



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

Wabash College

comparison group 1: Private/Nonsectarian 4yr Colleges-high selectivity
comparison group 2: Private/Nonsectarian 4yr Colleges



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How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2012 and are currently enrolled full-time.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * $p < .05$, ** $p < .01$, *** $p < .001$

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
None	10.0%	8.1%	9.7%	10.0%	8.9%	10.5%				
1	9.6%	6.8%	6.4%	9.6%	7.3%	6.3%				
2	10.0%	9.5%	8.4%	10.0%	10.0%	8.9%				
3	12.0%	13.0%	11.8%	12.0%	14.0%	12.3%				
4	15.2%	12.5%	12.3%	15.2%	12.8%	13.2%				
5	11.2%	12.4%	12.0%	11.2%	12.9%	12.5%				
6	8.0%	10.1%	10.1%	8.0%	9.7%	9.6%				
7-10	16.8%	20.9%	21.1%	16.8%	19.0%	19.8%				
11 or more	7.2%	6.8%	8.1%	7.2%	5.3%	6.9%				
Were you accepted by your first choice college?										
Yes	84.2%	81.1%	76.1%	84.2%	81.0%	74.6%				
Is this college your:										
First choice	68.8%	64.3%	58.5%	68.8%	64.2%	58.0%				
Second choice	20.8%	24.7%	26.5%	20.8%	25.4%	27.0%				
Third choice	7.2%	7.7%	9.7%	7.2%	7.5%	9.5%				
Less than third choice	3.2%	3.2%	5.3%	3.2%	2.9%	5.6%				
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	93.0%	85.9%	86.0%	93.0%	87.2%	86.0%				
Mean	2.93	2.84	2.84	2.93	2.85	2.84				
Standard deviation	0.28	0.42	0.42	0.28	0.40	0.42				
Significance	-	***	***	-	**	***				
Effect size	-	0.21	0.21	-	0.20	0.21				



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College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain general education and appreciation of ideas										
Very important	70.4%	73.2%	76.3%	70.4%	69.7%	72.4%				
Mean	2.70	2.71	2.75	2.70	2.67	2.70				
Standard deviation	0.48	0.50	0.47	0.48	0.52	0.51				
Significance	-			-						
Effect size	-	-0.02	-0.11	-	0.06	0.00				
To make me a more cultured person										
Very important	52.3%	51.4%	54.0%	52.3%	45.8%	48.3%				
Mean	2.43	2.41	2.45	2.43	2.32	2.36				
Standard deviation	0.66	0.67	0.66	0.66	0.70	0.70				
Significance	-			-	*					
Effect size	-	0.03	-0.03	-	0.16	0.10				
To be able to make more money										
Very important	78.8%	71.8%	72.1%	78.8%	76.5%	75.6%				
Mean	2.75	2.67	2.67	2.75	2.73	2.71				
Standard deviation	0.52	0.56	0.57	0.52	0.52	0.54				
Significance	-	*	*	-						
Effect size	-	0.14	0.14	-	0.04	0.07				
To learn more about things that interest me										
Very important	85.6%	82.9%	83.9%	85.6%	79.7%	80.1%				
Mean	2.85	2.82	2.83	2.85	2.78	2.79				
Standard deviation	0.37	0.42	0.41	0.37	0.46	0.45				
Significance	-			-	*	*				
Effect size	-	0.07	0.05	-	0.15	0.13				
To get training for a specific career										
Very important	57.2%	76.7%	74.1%	57.2%	74.2%	72.0%				
Mean	2.48	2.73	2.69	2.48	2.70	2.66				
Standard deviation	0.66	0.52	0.57	0.66	0.53	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	-0.48	-0.37	-	-0.42	-0.31				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	68.7%	60.5%	60.7%	68.7%	57.6%	55.7%				
Mean	2.59	2.48	2.48	2.59	2.43	2.41				
Standard deviation	0.66	0.71	0.71	0.66	0.73	0.73				
Significance	-	*	*	-	**	***				
Effect size	-	0.15	0.15	-	0.22	0.25				
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	18.5%	15.4%	14.5%	18.5%	14.9%	13.6%				
Mean	1.80	1.75	1.70	1.80	1.73	1.68				
Standard deviation	0.73	0.71	0.71	0.73	0.70	0.70				
Significance	-		*	-		**				
Effect size	-	0.07	0.14	-	0.10	0.17				
My relatives wanted me to come here										
Very important	9.6%	6.4%	5.9%	9.6%	7.3%	6.2%				
Mean	1.47	1.36	1.34	1.47	1.39	1.36				
Standard deviation	0.67	0.60	0.59	0.67	0.62	0.59				
Significance	-	**	***	-		**				
Effect size	-	0.18	0.22	-	0.13	0.19				
My teacher advised me										
Very important	11.4%	7.3%	7.3%	11.4%	7.5%	7.0%				
Mean	1.55	1.43	1.43	1.55	1.44	1.43				
Standard deviation	0.69	0.63	0.62	0.69	0.63	0.62				
Significance	-	**	**	-	**	**				
Effect size	-	0.19	0.19	-	0.17	0.19				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	94.8%	76.5%	67.8%	94.8%	74.0%	63.0%				
Mean	2.95	2.75	2.64	2.95	2.72	2.58				
Standard deviation	0.22	0.48	0.56	0.22	0.50	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.55	-	0.46	0.63				
This college has a good reputation for its social activities										
Very important	51.8%	43.7%	40.3%	51.8%	43.8%	39.4%				
Mean	2.42	2.28	2.24	2.42	2.28	2.22				
Standard deviation	0.67	0.72	0.72	0.67	0.71	0.72				
Significance	-	**	***	-	**	***				
Effect size	-	0.19	0.25	-	0.20	0.28				
I was offered financial assistance										
Very important	72.2%	68.3%	60.2%	72.2%	64.7%	56.7%				
Mean	2.64	2.58	2.42	2.64	2.54	2.38				
Standard deviation	0.63	0.67	0.78	0.63	0.67	0.78				
Significance	-		***	-	*	***				
Effect size	-	0.09	0.28	-	0.15	0.33				
The cost of attending this college										
Very important	35.4%	37.0%	38.0%	35.4%	33.5%	34.5%				
Mean	2.07	2.12	2.10	2.07	2.06	2.05				
Standard deviation	0.80	0.78	0.80	0.80	0.78	0.80				
Significance	-			-						
Effect size	-	-0.06	-0.04	-	0.01	0.03				
High school counselor advised me										
Very important	9.2%	10.6%	12.0%	9.2%	10.3%	12.0%				
Mean	1.47	1.49	1.54	1.47	1.50	1.55				
Standard deviation	0.66	0.68	0.70	0.66	0.68	0.70				
Significance	-			-						
Effect size	-	-0.03	-0.10	-	-0.04	-0.11				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	2.8%	5.0%	5.4%	2.8%	4.8%	5.3%				
Mean	1.23	1.25	1.26	1.23	1.26	1.27				
Standard deviation	0.49	0.54	0.55	0.49	0.54	0.55				
Significance	-			-						
Effect size	-	-0.04	-0.05	-	-0.06	-0.07				
I wanted to live near home										
Very important	10.5%	17.2%	18.4%	10.5%	14.2%	15.1%				
Mean	1.44	1.62	1.62	1.44	1.57	1.57				
Standard deviation	0.68	0.76	0.78	0.68	0.73	0.74				
Significance	-	***	***	-	**	**				
Effect size	-	-0.24	-0.23	-	-0.18	-0.18				
Not offered aid by first choice										
Very important	7.3%	8.8%	9.5%	7.3%	8.2%	8.1%				
Mean	1.28	1.31	1.33	1.28	1.32	1.32				
Standard deviation	0.59	0.63	0.64	0.59	0.62	0.62				
Significance	-			-						
Effect size	-	-0.05	-0.08	-	-0.06	-0.06				
Could not afford first choice										
Very important	8.9%	9.8%	11.1%	8.9%	9.0%	9.7%				
Mean	1.27	1.31	1.33	1.27	1.30	1.31				
Standard deviation	0.61	0.64	0.67	0.61	0.62	0.64				
Significance	-			-						
Effect size	-	-0.06	-0.09	-	-0.05	-0.06				
This college's graduates gain admission to top graduate/professional schools										
Very important	72.7%	42.2%	36.5%	72.7%	38.9%	32.0%				College Reputation Orientation
Mean	2.64	2.20	2.11	2.64	2.15	2.04				
Standard deviation	0.63	0.78	0.78	0.63	0.78	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.56	0.68	-	0.63	0.78				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college's graduates get good jobs										College Reputation Orientation
Very important	89.8%	67.2%	60.0%	89.8%	66.4%	55.9%				
Mean	2.89	2.60	2.50	2.89	2.59	2.44				
Standard deviation	0.35	0.62	0.67	0.35	0.62	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.47	0.58	-	0.48	0.65				
I was attracted by the religious affiliation/orientation of this college										
Very important	2.8%	5.2%	4.4%	2.8%	4.8%	4.0%				
Mean	1.17	1.27	1.24	1.17	1.27	1.23				
Standard deviation	0.45	0.55	0.52	0.45	0.54	0.51				
Significance	-	**	*	-	**					
Effect size	-	-0.18	-0.13	-	-0.19	-0.12				
I wanted to go to a school about the size of this college										
Very important	49.4%	54.6%	51.2%	49.4%	47.0%	43.2%				
Mean	2.34	2.42	2.36	2.34	2.32	2.25				
Standard deviation	0.73	0.70	0.73	0.73	0.71	0.74				
Significance	-			-						
Effect size	-	-0.11	-0.03	-	0.03	0.12				
Rankings in national magazines										
Very important	34.7%	22.3%	18.8%	34.7%	23.5%	18.3%				
Mean	2.10	1.82	1.73	2.10	1.86	1.73				
Standard deviation	0.77	0.77	0.76	0.77	0.77	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.49	-	0.31	0.49				
Information from a website										
Very important	20.8%	22.7%	22.7%	20.8%	18.9%	17.7%				
Mean	1.84	1.89	1.89	1.84	1.81	1.79				
Standard deviation	0.74	0.74	0.74	0.74	0.73	0.72				
Significance	-			-						
Effect size	-	-0.07	-0.07	-	0.04	0.07				



