



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

Institutional Profile Reports

Wabash College

comparison group 1: Private/Nonsectarian 4yr Colleges-high selectivity
comparison group 2: Private/Nonsectarian 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey CIRP Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2011 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	Social Agency
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	284	9,478	34,973	284	4,190	14,929				
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
17	0.4%	1.7%	1.8%	0.4%	1.2%	1.5%				
18	44.0%	69.2%	68.7%	44.0%	64.3%	63.2%				
19	53.5%	27.6%	27.5%	53.5%	32.5%	32.3%				
20	2.1%	1.2%	1.4%	2.1%	1.6%	2.1%				
21 to 24	0.0%	0.3%	0.4%	0.0%	0.4%	0.7%				
25 to 29	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	284	9,455	34,909	284	4,181	14,902				
Is English your native language?										
Yes	90.1%	92.9%	92.4%	90.1%	93.4%	92.5%				
No	9.9%	7.1%	7.6%	9.9%	6.6%	7.5%				
Total (n)	284	9,383	34,696	284	4,152	14,818				
In what year did you graduate from high school?										
2011	97.9%	98.3%	97.5%	97.9%	97.8%	96.5%				
2010	1.4%	1.3%	1.8%	1.4%	1.6%	2.4%				
2009	0.7%	0.3%	0.3%	0.7%	0.4%	0.5%				
2008 or earlier	0.0%	0.1%	0.3%	0.0%	0.2%	0.5%				
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Total (n)	284	9,448	34,889	284	4,176	14,892				
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	283	9,431	34,827	283	4,167	14,865				
How many miles is this college from your permanent home?										
5 or less	1.4%	2.8%	3.6%	1.4%	2.4%	3.7%				
6 to 10	1.4%	3.1%	4.6%	1.4%	3.1%	4.4%				
11 to 50	18.4%	17.0%	20.6%	18.4%	18.5%	21.1%				
51 to 100	22.3%	19.3%	16.4%	22.3%	19.8%	16.2%				
101 to 500	39.9%	35.8%	31.1%	39.9%	36.6%	31.9%				
Over 500	16.6%	22.1%	23.7%	16.6%	19.7%	22.7%				
Total (n)	283	9,278	34,320	283	4,130	14,731				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	30.1%	20.9%	22.1%	30.1%	16.1%	17.7%				
A-	34.8%	26.6%	26.6%	34.8%	23.2%	23.5%				
B+	16.7%	24.1%	23.0%	16.7%	25.2%	23.4%				
B	14.9%	20.9%	18.6%	14.9%	25.0%	22.0%				
B-	2.8%	5.4%	6.2%	2.8%	7.6%	8.3%				
C+	0.4%	1.5%	2.6%	0.4%	2.2%	3.7%				
C	0.4%	0.5%	0.9%	0.4%	0.7%	1.3%				
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Total (n)	282	9,375	34,637	282	4,139	14,780				
SAT Critical Reading										
Mean	587	568	577	587	565	573				
Median	590	570	580	590	560	570				
Total (n)	146	4,288	18,074	146	2,116	8,242				
SAT Mathematics										
Mean	622	582	582	622	594	594				
Median	620	590	590	620	600	600				
Total (n)	148	4,383	18,328	148	2,149	8,337				
SAT Writing										
Mean	568	568	577	568	558	567				
Median	570	570	580	570	560	570				
Total (n)	143	4,191	17,699	143	2,062	8,046				
ACT Composite										
Mean	25	25	26	25	25	26				
Median	26	25	26	26	25	26				
Total (n)	149	4,058	14,867	149	1,746	6,433				
From what kind of high school did you graduate?										
Public school (not charter or magnet)	73.6%	72.0%	70.0%	73.6%	69.5%	68.1%				
Public charter school	3.5%	1.8%	1.8%	3.5%	1.7%	1.7%				
Public magnet school	2.5%	1.9%	3.1%	2.5%	1.4%	2.7%				
Private religious/parochial school	14.1%	12.2%	10.9%	14.1%	14.2%	12.0%				
Private independent college-prep school	5.6%	11.4%	13.7%	5.6%	12.6%	15.0%				
Home school	0.7%	0.7%	0.5%	0.7%	0.6%	0.4%				
Total (n)	284	9,380	34,715	284	4,152	14,817				
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	0.7%	3.9%	4.3%	0.7%	4.0%	4.6%				
No	99.3%	96.1%	95.7%	99.3%	96.0%	95.4%				
Total (n)	283	9,371	34,706	283	4,141	14,818				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	10.6%	9.5%	9.8%	10.6%	7.6%	8.1%				
No	89.4%	90.5%	90.2%	89.4%	92.4%	91.9%				
Total (n)	284	9,303	34,501	284	4,126	14,733				
Where do you plan to live during the fall term?										
With my family or other relatives	1.1%	5.2%	9.8%	1.1%	5.0%	9.4%				
Other private home, apartment, or room	0.0%	0.9%	1.6%	0.0%	0.9%	1.9%				
College residence hall	39.9%	90.2%	86.5%	39.9%	88.5%	85.7%				
Fraternity or sorority house	59.0%	1.7%	0.5%	59.0%	3.7%	1.1%				
Other campus student housing	0.0%	1.8%	1.4%	0.0%	1.7%	1.6%				
Other	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Total (n)	283	9,389	34,721	283	4,148	14,809				
To how many colleges other than this one did you apply for admission this year?										
None	12.7%	8.9%	10.9%	12.7%	10.2%	11.9%				
1	7.0%	5.6%	6.8%	7.0%	6.0%	7.1%				
2	8.1%	8.7%	9.2%	8.1%	8.8%	9.7%				
3	16.5%	12.5%	12.4%	16.5%	11.8%	12.4%				
4	15.8%	13.0%	12.7%	15.8%	14.1%	13.6%				
5	8.1%	12.4%	11.5%	8.1%	12.7%	11.5%				
6	7.7%	11.7%	9.6%	7.7%	11.3%	9.3%				
7-10	15.1%	21.4%	19.9%	15.1%	19.6%	18.2%				
11 or more	8.8%	5.9%	7.0%	8.8%	5.4%	6.3%				
Total (n)	284	9,390	34,711	284	4,147	14,805				
Were you accepted by your first choice college?										
Yes	83.6%	79.2%	76.2%	83.6%	76.9%	74.8%				
No	16.4%	20.8%	23.8%	16.4%	23.1%	25.2%				
Total (n)	280	9,265	34,275	280	4,084	14,609				
Is this college your:										
First choice	70.7%	62.2%	59.5%	70.7%	61.5%	59.1%				
Second choice	21.6%	26.2%	26.4%	21.6%	26.8%	26.7%				
Third choice	4.6%	8.1%	9.3%	4.6%	8.0%	9.4%				
Less than third choice	3.2%	3.5%	4.7%	3.2%	3.7%	4.7%				
Total (n)	283	9,350	34,574	283	4,138	14,772				
Citizenship status:										
U.S. citizen	90.8%	95.3%	94.9%	90.8%	94.8%	94.2%				
Permanent resident (green card)	1.1%	1.2%	1.4%	1.1%	1.0%	1.3%				
Neither	8.1%	3.5%	3.7%	8.1%	4.2%	4.5%				
Total (n)	284	9,419	34,805	284	4,164	14,852				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	100.0%	99.4%	99.3%	100.0%	99.0%	98.9%				
ROTC, cadet, or midshipman at a service academy	0.0%	0.5%	0.6%	0.0%	0.7%	0.8%				
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%				
Total (n)	284	9,379	34,705	284	4,147	14,815				
Are your parents:										
Both alive and living with each other	69.4%	73.3%	69.9%	69.4%	75.3%	72.3%				
Both alive, divorced or living apart	26.1%	23.3%	26.4%	26.1%	21.5%	24.3%				
One or both deceased	4.6%	3.4%	3.7%	4.6%	3.2%	3.5%				
Total (n)	284	9,436	34,819	284	4,177	14,866				
Have you had any special tutoring or remedial work in:										
English	4.9%	7.4%	7.6%	4.9%	9.0%	8.5%				
Reading	4.6%	5.9%	6.7%	4.6%	6.7%	7.1%				
Mathematics	10.6%	16.3%	16.6%	10.6%	13.9%	14.3%				
Social Studies	3.5%	3.6%	4.2%	3.5%	4.5%	4.5%				
Science	3.9%	6.1%	6.6%	3.9%	5.6%	6.0%				
Foreign Language	4.6%	5.5%	6.3%	4.6%	5.9%	6.5%				
Writing	2.5%	5.7%	6.5%	2.5%	6.8%	7.2%				
Total (n)	284	9,478	34,973	284	4,190	14,929				
Do you feel you will need any special tutoring or remedial work in:										
English	11.3%	8.8%	9.3%	11.3%	10.6%	10.6%				
Reading	5.3%	4.7%	5.2%	5.3%	5.6%	6.1%				
Mathematics	15.8%	21.4%	24.7%	15.8%	18.2%	20.7%				
Social Studies	1.1%	3.0%	4.0%	1.1%	2.6%	3.4%				
Science	10.9%	11.4%	12.5%	10.9%	8.9%	9.3%				
Foreign Language	19.7%	9.1%	11.6%	19.7%	9.2%	11.7%				
Writing	17.6%	12.5%	13.5%	17.6%	13.0%	14.1%				
Total (n)	284	9,478	34,973	284	4,190	14,929				
Number of AP Courses taken during high school										
Not offered at my high school	7.5%	5.9%	6.4%	7.5%	5.9%	6.7%				
None	10.7%	25.6%	26.5%	10.7%	29.4%	30.0%				
1 to 4	58.6%	54.8%	48.7%	58.6%	52.8%	46.5%				
5 to 9	20.7%	12.7%	16.7%	20.7%	11.0%	15.0%				
10 to 14	2.1%	0.8%	1.5%	2.1%	0.7%	1.6%				
15+	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Total (n)	280	8,990	33,572	280	3,935	14,223				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	7.8%	6.4%	6.3%	7.8%	6.4%	6.5%				
None	15.2%	32.2%	32.7%	15.2%	36.7%	36.7%				
1 to 4	65.8%	50.7%	45.7%	65.8%	47.4%	42.3%				
5 to 9	9.7%	10.1%	14.0%	9.7%	8.9%	12.9%				
10 to 14	1.5%	0.5%	1.1%	1.5%	0.4%	1.3%				
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	269	8,481	32,006	269	3,702	13,576				
Highest academic degree planned										
None	1.1%	0.7%	1.2%	1.1%	1.0%	1.4%				
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%				
Associate (A.A. or equivalent)	0.4%	0.4%	0.6%	0.4%	0.4%	0.7%				
Bachelor's degree (B.A., B.S., etc.)	8.9%	19.1%	19.0%	8.9%	21.0%	20.9%				
Master's degree (M.A., M.S., etc.)	31.4%	45.0%	42.1%	31.4%	44.8%	42.1%				
Ph.D. or Ed.D.	28.0%	18.1%	20.0%	28.0%	16.2%	18.9%				
M.D., D.O., D.D.S., D.V.M.	14.4%	9.8%	9.4%	14.4%	8.2%	7.9%				
J.D. (Law)	13.7%	4.5%	5.5%	13.7%	5.6%	5.9%				
B.D. or M.DIV. (Divinity)	0.4%	0.1%	0.2%	0.4%	0.2%	0.3%				
Other	1.8%	2.3%	1.7%	1.8%	2.4%	1.8%				
Total (n)	271	8,078	30,960	271	3,607	13,279				
Highest academic degree planned at this college										
None	0.8%	0.8%	1.2%	0.8%	1.1%	1.5%				
Vocational certificate	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Associate (A.A. or equivalent)	2.1%	1.2%	2.0%	2.1%	1.1%	1.7%				
Bachelor's degree (B.A., B.S., etc.)	87.8%	70.3%	74.9%	87.8%	69.0%	73.6%				
Master's degree (M.A., M.S., etc.)	6.7%	20.1%	16.2%	6.7%	21.1%	16.9%				
Ph.D. or Ed.D.	1.3%	4.1%	2.9%	1.3%	3.9%	3.1%				
M.D., D.O., D.D.S., D.V.M.	0.0%	1.3%	0.7%	0.0%	1.2%	0.7%				
J.D. (Law)	0.4%	0.5%	0.5%	0.4%	0.6%	0.6%				
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Other	0.4%	1.6%	1.2%	0.4%	1.8%	1.4%				
Total (n)	238	6,331	25,621	238	2,762	10,782				
How would you describe the racial composition of the high school you last attended?										
Completely White	10.2%	8.9%	7.8%	10.2%	9.5%	8.4%				
Mostly White	56.0%	58.7%	55.4%	56.0%	60.5%	56.6%				
Roughly half non-White	14.1%	21.7%	22.8%	14.1%	20.2%	21.4%				
Mostly non-White	11.3%	8.4%	10.9%	11.3%	7.6%	10.4%				
Completely non-White	8.5%	2.3%	3.2%	8.5%	2.1%	3.2%				
Total (n)	284	9,352	34,588	284	4,136	14,756				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	25.8%	23.1%	21.4%	25.8%	24.7%	22.2%				
Mostly White	45.9%	53.5%	50.3%	45.9%	53.0%	49.7%				
Roughly half non-White	8.5%	11.4%	12.6%	8.5%	11.0%	12.0%				
Mostly non-White	10.2%	8.2%	9.9%	10.2%	7.4%	9.8%				
Completely non-White	9.5%	3.9%	5.8%	9.5%	3.8%	6.4%				
Total (n)	283	9,081	33,767	283	3,999	14,349				
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	9.9%	15.9%	17.4%	9.9%	16.1%	18.2%				
Less than \$1,000	10.6%	6.3%	8.1%	10.6%	5.6%	7.5%				
\$1,000 - \$2,999	15.1%	9.1%	10.4%	15.1%	8.9%	10.2%				
\$3,000 - \$5,999	14.8%	10.5%	10.4%	14.8%	9.9%	10.3%				
\$6,000 - \$9,999	13.7%	11.3%	9.8%	13.7%	11.4%	9.7%				
\$10,000 +	35.9%	46.9%	43.8%	35.9%	48.1%	44.1%				
Total (n)	284	9,478	34,973	284	4,190	14,929				
My own resources (savings from work, work-study, other income)										
None	21.5%	35.8%	37.9%	21.5%	37.2%	39.9%				
Less than \$1,000	26.8%	22.2%	24.1%	26.8%	20.7%	22.0%				
\$1,000 - \$2,999	30.3%	23.6%	22.9%	30.3%	23.8%	22.4%				
\$3,000 - \$5,999	17.3%	10.1%	8.3%	17.3%	9.8%	8.4%				
\$6,000 - \$9,999	3.2%	4.1%	3.2%	3.2%	4.2%	3.4%				
\$10,000 +	1.1%	4.3%	3.6%	1.1%	4.3%	3.9%				
Total (n)	284	9,478	34,973	284	4,190	14,929				
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	9.2%	21.1%	25.1%	9.2%	24.4%	28.3%				
Less than \$1,000	2.1%	3.1%	3.6%	2.1%	2.9%	3.5%				
\$1,000 - \$2,999	6.7%	6.7%	7.7%	6.7%	6.3%	6.9%				
\$3,000 - \$5,999	7.4%	9.4%	9.7%	7.4%	9.0%	9.2%				
\$6,000 - \$9,999	6.7%	12.2%	10.5%	6.7%	11.7%	9.7%				
\$10,000 +	68.0%	47.5%	43.4%	68.0%	45.8%	42.4%				
Total (n)	284	9,478	34,973	284	4,190	14,929				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	26.4%	40.2%	42.8%	26.4%	42.6%	45.4%				
Less than \$1,000	1.1%	2.5%	3.1%	1.1%	2.4%	3.1%				
\$1,000 - \$2,999	8.1%	8.0%	8.7%	8.1%	7.2%	8.2%				
\$3,000 - \$5,999	23.2%	16.7%	16.0%	23.2%	16.4%	15.2%				
\$6,000 - \$9,999	21.1%	11.8%	10.9%	21.1%	11.5%	10.4%				
\$10,000 +	20.1%	20.8%	18.4%	20.1%	20.0%	17.7%				
Total (n)	284	9,478	34,973	284	4,190	14,929				
Other than above										
None	90.1%	93.2%	92.5%	90.1%	92.7%	92.3%				
Less than \$1,000	3.2%	1.7%	2.3%	3.2%	1.8%	2.3%				
\$1,000 - \$2,999	3.9%	1.3%	1.6%	3.9%	1.5%	1.7%				
\$3,000 - \$5,999	1.1%	1.1%	1.1%	1.1%	1.2%	1.1%				
\$6,000 - \$9,999	0.7%	0.9%	0.8%	0.7%	0.9%	0.7%				
\$10,000 +	1.1%	1.8%	1.7%	1.1%	1.9%	1.8%				
Total (n)	284	9,478	34,973	284	4,190	14,929				
What is your best estimate of your parents' income?										
Less than \$10,000	3.9%	2.8%	3.7%	3.9%	2.2%	3.1%				
\$10,000 to \$14,999	2.1%	2.0%	2.6%	2.1%	1.5%	2.2%				
\$15,000 to \$19,999	3.2%	1.9%	2.2%	3.2%	1.4%	1.7%				
\$20,000 to \$24,999	4.3%	2.8%	3.2%	4.3%	2.5%	2.9%				
\$25,000 to \$29,999	3.2%	2.5%	2.9%	3.2%	2.1%	2.4%				
\$30,000 to \$39,999	7.4%	4.7%	5.5%	7.4%	3.6%	4.7%				
\$40,000 to \$49,999	8.5%	6.5%	6.9%	8.5%	5.2%	6.0%				
\$50,000 to \$59,999	8.9%	7.9%	7.6%	8.9%	7.6%	7.1%				
\$60,000 to \$74,999	10.3%	10.1%	10.2%	10.3%	8.9%	9.8%				
\$75,000 to \$99,999	12.8%	13.6%	12.9%	12.8%	14.5%	13.6%				
\$100,000 to \$149,999	18.1%	19.0%	16.9%	18.1%	21.2%	18.5%				
\$150,000 to \$199,999	8.5%	10.2%	8.8%	8.5%	11.8%	9.8%				
\$200,000 to \$249,999	3.5%	5.5%	5.3%	3.5%	5.8%	5.9%				
\$250,000 or more	5.3%	10.4%	11.2%	5.3%	11.6%	12.3%				
Total (n)	282	8,388	30,693	282	3,841	13,535				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	33.1%	35.4%	35.6%	33.1%	41.6%	41.4%				
Some (but I probably will have enough funds)	60.6%	54.4%	53.2%	60.6%	51.4%	49.6%				
Major (not sure I will have enough funds to complete college)	6.3%	10.2%	11.3%	6.3%	7.0%	9.0%				
Total (n)	284	9,322	34,453	284	4,119	14,687				
Mean	1.73	1.75	1.76	1.73	1.65	1.68				
Standard deviation	0.57	0.63	0.64	0.57	0.61	0.63				
Significance	-			-	*					
Effect size	-	-0.03	-0.05	-	0.13	0.08				
Your current religious preference										
Baptist	8.9%	5.9%	8.6%	8.9%	5.7%	8.7%				
Buddhist	0.4%	1.0%	1.1%	0.4%	0.9%	1.0%				
Church of Christ	6.7%	5.2%	5.0%	6.7%	5.9%	5.9%				
Eastern Orthodox	1.8%	0.7%	0.6%	1.8%	0.8%	0.7%				
Episcopalian	0.4%	1.9%	2.3%	0.4%	1.9%	2.1%				
Hindu	0.7%	0.9%	0.7%	0.7%	0.8%	0.7%				
Jewish	0.4%	3.8%	3.6%	0.4%	3.8%	3.6%				
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Lutheran	5.0%	2.2%	2.3%	5.0%	2.3%	2.3%				
Methodist	5.3%	3.5%	3.9%	5.3%	3.6%	3.6%				
Muslim	0.0%	0.9%	1.1%	0.0%	1.0%	1.3%				
Presbyterian	1.4%	2.4%	2.7%	1.4%	2.3%	2.6%				
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%				
Roman Catholic	28.0%	30.0%	24.7%	28.0%	30.1%	24.6%				
Seventh Day Adventist	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%				
United Church of Christ/Congregational	0.7%	1.1%	1.1%	0.7%	1.0%	1.0%				
Other Christian	14.2%	12.4%	11.4%	14.2%	11.9%	11.0%				
Other Religion	3.2%	2.6%	2.9%	3.2%	2.1%	2.7%				
None	23.0%	24.8%	27.2%	23.0%	25.3%	27.5%				
Total (n)	282	9,073	33,535	282	4,004	14,291				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	11.0%	6.4%	8.8%	11.0%	6.4%	8.9%				
Buddhist	1.5%	1.2%	1.3%	1.5%	1.0%	1.2%				
Church of Christ	6.6%	5.8%	5.4%	6.6%	6.8%	6.5%				
Eastern Orthodox	1.8%	1.0%	0.9%	1.8%	1.1%	0.9%				
Episcopalian	0.4%	2.3%	2.6%	0.4%	2.4%	2.6%				
Hindu	0.7%	1.0%	0.8%	0.7%	0.9%	0.9%				
Jewish	0.4%	5.1%	4.8%	0.4%	5.2%	4.9%				
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.2%				
Lutheran	5.9%	2.9%	3.0%	5.9%	3.0%	3.0%				
Methodist	6.6%	4.0%	4.3%	6.6%	3.8%	4.4%				
Muslim	0.4%	1.2%	1.6%	0.4%	1.2%	1.7%				
Presbyterian	3.3%	3.0%	3.4%	3.3%	2.9%	3.3%				
Quaker	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%				
Roman Catholic	27.9%	33.3%	28.5%	27.9%	33.3%	28.7%				
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%				
United Church of Christ/Congregational	1.1%	1.1%	1.2%	1.1%	1.0%	1.1%				
Other Christian	15.1%	12.2%	11.2%	15.1%	12.0%	11.3%				
Other Religion	1.5%	1.9%	2.2%	1.5%	1.6%	2.0%				
None	15.1%	16.9%	19.3%	15.1%	16.6%	17.9%				
Total (n)	272	8,643	32,049	272	3,813	13,674				
Mother's current religious preference										
Baptist	12.2%	6.7%	9.6%	12.2%	6.8%	9.6%				
Buddhist	1.1%	1.5%	1.5%	1.1%	1.2%	1.5%				
Church of Christ	7.2%	6.4%	5.9%	7.2%	7.5%	7.3%				
Eastern Orthodox	1.8%	0.8%	0.7%	1.8%	1.0%	0.7%				
Episcopalian	0.7%	2.7%	3.1%	0.7%	2.8%	2.9%				
Hindu	0.7%	1.0%	0.8%	0.7%	0.9%	0.8%				
Jewish	0.0%	4.6%	4.4%	0.0%	4.7%	4.5%				
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.1%				
Lutheran	6.8%	3.2%	3.2%	6.8%	3.0%	3.0%				
Methodist	7.6%	4.5%	4.8%	7.6%	4.2%	4.7%				
Muslim	0.4%	1.1%	1.2%	0.4%	1.2%	1.4%				
Presbyterian	2.5%	3.4%	3.8%	2.5%	3.3%	3.6%				
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.2%				
Roman Catholic	29.5%	35.2%	30.1%	29.5%	34.7%	30.0%				
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%				
United Church of Christ/Congregational	1.1%	1.3%	1.4%	1.1%	1.1%	1.3%				
Other Christian	16.2%	13.3%	12.5%	16.2%	13.5%	12.6%				
Other Religion	1.1%	1.9%	2.3%	1.1%	1.7%	2.0%				
None	10.8%	11.9%	14.0%	10.8%	12.0%	13.4%				
Total (n)	278	8,832	32,711	278	3,890	13,906				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	37.9%	30.0%	29.2%	37.9%	27.7%	26.8%				
Occasionally	39.7%	41.0%	40.4%	39.7%	41.2%	40.8%				
Not at all	22.3%	29.0%	30.4%	22.3%	31.1%	32.4%				
Total (n)	282	9,306	34,391	282	4,094	14,616				
Mean	2.16	2.01	1.99	2.16	1.97	1.94				
Standard deviation	0.76	0.77	0.77	0.76	0.77	0.77				
Significance	-	**	***	-	***	***				
Effect size	-	0.19	0.22	-	0.25	0.29				
Was bored in class										
Frequently	29.9%	36.0%	35.4%	29.9%	36.0%	35.6%				
Occasionally	64.8%	59.1%	59.3%	64.8%	58.2%	58.2%				
Not at all	5.3%	4.9%	5.4%	5.3%	5.8%	6.2%				
Total (n)	284	9,318	34,443	284	4,111	14,660				
Mean	2.25	2.31	2.30	2.25	2.30	2.29				
Standard deviation	0.54	0.56	0.56	0.54	0.57	0.58				
Significance	-			-						
Effect size	-	-0.11	-0.09	-	-0.09	-0.07				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	1.4%	3.6%	4.0%	1.4%	3.0%	3.3%				
Occasionally	19.0%	21.2%	23.9%	19.0%	19.0%	22.0%				
Not at all	79.6%	75.1%	72.1%	79.6%	77.9%	74.7%				
Total (n)	284	9,271	34,278	284	4,080	14,571				
Mean	1.22	1.29	1.32	1.22	1.25	1.29				
Standard deviation	0.45	0.53	0.54	0.45	0.50	0.52				
Significance	-	*	**	-		*				
Effect size	-	-0.13	-0.19	-	-0.06	-0.13				
Tutored another student										
Frequently	16.2%	10.3%	12.0%	16.2%	8.0%	10.0%				
Occasionally	57.7%	42.5%	42.8%	57.7%	41.2%	42.1%				
Not at all	26.1%	47.2%	45.2%	26.1%	50.9%	47.9%				
Total (n)	284	9,308	34,397	284	4,097	14,615				
Mean	1.90	1.63	1.67	1.90	1.57	1.62				
Standard deviation	0.64	0.66	0.68	0.64	0.64	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.34	-	0.52	0.42				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	42.6%	31.6%	32.6%	42.6%	27.2%	28.6%				
Occasionally	51.1%	57.6%	56.2%	51.1%	59.0%	57.7%				
Not at all	6.3%	10.8%	11.2%	6.3%	13.9%	13.7%				
Total (n)	284	9,320	34,476	284	4,108	14,669				
Mean	2.36	2.21	2.21	2.36	2.13	2.15				
Standard deviation	0.60	0.62	0.63	0.60	0.63	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.24	0.24	-	0.37	0.33				
Was a guest in a teacher's home										
Frequently	2.5%	3.9%	4.1%	2.5%	4.0%	4.2%				
Occasionally	22.2%	18.1%	18.4%	22.2%	18.8%	19.0%				
Not at all	75.4%	78.0%	77.4%	75.4%	77.2%	76.9%				
Total (n)	284	9,294	34,397	284	4,090	14,607				
Mean	1.27	1.26	1.27	1.27	1.27	1.27				
Standard deviation	0.50	0.52	0.53	0.50	0.53	0.53				
Significance	-			-						
Effect size	-	0.02	0.00	-	0.00	0.00				
Smoked cigarettes										
Frequently	2.8%	3.5%	3.6%	2.8%	3.8%	4.1%				
Occasionally	9.5%	10.8%	10.3%	9.5%	12.2%	11.8%				
Not at all	87.6%	85.7%	86.1%	87.6%	83.9%	84.2%				
Total (n)	283	9,300	34,416	283	4,093	14,632				
Mean	1.15	1.18	1.17	1.15	1.20	1.20				
Standard deviation	0.43	0.47	0.46	0.43	0.49	0.49				
Significance	-			-						
Effect size	-	-0.06	-0.04	-	-0.10	-0.10				
Drank beer										
Frequently	3.5%	9.1%	8.3%	3.5%	12.4%	11.4%				
Occasionally	37.8%	37.1%	35.2%	37.8%	40.8%	39.4%				
Not at all	58.7%	53.8%	56.5%	58.7%	46.8%	49.1%				
Total (n)	283	9,285	34,343	283	4,092	14,630				
Mean	1.45	1.55	1.52	1.45	1.66	1.62				
Standard deviation	0.56	0.65	0.64	0.56	0.69	0.68				
Significance	-	*		-	***	***				
Effect size	-	-0.15	-0.11	-	-0.30	-0.25				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	1.4%	8.8%	8.2%	1.4%	9.5%	9.3%				
Occasionally	43.0%	42.5%	41.9%	43.0%	42.4%	42.1%				
Not at all	55.6%	48.7%	49.9%	55.6%	48.1%	48.7%				
Total (n)	284	9,279	34,291	284	4,095	14,614				
Mean	1.46	1.60	1.58	1.46	1.61	1.61				
Standard deviation	0.53	0.64	0.64	0.53	0.65	0.65				
Significance	-	***	**	-	***	***				
Effect size	-	-0.22	-0.19	-	-0.23	-0.23				
Felt overwhelmed by all I had to do										
Frequently	19.7%	28.9%	31.1%	19.7%	16.6%	18.5%				
Occasionally	64.8%	58.8%	57.4%	64.8%	62.8%	62.0%				
Not at all	15.5%	12.3%	11.6%	15.5%	20.6%	19.5%				
Total (n)	284	9,312	34,427	284	4,100	14,626				
Mean	2.04	2.17	2.20	2.04	1.96	1.99				
Standard deviation	0.59	0.62	0.62	0.59	0.61	0.62				
Significance	-	***	***	-	*					
Effect size	-	-0.21	-0.26	-	0.13	0.08				
Felt depressed										
Frequently	5.3%	6.7%	7.5%	5.3%	5.1%	5.6%				
Occasionally	40.4%	38.2%	40.2%	40.4%	34.5%	36.1%				
Not at all	54.3%	55.2%	52.3%	54.3%	60.4%	58.4%				
Total (n)	282	9,298	34,393	282	4,101	14,637				
Mean	1.51	1.52	1.55	1.51	1.45	1.47				
Standard deviation	0.60	0.62	0.63	0.60	0.59	0.60				
Significance	-			-						
Effect size	-	-0.02	-0.06	-	0.10	0.07				
Performed volunteer work										
Frequently	28.6%	35.0%	34.6%	28.6%	25.7%	26.4%				
Occasionally	63.3%	53.4%	53.7%	63.3%	58.2%	57.8%				
Not at all	8.1%	11.6%	11.8%	8.1%	16.1%	15.8%				
Total (n)	283	9,292	34,396	283	4,094	14,610				
Mean	2.20	2.23	2.23	2.20	2.10	2.11				
Standard deviation	0.57	0.64	0.64	0.57	0.64	0.64				
Significance	-			-	*	*				
Effect size	-	-0.05	-0.05	-	0.16	0.14				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	31.0%	31.2%	31.8%	31.0%	27.4%	28.5%				
Occasionally	60.2%	55.5%	55.3%	60.2%	58.1%	58.1%				
Not at all	8.8%	13.2%	12.9%	8.8%	14.5%	13.4%				
Total (n)	284	9,311	34,452	284	4,104	14,646				
Mean	2.22	2.18	2.19	2.22	2.13	2.15				
Standard deviation	0.59	0.64	0.64	0.59	0.63	0.63				
Significance	-			-	*					
Effect size	-	0.06	0.05	-	0.14	0.11				
Voted in a student election										
Frequently	21.6%	22.4%	22.9%	21.6%	21.2%	21.7%				
Occasionally	53.9%	48.3%	49.1%	53.9%	49.2%	49.1%				
Not at all	24.5%	29.3%	28.0%	24.5%	29.7%	29.2%				
Total (n)	282	9,229	34,185	282	4,071	14,549				
Mean	1.97	1.93	1.95	1.97	1.92	1.92				
Standard deviation	0.68	0.72	0.71	0.68	0.71	0.71				
Significance	-			-						
Effect size	-	0.06	0.03	-	0.07	0.07				
Socialized with someone of another racial/ethnic group										
Frequently	64.5%	66.7%	68.1%	64.5%	66.2%	67.1%				
Occasionally	31.9%	29.3%	28.4%	31.9%	29.7%	29.0%				
Not at all	3.5%	4.0%	3.5%	3.5%	4.2%	3.9%				
Total (n)	282	9,293	34,411	282	4,093	14,623				
Mean	2.61	2.63	2.65	2.61	2.62	2.63				
Standard deviation	0.56	0.56	0.55	0.56	0.56	0.56				
Significance	-			-						
Effect size	-	-0.04	-0.07	-	-0.02	-0.04				
Came late to class										
Frequently	2.5%	6.8%	6.5%	2.5%	7.4%	7.0%				
Occasionally	40.4%	46.3%	47.3%	40.4%	47.7%	49.6%				
Not at all	57.1%	46.8%	46.2%	57.1%	44.9%	43.4%				
Total (n)	282	9,273	34,339	282	4,080	14,589				
Mean	1.45	1.60	1.60	1.45	1.63	1.64				
Standard deviation	0.55	0.61	0.61	0.55	0.62	0.61				
Significance	-	***	***	-	***	***				
Effect size	-	-0.25	-0.25	-	-0.29	-0.31				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	81.6%	82.5%	81.7%	81.6%	78.7%	77.8%				
Occasionally	17.3%	16.4%	17.2%	17.3%	19.6%	20.5%				
Not at all	1.1%	1.1%	1.2%	1.1%	1.6%	1.7%				
Total (n)	283	9,299	34,424	283	4,098	14,635				
Mean	2.81	2.81	2.81	2.81	2.77	2.76				
Standard deviation	0.42	0.42	0.42	0.42	0.46	0.46				
Significance	-			-						
Effect size	-	0.00	0.00	-	0.09	0.11				
Performed community service as a part of a class										
Frequently	18.3%	20.1%	18.9%	18.3%	16.7%	15.5%				
Occasionally	32.4%	40.3%	40.3%	32.4%	40.1%	40.5%				
Not at all	49.3%	39.6%	40.8%	49.3%	43.2%	44.1%				
Total (n)	284	9,279	34,365	284	4,093	14,606				
Mean	1.69	1.80	1.78	1.69	1.73	1.71				
Standard deviation	0.76	0.75	0.74	0.76	0.73	0.72				
Significance	-	*	*	-						
Effect size	-	-0.15	-0.12	-	-0.05	-0.03				
Discussed religion										
Frequently	35.6%	28.8%	29.7%	35.6%	28.3%	29.2%				
Occasionally	47.2%	49.2%	50.1%	47.2%	48.7%	49.2%				
Not at all	17.3%	22.0%	20.2%	17.3%	23.0%	21.6%				
Total (n)	284	9,293	34,420	284	4,102	14,636				
Mean	2.18	2.07	2.09	2.18	2.05	2.08				
Standard deviation	0.70	0.71	0.70	0.70	0.71	0.71				
Significance	-	*	*	-	**	*				
Effect size	-	0.15	0.13	-	0.18	0.14				
Discussed politics										
Frequently	39.4%	28.1%	30.4%	39.4%	31.9%	34.2%				
Occasionally	50.0%	51.6%	50.6%	50.0%	50.8%	49.3%				
Not at all	10.6%	20.3%	19.0%	10.6%	17.4%	16.5%				
Total (n)	284	9,279	34,370	284	4,093	14,619				
Mean	2.29	2.08	2.11	2.29	2.14	2.18				
Standard deviation	0.65	0.69	0.69	0.65	0.69	0.69				
Significance	-	***	***	-	***	**				
Effect size	-	0.30	0.26	-	0.22	0.16				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	3.9%	2.1%	2.2%	3.9%	2.4%	2.5%				
Occasionally	7.4%	7.5%	8.5%	7.4%	8.2%	9.3%				
Not at all	88.7%	90.4%	89.3%	88.7%	89.4%	88.3%				
Total (n)	283	9,283	34,375	283	4,095	14,619				
Mean	1.15	1.12	1.13	1.15	1.13	1.14				
Standard deviation	0.46	0.38	0.40	0.46	0.40	0.41				
Significance	-			-						
Effect size	-	0.08	0.05	-	0.05	0.02				
Skipped school/class										
Frequently	0.4%	2.5%	2.2%	0.4%	2.6%	2.4%				
Occasionally	13.5%	25.3%	25.7%	13.5%	25.1%	26.2%				
Not at all	86.2%	72.2%	72.2%	86.2%	72.4%	71.5%				
Total (n)	282	9,247	34,271	282	4,082	14,578				
Mean	1.14	1.30	1.30	1.14	1.30	1.31				
Standard deviation	0.36	0.51	0.50	0.36	0.51	0.51				
Significance	-	***	***	-	***	***				
Effect size	-	-0.31	-0.32	-	-0.31	-0.33				
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	11.0%	13.5%	14.6%	11.0%	12.3%	13.8%				
Occasionally	29.7%	30.2%	31.9%	29.7%	28.3%	30.9%				
Not at all	59.4%	56.3%	53.5%	59.4%	59.4%	55.4%				
Total (n)	283	9,291	34,349	283	4,099	14,601				
Mean	1.52	1.57	1.61	1.52	1.53	1.58				
Standard deviation	0.69	0.72	0.73	0.69	0.70	0.72				
Significance	-		*	-						
Effect size	-	-0.07	-0.12	-	-0.01	-0.08				
Helped raise money for a cause or campaign										
Frequently	11.7%	17.0%	16.8%	11.7%	12.1%	12.1%				
Occasionally	45.2%	46.5%	45.5%	45.2%	43.0%	42.4%				
Not at all	43.1%	36.5%	37.6%	43.1%	44.9%	45.5%				
Total (n)	283	9,266	34,332	283	4,083	14,581				
Mean	1.69	1.81	1.79	1.69	1.67	1.67				
Standard deviation	0.67	0.71	0.71	0.67	0.68	0.68				
Significance	-	**	*	-						
Effect size	-	-0.17	-0.14	-	0.03	0.03				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	4.6%	6.2%	6.1%	4.6%	7.4%	7.6%				
Occasionally	48.1%	38.4%	38.5%	48.1%	43.5%	43.0%				
Not at all	47.3%	55.4%	55.4%	47.3%	49.1%	49.4%				
Total (n)	283	9,296	34,397	283	4,100	14,623				
Mean	1.57	1.51	1.51	1.57	1.58	1.58				
Standard deviation	0.58	0.61	0.61	0.58	0.63	0.63				
Significance	-			-						
Effect size	-	0.10	0.10	-	-0.02	-0.02				
Failed to complete homework on time										
Frequently	3.2%	4.6%	4.6%	3.2%	6.1%	6.3%				
Occasionally	51.9%	49.4%	49.3%	51.9%	55.9%	55.1%				
Not at all	44.9%	46.0%	46.1%	44.9%	38.0%	38.6%				
Total (n)	283	9,299	34,416	283	4,096	14,631				
Mean	1.58	1.59	1.59	1.58	1.68	1.68				
Standard deviation	0.55	0.58	0.58	0.55	0.58	0.59				
Significance	-			-	**	**				
Effect size	-	-0.02	-0.02	-	-0.17	-0.17				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-concept
Highest 10%	24.5%	14.9%	18.3%	24.5%	16.0%	20.6%				
Above average	60.3%	53.3%	50.6%	60.3%	54.3%	50.4%				
Average	15.2%	30.9%	30.0%	15.2%	28.8%	27.7%				
Below average	0.0%	0.9%	1.1%	0.0%	0.8%	1.2%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	282	9,335	34,290	282	4,126	14,622				
Mean	4.09	3.82	3.86	4.09	3.85	3.90				
Standard deviation	0.62	0.68	0.72	0.62	0.69	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.32	-	0.35	0.26				
Artistic ability										
Highest 10%	5.3%	5.8%	6.9%	5.3%	5.3%	7.0%				
Above average	13.1%	20.8%	22.9%	13.1%	17.4%	19.8%				
Average	32.2%	31.9%	32.0%	32.2%	29.4%	29.4%				
Below average	35.3%	29.5%	28.2%	35.3%	33.3%	31.1%				
Lowest 10%	14.1%	11.9%	10.0%	14.1%	14.7%	12.7%				
Total (n)	283	9,323	34,270	283	4,116	14,592				
Mean	2.60	2.79	2.89	2.60	2.65	2.77				
Standard deviation	1.05	1.08	1.08	1.05	1.09	1.12				
Significance	-	**	***	-		*				
Effect size	-	-0.18	-0.27	-	-0.05	-0.15				
Competitiveness										
Highest 10%	42.3%	21.0%	22.3%	42.3%	30.7%	32.4%				
Above average	41.6%	35.2%	34.3%	41.6%	39.3%	37.5%				
Average	12.5%	32.7%	32.4%	12.5%	23.9%	23.1%				
Below average	2.8%	9.3%	9.3%	2.8%	5.2%	5.8%				
Lowest 10%	0.7%	1.7%	1.7%	0.7%	0.9%	1.1%				
Total (n)	281	9,314	34,276	281	4,112	14,603				
Mean	4.22	3.64	3.66	4.22	3.94	3.94				
Standard deviation	0.82	0.97	0.98	0.82	0.91	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.60	0.57	-	0.31	0.30				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	6.4%	5.8%	6.2%	6.4%	8.7%	8.8%				
Above average	31.2%	29.8%	29.9%	31.2%	35.8%	35.3%				
Average	52.1%	52.1%	51.8%	52.1%	45.5%	45.9%				
Below average	10.3%	10.9%	10.8%	10.3%	8.9%	8.9%				
Lowest 10%	0.0%	1.4%	1.3%	0.0%	1.2%	1.1%				
Total (n)	282	9,323	34,294	282	4,120	14,615				
Mean	3.34	3.28	3.29	3.34	3.42	3.42				
Standard deviation	0.75	0.79	0.79	0.75	0.82	0.81				
Significance	-			-						
Effect size	-	0.08	0.06	-	-0.10	-0.10				
Cooperativeness										
Highest 10%	25.2%	24.2%	24.1%	25.2%	24.3%	24.1%				
Above average	52.5%	48.5%	48.3%	52.5%	48.6%	48.8%				
Average	20.6%	25.2%	25.6%	20.6%	24.8%	24.9%				
Below average	1.8%	1.7%	1.8%	1.8%	2.0%	2.0%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	282	9,316	34,256	282	4,115	14,593				
Mean	4.01	3.95	3.94	4.01	3.95	3.95				
Standard deviation	0.73	0.76	0.76	0.73	0.77	0.77				
Significance	-			-						
Effect size	-	0.08	0.09	-	0.08	0.08				
Creativity										
Highest 10%	11.7%	15.4%	17.2%	11.7%	15.9%	18.3%				
Above average	36.0%	37.9%	38.9%	36.0%	36.8%	37.5%				
Average	42.4%	35.6%	34.3%	42.4%	35.8%	34.4%				
Below average	9.9%	9.9%	8.5%	9.9%	10.4%	8.8%				
Lowest 10%	0.0%	1.3%	1.1%	0.0%	1.1%	1.0%				
Total (n)	283	9,337	34,299	283	4,127	14,615				
Mean	3.49	3.56	3.63	3.49	3.56	3.63				
Standard deviation	0.83	0.91	0.90	0.83	0.92	0.91				
Significance	-		**	-		*				
Effect size	-	-0.08	-0.16	-	-0.08	-0.15				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-concept
Highest 10%	42.4%	32.7%	35.4%	42.4%	30.7%	35.1%				
Above average	43.8%	43.1%	41.4%	43.8%	43.2%	40.2%				
Average	12.4%	21.6%	20.9%	12.4%	22.8%	21.7%				
Below average	1.4%	2.3%	2.0%	1.4%	2.8%	2.7%				
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
Total (n)	283	9,336	34,284	283	4,125	14,610				
Mean	4.27	4.06	4.10	4.27	4.01	4.07				
Standard deviation	0.73	0.81	0.81	0.73	0.83	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.21	-	0.31	0.24				
Emotional health										
Highest 10%	19.9%	18.3%	18.5%	19.9%	23.3%	24.2%				
Above average	39.9%	33.8%	32.5%	39.9%	36.9%	35.3%				
Average	33.5%	39.0%	39.2%	33.5%	33.0%	32.7%				
Below average	6.4%	7.8%	8.7%	6.4%	6.0%	6.8%				
Lowest 10%	0.4%	1.1%	1.1%	0.4%	0.8%	1.0%				
Total (n)	281	9,315	34,240	281	4,116	14,581				
Mean	3.73	3.60	3.59	3.73	3.76	3.75				
Standard deviation	0.87	0.91	0.92	0.87	0.90	0.93				
Significance	-	*	*	-						
Effect size	-	0.14	0.15	-	-0.03	-0.02				
Leadership ability										Social Self-concept
Highest 10%	31.1%	21.2%	22.5%	31.1%	24.9%	26.6%				
Above average	46.3%	39.3%	39.0%	46.3%	41.1%	40.1%				
Average	20.1%	31.9%	31.1%	20.1%	28.3%	27.6%				
Below average	2.5%	6.9%	6.7%	2.5%	5.1%	5.1%				
Lowest 10%	0.0%	0.7%	0.7%	0.0%	0.6%	0.6%				
Total (n)	283	9,321	34,257	283	4,119	14,595				
Mean	4.06	3.73	3.76	4.06	3.85	3.87				
Standard deviation	0.78	0.90	0.90	0.78	0.87	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.33	-	0.24	0.21				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-concept
Highest 10%	14.1%	10.2%	11.0%	14.1%	13.8%	15.2%				
Above average	37.5%	30.0%	29.3%	37.5%	34.5%	33.1%				
Average	35.3%	37.6%	37.0%	35.3%	34.8%	33.9%				
Below average	12.0%	18.4%	18.6%	12.0%	14.4%	14.9%				
Lowest 10%	1.1%	3.8%	4.1%	1.1%	2.6%	2.9%				
Total (n)	283	9,323	34,281	283	4,115	14,603				
Mean	3.52	3.24	3.25	3.52	3.42	3.43				
Standard deviation	0.92	0.99	1.01	0.92	0.98	1.01				
Significance	-	***	***	-						
Effect size	-	0.28	0.27	-	0.10	0.09				
Physical health										
Highest 10%	33.0%	20.8%	20.7%	33.0%	29.0%	29.6%				
Above average	39.0%	35.8%	35.1%	39.0%	40.2%	39.1%				
Average	21.6%	36.5%	36.6%	21.6%	26.2%	26.0%				
Below average	6.0%	6.3%	7.0%	6.0%	4.4%	5.0%				
Lowest 10%	0.4%	0.6%	0.6%	0.4%	0.3%	0.4%				
Total (n)	282	9,326	34,273	282	4,124	14,610				
Mean	3.98	3.70	3.68	3.98	3.93	3.92				
Standard deviation	0.91	0.89	0.90	0.91	0.87	0.89				
Significance	-	***	***	-						
Effect size	-	0.31	0.33	-	0.06	0.07				
Popularity										Social Self-concept
Highest 10%	11.7%	6.6%	7.6%	11.7%	10.1%	11.3%				
Above average	41.7%	30.7%	29.9%	41.7%	37.5%	36.7%				
Average	40.3%	53.3%	52.5%	40.3%	44.8%	43.9%				
Below average	5.3%	7.9%	8.5%	5.3%	6.3%	6.8%				
Lowest 10%	1.1%	1.6%	1.5%	1.1%	1.3%	1.4%				
Total (n)	283	9,306	34,210	283	4,119	14,591				
Mean	3.58	3.33	3.33	3.58	3.49	3.50				
Standard deviation	0.81	0.78	0.80	0.81	0.81	0.83				
Significance	-	***	***	-						
Effect size	-	0.32	0.31	-	0.11	0.10				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-concept
Highest 10%	15.9%	10.4%	11.6%	15.9%	13.0%	14.0%				
Above average	27.6%	25.0%	26.2%	27.6%	26.7%	28.7%				
Average	36.7%	37.7%	36.8%	36.7%	37.1%	35.9%				
Below average	18.0%	21.8%	20.5%	18.0%	19.3%	17.6%				
Lowest 10%	1.8%	5.2%	4.9%	1.8%	3.9%	3.9%				
Total (n)	283	9,322	34,278	283	4,121	14,615				
Mean	3.38	3.14	3.19	3.38	3.25	3.31				
Standard deviation	1.01	1.04	1.05	1.01	1.03	1.04				
Significance	-	***	**	-	*					
Effect size	-	0.23	0.18	-	0.13	0.07				
Self-confidence (intellectual)										Academic Self-concept
Highest 10%	23.7%	15.7%	17.8%	23.7%	20.9%	23.7%				
Above average	48.1%	38.8%	39.1%	48.1%	42.7%	42.9%				
Average	25.4%	38.4%	35.9%	25.4%	31.6%	28.8%				
Below average	2.5%	6.4%	6.4%	2.5%	4.4%	4.2%				
Lowest 10%	0.4%	0.7%	0.7%	0.4%	0.4%	0.4%				
Total (n)	283	9,311	34,245	283	4,115	14,596				
Mean	3.92	3.62	3.67	3.92	3.79	3.85				
Standard deviation	0.79	0.85	0.87	0.79	0.83	0.84				
Significance	-	***	***	-	*					
Effect size	-	0.35	0.29	-	0.16	0.08				
Self-confidence (social)										Social Self-concept
Highest 10%	19.4%	14.2%	15.5%	19.4%	18.5%	19.8%				
Above average	37.5%	33.8%	33.0%	37.5%	36.4%	35.8%				
Average	31.1%	39.0%	38.0%	31.1%	33.6%	32.6%				
Below average	11.7%	11.3%	11.9%	11.7%	10.0%	10.3%				
Lowest 10%	0.4%	1.7%	1.7%	0.4%	1.5%	1.5%				
Total (n)	283	9,330	34,279	283	4,125	14,609				
Mean	3.64	3.48	3.49	3.64	3.60	3.62				
Standard deviation	0.94	0.93	0.95	0.94	0.95	0.96				
Significance	-	**	**	-						
Effect size	-	0.17	0.16	-	0.04	0.02				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	21.9%	17.8%	20.1%	21.9%	21.3%	23.6%				
Above average	43.8%	37.3%	36.6%	43.8%	39.3%	38.6%				
Average	30.7%	39.8%	38.2%	30.7%	35.2%	33.5%				
Below average	3.2%	4.6%	4.4%	3.2%	3.6%	3.6%				
Lowest 10%	0.4%	0.6%	0.6%	0.4%	0.7%	0.7%				
Total (n)	283	9,315	34,220	283	4,118	14,578				
Mean	3.84	3.67	3.71	3.84	3.77	3.81				
Standard deviation	0.81	0.84	0.86	0.81	0.85	0.86				
Significance	-	***	*	-						
Effect size	-	0.20	0.15	-	0.08	0.03				
Spirituality										
Highest 10%	11.3%	10.8%	11.5%	11.3%	12.2%	12.0%				
Above average	25.5%	21.5%	22.3%	25.5%	21.0%	22.2%				
Average	36.5%	41.0%	39.6%	36.5%	38.7%	37.9%				
Below average	17.4%	18.0%	17.9%	17.4%	18.8%	17.7%				
Lowest 10%	9.2%	8.6%	8.7%	9.2%	9.4%	10.1%				
Total (n)	282	9,281	34,150	282	4,103	14,556				
Mean	3.12	3.08	3.10	3.12	3.08	3.08				
Standard deviation	1.11	1.08	1.10	1.11	1.12	1.13				
Significance	-			-						
Effect size	-	0.04	0.02	-	0.04	0.04				
Understanding of others										
Highest 10%	16.0%	21.4%	22.5%	16.0%	21.1%	21.9%				
Above average	49.6%	45.3%	45.1%	49.6%	44.1%	44.2%				
Average	31.2%	31.0%	30.0%	31.2%	31.8%	30.6%				
Below average	3.2%	2.0%	2.2%	3.2%	2.6%	2.9%				
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%				
Total (n)	282	9,315	34,256	282	4,114	14,593				
Mean	3.78	3.86	3.87	3.78	3.83	3.84				
Standard deviation	0.74	0.78	0.79	0.74	0.80	0.81				
Significance	-			-						
Effect size	-	-0.10	-0.11	-	-0.06	-0.07				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	9.2%	10.2%	12.1%	9.2%	9.8%	11.9%				
Above average	33.2%	33.4%	35.1%	33.2%	31.2%	33.2%				
Average	42.8%	42.1%	40.6%	42.8%	41.5%	40.1%				
Below average	13.8%	12.5%	10.8%	13.8%	15.3%	13.0%				
Lowest 10%	1.1%	1.8%	1.4%	1.1%	2.2%	1.7%				
Total (n)	283	9,315	34,258	283	4,120	14,601				
Mean	3.36	3.38	3.46	3.36	3.31	3.41				
Standard deviation	0.87	0.89	0.89	0.87	0.92	0.92				
Significance	-			-						
Effect size	-	-0.02	-0.11	-	0.05	-0.05				
Ability to see the world from someone else's perspective										
Highest 10%	20.5%	19.6%	21.4%	20.5%	20.2%	21.7%				
Above average	45.9%	46.0%	46.1%	45.9%	44.7%	45.6%				
Average	32.2%	32.4%	30.3%	32.2%	32.6%	29.9%				
Below average	1.4%	1.8%	2.0%	1.4%	2.3%	2.5%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				
Total (n)	283	9,292	34,371	283	4,103	14,625				
Mean	3.86	3.83	3.86	3.86	3.82	3.86				
Standard deviation	0.75	0.76	0.77	0.75	0.78	0.79				
Significance	-			-						
Effect size	-	0.04	0.00	-	0.05	0.00				
Tolerance of others with different beliefs										
Highest 10%	30.3%	28.8%	30.6%	30.3%	29.1%	31.3%				
Above average	45.8%	44.1%	43.5%	45.8%	43.0%	41.9%				
Average	21.8%	24.9%	23.7%	21.8%	25.1%	23.7%				
Below average	1.8%	2.0%	2.0%	1.8%	2.5%	2.7%				
Lowest 10%	0.4%	0.2%	0.2%	0.4%	0.4%	0.4%				
Total (n)	284	9,292	34,350	284	4,103	14,611				
Mean	4.04	3.99	4.02	4.04	3.98	4.01				
Standard deviation	0.79	0.80	0.80	0.79	0.82	0.83				
Significance	-			-						
Effect size	-	0.06	0.03	-	0.07	0.04				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										Pluralistic Orientation
Highest 10%	17.3%	17.4%	19.4%	17.3%	19.3%	21.6%				
Above average	46.8%	39.0%	39.4%	46.8%	40.5%	40.0%				
Average	29.6%	36.9%	35.1%	29.6%	33.4%	31.9%				
Below average	6.3%	5.9%	5.3%	6.3%	5.9%	5.5%				
Lowest 10%	0.0%	0.7%	0.7%	0.0%	0.8%	0.9%				
Total (n)	284	9,286	34,337	284	4,097	14,604				
Mean	3.75	3.67	3.71	3.75	3.72	3.76				
Standard deviation	0.81	0.85	0.86	0.81	0.87	0.88				
Significance	-			-						
Effect size	-	0.09	0.05	-	0.03	-0.01				
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	27.8%	20.8%	22.8%	27.8%	24.9%	27.3%				
Above average	51.1%	40.8%	40.8%	51.1%	43.5%	42.5%				
Average	20.1%	34.1%	32.1%	20.1%	28.7%	27.2%				
Below average	1.1%	4.1%	3.9%	1.1%	2.7%	2.7%				
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%				
Total (n)	284	9,285	34,333	284	4,096	14,598				
Mean	4.06	3.78	3.82	4.06	3.90	3.94				
Standard deviation	0.72	0.83	0.84	0.72	0.81	0.82				
Significance	-	***	***	-	**	*				
Effect size	-	0.34	0.29	-	0.20	0.15				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	30.0%	30.4%	32.6%	30.0%	31.1%	33.1%				
Above average	52.3%	46.4%	45.5%	52.3%	46.2%	45.0%				
Average	16.6%	22.0%	20.8%	16.6%	21.4%	20.6%				
Below average	1.1%	1.0%	0.9%	1.1%	1.0%	1.1%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	283	9,278	34,328	283	4,094	14,595				
Mean	4.11	4.06	4.09	4.11	4.07	4.10				
Standard deviation	0.71	0.76	0.76	0.71	0.77	0.77				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.05	0.01				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	4.3%	3.7%	3.4%	4.3%	3.1%	3.0%				
Some high school	3.2%	3.2%	4.1%	3.2%	2.7%	3.7%				
High school graduate	20.4%	16.9%	18.2%	20.4%	16.5%	17.4%				
Postsecondary school other than college	4.3%	3.2%	3.1%	4.3%	2.9%	2.7%				
Some college	11.4%	13.7%	13.2%	11.4%	12.9%	12.8%				
College degree	32.5%	32.5%	28.6%	32.5%	33.4%	30.0%				
Some graduate school	1.4%	2.1%	2.3%	1.4%	2.0%	2.2%				
Graduate degree	22.5%	24.9%	27.1%	22.5%	26.4%	28.2%				
Total (n)	280	9,153	33,885	280	4,048	14,429				
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.5%	3.1%	2.8%	2.5%	2.8%	2.5%				
Some high school	1.8%	2.2%	2.5%	1.8%	1.9%	2.3%				
High school graduate	18.0%	13.9%	14.7%	18.0%	13.8%	14.6%				
Postsecondary school other than college	1.4%	3.0%	3.2%	1.4%	2.2%	2.8%				
Some college	11.0%	14.8%	14.4%	11.0%	13.8%	13.4%				
College degree	41.3%	37.6%	35.2%	41.3%	39.5%	36.6%				
Some graduate school	4.6%	3.3%	3.1%	4.6%	3.3%	2.9%				
Graduate degree	19.4%	22.0%	24.1%	19.4%	22.8%	24.7%				
Total (n)	283	9,228	34,174	283	4,066	14,511				
First generation in college										
Yes	15.1%	14.5%	15.9%	15.1%	13.4%	15.2%				
No	84.9%	85.5%	84.1%	84.9%	86.6%	84.8%				
Total (n)	284	9,266	34,302	284	4,086	14,585				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	70.4%	55.9%	58.2%	70.4%	51.7%	54.7%				
Occasionally	29.2%	41.5%	39.2%	29.2%	45.4%	42.5%				
Not at all	0.4%	2.5%	2.6%	0.4%	2.9%	2.8%				
Total (n)	284	9,290	34,397	284	4,099	14,624				
Mean	2.70	2.53	2.56	2.70	2.49	2.52				
Standard deviation	0.47	0.55	0.55	0.47	0.55	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.25	-	0.38	0.33				
Support your opinions with a logical argument										Habits of Mind
Frequently	70.8%	57.2%	60.3%	70.8%	59.3%	62.4%				
Occasionally	28.2%	39.3%	36.3%	28.2%	37.9%	34.9%				
Not at all	1.1%	3.5%	3.3%	1.1%	2.8%	2.7%				
Total (n)	284	9,273	34,340	284	4,094	14,597				
Mean	2.70	2.54	2.57	2.70	2.56	2.60				
Standard deviation	0.48	0.56	0.56	0.48	0.55	0.54				
Significance	-	***	***	-	***	**				
Effect size	-	0.29	0.23	-	0.25	0.19				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.7%	51.8%	54.4%	56.7%	49.3%	52.2%				
Occasionally	41.5%	45.6%	42.9%	41.5%	47.5%	44.8%				
Not at all	1.8%	2.6%	2.7%	1.8%	3.2%	3.1%				
Total (n)	284	9,255	34,282	284	4,083	14,565				
Mean	2.55	2.49	2.52	2.55	2.46	2.49				
Standard deviation	0.53	0.55	0.55	0.53	0.56	0.56				
Significance	-			-	**					
Effect size	-	0.11	0.05	-	0.16	0.11				
Revise your papers to improve your writing										Habits of Mind
Frequently	45.8%	47.0%	50.6%	45.8%	36.8%	40.4%				
Occasionally	48.6%	46.1%	43.3%	48.6%	53.4%	51.1%				
Not at all	5.6%	6.9%	6.1%	5.6%	9.8%	8.5%				
Total (n)	284	9,261	34,314	284	4,083	14,575				
Mean	2.40	2.40	2.45	2.40	2.27	2.32				
Standard deviation	0.60	0.62	0.61	0.60	0.63	0.62				
Significance	-			-	***	*				
Effect size	-	0.00	-0.08	-	0.21	0.13				



