

# 2017: Best Colleges - Financial Aid Survey

## Introduction

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### BEST COLLEGES

#### Data Collection

U.S. News has begun collecting data for the 2018 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

U.S. News's statistical data collection system has been redesigned. As a result of this redesign, the surveys themselves now have significantly more validation built-in as part of the initial data entry process. This validation is intended to make the entering of incorrect or incomplete data more difficult. Also, new this year, U.S. News has changed the way we do the assessment and verification stage. The assessment and verification processes are now incorporated as separate steps in the data collection process and will no longer be done via paper. U.S. News hopes these improvements will make the data collection process shorter and easier.

There are 3 steps in the U.S. News data collection process:

**Step 1: Data** - Fill in as much of the survey as possible.

**Step 2: Assessment** - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

**Step 3: Verification** - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

#### Important Icons

\* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✗ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question is used in the Best Colleges rankings calculation.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

### Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

### Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

### Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

### The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

***All CDS submissions must be received by May 5th 2017 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.***

### New Questions:

#### Main

- Contact Information - new questions added
- 60: Admission policy if SAT/ACT not required
- 89 - 90: Maximum AP accepted for credit
- 123: Military enrollment
- 166 - 170: Graduate career data
- 228: Campus carry policy
- 268 - 270: Honors college/program

### Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here:

<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>

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Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2018 edition of the U.S. News Best Colleges rankings is question 58: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? The answer to this question must be "Yes" in order for a school to be ranked in the 2018 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 58 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at [rmorse@usnews.com](mailto:rmorse@usnews.com) (<mailto:rmorse@usnews.com>).

### **Main Statistical Survey**

- 2016 Fall enrollment: 27-30
- 2015 Fall enrollment: 31-33
- 6-Year Graduation rates: 37, 38, 43
- Freshman retention rates: 44 & 45
- Freshman applications and acceptances: 47
- SAT and ACT scores and testing policies: 58, 59, 68-72, 74, 78
- SAT/ACT score reporting inclusion for all students: 79
- High school class standing: 81
- Undergraduate alumni giving: 150-152
- Total number of instructional faculty (current year): 153 all three columns
- Total number with doctorate or other terminal degree (current year): 153 full-time column
- Total number of instructional faculty (last year): 154 all three columns.
- Total number with doctorate or other terminal degree (last year): 154 full-time column
- Student to faculty ratio: 155-156
- Faculty salaries: 157
- Class sections: 159

*Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.*

### **Finance Survey**

All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

### **Diversity Rankings**

Uses column labeled "Degree-Seeking Undergraduates" in question 37, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

### **Best Values Rankings**

- Estimated expenses for a typical full-time undergraduate students: question 10 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 14 only current year actual or estimated is accepted
- In state/Out-of-state student aid awarded: question 43-45 (public institutions only)

### **Best Colleges for Veterans**

- Military enrollment: 123
- G.I. Bill certified: 124
- Yellow Ribbon participant: 125
- In-state tuition for active servicemen: 9 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2016 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site <http://nces.ed.gov/collegenavigator/> (<http://nces.ed.gov/collegenavigator/>) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at [rmorse@usnews.com](mailto:rmorse@usnews.com) (<mailto:rmorse@usnews.com>).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

**Matthew Mason, Data Collection Manager**

**Robert J. Morse, Chief Data Strategist**

**U.S. News & World Report**

# Contacts

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Survey Contacts - The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please contact your data collector.

Name

Job Title

Email

Phone

Survey Contact 2

Name

Job Title

Email

Phone

Survey Contact 3

Name

Job Title

Email

Phone

# Annual Expenses

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If you have any questions, please contact the data collector assigned to your school: , ([mailto:](#)),

1.) Annual Expenses

Please provide 2017-2018 academic year costs for the following categories that are applicable to your institution.

If your institution's 2017-2018 academic year costs of attendance are not available at this time, please provide an approximate date when your institution's final 2017-2018 academic year costs of attendance will be available.

CDS G1

2.) List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use).

CDS G1 This question is used in the Rankings calculation. This data is rolled over from last year.

