



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

Wabash College

comparison group 1: Private/Nonsectarian 4yr Colleges
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey Report Institutional Profile and Longitudinal Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2012.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	Social Agency
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduating Seniors	168	5,568	14,854	168	1,842	5,115				
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	75.6%	53.3%	52.7%	75.6%	55.1%	52.7%				
Stronger	24.4%	43.9%	44.8%	24.4%	42.3%	44.7%				
No change	0.0%	2.1%	1.9%	0.0%	2.2%	2.1%				
Weaker	0.0%	0.5%	0.5%	0.0%	0.3%	0.3%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	168	5,563	14,843	168	1,839	5,111				
Mean	4.76	4.50	4.49	4.76	4.52	4.50				
Standard deviation	0.43	0.58	0.57	0.43	0.57	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.47	-	0.42	0.46				
Knowledge of a particular field or discipline										
Much stronger	79.2%	76.8%	75.7%	79.2%	75.4%	73.0%				
Stronger	20.2%	21.9%	22.9%	20.2%	23.2%	25.3%				
No change	0.6%	0.9%	0.9%	0.6%	1.1%	1.2%				
Weaker	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Total (n)	168	5,562	14,838	168	1,839	5,109				
Mean	4.79	4.75	4.74	4.79	4.74	4.71				
Standard deviation	0.43	0.49	0.50	0.43	0.49	0.52				
Significance	-			-		*				
Effect size	-	0.08	0.10	-	0.10	0.15				
Knowledge of people from different races/cultures										
Much stronger	41.7%	30.1%	29.3%	41.7%	29.6%	28.0%				
Stronger	51.8%	48.1%	49.0%	51.8%	49.1%	49.0%				
No change	6.0%	19.9%	19.7%	6.0%	19.0%	20.7%				
Weaker	0.0%	1.6%	1.6%	0.0%	1.7%	1.7%				
Much weaker	0.6%	0.3%	0.4%	0.6%	0.6%	0.5%				
Total (n)	168	5,556	14,822	168	1,836	5,100				
Mean	4.34	4.06	4.05	4.34	4.05	4.02				
Standard deviation	0.65	0.77	0.76	0.65	0.78	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.38	-	0.37	0.42				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										Civic Awareness
Much stronger	26.2%	26.6%	26.9%	26.2%	25.5%	25.1%				
Stronger	57.7%	51.0%	52.2%	57.7%	51.3%	52.1%				
No change	13.7%	20.3%	19.1%	13.7%	20.2%	20.5%				
Weaker	2.4%	1.9%	1.5%	2.4%	2.5%	1.9%				
Much weaker	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%				
Total (n)	168	5,560	14,831	168	1,840	5,106				
Mean	4.08	4.02	4.04	4.08	3.99	4.00				
Standard deviation	0.70	0.75	0.74	0.70	0.78	0.75				
Significance	-			-						
Effect size	-	0.08	0.05	-	0.12	0.11				
Understanding of national issues										Civic Awareness
Much stronger	28.0%	23.1%	22.9%	28.0%	28.4%	26.9%				
Stronger	50.6%	49.3%	49.7%	50.6%	46.2%	48.4%				
No change	20.2%	24.1%	23.9%	20.2%	21.9%	21.4%				
Weaker	0.6%	2.9%	2.9%	0.6%	2.8%	2.7%				
Much weaker	0.6%	0.6%	0.5%	0.6%	0.7%	0.6%				
Total (n)	168	5,561	14,836	168	1,838	5,106				
Mean	4.05	3.91	3.92	4.05	3.99	3.98				
Standard deviation	0.75	0.80	0.79	0.75	0.82	0.81				
Significance	-	*	*	-						
Effect size	-	0.18	0.16	-	0.07	0.09				
Understanding of global issues										Civic Awareness
Much stronger	35.1%	28.2%	27.9%	35.1%	31.9%	30.8%				
Stronger	52.4%	48.3%	49.3%	52.4%	47.4%	49.2%				
No change	11.9%	20.4%	19.9%	11.9%	17.6%	17.1%				
Weaker	0.6%	2.6%	2.5%	0.6%	2.6%	2.3%				
Much weaker	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%				
Total (n)	168	5,560	14,835	168	1,838	5,107				
Mean	4.22	4.01	4.02	4.22	4.08	4.07				
Standard deviation	0.67	0.80	0.79	0.67	0.80	0.79				
Significance	-	***	**	-	*	*				
Effect size	-	0.26	0.25	-	0.18	0.19				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	78.0%	51.8%	50.5%	78.0%	55.8%	52.3%				
Stronger	20.8%	42.1%	43.6%	20.8%	38.0%	41.5%				
No change	1.2%	5.4%	5.3%	1.2%	5.5%	5.6%				
Weaker	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	168	5,558	14,838	168	1,840	5,111				
Mean	4.77	4.45	4.44	4.77	4.49	4.45				
Standard deviation	0.45	0.63	0.63	0.45	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.52	-	0.44	0.50				
Problem-solving skills										
Much stronger	61.3%	48.7%	48.0%	61.3%	50.7%	48.8%				
Stronger	36.3%	44.4%	45.4%	36.3%	42.1%	44.4%				
No change	2.4%	6.4%	6.1%	2.4%	6.6%	6.2%				
Weaker	0.0%	0.4%	0.5%	0.0%	0.4%	0.5%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	168	5,557	14,833	168	1,837	5,107				
Mean	4.59	4.41	4.41	4.59	4.43	4.41				
Standard deviation	0.54	0.64	0.64	0.54	0.64	0.64				
Significance	-	***	***	-	**	***				
Effect size	-	0.28	0.28	-	0.25	0.28				
Leadership abilities										
Much stronger	53.6%	45.8%	47.6%	53.6%	45.2%	46.3%				
Stronger	39.3%	40.0%	40.4%	39.3%	41.3%	41.4%				
No change	6.5%	12.7%	10.7%	6.5%	12.1%	10.9%				
Weaker	0.6%	1.2%	1.1%	0.6%	1.0%	1.1%				
Much weaker	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%				
Total (n)	168	5,558	14,825	168	1,837	5,106				
Mean	4.46	4.30	4.34	4.46	4.30	4.33				
Standard deviation	0.65	0.75	0.73	0.65	0.74	0.73				
Significance	-	**	*	-	**	*				
Effect size	-	0.21	0.16	-	0.22	0.18				

Leadership



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	36.3%	29.3%	30.3%	36.3%	30.5%	30.4%				
Stronger	33.9%	34.0%	36.4%	33.9%	35.0%	36.8%				
No change	28.6%	35.4%	31.9%	28.6%	32.6%	30.5%				
Weaker	1.2%	1.1%	1.1%	1.2%	1.6%	1.7%				
Much weaker	0.0%	0.3%	0.3%	0.0%	0.3%	0.5%				
Total (n)	168	5,559	14,828	168	1,839	5,111				
Mean	4.05	3.91	3.95	4.05	3.94	3.95				
Standard deviation	0.84	0.84	0.83	0.84	0.85	0.85				
Significance	-	*		-						
Effect size	-	0.17	0.12	-	0.13	0.12				
Ability to manage your time effectively										
Much stronger	39.5%	33.3%	35.9%	39.5%	33.1%	34.6%				
Stronger	43.1%	44.7%	44.7%	43.1%	44.4%	45.2%				
No change	12.6%	17.6%	15.6%	12.6%	17.7%	15.9%				
Weaker	4.2%	3.8%	3.4%	4.2%	4.0%	3.6%				
Much weaker	0.6%	0.6%	0.4%	0.6%	0.8%	0.7%				
Total (n)	167	5,558	14,817	167	1,837	5,103				
Mean	4.17	4.06	4.12	4.17	4.05	4.10				
Standard deviation	0.85	0.84	0.82	0.85	0.86	0.84				
Significance	-			-						
Effect size	-	0.13	0.06	-	0.14	0.08				
Foreign language ability										
Much stronger	22.0%	16.8%	15.7%	22.0%	16.4%	15.0%				
Stronger	36.3%	23.5%	25.2%	36.3%	24.0%	25.2%				
No change	38.1%	44.1%	45.5%	38.1%	42.1%	44.5%				
Weaker	2.4%	12.5%	10.7%	2.4%	13.4%	11.6%				
Much weaker	1.2%	3.2%	2.8%	1.2%	4.2%	3.7%				
Total (n)	168	5,562	14,837	168	1,840	5,111				
Mean	3.76	3.38	3.40	3.76	3.35	3.36				
Standard deviation	0.87	1.01	0.97	0.87	1.04	0.99				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.37	-	0.39	0.40				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	44.0%	34.2%	35.1%	44.0%	34.7%	34.5%				
Stronger	46.4%	50.6%	51.7%	46.4%	51.2%	52.3%				
No change	8.9%	13.9%	12.1%	8.9%	12.4%	11.8%				
Weaker	0.6%	1.2%	1.0%	0.6%	1.4%	1.2%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	168	5,548	14,796	168	1,834	5,098				
Mean	4.34	4.18	4.21	4.34	4.19	4.20				
Standard deviation	0.66	0.71	0.69	0.66	0.72	0.70				
Significance	-	**	*	-	**	*				
Effect size	-	0.23	0.19	-	0.21	0.20				
Preparedness for employment after college										
Much stronger	53.6%	40.7%	41.9%	53.6%	43.2%	41.9%				
Stronger	41.7%	47.8%	47.4%	41.7%	45.5%	47.1%				
No change	4.2%	9.3%	8.7%	4.2%	8.8%	8.8%				
Weaker	0.6%	1.6%	1.4%	0.6%	1.6%	1.4%				
Much weaker	0.0%	0.7%	0.5%	0.0%	0.9%	0.7%				
Total (n)	168	5,563	14,833	168	1,840	5,106				
Mean	4.48	4.26	4.29	4.48	4.28	4.28				
Standard deviation	0.61	0.74	0.73	0.61	0.76	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.26	-	0.26	0.27				
Preparedness for graduate or advanced education										
Much stronger	60.7%	45.4%	46.0%	60.7%	46.6%	45.3%				
Stronger	35.1%	43.9%	43.8%	35.1%	43.1%	43.8%				
No change	4.2%	9.2%	8.8%	4.2%	9.0%	9.7%				
Weaker	0.0%	1.0%	0.9%	0.0%	0.8%	0.7%				
Much weaker	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%				
Total (n)	168	5,559	14,834	168	1,838	5,107				
Mean	4.57	4.33	4.34	4.57	4.35	4.33				
Standard deviation	0.58	0.72	0.71	0.58	0.72	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.32	-	0.31	0.33				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2007 or earlier	7.3%	12.8%	16.0%	7.3%	10.8%	17.6%				
2008	92.7%	84.7%	80.9%	92.7%	87.1%	79.6%				
2009	0.0%	1.9%	2.7%	0.0%	1.5%	2.4%				
2010	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
2011 or 2012	0.0%	0.4%	0.3%	0.0%	0.4%	0.2%				
Total (n)	123	4,609	12,563	123	1,483	4,272				
What year did you first enter this college?										
2007 or earlier	4.0%	3.7%	5.8%	4.0%	4.4%	6.9%				
2008	94.0%	81.1%	76.4%	94.0%	84.9%	75.8%				
2009	1.3%	8.5%	9.9%	1.3%	6.5%	9.7%				
2010	0.0%	5.7%	6.8%	0.0%	3.2%	6.3%				
2011 or 2012	0.7%	1.0%	1.1%	0.7%	1.1%	1.3%				
Total (n)	151	5,048	13,452	151	1,669	4,631				
Please indicate your enrollment status below:										
Full-time undergraduate	98.6%	96.0%	95.6%	98.6%	96.6%	95.8%				
Part-time undergraduate	0.0%	2.8%	3.3%	0.0%	2.1%	3.3%				
Not enrolled	1.4%	1.2%	1.1%	1.4%	1.2%	0.9%				
Total (n)	141	5,053	13,648	141	1,632	4,610				
Expected graduation date:										
2011	0.0%	1.1%	2.3%	0.0%	1.1%	2.3%				
2012	99.4%	98.3%	97.3%	99.4%	98.2%	97.3%				
Other	0.0%	0.5%	0.4%	0.0%	0.5%	0.3%				
Not sure	0.6%	0.1%	0.1%	0.6%	0.2%	0.1%				
Total (n)	168	5,551	14,789	168	1,838	5,093				
Are you currently registered to vote?										
No	11.9%	10.6%	11.7%	11.9%	10.9%	12.4%				
Yes	83.3%	86.2%	86.0%	83.3%	85.7%	84.9%				
Ineligible	4.8%	3.2%	2.3%	4.8%	3.4%	2.7%				
Total (n)	168	5,550	14,786	168	1,836	5,089				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	38.1%	41.1%	41.3%	38.1%	37.5%	36.8%				
Occasionally	44.6%	40.5%	40.8%	44.6%	43.9%	44.8%				
Not at all	17.3%	18.4%	17.9%	17.3%	18.6%	18.4%				
Total (n)	168	5,554	14,823	168	1,838	5,107				
Mean	2.21	2.23	2.23	2.21	2.19	2.18				
Standard deviation	0.72	0.74	0.73	0.72	0.73	0.72				
Significance	-			-						
Effect size	-	-0.03	-0.03	-	0.03	0.04				
Discussed course content with students outside of class										
Frequently	82.1%	73.6%	71.5%	82.1%	71.4%	67.2%				
Occasionally	17.9%	25.4%	27.5%	17.9%	27.5%	31.5%				
Not at all	0.0%	1.0%	1.1%	0.0%	1.1%	1.4%				
Total (n)	168	5,562	14,837	168	1,839	5,107				
Mean	2.82	2.73	2.70	2.82	2.70	2.66				
Standard deviation	0.38	0.47	0.48	0.38	0.48	0.50				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.25	-	0.25	0.32				
Have been a guest in a professor's home										
Frequently	22.6%	9.0%	8.8%	22.6%	11.9%	10.3%				
Occasionally	65.5%	47.2%	44.5%	65.5%	50.7%	46.6%				
Not at all	11.9%	43.9%	46.7%	11.9%	37.5%	43.1%				
Total (n)	168	5,561	14,832	168	1,837	5,106				
Mean	2.11	1.65	1.62	2.11	1.74	1.67				
Standard deviation	0.58	0.64	0.64	0.58	0.65	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.72	0.77	-	0.57	0.68				
Failed to complete homework on time										
Frequently	5.4%	4.2%	4.2%	5.4%	5.9%	6.0%				Academic Disengagement
Occasionally	55.7%	48.9%	48.8%	55.7%	53.8%	55.5%				
Not at all	38.9%	46.9%	47.0%	38.9%	40.3%	38.6%				
Total (n)	167	5,551	14,822	167	1,833	5,100				
Mean	1.66	1.57	1.57	1.66	1.66	1.67				
Standard deviation	0.58	0.57	0.57	0.58	0.59	0.58				
Significance	-	*	*	-						
Effect size	-	0.16	0.16	-	0.00	-0.02				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	16.1%	18.6%	21.3%	16.1%	22.7%	25.3%				
Occasionally	77.4%	75.4%	73.1%	77.4%	71.5%	69.3%				
Not at all	6.5%	6.0%	5.6%	6.5%	5.8%	5.4%				
Total (n)	168	5,559	14,838	168	1,839	5,108				
Mean	2.10	2.13	2.16	2.10	2.17	2.20				
Standard deviation	0.47	0.48	0.49	0.47	0.51	0.52				
Significance	-			-		*				
Effect size	-	-0.06	-0.12	-	-0.14	-0.19				
Came late to class										Academic Disengagement
Frequently	6.0%	6.1%	6.9%	6.0%	8.7%	8.7%				
Occasionally	57.7%	56.4%	57.7%	57.7%	59.9%	61.7%				
Not at all	36.3%	37.5%	35.5%	36.3%	31.4%	29.6%				
Total (n)	168	5,558	14,827	168	1,837	5,102				
Mean	1.70	1.69	1.71	1.70	1.77	1.79				
Standard deviation	0.58	0.58	0.58	0.58	0.59	0.58				
Significance	-			-		*				
Effect size	-	0.02	-0.02	-	-0.12	-0.16				
Studied with other students										
Frequently	65.5%	46.7%	47.9%	65.5%	48.0%	45.7%				
Occasionally	32.7%	47.7%	47.2%	32.7%	46.3%	48.9%				
Not at all	1.8%	5.6%	4.9%	1.8%	5.7%	5.4%				
Total (n)	168	5,549	14,814	168	1,832	5,098				
Mean	2.64	2.41	2.43	2.64	2.42	2.40				
Standard deviation	0.52	0.60	0.59	0.52	0.60	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.36	-	0.37	0.41				
Performed community service as part of a class										
Frequently	7.7%	11.2%	14.9%	7.7%	9.3%	11.1%				
Occasionally	57.1%	43.7%	48.9%	57.1%	42.5%	48.7%				
Not at all	35.1%	45.2%	36.2%	35.1%	48.2%	40.2%				
Total (n)	168	5,557	14,833	168	1,836	5,106				
Mean	1.73	1.66	1.79	1.73	1.61	1.71				
Standard deviation	0.60	0.67	0.68	0.60	0.65	0.65				
Significance	-			-		*				
Effect size	-	0.10	-0.09	-	0.18	0.03				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	32.9%	25.3%	24.9%	32.9%	25.9%	23.7%				
Occasionally	40.1%	40.4%	42.5%	40.1%	40.9%	41.2%				
Not at all	26.9%	34.3%	32.6%	26.9%	33.2%	35.1%				
Total (n)	167	5,550	14,812	167	1,834	5,099				
Mean	2.06	1.91	1.92	2.06	1.93	1.89				
Standard deviation	0.77	0.77	0.75	0.77	0.77	0.76				
Significance	-	*	*	-	*	**				
Effect size	-	0.19	0.19	-	0.17	0.22				
Used the Internet for research or homework										
Frequently	94.0%	95.0%	94.3%	94.0%	93.4%	91.8%				
Occasionally	6.0%	4.9%	5.6%	6.0%	6.4%	8.0%				
Not at all	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	168	5,555	14,832	168	1,837	5,107				
Mean	2.94	2.95	2.94	2.94	2.93	2.92				
Standard deviation	0.24	0.23	0.24	0.24	0.26	0.28				
Significance	-			-						
Effect size	-	-0.04	0.00	-	0.04	0.07				
Used the library for research or homework										
Frequently	63.7%	60.6%	60.2%	63.7%	54.5%	55.1%				
Occasionally	34.5%	35.7%	36.0%	34.5%	39.4%	39.4%				
Not at all	1.8%	3.7%	3.7%	1.8%	6.1%	5.5%				
Total (n)	168	5,559	14,833	168	1,838	5,110				
Mean	2.62	2.57	2.57	2.62	2.48	2.50				
Standard deviation	0.52	0.56	0.57	0.52	0.61	0.60				
Significance	-			-	**	*				
Effect size	-	0.09	0.09	-	0.23	0.20				
Accessed your campus' library resources electronically										
Frequently	74.4%	69.1%	66.5%	74.4%	61.9%	57.8%				
Occasionally	24.4%	27.9%	30.0%	24.4%	34.1%	37.2%				
Not at all	1.2%	2.9%	3.6%	1.2%	4.0%	5.0%				
Total (n)	168	5,554	14,826	168	1,833	5,102				
Mean	2.73	2.66	2.63	2.73	2.58	2.53				
Standard deviation	0.47	0.53	0.55	0.47	0.57	0.59				
Significance	-		*	-	***	***				
Effect size	-	0.13	0.18	-	0.26	0.34				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	4.8%	2.3%	2.6%	4.8%	2.9%	3.7%				
Occasionally	14.9%	18.1%	20.7%	14.9%	19.5%	23.6%				
Not at all	80.4%	79.6%	76.8%	80.4%	77.6%	72.7%				
Total (n)	168	5,557	14,829	168	1,837	5,103				
Mean	1.24	1.23	1.26	1.24	1.25	1.31				
Standard deviation	0.53	0.47	0.49	0.53	0.50	0.54				
Significance	-			-						
Effect size	-	0.02	-0.04	-	-0.02	-0.13				
Missed class for other reasons										Academic Disengagement
Frequently	10.7%	5.9%	6.2%	10.7%	8.6%	7.9%				
Occasionally	79.2%	79.1%	79.2%	79.2%	76.3%	77.9%				
Not at all	10.1%	15.0%	14.5%	10.1%	15.1%	14.2%				
Total (n)	168	5,558	14,833	168	1,836	5,104				
Mean	2.01	1.91	1.92	2.01	1.93	1.94				
Standard deviation	0.46	0.45	0.45	0.46	0.48	0.47				
Significance	-	**	**	-	*					
Effect size	-	0.22	0.20	-	0.17	0.15				
Tutored another college student										
Frequently	21.7%	14.6%	14.3%	21.7%	16.9%	14.9%				
Occasionally	48.8%	33.8%	36.7%	48.8%	37.1%	40.9%				
Not at all	29.5%	51.6%	49.0%	29.5%	45.9%	44.2%				
Total (n)	166	5,550	14,806	166	1,831	5,092				
Mean	1.92	1.63	1.65	1.92	1.71	1.71				
Standard deviation	0.71	0.72	0.72	0.71	0.74	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.38	-	0.28	0.30				
Met with an advisor/counselor about your career plans										
Frequently	33.3%	28.1%	29.1%	33.3%	26.0%	25.1%				
Occasionally	57.7%	58.4%	59.1%	57.7%	59.3%	61.2%				
Not at all	8.9%	13.5%	11.8%	8.9%	14.7%	13.6%				
Total (n)	168	5,557	14,827	168	1,837	5,102				
Mean	2.24	2.15	2.17	2.24	2.11	2.12				
Standard deviation	0.60	0.63	0.62	0.60	0.63	0.61				
Significance	-			-	*	*				
Effect size	-	0.14	0.11	-	0.21	0.20				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	3.0%	3.2%	3.1%	3.0%	4.6%	4.5%				
Occasionally	31.7%	30.0%	29.1%	31.7%	34.8%	34.7%				
Not at all	65.3%	66.8%	67.8%	65.3%	60.7%	60.8%				
Total (n)	167	5,552	14,819	167	1,835	5,099				
Mean	1.38	1.36	1.35	1.38	1.44	1.44				
Standard deviation	0.54	0.54	0.54	0.54	0.58	0.58				
Significance	-			-						
Effect size	-	0.04	0.06	-	-0.10	-0.10				
Had difficulty getting the courses you needed										
Frequently	7.7%	10.0%	9.3%	7.7%	11.1%	10.2%				
Occasionally	33.9%	44.7%	45.6%	33.9%	43.6%	45.3%				
Not at all	58.3%	45.4%	45.1%	58.3%	45.3%	44.5%				
Total (n)	168	5,554	14,827	168	1,837	5,105				
Mean	1.49	1.65	1.64	1.49	1.66	1.66				
Standard deviation	0.64	0.65	0.64	0.64	0.67	0.66				
Significance	-	**	**	-	**	**				
Effect size	-	-0.25	-0.23	-	-0.25	-0.26				
Asked a professor for advice after class										
Frequently	51.2%	37.8%	36.4%	51.2%	37.7%	35.3%				
Occasionally	47.6%	57.2%	58.4%	47.6%	57.6%	59.9%				
Not at all	1.2%	5.0%	5.2%	1.2%	4.6%	4.7%				
Total (n)	168	5,554	14,828	168	1,839	5,109				
Mean	2.50	2.33	2.31	2.50	2.33	2.31				
Standard deviation	0.52	0.57	0.56	0.52	0.56	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.34	-	0.30	0.35				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	2.4%	3.8%	3.8%	2.4%	3.4%	3.8%				Civic Engagement
Occasionally	25.1%	24.9%	22.7%	25.1%	22.1%	20.5%				
Not at all	72.5%	71.3%	73.5%	72.5%	74.5%	75.7%				
Total (n)	167	5,556	14,835	167	1,836	5,106				
Mean	1.30	1.33	1.30	1.30	1.29	1.28				
Standard deviation	0.51	0.54	0.54	0.51	0.52	0.53				
Significance	-			-						
Effect size	-	-0.06	0.00	-	0.02	0.04				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	20.4%	9.5%	8.7%	20.4%	14.0%	12.7%				
Occasionally	61.7%	57.0%	53.9%	61.7%	60.1%	58.1%				
Not at all	18.0%	33.5%	37.4%	18.0%	25.9%	29.2%				
Total (n)	167	5,556	14,833	167	1,838	5,107				
Mean	2.02	1.76	1.71	2.02	1.88	1.84				
Standard deviation	0.62	0.61	0.62	0.62	0.62	0.63				
Significance	-	***	***	-	**	***				
Effect size	-	0.43	0.50	-	0.23	0.29				
Worked on a professor's research project										
Frequently	10.7%	11.6%	10.2%	10.7%	13.3%	11.4%				
Occasionally	33.3%	23.8%	23.6%	33.3%	26.8%	26.4%				
Not at all	56.0%	64.6%	66.1%	56.0%	59.9%	62.2%				
Total (n)	168	5,556	14,823	168	1,836	5,102				
Mean	1.55	1.47	1.44	1.55	1.53	1.49				
Standard deviation	0.68	0.69	0.67	0.68	0.72	0.69				
Significance	-		*	-						
Effect size	-	0.12	0.16	-	0.03	0.09				
Communicated regularly with your professors										
Frequently	70.2%	59.4%	57.8%	70.2%	56.7%	53.2%				
Occasionally	29.8%	37.8%	39.3%	29.8%	39.6%	43.0%				
Not at all	0.0%	2.8%	2.9%	0.0%	3.6%	3.8%				
Total (n)	168	5,543	14,804	168	1,838	5,106				
Mean	2.70	2.57	2.55	2.70	2.53	2.49				
Standard deviation	0.46	0.55	0.55	0.46	0.57	0.57				
Significance	-	**	***	-	***	***				
Effect size	-	0.24	0.27	-	0.30	0.37				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	42.3%	42.0%	42.2%	42.3%	40.5%	38.8%				
Occasionally	54.8%	54.3%	54.3%	54.8%	55.7%	57.2%				
Not at all	3.0%	3.7%	3.5%	3.0%	3.8%	4.0%				
Total (n)	168	5,562	14,840	168	1,838	5,107				
Mean	2.39	2.38	2.39	2.39	2.37	2.35				
Standard deviation	0.55	0.56	0.55	0.55	0.56	0.55				
Significance	-			-						
Effect size	-	0.02	0.00	-	0.04	0.07				
Worked with classmates on group projects outside of class										
Frequently	52.1%	50.7%	51.2%	52.1%	50.5%	47.5%				
Occasionally	47.3%	47.0%	46.8%	47.3%	47.9%	50.5%				
Not at all	0.6%	2.3%	1.9%	0.6%	1.6%	2.0%				
Total (n)	167	5,558	14,836	167	1,837	5,107				
Mean	2.51	2.48	2.49	2.51	2.49	2.46				
Standard deviation	0.51	0.54	0.54	0.51	0.53	0.54				
Significance	-			-						
Effect size	-	0.06	0.04	-	0.04	0.09				
Took a class that required one or more 10+ page papers										
Frequently	60.1%	45.7%	42.7%	60.1%	43.6%	40.4%				
Occasionally	37.5%	48.4%	50.7%	37.5%	50.9%	52.5%				
Not at all	2.4%	5.9%	6.6%	2.4%	5.5%	7.1%				
Total (n)	168	5,557	14,831	168	1,836	5,104				
Mean	2.58	2.40	2.36	2.58	2.38	2.33				
Standard deviation	0.54	0.60	0.60	0.54	0.59	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.37	-	0.34	0.42				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	88.1%	77.5%	78.1%	88.1%	72.7%	72.4%				
Occasionally	11.9%	22.1%	21.5%	11.9%	26.9%	27.1%				
Not at all	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%				
Total (n)	168	5,550	14,814	168	1,834	5,097				
Mean	2.88	2.77	2.78	2.88	2.72	2.72				
Standard deviation	0.32	0.43	0.43	0.32	0.46	0.46				
Significance	-	**	**	-	***	***				
Effect size	-	0.26	0.23	-	0.35	0.35				
Made a presentation in class										
Frequently	71.4%	72.8%	71.2%	71.4%	68.6%	66.1%				
Occasionally	28.6%	27.0%	28.6%	28.6%	31.1%	33.6%				
Not at all	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				
Total (n)	168	5,557	14,831	168	1,837	5,106				
Mean	2.71	2.73	2.71	2.71	2.68	2.66				
Standard deviation	0.45	0.45	0.46	0.45	0.47	0.48				
Significance	-			-						
Effect size	-	-0.04	0.00	-	0.06	0.10				
Contributed to class discussions										
Frequently	83.8%	75.2%	73.0%	83.8%	73.9%	71.2%				
Occasionally	15.6%	23.9%	26.1%	15.6%	25.2%	27.8%				
Not at all	0.6%	0.9%	0.9%	0.6%	0.8%	1.0%				
Total (n)	167	5,542	14,795	167	1,830	5,091				
Mean	2.83	2.74	2.72	2.83	2.73	2.70				
Standard deviation	0.39	0.46	0.47	0.39	0.46	0.48				
Significance	-	*	**	-	**	***				
Effect size	-	0.20	0.23	-	0.22	0.27				
Helped raise money for a cause or campaign										
Frequently	13.1%	14.9%	16.3%	13.1%	11.9%	13.0%				Civic Engage-ment
Occasionally	45.8%	39.9%	42.0%	45.8%	38.3%	40.0%				
Not at all	41.1%	45.3%	41.8%	41.1%	49.8%	47.0%				
Total (n)	168	5,558	14,833	168	1,836	5,104				
Mean	1.72	1.70	1.75	1.72	1.62	1.66				
Standard deviation	0.68	0.71	0.72	0.68	0.69	0.70				
Significance	-			-						
Effect size	-	0.03	-0.04	-	0.14	0.09				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	16.7%	17.0%	17.4%	16.7%	16.6%	16.6%				
Occasionally	40.5%	41.1%	40.9%	40.5%	39.8%	41.1%				
Not at all	42.9%	41.9%	41.7%	42.9%	43.6%	42.3%				
Total (n)	168	5,558	14,833	168	1,836	5,104				
Mean	1.74	1.75	1.76	1.74	1.73	1.74				
Standard deviation	0.73	0.73	0.73	0.73	0.73	0.72				
Significance	-			-						
Effect size	-	-0.01	-0.03	-	0.01	0.00				
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	71.4%	18.3%	17.0%	71.4%	23.1%	18.4%				
No	28.6%	81.7%	83.0%	28.6%	76.9%	81.6%				
Total (n)	168	5,561	14,835	168	1,839	5,107				
Failed one or more courses										
Yes	13.7%	11.2%	13.2%	13.7%	13.9%	16.7%				
No	86.3%	88.8%	86.8%	86.3%	86.1%	83.3%				
Total (n)	168	5,558	14,832	168	1,837	5,103				
Held a full-time job (approx. 40 hours) while taking classes										
Yes	7.1%	13.1%	14.8%	7.1%	9.8%	13.7%				
No	92.9%	86.9%	85.2%	92.9%	90.2%	86.3%				
Total (n)	168	5,553	14,821	168	1,836	5,098				
Taken a remedial course										
Yes	8.3%	9.4%	10.9%	8.3%	8.5%	11.0%				
No	91.7%	90.6%	89.1%	91.7%	91.5%	89.0%				
Total (n)	168	5,536	14,770	168	1,833	5,091				
Taken an ethnic studies course										
Yes	67.3%	52.0%	54.1%	67.3%	49.2%	50.7%				
No	32.7%	48.0%	45.9%	32.7%	50.8%	49.3%				
Total (n)	168	5,553	14,819	168	1,835	5,099				
Taken a women's studies course										
Yes	20.2%	31.1%	25.6%	20.2%	16.1%	13.9%				
No	79.8%	68.9%	74.4%	79.8%	83.9%	86.1%				
Total (n)	168	5,555	14,824	168	1,838	5,101				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	32.7%	36.5%	37.2%	32.7%	31.5%	31.7%				
No	67.3%	63.5%	62.8%	67.3%	68.5%	68.3%				
Total (n)	168	5,544	14,798	168	1,829	5,089				
Had a roommate of different race/ethnicity										
Yes	62.9%	47.0%	42.3%	62.9%	50.7%	44.8%				
No	37.1%	53.0%	57.7%	37.1%	49.3%	55.2%				
Total (n)	167	5,551	14,823	167	1,832	5,099				
Played club, intramural, or recreational sports										
Yes	82.7%	52.9%	55.8%	82.7%	71.8%	72.9%				
No	17.3%	47.1%	44.2%	17.3%	28.2%	27.1%				
Total (n)	168	5,561	14,832	168	1,839	5,106				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	54.2%	25.7%	24.2%	54.2%	36.8%	34.2%				
No	45.8%	74.3%	75.8%	45.8%	63.2%	65.8%				
Total (n)	168	5,557	14,828	168	1,835	5,102				
Withdrawn from school temporarily										
Yes	2.4%	6.9%	6.3%	2.4%	6.4%	6.8%				
No	97.6%	93.1%	93.7%	97.6%	93.6%	93.2%				
Total (n)	168	5,561	14,826	168	1,839	5,102				
Taken an honors course										
Yes	13.1%	19.6%	18.8%	13.1%	19.4%	17.8%				
No	86.9%	80.4%	81.2%	86.9%	80.6%	82.2%				
Total (n)	168	5,539	14,803	168	1,829	5,093				
Transferred from a 2-year college										
Yes	0.6%	7.1%	9.9%	0.6%	5.1%	10.8%				
No	99.4%	92.9%	90.1%	99.4%	94.9%	89.2%				
Total (n)	168	5,552	14,814	168	1,835	5,096				
Transferred from a 4-year college										
Yes	3.0%	9.1%	9.5%	3.0%	8.2%	9.8%				
No	97.0%	90.9%	90.5%	97.0%	91.8%	90.2%				
Total (n)	168	5,552	14,804	168	1,836	5,090				
Taken a reduced course load										
Yes	13.1%	21.8%	19.3%	13.1%	23.0%	21.0%				
No	86.9%	78.2%	80.7%	86.9%	77.0%	79.0%				
Total (n)	168	5,544	14,808	168	1,835	5,096				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	35.7%	37.8%	41.8%	35.7%	33.9%	38.4%				
No	64.3%	62.2%	58.2%	64.3%	66.1%	61.6%				
Total (n)	168	5,548	14,808	168	1,836	5,099				
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	18.5%	11.2%	9.8%	18.5%	15.1%	12.0%				
No	81.5%	88.8%	90.2%	81.5%	84.9%	88.0%				
Total (n)	168	5,556	14,827	168	1,837	5,104				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	95.8%	74.3%	69.5%	95.8%	74.7%	69.6%				
No	4.2%	25.7%	30.5%	4.2%	25.3%	30.4%				
Total (n)	168	5,551	14,813	168	1,835	5,098				
Been a leader in an organization										
Yes	81.0%	58.6%	57.9%	81.0%	61.3%	58.3%				
No	19.0%	41.4%	42.1%	19.0%	38.7%	41.7%				Leadership
Total (n)	168	5,546	14,796	168	1,835	5,091				
Participated in an internship program										
Yes	58.4%	60.0%	57.2%	58.4%	58.5%	55.4%				
No	41.6%	40.0%	42.8%	41.6%	41.5%	44.6%				
Total (n)	166	5,532	14,771	166	1,825	5,083				
Participated in study-abroad										
Yes	34.1%	38.9%	34.6%	34.1%	32.4%	28.7%				
No	65.9%	61.1%	65.4%	65.9%	67.6%	71.3%				
Total (n)	167	5,517	14,741	167	1,816	5,063				
Participated in leadership training										
Yes	39.9%	33.5%	35.8%	39.9%	31.8%	34.1%				
No	60.1%	66.5%	64.2%	60.1%	68.2%	65.9%				Leadership
Total (n)	168	5,519	14,738	168	1,822	5,068				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	25.1%	12.4%	11.3%	25.1%	15.4%	13.3%				
No	74.9%	87.6%	88.7%	74.9%	84.6%	86.7%				
Total (n)	167	5,502	14,692	167	1,815	5,052				
Participated in student clubs/groups										
Yes	89.9%	74.5%	73.0%	89.9%	75.7%	70.2%				
No	10.1%	25.5%	27.0%	10.1%	24.3%	29.8%				
Total (n)	168	5,536	14,772	168	1,831	5,083				
Participated in an ethnic/racial student organization										
Yes	21.4%	16.0%	14.9%	21.4%	14.5%	12.8%				
No	78.6%	84.0%	85.1%	78.6%	85.5%	87.2%				
Total (n)	168	5,507	14,702	168	1,815	5,046				
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biological Science	12.6%	12.0%	10.6%	12.6%	12.0%	10.1%				
Business	0.0%	9.2%	14.2%	0.0%	11.4%	20.5%				
Education	0.0%	5.3%	7.5%	0.0%	2.6%	4.6%				
Engineering	0.0%	2.1%	2.3%	0.0%	3.7%	4.8%				
English	10.2%	5.0%	4.6%	10.2%	4.0%	3.0%				
Health Professional	0.0%	3.6%	5.7%	0.0%	0.7%	1.6%				
History or Political Science	17.4%	9.2%	7.8%	17.4%	11.4%	10.2%				
Humanities	19.2%	8.9%	8.3%	19.2%	9.0%	9.0%				
Fine Arts	9.0%	11.4%	6.8%	9.0%	9.1%	5.6%				
Mathematics or Statistics	3.6%	2.6%	2.1%	3.6%	3.4%	2.6%				
Physical Science	7.8%	3.8%	2.8%	7.8%	5.7%	4.0%				
Social Science	20.4%	18.3%	16.1%	20.4%	17.9%	12.1%				
Other Technical	0.0%	2.4%	1.8%	0.0%	3.7%	3.1%				
Other Non-technical	0.0%	6.2%	9.3%	0.0%	5.4%	8.8%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	167	5,520	14,728	167	1,819	5,058				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biological Science	0.0%	5.7%	4.6%	0.0%	6.1%	4.9%				
Business	0.0%	8.1%	13.8%	0.0%	10.9%	20.3%				
Education	0.0%	7.2%	8.7%	0.0%	4.1%	5.9%				
Engineering	0.0%	0.3%	0.6%	0.0%	0.3%	1.5%				
English	10.8%	4.3%	3.7%	10.8%	3.1%	2.2%				
Health Professional	0.0%	2.8%	2.8%	0.0%	1.0%	1.4%				
History or Political Science	8.1%	8.2%	6.3%	8.1%	10.9%	7.4%				
Humanities	35.1%	17.4%	15.5%	35.1%	16.2%	13.7%				
Fine Arts	16.2%	7.9%	5.4%	16.2%	4.8%	4.0%				
Mathematics or Statistics	5.4%	4.4%	3.0%	5.4%	7.8%	4.6%				
Physical Science	5.4%	2.3%	1.9%	5.4%	3.5%	2.4%				
Social Science	16.2%	18.1%	14.9%	16.2%	18.3%	12.4%				
Other Technical	0.0%	1.1%	1.1%	0.0%	1.5%	1.7%				
Other Non-technical	2.7%	5.1%	7.3%	2.7%	4.8%	6.4%				
Undecided	0.0%	6.9%	10.4%	0.0%	6.6%	11.1%				
Total (n)	37	2,026	5,243	37	605	1,743				
Graduate major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Biological Science	4.1%	6.8%	5.2%	4.1%	7.9%	5.7%				
Business	2.0%	11.2%	12.4%	2.0%	16.0%	18.4%				
Education	10.2%	8.4%	8.5%	10.2%	4.5%	5.7%				
Engineering	0.0%	2.6%	2.2%	0.0%	4.5%	3.8%				
English	0.0%	1.7%	1.9%	0.0%	1.8%	1.6%				
Health Professional	16.3%	14.7%	15.7%	16.3%	9.4%	10.5%				
History or Political Science	8.2%	4.1%	3.7%	8.2%	4.2%	4.7%				
Humanities	18.4%	5.0%	5.6%	18.4%	5.3%	7.0%				
Fine Arts	2.0%	6.6%	4.2%	2.0%	5.3%	3.9%				
Mathematics or Statistics	2.0%	1.3%	1.0%	2.0%	2.3%	1.4%				
Physical Science	8.2%	3.7%	2.6%	8.2%	6.4%	4.3%				
Social Science	6.1%	12.8%	14.0%	6.1%	9.8%	8.9%				
Other Technical	2.0%	1.8%	1.3%	2.0%	3.7%	2.0%				
Other Non-technical	20.4%	10.5%	11.8%	20.4%	11.9%	12.4%				
Undecided	0.0%	8.6%	9.9%	0.0%	6.7%	9.3%				
Total (n)	49	2,454	6,791	49	732	2,147				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	6.7%	13.9%	9.6%	6.7%	12.7%	8.6%				
Business	26.2%	14.2%	16.1%	26.2%	21.9%	23.8%				
Business (clerical)	1.8%	0.8%	0.8%	1.8%	0.9%	0.8%				
Clergy	0.0%	0.5%	1.3%	0.0%	0.9%	2.3%				
College teacher	4.9%	2.3%	2.3%	4.9%	3.1%	3.1%				
Doctor (MD or DDS)	6.1%	4.2%	4.7%	6.1%	4.9%	5.4%				
Education (secondary)	8.5%	5.1%	6.1%	8.5%	4.9%	6.3%				
Education (elementary)	0.6%	5.4%	6.0%	0.6%	2.0%	1.9%				
Engineer	0.0%	2.2%	2.2%	0.0%	3.5%	4.3%				
Farmer or forester	0.6%	1.4%	1.0%	0.6%	1.5%	1.1%				
Health professional	3.0%	4.6%	5.0%	3.0%	3.1%	3.2%				
Homemaker (full-time)	0.6%	0.2%	0.4%	0.6%	0.2%	0.2%				
Lawyer	7.9%	3.5%	3.4%	7.9%	4.4%	3.9%				
Military (career)	1.8%	0.4%	0.8%	1.8%	0.7%	1.5%				
Nurse	0.6%	3.3%	5.4%	0.6%	0.6%	1.2%				
Research scientist	4.9%	4.0%	2.8%	4.9%	4.5%	3.1%				
Social, welfare, recreation worker	0.6%	2.2%	3.0%	0.6%	0.5%	0.8%				
Skilled worker	0.0%	0.4%	0.3%	0.0%	0.8%	0.8%				
Other	16.5%	22.4%	21.0%	16.5%	20.2%	19.9%				
Undecided	8.5%	8.9%	8.0%	8.5%	8.6%	7.8%				
Total (n)	164	5,342	14,335	164	1,761	4,918				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	18.0%	19.2%	15.3%	18.0%	17.1%	12.7%				
16 to 20 hours	18.0%	16.6%	15.3%	18.0%	13.8%	11.9%				
11 to 15 hours	27.5%	20.7%	19.9%	27.5%	19.8%	18.1%				
6 to 10 hours	22.8%	25.1%	26.9%	22.8%	25.1%	26.2%				
3 to 5 hours	10.8%	14.1%	17.5%	10.8%	17.8%	22.4%				
1 to 2 hours	3.0%	3.5%	4.3%	3.0%	5.3%	7.2%				
Less than one hour	0.0%	0.5%	0.7%	0.0%	0.8%	1.2%				
None	0.0%	0.2%	0.1%	0.0%	0.3%	0.3%				
Total (n)	167	5,553	14,822	167	1,834	5,098				
Mean	6.01	5.88	5.68	6.01	5.67	5.39				
Standard deviation	1.36	1.48	1.47	1.36	1.53	1.52				
Significance	-		**	-	**	***				
Effect size	-	0.09	0.22	-	0.22	0.41				
Attending classes/labs										
Over 20 hours	4.8%	11.9%	11.1%	4.8%	9.1%	8.6%				
16 to 20 hours	20.4%	21.6%	25.7%	20.4%	17.8%	23.7%				
11 to 15 hours	34.1%	34.8%	32.4%	34.1%	37.5%	33.1%				
6 to 10 hours	30.5%	24.5%	22.9%	30.5%	26.3%	23.8%				
3 to 5 hours	10.2%	5.8%	6.2%	10.2%	7.7%	8.6%				
1 to 2 hours	0.0%	0.8%	1.0%	0.0%	0.8%	1.3%				
Less than one hour	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%				
None	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%				
Total (n)	167	5,549	14,817	167	1,833	5,098				
Mean	5.79	6.04	6.06	5.79	5.88	5.92				
Standard deviation	1.03	1.18	1.19	1.03	1.16	1.21				
Significance	-	**	**	-						
Effect size	-	-0.21	-0.23	-	-0.08	-0.11				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	19.2%	11.6%	11.2%	19.2%	16.5%	14.7%				
16 to 20 hours	16.8%	11.1%	11.0%	16.8%	13.9%	12.3%				
11 to 15 hours	21.0%	18.7%	18.9%	21.0%	20.8%	20.6%				
6 to 10 hours	28.1%	29.9%	29.5%	28.1%	27.4%	27.8%				
3 to 5 hours	12.6%	20.2%	20.7%	12.6%	15.9%	17.5%				
1 to 2 hours	2.4%	6.7%	6.7%	2.4%	4.1%	5.2%				
Less than one hour	0.0%	1.3%	1.5%	0.0%	0.9%	1.2%				
None	0.0%	0.5%	0.6%	0.0%	0.5%	0.6%				
Total (n)	167	5,543	14,804	167	1,831	5,090				
Mean	5.95	5.36	5.34	5.95	5.69	5.55				
Standard deviation	1.39	1.49	1.49	1.39	1.50	1.52				
Significance	-	***	***	-	*	***				
Effect size	-	0.40	0.41	-	0.17	0.26				
Exercising/sports										
Over 20 hours	9.6%	4.3%	4.5%	9.6%	7.1%	7.2%				
16 to 20 hours	5.4%	4.3%	4.3%	5.4%	6.0%	5.9%				
11 to 15 hours	15.0%	8.3%	7.7%	15.0%	11.6%	10.4%				
6 to 10 hours	24.0%	20.2%	20.2%	24.0%	22.5%	22.2%				
3 to 5 hours	26.9%	26.9%	27.7%	26.9%	25.2%	25.8%				
1 to 2 hours	10.2%	18.0%	18.9%	10.2%	14.3%	15.9%				
Less than one hour	5.4%	10.7%	10.7%	5.4%	8.0%	8.1%				
None	3.6%	7.3%	6.0%	3.6%	5.2%	4.6%				
Total (n)	167	5,546	14,810	167	1,834	5,095				
Mean	4.77	4.06	4.08	4.77	4.46	4.44				
Standard deviation	1.71	1.69	1.66	1.71	1.76	1.74				
Significance	-	***	***	-	*	*				
Effect size	-	0.42	0.42	-	0.18	0.19				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	1.2%	1.4%	1.5%	1.2%	2.9%	3.0%				
16 to 20 hours	0.6%	2.0%	1.7%	0.6%	3.9%	2.9%				
11 to 15 hours	3.6%	6.0%	4.7%	3.6%	8.7%	6.4%				
6 to 10 hours	19.2%	18.1%	14.4%	19.2%	20.6%	15.6%				
3 to 5 hours	35.3%	26.9%	23.2%	35.3%	27.5%	23.8%				
1 to 2 hours	24.6%	16.9%	16.2%	24.6%	14.2%	15.1%				
Less than one hour	8.4%	11.4%	12.5%	8.4%	9.6%	11.3%				
None	7.2%	17.3%	25.7%	7.2%	12.6%	21.8%				
Total (n)	167	5,540	14,793	167	1,831	5,087				
Mean	3.70	3.50	3.17	3.70	3.90	3.46				
Standard deviation	1.31	1.66	1.74	1.31	1.74	1.85				
Significance	-		***	-						
Effect size	-	0.12	0.30	-	-0.11	0.13				
Working (for pay) on campus										
Over 20 hours	9.0%	2.1%	2.4%	9.0%	2.3%	2.7%				
16 to 20 hours	15.0%	4.7%	5.0%	15.0%	4.9%	4.7%				
11 to 15 hours	19.8%	9.7%	9.1%	19.8%	9.9%	9.2%				
6 to 10 hours	24.0%	22.5%	20.0%	24.0%	21.6%	18.1%				
3 to 5 hours	13.8%	13.6%	12.0%	13.8%	15.2%	12.3%				
1 to 2 hours	3.0%	4.1%	4.4%	3.0%	4.2%	4.8%				
Less than one hour	2.4%	1.6%	1.6%	2.4%	3.1%	2.5%				
None	13.2%	41.7%	45.5%	13.2%	38.6%	45.5%				
Total (n)	167	5,542	14,795	167	1,830	5,089				
Mean	4.97	3.32	3.19	4.97	3.40	3.15				
Standard deviation	2.05	2.18	2.22	2.05	2.17	2.22				
Significance	-	***	***	-	***	***				
Effect size	-	0.76	0.80	-	0.72	0.82				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	3.0%	8.2%	10.0%	3.0%	5.4%	9.4%				
16 to 20 hours	0.6%	5.0%	6.5%	0.6%	3.2%	5.0%				
11 to 15 hours	3.0%	4.8%	6.5%	3.0%	3.3%	5.1%				
6 to 10 hours	3.0%	7.4%	8.2%	3.0%	5.1%	6.2%				
3 to 5 hours	1.2%	5.2%	5.8%	1.2%	5.1%	5.7%				
1 to 2 hours	4.8%	2.9%	3.5%	4.8%	3.1%	4.0%				
Less than one hour	3.6%	1.8%	1.8%	3.6%	2.7%	2.4%				
None	80.8%	64.7%	57.7%	80.8%	72.2%	62.3%				
Total (n)	167	5,533	14,790	167	1,829	5,087				
Mean	1.68	2.64	3.00	1.68	2.18	2.73				
Standard deviation	1.67	2.47	2.61	1.67	2.15	2.52				
Significance	-	***	***	-	**	***				
Effect size	-	-0.39	-0.51	-	-0.23	-0.42				
Student clubs/groups										
Over 20 hours	0.6%	1.2%	1.4%	0.6%	1.3%	1.4%				
16 to 20 hours	0.6%	1.2%	1.1%	0.6%	1.1%	1.3%				
11 to 15 hours	4.2%	3.1%	2.9%	4.2%	3.4%	3.3%				
6 to 10 hours	9.0%	9.4%	8.6%	9.0%	10.8%	8.8%				
3 to 5 hours	26.9%	19.2%	18.8%	26.9%	18.8%	17.0%				
1 to 2 hours	40.7%	23.9%	23.3%	40.7%	25.5%	22.6%				
Less than one hour	4.8%	11.6%	13.0%	4.8%	11.2%	12.9%				
None	13.2%	30.5%	30.9%	13.2%	27.9%	32.8%				
Total (n)	167	5,538	14,785	167	1,831	5,087				
Mean	3.32	2.86	2.81	3.32	2.95	2.78				
Standard deviation	1.32	1.63	1.63	1.32	1.63	1.66				
Significance	-	***	***	-	**	***				
Effect size	-	0.28	0.31	-	0.23	0.33				



2012 College Senior Survey
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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.2%	1.3%	1.6%	1.2%	2.0%	2.4%				
16 to 20 hours	1.8%	1.4%	1.4%	1.8%	1.5%	1.8%				
11 to 15 hours	3.0%	3.9%	3.7%	3.0%	4.8%	5.1%				
6 to 10 hours	13.2%	13.1%	13.5%	13.2%	14.7%	15.0%				
3 to 5 hours	24.0%	26.1%	27.6%	24.0%	24.2%	25.8%				
1 to 2 hours	26.9%	23.8%	24.4%	26.9%	19.9%	22.1%				
Less than one hour	12.0%	15.2%	14.9%	12.0%	14.9%	13.8%				
None	18.0%	15.2%	13.0%	18.0%	18.0%	14.2%				
Total (n)	167	5,545	14,810	167	1,834	5,100				
Mean	3.25	3.31	3.38	3.25	3.33	3.48				
Standard deviation	1.55	1.53	1.51	1.55	1.66	1.63				
Significance	-			-						
Effect size	-	-0.04	-0.09	-	-0.05	-0.14				
Housework/childcare										
Over 20 hours	1.2%	1.4%	1.8%	1.2%	0.5%	1.1%				
16 to 20 hours	0.0%	0.5%	0.6%	0.0%	0.2%	0.4%				
11 to 15 hours	0.0%	0.9%	1.3%	0.0%	0.5%	0.9%				
6 to 10 hours	0.6%	2.7%	3.6%	0.6%	2.3%	2.7%				
3 to 5 hours	4.8%	9.8%	11.5%	4.8%	6.4%	8.6%				
1 to 2 hours	15.1%	21.8%	24.0%	15.1%	15.0%	18.3%				
Less than one hour	17.5%	18.8%	19.0%	17.5%	15.7%	16.4%				
None	60.8%	44.3%	38.2%	60.8%	59.3%	51.6%				
Total (n)	166	5,541	14,802	166	1,831	5,094				
Mean	1.73	2.19	2.38	1.73	1.82	2.04				
Standard deviation	1.17	1.42	1.50	1.17	1.22	1.38				
Significance	-	***	***	-		**				
Effect size	-	-0.32	-0.43	-	-0.07	-0.22				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	0.7%	1.1%	0.0%	0.5%	0.9%				
16 to 20 hours	0.0%	0.5%	0.6%	0.0%	0.1%	0.3%				
11 to 15 hours	0.0%	1.5%	1.5%	0.0%	1.1%	1.4%				
6 to 10 hours	1.2%	5.5%	6.0%	1.2%	3.5%	4.9%				
3 to 5 hours	2.4%	9.3%	10.7%	2.4%	5.8%	8.8%				
1 to 2 hours	4.2%	12.3%	14.3%	4.2%	10.6%	13.9%				
Less than one hour	13.2%	18.2%	19.8%	13.2%	18.1%	19.9%				
None	79.0%	51.9%	46.0%	79.0%	60.2%	49.9%				
Total (n)	167	5,544	14,805	167	1,833	5,095				
Mean	1.34	2.08	2.23	1.34	1.81	2.09				
Standard deviation	0.77	1.46	1.51	0.77	1.27	1.43				
Significance	-	***	***	-	***	***				
Effect size	-	-0.51	-0.59	-	-0.37	-0.52				
Prayer/meditation										
Over 20 hours	0.6%	0.5%	0.7%	0.6%	0.8%	0.9%				
16 to 20 hours	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%				
11 to 15 hours	0.0%	0.4%	0.8%	0.0%	0.4%	1.0%				
6 to 10 hours	0.6%	2.0%	3.6%	0.6%	1.9%	3.6%				
3 to 5 hours	4.8%	5.1%	10.2%	4.8%	5.4%	10.1%				
1 to 2 hours	21.7%	12.9%	20.2%	21.7%	12.3%	19.5%				
Less than one hour	24.1%	19.8%	23.4%	24.1%	19.0%	22.4%				
None	48.2%	59.1%	40.8%	48.2%	60.1%	42.3%				
Total (n)	166	5,535	14,790	166	1,830	5,089				
Mean	1.89	1.75	2.20	1.89	1.76	2.19				
Standard deviation	1.08	1.16	1.33	1.08	1.20	1.36				
Significance	-		**	-		**				
Effect size	-	0.12	-0.23	-	0.11	-0.22				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.8%	1.8%	1.9%	1.8%	1.4%	1.3%				
16 to 20 hours	0.0%	1.1%	1.4%	0.0%	0.7%	1.1%				
11 to 15 hours	1.8%	2.5%	3.0%	1.8%	2.2%	2.6%				
6 to 10 hours	5.4%	7.6%	7.6%	5.4%	7.7%	7.5%				
3 to 5 hours	18.0%	21.3%	20.5%	18.0%	19.0%	18.1%				
1 to 2 hours	32.3%	32.4%	31.8%	32.3%	32.6%	32.1%				
Less than one hour	27.5%	21.4%	22.3%	27.5%	23.0%	23.3%				
None	13.2%	11.9%	11.6%	13.2%	13.4%	14.0%				
Total (n)	167	5,539	14,783	167	1,833	5,086				
Mean	2.89	3.12	3.14	2.89	3.01	3.00				
Standard deviation	1.34	1.43	1.46	1.34	1.38	1.42				
Significance	-	*	*	-						
Effect size	-	-0.16	-0.17	-	-0.09	-0.08				
Online social networks (Myspace, Facebook, etc.)										
Over 20 hours	1.2%	2.6%	2.6%	1.2%	2.4%	2.5%				
16 to 20 hours	3.0%	1.9%	2.0%	3.0%	1.8%	1.7%				
11 to 15 hours	3.6%	5.2%	4.8%	3.6%	5.2%	4.0%				
6 to 10 hours	10.2%	14.1%	14.2%	10.2%	10.9%	11.5%				
3 to 5 hours	26.9%	30.7%	30.1%	26.9%	27.8%	27.4%				
1 to 2 hours	29.3%	26.0%	27.2%	29.3%	26.6%	27.9%				
Less than one hour	18.0%	13.6%	13.7%	18.0%	16.5%	16.8%				
None	7.8%	5.9%	5.5%	7.8%	8.7%	8.2%				
Total (n)	167	5,548	14,815	167	1,836	5,099				
Mean	3.43	3.70	3.69	3.43	3.50	3.49				
Standard deviation	1.45	1.48	1.46	1.45	1.53	1.51				
Significance	-	*	*	-						
Effect size	-	-0.18	-0.18	-	-0.05	-0.04				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	4.2%	2.3%	1.7%	4.2%	4.8%	3.3%				
6-9 times	7.2%	5.8%	4.3%	7.2%	10.1%	7.2%				
3-5 times	30.7%	18.8%	14.8%	30.7%	25.5%	19.4%				
Twice	18.7%	15.0%	12.9%	18.7%	15.6%	14.1%				
Once	16.3%	14.0%	13.2%	16.3%	12.2%	12.4%				
None	22.9%	44.1%	53.2%	22.9%	31.9%	43.6%				
Total (n)	166	5,525	14,767	166	1,826	5,083				
Mean	2.96	2.35	2.09	2.96	2.84	2.44				
Standard deviation	1.44	1.45	1.38	1.44	1.57	1.53				
Significance	-	***	***	-		***				
Effect size	-	0.42	0.63	-	0.08	0.34				
How often in the past year did you:										
Ask questions in class										
Frequently	73.8%	61.0%	57.4%	73.8%	60.7%	57.6%				
Occasionally	25.6%	36.4%	39.7%	25.6%	36.8%	39.5%				
Not at all	0.6%	2.6%	2.8%	0.6%	2.5%	2.8%				
Total (n)	168	5,554	14,827	168	1,837	5,105				
Mean	2.73	2.58	2.55	2.73	2.58	2.55				
Standard deviation	0.46	0.54	0.55	0.46	0.54	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.33	-	0.28	0.33				
Support your opinions with a logical argument										
Frequently	79.2%	66.4%	61.1%	79.2%	70.4%	64.9%				
Occasionally	20.8%	30.6%	35.1%	20.8%	27.5%	32.2%				
Not at all	0.0%	3.0%	3.8%	0.0%	2.1%	2.9%				
Total (n)	168	5,552	14,826	168	1,836	5,104				
Mean	2.79	2.63	2.57	2.79	2.68	2.62				
Standard deviation	0.41	0.54	0.57	0.41	0.51	0.54				
Significance	-	***	***	-	**	***				
Effect size	-	0.30	0.39	-	0.22	0.31				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	64.3%	59.2%	56.0%	64.3%	59.1%	55.7%				
Occasionally	32.1%	38.0%	41.1%	32.1%	38.5%	41.4%				
Not at all	3.6%	2.8%	2.9%	3.6%	2.4%	2.9%				
Total (n)	168	5,551	14,816	168	1,837	5,102				
Mean	2.61	2.56	2.53	2.61	2.57	2.53				
Standard deviation	0.56	0.55	0.55	0.56	0.54	0.55				
Significance	-			-						
Effect size	-	0.09	0.15	-	0.07	0.15				
Revise your papers to improve your writing										Habits of Mind
Frequently	47.0%	52.9%	51.7%	47.0%	44.3%	43.6%				
Occasionally	47.6%	41.8%	42.9%	47.6%	48.4%	48.6%				
Not at all	5.4%	5.2%	5.4%	5.4%	7.3%	7.8%				
Total (n)	168	5,552	14,822	168	1,836	5,101				
Mean	2.42	2.48	2.46	2.42	2.37	2.36				
Standard deviation	0.59	0.60	0.60	0.59	0.62	0.62				
Significance	-			-						
Effect size	-	-0.10	-0.07	-	0.08	0.10				
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	51.8%	52.6%	50.6%	51.8%	52.8%	51.0%				
Occasionally	45.8%	44.0%	45.5%	45.8%	43.7%	45.0%				
Not at all	2.4%	3.4%	3.9%	2.4%	3.5%	4.0%				
Total (n)	168	5,546	14,817	168	1,834	5,099				
Mean	2.49	2.49	2.47	2.49	2.49	2.47				
Standard deviation	0.55	0.56	0.57	0.55	0.57	0.57				
Significance	-			-						
Effect size	-	0.00	0.04	-	0.00	0.04				
Take a risk because you felt you had more to gain										Habits of Mind
Frequently	39.3%	36.6%	35.3%	39.3%	39.9%	39.1%				
Occasionally	56.5%	55.8%	57.0%	56.5%	53.8%	54.3%				
Not at all	4.2%	7.6%	7.7%	4.2%	6.4%	6.6%				
Total (n)	168	5,551	14,821	168	1,836	5,100				
Mean	2.35	2.29	2.28	2.35	2.33	2.32				
Standard deviation	0.56	0.60	0.59	0.56	0.59	0.59				
Significance	-			-						
Effect size	-	0.10	0.12	-	0.03	0.05				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	50.0%	46.7%	44.9%	50.0%	48.0%	46.4%				
Occasionally	48.2%	50.5%	52.2%	48.2%	49.4%	50.6%				
Not at all	1.8%	2.8%	2.9%	1.8%	2.6%	2.9%				
Total (n)	168	5,548	14,816	168	1,836	5,100				
Mean	2.48	2.44	2.42	2.48	2.45	2.43				
Standard deviation	0.54	0.55	0.55	0.54	0.55	0.55				
Significance	-			-						
Effect size	-	0.07	0.11	-	0.05	0.09				
Look up scientific research articles and resources										Habits of Mind
Frequently	50.6%	51.6%	47.8%	50.6%	47.7%	42.2%				
Occasionally	41.7%	36.5%	40.1%	41.7%	41.1%	45.5%				
Not at all	7.7%	11.9%	12.1%	7.7%	11.2%	12.3%				
Total (n)	168	5,547	14,813	168	1,836	5,100				
Mean	2.43	2.40	2.36	2.43	2.37	2.30				
Standard deviation	0.63	0.69	0.69	0.63	0.67	0.67				
Significance	-			-		*				
Effect size	-	0.04	0.10	-	0.09	0.19				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	43.5%	41.9%	39.0%	43.5%	47.0%	44.0%				
Occasionally	50.6%	50.6%	52.9%	50.6%	47.0%	49.2%				
Not at all	6.0%	7.5%	8.1%	6.0%	5.9%	6.7%				
Total (n)	168	5,546	14,813	168	1,835	5,099				
Mean	2.38	2.34	2.31	2.38	2.41	2.37				
Standard deviation	0.60	0.61	0.61	0.60	0.60	0.61				
Significance	-			-						
Effect size	-	0.07	0.11	-	-0.05	0.02				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	61.3%	55.8%	53.3%	61.3%	56.8%	54.3%				
Occasionally	36.3%	42.5%	44.8%	36.3%	41.1%	43.3%				
Not at all	2.4%	1.7%	1.8%	2.4%	2.1%	2.4%				
Total (n)	168	5,546	14,817	168	1,833	5,098				
Mean	2.59	2.54	2.51	2.59	2.55	2.52				
Standard deviation	0.54	0.53	0.54	0.54	0.54	0.55				
Significance	-			-						
Effect size	-	0.09	0.15	-	0.07	0.13				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	53.3%	56.9%	53.4%	53.3%	50.8%	46.6%				
Occasionally	43.7%	40.1%	43.3%	43.7%	45.5%	49.2%				
Not at all	3.0%	3.0%	3.3%	3.0%	3.7%	4.2%				
Total (n)	167	5,548	14,808	167	1,835	5,094				
Mean	2.50	2.54	2.50	2.50	2.47	2.42				
Standard deviation	0.56	0.56	0.56	0.56	0.57	0.57				
Significance	-			-						
Effect size	-	-0.07	0.00	-	0.05	0.14				
Integrate skills and knowledge from different sources and experiences										
Frequently	72.6%	70.6%	67.0%	72.6%	67.2%	63.1%				
Occasionally	26.8%	28.5%	32.0%	26.8%	31.7%	35.5%				
Not at all	0.6%	0.9%	1.0%	0.6%	1.1%	1.4%				
Total (n)	168	5,547	14,807	168	1,835	5,095				
Mean	2.72	2.70	2.66	2.72	2.66	2.62				
Standard deviation	0.46	0.48	0.50	0.46	0.50	0.51				
Significance	-			-		*				
Effect size	-	0.04	0.12	-	0.12	0.20				



2012 College Senior Survey
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Graduating Seniors

Wabash College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	53.6%	30.4%	26.2%	53.6%	31.6%	25.8%				Satisfaction with Coursework
Satisfied	37.5%	51.8%	52.9%	37.5%	50.5%	51.3%				
Neutral	7.1%	13.4%	15.3%	7.1%	12.7%	16.2%				
Dissatisfied	1.2%	3.4%	4.4%	1.2%	4.1%	5.1%				
Very dissatisfied	0.6%	0.9%	1.2%	0.6%	1.1%	1.7%				
Total (n)	168	5,449	14,653	168	1,803	5,036				
Mean	4.42	4.07	3.99	4.42	4.07	3.94				
Standard deviation	0.73	0.81	0.84	0.73	0.84	0.88				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.51	-	0.42	0.55				
Science and mathematics courses										
Very satisfied	26.9%	25.2%	22.5%	26.9%	28.6%	24.2%				
Satisfied	38.9%	38.3%	41.5%	38.9%	36.6%	40.7%				
Neutral	26.3%	27.4%	27.2%	26.3%	26.9%	26.8%				
Dissatisfied	5.4%	6.6%	6.7%	5.4%	6.0%	6.3%				
Very dissatisfied	2.4%	2.5%	2.1%	2.4%	1.8%	2.0%				
Total (n)	167	5,001	13,866	167	1,706	4,820				
Mean	3.83	3.77	3.75	3.83	3.84	3.79				
Standard deviation	0.97	0.98	0.95	0.97	0.97	0.95				
Significance	-			-						
Effect size	-	0.06	0.08	-	-0.01	0.04				
Humanities courses										
Very satisfied	44.2%	27.9%	25.6%	44.2%	26.4%	23.7%				
Satisfied	38.2%	45.7%	46.2%	38.2%	42.6%	42.6%				
Neutral	15.2%	22.2%	23.8%	15.2%	25.4%	27.8%				
Dissatisfied	1.8%	3.2%	3.5%	1.8%	4.2%	4.6%				
Very dissatisfied	0.6%	0.9%	0.9%	0.6%	1.4%	1.3%				
Total (n)	165	5,255	13,913	165	1,752	4,784				
Mean	4.24	3.96	3.92	4.24	3.88	3.83				
Standard deviation	0.82	0.84	0.84	0.82	0.90	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.38	-	0.40	0.46				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	41.6%	30.0%	27.8%	41.6%	28.2%	25.3%				
Satisfied	40.4%	43.8%	45.3%	40.4%	43.2%	43.5%				
Neutral	14.5%	21.6%	22.4%	14.5%	22.8%	25.4%				
Dissatisfied	3.6%	3.6%	3.5%	3.6%	4.6%	4.4%				
Very dissatisfied	0.0%	1.0%	1.0%	0.0%	1.3%	1.3%				
Total (n)	166	5,207	13,980	166	1,747	4,806				
Mean	4.20	3.98	3.95	4.20	3.92	3.87				
Standard deviation	0.82	0.87	0.85	0.82	0.90	0.89				
Significance	-	**	***	-	***	***				
Effect size	-	0.25	0.29	-	0.31	0.37				
Laboratory facilities and equipment										
Very satisfied	42.8%	24.8%	20.1%	42.8%	27.6%	20.4%				
Satisfied	39.8%	41.4%	42.9%	39.8%	41.9%	42.0%				
Neutral	15.7%	26.3%	28.5%	15.7%	24.2%	28.5%				
Dissatisfied	1.8%	5.5%	6.4%	1.8%	4.2%	6.7%				
Very dissatisfied	0.0%	2.0%	2.1%	0.0%	2.1%	2.4%				
Total (n)	166	4,547	12,505	166	1,584	4,378				
Mean	4.23	3.82	3.73	4.23	3.89	3.71				
Standard deviation	0.78	0.94	0.92	0.78	0.93	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.54	-	0.37	0.55				
Library facilities										
Very satisfied	43.5%	30.4%	26.1%	43.5%	30.2%	26.2%				
Satisfied	48.2%	46.0%	47.6%	48.2%	45.3%	46.9%				
Neutral	7.7%	16.5%	18.2%	7.7%	17.8%	19.3%				
Dissatisfied	0.6%	5.5%	6.3%	0.6%	5.0%	5.7%				
Very dissatisfied	0.0%	1.6%	1.8%	0.0%	1.7%	2.0%				
Total (n)	168	5,476	14,642	168	1,801	5,020				
Mean	4.35	3.98	3.90	4.35	3.97	3.90				
Standard deviation	0.65	0.91	0.92	0.65	0.91	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.49	-	0.42	0.49				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	23.8%	17.7%	16.1%	23.8%	19.0%	16.8%				
Satisfied	39.6%	41.6%	42.2%	39.6%	40.5%	41.2%				
Neutral	32.3%	30.4%	31.1%	32.3%	29.1%	30.3%				
Dissatisfied	3.7%	7.8%	7.9%	3.7%	8.2%	8.0%				
Very dissatisfied	0.6%	2.6%	2.8%	0.6%	3.3%	3.6%				
Total (n)	164	5,133	13,728	164	1,715	4,765				
Mean	3.82	3.64	3.61	3.82	3.64	3.60				
Standard deviation	0.86	0.95	0.94	0.86	0.98	0.98				
Significance	-	*	**	-	*	**				
Effect size	-	0.19	0.22	-	0.18	0.22				
Tutoring or other academic assistance										
Very satisfied	28.5%	20.4%	18.9%	28.5%	21.3%	18.2%				
Satisfied	39.7%	40.8%	41.4%	39.7%	39.1%	39.5%				
Neutral	29.1%	32.7%	34.0%	29.1%	33.6%	36.3%				
Dissatisfied	1.3%	4.6%	4.3%	1.3%	4.3%	4.2%				
Very dissatisfied	1.3%	1.6%	1.4%	1.3%	1.7%	1.7%				
Total (n)	151	4,456	12,093	151	1,495	4,152				
Mean	3.93	3.74	3.72	3.93	3.74	3.68				
Standard deviation	0.86	0.89	0.86	0.86	0.90	0.88				
Significance	-	**	**	-	*	***				
Effect size	-	0.21	0.24	-	0.21	0.28				
Academic advising										
Very satisfied	36.1%	28.1%	28.6%	36.1%	28.1%	27.7%				
Satisfied	41.6%	42.1%	41.1%	41.6%	42.4%	40.5%				
Neutral	15.7%	18.5%	17.6%	15.7%	19.5%	18.9%				
Dissatisfied	5.4%	7.9%	8.8%	5.4%	6.8%	8.5%				
Very dissatisfied	1.2%	3.4%	3.8%	1.2%	3.2%	4.4%				
Total (n)	166	5,461	14,582	166	1,802	4,996				
Mean	4.06	3.84	3.82	4.06	3.85	3.79				
Standard deviation	0.92	1.03	1.06	0.92	1.01	1.07				
Significance	-	**	**	-	**	**				
Effect size	-	0.21	0.23	-	0.21	0.25				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	34.4%	20.3%	21.7%	34.4%	20.7%	19.9%				
Satisfied	37.4%	37.7%	38.2%	37.4%	36.9%	38.2%				
Neutral	20.2%	25.8%	25.1%	20.2%	26.9%	26.6%				
Dissatisfied	6.1%	11.1%	10.4%	6.1%	9.9%	9.9%				
Very dissatisfied	1.8%	5.1%	4.6%	1.8%	5.5%	5.4%				
Total (n)	163	5,171	13,853	163	1,722	4,785				
Mean	3.96	3.57	3.62	3.96	3.57	3.57				
Standard deviation	0.98	1.09	1.07	0.98	1.09	1.08				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.32	-	0.36	0.36				
Student housing (e.g., res. halls)										
Very satisfied	28.8%	17.1%	15.9%	28.8%	19.3%	16.3%				
Satisfied	40.5%	41.2%	40.4%	40.5%	38.8%	38.4%				
Neutral	14.1%	23.7%	24.2%	14.1%	23.1%	23.8%				
Dissatisfied	10.4%	11.9%	12.7%	10.4%	12.0%	13.4%				
Very dissatisfied	6.1%	6.2%	6.8%	6.1%	6.8%	8.1%				
Total (n)	163	5,020	13,343	163	1,743	4,698				
Mean	3.75	3.51	3.46	3.75	3.52	3.42				
Standard deviation	1.16	1.10	1.11	1.16	1.13	1.15				
Significance	-	**	***	-	*	***				
Effect size	-	0.22	0.26	-	0.20	0.29				
Financial aid package										
Very satisfied	29.1%	21.7%	20.2%	29.1%	24.4%	22.1%				
Satisfied	37.6%	33.6%	36.1%	37.6%	32.2%	34.9%				
Neutral	20.6%	25.0%	25.5%	20.6%	26.4%	26.6%				
Dissatisfied	7.9%	13.3%	12.5%	7.9%	10.4%	10.6%				
Very dissatisfied	4.8%	6.4%	5.6%	4.8%	6.5%	5.8%				
Total (n)	165	4,826	13,411	165	1,593	4,624				
Mean	3.78	3.51	3.53	3.78	3.58	3.57				
Standard deviation	1.10	1.16	1.11	1.10	1.15	1.12				
Significance	-	**	**	-	*	*				
Effect size	-	0.23	0.23	-	0.17	0.19				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	27.4%	11.6%	11.7%	27.4%	14.2%	12.5%				
Satisfied	40.8%	30.2%	30.8%	40.8%	29.6%	30.2%				
Neutral	25.5%	35.0%	36.3%	25.5%	35.2%	36.3%				
Dissatisfied	5.1%	14.9%	14.1%	5.1%	12.4%	12.9%				
Very dissatisfied	1.3%	8.2%	7.2%	1.3%	8.7%	8.1%				
Total (n)	157	4,616	12,343	157	1,580	4,374				
Mean	3.88	3.22	3.26	3.88	3.28	3.26				
Standard deviation	0.92	1.09	1.07	0.92	1.12	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.61	0.58	-	0.54	0.57				
Student health services										
Very satisfied	29.3%	12.9%	13.1%	29.3%	16.0%	14.1%				
Satisfied	51.5%	34.1%	35.4%	51.5%	35.7%	36.5%				
Neutral	15.6%	29.1%	30.5%	15.6%	29.8%	32.5%				
Dissatisfied	1.8%	15.8%	14.1%	1.8%	12.3%	11.3%				
Very dissatisfied	1.8%	8.1%	6.9%	1.8%	6.2%	5.6%				
Total (n)	167	4,929	12,950	167	1,660	4,446				
Mean	4.05	3.28	3.34	4.05	3.43	3.42				
Standard deviation	0.83	1.12	1.09	0.83	1.09	1.04				
Significance	-	***	***	-	***	***				
Effect size	-	0.69	0.65	-	0.57	0.61				
Student psychological services										
Very satisfied	13.7%	17.2%	17.5%	13.7%	17.7%	16.3%				
Satisfied	29.0%	29.3%	31.4%	29.0%	27.0%	29.2%				
Neutral	49.2%	40.4%	40.0%	49.2%	46.1%	45.2%				
Dissatisfied	4.8%	7.8%	7.0%	4.8%	5.5%	6.0%				
Very dissatisfied	3.2%	5.3%	4.1%	3.2%	3.7%	3.3%				
Total (n)	124	3,347	9,379	124	1,129	3,240				
Mean	3.45	3.45	3.51	3.45	3.50	3.49				
Standard deviation	0.90	1.03	0.99	0.90	0.97	0.95				
Significance	-			-						
Effect size	-	0.00	-0.06	-	-0.05	-0.04				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										Satisfaction with Coursework
Very satisfied	64.3%	51.7%	52.2%	64.3%	53.2%	52.3%				
Satisfied	28.0%	38.9%	38.6%	28.0%	37.9%	37.8%				
Neutral	3.6%	5.1%	5.3%	3.6%	5.3%	6.0%				
Dissatisfied	2.4%	3.6%	3.3%	2.4%	2.7%	3.1%				
Very dissatisfied	1.8%	0.6%	0.5%	1.8%	0.9%	0.7%				
Total (n)	168	5,545	14,800	168	1,835	5,095				
Mean	4.51	4.38	4.39	4.51	4.40	4.38				
Standard deviation	0.83	0.79	0.78	0.83	0.78	0.79				
Significance	-	*	*	-		*				
Effect size	-	0.16	0.15	-	0.14	0.16				
Amount of contact with faculty										
Very satisfied	73.8%	57.3%	56.3%	73.8%	59.0%	56.0%				
Satisfied	21.4%	34.3%	35.8%	21.4%	33.9%	35.9%				
Neutral	4.8%	6.6%	6.4%	4.8%	5.7%	6.7%				
Dissatisfied	0.0%	1.6%	1.4%	0.0%	1.2%	1.2%				
Very dissatisfied	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	168	5,544	14,805	168	1,835	5,096				
Mean	4.69	4.47	4.47	4.69	4.50	4.46				
Standard deviation	0.56	0.71	0.69	0.56	0.68	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.32	-	0.28	0.33				
Class size										
Very satisfied	65.5%	59.5%	59.0%	65.5%	59.0%	58.1%				
Satisfied	31.5%	33.9%	35.2%	31.5%	34.8%	35.5%				
Neutral	3.0%	5.5%	4.8%	3.0%	5.0%	5.3%				
Dissatisfied	0.0%	0.8%	0.8%	0.0%	0.9%	0.7%				
Very dissatisfied	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				
Total (n)	168	5,544	14,803	168	1,835	5,095				
Mean	4.63	4.52	4.52	4.63	4.51	4.51				
Standard deviation	0.54	0.66	0.64	0.54	0.66	0.66				
Significance	-	*	*	-	*	*				
Effect size	-	0.17	0.17	-	0.18	0.18				