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See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	25.4%	17.6%	20.9%	25.4%	15.1%	18.3%				
Mean	1.75	1.52	1.56	1.75	1.47	1.52				
Standard deviation	0.84	0.78	0.81	0.84	0.74	0.78				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.23	-	0.38	0.29				
The athletic department recruited me										
Very important	40.2%	15.2%	15.8%	40.2%	22.1%	22.0%				
Mean	1.99	1.39	1.40	1.99	1.56	1.56				
Standard deviation	0.90	0.74	0.75	0.90	0.83	0.83				
Significance	-	***	***	-	***	***				
Effect size	-	0.81	0.79	-	0.52	0.52				
A visit to this campus										
Very important	63.5%	56.2%	53.5%	63.5%	51.3%	47.1%				
Mean	2.55	2.45	2.39	2.55	2.40	2.31				
Standard deviation	0.64	0.69	0.73	0.64	0.69	0.73				
Significance	-	*	***	-	**	***				
Effect size	-	0.14	0.22	-	0.22	0.33				
Ability to take online courses										
Very important	2.4%	2.0%	2.0%	2.4%	2.1%	2.4%				
Mean	1.15	1.15	1.14	1.15	1.16	1.17				
Standard deviation	0.42	0.41	0.40	0.42	0.42	0.43				
Significance	-			-						
Effect size	-	0.00	0.03	-	-0.02	-0.05				
The percentage of students that graduate from this college										
Very important	55.4%	41.7%	36.9%	55.4%	39.9%	32.3%				
Mean	2.42	2.17	2.09	2.42	2.15	2.02				
Standard deviation	0.71	0.80	0.80	0.71	0.79	0.79				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.41	-	0.34	0.51				



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See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	26.5%	25.8%	23.9%	26.5%	23.2%	21.9%				
Agree somewhat	34.5%	41.7%	40.8%	34.5%	41.0%	39.0%				
Disagree somewhat	22.9%	19.5%	20.2%	22.9%	21.3%	21.9%				
Disagree strongly	16.1%	13.0%	15.1%	16.1%	14.5%	17.3%	0.0%	11.8%	13.5%	
Mean	2.71	2.80	2.73	2.71	2.73	2.66	.	2.86	2.79	
Standard deviation	1.03	0.97	0.99	1.03	0.97	1.00	.	0.96	0.97	
Significance	-			-			-	#VALUE!	#VALUE!	
Effect size	-	-0.09	-0.02	-	-0.02	0.05	-	#VALUE!	#VALUE!	



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First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	13.6%	16.7%	18.2%	13.6%	16.6%	18.2%				
Less than \$1,000	10.0%	9.0%	8.8%	10.0%	9.6%	8.4%				
\$1,000 - \$2,999	15.2%	9.2%	10.6%	15.2%	8.5%	10.2%				
\$3,000 - \$5,999	14.4%	11.0%	10.6%	14.4%	9.6%	10.0%				
\$6,000 - \$9,999	13.2%	10.5%	9.9%	13.2%	11.7%	10.4%				
\$10,000 +	33.6%	43.7%	41.9%	33.6%	44.0%	42.9%				
My own resources (savings from work, work-study, other income)										
None	27.2%	34.9%	38.9%	27.2%	36.0%	40.1%				
Less than \$1,000	24.4%	25.3%	24.8%	24.4%	24.0%	22.7%				
\$1,000 - \$2,999	24.8%	24.4%	22.5%	24.8%	23.2%	22.4%				
\$3,000 - \$5,999	13.2%	8.8%	7.9%	13.2%	9.8%	8.4%				
\$6,000 - \$9,999	4.8%	2.9%	2.6%	4.8%	3.2%	2.7%				
\$10,000 +	5.6%	3.8%	3.3%	5.6%	3.9%	3.7%				
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	10.0%	17.2%	23.9%	10.0%	19.6%	27.0%				
Less than \$1,000	3.2%	3.2%	3.5%	3.2%	2.9%	3.3%				
\$1,000 - \$2,999	6.0%	6.7%	7.0%	6.0%	6.3%	6.2%				
\$3,000 - \$5,999	7.6%	7.3%	8.8%	7.6%	6.8%	7.8%				
\$6,000 - \$9,999	7.6%	9.3%	10.4%	7.6%	9.2%	9.6%				
\$10,000 +	65.6%	56.3%	46.5%	65.6%	55.2%	46.1%				
Aid which must be repaid (loans, etc.)										
None	24.8%	41.0%	44.1%	24.8%	41.8%	46.5%				
Less than \$1,000	3.2%	2.7%	3.1%	3.2%	2.7%	3.0%				
\$1,000 - \$2,999	9.6%	8.5%	9.0%	9.6%	8.1%	8.8%				
\$3,000 - \$5,999	22.4%	17.9%	16.4%	22.4%	17.4%	15.2%				
\$6,000 - \$9,999	18.8%	11.4%	10.5%	18.8%	12.0%	10.4%				
\$10,000 +	21.2%	18.5%	16.9%	21.2%	17.9%	16.0%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	90.4%	92.2%	92.6%	90.4%	91.5%	92.1%				
Less than \$1,000	3.2%	2.0%	2.2%	3.2%	2.5%	2.5%				
\$1,000 - \$2,999	3.2%	1.8%	1.6%	3.2%	2.2%	1.8%				
\$3,000 - \$5,999	1.2%	1.2%	1.1%	1.2%	1.4%	1.2%				
\$6,000 - \$9,999	1.2%	1.0%	0.8%	1.2%	1.1%	0.8%				
\$10,000 +	0.8%	1.8%	1.7%	0.8%	1.3%	1.7%				
What is your best estimate of your parents' income?										
Less than \$10,000	2.0%	3.3%	4.2%	2.0%	3.0%	3.2%				
\$10,000 to \$14,999	2.0%	2.5%	2.7%	2.0%	2.3%	2.0%				
\$15,000 to \$19,999	3.2%	2.3%	2.6%	3.2%	2.0%	2.1%				
\$20,000 to \$24,999	3.6%	3.1%	3.4%	3.6%	2.5%	3.0%				
\$25,000 to \$29,999	2.0%	2.9%	3.1%	2.0%	2.4%	2.5%				
\$30,000 to \$39,999	5.6%	5.8%	5.9%	5.6%	5.4%	5.0%				
\$40,000 to \$49,999	9.6%	7.3%	7.0%	9.6%	6.8%	6.4%				
\$50,000 to \$59,999	10.4%	8.5%	8.2%	10.4%	8.5%	7.6%				
\$60,000 to \$74,999	10.0%	9.8%	9.5%	10.0%	8.4%	9.1%				
\$75,000 to \$99,999	15.3%	13.8%	12.9%	15.3%	14.2%	13.7%				
\$100,000 to \$149,999	17.7%	17.8%	16.6%	17.7%	19.1%	18.2%				
\$150,000 to \$199,999	5.6%	8.6%	8.3%	5.6%	9.4%	9.5%				
\$200,000 to \$249,999	3.6%	5.5%	5.3%	3.6%	5.4%	5.6%				
\$250,000 or more	9.2%	8.8%	10.3%	9.2%	10.6%	12.1%				
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	36.9%	32.6%	34.1%	36.9%	38.8%	40.8%				
Some (but I probably will have enough funds)	53.0%	55.6%	53.9%	53.0%	52.4%	50.0%				
Major (not sure I will have enough funds to complete college)	10.0%	11.8%	12.0%	10.0%	8.8%	9.2%				



Financing College - These items relate to the financial issues associated with attending college.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was offered financial assistance										
Very important / Somewhat important	92.0%	90.0%	82.2%	92.0%	89.7%	81.3%				
Mean	2.64	2.58	2.42	2.64	2.54	2.38				
Standard deviation	0.63	0.67	0.78	0.63	0.67	0.78				
Significance	-		***	-	*	***				
Effect size	-	0.09	0.28	-	0.15	0.33				
The cost of attending this college										
Very important / Somewhat important	71.2%	74.9%	72.4%	71.2%	72.6%	70.0%				
Mean	2.07	2.12	2.10	2.07	2.06	2.05				
Standard deviation	0.80	0.78	0.80	0.80	0.78	0.80				
Significance	-			-						
Effect size	-	-0.06	-0.04	-	0.01	0.03				
Not offered aid by first choice										
Very important / Somewhat important	21.1%	22.8%	23.8%	21.1%	23.5%	23.9%				
Mean	1.28	1.31	1.33	1.28	1.32	1.32				
Standard deviation	0.59	0.63	0.64	0.59	0.62	0.62				
Significance	-			-						
Effect size	-	-0.05	-0.08	-	-0.06	-0.06				
Could not afford first choice										
Very important / Somewhat important	17.8%	20.8%	22.1%	17.8%	20.7%	21.2%				
Mean	1.27	1.31	1.33	1.27	1.30	1.31				
Standard deviation	0.61	0.64	0.67	0.61	0.62	0.64				
Significance	-			-						
Effect size	-	-0.06	-0.09	-	-0.05	-0.06				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	26.5%	25.8%	23.9%	26.5%	23.2%	21.9%				
Agree somewhat	34.5%	41.7%	40.8%	34.5%	41.0%	39.0%				
Disagree somewhat	22.9%	19.5%	20.2%	22.9%	21.3%	21.9%				
Disagree strongly	16.1%	13.0%	15.1%	16.1%	14.5%	17.3%				
Mean	2.71	2.80	2.73	2.71	2.73	2.66				
Standard deviation	1.03	0.97	0.99	1.03	0.97	1.00				
Significance	-			-						
Effect size	-	-0.09	-0.02	-	-0.02	0.05				
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance / Some chance	85.7%	81.9%	80.5%	85.7%	77.9%	76.6%				
Mean	3.36	3.27	3.22	3.36	3.15	3.09				
Standard deviation	0.85	0.88	0.90	0.85	0.91	0.92				
Significance	-		*	-	***	***				
Effect size	-	0.10	0.16	-	0.23	0.29				
Work full-time while attending college										
Very good chance / Some chance	16.3%	28.4%	27.6%	16.3%	25.8%	26.2%				
Mean	1.85	2.04	2.02	1.85	1.98	1.99				
Standard deviation	0.77	0.88	0.88	0.77	0.85	0.86				
Significance	-	***	**	-	*	*				
Effect size	-	-0.22	-0.19	-	-0.15	-0.16				