	UNDERGRADUATES 2017 - 2018	UNDERGRADUATES 2016 - 2017
PRIVATE INSTITUTION TUITION		
PUBLIC INSTITUTION TUITION (in-district)		
PUBLIC INSTITUTION TUITION (in-state; out-of-district)		
PUBLIC INSTITUTION TUITION (out-of-state)		
NONRESIDENT ALIEN TUITION		
REQUIRED FEES		
ROOM AND BOARD (on-campus)		
ROOM ONLY (on-campus)		
BOARD ONLY (on-campus meal plan)		

3.) Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

CDS G1 This data is rolled over from last year.

2017 - 2018

\$

2016 - 2017

\$

4.) Number of credits per term a student can take for the stated full-time tuition:

CDS G2 This data is rolled over from last year.

Minimum



Maximum

5.) Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

CDS G3 This data is rolled over from last year.

- ☐ Yes
- ☐ No
- ☐ No Answer

6.) Do tuition and fees vary by undergraduate instructional program?

CDS G4 This data is rolled over from last year.

- ☐ Yes
- ☐ No
- ☐ No Answer

7.) What percentage of full-time undergraduates pay more than the tuition and fees reported in Question 2?

CDS G4

%

8.) Fees required of nonresident alien students not already reported in question 2 (nonresident aliens tuition) or question 2 (required fees).

\$

9.) Does your institution charge in-state tuition for active duty servicemembers and/or military veterans enrolled from out-of-state?

This data is rolled over from last year.

- ☐ Yes
- ☐ No
- ☐ No Answer

# Estimated Expenses

## 10.) Estimated Expenses for a Typical Full-time Undergraduate Student:

CDS G5 This question is used in the Rankings calculation. This data is rolled over from last year.

	Residents 2017 - 2018	Commuters (living at home) 2017 - 2018	Commuters (not living at home) 2017 - 2018	Residents 2016 - 2017
Books and supplies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Room only	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Board only	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Room and board total (if your institution cannot provide separate room and board for commuters not living at home)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Transportation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other expenses	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## 11.) Undergraduate Per-Credit-Hour Charges (tuition only)

CDS G6 This data is rolled over from last year.

	2017 - 2018	2016 - 2017
Private institutions	<input type="text"/>	<input type="text"/>
Nonresident aliens	<input type="text"/>	<input type="text"/>

## 12.) Which needs-analysis methodology does your institution use in awarding institutional aid?

CDS H1 This data is rolled over from last year.

☐ Federal methodology (FM)

☐ Institutional methodology (IM)

☐ Both FM and IM

## Student Receiving Aid

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13.) Number of Enrolled Students Awarded Aid, Fall 2016:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

**IMPORTANT NOTE:** The 2016–2017 data will be used in the Best Values Rankings.

What year does your data represent?

CDS H2

- ☐ 2016 – 2017 actual
- ☐ 2016 – 2017 estimated
- ☒ No Answer

14.) Need-Based Aid:

CDS H2 This question is used in the Rankings calculation.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 Cohort).	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Number of students in line a who applied for need-based financial aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Number of students in line b who were determined to have financial need.	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Number of students in line c who were awarded any financial aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Number of students in line d who were awarded any need-based scholarship or grant aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Number of students in line d who were awarded any need-based self-help aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	<input type="text"/>	<input type="text"/>	<input type="text"/>
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans,unsubsidized loans, and private alternative loans).	<input type="text"/>	<input type="text"/>	<input type="text"/>
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	<input type="text"/>	<input type="text"/>	<input type="text"/>
k. Average need-based scholarship or grant award of those in line e.	<input type="text"/>	<input type="text"/>	<input type="text"/>
l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.	<input type="text"/>	<input type="text"/>	<input type="text"/>

m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan.

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15.) Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

CDS H2A

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)			
o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.			
p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship			
q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.			

16.) Number of **full-time undergraduates** in line a who used GI Bill benefits to partially or fully finance their tuition and fees during 2016–2017

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17.) How many received Pell Grants in 2015–2016?

- Undergraduates enrolled anytime between September 1, 2015 and August 31, 2016, who received any aid:

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18.) What was the total amount of Pell Grant aid received by these students in 2015–2016?

