
Best Colleges – Financial Aid Survey

Date submitted

05/12/2016 17:27:52

Introduction

U.S. News has begun collecting data for the 2017 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

U.S. News's statistical data collection system has been redesigned. As a result of this redesign, the surveys themselves now have significantly more validation built-in as part of the initial data entry process. This validation is intended to make the entering of incorrect or incomplete data more difficult. Also, new this year, U.S. News has changed the way we do the assessment and verification stage. The assessment and verification processes are now incorporated as separate steps in the data collection process and will no longer be done via paper. U.S. News hopes these improvements will make the data collection process shorter and easier.

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If they question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before they survey can be submitted.

The gold shield indicates that the question is used in the Best Colleges rankings calculation.

The question mark indicates a tip on how to answer that particular question.

The checkbox indicates the assessment section of the survey.

The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit

information for these questions.

All CDS submissions must be received by April 29, 2016 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

New Questions:

Main

- 63: SAT essay policies
- 132: Transfer students with associates degrees or community college credits

Financial Aid

- 24: Full grid for students borrowing from federal, non-federal, and any loan sources.

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here: <http://www.usnews.com/education/best-colleges/articles/2014/09/08/best-colleges-2015-about-the-rankings-methodology>

Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2017 edition of the U.S. News Best Colleges rankings is question 60: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

The answer to this question must be "Yes" in order for a school to be ranked in the 2017 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 60 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at rmorse@usnews.com.

Main Statistical Survey

- 2015 Fall enrollment: 29-32
- 2014 Fall enrollment: 33-36
- 6-Year Graduation rates: 39, 40, 45
- Freshman retention rates: 46 & 47
- Freshman applications and acceptances: 49
- SAT and ACT scores and testing policies: 60, 61, 69-73, 75
- SAT/ACT score reporting inclusion for all students: 80
- High school class standing: 82
- Undergraduate alumni giving: 150-152
- Faculty salaries: 153
- Total number of instructional faculty (current year): 155 all three columns
- Total number with doctorate or other terminal degree (current year): 155 full-time column
- Total number of instructional faculty (last year): 156 all three columns.
- Total number with doctorate or other terminal degree (last year): 156 full-time column
- Student to faculty ratio: 157-158
- Class sections: 159

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Finance Survey

All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

Diversity Rankings

Uses column labeled "Degree-Seeking Undergraduates" in question 37, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings

- Estimated expenses for a typical full-time undergraduate students: question 10 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 14 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 43-45 (public institutions only)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2015 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site <http://nces.ed.gov/collegenavigator/> or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at rmorse@usnews.com.

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Matthew Mason, Data Collection Manager
Robert J. Morse, Chief Data Strategist
U.S. News & World Report

General Information

Survey Contacts - The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please contact your data collector. [Name]

Preston Bost

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Director of Institutional Research

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bostp@wabash.edu

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7653616288

Survey Contact 2 [Name]

Survey Contact 2 [Job Title]

Survey Contact 2 [Email]

Survey Contact 2 [Phone]

Survey Contact 3 [Name]

Survey Contact 3 [Job Title]

Survey Contact 3 [Email]

Survey Contact 3 [Phone]

Annual Expenses

If you have any questions, please contact the data collector assigned to your school: Kelsey Page-Campbell, kpavecampbell@usnews.com, 2029552048

Annual Expenses

Please provide 2016-2017 academic year costs for the following categories that are applicable to your institution.

If your institution's 2016-2017 academic year costs of attendance are not available at this time, please provide an approximate date when your institution's final 2016-2017 academic year costs of attendance will be available.

List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use). [PRIVATE INSTITUTION TUITION][UNDERGRADUATES 2016 - 2017]

40400

List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use). [PRIVATE INSTITUTION TUITION][UNDERGRADUATES 2015 - 2016]

39330

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650

List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use). [REQUIRED FEES][UNDERGRADUATES 2015 - 2016]

650

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9600

List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use). [ROOM AND BOARD (on-campus)][UNDERGRADUATES 2015 - 2016]

9360

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5000

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4600

List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use). [BOARD ONLY (on-campus meal plan)][UNDERGRADUATES 2015 - 2016]

4600

Number of credits per term a student can take for the stated full-time tuition: [Minimum]

3.0000000000

Number of credits per term a student can take for the stated full-time tuition: [Maximum]

6.0000000000

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No [N]

Do tuition and fees vary by undergraduate instructional program?

