	92.1%	95.2%	92.9%	91.9%				
Mean	4.69	4.47	4.47	4.69	4.50	4.46				
Standard deviation	0.56	0.71	0.69	0.56	0.68	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.32	-	0.28	0.33				
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	94.6%	83.2%	82.7%	94.6%	85.1%	83.0%				
Mean	4.54	4.18	4.17	4.54	4.23	4.18				
Standard deviation	0.60	0.83	0.82	0.60	0.82	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.45	-	0.38	0.44				

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently / Occasionally	98.8%	95.9%	95.6%	98.8%	94.9%	94.2%				
Mean	2.57	2.47	2.44	2.57	2.43	2.37				
Standard deviation	0.52	0.57	0.58	0.52	0.59	0.59				
Significance	-	*	**	-	**	***				
Effect size	-	0.18	0.22	-	0.24	0.34				
Felt that my contributions were valued in class										
Frequently / Occasionally	99.4%	95.8%	95.9%	99.4%	96.0%	95.2%				
Mean	2.63	2.50	2.47	2.63	2.49	2.44				
Standard deviation	0.50	0.58	0.58	0.50	0.57	0.58				
Significance	-	**	***	-	**	***				
Effect size	-	0.22	0.28	-	0.25	0.33				
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently / Occasionally	98.8%	97.0%	96.9%	98.8%	96.6%	96.0%				
Mean	2.77	2.64	2.61	2.77	2.61	2.56				
Standard deviation	0.45	0.54	0.55	0.45	0.55	0.57				
Significance	-	**	***	-	***	***				
Effect size	-	0.24	0.29	-	0.29	0.37				

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty showed concern about my progress										
Strongly agree / Agree	87.3%	83.5%	86.1%	87.3%	85.0%	86.8%				
Mean	3.19	3.08	3.13	3.19	3.11	3.13				
Standard deviation	0.73	0.76	0.73	0.73	0.75	0.71				
Significance	-			-						
Effect size	-	0.14	0.08	-	0.11	0.08				
Faculty empower me to learn here										
Strongly agree / Agree	98.2%	93.8%	93.7%	98.2%	93.9%	92.7%				
Mean	3.42	3.26	3.25	3.42	3.26	3.22				
Standard deviation	0.55	0.59	0.59	0.55	0.59	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.29	-	0.27	0.34				
Faculty believe in my potential to succeed academically										
Strongly agree / Agree	97.0%	95.0%	95.4%	97.0%	94.9%	95.4%				
Mean	3.54	3.41	3.41	3.54	3.42	3.40				
Standard deviation	0.56	0.61	0.60	0.56	0.62	0.60				
Significance	-	**	**	-	*	**				
Effect size	-	0.21	0.22	-	0.19	0.23				
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	25.6%	24.7%	27.2%	25.6%	24.7%	27.3%				
Mean	1.99	1.97	2.03	1.99	1.93	2.00				
Standard deviation	0.83	0.82	0.83	0.83	0.86	0.85				
Significance	-			-						
Effect size	-	0.02	-0.05	-	0.07	-0.01				

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree / Agree	94.5%	88.6%	88.7%	94.5%	89.2%	88.1%				
Mean	3.36	3.17	3.17	3.36	3.19	3.15				
Standard deviation	0.61	0.66	0.65	0.61	0.65	0.65				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.29	-	0.26	0.32				
At least one faculty member has taken an interest in my development										
Strongly agree / Agree	96.4%	94.6%	94.7%	96.4%	93.9%	93.8%				
Mean	3.57	3.41	3.40	3.57	3.39	3.37				
Standard deviation	0.58	0.62	0.61	0.58	0.64	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.28	-	0.28	0.32				

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										Faculty Interaction
Frequently / Occasionally	92.9%	88.9%	90.1%	92.9%	88.7%	90.0%				
Mean	2.44	2.35	2.37	2.44	2.33	2.34				
Standard deviation	0.63	0.67	0.66	0.63	0.67	0.65				
Significance	-			-	*	*				
Effect size	-	0.13	0.11	-	0.16	0.15				
An opportunity to work on a research project										Faculty Interaction
Frequently / Occasionally	88.7%	70.0%	69.9%	88.7%	73.1%	72.2%				
Mean	2.21	1.97	1.96	2.21	2.02	1.99				
Standard deviation	0.63	0.76	0.75	0.63	0.75	0.74				
Significance	-	***	***	-	**	***				
Effect size	-	0.32	0.33	-	0.25	0.30				
Advice and guidance about your educational program										Faculty Interaction
Frequently / Occasionally	96.4%	94.5%	94.7%	96.4%	94.2%	94.0%				
Mean	2.53	2.41	2.42	2.53	2.38	2.36				
Standard deviation	0.57	0.59	0.59	0.57	0.59	0.59				
Significance	-	**	*	-	**	***				
Effect size	-	0.20	0.19	-	0.25	0.29				
Emotional support and encouragement										Faculty Interaction
Frequently / Occasionally	88.7%	87.4%	88.8%	88.7%	84.5%	85.5%				
Mean	2.31	2.25	2.29	2.31	2.16	2.18				
Standard deviation	0.67	0.66	0.66	0.67	0.67	0.66				
Significance	-			-	**	*				
Effect size	-	0.09	0.03	-	0.22	0.20				
A letter of recommendation										Faculty Interaction
Frequently / Occasionally	82.1%	86.0%	85.8%	82.1%	84.4%	83.7%				
Mean	2.30	2.28	2.26	2.30	2.22	2.19				
Standard deviation	0.75	0.69	0.69	0.75	0.70	0.69				
Significance	-			-		*				
Effect size	-	0.03	0.06	-	0.11	0.16				

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Honest feedback about your skills and abilities										
Frequently / Occasionally	99.4%	97.6%	97.2%	99.4%	97.3%	96.6%				
Mean	2.67	2.58	2.55	2.67	2.54	2.48				
Standard deviation	0.48	0.54	0.55	0.48	0.55	0.56				
Significance	-	*	**	-	**	***				
Effect size	-	0.17	0.22	-	0.24	0.34				
Help to improve your study skills										
Frequently / Occasionally	91.6%	86.6%	87.7%	91.6%	88.0%	88.0%				
Mean	2.35	2.24	2.26	2.35	2.25	2.25				
Standard deviation	0.63	0.67	0.66	0.63	0.65	0.65				
Significance	-	*		-						
Effect size	-	0.16	0.14	-	0.15	0.15				
Feedback on your academic work (outside of grades)										
Frequently / Occasionally	94.6%	93.0%	93.1%	94.6%	94.1%	93.0%				
Mean	2.53	2.42	2.41	2.53	2.43	2.38				
Standard deviation	0.60	0.62	0.62	0.60	0.60	0.61				
Significance	-	*	*	-	*	**				
Effect size	-	0.18	0.19	-	0.17	0.25				
Intellectual challenge and stimulation										
Frequently / Occasionally	99.4%	97.1%	97.2%	99.4%	97.0%	96.9%				
Mean	2.66	2.60	2.58	2.66	2.58	2.54				
Standard deviation	0.49	0.55	0.55	0.49	0.55	0.56				
Significance	-			-		**				
Effect size	-	0.11	0.15	-	0.15	0.21				
An opportunity to discuss coursework outside of class										
Frequently / Occasionally	99.4%	96.2%	96.5%	99.4%	96.6%	96.2%				
Mean	2.65	2.54	2.53	2.65	2.53	2.49				
Standard deviation	0.49	0.57	0.56	0.49	0.56	0.57				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.21	-	0.21	0.28				

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Faculty Interaction
Frequently / Occasionally	95.3%	90.2%	91.7%	95.3%	90.1%	91.0%				
Mean	2.38	2.32	2.36	2.38	2.29	2.30				
Standard deviation	0.58	0.64	0.63	0.58	0.64	0.62				
Significance	-			-						
Effect size	-	0.09	0.03	-	0.14	0.13				
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	95.8%	92.6%	94.1%	95.8%	92.6%	93.3%				
Mean	2.30	2.36	2.42	2.30	2.31	2.34				
Standard deviation	0.54	0.62	0.60	0.54	0.60	0.60				
Significance	-		**	-						
Effect size	-	-0.10	-0.20	-	-0.02	-0.07				
An opportunity to publish										
Frequently / Occasionally	49.1%	44.7%	44.8%	49.1%	49.5%	47.6%				
Mean	1.62	1.55	1.56	1.62	1.61	1.60				
Standard deviation	0.71	0.67	0.69	0.71	0.68	0.69				
Significance	-			-						
Effect size	-	0.10	0.09	-	0.01	0.03				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey
CIRP Theme
Academic Enhancement Experiences
Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study project										
Frequently / Occasionally	82.7%	81.6%	82.1%	82.7%	81.4%	81.6%				
Mean	2.21	2.23	2.23	2.21	2.19	2.18				
Standard deviation	0.72	0.74	0.73	0.72	0.73	0.72				
Significance	-			-						
Effect size	-	-0.03	-0.03	-	0.03	0.04				
Tutored another college student										
Frequently / Occasionally	70.5%	48.4%	51.0%	70.5%	54.0%	55.8%				
Mean	1.92	1.63	1.65	1.92	1.71	1.71				
Standard deviation	0.71	0.72	0.72	0.71	0.74	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.38	-	0.28	0.30				
Worked on a professor's research project										
Frequently / Occasionally	44.0%	35.4%	33.8%	44.0%	40.1%	37.8%				
Mean	1.55	1.47	1.44	1.55	1.53	1.49				
Standard deviation	0.68	0.69	0.67	0.68	0.72	0.69				
Significance	-		*	-						
Effect size	-	0.12	0.16	-	0.03	0.09				
Worked with classmates on group projects during class										
Frequently / Occasionally	97.1%	96.3%	96.5%	97.1%	96.2%	96.0%				
Mean	2.39	2.38	2.39	2.39	2.37	2.35				
Standard deviation	0.55	0.56	0.55	0.55	0.56	0.55				
Significance	-			-						
Effect size	-	0.02	0.00	-	0.04	0.07				
Worked with classmates on group projects outside of class										
Frequently / Occasionally	99.4%	97.7%	98.0%	99.4%	98.4%	98.0%				
Mean	2.51	2.48	2.49	2.51	2.49	2.46				
Standard deviation	0.51	0.54	0.54	0.51	0.53	0.54				
Significance	-			-						
Effect size	-	0.06	0.04	-	0.04	0.09				