Wabash College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	24.4%	31.1%	32.2%	24.4%	28.1%	29.6%				Satisfaction with Coursework
Satisfied	54.8%	48.3%	48.3%	54.8%	49.0%	48.3%				
Neutral	12.5%	15.8%	14.8%	12.5%	17.7%	16.8%				
Dissatisfied	8.3%	4.2%	4.1%	8.3%	4.3%	4.6%				
Very dissatisfied	0.0%	0.7%	0.6%	0.0%	0.8%	0.8%				
Total (n)	168	5,541	14,792	168	1,832	5,087				
Mean	3.95	4.05	4.08	3.95	3.99	4.01				
Standard deviation	0.84	0.83	0.82	0.84	0.84	0.85				
Significance	-		*	-						
Effect size	-	-0.12	-0.16	-	-0.05	-0.07				
Relevance of coursework to future career plans										
Very satisfied	31.0%	35.8%	37.4%	31.0%	34.2%	36.0%				Satisfaction with Coursework
Satisfied	38.7%	42.2%	43.0%	38.7%	42.3%	42.6%				
Neutral	21.4%	16.2%	14.2%	21.4%	17.7%	15.4%				
Dissatisfied	7.7%	4.7%	4.5%	7.7%	4.6%	4.8%				
Very dissatisfied	1.2%	1.1%	0.9%	1.2%	1.3%	1.2%				
Total (n)	168	5,541	14,795	168	1,834	5,090				
Mean	3.90	4.07	4.11	3.90	4.04	4.07				
Standard deviation	0.97	0.90	0.87	0.97	0.90	0.90				
Significance	-	*	**	-		*				
Effect size	-	-0.19	-0.24	-	-0.16	-0.19				
Overall quality of instruction										
Very satisfied	56.5%	45.2%	44.6%	56.5%	45.7%	43.6%				Overall Satisfaction
Satisfied	38.7%	44.5%	44.9%	38.7%	43.7%	44.9%				
Neutral	4.2%	8.0%	8.4%	4.2%	8.6%	9.2%				
Dissatisfied	0.0%	1.9%	1.8%	0.0%	1.8%	1.9%				
Very dissatisfied	0.6%	0.4%	0.3%	0.6%	0.3%	0.4%				
Total (n)	168	5,542	14,797	168	1,834	5,092				
Mean	4.51	4.32	4.32	4.51	4.33	4.29				
Standard deviation	0.64	0.73	0.73	0.64	0.73	0.74				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.26	-	0.25	0.30				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	57.7%	35.5%	36.5%	57.7%	38.5%	36.4%				
Satisfied	33.9%	39.8%	41.7%	33.9%	38.4%	41.3%				
Neutral	7.1%	16.1%	14.8%	7.1%	14.9%	15.6%				
Dissatisfied	1.2%	6.6%	5.3%	1.2%	5.8%	4.9%				
Very dissatisfied	0.0%	2.0%	1.6%	0.0%	2.3%	1.9%				
Total (n)	168	5,537	14,792	168	1,832	5,090				
Mean	4.48	4.00	4.06	4.48	4.05	4.05				
Standard deviation	0.68	0.98	0.93	0.68	0.99	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.49	0.45	-	0.43	0.46				
Availability of campus social activities										
Very satisfied	36.3%	29.8%	28.9%	36.3%	31.6%	28.3%				
Satisfied	39.9%	38.2%	40.9%	39.9%	38.5%	40.7%				
Neutral	13.1%	23.0%	22.3%	13.1%	21.1%	22.7%				
Dissatisfied	6.5%	7.1%	6.0%	6.5%	6.5%	6.0%				
Very dissatisfied	4.2%	2.0%	1.9%	4.2%	2.3%	2.2%				
Total (n)	168	5,540	14,792	168	1,833	5,092				
Mean	3.98	3.87	3.89	3.98	3.91	3.87				
Standard deviation	1.07	0.99	0.95	1.07	0.99	0.97				
Significance	-			-						
Effect size	-	0.11	0.09	-	0.07	0.11				
Respect for the expression of diverse beliefs										
Very satisfied	32.5%	27.5%	26.2%	32.5%	28.6%	26.3%				
Satisfied	41.6%	41.4%	42.7%	41.6%	41.9%	42.4%				
Neutral	19.9%	22.5%	22.0%	19.9%	21.5%	22.5%				
Dissatisfied	4.8%	6.6%	6.8%	4.8%	5.4%	6.0%				
Very dissatisfied	1.2%	2.1%	2.2%	1.2%	2.6%	2.8%				
Total (n)	166	5,538	14,791	166	1,832	5,090				
Mean	3.99	3.86	3.84	3.99	3.88	3.83				
Standard deviation	0.91	0.96	0.96	0.91	0.97	0.98				
Significance	-		*	-		*				
Effect size	-	0.14	0.16	-	0.11	0.16				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	59.5%	40.1%	39.0%	59.5%	41.8%	38.9%				
Satisfied	35.1%	43.1%	43.7%	35.1%	43.3%	44.1%				
Neutral	5.4%	12.9%	13.7%	5.4%	11.3%	13.6%				
Dissatisfied	0.0%	3.1%	2.9%	0.0%	2.7%	2.6%				
Very dissatisfied	0.0%	0.8%	0.7%	0.0%	0.9%	0.7%				
Total (n)	168	5,540	14,793	168	1,833	5,093				
Mean	4.54	4.18	4.17	4.54	4.23	4.18				
Standard deviation	0.60	0.83	0.82	0.60	0.82	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.45	-	0.38	0.44				
Racial/ethnic diversity of the student body										
Very satisfied	17.9%	15.6%	16.0%	17.9%	16.9%	17.0%				
Satisfied	39.9%	31.9%	32.7%	39.9%	33.6%	33.7%				
Neutral	31.5%	33.4%	33.4%	31.5%	33.3%	34.5%				
Dissatisfied	8.9%	14.3%	13.5%	8.9%	11.9%	10.8%				
Very dissatisfied	1.8%	4.9%	4.4%	1.8%	4.3%	4.0%				
Total (n)	168	5,535	14,787	168	1,831	5,087				
Mean	3.63	3.39	3.42	3.63	3.47	3.49				
Standard deviation	0.94	1.06	1.05	0.94	1.04	1.02				
Significance	-	**	**	-						
Effect size	-	0.23	0.20	-	0.15	0.14				
Overall college experience										
Very satisfied	56.3%	44.2%	44.4%	56.3%	45.9%	44.3%				Overall Satisfaction
Satisfied	34.1%	43.1%	43.4%	34.1%	41.7%	42.6%				
Neutral	7.8%	9.4%	9.1%	7.8%	8.8%	9.6%				
Dissatisfied	1.8%	2.4%	2.3%	1.8%	2.7%	2.5%				
Very dissatisfied	0.0%	0.8%	0.8%	0.0%	0.8%	1.0%				
Total (n)	167	5,539	14,797	167	1,833	5,092				
Mean	4.45	4.27	4.28	4.45	4.29	4.27				
Standard deviation	0.72	0.79	0.79	0.72	0.80	0.81				
Significance	-	**	**	-	*	**				
Effect size	-	0.23	0.22	-	0.20	0.22				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	9.6%	6.5%	4.7%	9.6%	8.6%	6.2%				
Occasionally	16.8%	15.9%	13.5%	16.8%	17.7%	16.5%				
Not at all	73.7%	77.6%	81.7%	73.7%	73.7%	77.3%				
Total (n)	167	5,539	14,799	167	1,832	5,097				
Mean	1.36	1.29	1.23	1.36	1.35	1.29				
Standard deviation	0.65	0.58	0.52	0.65	0.63	0.57				
Significance	-		**	-						
Effect size	-	0.12	0.25	-	0.02	0.12				
Felt depressed										
Frequently	7.8%	10.5%	8.7%	7.8%	8.6%	7.1%				
Occasionally	49.1%	51.3%	49.0%	49.1%	44.1%	43.4%				
Not at all	43.1%	38.2%	42.4%	43.1%	47.3%	49.5%				
Total (n)	167	5,537	14,791	167	1,833	5,095				
Mean	1.65	1.72	1.66	1.65	1.61	1.58				
Standard deviation	0.62	0.64	0.63	0.62	0.64	0.62				
Significance	-			-						
Effect size	-	-0.11	-0.02	-	0.06	0.11				
Felt overwhelmed by all I had to do										
Frequently	25.7%	39.4%	37.9%	25.7%	25.8%	24.9%				
Occasionally	64.7%	53.8%	54.7%	64.7%	60.0%	61.0%				
Not at all	9.6%	6.8%	7.3%	9.6%	14.2%	14.1%				
Total (n)	167	5,536	14,792	167	1,831	5,091				
Mean	2.16	2.33	2.31	2.16	2.12	2.11				
Standard deviation	0.57	0.60	0.60	0.57	0.62	0.62				
Significance	-	***	**	-						
Effect size	-	-0.28	-0.25	-	0.06	0.08				
Attended a religious service										
Frequently	20.8%	13.1%	28.4%	20.8%	12.0%	26.5%				
Occasionally	43.5%	28.9%	34.0%	43.5%	27.9%	33.5%				
Not at all	35.7%	57.9%	37.7%	35.7%	60.1%	40.0%				
Total (n)	168	5,535	14,791	168	1,831	5,092				
Mean	1.85	1.55	1.91	1.85	1.52	1.86				
Standard deviation	0.74	0.71	0.81	0.74	0.70	0.80				
Significance	-	***		-	***					
Effect size	-	0.42	-0.07	-	0.47	-0.01				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	45.8%	32.4%	25.5%	45.8%	46.7%	36.0%				
Occasionally	46.4%	41.4%	40.6%	46.4%	36.2%	39.1%				
Not at all	7.7%	26.3%	34.0%	7.7%	17.1%	24.9%				
Total (n)	168	5,536	14,792	168	1,832	5,094				
Mean	2.38	2.06	1.92	2.38	2.30	2.11				
Standard deviation	0.63	0.76	0.77	0.63	0.74	0.77				
Significance	-	***	***	-		***				
Effect size	-	0.42	0.60	-	0.11	0.35				
Drank wine or liquor										
Frequently	31.0%	32.7%	25.8%	31.0%	36.2%	27.9%				
Occasionally	58.9%	51.7%	51.0%	58.9%	47.1%	47.3%				
Not at all	10.1%	15.6%	23.2%	10.1%	16.7%	24.8%				
Total (n)	168	5,529	14,782	168	1,831	5,092				
Mean	2.21	2.17	2.03	2.21	2.20	2.03				
Standard deviation	0.61	0.67	0.70	0.61	0.70	0.73				
Significance	-		***	-		**				
Effect size	-	0.06	0.26	-	0.01	0.25				
Performed volunteer or community service work										
Frequently	14.9%	18.1%	20.6%	14.9%	12.9%	14.9%				Civic Engagement
Occasionally	66.7%	52.0%	56.3%	66.7%	51.8%	56.6%				
Not at all	18.5%	29.9%	23.1%	18.5%	35.2%	28.4%				
Total (n)	168	5,537	14,793	168	1,831	5,092				
Mean	1.96	1.88	1.97	1.96	1.78	1.87				
Standard deviation	0.58	0.68	0.66	0.58	0.66	0.64				
Significance	-			-	***					
Effect size	-	0.12	-0.02	-	0.27	0.14				
Discussed politics										
Frequently	25.6%	21.7%	18.7%	25.6%	27.0%	23.5%				
Occasionally	58.3%	53.8%	54.2%	58.3%	53.1%	53.9%				
Not at all	16.1%	24.5%	27.2%	16.1%	19.9%	22.6%				
Total (n)	168	5,536	14,796	168	1,830	5,094				
Mean	2.10	1.97	1.92	2.10	2.07	2.01				
Standard deviation	0.64	0.68	0.67	0.64	0.68	0.68				
Significance	-	*	***	-						
Effect size	-	0.19	0.27	-	0.04	0.13				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	3.6%	6.3%	6.3%	3.6%	4.3%	4.6%				
Occasionally	17.3%	24.1%	25.8%	17.3%	22.2%	23.9%				
Not at all	79.2%	69.6%	68.0%	79.2%	73.6%	71.5%				
Total (n)	168	5,537	14,791	168	1,832	5,095				
Mean	1.24	1.37	1.38	1.24	1.31	1.33				
Standard deviation	0.51	0.60	0.60	0.51	0.55	0.56				
Significance	-	**	**	-		*				
Effect size	-	-0.22	-0.23	-	-0.13	-0.16				
Discussed religion										
Frequently	30.4%	18.2%	28.1%	30.4%	19.2%	28.6%				
Occasionally	54.2%	54.7%	52.2%	54.2%	53.3%	50.8%				
Not at all	15.5%	27.1%	19.7%	15.5%	27.5%	20.6%				
Total (n)	168	5,535	14,788	168	1,832	5,094				
Mean	2.15	1.91	2.08	2.15	1.92	2.08				
Standard deviation	0.66	0.67	0.69	0.66	0.68	0.70				
Significance	-	***		-	***					
Effect size	-	0.36	0.10	-	0.34	0.10				
Worked on a local, state, or national political campaign										
Frequently	1.2%	1.9%	1.8%	1.2%	1.8%	2.1%				Civic Engagement
Occasionally	8.9%	7.7%	8.2%	8.9%	7.8%	9.3%				
Not at all	89.9%	90.4%	90.0%	89.9%	90.4%	88.7%				
Total (n)	168	5,536	14,796	168	1,831	5,093				
Mean	1.11	1.11	1.12	1.11	1.11	1.13				
Standard deviation	0.35	0.37	0.37	0.35	0.37	0.40				
Significance	-			-						
Effect size	-	0.00	-0.03	-	0.00	-0.05				
Contributed money to help support my family										
Frequently	6.0%	6.1%	7.0%	6.0%	4.3%	6.1%				
Occasionally	22.0%	22.5%	24.7%	22.0%	20.4%	24.9%				
Not at all	72.0%	71.4%	68.2%	72.0%	75.3%	69.0%				
Total (n)	168	5,532	14,791	168	1,829	5,092				
Mean	1.34	1.35	1.39	1.34	1.29	1.37				
Standard deviation	0.59	0.59	0.62	0.59	0.54	0.60				
Significance	-			-						
Effect size	-	-0.02	-0.08	-	0.09	-0.05				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	1.2%	1.0%	1.1%	1.2%	1.2%	1.5%				
Occasionally	6.5%	7.3%	6.4%	6.5%	8.4%	7.8%				
Not at all	92.3%	91.7%	92.4%	92.3%	90.4%	90.7%				
Total (n)	168	5,528	14,780	168	1,826	5,088				
Mean	1.09	1.09	1.09	1.09	1.11	1.11				
Standard deviation	0.33	0.32	0.32	0.33	0.35	0.35				
Significance	-			-						
Effect size	-	0.00	0.00	-	-0.06	-0.06				
Applied concepts from courses to everyday life										
Frequently	39.9%	37.9%	39.5%	39.9%	36.3%	36.0%				
Occasionally	56.5%	55.8%	54.1%	56.5%	56.1%	55.9%				
Not at all	3.6%	6.4%	6.3%	3.6%	7.6%	8.1%				
Total (n)	168	5,524	14,770	168	1,826	5,087				
Mean	2.36	2.32	2.33	2.36	2.29	2.28				
Standard deviation	0.55	0.59	0.59	0.55	0.60	0.60				
Significance	-			-						
Effect size	-	0.07	0.05	-	0.12	0.13				
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	57.7%	50.8%	48.5%	57.7%	48.1%	43.0%				
Occasionally	41.1%	45.1%	47.1%	41.1%	46.8%	51.2%				
Not at all	1.2%	4.1%	4.4%	1.2%	5.1%	5.9%				
Total (n)	168	5,529	14,778	168	1,829	5,087				
Mean	2.57	2.47	2.44	2.57	2.43	2.37				
Standard deviation	0.52	0.57	0.58	0.52	0.59	0.59				
Significance	-	*	**	-	**	***				
Effect size	-	0.18	0.22	-	0.24	0.34				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	63.1%	53.7%	51.5%	63.1%	52.9%	48.5%				
Occasionally	36.3%	42.1%	44.4%	36.3%	43.1%	46.7%				
Not at all	0.6%	4.1%	4.2%	0.6%	4.0%	4.8%				
Total (n)	168	5,522	14,764	168	1,824	5,081				
Mean	2.63	2.50	2.47	2.63	2.49	2.44				
Standard deviation	0.50	0.58	0.58	0.50	0.57	0.58				
Significance	-	**	***	-	**	***				
Effect size	-	0.22	0.28	-	0.25	0.33				
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	78.6%	66.5%	64.1%	78.6%	64.4%	60.3%				
Occasionally	20.2%	30.5%	32.8%	20.2%	32.2%	35.7%				
Not at all	1.2%	3.0%	3.0%	1.2%	3.5%	4.0%				
Total (n)	168	5,523	14,769	168	1,824	5,082				
Mean	2.77	2.64	2.61	2.77	2.61	2.56				
Standard deviation	0.45	0.54	0.55	0.45	0.55	0.57				
Significance	-	**	***	-	***	***				
Effect size	-	0.24	0.29	-	0.29	0.37				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10%	38.1%	25.7%	25.1%	38.1%	34.4%	31.9%				
Above average	50.0%	52.5%	52.3%	50.0%	47.3%	48.3%				
Average	10.7%	20.7%	21.5%	10.7%	16.9%	18.5%				
Below average	1.2%	1.0%	1.0%	1.2%	1.3%	1.2%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	168	5,530	14,785	168	1,832	5,090				
Mean	4.25	4.03	4.01	4.25	4.15	4.10				
Standard deviation	0.69	0.72	0.72	0.69	0.74	0.74				
Significance	-	***	***	-		**				
Effect size	-	0.31	0.33	-	0.14	0.20				
Artistic ability										
Highest 10%	8.3%	11.7%	9.8%	8.3%	13.2%	11.2%				
Above average	23.2%	27.6%	25.4%	23.2%	24.4%	23.5%				
Average	26.8%	31.2%	33.1%	26.8%	27.9%	29.2%				
Below average	29.8%	23.6%	25.4%	29.8%	25.2%	26.8%				
Lowest 10%	11.9%	5.9%	6.4%	11.9%	9.3%	9.4%				
Total (n)	168	5,530	14,785	168	1,831	5,091				
Mean	2.86	3.15	3.07	2.86	3.07	3.00				
Standard deviation	1.15	1.09	1.07	1.15	1.18	1.15				
Significance	-	***	*	-	*					
Effect size	-	-0.27	-0.20	-	-0.18	-0.12				
Computer skills										
Highest 10%	11.9%	9.8%	9.1%	11.9%	16.1%	15.5%				
Above average	42.3%	35.3%	35.2%	42.3%	42.9%	42.5%				
Average	35.7%	47.3%	48.2%	35.7%	35.2%	36.2%				
Below average	10.1%	6.9%	6.8%	10.1%	5.1%	5.2%				
Lowest 10%	0.0%	0.7%	0.6%	0.0%	0.8%	0.6%				
Total (n)	168	5,530	14,787	168	1,831	5,092				
Mean	3.56	3.47	3.45	3.56	3.68	3.67				
Standard deviation	0.83	0.79	0.78	0.83	0.83	0.82				
Significance	-			-						
Effect size	-	0.11	0.14	-	-0.14	-0.13				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	32.7%	24.0%	24.5%	32.7%	26.1%	25.5%				
Above average	45.8%	52.4%	53.1%	45.8%	50.4%	51.8%				
Average	19.0%	21.9%	21.1%	19.0%	21.1%	20.8%				
Below average	2.4%	1.5%	1.2%	2.4%	2.2%	1.7%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%				
Total (n)	168	5,522	14,773	168	1,826	5,084				
Mean	4.09	3.99	4.01	4.09	4.00	4.01				
Standard deviation	0.78	0.73	0.72	0.78	0.76	0.74				
Significance	-			-						
Effect size	-	0.14	0.11	-	0.12	0.11				
Creativity										
Highest 10%	16.1%	20.8%	17.9%	16.1%	24.2%	20.9%				
Above average	41.7%	42.3%	42.2%	41.7%	41.9%	41.2%				
Average	35.7%	30.8%	33.0%	35.7%	28.0%	31.2%				
Below average	5.4%	5.6%	6.5%	5.4%	5.0%	6.2%				
Lowest 10%	1.2%	0.5%	0.5%	1.2%	0.9%	0.6%				
Total (n)	168	5,527	14,782	168	1,829	5,089				
Mean	3.66	3.77	3.70	3.66	3.84	3.76				
Standard deviation	0.85	0.86	0.85	0.85	0.88	0.87				
Significance	-			-	*					
Effect size	-	-0.13	-0.05	-	-0.20	-0.11				
Drive to achieve										
Highest 10%	36.9%	36.1%	36.7%	36.9%	37.7%	38.4%				
Above average	47.0%	43.2%	42.5%	47.0%	38.6%	38.8%				
Average	12.5%	17.8%	18.3%	12.5%	19.5%	19.1%				
Below average	2.4%	2.6%	2.3%	2.4%	3.4%	3.3%				
Lowest 10%	1.2%	0.3%	0.2%	1.2%	0.7%	0.5%				
Total (n)	168	5,526	14,782	168	1,828	5,088				
Mean	4.16	4.12	4.13	4.16	4.09	4.11				
Standard deviation	0.82	0.81	0.80	0.82	0.88	0.86				
Significance	-			-						
Effect size	-	0.05	0.04	-	0.08	0.06				
										Academic Self-Concept



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	23.4%	15.9%	16.6%	23.4%	23.5%	24.1%				
Above average	40.1%	33.4%	36.5%	40.1%	35.6%	38.4%				
Average	30.5%	38.7%	37.2%	30.5%	31.2%	29.9%				
Below average	4.8%	11.0%	8.9%	4.8%	8.6%	6.9%				
Lowest 10%	1.2%	1.0%	0.8%	1.2%	1.1%	0.8%				
Total (n)	167	5,525	14,781	167	1,828	5,090				
Mean	3.80	3.52	3.59	3.80	3.72	3.78				
Standard deviation	0.90	0.92	0.89	0.90	0.95	0.92				
Significance	-	***	**	-						
Effect size	-	0.30	0.24	-	0.08	0.02				
Leadership ability										
Highest 10%	35.7%	24.8%	24.9%	35.7%	32.6%	32.3%				Social Self-Concept ---- Leadership
Above average	47.0%	42.9%	44.2%	47.0%	42.7%	43.7%				
Average	14.3%	26.6%	26.4%	14.3%	20.2%	20.4%				
Below average	2.4%	5.0%	4.1%	2.4%	3.9%	3.3%				
Lowest 10%	0.6%	0.7%	0.4%	0.6%	0.6%	0.4%				
Total (n)	168	5,525	14,774	168	1,829	5,085				
Mean	4.15	3.86	3.89	4.15	4.03	4.04				
Standard deviation	0.79	0.87	0.84	0.79	0.86	0.83				
Significance	-	***	***	-						
Effect size	-	0.33	0.31	-	0.14	0.13				
Mathematical ability										
Highest 10%	9.5%	10.6%	10.1%	9.5%	17.1%	16.3%				Academic Self-Concept
Above average	35.7%	26.2%	26.9%	35.7%	31.0%	32.9%				
Average	31.5%	38.4%	39.8%	31.5%	33.9%	34.1%				
Below average	20.2%	20.8%	19.6%	20.2%	15.3%	14.3%				
Lowest 10%	3.0%	4.0%	3.6%	3.0%	2.7%	2.4%				
Total (n)	168	5,524	14,777	168	1,828	5,085				
Mean	3.29	3.19	3.20	3.29	3.45	3.46				
Standard deviation	0.99	1.01	0.99	0.99	1.03	1.00				
Significance	-			-		*				
Effect size	-	0.10	0.09	-	-0.16	-0.17				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	24.0%	16.2%	16.7%	24.0%	25.4%	26.5%				
Above average	37.1%	35.2%	35.7%	37.1%	37.1%	37.6%				
Average	28.7%	38.7%	38.5%	28.7%	29.4%	29.2%				
Below average	9.0%	9.1%	8.3%	9.0%	7.5%	6.2%				
Lowest 10%	1.2%	0.8%	0.8%	1.2%	0.7%	0.5%				
Total (n)	167	5,527	14,778	167	1,829	5,087				
Mean	3.74	3.57	3.59	3.74	3.79	3.83				
Standard deviation	0.96	0.90	0.89	0.96	0.93	0.91				
Significance	-	*	*	-						
Effect size	-	0.19	0.17	-	-0.05	-0.10				
Public speaking ability										
Highest 10%	19.0%	15.2%	15.1%	19.0%	22.3%	21.7%				
Above average	48.2%	35.8%	36.0%	48.2%	40.6%	39.2%				
Average	21.4%	35.2%	35.8%	21.4%	27.9%	29.8%				
Below average	10.7%	12.1%	11.5%	10.7%	8.4%	8.3%				
Lowest 10%	0.6%	1.7%	1.5%	0.6%	0.8%	1.1%				
Total (n)	168	5,529	14,782	168	1,829	5,088				
Mean	3.74	3.51	3.52	3.74	3.75	3.72				
Standard deviation	0.91	0.95	0.93	0.91	0.92	0.93				
Significance	-	**	**	-						
Effect size	-	0.24	0.24	-	-0.01	0.02				
Risk-taking										
Highest 10%	15.5%	11.3%	11.0%	15.5%	17.6%	17.3%				
Above average	38.7%	32.2%	32.1%	38.7%	38.1%	37.9%				
Average	36.9%	42.8%	43.2%	36.9%	35.2%	35.8%				
Below average	7.1%	12.6%	12.6%	7.1%	8.0%	7.9%				
Lowest 10%	1.8%	1.1%	1.1%	1.8%	1.1%	1.0%				
Total (n)	168	5,528	14,779	168	1,828	5,085				
Mean	3.59	3.40	3.39	3.59	3.63	3.63				
Standard deviation	0.90	0.89	0.88	0.90	0.90	0.89				
Significance	-	**	**	-						
Effect size	-	0.21	0.23	-	-0.04	-0.04				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	28.6%	21.4%	20.6%	28.6%	32.0%	30.6%				
Above average	49.4%	44.6%	45.5%	49.4%	45.8%	46.9%				
Average	17.9%	28.7%	29.3%	17.9%	18.5%	19.6%				
Below average	4.2%	5.0%	4.4%	4.2%	3.3%	2.5%				
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%				
Total (n)	168	5,524	14,777	168	1,826	5,086				
Mean	4.02	3.82	3.82	4.02	4.06	4.05				
Standard deviation	0.80	0.84	0.82	0.80	0.82	0.80				
Significance	-	**	**	-						
Effect size	-	0.24	0.24	-	-0.05	-0.04				
Self-confidence (social)										Social Self-Concept
Highest 10%	24.4%	16.0%	16.8%	24.4%	22.6%	23.8%				
Above average	42.9%	36.2%	37.2%	42.9%	37.7%	38.5%				
Average	23.2%	34.9%	34.7%	23.2%	27.6%	27.3%				
Below average	8.3%	11.9%	10.4%	8.3%	10.7%	9.2%				
Lowest 10%	1.2%	1.1%	0.9%	1.2%	1.4%	1.2%				
Total (n)	168	5,529	14,783	168	1,829	5,089				
Mean	3.81	3.54	3.59	3.81	3.69	3.74				
Standard deviation	0.94	0.93	0.92	0.94	0.98	0.96				
Significance	-	***	**	-						
Effect size	-	0.29	0.24	-	0.12	0.07				
Self-understanding										
Highest 10%	29.9%	24.5%	23.5%	29.9%	29.6%	29.4%				
Above average	45.5%	44.2%	45.6%	45.5%	44.0%	45.4%				
Average	22.2%	28.2%	28.5%	22.2%	22.5%	22.4%				
Below average	1.8%	2.7%	2.2%	1.8%	3.3%	2.4%				
Lowest 10%	0.6%	0.3%	0.3%	0.6%	0.6%	0.4%				
Total (n)	167	5,524	14,771	167	1,827	5,083				
Mean	4.02	3.90	3.90	4.02	3.99	4.01				
Standard deviation	0.81	0.81	0.79	0.81	0.84	0.81				
Significance	-			-						
Effect size	-	0.15	0.15	-	0.04	0.01				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	11.9%	9.8%	12.5%	11.9%	11.2%	14.8%				
Above average	30.4%	24.0%	30.1%	30.4%	25.3%	30.1%				
Average	35.7%	37.8%	37.2%	35.7%	32.5%	33.0%				
Below average	12.5%	18.6%	14.1%	12.5%	17.9%	13.8%				
Lowest 10%	9.5%	9.8%	6.2%	9.5%	13.0%	8.3%				
Total (n)	168	5,525	14,768	168	1,828	5,083				
Mean	3.23	3.05	3.29	3.23	3.04	3.29				
Standard deviation	1.11	1.10	1.05	1.11	1.18	1.13				
Significance	-	*		-	*					
Effect size	-	0.16	-0.06	-	0.16	-0.05				
Understanding of others										
Highest 10%	24.4%	23.1%	22.7%	24.4%	23.4%	22.9%				
Above average	52.4%	49.4%	50.4%	52.4%	46.8%	48.3%				
Average	20.8%	25.4%	25.1%	20.8%	25.9%	25.6%				
Below average	1.8%	1.8%	1.7%	1.8%	3.2%	2.6%				
Lowest 10%	0.6%	0.3%	0.3%	0.6%	0.7%	0.6%				
Total (n)	168	5,525	14,774	168	1,828	5,086				
Mean	3.98	3.93	3.93	3.98	3.89	3.90				
Standard deviation	0.76	0.76	0.75	0.76	0.82	0.79				
Significance	-			-						
Effect size	-	0.07	0.07	-	0.11	0.10				
Writing ability										
Highest 10%	28.0%	19.7%	19.1%	28.0%	22.1%	21.1%				
Above average	51.8%	44.4%	43.9%	51.8%	43.4%	42.1%				
Average	16.1%	30.0%	31.3%	16.1%	27.8%	29.6%				
Below average	4.2%	5.3%	5.1%	4.2%	5.8%	6.4%				
Lowest 10%	0.0%	0.5%	0.5%	0.0%	0.8%	0.8%				
Total (n)	168	5,528	14,781	168	1,830	5,089				
Mean	4.04	3.77	3.76	4.04	3.80	3.76				
Standard deviation	0.78	0.84	0.84	0.78	0.88	0.88				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.33	-	0.27	0.32				



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	1.8%	2.5%	2.5%	1.8%	2.6%	3.0%				
Agree	7.7%	10.9%	11.2%	7.7%	9.8%	10.5%				
Disagree	35.7%	40.8%	40.3%	35.7%	33.7%	35.6%				
Strongly disagree	54.8%	45.8%	46.0%	54.8%	53.9%	50.8%				
Total (n)	168	5,536	14,787	168	1,832	5,093				
Mean	1.57	1.70	1.70	1.57	1.61	1.66				
Standard deviation	0.71	0.76	0.76	0.71	0.77	0.79				
Significance	-	*	*	-						
Effect size	-	-0.17	-0.17	-	-0.05	-0.11				
I see myself as part of the campus community										
Strongly agree	42.3%	26.3%	25.7%	42.3%	29.5%	26.3%				Sense of Belonging
Agree	51.8%	57.9%	58.9%	51.8%	55.7%	57.8%				
Disagree	6.0%	12.4%	12.5%	6.0%	11.7%	12.9%				
Strongly disagree	0.0%	3.4%	3.0%	0.0%	3.2%	3.0%				
Total (n)	168	5,538	14,793	168	1,834	5,097				
Mean	3.36	3.07	3.07	3.36	3.12	3.07				
Standard deviation	0.59	0.72	0.70	0.59	0.72	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.41	-	0.33	0.41				
Faculty showed concern about my progress										
Strongly agree	34.9%	29.0%	30.2%	34.9%	30.3%	29.4%				Sense of Belonging
Agree	52.4%	54.5%	55.9%	52.4%	54.7%	57.4%				
Disagree	9.6%	12.1%	10.5%	9.6%	10.7%	10.1%				
Strongly disagree	3.0%	4.5%	3.4%	3.0%	4.2%	3.0%				
Total (n)	166	5,525	14,777	166	1,824	5,088				
Mean	3.19	3.08	3.13	3.19	3.11	3.13				
Standard deviation	0.73	0.76	0.73	0.73	0.75	0.71				
Significance	-			-						
Effect size	-	0.14	0.08	-	0.11	0.08				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	3.0%	2.2%	2.3%	3.0%	2.2%	2.6%				
Agree	14.9%	12.9%	13.3%	14.9%	12.1%	13.6%				
Disagree	46.4%	51.3%	50.7%	46.4%	44.9%	45.4%				
Strongly disagree	35.7%	33.6%	33.7%	35.7%	40.8%	38.5%				
Total (n)	168	5,535	14,784	168	1,832	5,096				
Mean	1.85	1.84	1.84	1.85	1.76	1.80				
Standard deviation	0.78	0.73	0.73	0.78	0.75	0.76				
Significance	-			-						
Effect size	-	0.01	0.01	-	0.12	0.07				
Faculty empower me to learn here										
Strongly agree	44.0%	33.1%	32.3%	44.0%	32.6%	30.2%				
Agree	54.2%	60.7%	61.4%	54.2%	61.3%	62.5%				
Disagree	1.2%	5.3%	5.5%	1.2%	5.2%	6.5%				
Strongly disagree	0.6%	0.9%	0.7%	0.6%	0.9%	0.8%				
Total (n)	168	5,526	14,773	168	1,829	5,089				
Mean	3.42	3.26	3.25	3.42	3.26	3.22				
Standard deviation	0.55	0.59	0.59	0.55	0.59	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.29	-	0.27	0.34				
If asked, I would recommend this college to others										
Strongly agree	52.4%	45.3%	44.4%	52.4%	46.5%	43.0%				
Agree	39.3%	43.7%	44.8%	39.3%	42.4%	45.2%				
Disagree	6.5%	8.4%	8.2%	6.5%	8.9%	9.0%				
Strongly disagree	1.8%	2.5%	2.6%	1.8%	2.2%	2.9%				
Total (n)	168	5,520	14,761	168	1,827	5,087				
Mean	3.42	3.32	3.31	3.42	3.33	3.28				
Standard deviation	0.70	0.73	0.73	0.70	0.73	0.74				
Significance	-			-		*				
Effect size	-	0.14	0.15	-	0.12	0.19				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										Sense of Belonging
At least one staff member has taken an interest in my development										
Strongly agree	69.0%	55.1%	54.4%	69.0%	53.4%	52.3%				
Agree	28.6%	39.3%	40.4%	28.6%	40.6%	41.7%				
Disagree	1.2%	4.4%	4.4%	1.2%	4.6%	5.1%				
Strongly disagree	1.2%	1.1%	0.7%	1.2%	1.4%	0.9%				
Total (n)	168	5,539	14,792	168	1,835	5,097				
Mean	3.65	3.48	3.49	3.65	3.46	3.45				
Standard deviation	0.57	0.64	0.62	0.57	0.65	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.26	-	0.29	0.32				
I feel valued at this institution										
Strongly agree	47.6%	38.4%	38.4%	47.6%	40.1%	38.0%				
Agree	47.0%	47.4%	48.9%	47.0%	46.0%	49.0%				
Disagree	4.8%	12.3%	11.0%	4.8%	11.2%	10.8%				
Strongly disagree	0.6%	2.0%	1.8%	0.6%	2.7%	2.2%				
Total (n)	168	5,531	14,779	168	1,829	5,088				
Mean	3.42	3.22	3.24	3.42	3.24	3.23				
Standard deviation	0.61	0.73	0.71	0.61	0.75	0.72				
Significance	-	***	**	-	**	***				
Effect size	-	0.27	0.25	-	0.24	0.26				
Faculty believe in my potential to succeed academically										
Strongly agree	57.1%	46.6%	46.7%	57.1%	47.5%	45.0%				
Agree	39.9%	48.4%	48.7%	39.9%	47.4%	50.4%				
Disagree	3.0%	4.3%	3.9%	3.0%	4.2%	3.9%				
Strongly disagree	0.0%	0.8%	0.7%	0.0%	0.9%	0.7%				
Total (n)	168	5,531	14,775	168	1,832	5,089				
Mean	3.54	3.41	3.41	3.54	3.42	3.40				
Standard deviation	0.56	0.61	0.60	0.56	0.62	0.60				
Significance	-	**	**	-	*	**				
Effect size	-	0.21	0.22	-	0.19	0.23				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	32.3%	19.5%	20.8%	32.3%	20.7%	21.0%				
Agree	52.1%	51.2%	53.3%	52.1%	52.7%	54.6%				
Disagree	15.6%	25.2%	22.6%	15.6%	22.8%	21.0%				
Strongly disagree	0.0%	4.0%	3.3%	0.0%	3.8%	3.4%				
Total (n)	167	5,527	14,766	167	1,830	5,087				
Mean	3.17	2.86	2.92	3.17	2.90	2.93				
Standard deviation	0.67	0.77	0.75	0.67	0.76	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.33	-	0.36	0.32				
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.2%	4.0%	4.3%	4.2%	4.3%	4.4%				
Agree	21.4%	20.7%	22.9%	21.4%	20.4%	22.9%				
Disagree	43.5%	44.2%	44.2%	43.5%	39.4%	40.8%				
Strongly disagree	31.0%	31.1%	28.5%	31.0%	35.9%	31.9%				
Total (n)	168	5,531	14,769	168	1,831	5,089				
Mean	1.99	1.97	2.03	1.99	1.93	2.00				
Standard deviation	0.83	0.82	0.83	0.83	0.86	0.85				
Significance	-			-						
Effect size	-	0.02	-0.05	-	0.07	-0.01				
Staff recognize my achievements										
Strongly agree	22.8%	24.3%	23.9%	22.8%	23.9%	22.2%				
Agree	69.5%	63.5%	64.3%	69.5%	63.2%	64.9%				
Disagree	7.2%	10.9%	10.7%	7.2%	11.7%	11.7%				
Strongly disagree	0.6%	1.3%	1.1%	0.6%	1.2%	1.2%				
Total (n)	167	5,518	14,741	167	1,822	5,077				
Mean	3.14	3.11	3.11	3.14	3.10	3.08				
Standard deviation	0.55	0.63	0.62	0.55	0.63	0.62				
Significance	-			-						
Effect size	-	0.05	0.05	-	0.06	0.10				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	42.1%	30.3%	29.9%	42.1%	31.2%	27.9%				
Agree	52.4%	58.3%	58.8%	52.4%	58.0%	60.2%				
Disagree	4.9%	10.0%	9.9%	4.9%	9.6%	10.5%				
Strongly disagree	0.6%	1.5%	1.4%	0.6%	1.2%	1.4%				
Total (n)	164	5,526	14,770	164	1,828	5,087				
Mean	3.36	3.17	3.17	3.36	3.19	3.15				
Standard deviation	0.61	0.66	0.65	0.61	0.65	0.65				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.29	-	0.26	0.32				
I am interested in seeking information about current social and political issues										
Strongly agree	26.2%	21.1%	18.9%	26.2%	24.2%	21.0%				
Agree	43.5%	47.0%	47.2%	43.5%	45.9%	47.3%				
Disagree	24.4%	24.4%	26.2%	24.4%	21.8%	24.1%				
Strongly disagree	6.0%	7.5%	7.7%	6.0%	8.0%	7.6%				
Total (n)	168	5,532	14,775	168	1,831	5,088				
Mean	2.90	2.82	2.77	2.90	2.86	2.82				
Standard deviation	0.86	0.85	0.84	0.86	0.87	0.85				
Significance	-		*	-						
Effect size	-	0.09	0.15	-	0.05	0.09				
I feel a sense of belonging to this campus										
Strongly agree	43.1%	29.2%	28.4%	43.1%	31.6%	28.5%				
Agree	47.9%	52.9%	54.9%	47.9%	51.5%	54.6%				
Disagree	7.8%	14.1%	13.4%	7.8%	13.2%	13.7%				
Strongly disagree	1.2%	3.9%	3.2%	1.2%	3.7%	3.3%				
Total (n)	167	5,517	14,744	167	1,824	5,080				
Mean	3.33	3.07	3.09	3.33	3.11	3.08				
Standard deviation	0.67	0.76	0.74	0.67	0.76	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.32	-	0.29	0.34				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	61.3%	47.0%	46.2%	61.3%	46.2%	44.5%				
Agree	35.1%	47.6%	48.5%	35.1%	47.7%	49.3%				
Disagree	3.0%	4.6%	4.7%	3.0%	4.9%	5.3%				
Strongly disagree	0.6%	0.9%	0.7%	0.6%	1.2%	0.9%				
Total (n)	168	5,529	14,770	168	1,830	5,089				
Mean	3.57	3.41	3.40	3.57	3.39	3.37				
Standard deviation	0.58	0.62	0.61	0.58	0.64	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.28	-	0.28	0.32				
I feel I am a member of this college										
Strongly agree	55.4%	37.9%	37.4%	55.4%	40.9%	38.3%				Sense of Belonging
Agree	41.1%	51.3%	52.4%	41.1%	49.7%	51.7%				
Disagree	3.6%	8.7%	8.3%	3.6%	7.6%	8.3%				
Strongly disagree	0.0%	2.0%	1.8%	0.0%	1.7%	1.7%				
Total (n)	168	5,526	14,763	168	1,832	5,087				
Mean	3.52	3.25	3.25	3.52	3.30	3.27				
Standard deviation	0.57	0.70	0.68	0.57	0.68	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.40	-	0.32	0.37				
I have effectively led a group to a common purpose										
Strongly agree	39.9%	31.0%	30.1%	39.9%	35.7%	32.9%				Leadership
Agree	49.4%	46.0%	48.3%	49.4%	48.3%	50.2%				
Disagree	10.1%	19.5%	18.5%	10.1%	13.9%	14.6%				
Strongly disagree	0.6%	3.5%	3.1%	0.6%	2.1%	2.3%				
Total (n)	168	5,524	14,762	168	1,828	5,084				
Mean	3.29	3.05	3.05	3.29	3.18	3.14				
Standard deviation	0.67	0.80	0.78	0.67	0.74	0.74				
Significance	-	***	***	-		**				
Effect size	-	0.30	0.31	-	0.15	0.20				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10%	35.1%	28.9%	27.7%	35.1%	31.5%	29.7%				
Above average	53.0%	51.5%	51.5%	53.0%	48.5%	49.6%				
Average	10.7%	18.8%	20.0%	10.7%	18.6%	19.4%				
Below average	1.2%	0.7%	0.7%	1.2%	1.1%	1.1%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Total (n)	168	5,529	14,783	168	1,830	5,093				
Mean	4.22	4.08	4.06	4.22	4.10	4.08				
Standard deviation	0.68	0.71	0.71	0.68	0.75	0.74				
Significance	-	*	**	-	*	*				
Effect size	-	0.20	0.23	-	0.16	0.19				
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10%	30.4%	30.2%	28.1%	30.4%	32.4%	30.2%				
Above average	55.4%	50.8%	51.0%	55.4%	48.1%	48.6%				
Average	13.7%	17.9%	19.7%	13.7%	17.7%	19.1%				
Below average	0.6%	0.9%	1.1%	0.6%	1.4%	1.8%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%				
Total (n)	168	5,526	14,775	168	1,831	5,091				
Mean	4.15	4.10	4.06	4.15	4.11	4.07				
Standard deviation	0.67	0.72	0.73	0.67	0.76	0.77				
Significance	-			-						
Effect size	-	0.07	0.12	-	0.05	0.10				
Openness to having my own views challenged										Pluralistic Orientation
Highest 10%	28.6%	20.9%	19.4%	28.6%	27.3%	24.9%				
Above average	47.0%	45.9%	45.9%	47.0%	45.4%	45.8%				
Average	22.0%	30.8%	31.8%	22.0%	24.3%	25.9%				
Below average	2.4%	2.3%	2.7%	2.4%	2.8%	3.0%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				
Total (n)	168	5,526	14,768	168	1,830	5,087				
Mean	4.02	3.85	3.82	4.02	3.97	3.92				
Standard deviation	0.78	0.78	0.78	0.78	0.81	0.81				
Significance	-	**	***	-						
Effect size	-	0.22	0.26	-	0.06	0.12				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	29.3%	23.2%	22.0%	29.3%	31.9%	29.9%				Pluralistic Orientation
Above average	46.7%	45.0%	45.0%	46.7%	45.3%	46.4%				
Average	21.6%	29.0%	29.9%	21.6%	20.8%	21.8%				
Below average	2.4%	2.7%	3.0%	2.4%	1.9%	1.8%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	167	5,529	14,777	167	1,831	5,092				
Mean	4.03	3.89	3.86	4.03	4.07	4.04				
Standard deviation	0.78	0.79	0.79	0.78	0.78	0.78				
Significance	-	*	**	-						
Effect size	-	0.18	0.22	-	-0.05	-0.01				
Ability to work cooperatively with diverse people										
Highest 10%	33.9%	30.2%	29.4%	33.9%	34.4%	32.5%				Pluralistic Orientation
Above average	52.4%	51.2%	51.5%	52.4%	47.8%	48.9%				
Average	12.5%	17.8%	18.4%	12.5%	16.6%	17.5%				
Below average	1.2%	0.7%	0.6%	1.2%	1.0%	1.0%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	168	5,529	14,780	168	1,831	5,093				
Mean	4.19	4.11	4.09	4.19	4.15	4.12				
Standard deviation	0.69	0.71	0.71	0.69	0.74	0.74				
Significance	-			-						
Effect size	-	0.11	0.14	-	0.05	0.09				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	45.2%	31.9%	27.3%	45.2%	32.5%	28.6%				
Often	32.7%	28.8%	28.3%	32.7%	29.4%	29.2%				
Sometimes	19.0%	26.0%	28.6%	19.0%	26.7%	27.5%				
Seldom	3.0%	9.8%	11.6%	3.0%	8.9%	10.7%				
Never	0.0%	3.5%	4.2%	0.0%	2.5%	3.9%				
Total (n)	168	5,525	14,761	168	1,824	5,080				
Mean	4.20	3.76	3.63	4.20	3.81	3.68				
Standard deviation	0.85	1.11	1.12	0.85	1.06	1.11				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.51	-	0.37	0.47				
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often	28.0%	18.8%	16.9%	28.0%	18.5%	16.7%				
Often	33.3%	23.5%	22.9%	33.3%	24.4%	23.7%				
Sometimes	25.0%	31.4%	32.5%	25.0%	31.5%	32.4%				
Seldom	11.9%	18.6%	19.6%	11.9%	18.4%	19.0%				
Never	1.8%	7.6%	8.1%	1.8%	7.2%	8.3%				
Total (n)	168	5,524	14,768	168	1,825	5,083				
Mean	3.74	3.27	3.21	3.74	3.29	3.22				
Standard deviation	1.05	1.19	1.18	1.05	1.17	1.17				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.45	-	0.38	0.44				
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often	4.8%	3.3%	3.6%	4.8%	3.8%	4.4%				
Often	7.1%	7.1%	7.9%	7.1%	8.9%	9.9%				
Sometimes	29.8%	27.3%	28.2%	29.8%	30.3%	30.5%				
Seldom	42.3%	35.0%	34.6%	42.3%	34.0%	33.1%				
Never	16.1%	27.3%	25.6%	16.1%	23.1%	22.1%				
Total (n)	168	5,519	14,733	168	1,824	5,069				
Mean	2.42	2.24	2.29	2.42	2.36	2.41				
Standard deviation	1.00	1.03	1.05	1.00	1.05	1.07				
Significance	-	*		-						
Effect size	-	0.17	0.12	-	0.06	0.01				



2012 College Senior Survey
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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	21.6%	19.0%	17.2%	21.6%	15.5%	13.9%				
Often	26.3%	28.2%	26.9%	26.3%	26.6%	24.8%				
Sometimes	31.1%	31.0%	32.3%	31.1%	33.5%	34.8%				
Seldom	15.0%	14.9%	15.8%	15.0%	17.1%	17.5%				
Never	6.0%	6.8%	7.8%	6.0%	7.3%	9.0%				
Total (n)	167	5,521	14,756	167	1,822	5,075				
Mean	3.43	3.38	3.30	3.43	3.26	3.17				
Standard deviation	1.16	1.15	1.16	1.16	1.13	1.14				
Significance	-			-		**				
Effect size	-	0.04	0.11	-	0.15	0.23				
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	3.0%	2.1%	2.1%	3.0%	2.6%	3.0%				
Often	3.0%	3.8%	4.2%	3.0%	5.4%	5.7%				
Sometimes	14.4%	12.5%	13.4%	14.4%	15.8%	17.1%				
Seldom	38.3%	27.0%	26.6%	38.3%	28.6%	27.9%				
Never	41.3%	54.6%	53.8%	41.3%	47.6%	46.3%				
Total (n)	167	5,515	14,738	167	1,822	5,067				
Mean	1.88	1.72	1.74	1.88	1.87	1.91				
Standard deviation	0.97	0.97	0.98	0.97	1.03	1.06				
Significance	-	*		-						
Effect size	-	0.16	0.14	-	0.01	-0.03				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	24.4%	22.5%	20.1%	24.4%	22.7%	20.6%				
Often	40.5%	29.3%	27.3%	40.5%	30.5%	28.0%				
Sometimes	26.2%	29.0%	30.5%	26.2%	29.2%	30.4%				
Seldom	7.7%	13.0%	14.6%	7.7%	12.5%	14.1%				
Never	1.2%	6.2%	7.5%	1.2%	5.1%	6.9%				
Total (n)	168	5,514	14,725	168	1,820	5,066				
Mean	3.79	3.49	3.38	3.79	3.53	3.41				
Standard deviation	0.94	1.15	1.17	0.94	1.12	1.16				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.35	-	0.23	0.33				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	6.0%	1.6%	1.7%	6.0%	2.3%	2.6%				
Often	2.4%	2.9%	3.1%	2.4%	3.7%	4.4%				
Sometimes	4.8%	8.3%	9.1%	4.8%	9.0%	10.3%				
Seldom	15.5%	17.8%	17.5%	15.5%	17.1%	17.1%				
Never	71.4%	69.4%	68.7%	71.4%	67.9%	65.5%				
Total (n)	168	5,519	14,742	168	1,824	5,071				
Mean	1.56	1.49	1.52	1.56	1.55	1.62				
Standard deviation	1.10	0.88	0.91	1.10	0.96	1.01				
Significance	-			-						
Effect size	-	0.08	0.04	-	0.01	-0.06				
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	26.3%	27.1%	25.8%	26.3%	23.8%	22.6%				
Often	34.7%	25.4%	24.2%	34.7%	26.2%	25.6%				
Sometimes	25.1%	27.4%	28.0%	25.1%	28.6%	29.2%				
Seldom	10.2%	13.1%	14.0%	10.2%	15.2%	14.9%				
Never	3.6%	7.0%	8.0%	3.6%	6.1%	7.7%				
Total (n)	167	5,525	14,755	167	1,823	5,074				
Mean	3.70	3.53	3.46	3.70	3.46	3.41				
Standard deviation	1.08	1.21	1.23	1.08	1.18	1.21				
Significance	-		*	-	*	**				
Effect size	-	0.14	0.20	-	0.20	0.24				
Socialized or partied										Positive Cross-Racial Interaction
Very often	29.3%	26.8%	22.4%	29.3%	30.5%	24.3%				
Often	38.3%	30.0%	27.9%	38.3%	29.2%	28.2%				
Sometimes	24.0%	27.5%	29.9%	24.0%	27.9%	29.6%				
Seldom	7.2%	11.2%	13.1%	7.2%	9.3%	11.6%				
Never	1.2%	4.4%	6.8%	1.2%	3.2%	6.1%				
Total (n)	167	5,525	14,754	167	1,824	5,073				
Mean	3.87	3.63	3.46	3.87	3.75	3.53				
Standard deviation	0.96	1.12	1.17	0.96	1.08	1.16				
Significance	-	**	***	-		***				
Effect size	-	0.21	0.35	-	0.11	0.29				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	1.2%	6.4%	3.9%	1.2%	5.9%	3.8%				
Liberal	20.8%	41.0%	30.2%	20.8%	32.7%	23.3%				
Middle-of-the-road	44.6%	37.1%	38.6%	44.6%	40.7%	40.8%				
Conservative	32.1%	14.6%	25.9%	32.1%	19.2%	29.9%				
Far right	1.2%	0.9%	1.4%	1.2%	1.6%	2.2%				
Total (n)	168	5,476	14,626	168	1,810	5,041				
Mean	2.89	3.38	3.09	2.89	3.22	2.97				
Standard deviation	0.78	0.84	0.87	0.78	0.88	0.88				
Significance	-	***	**	-	***					
Effect size	-	-0.58	-0.23	-	-0.38	-0.09				
Are you a veteran										
Yes	0.0%	0.4%	0.7%	0.0%	0.9%	1.7%				
No	100.0%	99.6%	99.3%	100.0%	99.1%	98.3%				
Total (n)	164	5,503	14,696	164	1,819	5,056				
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.5%	11.0%	9.4%	6.5%	11.4%	9.9%				
Very important	8.3%	11.4%	11.2%	8.3%	11.7%	11.0%				
Somewhat important	25.6%	23.7%	25.4%	25.6%	22.7%	23.6%				
Not important	59.5%	53.9%	54.0%	59.5%	54.3%	55.5%				
Total (n)	168	5,535	14,781	168	1,832	5,091				
Mean	1.62	1.79	1.76	1.62	1.80	1.75				
Standard deviation	0.89	1.03	0.99	0.89	1.04	1.00				
Significance	-	*		-	*					
Effect size	-	-0.17	-0.14	-	-0.17	-0.13				
Becoming an authority in my field										
Essential	16.7%	22.1%	21.9%	16.7%	25.3%	26.1%				
Very important	46.4%	42.4%	42.4%	46.4%	42.8%	43.1%				
Somewhat important	26.2%	28.0%	28.5%	26.2%	24.7%	24.5%				
Not important	10.7%	7.4%	7.3%	10.7%	7.2%	6.3%				
Total (n)	168	5,533	14,779	168	1,830	5,087				
Mean	2.69	2.79	2.79	2.69	2.86	2.89				
Standard deviation	0.88	0.87	0.87	0.88	0.88	0.86				
Significance	-			-	*	**				
Effect size	-	-0.11	-0.11	-	-0.19	-0.23				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.9%	17.9%	16.7%	14.9%	18.8%	18.4%				
Very important	39.3%	43.9%	42.2%	39.3%	42.7%	41.5%				
Somewhat important	36.9%	31.1%	33.1%	36.9%	30.9%	31.9%				
Not important	8.9%	7.1%	7.9%	8.9%	7.5%	8.2%				
Total (n)	168	5,529	14,775	168	1,826	5,083				
Mean	2.60	2.73	2.68	2.60	2.73	2.70				
Standard deviation	0.85	0.84	0.84	0.85	0.85	0.86				
Significance	-	*		-						
Effect size	-	-0.15	-0.10	-	-0.15	-0.12				
Influencing the political structure										
Essential	8.9%	7.1%	6.6%	8.9%	9.0%	8.9%				
Very important	18.5%	16.6%	16.1%	18.5%	18.8%	19.4%				
Somewhat important	31.5%	37.3%	38.3%	31.5%	37.7%	38.1%				
Not important	41.1%	39.0%	39.0%	41.1%	34.5%	33.6%				
Total (n)	168	5,532	14,770	168	1,828	5,079				
Mean	1.95	1.92	1.90	1.95	2.02	2.04				
Standard deviation	0.98	0.91	0.90	0.98	0.95	0.94				
Significance	-			-						
Effect size	-	0.03	0.06	-	-0.07	-0.10				
Influencing social values										
Essential	14.9%	14.6%	15.4%	14.9%	14.4%	15.6%				Social Agency
Very important	39.9%	37.9%	39.7%	39.9%	34.6%	37.5%				----
Somewhat important	32.1%	34.5%	33.4%	32.1%	34.7%	33.0%				Civic
Not important	13.1%	13.0%	11.4%	13.1%	16.3%	13.9%				Engagement
Total (n)	168	5,532	14,771	168	1,829	5,083				
Mean	2.57	2.54	2.59	2.57	2.47	2.55				
Standard deviation	0.90	0.89	0.88	0.90	0.93	0.92				
Significance	-			-						
Effect size	-	0.03	-0.02	-	0.11	0.02				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	62.5%	41.0%	45.8%	62.5%	41.2%	45.7%				
Very important	25.6%	30.7%	32.1%	25.6%	32.8%	32.8%				
Somewhat important	7.7%	19.1%	15.9%	7.7%	18.7%	15.8%				
Not important	4.2%	9.1%	6.3%	4.2%	7.4%	5.7%				
Total (n)	168	5,532	14,775	168	1,828	5,085				
Mean	3.46	3.04	3.17	3.46	3.08	3.18				
Standard deviation	0.81	0.98	0.92	0.81	0.94	0.90				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.32	-	0.40	0.31				
Being very well off financially										
Essential	25.6%	26.0%	25.0%	25.6%	28.7%	28.3%				
Very important	41.7%	37.0%	36.2%	41.7%	36.7%	34.9%				
Somewhat important	28.6%	30.8%	31.7%	28.6%	28.0%	29.0%				
Not important	4.2%	6.2%	7.1%	4.2%	6.7%	7.8%				
Total (n)	168	5,534	14,785	168	1,828	5,088				
Mean	2.89	2.83	2.79	2.89	2.87	2.84				
Standard deviation	0.84	0.89	0.90	0.84	0.90	0.93				
Significance	-			-						
Effect size	-	0.07	0.11	-	0.02	0.05				
Helping others who are in difficulty										
Essential	25.0%	31.3%	35.5%	25.0%	25.8%	30.1%				
Very important	52.4%	45.9%	45.9%	52.4%	44.7%	45.3%				
Somewhat important	20.8%	20.8%	17.1%	20.8%	26.5%	22.3%				
Not important	1.8%	2.0%	1.5%	1.8%	3.0%	2.4%				
Total (n)	168	5,525	14,773	168	1,826	5,085				
Mean	3.01	3.06	3.15	3.01	2.93	3.03				
Standard deviation	0.73	0.77	0.75	0.73	0.80	0.79				
Significance	-		*	-						
Effect size	-	-0.06	-0.19	-	0.10	-0.03				
										Social Agency