No [N]

Fees required of nonresident alien students not already reported in question 2 (nonresident aliens tuition) or question 2 (required fees).

Estimated Expenses

Estimated Expenses for a Typical Full-time Undergraduate Student [Books and supplies][Residents 2016 - 2017]

1000

Estimated Expenses for a Typical Full-time Undergraduate Student [Books and supplies][Commuters (living at home) 2016 - 2017]

1000

Estimated Expenses for a Typical Full-time Undergraduate Student [Books and supplies][Commuters (not living at home) 2016 - 2017]

1000

Estimated Expenses for a Typical Full-time Undergraduate Student [Books and supplies][Residents 2015 - 2016]

1000

Estimated Expenses for a Typical Full-time Undergraduate Student [Room only][Residents 2016 - 2017]

Estimated Expenses for a Typical Full-time Undergraduate Student [Room only][Commuters (living at home) 2016 - 2017]

Estimated Expenses for a Typical Full-time Undergraduate Student [Room only][Commuters (not living at home) 2016 - 2017]

5000

Estimated Expenses for a Typical Full-time Undergraduate Student [Room only][Residents 2015 - 2016]

Estimated Expenses for a Typical Full-time Undergraduate Student [Board only][Residents 2016 - 2017]

Estimated Expenses for a Typical Full-time Undergraduate Student [Board only][Commuters (living at home) 2016 - 2017]

4600

Estimated Expenses for a Typical Full-time Undergraduate Student [Board only][Commuters (not living at home) 2016 - 2017]

4600

Estimated Expenses for a Typical Full-time Undergraduate Student [Board only][Residents 2015 - 2016]

Estimated Expenses for a Typical Full-time Undergraduate Student [Room and board total (if your institution cannot provide separate room and board for commuters not living at home)][Residents 2016 - 2017]

Estimated Expenses for a Typical Full-time Undergraduate Student [Room and board total (if your institution cannot provide separate room and board for commuters not living at home)][Commuters (living at home) 2016 - 2017]

Estimated Expenses for a Typical Full-time Undergraduate Student [Room and board total (if your institution cannot provide separate room and board for commuters not living at home)][Commuters (not living at home) 2016 - 2017]

Estimated Expenses for a Typical Full-time Undergraduate Student [Room and board total (if your institution cannot provide separate room and board for commuters not living at home)][Residents 2015 - 2016]

Estimated Expenses for a Typical Full-time Undergraduate Student [Transportation][Residents 2016 - 2017]

Estimated Expenses for a Typical Full-time Undergraduate Student [Transportation][Commuters (living at home) 2016 - 2017]
Estimated Expenses for a Typical Full-time Undergraduate Student [Transportation][Commuters (not living at home) 2016 - 2017]
Estimated Expenses for a Typical Full-time Undergraduate Student [Transportation][Residents 2015 - 2016]
200
Estimated Expenses for a Typical Full-time Undergraduate Student [Other expenses][Residents 2016 - 2017]
1500
Estimated Expenses for a Typical Full-time Undergraduate Student [Other expenses][Commuters (living at home) 2016 - 2017]
1500
Estimated Expenses for a Typical Full-time Undergraduate Student [Other expenses][Commuters (not living at home) 2016 - 2017]
1500
Estimated Expenses for a Typical Full-time Undergraduate Student [Other expenses][Residents 2015 - 2016]
1500
Undergraduate Per-Credit-Hour Charges (tuition only) [Private institutions][2016 - 2017]
1683
Undergraduate Per-Credit-Hour Charges (tuition only) [Private institutions][2015 - 2016]
1639
Undergraduate Per-Credit-Hour Charges (tuition only) [Public institutions (in-district)][2016 - 2017]
Undergraduate Per-Credit-Hour Charges (tuition only) [Public institutions (in-district)][2015 - 2016]
Undergraduate Per-Credit-Hour Charges (tuition only) [Public institutions (in-state, out-of-district)][2016 - 2017]
Undergraduate Per-Credit-Hour Charges (tuition only) [Public institutions (in-state, out-of-district)][2015 - 2016]
Undergraduate Per-Credit-Hour Charges (tuition only) [Public institutions (out-of-state)][2016 - 2017]
Undergraduate Per-Credit-Hour Charges (tuition only) [Public institutions (out-of-state)][2015 - 2016]
Undergraduate Per-Credit-Hour Charges (tuition only) [Nonresident aliens][2016 - 2017]
1683
Undergraduate Per-Credit-Hour Charges (tuition only) [Nonresident aliens][2015 - 2016]
1639
Which needs-analysis methodology does your institution use in awarding institutional aid? [Federal methodology (FM)]
Which needs-analysis methodology does your institution use in awarding institutional aid? [Institutional methodology (IM)]
Which needs-analysis methodology does your institution use in awarding institutional aid? [Both FM and IM]
Yes [Y]

