



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

Wabash College

comparison group 1: Private/Nonsectarian 4yr Colleges-high selectivity
comparison group 2: Private/Nonsectarian 4yr Colleges



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How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2011 and are currently enrolled full-time.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
None	12.7%	8.9%	10.9%	12.7%	10.2%	11.9%				
1	7.0%	5.6%	6.8%	7.0%	6.0%	7.1%				
2	8.1%	8.7%	9.2%	8.1%	8.8%	9.7%				
3	16.5%	12.5%	12.4%	16.5%	11.8%	12.4%				
4	15.8%	13.0%	12.7%	15.8%	14.1%	13.6%				
5	8.1%	12.4%	11.5%	8.1%	12.7%	11.5%				
6	7.7%	11.7%	9.6%	7.7%	11.3%	9.3%				
7-10	15.1%	21.4%	19.9%	15.1%	19.6%	18.2%				
11 or more	8.8%	5.9%	7.0%	8.8%	5.4%	6.3%				
Were you accepted by your first choice college?										
Yes	83.6%	79.2%	76.2%	83.6%	76.9%	74.8%				
Is this college your:										
First choice	70.7%	62.2%	59.5%	70.7%	61.5%	59.1%				
Second choice	21.6%	26.2%	26.4%	21.6%	26.8%	26.7%				
Third choice	4.6%	8.1%	9.3%	4.6%	8.0%	9.4%				
Less than third choice	3.2%	3.5%	4.7%	3.2%	3.7%	4.7%				
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	85.9%	84.5%	83.6%	85.9%	85.6%	84.3%				
Mean	2.85	2.82	2.82	2.85	2.84	2.82				
Standard deviation	0.39	0.43	0.43	0.39	0.42	0.44				
Significance	-			-						
Effect size	-	0.07	0.07	-	0.02	0.07				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain general education and appreciation of ideas										
Very important	73.0%	72.6%	76.3%	73.0%	67.3%	71.5%				
Mean	2.72	2.71	2.75	2.72	2.65	2.69				
Standard deviation	0.48	0.49	0.47	0.48	0.52	0.50				
Significance	-			-	*					
Effect size	-	0.02	-0.06	-	0.13	0.06				
To make me more cultured person										
Very important	48.9%	50.6%	56.1%	48.9%	44.3%	49.9%				
Mean	2.40	2.41	2.48	2.40	2.32	2.39				
Standard deviation	0.65	0.65	0.64	0.65	0.68	0.67				
Significance	-		*	-						
Effect size	-	-0.02	-0.13	-	0.12	0.01				
To be able to make more money										
Very important	68.1%	70.6%	69.4%	68.1%	74.8%	73.2%				
Mean	2.64	2.66	2.65	2.64	2.71	2.69				
Standard deviation	0.56	0.57	0.57	0.56	0.54	0.55				
Significance	-			-	*					
Effect size	-	-0.04	-0.02	-	-0.13	-0.09				
To learn more about things that interest me										
Very important	82.0%	82.6%	84.9%	82.0%	78.3%	81.1%				
Mean	2.81	2.82	2.84	2.81	2.77	2.80				
Standard deviation	0.43	0.41	0.39	0.43	0.45	0.43				
Significance	-			-						
Effect size	-	-0.02	-0.08	-	0.09	0.02				
To get training for a specific career										
Very important	58.7%	76.0%	73.4%	58.7%	74.0%	71.9%				
Mean	2.52	2.72	2.68	2.52	2.70	2.66				
Standard deviation	0.62	0.53	0.58	0.62	0.54	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	-0.38	-0.28	-	-0.33	-0.24				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	68.1%	59.4%	61.3%	68.1%	55.0%	57.1%				
Mean	2.60	2.48	2.51	2.60	2.42	2.45				
Standard deviation	0.63	0.69	0.68	0.63	0.71	0.70				
Significance	-	**	*	-	***	***				
Effect size	-	0.17	0.13	-	0.25	0.21				
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.1%	13.2%	13.8%	17.1%	13.0%	13.8%				
Mean	1.76	1.68	1.68	1.76	1.68	1.68				
Standard deviation	0.73	0.69	0.70	0.73	0.69	0.70				
Significance	-			-						
Effect size	-	0.12	0.11	-	0.12	0.11				
My relatives wanted me to come here										
Very important	7.8%	5.4%	6.0%	7.8%	5.9%	6.9%				
Mean	1.44	1.33	1.34	1.44	1.37	1.38				
Standard deviation	0.64	0.58	0.59	0.64	0.59	0.61				
Significance	-	**	**	-						
Effect size	-	0.19	0.17	-	0.12	0.10				
My teacher advised me										
Very important	11.7%	6.1%	7.1%	11.7%	6.3%	7.5%				
Mean	1.57	1.40	1.43	1.57	1.40	1.44				
Standard deviation	0.69	0.60	0.62	0.69	0.60	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.23	-	0.28	0.21				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	94.0%	67.2%	68.0%	94.0%	64.0%	64.3%				
Mean	2.94	2.64	2.64	2.94	2.60	2.60				
Standard deviation	0.26	0.55	0.56	0.26	0.57	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.55	0.54	-	0.60	0.59				
This college has a good reputation for its social activities										
Very important	47.7%	38.9%	38.1%	47.7%	38.4%	37.5%				
Mean	2.38	2.25	2.22	2.38	2.25	2.22				
Standard deviation	0.66	0.68	0.70	0.66	0.67	0.70				
Significance	-	**	***	-	**	***				
Effect size	-	0.19	0.23	-	0.19	0.23				
I was offered financial assistance										
Very important	70.5%	59.1%	55.2%	70.5%	54.7%	51.5%				
Mean	2.64	2.45	2.34	2.64	2.38	2.29				
Standard deviation	0.61	0.73	0.80	0.61	0.75	0.81				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.38	-	0.35	0.43				
The cost of attending this college										
Very important	28.4%	31.2%	32.6%	28.4%	28.0%	29.2%				
Mean	1.98	2.01	2.00	1.98	1.96	1.95				
Standard deviation	0.77	0.78	0.81	0.77	0.78	0.80				
Significance	-			-						
Effect size	-	-0.04	-0.02	-	0.03	0.04				
High school counselor advised me										
Very important	13.1%	10.8%	11.7%	13.1%	10.9%	11.9%				
Mean	1.56	1.52	1.54	1.56	1.53	1.55				
Standard deviation	0.71	0.68	0.69	0.71	0.68	0.70				
Significance	-			-						
Effect size	-	0.06	0.03	-	0.04	0.01				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	6.0%	6.1%	6.0%	6.0%	6.7%	6.3%				
Mean	1.32	1.29	1.29	1.32	1.31	1.31				
Standard deviation	0.58	0.57	0.57	0.58	0.59	0.58				
Significance	-			-						
Effect size	-	0.05	0.05	-	0.02	0.02				
I wanted to live near home										
Very important	6.4%	13.5%	16.5%	6.4%	11.5%	13.9%				
Mean	1.37	1.53	1.59	1.37	1.50	1.54				
Standard deviation	0.60	0.72	0.76	0.60	0.69	0.73				
Significance	-	***	***	-	**	***				
Effect size	-	-0.22	-0.29	-	-0.19	-0.23				
Not offered aid by first choice										
Very important	5.3%	8.6%	8.8%	5.3%	7.9%	8.3%				
Mean	1.21	1.31	1.32	1.21	1.30	1.32				
Standard deviation	0.52	0.62	0.63	0.52	0.61	0.62				
Significance	-	**	**	-	*	**				
Effect size	-	-0.16	-0.17	-	-0.15	-0.18				
Could not afford first choice										
Very important	6.4%	9.0%	9.4%	6.4%	7.4%	8.7%				
Mean	1.22	1.29	1.30	1.22	1.26	1.30				
Standard deviation	0.55	0.62	0.63	0.55	0.59	0.62				
Significance	-		*	-		*				
Effect size	-	-0.11	-0.13	-	-0.07	-0.13				
This college's graduates gain admission to top graduate/professional schools										
Very important	77.9%	36.6%	37.4%	77.9%	32.3%	34.1%				College Reputation Orientation
Mean	2.73	2.13	2.14	2.73	2.06	2.09				
Standard deviation	0.54	0.77	0.77	0.54	0.76	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.78	0.77	-	0.88	0.83				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college's graduates get good jobs										College Reputation Orientation
Very important	85.1%	61.1%	59.3%	85.1%	59.0%	56.0%				
Mean	2.83	2.52	2.50	2.83	2.49	2.45				
Standard deviation	0.43	0.65	0.66	0.43	0.66	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.50	-	0.52	0.56				
I was attracted by the religious affiliation/orientation of the college										
Very important	0.7%	7.0%	5.1%	0.7%	7.1%	5.0%				
Mean	1.17	1.29	1.26	1.17	1.29	1.25				
Standard deviation	0.40	0.59	0.54	0.40	0.59	0.54				
Significance	-	***	**	-	***	*				
Effect size	-	-0.20	-0.17	-	-0.20	-0.15				
I wanted to go to a school about the size of this college										
Very important	42.2%	51.8%	51.2%	42.2%	44.1%	42.0%				
Mean	2.25	2.39	2.37	2.25	2.29	2.23				
Standard deviation	0.73	0.70	0.73	0.73	0.71	0.74				
Significance	-	***	**	-						
Effect size	-	-0.20	-0.16	-	-0.06	0.03				
Rankings in national magazines										
Very important	40.8%	17.7%	19.0%	40.8%	17.5%	18.8%				
Mean	2.23	1.73	1.76	2.23	1.73	1.76				
Standard deviation	0.73	0.74	0.75	0.73	0.74	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.68	0.63	-	0.68	0.63				
Information from a website										
Very important	18.3%	21.6%	22.6%	18.3%	16.6%	18.1%				
Mean	1.86	1.89	1.90	1.86	1.78	1.80				
Standard deviation	0.70	0.73	0.74	0.70	0.71	0.72				
Significance	-			-						
Effect size	-	-0.04	-0.05	-	0.11	0.08				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	26.0%	18.1%	20.2%	26.0%	16.2%	18.0%				
Mean	1.74	1.54	1.56	1.74	1.51	1.53				
Standard deviation	0.84	0.78	0.81	0.84	0.76	0.78				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.22	-	0.30	0.27				
The athletic department recruited me										
Very important	37.5%	13.5%	14.9%	37.5%	19.6%	21.2%				
Mean	1.90	1.37	1.39	1.90	1.52	1.55				
Standard deviation	0.92	0.71	0.73	0.92	0.80	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.75	0.70	-	0.48	0.43				
A visit to campus										
Very important	58.9%	56.3%	54.6%	58.9%	50.2%	48.0%				
Mean	2.49	2.45	2.41	2.49	2.38	2.33				
Standard deviation	0.68	0.69	0.72	0.68	0.69	0.73				
Significance	-			-	**	***				
Effect size	-	0.06	0.11	-	0.16	0.22				
Ability to take online courses										
Very important	0.7%	2.1%	2.5%	0.7%	2.4%	2.9%				
Mean	1.11	1.15	1.16	1.11	1.18	1.19				
Standard deviation	0.34	0.42	0.43	0.34	0.44	0.46				
Significance	-			-	**	**				
Effect size	-	-0.10	-0.12	-	-0.16	-0.17				