2012 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement
CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was bored in class										
Frequently	36.4%	37.3%	37.2%	36.4%	37.8%	37.6%				
Mean	2.33	2.33	2.32	2.33	2.33	2.32				
Standard deviation	0.54	0.56	0.57	0.54	0.57	0.58				
Significance	-			-						
Effect size	-	0.00	0.02	-	0.00	0.02				
Came late to class										
Frequently / Occasionally	47.8%	50.6%	53.4%	47.8%	51.4%	55.6%				
Mean	1.50	1.57	1.60	1.50	1.57	1.62				
Standard deviation	0.54	0.61	0.61	0.54	0.60	0.60				
Significance	-		**	-		**				
Effect size	-	-0.11	-0.16	-	-0.12	-0.20				
Skipped school/class										
Frequently / Occasionally	16.4%	25.7%	26.7%	16.4%	24.9%	27.0%				
Mean	1.18	1.28	1.29	1.18	1.27	1.29				
Standard deviation	0.42	0.50	0.50	0.42	0.49	0.50				
Significance	-	**	***	-	**	***				
Effect size	-	-0.20	-0.22	-	-0.18	-0.22				
Fell asleep in class										
Frequently / Occasionally	63.4%	44.0%	43.9%	63.4%	49.7%	50.0%				
Mean	1.71	1.50	1.50	1.71	1.57	1.57				
Standard deviation	0.60	0.61	0.61	0.60	0.63	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.34	-	0.22	0.22				
Failed to complete homework on time										
Frequently / Occasionally	50.0%	51.9%	54.4%	50.0%	57.1%	61.1%				
Mean	1.55	1.56	1.59	1.55	1.63	1.67				
Standard deviation	0.59	0.58	0.58	0.59	0.59	0.58				
Significance	-			-	*	**				
Effect size	-	-0.02	-0.07	-	-0.14	-0.21				



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	569	573	567	569	565	567				
Median	570	570	560	570	560	568				
SAT Mathematics										
Mean	593	577	571	593	586	588				
Median	600	580	580	600	590	600				
SAT Writing										
Mean	551	570	566	551	551	559				
Median	550	570	570	550	550	560				
ACT Composite										
Mean	25	25	25	25	25	26				
Median	25	25	26	25	25	26				
From what kind of high school did you graduate?										
Public school (not charter or magnet)	75.1%	72.3%	69.5%	75.1%	71.0%	67.4%				
Public charter school	4.8%	2.4%	2.2%	4.8%	2.3%	1.9%				
Public magnet school	0.4%	2.7%	2.7%	0.4%	2.5%	2.2%				
Private religious/parochial school	12.9%	13.2%	12.8%	12.9%	14.8%	14.4%				
Private independent college-prep school	5.6%	8.2%	12.1%	5.6%	8.3%	13.5%				
Home school	1.2%	1.1%	0.6%	1.2%	1.1%	0.6%				
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	2.4%	3.5%	4.3%	2.4%	4.1%	4.4%				
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	9.2%	11.4%	9.9%	9.2%	10.7%	8.5%				



2012 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English (4 years)	98.4%	98.1%	97.8%	98.4%	97.9%	97.4%				
Mathematics (3 years)	99.1%	98.9%	99.0%	99.1%	98.8%	98.9%				
Foreign Language (2 years)	96.0%	94.5%	93.3%	96.0%	94.0%	92.3%				
Physical Science (2 years)	71.4%	62.6%	62.5%	71.4%	66.7%	65.3%				
Biological Science (2 years)	57.8%	53.4%	51.5%	57.8%	50.1%	49.7%				
History/Am. Gov't (1 year)	99.2%	98.9%	98.9%	99.2%	99.1%	98.9%				
Computer Science (1/2 year)	63.9%	50.9%	49.7%	63.9%	58.2%	54.8%				
Arts and/or Music (1 year)	86.3%	80.4%	82.5%	86.3%	75.2%	77.4%				
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	0.8%	4.2%	5.3%	0.8%	3.8%	5.9%				
Attention deficit hyperactivity disorder (ADHD)										
Yes	4.5%	7.0%	7.3%	4.5%	8.4%	9.5%				



2012 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10% / Above average	80.6%	70.4%	64.9%	80.6%	73.5%	66.4%				
Mean	4.04	3.86	3.79	4.04	3.91	3.83				
Standard deviation	0.66	0.69	0.73	0.66	0.69	0.75				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.34	-	0.19	0.28				
Mathematical ability										Academic Self-Concept
Highest 10% / Above average	59.9%	41.2%	38.3%	59.9%	50.5%	45.8%				
Mean	3.62	3.26	3.20	3.62	3.46	3.37				
Standard deviation	0.97	1.00	1.01	0.97	0.99	1.02				
Significance	-	***	***	-	*	***				
Effect size	-	0.36	0.42	-	0.16	0.25				
Self-confidence (intellectual)										Academic Self-Concept
Highest 10% / Above average	74.5%	57.5%	54.2%	74.5%	67.6%	64.0%				
Mean	3.95	3.66	3.62	3.95	3.85	3.80				
Standard deviation	0.85	0.87	0.89	0.85	0.85	0.88				
Significance	-	***	***	-		**				
Effect size	-	0.33	0.37	-	0.12	0.17				



2012 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	69.6%	60.7%	60.0%	69.6%	58.5%	56.6%				
Mean	2.69	2.58	2.57	2.69	2.56	2.54				
Standard deviation	0.48	0.54	0.54	0.48	0.54	0.55				
Significance	-	**	***	-	***	***				
Effect size	-	0.20	0.22	-	0.24	0.27				
Support your opinions with a logical argument										Habits of Mind
Frequently	74.5%	62.2%	60.6%	74.5%	65.0%	62.8%				
Mean	2.74	2.59	2.57	2.74	2.62	2.59				
Standard deviation	0.46	0.56	0.57	0.46	0.54	0.56				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.30	-	0.22	0.27				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	62.8%	55.1%	54.9%	62.8%	55.1%	53.0%				
Mean	2.62	2.52	2.51	2.62	2.52	2.49				
Standard deviation	0.51	0.55	0.56	0.51	0.55	0.57				
Significance	-	**	**	-	**	***				
Effect size	-	0.18	0.20	-	0.18	0.23				
Revise your papers to improve your writing										Habits of Mind
Frequently	51.0%	53.2%	53.3%	51.0%	44.0%	43.7%				
Mean	2.46	2.48	2.48	2.46	2.37	2.36				
Standard deviation	0.59	0.59	0.60	0.59	0.61	0.62				
Significance	-			-	*	*				
Effect size	-	-0.03	-0.03	-	0.15	0.16				
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	44.9%	43.1%	42.0%	44.9%	43.4%	41.2%				
Mean	2.43	2.39	2.37	2.43	2.39	2.36				
Standard deviation	0.54	0.57	0.58	0.54	0.57	0.58				
Significance	-			-						
Effect size	-	0.07	0.10	-	0.07	0.12				



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	42.5%	40.0%	40.1%	42.5%	45.0%	43.6%				
Mean	2.37	2.34	2.33	2.37	2.40	2.38				
Standard deviation	0.58	0.59	0.60	0.58	0.58	0.59				
Significance	-			-						
Effect size	-	0.05	0.07	-	-0.05	-0.02				
Seek alternative solutions to a problem										Habits of Mind
Frequently	49.0%	47.8%	47.7%	49.0%	48.5%	47.6%				
Mean	2.49	2.45	2.45	2.49	2.46	2.45				
Standard deviation	0.51	0.54	0.54	0.51	0.55	0.55				
Significance	-			-						
Effect size	-	0.07	0.07	-	0.05	0.07				
Look up scientific research articles and resources										Habits of Mind
Frequently	31.2%	27.6%	27.7%	31.2%	28.8%	28.4%				
Mean	2.17	2.07	2.07	2.17	2.10	2.09				
Standard deviation	0.66	0.69	0.69	0.66	0.68	0.69				
Significance	-	*	*	-						
Effect size	-	0.14	0.14	-	0.10	0.12				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	38.1%	34.9%	34.0%	38.1%	38.0%	37.1%				
Mean	2.22	2.19	2.18	2.22	2.23	2.22				
Standard deviation	0.70	0.69	0.69	0.70	0.69	0.69				
Significance	-			-						
Effect size	-	0.04	0.06	-	-0.01	0.00				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	54.3%	55.7%	56.0%	54.3%	54.4%	54.8%				
Mean	2.51	2.54	2.54	2.51	2.52	2.52				
Standard deviation	0.57	0.54	0.54	0.57	0.55	0.55				
Significance	-			-						
Effect size	-	-0.06	-0.06	-	-0.02	-0.02				