Student Receiving Aid

Number of Enrolled Students Awarded Aid, Fall 2015

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

IMPORTANT NOTE: The 2015–2016 data will be used in the Best Values Rankings.

What year does your data represent?

2015 – 2016 estimated [CyEst]

Need-Based Aid [a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 Cohort).][First-time, full-time freshmen]

238

Need-Based Aid [a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 Cohort).][Full-time Undergraduate (incl. freshmen)]

867

Need-Based Aid [a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 Cohort).][Less than full-time undergrad]

Need-Based Aid [b. Number of students in line a who applied for need-based financial aid.][First-time, full-time freshmen]

228

Need-Based Aid [b. Number of students in line a who applied for need-based financial aid.][Full-time Undergraduate (incl. freshmen)]

825

Need-Based Aid [b. Number of students in line a who applied for need-based financial aid.][Less than full-time undergrad]

Need-Based Aid [c. Number of students in line b who were determined to have financial need.][First-time, full-time freshmen]

184

Need-Based Aid [c. Number of students in line b who were determined to have financial need.][Full-time Undergraduate (incl. freshmen)]

646

Need-Based Aid [c. Number of students in line b who were determined to have financial need.][Less than full-time undergrad]

Need-Based Aid [d. Number of students in line c who were awarded any financial aid.][First-time, full-time freshmen]

183

Need-Based Aid [d. Number of students in line c who were awarded any financial aid.][Full-time Undergraduate (incl. freshmen)]

643

Need-Based Aid [d. Number of students in line c who were awarded any financial aid.][Less than full-time undergrad]

Need-Based Aid [e. Number of students in line d who were awarded any need-based scholarship or grant aid.][First-time, full-time freshmen]

182

Need-Based Aid [e. Number of students in line d who were awarded any need-based scholarship or grant aid.][Full-time Undergraduate (incl. freshmen)]

635

Need-Based Aid [e. Number of students in line d who were awarded any need-based scholarship or grant aid.][Less than full-time undergrad]
Need-Based Aid [f. Number of students in line d who were awarded any need-based self-help aid.][First-time, full-time freshmen]
144
Need-Based Aid [f. Number of students in line d who were awarded any need-based self-help aid.][Full-time Undergraduate (incl. freshmen)]
531
Need-Based Aid [f. Number of students in line d who were awarded any need-based self-help aid.][Less than full-time undergrad]
Need-Based Aid [g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.][First-time, full-time freshmen]
37
Need-Based Aid [g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.][Full-time Undergraduate (incl. freshmen)]
97
Need-Based Aid [g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.][Less than full-time undergrad]
Need-Based Aid [h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).][First-time, full-time freshmen]
132
Need-Based Aid [h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).][Full-time Undergraduate (incl. freshmen)]
452
Need-Based Aid [h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).][Less than full-time undergrad]
Need-Based Aid [i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).][First-time, full-time freshmen]
93.3
Need-Based Aid [i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).][Full-time Undergraduate (incl. freshmen)]
90.9
Need-Based Aid [i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).][Less than full-time undergrad]
Need-Based Aid [j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).][First-time, full-time freshmen]
35104
Need-Based Aid [j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).][Full-time Undergraduate (incl. freshmen)]
33277
Need-Based Aid [j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).][Less than full-time undergrad]
Need-Based Aid [k. Average need-based scholarship or grant award of those in line e.][First-time, full-time freshmen]
28590