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First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Evaluate the quality or reliability of information you received										
Frequently	41.9%	38.3%	40.8%	41.9%	36.4%	39.7%				
Occasionally	56.3%	57.0%	54.8%	56.3%	58.8%	56.0%				
Not at all	1.8%	4.7%	4.4%	1.8%	4.8%	4.3%				
Total (n)	284	9,255	34,261	284	4,084	14,562				
Mean	2.40	2.34	2.36	2.40	2.32	2.35				
Standard deviation	0.53	0.56	0.56	0.53	0.56	0.56				Habits of Mind
Significance	-			-	*					
Effect size	-	0.11	0.07	-	0.14	0.09				
Take a risk because you feel you have more to gain										
Frequently	34.9%	39.4%	40.5%	34.9%	40.8%	43.2%				
Occasionally	59.9%	55.2%	54.3%	59.9%	54.7%	52.4%				
Not at all	5.3%	5.4%	5.3%	5.3%	4.5%	4.4%				
Total (n)	284	9,256	34,294	284	4,087	14,573				
Mean	2.30	2.34	2.35	2.30	2.36	2.39				
Standard deviation	0.56	0.58	0.58	0.56	0.57	0.57				
Significance	-			-		**				
Effect size	-	-0.07	-0.09	-	-0.11	-0.16				
Seek alternative solutions to a problem										Habits of Mind
Frequently	47.9%	45.4%	46.8%	47.9%	44.6%	46.9%				
Occasionally	51.1%	52.6%	50.9%	51.1%	53.1%	50.8%				
Not at all	1.1%	2.1%	2.4%	1.1%	2.3%	2.4%				
Total (n)	284	9,244	34,214	284	4,082	14,539				
Mean	2.47	2.43	2.44	2.47	2.42	2.45				
Standard deviation	0.52	0.54	0.54	0.52	0.54	0.54				
Significance	-			-						Habits of Mind
Effect size	-	0.07	0.06	-	0.09	0.04				
Look up scientific research articles and resources										
Frequently	25.7%	23.7%	25.0%	25.7%	25.0%	26.3%				
Occasionally	53.9%	54.3%	53.2%	53.9%	55.4%	54.4%				
Not at all	20.4%	22.0%	21.8%	20.4%	19.7%	19.3%				
Total (n)	284	9,249	34,250	284	4,077	14,547				
Mean	2.05	2.02	2.03	2.05	2.05	2.07				Habits of Mind
Standard deviation	0.68	0.68	0.68	0.68	0.67	0.67				
Significance	-			-						
Effect size	-	0.04	0.03	-	0.00	-0.03				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	41.9%	33.0%	34.2%	41.9%	35.7%	37.4%				
Occasionally	48.2%	50.8%	51.0%	48.2%	49.7%	49.0%				
Not at all	9.9%	16.2%	14.7%	9.9%	14.6%	13.6%				
Total (n)	284	9,258	34,265	284	4,086	14,554				
Mean	2.32	2.17	2.19	2.32	2.21	2.24				
Standard deviation	0.65	0.68	0.67	0.65	0.68	0.67				
Significance	-	***	**	-	**	*				
Effect size	-	0.22	0.19	-	0.16	0.12				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	59.0%	52.1%	53.3%	59.0%	50.9%	52.9%				
Occasionally	39.9%	45.8%	44.5%	39.9%	46.4%	44.6%				
Not at all	1.1%	2.1%	2.2%	1.1%	2.7%	2.5%				
Total (n)	283	9,240	34,226	283	4,078	14,542				
Mean	2.58	2.50	2.51	2.58	2.48	2.50				
Standard deviation	0.52	0.54	0.54	0.52	0.55	0.55				
Significance	-	*	*	-	**	*				
Effect size	-	0.15	0.13	-	0.18	0.15				
Seek feedback on your academic work										Habits of Mind
Frequently	52.8%	49.0%	51.9%	52.8%	42.3%	45.2%				
Occasionally	44.7%	45.7%	43.3%	44.7%	50.7%	48.5%				
Not at all	2.5%	5.3%	4.8%	2.5%	7.0%	6.3%				
Total (n)	284	9,240	34,232	284	4,078	14,536				
Mean	2.50	2.44	2.47	2.50	2.35	2.39				
Standard deviation	0.55	0.59	0.59	0.55	0.61	0.60				
Significance	-			-	***	**				
Effect size	-	0.10	0.05	-	0.25	0.18				
Take notes during class										
Frequently	65.7%	69.4%	72.2%	65.7%	54.7%	58.8%				
Occasionally	30.4%	27.2%	24.9%	30.4%	39.1%	36.2%				
Not at all	3.9%	3.5%	2.9%	3.9%	6.2%	5.0%				
Total (n)	283	9,207	34,149	283	4,065	14,500				
Mean	2.62	2.66	2.69	2.62	2.49	2.54				
Standard deviation	0.56	0.54	0.52	0.56	0.61	0.59				
Significance	-		*	-	***	*				
Effect size	-	-0.07	-0.13	-	0.21	0.14				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	53.2%	52.9%	53.5%	53.2%	46.6%	47.0%				
Occasionally	45.8%	44.8%	44.1%	45.8%	50.7%	50.0%				
Not at all	1.1%	2.3%	2.4%	1.1%	2.7%	3.0%				
Total (n)	284	9,247	34,246	284	4,076	14,531				
Mean	2.52	2.51	2.51	2.52	2.44	2.44				
Standard deviation	0.52	0.54	0.55	0.52	0.55	0.55				
Significance	-			-	*	*				
Effect size	-	0.02	0.02	-	0.15	0.15				
Integrate skills and knowledge from different sources and experiences										
Frequently	56.0%	55.4%	58.0%	56.0%	51.5%	54.3%				
Occasionally	43.0%	43.3%	40.6%	43.0%	47.0%	44.0%				
Not at all	1.1%	1.3%	1.4%	1.1%	1.5%	1.7%				
Total (n)	284	9,245	34,224	284	4,083	14,534				
Mean	2.55	2.54	2.57	2.55	2.50	2.53				
Standard deviation	0.52	0.52	0.52	0.52	0.53	0.53				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.09	0.04				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	2.5%	8.3%	9.4%	2.5%	6.1%	7.6%				
Business	18.8%	17.4%	14.9%	18.8%	25.6%	21.7%				
Business (clerical)	0.4%	1.2%	0.7%	0.4%	1.7%	0.9%				
Clergy	0.4%	0.2%	0.2%	0.4%	0.3%	0.3%				
College teacher	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%				
Doctor (MD or DDS)	16.3%	7.5%	7.5%	16.3%	6.7%	6.5%				
Education (secondary)	5.1%	2.9%	3.1%	5.1%	2.2%	2.8%				
Education (elementary)	0.0%	2.6%	3.2%	0.0%	0.5%	0.8%				
Engineer	8.0%	4.7%	4.2%	8.0%	9.0%	7.5%				
Farmer or forester	0.4%	0.6%	0.4%	0.4%	0.8%	0.5%				
Health professional	2.9%	10.8%	8.0%	2.9%	7.5%	5.8%				
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Lawyer	14.5%	3.7%	4.3%	14.5%	4.6%	4.4%				
Military (career)	0.4%	0.4%	0.4%	0.4%	0.6%	0.7%				
Nurse	0.0%	4.2%	3.1%	0.0%	0.7%	0.6%				
Research scientist	5.1%	2.9%	2.7%	5.1%	3.1%	2.8%				
Social/welfare/recreation worker	0.4%	0.9%	1.0%	0.4%	0.3%	0.3%				
Skilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Unskilled worker	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Unemployed	0.4%	1.2%	1.2%	0.4%	1.0%	1.3%				
Other	8.0%	14.2%	17.8%	8.0%	13.9%	18.3%				
Undecided	16.3%	15.2%	16.2%	16.3%	14.2%	15.7%				
Total (n)	276	8,725	32,346	276	3,846	13,749				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.1%	1.5%	1.5%	1.1%	1.5%	1.6%				
Business	26.5%	32.5%	29.6%	26.5%	34.4%	31.5%				
Business (clerical)	1.1%	1.8%	1.5%	1.1%	1.7%	1.5%				
Clergy	0.0%	0.7%	0.7%	0.0%	0.8%	0.8%				
College teacher	0.7%	0.9%	1.1%	0.7%	1.0%	1.1%				
Doctor (MD or DDS)	4.3%	2.8%	3.4%	4.3%	3.0%	3.4%				
Education (secondary)	3.2%	2.1%	2.2%	3.2%	2.4%	2.5%				
Education (elementary)	0.4%	0.6%	0.7%	0.4%	0.6%	0.7%				
Engineer	2.5%	6.9%	6.7%	2.5%	6.6%	6.5%				
Farmer or forester	1.8%	0.8%	0.7%	1.8%	0.7%	0.7%				
Health professional	2.5%	1.5%	1.3%	2.5%	1.6%	1.5%				
Homemaker (full-time)	0.4%	0.3%	0.4%	0.4%	0.5%	0.5%				
Lawyer	4.7%	2.7%	3.5%	4.7%	3.3%	3.8%				
Military (career)	1.8%	1.0%	1.3%	1.8%	0.9%	1.2%				
Nurse	0.7%	0.7%	0.5%	0.7%	0.6%	0.5%				
Research scientist	0.7%	0.5%	0.8%	0.7%	0.5%	0.8%				
Social/welfare/recreation worker	0.7%	0.5%	0.6%	0.7%	0.5%	0.7%				
Skilled worker	11.5%	6.7%	6.3%	11.5%	7.3%	6.9%				
Semi-skilled worker	2.5%	2.1%	2.2%	2.5%	2.1%	2.1%				
Unskilled worker	5.7%	2.5%	2.7%	5.7%	2.4%	2.8%				
Unemployed	3.6%	3.9%	4.3%	3.6%	3.2%	3.7%				
Other	23.7%	27.1%	27.9%	23.7%	24.4%	25.3%				
Total (n)	279	8,761	32,371	279	3,870	13,790				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	3.2%	2.1%	2.4%	3.2%	2.4%	2.6%				
Business	18.4%	19.1%	18.0%	18.4%	18.9%	18.5%				
Business (clerical)	5.0%	4.2%	3.7%	5.0%	4.2%	3.7%				
Clergy	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%				
College teacher	1.1%	0.7%	0.9%	1.1%	1.0%	1.0%				
Doctor (MD or DDS)	2.1%	1.5%	2.0%	2.1%	1.6%	2.1%				
Education (secondary)	6.0%	4.7%	4.5%	6.0%	5.0%	4.8%				
Education (elementary)	7.4%	8.1%	7.3%	7.4%	8.5%	7.6%				
Engineer	0.7%	0.6%	0.7%	0.7%	0.6%	0.6%				
Farmer or forester	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%				
Health professional	2.8%	3.9%	3.5%	2.8%	4.1%	3.5%				
Homemaker (full-time)	6.7%	7.5%	8.0%	6.7%	6.2%	6.6%				
Lawyer	0.7%	1.1%	1.7%	0.7%	1.1%	1.9%				
Military (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Nurse	8.5%	8.2%	7.5%	8.5%	8.2%	7.7%				
Research scientist	0.7%	0.4%	0.5%	0.7%	0.4%	0.5%				
Social/welfare/recreation worker	2.5%	1.5%	1.8%	2.5%	1.3%	2.0%				
Skilled worker	1.8%	1.1%	1.4%	1.8%	1.2%	1.5%				
Semi-skilled worker	1.8%	1.5%	1.5%	1.8%	1.6%	1.6%				
Unskilled worker	1.8%	1.3%	1.3%	1.8%	1.3%	1.4%				
Unemployed	7.8%	7.6%	7.4%	7.8%	7.6%	7.5%				
Other	20.6%	24.4%	25.2%	20.6%	24.3%	24.4%				
Total (n)	282	8,919	32,823	282	3,936	13,926				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.8%	2.0%	2.4%	2.8%	1.7%	2.3%				
Asian American/Asian	8.8%	7.0%	7.5%	8.8%	6.1%	6.9%				
Native Hawaiian/Pacific Islander	0.7%	0.8%	0.7%	0.7%	0.6%	0.7%				
African American/Black	8.8%	6.8%	13.7%	8.8%	6.6%	14.0%				
Mexican American/Chicano	5.3%	2.8%	2.1%	5.3%	2.5%	1.9%				
Puerto Rican	0.4%	2.0%	2.2%	0.4%	1.7%	2.0%				
Other Latino	1.1%	3.7%	4.6%	1.1%	3.3%	4.2%				
White/Caucasian	78.8%	82.5%	75.8%	78.8%	83.9%	75.8%				
Other	1.4%	3.3%	3.7%	1.4%	3.1%	3.6%				
Total (n)	283	9,285	34,253	283	4,103	14,563				
Race/Ethnicity Group (with multiple race category)										
American Indian	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%				
Asian	7.8%	5.5%	5.7%	7.8%	4.8%	5.3%				
Black	6.0%	4.7%	10.4%	6.0%	4.8%	11.0%				
Hispanic	5.7%	4.5%	4.6%	5.7%	4.1%	4.4%				
White	72.4%	75.4%	68.2%	72.4%	77.6%	69.1%				
Other	0.7%	1.3%	1.4%	0.7%	1.3%	1.5%				
Two or more races/ethnicities	7.1%	8.5%	9.6%	7.1%	7.3%	8.6%				
Total (n)	283	9,285	34,253	283	4,103	14,563				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	19.0%	29.5%	31.8%	19.0%	27.4%	29.8%				
Agree somewhat	34.9%	35.4%	34.9%	34.9%	37.3%	37.3%				
Disagree somewhat	18.3%	17.7%	17.1%	18.3%	18.3%	17.4%				
Disagree strongly	27.8%	17.4%	16.3%	27.8%	17.0%	15.5%				
Total (n)	284	9,199	33,759	284	4,066	14,330				
Mean	2.45	2.77	2.82	2.45	2.75	2.81				
Standard deviation	1.09	1.06	1.05	1.09	1.04	1.03				
Significance	-	***	***	-	***	***				
Effect size	-	-0.30	-0.35	-	-0.29	-0.35				
Marijuana should be legalized										
Agree strongly	10.6%	18.0%	18.5%	10.6%	23.7%	24.4%				
Agree somewhat	37.3%	34.7%	35.1%	37.3%	36.7%	36.0%				
Disagree somewhat	29.6%	26.4%	25.7%	29.6%	21.6%	21.7%				
Disagree strongly	22.5%	20.9%	20.7%	22.5%	18.0%	17.9%				
Total (n)	284	9,203	33,783	284	4,064	14,357				
Mean	2.36	2.50	2.51	2.36	2.66	2.67				
Standard deviation	0.95	1.01	1.02	0.95	1.03	1.03				
Significance	-	*	*	-	***	***				
Effect size	-	-0.14	-0.15	-	-0.29	-0.30				
Racial discrimination is no longer a major problem in America										
Agree strongly	4.2%	4.0%	3.8%	4.2%	4.7%	4.2%				
Agree somewhat	24.7%	21.4%	19.3%	24.7%	24.4%	22.2%				
Disagree somewhat	47.7%	48.7%	46.8%	47.7%	48.2%	46.3%				
Disagree strongly	23.3%	25.8%	30.1%	23.3%	22.7%	27.2%				
Total (n)	283	9,212	33,817	283	4,068	14,357				
Mean	2.10	2.04	1.97	2.10	2.11	2.03				
Standard deviation	0.80	0.79	0.80	0.80	0.80	0.81				
Significance	-		**	-						
Effect size	-	0.08	0.16	-	-0.01	0.09				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	26.1%	48.0%	51.7%	26.1%	34.3%	38.8%				
Agree somewhat	27.8%	26.1%	24.4%	27.8%	31.3%	29.5%				
Disagree somewhat	19.7%	13.5%	12.4%	19.7%	18.3%	16.3%				
Disagree strongly	26.4%	12.4%	11.5%	26.4%	16.1%	15.3%				
Total (n)	284	9,190	33,755	284	4,055	14,321				
Mean	2.54	3.10	3.16	2.54	2.84	2.92				
Standard deviation	1.14	1.05	1.04	1.14	1.07	1.08				
Significance	-	***	***	-	***	***				
Effect size	-	-0.53	-0.60	-	-0.28	-0.35				
Federal military spending should be increased										
Agree strongly	5.0%	5.6%	5.3%	5.0%	6.7%	6.3%				
Agree somewhat	24.8%	27.4%	25.5%	24.8%	27.5%	25.4%				
Disagree somewhat	48.6%	47.2%	46.6%	48.6%	45.4%	45.1%				
Disagree strongly	21.6%	19.8%	22.5%	21.6%	20.4%	23.3%				
Total (n)	282	9,038	33,268	282	4,026	14,217				
Mean	2.13	2.19	2.14	2.13	2.20	2.15				
Standard deviation	0.81	0.81	0.82	0.81	0.84	0.85				
Significance	-			-						
Effect size	-	-0.07	-0.01	-	-0.08	-0.02				
Undocumented immigrants should be denied access to public education										
Agree strongly	23.3%	18.6%	16.8%	23.3%	23.5%	21.4%				
Agree somewhat	29.7%	28.2%	26.6%	29.7%	29.5%	28.0%				
Disagree somewhat	32.3%	35.3%	35.3%	32.3%	31.7%	31.9%				
Disagree strongly	14.7%	18.0%	21.3%	14.7%	15.3%	18.7%				
Total (n)	279	8,997	33,171	279	4,016	14,177				
Mean	2.62	2.47	2.39	2.62	2.61	2.52				
Standard deviation	1.00	0.99	1.00	1.00	1.01	1.03				
Significance	-	*	***	-						
Effect size	-	0.15	0.23	-	0.01	0.10				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	6.0%	6.0%	6.7%	6.0%	6.6%	7.8%				
Agree somewhat	35.9%	35.1%	37.4%	35.9%	36.5%	39.2%				
Disagree somewhat	37.3%	41.0%	39.3%	37.3%	39.1%	36.8%				
Disagree strongly	20.8%	17.8%	16.5%	20.8%	17.8%	16.3%				
Total (n)	284	9,066	33,330	284	4,022	14,195				
Mean	2.27	2.29	2.34	2.27	2.32	2.38				
Standard deviation	0.86	0.83	0.83	0.86	0.84	0.85				
Significance	-			-		*				
Effect size	-	-0.02	-0.08	-	-0.06	-0.13				
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	12.7%	19.0%	23.8%	12.7%	16.1%	21.3%				
Agree somewhat	31.0%	40.2%	41.9%	31.0%	38.2%	40.3%				
Disagree somewhat	28.2%	25.1%	21.6%	28.2%	26.9%	23.0%				
Disagree strongly	28.2%	15.7%	12.7%	28.2%	18.9%	15.3%				
Total (n)	284	9,102	33,386	284	4,031	14,219				
Mean	2.28	2.62	2.77	2.28	2.51	2.68				
Standard deviation	1.01	0.96	0.95	1.01	0.97	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	-0.35	-0.52	-	-0.24	-0.41				
Addressing global warming should be a federal priority										
Agree strongly	14.4%	22.9%	27.2%	14.4%	20.2%	24.8%				
Agree somewhat	30.6%	39.0%	40.1%	30.6%	36.1%	37.8%				
Disagree somewhat	34.2%	26.0%	22.9%	34.2%	27.6%	24.4%				
Disagree strongly	20.8%	12.1%	9.9%	20.8%	16.1%	13.1%				
Total (n)	284	9,124	33,518	284	4,041	14,255				
Mean	2.39	2.73	2.85	2.39	2.60	2.74				
Standard deviation	0.97	0.95	0.93	0.97	0.98	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	-0.36	-0.49	-	-0.21	-0.36				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	21.9%	23.8%	23.3%	21.9%	27.3%	25.9%				
Agree somewhat	42.8%	48.8%	47.4%	42.8%	48.2%	47.7%				
Disagree somewhat	24.4%	21.1%	21.7%	24.4%	18.7%	19.3%				
Disagree strongly	11.0%	6.2%	7.6%	11.0%	5.8%	7.1%				
Total (n)	283	9,105	33,479	283	4,034	14,244				
Mean	2.76	2.90	2.86	2.76	2.97	2.92				
Standard deviation	0.92	0.83	0.86	0.92	0.83	0.85				
Significance	-	**		-	***	**				
Effect size	-	-0.17	-0.12	-	-0.25	-0.19				
How would you characterize your political views?										
Far left	1.1%	2.7%	3.4%	1.1%	2.6%	3.6%				
Liberal	19.4%	26.2%	31.6%	19.4%	22.2%	27.1%				
Middle-of-the-road	45.3%	48.3%	45.7%	45.3%	48.6%	46.7%				
Conservative	32.0%	21.3%	17.8%	32.0%	24.4%	20.4%				
Far right	2.2%	1.5%	1.6%	2.2%	2.2%	2.2%				
Total (n)	278	8,688	32,368	278	3,883	13,870				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	85.9%	84.5%	83.6%	85.9%	85.6%	84.3%				
Somewhat important	13.0%	13.5%	14.5%	13.0%	12.4%	13.5%				
Not important	1.1%	2.0%	2.0%	1.1%	2.0%	2.3%				
Total (n)	277	8,903	33,073	277	3,937	14,015				
Mean	2.85	2.82	2.82	2.85	2.84	2.82				
Standard deviation	0.39	0.43	0.43	0.39	0.42	0.44				
Significance	-			-						
Effect size	-	0.07	0.07	-	0.02	0.07				
To gain a general education and appreciation of ideas										
Very important	73.0%	72.6%	76.3%	73.0%	67.3%	71.5%				
Somewhat important	25.5%	25.8%	22.1%	25.5%	30.6%	26.4%				
Not important	1.4%	1.5%	1.6%	1.4%	2.1%	2.1%				
Total (n)	278	8,887	33,027	278	3,928	13,987				
Mean	2.72	2.71	2.75	2.72	2.65	2.69				
Standard deviation	0.48	0.49	0.47	0.48	0.52	0.50				
Significance	-			-	*					
Effect size	-	0.02	-0.06	-	0.13	0.06				
To make me a more cultured person										
Very important	48.9%	50.6%	56.1%	48.9%	44.3%	49.9%				
Somewhat important	42.1%	40.0%	35.8%	42.1%	43.8%	39.6%				
Not important	9.0%	9.3%	8.1%	9.0%	11.9%	10.5%				
Total (n)	278	8,884	32,998	278	3,926	13,966				
Mean	2.40	2.41	2.48	2.40	2.32	2.39				
Standard deviation	0.65	0.65	0.64	0.65	0.68	0.67				
Significance	-		*	-						
Effect size	-	-0.02	-0.13	-	0.12	0.01				
To be able to make more money										
Very important	68.1%	70.6%	69.4%	68.1%	74.8%	73.2%				
Somewhat important	27.9%	24.7%	25.8%	27.9%	21.1%	22.6%				
Not important	4.0%	4.7%	4.8%	4.0%	4.0%	4.2%				
Total (n)	276	8,823	32,862	276	3,897	13,923				
Mean	2.64	2.66	2.65	2.64	2.71	2.69				
Standard deviation	0.56	0.57	0.57	0.56	0.54	0.55				
Significance	-			-	*					
Effect size	-	-0.04	-0.02	-	-0.13	-0.09				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	82.0%	82.6%	84.9%	82.0%	78.3%	81.1%				
Somewhat important	16.5%	16.5%	14.2%	16.5%	20.3%	17.6%				
Not important	1.4%	1.0%	0.9%	1.4%	1.3%	1.3%				
Total (n)	278	8,877	32,987	278	3,914	13,959				
Mean	2.81	2.82	2.84	2.81	2.77	2.80				
Standard deviation	0.43	0.41	0.39	0.43	0.45	0.43				
Significance	-			-						
Effect size	-	-0.02	-0.08	-	0.09	0.02				
To get training for a specific career										
Very important	58.7%	76.0%	73.4%	58.7%	74.0%	71.9%				
Somewhat important	34.8%	20.1%	20.9%	34.8%	21.9%	22.3%				
Not important	6.5%	3.9%	5.7%	6.5%	4.1%	5.8%				
Total (n)	276	8,869	32,949	276	3,913	13,951				
Mean	2.52	2.72	2.68	2.52	2.70	2.66				
Standard deviation	0.62	0.53	0.58	0.62	0.54	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	-0.38	-0.28	-	-0.33	-0.24				
To prepare myself for graduate or professional school										
Very important	68.1%	59.4%	61.3%	68.1%	55.0%	57.1%				
Somewhat important	23.9%	29.2%	28.1%	23.9%	32.1%	30.9%				
Not important	8.0%	11.4%	10.6%	8.0%	12.9%	11.9%				
Total (n)	276	8,864	32,950	276	3,913	13,949				
Mean	2.60	2.48	2.51	2.60	2.42	2.45				
Standard deviation	0.63	0.69	0.68	0.63	0.71	0.70				
Significance	-	**	*	-	***	***				
Effect size	-	0.17	0.13	-	0.25	0.21				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.1%	1.5%	1.6%	1.1%	2.7%	2.9%				
Less than one hour	11.9%	9.9%	8.8%	11.9%	14.0%	11.8%				
1 to 2 hours	20.5%	19.9%	19.3%	20.5%	23.2%	22.4%				
3 to 5 hours	26.3%	27.3%	26.0%	26.3%	27.2%	25.6%				
6 to 10 hours	23.0%	21.8%	21.1%	23.0%	18.6%	19.4%				
11 to 15 hours	10.8%	11.0%	11.9%	10.8%	9.1%	9.9%				
16 to 20 hours	3.6%	5.1%	6.5%	3.6%	2.9%	4.4%				
Over 20 hours	2.9%	3.6%	4.7%	2.9%	2.4%	3.5%				
Total (n)	278	8,886	32,988	278	3,922	13,966				
Mean	4.19	4.29	4.42	4.19	3.96	4.12				
Standard deviation	1.48	1.53	1.60	1.48	1.49	1.58				
Significance	-		*	-	*					
Effect size	-	-0.07	-0.14	-	0.15	0.04				
Socializing with friends										
None	0.4%	0.4%	0.4%	0.4%	0.6%	0.6%				
Less than one hour	0.7%	1.4%	1.6%	0.7%	1.7%	1.7%				
1 to 2 hours	7.9%	6.0%	6.8%	7.9%	5.8%	6.4%				
3 to 5 hours	22.7%	19.9%	20.6%	22.7%	17.2%	18.4%				
6 to 10 hours	28.1%	26.8%	27.4%	28.1%	25.5%	26.2%				
11 to 15 hours	18.3%	19.1%	18.4%	18.3%	19.4%	18.9%				
16 to 20 hours	7.6%	10.6%	10.5%	7.6%	10.7%	10.8%				
Over 20 hours	14.4%	15.6%	14.4%	14.4%	19.2%	17.1%				
Total (n)	278	8,864	32,901	278	3,916	13,930				
Mean	5.35	5.49	5.42	5.35	5.62	5.53				
Standard deviation	1.53	1.55	1.55	1.53	1.62	1.60				
Significance	-			-	**					
Effect size	-	-0.09	-0.05	-	-0.17	-0.11				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.1%	8.4%	8.0%	5.1%	10.1%	9.6%				
Less than one hour	43.1%	40.2%	37.9%	43.1%	42.5%	40.5%				
1 to 2 hours	35.9%	32.9%	33.6%	35.9%	31.4%	31.9%				
3 to 5 hours	9.4%	13.0%	14.3%	9.4%	10.7%	12.1%				
6 to 10 hours	4.3%	3.5%	3.9%	4.3%	3.5%	3.6%				
11 to 15 hours	1.8%	1.1%	1.3%	1.8%	0.8%	1.2%				
16 to 20 hours	0.4%	0.5%	0.5%	0.4%	0.5%	0.6%				
Over 20 hours	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%				
Total (n)	276	8,882	32,946	276	3,923	13,949				
Mean	2.72	2.70	2.77	2.72	2.62	2.68				
Standard deviation	1.02	1.10	1.12	1.02	1.11	1.14				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.09	0.04				
Exercise or sports										
None	1.4%	3.7%	4.6%	1.4%	2.4%	3.0%				
Less than one hour	4.0%	7.0%	7.6%	4.0%	4.5%	5.5%				
1 to 2 hours	5.1%	12.8%	13.5%	5.1%	9.5%	10.5%				
3 to 5 hours	14.8%	17.6%	17.8%	14.8%	16.2%	16.3%				
6 to 10 hours	19.9%	19.0%	18.8%	19.9%	18.0%	18.3%				
11 to 15 hours	20.9%	15.7%	15.3%	20.9%	16.5%	16.7%				
16 to 20 hours	18.1%	10.6%	10.0%	18.1%	13.6%	12.2%				
Over 20 hours	15.9%	13.5%	12.4%	15.9%	19.2%	17.5%				
Total (n)	277	8,883	32,939	277	3,924	13,950				
Mean	5.62	4.98	4.87	5.62	5.43	5.28				
Standard deviation	1.71	1.93	1.94	1.71	1.90	1.93				
Significance	-	***	***	-		**				
Effect size	-	0.33	0.39	-	0.10	0.18				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	38.0%	30.1%	31.8%	38.0%	25.2%	26.6%				
Less than one hour	19.2%	15.1%	15.1%	19.2%	14.9%	14.4%				
1 to 2 hours	15.9%	16.2%	17.0%	15.9%	16.1%	17.4%				
3 to 5 hours	16.7%	18.7%	18.3%	16.7%	19.6%	19.6%				
6 to 10 hours	7.2%	11.8%	10.5%	7.2%	13.3%	12.3%				
11 to 15 hours	2.2%	4.6%	4.0%	2.2%	6.0%	5.0%				
16 to 20 hours	0.7%	1.8%	1.5%	0.7%	2.3%	1.9%				
Over 20 hours	0.0%	1.7%	1.7%	0.0%	2.6%	2.7%				
Total (n)	276	8,854	32,864	276	3,918	13,930				
Mean	2.45	2.97	2.87	2.45	3.21	3.13				
Standard deviation	1.48	1.77	1.75	1.48	1.84	1.82				
Significance	-	***	***	-	***	***				
Effect size	-	-0.29	-0.24	-	-0.41	-0.37				
Working (for pay)										
None	46.9%	38.0%	40.9%	46.9%	39.0%	42.0%				
Less than one hour	4.0%	3.7%	3.7%	4.0%	4.3%	4.6%				
1 to 2 hours	5.8%	5.5%	5.2%	5.8%	6.3%	5.6%				
3 to 5 hours	9.4%	8.7%	9.0%	9.4%	8.4%	8.7%				
6 to 10 hours	9.4%	13.4%	12.3%	9.4%	11.9%	11.5%				
11 to 15 hours	8.3%	11.5%	10.1%	8.3%	10.4%	9.1%				
16 to 20 hours	8.7%	9.2%	8.9%	8.7%	8.5%	8.0%				
Over 20 hours	7.6%	10.1%	9.8%	7.6%	11.1%	10.4%				
Total (n)	277	8,874	32,881	277	3,916	13,923				
Mean	3.28	3.78	3.63	3.28	3.71	3.55				
Standard deviation	2.52	2.57	2.58	2.52	2.60	2.59				
Significance	-	**	*	-	**					
Effect size	-	-0.19	-0.14	-	-0.17	-0.10				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	22.0%	25.1%	25.5%	22.0%	32.4%	32.1%				
Less than one hour	30.0%	21.4%	20.8%	30.0%	23.0%	22.5%				
1 to 2 hours	28.9%	25.0%	25.0%	28.9%	22.8%	22.6%				
3 to 5 hours	11.6%	15.3%	15.4%	11.6%	11.8%	11.8%				
6 to 10 hours	3.2%	6.9%	7.0%	3.2%	5.0%	5.7%				
11 to 15 hours	2.2%	2.7%	2.6%	2.2%	2.0%	2.2%				
16 to 20 hours	1.1%	1.4%	1.4%	1.1%	1.1%	1.1%				
Over 20 hours	1.1%	2.2%	2.3%	1.1%	1.9%	2.0%				
Total (n)	277	8,848	32,850	277	3,911	13,908				
Mean	2.60	2.82	2.83	2.60	2.54	2.57				
Standard deviation	1.38	1.62	1.63	1.38	1.57	1.59				