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	14.2%	17.5%	19.0%	14.2%	14.5%	16.1%				
Agree somewhat	35.9%	42.4%	39.5%	35.9%	40.8%	38.8%				
Disagree somewhat	27.4%	24.3%	23.2%	27.4%	26.2%	24.7%				
Disagree strongly	22.4%	15.7%	18.3%	22.4%	18.5%	20.4%				
Mean	2.42	2.62	2.59	2.42	2.51	2.51				
Standard deviation	0.99	0.95	0.99	0.99	0.95	0.99				
Significance	-	***	**	-						
Effect size	-	-0.21	-0.17	-	-0.09	-0.09				



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First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	9.9%	15.9%	17.4%	9.9%	16.1%	18.2%			
Less than \$1,000	10.6%	6.3%	8.1%	10.6%	5.6%	7.5%			
\$1,000 - \$2,999	15.1%	9.1%	10.4%	15.1%	8.9%	10.2%			
\$3,000 - \$5,999	14.8%	10.5%	10.4%	14.8%	9.9%	10.3%			
\$6,000 - \$9,999	13.7%	11.3%	9.8%	13.7%	11.4%	9.7%			
\$10,000 +	35.9%	46.9%	43.8%	35.9%	48.1%	44.1%			
My own resources (savings from work, work-study, other income)									
None	21.5%	35.8%	37.9%	21.5%	37.2%	39.9%			
Less than \$1,000	26.8%	22.2%	24.1%	26.8%	20.7%	22.0%			
\$1,000 - \$2,999	30.3%	23.6%	22.9%	30.3%	23.8%	22.4%			
\$3,000 - \$5,999	17.3%	10.1%	8.3%	17.3%	9.8%	8.4%			
\$6,000 - \$9,999	3.2%	4.1%	3.2%	3.2%	4.2%	3.4%			
\$10,000 +	1.1%	4.3%	3.6%	1.1%	4.3%	3.9%			
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	9.2%	21.1%	25.1%	9.2%	24.4%	28.3%			
Less than \$1,000	2.1%	3.1%	3.6%	2.1%	2.9%	3.5%			
\$1,000 - \$2,999	6.7%	6.7%	7.7%	6.7%	6.3%	6.9%			
\$3,000 - \$5,999	7.4%	9.4%	9.7%	7.4%	9.0%	9.2%			
\$6,000 - \$9,999	6.7%	12.2%	10.5%	6.7%	11.7%	9.7%			
\$10,000 +	68.0%	47.5%	43.4%	68.0%	45.8%	42.4%			
Aid which must be repaid (loans, etc.)									
None	26.4%	40.2%	42.8%	26.4%	42.6%	45.4%			
Less than \$1,000	1.1%	2.5%	3.1%	1.1%	2.4%	3.1%			
\$1,000 - \$2,999	8.1%	8.0%	8.7%	8.1%	7.2%	8.2%			
\$3,000 - \$5,999	23.2%	16.7%	16.0%	23.2%	16.4%	15.2%			
\$6,000 - \$9,999	21.1%	11.8%	10.9%	21.1%	11.5%	10.4%			
\$10,000 +	20.1%	20.8%	18.4%	20.1%	20.0%	17.7%			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Other than above									
None	90.1%	93.2%	92.5%	90.1%	92.7%	92.3%			
Less than \$1,000	3.2%	1.7%	2.3%	3.2%	1.8%	2.3%			
\$1,000 - \$2,999	3.9%	1.3%	1.6%	3.9%	1.5%	1.7%			
\$3,000 - \$5,999	1.1%	1.1%	1.1%	1.1%	1.2%	1.1%			
\$6,000 - \$9,999	0.7%	0.9%	0.8%	0.7%	0.9%	0.7%			
\$10,000 +	1.1%	1.8%	1.7%	1.1%	1.9%	1.8%			
What is your best estimate of your parents' income?									
Less than \$10,000	3.9%	2.8%	3.7%	3.9%	2.2%	3.1%			
\$10,000 to \$14,999	2.1%	2.0%	2.6%	2.1%	1.5%	2.2%			
\$15,000 to \$19,999	3.2%	1.9%	2.2%	3.2%	1.4%	1.7%			
\$20,000 to \$24,999	4.3%	2.8%	3.2%	4.3%	2.5%	2.9%			
\$25,000 to \$29,999	3.2%	2.5%	2.9%	3.2%	2.1%	2.4%			
\$30,000 to \$39,999	7.4%	4.7%	5.5%	7.4%	3.6%	4.7%			
\$40,000 to \$49,999	8.5%	6.5%	6.9%	8.5%	5.2%	6.0%			
\$50,000 to \$59,999	8.9%	7.9%	7.6%	8.9%	7.6%	7.1%			
\$60,000 to \$74,999	10.3%	10.1%	10.2%	10.3%	8.9%	9.8%			
\$75,000 to \$99,999	12.8%	13.6%	12.9%	12.8%	14.5%	13.6%			
\$100,000 to \$149,999	18.1%	19.0%	16.9%	18.1%	21.2%	18.5%			
\$150,000 to \$199,999	8.5%	10.2%	8.8%	8.5%	11.8%	9.8%			
\$200,000 to \$249,999	3.5%	5.5%	5.3%	3.5%	5.8%	5.9%			
\$250,000 or more	5.3%	10.4%	11.2%	5.3%	11.6%	12.3%			
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	33.1%	35.4%	35.6%	33.1%	41.6%	41.4%			
Some (but I probably will have enough funds)	60.6%	54.4%	53.2%	60.6%	51.4%	49.6%			
Major (not sure I will have enough funds to complete college)	6.3%	10.2%	11.3%	6.3%	7.0%	9.0%			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
I was offered financial assistance									
Very important / Somewhat important	93.3%	85.5%	78.9%	93.3%	83.6%	77.6%			
Mean	2.64	2.45	2.34	2.64	2.38	2.29			
Standard deviation	0.61	0.73	0.80	0.61	0.75	0.81			
Significance	-	***	***	-	***	***			
Effect size	-	0.26	0.38	-	0.35	0.43			
The cost of attending this college									
Very important / Somewhat important	69.8%	70.0%	67.6%	69.8%	67.6%	65.6%			
Mean	1.98	2.01	2.00	1.98	1.96	1.95			
Standard deviation	0.77	0.78	0.81	0.77	0.78	0.80			
Significance	-			-					
Effect size	-	-0.04	-0.02	-	0.03	0.04			
Not offered aid by first choice									
Very important / Somewhat important	15.6%	22.8%	23.4%	15.6%	22.3%	24.1%			
Mean	1.21	1.31	1.32	1.21	1.30	1.32			
Standard deviation	0.52	0.62	0.63	0.52	0.61	0.62			
Significance	-	**	**	-	*	**			
Effect size	-	-0.16	-0.17	-	-0.15	-0.18			
Could not afford first choice									
Very important / Somewhat important	16.0%	20.2%	20.7%	16.0%	19.0%	21.0%			
Mean	1.22	1.29	1.30	1.22	1.26	1.30			
Standard deviation	0.55	0.62	0.63	0.55	0.59	0.62			
Significance	-		*	-		*			
Effect size	-	-0.11	-0.13	-	-0.07	-0.13			



Financing College - These items relate to the financial issues associated with attending college.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	14.2%	17.5%	19.0%	14.2%	14.5%	16.1%			
Agree somewhat	35.9%	42.4%	39.5%	35.9%	40.8%	38.8%			
Disagree somewhat	27.4%	24.3%	23.2%	27.4%	26.2%	24.7%			
Disagree strongly	22.4%	15.7%	18.3%	22.4%	18.5%	20.4%			
Mean	2.42	2.62	2.59	2.42	2.51	2.51			
Standard deviation	0.99	0.95	0.99	0.99	0.95	0.99			
Significance	-	***	**	-					
Effect size	-	-0.21	-0.17	-	-0.09	-0.09			
What is your best guess as to the chances that you will:									
Get a job to help pay for college expenses									
Very good chance / Some chance	85.6%	80.3%	80.1%	85.6%	75.9%	75.9%			
Mean	3.38	3.22	3.21	3.38	3.10	3.09			
Standard deviation	0.83	0.91	0.91	0.83	0.93	0.93			
Significance	-	**	**	-	***	***			
Effect size	-	0.18	0.19	-	0.30	0.31			
Work full-time while attending college									
Very good chance / Some chance	12.9%	25.9%	26.1%	12.9%	24.6%	25.5%			
Mean	1.71	1.99	1.99	1.71	1.96	1.97			
Standard deviation	0.75	0.87	0.88	0.75	0.86	0.87			
Significance	-	***	***	-	***	***			
Effect size	-	-0.32	-0.32	-	-0.29	-0.30			