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	4.8%	6.9%	6.6%	4.8%	8.9%	8.4%				
Very important	13.1%	14.7%	14.2%	13.1%	16.5%	16.5%				
Somewhat important	23.8%	26.4%	27.4%	23.8%	29.7%	30.2%				
Not important	58.3%	51.9%	51.8%	58.3%	44.9%	45.0%				
Total (n)	168	5,528	14,773	168	1,827	5,084				
Mean	1.64	1.77	1.76	1.64	1.89	1.88				
Standard deviation	0.88	0.94	0.93	0.88	0.98	0.97				
Significance	-			-	**	**				
Effect size	-	-0.14	-0.13	-	-0.26	-0.25				
Writing original works (poems, novels, etc.)										
Essential	8.3%	10.5%	9.0%	8.3%	11.7%	10.3%				
Very important	13.7%	13.7%	13.3%	13.7%	15.1%	15.0%				
Somewhat important	35.1%	27.2%	26.6%	35.1%	28.0%	27.6%				
Not important	42.9%	48.6%	51.1%	42.9%	45.3%	47.1%				
Total (n)	168	5,529	14,773	168	1,827	5,085				
Mean	1.88	1.86	1.80	1.88	1.93	1.88				
Standard deviation	0.94	1.01	0.98	0.94	1.03	1.01				
Significance	-			-						
Effect size	-	0.02	0.08	-	-0.05	0.00				
Creating artistic work (paintings, sculpture, etc.)										
Essential	5.4%	13.9%	10.2%	5.4%	12.7%	10.0%				
Very important	7.1%	12.8%	12.3%	7.1%	13.0%	12.7%				
Somewhat important	25.0%	23.4%	24.4%	25.0%	22.6%	23.3%				
Not important	62.5%	49.9%	53.2%	62.5%	51.8%	54.0%				
Total (n)	168	5,529	14,775	168	1,827	5,084				
Mean	1.55	1.91	1.79	1.55	1.87	1.79				
Standard deviation	0.85	1.08	1.01	0.85	1.07	1.01				
Significance	-	***	**	-	***	**				
Effect size	-	-0.33	-0.24	-	-0.30	-0.24				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	20.2%	17.9%	16.3%	20.2%	21.6%	20.8%				
Very important	25.6%	25.2%	23.7%	25.6%	28.9%	28.2%				
Somewhat important	33.3%	29.2%	29.4%	33.3%	29.9%	29.4%				
Not important	20.8%	27.8%	30.5%	20.8%	19.6%	21.7%				
Total (n)	168	5,521	14,757	168	1,825	5,079				
Mean	2.45	2.33	2.26	2.45	2.52	2.48				
Standard deviation	1.04	1.07	1.06	1.04	1.04	1.05				
Significance	-		*	-						
Effect size	-	0.11	0.18	-	-0.07	-0.03				
Becoming involved in programs to clean up the environment										
Essential	7.1%	10.0%	8.8%	7.1%	9.6%	9.1%				
Very important	19.6%	24.2%	23.0%	19.6%	23.7%	23.5%				
Somewhat important	51.2%	45.3%	46.3%	51.2%	43.4%	44.0%				
Not important	22.0%	20.5%	21.8%	22.0%	23.3%	23.4%				
Total (n)	168	5,531	14,772	168	1,828	5,085				
Mean	2.12	2.24	2.19	2.12	2.20	2.18				
Standard deviation	0.83	0.89	0.87	0.83	0.90	0.89				
Significance	-			-						
Effect size	-	-0.13	-0.08	-	-0.09	-0.07				
Developing a meaningful philosophy of life										
Essential	38.7%	27.9%	28.1%	38.7%	31.3%	31.9%				
Very important	31.5%	34.6%	35.1%	31.5%	34.2%	34.9%				
Somewhat important	22.6%	26.3%	26.2%	22.6%	24.1%	23.8%				
Not important	7.1%	11.2%	10.6%	7.1%	10.4%	9.4%				
Total (n)	168	5,526	14,764	168	1,826	5,081				
Mean	3.02	2.79	2.81	3.02	2.86	2.89				
Standard deviation	0.95	0.97	0.96	0.95	0.98	0.96				
Significance	-	**	**	-	*					
Effect size	-	0.24	0.22	-	0.16	0.14				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	7.7%	11.1%	11.5%	7.7%	8.0%	8.9%				Social Agency
Very important	27.4%	29.8%	31.1%	27.4%	26.1%	27.9%				
Somewhat important	45.2%	41.5%	41.1%	45.2%	43.1%	42.9%				
Not important	19.6%	17.7%	16.4%	19.6%	22.7%	20.3%				
Total (n)	168	5,526	14,763	168	1,825	5,081				
Mean	2.23	2.34	2.38	2.23	2.19	2.25				
Standard deviation	0.85	0.89	0.89	0.85	0.88	0.88				
Significance	-		*	-						
Effect size	-	-0.12	-0.17	-	0.05	-0.02				
Helping to promote racial understanding										
Essential	10.1%	12.8%	12.5%	10.1%	9.7%	10.3%				Social Agency
Very important	21.4%	28.0%	28.8%	21.4%	25.3%	26.1%				
Somewhat important	51.2%	41.2%	40.8%	51.2%	44.1%	42.1%				
Not important	17.3%	18.0%	17.9%	17.3%	20.8%	21.5%				
Total (n)	168	5,530	14,767	168	1,828	5,085				
Mean	2.24	2.36	2.36	2.24	2.24	2.25				
Standard deviation	0.86	0.92	0.92	0.86	0.89	0.91				
Significance	-			-						
Effect size	-	-0.13	-0.13	-	0.00	-0.01				
Keeping up to date with political affairs										
Essential	12.5%	14.2%	12.9%	12.5%	17.0%	16.2%				Social Agency ---- Civic Engagement
Very important	31.0%	30.8%	29.7%	31.0%	32.1%	31.8%				
Somewhat important	39.9%	38.9%	40.1%	39.9%	36.1%	36.7%				
Not important	16.7%	16.1%	17.2%	16.7%	14.8%	15.3%				
Total (n)	168	5,531	14,770	168	1,827	5,084				
Mean	2.39	2.43	2.38	2.39	2.51	2.49				
Standard deviation	0.91	0.92	0.92	0.91	0.94	0.94				
Significance	-			-						
Effect size	-	-0.04	0.01	-	-0.13	-0.11				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										Social Agency
Becoming a community leader										
Essential	21.4%	13.6%	13.6%	21.4%	14.3%	15.1%				
Very important	32.7%	28.9%	31.2%	32.7%	30.1%	32.2%				
Somewhat important	32.1%	37.5%	37.4%	32.1%	36.6%	36.3%				
Not important	13.7%	20.0%	17.8%	13.7%	19.0%	16.5%				
Total (n)	168	5,532	14,767	168	1,827	5,083				
Mean	2.62	2.36	2.41	2.62	2.40	2.46				
Standard deviation	0.97	0.95	0.93	0.97	0.95	0.94				
Significance	-	***	**	-	**	*				
Effect size	-	0.27	0.23	-	0.23	0.17				
Integrating spirituality into my life										
Essential	25.6%	19.0%	31.0%	25.6%	17.4%	29.2%				
Very important	31.5%	22.3%	25.0%	31.5%	22.4%	24.3%				
Somewhat important	20.2%	29.2%	24.9%	20.2%	28.4%	25.2%				
Not important	22.6%	29.6%	19.1%	22.6%	31.8%	21.2%				
Total (n)	168	5,522	14,758	168	1,821	5,076				
Mean	2.60	2.31	2.68	2.60	2.25	2.62				
Standard deviation	1.10	1.09	1.10	1.10	1.08	1.12				
Significance	-	***		-	***					
Effect size	-	0.27	-0.07	-	0.32	-0.02				
Improving my understanding of other countries and cultures										
Essential	20.2%	26.3%	26.1%	20.2%	20.6%	21.9%				
Very important	39.9%	39.6%	39.3%	39.9%	39.2%	38.5%				
Somewhat important	36.9%	28.2%	29.1%	36.9%	32.1%	32.5%				
Not important	3.0%	5.9%	5.5%	3.0%	8.1%	7.1%				
Total (n)	168	5,527	14,758	168	1,826	5,079				
Mean	2.77	2.86	2.86	2.77	2.72	2.75				
Standard deviation	0.80	0.87	0.87	0.80	0.88	0.88				
Significance	-			-						
Effect size	-	-0.10	-0.10	-	0.06	0.02				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	10.1%	20.2%	17.3%	10.1%	16.7%	15.5%				
Very important	26.2%	35.0%	33.8%	26.2%	30.6%	30.0%				
Somewhat important	50.6%	36.2%	38.4%	50.6%	40.2%	40.0%				
Not important	13.1%	8.7%	10.5%	13.1%	12.5%	14.5%				
Total (n)	168	5,527	14,762	168	1,827	5,080				
Mean	2.33	2.67	2.58	2.33	2.51	2.47				
Standard deviation	0.83	0.89	0.89	0.83	0.91	0.92				
Significance	-	***	***	-	*					
Effect size	-	-0.38	-0.28	-	-0.20	-0.15				
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	51.2%	46.4%	46.9%	51.2%	44.1%	43.6%				Student Faculty Interaction
Occasionally	41.7%	42.5%	43.2%	41.7%	44.6%	46.4%				
Not at all	7.1%	11.1%	9.9%	7.1%	11.3%	10.0%				
Total (n)	168	5,534	14,780	168	1,831	5,088				
Mean	2.44	2.35	2.37	2.44	2.33	2.34				
Standard deviation	0.63	0.67	0.66	0.63	0.67	0.65				
Significance	-			-	*	*				
Effect size	-	0.13	0.11	-	0.16	0.15				
An opportunity to work on a research project										
Frequently	32.7%	27.2%	26.5%	32.7%	28.7%	26.3%				Student Faculty Interaction
Occasionally	56.0%	42.8%	43.4%	56.0%	44.4%	45.9%				
Not at all	11.3%	29.9%	30.2%	11.3%	26.9%	27.8%				
Total (n)	168	5,530	14,768	168	1,827	5,083				
Mean	2.21	1.97	1.96	2.21	2.02	1.99				
Standard deviation	0.63	0.76	0.75	0.63	0.75	0.74				
Significance	-	***	***	-	**	***				
Effect size	-	0.32	0.33	-	0.25	0.30				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										Student Faculty Interaction
Advice and guidance about your educational program										
Frequently	56.5%	46.5%	47.2%	56.5%	43.5%	42.1%				
Occasionally	39.9%	48.0%	47.5%	39.9%	50.7%	51.9%				
Not at all	3.6%	5.5%	5.3%	3.6%	5.9%	6.1%				
Total (n)	168	5,532	14,771	168	1,828	5,083				
Mean	2.53	2.41	2.42	2.53	2.38	2.36				
Standard deviation	0.57	0.59	0.59	0.57	0.59	0.59				
Significance	-	**	*	-	**	***				
Effect size	-	0.20	0.19	-	0.25	0.29				
Emotional support and encouragement										Student Faculty Interaction
Frequently	42.3%	37.7%	40.6%	42.3%	31.6%	32.5%				
Occasionally	46.4%	49.7%	48.2%	46.4%	52.9%	53.0%				
Not at all	11.3%	12.7%	11.2%	11.3%	15.5%	14.5%				
Total (n)	168	5,532	14,770	168	1,829	5,082				
Mean	2.31	2.25	2.29	2.31	2.16	2.18				
Standard deviation	0.67	0.66	0.66	0.67	0.67	0.66				
Significance	-			-	**	*				
Effect size	-	0.09	0.03	-	0.22	0.20				
A letter of recommendation										Student Faculty Interaction
Frequently	47.6%	41.6%	40.4%	47.6%	38.0%	35.6%				
Occasionally	34.5%	44.4%	45.4%	34.5%	46.4%	48.1%				
Not at all	17.9%	14.0%	14.2%	17.9%	15.6%	16.3%				
Total (n)	168	5,525	14,765	168	1,827	5,084				
Mean	2.30	2.28	2.26	2.30	2.22	2.19				
Standard deviation	0.75	0.69	0.69	0.75	0.70	0.69				
Significance	-			-		*				
Effect size	-	0.03	0.06	-	0.11	0.16				
Honest feedback about your skills and abilities										
Frequently	67.9%	60.5%	57.5%	67.9%	56.9%	51.7%				
Occasionally	31.5%	37.1%	39.7%	31.5%	40.4%	44.9%				
Not at all	0.6%	2.4%	2.8%	0.6%	2.6%	3.4%				
Total (n)	168	5,534	14,771	168	1,828	5,077				
Mean	2.67	2.58	2.55	2.67	2.54	2.48				
Standard deviation	0.48	0.54	0.55	0.48	0.55	0.56				
Significance	-	*	**	-	**	***				
Effect size	-	0.17	0.22	-	0.24	0.34				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										Student Faculty Interaction
Frequently	43.7%	37.3%	38.6%	43.7%	36.5%	36.6%				
Occasionally	47.9%	49.3%	49.1%	47.9%	51.5%	51.4%				
Not at all	8.4%	13.4%	12.3%	8.4%	11.9%	12.0%				
Total (n)	167	5,531	14,773	167	1,828	5,084				
Mean	2.35	2.24	2.26	2.35	2.25	2.25				
Standard deviation	0.63	0.67	0.66	0.63	0.65	0.65				
Significance	-	*		-						
Effect size	-	0.16	0.14	-	0.15	0.15				
Feedback on your academic work (outside of grades)										Student Faculty Interaction
Frequently	58.3%	49.4%	47.8%	58.3%	48.5%	44.9%				
Occasionally	36.3%	43.6%	45.3%	36.3%	45.6%	48.1%				
Not at all	5.4%	7.0%	6.9%	5.4%	5.9%	7.0%				
Total (n)	168	5,529	14,770	168	1,826	5,080				
Mean	2.53	2.42	2.41	2.53	2.43	2.38				
Standard deviation	0.60	0.62	0.62	0.60	0.60	0.61				
Significance	-	*	*	-	*	**				
Effect size	-	0.18	0.19	-	0.17	0.25				
Intellectual challenge and stimulation										
Frequently	66.9%	63.0%	60.4%	66.9%	60.9%	56.6%				
Occasionally	32.5%	34.1%	36.8%	32.5%	36.1%	40.3%				
Not at all	0.6%	2.9%	2.8%	0.6%	3.0%	3.1%				
Total (n)	166	5,526	14,766	166	1,823	5,077				
Mean	2.66	2.60	2.58	2.66	2.58	2.54				
Standard deviation	0.49	0.55	0.55	0.49	0.55	0.56				
Significance	-			-		**				
Effect size	-	0.11	0.15	-	0.15	0.21				
An opportunity to discuss coursework outside of class										Student Faculty Interaction
Frequently	66.1%	57.3%	56.5%	66.1%	56.1%	53.1%				
Occasionally	33.3%	38.9%	40.0%	33.3%	40.5%	43.1%				
Not at all	0.6%	3.8%	3.5%	0.6%	3.4%	3.8%				
Total (n)	168	5,530	14,767	168	1,826	5,080				
Mean	2.65	2.54	2.53	2.65	2.53	2.49				
Standard deviation	0.49	0.57	0.56	0.49	0.56	0.57				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.21	-	0.21	0.28				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	42.3%	42.2%	44.3%	42.3%	38.8%	39.1%				
Occasionally	53.0%	48.0%	47.4%	53.0%	51.3%	51.9%				
Not at all	4.8%	9.8%	8.3%	4.8%	9.9%	9.0%				
Total (n)	168	5,527	14,761	168	1,825	5,079				
Mean	2.38	2.32	2.36	2.38	2.29	2.30				
Standard deviation	0.58	0.64	0.63	0.58	0.64	0.62				
Significance	-			-						
Effect size	-	0.09	0.03	-	0.14	0.13				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	34.5%	43.8%	47.5%	34.5%	38.6%	41.0%				
Occasionally	61.3%	48.8%	46.6%	61.3%	54.0%	52.3%				
Not at all	4.2%	7.4%	5.9%	4.2%	7.4%	6.7%				
Total (n)	168	5,526	14,763	168	1,826	5,080				
Mean	2.30	2.36	2.42	2.30	2.31	2.34				
Standard deviation	0.54	0.62	0.60	0.54	0.60	0.60				
Significance	-		**	-						
Effect size	-	-0.10	-0.20	-	-0.02	-0.07				
An opportunity to publish										
Frequently	13.2%	10.4%	11.6%	13.2%	11.5%	12.0%				
Occasionally	35.9%	34.3%	33.2%	35.9%	38.0%	35.6%				
Not at all	50.9%	55.3%	55.3%	50.9%	50.5%	52.4%				
Total (n)	167	5,527	14,752	167	1,825	5,075				
Mean	1.62	1.55	1.56	1.62	1.61	1.60				
Standard deviation	0.71	0.67	0.69	0.71	0.68	0.69				
Significance	-			-						
Effect size	-	0.10	0.09	-	0.01	0.03				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	19.6%	38.1%	29.1%	19.6%	35.9%	28.3%				
Agree somewhat	44.6%	39.5%	40.8%	44.6%	38.2%	38.6%				
Disagree somewhat	25.0%	15.0%	19.0%	25.0%	16.6%	19.4%				
Disagree strongly	10.7%	7.4%	11.1%	10.7%	9.3%	13.7%				
Total (n)	168	5,492	14,674	168	1,815	5,052				
Mean	2.73	3.08	2.88	2.73	3.01	2.82				
Standard deviation	0.90	0.90	0.95	0.90	0.95	1.00				
Significance	-	***	*	-	***					
Effect size	-	-0.39	-0.16	-	-0.29	-0.09				
Same-sex couples should have the right to legal marital status										
Agree strongly	43.1%	71.9%	54.3%	43.1%	61.6%	44.7%				
Agree somewhat	25.7%	16.2%	19.4%	25.7%	21.2%	22.6%				
Disagree somewhat	19.2%	6.3%	10.6%	19.2%	9.3%	13.1%				
Disagree strongly	12.0%	5.6%	15.7%	12.0%	7.9%	19.6%				
Total (n)	167	5,498	14,683	167	1,815	5,051				
Mean	3.00	3.54	3.12	3.00	3.37	2.92				
Standard deviation	1.05	0.84	1.12	1.05	0.94	1.16				
Significance	-	***		-	***					
Effect size	-	-0.64	-0.11	-	-0.39	0.07				
Undocumented immigrants should be denied access to public education										
Agree strongly	11.4%	9.7%	11.8%	11.4%	12.0%	16.3%				
Agree somewhat	32.3%	23.5%	24.6%	32.3%	27.3%	27.0%				
Disagree somewhat	31.7%	36.7%	37.7%	31.7%	36.8%	35.5%				
Disagree strongly	24.6%	30.2%	25.9%	24.6%	23.9%	21.2%				
Total (n)	167	5,462	14,626	167	1,806	5,039				
Mean	2.31	2.13	2.22	2.31	2.27	2.38				
Standard deviation	0.97	0.95	0.96	0.97	0.96	0.99				
Significance	-	*		-						
Effect size	-	0.19	0.09	-	0.04	-0.07				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Addressing global warming should be a federal priority										
Agree strongly	14.9%	37.3%	26.9%	14.9%	32.5%	23.5%				
Agree somewhat	46.4%	43.7%	43.1%	46.4%	42.8%	41.4%				
Disagree somewhat	27.4%	14.5%	20.6%	27.4%	17.3%	22.3%				
Disagree strongly	11.3%	4.6%	9.4%	11.3%	7.4%	12.8%				
Total (n)	168	5,490	14,650	168	1,810	5,045				
Mean	2.65	3.14	2.87	2.65	3.00	2.76				
Standard deviation	0.87	0.83	0.91	0.87	0.89	0.95				
Significance	-	***	**	-	***					
Effect size	-	-0.59	-0.24	-	-0.39	-0.12				
The death penalty should be abolished										
Agree strongly	10.2%	20.4%	18.0%	10.2%	19.1%	16.6%				
Agree somewhat	24.6%	28.4%	26.8%	24.6%	24.6%	23.8%				
Disagree somewhat	46.1%	37.0%	37.8%	46.1%	37.1%	36.5%				
Disagree strongly	19.2%	14.2%	17.3%	19.2%	19.2%	23.2%				
Total (n)	167	5,463	14,619	167	1,810	5,044				
Mean	2.26	2.55	2.46	2.26	2.44	2.34				
Standard deviation	0.88	0.97	0.98	0.88	1.01	1.01				
Significance	-	***	**	-	*					
Effect size	-	-0.30	-0.20	-	-0.18	-0.08				
Racial discrimination is no longer a major problem in America										
Agree strongly	4.8%	2.3%	2.6%	4.8%	3.8%	4.2%				
Agree somewhat	16.7%	12.8%	14.6%	16.7%	17.9%	21.6%				
Disagree somewhat	54.2%	40.8%	43.0%	54.2%	42.9%	43.1%				
Disagree strongly	24.4%	44.1%	39.7%	24.4%	35.5%	31.1%				
Total (n)	168	5,498	14,680	168	1,813	5,052				
Mean	2.02	1.73	1.80	2.02	1.90	1.99				
Standard deviation	0.78	0.77	0.78	0.78	0.82	0.83				
Significance	-	***	***	-						
Effect size	-	0.38	0.28	-	0.15	0.04				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Federal military spending should be increased										
Agree strongly	4.2%	2.6%	3.6%	4.2%	3.4%	5.1%				
Agree somewhat	25.1%	15.3%	19.5%	25.1%	18.2%	21.8%				
Disagree somewhat	45.5%	45.3%	47.6%	45.5%	43.2%	44.6%				
Disagree strongly	25.1%	36.8%	29.4%	25.1%	35.2%	28.4%				
Total (n)	167	5,469	14,613	167	1,809	5,042				
Mean	2.08	1.84	1.97	2.08	1.90	2.04				
Standard deviation	0.82	0.77	0.79	0.82	0.81	0.84				
Significance	-	***		-	**					
Effect size	-	0.31	0.14	-	0.22	0.05				
Through hard work everybody can succeed in American society										
Agree strongly	30.4%	15.9%	19.6%	30.4%	20.7%	25.5%				
Agree somewhat	45.2%	39.7%	41.7%	45.2%	41.5%	41.6%				
Disagree somewhat	18.5%	30.2%	27.6%	18.5%	25.8%	22.8%				
Disagree strongly	6.0%	14.3%	11.1%	6.0%	12.0%	10.1%				
Total (n)	168	5,498	14,684	168	1,817	5,056				
Mean	3.00	2.57	2.70	3.00	2.71	2.82				
Standard deviation	0.85	0.92	0.91	0.85	0.93	0.93				
Significance	-	***	***	-	***	*				
Effect size	-	0.47	0.33	-	0.31	0.19				
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	10.2%	12.6%	13.9%	10.2%	13.9%	15.7%				
Agree somewhat	39.5%	47.7%	48.5%	39.5%	45.2%	46.3%				
Disagree somewhat	29.9%	28.3%	27.4%	29.9%	26.1%	25.5%				
Disagree strongly	20.4%	11.4%	10.2%	20.4%	14.9%	12.4%				
Total (n)	167	5,497	14,677	167	1,817	5,056				
Mean	2.40	2.62	2.66	2.40	2.58	2.65				
Standard deviation	0.92	0.85	0.84	0.92	0.90	0.89				
Significance	-	**	***	-	*	***				
Effect size	-	-0.26	-0.31	-	-0.20	-0.28				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012:										
Reported borrowing money	73.2%	58.9%	62.5%	73.2%	54.9%	60.5%				
Did not report borrowing money	26.8%	41.1%	37.5%	26.8%	45.1%	39.5%				
Total (n)	168	5,568	14,854	168	1,842	5,115				
Mean	\$35,841	\$41,210	\$38,793	\$35,841	\$40,758	\$39,475				
Median	\$24,000	\$27,000	\$27,000	\$24,000	\$25,000	\$26,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	33.9%	50.9%	44.0%	33.9%	54.3%	44.2%				
\$6,000 - \$9,999	9.5%	10.1%	10.8%	9.5%	9.5%	10.5%				
\$3,000 - \$5,999	19.0%	9.9%	11.3%	19.0%	9.7%	11.5%				
\$1,000 - \$2,999	10.7%	9.1%	10.4%	10.7%	8.1%	10.1%				
Less than \$1,000	11.9%	7.7%	8.7%	11.9%	6.6%	8.1%				
None	14.9%	12.4%	14.9%	14.9%	11.8%	15.6%				
Total (n)	168	5,449	14,576	168	1,796	5,011				
Mean	3.98	4.50	4.26	3.98	4.62	4.26				
Standard deviation	1.84	1.84	1.89	1.84	1.82	1.91				
Significance	-	***		-	***					
Effect size	-	-0.28	-0.15	-	-0.35	-0.15				
My own resources (income from work, work-study, etc.)										
\$10,000 or more	2.4%	4.0%	4.3%	2.4%	2.9%	4.8%				
\$6,000 - \$9,999	6.0%	4.4%	5.1%	6.0%	5.1%	5.9%				
\$3,000 - \$5,999	19.6%	10.7%	12.5%	19.6%	11.7%	13.5%				
\$1,000 - \$2,999	33.3%	21.3%	22.4%	33.3%	21.6%	23.1%				
Less than \$1,000	20.8%	28.5%	26.9%	20.8%	26.3%	24.4%				
None	17.9%	31.1%	28.8%	17.9%	32.3%	28.3%				
Total (n)	168	5,423	14,502	168	1,789	4,987				
Mean	2.82	2.40	2.51	2.82	2.40	2.59				
Standard deviation	1.24	1.35	1.38	1.24	1.33	1.42				
Significance	-	***	**	-	***	*				
Effect size	-	0.31	0.22	-	0.32	0.16				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$10,000 or more	56.5%	44.0%	44.0%	56.5%	44.6%	44.0%				
\$6,000 - \$9,999	16.7%	11.9%	14.6%	16.7%	11.5%	14.0%				
\$3,000 - \$5,999	11.9%	11.3%	13.1%	11.9%	10.1%	12.2%				
\$1,000 - \$2,999	4.8%	8.6%	8.9%	4.8%	8.1%	8.8%				
Less than \$1,000	2.4%	3.9%	3.3%	2.4%	3.3%	3.1%				
None	7.7%	20.3%	16.1%	7.7%	22.4%	17.9%				
Total (n)	168	5,413	14,500	168	1,785	4,976				
Mean	4.97	4.23	4.39	4.97	4.19	4.33				
Standard deviation	1.53	1.97	1.85	1.53	2.02	1.90				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.31	-	0.39	0.34				
Aid which must be repaid (loans, etc.)										
\$10,000 or more	34.5%	35.5%	35.8%	34.5%	31.1%	32.5%				
\$6,000 - \$9,999	17.0%	13.5%	14.3%	17.0%	12.4%	13.6%				
\$3,000 - \$5,999	17.6%	9.9%	11.3%	17.6%	11.7%	13.0%				
\$1,000 - \$2,999	5.5%	3.9%	4.2%	5.5%	4.5%	5.2%				
Less than \$1,000	0.6%	1.6%	1.5%	0.6%	1.2%	1.7%				
None	24.8%	35.6%	32.8%	24.8%	39.0%	34.0%				
Total (n)	165	5,369	14,414	165	1,765	4,950				
Mean	4.05	3.71	3.80	4.05	3.51	3.68				
Standard deviation	1.97	2.19	2.14	1.97	2.18	2.13				
Significance	-	*		-	**	*				
Effect size	-	0.16	0.12	-	0.25	0.17				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	4.0%	4.1%	4.0%	4.0%	3.9%	4.1%				
\$6,000 - \$9,999	1.3%	2.0%	2.1%	1.3%	2.1%	2.3%				
\$3,000 - \$5,999	2.0%	2.6%	3.1%	2.0%	3.0%	3.7%				
\$1,000 - \$2,999	4.0%	3.7%	4.8%	4.0%	3.8%	5.4%				
Less than \$1,000	10.6%	6.8%	7.1%	10.6%	7.5%	8.2%				
None	78.1%	80.8%	78.8%	78.1%	79.6%	76.3%				
Total (n)	151	5,049	13,705	151	1,670	4,728				
Mean	1.50	1.51	1.55	1.50	1.52	1.60				
Standard deviation	1.19	1.25	1.26	1.19	1.24	1.29				
Significance	-			-						
Effect size	-	-0.01	-0.04	-	-0.02	-0.08				
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	12.0%	19.4%	19.9%	12.0%	13.8%	14.4%				
Very important	26.3%	27.4%	28.7%	26.3%	24.2%	25.7%				
Somewhat important	44.3%	37.6%	37.1%	44.3%	39.5%	39.9%				
Not important	17.4%	15.6%	14.4%	17.4%	22.4%	20.0%				
Total (n)	167	5,536	14,777	167	1,827	5,083				
Mean	2.33	2.51	2.54	2.33	2.30	2.34				
Standard deviation	0.90	0.98	0.97	0.90	0.97	0.96				
Significance	-	*	**	-						
Effect size	-	-0.18	-0.22	-	0.03	-0.01				
High income potential										
Essential	21.6%	22.1%	20.7%	21.6%	25.8%	24.7%				
Very important	42.5%	35.7%	34.5%	42.5%	38.0%	36.3%				
Somewhat important	27.5%	33.2%	34.3%	27.5%	28.5%	29.6%				
Not important	8.4%	9.1%	10.5%	8.4%	7.6%	9.4%				
Total (n)	167	5,535	14,788	167	1,826	5,083				
Mean	2.77	2.71	2.65	2.77	2.82	2.76				
Standard deviation	0.88	0.91	0.92	0.88	0.90	0.93				
Significance	-			-						
Effect size	-	0.07	0.13	-	-0.06	0.01				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	13.2%	10.9%	10.2%	13.2%	12.8%	12.2%				
Very important	29.3%	26.0%	25.1%	29.3%	28.6%	28.6%				
Somewhat important	42.5%	43.0%	42.7%	42.5%	41.1%	40.7%				
Not important	15.0%	20.1%	21.9%	15.0%	17.5%	18.6%				
Total (n)	167	5,529	14,773	167	1,826	5,081				
Mean	2.41	2.28	2.24	2.41	2.37	2.34				
Standard deviation	0.90	0.91	0.91	0.90	0.92	0.92				
Significance	-		*	-						
Effect size	-	0.14	0.19	-	0.04	0.08				
Stable, secure future										
Essential	42.3%	44.1%	42.7%	42.3%	42.1%	41.9%				
Very important	45.8%	41.5%	42.0%	45.8%	42.1%	42.0%				
Somewhat important	11.9%	12.7%	13.4%	11.9%	13.7%	13.5%				
Not important	0.0%	1.7%	1.9%	0.0%	2.1%	2.5%				
Total (n)	168	5,538	14,788	168	1,826	5,081				
Mean	3.30	3.28	3.26	3.30	3.24	3.23				
Standard deviation	0.67	0.75	0.76	0.67	0.76	0.78				
Significance	-			-						
Effect size	-	0.03	0.05	-	0.08	0.09				
Creativity and initiative										
Essential	19.6%	31.1%	26.8%	19.6%	30.0%	26.7%				
Very important	34.5%	38.5%	39.5%	34.5%	37.1%	39.2%				
Somewhat important	37.5%	25.2%	27.7%	37.5%	27.3%	28.1%				
Not important	8.3%	5.2%	5.9%	8.3%	5.6%	6.0%				
Total (n)	168	5,538	14,790	168	1,828	5,084				
Mean	2.65	2.95	2.87	2.65	2.91	2.87				
Standard deviation	0.89	0.88	0.88	0.89	0.89	0.88				
Significance	-	***	**	-	***	**				
Effect size	-	-0.34	-0.25	-	-0.29	-0.25				



Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	23.2%	29.0%	28.9%	23.2%	27.1%	26.4%				
Very important	40.5%	42.5%	44.4%	40.5%	38.8%	42.1%				
Somewhat important	32.7%	24.4%	23.4%	32.7%	27.9%	26.5%				
Not important	3.6%	4.0%	3.4%	3.6%	6.2%	5.0%				
Total (n)	168	5,537	14,783	168	1,827	5,080				
Mean	2.83	2.97	2.99	2.83	2.87	2.90				
Standard deviation	0.82	0.83	0.81	0.82	0.88	0.85				
Significance	-	*	*	-						
Effect size	-	-0.17	-0.20	-	-0.05	-0.08				
Availability of jobs										
Essential	22.0%	30.8%	31.6%	22.0%	26.5%	28.2%				
Very important	42.9%	46.9%	48.5%	42.9%	44.9%	47.3%				
Somewhat important	30.4%	19.5%	17.5%	30.4%	24.3%	20.8%				
Not important	4.8%	2.8%	2.4%	4.8%	4.4%	3.7%				
Total (n)	168	5,541	14,790	168	1,829	5,085				
Mean	2.82	3.06	3.09	2.82	2.93	3.00				
Standard deviation	0.83	0.78	0.76	0.83	0.82	0.80				
Significance	-	***	***	-		**				
Effect size	-	-0.31	-0.36	-	-0.13	-0.23				
Leadership potential										
Essential	26.8%	23.9%	25.2%	26.8%	26.9%	28.4%				
Very important	47.0%	41.1%	42.4%	47.0%	41.8%	42.4%				
Somewhat important	20.8%	28.1%	27.0%	20.8%	25.0%	23.8%				
Not important	5.4%	6.9%	5.5%	5.4%	6.3%	5.4%				
Total (n)	168	5,535	14,780	168	1,827	5,081				
Mean	2.95	2.82	2.87	2.95	2.89	2.94				
Standard deviation	0.83	0.87	0.85	0.83	0.87	0.86				
Significance	-			-						
Effect size	-	0.15	0.09	-	0.07	0.01				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	46.4%	47.6%	48.6%	46.4%	43.8%	44.6%				
Very important	44.6%	41.5%	41.9%	44.6%	41.1%	42.8%				
Somewhat important	8.3%	9.7%	8.5%	8.3%	12.8%	11.0%				
Not important	0.6%	1.2%	1.0%	0.6%	2.3%	1.7%				
Total (n)	168	5,541	14,792	168	1,829	5,083				
Mean	3.37	3.35	3.38	3.37	3.26	3.30				
Standard deviation	0.66	0.70	0.68	0.66	0.77	0.73				
Significance	-			-						
Effect size	-	0.03	-0.01	-	0.14	0.10				
Ability to pay off debt										
Essential	37.5%	40.1%	42.6%	37.5%	36.2%	40.3%				
Very important	34.5%	31.9%	33.6%	34.5%	31.1%	33.2%				
Somewhat important	17.3%	14.2%	12.8%	17.3%	16.9%	14.2%				
Not important	10.7%	13.8%	10.9%	10.7%	15.8%	12.3%				
Total (n)	168	5,533	14,781	168	1,827	5,081				
Mean	2.99	2.98	3.08	2.99	2.88	3.02				
Standard deviation	0.99	1.05	0.99	0.99	1.07	1.02				
Significance	-			-						
Effect size	-	0.01	-0.09	-	0.10	-0.03				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2012? (Mark all that apply)										
Attending undergraduate college full-time	0.0%	2.2%	2.5%	0.0%	2.2%	2.8%				
Attending undergraduate college part-time	3.6%	2.2%	2.1%	3.6%	2.4%	2.0%				
Attending graduate/professional school	28.6%	24.2%	25.5%	28.6%	23.8%	25.0%				
Working full-time	60.7%	66.7%	67.7%	60.7%	64.9%	67.7%				
Working part-time	18.5%	20.3%	18.7%	18.5%	18.2%	16.8%				
Participating in a post-baccalaureate program	3.0%	3.3%	3.3%	3.0%	2.6%	3.0%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	7.7%	5.9%	4.9%	7.7%	4.7%	3.3%				
Participating in a community service organization	9.5%	8.9%	9.4%	9.5%	6.3%	6.2%				
Serving in the Armed Forces	1.2%	0.7%	1.4%	1.2%	1.5%	2.8%				
Attending a vocational training program	2.4%	1.1%	1.3%	2.4%	1.3%	1.4%				
Traveling	21.4%	23.2%	21.5%	21.4%	20.3%	18.7%				
Doing volunteer work	13.1%	18.6%	20.4%	13.1%	12.2%	13.9%				
Staying at home to be with or start a family	8.3%	6.2%	6.9%	8.3%	6.1%	6.4%				
No current plans	4.8%	7.1%	5.8%	4.8%	7.8%	6.5%				
Total (n)	168	5,568	14,854	168	1,842	5,115				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	6.3%	12.2%	13.0%	6.3%	11.6%	11.7%				
Looking, but no offers yet	32.7%	44.5%	45.8%	32.7%	39.4%	42.9%				
Received an offer for a position, but declined	0.6%	1.7%	1.5%	0.6%	1.9%	1.8%				
Currently considering an offer	13.2%	9.8%	10.1%	13.2%	12.0%	11.7%				
Accepted an offer of employment	31.4%	21.2%	18.7%	31.4%	24.3%	21.6%				
Not planning on employment this fall	15.7%	10.7%	10.9%	15.7%	10.8%	10.3%				
Total (n)	159	5,405	14,497	159	1,788	5,000				
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	25.5%	16.1%	14.4%	25.5%	16.6%	14.1%				
Accepted and deferred admission until a later date	3.8%	1.6%	1.4%	3.8%	2.1%	1.7%				
Placed on waiting list, no acceptances	1.3%	0.8%	0.9%	1.3%	0.9%	1.0%				
Still awaiting responses, no acceptances	4.5%	4.5%	6.3%	4.5%	5.1%	6.4%				
Will be applying this coming fall	9.6%	13.3%	13.1%	9.6%	11.8%	12.5%				
Not applying this fall, but might apply at a future date	40.1%	48.8%	47.5%	40.1%	47.2%	45.5%				
No plans to apply to school now or in the future	15.3%	14.8%	16.5%	15.3%	16.3%	18.7%				
Total (n)	157	5,297	14,250	157	1,719	4,884				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2012										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	168	5,568	14,854	168	1,842	5,115				
Highest degree planned to complete at any institution										
None	1.3%	1.3%	1.5%	1.3%	1.1%	1.5%				
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Associate (A.A. or equivalent)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%				
Bachelor's (B.A., B.S., etc.)	7.8%	12.5%	13.6%	7.8%	14.0%	15.7%				
Master's (M.A., M.S., etc.)	40.9%	48.5%	48.3%	40.9%	44.5%	43.9%				
Ph.D. or Ed.D.	24.7%	23.8%	21.7%	24.7%	23.9%	21.6%				
M.D., D.O., D.D.S., D.V.M.	9.1%	5.7%	6.1%	9.1%	6.5%	6.8%				
LL.B or J.D. (Law)	14.9%	5.3%	5.0%	14.9%	6.9%	6.4%				
B.D. or M.DIV. (Divinity)	0.6%	0.2%	0.8%	0.6%	0.5%	1.5%				
Other	0.6%	2.4%	2.6%	0.6%	2.4%	2.4%				
Total (n)	154	4,773	12,832	154	1,576	4,398				
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	52.7%	43.7%	44.0%	52.7%	43.6%	42.1%				
Probably yes	36.5%	38.1%	37.8%	36.5%	38.3%	38.7%				
Probably no	7.2%	13.6%	13.6%	7.2%	13.9%	14.3%				
Definitely no	3.6%	4.6%	4.6%	3.6%	4.1%	4.9%				
Total (n)	167	5,533	14,781	167	1,824	5,082				
Mean	3.38	3.21	3.21	3.38	3.21	3.18				
Standard deviation	0.77	0.84	0.85	0.77	0.83	0.85				
Significance	-	**	*	-	*	**				
Effect size	-	0.20	0.20	-	0.20	0.24				
										Overall Satisfaction



2012 College Senior Survey
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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	13.2%	18.4%	19.8%	13.2%	14.1%	15.4%				
A-	21.0%	28.1%	26.5%	21.0%	25.7%	23.9%				
B+	22.8%	26.6%	24.9%	22.8%	25.7%	24.4%				
B	20.4%	17.1%	17.5%	20.4%	19.8%	20.0%				
B-	13.8%	6.3%	7.0%	13.8%	8.8%	9.6%				
C+	4.8%	2.7%	3.4%	4.8%	4.4%	4.9%				
C	4.2%	0.7%	0.9%	4.2%	1.6%	1.8%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	167	5,534	14,752	167	1,826	5,074				
Mean	5.68	6.24	6.21	5.68	5.97	5.93				
Standard deviation	1.58	1.32	1.39	1.58	1.42	1.47				
Significance	-	***	***	-	*	*				
Effect size	-	-0.42	-0.38	-	-0.20	-0.17				
What is the average grade you received during your college career - primary major GPA?										
A or A+	19.4%	27.3%	29.1%	19.4%	22.6%	24.0%				
A-	24.2%	30.0%	28.8%	24.2%	26.9%	27.1%				
B+	22.4%	21.9%	20.9%	22.4%	23.9%	23.1%				
B	25.5%	13.6%	13.3%	25.5%	16.7%	15.3%				
B-	3.0%	4.6%	5.0%	3.0%	6.2%	6.4%				
C+	3.0%	2.0%	2.2%	3.0%	2.9%	3.0%				
C	2.4%	0.6%	0.7%	2.4%	0.8%	1.0%				
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Total (n)	165	5,480	14,595	165	1,813	5,021				
Mean	6.13	6.53	6.54	6.13	6.31	6.34				
Standard deviation	1.43	1.31	1.35	1.43	1.38	1.40				
Significance	-	***	***	-						
Effect size	-	-0.31	-0.30	-	-0.13	-0.15				



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Graduating Seniors

Wabash College

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	6.1%	3.4%	9.1%	6.1%	3.6%	10.3%				
Buddhist	0.6%	1.5%	1.0%	0.6%	1.3%	0.9%				
Church of Christ	2.4%	1.8%	1.4%	2.4%	2.1%	1.5%				
Eastern Orthodox	1.2%	0.6%	0.5%	1.2%	0.4%	0.6%				
Episcopalian	2.4%	2.2%	1.8%	2.4%	2.1%	1.8%				
Hindu	0.6%	0.6%	0.3%	0.6%	0.6%	0.3%				
Jewish	1.8%	4.9%	3.0%	1.8%	5.6%	3.1%				
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Lutheran	3.0%	2.5%	4.1%	3.0%	2.5%	4.2%				
Methodist	5.5%	3.4%	3.8%	5.5%	3.0%	3.8%				
Muslim	0.0%	0.9%	0.7%	0.0%	0.6%	0.8%				
Presbyterian	3.0%	2.6%	3.0%	3.0%	2.5%	2.9%				
Quaker	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%				
Roman Catholic	26.2%	20.7%	24.6%	26.2%	18.6%	22.2%				
Seventh Day Adventist	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
United Church of Christ/Congregational	0.6%	1.3%	0.9%	0.6%	1.1%	0.9%				
Other Christian	15.2%	12.2%	19.5%	15.2%	12.7%	18.9%				
Other Religion	4.9%	4.2%	2.8%	4.9%	4.0%	2.7%				
None	26.2%	36.6%	22.8%	26.2%	38.8%	24.5%				
Total (n)	164	5,485	14,690	164	1,810	5,045				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	0.6%	1.5%	1.4%	0.6%	1.3%	1.7%				
Asian American/Asian	5.4%	7.7%	6.0%	5.4%	7.8%	6.4%				
Native Hawaiian/Pacific Islander	0.0%	0.7%	0.9%	0.0%	0.3%	0.8%				
African American/Black	6.6%	6.7%	5.4%	6.6%	5.8%	5.1%				
Mexican American/Chicano	1.8%	2.4%	3.1%	1.8%	2.0%	2.5%				
Puerto Rican	0.0%	1.3%	1.1%	0.0%	1.0%	1.1%				
Other Latino	0.6%	3.5%	3.1%	0.6%	2.6%	2.8%				
White	86.2%	81.6%	84.4%	86.2%	83.2%	85.1%				
Other race/ethnicity	3.6%	4.3%	3.4%	3.6%	3.5%	3.5%				
Total (n)	167	5,515	14,754	167	1,822	5,078				
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%				
Asian American/Asian/Native Hawaiian/Pacific Islander	4.8%	5.9%	4.5%	4.8%	6.3%	4.9%				
African American/Black	6.0%	5.3%	4.2%	6.0%	5.1%	4.1%				
Mexican American/Chicano/Puerto Rican/Other Latino	0.6%	3.6%	4.1%	0.6%	2.6%	3.2%				
White/Caucasian	81.4%	75.1%	78.6%	81.4%	77.9%	79.6%				
Other	2.4%	2.6%	1.9%	2.4%	2.3%	2.2%				
Two or more races/ethnicities	4.8%	7.3%	6.5%	4.8%	5.7%	5.9%				
Total (n)	167	5,515	14,754	167	1,822	5,078				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	167	5,520	14,728	167	1,819	5,058				
Art, fine and applied	2.4%	9.2%	5.1%	2.4%	6.3%	3.5%				
English (language and literature)	10.2%	5.0%	4.6%	10.2%	4.0%	3.0%				
History	9.6%	3.5%	3.3%	9.6%	4.5%	4.7%				
Journalism	0.0%	0.5%	0.8%	0.0%	0.3%	0.7%				
Language and Literature (except English)	7.8%	1.9%	1.5%	7.8%	1.9%	1.2%				
Music	1.8%	1.2%	1.3%	1.8%	1.8%	1.7%				
Philosophy	1.8%	0.9%	0.8%	1.8%	1.5%	1.5%				
Speech	4.8%	0.4%	0.2%	4.8%	0.6%	0.2%				
Theater or Drama	1.2%	2.5%	1.7%	1.2%	2.7%	1.6%				
Theology or Religion	4.8%	0.6%	1.8%	4.8%	0.9%	2.9%				
Other Arts and Humanities	3.6%	3.0%	2.5%	3.6%	2.0%	1.8%				
Biology (general)	11.4%	6.7%	6.6%	11.4%	6.5%	6.2%				
Biochemistry or Biophysics	1.2%	1.2%	1.1%	1.2%	1.2%	1.2%				
Botany	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Environmental Science	0.0%	2.2%	1.3%	0.0%	2.5%	1.5%				
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	1.7%	1.4%	0.0%	1.6%	1.1%				
Accounting	0.0%	1.6%	3.1%	0.0%	2.4%	4.4%				
Business Admin. (general)	0.0%	2.5%	3.4%	0.0%	3.5%	5.2%				
Finance	0.0%	0.6%	1.5%	0.0%	0.7%	2.8%				
International Business	0.0%	0.5%	0.8%	0.0%	0.5%	1.1%				
Marketing	0.0%	1.3%	2.9%	0.0%	1.3%	3.2%				
Management	0.0%	1.9%	1.9%	0.0%	2.0%	2.4%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.8%	0.8%	0.0%	1.0%	1.2%				
Business Education	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	3.4%	4.2%	0.0%	0.8%	1.1%				
Music or Art Education	0.0%	0.2%	0.5%	0.0%	0.0%	0.3%				
Physical Education or Recreation	0.0%	0.6%	1.0%	0.0%	1.2%	1.8%				
Secondary Education	0.0%	0.5%	0.8%	0.0%	0.4%	0.9%				
Special Education	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%				
Other Education	0.0%	0.4%	0.6%	0.0%	0.1%	0.2%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.2%	0.4%	0.0%	0.3%	0.7%				
Chemical Engineering	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%				
Electrical or Electronic Engineering	0.0%	0.2%	0.3%	0.0%	0.3%	0.8%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.3%	0.7%	0.0%	0.5%	1.7%				
Other Engineering	0.0%	0.9%	0.5%	0.0%	1.6%	0.9%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	4.8%	2.0%	1.7%	4.8%	2.6%	2.1%				
Earth Science	0.0%	0.5%	0.2%	0.0%	0.7%	0.3%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Mathematics	3.6%	2.6%	2.1%	3.6%	3.4%	2.6%				
Physics	3.0%	1.1%	0.7%	3.0%	2.3%	1.5%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%				
Architecture or Urban Planning	0.0%	0.5%	0.2%	0.0%	0.4%	0.2%				
Home Economics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Law	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%				
Nursing	0.0%	2.4%	4.7%	0.0%	0.2%	1.0%				
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Therapy (occupational, physical, speech)	0.0%	0.9%	0.7%	0.0%	0.2%	0.3%				
Other Professional	0.0%	0.5%	0.7%	0.0%	0.3%	0.5%				
Anthropology	0.0%	1.4%	0.8%	0.0%	0.8%	0.4%				
Economics	14.4%	5.0%	2.6%	14.4%	10.3%	5.2%				
Ethnic Studies	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%				
Geography	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Political Science (gov't, international relations)	7.8%	5.7%	4.5%	7.8%	6.9%	5.5%				
Psychology	5.4%	7.0%	7.5%	5.4%	4.0%	4.0%				
Social Work	0.0%	0.6%	1.4%	0.0%	0.2%	0.4%				
Sociology	0.0%	2.0%	2.1%	0.0%	1.0%	1.0%				
Women's Studies	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Other Social Science	0.6%	1.7%	1.4%	0.6%	1.4%	1.1%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%				
Drafting or Design	0.0%	0.7%	0.5%	0.0%	0.5%	0.4%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	3.5%	4.6%	0.0%	3.2%	4.0%				
Computer Science	0.0%	1.2%	0.9%	0.0%	2.4%	1.9%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.2%	1.1%	0.0%	0.2%	1.2%				
Law Enforcement	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.1%	1.4%	0.0%	1.0%	1.6%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	37	2,026	5,243	37	605	1,743				
Art, fine and applied	5.4%	5.7%	3.5%	5.4%	3.1%	2.4%				
English (language and literature)	10.8%	4.3%	3.7%	10.8%	3.1%	2.2%				
History	2.7%	3.1%	2.7%	2.7%	4.3%	3.3%				
Journalism	2.7%	0.7%	1.0%	2.7%	0.3%	0.6%				
Language and Literature (except English)	21.6%	9.2%	7.5%	21.6%	7.3%	4.9%				
Music	5.4%	1.0%	1.3%	5.4%	1.2%	1.4%				
Philosophy	8.1%	2.2%	2.0%	8.1%	4.0%	3.2%				
Speech	5.4%	1.0%	0.5%	5.4%	0.3%	0.2%				
Theater or Drama	2.7%	1.2%	1.0%	2.7%	1.2%	0.8%				
Theology or Religion	0.0%	0.7%	1.6%	0.0%	0.7%	2.1%				
Other Arts and Humanities	2.7%	4.1%	3.3%	2.7%	3.1%	2.6%				
Biology (general)	0.0%	2.4%	2.4%	0.0%	2.1%	2.2%				
Biochemistry or Biophysics	0.0%	0.3%	0.3%	0.0%	0.7%	0.7%				
Botany	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	1.8%	1.0%	0.0%	3.0%	1.4%				
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Other Biological Science	0.0%	0.7%	0.6%	0.0%	0.3%	0.5%				
Accounting	0.0%	1.0%	1.5%	0.0%	1.8%	2.3%				
Business Admin. (general)	0.0%	1.7%	2.6%	0.0%	2.3%	4.0%				
Finance	0.0%	1.3%	2.3%	0.0%	2.1%	4.2%				
International Business	0.0%	0.2%	0.7%	0.0%	0.0%	0.9%				
Marketing	0.0%	1.4%	2.6%	0.0%	1.2%	3.2%				
Management	0.0%	1.1%	2.1%	0.0%	1.3%	2.6%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.3%	1.9%	0.0%	2.1%	3.2%				
Business Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Elementary Education	0.0%	1.5%	1.5%	0.0%	0.3%	0.2%				
Music or Art Education	0.0%	0.2%	0.3%	0.0%	0.5%	0.6%				
Physical Education or Recreation	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Secondary Education	0.0%	2.4%	3.5%	0.0%	2.0%	3.6%				
Special Education	0.0%	1.8%	1.7%	0.0%	0.5%	0.3%				
Other Education	0.0%	1.1%	1.3%	0.0%	0.8%	0.9%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Civil Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Chemical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%				
Electrical or Electronic Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.0%	0.1%	0.0%	0.2%	0.4%				
Other Engineering	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	5.4%	1.0%	1.0%	5.4%	2.0%	1.3%				
Earth Science	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	5.4%	4.3%	2.9%	5.4%	7.6%	4.4%				
Physics	0.0%	0.5%	0.4%	0.0%	1.3%	0.9%				
Statistics	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%				
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%				
Architecture or Urban Planning	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Law	0.0%	0.5%	0.3%	0.0%	1.2%	0.5%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%				
Nursing	0.0%	1.5%	1.4%	0.0%	0.2%	0.3%				
Pharmacy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Therapy (occupational, physical, speech)	0.0%	0.4%	0.4%	0.0%	0.0%	0.2%				
Other Professional	0.0%	0.4%	0.7%	0.0%	0.7%	0.9%				
Anthropology	0.0%	1.5%	0.9%	0.0%	0.8%	0.3%				
Economics	10.8%	4.7%	2.9%	10.8%	9.3%	5.6%				
Ethnic Studies	0.0%	0.8%	0.6%	0.0%	0.7%	0.5%				
Geography	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%				
Political Science (gov't, international relations)	5.4%	5.1%	3.5%	5.4%	6.6%	4.1%				
Psychology	5.4%	5.0%	4.6%	5.4%	4.0%	2.9%				
Social Work	0.0%	0.5%	0.6%	0.0%	0.5%	0.3%				
Sociology	0.0%	2.4%	2.4%	0.0%	0.7%	0.9%				
Women's Studies	0.0%	0.7%	0.8%	0.0%	0.0%	0.1%				
Other Social Science	0.0%	2.2%	2.1%	0.0%	2.1%	1.6%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Drafting or Design	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2012 College Senior Survey
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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	1.7%	2.2%	0.0%	1.3%	1.4%				
Computer Science	0.0%	0.3%	0.4%	0.0%	0.5%	0.7%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%				
Law Enforcement	0.0%	0.2%	0.3%	0.0%	0.5%	0.5%				
Military Science	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%				
Other Field	0.0%	1.4%	2.2%	0.0%	0.8%	2.0%				
Undecided	0.0%	6.9%	10.4%	0.0%	6.6%	11.1%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	49	2,454	6,791	49	732	2,147				
Art, fine and applied	0.0%	4.7%	2.8%	0.0%	3.1%	1.9%				
English (language and literature)	0.0%	1.7%	1.9%	0.0%	1.8%	1.6%				
History	4.1%	1.4%	1.5%	4.1%	1.6%	2.2%				
Journalism	2.0%	0.6%	0.6%	2.0%	0.8%	0.6%				
Language and Literature (except English)	8.2%	1.1%	0.9%	8.2%	1.2%	0.8%				
Music	0.0%	0.7%	0.9%	0.0%	1.4%	1.5%				
Philosophy	4.1%	0.4%	0.4%	4.1%	0.8%	0.8%				
Speech	2.0%	0.4%	0.2%	2.0%	0.4%	0.1%				
Theater or Drama	2.0%	0.7%	0.8%	2.0%	1.2%	0.9%				
Theology or Religion	2.0%	0.6%	1.9%	2.0%	1.0%	3.8%				
Other Arts and Humanities	2.0%	2.2%	1.7%	2.0%	1.1%	0.7%				
Biology (general)	0.0%	1.5%	1.3%	0.0%	1.5%	1.4%				
Biochemistry or Biophysics	0.0%	0.7%	0.5%	0.0%	1.2%	0.9%				
Botany	2.0%	0.4%	0.2%	2.0%	0.5%	0.2%				
Environmental Science	0.0%	0.9%	0.5%	0.0%	1.5%	0.8%				
Marine (Life) Science	0.0%	0.6%	0.4%	0.0%	0.7%	0.4%				
Microbiology or Bacteriology	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%				
Zoology	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%				
Other Biological Science	2.0%	2.4%	1.9%	2.0%	2.3%	1.7%				
Accounting	0.0%	1.3%	1.9%	0.0%	2.3%	2.8%				
Business Admin. (general)	2.0%	3.4%	4.0%	2.0%	5.3%	6.5%				
Finance	0.0%	1.7%	1.5%	0.0%	3.8%	3.3%				
International Business	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%				
Marketing	0.0%	1.4%	1.6%	0.0%	1.2%	1.7%				
Management	0.0%	1.4%	1.4%	0.0%	1.6%	2.0%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.5%	1.3%	0.0%	1.1%	1.5%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Elementary Education	2.0%	1.8%	2.4%	2.0%	0.4%	0.7%				
Music or Art Education	0.0%	0.5%	0.5%	0.0%	0.7%	0.5%				
Physical Education or Recreation	0.0%	0.1%	0.3%	0.0%	0.0%	0.5%				
Secondary Education	6.1%	2.0%	1.7%	6.1%	1.4%	1.6%				
Special Education	0.0%	1.4%	1.0%	0.0%	0.8%	0.6%				
Other Education	2.0%	2.4%	2.4%	2.0%	1.1%	1.8%				
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Civil Engineering	0.0%	0.4%	0.4%	0.0%	0.7%	0.7%				
Chemical Engineering	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.2%	0.0%	1.1%	0.5%				
Electrical or Electronic Engineering	0.0%	0.4%	0.4%	0.0%	1.0%	0.9%				
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.4%	0.4%	0.0%	0.7%	0.8%				
Other Engineering	0.0%	0.6%	0.4%	0.0%	0.5%	0.5%				
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Chemistry	4.1%	1.7%	1.2%	4.1%	3.3%	2.2%				
Earth Science	0.0%	0.7%	0.4%	0.0%	0.7%	0.5%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Mathematics	2.0%	1.1%	0.8%	2.0%	2.0%	1.3%				
Physics	4.1%	0.7%	0.5%	4.1%	2.0%	1.2%				
Statistics	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Other Physical Science	0.0%	0.5%	0.3%	0.0%	0.3%	0.1%				
Architecture or Urban Planning	0.0%	0.7%	0.4%	0.0%	0.4%	0.3%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	2.0%	0.5%	0.4%	2.0%	0.5%	0.3%				
Law	12.2%	4.9%	4.7%	12.2%	6.8%	5.7%				
Library/Archival Science	0.0%	0.4%	0.5%	0.0%	0.1%	0.1%				
Medicine, Dentistry, Veterinarian	10.2%	6.7%	6.8%	10.2%	7.5%	7.4%				
Nursing	2.0%	4.3%	4.9%	2.0%	0.7%	1.2%				
Pharmacy	0.0%	0.4%	0.6%	0.0%	0.3%	0.3%				
Therapy (occupational, physical, speech)	4.1%	3.2%	3.4%	4.1%	1.0%	1.7%				
Other Professional	2.0%	1.9%	2.0%	2.0%	1.5%	1.4%				
Anthropology	0.0%	0.8%	0.5%	0.0%	0.8%	0.4%				
Economics	0.0%	1.7%	1.2%	0.0%	3.4%	2.6%				
Ethnic Studies	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%				
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Political Science (gov't, international relations)	4.1%	2.6%	2.2%	4.1%	2.6%	2.5%				
Psychology	4.1%	4.6%	5.9%	4.1%	2.9%	3.4%				
Social Work	0.0%	3.0%	3.7%	0.0%	0.4%	0.6%				
Sociology	0.0%	0.7%	0.8%	0.0%	0.7%	0.6%				
Women's Studies	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Other Social Science	2.0%	1.6%	1.5%	2.0%	1.5%	1.2%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.3%	0.2%	0.0%	0.7%	0.3%				
Drafting or Design	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Agriculture	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Communications	0.0%	1.1%	1.6%	0.0%	1.2%	1.6%				
Computer Science	0.0%	0.9%	0.6%	0.0%	2.2%	1.3%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	2.0%	0.4%	0.7%	2.0%	0.7%	0.9%				
Law Enforcement	2.0%	0.1%	0.2%	2.0%	0.3%	0.5%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.1%	1.5%	0.0%	0.4%	1.4%				
Undecided	0.0%	8.6%	9.9%	0.0%	6.7%	9.3%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	164	5,342	14,335	164	1,761	4,918				
Accountant or actuary	1.2%	2.2%	3.4%	1.2%	3.0%	4.6%				
Actor or entertainer	1.2%	2.3%	1.5%	1.2%	2.8%	1.7%				
Architect or urban planner	0.6%	0.6%	0.3%	0.6%	0.6%	0.3%				
Artist	3.0%	7.0%	3.9%	3.0%	5.3%	3.3%				
Business (clerical)	1.8%	0.8%	0.8%	1.8%	0.9%	0.8%				
Business executive (management, administrator)	14.0%	7.8%	8.6%	14.0%	11.5%	12.2%				
Business owner or proprietor	3.0%	2.1%	2.0%	3.0%	3.6%	3.3%				
Business salesperson or buyer	7.9%	2.1%	2.1%	7.9%	3.8%	3.8%				
Clergy (minister or priest)	0.0%	0.3%	0.8%	0.0%	0.5%	1.7%				
Clergy (other religious)	0.0%	0.2%	0.5%	0.0%	0.4%	0.7%				
Clinical psychologist	1.2%	1.2%	1.5%	1.2%	0.5%	0.8%				
College administrator/staff	0.6%	0.9%	0.8%	0.6%	0.6%	0.6%				
College teacher	4.9%	2.3%	2.3%	4.9%	3.1%	3.1%				
Computer programmer or analyst	3.0%	1.9%	1.5%	3.0%	3.9%	3.3%				
Conservationist or forester	0.0%	0.9%	0.7%	0.0%	1.0%	0.7%				
Dentist (including orthodontist)	0.6%	0.4%	0.6%	0.6%	0.5%	0.8%				
Dietitian or home economist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%				
Engineer	0.0%	2.2%	2.2%	0.0%	3.5%	4.3%				
Farmer or rancher	0.6%	0.5%	0.3%	0.6%	0.6%	0.4%				
Foreign service worker (including diplomat)	1.2%	1.2%	1.1%	1.2%	1.0%	1.0%				
Homemaker (full-time)	0.6%	0.2%	0.4%	0.6%	0.2%	0.2%				
Interior decorator (including designer)	0.6%	0.7%	0.4%	0.6%	0.3%	0.2%				
Lab technician or hygienist	0.0%	0.5%	0.4%	0.0%	0.7%	0.5%				
Law enforcement officer	3.0%	0.9%	0.9%	3.0%	1.9%	1.8%				
Lawyer (attorney) or judge	7.9%	3.5%	3.4%	7.9%	4.4%	3.9%				
Military service (career)	1.8%	0.4%	0.8%	1.8%	0.7%	1.5%				
Musician (performer, composer)	0.6%	0.8%	0.7%	0.6%	1.4%	1.2%				
Nurse	0.6%	3.3%	5.4%	0.6%	0.6%	1.2%				
Optometrist	0.6%	0.3%	0.3%	0.6%	0.1%	0.2%				
Pharmacist	0.6%	0.5%	0.5%	0.6%	0.6%	0.5%				
Physician	5.5%	3.8%	4.1%	5.5%	4.5%	4.6%				
Policymaker/government	0.6%	1.8%	1.5%	0.6%	1.9%	1.8%				
School counselor	0.6%	0.7%	0.7%	0.6%	0.3%	0.3%				
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Scientific researcher	4.9%	4.0%	2.8%	4.9%	4.5%	3.1%				
Social, welfare or recreation worker	0.6%	2.2%	3.0%	0.6%	0.5%	0.8%				
Therapist (physical, occupational, speech)	1.8%	2.7%	3.0%	1.8%	1.4%	1.6%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	0.6%	5.4%	6.0%	0.6%	2.0%	1.9%				
Teacher or administrator (secondary)	7.9%	4.3%	5.3%	7.9%	4.5%	5.9%				
Veterinarian	0.0%	0.5%	0.5%	0.0%	0.3%	0.3%				
Writer or journalist	1.2%	3.2%	3.0%	1.2%	2.8%	2.3%				
Skilled trades	0.0%	0.4%	0.3%	0.0%	0.8%	0.8%				
Other	6.1%	14.0%	13.3%	6.1%	9.8%	10.2%				
Undecided	8.5%	8.9%	8.0%	8.5%	8.6%	7.8%				
Optional Question 1	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 2	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 3	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 4	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 5	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 7	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 8	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 9	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 10	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 11	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 13	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 14	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 15	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 16	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 17	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 19	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 20	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	172	6,853	18,324	172	2,285	6,383				
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	75.0%	52.9%	52.2%	75.0%	54.7%	52.0%				
Stronger	25.0%	44.1%	45.0%	25.0%	42.3%	45.1%				
No change	0.0%	2.2%	2.1%	0.0%	2.4%	2.3%				
Weaker	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	172	6,729	18,021	172	2,242	6,267				
Mean	4.75	4.49	4.49	4.75	4.51	4.48				
Standard deviation	0.43	0.59	0.58	0.43	0.58	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.45	-	0.41	0.47				
Knowledge of a particular field or discipline										
Much stronger	79.1%	75.4%	74.5%	79.1%	73.6%	71.4%				
Stronger	20.3%	22.9%	23.9%	20.3%	24.6%	26.6%				
No change	0.6%	1.2%	1.1%	0.6%	1.4%	1.4%				
Weaker	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Total (n)	172	6,727	18,012	172	2,241	6,262				
Mean	4.78	4.73	4.72	4.78	4.71	4.68				
Standard deviation	0.43	0.51	0.52	0.43	0.52	0.54				
Significance	-			-		*				
Effect size	-	0.10	0.12	-	0.13	0.19				
Knowledge of people from different races/cultures										
Much stronger	41.9%	30.0%	29.2%	41.9%	29.2%	27.8%				
Stronger	51.7%	47.7%	48.7%	51.7%	49.1%	49.1%				
No change	5.8%	20.1%	19.9%	5.8%	19.2%	20.7%				
Weaker	0.0%	1.7%	1.7%	0.0%	1.8%	1.9%				
Much weaker	0.6%	0.4%	0.4%	0.6%	0.7%	0.6%				
Total (n)	172	6,720	17,993	172	2,238	6,251				
Mean	4.34	4.05	4.05	4.34	4.04	4.02				
Standard deviation	0.64	0.78	0.77	0.64	0.79	0.78				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.38	-	0.38	0.41				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										Civic Awareness
Much stronger	26.2%	26.8%	27.0%	26.2%	26.0%	25.2%				
Stronger	57.6%	50.1%	51.5%	57.6%	49.7%	51.2%				
No change	14.0%	20.7%	19.6%	14.0%	21.0%	21.2%				
Weaker	2.3%	2.0%	1.6%	2.3%	2.6%	1.9%				
Much weaker	0.0%	0.4%	0.3%	0.0%	0.6%	0.4%				
Total (n)	172	6,719	17,991	172	2,240	6,253				
Mean	4.08	4.01	4.03	4.08	3.98	3.99				
Standard deviation	0.70	0.77	0.75	0.70	0.79	0.76				
Significance	-			-						
Effect size	-	0.09	0.07	-	0.13	0.12				
Understanding of national issues										Civic Awareness
Much stronger	27.9%	23.3%	22.9%	27.9%	28.5%	26.5%				
Stronger	51.2%	48.6%	49.4%	51.2%	45.6%	48.1%				
No change	19.8%	24.5%	24.2%	19.8%	22.4%	22.0%				
Weaker	0.6%	2.8%	2.9%	0.6%	2.7%	2.7%				
Much weaker	0.6%	0.7%	0.6%	0.6%	0.8%	0.7%				
Total (n)	172	6,726	18,003	172	2,239	6,254				
Mean	4.05	3.91	3.91	4.05	3.98	3.97				
Standard deviation	0.74	0.81	0.79	0.74	0.83	0.81				
Significance	-	*	*	-						
Effect size	-	0.17	0.18	-	0.08	0.10				
Understanding of global issues										Civic Awareness
Much stronger	34.9%	28.4%	27.8%	34.9%	32.2%	30.7%				
Stronger	52.9%	47.6%	48.8%	52.9%	46.2%	48.3%				
No change	11.6%	20.9%	20.4%	11.6%	18.5%	17.9%				
Weaker	0.6%	2.5%	2.4%	0.6%	2.5%	2.4%				
Much weaker	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%				
Total (n)	172	6,722	17,998	172	2,237	6,253				
Mean	4.22	4.01	4.01	4.22	4.07	4.06				
Standard deviation	0.66	0.81	0.79	0.66	0.81	0.80				
Significance	-	***	***	-	*	**				
Effect size	-	0.26	0.27	-	0.19	0.20				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	77.9%	51.2%	50.0%	77.9%	54.9%	51.4%				
Stronger	20.3%	42.0%	43.7%	20.3%	38.1%	41.6%				
No change	1.7%	6.0%	5.7%	1.7%	6.1%	6.2%				
Weaker	0.0%	0.7%	0.6%	0.0%	0.8%	0.6%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	172	6,721	18,002	172	2,240	6,257				
Mean	4.76	4.44	4.43	4.76	4.47	4.44				
Standard deviation	0.47	0.65	0.64	0.47	0.65	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.49	0.52	-	0.45	0.49				
Problem-solving skills										
Much stronger	61.6%	48.5%	47.6%	61.6%	50.6%	48.1%				
Stronger	35.5%	43.8%	45.2%	35.5%	41.6%	44.3%				
No change	2.9%	7.1%	6.5%	2.9%	7.1%	6.8%				
Weaker	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	172	6,718	17,995	172	2,237	6,254				
Mean	4.59	4.40	4.40	4.59	4.42	4.40				
Standard deviation	0.55	0.65	0.65	0.55	0.66	0.66				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.29	-	0.26	0.29				
Leadership abilities										
Much stronger	52.3%	45.4%	47.1%	52.3%	45.3%	45.7%				
Stronger	40.1%	39.9%	40.4%	40.1%	40.9%	41.5%				
No change	7.0%	13.1%	11.1%	7.0%	12.5%	11.4%				
Weaker	0.6%	1.2%	1.1%	0.6%	1.0%	1.1%				
Much weaker	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%				
Total (n)	172	6,722	17,987	172	2,237	6,253				
Mean	4.44	4.29	4.33	4.44	4.30	4.31				
Standard deviation	0.65	0.76	0.73	0.65	0.75	0.74				
Significance	-	*	*	-	*	*				
Effect size	-	0.20	0.15	-	0.19	0.18				