Need-Based Aid [k. Average need-based scholarship or grant award of those in line e.][Full-time Undergraduate (incl. freshmen)]
25192

Need-Based Aid [k. Average need-based scholarship or grant award of those in line e.][Less than full-time undergrad]

Need-Based Aid [l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.][First-time, full-time freshmen]
5217

Need-Based Aid [l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.][Full-time Undergraduate (incl. freshmen)]
7471

Need-Based Aid [l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.][Less than full-time undergrad]

Need-Based Aid [m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who received a need-based loan.][First-time, full-time freshmen]
3326

Need-Based Aid [m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who received a need-based loan.][Full-time Undergraduate (incl. freshmen)]
5384

Need-Based Aid [m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who received a need-based loan.][Less than full-time undergrad]

<p>Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:</p> <p>List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.</p> <p>Notes:</p> <ul style="list-style-type: none">• In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.• For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.• If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q. <p>[n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)][First-time, full-time freshmen]</p> <p>53</p>
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<p>Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:</p> <p>List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.</p> <p>Notes:</p> <ul style="list-style-type: none">• In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.• For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.• If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q. <p>[n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)][Full-time Undergraduate (incl. freshmen)]</p> <p>202</p>

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)][Less than full-time undergrad]

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.][First-time, full-time freshmen]

20560

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.][Full-time Undergraduate (incl. freshmen)]

19157

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.][Less than full-time undergrad]

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship][First-time, full-time freshmen]

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship][Full-time Undergraduate (incl. freshmen)]

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship][Less than full-time undergrad]

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.][First-time, full-time freshmen]

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.][Full-time Undergraduate (incl. freshmen)]

Number of Enrolled Students Awarded **Non-need-based** Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

[q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.][Less than full-time undergrad]

Number of **full-time undergraduates** in **line a** who used GI Bill benefits to partially or fully finance their tuition and fees during 2015–2016

6

Pell Grants

For all undergraduates enrolled anytime between September 1, 2014 and August 31, 2015, who received any aid:

How many received Pell Grants in 2014–2015?

250

What was the total amount of Pell Grant aid received by these students in 2014–2015?

1048199

Students Receiving Aid (Last Year)

Number of Enrolled Students Awarded Aid, Fall 2014

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-Based Aid [a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 Cohort).][First-time, full-time freshmen]

256

Need-Based Aid [a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 Cohort).][Full-time Undergraduate (incl. freshmen)]

922

Need-Based Aid [a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 Cohort).][Less than full-time undergrad]

1

Need-Based Aid [b. Number of students in line a who applied for need-based financial aid.][First-time, full-time freshmen]

246

Need-Based Aid [b. Number of students in line a who applied for need-based financial aid.][Full-time Undergraduate (incl. freshmen)]

878

Need-Based Aid [b. Number of students in line a who applied for need-based financial aid.][Less than full-time undergrad]
1
Need-Based Aid [c. Number of students in line b who were determined to have financial need.][First-time, full-time freshmen]
209
Need-Based Aid [c. Number of students in line b who were determined to have financial need.][Full-time Undergraduate (incl. freshmen)]
735
Need-Based Aid [c. Number of students in line b who were determined to have financial need.][Less than full-time undergrad]
Need-Based Aid [d. Number of students in line c who were awarded any financial aid.][First-time, full-time freshmen]
209
Need-Based Aid [d. Number of students in line c who were awarded any financial aid.][Full-time Undergraduate (incl. freshmen)]
734
Need-Based Aid [d. Number of students in line c who were awarded any financial aid.][Less than full-time undergrad]
Need-Based Aid [e. Number of students in line d who were awarded any need-based scholarship or grant aid.][First-time, full-time freshmen]
208
Need-Based Aid [e. Number of students in line d who were awarded any need-based scholarship or grant aid.][Full-time Undergraduate (incl. freshmen)]
723
Need-Based Aid [e. Number of students in line d who were awarded any need-based scholarship or grant aid.][Less than full-time undergrad]
Need-Based Aid [f. Number of students in line d who were awarded any need-based self-help aid.][First-time, full-time freshmen]
168
Need-Based Aid [f. Number of students in line d who were awarded any need-based self-help aid.][Full-time Undergraduate (incl. freshmen)]
628
Need-Based Aid [f. Number of students in line d who were awarded any need-based self-help aid.][Less than full-time undergrad]
Need-Based Aid [g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.][First-time, full-time freshmen]
39
Need-Based Aid [g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.][Full-time Undergraduate (incl. freshmen)]
104
Need-Based Aid [g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.][Less than full-time undergrad]
Need-Based Aid [h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).][First-time, full-time freshmen]
139
Need-Based Aid [h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).][Full-time Undergraduate (incl. freshmen)]
482