2011 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement
CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was bored in class									
Frequently	29.9%	36.0%	35.4%	29.9%	36.0%	35.6%			
Mean	2.25	2.31	2.30	2.25	2.30	2.29			
Standard deviation	0.54	0.56	0.56	0.54	0.57	0.58			
Significance	-			-					
Effect size	-	-0.11	-0.09	-	-0.09	-0.07			
Came late to class									
Frequently / Occasionally	42.9%	53.1%	53.8%	42.9%	55.1%	56.6%			
Mean	1.45	1.60	1.60	1.45	1.63	1.64			
Standard deviation	0.55	0.61	0.61	0.55	0.62	0.61			
Significance	-	***	***	-	***	***			
Effect size	-	-0.25	-0.25	-	-0.29	-0.31			
Skipped school/class									
Frequently / Occasionally	13.9%	27.8%	27.9%	13.9%	27.7%	28.6%			
Mean	1.14	1.30	1.30	1.14	1.30	1.31			
Standard deviation	0.36	0.51	0.50	0.36	0.51	0.51			
Significance	-	***	***	-	***	***			
Effect size	-	-0.31	-0.32	-	-0.31	-0.33			
Fell asleep in class									
Frequently / Occasionally	52.7%	44.6%	44.6%	52.7%	50.9%	50.6%			
Mean	1.57	1.51	1.51	1.57	1.58	1.58			
Standard deviation	0.58	0.61	0.61	0.58	0.63	0.63			
Significance	-			-					
Effect size	-	0.10	0.10	-	-0.02	-0.02			
Failed to complete homework on time									
Frequently / Occasionally	55.1%	54.0%	53.9%	55.1%	62.0%	61.4%			
Mean	1.58	1.59	1.59	1.58	1.68	1.68			
Standard deviation	0.55	0.58	0.58	0.55	0.58	0.59			
Significance	-			-	**	**			
Effect size	-	-0.02	-0.02	-	-0.17	-0.17			



2011 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	587	568	577	587	565	573				
Median	590	570	580	590	560	570				
SAT Math										
Mean	622	582	582	622	594	594				
Median	620	590	590	620	600	600				
SAT Writing										
Mean	568	568	577	568	558	567				
Median	570	570	580	570	560	570				
ACT Composite										
Mean	25	25	26	25	25	26				
Median	26	25	26	26	25	26				
From what kind of high school did you graduate?										
Public school (not charter or magnet)	73.6%	72.0%	70.0%	73.6%	69.5%	68.1%				
Public charter school	3.5%	1.8%	1.8%	3.5%	1.7%	1.7%				
Public magnet school	2.5%	1.9%	3.1%	2.5%	1.4%	2.7%				
Private religious/parochial school	14.1%	12.2%	10.9%	14.1%	14.2%	12.0%				
Private independent college-prep school	5.6%	11.4%	13.7%	5.6%	12.6%	15.0%				
Home school	0.7%	0.7%	0.5%	0.7%	0.6%	0.4%				
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	0.7%	3.9%	4.3%	0.7%	4.0%	4.6%				
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	10.6%	9.5%	9.8%	10.6%	7.6%	8.1%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Have you had any special tutoring or remedial work in any of the following subjects?										
English	4.9%	7.4%	7.6%	4.9%	9.0%	8.5%				
Reading	4.6%	5.9%	6.7%	4.6%	6.7%	7.1%				
Mathematics	10.6%	16.3%	16.6%	10.6%	13.9%	14.3%				
Social Studies	3.5%	3.6%	4.2%	3.5%	4.5%	4.5%				
Science	3.9%	6.1%	6.6%	3.9%	5.6%	6.0%				
Foreign Language	4.6%	5.5%	6.3%	4.6%	5.9%	6.5%				
Writing	2.5%	5.7%	6.5%	2.5%	6.8%	7.2%				
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
English	11.3%	8.8%	9.3%	11.3%	10.6%	10.6%				
Reading	5.3%	4.7%	5.2%	5.3%	5.6%	6.1%				
Mathematics	15.8%	21.4%	24.7%	15.8%	18.2%	20.7%				
Social Studies	1.1%	3.0%	4.0%	1.1%	2.6%	3.4%				
Science	10.9%	11.4%	12.5%	10.9%	8.9%	9.3%				
Foreign Language	19.7%	9.1%	11.6%	19.7%	9.2%	11.7%				
Writing	17.6%	12.5%	13.5%	17.6%	13.0%	14.1%				
Number of AP Courses taken during high school										
Not offered at my high school	7.5%	5.9%	6.4%	7.5%	5.9%	6.7%				
None	10.7%	25.6%	26.5%	10.7%	29.4%	30.0%				
1 to 4	58.6%	54.8%	48.7%	58.6%	52.8%	46.5%				
5 to 9	20.7%	12.7%	16.7%	20.7%	11.0%	15.0%				
10 to 14	2.1%	0.8%	1.5%	2.1%	0.7%	1.6%				
15+	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Number of AP Exams taken during high school										
Not offered at my high school	7.8%	6.4%	6.3%	7.8%	6.4%	6.5%				
None	15.2%	32.2%	32.7%	15.2%	36.7%	36.7%				
1 to 4	65.8%	50.7%	45.7%	65.8%	47.4%	42.3%				
5 to 9	9.7%	10.1%	14.0%	9.7%	8.9%	12.9%				
10 to 14	1.5%	0.5%	1.1%	1.5%	0.4%	1.3%				
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-concept
Highest 10% / Above average	84.8%	68.2%	68.9%	84.8%	70.3%	71.0%				
Mean	4.09	3.82	3.86	4.09	3.85	3.90				
Standard deviation	0.62	0.68	0.72	0.62	0.69	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.32	-	0.35	0.26				
Mathematical ability										Academic Self-concept
Highest 10% / Above average	51.6%	40.2%	40.3%	51.6%	48.3%	48.3%				
Mean	3.52	3.24	3.25	3.52	3.42	3.43				
Standard deviation	0.92	0.99	1.01	0.92	0.98	1.01				
Significance	-	***	***	-						
Effect size	-	0.28	0.27	-	0.10	0.09				
Self-confidence (intellectual)										Academic Self-concept
Highest 10% / Above average	71.8%	54.5%	56.9%	71.8%	63.6%	66.6%				
Mean	3.92	3.62	3.67	3.92	3.79	3.85				
Standard deviation	0.79	0.85	0.87	0.79	0.83	0.84				
Significance	-	***	***	-	*					
Effect size	-	0.35	0.29	-	0.16	0.08				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	70.4%	55.9%	58.2%	70.4%	51.7%	54.7%				
Mean	2.70	2.53	2.56	2.70	2.49	2.52				
Standard deviation	0.47	0.55	0.55	0.47	0.55	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.25	-	0.38	0.33				
Support your opinions with a logical argument										Habits of Mind
Frequently	70.8%	57.2%	60.3%	70.8%	59.3%	62.4%				
Mean	2.70	2.54	2.57	2.70	2.56	2.60				
Standard deviation	0.48	0.56	0.56	0.48	0.55	0.54				
Significance	-	***	***	-	***	**				
Effect size	-	0.29	0.23	-	0.25	0.19				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.7%	51.8%	54.4%	56.7%	49.3%	52.2%				
Mean	2.55	2.49	2.52	2.55	2.46	2.49				
Standard deviation	0.53	0.55	0.55	0.53	0.56	0.56				
Significance	-			-	**					
Effect size	-	0.11	0.05	-	0.16	0.11				
Revise your papers to improve your writing										Habits of Mind
Frequently	45.8%	47.0%	50.6%	45.8%	36.8%	40.4%				
Mean	2.40	2.40	2.45	2.40	2.27	2.32				
Standard deviation	0.60	0.62	0.61	0.60	0.63	0.62				
Significance	-			-	***	*				
Effect size	-	0.00	-0.08	-	0.21	0.13				
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	41.9%	38.3%	40.8%	41.9%	36.4%	39.7%				
Mean	2.40	2.34	2.36	2.40	2.32	2.35				
Standard deviation	0.53	0.56	0.56	0.53	0.56	0.56				
Significance	-			-	*					
Effect size	-	0.11	0.07	-	0.14	0.09				



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	34.9%	39.4%	40.5%	34.9%	40.8%	43.2%				
Mean	2.30	2.34	2.35	2.30	2.36	2.39				
Standard deviation	0.56	0.58	0.58	0.56	0.57	0.57				
Significance	-			-		**				
Effect size	-	-0.07	-0.09	-	-0.11	-0.16				
Seek alternative solutions to a problem										Habits of Mind
Frequently	47.9%	45.4%	46.8%	47.9%	44.6%	46.9%				
Mean	2.47	2.43	2.44	2.47	2.42	2.45				
Standard deviation	0.52	0.54	0.54	0.52	0.54	0.54				
Significance	-			-						
Effect size	-	0.07	0.06	-	0.09	0.04				
Look up scientific research articles and resources										Habits of Mind
Frequently	25.7%	23.7%	25.0%	25.7%	25.0%	26.3%				
Mean	2.05	2.02	2.03	2.05	2.05	2.07				
Standard deviation	0.68	0.68	0.68	0.68	0.67	0.67				
Significance	-			-						
Effect size	-	0.04	0.03	-	0.00	-0.03				
Explore topics on your own, even though it is not required for a class										Habits of Mind
Frequently	41.9%	33.0%	34.2%	41.9%	35.7%	37.4%				
Mean	2.32	2.17	2.19	2.32	2.21	2.24				
Standard deviation	0.65	0.68	0.67	0.65	0.68	0.67				
Significance	-	***	**	-	**	*				
Effect size	-	0.22	0.19	-	0.16	0.12				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	59.0%	52.1%	53.3%	59.0%	50.9%	52.9%				
Mean	2.58	2.50	2.51	2.58	2.48	2.50				
Standard deviation	0.52	0.54	0.54	0.52	0.55	0.55				
Significance	-	*	*	-	**	*				
Effect size	-	0.15	0.13	-	0.18	0.15				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