Leadership



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	36.6%	29.5%	30.5%	36.6%	30.4%	30.5%				
Stronger	34.3%	33.2%	35.8%	34.3%	35.0%	36.6%				
No change	27.9%	35.6%	32.1%	27.9%	32.4%	30.5%				
Weaker	1.2%	1.3%	1.2%	1.2%	1.7%	1.7%				
Much weaker	0.0%	0.3%	0.4%	0.0%	0.4%	0.7%				
Total (n)	172	6,720	17,983	172	2,238	6,256				
Mean	4.06	3.90	3.95	4.06	3.93	3.95				
Standard deviation	0.83	0.85	0.84	0.83	0.85	0.86				
Significance	-	*		-						
Effect size	-	0.19	0.13	-	0.15	0.13				
Ability to manage your time effectively										
Much stronger	40.4%	33.4%	35.7%	40.4%	33.6%	34.6%				
Stronger	42.7%	44.5%	44.6%	42.7%	43.7%	44.7%				
No change	12.3%	17.6%	15.8%	12.3%	17.6%	16.3%				
Weaker	4.1%	3.9%	3.5%	4.1%	4.4%	3.8%				
Much weaker	0.6%	0.6%	0.5%	0.6%	0.7%	0.7%				
Total (n)	171	6,716	17,971	171	2,235	6,246				
Mean	4.18	4.06	4.12	4.18	4.05	4.09				
Standard deviation	0.84	0.85	0.83	0.84	0.87	0.84				
Significance	-			-						
Effect size	-	0.14	0.07	-	0.15	0.11				
Foreign language ability										
Much stronger	21.5%	16.5%	15.9%	21.5%	16.2%	15.3%				
Stronger	36.6%	23.2%	25.1%	36.6%	23.9%	25.0%				
No change	38.4%	44.7%	45.6%	38.4%	42.2%	44.4%				
Weaker	2.3%	12.2%	10.5%	2.3%	13.3%	11.5%				
Much weaker	1.2%	3.4%	2.9%	1.2%	4.5%	3.7%				
Total (n)	172	6,721	17,991	172	2,238	6,254				
Mean	3.75	3.37	3.41	3.75	3.34	3.37				
Standard deviation	0.86	1.01	0.97	0.86	1.04	1.00				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.35	-	0.39	0.38				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	44.8%	34.2%	35.0%	44.8%	35.3%	34.3%				
Stronger	45.9%	50.2%	51.3%	45.9%	50.5%	51.9%				
No change	8.7%	14.2%	12.5%	8.7%	12.6%	12.3%				
Weaker	0.6%	1.3%	1.1%	0.6%	1.4%	1.2%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%				
Total (n)	172	6,705	17,949	172	2,231	6,239				
Mean	4.35	4.17	4.20	4.35	4.19	4.19				
Standard deviation	0.66	0.72	0.70	0.66	0.72	0.71				
Significance	-	**	**	-	**	**				
Effect size	-	0.25	0.21	-	0.22	0.23				
Preparedness for employment after college										
Much stronger	53.5%	40.0%	41.4%	53.5%	42.7%	41.2%				
Stronger	41.9%	47.9%	47.5%	41.9%	45.6%	47.3%				
No change	4.1%	9.6%	9.0%	4.1%	9.2%	9.4%				
Weaker	0.6%	1.7%	1.5%	0.6%	1.6%	1.4%				
Much weaker	0.0%	0.7%	0.6%	0.0%	0.9%	0.8%				
Total (n)	172	6,724	17,991	172	2,239	6,250				
Mean	4.48	4.25	4.28	4.48	4.28	4.27				
Standard deviation	0.61	0.76	0.74	0.61	0.77	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.27	-	0.26	0.28				
Preparedness for graduate or advanced education										
Much stronger	59.9%	44.7%	45.2%	59.9%	45.9%	44.3%				
Stronger	35.5%	43.8%	44.2%	35.5%	42.7%	44.1%				
No change	4.7%	9.9%	9.2%	4.7%	10.0%	10.1%				
Weaker	0.0%	1.1%	1.0%	0.0%	0.8%	0.9%				
Much weaker	0.0%	0.5%	0.4%	0.0%	0.6%	0.6%				
Total (n)	172	6,717	17,991	172	2,236	6,252				
Mean	4.55	4.31	4.33	4.55	4.33	4.31				
Standard deviation	0.59	0.73	0.72	0.59	0.73	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.31	-	0.30	0.33				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2007 or earlier	7.1%	13.6%	16.8%	7.1%	11.6%	18.1%				
2008	92.9%	82.7%	78.8%	92.9%	85.5%	78.2%				
2009	0.0%	2.8%	3.7%	0.0%	2.3%	3.2%				
2010	0.0%	0.6%	0.3%	0.0%	0.3%	0.2%				
2011 or 2012	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%				
Total (n)	126	5,590	15,294	126	1,817	5,239				
What year did you first enter this college?										
2007 or earlier	3.9%	3.9%	6.0%	3.9%	4.6%	7.1%				
2008	94.2%	79.0%	74.3%	94.2%	82.8%	74.2%				
2009	1.3%	9.3%	10.9%	1.3%	7.4%	10.4%				
2010	0.0%	6.4%	7.4%	0.0%	3.9%	6.7%				
2011 or 2012	0.6%	1.3%	1.5%	0.6%	1.3%	1.6%				
Total (n)	154	6,081	16,306	154	2,022	5,656				
Please indicate your enrollment status below:										
Full-time undergraduate	98.6%	95.7%	95.4%	98.6%	96.6%	95.8%				
Part-time undergraduate	0.0%	3.0%	3.4%	0.0%	2.2%	3.2%				
Not enrolled	1.4%	1.3%	1.2%	1.4%	1.2%	1.0%				
Total (n)	144	6,116	16,581	144	1,990	5,662				
Expected graduation date:										
2011	0.0%	1.3%	2.3%	0.0%	1.3%	2.3%				
2012	99.4%	96.8%	95.6%	99.4%	97.4%	95.7%				
Other	0.0%	1.6%	1.9%	0.0%	1.1%	1.8%				
Not sure	0.6%	0.3%	0.2%	0.6%	0.3%	0.2%				
Total (n)	172	6,688	17,897	172	2,228	6,221				
Are you currently registered to vote?										
No	12.2%	11.3%	12.2%	12.2%	11.0%	12.6%				
Yes	83.1%	85.3%	85.4%	83.1%	85.4%	84.5%				
Ineligible	4.7%	3.4%	2.4%	4.7%	3.6%	2.9%				
Total (n)	172	6,690	17,896	172	2,228	6,216				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	38.4%	40.8%	41.0%	38.4%	36.9%	36.4%				
Occasionally	44.2%	40.8%	41.1%	44.2%	44.1%	45.0%				
Not at all	17.4%	18.4%	17.9%	17.4%	19.0%	18.6%				
Total (n)	172	6,615	17,719	172	2,200	6,156				
Mean	2.21	2.22	2.23	2.21	2.18	2.18				
Standard deviation	0.72	0.74	0.73	0.72	0.73	0.72				
Significance	-			-						
Effect size	-	-0.01	-0.03	-	0.04	0.04				
Discussed course content with students outside of class										
Frequently	82.0%	72.5%	70.9%	82.0%	70.1%	66.1%				
Occasionally	18.0%	26.3%	28.0%	18.0%	28.7%	32.4%				
Not at all	0.0%	1.2%	1.2%	0.0%	1.2%	1.5%				
Total (n)	172	6,621	17,731	172	2,202	6,157				
Mean	2.82	2.71	2.70	2.82	2.69	2.65				
Standard deviation	0.39	0.48	0.48	0.39	0.49	0.51				
Significance	-	**	**	-	***	***				
Effect size	-	0.23	0.25	-	0.27	0.33				
Have been a guest in a professor's home										
Frequently	22.1%	8.9%	8.8%	22.1%	11.7%	10.6%				
Occasionally	66.3%	46.0%	43.7%	66.3%	49.9%	45.7%				
Not at all	11.6%	45.1%	47.4%	11.6%	38.4%	43.7%				
Total (n)	172	6,622	17,728	172	2,200	6,155				
Mean	2.10	1.64	1.61	2.10	1.73	1.67				
Standard deviation	0.57	0.64	0.64	0.57	0.66	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.72	0.77	-	0.56	0.65				
Failed to complete homework on time										
Frequently	5.3%	4.5%	4.6%	5.3%	6.4%	6.5%				Academic Disengagement
Occasionally	55.0%	49.5%	49.2%	55.0%	55.0%	55.8%				
Not at all	39.8%	45.9%	46.2%	39.8%	38.7%	37.7%				
Total (n)	171	6,614	17,718	171	2,196	6,150				
Mean	1.65	1.59	1.58	1.65	1.68	1.69				
Standard deviation	0.58	0.58	0.58	0.58	0.59	0.59				
Significance	-			-						
Effect size	-	0.10	0.12	-	-0.05	-0.07				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	16.3%	19.5%	21.8%	16.3%	23.2%	25.8%				
Occasionally	77.3%	74.5%	72.6%	77.3%	71.1%	68.9%				
Not at all	6.4%	6.0%	5.6%	6.4%	5.7%	5.3%				
Total (n)	172	6,619	17,730	172	2,201	6,157				
Mean	2.10	2.13	2.16	2.10	2.18	2.20				
Standard deviation	0.47	0.49	0.50	0.47	0.51	0.52				
Significance	-			-	*	*				
Effect size	-	-0.06	-0.12	-	-0.16	-0.19				
Came late to class										Academic Disengagement
Frequently	5.8%	6.5%	7.2%	5.8%	8.8%	9.1%				
Occasionally	58.1%	56.9%	57.8%	58.1%	60.8%	61.8%				
Not at all	36.0%	36.6%	35.0%	36.0%	30.3%	29.1%				
Total (n)	172	6,618	17,719	172	2,199	6,151				
Mean	1.70	1.70	1.72	1.70	1.78	1.80				
Standard deviation	0.57	0.58	0.59	0.57	0.59	0.59				
Significance	-			-		*				
Effect size	-	0.00	-0.03	-	-0.14	-0.17				
Studied with other students										
Frequently	65.1%	46.6%	47.8%	65.1%	47.8%	45.4%				
Occasionally	33.1%	47.6%	47.3%	33.1%	46.5%	49.1%				
Not at all	1.7%	5.8%	4.9%	1.7%	5.7%	5.5%				
Total (n)	172	6,606	17,701	172	2,192	6,143				
Mean	2.63	2.41	2.43	2.63	2.42	2.40				
Standard deviation	0.52	0.60	0.59	0.52	0.60	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.34	-	0.35	0.39				
Performed community service as part of a class										
Frequently	7.6%	11.3%	15.1%	7.6%	9.7%	11.6%				
Occasionally	57.0%	43.4%	48.4%	57.0%	42.3%	48.1%				
Not at all	35.5%	45.3%	36.6%	35.5%	48.0%	40.3%				
Total (n)	172	6,616	17,726	172	2,196	6,152				
Mean	1.72	1.66	1.79	1.72	1.62	1.71				
Standard deviation	0.60	0.67	0.69	0.60	0.66	0.66				
Significance	-			-						
Effect size	-	0.09	-0.10	-	0.15	0.02				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	32.2%	24.6%	24.4%	32.2%	25.4%	23.4%				
Occasionally	40.9%	40.3%	42.3%	40.9%	40.5%	41.1%				
Not at all	26.9%	35.1%	33.2%	26.9%	34.0%	35.5%				
Total (n)	171	6,601	17,689	171	2,190	6,138				
Mean	2.05	1.89	1.91	2.05	1.91	1.88				
Standard deviation	0.77	0.77	0.75	0.77	0.77	0.76				
Significance	-	**	*	-	*	**				
Effect size	-	0.21	0.19	-	0.18	0.22				
Used the Internet for research or homework										
Frequently	94.2%	94.4%	93.7%	94.2%	92.3%	90.7%				
Occasionally	5.8%	5.4%	6.1%	5.8%	7.5%	9.0%				
Not at all	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	172	6,605	17,704	172	2,196	6,146				
Mean	2.94	2.94	2.94	2.94	2.92	2.90				
Standard deviation	0.23	0.24	0.25	0.23	0.28	0.30				
Significance	-			-						
Effect size	-	0.00	0.00	-	0.07	0.13				
Used the library for research or homework										
Frequently	64.5%	60.7%	60.1%	64.5%	55.1%	54.8%				
Occasionally	33.7%	35.7%	36.2%	33.7%	39.3%	40.0%				
Not at all	1.7%	3.6%	3.7%	1.7%	5.6%	5.2%				
Total (n)	172	6,611	17,710	172	2,194	6,148				
Mean	2.63	2.57	2.56	2.63	2.49	2.50				
Standard deviation	0.52	0.56	0.56	0.52	0.60	0.60				
Significance	-			-	**	**				
Effect size	-	0.11	0.13	-	0.23	0.22				
Accessed your campus' library resources electronically										
Frequently	74.4%	68.6%	65.9%	74.4%	61.6%	57.3%				
Occasionally	24.4%	28.4%	30.5%	24.4%	34.6%	37.8%				
Not at all	1.2%	3.0%	3.6%	1.2%	3.8%	4.9%				
Total (n)	172	6,605	17,698	172	2,191	6,142				
Mean	2.73	2.66	2.62	2.73	2.58	2.52				
Standard deviation	0.47	0.53	0.55	0.47	0.57	0.59				
Significance	-		**	-	***	***				
Effect size	-	0.13	0.20	-	0.26	0.36				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	4.7%	2.5%	2.8%	4.7%	3.2%	4.2%				
Occasionally	14.5%	18.5%	21.1%	14.5%	20.2%	23.9%				
Not at all	80.8%	79.0%	76.1%	80.8%	76.5%	71.9%				
Total (n)	172	6,610	17,702	172	2,195	6,141				
Mean	1.24	1.24	1.27	1.24	1.27	1.32				
Standard deviation	0.53	0.48	0.50	0.53	0.51	0.55				
Significance	-			-						
Effect size	-	0.00	-0.06	-	-0.06	-0.15				
Missed class for other reasons										Academic Disengagement
Frequently	10.5%	6.3%	6.7%	10.5%	9.1%	8.8%				
Occasionally	79.1%	78.9%	79.0%	79.1%	76.3%	77.1%				
Not at all	10.5%	14.8%	14.4%	10.5%	14.6%	14.1%				
Total (n)	172	6,610	17,703	172	2,194	6,141				
Mean	2.00	1.92	1.92	2.00	1.95	1.95				
Standard deviation	0.46	0.45	0.45	0.46	0.48	0.48				
Significance	-	*	*	-						
Effect size	-	0.18	0.18	-	0.10	0.10				
Tutored another college student										
Frequently	21.2%	14.2%	14.1%	21.2%	16.4%	14.9%				
Occasionally	48.8%	33.8%	36.8%	48.8%	37.6%	40.8%				
Not at all	30.0%	52.0%	49.1%	30.0%	46.0%	44.3%				
Total (n)	170	6,598	17,668	170	2,187	6,125				
Mean	1.91	1.62	1.65	1.91	1.70	1.71				
Standard deviation	0.71	0.72	0.71	0.71	0.73	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.37	-	0.29	0.28				
Met with an advisor/counselor about your career plans										
Frequently	33.7%	28.3%	29.4%	33.7%	25.9%	25.7%				
Occasionally	57.6%	58.1%	58.7%	57.6%	59.2%	60.6%				
Not at all	8.7%	13.6%	11.9%	8.7%	14.9%	13.8%				
Total (n)	172	6,605	17,695	172	2,195	6,140				
Mean	2.25	2.15	2.17	2.25	2.11	2.12				
Standard deviation	0.60	0.63	0.62	0.60	0.63	0.62				
Significance	-	*		-	**	**				
Effect size	-	0.16	0.13	-	0.22	0.21				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	2.9%	3.3%	3.3%	2.9%	4.8%	4.9%				
Occasionally	32.2%	30.6%	29.3%	32.2%	35.6%	34.7%				
Not at all	64.9%	66.1%	67.4%	64.9%	59.6%	60.4%				
Total (n)	171	6,601	17,683	171	2,191	6,135				
Mean	1.38	1.37	1.36	1.38	1.45	1.45				
Standard deviation	0.54	0.55	0.54	0.54	0.59	0.59				
Significance	-			-						
Effect size	-	0.02	0.04	-	-0.12	-0.12				
Had difficulty getting the courses you needed										
Frequently	8.1%	10.5%	9.7%	8.1%	12.0%	10.9%				
Occasionally	33.1%	45.2%	45.8%	33.1%	44.4%	45.6%				
Not at all	58.7%	44.2%	44.4%	58.7%	43.6%	43.5%				
Total (n)	172	6,602	17,690	172	2,192	6,140				
Mean	1.49	1.66	1.65	1.49	1.68	1.67				
Standard deviation	0.64	0.66	0.65	0.64	0.68	0.66				
Significance	-	***	**	-	***	***				
Effect size	-	-0.26	-0.25	-	-0.28	-0.27				
Asked a professor for advice after class										
Frequently	50.6%	37.6%	36.1%	50.6%	37.2%	35.2%				
Occasionally	48.3%	57.2%	58.5%	48.3%	57.9%	59.8%				
Not at all	1.2%	5.3%	5.4%	1.2%	4.8%	5.0%				
Total (n)	172	6,603	17,691	172	2,195	6,145				
Mean	2.49	2.32	2.31	2.49	2.32	2.30				
Standard deviation	0.52	0.57	0.57	0.52	0.56	0.56				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.32	-	0.30	0.34				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	2.3%	4.1%	4.0%	2.3%	3.8%	4.1%				Civic Engagement
Occasionally	24.6%	24.4%	22.5%	24.6%	21.8%	20.8%				
Not at all	73.1%	71.5%	73.5%	73.1%	74.4%	75.1%				
Total (n)	171	6,600	17,692	171	2,191	6,139				
Mean	1.29	1.33	1.31	1.29	1.29	1.29				
Standard deviation	0.51	0.55	0.54	0.51	0.53	0.54				
Significance	-			-						
Effect size	-	-0.07	-0.04	-	0.00	0.00				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	19.9%	9.7%	8.9%	19.9%	14.4%	13.0%				
Occasionally	61.4%	56.5%	53.5%	61.4%	59.7%	57.9%				
Not at all	18.7%	33.8%	37.5%	18.7%	25.9%	29.0%				
Total (n)	171	6,601	17,693	171	2,194	6,142				
Mean	2.01	1.76	1.71	2.01	1.89	1.84				
Standard deviation	0.62	0.61	0.62	0.62	0.62	0.63				
Significance	-	***	***	-	*	***				
Effect size	-	0.41	0.48	-	0.19	0.27				
Worked on a professor's research project										
Frequently	10.5%	11.3%	10.1%	10.5%	13.0%	11.3%				
Occasionally	33.7%	24.1%	23.9%	33.7%	27.7%	26.9%				
Not at all	55.8%	64.6%	65.9%	55.8%	59.3%	61.8%				
Total (n)	172	6,604	17,683	172	2,192	6,137				
Mean	1.55	1.47	1.44	1.55	1.54	1.50				
Standard deviation	0.68	0.69	0.67	0.68	0.71	0.69				
Significance	-		*	-						
Effect size	-	0.12	0.16	-	0.01	0.07				
Communicated regularly with your professors										
Frequently	70.3%	58.2%	57.0%	70.3%	55.3%	52.4%				
Occasionally	29.7%	38.8%	40.0%	29.7%	41.0%	43.6%				
Not at all	0.0%	3.0%	3.0%	0.0%	3.7%	4.0%				
Total (n)	172	6,590	17,659	172	2,194	6,139				
Mean	2.70	2.55	2.54	2.70	2.52	2.48				
Standard deviation	0.46	0.55	0.56	0.46	0.57	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.29	-	0.32	0.39				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	41.9%	42.2%	42.6%	41.9%	40.6%	39.3%				
Occasionally	55.2%	53.9%	53.9%	55.2%	55.6%	56.7%				
Not at all	2.9%	3.9%	3.5%	2.9%	3.8%	4.0%				
Total (n)	172	6,612	17,704	172	2,195	6,144				
Mean	2.39	2.38	2.39	2.39	2.37	2.35				
Standard deviation	0.55	0.56	0.56	0.55	0.56	0.55				
Significance	-			-						
Effect size	-	0.02	0.00	-	0.04	0.07				
Worked with classmates on group projects outside of class										
Frequently	51.5%	50.6%	51.4%	51.5%	50.3%	47.8%				
Occasionally	48.0%	47.0%	46.6%	48.0%	48.2%	50.2%				
Not at all	0.6%	2.4%	2.0%	0.6%	1.5%	2.1%				
Total (n)	171	6,608	17,695	171	2,194	6,141				
Mean	2.51	2.48	2.49	2.51	2.49	2.46				
Standard deviation	0.51	0.55	0.54	0.51	0.53	0.54				
Significance	-			-						
Effect size	-	0.05	0.04	-	0.04	0.09				
Took a class that required one or more 10+ page papers										
Frequently	59.9%	45.0%	42.1%	59.9%	42.9%	39.7%				
Occasionally	37.8%	48.5%	51.0%	37.8%	51.4%	53.1%				
Not at all	2.3%	6.5%	7.0%	2.3%	5.7%	7.2%				
Total (n)	172	6,608	17,695	172	2,193	6,140				
Mean	2.58	2.38	2.35	2.58	2.37	2.33				
Standard deviation	0.54	0.61	0.61	0.54	0.59	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.38	-	0.36	0.42				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	88.4%	76.6%	77.2%	88.4%	71.7%	71.3%				
Occasionally	11.6%	23.0%	22.4%	11.6%	27.9%	28.1%				
Not at all	0.0%	0.4%	0.4%	0.0%	0.4%	0.6%				
Total (n)	172	6,598	17,673	172	2,190	6,132				
Mean	2.88	2.76	2.77	2.88	2.71	2.71				
Standard deviation	0.32	0.44	0.43	0.32	0.46	0.47				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.26	-	0.37	0.36				
Made a presentation in class										
Frequently	71.5%	72.5%	71.0%	71.5%	68.5%	65.7%				
Occasionally	28.5%	27.2%	28.7%	28.5%	31.2%	34.0%				
Not at all	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%				
Total (n)	172	6,604	17,690	172	2,193	6,141				
Mean	2.72	2.72	2.71	2.72	2.68	2.65				
Standard deviation	0.45	0.45	0.46	0.45	0.47	0.48				
Significance	-			-						
Effect size	-	0.00	0.02	-	0.09	0.15				
Contributed to class discussions										
Frequently	83.6%	74.8%	72.6%	83.6%	73.4%	70.7%				
Occasionally	15.8%	24.3%	26.5%	15.8%	25.8%	28.2%				
Not at all	0.6%	0.9%	0.9%	0.6%	0.8%	1.1%				
Total (n)	171	6,590	17,650	171	2,186	6,125				
Mean	2.83	2.74	2.72	2.83	2.73	2.70				
Standard deviation	0.39	0.46	0.47	0.39	0.46	0.48				
Significance	-	*	**	-	**	***				
Effect size	-	0.20	0.23	-	0.22	0.27				
Helped raise money for a cause or campaign										
Frequently	12.8%	14.7%	16.3%	12.8%	11.9%	13.1%				Civic Engage-ment
Occasionally	46.5%	39.9%	41.7%	46.5%	39.2%	40.0%				
Not at all	40.7%	45.4%	42.0%	40.7%	48.9%	46.9%				
Total (n)	172	6,605	17,693	172	2,191	6,137				
Mean	1.72	1.69	1.74	1.72	1.63	1.66				
Standard deviation	0.68	0.71	0.72	0.68	0.69	0.70				
Significance	-			-						
Effect size	-	0.04	-0.03	-	0.13	0.09				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	16.3%	17.2%	17.7%	16.3%	16.5%	17.0%				
Occasionally	40.7%	40.6%	40.6%	40.7%	40.6%	41.3%				
Not at all	43.0%	42.2%	41.7%	43.0%	42.9%	41.7%				
Total (n)	172	6,607	17,695	172	2,192	6,138				
Mean	1.73	1.75	1.76	1.73	1.74	1.75				
Standard deviation	0.72	0.73	0.73	0.72	0.72	0.73				
Significance	-			-						
Effect size	-	-0.03	-0.04	-	-0.01	-0.03				
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	71.5%	18.0%	17.3%	71.5%	22.6%	18.4%				
No	28.5%	82.0%	82.7%	28.5%	77.4%	81.6%				
Total (n)	172	6,532	17,505	172	2,169	6,070				
Failed one or more courses										
Yes	14.0%	12.4%	14.4%	14.0%	15.5%	18.2%				
No	86.0%	87.6%	85.6%	86.0%	84.5%	81.8%				
Total (n)	172	6,530	17,501	172	2,167	6,066				
Held a full-time job (approx. 40 hours) while taking classes										
Yes	7.6%	13.7%	15.4%	7.6%	10.7%	14.5%				
No	92.4%	86.3%	84.6%	92.4%	89.3%	85.5%				
Total (n)	172	6,521	17,490	172	2,166	6,062				
Taken a remedial course										
Yes	8.7%	9.9%	11.3%	8.7%	9.1%	11.5%				
No	91.3%	90.1%	88.7%	91.3%	90.9%	88.5%				
Total (n)	172	6,503	17,434	172	2,162	6,052				
Taken an ethnic studies course										
Yes	66.9%	51.3%	53.5%	66.9%	48.7%	50.1%				
No	33.1%	48.7%	46.5%	33.1%	51.3%	49.9%				
Total (n)	172	6,520	17,483	172	2,163	6,060				
Taken a women's studies course										
Yes	20.3%	31.0%	25.3%	20.3%	16.9%	14.2%				
No	79.7%	69.0%	74.7%	79.7%	83.1%	85.8%				
Total (n)	172	6,524	17,493	172	2,168	6,065				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	33.1%	36.5%	36.8%	33.1%	31.6%	31.7%				
No	66.9%	63.5%	63.2%	66.9%	68.4%	68.3%				
Total (n)	172	6,509	17,458	172	2,156	6,047				
Had a roommate of different race/ethnicity										
Yes	62.6%	47.4%	42.6%	62.6%	51.9%	45.6%				
No	37.4%	52.6%	57.4%	37.4%	48.1%	54.4%				
Total (n)	171	6,523	17,490	171	2,162	6,061				
Played club, intramural, or recreational sports										
Yes	83.1%	52.7%	55.5%	83.1%	71.5%	72.1%				
No	16.9%	47.3%	44.5%	16.9%	28.5%	27.9%				
Total (n)	172	6,531	17,500	172	2,169	6,069				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	53.5%	25.6%	24.2%	53.5%	36.6%	34.3%				
No	46.5%	74.4%	75.8%	46.5%	63.4%	65.7%				
Total (n)	172	6,527	17,493	172	2,164	6,063				
Withdrawn from school temporarily										
Yes	2.3%	7.4%	6.7%	2.3%	7.3%	7.2%				
No	97.7%	92.6%	93.3%	97.7%	92.7%	92.8%				
Total (n)	172	6,531	17,490	172	2,170	6,065				
Taken an honors course										
Yes	12.8%	19.4%	18.6%	12.8%	19.0%	17.7%				
No	87.2%	80.6%	81.4%	87.2%	81.0%	82.3%				
Total (n)	172	6,507	17,463	172	2,160	6,056				
Transferred from a 2-year college										
Yes	0.6%	7.4%	10.5%	0.6%	5.7%	11.3%				
No	99.4%	92.6%	89.5%	99.4%	94.3%	88.7%				
Total (n)	172	6,523	17,477	172	2,166	6,059				
Transferred from a 4-year college										
Yes	2.9%	9.5%	9.8%	2.9%	8.9%	10.2%				
No	97.1%	90.5%	90.2%	97.1%	91.1%	89.8%				
Total (n)	172	6,521	17,462	172	2,166	6,051				
Taken a reduced course load										
Yes	14.0%	22.1%	19.5%	14.0%	23.9%	21.3%				
No	86.0%	77.9%	80.5%	86.0%	76.1%	78.7%				
Total (n)	172	6,511	17,465	172	2,166	6,056				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	34.9%	37.6%	42.0%	34.9%	33.7%	38.3%				
No	65.1%	62.4%	58.0%	65.1%	66.3%	61.7%				
Total (n)	172	6,514	17,466	172	2,165	6,060				
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	18.6%	10.8%	9.6%	18.6%	14.4%	11.5%				
No	81.4%	89.2%	90.4%	81.4%	85.6%	88.5%				
Total (n)	172	6,525	17,485	172	2,167	6,065				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	95.9%	72.2%	67.3%	95.9%	72.7%	67.2%				
No	4.1%	27.8%	32.7%	4.1%	27.3%	32.8%				
Total (n)	172	6,518	17,470	172	2,165	6,057				
Been a leader in an organization										
Yes	80.2%	57.4%	57.1%	80.2%	60.5%	57.7%				
No	19.8%	42.6%	42.9%	19.8%	39.5%	42.3%				Leadership
Total (n)	172	6,509	17,447	172	2,164	6,049				
Participated in an internship program										
Yes	58.2%	59.3%	56.5%	58.2%	57.6%	54.7%				
No	41.8%	40.7%	43.5%	41.8%	42.4%	45.3%				
Total (n)	170	6,494	17,419	170	2,153	6,040				
Participated in study-abroad										
Yes	33.3%	38.2%	33.9%	33.3%	31.9%	28.0%				
No	66.7%	61.8%	66.1%	66.7%	68.1%	72.0%				
Total (n)	171	6,476	17,380	171	2,144	6,016				
Participated in leadership training										
Yes	39.5%	33.1%	35.4%	39.5%	31.7%	34.0%				
No	60.5%	66.9%	64.6%	60.5%	68.3%	66.0%				Leadership
Total (n)	172	6,475	17,373	172	2,150	6,021				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	24.6%	12.2%	11.1%	24.6%	15.1%	12.9%				
No	75.4%	87.8%	88.9%	75.4%	84.9%	87.1%				
Total (n)	171	6,456	17,324	171	2,142	6,004				
Participated in student clubs/groups										
Yes	90.1%	73.7%	72.4%	90.1%	74.4%	69.4%				
No	9.9%	26.3%	27.6%	9.9%	25.6%	30.6%				
Total (n)	172	6,496	17,416	172	2,159	6,038				
Participated in an ethnic/racial student organization										
Yes	21.5%	16.2%	15.2%	21.5%	14.4%	13.1%				
No	78.5%	83.8%	84.8%	78.5%	85.6%	86.9%				
Total (n)	172	6,464	17,338	172	2,142	5,998				
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biological Science	12.3%	11.7%	10.4%	12.3%	11.5%	9.9%				
Business	0.0%	9.6%	14.3%	0.0%	12.1%	20.4%				
Education	0.0%	5.2%	7.8%	0.0%	2.6%	4.7%				
Engineering	0.0%	1.9%	2.4%	0.0%	3.3%	4.9%				
English	9.9%	4.9%	4.4%	9.9%	3.9%	3.0%				
Health Professional	0.0%	3.9%	5.8%	0.0%	0.8%	1.6%				
History or Political Science	17.0%	8.8%	7.5%	17.0%	11.0%	9.8%				
Humanities	20.5%	8.9%	8.2%	20.5%	8.9%	8.8%				
Fine Arts	8.8%	11.7%	7.0%	8.8%	9.6%	5.9%				
Mathematics or Statistics	3.5%	2.5%	2.1%	3.5%	3.3%	2.5%				
Physical Science	7.6%	3.7%	2.8%	7.6%	5.5%	3.9%				
Social Science	20.5%	18.2%	15.8%	20.5%	17.9%	12.1%				
Other Technical	0.0%	2.4%	1.8%	0.0%	3.6%	3.2%				
Other Non-technical	0.0%	6.7%	9.6%	0.0%	6.2%	9.3%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	171	6,445	17,300	171	2,131	5,976				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biological Science	0.0%	5.6%	4.5%	0.0%	5.6%	4.5%				
Business	0.0%	8.4%	13.9%	0.0%	11.4%	20.0%				
Education	0.0%	7.0%	8.5%	0.0%	4.2%	5.8%				
Engineering	0.0%	0.3%	0.7%	0.0%	0.3%	1.5%				
English	13.2%	4.2%	3.6%	13.2%	3.1%	2.2%				
Health Professional	0.0%	3.1%	3.0%	0.0%	1.4%	1.6%				
History or Political Science	7.9%	8.1%	6.1%	7.9%	10.6%	7.4%				
Humanities	34.2%	16.6%	15.0%	34.2%	15.3%	13.1%				
Fine Arts	15.8%	7.9%	5.3%	15.8%	5.1%	4.1%				
Mathematics or Statistics	5.3%	4.2%	2.9%	5.3%	7.4%	4.6%				
Physical Science	5.3%	2.3%	2.0%	5.3%	3.9%	2.8%				
Social Science	15.8%	18.5%	14.8%	15.8%	18.1%	12.3%				
Other Technical	0.0%	1.3%	1.2%	0.0%	1.7%	1.8%				
Other Non-technical	2.6%	5.3%	7.7%	2.6%	5.1%	7.2%				
Undecided	0.0%	7.1%	10.8%	0.0%	7.1%	11.2%				
Total (n)	38	2,379	6,245	38	720	2,097				
Graduate major (aggregated)										
Agriculture	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%				
Biological Science	3.9%	6.8%	5.2%	3.9%	7.4%	5.6%				
Business	2.0%	11.5%	12.5%	2.0%	16.7%	18.7%				
Education	9.8%	8.4%	9.0%	9.8%	4.3%	6.1%				
Engineering	0.0%	2.5%	2.2%	0.0%	4.4%	3.9%				
English	0.0%	1.6%	1.8%	0.0%	1.6%	1.6%				
Health Professional	15.7%	14.6%	15.5%	15.7%	9.2%	10.0%				
History or Political Science	7.8%	3.8%	3.4%	7.8%	4.1%	4.6%				
Humanities	17.6%	5.0%	5.6%	17.6%	5.3%	6.8%				
Fine Arts	2.0%	6.9%	4.3%	2.0%	5.7%	4.0%				
Mathematics or Statistics	2.0%	1.1%	0.9%	2.0%	2.0%	1.2%				
Physical Science	7.8%	3.6%	2.5%	7.8%	6.1%	4.1%				
Social Science	7.8%	12.9%	13.7%	7.8%	10.3%	9.0%				
Other Technical	2.0%	2.1%	1.4%	2.0%	3.9%	2.3%				
Other Non-technical	21.6%	10.0%	11.5%	21.6%	11.6%	12.3%				
Undecided	0.0%	9.3%	10.3%	0.0%	7.2%	9.7%				
Total (n)	51	2,886	8,107	51	863	2,592				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	6.5%	14.4%	9.7%	6.5%	13.4%	9.0%				
Business	26.2%	14.6%	16.3%	26.2%	22.7%	24.0%				
Business (clerical)	1.8%	0.8%	0.8%	1.8%	0.7%	0.8%				
Clergy	0.6%	0.5%	1.2%	0.6%	1.0%	2.3%				
College teacher	4.8%	2.1%	2.1%	4.8%	2.7%	2.8%				
Doctor (MD or DDS)	6.0%	4.1%	4.6%	6.0%	4.9%	5.3%				
Education (secondary)	8.3%	5.0%	6.1%	8.3%	4.7%	6.2%				
Education (elementary)	0.6%	5.3%	6.1%	0.6%	2.0%	1.9%				
Engineer	0.0%	2.0%	2.3%	0.0%	3.3%	4.4%				
Farmer or forester	0.6%	1.4%	1.0%	0.6%	1.5%	1.1%				
Health professional	3.0%	4.5%	5.1%	3.0%	2.8%	3.3%				
Homemaker (full-time)	0.6%	0.2%	0.4%	0.6%	0.2%	0.2%				
Lawyer	8.3%	3.5%	3.4%	8.3%	4.4%	4.0%				
Military (career)	1.8%	0.3%	0.7%	1.8%	0.6%	1.4%				
Nurse	0.6%	3.6%	5.5%	0.6%	0.7%	1.3%				
Research scientist	4.8%	3.8%	2.7%	4.8%	4.3%	3.0%				
Social, welfare, recreation worker	0.6%	2.3%	2.9%	0.6%	0.5%	0.8%				
Skilled worker	0.0%	0.4%	0.4%	0.0%	0.8%	0.7%				
Other	16.7%	22.2%	20.8%	16.7%	20.0%	19.7%				
Undecided	8.3%	8.8%	7.9%	8.3%	8.7%	7.8%				
Total (n)	168	6,181	16,748	168	2,047	5,778				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	18.1%	18.8%	14.9%	18.1%	16.9%	12.5%				
16 to 20 hours	17.5%	16.5%	15.0%	17.5%	13.7%	11.8%				
11 to 15 hours	26.9%	20.1%	19.5%	26.9%	18.9%	17.6%				
6 to 10 hours	22.8%	25.4%	27.1%	22.8%	25.2%	26.2%				
3 to 5 hours	11.7%	14.4%	17.9%	11.7%	18.1%	22.6%				
1 to 2 hours	2.9%	3.9%	4.5%	2.9%	5.6%	7.4%				
Less than one hour	0.0%	0.6%	0.8%	0.0%	0.9%	1.3%				
None	0.0%	0.3%	0.3%	0.0%	0.7%	0.5%				
Total (n)	171	6,399	17,189	171	2,114	5,948				
Mean	5.99	5.84	5.64	5.99	5.63	5.35				
Standard deviation	1.37	1.50	1.48	1.37	1.57	1.54				
Significance	-		**	-	**	***				
Effect size	-	0.10	0.24	-	0.23	0.42				
Attending classes/labs										
Over 20 hours	4.7%	12.1%	11.2%	4.7%	8.9%	8.8%				
16 to 20 hours	19.9%	21.4%	25.5%	19.9%	17.7%	23.4%				
11 to 15 hours	33.9%	34.1%	31.9%	33.9%	36.8%	32.2%				
6 to 10 hours	31.0%	24.7%	22.9%	31.0%	26.5%	23.7%				
3 to 5 hours	10.5%	6.1%	6.5%	10.5%	8.1%	9.0%				
1 to 2 hours	0.0%	0.8%	1.1%	0.0%	0.9%	1.6%				
Less than one hour	0.0%	0.2%	0.3%	0.0%	0.4%	0.5%				
None	0.0%	0.6%	0.6%	0.0%	0.7%	0.9%				
Total (n)	171	6,389	17,172	171	2,112	5,945				
Mean	5.77	6.02	6.05	5.77	5.85	5.88				
Standard deviation	1.03	1.20	1.22	1.03	1.19	1.27				
Significance	-	**	**	-						
Effect size	-	-0.21	-0.23	-	-0.07	-0.09				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	18.7%	11.8%	11.2%	18.7%	16.5%	14.6%				
16 to 20 hours	16.4%	11.2%	10.8%	16.4%	13.6%	11.9%				
11 to 15 hours	21.6%	18.3%	18.5%	21.6%	20.2%	20.0%				
6 to 10 hours	28.1%	29.7%	29.2%	28.1%	27.4%	27.8%				
3 to 5 hours	12.3%	20.1%	21.0%	12.3%	16.3%	17.8%				
1 to 2 hours	2.9%	6.9%	6.9%	2.9%	4.2%	5.5%				
Less than one hour	0.0%	1.4%	1.6%	0.0%	0.9%	1.4%				
None	0.0%	0.7%	0.7%	0.0%	0.9%	0.9%				
Total (n)	171	6,384	17,155	171	2,109	5,934				
Mean	5.92	5.35	5.31	5.92	5.66	5.51				
Standard deviation	1.40	1.51	1.51	1.40	1.54	1.55				
Significance	-	***	***	-	*	***				
Effect size	-	0.38	0.40	-	0.17	0.26				
Exercising/sports										
Over 20 hours	9.4%	4.4%	4.5%	9.4%	7.6%	7.4%				
16 to 20 hours	5.3%	4.4%	4.3%	5.3%	5.8%	5.7%				
11 to 15 hours	14.6%	8.2%	7.7%	14.6%	11.2%	10.2%				
6 to 10 hours	23.4%	20.0%	20.0%	23.4%	22.2%	21.9%				
3 to 5 hours	28.1%	27.0%	27.7%	28.1%	25.5%	25.7%				
1 to 2 hours	10.5%	17.7%	18.7%	10.5%	14.2%	15.9%				
Less than one hour	5.3%	10.8%	10.7%	5.3%	8.3%	8.4%				
None	3.5%	7.4%	6.2%	3.5%	5.3%	4.9%				
Total (n)	171	6,385	17,159	171	2,112	5,937				
Mean	4.74	4.06	4.07	4.74	4.46	4.42				
Standard deviation	1.70	1.71	1.67	1.70	1.78	1.76				
Significance	-	***	***	-	*	*				
Effect size	-	0.40	0.40	-	0.16	0.18				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	1.2%	1.5%	1.6%	1.2%	3.1%	3.2%				
16 to 20 hours	0.6%	2.2%	1.8%	0.6%	4.1%	3.0%				
11 to 15 hours	3.5%	6.1%	4.7%	3.5%	8.9%	6.5%				
6 to 10 hours	19.3%	18.2%	14.4%	19.3%	20.8%	15.6%				
3 to 5 hours	35.7%	26.4%	22.9%	35.7%	26.9%	23.1%				
1 to 2 hours	24.0%	16.7%	16.2%	24.0%	14.0%	15.0%				
Less than one hour	8.8%	11.5%	12.4%	8.8%	9.5%	11.6%				
None	7.0%	17.3%	25.9%	7.0%	12.7%	22.1%				
Total (n)	171	6,376	17,137	171	2,107	5,926				
Mean	3.70	3.52	3.17	3.70	3.92	3.46				
Standard deviation	1.31	1.68	1.75	1.31	1.76	1.87				
Significance	-		***	-						
Effect size	-	0.11	0.30	-	-0.13	0.13				
Working (for pay) on campus										
Over 20 hours	9.4%	2.1%	2.4%	9.4%	2.2%	2.7%				
16 to 20 hours	15.2%	4.8%	4.9%	15.2%	4.8%	4.6%				
11 to 15 hours	19.3%	9.3%	8.9%	19.3%	9.5%	9.0%				
6 to 10 hours	23.4%	21.8%	19.6%	23.4%	21.3%	18.0%				
3 to 5 hours	14.0%	13.3%	11.9%	14.0%	14.9%	12.3%				
1 to 2 hours	2.9%	4.1%	4.4%	2.9%	4.2%	4.7%				
Less than one hour	2.3%	1.7%	1.6%	2.3%	3.1%	2.6%				
None	13.5%	42.9%	46.3%	13.5%	39.9%	46.1%				
Total (n)	171	6,375	17,131	171	2,106	5,926				
Mean	4.97	3.27	3.15	4.97	3.33	3.12				
Standard deviation	2.07	2.19	2.22	2.07	2.17	2.22				
Significance	-	***	***	-	***	***				
Effect size	-	0.78	0.82	-	0.76	0.83				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	2.9%	8.3%	10.2%	2.9%	5.7%	9.5%				
16 to 20 hours	0.6%	5.0%	6.5%	0.6%	3.2%	4.9%				
11 to 15 hours	2.9%	4.8%	6.4%	2.9%	3.2%	4.9%				
6 to 10 hours	2.9%	7.5%	8.3%	2.9%	5.4%	6.3%				
3 to 5 hours	1.2%	5.2%	5.9%	1.2%	5.0%	5.7%				
1 to 2 hours	4.7%	2.9%	3.6%	4.7%	3.1%	4.1%				
Less than one hour	3.5%	1.8%	1.8%	3.5%	2.7%	2.4%				
None	81.3%	64.3%	57.4%	81.3%	71.7%	62.0%				
Total (n)	171	6,366	17,132	171	2,106	5,928				
Mean	1.67	2.66	3.02	1.67	2.21	2.74				
Standard deviation	1.66	2.48	2.62	1.66	2.18	2.52				
Significance	-	***	***	-	**	***				
Effect size	-	-0.40	-0.52	-	-0.25	-0.42				
Student clubs/groups										
Over 20 hours	0.6%	1.3%	1.4%	0.6%	1.5%	1.6%				
16 to 20 hours	0.6%	1.2%	1.2%	0.6%	1.2%	1.3%				
11 to 15 hours	4.1%	3.1%	2.9%	4.1%	3.7%	3.3%				
6 to 10 hours	8.8%	9.1%	8.4%	8.8%	10.5%	8.5%				
3 to 5 hours	26.3%	19.2%	18.8%	26.3%	18.7%	17.2%				
1 to 2 hours	40.9%	23.4%	23.0%	40.9%	24.5%	22.1%				
Less than one hour	5.3%	11.5%	12.9%	5.3%	11.3%	12.8%				
None	13.5%	31.2%	31.5%	13.5%	28.5%	33.2%				
Total (n)	171	6,371	17,124	171	2,107	5,926				
Mean	3.29	2.84	2.80	3.29	2.95	2.78				
Standard deviation	1.32	1.64	1.63	1.32	1.66	1.68				
Significance	-	***	***	-	**	***				
Effect size	-	0.27	0.30	-	0.20	0.30				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.2%	1.3%	1.6%	1.2%	2.1%	2.5%				
16 to 20 hours	1.8%	1.5%	1.4%	1.8%	1.8%	1.9%				
11 to 15 hours	2.9%	3.9%	3.7%	2.9%	4.7%	4.9%				
6 to 10 hours	13.5%	13.0%	13.4%	13.5%	14.6%	14.8%				
3 to 5 hours	24.0%	26.5%	27.8%	24.0%	24.0%	25.9%				
1 to 2 hours	27.5%	23.8%	24.4%	27.5%	20.3%	22.0%				
Less than one hour	11.7%	14.9%	14.7%	11.7%	14.5%	13.8%				
None	17.5%	15.1%	12.9%	17.5%	17.9%	14.1%				
Total (n)	171	6,378	17,148	171	2,110	5,940				
Mean	3.26	3.32	3.39	3.26	3.35	3.48				
Standard deviation	1.54	1.54	1.52	1.54	1.68	1.64				
Significance	-			-						
Effect size	-	-0.04	-0.09	-	-0.05	-0.13				
Housework/childcare										
Over 20 hours	1.2%	1.4%	1.9%	1.2%	0.6%	1.2%				
16 to 20 hours	0.0%	0.5%	0.7%	0.0%	0.4%	0.4%				
11 to 15 hours	0.0%	1.0%	1.3%	0.0%	0.6%	1.0%				
6 to 10 hours	0.6%	2.8%	3.7%	0.6%	2.4%	2.8%				
3 to 5 hours	4.7%	10.2%	11.8%	4.7%	6.6%	8.8%				
1 to 2 hours	15.3%	21.7%	23.8%	15.3%	15.2%	18.3%				
Less than one hour	17.1%	18.3%	18.6%	17.1%	15.3%	16.1%				
None	61.2%	44.1%	38.2%	61.2%	59.0%	51.3%				
Total (n)	170	6,372	17,140	170	2,106	5,932				
Mean	1.72	2.22	2.40	1.72	1.84	2.06				
Standard deviation	1.17	1.44	1.52	1.17	1.26	1.41				
Significance	-	***	***	-		**				
Effect size	-	-0.35	-0.45	-	-0.10	-0.24				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	0.8%	1.2%	0.0%	0.8%	1.1%				
16 to 20 hours	0.0%	0.6%	0.6%	0.0%	0.2%	0.4%				
11 to 15 hours	0.0%	1.7%	1.6%	0.0%	1.1%	1.3%				
6 to 10 hours	1.2%	5.6%	6.1%	1.2%	3.6%	4.9%				
3 to 5 hours	2.3%	9.4%	11.0%	2.3%	6.2%	9.1%				
1 to 2 hours	4.7%	12.6%	14.4%	4.7%	10.8%	13.9%				
Less than one hour	12.9%	18.4%	19.8%	12.9%	18.1%	19.8%				
None	78.9%	50.9%	45.4%	78.9%	59.2%	49.5%				
Total (n)	171	6,375	17,141	171	2,109	5,933				
Mean	1.34	2.12	2.26	1.34	1.85	2.11				
Standard deviation	0.78	1.48	1.53	0.78	1.33	1.46				
Significance	-	***	***	-	***	***				
Effect size	-	-0.53	-0.60	-	-0.38	-0.53				
Prayer/meditation										
Over 20 hours	0.6%	0.6%	0.8%	0.6%	0.9%	1.0%				
16 to 20 hours	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%				
11 to 15 hours	0.0%	0.5%	0.9%	0.0%	0.4%	1.1%				
6 to 10 hours	0.6%	2.0%	3.6%	0.6%	2.1%	3.7%				
3 to 5 hours	4.7%	5.1%	10.4%	4.7%	5.3%	10.4%				
1 to 2 hours	21.8%	12.8%	20.0%	21.8%	12.1%	19.2%				
Less than one hour	24.1%	19.6%	23.2%	24.1%	19.0%	22.4%				
None	48.2%	59.1%	40.7%	48.2%	60.0%	42.0%				
Total (n)	170	6,365	17,123	170	2,104	5,925				
Mean	1.88	1.77	2.21	1.88	1.77	2.20				
Standard deviation	1.07	1.18	1.35	1.07	1.23	1.38				
Significance	-		**	-		**				
Effect size	-	0.09	-0.24	-	0.09	-0.23				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.8%	1.8%	1.9%	1.8%	1.4%	1.3%				
16 to 20 hours	0.0%	1.2%	1.5%	0.0%	0.9%	1.2%				
11 to 15 hours	1.8%	2.5%	2.9%	1.8%	2.0%	2.5%				
6 to 10 hours	5.3%	7.7%	7.5%	5.3%	7.7%	7.3%				
3 to 5 hours	18.1%	21.2%	20.3%	18.1%	19.4%	18.3%				
1 to 2 hours	33.3%	31.8%	31.4%	33.3%	31.8%	31.4%				
Less than one hour	26.9%	21.4%	22.4%	26.9%	22.8%	23.5%				
None	12.9%	12.4%	12.1%	12.9%	14.0%	14.4%				
Total (n)	171	6,370	17,117	171	2,109	5,923				
Mean	2.90	3.12	3.13	2.90	3.01	3.00				
Standard deviation	1.33	1.45	1.47	1.33	1.40	1.43				
Significance	-	*	*	-						
Effect size	-	-0.15	-0.16	-	-0.08	-0.07				
Online social networks (Myspace, Facebook, etc.)										
Over 20 hours	1.2%	2.8%	2.6%	1.2%	2.6%	2.7%				
16 to 20 hours	2.9%	2.1%	2.1%	2.9%	2.2%	1.9%				
11 to 15 hours	3.5%	5.2%	4.8%	3.5%	5.3%	4.1%				
6 to 10 hours	9.9%	14.0%	14.1%	9.9%	11.1%	11.5%				
3 to 5 hours	26.9%	30.4%	29.9%	26.9%	27.2%	27.1%				
1 to 2 hours	29.2%	25.7%	27.0%	29.2%	26.3%	27.6%				
Less than one hour	18.7%	13.4%	13.7%	18.7%	16.6%	16.9%				
None	7.6%	6.3%	5.9%	7.6%	8.8%	8.3%				
Total (n)	171	6,380	17,153	171	2,111	5,937				
Mean	3.41	3.71	3.68	3.41	3.53	3.50				
Standard deviation	1.44	1.50	1.48	1.44	1.56	1.52				
Significance	-	**	*	-						
Effect size	-	-0.20	-0.18	-	-0.08	-0.06				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	4.1%	2.5%	1.8%	4.1%	5.1%	3.5%				
6-9 times	7.1%	5.9%	4.3%	7.1%	10.0%	7.2%				
3-5 times	31.2%	18.8%	14.6%	31.2%	25.4%	19.1%				
Twice	18.2%	15.0%	13.0%	18.2%	15.6%	14.2%				
Once	16.5%	14.0%	13.2%	16.5%	11.9%	12.3%				
None	22.9%	43.8%	53.1%	22.9%	31.9%	43.7%				
Total (n)	170	6,346	17,079	170	2,099	5,914				
Mean	2.95	2.36	2.09	2.95	2.85	2.44				
Standard deviation	1.43	1.46	1.38	1.43	1.58	1.54				
Significance	-	***	***	-		***				
Effect size	-	0.40	0.62	-	0.06	0.33				
How often in the past year did you:										
Ask questions in class										
Frequently	73.3%	60.4%	56.7%	73.3%	59.8%	56.7%				
Occasionally	26.2%	37.0%	40.3%	26.2%	37.4%	40.3%				
Not at all	0.6%	2.7%	2.9%	0.6%	2.8%	3.0%				
Total (n)	172	6,356	17,078	172	2,103	5,914				
Mean	2.73	2.58	2.54	2.73	2.57	2.54				
Standard deviation	0.46	0.55	0.55	0.46	0.55	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.35	-	0.29	0.35				
Support your opinions with a logical argument										
Frequently	79.1%	65.2%	60.1%	79.1%	68.9%	63.7%				
Occasionally	20.9%	31.5%	35.8%	20.9%	28.9%	33.3%				
Not at all	0.0%	3.3%	4.0%	0.0%	2.3%	3.1%				
Total (n)	172	6,353	17,073	172	2,103	5,912				
Mean	2.79	2.62	2.56	2.79	2.67	2.61				
Standard deviation	0.41	0.55	0.57	0.41	0.52	0.55				
Significance	-	***	***	-	**	***				
Effect size	-	0.31	0.40	-	0.23	0.33				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	63.4%	58.4%	55.3%	63.4%	58.1%	55.0%				Habits of Mind
Occasionally	33.1%	38.6%	41.7%	33.1%	39.4%	42.0%				
Not at all	3.5%	3.0%	3.0%	3.5%	2.5%	3.0%				
Total (n)	172	6,348	17,058	172	2,102	5,907				
Mean	2.60	2.55	2.52	2.60	2.56	2.52				
Standard deviation	0.56	0.55	0.56	0.56	0.55	0.56				
Significance	-			-						
Effect size	-	0.09	0.14	-	0.07	0.14				
Revise your papers to improve your writing										
Frequently	47.1%	52.5%	51.3%	47.1%	44.4%	43.4%				Habits of Mind
Occasionally	47.7%	41.9%	43.1%	47.7%	48.0%	48.6%				
Not at all	5.2%	5.6%	5.6%	5.2%	7.5%	8.0%				
Total (n)	172	6,348	17,064	172	2,100	5,905				
Mean	2.42	2.47	2.46	2.42	2.37	2.35				
Standard deviation	0.59	0.60	0.60	0.59	0.62	0.62				
Significance	-			-						
Effect size	-	-0.08	-0.07	-	0.08	0.11				
Evaluate the quality or reliability of information you received										
Frequently	51.7%	52.0%	50.3%	51.7%	52.0%	50.3%				Habits of Mind
Occasionally	45.9%	44.2%	45.5%	45.9%	43.9%	45.4%				
Not at all	2.3%	3.8%	4.3%	2.3%	4.1%	4.4%				
Total (n)	172	6,341	17,051	172	2,097	5,898				
Mean	2.49	2.48	2.46	2.49	2.48	2.46				
Standard deviation	0.55	0.57	0.58	0.55	0.58	0.58				
Significance	-			-						
Effect size	-	0.02	0.05	-	0.02	0.05				
Take a risk because you felt you had more to gain										
Frequently	39.0%	36.8%	35.4%	39.0%	40.0%	39.1%				Habits of Mind
Occasionally	57.0%	55.3%	56.7%	57.0%	53.6%	54.3%				
Not at all	4.1%	7.9%	7.9%	4.1%	6.4%	6.6%				
Total (n)	172	6,345	17,058	172	2,099	5,901				
Mean	2.35	2.29	2.27	2.35	2.34	2.32				
Standard deviation	0.56	0.60	0.60	0.56	0.59	0.59				
Significance	-			-						
Effect size	-	0.10	0.13	-	0.02	0.05				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	49.4%	46.6%	44.7%	49.4%	47.9%	46.1%				
Occasionally	48.8%	50.5%	52.2%	48.8%	49.2%	50.7%				
Not at all	1.7%	2.9%	3.1%	1.7%	2.9%	3.2%				
Total (n)	172	6,339	17,049	172	2,098	5,901				
Mean	2.48	2.44	2.42	2.48	2.45	2.43				
Standard deviation	0.53	0.55	0.55	0.53	0.55	0.56				
Significance	-			-						
Effect size	-	0.07	0.11	-	0.05	0.09				
Look up scientific research articles and resources										Habits of Mind
Frequently	50.0%	50.7%	47.2%	50.0%	46.9%	41.6%				
Occasionally	41.3%	37.2%	40.7%	41.3%	42.0%	46.1%				
Not at all	8.7%	12.1%	12.1%	8.7%	11.2%	12.2%				
Total (n)	172	6,337	17,041	172	2,097	5,899				
Mean	2.41	2.39	2.35	2.41	2.36	2.29				
Standard deviation	0.65	0.69	0.69	0.65	0.67	0.67				
Significance	-			-		*				
Effect size	-	0.03	0.09	-	0.07	0.18				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	43.0%	41.5%	38.7%	43.0%	46.5%	43.6%				
Occasionally	51.2%	50.6%	52.8%	51.2%	47.2%	49.4%				
Not at all	5.8%	7.9%	8.4%	5.8%	6.3%	7.0%				
Total (n)	172	6,336	17,041	172	2,095	5,896				
Mean	2.37	2.34	2.30	2.37	2.40	2.37				
Standard deviation	0.59	0.62	0.62	0.59	0.61	0.61				
Significance	-			-						
Effect size	-	0.05	0.11	-	-0.05	0.00				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	60.5%	55.5%	53.2%	60.5%	56.1%	53.5%				
Occasionally	37.2%	42.8%	44.9%	37.2%	41.8%	44.0%				
Not at all	2.3%	1.8%	1.9%	2.3%	2.1%	2.5%				
Total (n)	172	6,336	17,044	172	2,093	5,894				
Mean	2.58	2.54	2.51	2.58	2.54	2.51				
Standard deviation	0.54	0.53	0.54	0.54	0.54	0.55				
Significance	-			-						
Effect size	-	0.08	0.13	-	0.07	0.13				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	53.2%	56.6%	53.1%	53.2%	50.5%	46.3%				
Occasionally	43.9%	40.3%	43.6%	43.9%	45.8%	49.4%				
Not at all	2.9%	3.1%	3.3%	2.9%	3.7%	4.3%				
Total (n)	171	6,338	17,028	171	2,095	5,889				
Mean	2.50	2.53	2.50	2.50	2.47	2.42				
Standard deviation	0.56	0.56	0.56	0.56	0.57	0.57				
Significance	-			-						
Effect size	-	-0.05	0.00	-	0.05	0.14				
Integrate skills and knowledge from different sources and experiences										
Frequently	72.1%	69.7%	66.3%	72.1%	66.3%	62.1%				
Occasionally	27.3%	29.3%	32.6%	27.3%	32.5%	36.4%				
Not at all	0.6%	1.0%	1.1%	0.6%	1.1%	1.5%				
Total (n)	172	6,332	17,026	172	2,092	5,886				
Mean	2.72	2.69	2.65	2.72	2.65	2.61				
Standard deviation	0.47	0.49	0.50	0.47	0.50	0.52				
Significance	-			-		**				
Effect size	-	0.06	0.14	-	0.14	0.21				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied	54.1%	30.1%	26.1%	54.1%	31.4%	25.8%				
Satisfied	37.2%	51.6%	52.7%	37.2%	50.2%	50.7%				
Neutral	7.0%	13.8%	15.6%	7.0%	13.0%	16.6%				
Dissatisfied	1.2%	3.5%	4.4%	1.2%	4.2%	5.1%				
Very dissatisfied	0.6%	1.0%	1.3%	0.6%	1.2%	1.8%				
Total (n)	172	6,147	16,638	172	2,031	5,746				
Mean	4.43	4.06	3.98	4.43	4.06	3.94				
Standard deviation	0.73	0.82	0.84	0.73	0.85	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.54	-	0.44	0.55				
Science and mathematics courses										
Very satisfied	27.5%	24.7%	22.2%	27.5%	27.7%	23.7%				
Satisfied	38.0%	38.1%	41.3%	38.0%	37.1%	40.7%				
Neutral	25.7%	27.9%	27.5%	25.7%	26.9%	27.1%				
Dissatisfied	6.4%	6.8%	6.8%	6.4%	6.5%	6.5%				
Very dissatisfied	2.3%	2.5%	2.2%	2.3%	1.8%	2.0%				
Total (n)	171	5,637	15,739	171	1,920	5,499				
Mean	3.82	3.76	3.75	3.82	3.82	3.78				
Standard deviation	0.99	0.98	0.95	0.99	0.97	0.95				
Significance	-			-						
Effect size	-	0.06	0.07	-	0.00	0.04				
Humanities courses										
Very satisfied	44.4%	27.4%	25.1%	44.4%	25.8%	23.3%				
Satisfied	38.5%	45.4%	46.0%	38.5%	42.8%	42.6%				
Neutral	14.8%	22.7%	24.3%	14.8%	25.5%	28.2%				
Dissatisfied	1.8%	3.4%	3.6%	1.8%	4.3%	4.6%				
Very dissatisfied	0.6%	1.1%	1.0%	0.6%	1.5%	1.4%				
Total (n)	169	5,906	15,766	169	1,968	5,456				
Mean	4.24	3.95	3.91	4.24	3.87	3.82				
Standard deviation	0.81	0.86	0.85	0.81	0.90	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.39	-	0.41	0.47				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	41.8%	29.1%	27.1%	41.8%	27.0%	24.7%				
Satisfied	40.0%	44.1%	45.5%	40.0%	43.7%	43.5%				
Neutral	14.7%	21.8%	22.8%	14.7%	23.2%	25.8%				
Dissatisfied	3.5%	3.8%	3.6%	3.5%	4.6%	4.5%				
Very dissatisfied	0.0%	1.2%	1.1%	0.0%	1.4%	1.5%				
Total (n)	170	5,864	15,844	170	1,964	5,479				
Mean	4.20	3.96	3.94	4.20	3.90	3.85				
Standard deviation	0.82	0.88	0.86	0.82	0.90	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.30	-	0.33	0.39				
Laboratory facilities and equipment										
Very satisfied	42.9%	24.5%	20.1%	42.9%	27.3%	20.4%				
Satisfied	40.0%	41.3%	42.8%	40.0%	41.8%	41.8%				
Neutral	15.3%	26.5%	28.6%	15.3%	24.6%	28.7%				
Dissatisfied	1.8%	5.6%	6.4%	1.8%	4.1%	6.6%				
Very dissatisfied	0.0%	2.1%	2.1%	0.0%	2.2%	2.5%				
Total (n)	170	5,153	14,248	170	1,790	5,023				
Mean	4.24	3.80	3.72	4.24	3.88	3.71				
Standard deviation	0.77	0.94	0.93	0.77	0.93	0.95				
Significance	-	***	***	-	***	***				
Effect size	-	0.47	0.56	-	0.39	0.56				
Library facilities										
Very satisfied	43.6%	30.4%	26.1%	43.6%	30.2%	25.8%				
Satisfied	48.3%	45.5%	47.4%	48.3%	44.7%	46.5%				
Neutral	7.6%	16.8%	18.4%	7.6%	18.2%	19.9%				
Dissatisfied	0.6%	5.5%	6.3%	0.6%	4.9%	5.7%				
Very dissatisfied	0.0%	1.7%	1.8%	0.0%	2.0%	2.1%				
Total (n)	172	6,175	16,619	172	2,031	5,726				
Mean	4.35	3.97	3.90	4.35	3.96	3.88				
Standard deviation	0.64	0.92	0.92	0.64	0.93	0.93				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.49	-	0.42	0.51				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	24.4%	17.8%	16.1%	24.4%	18.7%	16.6%				
Satisfied	38.7%	41.5%	42.2%	38.7%	40.8%	41.2%				
Neutral	32.7%	30.4%	30.9%	32.7%	29.2%	30.6%				
Dissatisfied	3.6%	7.7%	7.9%	3.6%	7.9%	7.8%				
Very dissatisfied	0.6%	2.7%	2.8%	0.6%	3.4%	3.8%				
Total (n)	168	5,800	15,598	168	1,934	5,434				
Mean	3.83	3.64	3.61	3.83	3.64	3.59				
Standard deviation	0.86	0.95	0.94	0.86	0.98	0.98				
Significance	-	*	**	-	*	**				
Effect size	-	0.20	0.23	-	0.19	0.24				
Tutoring or other academic assistance										
Very satisfied	29.0%	20.5%	18.9%	29.0%	21.2%	18.3%				
Satisfied	38.7%	40.3%	41.3%	38.7%	38.9%	39.4%				
Neutral	29.7%	32.6%	33.9%	29.7%	33.6%	36.1%				
Dissatisfied	1.3%	4.8%	4.4%	1.3%	4.5%	4.4%				
Very dissatisfied	1.3%	1.7%	1.5%	1.3%	1.8%	1.8%				
Total (n)	155	5,063	13,784	155	1,701	4,778				
Mean	3.93	3.73	3.72	3.93	3.73	3.68				
Standard deviation	0.87	0.90	0.87	0.87	0.90	0.88				
Significance	-	**	**	-	**	***				
Effect size	-	0.22	0.24	-	0.22	0.28				
Academic advising										
Very satisfied	36.5%	28.2%	28.6%	36.5%	28.2%	27.6%				
Satisfied	41.8%	41.5%	40.9%	41.8%	42.1%	40.1%				
Neutral	15.3%	19.0%	17.9%	15.3%	19.8%	19.3%				
Dissatisfied	5.3%	7.9%	8.7%	5.3%	6.7%	8.5%				
Very dissatisfied	1.2%	3.4%	3.9%	1.2%	3.3%	4.5%				
Total (n)	170	6,153	16,547	170	2,030	5,703				
Mean	4.07	3.83	3.82	4.07	3.85	3.78				
Standard deviation	0.91	1.03	1.06	0.91	1.01	1.08				
Significance	-	**	**	-	**	***				
Effect size	-	0.23	0.24	-	0.22	0.27				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	34.7%	20.4%	21.7%	34.7%	21.0%	20.2%				
Satisfied	37.1%	37.5%	38.0%	37.1%	36.7%	37.6%				
Neutral	20.4%	25.9%	25.3%	20.4%	26.6%	26.7%				
Dissatisfied	6.0%	11.1%	10.3%	6.0%	10.1%	10.0%				
Very dissatisfied	1.8%	5.1%	4.6%	1.8%	5.6%	5.6%				
Total (n)	167	5,833	15,724	167	1,940	5,463				
Mean	3.97	3.57	3.62	3.97	3.57	3.57				
Standard deviation	0.98	1.09	1.07	0.98	1.10	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.33	-	0.36	0.37				
Student housing (e.g., res. halls)										
Very satisfied	28.1%	16.9%	15.8%	28.1%	19.1%	16.2%				
Satisfied	40.7%	41.0%	40.4%	40.7%	39.1%	38.3%				
Neutral	15.0%	23.8%	24.3%	15.0%	22.9%	24.1%				
Dissatisfied	10.2%	11.8%	12.7%	10.2%	11.8%	13.2%				
Very dissatisfied	6.0%	6.4%	6.8%	6.0%	7.1%	8.2%				
Total (n)	167	5,646	15,098	167	1,957	5,362				
Mean	3.75	3.50	3.46	3.75	3.51	3.41				
Standard deviation	1.15	1.10	1.11	1.15	1.14	1.15				
Significance	-	**	***	-	**	***				
Effect size	-	0.23	0.26	-	0.21	0.30				
Financial aid package										
Very satisfied	29.6%	21.4%	20.0%	29.6%	24.7%	21.9%				
Satisfied	37.3%	33.4%	35.9%	37.3%	31.9%	34.4%				
Neutral	20.7%	25.2%	25.8%	20.7%	26.1%	27.0%				
Dissatisfied	7.7%	13.4%	12.6%	7.7%	10.6%	10.7%				
Very dissatisfied	4.7%	6.7%	5.7%	4.7%	6.7%	5.9%				
Total (n)	169	5,441	15,245	169	1,788	5,283				
Mean	3.79	3.49	3.52	3.79	3.57	3.56				
Standard deviation	1.10	1.16	1.12	1.10	1.16	1.12				
Significance	-	***	**	-	*	**				
Effect size	-	0.26	0.24	-	0.19	0.21				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	28.6%	11.7%	11.7%	28.6%	14.3%	12.7%				
Satisfied	39.8%	30.1%	30.6%	39.8%	29.8%	29.9%				
Neutral	25.5%	35.1%	36.4%	25.5%	34.8%	36.6%				
Dissatisfied	5.0%	14.8%	14.0%	5.0%	12.4%	12.8%				
Very dissatisfied	1.2%	8.3%	7.2%	1.2%	8.7%	8.0%				
Total (n)	161	5,220	14,012	161	1,791	5,007				
Mean	3.89	3.22	3.26	3.89	3.29	3.26				
Standard deviation	0.92	1.10	1.07	0.92	1.12	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.61	0.59	-	0.54	0.58				
Student health services										
Very satisfied	29.2%	13.0%	13.1%	29.2%	16.0%	14.2%				
Satisfied	51.5%	33.7%	35.3%	51.5%	35.7%	36.3%				
Neutral	15.8%	29.1%	30.7%	15.8%	29.4%	32.7%				
Dissatisfied	1.8%	15.9%	14.0%	1.8%	12.6%	11.2%				
Very dissatisfied	1.8%	8.3%	6.9%	1.8%	6.3%	5.7%				
Total (n)	171	5,555	14,684	171	1,872	5,093				
Mean	4.05	3.27	3.34	4.05	3.43	3.42				
Standard deviation	0.82	1.13	1.09	0.82	1.09	1.05				
Significance	-	***	***	-	***	***				
Effect size	-	0.69	0.65	-	0.57	0.60				
Student psychological services										
Very satisfied	14.1%	16.9%	17.3%	14.1%	17.6%	16.4%				
Satisfied	28.1%	29.3%	31.5%	28.1%	27.9%	29.3%				
Neutral	50.0%	40.4%	40.2%	50.0%	44.9%	45.1%				
Dissatisfied	4.7%	8.1%	7.0%	4.7%	5.9%	5.9%				
Very dissatisfied	3.1%	5.3%	4.1%	3.1%	3.7%	3.4%				
Total (n)	128	3,824	10,702	128	1,292	3,749				
Mean	3.45	3.44	3.51	3.45	3.50	3.49				
Standard deviation	0.90	1.03	0.99	0.90	0.97	0.95				
Significance	-			-						
Effect size	-	0.01	-0.06	-	-0.05	-0.04				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										Satisfaction with Coursework
Very satisfied	64.5%	51.0%	51.6%	64.5%	52.1%	51.1%				
Satisfied	27.9%	39.3%	38.9%	27.9%	38.9%	38.5%				
Neutral	3.5%	5.6%	5.6%	3.5%	5.5%	6.4%				
Dissatisfied	2.3%	3.5%	3.4%	2.3%	2.8%	3.2%				
Very dissatisfied	1.7%	0.6%	0.6%	1.7%	0.8%	0.8%				
Total (n)	172	6,225	16,733	172	2,059	5,795				
Mean	4.51	4.37	4.37	4.51	4.39	4.36				
Standard deviation	0.82	0.79	0.79	0.82	0.78	0.80				
Significance	-	*	*	-		*				
Effect size	-	0.18	0.18	-	0.15	0.19				
Amount of contact with faculty										
Very satisfied	74.4%	56.3%	55.5%	74.4%	58.2%	55.0%				
Satisfied	20.9%	34.8%	36.1%	20.9%	33.7%	36.0%				
Neutral	4.7%	7.1%	6.8%	4.7%	6.5%	7.3%				
Dissatisfied	0.0%	1.6%	1.4%	0.0%	1.4%	1.4%				
Very dissatisfied	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%				
Total (n)	172	6,223	16,737	172	2,058	5,795				
Mean	4.70	4.45	4.45	4.70	4.48	4.44				
Standard deviation	0.55	0.72	0.70	0.55	0.71	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.36	-	0.31	0.37				
Class size										
Very satisfied	66.3%	58.6%	58.3%	66.3%	58.1%	57.3%				
Satisfied	30.8%	34.4%	35.5%	30.8%	34.9%	35.5%				
Neutral	2.9%	5.9%	5.2%	2.9%	5.7%	6.1%				
Dissatisfied	0.0%	0.9%	0.8%	0.0%	0.9%	0.8%				
Very dissatisfied	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%				
Total (n)	172	6,223	16,737	172	2,058	5,795				
Mean	4.63	4.50	4.51	4.63	4.49	4.49				
Standard deviation	0.54	0.67	0.65	0.54	0.68	0.68				
Significance	-	*	*	-	**	**				
Effect size	-	0.19	0.18	-	0.21	0.21				



All Respondents

Wabash College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										Satisfaction with Coursework
Very satisfied	25.0%	30.8%	32.0%	25.0%	28.2%	29.5%				
Satisfied	53.5%	48.0%	48.1%	53.5%	48.2%	47.7%				
Neutral	13.4%	16.2%	15.1%	13.4%	18.5%	17.3%				
Dissatisfied	8.1%	4.3%	4.1%	8.1%	4.2%	4.6%				
Very dissatisfied	0.0%	0.7%	0.6%	0.0%	0.9%	0.9%				
Total (n)	172	6,219	16,725	172	2,054	5,786				
Mean	3.95	4.04	4.07	3.95	3.99	4.00				
Standard deviation	0.84	0.84	0.83	0.84	0.84	0.85				
Significance	-			-						
Effect size	-	-0.11	-0.14	-	-0.05	-0.06				
Relevance of coursework to future career plans										Satisfaction with Coursework
Very satisfied	31.4%	35.4%	37.1%	31.4%	34.1%	35.5%				
Satisfied	38.4%	42.3%	43.0%	38.4%	41.9%	42.6%				
Neutral	21.5%	16.5%	14.5%	21.5%	18.2%	15.9%				
Dissatisfied	7.6%	4.7%	4.5%	7.6%	4.5%	4.7%				
Very dissatisfied	1.2%	1.2%	0.9%	1.2%	1.3%	1.3%				
Total (n)	172	6,218	16,725	172	2,055	5,787				
Mean	3.91	4.06	4.11	3.91	4.03	4.06				
Standard deviation	0.97	0.90	0.88	0.97	0.90	0.90				
Significance	-	*	**	-		*				
Effect size	-	-0.17	-0.23	-	-0.13	-0.17				
Overall quality of instruction										Overall Satisfaction
Very satisfied	57.0%	44.4%	43.9%	57.0%	45.1%	42.9%				
Satisfied	38.4%	44.7%	45.0%	38.4%	43.6%	44.8%				
Neutral	4.1%	8.5%	8.8%	4.1%	9.0%	9.8%				
Dissatisfied	0.0%	2.0%	1.9%	0.0%	2.0%	2.1%				
Very dissatisfied	0.6%	0.4%	0.4%	0.6%	0.3%	0.4%				
Total (n)	172	6,219	16,725	172	2,055	5,787				
Mean	4.51	4.31	4.30	4.51	4.31	4.28				
Standard deviation	0.64	0.74	0.74	0.64	0.74	0.76				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.28	-	0.27	0.30				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	58.1%	34.8%	36.1%	58.1%	38.2%	36.0%				
Satisfied	33.7%	39.9%	41.6%	33.7%	38.1%	41.0%				
Neutral	7.0%	16.5%	15.2%	7.0%	15.7%	16.0%				
Dissatisfied	1.2%	6.8%	5.5%	1.2%	5.9%	5.1%				
Very dissatisfied	0.0%	2.0%	1.6%	0.0%	2.2%	1.9%				
Total (n)	172	6,210	16,717	172	2,051	5,783				
Mean	4.49	3.99	4.05	4.49	4.04	4.04				
Standard deviation	0.68	0.98	0.94	0.68	0.98	0.95				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.47	-	0.46	0.47				
Availability of campus social activities										
Very satisfied	37.2%	29.3%	28.7%	37.2%	31.7%	28.2%				
Satisfied	39.0%	38.1%	40.7%	39.0%	38.4%	40.3%				
Neutral	13.4%	23.5%	22.7%	13.4%	21.2%	23.0%				
Dissatisfied	6.4%	7.2%	6.0%	6.4%	6.6%	6.2%				
Very dissatisfied	4.1%	2.0%	1.9%	4.1%	2.1%	2.3%				
Total (n)	172	6,213	16,717	172	2,052	5,786				
Mean	3.99	3.86	3.88	3.99	3.91	3.86				
Standard deviation	1.07	0.99	0.96	1.07	0.99	0.97				
Significance	-			-						
Effect size	-	0.13	0.11	-	0.08	0.13				
Respect for the expression of diverse beliefs										
Very satisfied	32.4%	26.9%	26.0%	32.4%	28.2%	26.0%				
Satisfied	41.8%	41.5%	42.8%	41.8%	42.0%	42.5%				
Neutral	20.0%	22.9%	22.2%	20.0%	21.8%	22.8%				
Dissatisfied	4.7%	6.5%	6.8%	4.7%	5.5%	5.8%				
Very dissatisfied	1.2%	2.1%	2.2%	1.2%	2.4%	2.8%				
Total (n)	170	6,210	16,713	170	2,050	5,782				
Mean	3.99	3.85	3.84	3.99	3.88	3.83				
Standard deviation	0.91	0.96	0.96	0.91	0.96	0.97				
Significance	-		*	-		*				
Effect size	-	0.15	0.16	-	0.11	0.16				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	59.9%	39.0%	38.4%	59.9%	40.9%	38.3%				
Satisfied	34.9%	43.5%	43.8%	34.9%	43.5%	43.7%				
Neutral	5.2%	13.4%	14.1%	5.2%	12.2%	14.5%				
Dissatisfied	0.0%	3.2%	2.9%	0.0%	2.7%	2.7%				
Very dissatisfied	0.0%	0.9%	0.7%	0.0%	0.8%	0.8%				
Total (n)	172	6,213	16,717	172	2,052	5,787				
Mean	4.55	4.17	4.16	4.55	4.21	4.16				
Standard deviation	0.60	0.84	0.83	0.60	0.82	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.47	-	0.41	0.48				
Racial/ethnic diversity of the student body										
Very satisfied	18.6%	15.8%	16.2%	18.6%	17.5%	17.4%				
Satisfied	39.5%	32.1%	33.0%	39.5%	33.9%	33.7%				
Neutral	31.4%	33.2%	33.1%	31.4%	32.7%	34.2%				
Dissatisfied	8.7%	14.2%	13.4%	8.7%	11.9%	10.9%				
Very dissatisfied	1.7%	4.8%	4.3%	1.7%	4.1%	3.9%				
Total (n)	172	6,206	16,710	172	2,049	5,780				
Mean	3.65	3.40	3.43	3.65	3.49	3.50				
Standard deviation	0.94	1.06	1.05	0.94	1.04	1.02				
Significance	-	**	**	-						
Effect size	-	0.24	0.21	-	0.15	0.15				
Overall college experience										
Very satisfied	56.1%	43.5%	43.8%	56.1%	45.6%	43.6%				Overall Satisfaction
Satisfied	34.5%	43.1%	43.4%	34.5%	41.5%	42.4%				
Neutral	7.6%	9.9%	9.6%	7.6%	9.4%	10.3%				
Dissatisfied	1.8%	2.6%	2.4%	1.8%	2.7%	2.6%				
Very dissatisfied	0.0%	0.9%	0.9%	0.0%	0.8%	1.1%				
Total (n)	171	6,209	16,719	171	2,051	5,785				
Mean	4.45	4.26	4.27	4.45	4.28	4.25				
Standard deviation	0.71	0.81	0.80	0.71	0.81	0.82				
Significance	-	**	**	-	**	**				
Effect size	-	0.23	0.23	-	0.21	0.24				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	9.4%	6.6%	4.9%	9.4%	8.8%	6.5%				
Occasionally	17.0%	16.1%	13.6%	17.0%	18.1%	16.8%				
Not at all	73.7%	77.3%	81.5%	73.7%	73.2%	76.7%				
Total (n)	171	6,198	16,686	171	2,045	5,780				
Mean	1.36	1.29	1.23	1.36	1.36	1.30				
Standard deviation	0.65	0.58	0.53	0.65	0.64	0.58				
Significance	-		**	-						
Effect size	-	0.12	0.25	-	0.00	0.10				
Felt depressed										
Frequently	8.2%	10.6%	8.8%	8.2%	8.8%	7.5%				
Occasionally	48.5%	50.9%	48.8%	48.5%	43.4%	43.1%				
Not at all	43.3%	38.5%	42.4%	43.3%	47.8%	49.4%				
Total (n)	171	6,196	16,677	171	2,046	5,778				
Mean	1.65	1.72	1.66	1.65	1.61	1.58				
Standard deviation	0.63	0.64	0.63	0.63	0.64	0.63				
Significance	-			-						
Effect size	-	-0.11	-0.02	-	0.06	0.11				
Felt overwhelmed by all I had to do										
Frequently	25.7%	39.8%	38.1%	25.7%	25.8%	25.0%				
Occasionally	64.3%	52.8%	54.2%	64.3%	59.2%	60.6%				
Not at all	9.9%	7.4%	7.7%	9.9%	15.0%	14.4%				
Total (n)	171	6,194	16,678	171	2,043	5,773				
Mean	2.16	2.32	2.30	2.16	2.11	2.11				
Standard deviation	0.58	0.61	0.60	0.58	0.63	0.62				
Significance	-	***	**	-						
Effect size	-	-0.26	-0.23	-	0.08	0.08				
Attended a religious service										
Frequently	20.9%	13.2%	28.6%	20.9%	12.1%	26.8%				
Occasionally	43.6%	28.9%	33.7%	43.6%	27.6%	33.2%				
Not at all	35.5%	57.9%	37.7%	35.5%	60.3%	40.0%				
Total (n)	172	6,192	16,675	172	2,042	5,772				
Mean	1.85	1.55	1.91	1.85	1.52	1.87				
Standard deviation	0.74	0.71	0.81	0.74	0.70	0.81				
Significance	-	***		-	***					
Effect size	-	0.42	-0.07	-	0.47	-0.02				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	45.9%	31.7%	25.0%	45.9%	45.8%	35.2%				
Occasionally	45.9%	41.6%	40.6%	45.9%	36.7%	39.4%				
Not at all	8.1%	26.7%	34.5%	8.1%	17.5%	25.4%				
Total (n)	172	6,189	16,671	172	2,043	5,775				
Mean	2.38	2.05	1.90	2.38	2.28	2.10				
Standard deviation	0.63	0.76	0.76	0.63	0.74	0.77				
Significance	-	***	***	-		***				
Effect size	-	0.43	0.63	-	0.14	0.36				
Drank wine or liquor										
Frequently	30.8%	32.5%	25.4%	30.8%	36.0%	27.5%				
Occasionally	58.7%	51.3%	50.6%	58.7%	46.9%	46.8%				
Not at all	10.5%	16.2%	23.9%	10.5%	17.1%	25.7%				
Total (n)	172	6,182	16,660	172	2,041	5,770				
Mean	2.20	2.16	2.01	2.20	2.19	2.02				
Standard deviation	0.61	0.68	0.70	0.61	0.70	0.73				
Significance	-		***	-		**				
Effect size	-	0.06	0.27	-	0.01	0.25				
Performed volunteer or community service work										
Frequently	14.5%	17.9%	20.4%	14.5%	13.1%	15.0%				Civic Engage-ment
Occasionally	66.9%	51.8%	56.0%	66.9%	51.9%	56.4%				
Not at all	18.6%	30.2%	23.6%	18.6%	35.0%	28.6%				
Total (n)	172	6,192	16,671	172	2,041	5,770				
Mean	1.96	1.88	1.97	1.96	1.78	1.86				
Standard deviation	0.58	0.68	0.66	0.58	0.66	0.65				
Significance	-			-	***	*				
Effect size	-	0.12	-0.02	-	0.27	0.15				
Discussed politics										
Frequently	26.2%	21.2%	18.4%	26.2%	26.5%	23.1%				
Occasionally	58.1%	53.5%	54.0%	58.1%	53.1%	53.9%				
Not at all	15.7%	25.3%	27.7%	15.7%	20.4%	23.1%				
Total (n)	172	6,190	16,676	172	2,039	5,773				
Mean	2.10	1.96	1.91	2.10	2.06	2.00				
Standard deviation	0.64	0.68	0.67	0.64	0.68	0.68				
Significance	-	**	***	-						
Effect size	-	0.21	0.28	-	0.06	0.15				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	3.5%	6.5%	6.4%	3.5%	4.6%	4.9%				
Occasionally	17.4%	24.3%	25.8%	17.4%	22.7%	24.4%				
Not at all	79.1%	69.2%	67.8%	79.1%	72.7%	70.7%				
Total (n)	172	6,188	16,668	172	2,039	5,772				
Mean	1.24	1.37	1.39	1.24	1.32	1.34				
Standard deviation	0.51	0.60	0.60	0.51	0.56	0.57				
Significance	-	**	**	-		*				
Effect size	-	-0.22	-0.25	-	-0.14	-0.18				
Discussed religion										
Frequently	30.8%	17.9%	28.0%	30.8%	18.9%	28.7%				
Occasionally	53.5%	54.3%	51.9%	53.5%	52.8%	50.2%				
Not at all	15.7%	27.8%	20.1%	15.7%	28.3%	21.1%				
Total (n)	172	6,187	16,662	172	2,040	5,771				
Mean	2.15	1.90	2.08	2.15	1.91	2.08				
Standard deviation	0.67	0.67	0.69	0.67	0.68	0.70				
Significance	-	***		-	***					
Effect size	-	0.37	0.10	-	0.35	0.10				
Worked on a local, state, or national political campaign										
Frequently	1.2%	1.9%	1.8%	1.2%	2.0%	2.3%				Civic Engagement
Occasionally	8.7%	7.9%	8.6%	8.7%	8.2%	9.9%				
Not at all	90.1%	90.3%	89.6%	90.1%	89.8%	87.8%				
Total (n)	172	6,185	16,665	172	2,037	5,767				
Mean	1.11	1.12	1.12	1.11	1.12	1.14				
Standard deviation	0.35	0.37	0.38	0.35	0.38	0.41				
Significance	-			-						
Effect size	-	-0.03	-0.03	-	-0.03	-0.07				
Contributed money to help support my family										
Frequently	5.8%	6.3%	7.5%	5.8%	4.7%	6.7%				
Occasionally	21.5%	22.8%	25.0%	21.5%	21.1%	25.3%				
Not at all	72.7%	70.8%	67.5%	72.7%	74.2%	68.1%				
Total (n)	172	6,184	16,664	172	2,037	5,766				
Mean	1.33	1.35	1.40	1.33	1.31	1.39				
Standard deviation	0.58	0.60	0.62	0.58	0.55	0.61				
Significance	-			-						
Effect size	-	-0.03	-0.11	-	0.04	-0.10				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	1.2%	1.1%	1.3%	1.2%	1.5%	1.8%				
Occasionally	6.4%	7.5%	6.7%	6.4%	9.0%	8.4%				
Not at all	92.4%	91.3%	92.0%	92.4%	89.5%	89.8%				
Total (n)	172	6,179	16,651	172	2,034	5,762				
Mean	1.09	1.10	1.09	1.09	1.12	1.12				
Standard deviation	0.32	0.33	0.33	0.32	0.37	0.37				
Significance	-			-						
Effect size	-	-0.03	0.00	-	-0.08	-0.08				
Applied concepts from courses to everyday life										
Frequently	40.1%	37.4%	39.0%	40.1%	35.3%	35.1%				
Occasionally	56.4%	55.7%	54.2%	56.4%	56.6%	56.2%				
Not at all	3.5%	6.9%	6.8%	3.5%	8.1%	8.7%				
Total (n)	172	6,177	16,645	172	2,035	5,764				
Mean	2.37	2.31	2.32	2.37	2.27	2.26				
Standard deviation	0.55	0.59	0.60	0.55	0.60	0.61				
Significance	-			-	*	*				
Effect size	-	0.10	0.08	-	0.17	0.18				
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	58.1%	49.6%	47.5%	58.1%	46.9%	42.0%				
Occasionally	40.7%	46.0%	47.7%	40.7%	47.6%	51.6%				
Not at all	1.2%	4.4%	4.8%	1.2%	5.5%	6.4%				
Total (n)	172	6,179	16,649	172	2,037	5,761				
Mean	2.57	2.45	2.43	2.57	2.41	2.36				
Standard deviation	0.52	0.58	0.58	0.52	0.59	0.60				
Significance	-	**	**	-	***	***				
Effect size	-	0.21	0.24	-	0.27	0.35				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	62.8%	52.3%	50.3%	62.8%	51.6%	47.3%				
Occasionally	36.6%	43.3%	45.3%	36.6%	44.2%	47.4%				
Not at all	0.6%	4.4%	4.5%	0.6%	4.1%	5.2%				
Total (n)	172	6,171	16,634	172	2,032	5,756				
Mean	2.62	2.48	2.46	2.62	2.47	2.42				
Standard deviation	0.50	0.58	0.58	0.50	0.58	0.59				
Significance	-	**	***	-	**	***				
Effect size	-	0.24	0.28	-	0.26	0.34				
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	79.1%	65.3%	63.1%	79.1%	62.9%	59.2%				
Occasionally	19.8%	31.5%	33.6%	19.8%	33.5%	36.7%				
Not at all	1.2%	3.2%	3.3%	1.2%	3.5%	4.2%				
Total (n)	172	6,170	16,638	172	2,031	5,756				
Mean	2.78	2.62	2.60	2.78	2.59	2.55				
Standard deviation	0.44	0.55	0.55	0.44	0.56	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.33	-	0.34	0.40				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10%	38.4%	24.9%	24.5%	38.4%	33.5%	30.8%				
Above average	49.4%	52.0%	51.9%	49.4%	47.0%	48.1%				
Average	11.0%	21.9%	22.5%	11.0%	18.1%	19.6%				
Below average	1.2%	1.1%	1.0%	1.2%	1.3%	1.3%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	172	6,136	16,533	172	2,031	5,729				
Mean	4.25	4.01	4.00	4.25	4.13	4.08				
Standard deviation	0.69	0.72	0.72	0.69	0.75	0.75				
Significance	-	***	***	-	*	**				
Effect size	-	0.33	0.35	-	0.16	0.23				
Artistic ability										
Highest 10%	8.1%	11.9%	10.0%	8.1%	13.7%	11.5%				
Above average	22.7%	27.5%	25.5%	22.7%	24.3%	23.6%				
Average	27.3%	31.4%	33.4%	27.3%	28.1%	29.6%				
Below average	30.2%	23.4%	24.9%	30.2%	24.9%	26.1%				
Lowest 10%	11.6%	5.8%	6.2%	11.6%	9.0%	9.2%				
Total (n)	172	6,135	16,532	172	2,030	5,731				
Mean	2.85	3.16	3.08	2.85	3.09	3.02				
Standard deviation	1.14	1.09	1.07	1.14	1.18	1.15				
Significance	-	***	**	-	*					
Effect size	-	-0.28	-0.21	-	-0.20	-0.15				
Computer skills										
Highest 10%	11.6%	9.7%	9.2%	11.6%	16.1%	15.6%				
Above average	41.3%	35.2%	35.0%	41.3%	42.5%	41.8%				
Average	37.2%	47.3%	48.4%	37.2%	35.6%	36.8%				
Below average	9.9%	7.0%	6.8%	9.9%	4.9%	5.1%				
Lowest 10%	0.0%	0.8%	0.7%	0.0%	0.8%	0.6%				
Total (n)	172	6,135	16,534	172	2,031	5,733				
Mean	3.55	3.46	3.45	3.55	3.68	3.67				
Standard deviation	0.83	0.79	0.78	0.83	0.83	0.82				
Significance	-			-	*					
Effect size	-	0.11	0.13	-	-0.16	-0.15				



2012 College Senior Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	32.0%	23.9%	24.4%	32.0%	26.2%	25.3%				
Above average	46.5%	52.3%	52.9%	46.5%	49.9%	51.5%				
Average	19.2%	22.2%	21.4%	19.2%	21.7%	21.3%				
Below average	2.3%	1.5%	1.2%	2.3%	2.0%	1.6%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%				
Total (n)	172	6,128	16,519	172	2,026	5,725				
Mean	4.08	3.98	4.00	4.08	4.00	4.00				
Standard deviation	0.78	0.73	0.72	0.78	0.76	0.75				
Significance	-			-						
Effect size	-	0.14	0.11	-	0.11	0.11				
Creativity										
Highest 10%	16.3%	21.0%	18.3%	16.3%	24.8%	21.4%				
Above average	41.9%	42.4%	41.9%	41.9%	41.3%	40.6%				
Average	35.5%	30.6%	33.0%	35.5%	28.2%	31.4%				
Below average	5.2%	5.5%	6.3%	5.2%	4.9%	5.9%				
Lowest 10%	1.2%	0.6%	0.6%	1.2%	0.8%	0.7%				
Total (n)	172	6,134	16,530	172	2,029	5,730				
Mean	3.67	3.78	3.71	3.67	3.84	3.76				
Standard deviation	0.85	0.86	0.86	0.85	0.88	0.88				
Significance	-			-	*					
Effect size	-	-0.13	-0.05	-	-0.19	-0.10				
Drive to achieve										
Highest 10%	37.2%	35.9%	36.4%	37.2%	37.4%	37.6%				
Above average	46.5%	42.8%	42.3%	46.5%	38.5%	38.9%				
Average	12.2%	18.4%	18.7%	12.2%	19.8%	19.7%				
Below average	2.9%	2.6%	2.3%	2.9%	3.6%	3.4%				
Lowest 10%	1.2%	0.3%	0.2%	1.2%	0.7%	0.5%				
Total (n)	172	6,132	16,527	172	2,027	5,728				
Mean	4.16	4.11	4.12	4.16	4.08	4.10				
Standard deviation	0.83	0.81	0.81	0.83	0.88	0.86				
Significance	-			-						
Effect size	-	0.06	0.05	-	0.09	0.07				
										Academic Self-Concept