Significance	-	*	*	-						
Effect size	-	-0.14	-0.14	-	0.04	0.02				
Student clubs/groups										
None	31.3%	27.3%	26.1%	31.3%	35.4%	34.3%				
Less than one hour	13.8%	14.9%	13.8%	13.8%	15.7%	15.0%				
1 to 2 hours	27.3%	25.5%	25.2%	27.3%	23.2%	22.3%				
3 to 5 hours	12.0%	17.1%	18.6%	12.0%	13.2%	14.5%				
6 to 10 hours	8.7%	7.8%	8.5%	8.7%	6.3%	7.0%				
11 to 15 hours	2.9%	3.3%	3.5%	2.9%	2.5%	2.9%				
16 to 20 hours	1.1%	1.7%	1.9%	1.1%	1.4%	1.5%				
Over 20 hours	2.9%	2.5%	2.4%	2.9%	2.3%	2.5%				
Total (n)	275	8,835	32,783	275	3,895	13,864				
Mean	2.81	2.92	3.00	2.81	2.64	2.72				
Standard deviation	1.73	1.71	1.71	1.73	1.69	1.73				
Significance	-			-						
Effect size	-	-0.06	-0.11	-	0.10	0.05				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	7.6%	8.1%	8.6%	7.6%	7.7%	8.6%				
Less than one hour	15.2%	15.6%	15.6%	15.2%	13.6%	14.0%				
1 to 2 hours	23.6%	24.7%	24.3%	23.6%	22.3%	22.1%				
3 to 5 hours	29.0%	26.4%	26.4%	29.0%	26.5%	26.5%				
6 to 10 hours	18.8%	15.1%	14.9%	18.8%	16.8%	16.5%				
11 to 15 hours	3.6%	5.7%	5.6%	3.6%	6.9%	6.6%				
16 to 20 hours	0.4%	2.2%	2.1%	0.4%	2.9%	2.6%				
Over 20 hours	1.8%	2.4%	2.5%	1.8%	3.2%	3.1%				
Total (n)	276	8,846	32,848	276	3,907	13,912				
Mean	3.58	3.63	3.61	3.58	3.80	3.74				
Standard deviation	1.42	1.55	1.57	1.42	1.63	1.63				
Significance	-			-	*					
Effect size	-	-0.03	-0.02	-	-0.13	-0.10				
Household/childcare duties										
None	23.5%	22.9%	22.1%	23.5%	29.3%	28.0%				
Less than one hour	21.3%	20.6%	20.6%	21.3%	20.4%	20.5%				
1 to 2 hours	31.4%	28.9%	29.3%	31.4%	26.3%	27.3%				
3 to 5 hours	17.3%	17.9%	17.8%	17.3%	15.9%	15.7%				
6 to 10 hours	5.1%	6.0%	6.1%	5.1%	5.1%	5.3%				
11 to 15 hours	0.7%	2.1%	2.1%	0.7%	1.4%	1.5%				
16 to 20 hours	0.7%	0.7%	0.8%	0.7%	0.5%	0.6%				
Over 20 hours	0.0%	1.0%	1.3%	0.0%	1.1%	1.1%				
Total (n)	277	8,846	32,813	277	3,905	13,874				
Mean	2.64	2.78	2.81	2.64	2.58	2.62				
Standard deviation	1.26	1.43	1.45	1.26	1.43	1.43				
Significance	-			-						
Effect size	-	-0.10	-0.12	-	0.04	0.01				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	26.3%	31.3%	29.3%	26.3%	40.0%	37.4%				
Less than one hour	29.5%	23.7%	23.8%	29.5%	24.9%	23.9%				
1 to 2 hours	22.3%	20.7%	21.8%	22.3%	17.4%	19.0%				
3 to 5 hours	14.7%	13.3%	14.0%	14.7%	9.5%	11.1%				
6 to 10 hours	5.0%	6.4%	6.5%	5.0%	4.8%	5.1%				
11 to 15 hours	0.7%	2.4%	2.5%	0.7%	1.8%	1.9%				
16 to 20 hours	0.0%	1.0%	1.0%	0.0%	0.5%	0.7%				
Over 20 hours	1.4%	1.2%	1.0%	1.4%	0.9%	0.9%				
Total (n)	278	8,841	32,825	278	3,902	13,893				
Mean	2.52	2.57	2.61	2.52	2.26	2.35				
Standard deviation	1.38	1.54	1.51	1.38	1.44	1.46				
Significance	-			-	**					
Effect size	-	-0.03	-0.06	-	0.18	0.12				
Playing video/computer games										
None	18.4%	44.1%	45.0%	18.4%	18.0%	19.4%				
Less than one hour	22.4%	17.8%	17.4%	22.4%	17.9%	17.5%				
1 to 2 hours	21.3%	14.2%	14.4%	21.3%	21.7%	21.0%				
3 to 5 hours	19.9%	11.4%	11.3%	19.9%	19.4%	19.7%				
6 to 10 hours	11.6%	7.0%	6.6%	11.6%	12.5%	12.1%				
11 to 15 hours	2.5%	2.8%	2.7%	2.5%	5.3%	5.2%				
16 to 20 hours	1.4%	1.1%	1.1%	1.4%	2.1%	2.1%				
Over 20 hours	2.5%	1.6%	1.5%	2.5%	3.2%	3.1%				
Total (n)	277	8,860	32,885	277	3,914	13,922				
Mean	3.10	2.40	2.37	3.10	3.31	3.27				
Standard deviation	1.65	1.68	1.66	1.65	1.76	1.77				
Significance	-	***	***	-						
Effect size	-	0.42	0.44	-	-0.12	-0.10				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	6.1%	4.2%	4.1%	6.1%	5.5%	5.2%				
Less than one hour	21.7%	14.4%	13.6%	21.7%	16.8%	15.8%				
1 to 2 hours	32.5%	24.8%	24.9%	32.5%	26.4%	26.5%				
3 to 5 hours	22.7%	27.1%	27.1%	22.7%	25.2%	25.5%				
6 to 10 hours	7.2%	15.1%	15.3%	7.2%	13.3%	13.4%				
11 to 15 hours	4.3%	6.7%	6.8%	4.3%	5.9%	6.4%				
16 to 20 hours	3.2%	3.3%	3.4%	3.2%	2.9%	2.7%				
Over 20 hours	2.2%	4.4%	4.9%	2.2%	4.0%	4.5%				
Total (n)	277	8,860	32,879	277	3,912	13,915				
Mean	3.40	3.90	3.94	3.40	3.73	3.79				
Standard deviation	1.51	1.62	1.63	1.51	1.62	1.64				
Significance	-	***	***	-	**	***				
Effect size	-	-0.31	-0.33	-	-0.20	-0.24				
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.1%	13.2%	13.8%	17.1%	13.0%	13.8%				
Somewhat important	41.4%	41.4%	40.5%	41.4%	41.6%	40.4%				
Not important	41.4%	45.3%	45.7%	41.4%	45.4%	45.8%				
Total (n)	280	9,121	33,696	280	4,025	14,271				
Mean	1.76	1.68	1.68	1.76	1.68	1.68				
Standard deviation	0.73	0.69	0.70	0.73	0.69	0.70				
Significance	-			-						
Effect size	-	0.12	0.11	-	0.12	0.11				
My relatives wanted me to come here										
Very important	7.8%	5.4%	6.0%	7.8%	5.9%	6.9%				
Somewhat important	28.8%	22.5%	22.6%	28.8%	25.3%	24.5%				
Not important	63.3%	72.1%	71.5%	63.3%	68.7%	68.6%				
Total (n)	281	9,105	33,637	281	4,025	14,255				
Mean	1.44	1.33	1.34	1.44	1.37	1.38				
Standard deviation	0.64	0.58	0.59	0.64	0.59	0.61				
Significance	-	**	**	-						
Effect size	-	0.19	0.17	-	0.12	0.10				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	11.7%	6.1%	7.1%	11.7%	6.3%	7.5%				
Somewhat important	33.7%	27.7%	28.9%	33.7%	27.9%	28.6%				
Not important	54.6%	66.2%	63.9%	54.6%	65.9%	63.9%				
Total (n)	282	9,084	33,534	282	4,015	14,220				
Mean	1.57	1.40	1.43	1.57	1.40	1.44				
Standard deviation	0.69	0.60	0.62	0.69	0.60	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.23	-	0.28	0.21				
This college has a very good academic reputation										
Very important	94.0%	67.2%	68.0%	94.0%	64.0%	64.3%				College Reputation Orientation
Somewhat important	5.7%	29.5%	28.1%	5.7%	31.8%	31.0%				
Not important	0.4%	3.3%	3.9%	0.4%	4.2%	4.7%				
Total (n)	282	9,129	33,730	282	4,033	14,292				
Mean	2.94	2.64	2.64	2.94	2.60	2.60				
Standard deviation	0.26	0.55	0.56	0.26	0.57	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.55	0.54	-	0.60	0.59				
This college has a good reputation for its social activities										
Very important	47.7%	38.9%	38.1%	47.7%	38.4%	37.5%				
Somewhat important	42.7%	47.0%	45.7%	42.7%	48.6%	46.6%				
Not important	9.6%	14.1%	16.2%	9.6%	13.0%	15.9%				
Total (n)	281	9,108	33,642	281	4,026	14,246				
Mean	2.38	2.25	2.22	2.38	2.25	2.22				
Standard deviation	0.66	0.68	0.70	0.66	0.67	0.70				
Significance	-	**	***	-	**	***				
Effect size	-	0.19	0.23	-	0.19	0.23				
I was offered financial assistance										
Very important	70.5%	59.1%	55.2%	70.5%	54.7%	51.5%				
Somewhat important	22.8%	26.4%	23.7%	22.8%	28.9%	26.1%				
Not important	6.8%	14.5%	21.1%	6.8%	16.5%	22.4%				
Total (n)	281	9,124	33,625	281	4,024	14,243				
Mean	2.64	2.45	2.34	2.64	2.38	2.29				
Standard deviation	0.61	0.73	0.80	0.61	0.75	0.81				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.38	-	0.35	0.43				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	28.4%	31.2%	32.6%	28.4%	28.0%	29.2%				
Somewhat important	41.4%	38.8%	35.0%	41.4%	39.6%	36.4%				
Not important	30.2%	30.0%	32.4%	30.2%	32.4%	34.4%				
Total (n)	278	9,092	33,547	278	4,013	14,213				
Mean	1.98	2.01	2.00	1.98	1.96	1.95				
Standard deviation	0.77	0.78	0.81	0.77	0.78	0.80				
Significance	-			-						
Effect size	-	-0.04	-0.02	-	0.03	0.04				
High school counselor advised me										
Very important	13.1%	10.8%	11.7%	13.1%	10.9%	11.9%				
Somewhat important	29.4%	30.1%	30.9%	29.4%	31.0%	31.3%				
Not important	57.4%	59.1%	57.4%	57.4%	58.1%	56.8%				
Total (n)	282	9,085	33,506	282	4,018	14,196				
Mean	1.56	1.52	1.54	1.56	1.53	1.55				
Standard deviation	0.71	0.68	0.69	0.71	0.68	0.70				
Significance	-			-						
Effect size	-	0.06	0.03	-	0.04	0.01				
Private college counselor advised me										
Very important	6.0%	6.1%	6.0%	6.0%	6.7%	6.3%				
Somewhat important	19.5%	16.5%	17.0%	19.5%	17.4%	18.0%				
Not important	74.5%	77.4%	77.1%	74.5%	75.9%	75.6%				
Total (n)	282	9,030	33,327	282	3,994	14,129				
Mean	1.32	1.29	1.29	1.32	1.31	1.31				
Standard deviation	0.58	0.57	0.57	0.58	0.59	0.58				
Significance	-			-						
Effect size	-	0.05	0.05	-	0.02	0.02				
I wanted to live near home										
Very important	6.4%	13.5%	16.5%	6.4%	11.5%	13.9%				
Somewhat important	24.5%	26.1%	25.5%	24.5%	27.3%	26.7%				
Not important	69.1%	60.4%	58.0%	69.1%	61.2%	59.4%				
Total (n)	282	9,080	33,509	282	4,007	14,188				
Mean	1.37	1.53	1.59	1.37	1.50	1.54				
Standard deviation	0.60	0.72	0.76	0.60	0.69	0.73				
Significance	-	***	***	-	**	***				
Effect size	-	-0.22	-0.29	-	-0.19	-0.23				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	5.3%	8.6%	8.8%	5.3%	7.9%	8.3%				
Somewhat important	10.3%	14.2%	14.6%	10.3%	14.4%	15.8%				
Not important	84.3%	77.2%	76.6%	84.3%	77.6%	75.9%				
Total (n)	281	8,995	33,252	281	3,989	14,124				
Mean	1.21	1.31	1.32	1.21	1.30	1.32				
Standard deviation	0.52	0.62	0.63	0.52	0.61	0.62				
Significance	-	**	**	-	*	**				
Effect size	-	-0.16	-0.17	-	-0.15	-0.18				
Could not afford first choice										
Very important	6.4%	9.0%	9.4%	6.4%	7.4%	8.7%				
Somewhat important	9.6%	11.2%	11.3%	9.6%	11.6%	12.3%				
Not important	84.0%	79.8%	79.3%	84.0%	81.0%	79.0%				
Total (n)	281	9,005	33,204	281	3,989	14,095				
Mean	1.22	1.29	1.30	1.22	1.26	1.30				
Standard deviation	0.55	0.62	0.63	0.55	0.59	0.62				
Significance	-		*	-		*				
Effect size	-	-0.11	-0.13	-	-0.07	-0.13				
This college's graduates gain admission to top graduate/professional schools										
Very important	77.9%	36.6%	37.4%	77.9%	32.3%	34.1%				College Reputation Orientation
Somewhat important	17.4%	39.6%	39.3%	17.4%	41.6%	40.6%				
Not important	4.6%	23.8%	23.3%	4.6%	26.1%	25.3%				
Total (n)	281	9,024	33,318	281	3,995	14,142				
Mean	2.73	2.13	2.14	2.73	2.06	2.09				
Standard deviation	0.54	0.77	0.77	0.54	0.76	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.78	0.77	-	0.88	0.83				
This college's graduates get good jobs										
Very important	85.1%	61.1%	59.3%	85.1%	59.0%	56.0%				College Reputation Orientation
Somewhat important	12.8%	30.2%	31.2%	12.8%	31.4%	33.3%				
Not important	2.1%	8.7%	9.5%	2.1%	9.6%	10.7%				
Total (n)	281	8,952	33,117	281	3,967	14,077				
Mean	2.83	2.52	2.50	2.83	2.49	2.45				
Standard deviation	0.43	0.65	0.66	0.43	0.66	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.50	-	0.52	0.56				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	0.7%	7.0%	5.1%	0.7%	7.1%	5.0%				
Somewhat important	15.7%	14.6%	15.7%	15.7%	14.9%	15.4%				
Not important	83.6%	78.4%	79.2%	83.6%	78.0%	79.6%				
Total (n)	281	9,038	33,319	281	4,004	14,131				
Mean	1.17	1.29	1.26	1.17	1.29	1.25				
Standard deviation	0.40	0.59	0.54	0.40	0.59	0.54				
Significance	-	***	**	-	***	*				
Effect size	-	-0.20	-0.17	-	-0.20	-0.15				
I wanted to go to a school about the size of this college										
Very important	42.2%	51.8%	51.2%	42.2%	44.1%	42.0%				
Somewhat important	40.8%	35.4%	34.0%	40.8%	40.7%	39.4%				
Not important	17.0%	12.7%	14.7%	17.0%	15.3%	18.5%				
Total (n)	282	9,101	33,565	282	4,023	14,204				
Mean	2.25	2.39	2.37	2.25	2.29	2.23				
Standard deviation	0.73	0.70	0.73	0.73	0.71	0.74				
Significance	-	***	**	-						
Effect size	-	-0.20	-0.16	-	-0.06	0.03				
Rankings in national magazines										
Very important	40.8%	17.7%	19.0%	40.8%	17.5%	18.8%				
Somewhat important	41.5%	38.0%	37.9%	41.5%	38.4%	38.3%				
Not important	17.7%	44.3%	43.1%	17.7%	44.1%	43.0%				
Total (n)	282	9,042	33,378	282	4,006	14,148				
Mean	2.23	1.73	1.76	2.23	1.73	1.76				
Standard deviation	0.73	0.74	0.75	0.73	0.74	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.68	0.63	-	0.68	0.63				
Information from a website										
Very important	18.3%	21.6%	22.6%	18.3%	16.6%	18.1%				
Somewhat important	49.8%	45.4%	44.9%	49.8%	44.7%	44.2%				
Not important	31.9%	33.0%	32.5%	31.9%	38.7%	37.7%				
Total (n)	279	8,994	33,237	279	3,983	14,096				
Mean	1.86	1.89	1.90	1.86	1.78	1.80				
Standard deviation	0.70	0.73	0.74	0.70	0.71	0.72				
Significance	-			-						
Effect size	-	-0.04	-0.05	-	0.11	0.08				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	26.0%	18.1%	20.2%	26.0%	16.2%	18.0%				
Somewhat important	22.4%	17.7%	15.5%	22.4%	18.4%	17.1%				
Not important	51.6%	64.2%	64.3%	51.6%	65.4%	64.9%				
Total (n)	281	9,034	33,309	281	4,006	14,134				
Mean	1.74	1.54	1.56	1.74	1.51	1.53				
Standard deviation	0.84	0.78	0.81	0.84	0.76	0.78				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.22	-	0.30	0.27				
The athletic department recruited me										
Very important	37.5%	13.5%	14.9%	37.5%	19.6%	21.2%				
Somewhat important	15.0%	10.0%	9.6%	15.0%	13.1%	12.9%				
Not important	47.5%	76.5%	75.5%	47.5%	67.4%	66.0%				
Total (n)	280	9,021	33,233	280	3,997	14,116				
Mean	1.90	1.37	1.39	1.90	1.52	1.55				
Standard deviation	0.92	0.71	0.73	0.92	0.80	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.75	0.70	-	0.48	0.43				
A visit to the campus										
Very important	58.9%	56.3%	54.6%	58.9%	50.2%	48.0%				
Somewhat important	30.9%	32.3%	31.4%	30.9%	37.5%	36.7%				
Not important	10.3%	11.4%	14.0%	10.3%	12.2%	15.3%				
Total (n)	282	9,092	33,540	282	4,021	14,195				
Mean	2.49	2.45	2.41	2.49	2.38	2.33				
Standard deviation	0.68	0.69	0.72	0.68	0.69	0.73				
Significance	-			-	**	***				
Effect size	-	0.06	0.11	-	0.16	0.22				
Ability to take online courses										
Very important	0.7%	2.1%	2.5%	0.7%	2.4%	2.9%				
Somewhat important	9.6%	11.2%	11.0%	9.6%	12.7%	13.0%				
Not important	89.6%	86.7%	86.5%	89.6%	84.8%	84.1%				
Total (n)	280	9,011	33,247	280	3,983	14,092				
Mean	1.11	1.15	1.16	1.11	1.18	1.19				
Standard deviation	0.34	0.42	0.43	0.34	0.44	0.46				
Significance	-			-	**	**				
Effect size	-	-0.10	-0.12	-	-0.16	-0.17				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	14.2%	17.5%	19.0%	14.2%	14.5%	16.1%				
Agree somewhat	35.9%	42.4%	39.5%	35.9%	40.8%	38.8%				
Disagree somewhat	27.4%	24.3%	23.2%	27.4%	26.2%	24.7%				
Disagree strongly	22.4%	15.7%	18.3%	22.4%	18.5%	20.4%				
Total (n)	281	9,095	33,628	281	4,017	14,272				
Mean	2.42	2.62	2.59	2.42	2.51	2.51				
Standard deviation	0.99	0.95	0.99	0.99	0.95	0.99				
Significance	-	***	**	-						
Effect size	-	-0.21	-0.17	-	-0.09	-0.09				
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Biological Science	14.5%	10.8%	10.1%	14.5%	10.4%	9.1%				
Business	14.9%	20.6%	17.0%	14.9%	30.3%	25.1%				
Education	2.2%	4.6%	6.0%	2.2%	2.1%	3.5%				
Engineering	6.2%	5.0%	4.5%	6.2%	9.7%	8.4%				
English	1.4%	2.1%	2.4%	1.4%	1.2%	1.4%				
Health Professional	9.8%	16.0%	11.7%	9.8%	9.6%	7.5%				
History or Political Science	13.4%	4.1%	5.4%	13.4%	4.6%	5.6%				
Humanities	3.3%	2.7%	4.7%	3.3%	2.5%	3.9%				
Fine Arts	2.5%	6.3%	5.9%	2.5%	4.7%	4.7%				
Mathematics or Statistics	2.9%	1.1%	1.1%	2.9%	1.0%	1.3%				
Physical Science	8.0%	2.6%	2.9%	8.0%	3.0%	3.5%				
Social Science	11.6%	7.7%	10.2%	11.6%	5.4%	7.3%				
Other Technical	0.4%	1.7%	2.3%	0.4%	2.4%	3.4%				
Other Non-technical	1.8%	8.5%	9.0%	1.8%	8.0%	9.1%				
Undecided	7.2%	5.9%	6.7%	7.2%	5.2%	6.2%				
Total (n)	276	8,774	32,524	276	3,852	13,719				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	2.9%	6.5%	8.6%	2.9%	6.1%	8.3%				
Very important	5.7%	7.6%	8.3%	5.7%	6.7%	7.9%				
Somewhat important	20.0%	20.0%	20.7%	20.0%	18.1%	19.1%				
Not important	71.4%	65.9%	62.4%	71.4%	69.0%	64.8%				
Total (n)	280	9,011	33,308	280	3,967	14,070				
Mean	1.40	1.55	1.63	1.40	1.50	1.60				
Standard deviation	0.73	0.89	0.96	0.73	0.87	0.95				
Significance	-	**	***	-		***				
Effect size	-	-0.17	-0.24	-	-0.11	-0.21				
Becoming an authority in my field										
Essential	24.2%	18.6%	21.7%	24.2%	20.7%	24.2%				
Very important	44.5%	37.8%	37.7%	44.5%	39.4%	38.5%				
Somewhat important	26.7%	33.1%	31.1%	26.7%	30.4%	28.6%				
Not important	4.6%	10.5%	9.5%	4.6%	9.5%	8.7%				
Total (n)	281	9,007	33,284	281	3,975	14,088				
Mean	2.88	2.65	2.72	2.88	2.71	2.78				
Standard deviation	0.83	0.90	0.91	0.83	0.90	0.91				
Significance	-	***	**	-	**					
Effect size	-	0.26	0.18	-	0.19	0.11				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.2%	16.3%	18.5%	19.2%	17.8%	19.9%				
Very important	45.2%	38.4%	37.9%	45.2%	37.1%	37.6%				
Somewhat important	29.2%	35.8%	34.4%	29.2%	35.5%	33.6%				
Not important	6.4%	9.5%	9.2%	6.4%	9.5%	9.0%				
Total (n)	281	9,001	33,233	281	3,978	14,067				
Mean	2.77	2.62	2.66	2.77	2.63	2.68				
Standard deviation	0.83	0.87	0.88	0.83	0.88	0.89				
Significance	-	**	*	-	**					
Effect size	-	0.17	0.13	-	0.16	0.10				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	9.3%	5.8%	7.5%	9.3%	7.4%	9.3%				
Very important	16.0%	12.3%	13.8%	16.0%	14.8%	16.4%				
Somewhat important	39.9%	37.0%	36.9%	39.9%	38.0%	37.5%				
Not important	34.9%	44.9%	41.7%	34.9%	39.8%	36.8%				
Total (n)	281	8,981	33,165	281	3,968	14,043				
Mean	2.00	1.79	1.87	2.00	1.90	1.98				
Standard deviation	0.94	0.87	0.92	0.94	0.91	0.95				
Significance	-	***	*	-						
Effect size	-	0.24	0.14	-	0.11	0.02				
Influencing social values										
Essential	11.4%	11.6%	13.5%	11.4%	12.1%	13.6%				
Very important	30.0%	29.9%	31.3%	30.0%	28.6%	29.6%				
Somewhat important	41.1%	40.0%	38.4%	41.1%	39.2%	38.2%				
Not important	17.5%	18.4%	16.8%	17.5%	20.1%	18.6%				
Total (n)	280	8,986	33,175	280	3,966	14,042				
Mean	2.35	2.35	2.42	2.35	2.33	2.38				
Standard deviation	0.90	0.91	0.92	0.90	0.93	0.94				
Significance	-			-						
Effect size	-	0.00	-0.08	-	0.02	-0.03				
Raising a family										
Essential	52.1%	40.8%	40.9%	52.1%	41.4%	41.6%				
Very important	31.1%	33.2%	32.2%	31.1%	33.9%	32.7%				
Somewhat important	14.3%	17.6%	18.4%	14.3%	17.7%	18.5%				
Not important	2.5%	8.4%	8.5%	2.5%	7.1%	7.1%				
Total (n)	280	8,992	33,256	280	3,968	14,067				
Mean	3.33	3.06	3.06	3.33	3.10	3.09				
Standard deviation	0.81	0.96	0.96	0.81	0.93	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.28	-	0.25	0.26				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	46.3%	43.1%	43.3%	46.3%	46.7%	46.4%				
Very important	33.8%	35.2%	34.2%	33.8%	33.8%	33.3%				
Somewhat important	18.5%	18.2%	19.1%	18.5%	16.0%	17.0%				
Not important	1.4%	3.5%	3.4%	1.4%	3.5%	3.3%				
Total (n)	281	9,013	33,296	281	3,979	14,081				
Mean	3.25	3.18	3.17	3.25	3.24	3.23				
Standard deviation	0.80	0.85	0.86	0.80	0.84	0.85				
Significance	-			-						
Effect size	-	0.08	0.09	-	0.01	0.02				
Helping others who are in difficulty										
Essential	24.9%	28.2%	30.6%	24.9%	23.1%	25.6%				
Very important	44.1%	39.9%	40.4%	44.1%	37.9%	38.8%				
Somewhat important	28.8%	28.3%	25.8%	28.8%	34.1%	31.2%				
Not important	2.1%	3.6%	3.2%	2.1%	4.9%	4.4%				
Total (n)	281	8,992	33,239	281	3,966	14,045				
Mean	2.92	2.93	2.98	2.92	2.79	2.86				
Standard deviation	0.79	0.84	0.83	0.79	0.85	0.85				
Significance	-			-	*					
Effect size	-	-0.01	-0.07	-	0.15	0.07				
Making a theoretical contribution to science										
Essential	6.1%	7.1%	7.4%	6.1%	7.6%	8.3%				
Very important	15.4%	15.1%	14.6%	15.4%	15.6%	15.7%				
Somewhat important	38.7%	31.7%	30.7%	38.7%	33.3%	32.8%				
Not important	39.8%	46.2%	47.4%	39.8%	43.5%	43.2%				
Total (n)	279	8,970	33,152	279	3,960	14,030				
Mean	1.88	1.83	1.82	1.88	1.87	1.89				
Standard deviation	0.89	0.93	0.94	0.89	0.94	0.95				
Significance	-			-						
Effect size	-	0.05	0.06	-	0.01	-0.01				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	3.6%	6.2%	7.6%	3.6%	5.7%	7.6%				
Very important	6.0%	8.2%	9.6%	6.0%	8.7%	9.8%				
Somewhat important	21.7%	20.7%	22.5%	21.7%	21.2%	22.5%				
Not important	68.7%	64.8%	60.2%	68.7%	64.4%	60.0%				
Total (n)	281	8,981	33,170	281	3,963	14,029				
Mean	1.44	1.56	1.65	1.44	1.56	1.65				
Standard deviation	0.76	0.89	0.94	0.76	0.87	0.94				
Significance	-	*	***	-	*	***				
Effect size	-	-0.13	-0.22	-	-0.14	-0.22				
Creating artistic works (painting, sculpture, etc.)										
Essential	2.8%	7.0%	7.5%	2.8%	5.5%	6.6%				
Very important	4.6%	8.6%	9.3%	4.6%	8.0%	8.7%				
Somewhat important	14.2%	18.0%	19.4%	14.2%	17.7%	18.6%				
Not important	78.3%	66.4%	63.8%	78.3%	68.8%	66.1%				
Total (n)	281	8,965	33,150	281	3,958	14,021				
Mean	1.32	1.56	1.61	1.32	1.50	1.56				
Standard deviation	0.69	0.91	0.94	0.69	0.86	0.90				
Significance	-	***	***	-	***	***				
Effect size	-	-0.26	-0.31	-	-0.21	-0.27				
Becoming successful in a business of my own										
Essential	17.1%	19.8%	20.6%	17.1%	24.0%	24.1%				
Very important	30.2%	22.2%	22.5%	30.2%	25.3%	25.3%				
Somewhat important	33.5%	29.7%	28.8%	33.5%	29.5%	28.9%				
Not important	19.2%	28.3%	28.0%	19.2%	21.2%	21.7%				
Total (n)	281	8,964	33,133	281	3,960	14,020				
Mean	2.45	2.33	2.36	2.45	2.52	2.52				
Standard deviation	0.99	1.09	1.10	0.99	1.07	1.08				
Significance	-			-						
Effect size	-	0.11	0.08	-	-0.07	-0.06				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	3.2%	7.9%	8.7%	3.2%	7.5%	8.5%				
Very important	17.1%	17.2%	19.1%	17.1%	16.0%	18.2%				
Somewhat important	44.8%	43.3%	43.7%	44.8%	41.9%	42.4%				
Not important	34.9%	31.6%	28.5%	34.9%	34.7%	30.9%				
Total (n)	281	8,963	33,114	281	3,959	14,015				
Mean	1.89	2.01	2.08	1.89	1.96	2.04				
Standard deviation	0.80	0.90	0.90	0.80	0.90	0.91				
Significance	-	*	***	-		**				
Effect size	-	-0.13	-0.21	-	-0.08	-0.16				
Developing a meaningful philosophy of life										
Essential	20.6%	17.4%	20.3%	20.6%	17.9%	21.0%				
Very important	30.2%	27.3%	28.5%	30.2%	27.7%	28.5%				
Somewhat important	34.5%	32.4%	31.0%	34.5%	31.6%	30.0%				
Not important	14.6%	22.9%	20.2%	14.6%	22.8%	20.5%				
Total (n)	281	8,970	33,150	281	3,959	14,022				
Mean	2.57	2.39	2.49	2.57	2.41	2.50				
Standard deviation	0.98	1.02	1.03	0.98	1.03	1.04				
Significance	-	**		-	*					
Effect size	-	0.18	0.08	-	0.16	0.07				
Participating in a community action program										
Essential	6.4%	7.7%	9.4%	6.4%	6.4%	7.9%				
Very important	16.0%	20.7%	22.9%	16.0%	16.4%	19.2%				
Somewhat important	54.1%	44.0%	42.6%	54.1%	44.5%	42.9%				
Not important	23.5%	27.6%	25.0%	23.5%	32.7%	30.0%				
Total (n)	281	8,955	33,052	281	3,952	13,977				
Mean	2.05	2.09	2.17	2.05	1.97	2.05				
Standard deviation	0.81	0.89	0.91	0.81	0.86	0.90				
Significance	-		*	-						
Effect size	-	-0.04	-0.13	-	0.09	0.00				
										Social Agency