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See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	52.8%	49.0%	51.9%	52.8%	42.3%	45.2%				
Mean	2.50	2.44	2.47	2.50	2.35	2.39				
Standard deviation	0.55	0.59	0.59	0.55	0.61	0.60				
Significance	-			-	***	**				
Effect size	-	0.10	0.05	-	0.25	0.18				
Take notes during class										
Frequently	65.7%	69.4%	72.2%	65.7%	54.7%	58.8%				
Mean	2.62	2.66	2.69	2.62	2.49	2.54				
Standard deviation	0.56	0.54	0.52	0.56	0.61	0.59				
Significance	-		*	-	***	*				
Effect size	-	-0.07	-0.13	-	0.21	0.14				
Work with other students on group projects										
Frequently	53.2%	52.9%	53.5%	53.2%	46.6%	47.0%				
Mean	2.52	2.51	2.51	2.52	2.44	2.44				
Standard deviation	0.52	0.54	0.55	0.52	0.55	0.55				
Significance	-			-	*	*				
Effect size	-	0.02	0.02	-	0.15	0.15				
Integrate skills and knowledge from different sources and experiences										
Frequently	56.0%	55.4%	58.0%	56.0%	51.5%	54.3%				
Mean	2.55	2.54	2.57	2.55	2.50	2.53				
Standard deviation	0.52	0.52	0.52	0.52	0.53	0.53				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.09	0.04				



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	17.3%	19.7%	23.1%	17.3%	14.4%	17.8%				
Mean	4.19	4.29	4.42	4.19	3.96	4.12				
Standard deviation	1.48	1.53	1.60	1.48	1.49	1.58				
Significance	-		*	-	*					
Effect size	-	-0.07	-0.14	-	0.15	0.04				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Interaction with Teachers

CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

See also CIRP Construct: Habits of Mind

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was a guest in a teacher's home										
Frequently / Occasionally	24.7%	22.0%	22.5%	24.7%	22.8%	23.2%				
Mean	1.27	1.26	1.27	1.27	1.27	1.27				
Standard deviation	0.50	0.52	0.53	0.50	0.53	0.53				
Significance	-			-						
Effect size	-	0.02	0.00	-	0.00	0.00				
Asked a teacher for advice after class										
Frequently	31.0%	31.2%	31.8%	31.0%	27.4%	28.5%				
Mean	2.22	2.18	2.19	2.22	2.13	2.15				
Standard deviation	0.59	0.64	0.64	0.59	0.63	0.63				
Significance	-			-	*					
Effect size	-	0.06	0.05	-	0.14	0.11				
How often in the past year did you?										
Ask questions in class										
Frequently	70.4%	55.9%	58.2%	70.4%	51.7%	54.7%				Habits of Mind
Mean	2.70	2.53	2.56	2.70	2.49	2.52				
Standard deviation	0.47	0.55	0.55	0.47	0.55	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.25	-	0.38	0.33				
Seek feedback on your academic work										
Frequently	52.8%	49.0%	51.9%	52.8%	42.3%	45.2%				Habits of Mind
Mean	2.50	2.44	2.47	2.50	2.35	2.39				
Standard deviation	0.55	0.59	0.59	0.55	0.61	0.60				
Significance	-			-	***	**				
Effect size	-	0.10	0.05	-	0.25	0.18				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Interaction with Teachers

CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

See also CIRP Construct: Habits of Mind

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
11 or more hours	2.2%	2.1%	2.3%	2.2%	1.9%	2.4%				
Mean	2.72	2.70	2.77	2.72	2.62	2.68				
Standard deviation	1.02	1.10	1.12	1.02	1.11	1.14				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.09	0.04				
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	11.7%	6.1%	7.1%	11.7%	6.3%	7.5%				
Mean	1.57	1.40	1.43	1.57	1.40	1.44				
Standard deviation	0.69	0.60	0.62	0.69	0.60	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.23	-	0.28	0.21				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey
First-time, Full-time Freshmen
Active and Collaborative Learning
CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Tutored another student									
Frequently / Occasionally	73.9%	52.8%	54.8%	73.9%	49.2%	52.1%			
Mean	1.90	1.63	1.67	1.90	1.57	1.62			
Standard deviation	0.64	0.66	0.68	0.64	0.64	0.66			
Significance	-	***	***	-	***	***			
Effect size	-	0.41	0.34	-	0.52	0.42			
Studied with other students									
Frequently / Occasionally	93.7%	89.2%	88.8%	93.7%	86.2%	86.3%			
Mean	2.36	2.21	2.21	2.36	2.13	2.15			
Standard deviation	0.60	0.62	0.63	0.60	0.63	0.63			
Significance	-	***	***	-	***	***			
Effect size	-	0.24	0.24	-	0.37	0.33			
Performed community service as part of a class									
Frequently / Occasionally	50.7%	60.4%	59.2%	50.7%	56.8%	56.0%			
Mean	1.69	1.80	1.78	1.69	1.73	1.71			
Standard deviation	0.76	0.75	0.74	0.76	0.73	0.72			
Significance	-	*	*	-					
Effect size	-	-0.15	-0.12	-	-0.05	-0.03			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
English	11.3%	8.8%	9.3%	11.3%	10.6%	10.6%				
Reading	5.3%	4.7%	5.2%	5.3%	5.6%	6.1%				
Mathematics	15.8%	21.4%	24.7%	15.8%	18.2%	20.7%				
Social Studies	1.1%	3.0%	4.0%	1.1%	2.6%	3.4%				
Science	10.9%	11.4%	12.5%	10.9%	8.9%	9.3%				
Foreign Language	19.7%	9.1%	11.6%	19.7%	9.2%	11.7%				
Writing	17.6%	12.5%	13.5%	17.6%	13.0%	14.1%				
How often in the past year did you?										
Seek feedback on your academic work										
Frequently	52.8%	49.0%	51.9%	52.8%	42.3%	45.2%				Habits of Mind
Mean	2.50	2.44	2.47	2.50	2.35	2.39				
Standard deviation	0.55	0.59	0.59	0.55	0.61	0.60				
Significance	-			-	***	**				
Effect size	-	0.10	0.05	-	0.25	0.18				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	69.8%	42.7%	47.1%	69.8%	37.7%	41.6%				
Mean	3.68	3.30	3.37	3.68	3.23	3.28				
Standard deviation	0.50	0.71	0.69	0.50	0.73	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.54	0.45	-	0.62	0.56				
Participate in a study abroad program										
Very good chance	31.9%	39.8%	41.3%	31.9%	29.6%	30.6%				Likelihood of College Involvement
Mean	3.01	3.03	3.05	3.01	2.82	2.84				
Standard deviation	0.87	0.97	0.98	0.87	0.98	0.99				
Significance	-			-	**	**				
Effect size	-	-0.02	-0.04	-	0.19	0.17				
Work on a professor's research project										
Very good chance	33.9%	29.5%	33.4%	33.9%	28.4%	31.0%				
Mean	3.17	3.00	3.08	3.17	2.98	3.05				
Standard deviation	0.71	0.82	0.81	0.71	0.83	0.81				
Significance	-	***		-	***	*				
Effect size	-	0.21	0.11	-	0.23	0.15				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey
First-time, Full-time Freshmen
Written and Oral Communication
CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Theme: Academic Enhancement Experiences.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	587	568	577	587	565	573				
Median	590	570	580	590	560	570				
SAT Writing										
Mean	568	568	577	568	558	567				
Median	570	570	580	570	560	570				
Have you had any special tutoring or remedial work in any of the following subjects?										
Writing	2.5%	5.7%	6.5%	2.5%	6.8%	7.2%				
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
Writing	17.6%	12.5%	13.5%	17.6%	13.0%	14.1%				
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10% / Above average	43.5%	35.4%	37.8%	43.5%	39.7%	42.7%				
Mean	3.38	3.14	3.19	3.38	3.25	3.31				
Standard deviation	1.01	1.04	1.05	1.01	1.03	1.04				
Significance	-	***	**	-	*					
Effect size	-	0.23	0.18	-	0.13	0.07				
Writing ability										
Highest 10% / Above average	42.4%	43.6%	47.2%	42.4%	41.0%	45.1%				
Mean	3.36	3.38	3.46	3.36	3.31	3.41				
Standard deviation	0.87	0.89	0.89	0.87	0.92	0.92				
Significance	-			-						
Effect size	-	-0.02	-0.11	-	0.05	-0.05				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey
First-time, Full-time Freshmen
Written and Oral Communication
CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.

See also CIRP Theme: Academic Enhancement Experiences.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently	45.8%	47.0%	50.6%	45.8%	36.8%	40.4%				
Mean	2.40	2.40	2.45	2.40	2.27	2.32				
Standard deviation	0.60	0.62	0.61	0.60	0.63	0.62				
Significance	-			-	***	*				
Effect size	-	0.00	-0.08	-	0.21	0.13				
Take notes during class										
Frequently	65.7%	69.4%	72.2%	65.7%	54.7%	58.8%				
Mean	2.62	2.66	2.69	2.62	2.49	2.54				
Standard deviation	0.56	0.54	0.52	0.56	0.61	0.59				
Significance	-		*	-	***	*				
Effect size	-	-0.07	-0.13	-	0.21	0.14				



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

Wabash College

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10% / Above average	86.2%	75.8%	76.8%	86.2%	73.9%	75.3%				
Mean	4.27	4.06	4.10	4.27	4.01	4.07				
Standard deviation	0.73	0.81	0.81	0.73	0.83	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.21	-	0.31	0.24				
Leadership ability										Social Self-Concept
Highest 10% / Above average	77.4%	60.5%	61.5%	77.4%	66.0%	66.7%				
Mean	4.06	3.73	3.76	4.06	3.85	3.87				
Standard deviation	0.78	0.90	0.90	0.78	0.87	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.33	-	0.24	0.21				
Self-confidence (social)										Social Self-Concept
Highest 10% / Above average	56.9%	48.0%	48.5%	56.9%	54.9%	55.6%				
Mean	3.64	3.48	3.49	3.64	3.60	3.62				
Standard deviation	0.94	0.93	0.95	0.94	0.95	0.96				
Significance	-	**	**	-						
Effect size	-	0.17	0.16	-	0.04	0.02				
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	68.7%	56.4%	59.4%	68.7%	60.1%	62.7%				
Mean	2.88	2.65	2.72	2.88	2.71	2.78				
Standard deviation	0.83	0.90	0.91	0.83	0.90	0.91				
Significance	-	***	**	-	**					
Effect size	-	0.26	0.18	-	0.19	0.11				
Becoming a community leader										Social Agency
Essential / Very important	48.7%	36.6%	38.7%	48.7%	37.3%	39.3%				
Mean	2.55	2.23	2.28	2.55	2.23	2.29				
Standard deviation	0.93	0.94	0.97	0.93	0.96	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.28	-	0.33	0.27				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance / Some chance	46.4%	32.5%	34.7%	46.4%	30.3%	32.8%				
Mean	2.46	2.10	2.15	2.46	2.08	2.12				
Standard deviation	0.91	0.90	0.90	0.91	0.89	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.34	-	0.43	0.38				



Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	20.4%	24.8%	27.9%	20.4%	22.0%	25.3%				
Mean	1.22	1.29	1.32	1.22	1.25	1.29				
Standard deviation	0.45	0.53	0.54	0.45	0.50	0.52				
Significance	-	*	**	-		*				
Effect size	-	-0.13	-0.19	-	-0.06	-0.13				
Performed volunteer work										
Frequently / Occasionally	91.9%	88.4%	88.3%	91.9%	83.9%	84.2%				
Mean	2.20	2.23	2.23	2.20	2.10	2.11				
Standard deviation	0.57	0.64	0.64	0.57	0.64	0.64				
Significance	-			-	*	*				
Effect size	-	-0.05	-0.05	-	0.16	0.14				
Voted in a student election										
Frequently	21.6%	22.4%	22.9%	21.6%	21.2%	21.7%				
Mean	1.97	1.93	1.95	1.97	1.92	1.92				
Standard deviation	0.68	0.72	0.71	0.68	0.71	0.71				
Significance	-			-						
Effect size	-	0.06	0.03	-	0.07	0.07				
Performed community service as part of a class										
Frequently / Occasionally	50.7%	60.4%	59.2%	50.7%	56.8%	56.0%				
Mean	1.69	1.80	1.78	1.69	1.73	1.71				
Standard deviation	0.76	0.75	0.74	0.76	0.73	0.72				
Significance	-	*	*	-						
Effect size	-	-0.15	-0.12	-	-0.05	-0.03				
Discussed politics										
Frequently	39.4%	28.1%	30.4%	39.4%	31.9%	34.2%				
Mean	2.29	2.08	2.11	2.29	2.14	2.18				
Standard deviation	0.65	0.69	0.69	0.65	0.69	0.69				
Significance	-	***	***	-	***	**				
Effect size	-	0.30	0.26	-	0.22	0.16				



Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently / Occasionally	11.3%	9.6%	10.7%	11.3%	10.6%	11.8%				
Mean	1.15	1.12	1.13	1.15	1.13	1.14				
Standard deviation	0.46	0.38	0.40	0.46	0.40	0.41				
Significance	-			-						
Effect size	-	0.08	0.05	-	0.05	0.02				
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	40.7%	43.7%	46.5%	40.7%	40.6%	44.7%				
Mean	1.52	1.57	1.61	1.52	1.53	1.58				
Standard deviation	0.69	0.72	0.73	0.69	0.70	0.72				
Significance	-		*	-						
Effect size	-	-0.07	-0.12	-	-0.01	-0.08				
Helped raise money for a cause or campaign										
Frequently / Occasionally	56.9%	63.5%	62.3%	56.9%	55.1%	54.5%				
Mean	1.69	1.81	1.79	1.69	1.67	1.67				
Standard deviation	0.67	0.71	0.71	0.67	0.68	0.68				
Significance	-	**	*	-						
Effect size	-	-0.17	-0.14	-	0.03	0.03				



Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	66.4%	65.6%	67.5%	66.4%	64.9%	67.3%				
Mean	3.86	3.83	3.86	3.86	3.82	3.86				
Standard deviation	0.75	0.76	0.77	0.75	0.78	0.79				
Significance	-			-						
Effect size	-	0.04	0.00	-	0.05	0.00				
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10% / Above average	76.1%	72.9%	74.1%	76.1%	72.1%	73.2%				
Mean	4.04	3.99	4.02	4.04	3.98	4.01				
Standard deviation	0.79	0.80	0.80	0.79	0.82	0.83				
Significance	-			-						
Effect size	-	0.06	0.03	-	0.07	0.04				
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	64.1%	56.4%	58.8%	64.1%	59.8%	61.6%				
Mean	3.75	3.67	3.71	3.75	3.72	3.76				
Standard deviation	0.81	0.85	0.86	0.81	0.87	0.88				
Significance	-			-						
Effect size	-	0.09	0.05	-	0.03	-0.01				
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	78.9%	61.6%	63.6%	78.9%	68.4%	69.8%				
Mean	4.06	3.78	3.82	4.06	3.90	3.94				
Standard deviation	0.72	0.83	0.84	0.72	0.81	0.82				
Significance	-	***	***	-	**	*				
Effect size	-	0.34	0.29	-	0.20	0.15				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	82.3%	76.8%	78.1%	82.3%	77.3%	78.1%				
Mean	4.11	4.06	4.09	4.11	4.07	4.10				
Standard deviation	0.71	0.76	0.76	0.71	0.77	0.77				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.05	0.01				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
11 or more hours	4.4%	6.3%	6.3%	4.4%	5.0%	5.3%				
Mean	2.60	2.82	2.83	2.60	2.54	2.57				
Standard deviation	1.38	1.62	1.63	1.38	1.57	1.59				
Significance	-	*	*	-						
Effect size	-	-0.14	-0.14	-	0.04	0.02				
Please indicate the importance to you personally of each of the following:										
Influencing social values										
Essential / Very important	41.4%	41.5%	44.8%	41.4%	40.7%	43.2%				
Mean	2.35	2.35	2.42	2.35	2.33	2.38				
Standard deviation	0.90	0.91	0.92	0.90	0.93	0.94				
Significance	-			-						
Effect size	-	0.00	-0.08	-	0.02	-0.03				
Helping others who are in difficulty										
Essential / Very important	69.0%	68.1%	71.0%	69.0%	61.0%	64.4%				
Mean	2.92	2.93	2.98	2.92	2.79	2.86				
Standard deviation	0.79	0.84	0.83	0.79	0.85	0.85				
Significance	-			-	*					
Effect size	-	-0.01	-0.07	-	0.15	0.07				
Participating in a community action program										
Essential / Very important	22.4%	28.4%	32.3%	22.4%	22.8%	27.1%				
Mean	2.05	2.09	2.17	2.05	1.97	2.05				
Standard deviation	0.81	0.89	0.91	0.81	0.86	0.90				
Significance	-		*	-						
Effect size	-	-0.04	-0.13	-	0.09	0.00				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Pluralistic Orientation, Social Agency.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential / Very important	30.3%	30.7%	36.1%	30.3%	28.7%	33.5%				
Mean	2.16	2.13	2.25	2.16	2.07	2.18				
Standard deviation	0.91	0.92	0.94	0.91	0.92	0.95				
Significance	-			-						
Effect size	-	0.03	-0.10	-	0.10	-0.02				
Keeping up to date with political affairs										Social Agency
Essential / Very important	38.2%	31.0%	35.3%	38.2%	34.8%	39.2%				
Mean	2.34	2.10	2.20	2.34	2.19	2.28				
Standard deviation	0.99	0.94	0.96	0.99	0.95	0.97				
Significance	-	***	*	-	*					
Effect size	-	0.26	0.15	-	0.16	0.06				
Becoming a community leader										Social Agency
Essential / Very important	48.7%	36.6%	38.7%	48.7%	37.3%	39.3%				
Mean	2.55	2.23	2.28	2.55	2.23	2.29				
Standard deviation	0.93	0.94	0.97	0.93	0.96	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.28	-	0.33	0.27				



Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Pluralistic Orientation, Social Agency.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance	13.9%	6.7%	7.5%	13.9%	6.6%	6.7%				
Mean	2.46	2.10	2.15	2.46	2.08	2.12				
Standard deviation	0.91	0.90	0.90	0.91	0.89	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.34	-	0.43	0.38				
Participate in student protests or demonstrations										
Very good chance	4.3%	5.7%	7.4%	4.3%	5.3%	6.5%				
Mean	2.09	2.03	2.16	2.09	1.99	2.11				
Standard deviation	0.81	0.86	0.89	0.81	0.85	0.88				
Significance	-			-						
Effect size	-	0.07	-0.08	-	0.12	-0.02				
Participate in volunteer or community service work										
Very good chance	34.9%	33.1%	36.7%	34.9%	21.7%	24.4%				Likelihood of College Involvement
Mean	3.12	3.01	3.07	3.12	2.76	2.83				
Standard deviation	0.80	0.88	0.87	0.80	0.89	0.89				
Significance	-	*		-	***	***				
Effect size	-	0.13	0.06	-	0.40	0.33				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
High school I last attended: racial composition										
Completely White	10.2%	8.9%	7.8%	10.2%	9.5%	8.4%				
Mostly White	56.0%	58.7%	55.4%	56.0%	60.5%	56.6%				
Roughly half non-White	14.1%	21.7%	22.8%	14.1%	20.2%	21.4%				
Mostly non-White	11.3%	8.4%	10.9%	11.3%	7.6%	10.4%				
Completely non-White	8.5%	2.3%	3.2%	8.5%	2.1%	3.2%				
Neighborhood where I grew up: racial composition										
Completely White	25.8%	23.1%	21.4%	25.8%	24.7%	22.2%				
Mostly White	45.9%	53.5%	50.3%	45.9%	53.0%	49.7%				
Roughly half non-White	8.5%	11.4%	12.6%	8.5%	11.0%	12.0%				
Mostly non-White	10.2%	8.2%	9.9%	10.2%	7.4%	9.8%				
Completely non-White	9.5%	3.9%	5.8%	9.5%	3.8%	6.4%				
For the activities below, indicate which ones you did during the past year.										
Socialized with someone of another racial/ethnic group										
Frequently	64.5%	66.7%	68.1%	64.5%	66.2%	67.1%				
Mean	2.61	2.63	2.65	2.61	2.62	2.63				
Standard deviation	0.56	0.56	0.55	0.56	0.56	0.56				
Significance	-			-						
Effect size	-	-0.04	-0.07	-	-0.02	-0.04				
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	66.4%	65.6%	67.5%	66.4%	64.9%	67.3%				
Mean	3.86	3.83	3.86	3.86	3.82	3.86				
Standard deviation	0.75	0.76	0.77	0.75	0.78	0.79				
Significance	-			-						
Effect size	-	0.04	0.00	-	0.05	0.00				
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10% / Above average	76.1%	72.9%	74.1%	76.1%	72.1%	73.2%				
Mean	4.04	3.99	4.02	4.04	3.98	4.01				
Standard deviation	0.79	0.80	0.80	0.79	0.82	0.83				
Significance	-			-						
Effect size	-	0.06	0.03	-	0.07	0.04				