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	24.0%	15.9%	16.7%	24.0%	23.4%	24.0%				
Above average	39.2%	33.4%	36.2%	39.2%	35.8%	38.0%				
Average	31.0%	38.6%	37.3%	31.0%	31.3%	30.2%				
Below average	4.7%	11.0%	8.9%	4.7%	8.3%	6.8%				
Lowest 10%	1.2%	1.1%	0.9%	1.2%	1.2%	1.0%				
Total (n)	171	6,131	16,526	171	2,026	5,728				
Mean	3.80	3.52	3.59	3.80	3.72	3.77				
Standard deviation	0.90	0.92	0.90	0.90	0.95	0.92				
Significance	-	***	**	-						
Effect size	-	0.30	0.23	-	0.08	0.03				
Leadership ability										
Highest 10%	35.5%	24.8%	24.8%	35.5%	32.7%	32.0%				Social Self-Concept ---- Leadership
Above average	46.5%	42.5%	44.0%	46.5%	42.1%	43.4%				
Average	15.1%	27.2%	26.7%	15.1%	20.7%	20.9%				
Below average	2.3%	4.9%	4.1%	2.3%	3.9%	3.3%				
Lowest 10%	0.6%	0.7%	0.5%	0.6%	0.6%	0.5%				
Total (n)	172	6,132	16,518	172	2,029	5,723				
Mean	4.14	3.86	3.88	4.14	4.02	4.03				
Standard deviation	0.80	0.87	0.84	0.80	0.86	0.84				
Significance	-	***	***	-						
Effect size	-	0.32	0.31	-	0.14	0.13				
Mathematical ability										
Highest 10%	9.3%	10.4%	10.1%	9.3%	16.9%	16.1%				Academic Self-Concept
Above average	34.9%	25.9%	26.9%	34.9%	30.6%	32.7%				
Average	32.6%	38.7%	39.7%	32.6%	34.3%	34.3%				
Below average	20.3%	20.8%	19.6%	20.3%	15.4%	14.3%				
Lowest 10%	2.9%	4.2%	3.7%	2.9%	2.9%	2.5%				
Total (n)	172	6,130	16,522	172	2,026	5,724				
Mean	3.27	3.17	3.20	3.27	3.43	3.45				
Standard deviation	0.99	1.01	0.99	0.99	1.03	1.00				
Significance	-			-	*	*				
Effect size	-	0.10	0.07	-	-0.16	-0.18				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	23.4%	16.6%	16.9%	23.4%	26.3%	26.6%				
Above average	36.8%	34.6%	35.3%	36.8%	36.2%	37.0%				
Average	29.8%	38.9%	38.7%	29.8%	29.3%	29.6%				
Below average	8.8%	9.0%	8.2%	8.8%	7.4%	6.1%				
Lowest 10%	1.2%	0.9%	0.8%	1.2%	0.7%	0.6%				
Total (n)	171	6,133	16,524	171	2,028	5,727				
Mean	3.73	3.57	3.59	3.73	3.80	3.83				
Standard deviation	0.96	0.90	0.89	0.96	0.94	0.91				
Significance	-	*	*	-						
Effect size	-	0.18	0.16	-	-0.07	-0.11				
Public speaking ability										
Highest 10%	18.6%	15.4%	15.0%	18.6%	22.6%	21.4%				
Above average	47.1%	35.2%	35.8%	47.1%	40.0%	39.0%				
Average	23.3%	35.4%	36.1%	23.3%	28.0%	30.2%				
Below average	10.5%	12.1%	11.5%	10.5%	8.3%	8.2%				
Lowest 10%	0.6%	1.9%	1.6%	0.6%	1.0%	1.2%				
Total (n)	172	6,135	16,527	172	2,028	5,728				
Mean	3.73	3.50	3.51	3.73	3.75	3.71				
Standard deviation	0.91	0.96	0.94	0.91	0.93	0.93				
Significance	-	**	**	-						
Effect size	-	0.24	0.23	-	-0.02	0.02				
Risk-taking										
Highest 10%	15.7%	11.4%	11.2%	15.7%	17.8%	17.5%				
Above average	38.4%	32.3%	32.1%	38.4%	38.0%	37.6%				
Average	37.2%	42.8%	43.1%	37.2%	35.2%	36.0%				
Below average	7.0%	12.3%	12.4%	7.0%	7.8%	7.9%				
Lowest 10%	1.7%	1.2%	1.1%	1.7%	1.2%	1.0%				
Total (n)	172	6,134	16,524	172	2,027	5,725				
Mean	3.59	3.41	3.40	3.59	3.63	3.63				
Standard deviation	0.90	0.89	0.88	0.90	0.90	0.90				
Significance	-	**	**	-						
Effect size	-	0.20	0.22	-	-0.04	-0.04				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	29.1%	21.0%	20.3%	29.1%	31.5%	30.2%				
Above average	48.8%	44.5%	45.3%	48.8%	45.8%	46.4%				
Average	17.4%	29.1%	29.6%	17.4%	19.0%	20.3%				
Below average	4.7%	5.1%	4.4%	4.7%	3.4%	2.6%				
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.3%	0.5%				
Total (n)	172	6,130	16,522	172	2,025	5,726				
Mean	4.02	3.81	3.81	4.02	4.05	4.03				
Standard deviation	0.81	0.84	0.82	0.81	0.82	0.81				
Significance	-	**	***	-						
Effect size	-	0.25	0.26	-	-0.04	-0.01				
Self-confidence (social)										Social Self-Concept
Highest 10%	25.6%	16.2%	17.0%	25.6%	23.1%	23.9%				
Above average	41.9%	36.1%	37.2%	41.9%	37.6%	38.2%				
Average	23.3%	34.8%	34.6%	23.3%	27.6%	27.6%				
Below average	8.1%	11.7%	10.3%	8.1%	10.4%	9.1%				
Lowest 10%	1.2%	1.1%	1.0%	1.2%	1.4%	1.2%				
Total (n)	172	6,134	16,528	172	2,028	5,729				
Mean	3.83	3.55	3.59	3.83	3.71	3.74				
Standard deviation	0.95	0.93	0.92	0.95	0.98	0.96				
Significance	-	***	***	-						
Effect size	-	0.30	0.26	-	0.12	0.09				
Self-understanding										
Highest 10%	30.4%	24.5%	23.5%	30.4%	29.6%	29.2%				
Above average	45.0%	44.0%	45.2%	45.0%	44.1%	44.8%				
Average	22.2%	28.4%	28.7%	22.2%	22.6%	23.0%				
Below average	1.8%	2.7%	2.2%	1.8%	3.2%	2.4%				
Lowest 10%	0.6%	0.3%	0.3%	0.6%	0.5%	0.5%				
Total (n)	171	6,129	16,514	171	2,025	5,721				
Mean	4.03	3.90	3.89	4.03	3.99	4.00				
Standard deviation	0.81	0.81	0.79	0.81	0.84	0.82				
Significance	-	*	*	-						
Effect size	-	0.16	0.18	-	0.05	0.04				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	11.6%	10.0%	12.9%	11.6%	11.7%	15.3%				
Above average	30.2%	24.2%	30.0%	30.2%	25.4%	29.8%				
Average	35.5%	38.0%	37.3%	35.5%	32.7%	33.3%				
Below average	13.4%	18.2%	13.7%	13.4%	17.8%	13.5%				
Lowest 10%	9.3%	9.6%	6.1%	9.3%	12.5%	8.1%				
Total (n)	172	6,130	16,511	172	2,027	5,722				
Mean	3.22	3.07	3.30	3.22	3.06	3.31				
Standard deviation	1.11	1.10	1.05	1.11	1.18	1.13				
Significance	-			-						
Effect size	-	0.14	-0.08	-	0.14	-0.08				
Understanding of others										
Highest 10%	23.8%	23.4%	22.8%	23.8%	24.3%	23.1%				
Above average	52.3%	49.1%	50.2%	52.3%	46.1%	47.9%				
Average	21.5%	25.4%	25.1%	21.5%	25.8%	25.8%				
Below average	1.7%	1.9%	1.7%	1.7%	3.2%	2.6%				
Lowest 10%	0.6%	0.3%	0.3%	0.6%	0.6%	0.6%				
Total (n)	172	6,132	16,521	172	2,028	5,727				
Mean	3.97	3.93	3.93	3.97	3.90	3.90				
Standard deviation	0.76	0.77	0.75	0.76	0.82	0.80				
Significance	-			-						
Effect size	-	0.05	0.05	-	0.09	0.09				
Writing ability										
Highest 10%	27.9%	19.6%	19.0%	27.9%	22.0%	21.0%				
Above average	51.7%	43.6%	43.3%	51.7%	42.6%	41.2%				
Average	16.3%	30.7%	31.9%	16.3%	28.6%	30.7%				
Below average	4.1%	5.5%	5.3%	4.1%	5.9%	6.3%				
Lowest 10%	0.0%	0.6%	0.6%	0.0%	0.9%	0.8%				
Total (n)	172	6,134	16,527	172	2,029	5,729				
Mean	4.03	3.76	3.75	4.03	3.79	3.75				
Standard deviation	0.78	0.85	0.84	0.78	0.88	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.33	-	0.27	0.31				



2012 College Senior Survey
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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	1.7%	2.7%	2.6%	1.7%	2.7%	3.4%				
Agree	7.6%	11.3%	11.4%	7.6%	10.7%	11.1%				
Disagree	34.9%	40.7%	40.3%	34.9%	33.6%	35.6%				
Strongly disagree	55.8%	45.3%	45.7%	55.8%	53.0%	50.0%				
Total (n)	172	6,109	16,431	172	2,026	5,707				
Mean	1.55	1.71	1.71	1.55	1.63	1.68				
Standard deviation	0.71	0.77	0.77	0.71	0.78	0.80				
Significance	-	**	**	-		*				
Effect size	-	-0.21	-0.21	-	-0.10	-0.16				
I see myself as part of the campus community										
Strongly agree	42.4%	25.8%	25.1%	42.4%	29.1%	25.7%				Sense of Belonging
Agree	51.7%	57.9%	58.9%	51.7%	55.4%	57.7%				
Disagree	5.8%	12.7%	12.9%	5.8%	12.2%	13.4%				
Strongly disagree	0.0%	3.6%	3.1%	0.0%	3.4%	3.2%				
Total (n)	172	6,110	16,438	172	2,028	5,711				
Mean	3.37	3.06	3.06	3.37	3.10	3.06				
Standard deviation	0.59	0.73	0.71	0.59	0.73	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.44	-	0.37	0.43				
Faculty showed concern about my progress										
Strongly agree	35.3%	28.5%	29.6%	35.3%	29.8%	28.8%				Sense of Belonging
Agree	52.4%	54.7%	56.2%	52.4%	54.8%	57.5%				
Disagree	9.4%	12.4%	10.7%	9.4%	11.3%	10.6%				
Strongly disagree	2.9%	4.5%	3.5%	2.9%	4.1%	3.2%				
Total (n)	170	6,095	16,418	170	2,016	5,699				
Mean	3.20	3.07	3.12	3.20	3.10	3.12				
Standard deviation	0.73	0.76	0.73	0.73	0.75	0.71				
Significance	-	*		-						
Effect size	-	0.17	0.11	-	0.13	0.11				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	2.9%	2.3%	2.4%	2.9%	2.4%	2.8%				
Agree	14.5%	13.2%	13.4%	14.5%	12.7%	13.8%				
Disagree	46.5%	51.2%	50.6%	46.5%	45.0%	45.5%				
Strongly disagree	36.0%	33.3%	33.6%	36.0%	39.9%	37.9%				
Total (n)	172	6,104	16,424	172	2,024	5,709				
Mean	1.84	1.84	1.85	1.84	1.78	1.81				
Standard deviation	0.78	0.73	0.74	0.78	0.76	0.77				
Significance	-			-						
Effect size	-	0.00	-0.01	-	0.08	0.04				
Faculty empower me to learn here										
Strongly agree	43.6%	32.5%	31.8%	43.6%	32.0%	29.6%				
Agree	54.7%	60.8%	61.6%	54.7%	61.3%	62.5%				
Disagree	1.2%	5.7%	5.8%	1.2%	5.7%	6.9%				
Strongly disagree	0.6%	1.0%	0.8%	0.6%	1.0%	1.0%				
Total (n)	172	6,091	16,408	172	2,019	5,699				
Mean	3.41	3.25	3.24	3.41	3.24	3.21				
Standard deviation	0.55	0.60	0.59	0.55	0.60	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.29	-	0.28	0.33				
If asked, I would recommend this college to others										
Strongly agree	52.9%	44.4%	43.8%	52.9%	45.5%	42.1%				
Agree	39.0%	44.0%	45.0%	39.0%	42.9%	45.4%				
Disagree	6.4%	8.7%	8.5%	6.4%	9.1%	9.5%				
Strongly disagree	1.7%	2.8%	2.8%	1.7%	2.5%	3.1%				
Total (n)	172	6,081	16,388	172	2,015	5,694				
Mean	3.43	3.30	3.30	3.43	3.31	3.27				
Standard deviation	0.69	0.74	0.74	0.69	0.74	0.75				
Significance	-	*	*	-	*	**				
Effect size	-	0.18	0.18	-	0.16	0.21				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										Sense of Belonging
At least one staff member has taken an interest in my development										
Strongly agree	69.2%	54.5%	53.9%	69.2%	53.0%	51.7%				
Agree	28.5%	39.6%	40.6%	28.5%	40.8%	41.9%				
Disagree	1.2%	4.7%	4.7%	1.2%	4.8%	5.4%				
Strongly disagree	1.2%	1.2%	0.8%	1.2%	1.3%	1.0%				
Total (n)	172	6,102	16,425	172	2,023	5,704				
Mean	3.66	3.47	3.48	3.66	3.46	3.44				
Standard deviation	0.57	0.64	0.63	0.57	0.65	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.29	-	0.31	0.34				
I feel valued at this institution										
Strongly agree	46.5%	37.6%	37.8%	46.5%	39.3%	37.3%				
Agree	48.3%	47.5%	49.0%	48.3%	46.3%	48.9%				
Disagree	4.7%	12.7%	11.3%	4.7%	11.7%	11.3%				
Strongly disagree	0.6%	2.2%	2.0%	0.6%	2.7%	2.4%				
Total (n)	172	6,092	16,407	172	2,015	5,691				
Mean	3.41	3.21	3.23	3.41	3.22	3.21				
Standard deviation	0.61	0.74	0.72	0.61	0.76	0.73				
Significance	-	***	**	-	**	***				
Effect size	-	0.27	0.25	-	0.25	0.27				
Faculty believe in my potential to succeed academically										
Strongly agree	56.4%	45.6%	45.9%	56.4%	46.6%	44.1%				
Agree	40.7%	49.0%	49.2%	40.7%	47.9%	50.6%				
Disagree	2.9%	4.5%	4.2%	2.9%	4.6%	4.4%				
Strongly disagree	0.0%	0.8%	0.8%	0.0%	0.9%	0.9%				
Total (n)	172	6,094	16,407	172	2,020	5,695				
Mean	3.53	3.39	3.40	3.53	3.40	3.38				
Standard deviation	0.56	0.62	0.61	0.56	0.62	0.61				
Significance	-	**	**	-	**	**				
Effect size	-	0.23	0.21	-	0.21	0.25				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	32.2%	19.3%	20.6%	32.2%	20.6%	20.8%				
Agree	52.6%	51.1%	53.1%	52.6%	52.9%	54.5%				
Disagree	15.2%	25.4%	22.8%	15.2%	22.7%	21.2%				
Strongly disagree	0.0%	4.2%	3.5%	0.0%	3.8%	3.5%				
Total (n)	171	6,085	16,383	171	2,018	5,689				
Mean	3.17	2.86	2.91	3.17	2.90	2.93				
Standard deviation	0.67	0.77	0.75	0.67	0.76	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.35	-	0.36	0.32				
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.1%	4.0%	4.5%	4.1%	4.3%	4.8%				
Agree	21.5%	21.3%	23.2%	21.5%	21.7%	23.4%				
Disagree	43.0%	44.1%	43.9%	43.0%	39.2%	40.6%				
Strongly disagree	31.4%	30.6%	28.4%	31.4%	34.7%	31.2%				
Total (n)	172	6,091	16,392	172	2,018	5,691				
Mean	1.98	1.99	2.04	1.98	1.96	2.02				
Standard deviation	0.83	0.82	0.83	0.83	0.86	0.86				
Significance	-			-						
Effect size	-	-0.01	-0.07	-	0.02	-0.05				
Staff recognize my achievements										
Strongly agree	22.8%	24.0%	23.6%	22.8%	23.4%	21.8%				
Agree	69.6%	63.4%	64.2%	69.6%	63.1%	64.6%				
Disagree	7.0%	11.2%	11.0%	7.0%	12.2%	12.2%				
Strongly disagree	0.6%	1.4%	1.2%	0.6%	1.2%	1.4%				
Total (n)	171	6,073	16,353	171	2,008	5,675				
Mean	3.15	3.10	3.10	3.15	3.09	3.07				
Standard deviation	0.55	0.63	0.62	0.55	0.63	0.63				
Significance	-			-						
Effect size	-	0.08	0.08	-	0.10	0.13				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	41.7%	29.7%	29.5%	41.7%	30.6%	27.7%				
Agree	53.0%	58.2%	58.8%	53.0%	58.3%	59.9%				
Disagree	4.8%	10.5%	10.2%	4.8%	9.8%	10.9%				
Strongly disagree	0.6%	1.5%	1.5%	0.6%	1.3%	1.5%				
Total (n)	168	6,079	16,383	168	2,010	5,682				
Mean	3.36	3.16	3.16	3.36	3.18	3.14				
Standard deviation	0.60	0.66	0.66	0.60	0.65	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.30	-	0.28	0.34				
I am interested in seeking information about current social and political issues										
Strongly agree	26.2%	20.6%	18.5%	26.2%	23.6%	20.6%				Civic Engagement
Agree	43.0%	47.0%	47.0%	43.0%	46.3%	47.3%				
Disagree	25.0%	24.7%	26.5%	25.0%	22.1%	24.4%				
Strongly disagree	5.8%	7.8%	8.0%	5.8%	8.0%	7.7%				
Total (n)	172	6,091	16,394	172	2,018	5,688				
Mean	2.90	2.80	2.76	2.90	2.86	2.81				
Standard deviation	0.86	0.85	0.84	0.86	0.87	0.85				
Significance	-		*	-						
Effect size	-	0.12	0.17	-	0.05	0.11				
I feel a sense of belonging to this campus										
Strongly agree	43.3%	28.7%	28.0%	43.3%	31.1%	28.0%				Sense of Belonging
Agree	48.0%	52.8%	54.8%	48.0%	51.7%	54.5%				
Disagree	7.6%	14.5%	13.8%	7.6%	13.6%	14.1%				
Strongly disagree	1.2%	4.0%	3.3%	1.2%	3.6%	3.4%				
Total (n)	171	6,074	16,354	171	2,011	5,675				
Mean	3.33	3.06	3.08	3.33	3.10	3.07				
Standard deviation	0.67	0.77	0.74	0.67	0.76	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.34	-	0.30	0.35				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	61.0%	46.4%	45.4%	61.0%	45.6%	43.5%				
Agree	35.5%	47.8%	48.9%	35.5%	48.1%	49.8%				
Disagree	2.9%	4.9%	4.9%	2.9%	5.1%	5.7%				
Strongly disagree	0.6%	0.9%	0.7%	0.6%	1.2%	1.0%				
Total (n)	172	6,086	16,389	172	2,017	5,690				
Mean	3.57	3.40	3.39	3.57	3.38	3.36				
Standard deviation	0.58	0.63	0.62	0.58	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.29	-	0.30	0.33				
I feel I am a member of this college										
Strongly agree	55.2%	37.3%	36.9%	55.2%	40.3%	37.6%				Sense of Belonging
Agree	41.3%	51.5%	52.5%	41.3%	50.1%	51.9%				
Disagree	3.5%	9.1%	8.6%	3.5%	7.7%	8.6%				
Strongly disagree	0.0%	2.1%	1.9%	0.0%	1.9%	1.9%				
Total (n)	172	6,083	16,379	172	2,018	5,686				
Mean	3.52	3.24	3.24	3.52	3.29	3.25				
Standard deviation	0.57	0.70	0.69	0.57	0.69	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.41	-	0.33	0.39				
I have effectively led a group to a common purpose										
Strongly agree	40.1%	30.4%	29.5%	40.1%	35.5%	32.3%				Leadership
Agree	48.8%	46.1%	48.4%	48.8%	48.2%	49.9%				
Disagree	10.5%	19.9%	18.9%	10.5%	14.2%	15.3%				
Strongly disagree	0.6%	3.6%	3.2%	0.6%	2.1%	2.5%				
Total (n)	172	6,079	16,370	172	2,013	5,680				
Mean	3.28	3.03	3.04	3.28	3.17	3.12				
Standard deviation	0.67	0.80	0.78	0.67	0.74	0.75				
Significance	-	***	***	-		**				
Effect size	-	0.31	0.31	-	0.15	0.21				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10%	35.5%	29.0%	27.6%	35.5%	31.6%	29.9%				
Above average	51.7%	50.8%	51.1%	51.7%	47.6%	48.8%				
Average	11.6%	19.4%	20.4%	11.6%	19.2%	19.9%				
Below average	1.2%	0.8%	0.8%	1.2%	1.4%	1.2%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	172	6,076	16,375	172	2,013	5,686				
Mean	4.22	4.08	4.05	4.22	4.09	4.07				
Standard deviation	0.69	0.72	0.72	0.69	0.76	0.75				
Significance	-	*	**	-	*	**				
Effect size	-	0.19	0.24	-	0.17	0.20				
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10%	30.2%	30.3%	28.2%	30.2%	32.4%	30.4%				
Above average	55.8%	50.1%	50.5%	55.8%	47.8%	47.9%				
Average	13.4%	18.5%	20.0%	13.4%	18.3%	19.5%				
Below average	0.6%	0.9%	1.1%	0.6%	1.3%	1.8%				
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.3%	0.4%				
Total (n)	172	6,073	16,365	172	2,014	5,683				
Mean	4.16	4.10	4.06	4.16	4.11	4.06				
Standard deviation	0.66	0.73	0.73	0.66	0.76	0.78				
Significance	-			-						
Effect size	-	0.08	0.14	-	0.07	0.13				
Openness to having my own views challenged										Pluralistic Orientation
Highest 10%	28.5%	21.1%	19.6%	28.5%	27.4%	25.0%				
Above average	47.1%	45.2%	45.5%	47.1%	44.7%	45.3%				
Average	22.1%	31.2%	31.9%	22.1%	24.9%	26.2%				
Below average	2.3%	2.3%	2.7%	2.3%	2.8%	3.1%				
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%				
Total (n)	172	6,069	16,355	172	2,012	5,679				
Mean	4.02	3.85	3.81	4.02	3.96	3.91				
Standard deviation	0.78	0.78	0.78	0.78	0.81	0.82				
Significance	-	**	***	-						
Effect size	-	0.22	0.27	-	0.07	0.13				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	29.8%	23.1%	21.9%	29.8%	31.6%	29.7%				Pluralistic Orientation
Above average	46.2%	44.5%	44.8%	46.2%	44.5%	45.7%				
Average	21.6%	29.5%	30.1%	21.6%	21.7%	22.4%				
Below average	2.3%	2.8%	3.0%	2.3%	1.9%	1.9%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%				
Total (n)	171	6,074	16,366	171	2,013	5,684				
Mean	4.04	3.88	3.85	4.04	4.05	4.03				
Standard deviation	0.78	0.80	0.80	0.78	0.79	0.79				
Significance	-	**	**	-						
Effect size	-	0.20	0.24	-	-0.01	0.01				
Ability to work cooperatively with diverse people										
Highest 10%	33.7%	30.2%	29.4%	33.7%	34.4%	32.5%				Pluralistic Orientation
Above average	52.3%	50.5%	51.2%	52.3%	46.9%	48.1%				
Average	12.8%	18.4%	18.6%	12.8%	17.3%	18.0%				
Below average	1.2%	0.8%	0.7%	1.2%	1.2%	1.1%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%				
Total (n)	172	6,074	16,369	172	2,013	5,685				
Mean	4.19	4.10	4.09	4.19	4.14	4.12				
Standard deviation	0.69	0.72	0.72	0.69	0.75	0.75				
Significance	-			-						
Effect size	-	0.13	0.14	-	0.07	0.09				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	45.3%	31.9%	27.3%	45.3%	32.3%	28.4%				
Often	33.1%	28.8%	28.3%	33.1%	29.7%	29.3%				
Sometimes	18.6%	26.0%	28.6%	18.6%	26.7%	27.7%				
Seldom	2.9%	9.6%	11.4%	2.9%	8.7%	10.6%				
Never	0.0%	3.7%	4.3%	0.0%	2.6%	4.0%				
Total (n)	172	6,054	16,306	172	2,003	5,661				
Mean	4.21	3.76	3.63	4.21	3.80	3.68				
Standard deviation	0.85	1.11	1.13	0.85	1.07	1.11				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.51	-	0.38	0.48				
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often	27.9%	18.8%	16.9%	27.9%	18.4%	16.7%				
Often	32.6%	23.5%	22.9%	32.6%	24.4%	23.8%				
Sometimes	25.0%	31.4%	32.5%	25.0%	31.8%	32.5%				
Seldom	12.8%	18.4%	19.4%	12.8%	18.1%	18.6%				
Never	1.7%	7.9%	8.2%	1.7%	7.4%	8.3%				
Total (n)	172	6,053	16,313	172	2,004	5,666				
Mean	3.72	3.27	3.21	3.72	3.28	3.22				
Standard deviation	1.06	1.19	1.18	1.06	1.17	1.17				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.43	-	0.38	0.43				
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often	4.7%	3.6%	3.8%	4.7%	4.0%	4.5%				
Often	7.0%	7.4%	8.2%	7.0%	9.4%	10.2%				
Sometimes	29.7%	27.6%	28.4%	29.7%	30.5%	31.0%				
Seldom	42.4%	34.1%	34.0%	42.4%	33.1%	32.2%				
Never	16.3%	27.3%	25.6%	16.3%	23.1%	22.0%				
Total (n)	172	6,047	16,273	172	2,003	5,649				
Mean	2.41	2.26	2.31	2.41	2.38	2.43				
Standard deviation	1.00	1.05	1.06	1.00	1.06	1.08				
Significance	-			-						
Effect size	-	0.14	0.09	-	0.03	-0.02				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	21.6%	18.8%	17.1%	21.6%	15.4%	13.8%				
Often	26.3%	28.2%	26.9%	26.3%	27.0%	25.1%				
Sometimes	31.0%	31.1%	32.4%	31.0%	33.3%	34.9%				
Seldom	15.2%	15.1%	15.7%	15.2%	17.0%	17.2%				
Never	5.8%	6.9%	7.9%	5.8%	7.4%	9.0%				
Total (n)	171	6,045	16,294	171	1,999	5,654				
Mean	3.43	3.37	3.30	3.43	3.26	3.18				
Standard deviation	1.16	1.15	1.16	1.16	1.13	1.14				
Significance	-			-		**				
Effect size	-	0.05	0.11	-	0.15	0.22				
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	2.9%	2.2%	2.3%	2.9%	2.7%	3.2%				
Often	2.9%	4.1%	4.4%	2.9%	5.8%	6.2%				
Sometimes	14.0%	13.2%	13.9%	14.0%	16.8%	17.8%				
Seldom	38.0%	26.6%	26.3%	38.0%	28.1%	27.5%				
Never	42.1%	53.9%	53.0%	42.1%	46.5%	45.3%				
Total (n)	171	6,040	16,276	171	1,998	5,645				
Mean	1.87	1.74	1.77	1.87	1.90	1.95				
Standard deviation	0.96	0.98	1.00	0.96	1.05	1.08				
Significance	-			-						
Effect size	-	0.13	0.10	-	-0.03	-0.07				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	25.0%	22.5%	20.1%	25.0%	22.9%	20.7%				
Often	40.1%	29.1%	27.3%	40.1%	30.4%	27.9%				
Sometimes	26.2%	29.1%	30.7%	26.2%	29.1%	30.7%				
Seldom	7.6%	13.0%	14.5%	7.6%	12.4%	13.7%				
Never	1.2%	6.2%	7.5%	1.2%	5.3%	7.0%				
Total (n)	172	6,038	16,259	172	1,998	5,645				
Mean	3.80	3.49	3.38	3.80	3.53	3.42				
Standard deviation	0.94	1.15	1.17	0.94	1.13	1.16				
Significance	-	***	***	-	**	***				
Effect size	-	0.27	0.36	-	0.24	0.33				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	5.8%	1.7%	1.8%	5.8%	2.4%	2.9%				
Often	2.3%	3.1%	3.3%	2.3%	4.1%	4.7%				
Sometimes	4.7%	8.7%	9.5%	4.7%	9.7%	11.2%				
Seldom	15.1%	17.9%	17.5%	15.1%	16.8%	16.8%				
Never	72.1%	68.6%	67.9%	72.1%	66.9%	64.4%				
Total (n)	172	6,045	16,275	172	2,002	5,647				
Mean	1.55	1.51	1.54	1.55	1.58	1.65				
Standard deviation	1.09	0.90	0.93	1.09	0.99	1.04				
Significance	-			-						
Effect size	-	0.04	0.01	-	-0.03	-0.10				
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	26.3%	27.3%	25.8%	26.3%	24.3%	22.6%				
Often	33.9%	25.4%	24.4%	33.9%	26.2%	25.8%				
Sometimes	26.3%	27.3%	28.1%	26.3%	28.3%	29.3%				
Seldom	9.9%	13.0%	13.8%	9.9%	15.1%	14.8%				
Never	3.5%	7.0%	7.9%	3.5%	6.0%	7.5%				
Total (n)	171	6,051	16,292	171	2,001	5,653				
Mean	3.70	3.53	3.46	3.70	3.48	3.41				
Standard deviation	1.07	1.21	1.23	1.07	1.18	1.20				
Significance	-		*	-	*	**				
Effect size	-	0.14	0.20	-	0.19	0.24				
Socialized or partied										Positive Cross-Racial Interaction
Very often	29.2%	26.6%	22.2%	29.2%	30.4%	24.3%				
Often	38.6%	29.8%	27.7%	38.6%	29.1%	27.8%				
Sometimes	24.0%	27.6%	30.0%	24.0%	27.8%	30.1%				
Seldom	7.0%	11.3%	13.0%	7.0%	9.3%	11.5%				
Never	1.2%	4.7%	7.1%	1.2%	3.4%	6.3%				
Total (n)	171	6,052	16,290	171	2,002	5,650				
Mean	3.88	3.62	3.45	3.88	3.74	3.52				
Standard deviation	0.95	1.13	1.17	0.95	1.09	1.16				
Significance	-	**	***	-		***				
Effect size	-	0.23	0.37	-	0.13	0.31				



2012 College Senior Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	1.2%	6.2%	3.8%	1.2%	5.7%	3.9%				
Liberal	20.3%	40.5%	29.7%	20.3%	32.0%	22.8%				
Middle-of-the-road	44.8%	37.7%	38.9%	44.8%	41.5%	41.0%				
Conservative	32.0%	14.5%	26.1%	32.0%	19.0%	30.0%				
Far right	1.7%	1.0%	1.5%	1.7%	1.7%	2.3%				
Total (n)	172	5,988	16,137	172	1,983	5,609				
Mean	2.87	3.36	3.08	2.87	3.21	2.96				
Standard deviation	0.79	0.84	0.87	0.79	0.87	0.88				
Significance	-	***	**	-	***					
Effect size	-	-0.58	-0.24	-	-0.39	-0.10				
Are you a veteran										
Yes	0.0%	0.5%	0.8%	0.0%	1.2%	1.9%				
No	100.0%	99.5%	99.2%	100.0%	98.8%	98.1%				
Total (n)	168	6,029	16,230	168	1,995	5,628				
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	7.0%	11.4%	9.8%	7.0%	11.7%	10.3%				
Very important	8.1%	11.6%	11.4%	8.1%	11.9%	11.3%				
Somewhat important	25.6%	23.7%	25.4%	25.6%	22.8%	23.6%				
Not important	59.3%	53.3%	53.4%	59.3%	53.7%	54.8%				
Total (n)	172	6,035	16,253	172	1,997	5,645				
Mean	1.63	1.81	1.78	1.63	1.82	1.77				
Standard deviation	0.91	1.03	1.00	0.91	1.04	1.01				
Significance	-	*		-	*					
Effect size	-	-0.17	-0.15	-	-0.18	-0.14				
Becoming an authority in my field										
Essential	16.3%	22.4%	21.9%	16.3%	25.5%	26.1%				
Very important	47.1%	42.3%	42.2%	47.1%	42.9%	43.0%				
Somewhat important	26.2%	28.0%	28.5%	26.2%	24.3%	24.4%				
Not important	10.5%	7.3%	7.3%	10.5%	7.3%	6.5%				
Total (n)	172	6,031	16,246	172	1,994	5,638				
Mean	2.69	2.80	2.79	2.69	2.87	2.89				
Standard deviation	0.87	0.87	0.87	0.87	0.88	0.87				
Significance	-			-	*	**				
Effect size	-	-0.13	-0.11	-	-0.20	-0.23				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	15.1%	18.0%	16.7%	15.1%	18.9%	18.3%				
Very important	39.0%	43.8%	42.2%	39.0%	42.7%	41.5%				
Somewhat important	37.2%	31.1%	33.0%	37.2%	30.7%	31.7%				
Not important	8.7%	7.1%	8.1%	8.7%	7.6%	8.4%				
Total (n)	172	6,027	16,242	172	1,991	5,637				
Mean	2.60	2.73	2.68	2.60	2.73	2.70				
Standard deviation	0.85	0.84	0.85	0.85	0.85	0.86				
Significance	-	*		-						
Effect size	-	-0.15	-0.09	-	-0.15	-0.12				
Influencing the political structure										
Essential	8.7%	7.1%	6.6%	8.7%	9.0%	8.8%				
Very important	19.2%	16.7%	16.1%	19.2%	18.7%	19.2%				
Somewhat important	31.4%	37.2%	38.3%	31.4%	37.9%	38.4%				
Not important	40.7%	38.9%	38.9%	40.7%	34.4%	33.6%				
Total (n)	172	6,030	16,237	172	1,994	5,634				
Mean	1.96	1.92	1.90	1.96	2.02	2.03				
Standard deviation	0.98	0.91	0.90	0.98	0.94	0.94				
Significance	-			-						
Effect size	-	0.04	0.07	-	-0.06	-0.07				
Influencing social values										
Essential	15.1%	14.8%	15.4%	15.1%	14.8%	15.7%				Social Agency
Very important	40.1%	37.6%	39.7%	40.1%	34.4%	37.5%				----
Somewhat important	32.0%	34.5%	33.4%	32.0%	34.8%	33.0%				Civic Engagement
Not important	12.8%	13.0%	11.5%	12.8%	16.0%	13.9%				
Total (n)	172	6,029	16,237	172	1,995	5,638				
Mean	2.58	2.54	2.59	2.58	2.48	2.55				
Standard deviation	0.90	0.90	0.88	0.90	0.93	0.92				
Significance	-			-						
Effect size	-	0.04	-0.01	-	0.11	0.03				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	62.2%	40.7%	45.6%	62.2%	40.9%	45.2%				
Very important	25.6%	31.0%	32.1%	25.6%	33.0%	32.9%				
Somewhat important	8.1%	19.2%	15.9%	8.1%	18.8%	16.0%				
Not important	4.1%	9.0%	6.3%	4.1%	7.3%	5.9%				
Total (n)	172	6,029	16,241	172	1,994	5,640				
Mean	3.46	3.03	3.17	3.46	3.07	3.17				
Standard deviation	0.81	0.98	0.92	0.81	0.94	0.90				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.32	-	0.41	0.32				
Being very well off financially										
Essential	25.6%	26.8%	25.4%	25.6%	29.7%	28.7%				
Very important	41.3%	36.7%	36.0%	41.3%	36.2%	34.6%				
Somewhat important	29.1%	30.3%	31.5%	29.1%	27.4%	28.9%				
Not important	4.1%	6.1%	7.1%	4.1%	6.7%	7.9%				
Total (n)	172	6,031	16,251	172	1,993	5,642				
Mean	2.88	2.84	2.80	2.88	2.89	2.84				
Standard deviation	0.84	0.89	0.90	0.84	0.91	0.93				
Significance	-			-						
Effect size	-	0.04	0.09	-	-0.01	0.04				
Helping others who are in difficulty										
Essential	25.0%	31.6%	35.5%	25.0%	26.5%	30.3%				
Very important	51.7%	45.7%	45.9%	51.7%	44.2%	45.0%				
Somewhat important	21.5%	20.7%	17.1%	21.5%	26.3%	22.1%				
Not important	1.7%	2.0%	1.6%	1.7%	3.1%	2.6%				
Total (n)	172	6,022	16,238	172	1,992	5,640				
Mean	3.00	3.07	3.15	3.00	2.94	3.03				
Standard deviation	0.73	0.77	0.75	0.73	0.80	0.79				
Significance	-		**	-						
Effect size	-	-0.09	-0.20	-	0.08	-0.04				
										Social Agency



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	4.7%	7.1%	6.8%	4.7%	9.1%	8.6%				
Very important	12.8%	14.9%	14.5%	12.8%	17.0%	16.7%				
Somewhat important	23.8%	26.7%	27.6%	23.8%	29.7%	30.3%				
Not important	58.7%	51.3%	51.2%	58.7%	44.2%	44.3%				
Total (n)	172	6,021	16,234	172	1,990	5,636				
Mean	1.63	1.78	1.77	1.63	1.91	1.90				
Standard deviation	0.88	0.95	0.93	0.88	0.98	0.97				
Significance	-	*	*	-	***	***				
Effect size	-	-0.16	-0.15	-	-0.29	-0.28				
Writing original works (poems, novels, etc.)										
Essential	8.1%	10.6%	9.3%	8.1%	11.8%	10.6%				
Very important	14.0%	14.2%	13.4%	14.0%	15.6%	15.2%				
Somewhat important	34.9%	27.2%	26.6%	34.9%	28.1%	27.5%				
Not important	43.0%	48.0%	50.7%	43.0%	44.5%	46.6%				
Total (n)	172	6,025	16,236	172	1,992	5,638				
Mean	1.87	1.87	1.81	1.87	1.95	1.90				
Standard deviation	0.94	1.02	0.99	0.94	1.04	1.02				
Significance	-			-						
Effect size	-	0.00	0.06	-	-0.08	-0.03				
Creating artistic work (paintings, sculpture, etc.)										
Essential	5.2%	14.1%	10.4%	5.2%	12.8%	10.3%				
Very important	7.0%	13.1%	12.6%	7.0%	13.4%	13.1%				
Somewhat important	25.0%	23.6%	24.4%	25.0%	22.6%	23.3%				
Not important	62.8%	49.2%	52.6%	62.8%	51.3%	53.3%				
Total (n)	172	6,024	16,237	172	1,990	5,637				
Mean	1.55	1.92	1.81	1.55	1.88	1.80				
Standard deviation	0.84	1.09	1.01	0.84	1.07	1.02				
Significance	-	***	***	-	***	**				
Effect size	-	-0.34	-0.26	-	-0.31	-0.25				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	19.8%	18.6%	16.7%	19.8%	22.8%	21.2%				
Very important	25.6%	25.3%	23.8%	25.6%	28.9%	28.2%				
Somewhat important	34.3%	28.8%	29.3%	34.3%	29.2%	29.0%				
Not important	20.3%	27.3%	30.2%	20.3%	19.0%	21.6%				
Total (n)	172	6,014	16,214	172	1,991	5,633				
Mean	2.45	2.35	2.27	2.45	2.55	2.49				
Standard deviation	1.03	1.07	1.07	1.03	1.04	1.05				
Significance	-		*	-						
Effect size	-	0.09	0.17	-	-0.10	-0.04				
Becoming involved in programs to clean up the environment										
Essential	7.0%	10.1%	8.9%	7.0%	9.7%	9.3%				
Very important	19.2%	24.3%	23.3%	19.2%	24.1%	24.0%				
Somewhat important	51.7%	45.1%	46.0%	51.7%	43.0%	43.5%				
Not important	22.1%	20.5%	21.8%	22.1%	23.1%	23.3%				
Total (n)	172	6,024	16,229	172	1,992	5,637				
Mean	2.11	2.24	2.19	2.11	2.20	2.19				
Standard deviation	0.83	0.89	0.88	0.83	0.91	0.90				
Significance	-			-						
Effect size	-	-0.15	-0.09	-	-0.10	-0.09				
Developing a meaningful philosophy of life										
Essential	39.0%	27.6%	27.8%	39.0%	31.2%	31.6%				
Very important	31.4%	34.6%	35.2%	31.4%	34.4%	35.0%				
Somewhat important	22.7%	26.5%	26.3%	22.7%	24.1%	23.9%				
Not important	7.0%	11.3%	10.7%	7.0%	10.4%	9.5%				
Total (n)	172	6,019	16,219	172	1,990	5,633				
Mean	3.02	2.78	2.80	3.02	2.86	2.89				
Standard deviation	0.95	0.97	0.96	0.95	0.97	0.96				
Significance	-	**	**	-	*					
Effect size	-	0.25	0.23	-	0.16	0.14				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	7.6%	11.1%	11.5%	7.6%	8.3%	9.1%				Social Agency
Very important	26.7%	29.6%	31.0%	26.7%	26.2%	27.9%				
Somewhat important	45.3%	41.6%	41.1%	45.3%	42.9%	42.7%				
Not important	20.3%	17.6%	16.4%	20.3%	22.5%	20.2%				
Total (n)	172	6,019	16,219	172	1,989	5,634				
Mean	2.22	2.34	2.38	2.22	2.20	2.26				
Standard deviation	0.86	0.90	0.89	0.86	0.88	0.88				
Significance	-		*	-						
Effect size	-	-0.13	-0.18	-	0.02	-0.05				
Helping to promote racial understanding										
Essential	10.5%	13.0%	12.6%	10.5%	10.1%	10.6%				Social Agency
Very important	21.5%	28.1%	28.7%	21.5%	25.3%	26.3%				
Somewhat important	50.6%	40.9%	40.7%	50.6%	44.1%	41.9%				
Not important	17.4%	18.0%	18.0%	17.4%	20.6%	21.3%				
Total (n)	172	6,024	16,222	172	1,993	5,638				
Mean	2.25	2.36	2.36	2.25	2.25	2.26				
Standard deviation	0.87	0.92	0.92	0.87	0.89	0.91				
Significance	-			-						
Effect size	-	-0.12	-0.12	-	0.00	-0.01				
Keeping up to date with political affairs										
Essential	12.8%	14.1%	12.8%	12.8%	16.8%	15.9%				Social Agency ---- Civic Engagement
Very important	30.2%	30.5%	29.6%	30.2%	32.2%	31.7%				
Somewhat important	40.1%	39.0%	40.1%	40.1%	36.0%	36.8%				
Not important	16.9%	16.4%	17.5%	16.9%	15.0%	15.6%				
Total (n)	172	6,022	16,220	172	1,989	5,634				
Mean	2.39	2.42	2.38	2.39	2.51	2.48				
Standard deviation	0.91	0.92	0.92	0.91	0.94	0.94				
Significance	-			-						
Effect size	-	-0.03	0.01	-	-0.13	-0.10				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	21.5%	13.6%	13.5%	21.5%	14.4%	14.9%				Social Agency
Very important	32.6%	29.1%	31.4%	32.6%	30.3%	32.4%				
Somewhat important	32.0%	37.4%	37.4%	32.0%	36.7%	36.3%				
Not important	14.0%	19.9%	17.8%	14.0%	18.6%	16.4%				
Total (n)	172	6,024	16,219	172	1,992	5,635				
Mean	2.62	2.36	2.40	2.62	2.41	2.46				
Standard deviation	0.98	0.95	0.93	0.98	0.95	0.93				
Significance	-	***	**	-	**	*				
Effect size	-	0.27	0.24	-	0.22	0.17				
Integrating spirituality into my life										
Essential	25.6%	18.9%	31.1%	25.6%	17.6%	29.3%				
Very important	32.0%	22.7%	25.2%	32.0%	22.9%	24.5%				
Somewhat important	19.8%	29.3%	24.9%	19.8%	28.8%	25.4%				
Not important	22.7%	29.1%	18.8%	22.7%	30.8%	20.8%				
Total (n)	172	6,011	16,204	172	1,982	5,623				
Mean	2.60	2.31	2.69	2.60	2.27	2.62				
Standard deviation	1.10	1.08	1.10	1.10	1.08	1.11				
Significance	-	***		-	***					
Effect size	-	0.27	-0.08	-	0.31	-0.02				
Improving my understanding of other countries and cultures										
Essential	20.3%	26.3%	26.0%	20.3%	21.1%	21.9%				
Very important	39.5%	39.4%	39.1%	39.5%	38.9%	38.3%				
Somewhat important	36.6%	28.3%	29.2%	36.6%	32.0%	32.4%				
Not important	3.5%	5.9%	5.7%	3.5%	8.0%	7.4%				
Total (n)	172	6,019	16,206	172	1,990	5,629				
Mean	2.77	2.86	2.85	2.77	2.73	2.75				
Standard deviation	0.81	0.87	0.87	0.81	0.88	0.88				
Significance	-			-						
Effect size	-	-0.10	-0.09	-	0.05	0.02				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	9.9%	20.1%	17.3%	9.9%	16.7%	15.6%				
Very important	25.6%	35.0%	33.7%	25.6%	30.9%	30.2%				
Somewhat important	51.2%	36.2%	38.3%	51.2%	40.0%	39.7%				
Not important	13.4%	8.7%	10.7%	13.4%	12.4%	14.5%				
Total (n)	172	6,023	16,213	172	1,994	5,631				
Mean	2.32	2.67	2.58	2.32	2.52	2.47				
Standard deviation	0.83	0.89	0.90	0.83	0.91	0.92				
Significance	-	***	***	-	**	*				
Effect size	-	-0.39	-0.29	-	-0.22	-0.16				
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	51.2%	46.0%	46.4%	51.2%	43.7%	43.0%				Student Faculty Interaction
Occasionally	41.9%	42.7%	43.3%	41.9%	44.6%	46.5%				
Not at all	7.0%	11.3%	10.3%	7.0%	11.7%	10.5%				
Total (n)	172	6,008	16,197	172	1,987	5,625				
Mean	2.44	2.35	2.36	2.44	2.32	2.33				
Standard deviation	0.62	0.67	0.66	0.62	0.67	0.66				
Significance	-			-	*	*				
Effect size	-	0.13	0.12	-	0.18	0.17				
An opportunity to work on a research project										
Frequently	33.1%	27.1%	26.3%	33.1%	29.0%	26.4%				Student Faculty Interaction
Occasionally	55.8%	42.8%	43.5%	55.8%	44.3%	46.0%				
Not at all	11.0%	30.0%	30.1%	11.0%	26.7%	27.7%				
Total (n)	172	6,003	16,183	172	1,983	5,619				
Mean	2.22	1.97	1.96	2.22	2.02	1.99				
Standard deviation	0.63	0.76	0.75	0.63	0.75	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.35	-	0.27	0.31				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										Student Faculty Interaction
Frequently	57.0%	46.1%	46.6%	57.0%	43.0%	41.5%				
Occasionally	39.5%	48.2%	47.9%	39.5%	50.9%	52.1%				
Not at all	3.5%	5.7%	5.5%	3.5%	6.2%	6.4%				
Total (n)	172	6,004	16,185	172	1,983	5,619				
Mean	2.53	2.40	2.41	2.53	2.37	2.35				
Standard deviation	0.57	0.60	0.59	0.57	0.60	0.60				
Significance	-	**	**	-	***	***				
Effect size	-	0.22	0.20	-	0.27	0.30				
Emotional support and encouragement										Student Faculty Interaction
Frequently	43.0%	37.6%	40.2%	43.0%	31.9%	32.4%				
Occasionally	45.9%	49.8%	48.4%	45.9%	53.0%	53.0%				
Not at all	11.0%	12.6%	11.4%	11.0%	15.1%	14.6%				
Total (n)	172	6,002	16,182	172	1,982	5,616				
Mean	2.32	2.25	2.29	2.32	2.17	2.18				
Standard deviation	0.66	0.66	0.66	0.66	0.66	0.66				
Significance	-			-	**	**				
Effect size	-	0.11	0.05	-	0.23	0.21				
A letter of recommendation										Student Faculty Interaction
Frequently	47.1%	40.9%	39.6%	47.1%	37.6%	35.1%				
Occasionally	34.3%	44.5%	45.6%	34.3%	46.3%	48.1%				
Not at all	18.6%	14.5%	14.8%	18.6%	16.1%	16.8%				
Total (n)	172	5,996	16,179	172	1,981	5,619				
Mean	2.28	2.26	2.25	2.28	2.22	2.18				
Standard deviation	0.76	0.70	0.69	0.76	0.70	0.70				
Significance	-			-						
Effect size	-	0.03	0.04	-	0.09	0.14				
Honest feedback about your skills and abilities										
Frequently	68.0%	60.0%	57.0%	68.0%	56.3%	51.1%				
Occasionally	31.4%	37.4%	40.0%	31.4%	40.7%	45.0%				
Not at all	0.6%	2.6%	3.1%	0.6%	3.0%	3.9%				
Total (n)	172	6,004	16,183	172	1,981	5,610				
Mean	2.67	2.57	2.54	2.67	2.53	2.47				
Standard deviation	0.48	0.54	0.56	0.48	0.56	0.57				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.23	-	0.25	0.35				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										Student Faculty Interaction
Frequently	44.4%	37.5%	38.6%	44.4%	36.9%	36.7%				
Occasionally	47.4%	49.2%	49.1%	47.4%	51.4%	51.4%				
Not at all	8.2%	13.3%	12.3%	8.2%	11.7%	11.9%				
Total (n)	171	5,999	16,184	171	1,979	5,616				
Mean	2.36	2.24	2.26	2.36	2.25	2.25				
Standard deviation	0.63	0.67	0.66	0.63	0.65	0.65				
Significance	-	*	*	-	*	*				
Effect size	-	0.18	0.15	-	0.17	0.17				
Feedback on your academic work (outside of grades)										
Frequently	58.7%	49.0%	47.2%	58.7%	48.5%	44.4%				Student Faculty Interaction
Occasionally	36.0%	43.8%	45.6%	36.0%	45.1%	48.3%				
Not at all	5.2%	7.3%	7.1%	5.2%	6.4%	7.3%				
Total (n)	172	5,997	16,179	172	1,978	5,612				
Mean	2.53	2.42	2.40	2.53	2.42	2.37				
Standard deviation	0.60	0.62	0.62	0.60	0.61	0.62				
Significance	-	*	**	-	*	***				
Effect size	-	0.18	0.21	-	0.18	0.26				
Intellectual challenge and stimulation										
Frequently	67.1%	61.9%	59.5%	67.1%	60.0%	55.6%				
Occasionally	32.4%	35.1%	37.6%	32.4%	37.0%	41.1%				
Not at all	0.6%	3.1%	2.9%	0.6%	3.0%	3.2%				
Total (n)	170	5,992	16,172	170	1,973	5,607				
Mean	2.66	2.59	2.57	2.66	2.57	2.52				
Standard deviation	0.49	0.55	0.55	0.49	0.55	0.56				
Significance	-		*	-	*	**				
Effect size	-	0.13	0.16	-	0.16	0.25				
An opportunity to discuss coursework outside of class										
Frequently	66.9%	56.7%	55.8%	66.9%	55.4%	52.4%				Student Faculty Interaction
Occasionally	32.6%	39.4%	40.5%	32.6%	41.2%	43.7%				
Not at all	0.6%	3.9%	3.6%	0.6%	3.3%	3.9%				
Total (n)	172	5,997	16,173	172	1,977	5,610				
Mean	2.66	2.53	2.52	2.66	2.52	2.48				
Standard deviation	0.49	0.57	0.57	0.49	0.56	0.57				
Significance	-	**	**	-	**	***				
Effect size	-	0.23	0.25	-	0.25	0.32				



2012 College Senior Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	42.4%	42.0%	44.0%	42.4%	38.9%	39.0%				
Occasionally	52.9%	48.0%	47.6%	52.9%	51.1%	52.0%				
Not at all	4.7%	10.0%	8.4%	4.7%	9.9%	9.1%				
Total (n)	172	5,995	16,171	172	1,977	5,612				
Mean	2.38	2.32	2.36	2.38	2.29	2.30				
Standard deviation	0.57	0.65	0.63	0.57	0.64	0.63				
Significance	-			-						
Effect size	-	0.09	0.03	-	0.14	0.13				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	35.5%	43.6%	47.0%	35.5%	38.7%	40.7%				
Occasionally	60.5%	48.8%	46.9%	60.5%	53.8%	52.5%				
Not at all	4.1%	7.5%	6.1%	4.1%	7.4%	6.9%				
Total (n)	172	5,992	16,171	172	1,976	5,612				
Mean	2.31	2.36	2.41	2.31	2.31	2.34				
Standard deviation	0.55	0.62	0.60	0.55	0.60	0.60				
Significance	-		*	-						
Effect size	-	-0.08	-0.17	-	0.00	-0.05				
An opportunity to publish										
Frequently	13.5%	10.7%	11.8%	13.5%	12.1%	12.3%				
Occasionally	36.3%	34.2%	33.2%	36.3%	38.1%	35.8%				
Not at all	50.3%	55.1%	55.0%	50.3%	49.8%	51.9%				
Total (n)	171	5,994	16,159	171	1,976	5,606				
Mean	1.63	1.56	1.57	1.63	1.62	1.60				
Standard deviation	0.71	0.68	0.69	0.71	0.69	0.70				
Significance	-			-						
Effect size	-	0.10	0.09	-	0.01	0.04				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	19.2%	37.7%	28.8%	19.2%	35.4%	28.0%				
Agree somewhat	44.8%	39.5%	40.8%	44.8%	38.2%	38.7%				
Disagree somewhat	25.0%	15.2%	19.1%	25.0%	17.0%	19.5%				
Disagree strongly	11.0%	7.5%	11.3%	11.0%	9.3%	13.8%				
Total (n)	172	5,942	16,035	172	1,961	5,570				
Mean	2.72	3.07	2.87	2.72	3.00	2.81				
Standard deviation	0.90	0.91	0.96	0.90	0.95	1.00				
Significance	-	***	*	-	***					
Effect size	-	-0.38	-0.16	-	-0.29	-0.09				
Same-sex couples should have the right to legal marital status										
Agree strongly	42.7%	71.3%	53.3%	42.7%	60.9%	43.8%				
Agree somewhat	25.7%	16.5%	19.6%	25.7%	21.7%	22.7%				
Disagree somewhat	18.7%	6.4%	10.8%	18.7%	9.6%	13.6%				
Disagree strongly	12.9%	5.7%	16.2%	12.9%	7.8%	19.9%				
Total (n)	171	5,949	16,045	171	1,960	5,568				
Mean	2.98	3.53	3.10	2.98	3.36	2.90				
Standard deviation	1.07	0.85	1.13	1.07	0.94	1.17				
Significance	-	***		-	***					
Effect size	-	-0.65	-0.11	-	-0.40	0.07				
Undocumented immigrants should be denied access to public education										
Agree strongly	11.1%	9.9%	11.8%	11.1%	12.3%	16.2%				
Agree somewhat	32.2%	23.8%	24.8%	32.2%	27.6%	27.3%				
Disagree somewhat	32.7%	36.4%	37.5%	32.7%	37.0%	35.6%				
Disagree strongly	24.0%	29.9%	25.8%	24.0%	23.1%	20.8%				
Total (n)	171	5,909	15,983	171	1,950	5,552				
Mean	2.30	2.14	2.23	2.30	2.29	2.39				
Standard deviation	0.96	0.96	0.96	0.96	0.96	0.99				
Significance	-	*		-						
Effect size	-	0.17	0.07	-	0.01	-0.09				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Addressing global warming should be a federal priority										
Agree strongly	14.5%	36.8%	26.4%	14.5%	32.2%	23.3%				
Agree somewhat	46.5%	43.9%	43.1%	46.5%	43.1%	41.5%				
Disagree somewhat	26.7%	14.7%	20.9%	26.7%	17.3%	22.2%				
Disagree strongly	12.2%	4.7%	9.7%	12.2%	7.4%	13.1%				
Total (n)	172	5,938	16,007	172	1,956	5,559				
Mean	2.63	3.13	2.86	2.63	3.00	2.75				
Standard deviation	0.88	0.83	0.92	0.88	0.89	0.96				
Significance	-	***	**	-	***					
Effect size	-	-0.60	-0.25	-	-0.42	-0.13				
The death penalty should be abolished										
Agree strongly	10.5%	20.6%	17.9%	10.5%	19.1%	16.5%				
Agree somewhat	24.0%	28.0%	26.7%	24.0%	24.6%	24.0%				
Disagree somewhat	46.2%	37.1%	37.8%	46.2%	37.4%	36.3%				
Disagree strongly	19.3%	14.3%	17.6%	19.3%	18.9%	23.2%				
Total (n)	171	5,905	15,962	171	1,955	5,557				
Mean	2.26	2.55	2.45	2.26	2.44	2.34				
Standard deviation	0.89	0.97	0.98	0.89	1.00	1.01				
Significance	-	***	*	-	*					
Effect size	-	-0.30	-0.19	-	-0.18	-0.08				
Racial discrimination is no longer a major problem in America										
Agree strongly	4.7%	2.6%	2.8%	4.7%	4.0%	4.4%				
Agree somewhat	17.4%	12.9%	14.8%	17.4%	18.1%	21.7%				
Disagree somewhat	54.1%	40.6%	42.9%	54.1%	42.8%	42.8%				
Disagree strongly	23.8%	44.0%	39.5%	23.8%	35.1%	31.1%				
Total (n)	172	5,943	16,029	172	1,957	5,565				
Mean	2.03	1.74	1.81	2.03	1.91	1.99				
Standard deviation	0.78	0.78	0.79	0.78	0.83	0.84				
Significance	-	***	***	-						
Effect size	-	0.37	0.28	-	0.14	0.05				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Federal military spending should be increased										
Agree strongly	4.1%	2.9%	3.8%	4.1%	3.9%	5.3%				
Agree somewhat	25.7%	15.5%	19.7%	25.7%	18.7%	22.2%				
Disagree somewhat	45.6%	45.1%	47.5%	45.6%	43.0%	44.5%				
Disagree strongly	24.6%	36.5%	29.0%	24.6%	34.4%	28.0%				
Total (n)	171	5,913	15,955	171	1,953	5,552				
Mean	2.09	1.85	1.98	2.09	1.92	2.05				
Standard deviation	0.81	0.78	0.80	0.81	0.83	0.84				
Significance	-	***		-	*					
Effect size	-	0.31	0.14	-	0.20	0.05				
Through hard work everybody can succeed in American society										
Agree strongly	30.2%	16.4%	19.9%	30.2%	21.4%	25.5%				
Agree somewhat	44.8%	39.7%	41.9%	44.8%	41.5%	41.8%				
Disagree somewhat	19.2%	29.8%	27.2%	19.2%	25.4%	22.6%				
Disagree strongly	5.8%	14.1%	11.0%	5.8%	11.8%	10.1%				
Total (n)	172	5,944	16,033	172	1,962	5,570				
Mean	2.99	2.58	2.71	2.99	2.72	2.83				
Standard deviation	0.85	0.92	0.91	0.85	0.93	0.92				
Significance	-	***	***	-	***	*				
Effect size	-	0.45	0.31	-	0.29	0.17				
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	10.5%	13.1%	14.2%	10.5%	14.4%	16.1%				
Agree somewhat	39.8%	47.7%	48.6%	39.8%	45.5%	46.4%				
Disagree somewhat	29.2%	28.0%	27.2%	29.2%	25.8%	25.4%				
Disagree strongly	20.5%	11.2%	10.0%	20.5%	14.3%	12.1%				
Total (n)	171	5,942	16,023	171	1,961	5,567				
Mean	2.40	2.63	2.67	2.40	2.60	2.66				
Standard deviation	0.93	0.85	0.84	0.93	0.90	0.89				
Significance	-	***	***	-	**	***				
Effect size	-	-0.27	-0.32	-	-0.22	-0.29				



2012 College Senior Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012:										
Reported borrowing money	73.8%	51.7%	55.2%	73.8%	47.8%	53.4%				
Did not report borrowing money	26.2%	48.3%	44.8%	26.2%	52.2%	46.6%				
Total (n)	172	6,853	18,324	172	2,285	6,383				
Mean	\$35,195	\$41,693	\$39,191	\$35,195	\$41,081	\$39,723				
Median	\$23,700	\$27,000	\$27,000	\$23,700	\$25,000	\$27,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	33.7%	50.2%	43.4%	33.7%	53.2%	43.5%				
\$6,000 - \$9,999	9.9%	10.1%	10.7%	9.9%	9.5%	10.4%				
\$3,000 - \$5,999	18.6%	9.9%	11.3%	18.6%	9.9%	11.7%				
\$1,000 - \$2,999	11.6%	9.2%	10.5%	11.6%	8.3%	10.3%				
Less than \$1,000	11.6%	7.9%	8.8%	11.6%	6.8%	8.2%				
None	14.5%	12.7%	15.3%	14.5%	12.3%	15.9%				
Total (n)	172	5,870	15,870	172	1,934	5,506				
Mean	3.99	4.47	4.24	3.99	4.57	4.23				
Standard deviation	1.83	1.85	1.90	1.83	1.83	1.91				
Significance	-	***		-	***					
Effect size	-	-0.26	-0.13	-	-0.32	-0.13				
My own resources (income from work, work-study, etc.)										
\$10,000 or more	2.3%	4.0%	4.4%	2.3%	3.0%	4.9%				
\$6,000 - \$9,999	5.8%	4.3%	5.1%	5.8%	5.0%	5.9%				
\$3,000 - \$5,999	19.2%	10.6%	12.4%	19.2%	11.8%	13.5%				
\$1,000 - \$2,999	33.1%	21.3%	22.3%	33.1%	21.6%	22.9%				
Less than \$1,000	20.9%	28.3%	26.7%	20.9%	26.1%	24.1%				
None	18.6%	31.4%	29.0%	18.6%	32.6%	28.7%				
Total (n)	172	5,841	15,786	172	1,925	5,478				
Mean	2.80	2.40	2.51	2.80	2.39	2.59				
Standard deviation	1.25	1.35	1.38	1.25	1.34	1.43				
Significance	-	***	**	-	***					
Effect size	-	0.30	0.21	-	0.31	0.15				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$10,000 or more	55.8%	43.1%	43.3%	55.8%	43.7%	43.2%				
\$6,000 - \$9,999	16.3%	12.1%	14.6%	16.3%	11.6%	13.9%				
\$3,000 - \$5,999	12.2%	11.6%	13.2%	12.2%	10.2%	12.1%				
\$1,000 - \$2,999	5.2%	8.8%	9.1%	5.2%	8.4%	9.1%				
Less than \$1,000	2.3%	4.0%	3.4%	2.3%	3.5%	3.3%				
None	8.1%	20.4%	16.4%	8.1%	22.6%	18.4%				
Total (n)	172	5,830	15,783	172	1,921	5,465				
Mean	4.94	4.20	4.36	4.94	4.16	4.29				
Standard deviation	1.55	1.97	1.86	1.55	2.03	1.91				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.31	-	0.38	0.34				
Aid which must be repaid (loans, etc.)										
\$10,000 or more	33.7%	35.4%	35.7%	33.7%	30.5%	32.3%				
\$6,000 - \$9,999	17.8%	13.6%	14.3%	17.8%	12.9%	13.7%				
\$3,000 - \$5,999	17.2%	9.9%	11.3%	17.2%	11.6%	12.9%				
\$1,000 - \$2,999	5.3%	3.9%	4.3%	5.3%	4.7%	5.3%				
Less than \$1,000	1.8%	1.7%	1.6%	1.8%	1.6%	1.9%				
None	24.3%	35.4%	32.8%	24.3%	38.6%	33.9%				
Total (n)	169	5,788	15,691	169	1,900	5,435				
Mean	4.04	3.71	3.80	4.04	3.50	3.68				
Standard deviation	1.96	2.18	2.14	1.96	2.17	2.12				
Significance	-			-	**	*				
Effect size	-	0.15	0.11	-	0.25	0.17				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	3.9%	4.2%	4.1%	3.9%	3.8%	4.1%				
\$6,000 - \$9,999	1.3%	2.1%	2.2%	1.3%	2.1%	2.3%				
\$3,000 - \$5,999	1.9%	2.8%	3.2%	1.9%	3.3%	3.8%				
\$1,000 - \$2,999	4.5%	3.8%	4.9%	4.5%	4.0%	5.5%				
Less than \$1,000	11.0%	6.9%	7.1%	11.0%	7.9%	8.2%				
None	77.4%	80.2%	78.5%	77.4%	79.0%	76.0%				
Total (n)	155	5,433	14,896	155	1,796	5,188				
Mean	1.50	1.52	1.56	1.50	1.53	1.61				
Standard deviation	1.18	1.26	1.27	1.18	1.24	1.30				
Significance	-			-						
Effect size	-	-0.02	-0.05	-	-0.02	-0.08				
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	12.3%	19.4%	19.7%	12.3%	14.2%	14.6%				
Very important	26.3%	27.1%	28.7%	26.3%	24.0%	25.8%				
Somewhat important	43.9%	37.8%	37.1%	43.9%	39.4%	39.6%				
Not important	17.5%	15.7%	14.5%	17.5%	22.3%	20.0%				
Total (n)	171	5,968	16,077	171	1,969	5,584				
Mean	2.33	2.50	2.54	2.33	2.30	2.35				
Standard deviation	0.91	0.98	0.97	0.91	0.97	0.96				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.22	-	0.03	-0.02				
High income potential										
Essential	21.6%	22.6%	21.0%	21.6%	26.2%	24.9%				
Very important	42.1%	36.1%	34.7%	42.1%	38.4%	36.4%				
Somewhat important	28.1%	32.5%	34.0%	28.1%	28.0%	29.5%				
Not important	8.2%	8.8%	10.3%	8.2%	7.4%	9.2%				
Total (n)	171	5,968	16,092	171	1,968	5,588				
Mean	2.77	2.72	2.66	2.77	2.83	2.77				
Standard deviation	0.88	0.91	0.92	0.88	0.90	0.93				
Significance	-			-						
Effect size	-	0.05	0.12	-	-0.07	0.00				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	13.5%	11.5%	10.5%	13.5%	13.6%	12.5%				
Very important	28.7%	26.4%	25.4%	28.7%	28.8%	28.7%				
Somewhat important	42.7%	42.1%	42.2%	42.7%	40.2%	40.3%				
Not important	15.2%	19.9%	21.9%	15.2%	17.4%	18.5%				
Total (n)	171	5,959	16,071	171	1,965	5,581				
Mean	2.40	2.30	2.25	2.40	2.39	2.35				
Standard deviation	0.90	0.91	0.91	0.90	0.93	0.92				
Significance	-		*	-						
Effect size	-	0.11	0.16	-	0.01	0.05				
Stable, secure future										
Essential	41.9%	44.4%	42.7%	41.9%	42.8%	41.7%				
Very important	46.5%	41.4%	42.1%	46.5%	41.6%	42.1%				
Somewhat important	11.6%	12.6%	13.3%	11.6%	13.6%	13.7%				
Not important	0.0%	1.7%	1.9%	0.0%	2.0%	2.5%				
Total (n)	172	5,971	16,092	172	1,968	5,586				
Mean	3.30	3.29	3.26	3.30	3.25	3.23				
Standard deviation	0.67	0.74	0.76	0.67	0.76	0.78				
Significance	-			-						
Effect size	-	0.01	0.05	-	0.07	0.09				
Creativity and initiative										
Essential	19.8%	31.5%	27.0%	19.8%	30.1%	26.7%				
Very important	33.7%	38.3%	39.5%	33.7%	36.9%	39.2%				
Somewhat important	37.8%	24.9%	27.5%	37.8%	27.4%	28.1%				
Not important	8.7%	5.3%	5.9%	8.7%	5.6%	6.0%				
Total (n)	172	5,968	16,090	172	1,967	5,585				
Mean	2.65	2.96	2.88	2.65	2.92	2.87				
Standard deviation	0.90	0.88	0.88	0.90	0.89	0.88				
Significance	-	***	***	-	***	**				
Effect size	-	-0.35	-0.26	-	-0.30	-0.25				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	22.7%	29.1%	28.9%	22.7%	27.1%	26.3%				
Very important	40.7%	42.2%	44.3%	40.7%	38.5%	42.1%				
Somewhat important	32.6%	24.6%	23.4%	32.6%	28.3%	26.5%				
Not important	4.1%	4.0%	3.5%	4.1%	6.1%	5.0%				
Total (n)	172	5,968	16,084	172	1,968	5,583				
Mean	2.82	2.96	2.98	2.82	2.87	2.90				
Standard deviation	0.83	0.84	0.81	0.83	0.88	0.85				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.20	-	-0.06	-0.09				
Availability of jobs										
Essential	22.1%	31.4%	32.0%	22.1%	27.2%	28.7%				
Very important	42.4%	46.6%	48.3%	42.4%	44.4%	46.8%				
Somewhat important	30.8%	19.2%	17.4%	30.8%	24.1%	20.8%				
Not important	4.7%	2.8%	2.4%	4.7%	4.3%	3.7%				
Total (n)	172	5,973	16,091	172	1,971	5,588				
Mean	2.82	3.07	3.10	2.82	2.95	3.01				
Standard deviation	0.83	0.78	0.76	0.83	0.83	0.80				
Significance	-	***	***	-	*	**				
Effect size	-	-0.32	-0.37	-	-0.16	-0.24				
Leadership potential										
Essential	26.7%	24.3%	25.3%	26.7%	27.4%	28.4%				
Very important	46.5%	40.9%	42.3%	46.5%	41.6%	42.5%				
Somewhat important	20.9%	28.0%	26.9%	20.9%	24.7%	23.7%				
Not important	5.8%	6.8%	5.5%	5.8%	6.2%	5.4%				
Total (n)	172	5,968	16,082	172	1,969	5,584				
Mean	2.94	2.83	2.87	2.94	2.90	2.94				
Standard deviation	0.84	0.87	0.85	0.84	0.87	0.86				
Significance	-			-						
Effect size	-	0.13	0.08	-	0.05	0.00				