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	10.0%	9.6%	11.8%	10.0%	8.8%	10.9%				
Very important	20.3%	21.1%	24.3%	20.3%	19.9%	22.6%				
Somewhat important	45.2%	41.9%	40.6%	45.2%	40.6%	39.7%				
Not important	24.6%	27.3%	23.2%	24.6%	30.7%	26.8%				
Total (n)	281	8,956	33,089	281	3,946	13,983				
Mean	2.16	2.13	2.25	2.16	2.07	2.18				
Standard deviation	0.91	0.92	0.94	0.91	0.92	0.95				
Significance	-			-						
Effect size	-	0.03	-0.10	-	0.10	-0.02				
Keeping up to date with political affairs										Social Agency
Essential	16.4%	9.3%	11.4%	16.4%	10.9%	13.3%				
Very important	21.8%	21.7%	23.9%	21.8%	23.9%	25.9%				
Somewhat important	41.1%	38.9%	37.6%	41.1%	38.8%	37.0%				
Not important	20.7%	30.1%	27.1%	20.7%	26.4%	23.9%				
Total (n)	280	8,947	33,094	280	3,946	13,988				
Mean	2.34	2.10	2.20	2.34	2.19	2.28				
Standard deviation	0.99	0.94	0.96	0.99	0.95	0.97				
Significance	-	***	*	-	*					
Effect size	-	0.26	0.15	-	0.16	0.06				
Becoming a community leader										Social Agency
Essential	18.5%	10.9%	12.9%	18.5%	11.7%	13.7%				
Very important	30.2%	25.7%	25.8%	30.2%	25.6%	25.6%				
Somewhat important	39.1%	38.5%	37.6%	39.1%	36.9%	36.7%				
Not important	12.1%	24.9%	23.7%	12.1%	25.7%	24.0%				
Total (n)	281	8,952	33,062	281	3,950	13,974				
Mean	2.55	2.23	2.28	2.55	2.23	2.29				
Standard deviation	0.93	0.94	0.97	0.93	0.96	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.28	-	0.33	0.27				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	17.4%	17.9%	21.1%	17.4%	15.2%	17.7%				
Very important	28.5%	31.2%	32.4%	28.5%	28.2%	30.3%				
Somewhat important	39.9%	35.9%	33.2%	39.9%	38.3%	35.7%				
Not important	14.2%	15.1%	13.3%	14.2%	18.4%	16.3%				
Total (n)	281	8,956	33,110	281	3,952	13,993				
Mean	2.49	2.52	2.61	2.49	2.40	2.49				
Standard deviation	0.94	0.95	0.96	0.94	0.95	0.96				
Significance	-		*	-						
Effect size	-	-0.03	-0.13	-	0.09	0.00				
Adopting "green" practices to protect the environment										
Essential	9.3%	14.0%	15.4%	9.3%	12.4%	13.6%				
Very important	19.6%	26.1%	28.0%	19.6%	23.1%	25.6%				
Somewhat important	46.6%	40.0%	39.4%	46.6%	40.4%	39.9%				
Not important	24.6%	19.9%	17.2%	24.6%	24.0%	20.9%				
Total (n)	281	8,956	33,111	281	3,947	13,987				
Mean	2.14	2.34	2.42	2.14	2.24	2.32				
Standard deviation	0.89	0.95	0.95	0.89	0.95	0.95				
Significance	-	***	***	-		**				
Effect size	-	-0.21	-0.29	-	-0.11	-0.19				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	7.5%	11.4%	12.9%	7.5%	9.9%	11.6%				
Some chance	50.4%	34.0%	34.2%	50.4%	36.4%	35.9%				
Very little chance	33.9%	37.8%	35.5%	33.9%	37.7%	36.2%				
No chance	8.2%	16.8%	17.4%	8.2%	16.0%	16.3%				
Total (n)	280	9,003	33,227	280	3,966	14,040				
Mean	2.57	2.40	2.43	2.57	2.40	2.43				
Standard deviation	0.75	0.90	0.92	0.75	0.87	0.90				
Significance	-	**	*	-	**	**				
Effect size	-	0.19	0.15	-	0.20	0.16				
Change career choice										
Very good chance	11.4%	11.9%	13.8%	11.4%	10.8%	12.1%				
Some chance	48.6%	38.1%	37.8%	48.6%	40.4%	39.6%				
Very little chance	33.2%	34.2%	32.3%	33.2%	34.0%	33.3%				
No chance	6.8%	15.8%	16.1%	6.8%	14.8%	15.1%				
Total (n)	280	8,984	33,167	280	3,960	14,022				
Mean	2.65	2.46	2.49	2.65	2.47	2.49				
Standard deviation	0.77	0.90	0.92	0.77	0.87	0.89				
Significance	-	***	**	-	***	**				
Effect size	-	0.21	0.17	-	0.21	0.18				
Participate in student government										
Very good chance	13.9%	6.7%	7.5%	13.9%	6.6%	6.7%				
Some chance	32.5%	25.8%	27.2%	32.5%	23.7%	26.1%				
Very little chance	38.9%	38.7%	38.3%	38.9%	40.8%	40.0%				
No chance	14.6%	28.8%	27.0%	14.6%	28.9%	27.2%				
Total (n)	280	8,942	33,077	280	3,944	13,979				
Mean	2.46	2.10	2.15	2.46	2.08	2.12				
Standard deviation	0.91	0.90	0.90	0.91	0.89	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.34	-	0.43	0.38				
										Likelihood of College Involvement