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2012 College Senior Survey
CIRP Theme
Academic Enhancement Experiences
Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently / Occasionally	100.0%	99.8%	99.8%	100.0%	99.7%	99.7%				
Mean	2.71	2.73	2.71	2.71	2.68	2.66				
Standard deviation	0.45	0.45	0.46	0.45	0.47	0.48				
Significance	-			-						
Effect size	-	-0.04	0.00	-	0.06	0.10				
Contributed to class discussions										
Frequently / Occasionally	99.4%	99.1%	99.1%	99.4%	99.1%	99.0%				
Mean	2.83	2.74	2.72	2.83	2.73	2.70				
Standard deviation	0.39	0.46	0.47	0.39	0.46	0.48				
Significance	-	*	**	-	**	***				
Effect size	-	0.20	0.23	-	0.22	0.27				
Since entering college have you:										
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	18.5%	11.2%	9.8%	18.5%	15.1%	12.0%				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	95.8%	74.3%	69.5%	95.8%	74.7%	69.6%				
Participated in an internship program										
Yes	58.4%	60.0%	57.2%	58.4%	58.5%	55.4%				
Participated in a study-abroad program										
Yes	34.1%	38.9%	34.6%	34.1%	32.4%	28.7%				
Participated in student clubs/groups										
Yes	89.9%	74.5%	73.0%	89.9%	75.7%	70.2%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Discussed course content with students outside of class										
Frequently / Occasionally	100.0%	99.0%	99.0%	100.0%	98.9%	98.7%				
Mean	2.82	2.73	2.70	2.82	2.70	2.66				
Standard deviation	0.38	0.47	0.48	0.38	0.48	0.50				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.25	-	0.25	0.32				
Studied with other students										
Frequently / Occasionally	98.2%	94.4%	95.1%	98.2%	94.3%	94.6%				
Mean	2.64	2.41	2.43	2.64	2.42	2.40				
Standard deviation	0.52	0.60	0.59	0.52	0.60	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.36	-	0.37	0.41				
Performed community service as part of a class										
Frequently / Occasionally	64.8%	54.9%	63.8%	64.8%	51.8%	59.8%				
Mean	1.73	1.66	1.79	1.73	1.61	1.71				
Standard deviation	0.60	0.67	0.68	0.60	0.65	0.65				
Significance	-			-	*					
Effect size	-	0.10	-0.09	-	0.18	0.03				
Tutored another college student										
Frequently / Occasionally	70.5%	48.4%	51.0%	70.5%	54.0%	55.8%				
Mean	1.92	1.63	1.65	1.92	1.71	1.71				
Standard deviation	0.71	0.72	0.72	0.71	0.74	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.38	-	0.28	0.30				
Challenged a professor's ideas in class										
Frequently / Occasionally	82.1%	66.5%	62.6%	82.1%	74.1%	70.8%				
Mean	2.02	1.76	1.71	2.02	1.88	1.84				
Standard deviation	0.62	0.61	0.62	0.62	0.62	0.63				
Significance	-	***	***	-	**	***				
Effect size	-	0.43	0.50	-	0.23	0.29				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently / Occasionally	97.1%	96.3%	96.5%	97.1%	96.2%	96.0%				
Mean	2.39	2.38	2.39	2.39	2.37	2.35				
Standard deviation	0.55	0.56	0.55	0.55	0.56	0.55				
Significance	-			-						
Effect size	-	0.02	0.00	-	0.04	0.07				
Worked with classmates on group projects outside of class										
Frequently / Occasionally	99.4%	97.7%	98.0%	99.4%	98.4%	98.0%				
Mean	2.51	2.48	2.49	2.51	2.49	2.46				
Standard deviation	0.51	0.54	0.54	0.51	0.53	0.54				
Significance	-			-						
Effect size	-	0.06	0.04	-	0.04	0.09				
Contributed to class discussions										
Frequently / Occasionally	99.4%	99.1%	99.1%	99.4%	99.1%	99.0%				
Mean	2.83	2.74	2.72	2.83	2.73	2.70				
Standard deviation	0.39	0.46	0.47	0.39	0.46	0.48				
Significance	-	*	**	-	**	***				
Effect size	-	0.20	0.23	-	0.22	0.27				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	95.8%	74.3%	69.5%	95.8%	74.7%	69.6%				

2012 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Ask questions in class										Habits of Mind
Frequently	99.4%	97.4%	97.1%	99.4%	97.5%	97.1%				
Mean	2.73	2.58	2.55	2.73	2.58	2.55				
Standard deviation	0.46	0.54	0.55	0.46	0.54	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.33	-	0.28	0.33				
Seek feedback on your academic work										
Frequently	97.0%	97.0%	96.7%	97.0%	96.3%	95.8%				Habits of Mind
Mean	2.50	2.54	2.50	2.50	2.47	2.42				
Standard deviation	0.56	0.56	0.56	0.56	0.57	0.57				
Significance	-			-						
Effect size	-	-0.07	0.00	-	0.05	0.14				
Integrate skills and knowledge from different sources and experiences										
Frequently	99.4%	99.1%	99.0%	99.4%	98.9%	98.6%				
Mean	2.72	2.70	2.66	2.72	2.66	2.62				
Standard deviation	0.46	0.48	0.50	0.46	0.50	0.51				
Significance	-			-		*				
Effect size	-	0.04	0.12	-	0.12	0.20				



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2012 College Senior Survey
CIRP Theme
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See also - CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										Positive Cross-Racial Interaction
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often / Often	61.3%	42.3%	39.8%	61.3%	42.9%	40.4%				
Mean	3.74	3.27	3.21	3.74	3.29	3.22				
Standard deviation	1.05	1.19	1.18	1.05	1.17	1.17				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.45	-	0.38	0.44				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often / Often	64.9%	51.8%	47.4%	64.9%	53.2%	48.6%				
Mean	3.79	3.49	3.38	3.79	3.53	3.41				
Standard deviation	0.94	1.15	1.17	0.94	1.12	1.16				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.35	-	0.23	0.33				
Studied or prepared for class										Positive Cross-Racial Interaction
Very often / Often	61.0%	52.5%	50.0%	61.0%	50.0%	48.2%				
Mean	3.70	3.53	3.46	3.70	3.46	3.41				
Standard deviation	1.08	1.21	1.23	1.08	1.18	1.21				
Significance	-		*	-	*	**				
Effect size	-	0.14	0.20	-	0.20	0.24				
How often have professors at your college provided you with:										
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	95.8%	92.6%	94.1%	95.8%	92.6%	93.3%				
Mean	2.30	2.36	2.42	2.30	2.31	2.34				
Standard deviation	0.54	0.62	0.60	0.54	0.60	0.60				
Significance	-		**	-						
Effect size	-	-0.10	-0.20	-	-0.02	-0.07				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied / Satisfied	91.1%	82.2%	79.1%	91.1%	82.1%	77.1%				
Mean	4.42	4.07	3.99	4.42	4.07	3.94				
Standard deviation	0.73	0.81	0.84	0.73	0.84	0.88				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.51	-	0.42	0.55				
Science and mathematics courses										
Very satisfied / Satisfied	65.8%	63.5%	64.0%	65.8%	65.2%	64.9%				
Mean	3.83	3.77	3.75	3.83	3.84	3.79				
Standard deviation	0.97	0.98	0.95	0.97	0.97	0.95				
Significance	-			-						
Effect size	-	0.06	0.08	-	-0.01	0.04				
Humanities courses										
Very satisfied / Satisfied	82.4%	73.6%	71.8%	82.4%	69.0%	66.3%				
Mean	4.24	3.96	3.92	4.24	3.88	3.83				
Standard deviation	0.82	0.84	0.84	0.82	0.90	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.38	-	0.40	0.46				
Social science courses										
Very satisfied / Satisfied	82.0%	73.8%	73.1%	82.0%	71.4%	68.8%				
Mean	4.20	3.98	3.95	4.20	3.92	3.87				
Standard deviation	0.82	0.87	0.85	0.82	0.90	0.89				
Significance	-	**	***	-	***	***				
Effect size	-	0.25	0.29	-	0.31	0.37				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey

CIRP Theme

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Laboratory facilities and equipment										
Very satisfied / Satisfied	82.6%	66.2%	63.0%	82.6%	69.5%	62.4%				
Mean	4.23	3.82	3.73	4.23	3.89	3.71				
Standard deviation	0.78	0.94	0.92	0.78	0.93	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.54	-	0.37	0.55				
Library facilities										
Very satisfied / Satisfied	91.7%	76.4%	73.7%	91.7%	75.5%	73.1%				
Mean	4.35	3.98	3.90	4.35	3.97	3.90				
Standard deviation	0.65	0.91	0.92	0.65	0.91	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.49	-	0.42	0.49				
Computing assistance										
Very satisfied / Satisfied	63.4%	59.3%	58.3%	63.4%	59.5%	58.0%				
Mean	3.82	3.64	3.61	3.82	3.64	3.60				
Standard deviation	0.86	0.95	0.94	0.86	0.98	0.98				
Significance	-	*	**	-	*	**				
Effect size	-	0.19	0.22	-	0.18	0.22				
Tutoring or other academic assistance										
Very satisfied / Satisfied	68.2%	61.2%	60.3%	68.2%	60.4%	57.7%				
Mean	3.93	3.74	3.72	3.93	3.74	3.68				
Standard deviation	0.86	0.89	0.86	0.86	0.90	0.88				
Significance	-	**	**	-	*	***				
Effect size	-	0.21	0.24	-	0.21	0.28				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Academic advising										
Very satisfied / Satisfied	77.7%	70.2%	69.7%	77.7%	70.5%	68.2%				
Mean	4.06	3.84	3.82	4.06	3.85	3.79				
Standard deviation	0.92	1.03	1.06	0.92	1.01	1.07				
Significance	-	**	**	-	**	**				
Effect size	-	0.21	0.23	-	0.21	0.25				
Courses in your major field										
Very satisfied / Satisfied	92.3%	90.6%	90.8%	92.3%	91.1%	90.1%				Satisfaction with Coursework
Mean	4.51	4.38	4.39	4.51	4.40	4.38				
Standard deviation	0.83	0.79	0.78	0.83	0.78	0.79				
Significance	-	*	*	-		*				
Effect size	-	0.16	0.15	-	0.14	0.16				
Amount of contact with faculty										
Very satisfied / Satisfied	95.2%	91.6%	92.1%	95.2%	92.9%	91.9%				
Mean	4.69	4.47	4.47	4.69	4.50	4.46				
Standard deviation	0.56	0.71	0.69	0.56	0.68	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.32	-	0.28	0.33				
Class size										
Very satisfied / Satisfied	97.0%	93.4%	94.2%	97.0%	93.8%	93.6%				
Mean	4.63	4.52	4.52	4.63	4.51	4.51				
Standard deviation	0.54	0.66	0.64	0.54	0.66	0.66				
Significance	-	*	*	-	*	*				
Effect size	-	0.17	0.17	-	0.18	0.18				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										Satisfaction with Coursework
Very satisfied / Satisfied	79.2%	79.4%	80.5%	79.2%	77.1%	77.9%				
Mean	3.95	4.05	4.08	3.95	3.99	4.01				
Standard deviation	0.84	0.83	0.82	0.84	0.84	0.85				
Significance	-		*	-						
Effect size	-	-0.12	-0.16	-	-0.05	-0.07				
Relevance of coursework to future career plans										Satisfaction with Coursework
Very satisfied / Satisfied	69.7%	78.0%	80.4%	69.7%	76.5%	78.6%				
Mean	3.90	4.07	4.11	3.90	4.04	4.07				
Standard deviation	0.97	0.90	0.87	0.97	0.90	0.90				
Significance	-	*	**	-		*				
Effect size	-	-0.19	-0.24	-	-0.16	-0.19				
Overall quality of instruction										
Very satisfied / Satisfied	95.2%	89.7%	89.5%	95.2%	89.4%	88.5%				
Mean	4.51	4.32	4.32	4.51	4.33	4.29				
Standard deviation	0.64	0.73	0.73	0.64	0.73	0.74				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.26	-	0.25	0.30				
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	94.6%	83.2%	82.7%	94.6%	85.1%	83.0%				
Mean	4.54	4.18	4.17	4.54	4.23	4.18				
Standard deviation	0.60	0.83	0.82	0.60	0.82	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.45	-	0.38	0.44				



Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall college experience										Overall Satisfaction
Very satisfied / Satisfied	90.4%	87.3%	87.8%	90.4%	87.6%	86.9%				
Mean	4.45	4.27	4.28	4.45	4.29	4.27				
Standard deviation	0.72	0.79	0.79	0.72	0.80	0.81				
Significance	-	**	**	-	*	**				
Effect size	-	0.23	0.22	-	0.20	0.22				
If you could make your college choice over, would you still choose to enroll at your current college?										Overall Satisfaction
Definitely yes / Probably yes	89.2%	81.8%	81.8%	89.2%	81.9%	80.8%				
Mean	3.38	3.21	3.21	3.38	3.21	3.18				
Standard deviation	0.77	0.84	0.85	0.77	0.83	0.85				
Significance	-	**	*	-	*	**				
Effect size	-	0.20	0.20	-	0.20	0.24				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied / Satisfied	71.8%	58.0%	59.9%	71.8%	57.6%	58.1%				
Mean	3.96	3.57	3.62	3.96	3.57	3.57				
Standard deviation	0.98	1.09	1.07	0.98	1.09	1.08				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.32	-	0.36	0.36				
Student housing (e.g., res. halls)										
Very satisfied / Satisfied	69.3%	58.3%	56.3%	69.3%	58.1%	54.7%				
Mean	3.75	3.51	3.46	3.75	3.52	3.42				
Standard deviation	1.16	1.10	1.11	1.16	1.13	1.15				
Significance	-	**	***	-	*	***				
Effect size	-	0.22	0.26	-	0.20	0.29				
Financial aid package										
Very satisfied / Satisfied	66.7%	55.3%	56.3%	66.7%	56.6%	57.0%				
Mean	3.78	3.51	3.53	3.78	3.58	3.57				
Standard deviation	1.10	1.16	1.11	1.10	1.15	1.12				
Significance	-	**	**	-	*	*				
Effect size	-	0.23	0.23	-	0.17	0.19				
Job placement services for students										
Very satisfied / Satisfied	68.2%	41.8%	42.5%	68.2%	43.8%	42.7%				
Mean	3.88	3.22	3.26	3.88	3.28	3.26				
Standard deviation	0.92	1.09	1.07	0.92	1.12	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.61	0.58	-	0.54	0.57				
Student health services										
Very satisfied / Satisfied	80.8%	47.0%	48.5%	80.8%	51.7%	50.6%				
Mean	4.05	3.28	3.34	4.05	3.43	3.42				
Standard deviation	0.83	1.12	1.09	0.83	1.09	1.04				
Significance	-	***	***	-	***	***				
Effect size	-	0.69	0.65	-	0.57	0.61				

Note: Significance * p<.05, ** p<.01, *** p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Student psychological services										
Very satisfied / Satisfied	42.7%	46.5%	48.9%	42.7%	44.7%	45.5%				
Mean	3.45	3.45	3.51	3.45	3.50	3.49				
Standard deviation	0.90	1.03	0.99	0.90	0.97	0.95				
Significance	-			-						
Effect size	-	0.00	-0.06	-	-0.05	-0.04				
Overall sense of community among students										
Very satisfied / Satisfied	91.6%	75.3%	78.2%	91.6%	76.9%	77.7%				
Mean	4.48	4.00	4.06	4.48	4.05	4.05				
Standard deviation	0.68	0.98	0.93	0.68	0.99	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.49	0.45	-	0.43	0.46				
Availability of campus social activities										
Very satisfied / Satisfied	76.2%	68.0%	69.8%	76.2%	70.1%	69.0%				
Mean	3.98	3.87	3.89	3.98	3.91	3.87				
Standard deviation	1.07	0.99	0.95	1.07	0.99	0.97				
Significance	-			-						
Effect size	-	0.11	0.09	-	0.07	0.11				
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	74.1%	68.9%	68.9%	74.1%	70.5%	68.7%				
Mean	3.99	3.86	3.84	3.99	3.88	3.83				
Standard deviation	0.91	0.96	0.96	0.91	0.97	0.98				
Significance	-		*	-		*				
Effect size	-	0.14	0.16	-	0.11	0.16				
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	57.8%	47.5%	48.7%	57.8%	50.5%	50.7%				
Mean	3.63	3.39	3.42	3.63	3.47	3.49				
Standard deviation	0.94	1.06	1.05	0.94	1.04	1.02				
Significance	-	**	**	-						
Effect size	-	0.23	0.20	-	0.15	0.14				

Note: Significance * p<.05, ** p<.01, *** p<.001



2012 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall college experience										Overall Satisfaction
Very satisfied / Satisfied	90.4%	87.3%	87.8%	90.4%	87.6%	86.9%				
Mean	4.45	4.27	4.28	4.45	4.29	4.27				
Standard deviation	0.72	0.79	0.79	0.72	0.80	0.81				
Significance	-	**	**	-	*	**				
Effect size	-	0.23	0.22	-	0.20	0.22				
If you could make your college choice over, would you still choose to enroll at your current college?										Overall Satisfaction
Definitely yes / Probably yes	89.2%	81.8%	81.8%	89.2%	81.9%	80.8%				
Mean	3.38	3.21	3.21	3.38	3.21	3.18				
Standard deviation	0.77	0.84	0.85	0.77	0.83	0.85				
Significance	-	**	*	-	*	**				
Effect size	-	0.20	0.20	-	0.20	0.24				