All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	45.3%	47.6%	48.6%	45.3%	43.9%	44.5%				
Very important	45.9%	41.4%	41.9%	45.9%	41.1%	42.7%				
Somewhat important	8.1%	9.7%	8.5%	8.1%	12.8%	11.1%				
Not important	0.6%	1.3%	1.0%	0.6%	2.2%	1.7%				
Total (n)	172	5,975	16,097	172	1,971	5,588				
Mean	3.36	3.35	3.38	3.36	3.27	3.30				
Standard deviation	0.66	0.71	0.68	0.66	0.77	0.73				
Significance	-			-						
Effect size	-	0.01	-0.03	-	0.12	0.08				
Ability to pay off debt										
Essential	37.2%	40.7%	42.8%	37.2%	36.8%	40.4%				
Very important	35.5%	32.0%	33.7%	35.5%	31.3%	33.5%				
Somewhat important	16.9%	13.9%	12.8%	16.9%	16.6%	14.2%				
Not important	10.5%	13.5%	10.7%	10.5%	15.3%	11.9%				
Total (n)	172	5,965	16,083	172	1,968	5,585				
Mean	2.99	3.00	3.09	2.99	2.90	3.02				
Standard deviation	0.98	1.04	0.99	0.98	1.07	1.01				
Significance	-			-						
Effect size	-	-0.01	-0.10	-	0.08	-0.03				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2012? (Mark all that apply)										
Attending undergraduate college full-time	0.0%	3.7%	4.5%	0.0%	3.4%	4.8%				
Attending undergraduate college part-time	3.5%	2.3%	2.2%	3.5%	2.4%	2.2%				
Attending graduate/professional school	28.5%	20.5%	21.7%	28.5%	20.0%	21.2%				
Working full-time	61.0%	57.4%	58.2%	61.0%	55.7%	58.1%				
Working part-time	18.0%	18.2%	17.1%	18.0%	15.7%	15.0%				
Participating in a post-baccalaureate program	2.9%	2.8%	2.8%	2.9%	2.1%	2.6%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	7.6%	4.9%	4.1%	7.6%	3.9%	2.8%				
Participating in a community service organization	9.3%	7.7%	8.1%	9.3%	5.4%	5.5%				
Serving in the Armed Forces	1.2%	0.7%	1.2%	1.2%	1.3%	2.3%				
Attending a vocational training program	2.3%	1.0%	1.2%	2.3%	1.1%	1.3%				
Traveling	21.5%	20.2%	18.7%	21.5%	17.5%	16.2%				
Doing volunteer work	12.8%	16.2%	17.8%	12.8%	10.5%	12.1%				
Staying at home to be with or start a family	8.1%	5.4%	6.0%	8.1%	5.2%	5.5%				
No current plans	4.7%	6.2%	5.0%	4.7%	6.7%	5.6%				
Total (n)	172	6,853	18,324	172	2,285	6,383				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	6.1%	12.9%	13.8%	6.1%	11.9%	12.2%				
Looking, but no offers yet	33.1%	44.2%	45.1%	33.1%	39.5%	42.5%				
Received an offer for a position, but declined	0.6%	1.7%	1.6%	0.6%	1.9%	1.9%				
Currently considering an offer	13.5%	9.6%	10.0%	13.5%	11.9%	11.7%				
Accepted an offer of employment	30.7%	20.6%	18.0%	30.7%	23.6%	20.7%				
Not planning on employment this fall	16.0%	11.0%	11.5%	16.0%	11.2%	11.0%				
Total (n)	163	5,814	15,745	163	1,926	5,484				
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	25.5%	16.0%	14.1%	25.5%	16.6%	14.0%				
Accepted and deferred admission until a later date	3.7%	1.6%	1.4%	3.7%	1.9%	1.8%				
Placed on waiting list, no acceptances	1.2%	0.8%	0.9%	1.2%	0.9%	1.1%				
Still awaiting responses, no acceptances	4.3%	4.5%	6.1%	4.3%	4.9%	6.1%				
Will be applying this coming fall	9.3%	13.3%	13.4%	9.3%	11.9%	12.8%				
Not applying this fall, but might apply at a future date	40.4%	48.3%	46.9%	40.4%	46.6%	44.8%				
No plans to apply to school now or in the future	15.5%	15.5%	17.2%	15.5%	17.2%	19.4%				
Total (n)	161	5,687	15,447	161	1,848	5,348				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2012										
None	0.0%	1.9%	2.5%	0.0%	2.1%	2.7%				
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%				
Associate (A.A. or equivalent)	0.6%	1.4%	1.6%	0.6%	0.9%	1.5%				
Bachelor's (B.A., B.S., etc.)	98.2%	95.2%	94.3%	98.2%	95.4%	93.9%				
Master's (M.A., M.S., etc.)	0.0%	0.5%	0.6%	0.0%	0.7%	0.6%				
Ph.D. or Ed.D.	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
LL.B or J.D. (Law)	0.6%	0.1%	0.1%	0.6%	0.2%	0.1%				
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Other	0.6%	0.5%	0.5%	0.6%	0.4%	0.6%				
Total (n)	171	5,850	15,746	171	1,930	5,446				
Highest degree planned to complete at any institution										
None	1.3%	1.5%	1.8%	1.3%	1.4%	1.8%				
Vocational certificate	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%				
Associate (A.A. or equivalent)	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%				
Bachelor's (B.A., B.S., etc.)	8.2%	14.6%	16.3%	8.2%	16.0%	18.4%				
Master's (M.A., M.S., etc.)	39.9%	46.6%	46.1%	39.9%	42.8%	41.8%				
Ph.D. or Ed.D.	24.7%	23.0%	20.9%	24.7%	23.2%	20.8%				
M.D., D.O., D.D.S., D.V.M.	8.9%	5.5%	5.8%	8.9%	6.2%	6.4%				
LL.B or J.D. (Law)	15.2%	5.2%	4.8%	15.2%	6.8%	6.1%				
B.D. or M.DIV. (Divinity)	0.6%	0.3%	0.9%	0.6%	0.6%	1.5%				
Other	1.3%	2.7%	2.8%	1.3%	2.7%	2.6%				
Total (n)	158	5,128	13,956	158	1,690	4,824				
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	53.2%	43.2%	43.7%	53.2%	43.5%	41.7%				
Probably yes	36.3%	37.9%	37.7%	36.3%	38.1%	38.4%				
Probably no	7.0%	14.0%	13.8%	7.0%	14.1%	14.5%				
Definitely no	3.5%	4.8%	4.8%	3.5%	4.3%	5.3%				
Total (n)	171	5,948	16,044	171	1,959	5,566				
Mean	3.39	3.20	3.20	3.39	3.21	3.17				
Standard deviation	0.77	0.85	0.85	0.77	0.84	0.86				
Significance	-	**	**	-	**	***				
Effect size	-	0.22	0.22	-	0.21	0.26				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	12.9%	18.2%	19.5%	12.9%	13.9%	14.9%				
A-	20.5%	27.5%	26.1%	20.5%	25.1%	23.4%				
B+	23.4%	26.4%	24.6%	23.4%	25.1%	23.8%				
B	20.5%	17.3%	17.7%	20.5%	20.3%	20.4%				
B-	13.5%	6.8%	7.4%	13.5%	9.2%	10.0%				
C+	4.7%	3.0%	3.8%	4.7%	4.6%	5.4%				
C	4.7%	0.8%	1.0%	4.7%	1.7%	2.0%				
D	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%				
Total (n)	171	5,948	16,013	171	1,966	5,564				
Mean	5.66	6.21	6.17	5.66	5.93	5.89				
Standard deviation	1.59	1.35	1.41	1.59	1.44	1.49				
Significance	-	***	***	-	*	*				
Effect size	-	-0.41	-0.36	-	-0.19	-0.15				
What is the average grade you received during your college career - primary major GPA?										
A or A+	18.9%	26.7%	28.7%	18.9%	22.0%	23.5%				
A-	25.4%	29.5%	28.4%	25.4%	26.3%	26.5%				
B+	21.9%	22.0%	21.0%	21.9%	24.3%	23.2%				
B	24.9%	13.9%	13.5%	24.9%	16.9%	15.6%				
B-	3.0%	4.9%	5.2%	3.0%	6.4%	6.7%				
C+	3.6%	2.2%	2.5%	3.6%	3.1%	3.4%				
C	2.4%	0.6%	0.8%	2.4%	0.8%	1.1%				
D	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Total (n)	169	5,881	15,818	169	1,946	5,491				
Mean	6.12	6.50	6.51	6.12	6.27	6.30				
Standard deviation	1.44	1.33	1.37	1.44	1.40	1.43				
Significance	-	***	***	-						
Effect size	-	-0.29	-0.28	-	-0.11	-0.13				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	6.5%	3.7%	9.3%	6.5%	3.8%	10.3%				
Buddhist	0.6%	1.5%	1.0%	0.6%	1.4%	1.0%				
Church of Christ	2.4%	1.9%	1.5%	2.4%	2.2%	1.7%				
Eastern Orthodox	1.2%	0.6%	0.6%	1.2%	0.5%	0.6%				
Episcopalian	2.4%	2.1%	1.8%	2.4%	2.1%	1.8%				
Hindu	0.6%	0.6%	0.3%	0.6%	0.6%	0.3%				
Jewish	1.8%	5.0%	3.0%	1.8%	5.8%	3.1%				
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%				
Lutheran	3.0%	2.5%	4.1%	3.0%	2.6%	4.3%				
Methodist	6.0%	3.4%	3.8%	6.0%	3.1%	4.0%				
Muslim	0.0%	0.9%	0.8%	0.0%	0.6%	0.8%				
Presbyterian	3.0%	2.6%	3.0%	3.0%	2.4%	3.0%				
Quaker	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%				
Roman Catholic	26.2%	20.5%	24.2%	26.2%	18.2%	21.9%				
Seventh Day Adventist	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
United Church of Christ/Congregational	0.6%	1.3%	0.9%	0.6%	1.1%	0.9%				
Other Christian	14.9%	12.2%	19.7%	14.9%	12.6%	19.0%				
Other Religion	4.8%	4.2%	2.8%	4.8%	4.1%	2.8%				
None	26.2%	36.3%	22.6%	26.2%	38.2%	24.1%				
Total (n)	168	5,898	15,952	168	1,949	5,533				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	0.6%	1.5%	1.5%	0.6%	1.4%	1.6%				
Asian American/Asian	5.3%	7.8%	6.1%	5.3%	7.8%	6.5%				
Native Hawaiian/Pacific Islander	0.0%	0.8%	0.9%	0.0%	0.3%	0.8%				
African American/Black	6.4%	7.4%	5.7%	6.4%	6.5%	5.5%				
Mexican American/Chicano	1.8%	2.4%	3.2%	1.8%	1.9%	2.5%				
Puerto Rican	0.0%	1.4%	1.1%	0.0%	1.0%	1.1%				
Other Latino	0.6%	3.6%	3.2%	0.6%	2.5%	2.8%				
White	86.5%	80.7%	83.7%	86.5%	82.4%	84.2%				
Other race/ethnicity	3.5%	4.4%	3.5%	3.5%	3.6%	3.8%				
Total (n)	171	5,933	16,028	171	1,961	5,573				
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Asian American/Asian/Native Hawaiian/Pacific Islander	4.7%	6.0%	4.6%	4.7%	6.3%	5.0%				
African American/Black	5.8%	5.9%	4.4%	5.8%	5.7%	4.5%				
Mexican American/Chicano/Puerto Rican/Other Latino	0.6%	3.7%	4.2%	0.6%	2.5%	3.3%				
White/Caucasian	81.9%	74.3%	78.0%	81.9%	77.2%	78.8%				
Other	2.3%	2.6%	2.1%	2.3%	2.4%	2.4%				
Two or more races/ethnicities	4.7%	7.3%	6.5%	4.7%	5.7%	5.8%				
Total (n)	171	5,933	16,028	171	1,961	5,573				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	171	6,445	17,300	171	2,131	5,976				
Art, fine and applied	2.3%	9.4%	5.2%	2.3%	6.7%	3.7%				
English (language and literature)	9.9%	4.9%	4.4%	9.9%	3.9%	3.0%				
History	9.4%	3.3%	3.1%	9.4%	4.4%	4.5%				
Journalism	0.0%	0.6%	0.9%	0.0%	0.4%	0.7%				
Language and Literature (except English)	7.6%	1.9%	1.5%	7.6%	1.8%	1.2%				
Music	1.8%	1.2%	1.3%	1.8%	1.7%	1.8%				
Philosophy	1.8%	0.8%	0.8%	1.8%	1.3%	1.3%				
Speech	4.7%	0.4%	0.2%	4.7%	0.6%	0.2%				
Theater or Drama	1.8%	2.5%	1.7%	1.8%	2.7%	1.6%				
Theology or Religion	5.8%	0.6%	1.7%	5.8%	0.9%	2.7%				
Other Arts and Humanities	3.5%	3.1%	2.6%	3.5%	2.2%	1.9%				
Biology (general)	11.1%	6.4%	6.4%	11.1%	6.1%	6.1%				
Biochemistry or Biophysics	1.2%	1.1%	1.0%	1.2%	1.2%	1.2%				
Botany	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Environmental Science	0.0%	2.1%	1.3%	0.0%	2.4%	1.5%				
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	1.8%	1.4%	0.0%	1.5%	1.0%				
Accounting	0.0%	1.8%	3.0%	0.0%	2.7%	4.2%				
Business Admin. (general)	0.0%	2.4%	3.3%	0.0%	3.4%	5.3%				
Finance	0.0%	0.7%	1.5%	0.0%	0.8%	2.8%				
International Business	0.0%	0.5%	0.8%	0.0%	0.7%	1.1%				
Marketing	0.0%	1.3%	2.8%	0.0%	1.2%	3.1%				
Management	0.0%	2.0%	2.0%	0.0%	2.2%	2.6%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.9%	0.9%	0.0%	1.1%	1.3%				
Business Education	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	3.3%	4.3%	0.0%	0.9%	1.1%				
Music or Art Education	0.0%	0.2%	0.6%	0.0%	0.0%	0.4%				
Physical Education or Recreation	0.0%	0.6%	1.0%	0.0%	1.2%	1.9%				
Secondary Education	0.0%	0.5%	0.9%	0.0%	0.4%	0.8%				
Special Education	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%				
Other Education	0.0%	0.5%	0.7%	0.0%	0.0%	0.3%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.2%	0.5%	0.0%	0.3%	0.8%				
Chemical Engineering	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.2%	0.2%	0.0%	0.5%	0.6%				
Electrical or Electronic Engineering	0.0%	0.2%	0.3%	0.0%	0.2%	0.7%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Mechanical Engineering	0.0%	0.2%	0.7%	0.0%	0.5%	1.7%				
Other Engineering	0.0%	0.8%	0.4%	0.0%	1.5%	0.8%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	4.7%	1.9%	1.6%	4.7%	2.4%	2.0%				
Earth Science	0.0%	0.5%	0.2%	0.0%	0.7%	0.3%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	3.5%	2.5%	2.0%	3.5%	3.3%	2.5%				
Physics	2.9%	1.1%	0.7%	2.9%	2.3%	1.4%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%				
Architecture or Urban Planning	0.0%	0.7%	0.3%	0.0%	0.6%	0.2%				
Home Economics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Law	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Nursing	0.0%	2.7%	4.8%	0.0%	0.3%	1.1%				
Pharmacy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Therapy (occupational, physical, speech)	0.0%	1.0%	0.7%	0.0%	0.2%	0.3%				
Other Professional	0.0%	0.6%	0.8%	0.0%	0.3%	0.6%				
Anthropology	0.0%	1.3%	0.7%	0.0%	0.8%	0.4%				
Economics	14.0%	4.9%	2.6%	14.0%	10.1%	5.1%				
Ethnic Studies	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%				
Geography	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Political Science (gov't, international relations)	7.6%	5.4%	4.4%	7.6%	6.6%	5.3%				
Psychology	5.8%	6.9%	7.3%	5.8%	4.1%	4.0%				
Social Work	0.0%	0.6%	1.4%	0.0%	0.2%	0.3%				
Sociology	0.0%	2.1%	2.1%	0.0%	1.0%	1.0%				
Women's Studies	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Other Social Science	0.6%	1.7%	1.4%	0.6%	1.4%	1.1%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%				
Drafting or Design	0.0%	0.8%	0.5%	0.0%	0.5%	0.4%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	3.7%	4.7%	0.0%	3.8%	4.3%				
Computer Science	0.0%	1.1%	0.9%	0.0%	2.3%	2.0%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.2%	1.2%	0.0%	0.2%	1.2%				
Law Enforcement	0.0%	0.2%	0.4%	0.0%	0.4%	0.8%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.1%	1.4%	0.0%	0.9%	1.6%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	38	2,379	6,245	38	720	2,097				
Art, fine and applied	5.3%	5.8%	3.6%	5.3%	3.3%	2.4%				
English (language and literature)	13.2%	4.2%	3.6%	13.2%	3.1%	2.2%				
History	2.6%	3.1%	2.6%	2.6%	4.0%	3.2%				
Journalism	2.6%	0.7%	0.9%	2.6%	0.4%	0.8%				
Language and Literature (except English)	21.1%	8.4%	7.1%	21.1%	6.4%	4.5%				
Music	5.3%	1.1%	1.3%	5.3%	1.3%	1.4%				
Philosophy	7.9%	2.2%	1.9%	7.9%	4.0%	3.0%				
Speech	5.3%	0.9%	0.4%	5.3%	0.3%	0.1%				
Theater or Drama	2.6%	1.2%	1.0%	2.6%	1.1%	0.9%				
Theology or Religion	0.0%	0.7%	1.6%	0.0%	0.6%	2.1%				
Other Arts and Humanities	2.6%	4.2%	3.4%	2.6%	3.2%	2.7%				
Biology (general)	0.0%	2.5%	2.4%	0.0%	2.1%	2.2%				
Biochemistry or Biophysics	0.0%	0.3%	0.3%	0.0%	0.7%	0.6%				
Botany	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	1.6%	0.9%	0.0%	2.5%	1.2%				
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.7%	0.5%	0.0%	0.3%	0.4%				
Accounting	0.0%	1.0%	1.4%	0.0%	1.9%	2.2%				
Business Admin. (general)	0.0%	1.7%	2.8%	0.0%	2.2%	3.9%				
Finance	0.0%	1.2%	2.1%	0.0%	1.8%	3.8%				
International Business	0.0%	0.3%	0.7%	0.0%	0.0%	0.8%				
Marketing	0.0%	1.5%	2.8%	0.0%	1.1%	3.3%				
Management	0.0%	1.3%	2.2%	0.0%	1.8%	2.8%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.4%	1.9%	0.0%	2.5%	3.2%				
Business Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Elementary Education	0.0%	1.5%	1.6%	0.0%	0.3%	0.3%				
Music or Art Education	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%				
Physical Education or Recreation	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%				
Secondary Education	0.0%	2.4%	3.4%	0.0%	2.1%	3.4%				
Special Education	0.0%	1.7%	1.6%	0.0%	0.6%	0.3%				
Other Education	0.0%	1.1%	1.2%	0.0%	0.7%	0.8%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%				
Electrical or Electronic Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.0%	0.2%	0.0%	0.1%	0.5%				
Other Engineering	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	5.3%	1.1%	1.0%	5.3%	2.1%	1.5%				
Earth Science	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	5.3%	4.1%	2.8%	5.3%	7.1%	4.3%				
Physics	0.0%	0.6%	0.4%	0.0%	1.5%	1.0%				
Statistics	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%				
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%				
Architecture or Urban Planning	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Law	0.0%	0.5%	0.4%	0.0%	1.1%	0.5%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.8%	1.0%	0.0%	1.0%	1.0%				
Nursing	0.0%	1.7%	1.5%	0.0%	0.4%	0.4%				
Pharmacy	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Therapy (occupational, physical, speech)	0.0%	0.4%	0.4%	0.0%	0.0%	0.1%				
Other Professional	0.0%	0.5%	0.8%	0.0%	0.7%	0.9%				
Anthropology	0.0%	1.6%	0.9%	0.0%	1.0%	0.4%				
Economics	10.5%	4.9%	3.0%	10.5%	9.0%	5.5%				
Ethnic Studies	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%				
Geography	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Political Science (gov't, international relations)	5.3%	5.0%	3.5%	5.3%	6.5%	4.2%				
Psychology	5.3%	5.1%	4.5%	5.3%	3.9%	2.9%				
Social Work	0.0%	0.5%	0.6%	0.0%	0.4%	0.3%				
Sociology	0.0%	2.4%	2.4%	0.0%	0.8%	0.9%				
Women's Studies	0.0%	0.8%	0.8%	0.0%	0.1%	0.1%				
Other Social Science	0.0%	2.3%	2.1%	0.0%	1.9%	1.6%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.3%	0.3%	0.0%	0.4%	0.2%				
Drafting or Design	0.0%	0.4%	0.3%	0.0%	0.6%	0.3%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	1.7%	2.2%	0.0%	1.4%	1.6%				
Computer Science	0.0%	0.3%	0.4%	0.0%	0.4%	0.7%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.0%	0.3%	0.0%	0.1%	0.4%				
Law Enforcement	0.0%	0.2%	0.3%	0.0%	0.4%	0.6%				
Military Science	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%				
Other Field	0.0%	1.6%	2.3%	0.0%	0.8%	2.1%				
Undecided	0.0%	7.1%	10.8%	0.0%	7.1%	11.2%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	51	2,886	8,107	51	863	2,592				
Art, fine and applied	0.0%	5.1%	2.9%	0.0%	3.7%	2.1%				
English (language and literature)	0.0%	1.6%	1.8%	0.0%	1.6%	1.6%				
History	3.9%	1.3%	1.4%	3.9%	1.6%	2.2%				
Journalism	2.0%	0.7%	0.6%	2.0%	0.9%	0.6%				
Language and Literature (except English)	7.8%	1.0%	0.8%	7.8%	1.3%	0.8%				
Music	0.0%	0.7%	0.9%	0.0%	1.2%	1.5%				
Philosophy	3.9%	0.5%	0.5%	3.9%	0.9%	0.8%				
Speech	2.0%	0.4%	0.2%	2.0%	0.3%	0.1%				
Theater or Drama	2.0%	0.8%	0.8%	2.0%	1.2%	1.0%				
Theology or Religion	2.0%	0.5%	1.8%	2.0%	0.8%	3.4%				
Other Arts and Humanities	2.0%	2.1%	1.7%	2.0%	1.2%	0.7%				
Biology (general)	0.0%	1.6%	1.4%	0.0%	1.5%	1.6%				
Biochemistry or Biophysics	0.0%	0.7%	0.5%	0.0%	1.2%	0.8%				
Botany	2.0%	0.3%	0.2%	2.0%	0.6%	0.2%				
Environmental Science	0.0%	0.9%	0.5%	0.0%	1.3%	0.7%				
Marine (Life) Science	0.0%	0.6%	0.4%	0.0%	0.6%	0.3%				
Microbiology or Bacteriology	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Other Biological Science	2.0%	2.4%	1.9%	2.0%	2.2%	1.6%				
Accounting	0.0%	1.2%	1.8%	0.0%	2.0%	2.6%				
Business Admin. (general)	2.0%	3.2%	3.9%	2.0%	5.3%	6.4%				
Finance	0.0%	1.9%	1.6%	0.0%	4.1%	3.4%				
International Business	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%				
Marketing	0.0%	1.5%	1.7%	0.0%	1.3%	1.7%				
Management	0.0%	1.5%	1.5%	0.0%	1.9%	2.1%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.6%	1.4%	0.0%	1.5%	1.7%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Elementary Education	2.0%	1.9%	2.6%	2.0%	0.5%	0.7%				
Music or Art Education	0.0%	0.5%	0.5%	0.0%	0.6%	0.5%				
Physical Education or Recreation	0.0%	0.1%	0.4%	0.0%	0.1%	0.7%				
Secondary Education	5.9%	2.1%	1.9%	5.9%	1.3%	1.7%				
Special Education	0.0%	1.2%	1.0%	0.0%	0.7%	0.6%				
Other Education	2.0%	2.4%	2.5%	2.0%	0.9%	1.9%				
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Civil Engineering	0.0%	0.5%	0.4%	0.0%	0.6%	0.7%				
Chemical Engineering	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.2%	0.0%	0.9%	0.5%				
Electrical or Electronic Engineering	0.0%	0.3%	0.3%	0.0%	0.8%	0.8%				
Industrial Engineering	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.3%	0.4%	0.0%	0.7%	0.9%				
Other Engineering	0.0%	0.6%	0.4%	0.0%	0.7%	0.5%				
Astronomy	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Chemistry	3.9%	1.7%	1.2%	3.9%	3.1%	2.0%				
Earth Science	0.0%	0.7%	0.4%	0.0%	0.7%	0.5%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Mathematics	2.0%	0.9%	0.7%	2.0%	1.7%	1.1%				
Physics	3.9%	0.7%	0.5%	3.9%	1.9%	1.2%				
Statistics	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Other Physical Science	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%				
Architecture or Urban Planning	0.0%	0.7%	0.3%	0.0%	0.5%	0.3%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	2.0%	0.5%	0.4%	2.0%	0.6%	0.3%				
Law	13.7%	4.6%	4.6%	13.7%	6.8%	5.7%				
Library/Archival Science	0.0%	0.3%	0.5%	0.0%	0.1%	0.1%				
Medicine, Dentistry, Veterinarian	9.8%	6.4%	6.4%	9.8%	6.8%	6.6%				
Nursing	2.0%	4.5%	4.9%	2.0%	1.0%	1.4%				
Pharmacy	0.0%	0.5%	0.8%	0.0%	0.2%	0.4%				
Therapy (occupational, physical, speech)	3.9%	3.2%	3.2%	3.9%	1.0%	1.6%				
Other Professional	2.0%	1.7%	2.0%	2.0%	1.3%	1.4%				
Anthropology	0.0%	0.8%	0.5%	0.0%	0.8%	0.4%				
Economics	0.0%	1.6%	1.2%	0.0%	3.5%	2.5%				
Ethnic Studies	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%				
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Political Science (gov't, international relations)	3.9%	2.5%	2.0%	3.9%	2.4%	2.4%				
Psychology	5.9%	4.8%	5.8%	5.9%	3.1%	3.4%				
Social Work	0.0%	3.0%	3.6%	0.0%	0.5%	0.7%				
Sociology	0.0%	0.7%	0.7%	0.0%	0.6%	0.5%				
Women's Studies	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%				
Other Social Science	2.0%	1.6%	1.5%	2.0%	1.6%	1.1%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Data Processing or Computer Programming	0.0%	0.3%	0.2%	0.0%	0.6%	0.2%				
Drafting or Design	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Agriculture	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Communications	0.0%	1.0%	1.5%	0.0%	1.3%	1.6%				
Computer Science	0.0%	0.9%	0.6%	0.0%	2.2%	1.4%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	2.0%	0.3%	0.6%	2.0%	0.6%	0.8%				
Law Enforcement	2.0%	0.1%	0.2%	2.0%	0.2%	0.5%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.1%	1.4%	0.0%	0.3%	1.4%				
Undecided	0.0%	9.3%	10.3%	0.0%	7.2%	9.7%				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	168	6,181	16,748	168	2,047	5,778				
Accountant or actuary	1.2%	2.3%	3.3%	1.2%	3.0%	4.4%				
Actor or entertainer	1.2%	2.3%	1.5%	1.2%	2.7%	1.7%				
Architect or urban planner	0.6%	0.6%	0.3%	0.6%	0.7%	0.4%				
Artist	3.0%	7.3%	4.1%	3.0%	5.9%	3.5%				
Business (clerical)	1.8%	0.8%	0.8%	1.8%	0.7%	0.8%				
Business executive (management, administrator)	13.7%	7.9%	8.7%	13.7%	11.9%	12.3%				
Business owner or proprietor	3.0%	2.2%	2.1%	3.0%	4.0%	3.6%				
Business salesperson or buyer	8.3%	2.1%	2.1%	8.3%	3.7%	3.7%				
Clergy (minister or priest)	0.6%	0.3%	0.8%	0.6%	0.5%	1.7%				
Clergy (other religious)	0.0%	0.2%	0.4%	0.0%	0.4%	0.6%				
Clinical psychologist	1.8%	1.2%	1.5%	1.8%	0.5%	0.8%				
College administrator/staff	0.6%	0.9%	0.7%	0.6%	0.6%	0.6%				
College teacher	4.8%	2.1%	2.1%	4.8%	2.7%	2.8%				
Computer programmer or analyst	3.0%	1.8%	1.5%	3.0%	3.8%	3.3%				
Conservationist or forester	0.0%	0.9%	0.7%	0.0%	1.0%	0.7%				
Dentist (including orthodontist)	0.6%	0.4%	0.6%	0.6%	0.4%	0.8%				
Dietitian or home economist	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%				
Engineer	0.0%	2.0%	2.3%	0.0%	3.3%	4.4%				
Farmer or rancher	0.6%	0.5%	0.3%	0.6%	0.5%	0.4%				
Foreign service worker (including diplomat)	1.2%	1.1%	1.0%	1.2%	1.0%	0.9%				
Homemaker (full-time)	0.6%	0.2%	0.4%	0.6%	0.2%	0.2%				
Interior decorator (including designer)	0.6%	0.8%	0.4%	0.6%	0.4%	0.2%				
Lab technician or hygienist	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%				
Law enforcement officer	3.0%	0.8%	0.9%	3.0%	1.9%	1.8%				
Lawyer (attorney) or judge	8.3%	3.5%	3.4%	8.3%	4.4%	4.0%				
Military service (career)	1.8%	0.3%	0.7%	1.8%	0.6%	1.4%				
Musician (performer, composer)	0.6%	0.9%	0.8%	0.6%	1.5%	1.3%				
Nurse	0.6%	3.6%	5.5%	0.6%	0.7%	1.3%				
Optometrist	0.6%	0.2%	0.3%	0.6%	0.1%	0.2%				
Pharmacist	0.6%	0.5%	0.7%	0.6%	0.5%	0.6%				
Physician	5.4%	3.7%	4.0%	5.4%	4.5%	4.5%				
Policy maker/government	0.6%	1.7%	1.5%	0.6%	1.9%	1.7%				
School counselor	0.6%	0.7%	0.7%	0.6%	0.3%	0.3%				
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Scientific researcher	4.8%	3.8%	2.7%	4.8%	4.3%	3.0%				
Social, welfare or recreation worker	0.6%	2.3%	2.9%	0.6%	0.5%	0.8%				
Therapist (physical, occupational, speech)	1.8%	2.7%	3.0%	1.8%	1.4%	1.6%				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	0.6%	5.3%	6.1%	0.6%	2.0%	1.9%				
Teacher or administrator (secondary)	7.7%	4.2%	5.3%	7.7%	4.3%	5.7%				
Veterinarian	0.0%	0.5%	0.4%	0.0%	0.2%	0.3%				
Writer or journalist	1.2%	3.2%	2.9%	1.2%	2.9%	2.3%				
Skilled trades	0.0%	0.4%	0.4%	0.0%	0.8%	0.7%				
Other	6.0%	14.0%	13.4%	6.0%	9.7%	10.3%				
Undecided	8.3%	8.8%	7.9%	8.3%	8.7%	7.8%				
Optional Question 1	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 2	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 3	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 4	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 5	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 7	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 8	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 9	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 10	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 11	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2012 College Senior Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 13	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 14	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 15	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 16	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 17	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2012 College Senior Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 19	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 20	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



How to Read the Longitudinal Profile Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	95	-	3,601	3,601	-	5,184	5,184	-
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52		0.61	0.54		0.61	0.55	
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.07	-	-	-0.07	-

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	161	161	-	3,511	3,511	-	9,423	9,423	-
What was your average grade?									
A or A+	33.1%	13.8%	-19.3%	29.9%	17.9%	-12.0%	32.2%	19.8%	-12.4%
A-	30.0%	21.3%	-8.7%	31.3%	28.6%	-2.7%	30.6%	27.0%	-3.6%
B+	20.6%	22.5%	1.9%	21.5%	26.1%	4.6%	19.9%	24.9%	5.0%
B	12.5%	20.6%	8.1%	12.8%	17.7%	4.9%	12.7%	17.7%	5.0%
B-	1.9%	13.8%	11.9%	3.1%	6.4%	3.3%	3.1%	6.6%	3.5%
C+	1.3%	4.4%	3.1%	1.1%	2.5%	1.4%	1.0%	3.1%	2.1%
C	0.6%	3.8%	3.2%	0.3%	0.8%	0.5%	0.3%	0.9%	0.6%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	160	160	-	3,169	3,169	-	8,487	8,487	-
Mean	6.74	5.73	-1.01	6.67	6.23	-0.44	6.72	6.23	-0.49
Standard Deviation	1.23	1.57	-	1.21	1.31	-	1.22	1.37	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.67	-	-	-0.33	-	-	-0.37	-
Your current religious preference:									
Baptist	7.1%	5.8%	-1.3%	3.8%	3.6%	-0.2%	7.1%	6.1%	-1.0%
Buddhist	0.6%	0.6%	0.0%	1.0%	1.3%	0.3%	0.7%	0.9%	0.2%
Church of Christ	4.5%	2.6%	-1.9%	3.0%	2.0%	-1.0%	2.7%	1.6%	-1.1%
Eastern Orthodox	1.3%	0.6%	-0.7%	0.6%	0.6%	0.0%	0.5%	0.5%	0.0%
Episcopalian	1.3%	2.6%	1.3%	2.9%	2.5%	-0.4%	2.1%	2.0%	-0.1%
Hindu	0.6%	0.6%	0.0%	0.5%	0.4%	-0.1%	0.3%	0.3%	0.0%
Jewish	0.0%	1.9%	1.9%	4.6%	5.5%	0.9%	2.5%	3.4%	0.9%
LDS (Mormon)	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.1%	0.0%
Lutheran	5.2%	3.2%	-2.0%	3.2%	2.7%	-0.5%	5.4%	4.7%	-0.7%
Methodist	7.7%	6.5%	-1.2%	4.0%	3.3%	-0.7%	4.4%	3.5%	-0.9%
Muslim	0.0%	0.0%	0.0%	0.6%	0.9%	0.3%	0.4%	0.7%	0.3%
Presbyterian	3.2%	3.2%	0.0%	3.9%	3.2%	-0.7%	3.7%	3.2%	-0.5%
Quaker	0.0%	0.0%	0.0%	0.4%	0.3%	-0.1%	0.3%	0.2%	-0.1%
Roman Catholic	34.8%	27.7%	-7.1%	25.5%	21.8%	-3.7%	32.7%	28.4%	-4.3%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	1.3%	0.6%	-0.7%	1.5%	1.7%	0.2%	1.1%	1.2%	0.1%
Other Christian	15.5%	15.5%	0.0%	11.1%	9.8%	-1.3%	16.0%	16.9%	0.9%
Other Religion	0.6%	4.5%	3.9%	3.9%	4.2%	0.3%	2.8%	2.8%	0.0%
None	16.1%	23.9%	7.8%	28.9%	35.8%	6.9%	17.0%	23.3%	6.3%
Total (n)	155	155	-	3,046	3,046	-	8,278	8,278	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.5%	1.3%	-1.2%	5.0%	6.1%	1.1%	3.0%	3.9%	0.9%
Liberal	20.6%	20.0%	-0.6%	44.1%	42.8%	-1.3%	32.2%	32.6%	0.4%
Middle-of-the-road	40.6%	44.4%	3.8%	35.9%	36.3%	0.4%	37.5%	38.7%	1.2%
Conservative	32.5%	32.5%	0.0%	13.9%	14.1%	0.2%	25.4%	23.5%	-1.9%
Far right	3.8%	1.9%	-1.9%	1.0%	0.7%	-0.3%	1.8%	1.2%	-0.6%
Total (n)	160	160	-	3,074	3,074	-	8,339	8,339	-
Mean	2.86	2.86	0.00	3.38	3.40	0.02	3.09	3.14	0.05
Standard Deviation	0.87	0.80	-	0.82	0.83	-	0.87	0.86	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.00	-	-	0.03	-	-	0.07	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.0%	-0.1%
Biological Science	13.9%	12.0%	-1.9%	12.8%	14.0%	1.2%	10.7%	11.6%	0.9%
Business	14.6%	0.0%	-14.6%	12.3%	9.3%	-3.0%	14.7%	13.7%	-1.0%
Education	1.9%	0.0%	-1.9%	4.8%	3.0%	-1.8%	8.9%	6.6%	-2.3%
Engineering	1.3%	0.0%	-1.3%	2.2%	1.6%	-0.6%	3.4%	2.4%	-1.0%
English	1.9%	10.1%	8.2%	3.7%	4.9%	1.2%	3.1%	4.6%	1.5%
Health Professional	6.3%	0.0%	-6.3%	8.3%	2.3%	-6.0%	12.6%	5.3%	-7.3%
History or Political Science	15.8%	17.1%	1.3%	8.0%	10.1%	2.1%	6.3%	8.1%	1.8%
Humanities	4.4%	19.6%	15.2%	6.1%	9.5%	3.4%	5.3%	8.5%	3.2%
Fine Arts	2.5%	9.5%	7.0%	10.0%	11.8%	1.8%	6.3%	7.2%	0.9%
Mathematics or Statistics	1.3%	3.2%	1.9%	1.3%	2.7%	1.4%	1.2%	2.2%	1.0%
Physical Science	8.2%	8.2%	0.0%	3.0%	4.0%	1.0%	2.7%	3.1%	0.4%
Social Science	14.6%	20.3%	5.7%	10.4%	19.5%	9.1%	8.6%	16.5%	7.9%
Other Technical	0.6%	0.0%	-0.6%	1.6%	1.7%	0.1%	1.5%	1.6%	0.1%
Other Non-technical	1.3%	0.0%	-1.3%	6.2%	5.6%	-0.6%	7.2%	8.6%	1.4%
Undecided	11.4%	0.0%	-11.4%	9.4%	0.0%	-9.4%	7.5%	0.0%	-7.5%
Total (n)	158	158	-	3,204	3,204	-	8,682	8,682	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	1.4%	1.4%	0.5%	1.4%	0.9%	0.6%	1.4%	0.8%
Vocational certificate	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.4%	0.2%	-0.2%
Bachelor's (B.A., B.S., etc.)	6.9%	8.3%	1.4%	16.3%	13.6%	-2.7%	20.1%	15.2%	-4.9%
Master's (M.A., M.S., etc.)	35.2%	39.3%	4.1%	45.1%	47.3%	2.2%	42.9%	46.1%	3.2%
Ph.D. or Ed.D.	22.8%	24.1%	1.3%	18.1%	22.4%	4.3%	18.0%	21.3%	3.3%
M.D., D.O., D.D.S., D.V.M.	18.6%	8.3%	-10.3%	11.7%	6.4%	-5.3%	11.1%	7.0%	-4.1%
LL.B or J.D. (Law)	15.9%	16.6%	0.7%	6.6%	6.4%	-0.2%	5.2%	5.4%	0.2%
B.D. or M.DIV. (Divinity)	0.0%	0.7%	0.7%	0.2%	0.4%	0.2%	0.3%	0.7%	0.4%
Other	0.7%	1.4%	0.7%	1.2%	1.9%	0.7%	1.3%	2.5%	1.2%
Total (n)	145	145	-	2,492	2,492	-	6,739	6,739	-
Probable career (aggregated)									
Artist	2.6%	7.1%	4.5%	14.2%	14.2%	0.0%	10.7%	9.8%	-0.9%
Business	19.2%	26.9%	7.7%	11.8%	15.8%	4.0%	13.1%	16.4%	3.3%
Business (clerical)	1.3%	1.9%	0.6%	1.3%	0.7%	-0.6%	0.7%	0.7%	0.0%
Clergy	0.0%	0.6%	0.6%	0.1%	0.4%	0.3%	0.6%	0.9%	0.3%
College teacher	0.6%	3.8%	3.2%	0.7%	2.3%	1.6%	0.8%	2.0%	1.2%
Doctor (MD or DDS)	20.5%	5.8%	-14.7%	8.6%	4.8%	-3.8%	9.1%	5.4%	-3.7%
Education (secondary)	5.1%	9.0%	3.9%	3.5%	5.1%	1.6%	5.4%	6.0%	0.6%
Education (elementary)	0.0%	0.6%	0.6%	2.9%	4.0%	1.1%	4.9%	5.5%	0.6%
Engineer	2.6%	0.0%	-2.6%	2.4%	1.8%	-0.6%	3.1%	2.3%	-0.8%
Farmer or forester	0.0%	0.6%	0.6%	1.1%	1.7%	0.6%	0.6%	1.1%	0.5%
Health professional	5.1%	3.2%	-1.9%	4.9%	4.0%	-0.9%	6.7%	5.2%	-1.5%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.2%	0.3%	0.1%
Lawyer	11.5%	8.3%	-3.2%	4.7%	4.0%	-0.7%	3.8%	3.5%	-0.3%
Military (career)	0.0%	1.9%	1.9%	0.2%	0.4%	0.2%	0.3%	0.6%	0.3%
Nurse	0.0%	0.6%	0.6%	1.8%	2.0%	0.2%	4.8%	4.9%	0.1%
Research scientist	2.6%	5.1%	2.5%	3.5%	4.4%	0.9%	2.4%	3.0%	0.6%
Social, welfare, recreation worker	0.6%	0.0%	-0.6%	0.9%	2.0%	1.1%	1.2%	2.9%	1.7%
Skilled worker	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.3%	0.3%	0.0%
Other	10.9%	16.0%	5.1%	16.1%	22.0%	5.9%	14.5%	20.8%	6.3%
Undecided	17.3%	8.3%	-9.0%	20.9%	10.0%	-10.9%	16.7%	8.5%	-8.2%
Total (n)	156	156	-	3,075	3,075	-	8,380	8,380	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	1.9%	22.5%	20.6%	4.6%	9.8%	5.2%	4.1%	9.6%	5.5%
Occasionally	33.1%	65.6%	32.5%	22.5%	51.5%	29.0%	22.6%	47.5%	24.9%
Not at all	65.0%	11.9%	-53.1%	73.0%	38.7%	-34.3%	73.2%	42.9%	-30.3%
Total (n)	160	160	-	3,385	3,385	-	9,101	9,101	-
Mean	1.37	2.11	0.74	1.32	1.71	0.39	1.31	1.67	0.36
Standard Deviation	0.52	0.58	-	0.55	0.63	-	0.54	0.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.01	-	-	0.50	-	-	0.46	-
Have been bored in class									
Frequently	36.0%	14.9%	-21.1%	33.0%	18.4%	-14.6%	32.4%	21.2%	-11.2%
Occasionally	60.9%	78.3%	17.4%	62.7%	76.7%	14.0%	63.4%	74.5%	11.1%
Not at all	3.1%	6.8%	3.7%	4.3%	4.9%	0.6%	4.2%	4.3%	0.1%
Total (n)	161	161	-	3,390	3,390	-	9,116	9,116	-
Mean	2.33	2.08	-0.25	2.29	2.14	-0.15	2.28	2.17	-0.11
Standard Deviation	0.53	0.46	-	0.54	0.46	-	0.54	0.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.24	-	-	-0.17	-
Came late to class									
Frequently	4.3%	5.6%	1.3%	6.4%	6.0%	-0.4%	5.6%	6.8%	1.2%
Occasionally	44.1%	59.6%	15.5%	49.2%	54.8%	5.6%	46.2%	56.9%	10.7%
Not at all	51.6%	34.8%	-16.8%	44.4%	39.2%	-5.2%	48.2%	36.3%	-11.9%
Total (n)	161	161	-	3,371	3,371	-	9,062	9,062	-
Mean	1.53	1.71	0.18	1.62	1.67	0.05	1.57	1.71	0.14
Standard Deviation	0.58	0.57	-	0.60	0.58	-	0.60	0.59	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.07	-	-	0.20	-
Studied with other students									
Frequently	26.1%	64.6%	38.5%	34.8%	48.7%	13.9%	33.5%	50.4%	16.9%
Occasionally	60.9%	33.5%	-27.4%	55.0%	46.1%	-8.9%	57.5%	45.4%	-12.1%
Not at all	13.0%	1.9%	-11.1%	10.2%	5.2%	-5.0%	9.0%	4.2%	-4.8%
Total (n)	161	161	-	3,381	3,381	-	9,103	9,103	-
Mean	2.13	2.63	0.50	2.25	2.44	0.19	2.24	2.46	0.22
Standard Deviation	0.61	0.52	-	0.62	0.59	-	0.60	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.72	-	-	0.25	-	-	0.30	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	6.2%	8.1%	1.9%	15.7%	12.0%	-3.7%	18.7%	16.0%	-2.7%
Occasionally	53.4%	57.8%	4.4%	47.1%	45.2%	-1.9%	46.4%	49.3%	2.9%
Not at all	40.4%	34.2%	-6.2%	37.1%	42.8%	5.7%	34.9%	34.7%	-0.2%
Total (n)	161	161	-	3,380	3,380	-	9,094	9,094	-
Mean	1.66	1.74	0.08	1.79	1.69	-0.10	1.84	1.81	-0.03
Standard Deviation	0.59	0.60	-	0.70	0.67	-	0.71	0.69	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	-0.11	-	-	-0.03	-
Voted in a student election									
Frequently	18.2%	33.3%	15.1%	27.3%	28.1%	0.8%	27.3%	27.9%	0.6%
Occasionally	57.2%	42.8%	-14.4%	51.0%	43.7%	-7.3%	50.6%	45.8%	-4.8%
Not at all	24.5%	23.9%	-0.6%	21.8%	28.2%	6.4%	22.1%	26.3%	4.2%
Total (n)	159	159	-	3,346	3,346	-	9,023	9,023	-
Mean	1.94	2.09	0.15	2.06	2.00	-0.06	2.05	2.02	-0.03
Standard Deviation	0.65	0.75	-	0.70	0.75	-	0.70	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	-0.07	-	-	-0.04	-
Used the Internet for research or homework									
Frequently	68.9%	93.8%	24.9%	83.5%	95.4%	11.9%	83.1%	94.7%	11.6%
Occasionally	30.4%	6.2%	-24.2%	16.0%	4.5%	-11.5%	16.4%	5.2%	-11.2%
Not at all	0.6%	0.0%	-0.6%	0.5%	0.2%	-0.3%	0.5%	0.1%	-0.4%
Total (n)	161	161	-	3,385	3,385	-	9,110	9,110	-
Mean	2.68	2.94	0.26	2.83	2.95	0.12	2.83	2.95	0.12
Standard Deviation	0.48	0.24	-	0.39	0.22	-	0.39	0.23	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.43	-	-	0.17	-	-	0.17	-
Tutored another student									
Frequently	11.3%	22.0%	10.7%	12.4%	15.3%	2.9%	11.5%	14.8%	3.3%
Occasionally	61.0%	49.7%	-11.3%	44.7%	34.1%	-10.6%	46.1%	37.9%	-8.2%
Not at all	27.7%	28.3%	0.6%	42.9%	50.7%	7.8%	42.4%	47.4%	5.0%
Total (n)	159	159	-	3,377	3,377	-	9,091	9,091	-
Mean	1.84	1.94	0.10	1.69	1.65	-0.04	1.69	1.67	-0.02
Standard Deviation	0.60	0.71	-	0.68	0.73	-	0.67	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	-0.04	-	-	-0.02	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	31.1%	49.7%	18.6%	35.9%	38.4%	2.5%	33.4%	36.6%	3.2%
Occasionally	60.2%	49.1%	-11.1%	55.6%	57.2%	1.6%	57.7%	58.7%	1.0%
Not at all	8.7%	1.2%	-7.5%	8.5%	4.4%	-4.1%	8.9%	4.7%	-4.2%
Total (n)	161	161	-	3,377	3,377	-	9,092	9,092	-
Mean	2.22	2.48	0.26	2.27	2.34	0.07	2.25	2.32	0.07
Standard Deviation	0.59	0.53	-	0.61	0.56	-	0.60	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.42	-	-	0.10	-	-	0.11	-
Smoked cigarettes									
Frequently	0.0%	8.8%	8.8%	2.4%	6.1%	3.7%	1.8%	4.6%	2.8%
Occasionally	10.6%	16.9%	6.3%	10.8%	17.5%	6.7%	8.8%	14.4%	5.6%
Not at all	89.4%	74.4%	-15.0%	86.8%	76.4%	-10.4%	89.4%	81.0%	-8.4%
Total (n)	160	160	-	3,236	3,236	-	8,718	8,718	-
Mean	1.11	1.34	0.23	1.16	1.30	0.14	1.12	1.24	0.12
Standard Deviation	0.31	0.63	-	0.42	0.58	-	0.38	0.52	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.18	-	-	0.16	-
Felt depressed									
Frequently	3.8%	8.8%	5.0%	5.9%	9.8%	3.9%	5.6%	8.3%	2.7%
Occasionally	46.3%	49.4%	3.1%	46.7%	51.6%	4.9%	45.3%	49.8%	4.5%
Not at all	50.0%	41.9%	-8.1%	47.4%	38.6%	-8.8%	49.1%	41.9%	-7.2%
Total (n)	160	160	-	3,229	3,229	-	8,703	8,703	-
Mean	1.54	1.67	0.13	1.59	1.71	0.12	1.56	1.66	0.10
Standard Deviation	0.57	0.63	-	0.60	0.63	-	0.60	0.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.15	-	-	0.13	-
Felt overwhelmed by all I had to do									
Frequently	16.9%	25.6%	8.7%	30.8%	39.0%	8.2%	31.8%	37.8%	6.0%
Occasionally	68.1%	64.4%	-3.7%	60.1%	54.3%	-5.8%	60.3%	55.2%	-5.1%
Not at all	15.0%	10.0%	-5.0%	9.0%	6.7%	-2.3%	7.9%	6.9%	-1.0%
Total (n)	160	160	-	3,232	3,232	-	8,709	8,709	-
Mean	2.02	2.16	0.14	2.22	2.32	0.10	2.24	2.31	0.07
Standard Deviation	0.57	0.58	-	0.59	0.59	-	0.58	0.59	-
Significance	-	**	-	-	***	-	-		-
Effect Size	-	0.14	-	-	0.10	-	-	0.07	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	53.4%	21.7%	-31.7%	31.9%	11.1%	-20.8%	48.5%	25.7%	-22.8%
Occasionally	32.9%	44.1%	11.2%	40.1%	31.2%	-8.9%	34.3%	35.5%	1.2%
Not at all	13.7%	34.2%	20.5%	28.1%	57.8%	29.7%	17.2%	38.8%	21.6%
Total (n)	161	161	-	3,218	3,218	-	8,698	8,698	-
Mean	2.40	1.88	-0.52	2.04	1.53	-0.51	2.31	1.87	-0.44
Standard Deviation	0.72	0.74	-	0.77	0.69	-	0.75	0.79	-
Significance	-	**	-	-	*	-	-	***	-
Effect Size	-	-0.52	-	-	-0.50	-	-	-0.40	-
Drank beer									
Frequently	5.6%	46.0%	40.4%	8.7%	37.3%	28.6%	5.7%	29.4%	23.7%
Occasionally	48.4%	46.6%	-1.8%	39.9%	42.3%	2.4%	31.2%	42.9%	11.7%
Not at all	46.0%	7.5%	-38.5%	51.4%	20.3%	-31.1%	63.1%	27.6%	-35.5%
Total (n)	161	161	-	3,226	3,226	-	8,697	8,697	-
Mean	1.60	2.39	0.79	1.57	2.17	0.60	1.43	2.02	0.59
Standard Deviation	0.60	0.62	-	0.65	0.74	-	0.60	0.76	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.04	-	-	0.74	-	-	0.75	-
Drank wine or liquor									
Frequently	4.3%	29.8%	25.5%	7.9%	37.8%	29.9%	5.2%	29.9%	24.7%
Occasionally	42.9%	60.2%	17.3%	45.3%	51.2%	5.9%	36.6%	52.6%	16.0%
Not at all	52.8%	9.9%	-42.9%	46.8%	11.0%	-35.8%	58.1%	17.5%	-40.6%
Total (n)	161	161	-	3,221	3,221	-	8,678	8,678	-
Mean	1.52	2.20	0.68	1.61	2.27	0.66	1.47	2.12	0.65
Standard Deviation	0.58	0.60	-	0.63	0.65	-	0.59	0.68	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.81	-	-	0.72	-	-	0.70	-
Performed volunteer or community service work									
Frequently	24.4%	14.4%	-10.0%	34.6%	19.2%	-15.4%	37.9%	21.7%	-16.2%
Occasionally	64.4%	66.9%	2.5%	54.4%	54.4%	0.0%	53.4%	57.4%	4.0%
Not at all	11.3%	18.8%	7.5%	11.0%	26.4%	15.4%	8.6%	20.9%	12.3%
Total (n)	160	160	-	3,238	3,238	-	8,714	8,714	-
Mean	2.13	1.96	-0.17	2.24	1.93	-0.31	2.29	2.01	-0.28
Standard Deviation	0.58	0.58	-	0.63	0.67	-	0.62	0.65	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.21	-	-	-0.33	-	-	-0.32	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	39.4%	26.9%	-12.5%	40.3%	22.5%	-17.8%	38.1%	19.1%	-19.0%
Occasionally	50.0%	56.9%	6.9%	48.6%	54.2%	5.6%	50.6%	54.4%	3.8%
Not at all	10.6%	16.3%	5.7%	11.1%	23.3%	12.2%	11.3%	26.5%	15.2%
Total (n)	160	160	-	3,216	3,216	-	8,686	8,686	-
Mean	2.29	2.11	-0.18	2.29	1.99	-0.30	2.27	1.93	-0.34
Standard Deviation	0.65	0.65	-	0.65	0.68	-	0.65	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	-0.01	-	-	-0.01	-
Discussed religion									
Frequently	34.2%	30.4%	-3.8%	30.3%	17.0%	-13.3%	37.7%	25.9%	-11.8%
Occasionally	48.4%	54.0%	5.6%	53.3%	55.9%	2.6%	49.3%	54.2%	4.9%
Not at all	17.4%	15.5%	-1.9%	16.4%	27.0%	10.6%	13.0%	19.9%	6.9%
Total (n)	161	161	-	3,217	3,217	-	8,692	8,692	-
Mean	2.17	2.15	-0.02	2.14	1.90	-0.24	2.25	2.06	-0.19
Standard Deviation	0.70	0.66	-	0.67	0.66	-	0.67	0.67	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.02	-	-	-0.29	-	-	-0.23	-
Worked on a local, state, or national political campaign									
Frequently	1.2%	1.2%	0.0%	2.7%	1.9%	-0.8%	2.5%	1.7%	-0.8%
Occasionally	11.8%	9.3%	-2.5%	9.9%	7.9%	-2.0%	9.1%	8.7%	-0.4%
Not at all	87.0%	89.4%	2.4%	87.4%	90.2%	2.8%	88.4%	89.5%	1.1%
Total (n)	161	161	-	3,211	3,211	-	8,648	8,648	-
Mean	1.14	1.12	-0.02	1.15	1.12	-0.03	1.14	1.12	-0.02
Standard Deviation	0.38	0.36	-	0.43	0.38	-	0.41	0.38	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	-0.06	-	-	-0.04	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	5.8%	18.1%	12.3%	6.0%	19.4%	13.4%	5.3%	15.4%	10.1%
16 to 20 hours	5.8%	18.1%	12.3%	8.9%	16.9%	8.0%	8.0%	15.5%	7.5%
11 to 15 hours	9.7%	27.7%	18.0%	15.0%	21.5%	6.5%	14.3%	20.7%	6.4%
6 to 10 hours	24.5%	21.9%	-2.6%	24.9%	25.3%	0.4%	25.1%	27.3%	2.2%
3 to 5 hours	25.8%	11.6%	-14.2%	24.6%	13.0%	-11.6%	26.7%	16.5%	-10.2%
1 to 2 hours	21.9%	2.6%	-19.3%	15.2%	3.2%	-12.0%	15.0%	3.7%	-11.3%
Less than one hour	6.5%	0.0%	-6.5%	4.7%	0.5%	-4.2%	4.9%	0.7%	-4.2%
None	0.0%	0.0%	0.0%	0.7%	0.2%	-0.5%	0.8%	0.2%	-0.6%
Total (n)	155	155	-	3,243	3,243	-	8,750	8,750	-
Mean	4.50	6.01	1.51	4.79	5.92	1.13	4.71	5.71	1.00
Standard Deviation	1.53	1.35	-	1.55	1.46	-	1.51	1.45	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.87	-	-	0.64	-	-	0.59	-
Socializing with friends									
Over 20 hours	15.5%	18.1%	2.6%	12.8%	13.0%	0.2%	12.2%	12.5%	0.3%
16 to 20 hours	14.8%	16.1%	1.3%	12.3%	12.3%	0.0%	12.0%	12.6%	0.6%
11 to 15 hours	21.3%	21.9%	0.6%	20.0%	20.3%	0.3%	19.5%	20.2%	0.7%
6 to 10 hours	23.9%	28.4%	4.5%	29.3%	30.4%	1.1%	29.3%	30.4%	1.1%
3 to 5 hours	21.9%	12.3%	-9.6%	18.9%	18.0%	-0.9%	19.8%	18.2%	-1.6%
1 to 2 hours	1.9%	3.2%	1.3%	5.7%	4.6%	-1.1%	6.0%	4.8%	-1.2%
Less than one hour	0.6%	0.0%	-0.6%	1.0%	1.0%	0.0%	1.2%	1.0%	-0.2%
None	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.3%	0.2%
Total (n)	155	155	-	3,235	3,235	-	8,719	8,719	-
Mean	5.70	5.90	0.20	5.49	5.53	0.04	5.44	5.51	0.07
Standard Deviation	1.44	1.40	-	1.45	1.45	-	1.46	1.44	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.11	-	-	0.02	-	-	0.04	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	22.9%	9.8%	-13.1%	11.9%	5.3%	-6.6%	10.3%	4.4%	-5.9%
16 to 20 hours	19.0%	5.2%	-13.8%	10.5%	4.6%	-5.9%	9.7%	4.4%	-5.3%
11 to 15 hours	22.2%	14.4%	-7.8%	17.6%	9.4%	-8.2%	17.3%	8.3%	-9.0%
6 to 10 hours	13.7%	22.9%	9.2%	18.4%	21.2%	2.8%	19.7%	21.2%	1.5%
3 to 5 hours	7.2%	28.1%	20.9%	17.5%	28.6%	11.1%	18.5%	29.0%	10.5%
1 to 2 hours	7.8%	11.1%	3.3%	13.5%	15.4%	1.9%	14.0%	17.7%	3.7%
Less than one hour	3.3%	4.6%	1.3%	7.4%	9.6%	2.2%	7.5%	10.0%	2.5%
None	3.9%	3.9%	0.0%	3.3%	5.9%	2.6%	3.0%	5.0%	2.0%
Total (n)	153	153	-	3,226	3,226	-	8,721	8,721	-
Mean	5.80	4.75	-1.05	4.95	4.23	-0.72	4.87	4.16	-0.71
Standard Deviation	1.93	1.72	-	1.89	1.69	-	1.84	1.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.56	-	-	-0.41	-	-	-0.41	-
Partying									
Over 20 hours	0.6%	1.3%	0.7%	0.8%	1.6%	0.8%	0.7%	1.7%	1.0%
16 to 20 hours	1.3%	0.6%	-0.7%	1.3%	2.6%	1.3%	1.1%	2.0%	0.9%
11 to 15 hours	3.2%	3.2%	0.0%	3.4%	7.3%	3.9%	2.6%	5.5%	2.9%
6 to 10 hours	8.4%	17.4%	9.0%	10.2%	21.9%	11.7%	8.5%	16.9%	8.4%
3 to 5 hours	11.0%	37.4%	26.4%	20.5%	29.7%	9.2%	17.4%	26.0%	8.6%
1 to 2 hours	20.0%	25.2%	5.2%	18.8%	15.5%	-3.3%	17.4%	16.5%	-0.9%
Less than one hour	16.8%	8.4%	-8.4%	15.9%	9.1%	-6.8%	16.4%	11.2%	-5.2%
None	38.7%	6.5%	-32.2%	29.1%	12.2%	-16.9%	35.9%	20.1%	-15.8%
Total (n)	155	155	-	3,217	3,217	-	8,683	8,683	-
Mean	2.52	3.70	1.18	2.86	3.80	0.94	2.62	3.42	0.80
Standard Deviation	1.61	1.29	-	1.63	1.61	-	1.60	1.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.64	-	-	0.52	-	-	0.45	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	1.3%	0.6%	-0.7%	2.3%	1.5%	-0.8%	2.2%	1.5%	-0.7%
16 to 20 hours	0.6%	0.6%	0.0%	1.9%	1.2%	-0.7%	2.1%	1.4%	-0.7%
11 to 15 hours	3.9%	3.9%	0.0%	4.3%	3.6%	-0.7%	4.2%	3.2%	-1.0%
6 to 10 hours	11.6%	9.0%	-2.6%	10.1%	10.4%	0.3%	9.4%	9.9%	0.5%
3 to 5 hours	16.8%	26.5%	9.7%	22.3%	22.5%	0.2%	21.3%	21.6%	0.3%
1 to 2 hours	25.2%	40.6%	15.4%	28.1%	25.7%	-2.4%	28.0%	25.2%	-2.8%
Less than one hour	17.4%	4.5%	-12.9%	12.0%	11.0%	-1.0%	13.0%	12.7%	-0.3%
None	23.2%	14.2%	-9.0%	19.0%	24.0%	5.0%	19.8%	24.4%	4.6%
Total (n)	155	155	-	3,212	3,212	-	8,671	8,671	-
Mean	2.97	3.29	0.32	3.25	3.08	-0.17	3.20	3.03	-0.17
Standard Deviation	1.59	1.33	-	1.65	1.61	-	1.66	1.62	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	-0.08	-	-	-0.08	-
Watching TV									
Over 20 hours	3.9%	1.3%	-2.6%	2.2%	1.2%	-1.0%	1.8%	1.4%	-0.4%
16 to 20 hours	0.6%	1.9%	1.3%	2.1%	1.4%	-0.7%	1.9%	1.3%	-0.6%
11 to 15 hours	4.5%	2.6%	-1.9%	5.2%	3.8%	-1.4%	5.3%	3.6%	-1.7%
6 to 10 hours	16.9%	12.3%	-4.6%	16.3%	13.4%	-2.9%	17.0%	13.6%	-3.4%
3 to 5 hours	31.2%	24.0%	-7.2%	28.9%	27.9%	-1.0%	28.3%	28.8%	0.5%
1 to 2 hours	21.4%	27.9%	6.5%	23.3%	23.6%	0.3%	24.9%	24.2%	-0.7%
Less than one hour	16.9%	11.0%	-5.9%	15.0%	14.1%	-0.9%	14.8%	14.6%	-0.2%
None	4.5%	18.8%	14.3%	7.0%	14.6%	7.6%	6.1%	12.4%	6.3%
Total (n)	154	154	-	3,219	3,219	-	8,695	8,695	-
Mean	3.75	3.22	-0.53	3.68	3.34	-0.34	3.67	3.40	-0.27
Standard Deviation	1.51	1.56	-	1.51	1.51	-	1.45	1.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.32	-	-	-0.20	-	-	-0.16	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	1.3%	1.3%	0.0%	0.9%	0.6%	-0.3%	0.9%	0.8%	-0.1%
16 to 20 hours	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.5%	0.5%	0.0%
11 to 15 hours	2.0%	0.0%	-2.0%	1.7%	0.8%	-0.9%	1.9%	1.1%	-0.8%
6 to 10 hours	5.9%	0.7%	-5.2%	5.5%	2.4%	-3.1%	6.0%	2.9%	-3.1%
3 to 5 hours	15.1%	2.6%	-12.5%	17.7%	8.1%	-9.6%	19.4%	10.2%	-9.2%
1 to 2 hours	40.8%	15.1%	-25.7%	33.0%	21.6%	-11.4%	34.6%	24.6%	-10.0%
Less than one hour	19.1%	18.4%	-0.7%	21.6%	18.6%	-3.0%	21.0%	19.8%	-1.2%
None	15.8%	61.8%	46.0%	19.4%	47.7%	28.3%	15.7%	40.2%	24.5%
Total (n)	152	152	-	3,211	3,211	-	8,676	8,676	-
Mean	2.89	1.68	-1.21	2.79	2.05	-0.74	2.91	2.25	-0.66
Standard Deviation	1.31	1.15	-	1.32	1.28	-	1.32	1.35	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.72	-	-	-0.44	-	-	-0.38	-
Online social networks (Myspace, Facebook, etc.)									
Over 20 hours	0.0%	1.3%	1.3%	2.0%	2.5%	0.5%	1.6%	2.4%	0.8%
16 to 20 hours	1.3%	3.2%	1.9%	2.1%	2.1%	0.0%	1.9%	2.3%	0.4%
11 to 15 hours	3.2%	3.2%	0.0%	4.3%	5.3%	1.0%	4.2%	5.2%	1.0%
6 to 10 hours	8.4%	9.7%	1.3%	12.8%	15.3%	2.5%	12.0%	15.2%	3.2%
3 to 5 hours	25.8%	26.5%	0.7%	27.9%	32.4%	4.5%	28.4%	32.4%	4.0%
1 to 2 hours	32.9%	29.0%	-3.9%	28.1%	25.1%	-3.0%	28.2%	26.4%	-1.8%
Less than one hour	18.7%	20.0%	1.3%	15.3%	12.4%	-2.9%	15.2%	11.9%	-3.3%
None	9.7%	7.1%	-2.6%	7.6%	4.9%	-2.7%	8.5%	4.2%	-4.3%
Total (n)	155	155	-	3,210	3,210	-	8,645	8,645	-
Mean	3.19	3.41	0.22	3.54	3.78	0.24	3.48	3.79	0.31
Standard Deviation	1.28	1.45	-	1.47	1.45	-	1.45	1.42	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.14	-	-	0.19	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	34.2%	38.5%	4.3%	21.7%	25.0%	3.3%	20.9%	24.2%	3.3%
Above average	53.4%	50.3%	-3.1%	56.4%	53.6%	-2.8%	55.7%	53.9%	-1.8%
Average	12.4%	9.9%	-2.5%	21.2%	20.2%	-1.0%	22.7%	20.9%	-1.8%
Below average	0.0%	1.2%	1.2%	0.7%	1.0%	0.3%	0.6%	0.9%	0.3%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%
Total (n)	161	161	-	3,210	3,210	-	8,641	8,641	-
Mean	4.22	4.26	0.04	3.99	4.02	0.03	3.97	4.01	0.04
Standard Deviation	0.65	0.68	-	0.68	0.71	-	0.68	0.71	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.06	-	-	0.04	-	-	0.06	-
Artistic ability									
Highest 10%	4.3%	8.7%	4.4%	8.1%	11.8%	3.7%	6.6%	9.8%	3.2%
Above average	18.6%	22.4%	3.8%	27.5%	27.3%	-0.2%	24.3%	25.3%	1.0%
Average	28.0%	29.2%	1.2%	31.5%	29.7%	-1.8%	33.3%	32.1%	-1.2%
Below average	35.4%	29.2%	-6.2%	25.4%	25.4%	0.0%	27.3%	26.3%	-1.0%
Lowest 10%	13.7%	10.6%	-3.1%	7.5%	5.9%	-1.6%	8.4%	6.4%	-2.0%
Total (n)	161	161	-	3,199	3,199	-	8,633	8,633	-
Mean	2.65	2.89	0.24	3.03	3.14	0.11	2.93	3.06	0.13
Standard Deviation	1.07	1.13	-	1.07	1.10	-	1.06	1.08	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.12	-	-	0.14	-
Computer skills									
Highest 10%	5.0%	11.2%	6.2%	4.1%	8.9%	4.8%	4.2%	8.4%	4.2%
Above average	29.2%	42.2%	13.0%	26.6%	35.5%	8.9%	27.2%	34.8%	7.6%
Average	55.9%	36.0%	-19.9%	55.5%	47.7%	-7.8%	55.2%	49.1%	-6.1%
Below average	8.7%	10.6%	1.9%	12.1%	7.1%	-5.0%	11.8%	6.9%	-4.9%
Lowest 10%	1.2%	0.0%	-1.2%	1.7%	0.7%	-1.0%	1.6%	0.7%	-0.9%
Total (n)	161	161	-	3,480	3,237	-	9,335	8,726	-
Mean	3.28	3.54	0.26	3.19	3.45	0.26	3.21	3.43	0.22
Standard Deviation	0.74	0.83	-	0.76	0.78	-	0.76	0.77	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.34	-	-	0.29	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	18.6%	32.3%	13.7%	25.4%	25.1%	-0.3%	24.5%	24.6%	0.1%
Above average	60.2%	47.2%	-13.0%	51.9%	53.9%	2.0%	54.0%	54.3%	0.3%
Average	20.5%	18.6%	-1.9%	21.5%	19.4%	-2.1%	20.4%	19.7%	-0.7%
Below average	0.6%	1.9%	1.3%	1.3%	1.5%	0.2%	1.1%	1.2%	0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Total (n)	161	161	-	3,201	3,201	-	8,631	8,631	-
Mean	3.97	4.10	0.13	4.01	4.02	0.01	4.02	4.02	0.00
Standard Deviation	0.65	0.76	-	0.72	0.72	-	0.70	0.71	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.15	-	-	0.01	-	-	0.00	-
Creativity									
Highest 10%	12.4%	17.4%	5.0%	16.7%	20.5%	3.8%	14.7%	17.7%	3.0%
Above average	39.1%	41.0%	1.9%	42.3%	41.8%	-0.5%	41.4%	42.0%	0.6%
Average	38.5%	34.8%	-3.7%	33.8%	31.4%	-2.4%	35.8%	33.6%	-2.2%
Below average	9.3%	5.6%	-3.7%	6.8%	5.9%	-0.9%	7.6%	6.3%	-1.3%
Lowest 10%	0.6%	1.2%	0.6%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%
Total (n)	161	161	-	3,207	3,207	-	8,642	8,642	-
Mean	3.53	3.68	0.15	3.68	3.76	0.08	3.62	3.70	0.08
Standard Deviation	0.85	0.87	-	0.84	0.86	-	0.84	0.85	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.10	-	-	0.10	-
Drive to achieve									
Highest 10%	39.8%	37.9%	-1.9%	35.6%	36.1%	0.5%	34.8%	35.6%	0.8%
Above average	42.9%	46.6%	3.7%	45.9%	44.2%	-1.7%	45.0%	44.0%	-1.0%
Average	16.8%	11.2%	-5.6%	16.9%	17.1%	0.2%	18.5%	17.7%	-0.8%
Below average	0.6%	3.1%	2.5%	1.6%	2.3%	0.7%	1.6%	2.4%	0.8%
Lowest 10%	0.0%	1.2%	1.2%	0.0%	0.3%	0.3%	0.1%	0.2%	0.1%
Total (n)	161	161	-	3,204	3,204	-	8,640	8,640	-
Mean	4.22	4.17	-0.05	4.15	4.13	-0.02	4.13	4.12	-0.01
Standard Deviation	0.74	0.84	-	0.75	0.80	-	0.77	0.80	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.06	-	-	-0.02	-	-	-0.01	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	26.3%	23.1%	-3.2%	18.8%	16.0%	-2.8%	18.1%	15.9%	-2.2%
Above average	36.9%	40.0%	3.1%	34.7%	34.6%	-0.1%	37.6%	36.8%	-0.8%
Average	31.3%	31.3%	0.0%	38.1%	37.6%	-0.5%	37.3%	37.3%	0.0%
Below average	5.6%	4.4%	-1.2%	7.7%	10.7%	3.0%	6.5%	9.0%	2.5%
Lowest 10%	0.0%	1.3%	1.3%	0.7%	1.0%	0.3%	0.5%	0.9%	0.4%
Total (n)	160	160	-	3,205	3,205	-	8,630	8,630	-
Mean	3.84	3.79	-0.05	3.63	3.54	-0.09	3.66	3.58	-0.08
Standard Deviation	0.88	0.89	-	0.90	0.92	-	0.86	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	-0.09	-	-	-0.08	-
Leadership ability									
Highest 10%	33.5%	37.3%	3.8%	21.7%	25.9%	4.2%	21.6%	25.0%	3.4%
Above average	41.0%	45.3%	4.3%	40.0%	44.3%	4.3%	41.5%	45.1%	3.6%
Average	24.2%	14.3%	-9.9%	30.8%	24.9%	-5.9%	29.9%	25.4%	-4.5%
Below average	1.2%	2.5%	1.3%	6.8%	4.3%	-2.5%	6.5%	4.1%	-2.4%
Lowest 10%	0.0%	0.6%	0.6%	0.5%	0.7%	0.2%	0.5%	0.4%	-0.1%
Total (n)	161	161	-	3,206	3,206	-	8,626	8,626	-
Mean	4.07	4.16	0.09	3.76	3.90	0.14	3.77	3.90	0.13
Standard Deviation	0.79	0.81	-	0.89	0.85	-	0.88	0.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.17	-	-	0.15	-
Mathematical ability									
Highest 10%	17.4%	9.3%	-8.1%	11.4%	8.7%	-2.7%	11.1%	9.3%	-1.8%
Above average	46.0%	34.8%	-11.2%	32.2%	27.2%	-5.0%	32.7%	27.7%	-5.0%
Average	24.8%	32.3%	7.5%	36.0%	39.7%	3.7%	37.5%	40.0%	2.5%
Below average	11.2%	21.1%	9.9%	17.6%	20.6%	3.0%	16.1%	19.6%	3.5%
Lowest 10%	0.6%	2.5%	1.9%	2.8%	3.8%	1.0%	2.6%	3.4%	0.8%
Total (n)	161	161	-	3,208	3,208	-	8,639	8,639	-
Mean	3.68	3.27	-0.41	3.32	3.16	-0.16	3.34	3.20	-0.14
Standard Deviation	0.91	0.98	-	0.98	0.98	-	0.96	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.52	-	-	-0.19	-	-	-0.16	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	36.3%	23.1%	-13.2%	21.3%	17.3%	-4.0%	19.8%	16.6%	-3.2%
Above average	35.6%	38.1%	2.5%	35.6%	36.6%	1.0%	36.8%	36.3%	-0.5%
Average	25.0%	29.4%	4.4%	35.3%	36.7%	1.4%	36.2%	37.9%	1.7%
Below average	2.5%	8.1%	5.6%	7.3%	8.6%	1.3%	6.8%	8.4%	1.6%
Lowest 10%	0.6%	1.3%	0.7%	0.4%	0.7%	0.3%	0.5%	0.8%	0.3%
Total (n)	160	160	-	3,204	3,204	-	8,637	8,637	-
Mean	4.04	3.74	-0.30	3.70	3.61	-0.09	3.69	3.59	-0.10
Standard Deviation	0.88	0.95	-	0.90	0.89	-	0.88	0.89	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.37	-	-	-0.10	-	-	-0.12	-
Public speaking ability									
Highest 10%	11.2%	19.3%	8.1%	11.5%	15.3%	3.8%	11.4%	14.6%	3.2%
Above average	36.0%	49.1%	13.1%	27.9%	37.1%	9.2%	28.2%	36.6%	8.4%
Average	35.4%	21.7%	-13.7%	36.6%	34.1%	-2.5%	37.2%	35.7%	-1.5%
Below average	14.9%	9.3%	-5.6%	20.4%	12.2%	-8.2%	19.9%	11.6%	-8.3%
Lowest 10%	2.5%	0.6%	-1.9%	3.6%	1.3%	-2.3%	3.4%	1.5%	-1.9%
Total (n)	161	161	-	3,209	3,209	-	8,641	8,641	-
Mean	3.39	3.77	0.38	3.23	3.53	0.30	3.24	3.51	0.27
Standard Deviation	0.96	0.89	-	1.02	0.94	-	1.01	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.39	-	-	0.32	-	-	0.30	-
Self-confidence (intellectual)									
Highest 10%	23.6%	30.4%	6.8%	17.8%	20.4%	2.6%	16.5%	19.2%	2.7%
Above average	54.7%	47.8%	-6.9%	43.0%	46.9%	3.9%	43.9%	46.8%	2.9%
Average	18.0%	16.8%	-1.2%	33.4%	27.9%	-5.5%	34.0%	29.4%	-4.6%
Below average	3.7%	5.0%	1.3%	5.4%	4.6%	-0.8%	5.1%	4.3%	-0.8%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.2%	-0.3%	0.5%	0.3%	-0.2%
Total (n)	161	161	-	3,204	3,204	-	8,631	8,631	-
Mean	3.98	4.04	0.06	3.72	3.83	0.11	3.71	3.80	0.09
Standard Deviation	0.75	0.82	-	0.83	0.81	-	0.82	0.80	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.12	-	-	0.10	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	18.0%	26.7%	8.7%	13.7%	15.7%	2.0%	13.1%	15.8%	2.7%
Above average	41.0%	41.6%	0.6%	33.3%	36.7%	3.4%	34.3%	37.9%	3.6%
Average	31.1%	22.4%	-8.7%	38.2%	35.0%	-3.2%	39.2%	35.1%	-4.1%
Below average	8.7%	8.1%	-0.6%	13.2%	11.6%	-1.6%	11.8%	10.3%	-1.5%
Lowest 10%	1.2%	1.2%	0.0%	1.6%	1.0%	-0.6%	1.4%	0.9%	-0.5%
Total (n)	161	161	-	3,207	3,207	-	8,635	8,635	-
Mean	3.66	3.84	0.18	3.44	3.54	0.10	3.46	3.57	0.11
Standard Deviation	0.92	0.95	-	0.94	0.93	-	0.91	0.91	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.11	-	-	0.12	-
Self-understanding									
Highest 10%	18.9%	30.8%	11.9%	18.8%	24.2%	5.4%	16.4%	22.8%	6.4%
Above average	40.9%	44.7%	3.8%	41.5%	45.4%	3.9%	42.0%	46.0%	4.0%
Average	35.2%	22.0%	-13.2%	35.7%	27.5%	-8.2%	37.4%	28.5%	-8.9%
Below average	5.0%	1.9%	-3.1%	3.8%	2.6%	-1.2%	3.9%	2.2%	-1.7%
Lowest 10%	0.0%	0.6%	0.6%	0.3%	0.4%	0.1%	0.3%	0.4%	0.1%
Total (n)	159	159	-	3,199	3,199	-	8,605	8,605	-
Mean	3.74	4.03	0.29	3.75	3.90	0.15	3.70	3.89	0.19
Standard Deviation	0.82	0.81	-	0.81	0.80	-	0.80	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.17	-	-	0.21	-
Spirituality									
Highest 10%	14.9%	12.4%	-2.5%	11.1%	8.6%	-2.5%	13.7%	11.0%	-2.7%
Above average	27.3%	29.8%	2.5%	23.3%	23.0%	-0.3%	29.8%	29.0%	-0.8%
Average	36.6%	34.8%	-1.8%	36.9%	39.3%	2.4%	36.6%	38.6%	2.0%
Below average	14.9%	13.7%	-1.2%	20.4%	19.4%	-1.0%	14.9%	14.9%	0.0%
Lowest 10%	6.2%	9.3%	3.1%	8.3%	9.7%	1.4%	5.0%	6.5%	1.5%
Total (n)	161	161	-	3,184	3,184	-	8,587	8,587	-
Mean	3.30	3.22	-0.08	3.09	3.01	-0.08	3.32	3.23	-0.09
Standard Deviation	1.09	1.12	-	1.10	1.08	-	1.04	1.04	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.08	-	-	-0.09	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	18.6%	24.2%	5.6%	21.8%	23.8%	2.0%	20.1%	22.5%	2.4%
Above average	50.9%	52.8%	1.9%	48.8%	51.0%	2.2%	49.7%	51.5%	1.8%
Average	26.7%	20.5%	-6.2%	27.5%	23.4%	-4.1%	28.2%	24.1%	-4.1%
Below average	3.7%	1.9%	-1.8%	1.7%	1.4%	-0.3%	1.8%	1.6%	-0.2%
Lowest 10%	0.0%	0.6%	0.6%	0.1%	0.4%	0.3%	0.1%	0.3%	0.2%
Total (n)	161	161	-	3,202	3,202	-	8,624	8,624	-
Mean	3.84	3.98	0.14	3.91	3.96	0.05	3.88	3.94	0.06
Standard Deviation	0.76	0.76	-	0.75	0.75	-	0.74	0.74	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.06	-	-	0.07	-
Writing ability									
Highest 10%	9.3%	29.2%	19.9%	12.6%	20.2%	7.6%	12.5%	19.1%	6.6%
Above average	33.5%	51.6%	18.1%	42.2%	44.6%	2.4%	39.4%	44.1%	4.7%
Average	42.2%	14.9%	-27.3%	36.0%	29.3%	-6.7%	38.7%	31.1%	-7.6%
Below average	13.0%	4.3%	-8.7%	8.6%	5.6%	-3.0%	8.7%	5.3%	-3.4%
Lowest 10%	1.9%	0.0%	-1.9%	0.6%	0.4%	-0.2%	0.8%	0.4%	-0.4%
Total (n)	161	161	-	3,203	3,203	-	8,637	8,637	-
Mean	3.35	4.06	0.71	3.58	3.79	0.21	3.54	3.76	0.22
Standard Deviation	0.89	0.78	-	0.84	0.84	-	0.85	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.76	-	-	0.24	-	-	0.26	-
Ability to see the world from someone else's perspective									
Highest 10%	15.9%	37.6%	21.7%	21.0%	29.6%	8.6%	18.5%	27.5%	9.0%
Above average	47.1%	49.7%	2.6%	48.5%	51.8%	3.3%	48.3%	52.4%	4.1%
Average	30.6%	11.5%	-19.1%	28.7%	17.5%	-11.2%	31.1%	19.2%	-11.9%
Below average	6.4%	1.3%	-5.1%	1.8%	0.9%	-0.9%	2.1%	0.8%	-1.3%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Total (n)	157	157	-	3,373	3,090	-	8,906	8,192	-
Mean	3.73	4.24	0.51	3.89	4.10	0.21	3.83	4.06	0.23
Standard deviation	0.81	0.70	-	0.75	0.71	-	0.75	0.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.64	-	-	0.25	-	-	0.28	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	21.7%	31.8%	10.1%	31.6%	30.2%	-1.4%	27.7%	28.0%	0.3%
Above average	49.7%	54.1%	4.4%	47.8%	52.5%	4.7%	47.4%	52.5%	5.1%
Average	27.4%	13.4%	-14.0%	19.4%	16.5%	-2.9%	22.8%	18.3%	-4.5%
Below average	1.3%	0.6%	-0.7%	1.1%	0.6%	-0.5%	1.9%	1.1%	-0.8%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%
Total (n)	157	157	-	3,087	3,087	-	8,181	8,181	-
Mean	3.92	4.17	0.25	4.10	4.12	0.02	4.01	4.07	0.06
Standard deviation	0.73	0.67	-	0.74	0.70	-	0.77	0.72	-
Significance	-	***	-	-	-	-	-	***	-
Effect size	-	0.31	-	-	0.02	-	-	0.07	-
Openness to having my own views challenged									
Highest 10%	17.2%	30.6%	13.4%	18.5%	19.9%	1.4%	16.5%	18.6%	2.1%
Above average	46.5%	45.2%	-1.3%	42.6%	46.9%	4.3%	40.6%	47.0%	6.4%
Average	32.5%	22.3%	-10.2%	34.4%	30.6%	-3.8%	37.2%	31.4%	-5.8%
Below average	3.8%	1.9%	-1.9%	4.2%	2.3%	-1.9%	5.4%	2.7%	-2.7%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	-0.2%
Total (n)	157	157	-	3,084	3,084	-	8,185	8,185	-
Mean	3.77	4.04	0.27	3.75	3.84	0.09	3.67	3.81	0.14
Standard deviation	0.78	0.78	-	0.81	0.77	-	0.83	0.77	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.31	-	-	0.10	-	-	0.15	-
Ability to discuss and negotiate controversial issues									
Highest 10%	20.5%	31.4%	10.9%	21.2%	22.8%	1.6%	19.1%	21.2%	2.1%
Above average	48.1%	44.2%	-3.9%	45.0%	45.7%	0.7%	42.2%	45.3%	3.1%
Average	27.6%	21.8%	-5.8%	29.9%	28.8%	-1.1%	33.6%	30.1%	-3.5%
Below average	3.8%	2.6%	-1.2%	3.7%	2.5%	-1.2%	4.9%	3.1%	-1.8%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%
Total (n)	156	156	-	3,082	3,082	-	8,183	8,183	-
Mean	3.85	4.04	0.19	3.84	3.89	0.05	3.75	3.84	0.09
Standard deviation	0.79	0.80	-	0.80	0.78	-	0.82	0.80	-
Significance	-	**	-	-	**	-	-	***	-
Effect size	-	0.21	-	-	0.06	-	-	0.10	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	25.5%	35.7%	10.2%	31.4%	30.0%	-1.4%	28.9%	28.7%	-0.2%
Above average	51.0%	49.7%	-1.3%	49.8%	52.2%	2.4%	50.4%	52.8%	2.4%
Average	23.6%	13.4%	-10.2%	18.5%	17.2%	-1.3%	20.0%	17.9%	-2.1%
Below average	0.0%	1.3%	1.3%	0.4%	0.5%	0.1%	0.7%	0.5%	-0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Total (n)	157	157	-	3,089	3,089	-	8,192	8,192	-
Mean	4.02	4.20	0.18	4.12	4.11	-0.01	4.07	4.09	0.02
Standard deviation	0.70	0.71	-	0.71	0.70	-	0.72	0.70	-
Significance	-	**	-	-	-	-	-	*	-
Effect size	-	0.22	-	-	-0.01	-	-	0.02	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	6.9%	7.5%	0.6%	9.6%	10.8%	1.2%	8.3%	9.6%	1.3%
Very important	7.5%	8.8%	1.3%	10.0%	11.4%	1.4%	9.2%	11.4%	2.2%
Somewhat important	15.0%	25.6%	10.6%	21.2%	23.1%	1.9%	22.5%	25.4%	2.9%
Not important	70.6%	58.1%	-12.5%	59.1%	54.7%	-4.4%	60.0%	53.6%	-6.4%
Total (n)	160	160	-	3,100	3,100	-	8,353	8,353	-
Mean	1.51	1.66	0.15	1.70	1.78	0.08	1.66	1.77	0.11
Standard Deviation	0.90	0.93	-	0.99	1.02	-	0.95	0.99	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.08	-	-	0.12	-
Becoming an authority in my field									
Essential	16.3%	16.9%	0.6%	16.3%	21.7%	5.4%	16.5%	21.0%	4.5%
Very important	44.4%	48.1%	3.7%	41.7%	43.1%	1.4%	40.9%	43.0%	2.1%
Somewhat important	35.0%	25.0%	-10.0%	33.6%	27.2%	-6.4%	33.8%	28.5%	-5.3%
Not important	4.4%	10.0%	5.6%	8.4%	7.9%	-0.5%	8.8%	7.5%	-1.3%
Total (n)	160	160	-	3,093	3,093	-	8,343	8,343	-
Mean	2.73	2.72	-0.01	2.66	2.79	0.13	2.65	2.77	0.12
Standard Deviation	0.78	0.86	-	0.85	0.87	-	0.86	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	0.13	-	-	0.12	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	16.9%	15.6%	-1.3%	15.2%	18.0%	2.8%	14.2%	16.8%	2.6%
Very important	42.5%	40.0%	-2.5%	41.5%	45.1%	3.6%	39.5%	43.3%	3.8%
Somewhat important	34.4%	36.3%	1.9%	36.0%	30.0%	-6.0%	37.1%	32.7%	-4.4%
Not important	6.3%	8.1%	1.8%	7.3%	6.8%	-0.5%	9.3%	7.2%	-2.1%
Total (n)	160	160	-	3,081	3,081	-	8,317	8,317	-
Mean	2.70	2.63	-0.07	2.65	2.74	0.09	2.58	2.70	0.12
Standard Deviation	0.82	0.84	-	0.82	0.83	-	0.84	0.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	0.09	-	-	0.12	-
Influencing the political structure									
Essential	8.8%	9.4%	0.6%	6.5%	6.8%	0.3%	5.6%	6.3%	0.7%
Very important	15.0%	19.4%	4.4%	15.2%	16.2%	1.0%	14.4%	15.4%	1.0%
Somewhat important	42.5%	31.3%	-11.2%	39.8%	37.3%	-2.5%	40.3%	38.6%	-1.7%
Not important	33.8%	40.0%	6.2%	38.5%	39.8%	1.3%	39.7%	39.7%	0.0%
Total (n)	160	160	-	3,078	3,078	-	8,303	8,303	-
Mean	1.99	1.98	-0.01	1.90	1.90	0.00	1.86	1.88	0.02
Standard Deviation	0.92	0.99	-	0.89	0.91	-	0.86	0.89	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.01	-	-	0.00	-	-	0.02	-
Influencing social values									
Essential	13.8%	16.3%	2.5%	10.5%	14.0%	3.5%	11.2%	14.7%	3.5%
Very important	36.3%	40.6%	4.3%	34.0%	38.5%	4.5%	36.3%	39.8%	3.5%
Somewhat important	36.9%	30.6%	-6.3%	40.0%	35.4%	-4.6%	39.3%	34.4%	-4.9%
Not important	13.1%	12.5%	-0.6%	15.5%	12.1%	-3.4%	13.1%	11.1%	-2.0%
Total (n)	160	160	-	3,078	3,078	-	8,300	8,300	-
Mean	2.51	2.61	0.10	2.40	2.54	0.14	2.46	2.58	0.12
Standard Deviation	0.89	0.90	-	0.87	0.88	-	0.86	0.87	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.14	-	-	0.12	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	61.9%	63.1%	1.2%	40.4%	41.4%	1.0%	45.4%	44.9%	-0.5%
Very important	27.5%	24.4%	-3.1%	32.2%	31.6%	-0.6%	33.5%	33.0%	-0.5%
Somewhat important	8.1%	8.1%	0.0%	18.7%	18.8%	0.1%	15.3%	16.0%	0.7%
Not important	2.5%	4.4%	1.9%	8.8%	8.3%	-0.5%	5.8%	6.0%	0.2%
Total (n)	160	160	-	3,093	3,093	-	8,347	8,347	-
Mean	3.49	3.46	-0.03	3.04	3.06	0.02	3.19	3.17	-0.02
Standard Deviation	0.75	0.82	-	0.97	0.96	-	0.90	0.91	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.04	-	-	0.02	-	-	-0.02	-
Being very well off financially									
Essential	33.1%	25.6%	-7.5%	31.8%	25.7%	-6.1%	29.8%	24.2%	-5.6%
Very important	40.6%	42.5%	1.9%	37.3%	37.2%	-0.1%	37.6%	36.7%	-0.9%
Somewhat important	25.0%	28.1%	3.1%	25.6%	31.0%	5.4%	27.2%	32.2%	5.0%
Not important	1.3%	3.8%	2.5%	5.3%	6.0%	0.7%	5.4%	6.9%	1.5%
Total (n)	160	160	-	3,096	3,096	-	8,347	8,347	-
Mean	3.06	2.90	-0.16	2.96	2.83	-0.13	2.92	2.78	-0.14
Standard Deviation	0.80	0.83	-	0.89	0.88	-	0.88	0.89	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	-0.15	-	-	-0.16	-
Helping others who are in difficulty									
Essential	23.1%	25.0%	1.9%	26.6%	30.7%	4.1%	29.6%	34.5%	4.9%
Very important	51.9%	53.1%	1.2%	43.7%	46.8%	3.1%	44.4%	46.3%	1.9%
Somewhat important	23.8%	20.0%	-3.8%	27.1%	20.5%	-6.6%	23.8%	17.7%	-6.1%
Not important	1.3%	1.9%	0.6%	2.6%	2.0%	-0.6%	2.1%	1.5%	-0.6%
Total (n)	160	160	-	3,083	3,083	-	8,324	8,324	-
Mean	2.97	3.01	0.04	2.94	3.06	0.12	3.02	3.14	0.12
Standard Deviation	0.72	0.73	-	0.80	0.77	-	0.79	0.75	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.14	-	-	0.14	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	4.4%	5.0%	0.6%	5.4%	5.9%	0.5%	4.9%	6.2%	1.3%
Very important	10.6%	12.5%	1.9%	13.8%	15.4%	1.6%	12.9%	14.3%	1.4%
Somewhat important	33.8%	24.4%	-9.4%	28.5%	25.8%	-2.7%	29.9%	26.8%	-3.1%
Not important	51.3%	58.1%	6.8%	52.3%	52.9%	0.6%	52.3%	52.6%	0.3%
Total (n)	160	160	-	3,067	3,067	-	8,298	8,298	-
Mean	1.68	1.64	-0.04	1.72	1.74	0.02	1.70	1.74	0.04
Standard Deviation	0.83	0.89	-	0.89	0.92	-	0.87	0.92	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.04	-	-	0.02	-	-	0.04	-
Writing original works (poems, novels, etc.)									
Essential	3.8%	7.5%	3.7%	7.7%	9.9%	2.2%	6.6%	8.8%	2.2%
Very important	6.3%	13.8%	7.5%	11.4%	13.0%	1.6%	9.6%	12.3%	2.7%
Somewhat important	26.9%	36.3%	9.4%	24.5%	26.8%	2.3%	23.4%	26.7%	3.3%
Not important	63.1%	42.5%	-20.6%	56.4%	50.2%	-6.2%	60.4%	52.2%	-8.2%
Total (n)	160	160	-	3,066	3,066	-	8,301	8,301	-
Mean	1.51	1.86	0.35	1.70	1.83	0.13	1.62	1.78	0.16
Standard Deviation	0.78	0.92	-	0.95	1.00	-	0.91	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.40	-	-	0.13	-	-	0.17	-
Creating artistic work (painting, sculpture, etc.)									
Essential	2.5%	5.6%	3.1%	10.6%	14.0%	3.4%	7.1%	10.0%	2.9%
Very important	5.6%	7.5%	1.9%	10.8%	11.8%	1.0%	9.4%	12.0%	2.6%
Somewhat important	20.6%	25.6%	5.0%	21.2%	23.0%	1.8%	21.3%	24.3%	3.0%
Not important	71.3%	61.3%	-10.0%	57.4%	51.2%	-6.2%	62.2%	53.6%	-8.6%
Total (n)	160	160	-	3,074	3,074	-	8,306	8,306	-
Mean	1.39	1.58	0.19	1.75	1.89	0.14	1.62	1.78	0.16
Standard Deviation	0.71	0.86	-	1.02	1.09	-	0.92	1.00	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.15	-	-	0.17	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	16.3%	18.8%	2.5%	15.5%	17.6%	2.1%	14.1%	15.4%	1.3%
Very important	33.1%	26.9%	-6.2%	22.7%	25.1%	2.4%	21.3%	22.9%	1.6%
Somewhat important	30.6%	34.4%	3.8%	31.6%	29.7%	-1.9%	30.3%	30.3%	0.0%
Not important	20.0%	20.0%	0.0%	30.2%	27.6%	-2.6%	34.3%	31.3%	-3.0%
Total (n)	160	160	-	3,063	3,063	-	8,296	8,296	-
Mean	2.46	2.44	-0.02	2.23	2.33	0.10	2.15	2.22	0.07
Standard Deviation	0.99	1.01	-	1.05	1.06	-	1.05	1.05	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.02	-	-	0.09	-	-	0.06	-
Becoming involved in programs to clean up the environment									
Essential	5.6%	7.5%	1.9%	11.6%	10.5%	-1.1%	8.9%	9.1%	0.2%
Very important	21.3%	20.6%	-0.7%	24.5%	24.4%	-0.1%	21.8%	23.2%	1.4%
Somewhat important	53.1%	50.6%	-2.5%	45.5%	45.2%	-0.3%	46.4%	46.5%	0.1%
Not important	20.0%	21.3%	1.3%	18.4%	20.0%	1.6%	23.0%	21.1%	-1.9%
Total (n)	160	160	-	3,076	3,076	-	8,303	8,303	-
Mean	2.13	2.14	0.01	2.29	2.25	-0.04	2.17	2.20	0.03
Standard Deviation	0.79	0.84	-	0.90	0.89	-	0.88	0.88	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.01	-	-	-0.04	-	-	0.03	-
Developing a meaningful philosophy of life									
Essential	30.0%	39.4%	9.4%	23.4%	27.8%	4.4%	22.1%	28.1%	6.0%
Very important	37.5%	30.6%	-6.9%	32.8%	33.8%	1.0%	32.4%	34.9%	2.5%
Somewhat important	25.6%	23.8%	-1.8%	28.5%	26.8%	-1.7%	30.0%	26.3%	-3.7%
Not important	6.9%	6.3%	-0.6%	15.3%	11.6%	-3.7%	15.5%	10.8%	-4.7%
Total (n)	160	160	-	3,069	3,069	-	8,298	8,298	-
Mean	2.91	3.03	0.12	2.64	2.78	0.14	2.61	2.80	0.19
Standard Deviation	0.91	0.94	-	1.00	0.98	-	1.00	0.97	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.13	-	-	0.17	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	5.0%	8.2%	3.2%	8.3%	11.0%	2.7%	8.7%	11.7%	3.0%
Very important	28.9%	28.3%	-0.6%	26.0%	30.4%	4.4%	26.6%	31.3%	4.7%
Somewhat important	49.7%	43.4%	-6.3%	45.8%	42.0%	-3.8%	46.0%	41.1%	-4.9%
Not important	16.4%	20.1%	3.7%	19.9%	16.6%	-3.3%	18.6%	15.9%	-2.7%
Total (n)	159	159	-	3,057	3,057	-	8,271	8,271	-
Mean	2.23	2.25	0.02	2.23	2.36	0.13	2.25	2.39	0.14
Standard Deviation	0.78	0.87	-	0.86	0.88	-	0.86	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.02	-	-	0.13	-	-	0.14	-
Helping to promote racial understanding									
Essential	5.6%	11.3%	5.7%	10.9%	12.3%	1.4%	9.5%	11.9%	2.4%
Very important	29.4%	21.9%	-7.5%	28.4%	28.8%	0.4%	26.6%	29.1%	2.5%
Somewhat important	53.8%	48.8%	-5.0%	43.9%	41.0%	-2.9%	45.0%	41.6%	-3.4%
Not important	11.3%	18.1%	6.8%	16.8%	17.8%	1.0%	18.9%	17.5%	-1.4%
Total (n)	160	160	-	3,059	3,059	-	8,274	8,274	-
Mean	2.29	2.26	-0.03	2.33	2.36	0.03	2.27	2.35	0.08
Standard Deviation	0.74	0.89	-	0.88	0.91	-	0.87	0.90	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.03	-	-	0.03	-	-	0.08	-
Keeping up to date with political affairs									
Essential	11.9%	13.1%	1.2%	14.1%	15.0%	0.9%	12.2%	13.1%	0.9%
Very important	30.6%	30.6%	0.0%	31.6%	31.8%	0.2%	29.6%	29.9%	0.3%
Somewhat important	49.4%	40.0%	-9.4%	37.6%	39.1%	1.5%	40.0%	40.4%	0.4%
Not important	8.1%	16.3%	8.2%	16.8%	14.1%	-2.7%	18.2%	16.7%	-1.5%
Total (n)	160	160	-	3,074	3,074	-	8,292	8,292	-
Mean	2.46	2.41	-0.05	2.43	2.48	0.05	2.36	2.39	0.03
Standard Deviation	0.81	0.91	-	0.93	0.91	-	0.92	0.91	-
Significance	-	-	-	-	**	-	-	**	-
Effect Size	-	-0.05	-	-	0.05	-	-	0.03	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	16.3%	22.5%	6.2%	10.9%	14.6%	3.7%	10.9%	14.1%	3.2%
Very important	36.9%	34.4%	-2.5%	26.7%	29.0%	2.3%	27.8%	31.8%	4.0%
Somewhat important	31.3%	30.0%	-1.3%	40.4%	37.9%	-2.5%	40.7%	37.3%	-3.4%
Not important	15.6%	13.1%	-2.5%	21.9%	18.5%	-3.4%	20.7%	16.9%	-3.8%
Total (n)	160	160	-	3,062	3,062	-	8,282	8,282	-
Mean	2.54	2.66	0.12	2.27	2.40	0.13	2.29	2.43	0.14
Standard Deviation	0.94	0.97	-	0.92	0.95	-	0.91	0.93	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.13	-	-	0.14	-
Improving my understanding of other countries and cultures									
Essential	12.6%	20.8%	8.2%	25.3%	26.3%	1.0%	22.3%	26.0%	3.7%
Very important	37.1%	39.0%	1.9%	38.5%	41.0%	2.5%	37.3%	39.9%	2.6%
Somewhat important	41.5%	37.1%	-4.4%	29.3%	27.4%	-1.9%	32.7%	28.9%	-3.8%
Not important	8.8%	3.1%	-5.7%	6.8%	5.3%	-1.5%	7.7%	5.1%	-2.6%
Total (n)	159	159	-	3,070	3,070	-	8,286	8,286	-
Mean	2.53	2.77	0.24	2.82	2.88	0.06	2.74	2.87	0.13
Standard deviation	0.83	0.81	-	0.89	0.86	-	0.89	0.86	-
Significance	-	**	-	-	**	-	-	***	-
Effect size	-	0.26	-	-	0.06	-	-	0.14	-
Adopting "green" practices to protect the environment									
Essential	5.8%	10.3%	4.5%	23.7%	20.7%	-3.0%	18.5%	17.9%	-0.6%
Very important	29.0%	26.5%	-2.5%	34.7%	34.1%	-0.6%	31.6%	34.2%	2.6%
Somewhat important	49.0%	50.3%	1.3%	32.0%	36.9%	4.9%	36.8%	38.2%	1.4%
Not important	16.1%	12.9%	-3.2%	9.6%	8.4%	-1.2%	13.1%	9.7%	-3.4%
Total (n)	155	155	-	2,980	2,980	-	7,933	7,933	-
Mean	2.25	2.34	0.09	2.72	2.67	-0.05	2.56	2.60	0.04
Standard Deviation	0.79	0.83	-	0.93	0.90	-	0.94	0.89	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.09	-	-	-0.05	-	-	0.04	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	15.1%	18.9%	3.8%	23.6%	37.7%	14.1%	19.5%	29.9%	10.4%
Agree somewhat	36.5%	44.0%	7.5%	40.7%	39.8%	-0.9%	41.4%	41.3%	-0.1%
Disagree somewhat	34.6%	25.8%	-8.8%	24.0%	14.9%	-9.1%	25.5%	18.6%	-6.9%
Disagree strongly	13.8%	11.3%	-2.5%	11.7%	7.6%	-4.1%	13.6%	10.1%	-3.5%
Total (n)	159	159	-	3,058	3,058	-	8,230	8,230	-
Mean	2.53	2.70	0.17	2.76	3.08	0.32	2.67	2.91	0.24
Standard Deviation	0.91	0.90	-	0.94	0.91	-	0.94	0.94	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.34	-	-	0.25	-
Same-sex couples should have the right to legal marital status									
Agree strongly	18.4%	41.1%	22.7%	57.7%	74.7%	17.0%	42.7%	58.8%	16.1%
Agree somewhat	31.6%	27.8%	-3.8%	21.6%	16.0%	-5.6%	22.3%	19.7%	-2.6%
Disagree somewhat	26.6%	17.7%	-8.9%	12.0%	5.4%	-6.6%	15.4%	9.9%	-5.5%
Disagree strongly	23.4%	13.3%	-10.1%	8.6%	3.8%	-4.8%	19.6%	11.6%	-8.0%
Total (n)	158	158	-	3,088	3,088	-	8,291	8,291	-
Mean	2.45	2.97	0.52	3.28	3.62	0.34	2.88	3.26	0.38
Standard Deviation	1.04	1.06	-	0.98	0.76	-	1.16	1.04	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.52	-	-	0.41	-	-	0.41	-
Undocumented immigrants should be denied access to public education									
Agree strongly	21.5%	11.4%	-10.1%	13.8%	10.0%	-3.8%	17.1%	11.0%	-6.1%
Agree somewhat	36.7%	31.0%	-5.7%	27.9%	24.2%	-3.7%	29.2%	24.8%	-4.4%
Disagree somewhat	31.0%	33.5%	2.5%	35.9%	37.4%	1.5%	34.7%	38.1%	3.4%
Disagree strongly	10.8%	24.1%	13.3%	22.4%	28.4%	6.0%	19.0%	26.0%	7.0%
Total (n)	158	158	-	3,031	3,031	-	8,175	8,175	-
Mean	2.69	2.30	-0.39	2.33	2.16	-0.17	2.44	2.21	-0.23
Standard Deviation	0.93	0.96	-	0.97	0.95	-	0.98	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.17	-	-	-0.22	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Addressing global warming should be a federal priority									
Agree strongly	23.2%	14.2%	-9.0%	46.4%	39.1%	-7.3%	35.7%	28.7%	-7.0%
Agree somewhat	43.2%	47.1%	3.9%	36.4%	43.2%	6.8%	38.4%	43.7%	5.3%
Disagree somewhat	15.5%	26.5%	11.0%	12.8%	13.6%	0.8%	17.4%	19.7%	2.3%
Disagree strongly	18.1%	12.3%	-5.8%	4.4%	4.1%	-0.3%	8.5%	7.9%	-0.6%
Total (n)	155	155	-	2,972	2,972	-	7,862	7,862	-
Mean	2.72	2.63	-0.09	3.25	3.17	-0.08	3.01	2.93	-0.08
Standard Deviation	1.02	0.88	-	0.84	0.81	-	0.93	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	-0.09	-	-	-0.09	-
The death penalty should be abolished									
Agree strongly	10.8%	10.1%	-0.7%	18.0%	19.2%	1.2%	16.8%	18.7%	1.9%
Agree somewhat	18.4%	22.8%	4.4%	26.1%	29.8%	3.7%	23.7%	28.6%	4.9%
Disagree somewhat	41.1%	47.5%	6.4%	37.8%	36.7%	-1.1%	38.3%	37.4%	-0.9%
Disagree strongly	29.7%	19.6%	-10.1%	18.1%	14.2%	-3.9%	21.3%	15.3%	-6.0%
Total (n)	158	158	-	3,061	3,061	-	8,235	8,235	-
Mean	2.10	2.23	0.13	2.44	2.54	0.10	2.36	2.51	0.15
Standard Deviation	0.95	0.88	-	0.98	0.96	-	1.00	0.96	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.10	-	-	0.15	-
Racial discrimination is no longer a major problem in America									
Agree strongly	3.1%	4.4%	1.3%	1.6%	2.1%	0.5%	2.1%	2.5%	0.4%
Agree somewhat	18.9%	17.6%	-1.3%	12.3%	12.8%	0.5%	15.0%	13.9%	-1.1%
Disagree somewhat	49.1%	53.5%	4.4%	46.7%	41.2%	-5.5%	49.1%	43.8%	-5.3%
Disagree strongly	28.9%	24.5%	-4.4%	39.4%	43.9%	4.5%	33.9%	39.8%	5.9%
Total (n)	159	159	-	3,087	3,087	-	8,297	8,297	-
Mean	1.96	2.02	0.06	1.76	1.73	-0.03	1.85	1.79	-0.06
Standard Deviation	0.78	0.78	-	0.72	0.76	-	0.74	0.77	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.07	-	-	-0.03	-	-	-0.07	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Federal military spending should be increased									
Agree strongly	2.5%	4.4%	1.9%	2.8%	2.3%	-0.5%	3.6%	3.0%	-0.6%
Agree somewhat	30.4%	26.6%	-3.8%	16.3%	13.6%	-2.7%	21.2%	17.7%	-3.5%
Disagree somewhat	43.7%	46.2%	2.5%	49.3%	46.4%	-2.9%	49.9%	48.8%	-1.1%
Disagree strongly	23.4%	22.8%	-0.6%	31.6%	37.7%	6.1%	25.3%	30.5%	5.2%
Total (n)	158	158	-	3,002	3,002	-	8,080	8,080	-
Mean	2.12	2.13	0.01	1.90	1.81	-0.09	2.03	1.93	-0.10
Standard Deviation	0.79	0.81	-	0.76	0.75	-	0.78	0.77	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	-0.11	-	-	-0.12	-
Through hard work everybody can succeed in American society									
Agree strongly	48.4%	30.8%	-17.6%	31.8%	15.6%	-16.2%	35.2%	17.9%	-17.3%
Agree somewhat	38.4%	44.0%	5.6%	39.9%	39.9%	0.0%	40.9%	41.9%	1.0%
Disagree somewhat	11.3%	18.9%	7.6%	23.0%	30.7%	7.7%	19.6%	28.8%	9.2%
Disagree strongly	1.9%	6.3%	4.4%	5.4%	13.8%	8.4%	4.3%	11.4%	7.1%
Total (n)	159	159	-	3,071	3,071	-	8,265	8,265	-
Mean	3.33	2.99	-0.34	2.98	2.57	-0.41	3.07	2.66	-0.41
Standard Deviation	0.75	0.87	-	0.87	0.91	-	0.85	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.37	-	-	-0.40	-	-	-0.41	-
How often in the past year did you:									
Ask questions in class									
Frequently	60.9%	74.5%	13.6%	62.3%	62.1%	-0.2%	60.0%	57.8%	-2.2%
Occasionally	37.3%	24.8%	-12.5%	35.6%	35.6%	0.0%	37.9%	39.4%	1.5%
Not at all	1.9%	0.6%	-1.3%	2.1%	2.3%	0.2%	2.2%	2.8%	0.6%
Total (n)	161	161	-	3,283	3,283	-	8,804	8,804	-
Mean	2.59	2.74	0.15	2.60	2.60	0.00	2.58	2.55	-0.03
Standard Deviation	0.53	0.45	-	0.53	0.53	-	0.54	0.55	-
Significance	-	**	-	-	-	-	-	***	-
Effect Size	-	0.25	-	-	0.00	-	-	-0.05	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Support your opinions with a logical argument									
Frequently	67.7%	80.1%	12.4%	65.9%	68.5%	2.6%	60.8%	62.5%	1.7%
Occasionally	31.7%	19.9%	-11.8%	32.4%	29.1%	-3.3%	36.7%	34.2%	-2.5%
Not at all	0.6%	0.0%	-0.6%	1.7%	2.3%	0.6%	2.4%	3.3%	0.9%
Total (n)	161	161	-	3,279	3,279	-	8,789	8,789	-
Mean	2.67	2.80	0.13	2.64	2.66	0.02	2.58	2.59	0.01
Standard Deviation	0.48	0.40	-	0.51	0.52	-	0.54	0.55	-
Significance	-	**	-	-	-	-	-	-	-
Effect Size	-	0.25	-	-	0.03	-	-	0.02	-
Seek solutions to problems and explain them to others									
Frequently	44.7%	62.7%	18.0%	57.8%	60.6%	2.8%	55.4%	57.4%	2.0%
Occasionally	54.0%	33.5%	-20.5%	40.6%	37.0%	-3.6%	42.7%	40.1%	-2.6%
Not at all	1.2%	3.7%	2.5%	1.6%	2.3%	0.7%	1.8%	2.4%	0.6%
Total (n)	161	161	-	3,266	3,266	-	8,766	8,766	-
Mean	2.43	2.59	0.16	2.56	2.58	0.02	2.54	2.55	0.01
Standard Deviation	0.52	0.56	-	0.53	0.54	-	0.53	0.54	-
Significance	-	**	-	-	-	-	-	*	-
Effect Size	-	0.23	-	-	0.03	-	-	0.02	-
Revise your papers to improve your writing									
Frequently	40.4%	46.0%	5.6%	57.2%	52.9%	-4.3%	58.4%	51.8%	-6.6%
Occasionally	55.3%	49.7%	-5.6%	38.4%	42.2%	3.8%	37.6%	42.9%	5.3%
Not at all	4.3%	4.3%	0.0%	4.4%	4.9%	0.5%	4.1%	5.4%	1.3%
Total (n)	161	161	-	3,275	3,275	-	8,781	8,781	-
Mean	2.36	2.42	0.06	2.53	2.48	-0.05	2.54	2.46	-0.08
Standard Deviation	0.57	0.58	-	0.58	0.59	-	0.57	0.60	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	-0.07	-	-	-0.11	-
Evaluate the quality or reliability of information you received									
Frequently	42.9%	51.6%	8.7%	41.3%	53.6%	12.3%	40.5%	51.0%	10.5%
Occasionally	52.8%	46.0%	-6.8%	54.8%	43.0%	-11.8%	55.7%	45.2%	-10.5%
Not at all	4.3%	2.5%	-1.8%	4.0%	3.3%	-0.7%	3.8%	3.8%	0.0%
Total (n)	161	161	-	3,263	3,263	-	8,764	8,764	-
Mean	2.39	2.49	0.10	2.37	2.50	0.13	2.37	2.47	0.10
Standard Deviation	0.57	0.55	-	0.56	0.56	-	0.55	0.57	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.18	-	-	0.14	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Take a risk because you felt you had more to gain									
Frequently	32.9%	38.5%	5.6%	37.3%	36.2%	-1.1%	35.6%	35.5%	-0.1%
Occasionally	61.5%	57.1%	-4.4%	58.0%	56.9%	-1.1%	59.2%	57.6%	-1.6%
Not at all	5.6%	4.3%	-1.3%	4.6%	6.9%	2.3%	5.2%	6.9%	1.7%
Total (n)	161	161	-	3,260	3,260	-	8,755	8,755	-
Mean	2.27	2.34	0.07	2.33	2.29	-0.04	2.30	2.29	-0.01
Standard Deviation	0.56	0.56	-	0.56	0.59	-	0.56	0.58	-
Significance	-	-	-	-	**	-	-	*	-
Effect Size	-	0.10	-	-	-0.06	-	-	-0.01	-
Seek alternative solutions to a problem									
Frequently	31.7%	49.1%	17.4%	45.1%	46.4%	1.3%	43.7%	44.9%	1.2%
Occasionally	65.8%	49.1%	-16.7%	52.7%	51.2%	-1.5%	54.1%	52.3%	-1.8%
Not at all	2.5%	1.9%	-0.6%	2.2%	2.4%	0.2%	2.3%	2.7%	0.4%
Total (n)	161	161	-	3,251	3,251	-	8,726	8,726	-
Mean	2.29	2.47	0.18	2.43	2.44	0.01	2.41	2.42	0.01
Standard Deviation	0.51	0.54	-	0.54	0.54	-	0.54	0.55	-
Significance	-	**	-	-	-	-	-	-	-
Effect Size	-	0.26	-	-	0.02	-	-	0.01	-
Look up scientific research articles and resources									
Frequently	15.6%	51.3%	35.7%	24.9%	51.4%	26.5%	23.0%	47.8%	24.8%
Occasionally	51.9%	40.0%	-11.9%	53.4%	36.3%	-17.1%	54.1%	39.7%	-14.4%
Not at all	32.5%	8.8%	-23.7%	21.7%	12.3%	-9.4%	22.9%	12.4%	-10.5%
Total (n)	160	160	-	3,249	3,249	-	8,723	8,723	-
Mean	1.83	2.43	0.60	2.03	2.39	0.36	2.00	2.35	0.35
Standard Deviation	0.67	0.65	-	0.68	0.70	-	0.68	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.69	-	-	0.42	-	-	0.41	-
Explore topics on your own, even though it was not required for a class									
Frequently	21.3%	43.8%	22.5%	32.2%	40.3%	8.1%	29.8%	38.5%	8.7%
Occasionally	59.4%	50.0%	-9.4%	54.6%	52.8%	-1.8%	55.0%	53.7%	-1.3%
Not at all	19.4%	6.3%	-13.1%	13.2%	6.9%	-6.3%	15.2%	7.8%	-7.4%
Total (n)	160	160	-	3,253	3,253	-	8,721	8,721	-
Mean	2.02	2.38	0.36	2.19	2.33	0.14	2.15	2.31	0.16
Standard Deviation	0.64	0.60	-	0.65	0.60	-	0.65	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.19	-	-	0.22	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	51.9%	60.6%	8.7%	52.7%	55.9%	3.2%	51.1%	53.9%	2.8%
Occasionally	45.6%	37.5%	-8.1%	45.3%	42.4%	-2.9%	46.3%	44.3%	-2.0%
Not at all	2.5%	1.9%	-0.6%	1.9%	1.6%	-0.3%	2.6%	1.7%	-0.9%
Total (n)	160	160	-	3,248	3,248	-	8,736	8,736	-
Mean	2.49	2.59	0.10	2.51	2.54	0.03	2.48	2.52	0.04
Standard Deviation	0.55	0.53	-	0.54	0.53	-	0.55	0.53	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.15	-	-	0.05	-	-	0.06	-
Seek feedback on your academic work									
Frequently	40.9%	53.5%	12.6%	55.4%	58.1%	2.7%	54.5%	53.5%	-1.0%
Occasionally	52.2%	43.4%	-8.8%	40.8%	39.2%	-1.6%	41.6%	43.5%	1.9%
Not at all	6.9%	3.1%	-3.8%	3.8%	2.7%	-1.1%	3.9%	3.0%	-0.9%
Total (n)	159	159	-	3,248	3,248	-	8,730	8,730	-
Mean	2.34	2.50	0.16	2.52	2.55	0.03	2.51	2.50	-0.01
Standard Deviation	0.60	0.56	-	0.57	0.55	-	0.57	0.56	-
Significance	-	**	-	-	**	-	-	-	-
Effect Size	-	0.21	-	-	0.04	-	-	-0.01	-
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
\$10,000 or more	25.2%	34.6%	9.4%	56.5%	55.9%	-0.6%	49.6%	48.9%	-0.7%
\$6,000 - \$9,999	18.9%	9.4%	-9.5%	10.9%	9.4%	-1.5%	11.5%	11.0%	-0.5%
\$3,000 - \$5,999	15.1%	18.9%	3.8%	9.4%	10.1%	0.7%	11.8%	11.4%	-0.4%
\$1,000 - \$2,999	13.8%	10.7%	-3.1%	9.4%	8.3%	-1.1%	11.2%	9.7%	-1.5%
Less than \$1,000	11.9%	11.9%	0.0%	6.6%	6.3%	-0.3%	8.0%	7.3%	-0.7%
None	15.1%	14.5%	-0.6%	7.2%	9.9%	2.7%	7.8%	11.7%	3.9%
Total (n)	159	159	-	2,967	2,967	-	7,993	7,993	-
Mean	3.86	4.01	0.15	4.80	4.71	-0.09	4.60	4.49	-0.11
Standard deviation	1.78	1.84	-	1.65	1.75	-	1.69	1.81	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.10	-	-	-0.06	-	-	-0.07	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
My own resources (income from work, work-study, etc.)									
\$10,000 or more	1.9%	1.9%	0.0%	3.0%	3.0%	0.0%	3.3%	3.7%	0.4%
\$6,000 - \$9,999	2.6%	5.8%	3.2%	3.4%	3.6%	0.2%	3.8%	5.0%	1.2%
\$3,000 - \$5,999	20.1%	20.8%	0.7%	11.0%	10.5%	-0.5%	12.5%	12.6%	0.1%
\$1,000 - \$2,999	35.7%	33.8%	-1.9%	29.9%	22.0%	-7.9%	30.9%	23.6%	-7.3%
Less than \$1,000	20.8%	20.1%	-0.7%	29.1%	28.8%	-0.3%	28.3%	27.3%	-1.0%
None	18.8%	17.5%	-1.3%	23.5%	32.1%	8.6%	21.3%	27.9%	6.6%
Total (n)	154	154	-	2,792	2,792	-	7,595	7,595	-
Mean	2.73	2.83	0.10	2.51	2.34	-0.17	2.59	2.51	-0.08
Standard deviation	1.17	1.23	-	1.23	1.29	-	1.24	1.34	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.07	-	-	-0.11	-	-	-0.05	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
\$10,000 or more	75.8%	58.6%	-17.2%	52.6%	47.4%	-5.2%	52.5%	47.6%	-4.9%
\$6,000 - \$9,999	8.9%	17.2%	8.3%	9.8%	10.3%	0.5%	13.0%	13.8%	0.8%
\$3,000 - \$5,999	5.7%	9.6%	3.9%	9.6%	10.9%	1.3%	11.4%	12.6%	1.2%
\$1,000 - \$2,999	5.1%	5.1%	0.0%	7.2%	7.8%	0.6%	7.9%	7.9%	0.0%
Less than \$1,000	1.9%	2.5%	0.6%	3.0%	3.8%	0.8%	3.0%	3.0%	0.0%
None	2.5%	7.0%	4.5%	17.8%	19.8%	2.0%	12.3%	15.1%	2.8%
Total (n)	157	157	-	2,820	2,820	-	7,770	7,770	-
Mean	5.44	5.03	-0.41	4.48	4.30	-0.18	4.67	4.50	-0.17
Standard deviation	1.19	1.50	-	1.94	1.98	-	1.75	1.83	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	-0.25	-	-	-0.10	-	-	-0.10	-
Aid which must be repaid (loans, etc.)									
\$10,000 or more	10.5%	32.9%	22.4%	16.5%	34.7%	18.2%	17.2%	35.2%	18.0%
\$6,000 - \$9,999	13.8%	18.4%	4.6%	11.7%	13.5%	1.8%	12.3%	14.7%	2.4%
\$3,000 - \$5,999	28.3%	18.4%	-9.9%	18.9%	10.8%	-8.1%	20.5%	11.7%	-8.8%
\$1,000 - \$2,999	13.2%	5.3%	-7.9%	11.2%	4.5%	-6.7%	11.1%	4.6%	-6.5%
Less than \$1,000	4.6%	2.0%	-2.6%	2.7%	1.5%	-1.2%	2.7%	1.5%	-1.2%
None	29.6%	23.0%	-6.6%	39.0%	35.0%	-4.0%	36.2%	32.3%	-3.9%
Total (n)	152	152	-	2,732	2,732	-	7,465	7,465	-
Mean	3.24	4.06	0.82	3.11	3.70	0.59	3.22	3.80	0.58
Standard deviation	1.73	1.93	-	1.93	2.17	-	1.92	2.13	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.54	-	-	0.35	-	-	0.34	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Other sources									
\$10,000 or more	0.0%	4.5%	4.5%	2.4%	3.8%	1.4%	2.5%	3.7%	1.2%
\$6,000 - \$9,999	1.8%	1.8%	0.0%	0.8%	2.0%	1.2%	1.1%	1.7%	0.6%
\$3,000 - \$5,999	0.9%	0.0%	-0.9%	1.2%	1.6%	0.4%	1.5%	2.7%	1.2%
\$1,000 - \$2,999	1.8%	3.6%	1.8%	2.0%	3.1%	1.1%	2.6%	4.3%	1.7%
Less than \$1,000	4.5%	8.2%	3.7%	4.5%	6.6%	2.1%	4.5%	6.4%	1.9%
None	90.9%	81.8%	-9.1%	89.0%	82.8%	-6.2%	87.7%	81.1%	-6.6%
Total (n)	110	110	-	1,613	1,613	-	4,636	4,636	-
Mean	1.18	1.45	0.27	1.27	1.45	0.18	1.31	1.49	0.18
Standard deviation	0.68	1.21	-	0.94	1.19	-	1.00	1.21	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.19	-	-	0.13	-	-	0.13	-