- Undergraduates enrolled anytime between September 1, 2015 and August 31, 2016, who received any aid:

\$

# Students Receiving Aid (Last Year)

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## 19.) Number of Enrolled Students Awarded Aid, Fall 2015

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

**Note:** In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

This data is rolled over from last year.

☐ 2015 – 2016 actual

☐ 2015 – 2016 estimated

☒ No Answer

## 20.) Need-Based Aid:

This data is rolled over from last year.



	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 Cohort).	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Number of students in line a who applied for need-based financial aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Number of students in line b who were determined to have financial need.	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Number of students in line c who were awarded any financial aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Number of students in line d who were awarded any need-based scholarship or grant aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Number of students in line d who were awarded any need-based self-help aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	<input type="text"/>	<input type="text"/>	<input type="text"/>
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans,unsubsidized loans, and private alternative loans).	<input type="text"/>	<input type="text"/>	<input type="text"/>
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	<input type="text"/>	<input type="text"/>	<input type="text"/>
k. Average need-based scholarship or grant award of those in line e.	<input type="text"/>	<input type="text"/>	<input type="text"/>
l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.	<input type="text"/>	<input type="text"/>	<input type="text"/>

m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan.

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21.) Non-Need-Based Aid

This data is rolled over from last year.

n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)

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o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.

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p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship

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q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.

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First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
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# Indebtedness

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in
- money borrowed at other institutions
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

22.) Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution.

CDS H4

23.) Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution.

This data is rolled over from last year.

24.) Number and percent of students in class (2016 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed:

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average should only be the cumulative average of federal loans and the private loans average should only be the cumulative average of private loans.
- Additionally, a definition for “private students loans” has been added to the glossary that reads: “Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.”

CDS H5

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate borrower cumulative principal borrowed from the types of loans specified the first column (nearest \$1)
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Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:




Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:




Institutional loan programs:




State loan programs:




Private alternative loans made by a bank or lender:




25.) Number and percent of students in class (2015 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

This data is rolled over from last year.

	Number in the class (defined in H4 above) who borrowed:	Percent of the class (defined above) who borrowed (nearest 1%):	Average per- undergraduate borrower cumulative principal borrowed, of those in the first column (nearest \$1):
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:			
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:			
Institutional loan programs:			
State loan programs:			
Private alternative loans made by a bank or lender:			

# Aid to Nonresident Aliens

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**Note:** Please report numbers and dollar amounts for students in the 2016-2017 academic year.

26.) Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: (check as many boxes as apply)

CDS H6 This data is rolled over from last year.

- ☐ Institutional need-based scholarship or grant aid is available.
- ☐ Institutional non-need-based scholarship or grant aid is available.
- ☐ Institutional scholarship and grant aid is not available.

27.) Of the full-time undergraduate and less than full-time undergraduate degree-seeking students reported in question 14a, the number of full-time undergraduate and less than full-time undergraduate degree-seeking nonresident aliens:

28.) If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

CDS H6

29.) Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

CDS H6

\$

30.) Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens:

CDS H6

\$

31.) Of the students reported in question 28, the number of undergraduate degree-seeking nonresident aliens who were awarded need-based aid:

32.) Of the students reported in question 28, the number of undergraduate degree-seeking nonresident aliens who were awarded non-need-based aid:

33.) Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

CDS H7 This data is rolled over from last year.

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ International Student's Financial Aid Application
- ☐ International Student's Certification of Finances
- ☐ FAFSA

Other:

34.) Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

CDS H8 This data is rolled over from last year.

- ☐ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial Profile
- ☐ Business/Farm Supplement

Other:

35.) Indicate filing dates for first-year (freshman) students:

CDS H9 This data is rolled over from last year.

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

No deadline for filing required forms:

36.) Indicate notification dates for first-year (freshman) students (answer a or b):

CDS H10 This data is rolled over from last year.

a.) Students notified on or about:

b.) Students notified on a rolling basis:

38.) Indicate reply dates:

CDS H11 This data is rolled over from last year.