Note: Significance * p<.05, ** p<.01, *** p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Wabash College

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	64.1%	56.4%	58.8%	64.1%	59.8%	61.6%				
Mean	3.75	3.67	3.71	3.75	3.72	3.76				
Standard deviation	0.81	0.85	0.86	0.81	0.87	0.88				
Significance	-			-						
Effect size	-	0.09	0.05	-	0.03	-0.01				
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	78.9%	61.6%	63.6%	78.9%	68.4%	69.8%				
Mean	4.06	3.78	3.82	4.06	3.90	3.94				
Standard deviation	0.72	0.83	0.84	0.72	0.81	0.82				
Significance	-	***	***	-	**	*				
Effect size	-	0.34	0.29	-	0.20	0.15				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	82.3%	76.8%	78.1%	82.3%	77.3%	78.1%				
Mean	4.11	4.06	4.09	4.11	4.07	4.10				
Standard deviation	0.71	0.76	0.76	0.71	0.77	0.77				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.05	0.01				
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly / Agree somewhat	28.9%	25.4%	23.1%	28.9%	29.1%	26.4%				
Mean	2.10	2.04	1.97	2.10	2.11	2.03				
Standard deviation	0.80	0.79	0.80	0.80	0.80	0.81				
Significance	-		**	-						
Effect size	-	0.08	0.16	-	-0.01	0.09				
Same-sex couples should have the right to legal marital status										
Agree strongly / Agree somewhat	53.9%	74.1%	76.1%	53.9%	65.6%	68.3%				
Mean	2.54	3.10	3.16	2.54	2.84	2.92				
Standard deviation	1.14	1.05	1.04	1.14	1.07	1.08				
Significance	-	***	***	-	***	***				
Effect size	-	-0.53	-0.60	-	-0.28	-0.35				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Undocumented immigrants should be denied access to public education										
Agree strongly / Agree somewhat	53.0%	46.8%	43.4%	53.0%	53.0%	49.4%				
Mean	2.62	2.47	2.39	2.62	2.61	2.52				
Standard deviation	1.00	0.99	1.00	1.00	1.01	1.03				
Significance	-	*	***	-	1.01	1.03				
Effect size	-	0.15	0.23	-	0.01	0.10				
Students from disadvantaged backgrounds should be given preferential treatment in college admissions										
Agree strongly / Agree somewhat	41.9%	41.1%	44.1%	41.9%	43.1%	47.0%				
Mean	2.27	2.29	2.34	2.27	2.32	2.38				
Standard deviation	0.86	0.83	0.83	0.86	0.84	0.85				
Significance	-			-		*				
Effect size	-	-0.02	-0.08	-	-0.06	-0.13				
Please indicate the importance to you personally of each of the following:										
Influencing social values										
Essential / Very important	41.4%	41.5%	44.8%	41.4%	40.7%	43.2%				Social Agency
Mean	2.35	2.35	2.42	2.35	2.33	2.38				
Standard deviation	0.90	0.91	0.92	0.90	0.93	0.94				
Significance	-			-						
Effect size	-	0.00	-0.08	-	0.02	-0.03				
Helping to promote racial understanding										
Essential / Very important	30.3%	30.7%	36.1%	30.3%	28.7%	33.5%				Social Agency
Mean	2.16	2.13	2.25	2.16	2.07	2.18				
Standard deviation	0.91	0.92	0.94	0.91	0.92	0.95				
Significance	-			-						
Effect size	-	0.03	-0.10	-	0.10	-0.02				



Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Wabash College

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential / Very important	45.9%	49.1%	53.5%	45.9%	43.4%	48.0%				
Mean	2.49	2.52	2.61	2.49	2.40	2.49				
Standard deviation	0.94	0.95	0.96	0.94	0.95	0.96				
Significance	-		*	-						
Effect size	-	-0.03	-0.13	-	0.09	0.00				
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	74.3%	62.5%	68.0%	74.3%	57.6%	63.0%				
Mean	3.69	3.53	3.60	3.69	3.46	3.53				
Standard deviation	0.59	0.69	0.65	0.59	0.72	0.69				
Significance	-	***	*	-	***	***				
Effect size	-	0.23	0.14	-	0.32	0.23				
Have a roommate of different race/ethnicity										
Very good chance	40.9%	29.2%	32.1%	40.9%	25.2%	28.0%				
Mean	3.23	2.94	2.96	3.23	2.86	2.89				
Standard deviation	0.77	0.89	0.93	0.77	0.90	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.29	-	0.41	0.37				



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Smoked cigarettes									
Frequently	2.8%	3.5%	3.6%	2.8%	3.8%	4.1%			
Mean	1.15	1.18	1.17	1.15	1.20	1.20			
Standard deviation	0.43	0.47	0.46	0.43	0.49	0.49			
Significance	-			-					
Effect size	-	-0.06	-0.04	-	-0.10	-0.10			
Drank beer									
Frequently / Occasionally	41.3%	46.2%	43.5%	41.3%	53.2%	50.8%			
Mean	1.45	1.55	1.52	1.45	1.66	1.62			
Standard deviation	0.56	0.65	0.64	0.56	0.69	0.68			
Significance	-	*		-	***	***			
Effect size	-	-0.15	-0.11	-	-0.30	-0.25			
Drank wine or liquor									
Frequently / Occasionally	44.4%	51.3%	50.1%	44.4%	51.9%	51.4%			
Mean	1.46	1.60	1.58	1.46	1.61	1.61			
Standard deviation	0.53	0.64	0.64	0.53	0.65	0.65			
Significance	-	***	**	-	***	***			
Effect size	-	-0.22	-0.19	-	-0.23	-0.23			
Felt overwhelmed by all I had to do									
Frequently	19.7%	28.9%	31.1%	19.7%	16.6%	18.5%			
Mean	2.04	2.17	2.20	2.04	1.96	1.99			
Standard deviation	0.59	0.62	0.62	0.59	0.61	0.62			
Significance	-	***	***	-	*				
Effect size	-	-0.21	-0.26	-	0.13	0.08			
Felt depressed									
Frequently	5.3%	6.7%	7.5%	5.3%	5.1%	5.6%			
Mean	1.51	1.52	1.55	1.51	1.45	1.47			
Standard deviation	0.60	0.62	0.63	0.60	0.59	0.60			
Significance	-			-					
Effect size	-	-0.02	-0.06	-	0.10	0.07			



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	59.8%	52.1%	51.0%	59.8%	60.2%	59.5%			
Mean	3.73	3.60	3.59	3.73	3.76	3.75			
Standard deviation	0.87	0.91	0.92	0.87	0.90	0.93			
Significance	-	*	*	-					
Effect size	-	0.14	0.15	-	-0.03	-0.02			
Physical health									
Highest 10% / Above average	72.0%	56.6%	55.8%	72.0%	69.2%	68.7%			
Mean	3.98	3.70	3.68	3.98	3.93	3.92			
Standard deviation	0.91	0.89	0.90	0.91	0.87	0.89			
Significance	-	***	***	-					
Effect size	-	0.31	0.33	-	0.06	0.07			
Self-understanding									
Highest 10% / Above average	65.7%	55.1%	56.7%	65.7%	60.6%	62.2%			
Mean	3.84	3.67	3.71	3.84	3.77	3.81			
Standard deviation	0.81	0.84	0.86	0.81	0.85	0.86			
Significance	-	***	*	-					
Effect size	-	0.20	0.15	-	0.08	0.03			