Need-Based Aid [h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).][Less than full-time undergrad]
Need-Based Aid [i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans,unsubsidized loans, and private alternative loans).][First-time, full-time freshmen]
87.8
Need-Based Aid [i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans,unsubsidized loans, and private alternative loans).][Full-time Undergraduate (incl. freshmen)]
87.9
Need-Based Aid [i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans,unsubsidized loans, and private alternative loans).][Less than full-time undergrad]
Need-Based Aid [j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).][First-time, full-time freshmen]
33097
Need-Based Aid [j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).][Full-time Undergraduate (incl. freshmen)]
32812
Need-Based Aid [j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).][Less than full-time undergrad]
Need-Based Aid [k. Average need-based scholarship or grant award of those in line e.][First-time, full-time freshmen]
25771
Need-Based Aid [k. Average need-based scholarship or grant award of those in line e.][Full-time Undergraduate (incl. freshmen)]
23431
Need-Based Aid [k. Average need-based scholarship or grant award of those in line e.][Less than full-time undergrad]
Need-Based Aid [l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.][First-time, full-time freshmen]
6018
Need-Based Aid [l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.][Full-time Undergraduate (incl. freshmen)]
8228
Need-Based Aid [l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.][Less than full-time undergrad]
Need-Based Aid [m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who received a need-based loan.][First-time, full-time freshmen]
3507
Need-Based Aid [m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who received a need-based loan.][Full-time Undergraduate (incl. freshmen)]
5912
Need-Based Aid [m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who received a need-based loan.][Less than full-time undergrad]
0
Non-Need-Based Aid [n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)][First-time, full-time freshmen]
37

Non-Need-Based Aid [n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)][Full-time Undergraduate (incl. freshmen)]
144
Non-Need-Based Aid [n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)][Less than full-time undergrad]
1
Non-Need-Based Aid [o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.][First-time, full-time freshmen]
16057
Non-Need-Based Aid [o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.][Full-time Undergraduate (incl. freshmen)]
15736
Non-Need-Based Aid [o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.][Less than full-time undergrad]
18550
Non-Need-Based Aid [p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship][First-time, full-time freshmen]
0
Non-Need-Based Aid [p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship][Full-time Undergraduate (incl. freshmen)]
0
Non-Need-Based Aid [p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship][Less than full-time undergrad]
0
Non-Need-Based Aid [q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.][First-time, full-time freshmen]
0
Non-Need-Based Aid [q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.][Full-time Undergraduate (incl. freshmen)]
0
Non-Need-Based Aid [q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.][Less than full-time undergrad]
0

Indebtedness

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in
- money borrowed at other institutions
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution.

229

Provide the number of students in the 2014 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014. Exclude students who transferred into your institution.

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:][Number in the class (defined in H4 above) who borrowed]

209

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:][Percent of the class (defined above) who borrowed (nearest 1%)]

91

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:][Average per-undergraduate borrower cumulative principal borrowed, of those in the first column (nearest \$1)]

32916

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:][Number in the class (defined in H4 above) who borrowed]

189

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:][Percent of the class (defined above) who borrowed (nearest 1%)]

83

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:][Average per-undergraduateborrower cumulative principal borrowed, of those in the first column (nearest \$1)]

23318

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Institutional loan programs:][Number in the class (defined in H4 above) who borrowed]

135

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Institutional loan programs:][Percent of the class (defined above) who borrowed (nearest 1%)]