Students must reply by (date):

Or reply within (X) many weeks of notification:



# Types of Aid Available

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Please check off all types of aid available to undergraduates at your institution:

39.) Loans:

CDS H12 This data is rolled over from last year.

- ☐ Direct Subsidized Stafford Loans
- ☐ Direct Unsubsidized Stafford Loans
- ☐ Direct PLUS Loans
- ☐ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds

Other:

40.) Need Based Scholarships and Grants-check as many that apply:

CDS H13 This data is rolled over from last year.

- ☐ Federal Pell
- ☐ SEOG
- ☐ State scholarships/grants
- ☐ Private scholarships
- ☐ College/university gift aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship

Other:

41.) Check off criteria used in awarding institutional aid. Check all that apply:

CDS H14 This data is rolled over from last year.

	Non-need	Need-based
Academics	<input type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input type="checkbox"/>

42.) Check the types of payment plans available to undergraduate students:

This data is rolled over from last year.

- ☐ Deferred payment plan
- ☐ Family tuition reduction (tuition reduction for simultaneously enrolled family members)
- ☐ Guaranteed tuition (tuition does not change during student's consecutive enrollment)
- ☐ School's own payment plan

Other:

# In state/Out State Student Aid Awarded

## THIS SECTION SHOULD BE FILLED OUT BY PUBLIC INSTITUTIONS ONLY

### 2016-2017 AID AWARDED TO IN-STATE AND OUT-OF-STATE UNDERGRADUATES

Please provide the percentage of students who were awarded each type of aid and the average individual aid package.

Section one: When calculating percentages, use the total number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students who were awarded that type of aid.

Section two: When calculating percentages, use the total number of (in-state/out-of-state) full-time degree-seeking undergraduates as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) full-time degree-seeking undergraduates who were awarded that type of aid.

43.) Full-time, first-time, first-year students:

	In-State Percent	In-State Average Package	Out-of-State Percent	Out-of-State Average Package
Need-based aid				
Need-based scholarship or grant aid				
Need-based self-help aid				
Need-based loans				
Non-need-based scholarship or grant aid				

44.) All full-time degree-seeking undergraduates:

This question is used in the Rankings calculation.

	In-State Percent	In-State Average Package	Out-of-State Percent	Out-of-State Average Package
Need-based aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based self-help aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based loans	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

45.) All full-time degree-seeking undergraduates (2015-2016)

This data is rolled over from last year.

	Out-of-State Percent	Out-of-State Average Package
Need-based aid	<input type="text"/>	<input type="text"/>

# Additional Information

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46.) Please provide the URL of your institution's net price calculator:

CDS G0 This data is rolled over from last year.

# Respondent Info

47.)

This data is rolled over from last year.

Respondent Name

Title

Phone Number

Phone Number Extension

International phone (if applicable)

E-mail

Director of Financial Aid

Financial Aid Office Phone Number:

# Definitions

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47.) **Awarded aid:** The dollar amount offered to financial aid applicants.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid application/form, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

**Note: Suggested order of precedence for counting non-need money as need-based:**

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private Student Loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**Tuition reciprocity agreements:** Tuition reciprocity agreements are agreements in which students from specified other states who attend a public institution in a state are charged less than the institution's normal out-of-state tuition. Sometimes they are charged the institution's in-state tuition, sometimes they are charged a tuition that lies between the institution's in-state and out-of-state tuitions, sometimes they are charged the in-state tuition of public institutions in the student's home state and sometimes they are charged other rates of tuition. Sometimes, reciprocity agreements apply to all students from the specified states, while other times they apply only to students who enroll in specific majors or who come from specified contiguous counties.