2012 College Senior Survey
CIRP Theme
Written and Oral Communication
Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also - CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required one or more 10+ page papers										
Frequently / Occasionally	97.6%	94.1%	93.4%	97.6%	94.5%	92.9%				
Mean	2.58	2.40	2.36	2.58	2.38	2.33				
Standard deviation	0.54	0.60	0.60	0.54	0.59	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.37	-	0.34	0.42				
Took a class that required multiple short papers										
Frequently / Occasionally	100.0%	99.6%	99.6%	100.0%	99.6%	99.5%				
Mean	2.88	2.77	2.78	2.88	2.72	2.72				
Standard deviation	0.32	0.43	0.43	0.32	0.46	0.46				
Significance	-	**	**	-	***	***				
Effect size	-	0.26	0.23	-	0.35	0.35				
Made a presentation in class										
Frequently / Occasionally	100.0%	99.8%	99.8%	100.0%	99.7%	99.7%				
Mean	2.71	2.73	2.71	2.71	2.68	2.66				
Standard deviation	0.45	0.45	0.46	0.45	0.47	0.48				
Significance	-			-						
Effect size	-	-0.04	0.00	-	0.06	0.10				
Contributed to class discussions										
Frequently / Occasionally	99.4%	99.1%	99.1%	99.4%	99.1%	99.0%				
Mean	2.83	2.74	2.72	2.83	2.73	2.70				
Standard deviation	0.39	0.46	0.47	0.39	0.46	0.48				
Significance	-	*	**	-	**	***				
Effect size	-	0.20	0.23	-	0.22	0.27				



2012 College Senior Survey
 CIRP Theme
Written and Oral Communication
 Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
 See also - CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Revise your papers to improve your writing										Habits of Mind
Frequently / Occasionally	94.6%	94.7%	94.6%	94.6%	92.7%	92.2%				
Mean	2.42	2.48	2.46	2.42	2.37	2.36				
Standard deviation	0.59	0.60	0.60	0.59	0.62	0.62				
Significance	-			-						
Effect size	-	-0.10	-0.07	-	0.08	0.10				
Rate yourself on each of the following traits as compared with the average person your age:										
Public speaking ability										
Highest 10% / Above average	67.2%	51.0%	51.1%	67.2%	62.9%	60.9%				
Mean	3.74	3.51	3.52	3.74	3.75	3.72				
Standard deviation	0.91	0.95	0.93	0.91	0.92	0.93				
Significance	-	**	**	-						
Effect size	-	0.24	0.24	-	-0.01	0.02				
Writing ability										
Highest 10% / Above average	79.8%	64.1%	63.0%	79.8%	65.5%	63.2%				
Mean	4.04	3.77	3.76	4.04	3.80	3.76				
Standard deviation	0.78	0.84	0.84	0.78	0.88	0.88				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.33	-	0.27	0.32				

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										Civic Awareness
Much Stronger / Stronger	83.9%	77.6%	79.1%	83.9%	76.8%	77.2%				
Mean	4.08	4.02	4.04	4.08	3.99	4.00				
Standard deviation	0.70	0.75	0.74	0.70	0.78	0.75				
Significance	-			-						
Effect size	-	0.08	0.05	-	0.12	0.11				
Understanding of national issues										Civic Awareness
Much Stronger / Stronger	78.6%	72.4%	72.6%	78.6%	74.6%	75.3%				
Mean	4.05	3.91	3.92	4.05	3.99	3.98				
Standard deviation	0.75	0.80	0.79	0.75	0.82	0.81				
Significance	-	*	*	-						
Effect size	-	0.18	0.16	-	0.07	0.09				
Understanding of global issues										Civic Awareness
Much Stronger / Stronger	87.5%	76.5%	77.2%	87.5%	79.3%	80.0%				
Mean	4.22	4.01	4.02	4.22	4.08	4.07				
Standard deviation	0.67	0.80	0.79	0.67	0.80	0.79				
Significance	-	***	**	-	*	*				
Effect size	-	0.26	0.25	-	0.18	0.19				

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you currently registered to vote?										
Yes	83.3%	86.2%	86.0%	83.3%	85.7%	84.9%				
Since entering college, indicate how often you:										
Voted in a student election										
Frequently / Occasionally	73.0%	65.7%	67.4%	73.0%	66.8%	64.9%				
Mean	2.06	1.91	1.92	2.06	1.93	1.89				
Standard deviation	0.77	0.77	0.75	0.77	0.77	0.76				
Significance	-	*	*	-	*	**				
Effect size	-	0.19	0.19	-	0.17	0.22				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	27.5%	28.7%	26.5%	27.5%	25.5%	24.3%				
Mean	1.30	1.33	1.30	1.30	1.29	1.28				Civic Engagement
Standard deviation	0.51	0.54	0.54	0.51	0.52	0.53				
Significance	-			-						
Effect size	-	-0.06	0.00	-	0.02	0.04				
Helped raise money for a cause or campaign										
Frequently / Occasionally	58.9%	54.8%	58.3%	58.9%	50.2%	53.0%				
Mean	1.72	1.70	1.75	1.72	1.62	1.66				
Standard deviation	0.68	0.71	0.72	0.68	0.69	0.70				
Significance	-			-						Civic Engagement
Effect size	-	0.03	-0.04	-	0.14	0.09				
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	57.2%	58.1%	58.3%	57.2%	56.4%	57.7%				
Mean	1.74	1.75	1.76	1.74	1.73	1.74				
Standard deviation	0.73	0.73	0.73	0.73	0.73	0.72				
Significance	-			-						Civic Engagement
Effect size	-	-0.01	-0.03	-	0.01	0.00				

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Performed volunteer or community service work										Civic Engagement
Frequently / Occasionally	81.6%	70.1%	76.9%	81.6%	64.7%	71.5%				
Mean	1.96	1.88	1.97	1.96	1.78	1.87				
Standard deviation	0.58	0.68	0.66	0.58	0.66	0.64				
Significance	-			-	***					
Effect size	-	0.12	-0.02	-	0.27	0.14				
Discussed politics										
Frequently / Occasionally	83.9%	75.5%	72.9%	83.9%	80.1%	77.4%				
Mean	2.10	1.97	1.92	2.10	2.07	2.01				
Standard deviation	0.64	0.68	0.67	0.64	0.68	0.68				
Significance	-	*	***	-						
Effect size	-	0.19	0.27	-	0.04	0.13				
Worked on a local, state, or national political campaign										Civic Engagement
Frequently / Occasionally	10.1%	9.6%	10.0%	10.1%	9.6%	11.4%				
Mean	1.11	1.11	1.12	1.11	1.11	1.13				
Standard deviation	0.35	0.37	0.37	0.35	0.37	0.40				
Significance	-			-						
Effect size	-	0.00	-0.03	-	0.00	-0.05				
Contributed money to a political campaign										
Frequently / Occasionally	7.7%	8.3%	7.5%	7.7%	9.6%	9.3%				
Mean	1.09	1.09	1.09	1.09	1.11	1.11				
Standard deviation	0.33	0.32	0.32	0.33	0.35	0.35				
Significance	-			-						
Effect size	-	0.00	0.00	-	-0.06	-0.06				



Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently / Occasionally	96.4%	93.7%	93.6%	96.4%	92.4%	91.9%				
Mean	2.36	2.32	2.33	2.36	2.29	2.28				
Standard deviation	0.55	0.59	0.59	0.55	0.60	0.60				
Significance	-			-						
Effect size	-	0.07	0.05	-	0.12	0.13				
Please indicate the extent to which you agree or disagree with the following statements:										
I am interested in seeking information about current social and political issues										
Strongly agree / Agree	69.7%	68.1%	66.1%	69.7%	70.1%	68.3%				Civic Engagement
Mean	2.90	2.82	2.77	2.90	2.86	2.82				
Standard deviation	0.86	0.85	0.84	0.86	0.87	0.85				
Significance	-		*	-						
Effect size	-	0.09	0.15	-	0.05	0.09				

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	88.1%	80.4%	79.2%	88.1%	80.0%	79.3%				
Mean	4.22	4.08	4.06	4.22	4.10	4.08				
Standard deviation	0.68	0.71	0.71	0.68	0.75	0.74				
Significance	-	*	**	-	*	*				
Effect size	-	0.20	0.23	-	0.16	0.19				
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10% / Above average	85.8%	81.0%	79.1%	85.8%	80.5%	78.8%				
Mean	4.15	4.10	4.06	4.15	4.11	4.07				
Standard deviation	0.67	0.72	0.73	0.67	0.76	0.77				
Significance	-			-						
Effect size	-	0.07	0.12	-	0.05	0.10				
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	75.6%	66.8%	65.3%	75.6%	72.7%	70.7%				
Mean	4.02	3.85	3.82	4.02	3.97	3.92				
Standard deviation	0.78	0.78	0.78	0.78	0.81	0.81				
Significance	-	**	***	-						
Effect size	-	0.22	0.26	-	0.06	0.12				
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	76.0%	68.2%	67.0%	76.0%	77.2%	76.3%				
Mean	4.03	3.89	3.86	4.03	4.07	4.04				
Standard deviation	0.78	0.79	0.79	0.78	0.78	0.78				
Significance	-	*	**	-						
Effect size	-	0.18	0.22	-	-0.05	-0.01				