59

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Institutional loan programs:][Average per-undergraduateborrower cumulative principal borrowed, of those in the first column (nearest \$1)]

14230

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [State loan programs:][Number in the class (defined in H4 above) who borrowed]

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [State loan programs:][Percent of the class (defined above) who borrowed (nearest 1%)]

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [State loan programs:][Average per-undergraduateborrower cumulative principal borrowed, of those in the first column (nearest \$1)]

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Private alternative loans made by a bank or lender:][Number in the class (defined in H4 above) who borrowed]

23

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Private alternative loans made by a bank or lender:][Percent of the class (defined above) who borrowed (nearest 1%)]

10

Number and percent of students in class (2015 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed: [Private alternative loans made by a bank or lender:][Average per-undergraduateborrower cumulative principal borrowed, of those in the first column (nearest \$1)]

23963

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:][Number in the class (defined in H4 above) who borrowed:]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:][Percent of the class (defined above) who borrowed (nearest 1%):]

92

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:][Average per-undergraduateborrower cumulative principal borrowed, of those in the first column (nearest \$1):]

30734

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:][Number in the class (defined in H4 above) who borrowed:]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:][Percent of the class (defined above) who borrowed (nearest 1%):]

88

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:][Average per-undergraduateborrower cumulative principal borrowed, of those in the first column (nearest \$1):]

21776

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Institutional loan programs:][Number in the class (defined in H4 above) who borrowed:]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Institutional loan programs:][Percent of the class (defined above) who borrowed (nearest 1%):]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Institutional loan programs:][Average per-undergraduateborrower cumulative principal borrowed, of those in the first column (nearest \$1):]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [State loan programs:][Number in the class (defined in H4 above) who borrowed:]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [State loan programs:][Percent of the class (defined above) who borrowed (nearest 1%):]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [State loan programs:][Average per-undergraduateborrower cumulative principal borrowed, of those in the first column (nearest \$1):]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Private alternative loans made by a bank or lender:][Number in the class (defined in H4 above) who borrowed:]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Private alternative loans made by a bank or lender:][Percent of the class (defined above) who borrowed (nearest 1%):]

Number and percent of students in class (2014 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. [Private alternative loans made by a bank or lender:] [Average per-undergraduate borrower cumulative principal borrowed, of those in the first column (nearest \$1):]

Aid to Nonresident Aliens

Note: Please report numbers and dollar amounts for students in the 2015-2016 academic year.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: (check as many boxes as apply) [Institutional need-based scholarship or grant aid is available.]

Yes [Y]

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: (check as many boxes as apply) [Institutional non-need-based scholarship or grant aid is available.]

Yes [Y]

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: (check as many boxes as apply) [Institutional scholarship and grant aid is not available.]

Of the full-time undergraduate and less than full-time undergraduate degree-seeking students reported in question 14a, the number of full-time undergraduate and less than full-time undergraduate degree-seeking nonresident aliens:

59

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

55

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

29466

Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens:

1620635

Of the students reported in question 28, the number of undergraduate degree-seeking nonresident aliens who were awarded need-based aid:

45

Of the students reported in question 28, the number of undergraduate degree-seeking nonresident aliens who were awarded non-need-based aid:

54

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit: [Institution's own financial aid form]

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit: [CSS/Financial Aid PROFILE]

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit: [International Student's Financial Aid Application]

Yes [Y]

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit: [International Student's Certification of Finances]

Yes [Y]

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit: [FAFSA]

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit: [Other]

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: [FAFSA]
Yes [Y]
Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: [Institution's own financial aid form]
Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: [CSS/Financial Aid PROFILE]
Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: [State aid form]
Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: [Noncustodial Profile]
Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: [Business/Farm Supplement]
Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: [Other]
Indicate filing dates for first-year (freshman) students: [Priority date for filing required financial aid forms:]
02/01/2017
Indicate filing dates for first-year (freshman) students: [Deadline for filing required financial aid forms:]
03/10/2017
Indicate filing dates for first-year (freshman) students: [No deadline for filing required forms:]
Indicate notification dates for first-year (freshman) students (answer a or b): [a.] Students notified on or about:]
Indicate notification dates for first-year (freshman) students (answer a or b): [b.] Students notified on a rolling basis:]
Y
If yes, rolling starting date:
12/07/2016
Indicate reply dates: [Students must reply by (date):]
05/01/2017
Indicate reply dates: [Or reply within (X) many weeks of notification:]
2