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Exercise or sports									
11 or more hours	54.9%	39.8%	37.7%	54.9%	49.3%	46.4%			
Mean	5.62	4.98	4.87	5.62	5.43	5.28			
Standard deviation	1.71	1.93	1.94	1.71	1.90	1.93			
Significance	-	***	***	-		**			
Effect size	-	0.33	0.39	-	0.10	0.18			
Partying									
11 or more hours	2.9%	8.1%	7.2%	2.9%	10.9%	9.6%			
Mean	2.45	2.97	2.87	2.45	3.21	3.13			
Standard deviation	1.48	1.77	1.75	1.48	1.84	1.82			
Significance	-	***	***	-	***	***			
Effect size	-	-0.29	-0.24	-	-0.41	-0.37			
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	10.4%	7.9%	9.6%	10.4%	7.2%	8.2%			
Mean	2.36	2.25	2.31	2.36	2.23	2.27			
Standard deviation	0.84	0.85	0.87	0.84	0.84	0.86			
Significance	-	*		-	*				
Effect size	-	0.13	0.06	-	0.15	0.10			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Baptist	8.9%	5.9%	8.6%	8.9%	5.7%	8.7%			
Buddhist	0.4%	1.0%	1.1%	0.4%	0.9%	1.0%			
Church of Christ	6.7%	5.2%	5.0%	6.7%	5.9%	5.9%			
Eastern Orthodox	1.8%	0.7%	0.6%	1.8%	0.8%	0.7%			
Episcopalian	0.4%	1.9%	2.3%	0.4%	1.9%	2.1%			
Hindu	0.7%	0.9%	0.7%	0.7%	0.8%	0.7%			
Jewish	0.4%	3.8%	3.6%	0.4%	3.8%	3.6%			
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Lutheran	5.0%	2.2%	2.3%	5.0%	2.3%	2.3%			
Methodist	5.3%	3.5%	3.9%	5.3%	3.6%	3.6%			
Muslim	0.0%	0.9%	1.1%	0.0%	1.0%	1.3%			
Presbyterian	1.4%	2.4%	2.7%	1.4%	2.3%	2.6%			
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%			
Roman Catholic	28.0%	30.0%	24.7%	28.0%	30.1%	24.6%			
Seventh Day Adventist	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%			
United Church of Christ/Congregational	0.7%	1.1%	1.1%	0.7%	1.0%	1.0%			
Other Christian	14.2%	12.4%	11.4%	14.2%	11.9%	11.0%			
Other Religion	3.2%	2.6%	2.9%	3.2%	2.1%	2.7%			
None	23.0%	24.8%	27.2%	23.0%	25.3%	27.5%			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	11.0%	6.4%	8.8%	11.0%	6.4%	8.9%			
Buddhist	1.5%	1.2%	1.3%	1.5%	1.0%	1.2%			
Church of Christ	6.6%	5.8%	5.4%	6.6%	6.8%	6.5%			
Eastern Orthodox	1.8%	1.0%	0.9%	1.8%	1.1%	0.9%			
Episcopalian	0.4%	2.3%	2.6%	0.4%	2.4%	2.6%			
Hindu	0.7%	1.0%	0.8%	0.7%	0.9%	0.9%			
Jewish	0.4%	5.1%	4.8%	0.4%	5.2%	4.9%			
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.2%			
Lutheran	5.9%	2.9%	3.0%	5.9%	3.0%	3.0%			
Methodist	6.6%	4.0%	4.3%	6.6%	3.8%	4.4%			
Muslim	0.4%	1.2%	1.6%	0.4%	1.2%	1.7%			
Presbyterian	3.3%	3.0%	3.4%	3.3%	2.9%	3.3%			
Quaker	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%			
Roman Catholic	27.9%	33.3%	28.5%	27.9%	33.3%	28.7%			
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%			
United Church of Christ/Congregational	1.1%	1.1%	1.2%	1.1%	1.0%	1.1%			
Other Christian	15.1%	12.2%	11.2%	15.1%	12.0%	11.3%			
Other Religion	1.5%	1.9%	2.2%	1.5%	1.6%	2.0%			
None	15.1%	16.9%	19.3%	15.1%	16.6%	17.9%			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mother's current religious preference									
Baptist	12.2%	6.7%	9.6%	12.2%	6.8%	9.6%			
Buddhist	1.1%	1.5%	1.5%	1.1%	1.2%	1.5%			
Church of Christ	7.2%	6.4%	5.9%	7.2%	7.5%	7.3%			
Eastern Orthodox	1.8%	0.8%	0.7%	1.8%	1.0%	0.7%			
Episcopalian	0.7%	2.7%	3.1%	0.7%	2.8%	2.9%			
Hindu	0.7%	1.0%	0.8%	0.7%	0.9%	0.8%			
Jewish	0.0%	4.6%	4.4%	0.0%	4.7%	4.5%			
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.1%			
Lutheran	6.8%	3.2%	3.2%	6.8%	3.0%	3.0%			
Methodist	7.6%	4.5%	4.8%	7.6%	4.2%	4.7%			
Muslim	0.4%	1.1%	1.2%	0.4%	1.2%	1.4%			
Presbyterian	2.5%	3.4%	3.8%	2.5%	3.3%	3.6%			
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.2%			
Roman Catholic	29.5%	35.2%	30.1%	29.5%	34.7%	30.0%			
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%			
United Church of Christ/Congregational	1.1%	1.3%	1.4%	1.1%	1.1%	1.3%			
Other Christian	16.2%	13.3%	12.5%	16.2%	13.5%	12.6%			
Other Religion	1.1%	1.9%	2.3%	1.1%	1.7%	2.0%			
None	10.8%	11.9%	14.0%	10.8%	12.0%	13.4%			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Attended a religious service									
Frequently / Occasionally	77.6%	71.0%	69.6%	77.6%	68.9%	67.6%			
Mean	2.16	2.01	1.99	2.16	1.97	1.94			
Standard deviation	0.76	0.77	0.77	0.76	0.77	0.77			
Significance	-	**	***	-	***	***			
Effect size	-	0.19	0.22	-	0.25	0.29			
Discussed religion									
Frequently	35.6%	28.8%	29.7%	35.6%	28.3%	29.2%			
Mean	2.18	2.07	2.09	2.18	2.05	2.08			
Standard deviation	0.70	0.71	0.70	0.70	0.71	0.71			
Significance	-	*	*	-	**	*			
Effect size	-	0.15	0.13	-	0.18	0.14			
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	36.8%	32.3%	33.8%	36.8%	33.2%	34.2%			
Mean	3.12	3.08	3.10	3.12	3.08	3.08			
Standard deviation	1.11	1.08	1.10	1.11	1.12	1.13			
Significance	-			-					
Effect size	-	0.04	0.02	-	0.04	0.04			
Career / Occupation									
Clergy (minister, priest, other religious)	0.4%	0.2%	0.2%	0.4%	0.4%	0.3%			



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
I was attracted by the religious affiliation/orientation of the college									
Very important	0.7%	7.0%	5.1%	0.7%	7.1%	5.0%			
Mean	1.17	1.29	1.26	1.17	1.29	1.25			
Standard deviation	0.40	0.59	0.54	0.40	0.59	0.54			
Significance	-	***	**	-	***	*			
Effect size	-	-0.20	-0.17	-	-0.20	-0.15			
Students probable field of study/major									
Theology or Religion	1.1%	0.2%	0.2%	1.1%	0.3%	0.2%			
Please indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	50.8%	44.7%	48.8%	50.8%	45.6%	49.5%			
Mean	2.57	2.39	2.49	2.57	2.41	2.50			
Standard deviation	0.98	1.02	1.03	0.98	1.03	1.04			
Significance	-	**		-	*				
Effect size	-	0.18	0.08	-	0.16	0.07			



Career Planning - These items relate to career plans and preparation for future careers.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	1.1%	0.7%	1.2%	1.1%	1.0%	1.4%				
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%				
Associate (A.A. or equivalent)	0.4%	0.4%	0.6%	0.4%	0.4%	0.7%				
Bachelor's degree (B.A., B.S., etc.)	8.9%	19.1%	19.0%	8.9%	21.0%	20.9%				
Master's degree (M.A., M.S., etc.)	31.4%	45.0%	42.1%	31.4%	44.8%	42.1%				
Ph.D. or Ed.D.	28.0%	18.1%	20.0%	28.0%	16.2%	18.9%				
M.D., D.O., D.D.S., D.V.M.	14.4%	9.8%	9.4%	14.4%	8.2%	7.9%				
J.D. (Law)	13.7%	4.5%	5.5%	13.7%	5.6%	5.9%				
B.D. or M.Div. (Divinity)	0.4%	0.1%	0.2%	0.4%	0.2%	0.3%				
Other	1.8%	2.3%	1.7%	1.8%	2.4%	1.8%				
Student's probable career occupation (aggregated)										
Artist	2.5%	8.3%	9.4%	2.5%	6.1%	7.6%				
Business	18.8%	17.4%	14.9%	18.8%	25.6%	21.7%				
Business (clerical)	0.4%	1.2%	0.7%	0.4%	1.7%	0.9%				
Clergy	0.4%	0.2%	0.2%	0.4%	0.3%	0.3%				
College teacher	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%				
Doctor (MD or DDS)	16.3%	7.5%	7.5%	16.3%	6.7%	6.5%				
Education (secondary)	5.1%	2.9%	3.1%	5.1%	2.2%	2.8%				
Education (elementary)	0.0%	2.6%	3.2%	0.0%	0.5%	0.8%				
Engineer	8.0%	4.7%	4.2%	8.0%	9.0%	7.5%				
Farmer or forester	0.4%	0.6%	0.4%	0.4%	0.8%	0.5%				
Health professional	2.9%	10.8%	8.0%	2.9%	7.5%	5.8%				
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Lawyer	14.5%	3.7%	4.3%	14.5%	4.6%	4.4%				
Military (career)	0.4%	0.4%	0.4%	0.4%	0.6%	0.7%				
Nurse	0.0%	4.2%	3.1%	0.0%	0.7%	0.6%				
Research scientist	5.1%	2.9%	2.7%	5.1%	3.1%	2.8%				
Social/welfare/recreation worker	0.4%	0.9%	1.0%	0.4%	0.3%	0.3%				
Skilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Unskilled worker	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Unemployed	0.4%	1.2%	1.2%	0.4%	1.0%	1.3%				
Other	8.0%	14.2%	17.8%	8.0%	13.9%	18.3%				
Undecided	16.3%	15.2%	16.2%	16.3%	14.2%	15.7%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.1%	1.5%	1.5%	1.1%	1.5%	1.6%				
Business	26.5%	32.5%	29.6%	26.5%	34.4%	31.5%				
Business (clerical)	1.1%	1.8%	1.5%	1.1%	1.7%	1.5%				
Clergy	0.0%	0.7%	0.7%	0.0%	0.8%	0.8%				
College teacher	0.7%	0.9%	1.1%	0.7%	1.0%	1.1%				
Doctor (MD or DDS)	4.3%	2.8%	3.4%	4.3%	3.0%	3.4%				
Education (secondary)	3.2%	2.1%	2.2%	3.2%	2.4%	2.5%				
Education (elementary)	0.4%	0.6%	0.7%	0.4%	0.6%	0.7%				
Engineer	2.5%	6.9%	6.7%	2.5%	6.6%	6.5%				
Farmer or forester	1.8%	0.8%	0.7%	1.8%	0.7%	0.7%				
Health professional	2.5%	1.5%	1.3%	2.5%	1.6%	1.5%				
Homemaker (full-time)	0.4%	0.3%	0.4%	0.4%	0.5%	0.5%				
Lawyer	4.7%	2.7%	3.5%	4.7%	3.3%	3.8%				
Military (career)	1.8%	1.0%	1.3%	1.8%	0.9%	1.2%				
Nurse	0.7%	0.7%	0.5%	0.7%	0.6%	0.5%				
Research scientist	0.7%	0.5%	0.8%	0.7%	0.5%	0.8%				
Social/welfare/recreation worker	0.7%	0.5%	0.6%	0.7%	0.5%	0.7%				
Skilled worker	11.5%	6.7%	6.3%	11.5%	7.3%	6.9%				
Semi-skilled worker	2.5%	2.1%	2.2%	2.5%	2.1%	2.1%				
Unskilled worker	5.7%	2.5%	2.7%	5.7%	2.4%	2.8%				
Unemployed	3.6%	3.9%	4.3%	3.6%	3.2%	3.7%				
Other	23.7%	27.1%	27.9%	23.7%	24.4%	25.3%				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	3.2%	2.1%	2.4%	3.2%	2.4%	2.6%				
Business	18.4%	19.1%	18.0%	18.4%	18.9%	18.5%				
Business (clerical)	5.0%	4.2%	3.7%	5.0%	4.2%	3.7%				
Clergy	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%				
College teacher	1.1%	0.7%	0.9%	1.1%	1.0%	1.0%				
Doctor (MD or DDS)	2.1%	1.5%	2.0%	2.1%	1.6%	2.1%				
Education (secondary)	6.0%	4.7%	4.5%	6.0%	5.0%	4.8%				
Education (elementary)	7.4%	8.1%	7.3%	7.4%	8.5%	7.6%				
Engineer	0.7%	0.6%	0.7%	0.7%	0.6%	0.6%				
Farmer or forester	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%				
Health professional	2.8%	3.9%	3.5%	2.8%	4.1%	3.5%				
Homemaker (full-time)	6.7%	7.5%	8.0%	6.7%	6.2%	6.6%				
Lawyer	0.7%	1.1%	1.7%	0.7%	1.1%	1.9%				
Military (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Nurse	8.5%	8.2%	7.5%	8.5%	8.2%	7.7%				
Research scientist	0.7%	0.4%	0.5%	0.7%	0.4%	0.5%				
Social/welfare/recreation worker	2.5%	1.5%	1.8%	2.5%	1.3%	2.0%				
Skilled worker	1.8%	1.1%	1.4%	1.8%	1.2%	1.5%				
Semi-skilled worker	1.8%	1.5%	1.5%	1.8%	1.6%	1.6%				
Unskilled worker	1.8%	1.3%	1.3%	1.8%	1.3%	1.4%				
Unemployed	7.8%	7.6%	7.4%	7.8%	7.6%	7.5%				
Other	20.6%	24.4%	25.2%	20.6%	24.3%	24.4%				