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	56.7%	47.9%	47.8%	56.7%	41.3%	40.9%				
Some chance	28.9%	32.4%	32.3%	28.9%	34.6%	35.0%				
Very little chance	10.5%	13.3%	13.6%	10.5%	16.7%	16.5%				
No chance	4.0%	6.4%	6.3%	4.0%	7.5%	7.6%				
Total (n)	277	8,927	33,014	277	3,933	13,954				
Mean	3.38	3.22	3.21	3.38	3.10	3.09				
Standard deviation	0.83	0.91	0.91	0.83	0.93	0.93				
Significance	-	**	**	-	***	***				
Effect size	-	0.18	0.19	-	0.30	0.31				
Work full-time while attending college										
Very good chance	2.5%	5.7%	6.0%	2.5%	5.2%	5.3%				
Some chance	10.4%	20.2%	20.1%	10.4%	19.4%	20.2%				
Very little chance	42.9%	41.4%	40.3%	42.9%	41.9%	40.5%				
No chance	44.3%	32.6%	33.5%	44.3%	33.6%	34.0%				
Total (n)	280	8,926	33,005	280	3,941	13,952				
Mean	1.71	1.99	1.99	1.71	1.96	1.97				
Standard deviation	0.75	0.87	0.88	0.75	0.86	0.87				
Significance	-	***	***	-	***	***				
Effect size	-	-0.32	-0.32	-	-0.29	-0.30				
Join a social fraternity or sorority										
Very good chance	57.5%	10.3%	10.5%	57.5%	10.7%	9.7%				
Some chance	17.1%	25.5%	22.2%	17.1%	26.8%	24.0%				
Very little chance	15.0%	30.4%	28.7%	15.0%	33.9%	31.5%				
No chance	10.4%	33.8%	38.6%	10.4%	28.6%	34.8%				
Total (n)	280	8,927	32,994	280	3,946	13,957				
Mean	3.22	2.12	2.05	3.22	2.20	2.09				
Standard deviation	1.05	0.99	1.01	1.05	0.97	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	1.11	1.16	-	1.05	1.15				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	54.3%	33.2%	31.7%	54.3%	40.9%	37.9%				
Some chance	27.5%	34.1%	33.0%	27.5%	34.2%	33.7%				
Very little chance	13.2%	19.1%	19.9%	13.2%	15.2%	17.1%				
No chance	5.0%	13.6%	15.4%	5.0%	9.7%	11.3%				
Total (n)	280	8,913	32,984	280	3,938	13,951				
Mean	3.31	2.87	2.81	3.31	3.06	2.98				
Standard deviation	0.88	1.02	1.05	0.88	0.97	1.00				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.48	-	0.26	0.33				
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	55.2%	20.3%	22.3%	55.2%	27.3%	29.9%				
Some chance	8.9%	12.9%	12.5%	8.9%	16.3%	16.1%				
Very little chance	12.5%	20.6%	20.2%	12.5%	22.4%	21.0%				
No chance	23.5%	46.1%	45.0%	23.5%	34.0%	33.1%				
Total (n)	281	8,894	32,884	281	3,940	13,944				
Mean	2.96	2.07	2.12	2.96	2.37	2.43				
Standard deviation	1.27	1.18	1.20	1.27	1.21	1.23				
Significance	-	***	***	-	***	***				
Effect size	-	0.75	0.70	-	0.49	0.43				
Make at least a "B" average										
Very good chance	74.7%	69.3%	70.9%	74.7%	68.4%	69.8%				
Some chance	23.5%	26.9%	25.9%	23.5%	27.3%	26.5%				
Very little chance	1.4%	2.7%	2.4%	1.4%	3.0%	2.7%				
No chance	0.4%	1.1%	0.8%	0.4%	1.3%	1.0%				
Total (n)	281	8,913	32,987	281	3,938	13,960				
Mean	3.73	3.64	3.67	3.73	3.63	3.65				
Standard deviation	0.50	0.59	0.56	0.50	0.61	0.58				
Significance	-	*		-	**	*				
Effect size	-	0.15	0.11	-	0.16	0.14				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	3.9%	5.4%	5.4%	3.9%	5.8%	5.8%				
Some chance	17.6%	22.5%	22.9%	17.6%	24.6%	25.3%				
Very little chance	63.1%	50.8%	50.6%	63.1%	51.5%	50.5%				
No chance	15.4%	21.3%	21.1%	15.4%	18.1%	18.3%				
Total (n)	279	8,903	32,903	279	3,930	13,920				
Mean	2.10	2.12	2.13	2.10	2.18	2.19				
Standard deviation	0.69	0.80	0.80	0.69	0.79	0.80				
Significance	-			-						
Effect size	-	-0.03	-0.04	-	-0.10	-0.11				
Participate in student protests or demonstrations										
Very good chance	4.3%	5.7%	7.4%	4.3%	5.3%	6.5%				
Some chance	24.6%	21.7%	26.7%	24.6%	19.9%	25.0%				
Very little chance	46.4%	42.5%	40.2%	46.4%	43.3%	41.3%				
No chance	24.6%	30.1%	25.7%	24.6%	31.5%	27.2%				
Total (n)	280	8,901	32,869	280	3,935	13,900				
Mean	2.09	2.03	2.16	2.09	1.99	2.11				
Standard deviation	0.81	0.86	0.89	0.81	0.85	0.88				
Significance	-			-						
Effect size	-	0.07	-0.08	-	0.12	-0.02				
Transfer to another college before graduating										
Very good chance	3.2%	4.5%	5.5%	3.2%	4.3%	5.6%				
Some chance	9.3%	16.8%	18.1%	9.3%	18.6%	20.5%				
Very little chance	47.3%	41.6%	42.3%	47.3%	42.1%	42.6%				
No chance	40.1%	37.0%	34.2%	40.1%	35.0%	31.3%				
Total (n)	279	8,902	32,898	279	3,928	13,908				
Mean	1.76	1.89	1.95	1.76	1.92	2.00				
Standard deviation	0.75	0.84	0.86	0.75	0.84	0.86				
Significance	-	*	***	-	**	***				
Effect size	-	-0.15	-0.22	-	-0.19	-0.28				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	72.7%	59.8%	61.4%	72.7%	55.8%	56.4%				
Some chance	25.9%	35.1%	33.6%	25.9%	38.1%	37.3%				
Very little chance	1.1%	3.9%	4.0%	1.1%	4.7%	4.9%				
No chance	0.4%	1.2%	1.1%	0.4%	1.4%	1.4%				
Total (n)	278	8,881	32,872	278	3,914	13,884				
Mean	3.71	3.53	3.55	3.71	3.48	3.49				
Standard deviation	0.50	0.63	0.62	0.50	0.65	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.26	-	0.35	0.33				
Participate in volunteer or community service work										
Very good chance	34.9%	33.1%	36.7%	34.9%	21.7%	24.4%				Likelihood of College Involvement
Some chance	46.3%	40.7%	39.8%	46.3%	41.2%	42.3%				
Very little chance	14.9%	20.2%	17.9%	14.9%	28.0%	24.9%				
No chance	3.9%	6.0%	5.6%	3.9%	9.0%	8.4%				
Total (n)	281	8,895	32,891	281	3,923	13,895				
Mean	3.12	3.01	3.07	3.12	2.76	2.83				
Standard deviation	0.80	0.88	0.87	0.80	0.89	0.89				
Significance	-	*		-	***	***				
Effect size	-	0.13	0.06	-	0.40	0.33				
Seek personal counseling										
Very good chance	10.4%	7.9%	9.6%	10.4%	7.2%	8.2%				
Some chance	28.9%	28.0%	29.5%	28.9%	27.5%	29.3%				
Very little chance	47.1%	45.2%	43.7%	47.1%	46.0%	43.7%				
No chance	13.6%	18.9%	17.2%	13.6%	19.3%	18.8%				
Total (n)	280	8,896	32,875	280	3,931	13,898				
Mean	2.36	2.25	2.31	2.36	2.23	2.27				
Standard deviation	0.84	0.85	0.87	0.84	0.84	0.86				
Significance	-	*		-	*					
Effect size	-	0.13	0.06	-	0.15	0.10				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	69.8%	42.7%	47.1%	69.8%	37.7%	41.6%				
Some chance	28.8%	46.8%	43.9%	28.8%	49.6%	46.9%				
Very little chance	1.4%	8.6%	7.5%	1.4%	10.2%	9.4%				
No chance	0.0%	1.9%	1.6%	0.0%	2.5%	2.1%				
Total (n)	281	8,882	32,844	281	3,922	13,876				
Mean	3.68	3.30	3.37	3.68	3.23	3.28				
Standard deviation	0.50	0.71	0.69	0.50	0.73	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.54	0.45	-	0.62	0.56				
Socialize with someone of another racial/ethnic group										
Very good chance	74.3%	62.5%	68.0%	74.3%	57.6%	63.0%				Likelihood of College Involvement
Some chance	20.7%	30.0%	25.9%	20.7%	33.2%	29.1%				
Very little chance	4.3%	5.7%	4.8%	4.3%	7.1%	6.0%				
No chance	0.7%	1.8%	1.4%	0.7%	2.2%	1.9%				
Total (n)	280	8,897	32,914	280	3,925	13,912				
Mean	3.69	3.53	3.60	3.69	3.46	3.53				
Standard deviation	0.59	0.69	0.65	0.59	0.72	0.69				
Significance	-	***	*	-	***	***				
Effect size	-	0.23	0.14	-	0.32	0.23				
Participate in student clubs/groups										
Very good chance	48.0%	47.2%	51.9%	48.0%	38.9%	41.9%				Likelihood of College Involvement
Some chance	38.4%	37.1%	33.9%	38.4%	39.2%	38.0%				
Very little chance	12.5%	12.4%	10.7%	12.5%	17.3%	15.1%				
No chance	1.1%	3.4%	3.5%	1.1%	4.7%	5.0%				
Total (n)	281	8,905	32,939	281	3,930	13,916				
Mean	3.33	3.28	3.34	3.33	3.12	3.17				
Standard deviation	0.73	0.81	0.81	0.73	0.86	0.86				
Significance	-			-	***	**				
Effect size	-	0.06	-0.01	-	0.24	0.19				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	31.9%	39.8%	41.3%	31.9%	29.6%	30.6%				
Some chance	43.0%	32.2%	31.1%	43.0%	33.7%	34.2%				
Very little chance	19.0%	19.4%	18.5%	19.0%	25.4%	23.7%				
No chance	6.1%	8.6%	9.1%	6.1%	11.3%	11.5%				
Total (n)	279	8,894	32,911	279	3,926	13,910				
Mean	3.01	3.03	3.05	3.01	2.82	2.84				
Standard deviation	0.87	0.97	0.98	0.87	0.98	0.99				
Significance	-			-	**	**				
Effect size	-	-0.02	-0.04	-	0.19	0.17				
Have a roommate of a different race/ethnicity										
Very good chance	40.9%	29.2%	32.1%	40.9%	25.2%	28.0%				
Some chance	43.4%	43.4%	40.7%	43.4%	44.3%	42.1%				
Very little chance	13.3%	19.7%	18.2%	13.3%	21.7%	20.5%				
No chance	2.5%	7.8%	9.0%	2.5%	8.8%	9.5%				
Total (n)	279	8,869	32,807	279	3,919	13,867				
Mean	3.23	2.94	2.96	3.23	2.86	2.89				
Standard deviation	0.77	0.89	0.93	0.77	0.90	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.29	-	0.41	0.37				
Discuss course content with students outside of class										
Very good chance	59.8%	47.2%	52.2%	59.8%	40.4%	44.9%				
Some chance	36.7%	40.7%	37.3%	36.7%	44.6%	41.6%				
Very little chance	3.2%	9.8%	8.3%	3.2%	11.9%	10.7%				
No chance	0.4%	2.3%	2.2%	0.4%	3.1%	2.9%				
Total (n)	281	8,888	32,863	281	3,921	13,883				
Mean	3.56	3.33	3.40	3.56	3.22	3.28				
Standard deviation	0.58	0.74	0.73	0.58	0.77	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.22	-	0.44	0.36				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	33.9%	29.5%	33.4%	33.9%	28.4%	31.0%				
Some chance	50.0%	45.6%	45.5%	50.0%	45.5%	46.8%				
Very little chance	15.0%	20.4%	17.2%	15.0%	21.5%	18.0%				
No chance	1.1%	4.5%	4.0%	1.1%	4.6%	4.1%				
Total (n)	280	8,892	32,880	280	3,922	13,901				
Mean	3.17	3.00	3.08	3.17	2.98	3.05				
Standard deviation	0.71	0.82	0.81	0.71	0.83	0.81				
Significance	-	***		-	***	*				
Effect size	-	0.21	0.11	-	0.23	0.15				
Take courses from more than one college simultaneously										
Very good chance	2.5%	5.0%	7.8%	2.5%	4.4%	6.6%				
Some chance	8.2%	14.3%	16.3%	8.2%	13.9%	17.0%				
Very little chance	46.3%	39.1%	38.7%	46.3%	40.0%	39.4%				
No chance	43.1%	41.6%	37.2%	43.1%	41.7%	37.0%				
Total (n)	281	8,902	32,891	281	3,930	13,905				
Mean	1.70	1.83	1.95	1.70	1.81	1.93				
Standard deviation	0.72	0.85	0.92	0.72	0.83	0.90				
Significance	-	*	***	-	*	***				
Effect size	-	-0.15	-0.27	-	-0.13	-0.26				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	1.8%	3.6%	2.5%	1.8%	5.0%	3.3%				
Actor or entertainer	0.4%	0.8%	1.8%	0.4%	0.9%	1.9%				
Architect or urban planner	0.0%	0.5%	0.9%	0.0%	0.7%	1.2%				
Artist	1.1%	3.7%	3.1%	1.1%	2.2%	2.1%				
Business (clerical)	0.4%	1.2%	0.7%	0.4%	1.7%	0.9%				
Business executive (management, administrator)	12.3%	8.9%	7.9%	12.3%	12.9%	11.7%				
Business owner or proprietor	3.3%	3.8%	3.5%	3.3%	6.2%	5.6%				
Business salesperson or buyer	1.4%	1.0%	1.0%	1.4%	1.5%	1.1%				
Clergy (minister, priest)	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%				
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Clinical psychologist	0.7%	1.3%	1.7%	0.7%	0.5%	0.8%				
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
College teacher	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%				
Computer programmer or analyst	0.7%	0.9%	1.4%	0.7%	1.8%	2.6%				
Conservationist or forester	0.0%	0.5%	0.3%	0.0%	0.6%	0.3%				
Dentist (including orthodontist)	2.9%	1.0%	0.8%	2.9%	1.0%	0.8%				
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Engineer	8.0%	4.7%	4.2%	8.0%	9.0%	7.5%				
Farmer or rancher	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%				
Foreign service worker (including diplomat)	0.4%	0.7%	1.2%	0.4%	0.4%	0.7%				
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Interior decorator (including designer)	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%				
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%				
Law enforcement officer	0.7%	1.2%	1.8%	0.7%	2.0%	3.0%				
Lawyer (attorney) or judge	14.5%	3.7%	4.3%	14.5%	4.6%	4.4%				
Military service (career)	0.4%	0.4%	0.4%	0.4%	0.6%	0.7%				
Musician (performer, composer)	0.4%	0.8%	1.0%	0.4%	1.1%	1.4%				
Nurse	0.0%	4.2%	3.1%	0.0%	0.7%	0.6%				
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Pharmacist	1.4%	3.8%	2.3%	1.4%	3.5%	2.2%				
Physician	13.4%	6.5%	6.7%	13.4%	5.7%	5.7%				
Policymaker/Government	1.8%	0.8%	1.2%	1.8%	1.0%	1.6%				
School counselor	0.4%	0.3%	0.3%	0.4%	0.1%	0.1%				
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Scientific researcher	5.1%	2.9%	2.7%	5.1%	3.1%	2.8%				
Social, welfare, or recreation worker	0.4%	0.9%	1.0%	0.4%	0.3%	0.3%				
Therapist (physical, occupational, speech)	1.4%	4.7%	4.1%	1.4%	3.0%	2.9%				
Teacher or administrator (elementary)	0.0%	2.6%	3.2%	0.0%	0.5%	0.8%				
Teacher or administrator (secondary)	4.7%	2.5%	2.8%	4.7%	2.1%	2.6%				
Veterinarian	0.0%	1.8%	1.0%	0.0%	0.6%	0.4%				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.7%	2.8%	3.1%	0.7%	1.8%	2.1%				
Skilled trades	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Laborer (unskilled)	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Unemployed	0.4%	1.2%	1.2%	0.4%	1.0%	1.3%				
Other	3.6%	8.7%	9.6%	3.6%	7.5%	8.2%				
Undecided	16.3%	15.2%	16.2%	16.3%	14.2%	15.7%				
Total (n)	276	8,725	32,346	276	3,846	13,749				
Your father's occupation (disaggregated)										
Accountant or actuary	1.8%	3.1%	2.6%	1.8%	3.2%	2.7%				
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%				
Architect or urban planner	0.7%	1.1%	1.1%	0.7%	1.1%	1.0%				
Artist	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%				
Business (clerical)	1.1%	1.8%	1.5%	1.1%	1.7%	1.5%				
Business executive (management, administrator)	9.3%	13.2%	12.7%	9.3%	14.9%	13.9%				
Business owner or proprietor	6.8%	10.7%	9.9%	6.8%	10.0%	10.0%				
Business salesperson or buyer	8.6%	5.5%	4.4%	8.6%	6.3%	4.9%				
Clergy (minister, priest)	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%				
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Clinical psychologist	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%				
College administrator/staff	0.4%	0.5%	0.5%	0.4%	0.6%	0.6%				
College teacher	0.7%	0.9%	1.1%	0.7%	1.0%	1.1%				
Computer programmer or analyst	2.2%	3.5%	3.2%	2.2%	2.9%	3.1%				
Conservationist or forester	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Dentist (including orthodontist)	0.7%	0.5%	0.5%	0.7%	0.5%	0.5%				
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Engineer	2.5%	6.9%	6.7%	2.5%	6.6%	6.5%				
Farmer or rancher	1.8%	0.6%	0.5%	1.8%	0.5%	0.5%				
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Homemaker (full-time)	0.4%	0.3%	0.4%	0.4%	0.5%	0.5%				
Interior decorator (including designer)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Lab technician or hygienist	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%				
Law enforcement officer	1.1%	2.2%	2.0%	1.1%	2.0%	2.1%				
Lawyer (attorney) or judge	4.7%	2.7%	3.5%	4.7%	3.3%	3.8%				
Military service (career)	1.8%	1.0%	1.3%	1.8%	0.9%	1.2%				
Musician (performer, composer)	0.7%	0.2%	0.2%	0.7%	0.3%	0.2%				
Nurse	0.7%	0.7%	0.5%	0.7%	0.6%	0.5%				
Optometrist	0.4%	0.1%	0.1%	0.4%	0.1%	0.2%				
Pharmacist	0.4%	0.5%	0.3%	0.4%	0.5%	0.4%				
Physician	3.6%	2.3%	2.9%	3.6%	2.5%	2.9%				
Policymaker/Government	1.8%	0.7%	0.8%	1.8%	0.8%	0.7%				