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans [Direct Subsidized Stafford Loans]
Yes [Y]
Loans [Direct Unsubsidized Stafford Loans]
Yes [Y]
Loans [Direct PLUS Loans]
Yes [Y]
Loans [Federal Perkins Loans]

Loans [Federal Nursing Loans]
Loans [State Loans]
Loans [College/university loans from institutional funds]
Yes [Y]
Loans [Other]
Need Based Scholarships and Grants-check as many that apply: [Federal Pell]
Yes [Y]
Need Based Scholarships and Grants-check as many that apply: [SEOG]
Yes [Y]
Need Based Scholarships and Grants-check as many that apply: [State scholarships/grants]
Yes [Y]
Need Based Scholarships and Grants-check as many that apply: [Private scholarships]
Yes [Y]
Need Based Scholarships and Grants-check as many that apply: [College/university gift aid from institutional funds]
Yes [Y]
Need Based Scholarships and Grants-check as many that apply: [United Negro College Fund]
Need Based Scholarships and Grants-check as many that apply: [Federal Nursing Scholarship]
Need Based Scholarships and Grants-check as many that apply: [Other]
Check off criteria used in awarding institutional aid. Check all that apply: [Academics][Non-need]
1
Check off criteria used in awarding institutional aid. Check all that apply: [Academics][Need-based]
1
Check off criteria used in awarding institutional aid. Check all that apply: [Alumni affiliation][Non-need]
Check off criteria used in awarding institutional aid. Check all that apply: [Alumni affiliation][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [Art][Non-need]
1
Check off criteria used in awarding institutional aid. Check all that apply: [Art][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [Athletics][Non-need]
Check off criteria used in awarding institutional aid. Check all that apply: [Athletics][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [Job skills][Non-need]

Check off criteria used in awarding institutional aid. Check all that apply: [Job skills][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [ROTC][Non-need]
Check off criteria used in awarding institutional aid. Check all that apply: [ROTC][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [Leadership][Non-need]
1
Check off criteria used in awarding institutional aid. Check all that apply: [Leadership][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [Minority status][Non-need]
Check off criteria used in awarding institutional aid. Check all that apply: [Minority status][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [Music/drama][Non-need]
1
Check off criteria used in awarding institutional aid. Check all that apply: [Music/drama][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [Religious affiliation][Non-need]
Check off criteria used in awarding institutional aid. Check all that apply: [Religious affiliation][Need-based]
Check off criteria used in awarding institutional aid. Check all that apply: [State/district residency][Non-need]
Check off criteria used in awarding institutional aid. Check all that apply: [State/district residency][Need-based]
Check the types of payment plans available to undergraduate students: [Deferred payment plan]
Check the types of payment plans available to undergraduate students: [Family tuition reduction (tuition reduction for simultaneously enrolled family members)]
Check the types of payment plans available to undergraduate students: [Guaranteed tuition (tuition does not change during student's consecutive enrollment)]
Yes [Y]
Check the types of payment plans available to undergraduate students: [School's own payment plan]
Check the types of payment plans available to undergraduate students: [Other]
Third party administrator (TMS)

Additional Information

Please provide the URL of your institution's net price calculator:
http://www.wabash.edu/admissions/finances/npc

Respondent Info

[Respondent Name]
Preston Bost
[Title]
Director of Institutional Research
[Phone Number]
765-361-6288
[Phone Number Extension]
[International phone (if applicable)]
[E-mail]
bostp@wabash.edu
[Director of Financial Aid]
Heidi Carl
[Financial Aid Office Phone Number:]
7653616370

Definitions

Awarded aid: The dollar amount offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiewit, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid application form, such as the FAFSA.

Institutions: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc., excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition-funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need institutional grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiewit, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Tuition reciprocity agreements: Tuition reciprocity agreements are agreements in which students from specified other states who attend a public institution in a state are charged less than the institution's normal out-of-state tuition. Sometimes they are charged the institution's in-state tuition, sometimes they are charged a tuition that lies between the institution's in-state and out-of-state tuitions, sometimes they are charged the in-state tuition of public institutions in the student's home state and sometimes they are charged other rates of tuition. Sometimes, reciprocity agreements apply to all students from the specified states, while other times they apply only to students who attend in specific majors or who come from specified geographic counties.