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	57.9%	52.6%	52.8%	57.9%	46.1%	45.5%				
Mean	2.51	2.48	2.48	2.51	2.40	2.39				
Standard deviation	0.62	0.58	0.59	0.62	0.60	0.61				
Significance	-			-	**	**				
Effect size	-	0.05	0.05	-	0.18	0.20				
Work with other students on group projects										
Frequently	49.6%	49.1%	49.1%	49.6%	44.1%	44.0%				
Mean	2.47	2.46	2.46	2.47	2.40	2.40				
Standard deviation	0.55	0.56	0.56	0.55	0.56	0.57				
Significance	-			-						
Effect size	-	0.02	0.02	-	0.13	0.12				
Integrate skills and knowledge from different sources and experiences										
Frequently	54.7%	56.7%	55.4%	54.7%	53.7%	52.1%				
Mean	2.54	2.55	2.53	2.54	2.52	2.50				
Standard deviation	0.52	0.53	0.54	0.52	0.54	0.55				
Significance	-			-						
Effect size	-	-0.02	0.02	-	0.04	0.07				
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	16.2%	18.8%	21.5%	16.2%	12.7%	15.8%				
Mean	4.14	4.21	4.33	4.14	3.86	3.99				
Standard deviation	1.53	1.56	1.61	1.53	1.50	1.56				
Significance	-			-	**					
Effect size	-	-0.04	-0.12	-	0.19	0.10				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

See also CIRP Construct: Habits of Mind.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was a guest in a teacher's home										
Frequently / Occasionally	25.7%	20.3%	19.5%	25.7%	20.5%	19.8%				
Mean	1.31	1.24	1.23	1.31	1.24	1.23				
Standard deviation	0.56	0.50	0.50	0.56	0.50	0.50				
Significance	-	*	*	-	*	*				
Effect size	-	0.14	0.16	-	0.14	0.16				
Asked a teacher for advice after class										
Frequently	33.6%	34.5%	32.7%	33.6%	31.2%	29.4%				
Mean	2.23	2.22	2.20	2.23	2.18	2.16				
Standard deviation	0.62	0.65	0.65	0.62	0.64	0.64				
Significance	-			-						
Effect size	-	0.02	0.05	-	0.08	0.11				
How often in the past year did you?										
Ask questions in class										
Frequently	69.6%	60.7%	60.0%	69.6%	58.5%	56.6%				Habits of Mind
Mean	2.69	2.58	2.57	2.69	2.56	2.54				
Standard deviation	0.48	0.54	0.54	0.48	0.54	0.55				
Significance	-	**	***	-	***	***				
Effect size	-	0.20	0.22	-	0.24	0.27				
Seek feedback on your academic work										
Frequently	57.9%	52.6%	52.8%	57.9%	46.1%	45.5%				Habits of Mind
Mean	2.51	2.48	2.48	2.51	2.40	2.39				
Standard deviation	0.62	0.58	0.59	0.62	0.60	0.61				
Significance	-			-	**	**				
Effect size	-	0.05	0.05	-	0.18	0.20				



2012 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

See also CIRP Construct: Habits of Mind.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
11 or more hours	1.2%	1.9%	2.4%	1.2%	1.8%	2.1%				
Mean	2.64	2.67	2.75	2.64	2.59	2.66				
Standard deviation	0.99	1.09	1.14	0.99	1.08	1.12				
Significance	-			-						
Effect size	-	-0.03	-0.10	-	0.05	-0.02				
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	11.4%	7.3%	7.3%	11.4%	7.5%	7.0%				
Mean	1.55	1.43	1.43	1.55	1.44	1.43				
Standard deviation	0.69	0.63	0.62	0.69	0.63	0.62				
Significance	-	**	**	-	**	**				
Effect size	-	0.19	0.19	-	0.17	0.19				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Tutored another student										
Frequently / Occasionally	72.0%	56.7%	54.0%	72.0%	53.9%	50.0%				
Mean	1.86	1.69	1.66	1.86	1.63	1.59				
Standard deviation	0.63	0.68	0.68	0.63	0.64	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.25	0.29	-	0.36	0.41				
Studied with other students										
Frequently / Occasionally	89.2%	88.1%	87.9%	89.2%	85.8%	84.7%				
Mean	2.20	2.21	2.21	2.20	2.14	2.13				
Standard deviation	0.62	0.63	0.64	0.62	0.64	0.65				
Significance	-			-						
Effect size	-	-0.02	-0.02	-	0.09	0.11				
Performed community service as a part of a class										
Frequently / Occasionally	58.0%	59.0%	58.2%	58.0%	56.9%	55.9%				
Mean	1.73	1.80	1.78	1.73	1.74	1.72				
Standard deviation	0.71	0.76	0.75	0.71	0.73	0.73				
Significance	-			-						
Effect size	-	-0.09	-0.07	-	-0.01	0.01				
Get tutoring help in specific courses										
Very good chance	35.8%	32.4%	33.3%	35.8%	27.2%	26.2%				
Mean	3.18	3.09	3.09	3.18	2.98	2.96				
Standard deviation	0.72	0.78	0.79	0.72	0.80	0.81				
Significance	-			-	***	***				
Effect size	-	0.12	0.11	-	0.25	0.27				



Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	57.9%	52.6%	52.8%	57.9%	46.1%	45.5%				
Mean	2.51	2.48	2.48	2.51	2.40	2.39				
Standard deviation	0.62	0.58	0.59	0.62	0.60	0.61				
Significance	-			-	**	**				
Effect size	-	0.05	0.05	-	0.18	0.20				
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	62.6%	46.3%	45.5%	62.6%	42.1%	39.7%				
Mean	3.60	3.36	3.34	3.60	3.30	3.25				
Standard deviation	0.55	0.68	0.70	0.55	0.70	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.37	-	0.43	0.48				
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	40.5%	36.6%	37.3%	40.5%	26.6%	26.6%				
Mean	3.09	2.97	2.97	3.09	2.75	2.75				
Standard deviation	0.91	0.98	0.99	0.91	0.99	0.98				
Significance	-			-	***	***				
Effect size	-	0.12	0.12	-	0.34	0.35				
Work on a professor's research project										
Very good chance	37.2%	29.5%	34.1%	37.2%	30.2%	31.1%				
Mean	3.19	3.02	3.08	3.19	3.02	3.04				
Standard deviation	0.75	0.80	0.82	0.75	0.81	0.82				
Significance	-	**	*	-	**	**				
Effect size	-	0.21	0.13	-	0.21	0.18				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey
First-time, Full-time Freshmen
Written and Oral Communication
CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.

See also CIRP Construct: Habits of Mind, Social Self-Concept.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	569	573	567	569	565	567				
Median	570	570	560	570	560	568				
SAT Writing										
Mean	551	570	566	551	551	559				
Median	550	570	570	550	550	560				
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10% / Above average	46.5%	34.6%	34.4%	46.5%	38.9%	40.3%				
Mean	3.43	3.13	3.12	3.43	3.24	3.26				
Standard deviation	0.92	1.04	1.05	0.92	1.03	1.04				
Significance	-	***	***	-	**	*				
Effect size	-	0.29	0.30	-	0.18	0.16				
Writing ability										
Highest 10% / Above average	47.8%	46.3%	45.9%	47.8%	43.7%	44.0%				
Mean	3.40	3.43	3.44	3.40	3.36	3.38				
Standard deviation	0.88	0.89	0.90	0.88	0.92	0.94				
Significance	-			-						
Effect size	-	-0.03	-0.04	-	0.04	0.02				
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently	51.0%	53.2%	53.3%	51.0%	44.0%	43.7%				
Mean	2.46	2.48	2.48	2.46	2.37	2.36				
Standard deviation	0.59	0.59	0.60	0.59	0.61	0.62				
Significance	-			-	*	*				
Effect size	-	-0.03	-0.03	-	0.15	0.16				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10% / Above average	84.6%	77.8%	75.9%	84.6%	76.3%	73.8%				
Mean	4.27	4.10	4.07	4.27	4.08	4.04				
Standard deviation	0.77	0.80	0.82	0.77	0.84	0.85				
Significance	-	**	***	-	***	***				
Effect size	-	0.21	0.24	-	0.23	0.27				
Leadership ability										Social Self-Concept
Highest 10% / Above average	74.1%	61.3%	59.5%	74.1%	66.2%	64.3%				
Mean	4.03	3.75	3.72	4.03	3.86	3.82				
Standard deviation	0.83	0.91	0.91	0.83	0.88	0.90				
Significance	-	***	***	-	**	***				
Effect size	-	0.31	0.34	-	0.19	0.23				
Self-confidence (social)										Social Self-Concept
Highest 10% / Above average	55.1%	44.6%	45.0%	55.1%	52.2%	53.0%				
Mean	3.65	3.40	3.41	3.65	3.54	3.57				
Standard deviation	0.97	0.96	0.96	0.97	0.98	0.97				
Significance	-	***	***	-						
Effect size	-	0.26	0.25	-	0.11	0.08				



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	69.6%	59.3%	59.8%	69.6%	63.9%	63.5%				
Mean	2.91	2.70	2.72	2.91	2.79	2.79				
Standard deviation	0.81	0.88	0.90	0.81	0.88	0.89				
Significance	-	***	***	-	*	*				
Effect size	-	0.24	0.21	-	0.14	0.13				
Becoming a community leader										
Essential / Very important	48.0%	38.1%	36.4%	48.0%	38.8%	36.7%				
Mean	2.57	2.28	2.24	2.57	2.31	2.25				
Standard deviation	0.92	0.94	0.94	0.92	0.95	0.95				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.35	-	0.27	0.34				
What is your best guess as to the chances that you will:										
Participate in student government										
Very good chance / Some chance	49.2%	32.6%	33.4%	49.2%	30.4%	31.0%				
Mean	2.49	2.12	2.12	2.49	2.09	2.09				
Standard deviation	0.91	0.90	0.90	0.91	0.88	0.88				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.41	-	0.45	0.45				