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
School principal or superintendent	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%				
Scientific researcher	0.7%	0.5%	0.8%	0.7%	0.5%	0.8%				
Social, welfare, or recreation worker	0.7%	0.5%	0.6%	0.7%	0.5%	0.7%				
Therapist (physical, occupational, speech)	0.4%	0.3%	0.3%	0.4%	0.4%	0.4%				
Teacher or administrator (elementary)	0.4%	0.6%	0.7%	0.4%	0.6%	0.7%				
Teacher or administrator (secondary)	2.5%	1.8%	1.9%	2.5%	2.1%	2.2%				
Veterinarian	1.1%	0.2%	0.2%	1.1%	0.3%	0.3%				
Writer or journalist	0.4%	0.5%	0.5%	0.4%	0.4%	0.5%				
Skilled trades	11.5%	6.7%	6.3%	11.5%	7.3%	6.9%				
Laborer (unskilled)	5.7%	2.5%	2.7%	5.7%	2.4%	2.8%				
Semi-skilled worker	2.5%	2.1%	2.2%	2.5%	2.1%	2.1%				
Unemployed	3.6%	3.9%	4.3%	3.6%	3.2%	3.7%				
Other	17.2%	18.7%	19.9%	17.2%	16.6%	17.5%				
Total (n)	279	8,761	32,371	279	3,870	13,790				
Your mother's occupation (disaggregated)										
Accountant or actuary	4.6%	5.8%	5.1%	4.6%	5.5%	5.4%				
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Architect or urban planner	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%				
Artist	0.4%	0.8%	0.9%	0.4%	0.9%	1.0%				
Business (clerical)	5.0%	4.2%	3.7%	5.0%	4.2%	3.7%				
Business executive (management, administrator)	7.8%	6.8%	6.8%	7.8%	6.5%	6.8%				
Business owner or proprietor	3.5%	3.8%	3.8%	3.5%	3.8%	3.7%				
Business salesperson or buyer	2.5%	2.6%	2.3%	2.5%	3.1%	2.6%				
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%				
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Clinical psychologist	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%				
College administrator/staff	1.1%	0.8%	0.8%	1.1%	0.7%	0.9%				
College teacher	1.1%	0.7%	0.9%	1.1%	1.0%	1.0%				
Computer programmer or analyst	0.7%	1.3%	1.2%	0.7%	1.5%	1.2%				
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Dentist (including orthodontist)	0.7%	0.5%	0.5%	0.7%	0.5%	0.6%				
Dietitian or nutritionist	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%				
Engineer	0.7%	0.6%	0.7%	0.7%	0.6%	0.6%				
Farmer or rancher	0.4%	0.1%	0.1%	0.4%	0.2%	0.1%				
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Homemaker (full-time)	6.7%	7.5%	8.0%	6.7%	6.2%	6.6%				
Interior decorator (including designer)	1.1%	0.5%	0.4%	1.1%	0.7%	0.5%				
Lab technician or hygienist	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%				
Law enforcement officer	0.4%	0.2%	0.3%	0.4%	0.3%	0.3%				