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Financial Aid statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

Private Institution Tuition (Question 2): Current Year: 40400	Last Year: 39330
Required Fees (Question 2): Current Year: 650	Last Year: 650
Room And Board (On-Campus) (Question 2): Current Year: 9600	Last Year: 9360
Estimated Expenses for Residents, Books and Supplies (Question 10): Current Year: 1000	Last Year: 1000
Estimated Expenses for Transportation (Question 10): Current Year: No Value Entered	Last Year: 200

You are missing the Estimated Expenses for Transportation for the current year. Either confirm that there is no entry or contact your Data Collector to correct this. [I confirm that there is no entry for the Current Year's Estimated Expenses for Residents, Books and Supplies Estimated Expenses for Residents, Books and Supplies Estimated Expenses for Transportation.]

Yes [Y]

Estimated Expenses for Other Expenses (Question 10): Current Year:
1500

Last Year:
1500

Need-Based Aid (Questions 14, 20):

	Current Year:	Last Year:
Full-Time Degree Seeking Undergraduate Students (Including Freshmen) (Questions 14a, 20a)	867	922
Applied for need-based financial aid (Questions 14b, 20b)	825	878
Determined to have financial need (Questions 14c, 20c)	646	735
Awarded any financial aid (Questions 14d, 20d)	643	734
Awarded any need-based scholarship or grant aid (Questions 14e, 20e)	635	723
Awarded any need-based self-help aid (Questions 14f, 20f)	531	628
Awarded any non-need-based scholarship or grant aid (Questions 14g, 20g)	97	104
Of those determined to have financial need, number whose need was fully met (Questions 14h, 20h)	452	482
Percentage of need that was met of students who were awarded any need-based aid (Questions 14i, 20i)	90.9	87.9
Average package received by those determine have financial need (Questions 14j, 20j)	33277	32812
Average need-based scholarship or grant award of those who awarded any financial aid (Questions 14k, 20k)	25192	23431
Average need-based-self-help-award (Questions 14l, 20l)	7471	8228
Average need-based loan (Questions 14m, 20m)	5384	5912

Average undergraduate federal indebtedness of graduates (Questions 24, 25): Current Year:
23318

Last Year:
21776

Percent of graduating undergraduates with any federal indebtedness (Questions 24, 25):		Current Year:	Last Year:
		83	88
Average undergraduate indebtedness of graduates (Questions 24, 25):		Current Year:	Last Year:
		32916	30734
Percent of graduating undergraduates with any indebtedness (Questions 24, 25):		Current Year:	Last Year:
		91	92
Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based athletic grant or scholarship (Questions 15, 21):			
Current Year:		Last Year:	
No Value Entered		No Value Entered	
You are missing the Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based athletic grant or scholarship for the current year. Either confirm that there is no entry or contact your Data Collector to correct this. [I confirm that there is no entry for the Current Year's Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based athletic grant or scholarship]			
Yes [Y]			
Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (Questions 15, 21):			
Current Year:		Last Year:	
202		144	
Average need-based scholarship or grant award as a percentage of the average financial aid package (20k / 20j, 14k / 14j):			
Current Year:		Last Year:	
75.7		71.4	

Verification

The data verification is the final opportunity you have to make changes to your statistical data before it is published in U.S. News products and/or distributed by U.S. News, or used in the Best Colleges ranking calculations. Please review this survey carefully, paying particular attention to any blank fields on your survey. A blank field may indicate that data were not submitted or that the response submitted did not pass our system error checks.

If all data are accurate and no changes are needed, please select the verification check box, fill out the identification information and hit the 'Submit Survey' button.

If you have any questions about your verification or this procedure, please contact Kelsey Page-Campbell at kpagecampbell@usnews.com or 2029552048

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

[I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.]

Yes [Y]

Identification [Name:]

Preston R. Bost

Identification [Title:]

Director of Institutional Research

Identification [Date:]

5/12/2016