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										Civic Engagement
Frequently / Occasionally	22.1%	27.4%	27.5%	22.1%	24.4%	24.7%				
Mean	1.25	1.31	1.31	1.25	1.27	1.28				
Standard deviation	0.49	0.54	0.54	0.49	0.51	0.52				
Significance	-			-						
Effect size	-	-0.11	-0.11	-	-0.04	-0.06				
Performed volunteer work										Civic Engagement
Frequently / Occasionally	91.2%	89.2%	87.4%	91.2%	85.5%	83.5%				
Mean	2.23	2.27	2.22	2.23	2.15	2.10				
Standard deviation	0.60	0.64	0.65	0.60	0.65	0.65				
Significance	-			-		**				
Effect size	-	-0.06	0.02	-	0.12	0.20				
Voted in a student election										
Frequently	24.0%	22.8%	21.2%	24.0%	22.0%	20.1%				
Mean	1.99	1.90	1.88	1.99	1.89	1.85				
Standard deviation	0.70	0.74	0.73	0.70	0.73	0.72				
Significance	-		*	-	*	**				
Effect size	-	0.12	0.15	-	0.14	0.19				
Performed community service as a part of a class										
Frequently / Occasionally	58.0%	59.0%	58.2%	58.0%	56.9%	55.9%				
Mean	1.73	1.80	1.78	1.73	1.74	1.72				
Standard deviation	0.71	0.76	0.75	0.71	0.73	0.73				
Significance	-			-						
Effect size	-	-0.09	-0.07	-	-0.01	0.01				
Discussed politics										
Frequently	45.6%	31.1%	30.5%	45.6%	34.8%	33.8%				
Mean	2.37	2.13	2.11	2.37	2.20	2.18				
Standard deviation	0.64	0.69	0.70	0.64	0.67	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.37	-	0.25	0.28				



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently / Occasionally	12.4%	8.9%	8.9%	12.4%	9.2%	9.3%				
Mean	1.15	1.11	1.11	1.15	1.11	1.12				
Standard deviation	0.43	0.37	0.37	0.43	0.35	0.38				
Significance	-			-						
Effect size	-	0.11	0.11	-	0.11	0.08				
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently / Occasionally	42.8%	44.4%	44.7%	42.8%	41.7%	42.1%				
Mean	1.55	1.59	1.59	1.55	1.56	1.55				
Standard deviation	0.71	0.73	0.73	0.71	0.72	0.71				
Significance	-			-						
Effect size	-	-0.05	-0.05	-	-0.01	0.00				
Helped raise money for a cause or campaign										Civic Engagement
Frequently / Occasionally	53.6%	59.3%	58.0%	53.6%	51.9%	49.1%				
Mean	1.64	1.75	1.73	1.64	1.63	1.60				
Standard deviation	0.66	0.71	0.71	0.66	0.68	0.68				
Significance	-	*	*	-						
Effect size	-	-0.15	-0.13	-	0.01	0.06				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	73.3%	68.0%	66.5%	73.3%	70.7%	68.4%				
Mean	3.96	3.87	3.85	3.96	3.92	3.89				
Standard deviation	0.78	0.77	0.78	0.78	0.78	0.80				
Significance	-		*	-						
Effect size	-	0.12	0.14	-	0.05	0.09				
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10% / Above average	80.1%	74.7%	73.3%	80.1%	75.0%	73.2%				
Mean	4.13	4.04	4.01	4.13	4.06	4.02				
Standard deviation	0.80	0.83	0.84	0.80	0.84	0.87				
Significance	-		*	-		*				
Effect size	-	0.11	0.14	-	0.08	0.13				
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	55.9%	52.3%	53.5%	55.9%	57.4%	57.4%				
Mean	3.67	3.60	3.63	3.67	3.68	3.69				
Standard deviation	0.97	0.90	0.90	0.97	0.93	0.93				
Significance	-			-						
Effect size	-	0.08	0.04	-	-0.01	-0.02				
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	76.9%	63.1%	62.1%	76.9%	71.6%	68.5%				
Mean	4.06	3.82	3.81	4.06	4.00	3.94				
Standard deviation	0.85	0.89	0.90	0.85	0.86	0.88				
Significance	-	***	***	-		*				
Effect size	-	0.27	0.28	-	0.07	0.14				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	82.2%	80.4%	78.9%	82.2%	79.5%	77.5%				
Mean	4.24	4.18	4.16	4.24	4.17	4.14				
Standard deviation	0.78	0.79	0.80	0.78	0.80	0.83				
Significance	-			-						
Effect size	-	0.08	0.10	-	0.09	0.12				



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
11 or more hours	2.8%	6.4%	6.7%	2.8%	4.9%	5.2%				
Mean	2.62	2.85	2.83	2.62	2.58	2.57				
Standard deviation	1.36	1.62	1.66	1.36	1.56	1.60				
Significance	-	*		-						
Effect size	-	-0.14	-0.13	-	0.03	0.03				
Please indicate the importance to you personally of each of the following:										
Influencing social values										
Essential / Very important	38.0%	41.9%	41.8%	38.0%	40.8%	40.6%				Social Agency
Mean	2.34	2.37	2.37	2.34	2.34	2.34				
Standard deviation	0.87	0.88	0.89	0.87	0.89	0.90				
Significance	-			-						Civic Engagement
Effect size	-	-0.03	-0.03	-	0.00	0.00				
Helping others who are in difficulty										
Essential / Very important	71.2%	72.3%	72.0%	71.2%	67.2%	65.2%				
Mean	2.94	2.99	2.98	2.94	2.88	2.85				Social Agency
Standard deviation	0.79	0.80	0.80	0.79	0.82	0.82				
Significance	-			-						
Effect size	-	-0.06	-0.05	-	0.07	0.11				
Participating in a community action program										
Essential / Very important	26.3%	31.3%	30.7%	26.3%	26.7%	26.0%				
Mean	2.10	2.16	2.15	2.10	2.05	2.04				Social Agency
Standard deviation	0.80	0.89	0.88	0.80	0.87	0.86				
Significance	-			-						
Effect size	-	-0.07	-0.06	-	0.06	0.07				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential / Very important	32.4%	34.9%	36.7%	32.4%	32.6%	34.0%				
Mean	2.15	2.23	2.27	2.15	2.17	2.21				
Standard deviation	0.89	0.91	0.91	0.89	0.91	0.92				
Significance	-		*	-						
Effect size	-	-0.09	-0.13	-	-0.02	-0.07				
Keeping up to date with political affairs										Social Agency Civic Engagement
Essential / Very important	43.3%	33.9%	34.7%	43.3%	39.8%	39.0%				
Mean	2.40	2.18	2.20	2.40	2.30	2.29				
Standard deviation	0.99	0.94	0.95	0.99	0.94	0.96				
Significance	-	***	***	-						
Effect size	-	0.23	0.21	-	0.11	0.11				
Becoming a community leader										Social Agency
Essential / Very important	48.0%	38.1%	36.4%	48.0%	38.8%	36.7%				
Mean	2.57	2.28	2.24	2.57	2.31	2.25				
Standard deviation	0.92	0.94	0.94	0.92	0.95	0.95				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.35	-	0.27	0.34				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance	14.2%	7.4%	7.2%	14.2%	6.7%	6.1%				
Mean	2.49	2.12	2.12	2.49	2.09	2.09				
Standard deviation	0.91	0.90	0.90	0.91	0.88	0.88				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.41	-	0.45	0.45				
Participate in student protests or demonstrations										
Very good chance	5.7%	5.6%	6.3%	5.7%	4.3%	4.9%				
Mean	2.05	2.05	2.10	2.05	2.00	2.03				
Standard deviation	0.82	0.86	0.88	0.82	0.83	0.86				
Significance	-			-						
Effect size	-	0.00	-0.06	-	0.06	0.02				
Participate in volunteer or community service work										
Very good chance	39.7%	37.1%	34.1%	39.7%	25.1%	21.8%				Likelihood of College Involvement
Mean	3.17	3.08	3.02	3.17	2.84	2.77				
Standard deviation	0.84	0.87	0.89	0.84	0.88	0.89				
Significance	-		**	-	***	***				
Effect size	-	0.10	0.17	-	0.38	0.45				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
High school I last attended: racial composition										
Completely White	9.3%	9.1%	7.8%	9.3%	9.6%	8.3%				
Mostly White	56.7%	55.6%	53.5%	56.7%	58.0%	55.8%				
Roughly half non-White	17.8%	21.8%	22.5%	17.8%	19.8%	21.4%				
Mostly non-White	10.1%	11.2%	12.7%	10.1%	10.2%	11.3%				
Completely non-White	6.1%	2.3%	3.5%	6.1%	2.5%	3.2%				
Neighborhood where I grew up: racial composition										
Completely White	29.2%	23.6%	20.8%	29.2%	24.6%	22.1%				
Mostly White	44.2%	51.9%	49.3%	44.2%	52.3%	49.9%				
Roughly half non-White	8.8%	11.8%	12.4%	8.8%	10.5%	11.5%				
Mostly non-White	10.8%	8.8%	11.6%	10.8%	8.8%	11.0%				
Completely non-White	7.1%	3.8%	5.9%	7.1%	3.9%	5.5%				
For the activities below, indicate which ones you did during the past year.										
Socialized with someone of another racial/ethnic group										
Frequently	69.0%	71.0%	71.6%	69.0%	70.1%	70.6%				
Mean	2.65	2.68	2.68	2.65	2.67	2.67				
Standard deviation	0.55	0.54	0.54	0.55	0.54	0.55				
Significance	-			-						
Effect size	-	-0.06	-0.06	-	-0.04	-0.04				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	73.3%	68.0%	66.5%	73.3%	70.7%	68.4%				
Mean	3.96	3.87	3.85	3.96	3.92	3.89				
Standard deviation	0.78	0.77	0.78	0.78	0.78	0.80				
Significance	-		*	-						
Effect size	-	0.12	0.14	-	0.05	0.09				
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10% / Above average	80.1%	74.7%	73.3%	80.1%	75.0%	73.2%				
Mean	4.13	4.04	4.01	4.13	4.06	4.02				
Standard deviation	0.80	0.83	0.84	0.80	0.84	0.87				
Significance	-		*	-		*				
Effect size	-	0.11	0.14	-	0.08	0.13				
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	55.9%	52.3%	53.5%	55.9%	57.4%	57.4%				
Mean	3.67	3.60	3.63	3.67	3.68	3.69				
Standard deviation	0.97	0.90	0.90	0.97	0.93	0.93				
Significance	-			-						
Effect size	-	0.08	0.04	-	-0.01	-0.02				
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	76.9%	63.1%	62.1%	76.9%	71.6%	68.5%				
Mean	4.06	3.82	3.81	4.06	4.00	3.94				
Standard deviation	0.85	0.89	0.90	0.85	0.86	0.88				
Significance	-	***	***	-		*				
Effect size	-	0.27	0.28	-	0.07	0.14				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	82.2%	80.4%	78.9%	82.2%	79.5%	77.5%				
Mean	4.24	4.18	4.16	4.24	4.17	4.14				
Standard deviation	0.78	0.79	0.80	0.78	0.80	0.83				
Significance	-			-						
Effect size	-	0.08	0.10	-	0.09	0.12				



Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly / Agree somewhat	35.3%	23.0%	20.6%	35.3%	26.8%	24.8%				
Mean	2.24	1.96	1.89	2.24	2.05	1.98				
Standard deviation	0.80	0.80	0.80	0.80	0.80	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.44	-	0.24	0.32				
Same-sex couples should have the right to legal marital status										
Agree strongly / Agree somewhat	61.1%	75.6%	80.7%	61.1%	66.3%	73.4%				
Mean	2.74	3.17	3.32	2.74	2.90	3.08				
Standard deviation	1.19	1.08	0.99	1.19	1.14	1.07				
Significance	-	***	***	-	*	***				
Effect size	-	-0.40	-0.59	-	-0.14	-0.32				
Mark one in each row:										
Students from disadvantaged backgrounds should be given preferential treatment in college admissions										
Agree strongly / Agree somewhat	35.2%	38.4%	44.2%	35.2%	41.2%	46.6%				
Mean	2.19	2.23	2.34	2.19	2.28	2.37				
Standard deviation	0.86	0.85	0.87	0.86	0.86	0.88				
Significance	-		**	-		**				
Effect size	-	-0.05	-0.17	-	-0.10	-0.20				



Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very important	38.0%	41.9%	41.8%	38.0%	40.8%	40.6%				
Mean	2.34	2.37	2.37	2.34	2.34	2.34				
Standard deviation	0.87	0.88	0.89	0.87	0.89	0.90				
Significance	-			-						Civic Engagement
Effect size	-	-0.03	-0.03	-	0.00	0.00				
Helping to promote racial understanding										
Essential / Very important	32.4%	34.9%	36.7%	32.4%	32.6%	34.0%				
Mean	2.15	2.23	2.27	2.15	2.17	2.21				
Standard deviation	0.89	0.91	0.91	0.89	0.91	0.92				
Significance	-		*	-						Social Agency
Effect size	-	-0.09	-0.13	-	-0.02	-0.07				
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential / Very important	49.8%	52.4%	53.8%	49.8%	46.3%	48.0%				
Mean	2.55	2.60	2.62	2.55	2.47	2.51				
Standard deviation	0.94	0.94	0.93	0.94	0.94	0.94				
Significance	-			-						
Effect size	-	-0.05	-0.08	-	0.09	0.04				



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	74.1%	65.2%	66.8%	74.1%	59.8%	61.6%				
Mean	3.72	3.58	3.59	3.72	3.50	3.51				
Standard deviation	0.51	0.65	0.66	0.51	0.69	0.71				
Significance	-	***	**	-	***	***				
Effect size	-	0.22	0.20	-	0.32	0.30				
Have a roommate of different race/ethnicity										
Very good chance	38.1%	28.5%	31.1%	38.1%	25.3%	28.3%				
Mean	3.17	2.92	2.91	3.17	2.85	2.86				
Standard deviation	0.79	0.90	0.96	0.79	0.91	0.95				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.27	-	0.35	0.33				



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	0.8%	4.2%	5.3%	0.8%	3.8%	5.9%				
Attention deficit hyperactivity disorder (ADHD)										
Yes	4.5%	7.0%	7.3%	4.5%	8.4%	9.5%				
Autism spectrum/Asperger's syndrome										
Yes	0.4%	0.5%	0.5%	0.4%	0.8%	0.8%				
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	3.7%	2.9%	3.1%	3.7%	3.0%	2.8%				
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	2.9%	2.4%	2.0%	2.9%	2.2%	1.4%				
Psychological disorder (depression, etc.)										
Yes	2.9%	6.7%	6.0%	2.9%	3.5%	3.6%				
Other										
Yes	2.1%	4.1%	4.3%	2.1%	3.3%	3.6%				



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	2.4%	2.9%	3.4%	2.4%	3.2%	3.8%				
Mean	1.15	1.14	1.16	1.15	1.16	1.18				
Standard deviation	0.42	0.42	0.45	0.42	0.45	0.48				
Significance	-			-						
Effect size	-	0.02	-0.02	-	-0.02	-0.06				
Drank beer										
Frequently / Occasionally	49.2%	39.6%	42.2%	49.2%	46.3%	50.7%				
Mean	1.56	1.47	1.50	1.56	1.55	1.62				
Standard deviation	0.61	0.63	0.64	0.61	0.66	0.68				
Significance	-	*		-						
Effect size	-	0.14	0.09	-	0.02	-0.09				
Drank wine or liquor										
Frequently / Occasionally	49.6%	44.9%	48.4%	49.6%	45.6%	50.6%				
Mean	1.56	1.52	1.56	1.56	1.53	1.60				
Standard deviation	0.61	0.62	0.63	0.61	0.63	0.65				
Significance	-			-						
Effect size	-	0.06	0.00	-	0.05	-0.06				
Felt overwhelmed by all I had to do										
Frequently	20.0%	31.5%	32.9%	20.0%	19.5%	20.0%				
Mean	2.04	2.20	2.21	2.04	1.99	2.00				
Standard deviation	0.60	0.63	0.63	0.60	0.63	0.63				
Significance	-	***	***	-						
Effect size	-	-0.25	-0.27	-	0.08	0.06				
Felt depressed										
Frequently	3.2%	8.2%	8.1%	3.2%	5.8%	5.9%				
Mean	1.44	1.53	1.54	1.44	1.44	1.46				
Standard deviation	0.56	0.64	0.64	0.56	0.60	0.60				
Significance	-	*	*	-						
Effect size	-	-0.14	-0.16	-	0.00	-0.03				



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	60.3%	51.2%	49.0%	60.3%	59.5%	56.9%				
Mean	3.79	3.57	3.54	3.79	3.72	3.69				
Standard deviation	0.92	0.93	0.92	0.92	0.94	0.93				
Significance	-	***	***	-						
Effect size	-	0.24	0.27	-	0.07	0.11				
Physical health										
Highest 10% / Above average	70.0%	55.6%	54.4%	70.0%	67.9%	66.8%				
Mean	3.94	3.66	3.65	3.94	3.89	3.89				
Standard deviation	0.82	0.89	0.89	0.82	0.88	0.89				
Significance	-	***	***	-						
Effect size	-	0.31	0.33	-	0.06	0.06				
Self-understanding										
Highest 10% / Above average	64.0%	56.1%	55.6%	64.0%	62.6%	61.4%				
Mean	3.87	3.68	3.69	3.87	3.79	3.80				
Standard deviation	0.80	0.85	0.85	0.80	0.87	0.85				
Significance	-	***	***	-						
Effect size	-	0.22	0.21	-	0.09	0.08				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
11 or more hours	58.1%	39.2%	38.5%	58.1%	48.2%	47.1%				
Mean	5.76	4.88	4.87	5.76	5.34	5.32				
Standard deviation	1.85	1.99	1.99	1.85	1.95	1.94				
Significance	-	***	***	-	**	***				
Effect size	-	0.44	0.45	-	0.22	0.23				
Partying										
11 or more hours	4.1%	6.1%	6.5%	4.1%	7.9%	8.9%				
Mean	2.45	2.59	2.76	2.45	2.81	3.03				
Standard deviation	1.56	1.69	1.73	1.56	1.78	1.81				
Significance	-		**	-	**	***				
Effect size	-	-0.08	-0.18	-	-0.20	-0.32				
What is your best guess as to the chances that you will:										
Seek personal counseling										
Very good chance	13.0%	9.8%	10.4%	13.0%	8.0%	7.9%				
Mean	2.49	2.32	2.33	2.49	2.28	2.26				
Standard deviation	0.85	0.87	0.88	0.85	0.85	0.86				
Significance	-	**	**	-	***	***				
Effect size	-	0.20	0.18	-	0.25	0.27				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	8.6%	8.2%	6.6%	8.6%	9.0%	6.3%				
Buddhist	0.4%	0.9%	1.1%	0.4%	0.6%	1.0%				
Church of Christ	6.1%	5.2%	5.5%	6.1%	6.4%	6.6%				
Eastern Orthodox	1.2%	0.6%	0.7%	1.2%	0.6%	0.7%				
Episcopalian	1.2%	1.5%	1.9%	1.2%	1.2%	1.8%				
Hindu	0.4%	0.4%	0.6%	0.4%	0.3%	0.6%				
Jewish	0.4%	2.9%	3.4%	0.4%	3.3%	3.5%				
LDS (Mormon)	0.4%	0.2%	0.1%	0.4%	0.2%	0.1%				
Lutheran	4.5%	2.8%	2.2%	4.5%	2.9%	2.1%				
Methodist	5.3%	3.7%	3.2%	5.3%	3.6%	2.8%				
Muslim	0.0%	0.8%	1.3%	0.0%	0.5%	1.1%				
Presbyterian	3.3%	2.8%	2.5%	3.3%	2.7%	2.5%				
Quaker	0.4%	0.2%	0.3%	0.4%	0.2%	0.3%				
Roman Catholic	24.9%	28.9%	27.6%	24.9%	27.9%	27.4%				
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%				
United Church of Christ/Congregational	0.4%	1.0%	1.0%	0.4%	0.8%	0.9%				
Other Christian	14.7%	11.9%	10.7%	14.7%	12.0%	10.3%				
Other Religion	3.7%	3.2%	3.0%	3.7%	2.6%	2.7%				
None	24.1%	24.6%	27.7%	24.1%	24.9%	28.9%				