Career Planning - These items relate to career plans and preparation for future careers.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of college education is that it increases one's earning power										
Agree strongly / Agree somewhat	64.7%	72.6%	70.7%	64.7%	75.5%	73.6%				
Mean	2.76	2.90	2.86	2.76	2.97	2.92				
Standard deviation	0.92	0.83	0.86	0.92	0.83	0.85				
Significance	-	**		-	***	**				
Effect size	-	-0.17	-0.12	-	-0.25	-0.19				
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	85.9%	84.5%	83.6%	85.9%	85.6%	84.3%				
Mean	2.85	2.82	2.82	2.85	2.84	2.82				
Standard deviation	0.39	0.43	0.43	0.39	0.42	0.44				
Significance	-			-						
Effect size	-	0.07	0.07	-	0.02	0.07				
To gain a general education and appreciation of ideas										
Very important	73.0%	72.6%	76.3%	73.0%	67.3%	71.5%				
Mean	2.72	2.71	2.75	2.72	2.65	2.69				
Standard deviation	0.48	0.49	0.47	0.48	0.52	0.50				
Significance	-			-	*					
Effect size	-	0.02	-0.06	-	0.13	0.06				
To make me a more cultured person										
Very important	48.9%	50.6%	56.1%	48.9%	44.3%	49.9%				
Mean	2.40	2.41	2.48	2.40	2.32	2.39				
Standard deviation	0.65	0.65	0.64	0.65	0.68	0.67				
Significance	-		*	-						
Effect size	-	-0.02	-0.13	-	0.12	0.01				
To be able to make more money										
Very important	68.1%	70.6%	69.4%	68.1%	74.8%	73.2%				
Mean	2.64	2.66	2.65	2.64	2.71	2.69				
Standard deviation	0.56	0.57	0.57	0.56	0.54	0.55				
Significance	-			-	*					
Effect size	-	-0.04	-0.02	-	-0.13	-0.09				



Career Planning - These items relate to career plans and preparation for future careers.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	82.0%	82.6%	84.9%	82.0%	78.3%	81.1%				
Mean	2.81	2.82	2.84	2.81	2.77	2.80				
Standard deviation	0.43	0.41	0.39	0.43	0.45	0.43				
Significance	-			-						
Effect size	-	-0.02	-0.08	-	0.09	0.02				
To get training for a specific career										
Very important	58.7%	76.0%	73.4%	58.7%	74.0%	71.9%				
Mean	2.52	2.72	2.68	2.52	2.70	2.66				
Standard deviation	0.62	0.53	0.58	0.62	0.54	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	-0.38	-0.28	-	-0.33	-0.24				
To prepare myself for graduate or professional school										
Very important	68.1%	59.4%	61.3%	68.1%	55.0%	57.1%				
Mean	2.60	2.48	2.51	2.60	2.42	2.45				
Standard deviation	0.63	0.69	0.68	0.63	0.71	0.70				
Significance	-	**	*	-	***	***				
Effect size	-	0.17	0.13	-	0.25	0.21				
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very important	77.9%	36.6%	37.4%	77.9%	32.3%	34.1%				
Mean	2.73	2.13	2.14	2.73	2.06	2.09				
Standard deviation	0.54	0.77	0.77	0.54	0.76	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.78	0.77	-	0.88	0.83				
This college's graduates get good jobs										College Reputation Orientation
Very important	85.1%	61.1%	59.3%	85.1%	59.0%	56.0%				
Mean	2.83	2.52	2.50	2.83	2.49	2.45				
Standard deviation	0.43	0.65	0.66	0.43	0.66	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.50	-	0.52	0.56				



Career Planning - These items relate to career plans and preparation for future careers.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Biological Science	14.5%	10.8%	10.1%	14.5%	10.4%	9.1%				
Business	14.9%	20.6%	17.0%	14.9%	30.3%	25.1%				
Education	2.2%	4.6%	6.0%	2.2%	2.1%	3.5%				
Engineering	6.2%	5.0%	4.5%	6.2%	9.7%	8.4%				
English	1.4%	2.1%	2.4%	1.4%	1.2%	1.4%				
Health Professional	9.8%	16.0%	11.7%	9.8%	9.6%	7.5%				
History or Political Science	13.4%	4.1%	5.4%	13.4%	4.6%	5.6%				
Humanities	3.3%	2.7%	4.7%	3.3%	2.5%	3.9%				
Fine Arts	2.5%	6.3%	5.9%	2.5%	4.7%	4.7%				
Mathematics or Statistics	2.9%	1.1%	1.1%	2.9%	1.0%	1.3%				
Physical Science	8.0%	2.6%	2.9%	8.0%	3.0%	3.5%				
Social Science	11.6%	7.7%	10.2%	11.6%	5.4%	7.3%				
Other Technical	0.4%	1.7%	2.3%	0.4%	2.4%	3.4%				
Other Non-technical	1.8%	8.5%	9.0%	1.8%	8.0%	9.1%				
Undecided	7.2%	5.9%	6.7%	7.2%	5.2%	6.2%				



Career Planning - These items relate to career plans and preparation for future careers.

Wabash College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally or each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very important	8.6%	14.1%	16.9%	8.6%	12.8%	16.2%				
Mean	1.40	1.55	1.63	1.40	1.50	1.60				
Standard deviation	0.73	0.89	0.96	0.73	0.87	0.95				
Significance	-	**	***	-		***				
Effect size	-	-0.17	-0.24	-	-0.11	-0.21				
Becoming an authority in my field										
Essential / Very important	68.7%	56.4%	59.4%	68.7%	60.1%	62.7%				
Mean	2.88	2.65	2.72	2.88	2.71	2.78				
Standard deviation	0.83	0.90	0.91	0.83	0.90	0.91				
Significance	-	***	**	-	**					
Effect size	-	0.26	0.18	-	0.19	0.11				
Being very well off financially										
Essential / Very important	80.1%	78.3%	77.5%	80.1%	80.5%	79.7%				
Mean	3.25	3.18	3.17	3.25	3.24	3.23				
Standard deviation	0.80	0.85	0.86	0.80	0.84	0.85				
Significance	-			-						
Effect size	-	0.08	0.09	-	0.01	0.02				
Making a theoretical contribution to science										
Essential / Very important	21.5%	22.2%	22.0%	21.5%	23.2%	24.0%				
Mean	1.88	1.83	1.82	1.88	1.87	1.89				
Standard deviation	0.89	0.93	0.94	0.89	0.94	0.95				
Significance	-			-						
Effect size	-	0.05	0.06	-	0.01	-0.01				
Becoming successful in a business of my own										
Essential / Very important	47.3%	42.0%	43.1%	47.3%	49.3%	49.4%				
Mean	2.45	2.33	2.36	2.45	2.52	2.52				
Standard deviation	0.99	1.09	1.10	0.99	1.07	1.08				
Significance	-			-						
Effect size	-	0.11	0.08	-	-0.07	-0.06				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	7.5%	11.4%	12.9%	7.5%	9.9%	11.6%				
Mean	2.57	2.40	2.43	2.57	2.40	2.43				
Standard deviation	0.75	0.90	0.92	0.75	0.87	0.90				
Significance	-	**	*	-	**	**				
Effect size	-	0.19	0.15	-	0.20	0.16				
Change career choice										
Very good chance	11.4%	11.9%	13.8%	11.4%	10.8%	12.1%				
Mean	2.65	2.46	2.49	2.65	2.47	2.49				
Standard deviation	0.77	0.90	0.92	0.77	0.87	0.89				
Significance	-	***	**	-	***	**				
Effect size	-	0.21	0.17	-	0.21	0.18				