Longitudinal Profile Report

Wabash College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	161	161	-	1,181	1,181	-	3,109	3,109	-
What was your average grade?									
A or A+	33.1%	13.8%	-19.3%	25.2%	13.2%	-12.0%	27.1%	14.8%	-12.3%
A-	30.0%	21.3%	-8.7%	29.3%	25.4%	-3.9%	28.6%	24.3%	-4.3%
B+	20.6%	22.5%	1.9%	24.6%	24.6%	0.0%	22.3%	25.0%	2.7%
B	12.5%	20.6%	8.1%	14.6%	21.3%	6.7%	15.5%	20.0%	4.5%
B-	1.9%	13.8%	11.9%	4.3%	9.7%	5.4%	4.3%	9.3%	5.0%
C+	1.3%	4.4%	3.1%	1.6%	3.9%	2.3%	1.6%	4.7%	3.1%
C	0.6%	3.8%	3.2%	0.4%	2.0%	1.6%	0.6%	1.9%	1.3%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	160	160	-	1,067	1,067	-	2,798	2,798	-
Mean	6.74	5.73	-1.01	6.50	5.92	-0.58	6.52	5.94	-0.58
Standard Deviation	1.23	1.57	-	1.25	1.43	-	1.29	1.46	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.67	-	-	-0.44	-	-	-0.44	-
Your current religious preference:									
Baptist	7.1%	5.8%	-1.3%	4.1%	3.9%	-0.2%	7.9%	7.0%	-0.9%
Buddhist	0.6%	0.6%	0.0%	1.0%	1.2%	0.2%	0.7%	0.8%	0.1%
Church of Christ	4.5%	2.6%	-1.9%	4.0%	2.7%	-1.3%	3.9%	2.0%	-1.9%
Eastern Orthodox	1.3%	0.6%	-0.7%	0.5%	0.4%	-0.1%	0.5%	0.5%	0.0%
Episcopalian	1.3%	2.6%	1.3%	2.5%	2.5%	0.0%	1.7%	1.9%	0.2%
Hindu	0.6%	0.6%	0.0%	0.7%	0.6%	-0.1%	0.3%	0.3%	0.0%
Jewish	0.0%	1.9%	1.9%	5.2%	5.9%	0.7%	2.7%	3.5%	0.8%
LDS (Mormon)	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.0%	0.1%	0.1%
Lutheran	5.2%	3.2%	-2.0%	2.7%	2.3%	-0.4%	5.2%	4.8%	-0.4%
Methodist	7.7%	6.5%	-1.2%	3.6%	2.7%	-0.9%	4.6%	3.6%	-1.0%
Muslim	0.0%	0.0%	0.0%	0.7%	0.7%	0.0%	0.5%	0.7%	0.2%
Presbyterian	3.2%	3.2%	0.0%	3.9%	3.2%	-0.7%	3.9%	3.4%	-0.5%
Quaker	0.0%	0.0%	0.0%	0.6%	0.3%	-0.3%	0.4%	0.3%	-0.1%
Roman Catholic	34.8%	27.7%	-7.1%	25.7%	21.3%	-4.4%	30.5%	25.6%	-4.9%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
United Church of Christ/Congregational	1.3%	0.6%	-0.7%	1.7%	1.3%	-0.4%	1.0%	1.0%	0.0%
Other Christian	15.5%	15.5%	0.0%	11.2%	11.3%	0.1%	15.6%	16.6%	1.0%
Other Religion	0.6%	4.5%	3.9%	4.0%	4.0%	0.0%	2.5%	3.0%	0.5%
None	16.1%	23.9%	7.8%	27.8%	35.2%	7.4%	17.8%	24.9%	7.1%
Total (n)	155	155	-	1,027	1,027	-	2,732	2,732	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.5%	1.3%	-1.2%	5.3%	5.6%	0.3%	3.6%	4.2%	0.6%
Liberal	20.6%	20.0%	-0.6%	34.7%	31.7%	-3.0%	25.8%	24.4%	-1.4%
Middle-of-the-road	40.6%	44.4%	3.8%	38.1%	41.7%	3.6%	39.0%	42.0%	3.0%
Conservative	32.5%	32.5%	0.0%	19.7%	19.8%	0.1%	28.7%	27.5%	-1.2%
Far right	3.8%	1.9%	-1.9%	2.2%	1.2%	-1.0%	3.0%	1.9%	-1.1%
Total (n)	160	160	-	1,033	1,033	-	2,741	2,741	-
Mean	2.86	2.86	0.00	3.21	3.21	0.00	2.98	3.01	0.03
Standard Deviation	0.87	0.80	-	0.89	0.86	-	0.90	0.87	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.00	-	-	0.00	-	-	0.04	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.0%	-0.1%
Biological Science	13.9%	12.0%	-1.9%	13.6%	13.4%	-0.2%	11.0%	11.2%	0.2%
Business	14.6%	0.0%	-14.6%	18.3%	11.0%	-7.3%	21.9%	19.3%	-2.6%
Education	1.9%	0.0%	-1.9%	3.1%	1.2%	-1.9%	5.9%	3.8%	-2.1%
Engineering	1.3%	0.0%	-1.3%	3.4%	2.1%	-1.3%	6.9%	4.8%	-2.1%
English	1.9%	10.1%	8.2%	2.5%	4.3%	1.8%	1.9%	3.1%	1.2%
Health Professional	6.3%	0.0%	-6.3%	4.9%	0.6%	-4.3%	6.2%	1.1%	-5.1%
History or Political Science	15.8%	17.1%	1.3%	10.2%	12.0%	1.8%	8.0%	10.2%	2.2%
Humanities	4.4%	19.6%	15.2%	4.6%	9.8%	5.2%	4.7%	9.2%	4.5%
Fine Arts	2.5%	9.5%	7.0%	6.6%	7.9%	1.3%	5.0%	5.4%	0.4%
Mathematics or Statistics	1.3%	3.2%	1.9%	1.3%	3.6%	2.3%	1.5%	2.8%	1.3%
Physical Science	8.2%	8.2%	0.0%	4.2%	5.6%	1.4%	3.6%	4.3%	0.7%
Social Science	14.6%	20.3%	5.7%	10.7%	21.4%	10.7%	7.0%	13.4%	6.4%
Other Technical	0.6%	0.0%	-0.6%	2.6%	2.1%	-0.5%	3.0%	2.7%	-0.3%
Other Non-technical	1.3%	0.0%	-1.3%	4.4%	5.0%	0.6%	6.4%	8.7%	2.3%
Undecided	11.4%	0.0%	-11.4%	9.5%	0.0%	-9.5%	6.8%	0.0%	-6.8%
Total (n)	158	158	-	1,070	1,070	-	2,835	2,835	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	1.4%	1.4%	0.5%	1.3%	0.8%	0.6%	1.3%	0.7%
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.3%	0.2%	-0.1%
Bachelor's (B.A., B.S., etc.)	6.9%	8.3%	1.4%	15.7%	14.2%	-1.5%	19.7%	16.8%	-2.9%
Master's (M.A., M.S., etc.)	35.2%	39.3%	4.1%	42.0%	43.9%	1.9%	41.5%	42.2%	0.7%
Ph.D. or Ed.D.	22.8%	24.1%	1.3%	18.2%	22.7%	4.5%	18.0%	21.0%	3.0%
M.D., D.O., D.D.S., D.V.M.	18.6%	8.3%	-10.3%	13.2%	6.9%	-6.3%	11.1%	7.9%	-3.2%
LL.B or J.D. (Law)	15.9%	16.6%	0.7%	8.6%	8.1%	-0.5%	6.9%	7.0%	0.1%
B.D. or M.DIV. (Divinity)	0.0%	0.7%	0.7%	0.1%	0.7%	0.6%	0.7%	1.2%	0.5%
Other	0.7%	1.4%	0.7%	1.5%	2.0%	0.5%	1.2%	2.3%	1.1%
Total (n)	145	145	-	851	851	-	2,250	2,250	-
Probable career (aggregated)									
Artist	2.6%	7.1%	4.5%	9.8%	12.2%	2.4%	8.0%	9.3%	1.3%
Business	19.2%	26.9%	7.7%	19.1%	24.4%	5.3%	21.0%	24.1%	3.1%
Business (clerical)	1.3%	1.9%	0.6%	1.8%	1.1%	-0.7%	1.1%	0.9%	-0.2%
Clergy	0.0%	0.6%	0.6%	0.4%	0.7%	0.3%	1.3%	1.5%	0.2%
College teacher	0.6%	3.8%	3.2%	0.5%	2.9%	2.4%	0.9%	2.6%	1.7%
Doctor (MD or DDS)	20.5%	5.8%	-14.7%	10.8%	5.3%	-5.5%	10.3%	6.3%	-4.0%
Education (secondary)	5.1%	9.0%	3.9%	3.2%	5.4%	2.2%	5.5%	6.2%	0.7%
Education (elementary)	0.0%	0.6%	0.6%	0.5%	1.2%	0.7%	1.0%	1.7%	0.7%
Engineer	2.6%	0.0%	-2.6%	3.9%	2.1%	-1.8%	6.2%	4.5%	-1.7%
Farmer or forester	0.0%	0.6%	0.6%	1.4%	1.4%	0.0%	0.8%	1.1%	0.3%
Health professional	5.1%	3.2%	-1.9%	3.5%	2.7%	-0.8%	4.2%	3.2%	-1.0%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%
Lawyer	11.5%	8.3%	-3.2%	5.8%	4.8%	-1.0%	4.5%	4.0%	-0.5%
Military (career)	0.0%	1.9%	1.9%	0.3%	0.7%	0.4%	0.5%	1.0%	0.5%
Nurse	0.0%	0.6%	0.6%	0.2%	0.7%	0.5%	0.5%	0.9%	0.4%
Research scientist	2.6%	5.1%	2.5%	3.1%	4.8%	1.7%	2.3%	3.5%	1.2%
Social, welfare, recreation worker	0.6%	0.0%	-0.6%	0.4%	0.4%	0.0%	0.7%	0.7%	0.0%
Skilled worker	0.0%	0.0%	0.0%	0.1%	0.5%	0.4%	0.4%	0.6%	0.2%
Other	10.9%	16.0%	5.1%	15.0%	19.1%	4.1%	15.0%	19.2%	4.2%
Undecided	17.3%	8.3%	-9.0%	20.3%	9.6%	-10.7%	15.8%	8.1%	-7.7%
Total (n)	156	156	-	1,043	1,043	-	2,738	2,738	-



Longitudinal Profile Report

Wabash College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	1.9%	22.5%	20.6%	4.9%	12.5%	7.6%	4.5%	11.7%	7.2%
Occasionally	33.1%	65.6%	32.5%	24.7%	55.3%	30.6%	24.1%	48.7%	24.6%
Not at all	65.0%	11.9%	-53.1%	70.5%	32.2%	-38.3%	71.4%	39.7%	-31.7%
Total (n)	160	160	-	1,134	1,134	-	2,985	2,985	-
Mean	1.37	2.11	0.74	1.34	1.80	0.46	1.33	1.72	0.39
Standard Deviation	0.52	0.58	-	0.57	0.64	-	0.56	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.01	-	-	0.59	-	-	0.50	-
Have been bored in class									
Frequently	36.0%	14.9%	-21.1%	35.8%	21.9%	-13.9%	34.9%	25.7%	-9.2%
Occasionally	60.9%	78.3%	17.4%	59.6%	73.4%	13.8%	60.9%	70.3%	9.4%
Not at all	3.1%	6.8%	3.7%	4.6%	4.7%	0.1%	4.2%	4.1%	-0.1%
Total (n)	161	161	-	1,136	1,136	-	2,989	2,989	-
Mean	2.33	2.08	-0.25	2.31	2.17	-0.14	2.31	2.22	-0.09
Standard Deviation	0.53	0.46	-	0.55	0.49	-	0.54	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.22	-	-	-0.14	-
Came late to class									
Frequently	4.3%	5.6%	1.3%	7.4%	8.2%	0.8%	6.2%	8.9%	2.7%
Occasionally	44.1%	59.6%	15.5%	50.4%	59.4%	9.0%	48.5%	62.0%	13.5%
Not at all	51.6%	34.8%	-16.8%	42.2%	32.4%	-9.8%	45.3%	29.1%	-16.2%
Total (n)	161	161	-	1,128	1,128	-	2,970	2,970	-
Mean	1.53	1.71	0.18	1.65	1.76	0.11	1.61	1.80	0.19
Standard Deviation	0.58	0.57	-	0.61	0.59	-	0.60	0.58	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.16	-	-	0.28	-
Studied with other students									
Frequently	26.1%	64.6%	38.5%	29.1%	50.3%	21.2%	27.7%	48.1%	20.4%
Occasionally	60.9%	33.5%	-27.4%	59.0%	44.5%	-14.5%	60.9%	47.1%	-13.8%
Not at all	13.0%	1.9%	-11.1%	11.9%	5.2%	-6.7%	11.4%	4.8%	-6.6%
Total (n)	161	161	-	1,129	1,129	-	2,981	2,981	-
Mean	2.13	2.63	0.50	2.17	2.45	0.28	2.16	2.43	0.27
Standard Deviation	0.61	0.52	-	0.62	0.59	-	0.60	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.72	-	-	0.37	-	-	0.37	-



Longitudinal Profile Report

Wabash College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	6.2%	8.1%	1.9%	10.4%	9.8%	-0.6%	14.5%	11.5%	-3.0%
Occasionally	53.4%	57.8%	4.4%	48.9%	45.2%	-3.7%	47.2%	49.4%	2.2%
Not at all	40.4%	34.2%	-6.2%	40.7%	45.0%	4.3%	38.2%	39.1%	0.9%
Total (n)	161	161	-	1,128	1,128	-	2,978	2,978	-
Mean	1.66	1.74	0.08	1.70	1.65	-0.05	1.76	1.72	-0.04
Standard Deviation	0.59	0.60	-	0.65	0.65	-	0.69	0.66	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	-0.05	-	-	-0.04	-
Voted in a student election									
Frequently	18.2%	33.3%	15.1%	27.9%	26.7%	-1.2%	25.9%	25.8%	-0.1%
Occasionally	57.2%	42.8%	-14.4%	49.6%	43.5%	-6.1%	50.5%	43.8%	-6.7%
Not at all	24.5%	23.9%	-0.6%	22.6%	29.8%	7.2%	23.7%	30.4%	6.7%
Total (n)	159	159	-	1,120	1,120	-	2,961	2,961	-
Mean	1.94	2.09	0.15	2.05	1.97	-0.08	2.02	1.95	-0.07
Standard Deviation	0.65	0.75	-	0.71	0.75	-	0.70	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	-0.10	-	-	-0.09	-
Used the Internet for research or homework									
Frequently	68.9%	93.8%	24.9%	76.3%	93.7%	17.4%	75.2%	92.1%	16.9%
Occasionally	30.4%	6.2%	-24.2%	22.8%	6.0%	-16.8%	23.8%	7.8%	-16.0%
Not at all	0.6%	0.0%	-0.6%	0.9%	0.3%	-0.6%	1.0%	0.1%	-0.9%
Total (n)	161	161	-	1,135	1,135	-	2,986	2,986	-
Mean	2.68	2.94	0.26	2.75	2.93	0.18	2.74	2.92	0.18
Standard Deviation	0.48	0.24	-	0.45	0.26	-	0.46	0.28	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.43	-	-	0.25	-	-	0.26	-
Tutored another student									
Frequently	11.3%	22.0%	10.7%	8.1%	15.8%	7.7%	8.5%	14.9%	6.4%
Occasionally	61.0%	49.7%	-11.3%	46.0%	37.6%	-8.4%	45.3%	41.4%	-3.9%
Not at all	27.7%	28.3%	0.6%	45.9%	46.5%	0.6%	46.2%	43.7%	-2.5%
Total (n)	159	159	-	1,130	1,130	-	2,981	2,981	-
Mean	1.84	1.94	0.10	1.62	1.69	0.07	1.62	1.71	0.09
Standard Deviation	0.60	0.71	-	0.63	0.73	-	0.64	0.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.08	-	-	0.10	-



Longitudinal Profile Report

Wabash College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	31.1%	49.7%	18.6%	34.6%	38.7%	4.1%	29.6%	35.4%	5.8%
Occasionally	60.2%	49.1%	-11.1%	56.4%	57.2%	0.8%	60.2%	60.2%	0.0%
Not at all	8.7%	1.2%	-7.5%	8.9%	4.1%	-4.8%	10.2%	4.4%	-5.8%
Total (n)	161	161	-	1,129	1,129	-	2,978	2,978	-
Mean	2.22	2.48	0.26	2.26	2.35	0.09	2.19	2.31	0.12
Standard Deviation	0.59	0.53	-	0.61	0.56	-	0.60	0.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.42	-	-	0.13	-	-	0.18	-
Smoked cigarettes									
Frequently	0.0%	8.8%	8.8%	1.9%	8.2%	6.3%	1.6%	6.4%	4.8%
Occasionally	10.6%	16.9%	6.3%	10.5%	19.3%	8.8%	10.1%	17.6%	7.5%
Not at all	89.4%	74.4%	-15.0%	87.7%	72.5%	-15.2%	88.2%	76.0%	-12.2%
Total (n)	160	160	-	1,078	1,078	-	2,854	2,854	-
Mean	1.11	1.34	0.23	1.14	1.36	0.22	1.13	1.30	0.17
Standard Deviation	0.31	0.63	-	0.40	0.63	-	0.39	0.58	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.28	-	-	0.23	-
Felt depressed									
Frequently	3.8%	8.8%	5.0%	3.6%	8.3%	4.7%	3.3%	7.0%	3.7%
Occasionally	46.3%	49.4%	3.1%	42.0%	43.3%	1.3%	41.3%	43.7%	2.4%
Not at all	50.0%	41.9%	-8.1%	54.3%	48.4%	-5.9%	55.4%	49.3%	-6.1%
Total (n)	160	160	-	1,073	1,073	-	2,842	2,842	-
Mean	1.54	1.67	0.13	1.49	1.60	0.11	1.48	1.58	0.10
Standard Deviation	0.57	0.63	-	0.57	0.64	-	0.56	0.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.14	-	-	0.13	-
Felt overwhelmed by all I had to do									
Frequently	16.9%	25.6%	8.7%	16.8%	25.4%	8.6%	17.7%	24.0%	6.3%
Occasionally	68.1%	64.4%	-3.7%	65.9%	60.7%	-5.2%	66.4%	62.2%	-4.2%
Not at all	15.0%	10.0%	-5.0%	17.3%	13.9%	-3.4%	16.0%	13.8%	-2.2%
Total (n)	160	160	-	1,073	1,073	-	2,842	2,842	-
Mean	2.02	2.16	0.14	1.99	2.12	0.13	2.02	2.10	0.08
Standard Deviation	0.57	0.58	-	0.58	0.62	-	0.58	0.61	-
Significance	-	**	-	-	***	-	-		-
Effect Size	-	0.14	-	-	0.13	-	-	0.09	-