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Institutional Profile Report
First-time Full-time Freshmen

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.7%	1.1%	1.7%	0.7%	1.1%	1.9%				
Military service (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Musician (performer, composer)	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%				
Nurse	8.5%	8.2%	7.5%	8.5%	8.2%	7.7%				
Optometrist	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%				
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%				
Physician	1.4%	1.0%	1.5%	1.4%	1.1%	1.5%				
Policymaker/Government	0.7%	0.4%	0.6%	0.7%	0.4%	0.5%				
School counselor	0.7%	0.3%	0.3%	0.7%	0.3%	0.3%				
School principal or superintendent	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%				
Scientific researcher	0.7%	0.4%	0.5%	0.7%	0.4%	0.5%				
Social, welfare, or recreation worker	2.5%	1.5%	1.8%	2.5%	1.3%	2.0%				
Therapist (physical, occupational, speech)	1.1%	2.0%	1.6%	1.1%	2.1%	1.7%				
Teacher or administrator (elementary)	7.4%	8.1%	7.3%	7.4%	8.5%	7.6%				
Teacher or administrator (secondary)	5.3%	4.2%	3.9%	5.3%	4.5%	4.2%				
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Writer or journalist	1.1%	0.5%	0.7%	1.1%	0.6%	0.8%				
Skilled trades	1.8%	1.1%	1.4%	1.8%	1.2%	1.5%				
Laborer (unskilled)	1.8%	1.3%	1.3%	1.8%	1.3%	1.4%				
Semi-skilled worker	1.8%	1.5%	1.5%	1.8%	1.6%	1.6%				
Unemployed	7.8%	7.6%	7.4%	7.8%	7.6%	7.5%				
Other	17.7%	21.0%	21.4%	17.7%	20.6%	20.5%				
Total (n)	282	8,919	32,823	282	3,936	13,926				
Your probable field of study (disaggregated)										
Art, fine and applied	1.4%	4.7%	3.9%	1.4%	2.9%	2.3%				
English (language and literature)	1.4%	2.1%	2.4%	1.4%	1.2%	1.4%				
History	4.3%	1.3%	1.5%	4.3%	1.6%	1.6%				
Journalism	0.0%	1.3%	1.3%	0.0%	0.9%	1.0%				
Language and Literature (except English)	0.4%	0.4%	0.7%	0.4%	0.2%	0.4%				
Music	0.7%	0.9%	1.0%	0.7%	1.0%	1.3%				
Philosophy	1.1%	0.3%	0.4%	1.1%	0.4%	0.5%				
Speech	0.4%	0.1%	0.1%	0.4%	0.1%	0.0%				
Theatre or Drama	0.7%	0.7%	1.6%	0.7%	0.6%	1.4%				
Theology or Religion	1.1%	0.2%	0.2%	1.1%	0.3%	0.2%				
Other Arts and Humanities	0.0%	1.1%	1.9%	0.0%	1.0%	1.5%				
Biology (general)	9.8%	5.8%	5.6%	9.8%	5.2%	4.8%				
Biochemistry or Biophysics	2.9%	1.4%	1.4%	2.9%	1.7%	1.5%				
Botany	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%				
Environmental Science	0.0%	1.2%	1.3%	0.0%	1.4%	1.2%				
Marine (Life) Science	0.4%	1.1%	0.4%	0.4%	0.9%	0.4%				
Microbiology or Bacteriology	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%				



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.4%	0.3%	0.4%	0.4%	0.3%	0.3%				
Other Biological Science	0.0%	0.8%	0.8%	0.0%	0.5%	0.7%				
Accounting	1.1%	3.1%	2.3%	1.1%	4.4%	3.2%				
Business Admin. (general)	3.3%	3.2%	3.2%	3.3%	4.7%	5.0%				
Finance	2.9%	2.4%	1.9%	2.9%	4.3%	3.4%				
International Business	1.1%	2.7%	1.8%	1.1%	3.4%	2.2%				
Marketing	1.4%	3.6%	2.7%	1.4%	4.5%	3.3%				
Management	4.3%	4.0%	3.6%	4.3%	6.5%	5.9%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.7%	1.6%	1.5%	0.7%	2.4%	2.0%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Elementary Education	0.0%	2.3%	2.8%	0.0%	0.2%	0.6%				
Music or Art Education	0.4%	0.2%	0.3%	0.4%	0.1%	0.3%				
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.1%				
Secondary Education	1.4%	1.4%	1.4%	1.4%	1.2%	1.2%				
Special Education	0.0%	0.4%	0.5%	0.0%	0.1%	0.1%				
Other Education	0.4%	0.1%	0.2%	0.4%	0.1%	0.1%				
Aeronautical or Astronautical Engineering	1.1%	0.1%	0.2%	1.1%	0.2%	0.3%				
Civil Engineering	0.4%	0.6%	0.4%	0.4%	1.0%	0.7%				
Chemical Engineering	0.7%	0.1%	0.3%	0.7%	0.2%	0.4%				
Computer Engineering	1.1%	0.3%	0.5%	1.1%	0.6%	1.1%				
Electrical or Electronic Engineering	0.4%	0.9%	0.6%	0.4%	1.9%	1.1%				
Industrial Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Mechanical Engineering	1.4%	2.1%	1.6%	1.4%	4.3%	3.2%				
Other Engineering	1.1%	0.7%	0.8%	1.1%	1.1%	1.4%				
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	4.0%	1.1%	1.3%	4.0%	1.1%	1.3%				
Earth Science	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%				
Marine Science (incl. Oceanography)	0.4%	0.4%	0.2%	0.4%	0.3%	0.2%				
Mathematics	2.9%	1.1%	1.1%	2.9%	1.0%	1.3%				
Physics	3.3%	0.4%	0.7%	3.3%	0.8%	1.3%				
Other Physical Science	0.4%	0.3%	0.3%	0.4%	0.3%	0.4%				
Architecture or Urban Planning	0.0%	0.5%	0.8%	0.0%	0.6%	1.0%				
Family & Consumer Sciences	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.4%	0.6%	0.5%	0.4%	0.4%	0.4%				
Library or Archival Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Medicine, Dentistry, Veterinary Medicine	7.2%	4.5%	3.8%	7.2%	3.3%	2.8%				
Nursing	0.0%	4.1%	3.0%	0.0%	0.6%	0.6%				
Pharmacy	0.7%	3.4%	1.9%	0.7%	3.1%	1.7%				
Therapy (occupational, physical, speech)	1.8%	3.9%	3.0%	1.8%	2.6%	2.4%				



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	1.4%	0.9%	1.0%	1.4%	0.6%	0.7%				
Anthropology	0.0%	0.4%	0.6%	0.0%	0.2%	0.2%				
Economics	6.2%	1.0%	1.8%	6.2%	1.6%	2.9%				
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Geography	0.4%	0.0%	0.1%	0.4%	0.0%	0.1%				
Political Science (government, international relations)	9.1%	2.8%	3.8%	9.1%	3.0%	4.0%				
Psychology	5.1%	4.7%	5.6%	5.1%	2.7%	3.0%				
Public Policy	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Social Work	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%				
Sociology	0.0%	0.7%	0.8%	0.0%	0.4%	0.5%				
Women's Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Other Social Sciences	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.3%	0.5%	0.0%	0.7%	1.0%				
Drafting or Design	0.0%	0.1%	0.4%	0.0%	0.2%	0.3%				
Electronics	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	3.3%	2.3%	0.0%	3.0%	1.8%				
Computer Science	0.0%	0.5%	0.7%	0.0%	1.0%	1.2%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Kinesiology	0.0%	0.3%	0.4%	0.0%	0.2%	0.6%				
Law Enforcement	0.4%	1.3%	2.0%	0.4%	1.8%	3.3%				
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Other Field	0.0%	1.2%	1.6%	0.0%	1.2%	1.4%				
Undecided	7.2%	5.9%	6.7%	7.2%	5.2%	6.2%				
Total (n)	276	8,774	32,524	276	3,852	13,719				



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	286	9,478	34,973	286	4,190	14,929				
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
17	0.3%	1.7%	1.8%	0.3%	1.2%	1.5%				
18	43.7%	69.2%	68.7%	43.7%	64.3%	63.2%				
19	53.5%	27.6%	27.5%	53.5%	32.5%	32.3%				
20	2.1%	1.2%	1.4%	2.1%	1.6%	2.1%				
21 to 24	0.3%	0.3%	0.4%	0.3%	0.4%	0.7%				
25 to 29	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	286	9,455	34,909	286	4,181	14,902				
Is English your native language?										
Yes	89.9%	92.9%	92.4%	89.9%	93.4%	92.5%				
No	10.1%	7.1%	7.6%	10.1%	6.6%	7.5%				
Total (n)	286	9,383	34,696	286	4,152	14,818				
In what year did you graduate from high school?										
2011	97.2%	98.3%	97.5%	97.2%	97.8%	96.5%				
2010	1.7%	1.3%	1.8%	1.7%	1.6%	2.4%				
2009	0.7%	0.3%	0.3%	0.7%	0.4%	0.5%				
2008 or earlier	0.3%	0.1%	0.3%	0.3%	0.2%	0.5%				
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Total (n)	286	9,448	34,889	286	4,176	14,892				
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	285	9,431	34,827	285	4,167	14,865				
How many miles is this college from your permanent home?										
5 or less	1.4%	2.8%	3.6%	1.4%	2.4%	3.7%				
6 to 10	1.4%	3.1%	4.6%	1.4%	3.1%	4.4%				
11 to 50	18.2%	17.0%	20.6%	18.2%	18.5%	21.1%				
51 to 100	22.5%	19.3%	16.4%	22.5%	19.8%	16.2%				
101 to 500	39.6%	35.8%	31.1%	39.6%	36.6%	31.9%				
Over 500	16.8%	22.1%	23.7%	16.8%	19.7%	22.7%				
Total (n)	285	9,278	34,320	285	4,130	14,731				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	30.0%	20.9%	22.1%	30.0%	16.1%	17.7%				
A-	34.6%	26.6%	26.6%	34.6%	23.2%	23.5%				
B+	17.0%	24.1%	23.0%	17.0%	25.2%	23.4%				
B	14.8%	20.9%	18.6%	14.8%	25.0%	22.0%				
B-	2.8%	5.4%	6.2%	2.8%	7.6%	8.3%				
C+	0.4%	1.5%	2.6%	0.4%	2.2%	3.7%				
C	0.4%	0.5%	0.9%	0.4%	0.7%	1.3%				
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Total (n)	283	9,375	34,637	283	4,139	14,780				
SAT Critical Reading										
Mean	586	568	577	586	565	573				
Median	590	570	580	590	560	570				
Total (n)	147	4,288	18,074	147	2,116	8,242				
SAT Mathematics										
Mean	621	582	582	621	594	594				
Median	620	590	590	620	600	600				
Total (n)	149	4,383	18,328	149	2,149	8,337				
SAT Writing										
Mean	568	568	577	568	558	567				
Median	570	570	580	570	560	570				
Total (n)	144	4,191	17,699	144	2,062	8,046				
ACT Composite										
Mean	25	25	26	25	25	26				
Median	26	25	26	26	25	26				
Total (n)	149	4,058	14,867	149	1,746	6,433				
From what kind of high school did you graduate?										
Public school (not charter or magnet)	73.8%	72.0%	70.0%	73.8%	69.5%	68.1%				
Public charter school	3.5%	1.8%	1.8%	3.5%	1.7%	1.7%				
Public magnet school	2.4%	1.9%	3.1%	2.4%	1.4%	2.7%				
Private religious/parochial school	14.0%	12.2%	10.9%	14.0%	14.2%	12.0%				
Private independent college-prep school	5.6%	11.4%	13.7%	5.6%	12.6%	15.0%				
Home school	0.7%	0.7%	0.5%	0.7%	0.6%	0.4%				
Total (n)	286	9,380	34,715	286	4,152	14,817				
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	0.7%	3.9%	4.3%	0.7%	4.0%	4.6%				
No	99.3%	96.1%	95.7%	99.3%	96.0%	95.4%				
Total (n)	285	9,371	34,706	285	4,141	14,818				



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	11.2%	9.5%	9.8%	11.2%	7.6%	8.1%				
No	88.8%	90.5%	90.2%	88.8%	92.4%	91.9%				
Total (n)	286	9,303	34,501	286	4,126	14,733				
Where do you plan to live during the fall term?										
With my family or other relatives	1.1%	5.2%	9.8%	1.1%	5.0%	9.4%				
Other private home, apartment, or room	0.0%	0.9%	1.6%	0.0%	0.9%	1.9%				
College residence hall	40.4%	90.2%	86.5%	40.4%	88.5%	85.7%				
Fraternity or sorority house	58.6%	1.7%	0.5%	58.6%	3.7%	1.1%				
Other campus student housing	0.0%	1.8%	1.4%	0.0%	1.7%	1.6%				
Other	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Total (n)	285	9,389	34,721	285	4,148	14,809				
To how many colleges other than this one did you apply for admission this year?										
None	12.6%	8.9%	10.9%	12.6%	10.2%	11.9%				
1	7.0%	5.6%	6.8%	7.0%	6.0%	7.1%				
2	8.0%	8.7%	9.2%	8.0%	8.8%	9.7%				
3	16.4%	12.5%	12.4%	16.4%	11.8%	12.4%				
4	15.7%	13.0%	12.7%	15.7%	14.1%	13.6%				
5	8.4%	12.4%	11.5%	8.4%	12.7%	11.5%				
6	7.7%	11.7%	9.6%	7.7%	11.3%	9.3%				
7-10	15.4%	21.4%	19.9%	15.4%	19.6%	18.2%				
11 or more	8.7%	5.9%	7.0%	8.7%	5.4%	6.3%				
Total (n)	286	9,390	34,711	286	4,147	14,805				
Were you accepted by your first choice college?										
Yes	83.3%	79.2%	76.2%	83.3%	76.9%	74.8%				
No	16.7%	20.8%	23.8%	16.7%	23.1%	25.2%				
Total (n)	282	9,265	34,275	282	4,084	14,609				
Is this college your:										
First choice	70.9%	62.2%	59.5%	70.9%	61.5%	59.1%				
Second choice	21.4%	26.2%	26.4%	21.4%	26.8%	26.7%				
Third choice	4.6%	8.1%	9.3%	4.6%	8.0%	9.4%				
Less than third choice	3.2%	3.5%	4.7%	3.2%	3.7%	4.7%				
Total (n)	285	9,350	34,574	285	4,138	14,772				
Citizenship status:										
U.S. citizen	90.6%	95.3%	94.9%	90.6%	94.8%	94.2%				
Permanent resident (green card)	1.0%	1.2%	1.4%	1.0%	1.0%	1.3%				
Neither	8.4%	3.5%	3.7%	8.4%	4.2%	4.5%				
Total (n)	286	9,419	34,805	286	4,164	14,852				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	100.0%	99.4%	99.3%	100.0%	99.0%	98.9%				
ROTC, cadet, or midshipman at a service academy	0.0%	0.5%	0.6%	0.0%	0.7%	0.8%				
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%				
Total (n)	286	9,379	34,705	286	4,147	14,815				
Are your parents:										
Both alive and living with each other	69.6%	73.3%	69.9%	69.6%	75.3%	72.3%				
Both alive, divorced or living apart	25.9%	23.3%	26.4%	25.9%	21.5%	24.3%				
One or both deceased	4.5%	3.4%	3.7%	4.5%	3.2%	3.5%				
Total (n)	286	9,436	34,819	286	4,177	14,866				
Have you had any special tutoring or remedial work in:										
English	4.9%	7.4%	7.6%	4.9%	9.0%	8.5%				
Reading	4.5%	5.9%	6.7%	4.5%	6.7%	7.1%				
Mathematics	10.5%	16.3%	16.6%	10.5%	13.9%	14.3%				
Social Studies	3.5%	3.6%	4.2%	3.5%	4.5%	4.5%				
Science	3.8%	6.1%	6.6%	3.8%	5.6%	6.0%				
Foreign Language	4.5%	5.5%	6.3%	4.5%	5.9%	6.5%				
Writing	2.4%	5.7%	6.5%	2.4%	6.8%	7.2%				
Total (n)	286	9,478	34,973	286	4,190	14,929				
Do you feel you will need any special tutoring or remedial work in:										
English	11.5%	8.8%	9.3%	11.5%	10.6%	10.6%				
Reading	5.6%	4.7%	5.2%	5.6%	5.6%	6.1%				
Mathematics	15.7%	21.4%	24.7%	15.7%	18.2%	20.7%				
Social Studies	1.0%	3.0%	4.0%	1.0%	2.6%	3.4%				
Science	10.8%	11.4%	12.5%	10.8%	8.9%	9.3%				
Foreign Language	20.3%	9.1%	11.6%	20.3%	9.2%	11.7%				
Writing	17.8%	12.5%	13.5%	17.8%	13.0%	14.1%				
Total (n)	286	9,478	34,973	286	4,190	14,929				
Number of AP Courses taken during high school										
Not offered at my high school	7.8%	5.9%	6.4%	7.8%	5.9%	6.7%				
None	10.6%	25.6%	26.5%	10.6%	29.4%	30.0%				
1 to 4	58.5%	54.8%	48.7%	58.5%	52.8%	46.5%				
5 to 9	20.6%	12.7%	16.7%	20.6%	11.0%	15.0%				
10 to 14	2.1%	0.8%	1.5%	2.1%	0.7%	1.6%				
15+	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Total (n)	282	8,990	33,572	282	3,935	14,223				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	8.1%	6.4%	6.3%	8.1%	6.4%	6.5%				
None	15.5%	32.2%	32.7%	15.5%	36.7%	36.7%				
1 to 4	65.3%	50.7%	45.7%	65.3%	47.4%	42.3%				
5 to 9	9.6%	10.1%	14.0%	9.6%	8.9%	12.9%				
10 to 14	1.5%	0.5%	1.1%	1.5%	0.4%	1.3%				
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	271	8,481	32,006	271	3,702	13,576				
Highest academic degree planned										
None	1.1%	0.7%	1.2%	1.1%	1.0%	1.4%				
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%				
Associate (A.A. or equivalent)	0.4%	0.4%	0.6%	0.4%	0.4%	0.7%				
Bachelor's degree (B.A., B.S., etc.)	8.8%	19.1%	19.0%	8.8%	21.0%	20.9%				
Master's degree (M.A., M.S., etc.)	31.9%	45.0%	42.1%	31.9%	44.8%	42.1%				
Ph.D. or Ed.D.	27.8%	18.1%	20.0%	27.8%	16.2%	18.9%				
M.D., D.O., D.D.S., D.V.M.	14.3%	9.8%	9.4%	14.3%	8.2%	7.9%				
J.D. (Law)	13.6%	4.5%	5.5%	13.6%	5.6%	5.9%				
B.D. or M.DIV. (Divinity)	0.4%	0.1%	0.2%	0.4%	0.2%	0.3%				
Other	1.8%	2.3%	1.7%	1.8%	2.4%	1.8%				
Total (n)	273	8,078	30,960	273	3,607	13,279				
Highest academic degree planned at this college										
None	0.8%	0.8%	1.2%	0.8%	1.1%	1.5%				
Vocational certificate	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Associate (A.A. or equivalent)	2.1%	1.2%	2.0%	2.1%	1.1%	1.7%				
Bachelor's degree (B.A., B.S., etc.)	87.9%	70.3%	74.9%	87.9%	69.0%	73.6%				
Master's degree (M.A., M.S., etc.)	6.7%	20.1%	16.2%	6.7%	21.1%	16.9%				
Ph.D. or Ed.D.	1.3%	4.1%	2.9%	1.3%	3.9%	3.1%				
M.D., D.O., D.D.S., D.V.M.	0.0%	1.3%	0.7%	0.0%	1.2%	0.7%				
J.D. (Law)	0.4%	0.5%	0.5%	0.4%	0.6%	0.6%				
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Other	0.4%	1.6%	1.2%	0.4%	1.8%	1.4%				
Total (n)	239	6,331	25,621	239	2,762	10,782				
How would you describe the racial composition of the high school you last attended?										
Completely White	10.5%	8.9%	7.8%	10.5%	9.5%	8.4%				
Mostly White	55.6%	58.7%	55.4%	55.6%	60.5%	56.6%				
Roughly half non-White	14.3%	21.7%	22.8%	14.3%	20.2%	21.4%				
Mostly non-White	11.2%	8.4%	10.9%	11.2%	7.6%	10.4%				
Completely non-White	8.4%	2.3%	3.2%	8.4%	2.1%	3.2%				
Total (n)	286	9,352	34,588	286	4,136	14,756				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	26.3%	23.1%	21.4%	26.3%	24.7%	22.2%				
Mostly White	45.6%	53.5%	50.3%	45.6%	53.0%	49.7%				
Roughly half non-White	8.4%	11.4%	12.6%	8.4%	11.0%	12.0%				
Mostly non-White	10.2%	8.2%	9.9%	10.2%	7.4%	9.8%				
Completely non-White	9.5%	3.9%	5.8%	9.5%	3.8%	6.4%				
Total (n)	285	9,081	33,767	285	3,999	14,349				
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	9.8%	15.9%	17.4%	9.8%	16.1%	18.2%				
Less than \$1,000	10.5%	6.3%	8.1%	10.5%	5.6%	7.5%				
\$1,000 - \$2,999	15.0%	9.1%	10.4%	15.0%	8.9%	10.2%				
\$3,000 - \$5,999	14.7%	10.5%	10.4%	14.7%	9.9%	10.3%				
\$6,000 - \$9,999	13.6%	11.3%	9.8%	13.6%	11.4%	9.7%				
\$10,000 +	36.4%	46.9%	43.8%	36.4%	48.1%	44.1%				
Total (n)	286	9,478	34,973	286	4,190	14,929				
My own resources (savings from work, work-study, other income)										
None	21.7%	35.8%	37.9%	21.7%	37.2%	39.9%				
Less than \$1,000	26.6%	22.2%	24.1%	26.6%	20.7%	22.0%				
\$1,000 - \$2,999	30.1%	23.6%	22.9%	30.1%	23.8%	22.4%				
\$3,000 - \$5,999	17.1%	10.1%	8.3%	17.1%	9.8%	8.4%				
\$6,000 - \$9,999	3.1%	4.1%	3.2%	3.1%	4.2%	3.4%				
\$10,000 +	1.4%	4.3%	3.6%	1.4%	4.3%	3.9%				
Total (n)	286	9,478	34,973	286	4,190	14,929				
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	9.8%	21.1%	25.1%	9.8%	24.4%	28.3%				
Less than \$1,000	2.1%	3.1%	3.6%	2.1%	2.9%	3.5%				
\$1,000 - \$2,999	6.6%	6.7%	7.7%	6.6%	6.3%	6.9%				
\$3,000 - \$5,999	7.3%	9.4%	9.7%	7.3%	9.0%	9.2%				
\$6,000 - \$9,999	6.6%	12.2%	10.5%	6.6%	11.7%	9.7%				
\$10,000 +	67.5%	47.5%	43.4%	67.5%	45.8%	42.4%				
Total (n)	286	9,478	34,973	286	4,190	14,929				