# Assessment

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The following section contains a brief analysis of ranking data your school submitted on this year's Financial Aid statistical survey. All flagged data (identified by the red asterisk \*) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

**Making Data Changes** – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year’s data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

**Large Change** - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

**Missing** - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

**High Value** - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

51.) Required Fees (Question 2):

Current Year:	Last Year:
No Value Entered	No Value Entered

52.) Room And Board (On-Campus) (Question 2):

Current Year:	Last Year:
No Value Entered	No Value Entered

54.) Estimated Expenses for Residents, Books and Supplies (Question 10):

Current Year:	Last Year:
No Value Entered	No Value Entered

55.) Estimated Expenses for Transportation (Question 10):

Current Year:	Last Year:
No Value Entered	No Value Entered



56.) Estimated Expenses for Other Expenses (Question 10):

<b>Current Year:</b>	<b>Last Year:</b>
No Value Entered	No Value Entered

57.) Need-Based Aid (Questions 14, 20):

	<b>Current Year:</b>	<b>Last Year:</b>
<b>Full-Time Degree Seeking Undergraduate Students (Including Freshmen) (Questions 14a, 20a)</b>	No Value Entered	No Value Entered
<b>Applied for need-based financial aid (Questions 14b, 20b)</b>	No Value Entered	No Value Entered
<b>Determined to have financial need (Questions 14c, 20c)</b>	No Value Entered	No Value Entered
<b>Awarded any financial aid (Questions 14d, 20d)</b>	No Value Entered	No Value Entered
<b>Awarded any need-based scholarship or grant aid (Questions 14e, 20e)</b>	No Value Entered	No Value Entered
<b>Awarded any need-based self-help aid (Questions 14f, 20f)</b>	No Value Entered	No Value Entered
<b>Awarded any non-need-based scholarship or grant aid (Questions 14g, 20g)</b>	No Value Entered	No Value Entered
<b>Of those determined to have financial need, number whose need was fully met (Questions 14h, 20h)</b>	No Value Entered	No Value Entered
<b>Percentage of need that was met of students who were awarded any need-based aid (Questions 14i, 20i)</b>	No Value Entered	No Value Entered
<b>Average package received by those determine have financial need (Questions 14j, 20j)</b>	No Value Entered	No Value Entered
<b>Average need-based scholarship or grant award of those who awarded any financial aid (Questions 14k, 20k)</b>	No Value Entered	No Value Entered
<b>Average need-based-self-help-award (Questions 14l, 20l)</b>	No Value Entered	No Value Entered
<b>Average need-based loan (Questions 14m, 20m)</b>	No Value Entered	No Value Entered

58.) Average undergraduate federal indebtedness of graduates (Questions 24, 25):

<b>Current Year:</b>	<b>Last Year:</b>
No Value Entered	No Value Entered

59.) Percent of graduating undergraduates with any federal indebtedness (Questions 24, 25):

<b>Current Year:</b>	<b>Last Year:</b>
No Value Entered	No Value Entered

60.) Average undergraduate indebtedness of graduates (Questions 24, 25):

<b>Current Year:</b>	<b>Last Year:</b>
No Value Entered	No Value Entered

61.) Percent of graduating undergraduates with any indebtedness (Questions 24, 25):

<b>Current Year:</b>	<b>Last Year:</b>
No Value Entered	No Value Entered

62.) Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based athletic grant or scholarship (Questions 15, 21):

<b>Current Year:</b>	<b>Last Year:</b>
No Value Entered	No Value Entered

63.) Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (Questions 15, 21):

<b>Current Year:</b>	<b>Last Year:</b>
No Value Entered	No Value Entered

64.) Average need-based scholarship or grant award as a percentage of the average financial aid package (20k / 20j, 14k / 14j):

<b>Current Year:</b>	<b>Last Year:</b>
No Value Entered	No Value Entered

# Verification

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64.)

The data verification is the final opportunity you have to make changes to your statistical data before it is published in U.S. News products and/or distributed by U.S. News, or used in the Best Colleges ranking calculations. Please review this survey carefully, paying particular attention to any blank fields on your survey. A blank field may indicate that data were not submitted or that the response submitted did not pass our system error checks.

If all data are accurate and no changes are needed, please select the verification check box, fill out the identification information and hit the 'Submit Survey' button.

If you have any questions about your verification or this procedure, please contact at or  
On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

☐ I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

64.) Identification:

Name:

Title:

Date:

Thank you for participating in Best Colleges 2017 Data Collection. Please take the opportunity to print your survey for record keeping purposes.

Submit your survey.

Thank you for completing this survey.