Longitudinal Profile Report

Wabash College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	53.4%	21.7%	-31.7%	32.2%	11.1%	-21.1%	47.0%	23.7%	-23.3%
Occasionally	32.9%	44.1%	11.2%	39.7%	31.9%	-7.8%	35.3%	35.4%	0.1%
Not at all	13.7%	34.2%	20.5%	28.0%	57.0%	29.0%	17.7%	41.0%	23.3%
Total (n)	161	161	-	1,070	1,070	-	2,845	2,845	-
Mean	2.40	1.88	-0.52	2.04	1.54	-0.50	2.29	1.83	-0.46
Standard Deviation	0.72	0.74	-	0.78	0.69	-	0.75	0.79	-
Significance	-	**	-	-	*	-	-	***	-
Effect Size	-	-0.52	-	-	-0.49	-	-	-0.41	-
Drank beer									
Frequently	5.6%	46.0%	40.4%	12.2%	51.9%	39.7%	7.9%	41.3%	33.4%
Occasionally	48.4%	46.6%	-1.8%	45.2%	36.0%	-9.2%	36.3%	39.4%	3.1%
Not at all	46.0%	7.5%	-38.5%	42.6%	12.1%	-30.5%	55.7%	19.3%	-36.4%
Total (n)	161	161	-	1,073	1,073	-	2,843	2,843	-
Mean	1.60	2.39	0.79	1.70	2.40	0.70	1.52	2.22	0.70
Standard Deviation	0.60	0.62	-	0.68	0.69	-	0.64	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.04	-	-	0.87	-	-	0.90	-
Drank wine or liquor									
Frequently	4.3%	29.8%	25.5%	8.5%	38.7%	30.2%	5.8%	31.1%	25.3%
Occasionally	42.9%	60.2%	17.3%	45.6%	48.6%	3.0%	36.6%	48.9%	12.3%
Not at all	52.8%	9.9%	-42.9%	45.9%	12.7%	-33.2%	57.5%	20.0%	-37.5%
Total (n)	161	161	-	1,073	1,073	-	2,838	2,838	-
Mean	1.52	2.20	0.68	1.63	2.26	0.63	1.48	2.11	0.63
Standard Deviation	0.58	0.60	-	0.64	0.67	-	0.61	0.71	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.81	-	-	0.69	-	-	0.68	-
Performed volunteer or community service work									
Frequently	24.4%	14.4%	-10.0%	23.0%	13.4%	-9.6%	26.4%	15.4%	-11.0%
Occasionally	64.4%	66.9%	2.5%	61.2%	54.8%	-6.4%	60.8%	57.2%	-3.6%
Not at all	11.3%	18.8%	7.5%	15.9%	31.8%	15.9%	12.8%	27.4%	14.6%
Total (n)	160	160	-	1,076	1,076	-	2,844	2,844	-
Mean	2.13	1.96	-0.17	2.07	1.82	-0.25	2.14	1.88	-0.26
Standard Deviation	0.58	0.58	-	0.62	0.65	-	0.61	0.64	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.21	-	-	-0.27	-	-	-0.29	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	39.4%	26.9%	-12.5%	41.5%	27.5%	-14.0%	40.2%	23.8%	-16.4%
Occasionally	50.0%	56.9%	6.9%	46.5%	52.7%	6.2%	48.7%	53.7%	5.0%
Not at all	10.6%	16.3%	5.7%	12.0%	19.8%	7.8%	11.1%	22.5%	11.4%
Total (n)	160	160	-	1,062	1,062	-	2,833	2,833	-
Mean	2.29	2.11	-0.18	2.30	2.08	-0.22	2.29	2.01	-0.28
Standard Deviation	0.65	0.65	-	0.67	0.68	-	0.65	0.68	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	-0.02	-	-	-0.01	-
Discussed religion									
Frequently	34.2%	30.4%	-3.8%	29.3%	18.5%	-10.8%	36.2%	26.1%	-10.1%
Occasionally	48.4%	54.0%	5.6%	53.1%	53.4%	0.3%	49.7%	52.3%	2.6%
Not at all	17.4%	15.5%	-1.9%	17.6%	28.1%	10.5%	14.1%	21.6%	7.5%
Total (n)	161	161	-	1,069	1,069	-	2,840	2,840	-
Mean	2.17	2.15	-0.02	2.12	1.90	-0.22	2.22	2.04	-0.18
Standard Deviation	0.70	0.66	-	0.67	0.68	-	0.67	0.69	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.02	-	-	-0.27	-	-	-0.21	-
Worked on a local, state, or national political campaign									
Frequently	1.2%	1.2%	0.0%	3.2%	2.0%	-1.2%	2.8%	2.1%	-0.7%
Occasionally	11.8%	9.3%	-2.5%	9.8%	7.3%	-2.5%	9.2%	9.8%	0.6%
Not at all	87.0%	89.4%	2.4%	87.0%	90.7%	3.7%	88.0%	88.2%	0.2%
Total (n)	161	161	-	1,063	1,063	-	2,822	2,822	-
Mean	1.14	1.12	-0.02	1.16	1.11	-0.05	1.15	1.14	-0.01
Standard Deviation	0.38	0.36	-	0.45	0.37	-	0.43	0.40	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	-0.10	-	-	-0.02	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	5.8%	18.1%	12.3%	4.3%	16.6%	12.3%	3.8%	12.5%	8.7%
16 to 20 hours	5.8%	18.1%	12.3%	6.2%	13.1%	6.9%	5.0%	11.8%	6.8%
11 to 15 hours	9.7%	27.7%	18.0%	12.3%	20.0%	7.7%	11.1%	18.2%	7.1%
6 to 10 hours	24.5%	21.9%	-2.6%	24.0%	27.0%	3.0%	22.2%	26.8%	4.6%
3 to 5 hours	25.8%	11.6%	-14.2%	24.4%	18.1%	-6.3%	27.9%	22.1%	-5.8%
1 to 2 hours	21.9%	2.6%	-19.3%	19.3%	4.2%	-15.1%	20.0%	6.7%	-13.3%
Less than one hour	6.5%	0.0%	-6.5%	8.0%	0.7%	-7.3%	8.3%	1.3%	-7.0%
None	0.0%	0.0%	0.0%	1.6%	0.4%	-1.2%	1.7%	0.5%	-1.2%
Total (n)	155	155	-	1,079	1,079	-	2,846	2,846	-
Mean	4.50	6.01	1.51	4.44	5.66	1.22	4.33	5.38	1.05
Standard Deviation	1.53	1.35	-	1.56	1.50	-	1.52	1.53	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.87	-	-	0.69	-	-	0.62	-
Socializing with friends									
Over 20 hours	15.5%	18.1%	2.6%	15.6%	18.3%	2.7%	14.8%	16.3%	1.5%
16 to 20 hours	14.8%	16.1%	1.3%	13.7%	14.6%	0.9%	12.7%	14.1%	1.4%
11 to 15 hours	21.3%	21.9%	0.6%	20.7%	21.6%	0.9%	20.2%	21.4%	1.2%
6 to 10 hours	23.9%	28.4%	4.5%	27.7%	27.0%	-0.7%	28.7%	28.1%	-0.6%
3 to 5 hours	21.9%	12.3%	-9.6%	16.3%	13.9%	-2.4%	16.7%	14.4%	-2.3%
1 to 2 hours	1.9%	3.2%	1.3%	5.0%	3.3%	-1.7%	5.6%	4.3%	-1.3%
Less than one hour	0.6%	0.0%	-0.6%	0.9%	0.7%	-0.2%	1.2%	0.9%	-0.3%
None	0.0%	0.0%	0.0%	0.0%	0.6%	0.6%	0.2%	0.6%	0.4%
Total (n)	155	155	-	1,078	1,078	-	2,841	2,841	-
Mean	5.70	5.90	0.20	5.66	5.81	0.15	5.58	5.71	0.13
Standard Deviation	1.44	1.40	-	1.47	1.49	-	1.50	1.50	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.11	-	-	0.09	-	-	0.07	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	22.9%	9.8%	-13.1%	18.5%	8.8%	-9.7%	16.3%	7.1%	-9.2%
16 to 20 hours	19.0%	5.2%	-13.8%	13.7%	5.7%	-8.0%	11.8%	5.7%	-6.1%
11 to 15 hours	22.2%	14.4%	-7.8%	18.5%	13.1%	-5.4%	18.0%	11.3%	-6.7%
6 to 10 hours	13.7%	22.9%	9.2%	18.7%	23.4%	4.7%	21.2%	22.5%	1.3%
3 to 5 hours	7.2%	28.1%	20.9%	14.6%	26.2%	11.6%	15.5%	26.9%	11.4%
1 to 2 hours	7.8%	11.1%	3.3%	9.0%	11.7%	2.7%	10.2%	14.6%	4.4%
Less than one hour	3.3%	4.6%	1.3%	4.6%	6.9%	2.3%	4.8%	7.6%	2.8%
None	3.9%	3.9%	0.0%	2.4%	4.1%	1.7%	2.2%	4.3%	2.1%
Total (n)	153	153	-	1,081	1,081	-	2,846	2,846	-
Mean	5.80	4.75	-1.05	5.45	4.64	-0.81	5.31	4.48	-0.83
Standard Deviation	1.93	1.72	-	1.87	1.74	-	1.84	1.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.56	-	-	-0.46	-	-	-0.48	-
Partying									
Over 20 hours	0.6%	1.3%	0.7%	1.3%	3.3%	2.0%	1.1%	3.4%	2.3%
16 to 20 hours	1.3%	0.6%	-0.7%	2.2%	4.7%	2.5%	1.9%	3.2%	1.3%
11 to 15 hours	3.2%	3.2%	0.0%	5.2%	10.7%	5.5%	3.7%	8.0%	4.3%
6 to 10 hours	8.4%	17.4%	9.0%	12.1%	23.6%	11.5%	10.2%	17.5%	7.3%
3 to 5 hours	11.0%	37.4%	26.4%	21.6%	28.1%	6.5%	19.5%	25.6%	6.1%
1 to 2 hours	20.0%	25.2%	5.2%	18.5%	13.3%	-5.2%	17.9%	15.5%	-2.4%
Less than one hour	16.8%	8.4%	-8.4%	15.2%	7.3%	-7.9%	16.4%	9.7%	-6.7%
None	38.7%	6.5%	-32.2%	23.7%	9.2%	-14.5%	29.2%	17.3%	-11.9%
Total (n)	155	155	-	1,070	1,070	-	2,825	2,825	-
Mean	2.52	3.70	1.18	3.14	4.17	1.03	2.89	3.70	0.81
Standard Deviation	1.61	1.29	-	1.72	1.68	-	1.69	1.82	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.64	-	-	0.57	-	-	0.45	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	1.3%	0.6%	-0.7%	2.5%	1.9%	-0.6%	2.2%	1.9%	-0.3%
16 to 20 hours	0.6%	0.6%	0.0%	1.7%	0.9%	-0.8%	1.5%	1.5%	0.0%
11 to 15 hours	3.9%	3.9%	0.0%	3.8%	4.5%	0.7%	3.5%	3.8%	0.3%
6 to 10 hours	11.6%	9.0%	-2.6%	8.4%	11.0%	2.6%	7.8%	9.7%	1.9%
3 to 5 hours	16.8%	26.5%	9.7%	17.6%	20.7%	3.1%	16.1%	19.3%	3.2%
1 to 2 hours	25.2%	40.6%	15.4%	24.5%	26.2%	1.7%	24.2%	24.1%	-0.1%
Less than one hour	17.4%	4.5%	-12.9%	15.1%	10.6%	-4.5%	16.4%	12.2%	-4.2%
None	23.2%	14.2%	-9.0%	26.4%	24.0%	-2.4%	28.4%	27.5%	-0.9%
Total (n)	155	155	-	1,077	1,077	-	2,828	2,828	-
Mean	2.97	3.29	0.32	2.97	3.11	0.14	2.86	2.98	0.12
Standard Deviation	1.59	1.33	-	1.72	1.66	-	1.69	1.69	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.07	-	-	0.06	-
Watching TV									
Over 20 hours	3.9%	1.3%	-2.6%	4.3%	2.1%	-2.2%	2.8%	2.3%	-0.5%
16 to 20 hours	0.6%	1.9%	1.3%	3.0%	2.1%	-0.9%	2.5%	1.9%	-0.6%
11 to 15 hours	4.5%	2.6%	-1.9%	5.5%	5.1%	-0.4%	6.2%	4.9%	-1.3%
6 to 10 hours	16.9%	12.3%	-4.6%	18.2%	14.6%	-3.6%	18.8%	14.9%	-3.9%
3 to 5 hours	31.2%	24.0%	-7.2%	26.9%	25.0%	-1.9%	27.9%	26.4%	-1.5%
1 to 2 hours	21.4%	27.9%	6.5%	22.2%	21.2%	-1.0%	23.0%	22.2%	-0.8%
Less than one hour	16.9%	11.0%	-5.9%	14.6%	13.2%	-1.4%	13.6%	13.6%	0.0%
None	4.5%	18.8%	14.3%	5.3%	16.7%	11.4%	5.3%	13.7%	8.4%
Total (n)	154	154	-	1,071	1,071	-	2,829	2,829	-
Mean	3.75	3.22	-0.53	3.88	3.42	-0.46	3.84	3.50	-0.34
Standard Deviation	1.51	1.56	-	1.62	1.67	-	1.53	1.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.32	-	-	-0.27	-	-	-0.20	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	1.3%	1.3%	0.0%	0.7%	0.6%	-0.1%	0.7%	0.7%	0.0%
16 to 20 hours	0.0%	0.0%	0.0%	0.3%	0.2%	-0.1%	0.3%	0.3%	0.0%
11 to 15 hours	2.0%	0.0%	-2.0%	0.9%	0.7%	-0.2%	1.1%	0.8%	-0.3%
6 to 10 hours	5.9%	0.7%	-5.2%	4.3%	2.5%	-1.8%	4.8%	2.5%	-2.3%
3 to 5 hours	15.1%	2.6%	-12.5%	14.0%	4.0%	-10.0%	16.4%	6.2%	-10.2%
1 to 2 hours	40.8%	15.1%	-25.7%	30.9%	15.2%	-15.7%	31.8%	18.5%	-13.3%
Less than one hour	19.1%	18.4%	-0.7%	21.5%	15.3%	-6.2%	22.1%	16.6%	-5.5%
None	15.8%	61.8%	46.0%	27.3%	61.6%	34.3%	22.7%	54.4%	31.7%
Total (n)	152	152	-	1,068	1,068	-	2,824	2,824	-
Mean	2.89	1.68	-1.21	2.54	1.76	-0.78	2.67	1.93	-0.74
Standard Deviation	1.31	1.15	-	1.30	1.21	-	1.31	1.29	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.72	-	-	-0.46	-	-	-0.43	-
Online social networks (Myspace, Facebook, etc.)									
Over 20 hours	0.0%	1.3%	1.3%	1.7%	2.8%	1.1%	1.4%	2.7%	1.3%
16 to 20 hours	1.3%	3.2%	1.9%	2.3%	2.4%	0.1%	1.7%	2.2%	0.5%
11 to 15 hours	3.2%	3.2%	0.0%	4.2%	4.6%	0.4%	4.0%	3.8%	-0.2%
6 to 10 hours	8.4%	9.7%	1.3%	11.5%	11.9%	0.4%	10.7%	11.8%	1.1%
3 to 5 hours	25.8%	26.5%	0.7%	22.6%	27.9%	5.3%	23.4%	29.1%	5.7%
1 to 2 hours	32.9%	29.0%	-3.9%	30.1%	25.7%	-4.4%	30.2%	27.6%	-2.6%
Less than one hour	18.7%	20.0%	1.3%	18.9%	16.9%	-2.0%	18.2%	16.2%	-2.0%
None	9.7%	7.1%	-2.6%	8.7%	7.8%	-0.9%	10.4%	6.7%	-3.7%
Total (n)	155	155	-	1,066	1,066	-	2,807	2,807	-
Mean	3.19	3.41	0.22	3.39	3.57	0.18	3.31	3.57	0.26
Standard Deviation	1.28	1.45	-	1.49	1.56	-	1.46	1.50	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.11	-	-	0.16	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	34.2%	38.5%	4.3%	25.8%	32.3%	6.5%	24.6%	30.2%	5.6%
Above average	53.4%	50.3%	-3.1%	55.0%	48.7%	-6.3%	55.2%	50.5%	-4.7%
Average	12.4%	9.9%	-2.5%	18.7%	17.1%	-1.6%	19.4%	17.7%	-1.7%
Below average	0.0%	1.2%	1.2%	0.5%	1.8%	1.3%	0.7%	1.5%	0.8%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	161	161	-	1,077	1,077	-	2,832	2,832	-
Mean	4.22	4.26	0.04	4.06	4.11	0.05	4.04	4.09	0.05
Standard Deviation	0.65	0.68	-	0.68	0.75	-	0.69	0.74	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.06	-	-	0.07	-	-	0.07	-
Artistic ability									
Highest 10%	4.3%	8.7%	4.4%	7.9%	12.8%	4.9%	7.4%	11.6%	4.2%
Above average	18.6%	22.4%	3.8%	21.4%	23.0%	1.6%	19.7%	22.9%	3.2%
Average	28.0%	29.2%	1.2%	29.4%	27.2%	-2.2%	29.2%	27.8%	-1.4%
Below average	35.4%	29.2%	-6.2%	29.5%	27.2%	-2.3%	31.7%	28.1%	-3.6%
Lowest 10%	13.7%	10.6%	-3.1%	11.8%	9.8%	-2.0%	12.0%	9.6%	-2.4%
Total (n)	161	161	-	1,073	1,073	-	2,833	2,833	-
Mean	2.65	2.89	0.24	2.84	3.02	0.18	2.79	2.99	0.20
Standard Deviation	1.07	1.13	-	1.13	1.19	-	1.12	1.17	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.20	-	-	0.22	-
Computer skills									
Highest 10%	5.0%	11.2%	6.2%	7.1%	13.9%	6.8%	8.0%	14.7%	6.7%
Above average	29.2%	42.2%	13.0%	33.9%	43.3%	9.4%	35.8%	42.6%	6.8%
Average	55.9%	36.0%	-19.9%	48.5%	36.6%	-11.9%	46.3%	36.4%	-9.9%
Below average	8.7%	10.6%	1.9%	9.5%	5.5%	-4.0%	8.9%	5.8%	-3.1%
Lowest 10%	1.2%	0.0%	-1.2%	1.0%	0.6%	-0.4%	1.0%	0.6%	-0.4%
Total (n)	161	161	-	1,169	1,087	-	3,073	2,871	-
Mean	3.28	3.54	0.26	3.37	3.64	0.27	3.41	3.65	0.24
Standard Deviation	0.74	0.83	-	0.79	0.81	-	0.80	0.82	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.35	-	-	0.31	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	18.6%	32.3%	13.7%	24.6%	27.7%	3.1%	23.7%	25.9%	2.2%
Above average	60.2%	47.2%	-13.0%	52.9%	51.3%	-1.6%	54.2%	52.2%	-2.0%
Average	20.5%	18.6%	-1.9%	20.7%	19.3%	-1.4%	20.4%	20.1%	-0.3%
Below average	0.6%	1.9%	1.3%	1.7%	1.7%	0.0%	1.5%	1.6%	0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%
Total (n)	161	161	-	1,073	1,073	-	2,830	2,830	-
Mean	3.97	4.10	0.13	4.00	4.05	0.05	4.00	4.02	0.02
Standard Deviation	0.65	0.76	-	0.73	0.74	-	0.71	0.74	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.15	-	-	0.06	-	-	0.02	-
Creativity									
Highest 10%	12.4%	17.4%	5.0%	17.2%	23.4%	6.2%	15.6%	20.9%	5.3%
Above average	39.1%	41.0%	1.9%	40.8%	40.6%	-0.2%	40.2%	40.5%	0.3%
Average	38.5%	34.8%	-3.7%	33.8%	29.8%	-4.0%	34.6%	32.1%	-2.5%
Below average	9.3%	5.6%	-3.7%	7.7%	5.4%	-2.3%	9.0%	5.8%	-3.2%
Lowest 10%	0.6%	1.2%	0.6%	0.5%	0.8%	0.3%	0.6%	0.6%	0.0%
Total (n)	161	161	-	1,074	1,074	-	2,837	2,837	-
Mean	3.53	3.68	0.15	3.67	3.80	0.13	3.61	3.75	0.14
Standard Deviation	0.85	0.87	-	0.87	0.89	-	0.87	0.87	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.16	-	-	0.17	-
Drive to achieve									
Highest 10%	39.8%	37.9%	-1.9%	33.4%	36.6%	3.2%	33.3%	36.8%	3.5%
Above average	42.9%	46.6%	3.7%	44.4%	41.0%	-3.4%	43.5%	40.3%	-3.2%
Average	16.8%	11.2%	-5.6%	20.0%	18.5%	-1.5%	20.3%	18.5%	-1.8%
Below average	0.6%	3.1%	2.5%	2.1%	3.2%	1.1%	2.7%	3.8%	1.1%
Lowest 10%	0.0%	1.2%	1.2%	0.0%	0.7%	0.7%	0.1%	0.5%	0.4%
Total (n)	161	161	-	1,074	1,074	-	2,838	2,838	-
Mean	4.22	4.17	-0.05	4.09	4.09	0.00	4.07	4.09	0.02
Standard Deviation	0.74	0.84	-	0.78	0.86	-	0.81	0.86	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.06	-	-	0.00	-	-	0.02	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	26.3%	23.1%	-3.2%	26.2%	23.6%	-2.6%	25.0%	23.8%	-1.2%
Above average	36.9%	40.0%	3.1%	38.3%	38.3%	0.0%	40.6%	39.2%	-1.4%
Average	31.3%	31.3%	0.0%	30.5%	29.4%	-1.1%	29.4%	29.2%	-0.2%
Below average	5.6%	4.4%	-1.2%	4.7%	7.6%	2.9%	4.6%	7.0%	2.4%
Lowest 10%	0.0%	1.3%	1.3%	0.4%	1.0%	0.6%	0.4%	0.9%	0.5%
Total (n)	160	160	-	1,070	1,070	-	2,830	2,830	-
Mean	3.84	3.79	-0.05	3.85	3.76	-0.09	3.85	3.78	-0.07
Standard Deviation	0.88	0.89	-	0.88	0.93	-	0.86	0.92	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	-0.09	-	-	-0.07	-
Leadership ability									
Highest 10%	33.5%	37.3%	3.8%	28.8%	34.2%	5.4%	27.6%	32.8%	5.2%
Above average	41.0%	45.3%	4.3%	40.8%	43.6%	2.8%	42.0%	43.7%	1.7%
Average	24.2%	14.3%	-9.9%	26.0%	18.9%	-7.1%	24.9%	19.7%	-5.2%
Below average	1.2%	2.5%	1.3%	4.1%	2.7%	-1.4%	5.0%	3.3%	-1.7%
Lowest 10%	0.0%	0.6%	0.6%	0.3%	0.6%	0.3%	0.5%	0.5%	0.0%
Total (n)	161	161	-	1,073	1,073	-	2,828	2,828	-
Mean	4.07	4.16	0.09	3.94	4.08	0.14	3.91	4.05	0.14
Standard Deviation	0.79	0.81	-	0.86	0.83	-	0.87	0.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.17	-	-	0.16	-
Mathematical ability									
Highest 10%	17.4%	9.3%	-8.1%	16.4%	13.5%	-2.9%	16.7%	15.1%	-1.6%
Above average	46.0%	34.8%	-11.2%	37.5%	33.0%	-4.5%	37.7%	34.2%	-3.5%
Average	24.8%	32.3%	7.5%	32.7%	35.1%	2.4%	32.0%	34.1%	2.1%
Below average	11.2%	21.1%	9.9%	11.8%	15.4%	3.6%	12.0%	14.2%	2.2%
Lowest 10%	0.6%	2.5%	1.9%	1.6%	3.0%	1.4%	1.5%	2.4%	0.9%
Total (n)	161	161	-	1,073	1,073	-	2,832	2,832	-
Mean	3.68	3.27	-0.41	3.55	3.39	-0.16	3.56	3.46	-0.10
Standard Deviation	0.91	0.98	-	0.95	1.00	-	0.95	0.99	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.52	-	-	-0.19	-	-	-0.12	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	36.3%	23.1%	-13.2%	35.0%	27.4%	-7.6%	31.9%	26.9%	-5.0%
Above average	35.6%	38.1%	2.5%	35.8%	38.3%	2.5%	39.4%	37.9%	-1.5%
Average	25.0%	29.4%	4.4%	25.6%	27.5%	1.9%	24.6%	28.3%	3.7%
Below average	2.5%	8.1%	5.6%	3.3%	6.3%	3.0%	3.7%	6.2%	2.5%
Lowest 10%	0.6%	1.3%	0.7%	0.4%	0.6%	0.2%	0.4%	0.6%	0.2%
Total (n)	160	160	-	1,071	1,071	-	2,833	2,833	-
Mean	4.04	3.74	-0.30	4.02	3.86	-0.16	3.99	3.84	-0.15
Standard Deviation	0.88	0.95	-	0.88	0.91	-	0.87	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.37	-	-	-0.18	-	-	-0.17	-
Public speaking ability									
Highest 10%	11.2%	19.3%	8.1%	15.1%	22.4%	7.3%	15.3%	21.0%	5.7%
Above average	36.0%	49.1%	13.1%	32.8%	42.6%	9.8%	31.9%	40.5%	8.6%
Average	35.4%	21.7%	-13.7%	34.5%	26.6%	-7.9%	34.2%	29.3%	-4.9%
Below average	14.9%	9.3%	-5.6%	15.4%	7.6%	-7.8%	16.1%	8.0%	-8.1%
Lowest 10%	2.5%	0.6%	-1.9%	2.2%	0.7%	-1.5%	2.4%	1.2%	-1.2%
Total (n)	161	161	-	1,074	1,074	-	2,834	2,834	-
Mean	3.39	3.77	0.38	3.43	3.79	0.36	3.42	3.72	0.30
Standard Deviation	0.96	0.89	-	0.99	0.90	-	1.01	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.39	-	-	0.39	-	-	0.33	-
Self-confidence (intellectual)									
Highest 10%	23.6%	30.4%	6.8%	26.4%	30.0%	3.6%	24.6%	28.8%	4.2%
Above average	54.7%	47.8%	-6.9%	46.5%	48.6%	2.1%	46.9%	48.9%	2.0%
Average	18.0%	16.8%	-1.2%	23.9%	17.9%	-6.0%	25.2%	19.3%	-5.9%
Below average	3.7%	5.0%	1.3%	3.0%	3.3%	0.3%	2.9%	2.7%	-0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.3%	0.4%	0.1%
Total (n)	161	161	-	1,074	1,074	-	2,831	2,831	-
Mean	3.98	4.04	0.06	3.96	4.05	0.09	3.93	4.03	0.10
Standard Deviation	0.75	0.82	-	0.80	0.80	-	0.80	0.79	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.10	-	-	0.11	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	18.0%	26.7%	8.7%	20.2%	23.8%	3.6%	18.9%	22.9%	4.0%
Above average	41.0%	41.6%	0.6%	36.0%	37.7%	1.7%	36.5%	39.7%	3.2%
Average	31.1%	22.4%	-8.7%	32.7%	27.6%	-5.1%	33.8%	27.3%	-6.5%
Below average	8.7%	8.1%	-0.6%	9.8%	9.5%	-0.3%	9.6%	9.0%	-0.6%
Lowest 10%	1.2%	1.2%	0.0%	1.3%	1.4%	0.1%	1.2%	1.2%	0.0%
Total (n)	161	161	-	1,075	1,075	-	2,834	2,834	-
Mean	3.66	3.84	0.18	3.64	3.73	0.09	3.62	3.74	0.12
Standard Deviation	0.92	0.95	-	0.95	0.97	-	0.94	0.95	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.10	-	-	0.13	-
Self-understanding									
Highest 10%	18.9%	30.8%	11.9%	23.6%	28.7%	5.1%	21.0%	28.1%	7.1%
Above average	40.9%	44.7%	3.8%	42.4%	46.3%	3.9%	43.8%	46.6%	2.8%
Average	35.2%	22.0%	-13.2%	31.2%	21.5%	-9.7%	31.8%	22.4%	-9.4%
Below average	5.0%	1.9%	-3.1%	2.7%	2.8%	0.1%	3.0%	2.3%	-0.7%
Lowest 10%	0.0%	0.6%	0.6%	0.1%	0.7%	0.6%	0.4%	0.6%	0.2%
Total (n)	159	159	-	1,070	1,070	-	2,820	2,820	-
Mean	3.74	4.03	0.29	3.87	3.99	0.12	3.82	3.99	0.17
Standard Deviation	0.82	0.81	-	0.80	0.83	-	0.81	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.13	-	-	0.19	-
Spirituality									
Highest 10%	14.9%	12.4%	-2.5%	13.0%	11.1%	-1.9%	15.1%	13.5%	-1.6%
Above average	27.3%	29.8%	2.5%	24.2%	24.6%	0.4%	29.4%	29.6%	0.2%
Average	36.6%	34.8%	-1.8%	34.9%	33.7%	-1.2%	34.7%	33.4%	-1.3%
Below average	14.9%	13.7%	-1.2%	17.6%	18.3%	0.7%	14.5%	14.7%	0.2%
Lowest 10%	6.2%	9.3%	3.1%	10.4%	12.2%	1.8%	6.4%	8.8%	2.4%
Total (n)	161	161	-	1,070	1,070	-	2,820	2,820	-
Mean	3.30	3.22	-0.08	3.12	3.04	-0.08	3.32	3.24	-0.08
Standard Deviation	1.09	1.12	-	1.16	1.17	-	1.09	1.13	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.08	-	-	-0.08	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	18.6%	24.2%	5.6%	21.8%	24.9%	3.1%	19.5%	22.9%	3.4%
Above average	50.9%	52.8%	1.9%	48.3%	47.3%	-1.0%	48.1%	48.9%	0.8%
Average	26.7%	20.5%	-6.2%	27.2%	24.7%	-2.5%	29.5%	25.2%	-4.3%
Below average	3.7%	1.9%	-1.8%	2.7%	2.4%	-0.3%	2.8%	2.4%	-0.4%
Lowest 10%	0.0%	0.6%	0.6%	0.0%	0.7%	0.7%	0.2%	0.6%	0.4%
Total (n)	161	161	-	1,073	1,073	-	2,828	2,828	-
Mean	3.84	3.98	0.14	3.89	3.93	0.04	3.84	3.91	0.07
Standard Deviation	0.76	0.76	-	0.77	0.80	-	0.77	0.79	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.05	-	-	0.08	-
Writing ability									
Highest 10%	9.3%	29.2%	19.9%	11.9%	23.5%	11.6%	12.3%	21.8%	9.5%
Above average	33.5%	51.6%	18.1%	40.7%	43.6%	2.9%	38.2%	42.6%	4.4%
Average	42.2%	14.9%	-27.3%	36.3%	26.7%	-9.6%	37.7%	28.7%	-9.0%
Below average	13.0%	4.3%	-8.7%	10.0%	5.7%	-4.3%	10.6%	6.4%	-4.2%
Lowest 10%	1.9%	0.0%	-1.9%	1.2%	0.5%	-0.7%	1.2%	0.6%	-0.6%
Total (n)	161	161	-	1,075	1,075	-	2,834	2,834	-
Mean	3.35	4.06	0.71	3.52	3.84	0.32	3.50	3.79	0.29
Standard Deviation	0.89	0.78	-	0.87	0.86	-	0.88	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.76	-	-	0.37	-	-	0.34	-
Ability to see the world from someone else's perspective									
Highest 10%	15.9%	37.6%	21.7%	20.0%	32.6%	12.6%	18.4%	29.6%	11.2%
Above average	47.1%	49.7%	2.6%	50.0%	47.1%	-2.9%	49.4%	49.9%	0.5%
Average	30.6%	11.5%	-19.1%	27.4%	18.5%	-8.9%	29.5%	19.1%	-10.4%
Below average	6.4%	1.3%	-5.1%	2.6%	1.5%	-1.1%	2.6%	1.2%	-1.4%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.2%	0.1%	-0.1%
Total (n)	157	157	-	1,127	1,031	-	2,910	2,677	-
Mean	3.73	4.24	0.51	3.87	4.10	0.23	3.83	4.08	0.25
Standard deviation	0.81	0.70	-	0.75	0.77	-	0.76	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.64	-	-	0.28	-	-	0.30	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	21.7%	31.8%	10.1%	30.6%	31.6%	1.0%	28.5%	30.4%	1.9%
Above average	49.7%	54.1%	4.4%	46.3%	49.9%	3.6%	44.5%	49.5%	5.0%
Average	27.4%	13.4%	-14.0%	21.0%	17.0%	-4.0%	24.2%	18.0%	-6.2%
Below average	1.3%	0.6%	-0.7%	1.7%	1.2%	-0.5%	2.5%	1.8%	-0.7%
Lowest 10%	0.0%	0.0%	0.0%	0.3%	0.4%	0.1%	0.3%	0.3%	0.0%
Total (n)	157	157	-	1,031	1,031	-	2,670	2,670	-
Mean	3.92	4.17	0.25	4.05	4.11	0.06	3.98	4.08	0.10
Standard deviation	0.73	0.67	-	0.78	0.75	-	0.81	0.76	-
Significance	-	***	-	-	-	-	-	***	-
Effect size	-	0.31	-	-	0.07	-	-	0.12	-
Openness to having my own views challenged									
Highest 10%	17.2%	30.6%	13.4%	20.6%	26.5%	5.9%	19.1%	24.5%	5.4%
Above average	46.5%	45.2%	-1.3%	44.0%	46.1%	2.1%	42.0%	46.9%	4.9%
Average	32.5%	22.3%	-10.2%	30.6%	24.1%	-6.5%	32.6%	25.0%	-7.6%
Below average	3.8%	1.9%	-1.9%	4.6%	3.1%	-1.5%	5.7%	3.2%	-2.5%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	-0.1%
Total (n)	157	157	-	1,029	1,029	-	2,671	2,671	-
Mean	3.77	4.04	0.27	3.80	3.96	0.16	3.74	3.92	0.18
Standard deviation	0.78	0.78	-	0.82	0.80	-	0.85	0.80	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.31	-	-	0.17	-	-	0.19	-
Ability to discuss and negotiate controversial issues									
Highest 10%	20.5%	31.4%	10.9%	27.0%	33.0%	6.0%	25.3%	30.2%	4.9%
Above average	48.1%	44.2%	-3.9%	46.8%	43.8%	-3.0%	44.5%	45.6%	1.1%
Average	27.6%	21.8%	-5.8%	24.3%	21.1%	-3.2%	27.3%	22.0%	-5.3%
Below average	3.8%	2.6%	-1.2%	1.8%	1.8%	0.0%	2.8%	1.9%	-0.9%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.2%	0.3%	0.1%
Total (n)	156	156	-	1,028	1,028	-	2,674	2,674	-
Mean	3.85	4.04	0.19	3.99	4.07	0.08	3.92	4.04	0.12
Standard deviation	0.79	0.80	-	0.77	0.80	-	0.80	0.79	-
Significance	-	**	-	-	**	-	-	***	-
Effect size	-	0.21	-	-	0.09	-	-	0.13	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	25.5%	35.7%	10.2%	32.8%	34.5%	1.7%	29.9%	31.7%	1.8%
Above average	51.0%	49.7%	-1.3%	48.3%	47.9%	-0.4%	49.3%	49.9%	0.6%
Average	23.6%	13.4%	-10.2%	18.2%	16.6%	-1.6%	19.5%	17.5%	-2.0%
Below average	0.0%	1.3%	1.3%	0.7%	0.9%	0.2%	1.2%	0.8%	-0.4%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Total (n)	157	157	-	1,030	1,030	-	2,676	2,676	-
Mean	4.02	4.20	0.18	4.13	4.16	0.03	4.08	4.12	0.04
Standard deviation	0.70	0.71	-	0.72	0.73	-	0.73	0.72	-
Significance	-	**	-	-	-	-	-	*	-
Effect size	-	0.22	-	-	0.04	-	-	0.05	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	6.9%	7.5%	0.6%	7.6%	8.9%	1.3%	7.4%	9.8%	2.4%
Very important	7.5%	8.8%	1.3%	9.3%	12.0%	2.7%	8.7%	11.1%	2.4%
Somewhat important	15.0%	25.6%	10.6%	18.9%	21.8%	2.9%	20.0%	23.5%	3.5%
Not important	70.6%	58.1%	-12.5%	64.2%	57.3%	-6.9%	63.8%	55.6%	-8.2%
Total (n)	160	160	-	1,041	1,041	-	2,744	2,744	-
Mean	1.51	1.66	0.15	1.60	1.73	0.13	1.60	1.75	0.15
Standard Deviation	0.90	0.93	-	0.94	0.99	-	0.93	1.00	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.14	-	-	0.16	-
Becoming an authority in my field									
Essential	16.3%	16.9%	0.6%	16.8%	23.4%	6.6%	18.4%	24.7%	6.3%
Very important	44.4%	48.1%	3.7%	41.4%	44.4%	3.0%	42.1%	44.1%	2.0%
Somewhat important	35.0%	25.0%	-10.0%	33.8%	23.9%	-9.9%	31.7%	24.8%	-6.9%
Not important	4.4%	10.0%	5.6%	8.0%	8.3%	0.3%	7.8%	6.5%	-1.3%
Total (n)	160	160	-	1,034	1,034	-	2,740	2,740	-
Mean	2.73	2.72	-0.01	2.67	2.83	0.16	2.71	2.87	0.16
Standard Deviation	0.78	0.86	-	0.85	0.88	-	0.85	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	0.16	-	-	0.16	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	16.9%	15.6%	-1.3%	14.2%	18.4%	4.2%	15.0%	18.3%	3.3%
Very important	42.5%	40.0%	-2.5%	41.8%	43.4%	1.6%	39.9%	41.8%	1.9%
Somewhat important	34.4%	36.3%	1.9%	35.0%	30.3%	-4.7%	35.6%	31.8%	-3.8%
Not important	6.3%	8.1%	1.8%	9.0%	7.8%	-1.2%	9.6%	8.1%	-1.5%
Total (n)	160	160	-	1,032	1,032	-	2,742	2,742	-
Mean	2.70	2.63	-0.07	2.61	2.72	0.11	2.60	2.70	0.10
Standard Deviation	0.82	0.84	-	0.84	0.85	-	0.85	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	0.12	-	-	0.10	-
Influencing the political structure									
Essential	8.8%	9.4%	0.6%	8.2%	9.0%	0.8%	7.7%	8.7%	1.0%
Very important	15.0%	19.4%	4.4%	17.9%	18.4%	0.5%	17.5%	18.9%	1.4%
Somewhat important	42.5%	31.3%	-11.2%	39.5%	37.7%	-1.8%	40.4%	37.9%	-2.5%
Not important	33.8%	40.0%	6.2%	34.4%	34.9%	0.5%	34.4%	34.4%	0.0%
Total (n)	160	160	-	1,034	1,034	-	2,738	2,738	-
Mean	1.99	1.98	-0.01	2.00	2.01	0.01	1.98	2.02	0.04
Standard Deviation	0.92	0.99	-	0.92	0.95	-	0.91	0.94	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.01	-	-	0.01	-	-	0.04	-
Influencing social values									
Essential	13.8%	16.3%	2.5%	10.8%	13.8%	3.0%	11.5%	15.3%	3.8%
Very important	36.3%	40.6%	4.3%	31.5%	36.1%	4.6%	34.4%	36.8%	2.4%
Somewhat important	36.9%	30.6%	-6.3%	38.2%	34.8%	-3.4%	38.3%	34.0%	-4.3%
Not important	13.1%	12.5%	-0.6%	19.6%	15.3%	-4.3%	15.8%	13.9%	-1.9%
Total (n)	160	160	-	1,032	1,032	-	2,736	2,736	-
Mean	2.51	2.61	0.10	2.33	2.48	0.15	2.42	2.53	0.11
Standard Deviation	0.89	0.90	-	0.91	0.91	-	0.89	0.91	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.15	-	-	0.11	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	61.9%	63.1%	1.2%	46.7%	43.1%	-3.6%	47.8%	45.4%	-2.4%
Very important	27.5%	24.4%	-3.1%	32.3%	34.7%	2.4%	33.6%	33.6%	0.0%
Somewhat important	8.1%	8.1%	0.0%	14.8%	16.2%	1.4%	14.2%	15.6%	1.4%
Not important	2.5%	4.4%	1.9%	6.2%	6.1%	-0.1%	4.5%	5.4%	0.9%
Total (n)	160	160	-	1,036	1,036	-	2,745	2,745	-
Mean	3.49	3.46	-0.03	3.20	3.15	-0.05	3.25	3.19	-0.06
Standard Deviation	0.75	0.82	-	0.91	0.90	-	0.86	0.89	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.04	-	-	-0.05	-	-	-0.07	-
Being very well off financially									
Essential	33.1%	25.6%	-7.5%	36.5%	29.1%	-7.4%	33.7%	27.9%	-5.8%
Very important	40.6%	42.5%	1.9%	36.5%	38.2%	1.7%	36.5%	36.0%	-0.5%
Somewhat important	25.0%	28.1%	3.1%	22.3%	26.9%	4.6%	24.7%	28.7%	4.0%
Not important	1.3%	3.8%	2.5%	4.7%	5.8%	1.1%	5.1%	7.4%	2.3%
Total (n)	160	160	-	1,037	1,037	-	2,747	2,747	-
Mean	3.06	2.90	-0.16	3.05	2.91	-0.14	2.99	2.84	-0.15
Standard Deviation	0.80	0.83	-	0.88	0.89	-	0.89	0.92	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	-0.16	-	-	-0.17	-
Helping others who are in difficulty									
Essential	23.1%	25.0%	1.9%	22.7%	25.7%	3.0%	24.4%	28.6%	4.2%
Very important	51.9%	53.1%	1.2%	41.0%	45.9%	4.9%	42.7%	45.5%	2.8%
Somewhat important	23.8%	20.0%	-3.8%	32.0%	25.2%	-6.8%	29.7%	23.1%	-6.6%
Not important	1.3%	1.9%	0.6%	4.2%	3.2%	-1.0%	3.2%	2.7%	-0.5%
Total (n)	160	160	-	1,036	1,036	-	2,740	2,740	-
Mean	2.97	3.01	0.04	2.82	2.94	0.12	2.88	3.00	0.12
Standard Deviation	0.72	0.73	-	0.83	0.80	-	0.81	0.79	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.14	-	-	0.14	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	4.4%	5.0%	0.6%	6.9%	7.6%	0.7%	5.9%	8.2%	2.3%
Very important	10.6%	12.5%	1.9%	16.0%	17.7%	1.7%	14.7%	16.5%	1.8%
Somewhat important	33.8%	24.4%	-9.4%	30.1%	27.8%	-2.3%	32.4%	28.7%	-3.7%
Not important	51.3%	58.1%	6.8%	47.1%	46.9%	-0.2%	47.0%	46.6%	-0.4%
Total (n)	160	160	-	1,034	1,034	-	2,741	2,741	-
Mean	1.68	1.64	-0.04	1.83	1.86	0.03	1.80	1.86	0.06
Standard Deviation	0.83	0.89	-	0.94	0.97	-	0.90	0.97	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.04	-	-	0.03	-	-	0.06	-
Writing original works (poems, novels, etc.)									
Essential	3.8%	7.5%	3.7%	7.3%	11.0%	3.7%	6.4%	10.5%	4.1%
Very important	6.3%	13.8%	7.5%	10.2%	15.4%	5.2%	9.8%	14.5%	4.7%
Somewhat important	26.9%	36.3%	9.4%	25.9%	27.7%	1.8%	24.2%	28.2%	4.0%
Not important	63.1%	42.5%	-20.6%	56.6%	45.9%	-10.7%	59.6%	46.9%	-12.7%
Total (n)	160	160	-	1,030	1,030	-	2,736	2,736	-
Mean	1.51	1.86	0.35	1.68	1.91	0.23	1.63	1.89	0.26
Standard Deviation	0.78	0.92	-	0.93	1.02	-	0.90	1.01	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.40	-	-	0.23	-	-	0.27	-
Creating artistic work (painting, sculpture, etc.)									
Essential	2.5%	5.6%	3.1%	6.6%	11.3%	4.7%	5.7%	9.8%	4.1%
Very important	5.6%	7.5%	1.9%	8.4%	12.4%	4.0%	7.7%	12.3%	4.6%
Somewhat important	20.6%	25.6%	5.0%	19.5%	23.2%	3.7%	19.5%	24.3%	4.8%
Not important	71.3%	61.3%	-10.0%	65.5%	53.1%	-12.4%	67.1%	53.6%	-13.5%
Total (n)	160	160	-	1,032	1,032	-	2,737	2,737	-
Mean	1.39	1.58	0.19	1.56	1.82	0.26	1.52	1.78	0.26
Standard Deviation	0.71	0.86	-	0.90	1.04	-	0.86	1.00	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.28	-	-	0.28	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	16.3%	18.8%	2.5%	18.3%	22.0%	3.7%	17.6%	20.0%	2.4%
Very important	33.1%	26.9%	-6.2%	26.2%	30.6%	4.4%	25.9%	28.2%	2.3%
Somewhat important	30.6%	34.4%	3.8%	30.6%	30.6%	0.0%	30.0%	30.5%	0.5%
Not important	20.0%	20.0%	0.0%	24.9%	16.8%	-8.1%	26.5%	21.2%	-5.3%
Total (n)	160	160	-	1,031	1,031	-	2,733	2,733	-
Mean	2.46	2.44	-0.02	2.38	2.58	0.20	2.35	2.47	0.12
Standard Deviation	0.99	1.01	-	1.05	1.01	-	1.05	1.04	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.02	-	-	0.19	-	-	0.11	-
Becoming involved in programs to clean up the environment									
Essential	5.6%	7.5%	1.9%	10.1%	9.6%	-0.5%	8.3%	9.4%	1.1%
Very important	21.3%	20.6%	-0.7%	22.9%	24.6%	1.7%	19.2%	24.3%	5.1%
Somewhat important	53.1%	50.6%	-2.5%	45.3%	43.3%	-2.0%	45.2%	43.8%	-1.4%
Not important	20.0%	21.3%	1.3%	21.7%	22.6%	0.9%	27.2%	22.5%	-4.7%
Total (n)	160	160	-	1,033	1,033	-	2,738	2,738	-
Mean	2.13	2.14	0.01	2.21	2.21	0.00	2.09	2.21	0.12
Standard Deviation	0.79	0.84	-	0.90	0.90	-	0.89	0.90	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.01	-	-	0.00	-	-	0.12	-
Developing a meaningful philosophy of life									
Essential	30.0%	39.4%	9.4%	25.5%	31.3%	5.8%	24.8%	32.5%	7.7%
Very important	37.5%	30.6%	-6.9%	33.1%	34.2%	1.1%	32.9%	34.8%	1.9%
Somewhat important	25.6%	23.8%	-1.8%	26.6%	24.0%	-2.6%	27.0%	23.1%	-3.9%
Not important	6.9%	6.3%	-0.6%	14.8%	10.6%	-4.2%	15.3%	9.6%	-5.7%
Total (n)	160	160	-	1,030	1,030	-	2,736	2,736	-
Mean	2.91	3.03	0.12	2.69	2.86	0.17	2.67	2.90	0.23
Standard Deviation	0.91	0.94	-	1.01	0.98	-	1.01	0.96	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.15	-	-	0.21	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	5.0%	8.2%	3.2%	6.6%	8.0%	1.4%	6.4%	9.0%	2.6%
Very important	28.9%	28.3%	-0.6%	21.7%	27.5%	5.8%	22.3%	28.2%	5.9%
Somewhat important	49.7%	43.4%	-6.3%	46.4%	43.5%	-2.9%	47.5%	43.2%	-4.3%
Not important	16.4%	20.1%	3.7%	25.3%	21.0%	-4.3%	23.7%	19.6%	-4.1%
Total (n)	159	159	-	1,028	1,028	-	2,730	2,730	-
Mean	2.23	2.25	0.02	2.10	2.22	0.12	2.11	2.27	0.16
Standard Deviation	0.78	0.87	-	0.85	0.87	-	0.84	0.88	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.02	-	-	0.12	-	-	0.16	-
Helping to promote racial understanding									
Essential	5.6%	11.3%	5.7%	10.2%	9.1%	-1.1%	8.5%	9.3%	0.8%
Very important	29.4%	21.9%	-7.5%	25.5%	27.0%	1.5%	24.3%	26.3%	2.0%
Somewhat important	53.8%	48.8%	-5.0%	44.5%	42.9%	-1.6%	45.1%	43.5%	-1.6%
Not important	11.3%	18.1%	6.8%	19.8%	21.0%	1.2%	22.1%	20.9%	-1.2%
Total (n)	160	160	-	1,031	1,031	-	2,735	2,735	-
Mean	2.29	2.26	-0.03	2.26	2.24	-0.02	2.19	2.24	0.05
Standard Deviation	0.74	0.89	-	0.89	0.89	-	0.88	0.89	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.03	-	-	-0.02	-	-	0.05	-
Keeping up to date with political affairs									
Essential	11.9%	13.1%	1.2%	16.1%	18.1%	2.0%	14.5%	16.1%	1.6%
Very important	30.6%	30.6%	0.0%	31.0%	33.3%	2.3%	30.6%	31.4%	0.8%
Somewhat important	49.4%	40.0%	-9.4%	37.7%	35.1%	-2.6%	38.0%	36.6%	-1.4%
Not important	8.1%	16.3%	8.2%	15.3%	13.5%	-1.8%	16.8%	15.9%	-0.9%
Total (n)	160	160	-	1,033	1,033	-	2,736	2,736	-
Mean	2.46	2.41	-0.05	2.48	2.56	0.08	2.43	2.48	0.05
Standard Deviation	0.81	0.91	-	0.94	0.94	-	0.93	0.94	-
Significance	-	-	-	-	**	-	-	**	-
Effect Size	-	-0.05	-	-	0.08	-	-	0.05	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	16.3%	22.5%	6.2%	12.3%	15.1%	2.8%	12.4%	15.0%	2.6%
Very important	36.9%	34.4%	-2.5%	26.9%	31.0%	4.1%	27.9%	33.4%	5.5%
Somewhat important	31.3%	30.0%	-1.3%	38.0%	37.3%	-0.7%	39.0%	36.2%	-2.8%
Not important	15.6%	13.1%	-2.5%	22.8%	16.6%	-6.2%	20.7%	15.3%	-5.4%
Total (n)	160	160	-	1,030	1,030	-	2,733	2,733	-
Mean	2.54	2.66	0.12	2.29	2.45	0.16	2.32	2.48	0.16
Standard Deviation	0.94	0.97	-	0.95	0.94	-	0.94	0.93	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.16	-	-	0.16	-
Improving my understanding of other countries and cultures									
Essential	12.6%	20.8%	8.2%	19.7%	21.5%	1.8%	19.1%	21.8%	2.7%
Very important	37.1%	39.0%	1.9%	34.3%	40.7%	6.4%	32.6%	38.4%	5.8%
Somewhat important	41.5%	37.1%	-4.4%	35.2%	31.2%	-4.0%	36.8%	33.2%	-3.6%
Not important	8.8%	3.1%	-5.7%	10.8%	6.7%	-4.1%	11.4%	6.6%	-4.8%
Total (n)	159	159	-	1,030	1,030	-	2,730	2,730	-
Mean	2.53	2.77	0.24	2.63	2.77	0.14	2.59	2.75	0.16
Standard deviation	0.83	0.81	-	0.92	0.86	-	0.92	0.87	-
Significance	-	**	-	-	**	-	-	***	-
Effect size	-	0.26	-	-	0.15	-	-	0.17	-
Adopting "green" practices to protect the environment									
Essential	5.8%	10.3%	4.5%	17.4%	15.9%	-1.5%	14.5%	15.7%	1.2%
Very important	29.0%	26.5%	-2.5%	32.6%	30.7%	-1.9%	28.1%	31.0%	2.9%
Somewhat important	49.0%	50.3%	1.3%	35.2%	42.4%	7.2%	38.5%	40.2%	1.7%
Not important	16.1%	12.9%	-3.2%	14.8%	11.1%	-3.7%	18.9%	13.1%	-5.8%
Total (n)	155	155	-	994	994	-	2,597	2,597	-
Mean	2.25	2.34	0.09	2.53	2.51	-0.02	2.38	2.49	0.11
Standard Deviation	0.79	0.83	-	0.95	0.89	-	0.95	0.91	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.09	-	-	-0.02	-	-	0.11	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	15.1%	18.9%	3.8%	22.0%	34.3%	12.3%	18.9%	29.1%	10.2%
Agree somewhat	36.5%	44.0%	7.5%	38.5%	40.3%	1.8%	38.9%	39.6%	0.7%
Disagree somewhat	34.6%	25.8%	-8.8%	27.5%	16.5%	-11.0%	26.5%	19.3%	-7.2%
Disagree strongly	13.8%	11.3%	-2.5%	11.9%	8.9%	-3.0%	15.6%	12.0%	-3.6%
Total (n)	159	159	-	1,030	1,030	-	2,718	2,718	-
Mean	2.53	2.70	0.17	2.71	3.00	0.29	2.61	2.86	0.25
Standard Deviation	0.91	0.90	-	0.94	0.93	-	0.96	0.97	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.30	-	-	0.26	-
Same-sex couples should have the right to legal marital status									
Agree strongly	18.4%	41.1%	22.7%	41.7%	61.7%	20.0%	30.8%	48.1%	17.3%
Agree somewhat	31.6%	27.8%	-3.8%	27.0%	23.4%	-3.6%	24.2%	24.0%	-0.2%
Disagree somewhat	26.6%	17.7%	-8.9%	18.9%	8.5%	-10.4%	20.2%	13.0%	-7.2%
Disagree strongly	23.4%	13.3%	-10.1%	12.3%	6.3%	-6.0%	24.8%	14.9%	-9.9%
Total (n)	158	158	-	1,030	1,030	-	2,721	2,721	-
Mean	2.45	2.97	0.52	2.98	3.41	0.43	2.61	3.05	0.44
Standard Deviation	1.04	1.06	-	1.05	0.89	-	1.16	1.10	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.52	-	-	0.51	-	-	0.48	-
Undocumented immigrants should be denied access to public education									
Agree strongly	21.5%	11.4%	-10.1%	19.3%	13.2%	-6.1%	23.1%	15.5%	-7.6%
Agree somewhat	36.7%	31.0%	-5.7%	30.9%	27.5%	-3.4%	30.7%	27.3%	-3.4%
Disagree somewhat	31.0%	33.5%	2.5%	31.7%	37.4%	5.7%	30.7%	36.7%	6.0%
Disagree strongly	10.8%	24.1%	13.3%	18.0%	21.9%	3.9%	15.5%	20.6%	5.1%
Total (n)	158	158	-	1,015	1,015	-	2,693	2,693	-
Mean	2.69	2.30	-0.39	2.52	2.32	-0.20	2.61	2.38	-0.23
Standard Deviation	0.93	0.96	-	1.00	0.96	-	1.00	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.20	-	-	-0.22	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Addressing global warming should be a federal priority									
Agree strongly	23.2%	14.2%	-9.0%	39.8%	34.3%	-5.5%	31.1%	25.8%	-5.3%
Agree somewhat	43.2%	47.1%	3.9%	37.2%	42.2%	5.0%	37.5%	41.6%	4.1%
Disagree somewhat	15.5%	26.5%	11.0%	15.5%	17.2%	1.7%	19.1%	21.7%	2.6%
Disagree strongly	18.1%	12.3%	-5.8%	7.5%	6.3%	-1.2%	12.4%	10.8%	-1.6%
Total (n)	155	155	-	986	986	-	2,570	2,570	-
Mean	2.72	2.63	-0.09	3.09	3.04	-0.05	2.87	2.82	-0.05
Standard Deviation	1.02	0.88	-	0.92	0.87	-	0.99	0.94	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	-0.06	-	-	-0.06	-
The death penalty should be abolished									
Agree strongly	10.8%	10.1%	-0.7%	15.6%	16.7%	1.1%	14.7%	16.7%	2.0%
Agree somewhat	18.4%	22.8%	4.4%	25.2%	26.1%	0.9%	21.1%	25.8%	4.7%
Disagree somewhat	41.1%	47.5%	6.4%	36.0%	38.4%	2.4%	37.1%	36.7%	-0.4%
Disagree strongly	29.7%	19.6%	-10.1%	23.2%	18.8%	-4.4%	27.1%	20.9%	-6.2%
Total (n)	158	158	-	1,033	1,033	-	2,720	2,720	-
Mean	2.10	2.23	0.13	2.33	2.41	0.08	2.23	2.38	0.15
Standard Deviation	0.95	0.88	-	1.00	0.98	-	1.01	0.99	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.13	-	-	0.08	-	-	0.15	-
Racial discrimination is no longer a major problem in America									
Agree strongly	3.1%	4.4%	1.3%	2.8%	4.0%	1.2%	3.3%	3.9%	0.6%
Agree somewhat	18.9%	17.6%	-1.3%	17.5%	17.3%	-0.2%	19.8%	20.2%	0.4%
Disagree somewhat	49.1%	53.5%	4.4%	46.4%	44.0%	-2.4%	48.3%	44.6%	-3.7%
Disagree strongly	28.9%	24.5%	-4.4%	33.3%	34.7%	1.4%	28.6%	31.3%	2.7%
Total (n)	159	159	-	1,029	1,029	-	2,722	2,722	-
Mean	1.96	2.02	0.06	1.90	1.91	0.01	1.98	1.97	-0.01
Standard Deviation	0.78	0.78	-	0.78	0.82	-	0.79	0.82	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.07	-	-	0.01	-	-	-0.01	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Federal military spending should be increased									
Agree strongly	2.5%	4.4%	1.9%	4.6%	3.4%	-1.2%	6.0%	4.2%	-1.8%
Agree somewhat	30.4%	26.6%	-3.8%	21.6%	17.5%	-4.1%	25.0%	19.7%	-5.3%
Disagree somewhat	43.7%	46.2%	2.5%	46.9%	44.6%	-2.3%	46.2%	46.4%	0.2%
Disagree strongly	23.4%	22.8%	-0.6%	27.0%	34.5%	7.5%	22.9%	29.7%	6.8%
Total (n)	158	158	-	1,024	1,024	-	2,699	2,699	-
Mean	2.12	2.13	0.01	2.04	1.90	-0.14	2.14	1.98	-0.16
Standard Deviation	0.79	0.81	-	0.82	0.80	-	0.84	0.81	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	-0.17	-	-	-0.19	-
Through hard work everybody can succeed in American society									
Agree strongly	48.4%	30.8%	-17.6%	35.3%	20.7%	-14.6%	38.6%	23.2%	-15.4%
Agree somewhat	38.4%	44.0%	5.6%	39.3%	43.4%	4.1%	39.5%	43.4%	3.9%
Disagree somewhat	11.3%	18.9%	7.6%	19.6%	25.1%	5.5%	17.0%	23.5%	6.5%
Disagree strongly	1.9%	6.3%	4.4%	5.7%	10.7%	5.0%	4.8%	9.8%	5.0%
Total (n)	159	159	-	1,027	1,027	-	2,722	2,722	-
Mean	3.33	2.99	-0.34	3.04	2.74	-0.30	3.12	2.80	-0.32
Standard Deviation	0.75	0.87	-	0.88	0.91	-	0.86	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.37	-	-	-0.30	-	-	-0.32	-
How often in the past year did you:									
Ask questions in class									
Frequently	60.9%	74.5%	13.6%	61.7%	61.6%	-0.1%	57.9%	57.8%	-0.1%
Occasionally	37.3%	24.8%	-12.5%	37.0%	36.3%	-0.7%	40.0%	39.5%	-0.5%
Not at all	1.9%	0.6%	-1.3%	1.4%	2.1%	0.7%	2.1%	2.7%	0.6%
Total (n)	161	161	-	1,098	1,098	-	2,873	2,873	-
Mean	2.59	2.74	0.15	2.60	2.59	-0.01	2.56	2.55	-0.01
Standard Deviation	0.53	0.45	-	0.52	0.53	-	0.54	0.55	-
Significance	-	**	-	-	-	-	-	***	-
Effect Size	-	0.25	-	-	-0.02	-	-	-0.02	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Support your opinions with a logical argument									
Frequently	67.7%	80.1%	12.4%	69.7%	70.7%	1.0%	64.7%	65.8%	1.1%
Occasionally	31.7%	19.9%	-11.8%	29.2%	27.5%	-1.7%	33.2%	31.6%	-1.6%
Not at all	0.6%	0.0%	-0.6%	1.1%	1.7%	0.6%	2.1%	2.6%	0.5%
Total (n)	161	161	-	1,097	1,097	-	2,868	2,868	-
Mean	2.67	2.80	0.13	2.69	2.69	0.00	2.63	2.63	0.00
Standard Deviation	0.48	0.40	-	0.49	0.50	-	0.53	0.53	-
Significance	-	**	-	-	-	-	-	-	-
Effect Size	-	0.25	-	-	0.00	-	-	0.00	-
Seek solutions to problems and explain them to others									
Frequently	44.7%	62.7%	18.0%	56.2%	59.1%	2.9%	53.5%	56.7%	3.2%
Occasionally	54.0%	33.5%	-20.5%	42.3%	38.6%	-3.7%	44.3%	40.5%	-3.8%
Not at all	1.2%	3.7%	2.5%	1.6%	2.3%	0.7%	2.3%	2.8%	0.5%
Total (n)	161	161	-	1,091	1,091	-	2,862	2,862	-
Mean	2.43	2.59	0.16	2.55	2.57	0.02	2.51	2.54	0.03
Standard Deviation	0.52	0.56	-	0.53	0.54	-	0.54	0.55	-
Significance	-	**	-	-	-	-	-	*	-
Effect Size	-	0.23	-	-	0.03	-	-	0.05	-
Revise your papers to improve your writing									
Frequently	40.4%	46.0%	5.6%	46.3%	43.7%	-2.6%	46.9%	42.9%	-4.0%
Occasionally	55.3%	49.7%	-5.6%	47.5%	50.3%	2.8%	46.7%	49.5%	2.8%
Not at all	4.3%	4.3%	0.0%	6.2%	6.0%	-0.2%	6.5%	7.6%	1.1%
Total (n)	161	161	-	1,094	1,094	-	2,865	2,865	-
Mean	2.36	2.42	0.06	2.40	2.38	-0.02	2.40	2.35	-0.05
Standard Deviation	0.57	0.58	-	0.60	0.60	-	0.61	0.62	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	-0.03	-	-	-0.07	-
Evaluate the quality or reliability of information you received									
Frequently	42.9%	51.6%	8.7%	41.8%	52.1%	10.3%	39.6%	50.5%	10.9%
Occasionally	52.8%	46.0%	-6.8%	54.8%	44.5%	-10.3%	56.5%	45.9%	-10.6%
Not at all	4.3%	2.5%	-1.8%	3.4%	3.4%	0.0%	3.9%	3.6%	-0.3%
Total (n)	161	161	-	1,089	1,089	-	2,855	2,855	-
Mean	2.39	2.49	0.10	2.38	2.49	0.11	2.36	2.47	0.11
Standard Deviation	0.57	0.55	-	0.55	0.56	-	0.55	0.57	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.16	-	-	0.16	-



Longitudinal Profile Report

Wabash College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Take a risk because you felt you had more to gain									
Frequently	32.9%	38.5%	5.6%	40.9%	38.7%	-2.2%	39.7%	39.0%	-0.7%
Occasionally	61.5%	57.1%	-4.4%	54.8%	55.8%	1.0%	55.7%	55.6%	-0.1%
Not at all	5.6%	4.3%	-1.3%	4.2%	5.4%	1.2%	4.7%	5.4%	0.7%
Total (n)	161	161	-	1,087	1,087	-	2,855	2,855	-
Mean	2.27	2.34	0.07	2.37	2.33	-0.04	2.35	2.34	-0.01
Standard Deviation	0.56	0.56	-	0.56	0.58	-	0.57	0.58	-
Significance	-	-	-	-	**	-	-	*	-
Effect Size	-	0.10	-	-	-0.06	-	-	-0.01	-
Seek alternative solutions to a problem									
Frequently	31.7%	49.1%	17.4%	46.8%	46.5%	-0.3%	44.9%	45.6%	0.7%
Occasionally	65.8%	49.1%	-16.7%	51.0%	51.1%	0.1%	52.8%	51.6%	-1.2%
Not at all	2.5%	1.9%	-0.6%	2.2%	2.5%	0.3%	2.4%	2.8%	0.4%
Total (n)	161	161	-	1,085	1,085	-	2,847	2,847	-
Mean	2.29	2.47	0.18	2.45	2.44	-0.01	2.42	2.43	0.01
Standard Deviation	0.51	0.54	-	0.54	0.54	-	0.54	0.55	-
Significance	-	**	-	-	-	-	-	-	-
Effect Size	-	0.26	-	-	-0.02	-	-	0.01	-
Look up scientific research articles and resources									
Frequently	15.6%	51.3%	35.7%	26.6%	48.6%	22.0%	23.9%	42.2%	18.3%
Occasionally	51.9%	40.0%	-11.9%	54.2%	40.2%	-14.0%	56.0%	45.1%	-10.9%
Not at all	32.5%	8.8%	-23.7%	19.2%	11.2%	-8.0%	20.1%	12.6%	-7.5%
Total (n)	160	160	-	1,084	1,084	-	2,840	2,840	-
Mean	1.83	2.43	0.60	2.07	2.37	0.30	2.04	2.30	0.26
Standard Deviation	0.67	0.65	-	0.67	0.68	-	0.66	0.68	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.69	-	-	0.35	-	-	0.30	-
Explore topics on your own, even though it was not required for a class									
Frequently	21.3%	43.8%	22.5%	33.2%	45.1%	11.9%	33.1%	43.3%	10.2%
Occasionally	59.4%	50.0%	-9.4%	54.0%	48.7%	-5.3%	53.1%	49.9%	-3.2%
Not at all	19.4%	6.3%	-13.1%	12.8%	6.2%	-6.6%	13.8%	6.8%	-7.0%
Total (n)	160	160	-	1,086	1,086	-	2,836	2,836	-
Mean	2.02	2.38	0.36	2.20	2.39	0.19	2.19	2.36	0.17
Standard Deviation	0.64	0.60	-	0.65	0.60	-	0.66	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.26	-	-	0.23	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	51.9%	60.6%	8.7%	53.3%	57.1%	3.8%	50.9%	55.0%	4.1%
Occasionally	45.6%	37.5%	-8.1%	44.6%	41.2%	-3.4%	46.1%	42.8%	-3.3%
Not at all	2.5%	1.9%	-0.6%	2.0%	1.7%	-0.3%	3.1%	2.2%	-0.9%
Total (n)	160	160	-	1,082	1,082	-	2,843	2,843	-
Mean	2.49	2.59	0.10	2.51	2.55	0.04	2.48	2.53	0.05
Standard Deviation	0.55	0.53	-	0.54	0.53	-	0.56	0.54	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.15	-	-	0.06	-	-	0.07	-
Seek feedback on your academic work									
Frequently	40.9%	53.5%	12.6%	49.5%	52.2%	2.7%	46.9%	46.4%	-0.5%
Occasionally	52.2%	43.4%	-8.8%	45.7%	44.6%	-1.1%	47.8%	49.7%	1.9%
Not at all	6.9%	3.1%	-3.8%	4.8%	3.2%	-1.6%	5.2%	3.9%	-1.3%
Total (n)	159	159	-	1,081	1,081	-	2,839	2,839	-
Mean	2.34	2.50	0.16	2.45	2.49	0.04	2.42	2.42	0.00
Standard Deviation	0.60	0.56	-	0.59	0.56	-	0.59	0.57	-
Significance	-	**	-	-	**	-	-	-	-
Effect Size	-	0.21	-	-	0.06	-	-	0.00	-
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
\$10,000 or more	25.2%	34.6%	9.4%	55.9%	56.2%	0.3%	49.6%	48.9%	-0.7%
\$6,000 - \$9,999	18.9%	9.4%	-9.5%	10.9%	8.4%	-2.5%	11.7%	10.5%	-1.2%
\$3,000 - \$5,999	15.1%	18.9%	3.8%	9.9%	10.5%	0.6%	11.8%	12.2%	0.4%
\$1,000 - \$2,999	13.8%	10.7%	-3.1%	9.3%	8.4%	-0.9%	11.4%	9.4%	-2.0%
Less than \$1,000	11.9%	11.9%	0.0%	5.6%	6.2%	0.6%	7.0%	7.0%	0.0%
None	15.1%	14.5%	-0.6%	8.5%	10.4%	1.9%	8.5%	11.9%	3.4%
Total (n)	159	159	-	993	993	-	2,633	2,633	-
Mean	3.86	4.01	0.15	4.77	4.69	-0.08	4.60	4.49	-0.11
Standard deviation	1.78	1.84	-	1.68	1.77	-	1.70	1.81	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.10	-	-	-0.06	-	-	-0.07	-



Longitudinal Profile Report

Wabash College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
My own resources (income from work, work-study, etc.)									
\$10,000 or more	1.9%	1.9%	0.0%	3.6%	2.5%	-1.1%	3.3%	3.8%	0.5%
\$6,000 - \$9,999	2.6%	5.8%	3.2%	3.9%	4.2%	0.3%	4.2%	6.3%	2.1%
\$3,000 - \$5,999	20.1%	20.8%	0.7%	11.0%	12.0%	1.0%	13.2%	13.6%	0.4%
\$1,000 - \$2,999	35.7%	33.8%	-1.9%	30.2%	22.3%	-7.9%	30.8%	23.8%	-7.0%
Less than \$1,000	20.8%	20.1%	-0.7%	26.9%	26.3%	-0.6%	26.5%	24.4%	-2.1%
None	18.8%	17.5%	-1.3%	24.5%	32.8%	8.3%	21.9%	28.1%	6.2%
Total (n)	154	154	-	928	928	-	2,496	2,496	-
Mean	2.73	2.83	0.10	2.54	2.36	-0.18	2.61	2.57	-0.04
Standard deviation	1.17	1.23	-	1.27	1.29	-	1.26	1.38	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.07	-	-	-0.12	-	-	-0.03	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
\$10,000 or more	75.8%	58.6%	-17.2%	52.9%	46.8%	-6.1%	53.2%	46.8%	-6.4%
\$6,000 - \$9,999	8.9%	17.2%	8.3%	8.7%	10.5%	1.8%	12.2%	13.5%	1.3%
\$3,000 - \$5,999	5.7%	9.6%	3.9%	8.0%	10.0%	2.0%	10.7%	11.9%	1.2%
\$1,000 - \$2,999	5.1%	5.1%	0.0%	7.0%	7.6%	0.6%	7.3%	8.0%	0.7%
Less than \$1,000	1.9%	2.5%	0.6%	3.2%	3.5%	0.3%	3.0%	2.8%	-0.2%
None	2.5%	7.0%	4.5%	20.2%	21.5%	1.3%	13.6%	16.9%	3.3%
Total (n)	157	157	-	933	933	-	2,532	2,532	-
Mean	5.44	5.03	-0.41	4.41	4.25	-0.16	4.65	4.43	-0.22
Standard deviation	1.19	1.50	-	2.01	2.02	-	1.80	1.88	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	-0.25	-	-	-0.09	-	-	-0.13	-
Aid which must be repaid (loans, etc.)									
\$10,000 or more	10.5%	32.9%	22.4%	13.6%	31.1%	17.5%	16.2%	31.9%	15.7%
\$6,000 - \$9,999	13.8%	18.4%	4.6%	11.0%	12.8%	1.8%	11.6%	13.7%	2.1%
\$3,000 - \$5,999	28.3%	18.4%	-9.9%	19.4%	12.3%	-7.1%	20.3%	13.4%	-6.9%
\$1,000 - \$2,999	13.2%	5.3%	-7.9%	12.7%	5.3%	-7.4%	11.5%	5.6%	-5.9%
Less than \$1,000	4.6%	2.0%	-2.6%	3.5%	1.4%	-2.1%	3.4%	1.8%	-1.6%
None	29.6%	23.0%	-6.6%	39.8%	37.1%	-2.7%	37.0%	33.6%	-3.4%
Total (n)	152	152	-	909	909	-	2,451	2,451	-
Mean	3.24	4.06	0.82	2.99	3.56	0.57	3.15	3.67	0.52
Standard deviation	1.73	1.93	-	1.87	2.15	-	1.90	2.11	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.54	-	-	0.34	-	-	0.31	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Other sources									
\$10,000 or more	0.0%	4.5%	4.5%	1.9%	3.6%	1.7%	1.8%	3.8%	2.0%
\$6,000 - \$9,999	1.8%	1.8%	0.0%	0.7%	2.4%	1.7%	1.3%	1.9%	0.6%
\$3,000 - \$5,999	0.9%	0.0%	-0.9%	1.2%	1.4%	0.2%	1.6%	3.3%	1.7%
\$1,000 - \$2,999	1.8%	3.6%	1.8%	1.9%	3.1%	1.2%	2.9%	4.9%	2.0%
Less than \$1,000	4.5%	8.2%	3.7%	4.8%	7.4%	2.6%	5.3%	6.6%	1.3%
None	90.9%	81.8%	-9.1%	89.5%	82.1%	-7.4%	87.2%	79.6%	-7.6%
Total (n)	110	110	-	581	581	-	1,596	1,596	-
Mean	1.18	1.45	0.27	1.24	1.45	0.21	1.30	1.53	0.23
Standard deviation	0.68	1.21	-	0.87	1.19	-	0.93	1.24	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.19	-	-	0.15	-	-	0.16	-

2012 College Senior Survey

List of Participating Institutions

ACE	Institution	State
Public Universities		
1673	Rutgers University-Newark	NJ
260	University of California-San Diego	CA
1294	University of Michigan-Ann Arbor	MI
1623	University of New Hampshire-Main Campus	NH
322	University of Northern Colorado	CO
Private Universities		
5753	Biola University	CA
1773	Fordham University	NY
172	Pepperdine University	CA
2675	Texas Christian University	TX
2825	Radford University	VA
157	University of the Pacific	CA
1333	University of St Thomas-St Paul	MN
Other Religious 4-year Colleges		
1325	Bethel University	MN
2049	Bluffton University	OH
506	Brewton-Parker College	GA
131	California Baptist University	CA
1936	Campbell University	NC
606	Carthage College	WI
141	Chapman University	CA
6667	Corban College	OR
1942	Davidson College	NC
2786	Eastern Mennonite University	VA
2788	Ferrum College	VA
758	Goshen College	IN
641	Greenville College	IL
1338	Gustavus Adolphus College	MN
8	Huntingdon College	AL
1962	Mars Hill College	NC
913	McPherson College	KS
1413	Mississippi College	MS
2289	Moravian College and Moravian Theological Seminary	PA
2293	Muhlenberg College	PA
2453	Newberry College	SC
674	North Central College	IL
582	Northwest Nazarene University	ID
848	Northwestern College-Orange City	IA
5361	Northwestern College-Saint Paul	MN
2087	Ohio Northern University	OH
6615	Palm Beach Atlantic University-West Palm Beach	FL
218	Point Loma Nazarene University	CA
2564	Sewanee: The University of the South	TN
1979	Shaw University	NC
5052	Simpson University	CA
2335	Susquehanna University	PA
5239	Tabor College	KS
783	Taylor University	IN
5742	The Master's College and Seminary	CA
2562	Union University	TN
5053	Vanguard University of Southern California	CA
2349	Waynesburg University	PA

ACE	Institution	State
Catholic 4-year Colleges		
354	Albertus Magnus College	CT
9108	Ave Maria University	FL
1573	Creighton University	NE
362	Fairfield University	CT
2847	Gonzaga University	WA
152	Holy Names University	CA
2073	John Carroll University	OH
2285	Marywood University	PA
203	Mount St Mary's College	CA
781	Saint Mary's College	IN
227	Saint Marys College of California	CA
2974	Saint Norbert College	WI
2213	University of Portland	OR
2909	Wheeling Jesuit University	WV
Public 4-year Colleges		
2750	Castleton State College	VT
2825	Radford University	VA
Nonsectarian 4-year Colleges		
944	Asbury University	KY
2931	Beloit College	WI
2237	Bucknell University	PA
132	California College of the Arts	CA
1745	Cazenovia College	NY
147	Claremont McKenna College	CA
319	Colorado College	CO
1947	Elon University	NC
5289	Fisher College	MA
1776	Hamilton College	NY
180	Harvey Mudd College	CA
1956	Johnson C Smith University	NC
2272	Juniata College	PA
1272	Kalamazoo College	MI
652	Knox College	IL
1804	Marymount Manhattan College	NY
199	Mills College	CA
667	Monmouth College	IL
2287	Moore College of Art and Design	PA
683	Principia College	IL
373	Quinnipiac University	CT
2413	Rhode Island School of Design	RI
2969	Ripon College	WI
1843	Saint Josephs College-Main Campus	NY
1188	Simmons College	MA
1846	St Lawrence University	NY
1110	Stevenson University	MD
1753	The College of New Rochelle	NY
2304	The University of the Arts	PA
265	University of Redlands	CA
789	Wabash College	IN
Other Institutions		
6524	Daniel Webster College	NH

2012 COLLEGE SENIOR SURVEY



Please print in ALL CAPS.

NAME: FIRST MI LAST

EMAIL (print letters carefully):

When were you born?

Month (01-12)	Day (01-31)	Year
------------------	----------------	------

STUDENT ID#
(as instructed):

PHONE:

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- "X" out any answer you wish to change.

CORRECT MARK INCORRECT MARKS



Group Code

A	B

1. Your sex: ☐ Female ☐ Male

2. Compared with when you first entered this college, how would you now describe your: (Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of national issues	5	4	3	2	1
Understanding of global issues	5	4	3	2	1
Critical thinking skills	5	4	3	2	1
Problem-solving skills	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Ability to manage your time effectively	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Preparedness for employment after college	5	4	3	2	1
Preparedness for graduate or advanced education	5	4	3	2	1

3. What year did you first enter: (Mark one in each column)

	Your 1st College	This College
2011 or 2012	<input type="radio"/>	<input type="radio"/>
2010	<input type="radio"/>	<input type="radio"/>
2009	<input type="radio"/>	<input type="radio"/>
2008	<input type="radio"/>	<input type="radio"/>
2007 or earlier	<input type="radio"/>	<input type="radio"/>

4. Please indicate your enrollment status below: (Mark one)

☐ Full-time undergraduate

☐ Part-time undergraduate

☐ Not enrolled

5. Expected Graduation Date: ☐ 2011 ☐ Other ☐ 2012 ☐ Not sure

6. Are you currently registered to vote?

☐ Ineligible ☐ Yes ☐ No

7. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have been a guest in a professor's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the library for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessed your campus' library resources electronically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class due to employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class for other reasons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another college student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with an advisor/counselor about your career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had difficulty getting the courses you needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a professor for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged a professor's ideas in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates on group projects:			
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a class that required:			
One or more 10+ page papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple short papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a presentation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Since entering college have you: (Mark yes or no for each item)

<input type="radio"/> Yes <input type="radio"/> No	Joined a social fraternity or sorority
<input type="radio"/> Yes <input type="radio"/> No	Failed one or more courses
<input type="radio"/> Yes <input type="radio"/> No	Held a full-time job (approx. 40 hours) while taking classes
<input type="radio"/> Yes <input type="radio"/> No	Taken a remedial course
<input type="radio"/> Yes <input type="radio"/> No	Taken an ethnic studies course
<input type="radio"/> Yes <input type="radio"/> No	Taken a women's studies course
<input type="radio"/> Yes <input type="radio"/> No	Attended a racial/cultural awareness workshop
<input type="radio"/> Yes <input type="radio"/> No	Had a roommate of different race/ethnicity
<input type="radio"/> Yes <input type="radio"/> No	Played club, intramural, or recreational sports
<input type="radio"/> Yes <input type="radio"/> No	Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
<input type="radio"/> Yes <input type="radio"/> No	Withdrawn from school temporarily
<input type="radio"/> Yes <input type="radio"/> No	Taken an honors course
<input type="radio"/> Yes <input type="radio"/> No	Transferred from a 2-year college
<input type="radio"/> Yes <input type="radio"/> No	Transferred from a 4-year college
<input type="radio"/> Yes <input type="radio"/> No	Taken a reduced course load
<input type="radio"/> Yes <input type="radio"/> No	Taken courses for credit at another institution
<input type="radio"/> Yes <input type="radio"/> No	Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
<input type="radio"/> Yes <input type="radio"/> No	Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
<input type="radio"/> Yes <input type="radio"/> No	Been a leader in an organization

Participated in:

<input type="radio"/> Yes <input type="radio"/> No	An internship program
<input type="radio"/> Yes <input type="radio"/> No	Study-abroad
<input type="radio"/> Yes <input type="radio"/> No	Leadership training
<input type="radio"/> Yes <input type="radio"/> No	Student government
<input type="radio"/> Yes <input type="radio"/> No	Student clubs/groups
<input type="radio"/> Yes <input type="radio"/> No	An ethnic/racial student organization

9. Mark your undergraduate and graduate major. (Use codes provided on the attached fold-out)

Undergraduate primary major	
Undergraduate secondary major (omit if you do not have a secondary major)	
Graduate major (omit if you do not plan to go to graduate school)	

10. Please mark your probable career/occupation. (Use codes provided on the attached fold-out)

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11. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending classes/labs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housework/childcare.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (job searches, internships, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Myspace, Facebook, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- ☐ None ☐ Twice ☐ 6-9 times
☐ Once ☐ 3-5 times ☐ 10 or more times

13. How often in the past year did you:
(Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate	Don't Know
General education or core curriculum courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and mathematics courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing (e.g., res. halls).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid package.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services for students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student psychological services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find a faculty or staff mentor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of the student body.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. For the activities listed below, please indicate how often you engaged in each during the past year.
(Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to help support my family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to a political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied concepts from courses to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that faculty provided me with feedback that helped me assess my progress in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that my contributions were valued in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that faculty encouraged me to ask questions and participate in discussions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	(4)	(3)	(2)	(1)
I see myself as part of the campus community.....	(4)	(3)	(2)	(1)
Faculty showed concern about my progress	(4)	(3)	(2)	(1)
There is a lot of racial tension on this campus	(4)	(3)	(2)	(1)
Faculty empower me to learn here	(4)	(3)	(2)	(1)
If asked, I would recommend this college to others..	(4)	(3)	(2)	(1)
At least one staff member has taken an interest in my development.....	(4)	(3)	(2)	(1)
I feel valued at this institution.....	(4)	(3)	(2)	(1)
Faculty believe in my potential to succeed academically	(4)	(3)	(2)	(1)
Staff encouraged me to get involved in campus activities	(4)	(3)	(2)	(1)
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	(4)	(3)	(2)	(1)
Staff recognize my achievements	(4)	(3)	(2)	(1)
Faculty encouraged me to meet with them outside of class	(4)	(3)	(2)	(1)
I am interested in seeking information about current social and political issues	(4)	(3)	(2)	(1)
I feel a sense of belonging to this campus.....	(4)	(3)	(2)	(1)
At least one faculty member has taken an interest in my development.....	(4)	(3)	(2)	(1)
I feel I am a member of this college.....	(4)	(3)	(2)	(1)
I have effectively led a group to a common purpose	(4)	(3)	(2)	(1)

19. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	(3)	(4)	(3)	(2)	(1)
Tolerance of others with different beliefs	(3)	(4)	(3)	(2)	(1)
Openness to having my own views challenged ..	(3)	(4)	(3)	(2)	(1)
Ability to discuss and negotiate controversial issues	(3)	(4)	(3)	(2)	(1)
Ability to work cooperatively with diverse people ..	(3)	(4)	(3)	(2)	(1)

20. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal.....	(3)	(4)	(3)	(2)	(1)
Had meaningful and honest discussions about race/ethnic relations outside of class	(3)	(4)	(3)	(2)	(1)
Had guarded, cautious interactions.....	(3)	(4)	(3)	(2)	(1)
Shared personal feelings and problems.....	(3)	(4)	(3)	(2)	(1)
Had tense, somewhat hostile interactions.....	(3)	(4)	(3)	(2)	(1)
Had intellectual discussions outside of class..	(3)	(4)	(3)	(2)	(1)
Felt insulted or threatened because of your race/ethnicity	(3)	(4)	(3)	(2)	(1)
Studied or prepared for class	(3)	(4)	(3)	(2)	(1)
Socialized or partied.....	(3)	(4)	(3)	(2)	(1)

21. How would you characterize your political views? (Mark one)

☐ Far left ☐ Middle-of-the-road ☐ Conservative
☐ Liberal ☐ Far right

22. Are you a veteran? ☐ Yes ☐ No

23. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	(3)	(4)	(3)	(1)
Becoming an authority in my field	(3)	(4)	(3)	(1)
Obtaining recognition from my colleagues for contributions to my special field.....	(3)	(4)	(3)	(1)
Influencing the political structure.....	(3)	(4)	(3)	(1)
Influencing social values	(3)	(4)	(3)	(1)
Raising a family.....	(3)	(4)	(3)	(1)
Being very well off financially	(3)	(4)	(3)	(1)
Helping others who are in difficulty	(3)	(4)	(3)	(1)
Making a theoretical contribution to science	(3)	(4)	(3)	(1)
Writing original works (poems, novels, etc.)	(3)	(4)	(3)	(1)
Creating artistic work (paintings, sculpture, etc.)	(3)	(4)	(3)	(1)
Becoming successful in a business of my own.....	(3)	(4)	(3)	(1)
Becoming involved in programs to clean up the environment	(3)	(4)	(3)	(1)
Developing a meaningful philosophy of life.....	(3)	(4)	(3)	(1)
Participating in a community action program	(3)	(4)	(3)	(1)
Helping to promote racial understanding	(3)	(4)	(3)	(1)
Keeping up to date with political affairs.....	(3)	(4)	(3)	(1)
Becoming a community leader.....	(3)	(4)	(3)	(1)
Integrating spirituality into my life.....	(3)	(4)	(3)	(1)
Improving my understanding of other countries and cultures.....	(3)	(4)	(3)	(1)
Adopting "green" practices to protect the environment ..	(3)	(4)	(3)	(1)

24. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study.....	(3)	(4)	(1)
An opportunity to work on a research project	(3)	(4)	(1)
Advice and guidance about your educational program.....	(3)	(4)	(1)
Emotional support and encouragement	(3)	(4)	(1)
A letter of recommendation.....	(3)	(4)	(1)
Honest feedback about your skills and abilities.....	(3)	(4)	(1)
Help to improve your study skills	(3)	(4)	(1)
Feedback on your academic work (outside of grades)	(3)	(4)	(1)
Intellectual challenge and stimulation	(3)	(4)	(1)
An opportunity to discuss coursework outside of class	(3)	(4)	(1)
Help in achieving your professional goals.....	(3)	(4)	(1)
An opportunity to apply classroom learning to "real-life" issues ..	(3)	(4)	(1)
An opportunity to publish.....	(3)	(4)	(1)

25. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Wealthy people should pay a larger share of taxes than they do now ..	(4)	(3)	(2)	(1)
Same-sex couples should have the right to legal marital status.....	(4)	(3)	(2)	(1)
Undocumented immigrants should be denied access to public education	(4)	(3)	(2)	(1)
Addressing global warming should be a federal priority	(4)	(3)	(2)	(1)
The death penalty should be abolished	(4)	(3)	(2)	(1)
Racial discrimination is no longer a major problem in America	(4)	(3)	(2)	(1)
Federal military spending should be increased.....	(4)	(3)	(2)	(1)
Through hard work everybody can succeed in American society...	(4)	(3)	(2)	(1)
The chief benefit of a college education is that it increases one's earning power.....	(4)	(3)	(2)	(1)

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	None	Less	\$1.	\$2.	\$3.	\$4.	\$10.
Family resources (parents, relatives, spouse, etc.).....	8	5	4	3	2	1	
My own resources (income from work, work-study, etc.).....	6	6	4	3	2	1	
Aid which need not be repaid (grants, scholarships, military, etc.).....	6	5	4	3	2	1	
Aid which must be repaid (loans, etc.).....	6	6	4	3	2	1	
Other sources.....	6	6	4	3	2	1	

Working for social change	E	V	S	N
High income potential	E	V	S	N
Social recognition or status	E	V	S	N
Stable, secure future	E	V	S	N
Creativity and initiative	E	V	S	N
Expression of personal values	E	V	S	N
Availability of jobs	E	V	S	N
Leadership potential	E	V	S	N
Work/life balance	E	V	S	N
Ability to pay off debt	E	V	S	N

- ☐ Attending undergraduate college full-time
- ☐ Attending undergraduate college part-time
- ☐ Attending graduate/professional school
- ☐ Working full-time
- ☐ Working part-time
- ☐ Participating in a post-baccalaureate program
- ☐ Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- ☐ Participating in a community service organization
- ☐ Serving in the Armed Forces
- ☐ Attending a vocational training program
- ☐ Traveling
- ☐ Doing volunteer work
- ☐ Staying at home to be with or start a family
- ☐ No current plans

- ☐ Not actively looking for a position
- ☐ Looking, but no offers yet
- ☐ Received an offer for a position, but declined
- ☐ Currently considering an offer
- ☐ Accepted an offer of employment
- ☐ Not planning on employment this fall

- ☐ Accepted and will be attending in the fall
- ☐ Accepted and deferred admission until a later date
- ☐ Placed on waiting list, no acceptances
- ☐ Still awaiting responses, no acceptances
- ☐ Will be applying this coming fall
- ☐ Not applying this fall, but might apply at a future date
- ☐ No plans to apply to school now or in the future

None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equiv.).....	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

☐ Definitely yes
 ☐ Probably no

☐ Probably yes
 ☐ Definitely no

Overall GPA	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Primary Major GPA	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

Baptist.....	<input type="radio"/>	LDS (Mormon) ..	<input type="radio"/>	Seventh Day Adventist.	<input type="radio"/>
Buddhist.....	<input type="radio"/>	Lutheran	<input type="radio"/>	United Church of Christ/	
Church of Christ ..	<input type="radio"/>	Methodist.....	<input type="radio"/>	Congregational.....	<input type="radio"/>
Eastern Orthodox ..	<input type="radio"/>	Muslim	<input type="radio"/>	Other Christian	<input type="radio"/>
Episcopalian	<input type="radio"/>	Presbyterian ...	<input type="radio"/>	Other Religion	<input type="radio"/>
Hindu	<input type="radio"/>	Quaker	<input type="radio"/>	None	<input type="radio"/>
Jewish.....	<input type="radio"/>	Roman Catholic.	<input type="radio"/>		

☐ White/Caucasian
 ☐ Mexican American/Chicano

☐ African American/Black
 ☐ Puerto Rican

☐ American Indian/Alaska Native
 ☐ Other Latino

☐ Asian American/Asian
 ☐ Other

☐ Native Hawaiian/Pacific Islander

37. A B C D E	44. A B C D E	51. A B C D E
38. A B C D E	45. A B C D E	52. A B C D E
39. A B C D E	46. A B C D E	53. A B C D E
40. A B C D E	47. A B C D E	54. A B C D E
41. A B C D E	48. A B C D E	55. A B C D E
42. A B C D E	49. A B C D E	56. A B C D E
43. A B C D E	50. A B C D E	

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9. Below is a list of different MAJOR fields for undergraduate and graduate study. (*Fill in appropriate two-digit code on your survey*)
Undergraduate major (final or most recent) & Graduate major
(omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES	ENGINEERING	SOCIAL SCIENCE
01 Art, fine and applied	35 Aeronautical or Astronautical Eng	62 Anthropology
02 English (language and literature)	36 Civil Engineering	63 Economics
03 History	37 Chemical Engineering	64 Ethnic Studies
04 Journalism	38 Computer Engineering	65 Geography
05 Language and Literature (except English)	39 Electrical or Electronic Engineering	66 Political Science (gov't, international relations)
06 Music	40 Industrial Engineering	67 Psychology
07 Philosophy	41 Mechanical Engineering	68 Social Work
08 Speech	42 Other Engineering	69 Sociology
09 Theater or Drama	PHYSICAL SCIENCE	70 Women's Studies
10 Theology or Religion	43 Astronomy	71 Other Social Science
11 Other Arts and Humanities	44 Atmospheric Science (incl. Meteorology)	TECHNICAL
BIOLOGICAL SCIENCE	45 Chemistry	72 Building Trades
12 Biology (general)	46 Earth Science	73 Data Processing or Computer Programming
13 Biochemistry or Biophysics	47 Marine Science (incl. Oceanography)	74 Drafting or Design
14 Botany	48 Mathematics	75 Electronics
15 Environmental Science	49 Physics	76 Mechanics
16 Marine (Life) Science	50 Statistics	77 Other Technical
17 Microbiology or Bacteriology	51 Other Physical Science	OTHER FIELDS
18 Zoology	PROFESSIONAL	78 Agriculture
19 Other Biological Science	52 Architecture or Urban Planning	79 Communications
BUSINESS	53 Home Economics	80 Computer Science
20 Accounting	54 Health Technology (medical, dental, laboratory)	81 Forestry
21 Business Admin. (general)	55 Law	82 Kinesiology
22 Finance	56 Library/Archival Science	83 Law Enforcement
23 International Business	57 Medicine, Dentistry, Veterinarian	84 Military Science
24 Marketing	58 Nursing	85 Other Field
25 Management	59 Pharmacy	86 Undecided
26 Secretarial Studies	60 Therapy (occupational, physical, speech)	
27 Other Business	61 Other Professional	
EDUCATION		
28 Business Education		
29 Elementary Education		
30 Music or Art Education		
31 Physical Education or Recreation		
32 Secondary Education		
33 Special Education		
34 Other Education		

10. Please mark your probable CAREER/OCCUPATION below:
(*Fill in appropriate two-digit code on your survey*)

01 Accountant or actuary	23 Lab technician or hygienist
02 Actor or entertainer	24 Law enforcement officer
03 Architect or urban planner	25 Lawyer (attorney) or judge
04 Artist	26 Military service (career)
05 Business (clerical)	27 Musician (performer, composer)
06 Business executive (management, administrator)	28 Nurse
07 Business owner or proprietor	29 Optometrist
08 Business sales person or buyer	30 Pharmacist
09 Clergy (minister or priest)	31 Physician
10 Clergy (other religious)	32 Policymaker/government
11 Clinical psychologist	33 School counselor
12 College administrator/staff	34 School principal or superintendent
13 College teacher	35 Scientific researcher
14 Computer programmer or analyst	36 Social, welfare or recreation worker
15 Conservationist or forester	37 Therapist (physical, occupational, speech)
16 Dentist (including orthodontist)	38 Teacher or administrator (elementary)
17 Dietitian or home economist	39 Teacher or administrator (secondary)
18 Engineer	40 Veterinarian
19 Farmer or rancher	41 Writer or journalist
20 Foreign service worker (including diplomat)	42 Skilled trades
21 Homemaker (full-time)	43 Other
22 Interior decorator (including designer)	44 Undecided

Carefully detach this section after answering Questions 9 and 10.

COLLEGE SENIOR SURVEY STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education.

PROCEDURES

To participate in this study, please complete the attached survey and return it to the designated person at your campus. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

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UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.