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	86.3%	81.4%	80.9%	86.3%	82.2%	81.4%				
Mean	4.19	4.11	4.09	4.19	4.15	4.12				
Standard deviation	0.69	0.71	0.71	0.69	0.74	0.74				
Significance	-			-						
Effect size	-	0.11	0.14	-	0.05	0.09				
Indicate the importance to you personally of each of the following:										
Influencing social values										Civic Engagement ---- Social Agency
Essential / Very important	54.8%	52.5%	55.1%	54.8%	49.0%	53.1%				
Mean	2.57	2.54	2.59	2.57	2.47	2.55				
Standard deviation	0.90	0.89	0.88	0.90	0.93	0.92				
Significance	-			-						
Effect size	-	0.03	-0.02	-	0.11	0.02				
Helping others who are in difficulty										Social Agency
Essential / Very important	77.4%	77.2%	81.4%	77.4%	70.5%	75.4%				
Mean	3.01	3.06	3.15	3.01	2.93	3.03				
Standard deviation	0.73	0.77	0.75	0.73	0.80	0.79				
Significance	-		*	-						
Effect size	-	-0.06	-0.19	-	0.10	-0.03				
Participating in a community action program										Social Agency
Essential / Very important	35.1%	40.9%	42.6%	35.1%	34.1%	36.8%				
Mean	2.23	2.34	2.38	2.23	2.19	2.25				
Standard deviation	0.85	0.89	0.89	0.85	0.88	0.88				
Significance	-		*	-						
Effect size	-	-0.12	-0.17	-	0.05	-0.02				

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential / Very important	31.5%	40.8%	41.3%	31.5%	35.0%	36.4%				
Mean	2.24	2.36	2.36	2.24	2.24	2.25				
Standard deviation	0.86	0.92	0.92	0.86	0.89	0.91				
Significance	-			-						
Effect size	-	-0.13	-0.13	-	0.00	-0.01				
Keeping up to date with political affairs										Civic Engagement ---- Social Agency
Essential / Very important	43.5%	45.0%	42.6%	43.5%	49.1%	48.0%				
Mean	2.39	2.43	2.38	2.39	2.51	2.49				
Standard deviation	0.91	0.92	0.92	0.91	0.94	0.94				
Significance	-			-						
Effect size	-	-0.04	0.01	-	-0.13	-0.11				
Becoming a community leader										Social Agency
Essential / Very important	54.1%	42.5%	44.8%	54.1%	44.4%	47.3%				
Mean	2.62	2.36	2.41	2.62	2.40	2.46				
Standard deviation	0.97	0.95	0.93	0.97	0.95	0.94				
Significance	-	***	**	-	**	*				
Effect size	-	0.27	0.23	-	0.23	0.17				

Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Knowledge of people from different races/cultures										
Much stronger / Stronger	93.5%	78.2%	78.3%	93.5%	78.7%	77.0%				
Mean	4.34	4.06	4.05	4.34	4.05	4.02				
Standard deviation	0.65	0.77	0.76	0.65	0.78	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.38	-	0.37	0.42				
Ability to get along with people of different races/cultures										
Much stronger / Stronger	70.2%	63.3%	66.7%	70.2%	65.5%	67.2%				
Mean	4.05	3.91	3.95	4.05	3.94	3.95				
Standard deviation	0.84	0.84	0.83	0.84	0.85	0.85				
Significance	-	*		-						
Effect size	-	0.17	0.12	-	0.13	0.12				
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	32.7%	36.5%	37.2%	32.7%	31.5%	31.7%				
Had a roommate of different race/ethnicity										
Yes	62.9%	47.0%	42.3%	62.9%	50.7%	44.8%				
Participated in an ethnic/racial student organization										
Yes	21.4%	16.0%	14.9%	21.4%	14.5%	12.8%				



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	74.1%	68.9%	68.9%	74.1%	70.5%	68.7%				
Mean	3.99	3.86	3.84	3.99	3.88	3.83				
Standard deviation	0.91	0.96	0.96	0.91	0.97	0.98				
Significance	-		*	-		*				
Effect size	-	0.14	0.16	-	0.11	0.16				
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	57.8%	47.5%	48.7%	57.8%	50.5%	50.7%				
Mean	3.63	3.39	3.42	3.63	3.47	3.49				
Standard deviation	0.94	1.06	1.05	0.94	1.04	1.02				
Significance	-	**	**	-						
Effect size	-	0.23	0.20	-	0.15	0.14				
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	9.5%	13.4%	13.7%	9.5%	12.4%	13.5%				
Mean	1.57	1.70	1.70	1.57	1.61	1.66				
Standard deviation	0.71	0.76	0.76	0.71	0.77	0.79				
Significance	-	*	*	-						
Effect size	-	-0.17	-0.17	-	-0.05	-0.11				
There is a lot of racial tension on this campus										
Strongly agree / Agree	17.9%	15.1%	15.6%	17.9%	14.3%	16.2%				
Mean	1.85	1.84	1.84	1.85	1.76	1.80				
Standard deviation	0.78	0.73	0.73	0.78	0.75	0.76				
Significance	-			-						
Effect size	-	0.01	0.01	-	0.12	0.07				

Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	25.6%	24.7%	27.2%	25.6%	24.7%	27.3%				
Mean	1.99	1.97	2.03	1.99	1.93	2.00				
Standard deviation	0.83	0.82	0.83	0.83	0.86	0.85				
Significance	-			-						
Effect size	-	0.02	-0.05	-	0.07	-0.01				
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	88.1%	80.4%	79.2%	88.1%	80.0%	79.3%				
Mean	4.22	4.08	4.06	4.22	4.10	4.08				
Standard deviation	0.68	0.71	0.71	0.68	0.75	0.74				
Significance	-	*	**	-	*	*				
Effect size	-	0.20	0.23	-	0.16	0.19				
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10% / Above average	85.8%	81.0%	79.1%	85.8%	80.5%	78.8%				
Mean	4.15	4.10	4.06	4.15	4.11	4.07				
Standard deviation	0.67	0.72	0.73	0.67	0.76	0.77				
Significance	-			-						
Effect size	-	0.07	0.12	-	0.05	0.10				
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	75.6%	66.8%	65.3%	75.6%	72.7%	70.7%				
Mean	4.02	3.85	3.82	4.02	3.97	3.92				
Standard deviation	0.78	0.78	0.78	0.78	0.81	0.81				
Significance	-	**	***	-						
Effect size	-	0.22	0.26	-	0.06	0.12				

Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	76.0%	68.2%	67.0%	76.0%	77.2%	76.3%				
Mean	4.03	3.89	3.86	4.03	4.07	4.04				
Standard deviation	0.78	0.79	0.79	0.78	0.78	0.78				
Significance	-	*	**	-						
Effect size	-	0.18	0.22	-	-0.05	-0.01				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	86.3%	81.4%	80.9%	86.3%	82.2%	81.4%				
Mean	4.19	4.11	4.09	4.19	4.15	4.12				
Standard deviation	0.69	0.71	0.71	0.69	0.74	0.74				
Significance	-			-						
Effect size	-	0.11	0.14	-	0.05	0.09				
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often / Often	77.9%	60.7%	55.6%	77.9%	61.9%	57.8%				
Mean	4.20	3.76	3.63	4.20	3.81	3.68				
Standard deviation	0.85	1.11	1.12	0.85	1.06	1.11				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.51	-	0.37	0.47				
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often / Often	61.3%	42.3%	39.8%	61.3%	42.9%	40.4%				
Mean	3.74	3.27	3.21	3.74	3.29	3.22				
Standard deviation	1.05	1.19	1.18	1.05	1.17	1.17				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.45	-	0.38	0.44				

Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often / Often	11.9%	10.4%	11.5%	11.9%	12.7%	14.3%				
Mean	2.42	2.24	2.29	2.42	2.36	2.41				
Standard deviation	1.00	1.03	1.05	1.00	1.05	1.07				
Significance	-	*		-						
Effect size	-	0.17	0.12	-	0.06	0.01				
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often / Often	47.9%	47.2%	44.1%	47.9%	42.1%	38.7%				
Mean	3.43	3.38	3.30	3.43	3.26	3.17				
Standard deviation	1.16	1.15	1.16	1.16	1.13	1.14				
Significance	-			-		**				
Effect size	-	0.04	0.11	-	0.15	0.23				
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often / Often	6.0%	5.9%	6.3%	6.0%	8.0%	8.7%				
Mean	1.88	1.72	1.74	1.88	1.87	1.91				
Standard deviation	0.97	0.97	0.98	0.97	1.03	1.06				
Significance	-	*		-						
Effect size	-	0.16	0.14	-	0.01	-0.03				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often / Often	64.9%	51.8%	47.4%	64.9%	53.2%	48.6%				
Mean	3.79	3.49	3.38	3.79	3.53	3.41				
Standard deviation	0.94	1.15	1.17	0.94	1.12	1.16				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.35	-	0.23	0.33				
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often / Often	8.4%	4.5%	4.8%	8.4%	6.0%	7.0%				
Mean	1.56	1.49	1.52	1.56	1.55	1.62				
Standard deviation	1.10	0.88	0.91	1.10	0.96	1.01				
Significance	-			-						
Effect size	-	0.08	0.04	-	0.01	-0.06				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										Positive Cross-Racial Interaction
Very often / Often	61.0%	52.5%	50.0%	61.0%	50.0%	48.2%				
Mean	3.70	3.53	3.46	3.70	3.46	3.41				
Standard deviation	1.08	1.21	1.23	1.08	1.18	1.21				
Significance	-		*	-	*	**				
Effect size	-	0.14	0.20	-	0.20	0.24				
Socialized or partied										Positive Cross-Racial Interaction
Very often / Often	67.6%	56.8%	50.3%	67.6%	59.7%	52.5%				
Mean	3.87	3.63	3.46	3.87	3.75	3.53				
Standard deviation	0.96	1.12	1.17	0.96	1.08	1.16				
Significance	-	**	***	-		***				
Effect size	-	0.21	0.35	-	0.11	0.29				
Indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential / Very important	60.1%	65.9%	65.4%	60.1%	59.8%	60.4%				
Mean	2.77	2.86	2.86	2.77	2.72	2.75				
Standard deviation	0.80	0.87	0.87	0.80	0.88	0.88				
Significance	-			-						
Effect size	-	-0.10	-0.10	-	0.06	0.02				



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Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Same-sex couples should have the right to legal marital status										
Agree strongly / Agree somewhat	68.8%	88.1%	73.7%	68.8%	82.8%	67.3%				
Mean	3.00	3.54	3.12	3.00	3.37	2.92				
Standard deviation	1.05	0.84	1.12	1.05	0.94	1.16				
Significance	-	***		-	***					
Effect size	-	-0.64	-0.11	-	-0.39	0.07				
Undocumented immigrants should be denied access to public education										
Agree strongly / Agree somewhat	43.7%	33.2%	36.4%	43.7%	39.3%	43.3%				
Mean	2.31	2.13	2.22	2.31	2.27	2.38				
Standard deviation	0.97	0.95	0.96	0.97	0.96	0.99				
Significance	-	*		-						
Effect size	-	0.19	0.09	-	0.04	-0.07				
Racial discrimination is no longer a major problem in America										
Agree strongly / Agree somewhat	21.5%	15.1%	17.2%	21.5%	21.7%	25.8%				
Mean	2.02	1.73	1.80	2.02	1.90	1.99				
Standard deviation	0.78	0.77	0.78	0.78	0.82	0.83				
Significance	-	***	***	-						
Effect size	-	0.38	0.28	-	0.15	0.04				

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Exercising/sports										
11 or more hours	30.0%	16.9%	16.5%	30.0%	24.7%	23.5%				
Mean	4.77	4.06	4.08	4.77	4.46	4.44				
Standard deviation	1.71	1.69	1.66	1.71	1.76	1.74				
Significance	-	***	***	-	*	*				
Effect size	-	0.42	0.42	-	0.18	0.19				
Partying										
11 or more hours	5.4%	9.4%	7.9%	5.4%	15.5%	12.3%				
Mean	3.70	3.50	3.17	3.70	3.90	3.46				
Standard deviation	1.31	1.66	1.74	1.31	1.74	1.85				
Significance	-		***	-						
Effect size	-	0.12	0.30	-	-0.11	0.13				
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
1 or more times	77.1%	55.9%	46.9%	77.1%	68.2%	56.4%				
Mean	2.96	2.35	2.09	2.96	2.84	2.44				
Standard deviation	1.44	1.45	1.38	1.44	1.57	1.53				
Significance	-	***	***	-		***				
Effect size	-	0.42	0.63	-	0.08	0.34				



Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied / Satisfied	80.8%	47.0%	48.5%	80.8%	51.7%	50.6%				
Mean	4.05	3.28	3.34	4.05	3.43	3.42				
Standard deviation	0.83	1.12	1.09	0.83	1.09	1.04				
Significance	-	***	***	-	***	***				
Effect size	-	0.69	0.65	-	0.57	0.61				
Student psychological services										
Very satisfied / Satisfied	42.7%	46.5%	48.9%	42.7%	44.7%	45.5%				
Mean	3.45	3.45	3.51	3.45	3.50	3.49				
Standard deviation	0.90	1.03	0.99	0.90	0.97	0.95				
Significance	-			-						
Effect size	-	0.00	-0.06	-	-0.05	-0.04				
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently / Occasionally	26.4%	22.4%	18.2%	26.4%	26.3%	22.7%				
Mean	1.36	1.29	1.23	1.36	1.35	1.29				
Standard deviation	0.65	0.58	0.52	0.65	0.63	0.57				
Significance	-		**	-						
Effect size	-	0.12	0.25	-	0.02	0.12				
Felt depressed										
Frequently / Occasionally	56.9%	61.8%	57.7%	56.9%	52.7%	50.5%				
Mean	1.65	1.72	1.66	1.65	1.61	1.58				
Standard deviation	0.62	0.64	0.63	0.62	0.64	0.62				
Significance	-			-						
Effect size	-	-0.11	-0.02	-	0.06	0.11				

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt overwhelmed by all I had to do										
Frequently / Occasionally	90.4%	93.2%	92.6%	90.4%	85.8%	85.9%				
Mean	2.16	2.33	2.31	2.16	2.12	2.11				
Standard deviation	0.57	0.60	0.60	0.57	0.62	0.62				
Significance	-	***	**	-						
Effect size	-	-0.28	-0.25	-	0.06	0.08				
Drank beer										
Frequently / Occasionally	92.2%	73.8%	66.1%	92.2%	82.9%	75.1%				
Mean	2.38	2.06	1.92	2.38	2.30	2.11				
Standard deviation	0.63	0.76	0.77	0.63	0.74	0.77				
Significance	-	***	***	-		***				
Effect size	-	0.42	0.60	-	0.11	0.35				
Drank wine or liquor										
Frequently / Occasionally	89.9%	84.4%	76.8%	89.9%	83.3%	75.2%				
Mean	2.21	2.17	2.03	2.21	2.20	2.03				
Standard deviation	0.61	0.67	0.70	0.61	0.70	0.73				
Significance	-		***	-		**				
Effect size	-	0.06	0.26	-	0.01	0.25				
Sought personal counseling										
Frequently / Occasionally	20.9%	30.4%	32.1%	20.9%	26.5%	28.5%				
Mean	1.24	1.37	1.38	1.24	1.31	1.33				
Standard deviation	0.51	0.60	0.60	0.51	0.55	0.56				
Significance	-	**	**	-		*				
Effect size	-	-0.22	-0.23	-	-0.13	-0.16				



2012 College Senior Survey
CIRP Theme
Health and Wellness
Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	63.5%	49.3%	53.1%	63.5%	59.1%	62.5%				
Mean	3.80	3.52	3.59	3.80	3.72	3.78				
Standard deviation	0.90	0.92	0.89	0.90	0.95	0.92				
Significance	-	***	**	-						
Effect size	-	0.30	0.24	-	0.08	0.02				
Physical health										
Highest 10% / Above average	61.1%	51.4%	52.4%	61.1%	62.5%	64.1%				
Mean	3.74	3.57	3.59	3.74	3.79	3.83				
Standard deviation	0.96	0.90	0.89	0.96	0.93	0.91				
Significance	-	*	*	-						
Effect size	-	0.19	0.17	-	-0.05	-0.10				
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential / Very important	91.0%	89.1%	90.5%	91.0%	84.9%	87.4%				
Mean	3.37	3.35	3.38	3.37	3.26	3.30				
Standard deviation	0.66	0.70	0.68	0.66	0.77	0.73				
Significance	-			-						
Effect size	-	0.03	-0.01	-	0.14	0.10				

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	6.1%	3.4%	9.1%	6.1%	3.6%	10.3%				
Buddhist	0.6%	1.5%	1.0%	0.6%	1.3%	0.9%				
Church of Christ	2.4%	1.8%	1.4%	2.4%	2.1%	1.5%				
Eastern Orthodox	1.2%	0.6%	0.5%	1.2%	0.4%	0.6%				
Episcopalian	2.4%	2.2%	1.8%	2.4%	2.1%	1.8%				
Hindu	0.6%	0.6%	0.3%	0.6%	0.6%	0.3%				
Jewish	1.8%	4.9%	3.0%	1.8%	5.6%	3.1%				
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Lutheran	3.0%	2.5%	4.1%	3.0%	2.5%	4.2%				
Methodist	5.5%	3.4%	3.8%	5.5%	3.0%	3.8%				
Muslim	0.0%	0.9%	0.7%	0.0%	0.6%	0.8%				
Presbyterian	3.0%	2.6%	3.0%	3.0%	2.5%	2.9%				
Quaker	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%				
Roman Catholic	26.2%	20.7%	24.6%	26.2%	18.6%	22.2%				
Seventh Day Adventist	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
United Church of Christ/Congregational	0.6%	1.3%	0.9%	0.6%	1.1%	0.9%				
Other Christian	15.2%	12.2%	19.5%	15.2%	12.7%	18.9%				
Other Religion	4.9%	4.2%	2.8%	4.9%	4.0%	2.7%				
None	26.2%	36.6%	22.8%	26.2%	38.8%	24.5%				
Undergraduate primary major										
Theology or Religion	4.8%	0.6%	1.8%	4.8%	0.9%	2.9%				
During the past year, how much time did you spend during a typical week doing the following activities?										
Prayer/meditation										
3 or more hours	6.0%	8.1%	15.6%	6.0%	8.6%	15.8%				
Mean	1.89	1.75	2.20	1.89	1.76	2.19				
Standard deviation	1.08	1.16	1.33	1.08	1.20	1.36				
Significance	-		**	-		**				
Effect size	-	0.12	-0.23	-	0.11	-0.22				