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	8.5%	8.9%	7.3%	8.5%	9.7%	7.2%				
Buddhist	0.4%	1.3%	1.4%	0.4%	1.2%	1.3%				
Church of Christ	5.6%	5.7%	6.3%	5.6%	6.9%	7.5%				
Eastern Orthodox	0.9%	0.6%	0.9%	0.9%	0.6%	0.9%				
Episcopalian	0.9%	1.7%	2.3%	0.9%	1.5%	2.2%				
Hindu	0.0%	0.5%	0.8%	0.0%	0.3%	0.7%				
Jewish	0.4%	3.9%	4.5%	0.4%	4.2%	4.6%				
LDS (Mormon)	0.4%	0.1%	0.2%	0.4%	0.1%	0.1%				
Lutheran	6.4%	3.5%	2.9%	6.4%	3.7%	2.9%				
Methodist	5.1%	4.5%	3.7%	5.1%	4.7%	3.6%				
Muslim	0.4%	1.1%	1.7%	0.4%	1.0%	1.5%				
Presbyterian	3.8%	3.3%	3.1%	3.8%	3.6%	3.3%				
Quaker	0.9%	0.2%	0.3%	0.9%	0.3%	0.3%				
Roman Catholic	27.8%	32.2%	31.0%	27.8%	31.2%	31.6%				
Seventh Day Adventist	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%				
United Church of Christ/Congregational	0.4%	0.9%	1.0%	0.4%	0.7%	0.8%				
Other Christian	15.0%	11.9%	10.8%	15.0%	12.0%	10.9%				
Other Religion	3.0%	2.0%	2.2%	3.0%	1.5%	2.0%				
None	19.7%	17.5%	19.4%	19.7%	16.4%	18.1%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	7.9%	9.6%	7.7%	7.9%	10.4%	7.3%				
Buddhist	0.4%	1.4%	1.5%	0.4%	1.1%	1.2%				
Church of Christ	8.4%	6.3%	6.8%	8.4%	7.8%	8.2%				
Eastern Orthodox	0.8%	0.6%	0.9%	0.8%	0.6%	0.8%				
Episcopalian	1.7%	2.1%	2.6%	1.7%	1.8%	2.5%				
Hindu	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%				
Jewish	0.4%	3.8%	4.2%	0.4%	4.2%	4.4%				
LDS (Mormon)	1.3%	0.2%	0.2%	1.3%	0.1%	0.1%				
Lutheran	5.4%	3.8%	2.9%	5.4%	3.5%	2.9%				
Methodist	7.1%	5.0%	4.3%	7.1%	4.9%	3.9%				
Muslim	0.4%	0.8%	1.4%	0.4%	0.7%	1.3%				
Presbyterian	5.0%	3.7%	3.5%	5.0%	4.0%	3.7%				
Quaker	0.8%	0.2%	0.3%	0.8%	0.2%	0.3%				
Roman Catholic	28.5%	33.5%	32.8%	28.5%	32.7%	33.2%				
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%				
United Church of Christ/Congregational	0.8%	1.1%	1.2%	0.8%	1.0%	1.1%				
Other Christian	17.6%	13.0%	11.9%	17.6%	13.3%	11.7%				
Other Religion	2.5%	1.9%	2.3%	2.5%	1.4%	1.8%				
None	10.9%	12.5%	14.3%	10.9%	11.5%	14.1%				
Do you consider yourself Born-Again Christian										
Yes	24.8%	19.0%	16.0%	24.8%	22.2%	16.7%				
Do you consider yourself Evangelical										
Yes	10.7%	6.8%	5.2%	10.7%	7.8%	5.6%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently / Occasionally	78.0%	73.3%	68.7%	78.0%	73.4%	67.4%				
Mean	2.19	2.06	1.96	2.19	2.07	1.92				
Standard deviation	0.77	0.77	0.76	0.77	0.77	0.75				
Significance	-	**	***	-	*	***				
Effect size	-	0.17	0.30	-	0.16	0.36				
Discussed religion										
Frequently	37.6%	32.2%	29.4%	37.6%	32.8%	29.6%				
Mean	2.24	2.13	2.08	2.24	2.14	2.07				
Standard deviation	0.68	0.71	0.71	0.68	0.71	0.72				
Significance	-	*	***	-	*	***				
Effect size	-	0.15	0.23	-	0.14	0.24				
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above average	40.6%	35.2%	31.4%	40.6%	36.8%	32.1%				
Mean	3.23	3.11	3.04	3.23	3.13	3.03				
Standard deviation	1.12	1.12	1.09	1.12	1.15	1.13				
Significance	-		**	-		**				
Effect size	-	0.11	0.17	-	0.09	0.18				
Career / Occupation										
Clergy (minister, priest, other religious)	0.4%	0.2%	0.1%	0.4%	0.3%	0.2%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	2.8%	5.2%	4.4%	2.8%	4.8%	4.0%				
Mean	1.17	1.27	1.24	1.17	1.27	1.23				
Standard deviation	0.45	0.55	0.52	0.45	0.54	0.51				
Significance	-	**	*	-	**					
Effect size	-	-0.18	-0.13	-	-0.19	-0.12				
Your probable major										
Theology/Religion	1.2%	0.1%	0.1%	1.2%	0.1%	0.2%				
Please indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	47.4%	44.4%	45.7%	47.4%	46.8%	47.6%				
Mean	2.48	2.40	2.43	2.48	2.45	2.47				
Standard deviation	0.98	1.00	1.01	0.98	1.00	1.01				
Significance	-			-						
Effect size	-	0.08	0.05	-	0.03	0.01				



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.4%	0.5%	0.7%	0.4%	0.5%	0.8%				
Vocational certificate	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%				
Associate (A.A. or equivalent)	0.4%	0.4%	0.5%	0.4%	0.4%	0.6%				
Bachelor's degree (B.A., B.S., etc.)	13.7%	19.5%	19.5%	13.7%	23.5%	22.7%				
Master's degree (M.A., M.S., etc.)	30.3%	43.5%	42.3%	30.3%	41.8%	42.2%				
Ph.D. or Ed.D.	25.3%	18.7%	20.2%	25.3%	16.7%	18.2%				
M.D., D.O., D.D.S., D.V.M.	14.9%	10.6%	9.6%	14.9%	9.5%	7.6%				
J.D. (Law)	13.7%	4.7%	5.0%	13.7%	5.7%	5.7%				
B.D. or M.Div. (Divinity)	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%				
Other	0.8%	1.6%	1.8%	0.8%	1.5%	1.8%				
Your probable career occupation (aggregated)										
Artist	2.1%	9.9%	10.5%	2.1%	7.7%	8.7%				
Business	15.8%	12.8%	13.1%	15.8%	19.3%	19.9%				
Business (clerical)	0.8%	0.9%	0.7%	0.8%	1.3%	1.1%				
Clergy	0.4%	0.2%	0.1%	0.4%	0.3%	0.2%				
College teacher	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%				
Doctor (MD or DDS)	14.9%	8.1%	7.6%	14.9%	7.9%	6.4%				
Education (secondary)	3.3%	3.1%	3.1%	3.3%	2.7%	2.9%				
Education (elementary)	0.4%	2.8%	3.2%	0.4%	0.4%	0.7%				
Engineer	11.6%	7.2%	3.9%	11.6%	14.5%	7.5%				
Farmer or forester	0.0%	0.4%	0.4%	0.0%	0.2%	0.4%				
Health professional	3.7%	9.9%	8.6%	3.7%	5.1%	5.6%				
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lawyer	9.5%	3.7%	3.7%	9.5%	3.9%	3.7%				
Military (career)	1.2%	0.3%	0.4%	1.2%	0.7%	0.7%				
Nurse	0.0%	5.4%	4.3%	0.0%	0.9%	1.1%				
Research scientist	3.7%	2.1%	2.6%	3.7%	2.3%	2.7%				
Social/welfare/recreation worker	0.0%	0.7%	1.0%	0.0%	0.1%	0.3%				
Skilled worker	0.4%	0.2%	0.2%	0.4%	0.4%	0.5%				
Semi-skilled worker	0.4%	0.2%	0.3%	0.4%	0.3%	0.4%				
Unskilled worker	0.8%	0.3%	0.4%	0.8%	0.4%	0.6%				
Unemployed	1.7%	1.9%	1.7%	1.7%	2.0%	1.6%				
Other	14.1%	14.6%	17.4%	14.1%	14.7%	17.9%				
Undecided	14.9%	14.6%	16.2%	14.9%	14.2%	16.5%				



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.2%	1.4%	1.7%	1.2%	1.4%	1.5%				
Business	26.6%	30.6%	28.2%	26.6%	32.4%	30.6%				
Business (clerical)	1.2%	1.8%	1.7%	1.2%	2.0%	1.8%				
Clergy	0.8%	0.7%	0.5%	0.8%	0.6%	0.4%				
College teacher	0.0%	0.7%	1.0%	0.0%	0.6%	0.9%				
Doctor (MD or DDS)	4.5%	2.9%	3.2%	4.5%	2.9%	3.4%				
Education (secondary)	2.5%	2.0%	2.2%	2.5%	2.3%	2.4%				
Education (elementary)	0.8%	0.8%	0.7%	0.8%	1.2%	0.8%				
Engineer	6.1%	7.3%	6.4%	6.1%	7.8%	6.3%				
Farmer or forester	1.2%	0.9%	0.7%	1.2%	1.1%	0.7%				
Health professional	0.8%	1.4%	1.3%	0.8%	1.6%	1.5%				
Homemaker (full-time)	0.8%	0.4%	0.4%	0.8%	0.7%	0.6%				
Lawyer	4.5%	2.6%	3.1%	4.5%	2.5%	3.3%				
Military (career)	2.0%	1.1%	1.1%	2.0%	1.1%	1.0%				
Nurse	0.4%	0.6%	0.5%	0.4%	0.4%	0.4%				
Research scientist	0.4%	0.6%	0.8%	0.4%	0.7%	0.8%				
Social/welfare/recreation worker	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%				
Skilled worker	11.1%	7.8%	6.9%	11.1%	7.8%	7.5%				
Semi-skilled worker	5.3%	2.9%	2.6%	5.3%	2.9%	2.6%				
Unskilled worker	4.5%	3.1%	3.1%	4.5%	3.0%	3.1%				
Unemployed	2.5%	4.3%	4.5%	2.5%	3.5%	4.0%				
Other	22.5%	25.9%	29.0%	22.5%	22.9%	25.8%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.4%	2.0%	2.4%	0.4%	1.8%	2.4%				
Business	18.9%	18.9%	17.0%	18.9%	19.4%	17.4%				
Business (clerical)	4.4%	4.0%	3.6%	4.4%	4.2%	3.6%				
Clergy	0.8%	0.4%	0.3%	0.8%	0.6%	0.3%				
College teacher	0.8%	0.4%	0.7%	0.8%	0.5%	0.8%				
Doctor (MD or DDS)	1.2%	1.4%	1.9%	1.2%	1.7%	2.2%				
Education (secondary)	7.6%	4.4%	4.4%	7.6%	4.8%	4.7%				
Education (elementary)	9.2%	8.1%	7.0%	9.2%	8.2%	7.4%				
Engineer	1.2%	0.6%	0.7%	1.2%	0.6%	0.8%				
Farmer or forester	0.4%	0.2%	0.2%	0.4%	0.4%	0.3%				
Health professional	2.4%	3.9%	3.5%	2.4%	3.7%	3.4%				
Homemaker (full-time)	6.0%	6.5%	6.8%	6.0%	5.4%	5.9%				
Lawyer	0.8%	1.1%	1.7%	0.8%	1.4%	2.0%				
Military (career)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Nurse	7.2%	7.1%	7.6%	7.2%	6.3%	7.3%				
Research scientist	0.4%	0.4%	0.5%	0.4%	0.6%	0.5%				
Social/welfare/recreation worker	0.8%	1.6%	1.9%	0.8%	1.8%	1.8%				
Skilled worker	2.4%	1.9%	1.5%	2.4%	2.2%	1.6%				
Semi-skilled worker	2.8%	1.9%	1.7%	2.8%	1.8%	1.9%				
Unskilled worker	2.8%	1.6%	1.5%	2.8%	1.9%	1.7%				
Unemployed	10.0%	9.2%	9.0%	10.0%	9.4%	9.3%				
Other	19.3%	24.3%	25.9%	19.3%	23.4%	24.6%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	93.0%	85.9%	86.0%	93.0%	87.2%	86.0%				
Mean	2.93	2.84	2.84	2.93	2.85	2.84				
Standard deviation	0.28	0.42	0.42	0.28	0.40	0.42				
Significance	-	***	***	-	**	***				
Effect size	-	0.21	0.21	-	0.20	0.21				
To gain a general education and appreciation of ideas										
Very important	70.4%	73.2%	76.3%	70.4%	69.7%	72.4%				
Mean	2.70	2.71	2.75	2.70	2.67	2.70				
Standard deviation	0.48	0.50	0.47	0.48	0.52	0.51				
Significance	-			-						
Effect size	-	-0.02	-0.11	-	0.06	0.00				
To make me a more cultured person										
Very important	52.3%	51.4%	54.0%	52.3%	45.8%	48.3%				
Mean	2.43	2.41	2.45	2.43	2.32	2.36				
Standard deviation	0.66	0.67	0.66	0.66	0.70	0.70				
Significance	-			-	*					
Effect size	-	0.03	-0.03	-	0.16	0.10				
To be able to make more money										
Very important	78.8%	71.8%	72.1%	78.8%	76.5%	75.6%				
Mean	2.75	2.67	2.67	2.75	2.73	2.71				
Standard deviation	0.52	0.56	0.57	0.52	0.52	0.54				
Significance	-	*	*	-						
Effect size	-	0.14	0.14	-	0.04	0.07				
To learn more about things that interest me										
Very important	85.6%	82.9%	83.9%	85.6%	79.7%	80.1%				
Mean	2.85	2.82	2.83	2.85	2.78	2.79				
Standard deviation	0.37	0.42	0.41	0.37	0.46	0.45				
Significance	-			-	*	*				
Effect size	-	0.07	0.05	-	0.15	0.13				



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To get training for a specific career										
Very important	57.2%	76.7%	74.1%	57.2%	74.2%	72.0%				
Mean	2.48	2.73	2.69	2.48	2.70	2.66				
Standard deviation	0.66	0.52	0.57	0.66	0.53	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	-0.48	-0.37	-	-0.42	-0.31				
To prepare myself for graduate or professional school										
Very important	68.7%	60.5%	60.7%	68.7%	57.6%	55.7%				
Mean	2.59	2.48	2.48	2.59	2.43	2.41				
Standard deviation	0.66	0.71	0.71	0.66	0.73	0.73				
Significance	-	*	*	-	**	***				
Effect size	-	0.15	0.15	-	0.22	0.25				
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very important	72.7%	42.2%	36.5%	72.7%	38.9%	32.0%				
Mean	2.64	2.20	2.11	2.64	2.15	2.04				
Standard deviation	0.63	0.78	0.78	0.63	0.78	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.56	0.68	-	0.63	0.78				
This college's graduates get good jobs										College Reputation Orientation
Very important	89.8%	67.2%	60.0%	89.8%	66.4%	55.9%				
Mean	2.89	2.60	2.50	2.89	2.59	2.44				
Standard deviation	0.35	0.62	0.67	0.35	0.62	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.47	0.58	-	0.48	0.65				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (aggregated)										
Agriculture	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%				
Biological & Life Sciences	20.9%	12.8%	12.6%	20.9%	11.2%	10.9%				
Business	7.6%	15.6%	14.0%	7.6%	23.3%	21.8%				
Education	1.6%	4.6%	5.5%	1.6%	2.2%	3.0%				
Engineering	9.2%	7.3%	4.0%	9.2%	14.6%	7.5%				
English	1.6%	2.2%	2.3%	1.6%	1.1%	1.5%				
Health Professions	2.8%	15.6%	13.0%	2.8%	7.3%	7.3%				
History or Political Science	12.4%	4.2%	4.5%	12.4%	5.0%	5.1%				
Arts & Humanities	5.2%	7.0%	8.3%	5.2%	6.1%	7.6%				
Fine Arts	0.4%	6.6%	5.9%	0.4%	5.1%	4.3%				
Mathematics or Computer Science	5.6%	2.5%	2.4%	5.6%	4.2%	4.0%				
Physical Science	8.8%	2.3%	2.4%	8.8%	3.4%	3.1%				
Social Science	12.4%	7.0%	9.7%	12.4%	4.8%	7.3%				
Justice and Security	0.0%	0.7%	3.2%	0.0%	0.8%	4.2%				
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Non-technical	2.4%	2.7%	2.9%	2.4%	2.9%	2.8%				
Undecided	8.8%	8.7%	9.3%	8.8%	7.9%	9.5%				



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally or each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very important	9.3%	15.0%	17.8%	9.3%	12.8%	15.8%				
Mean	1.38	1.55	1.64	1.38	1.48	1.58				
Standard deviation	0.77	0.91	0.98	0.77	0.86	0.94				
Significance	-	**	***	-		***				
Effect size	-	-0.19	-0.27	-	-0.12	-0.21				
Becoming an authority in my field										
Essential / Very important	69.6%	59.3%	59.8%	69.6%	63.9%	63.5%				
Mean	2.91	2.70	2.72	2.91	2.79	2.79				
Standard deviation	0.81	0.88	0.90	0.81	0.88	0.89				
Significance	-	***	***	-	*	*				
Effect size	-	0.24	0.21	-	0.14	0.13				
Being very well off financially										
Essential / Very important	84.6%	80.3%	79.4%	84.6%	83.1%	80.4%				
Mean	3.34	3.21	3.21	3.34	3.29	3.23				
Standard deviation	0.82	0.82	0.83	0.82	0.80	0.83				
Significance	-	*	*	-		*				
Effect size	-	0.16	0.16	-	0.06	0.13				
Making a theoretical contribution to science										
Essential / Very important	24.7%	21.9%	21.6%	24.7%	24.4%	23.3%				
Mean	1.91	1.85	1.83	1.91	1.93	1.89				
Standard deviation	0.98	0.93	0.92	0.98	0.94	0.93				
Significance	-			-						
Effect size	-	0.06	0.09	-	-0.02	0.02				
Becoming successful in a business of my own										
Essential / Very important	74.1%	61.3%	59.5%	74.1%	66.2%	64.3%				
Mean	4.03	3.75	3.72	4.03	3.86	3.82				
Standard deviation	0.83	0.91	0.91	0.83	0.88	0.90				
Significance	-	***	***	-	**	***				
Effect size	-	0.31	0.34	-	0.19	0.23				



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	15.0%	11.8%	12.4%	15.0%	10.4%	11.6%				
Mean	2.67	2.39	2.39	2.67	2.41	2.41				
Standard deviation	0.82	0.90	0.93	0.82	0.86	0.90				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.30	-	0.30	0.29				
Change career choice										
Very good chance	16.2%	12.3%	13.1%	16.2%	11.0%	12.0%				
Mean	2.69	2.45	2.46	2.69	2.46	2.48				
Standard deviation	0.84	0.90	0.92	0.84	0.86	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.25	-	0.27	0.24				