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Attended a religious service										
Frequently / Occasionally	64.3%	42.0%	62.4%	64.3%	39.9%	60.0%				
Mean	1.85	1.55	1.91	1.85	1.52	1.86				
Standard deviation	0.74	0.71	0.81	0.74	0.70	0.80				
Significance	-	***		-	***					
Effect size	-	0.42	-0.07	-	0.47	-0.01				
Discussed religion										
Frequently / Occasionally	84.6%	72.9%	80.3%	84.6%	72.5%	79.4%				
Mean	2.15	1.91	2.08	2.15	1.92	2.08				
Standard deviation	0.66	0.67	0.69	0.66	0.68	0.70				
Significance	-	***		-	***					
Effect size	-	0.36	0.10	-	0.34	0.10				
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above average	42.3%	33.8%	42.6%	42.3%	36.5%	44.9%				
Mean	3.23	3.05	3.29	3.23	3.04	3.29				
Standard deviation	1.11	1.10	1.05	1.11	1.18	1.13				
Significance	-	*		-	*					
Effect size	-	0.16	-0.06	-	0.16	-0.05				

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Wabash College

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	9.5%	13.4%	13.7%	9.5%	12.4%	13.5%				
Mean	1.57	1.70	1.70	1.57	1.61	1.66				
Standard deviation	0.71	0.76	0.76	0.71	0.77	0.79				
Significance	-	*	*	-						
Effect size	-	-0.17	-0.17	-	-0.05	-0.11				
Indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	70.2%	62.5%	63.2%	70.2%	65.5%	66.8%				
Mean	3.02	2.79	2.81	3.02	2.86	2.89				
Standard deviation	0.95	0.97	0.96	0.95	0.98	0.96				
Significance	-	**	**	-	*					
Effect size	-	0.24	0.22	-	0.16	0.14				
Integrating spirituality into my life										
Essential / Very important	57.1%	41.3%	56.0%	57.1%	39.8%	53.5%				
Mean	2.60	2.31	2.68	2.60	2.25	2.62				
Standard deviation	1.10	1.09	1.10	1.10	1.08	1.12				
Significance	-	***		-	***					
Effect size	-	0.27	-0.07	-	0.32	-0.02				

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Preparedness for employment after college										
Much stronger / Stronger	95.3%	88.5%	89.3%	95.3%	88.7%	89.0%				
Mean	4.48	4.26	4.29	4.48	4.28	4.28				
Standard deviation	0.61	0.74	0.73	0.61	0.76	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.26	-	0.26	0.27				
Preparedness for graduate or advanced education										
Much stronger / Stronger	95.8%	89.3%	89.8%	95.8%	89.7%	89.1%				
Mean	4.57	4.33	4.34	4.57	4.35	4.33				
Standard deviation	0.58	0.72	0.71	0.58	0.72	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.32	-	0.31	0.33				
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently / Occasionally	91.0%	86.5%	88.2%	91.0%	85.3%	86.3%				
Mean	2.24	2.15	2.17	2.24	2.11	2.12				
Standard deviation	0.60	0.63	0.62	0.60	0.63	0.61				
Significance	-			-	*	*				
Effect size	-	0.14	0.11	-	0.21	0.20				

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	6.7%	13.9%	9.6%	6.7%	12.7%	8.6%				
Business	26.2%	14.2%	16.1%	26.2%	21.9%	23.8%				
Business (clerical)	1.8%	0.8%	0.8%	1.8%	0.9%	0.8%				
Clergy	0.0%	0.5%	1.3%	0.0%	0.9%	2.3%				
College teacher	4.9%	2.3%	2.3%	4.9%	3.1%	3.1%				
Doctor (MD or DDS)	6.1%	4.2%	4.7%	6.1%	4.9%	5.4%				
Education (secondary)	8.5%	5.1%	6.1%	8.5%	4.9%	6.3%				
Education (elementary)	0.6%	5.4%	6.0%	0.6%	2.0%	1.9%				
Engineer	0.0%	2.2%	2.2%	0.0%	3.5%	4.3%				
Farmer or forester	0.6%	1.4%	1.0%	0.6%	1.5%	1.1%				
Health professional	3.0%	4.6%	5.0%	3.0%	3.1%	3.2%				
Homemaker (full-time)	0.6%	0.2%	0.4%	0.6%	0.2%	0.2%				
Lawyer	7.9%	3.5%	3.4%	7.9%	4.4%	3.9%				
Military (career)	1.8%	0.4%	0.8%	1.8%	0.7%	1.5%				
Nurse	0.6%	3.3%	5.4%	0.6%	0.6%	1.2%				
Research scientist	4.9%	4.0%	2.8%	4.9%	4.5%	3.1%				
Social, welfare, recreation worker	0.6%	2.2%	3.0%	0.6%	0.5%	0.8%				
Skilled worker	0.0%	0.4%	0.3%	0.0%	0.8%	0.8%				
Other	16.5%	22.4%	21.0%	16.5%	20.2%	19.9%				
Undecided	8.5%	8.9%	8.0%	8.5%	8.6%	7.8%				
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
6 or more hours	9.0%	13.0%	13.9%	9.0%	12.0%	12.5%				
Mean	2.89	3.12	3.14	2.89	3.01	3.00				
Standard deviation	1.34	1.43	1.46	1.34	1.38	1.42				
Significance	-	*	*	-						
Effect size	-	-0.16	-0.17	-	-0.09	-0.08				



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied / Satisfied	71.8%	58.0%	59.9%	71.8%	57.6%	58.1%				
Mean	3.96	3.57	3.62	3.96	3.57	3.57				
Standard deviation	0.98	1.09	1.07	0.98	1.09	1.08				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.32	-	0.36	0.36				
Job placement services for students										
Very satisfied / Satisfied	68.2%	41.8%	42.5%	68.2%	43.8%	42.7%				
Mean	3.88	3.22	3.26	3.88	3.28	3.26				
Standard deviation	0.92	1.09	1.07	0.92	1.12	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.61	0.58	-	0.54	0.57				
Relevance of coursework to future career plans										
Very satisfied / Satisfied	69.7%	78.0%	80.4%	69.7%	76.5%	78.6%				Satisfaction with Coursework
Mean	3.90	4.07	4.11	3.90	4.04	4.07				
Standard deviation	0.97	0.90	0.87	0.97	0.90	0.90				
Significance	-	*	**	-		*				
Effect size	-	-0.19	-0.24	-	-0.16	-0.19				

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	63.1%	64.5%	64.3%	63.1%	68.1%	69.2%				
Mean	2.69	2.79	2.79	2.69	2.86	2.89				
Standard deviation	0.88	0.87	0.87	0.88	0.88	0.86				
Significance	-			-	*	**				
Effect size	-	-0.11	-0.11	-	-0.19	-0.23				
Being very well off financially										
Essential / Very important	67.3%	63.0%	61.2%	67.3%	65.4%	63.2%				
Mean	2.89	2.83	2.79	2.89	2.87	2.84				
Standard deviation	0.84	0.89	0.90	0.84	0.90	0.93				
Significance	-			-						
Effect size	-	0.07	0.11	-	0.02	0.05				
Making a theoretical contribution to science										
Essential / Very important	17.9%	21.6%	20.8%	17.9%	25.4%	24.9%				
Mean	1.64	1.77	1.76	1.64	1.89	1.88				
Standard deviation	0.88	0.94	0.93	0.88	0.98	0.97				
Significance	-			-	**	**				
Effect size	-	-0.14	-0.13	-	-0.26	-0.25				
Becoming successful in a business of my own										
Essential / Very important	45.8%	43.1%	40.0%	45.8%	50.5%	49.0%				
Mean	2.45	2.33	2.26	2.45	2.52	2.48				
Standard deviation	1.04	1.07	1.06	1.04	1.04	1.05				
Significance	-		*	-						
Effect size	-	0.11	0.18	-	-0.07	-0.03				

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential / Very important	38.3%	46.8%	48.6%	38.3%	38.0%	40.1%				
Mean	2.33	2.51	2.54	2.33	2.30	2.34				
Standard deviation	0.90	0.98	0.97	0.90	0.97	0.96				
Significance	-	*	**	-						
Effect size	-	-0.18	-0.22	-	0.03	-0.01				
High income potential										
Essential / Very important	64.1%	57.8%	55.2%	64.1%	63.8%	61.0%				
Mean	2.77	2.71	2.65	2.77	2.82	2.76				
Standard deviation	0.88	0.91	0.92	0.88	0.90	0.93				
Significance	-			-						
Effect size	-	0.07	0.13	-	-0.06	0.01				
Social recognition or status										
Essential / Very important	42.5%	36.9%	35.3%	42.5%	41.4%	40.8%				
Mean	2.41	2.28	2.24	2.41	2.37	2.34				
Standard deviation	0.90	0.91	0.91	0.90	0.92	0.92				
Significance	-		*	-						
Effect size	-	0.14	0.19	-	0.04	0.08				
Stable, secure future										
Essential / Very important	88.1%	85.6%	84.7%	88.1%	84.2%	83.9%				
Mean	3.30	3.28	3.26	3.30	3.24	3.23				
Standard deviation	0.67	0.75	0.76	0.67	0.76	0.78				
Significance	-			-						
Effect size	-	0.03	0.05	-	0.08	0.09				
Creativity and initiative										
Essential / Very important	54.1%	69.6%	66.3%	54.1%	67.1%	65.9%				
Mean	2.65	2.95	2.87	2.65	2.91	2.87				
Standard deviation	0.89	0.88	0.88	0.89	0.89	0.88				
Significance	-	***	**	-	***	**				
Effect size	-	-0.34	-0.25	-	-0.29	-0.25				

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential / Very important	63.7%	71.5%	73.3%	63.7%	65.9%	68.5%				
Mean	2.83	2.97	2.99	2.83	2.87	2.90				
Standard deviation	0.82	0.83	0.81	0.82	0.88	0.85				
Significance	-	*	*	-						
Effect size	-	-0.17	-0.20	-	-0.05	-0.08				
Availability of jobs										
Essential / Very important	64.9%	77.7%	80.1%	64.9%	71.4%	75.5%				
Mean	2.82	3.06	3.09	2.82	2.93	3.00				
Standard deviation	0.83	0.78	0.76	0.83	0.82	0.80				
Significance	-	***	***	-		**				
Effect size	-	-0.31	-0.36	-	-0.13	-0.23				
Leadership potential										
Essential / Very important	73.8%	65.0%	67.6%	73.8%	68.7%	70.8%				
Mean	2.95	2.82	2.87	2.95	2.89	2.94				
Standard deviation	0.83	0.87	0.85	0.83	0.87	0.86				
Significance	-			-						
Effect size	-	0.15	0.09	-	0.07	0.01				
Work/life balance										
Essential / Very important	91.0%	89.1%	90.5%	91.0%	84.9%	87.4%				
Mean	3.37	3.35	3.38	3.37	3.26	3.30				
Standard deviation	0.66	0.70	0.68	0.66	0.77	0.73				
Significance	-			-						
Effect size	-	0.03	-0.01	-	0.14	0.10				
Ability to pay off debts										
Essential / Very important	72.0%	72.0%	76.2%	72.0%	67.3%	73.5%				
Mean	2.99	2.98	3.08	2.99	2.88	3.02				
Standard deviation	0.99	1.05	0.99	0.99	1.07	1.02				
Significance	-			-						
Effect size	-	0.01	-0.09	-	0.10	-0.03				

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2012? (Mark all that apply)										
Attending undergraduate college full-time	0.0%	2.2%	2.5%	0.0%	2.2%	2.8%				
Attending undergraduate college part-time	3.6%	2.2%	2.1%	3.6%	2.4%	2.0%				
Attending graduate/professional school	28.6%	24.2%	25.5%	28.6%	23.8%	25.0%				
Working full-time	60.7%	66.7%	67.7%	60.7%	64.9%	67.7%				
Working part-time	18.5%	20.3%	18.7%	18.5%	18.2%	16.8%				
Participating in a post-baccalaureate program	3.0%	3.3%	3.3%	3.0%	2.6%	3.0%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	7.7%	5.9%	4.9%	7.7%	4.7%	3.3%				
Participating in a community service organization	9.5%	8.9%	9.4%	9.5%	6.3%	6.2%				
Serving in the Armed Forces	1.2%	0.7%	1.4%	1.2%	1.5%	2.8%				
Attending a vocational training program	2.4%	1.1%	1.3%	2.4%	1.3%	1.4%				
Traveling	21.4%	23.2%	21.5%	21.4%	20.3%	18.7%				
Doing volunteer work	13.1%	18.6%	20.4%	13.1%	12.2%	13.9%				
Staying at home to be with or start a family	8.3%	6.2%	6.9%	8.3%	6.1%	6.4%				
No current plans	4.8%	7.1%	5.8%	4.8%	7.8%	6.5%				

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	6.3%	12.2%	13.0%	6.3%	11.6%	11.7%				
Looking, but no offers yet	32.7%	44.5%	45.8%	32.7%	39.4%	42.9%				
Received an offer for a position, but declined	0.6%	1.7%	1.5%	0.6%	1.9%	1.8%				
Currently considering an offer	13.2%	9.8%	10.1%	13.2%	12.0%	11.7%				
Accepted an offer of employment	31.4%	21.2%	18.7%	31.4%	24.3%	21.6%				
Not planning on employment this fall	15.7%	10.7%	10.9%	15.7%	10.8%	10.3%				
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	25.5%	16.1%	14.4%	25.5%	16.6%	14.1%				
Accepted and deferred admission until a later date	3.8%	1.6%	1.4%	3.8%	2.1%	1.7%				
Placed on waiting list, no acceptances	1.3%	0.8%	0.9%	1.3%	0.9%	1.0%				
Still awaiting responses, no acceptances	4.5%	4.5%	6.3%	4.5%	5.1%	6.4%				
Will be applying this coming fall	9.6%	13.3%	13.1%	9.6%	11.8%	12.5%				
Not applying this fall, but might apply at a future date	40.1%	48.8%	47.5%	40.1%	47.2%	45.5%				
No plans to apply to school now or in the future	15.3%	14.8%	16.5%	15.3%	16.3%	18.7%				
Highest degree planned to complete at any institution										
None	1.3%	1.3%	1.5%	1.3%	1.1%	1.5%				
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Associate (A.A. or equivalent)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%				
Bachelor's (B.A., B.S., etc.)	7.8%	12.5%	13.6%	7.8%	14.0%	15.7%				
Master's (M.A., M.S., etc.)	40.9%	48.5%	48.3%	40.9%	44.5%	43.9%				
Ph.D. or Ed.D.	24.7%	23.8%	21.7%	24.7%	23.9%	21.6%				
M.D., D.O., D.D.S., D.V.M.	9.1%	5.7%	6.1%	9.1%	6.5%	6.8%				
LL.B or J.D. (Law)	14.9%	5.3%	5.0%	14.9%	6.9%	6.4%				
B.D. or M.DIV. (Divinity)	0.6%	0.2%	0.8%	0.6%	0.5%	1.5%				
Other	0.6%	2.4%	2.6%	0.6%	2.4%	2.4%				

Voluntary System of Accountability (VSA)

Graduating Seniors

Wabash College

1. Group Learning Experiences		
Discussed course content with students outside of class		
Frequently		82.1%
Occasionally		17.9%
Studied with other students		
Frequently		65.5%
Occasionally		32.7%
Hours per week in student clubs/groups		
Over 20 hours		0.6%
16 to 20 hours		0.6%
11 to 15 hours		4.2%
6 to 10 hours		9.0%

2. Active Learning Environment		
Hours per week studying/homework		
Over 20 hours		18.0%
16 to 20 hours		18.0%
11 to 15 hours		27.5%
6 to 10 hours		22.8%
Challenged a professor's idea in class		
Frequently		20.4%
Occasionally		61.7%
An opportunity to work on a research project		
Frequently		32.7%
Occasionally		56.0%
Had an opportunity to apply classroom learning to "real life" issues		
Frequently		34.5%
Occasionally		61.3%
Performed community service as part of a class		
Frequently		7.7%
Occasionally		57.1%
Participated in a study-abroad program		
Yes		34.1%
Worked on independent study project		
Frequently		38.1%
Occasionally		44.6%
Participated in an internship program		
Yes		58.4%

3. Institutional Commitment to Student Learning and Success		
Tutoring or other academic assistance		
Very satisfied		28.5%
Satisfied		39.7%
Academic advising		
Very satisfied		36.1%
Satisfied		41.6%
Career counseling and advising		
Very satisfied		34.4%
Satisfied		37.4%

4. Student Satisfaction		
Overall quality of instruction		
Very satisfied		56.5%
Satisfied		38.7%
Would you still choose to enroll at your current college?		
Definitely yes		52.7%
Probably yes		36.5%
Overall sense of community among students		
Very satisfied		57.7%
Satisfied		33.9%
Overall college experience		
Very satisfied		56.3%
Satisfied		34.1%

5. Student Interaction with Campus Faculty and Staff		
Amount of contact with faculty		
Very satisfied		73.8%
Satisfied		21.4%
Ability to find a faculty or staff mentor		
Very satisfied		59.5%
Satisfied		35.1%
An opportunity to discuss coursework outside of class		
Frequently		66.1%
Occasionally		33.3%

6. Experiences with Diverse Groups of People and Ideas		
Socialized with someone of another racial/ethnic group		
Very often		29.3%
Often		38.3%
Sometimes		24.0%
Had meaningful and honest discussions about race/ethnic relations outside of class		
Very often		28.0%
Often		33.3%
Sometimes		25.0%
Knowledge of people from different races/cultures		
Much stronger		41.7%
Stronger		51.8%
Ability to get along with people of different races/cultures		
Much stronger		36.3%
Stronger		33.9%