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	26.6%	40.2%	42.8%	26.6%	42.6%	45.4%				
Less than \$1,000	1.0%	2.5%	3.1%	1.0%	2.4%	3.1%				
\$1,000 - \$2,999	8.0%	8.0%	8.7%	8.0%	7.2%	8.2%				
\$3,000 - \$5,999	23.4%	16.7%	16.0%	23.4%	16.4%	15.2%				
\$6,000 - \$9,999	21.0%	11.8%	10.9%	21.0%	11.5%	10.4%				
\$10,000 +	19.9%	20.8%	18.4%	19.9%	20.0%	17.7%				
Total (n)	286	9,478	34,973	286	4,190	14,929				
Other than above										
None	89.9%	93.2%	92.5%	89.9%	92.7%	92.3%				
Less than \$1,000	3.1%	1.7%	2.3%	3.1%	1.8%	2.3%				
\$1,000 - \$2,999	3.8%	1.3%	1.6%	3.8%	1.5%	1.7%				
\$3,000 - \$5,999	1.0%	1.1%	1.1%	1.0%	1.2%	1.1%				
\$6,000 - \$9,999	0.7%	0.9%	0.8%	0.7%	0.9%	0.7%				
\$10,000 +	1.4%	1.8%	1.7%	1.4%	1.9%	1.8%				
Total (n)	286	9,478	34,973	286	4,190	14,929				
What is your best estimate of your parents' income?										
Less than \$10,000	3.9%	2.8%	3.7%	3.9%	2.2%	3.1%				
\$10,000 to \$14,999	2.1%	2.0%	2.6%	2.1%	1.5%	2.2%				
\$15,000 to \$19,999	3.2%	1.9%	2.2%	3.2%	1.4%	1.7%				
\$20,000 to \$24,999	4.2%	2.8%	3.2%	4.2%	2.5%	2.9%				
\$25,000 to \$29,999	3.2%	2.5%	2.9%	3.2%	2.1%	2.4%				
\$30,000 to \$39,999	7.4%	4.7%	5.5%	7.4%	3.6%	4.7%				
\$40,000 to \$49,999	8.5%	6.5%	6.9%	8.5%	5.2%	6.0%				
\$50,000 to \$59,999	8.8%	7.9%	7.6%	8.8%	7.6%	7.1%				
\$60,000 to \$74,999	10.2%	10.1%	10.2%	10.2%	8.9%	9.8%				
\$75,000 to \$99,999	13.0%	13.6%	12.9%	13.0%	14.5%	13.6%				
\$100,000 to \$149,999	18.0%	19.0%	16.9%	18.0%	21.2%	18.5%				
\$150,000 to \$199,999	8.5%	10.2%	8.8%	8.5%	11.8%	9.8%				
\$200,000 to \$249,999	3.5%	5.5%	5.3%	3.5%	5.8%	5.9%				
\$250,000 or more	5.6%	10.4%	11.2%	5.6%	11.6%	12.3%				
Total (n)	284	8,388	30,693	284	3,841	13,535				



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	33.6%	35.4%	35.6%	33.6%	41.6%	41.4%				
Some (but I probably will have enough funds)	60.1%	54.4%	53.2%	60.1%	51.4%	49.6%				
Major (not sure I will have enough funds to complete college)	6.3%	10.2%	11.3%	6.3%	7.0%	9.0%				
Total (n)	286	9,322	34,453	286	4,119	14,687				
Mean	1.73	1.75	1.76	1.73	1.65	1.68				
Standard deviation	0.57	0.63	0.64	0.57	0.61	0.63				
Significance	-			-	*					
Effect size	-	-0.03	-0.05	-	0.13	0.08				
Your current religious preference										
Baptist	8.8%	5.9%	8.6%	8.8%	5.7%	8.7%				
Buddhist	0.4%	1.0%	1.1%	0.4%	0.9%	1.0%				
Church of Christ	7.0%	5.2%	5.0%	7.0%	5.9%	5.9%				
Eastern Orthodox	1.8%	0.7%	0.6%	1.8%	0.8%	0.7%				
Episcopalian	0.4%	1.9%	2.3%	0.4%	1.9%	2.1%				
Hindu	0.7%	0.9%	0.7%	0.7%	0.8%	0.7%				
Jewish	0.4%	3.8%	3.6%	0.4%	3.8%	3.6%				
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Lutheran	4.9%	2.2%	2.3%	4.9%	2.3%	2.3%				
Methodist	5.3%	3.5%	3.9%	5.3%	3.6%	3.6%				
Muslim	0.0%	0.9%	1.1%	0.0%	1.0%	1.3%				
Presbyterian	1.4%	2.4%	2.7%	1.4%	2.3%	2.6%				
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%				
Roman Catholic	27.8%	30.0%	24.7%	27.8%	30.1%	24.6%				
Seventh Day Adventist	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%				
United Church of Christ/Congregational	0.7%	1.1%	1.1%	0.7%	1.0%	1.0%				
Other Christian	14.1%	12.4%	11.4%	14.1%	11.9%	11.0%				
Other Religion	3.2%	2.6%	2.9%	3.2%	2.1%	2.7%				
None	23.2%	24.8%	27.2%	23.2%	25.3%	27.5%				
Total (n)	284	9,073	33,535	284	4,004	14,291				



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	10.9%	6.4%	8.8%	10.9%	6.4%	8.9%				
Buddhist	1.5%	1.2%	1.3%	1.5%	1.0%	1.2%				
Church of Christ	6.9%	5.8%	5.4%	6.9%	6.8%	6.5%				
Eastern Orthodox	1.8%	1.0%	0.9%	1.8%	1.1%	0.9%				
Episcopalian	0.4%	2.3%	2.6%	0.4%	2.4%	2.6%				
Hindu	0.7%	1.0%	0.8%	0.7%	0.9%	0.9%				
Jewish	0.4%	5.1%	4.8%	0.4%	5.2%	4.9%				
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.2%				
Lutheran	5.8%	2.9%	3.0%	5.8%	3.0%	3.0%				
Methodist	6.6%	4.0%	4.3%	6.6%	3.8%	4.4%				
Muslim	0.4%	1.2%	1.6%	0.4%	1.2%	1.7%				
Presbyterian	3.3%	3.0%	3.4%	3.3%	2.9%	3.3%				
Quaker	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%				
Roman Catholic	27.7%	33.3%	28.5%	27.7%	33.3%	28.7%				
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%				
United Church of Christ/Congregational	1.1%	1.1%	1.2%	1.1%	1.0%	1.1%				
Other Christian	15.0%	12.2%	11.2%	15.0%	12.0%	11.3%				
Other Religion	1.5%	1.9%	2.2%	1.5%	1.6%	2.0%				
None	15.3%	16.9%	19.3%	15.3%	16.6%	17.9%				
Total (n)	274	8,643	32,049	274	3,813	13,674				
Mother's current religious preference										
Baptist	12.1%	6.7%	9.6%	12.1%	6.8%	9.6%				
Buddhist	1.1%	1.5%	1.5%	1.1%	1.2%	1.5%				
Church of Christ	7.5%	6.4%	5.9%	7.5%	7.5%	7.3%				
Eastern Orthodox	1.8%	0.8%	0.7%	1.8%	1.0%	0.7%				
Episcopalian	0.7%	2.7%	3.1%	0.7%	2.8%	2.9%				
Hindu	0.7%	1.0%	0.8%	0.7%	0.9%	0.8%				
Jewish	0.0%	4.6%	4.4%	0.0%	4.7%	4.5%				
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.1%				
Lutheran	6.8%	3.2%	3.2%	6.8%	3.0%	3.0%				
Methodist	7.5%	4.5%	4.8%	7.5%	4.2%	4.7%				
Muslim	0.4%	1.1%	1.2%	0.4%	1.2%	1.4%				
Presbyterian	2.5%	3.4%	3.8%	2.5%	3.3%	3.6%				
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.2%				
Roman Catholic	29.3%	35.2%	30.1%	29.3%	34.7%	30.0%				
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%				
United Church of Christ/Congregational	1.1%	1.3%	1.4%	1.1%	1.1%	1.3%				
Other Christian	16.1%	13.3%	12.5%	16.1%	13.5%	12.6%				
Other Religion	1.1%	1.9%	2.3%	1.1%	1.7%	2.0%				
None	11.1%	11.9%	14.0%	11.1%	12.0%	13.4%				
Total (n)	280	8,832	32,711	280	3,890	13,906				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	38.0%	30.0%	29.2%	38.0%	27.7%	26.8%				
Occasionally	39.4%	41.0%	40.4%	39.4%	41.2%	40.8%				
Not at all	22.5%	29.0%	30.4%	22.5%	31.1%	32.4%				
Total (n)	284	9,306	34,391	284	4,094	14,616				
Mean	2.15	2.01	1.99	2.15	1.97	1.94				
Standard deviation	0.76	0.77	0.77	0.76	0.77	0.77				
Significance	-	**	***	-	***	***				
Effect size	-	0.18	0.21	-	0.23	0.27				
Was bored in class										
Frequently	29.7%	36.0%	35.4%	29.7%	36.0%	35.6%				
Occasionally	64.7%	59.1%	59.3%	64.7%	58.2%	58.2%				
Not at all	5.6%	4.9%	5.4%	5.6%	5.8%	6.2%				
Total (n)	286	9,318	34,443	286	4,111	14,660				
Mean	2.24	2.31	2.30	2.24	2.30	2.29				
Standard deviation	0.54	0.56	0.56	0.54	0.57	0.58				
Significance	-	*		-						
Effect size	-	-0.13	-0.11	-	-0.11	-0.09				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	1.4%	3.6%	4.0%	1.4%	3.0%	3.3%				
Occasionally	18.9%	21.2%	23.9%	18.9%	19.0%	22.0%				
Not at all	79.7%	75.1%	72.1%	79.7%	77.9%	74.7%				
Total (n)	286	9,271	34,278	286	4,080	14,571				
Mean	1.22	1.29	1.32	1.22	1.25	1.29				
Standard deviation	0.45	0.53	0.54	0.45	0.50	0.52				
Significance	-	*	**	-		*				
Effect size	-	-0.13	-0.19	-	-0.06	-0.13				
Tutored another student										
Frequently	16.1%	10.3%	12.0%	16.1%	8.0%	10.0%				
Occasionally	57.7%	42.5%	42.8%	57.7%	41.2%	42.1%				
Not at all	26.2%	47.2%	45.2%	26.2%	50.9%	47.9%				
Total (n)	286	9,308	34,397	286	4,097	14,615				
Mean	1.90	1.63	1.67	1.90	1.57	1.62				
Standard deviation	0.64	0.66	0.68	0.64	0.64	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.34	-	0.52	0.42				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	42.3%	31.6%	32.6%	42.3%	27.2%	28.6%				
Occasionally	51.0%	57.6%	56.2%	51.0%	59.0%	57.7%				
Not at all	6.6%	10.8%	11.2%	6.6%	13.9%	13.7%				
Total (n)	286	9,320	34,476	286	4,108	14,669				
Mean	2.36	2.21	2.21	2.36	2.13	2.15				
Standard deviation	0.60	0.62	0.63	0.60	0.63	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.24	0.24	-	0.37	0.33				
Was a guest in a teacher's home										
Frequently	2.4%	3.9%	4.1%	2.4%	4.0%	4.2%				
Occasionally	22.4%	18.1%	18.4%	22.4%	18.8%	19.0%				
Not at all	75.2%	78.0%	77.4%	75.2%	77.2%	76.9%				
Total (n)	286	9,294	34,397	286	4,090	14,607				
Mean	1.27	1.26	1.27	1.27	1.27	1.27				
Standard deviation	0.50	0.52	0.53	0.50	0.53	0.53				
Significance	-			-						
Effect size	-	0.02	0.00	-	0.00	0.00				
Smoked cigarettes										
Frequently	2.8%	3.5%	3.6%	2.8%	3.8%	4.1%				
Occasionally	9.5%	10.8%	10.3%	9.5%	12.2%	11.8%				
Not at all	87.7%	85.7%	86.1%	87.7%	83.9%	84.2%				
Total (n)	285	9,300	34,416	285	4,093	14,632				
Mean	1.15	1.18	1.17	1.15	1.20	1.20				
Standard deviation	0.43	0.47	0.46	0.43	0.49	0.49				
Significance	-			-						
Effect size	-	-0.06	-0.04	-	-0.10	-0.10				
Drank beer										
Frequently	3.5%	9.1%	8.3%	3.5%	12.4%	11.4%				
Occasionally	37.9%	37.1%	35.2%	37.9%	40.8%	39.4%				
Not at all	58.6%	53.8%	56.5%	58.6%	46.8%	49.1%				
Total (n)	285	9,285	34,343	285	4,092	14,630				
Mean	1.45	1.55	1.52	1.45	1.66	1.62				
Standard deviation	0.56	0.65	0.64	0.56	0.69	0.68				
Significance	-	*		-	***	***				
Effect size	-	-0.15	-0.11	-	-0.30	-0.25				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	1.4%	8.8%	8.2%	1.4%	9.5%	9.3%				
Occasionally	43.0%	42.5%	41.9%	43.0%	42.4%	42.1%				
Not at all	55.6%	48.7%	49.9%	55.6%	48.1%	48.7%				
Total (n)	286	9,279	34,291	286	4,095	14,614				
Mean	1.46	1.60	1.58	1.46	1.61	1.61				
Standard deviation	0.53	0.64	0.64	0.53	0.65	0.65				
Significance	-	***	**	-	***	***				
Effect size	-	-0.22	-0.19	-	-0.23	-0.23				
Felt overwhelmed by all I had to do										
Frequently	19.9%	28.9%	31.1%	19.9%	16.6%	18.5%				
Occasionally	64.3%	58.8%	57.4%	64.3%	62.8%	62.0%				
Not at all	15.7%	12.3%	11.6%	15.7%	20.6%	19.5%				
Total (n)	286	9,312	34,427	286	4,100	14,626				
Mean	2.04	2.17	2.20	2.04	1.96	1.99				
Standard deviation	0.60	0.62	0.62	0.60	0.61	0.62				
Significance	-	***	***	-	*					
Effect size	-	-0.21	-0.26	-	0.13	0.08				
Felt depressed										
Frequently	5.3%	6.7%	7.5%	5.3%	5.1%	5.6%				
Occasionally	40.5%	38.2%	40.2%	40.5%	34.5%	36.1%				
Not at all	54.2%	55.2%	52.3%	54.2%	60.4%	58.4%				
Total (n)	284	9,298	34,393	284	4,101	14,637				
Mean	1.51	1.52	1.55	1.51	1.45	1.47				
Standard deviation	0.60	0.62	0.63	0.60	0.59	0.60				
Significance	-			-						
Effect size	-	-0.02	-0.06	-	0.10	0.07				
Performed volunteer work										
Frequently	28.8%	35.0%	34.6%	28.8%	25.7%	26.4%				
Occasionally	62.8%	53.4%	53.7%	62.8%	58.2%	57.8%				
Not at all	8.4%	11.6%	11.8%	8.4%	16.1%	15.8%				
Total (n)	285	9,292	34,396	285	4,094	14,610				
Mean	2.20	2.23	2.23	2.20	2.10	2.11				
Standard deviation	0.58	0.64	0.64	0.58	0.64	0.64				
Significance	-			-	*	*				
Effect size	-	-0.05	-0.05	-	0.16	0.14				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	30.8%	31.2%	31.8%	30.8%	27.4%	28.5%				
Occasionally	60.1%	55.5%	55.3%	60.1%	58.1%	58.1%				
Not at all	9.1%	13.2%	12.9%	9.1%	14.5%	13.4%				
Total (n)	286	9,311	34,452	286	4,104	14,646				
Mean	2.22	2.18	2.19	2.22	2.13	2.15				
Standard deviation	0.59	0.64	0.64	0.59	0.63	0.63				
Significance	-			-	*					
Effect size	-	0.06	0.05	-	0.14	0.11				
Voted in a student election										
Frequently	21.5%	22.4%	22.9%	21.5%	21.2%	21.7%				
Occasionally	53.5%	48.3%	49.1%	53.5%	49.2%	49.1%				
Not at all	25.0%	29.3%	28.0%	25.0%	29.7%	29.2%				
Total (n)	284	9,229	34,185	284	4,071	14,549				
Mean	1.96	1.93	1.95	1.96	1.92	1.92				
Standard deviation	0.68	0.72	0.71	0.68	0.71	0.71				
Significance	-			-						
Effect size	-	0.04	0.01	-	0.06	0.06				
Socialized with someone of another racial/ethnic group										
Frequently	64.1%	66.7%	68.1%	64.1%	66.2%	67.1%				
Occasionally	32.0%	29.3%	28.4%	32.0%	29.7%	29.0%				
Not at all	3.9%	4.0%	3.5%	3.9%	4.2%	3.9%				
Total (n)	284	9,293	34,411	284	4,093	14,623				
Mean	2.60	2.63	2.65	2.60	2.62	2.63				
Standard deviation	0.56	0.56	0.55	0.56	0.56	0.56				
Significance	-			-						
Effect size	-	-0.05	-0.09	-	-0.04	-0.05				
Came late to class										
Frequently	2.5%	6.8%	6.5%	2.5%	7.4%	7.0%				
Occasionally	40.5%	46.3%	47.3%	40.5%	47.7%	49.6%				
Not at all	57.0%	46.8%	46.2%	57.0%	44.9%	43.4%				
Total (n)	284	9,273	34,339	284	4,080	14,589				
Mean	1.45	1.60	1.60	1.45	1.63	1.64				
Standard deviation	0.55	0.61	0.61	0.55	0.62	0.61				
Significance	-	***	***	-	***	***				
Effect size	-	-0.25	-0.25	-	-0.29	-0.31				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	81.1%	82.5%	81.7%	81.1%	78.7%	77.8%				
Occasionally	17.9%	16.4%	17.2%	17.9%	19.6%	20.5%				
Not at all	1.1%	1.1%	1.2%	1.1%	1.6%	1.7%				
Total (n)	285	9,299	34,424	285	4,098	14,635				
Mean	2.80	2.81	2.81	2.80	2.77	2.76				
Standard deviation	0.43	0.42	0.42	0.43	0.46	0.46				
Significance	-			-						
Effect size	-	-0.02	-0.02	-	0.07	0.09				
Performed community service as a part of a class										
Frequently	18.2%	20.1%	18.9%	18.2%	16.7%	15.5%				
Occasionally	32.2%	40.3%	40.3%	32.2%	40.1%	40.5%				
Not at all	49.7%	39.6%	40.8%	49.7%	43.2%	44.1%				
Total (n)	286	9,279	34,365	286	4,093	14,606				
Mean	1.69	1.80	1.78	1.69	1.73	1.71				
Standard deviation	0.76	0.75	0.74	0.76	0.73	0.72				
Significance	-	*	*	-						
Effect size	-	-0.15	-0.12	-	-0.05	-0.03				
Discussed religion										
Frequently	35.3%	28.8%	29.7%	35.3%	28.3%	29.2%				
Occasionally	47.2%	49.2%	50.1%	47.2%	48.7%	49.2%				
Not at all	17.5%	22.0%	20.2%	17.5%	23.0%	21.6%				
Total (n)	286	9,293	34,420	286	4,102	14,636				
Mean	2.18	2.07	2.09	2.18	2.05	2.08				
Standard deviation	0.71	0.71	0.70	0.71	0.71	0.71				
Significance	-	**	*	-	**	*				
Effect size	-	0.15	0.13	-	0.18	0.14				
Discussed politics										
Frequently	39.2%	28.1%	30.4%	39.2%	31.9%	34.2%				
Occasionally	50.3%	51.6%	50.6%	50.3%	50.8%	49.3%				
Not at all	10.5%	20.3%	19.0%	10.5%	17.4%	16.5%				
Total (n)	286	9,279	34,370	286	4,093	14,619				
Mean	2.29	2.08	2.11	2.29	2.14	2.18				
Standard deviation	0.64	0.69	0.69	0.64	0.69	0.69				
Significance	-	***	***	-	***	**				
Effect size	-	0.30	0.26	-	0.22	0.16				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	3.9%	2.1%	2.2%	3.9%	2.4%	2.5%				
Occasionally	7.4%	7.5%	8.5%	7.4%	8.2%	9.3%				
Not at all	88.8%	90.4%	89.3%	88.8%	89.4%	88.3%				
Total (n)	285	9,283	34,375	285	4,095	14,619				
Mean	1.15	1.12	1.13	1.15	1.13	1.14				
Standard deviation	0.45	0.38	0.40	0.45	0.40	0.41				
Significance	-			-						
Effect size	-	0.08	0.05	-	0.05	0.02				
Skipped school/class										
Frequently	0.4%	2.5%	2.2%	0.4%	2.6%	2.4%				
Occasionally	13.4%	25.3%	25.7%	13.4%	25.1%	26.2%				
Not at all	86.3%	72.2%	72.2%	86.3%	72.4%	71.5%				
Total (n)	284	9,247	34,271	284	4,082	14,578				
Mean	1.14	1.30	1.30	1.14	1.30	1.31				
Standard deviation	0.36	0.51	0.50	0.36	0.51	0.51				
Significance	-	***	***	-	***	***				
Effect size	-	-0.31	-0.32	-	-0.31	-0.33				
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	10.9%	13.5%	14.6%	10.9%	12.3%	13.8%				
Occasionally	29.5%	30.2%	31.9%	29.5%	28.3%	30.9%				
Not at all	59.6%	56.3%	53.5%	59.6%	59.4%	55.4%				
Total (n)	285	9,291	34,349	285	4,099	14,601				
Mean	1.51	1.57	1.61	1.51	1.53	1.58				
Standard deviation	0.68	0.72	0.73	0.68	0.70	0.72				
Significance	-		*	-						
Effect size	-	-0.08	-0.14	-	-0.03	-0.10				
Helped raise money for a cause or campaign										
Frequently	11.6%	17.0%	16.8%	11.6%	12.1%	12.1%				
Occasionally	44.9%	46.5%	45.5%	44.9%	43.0%	42.4%				
Not at all	43.5%	36.5%	37.6%	43.5%	44.9%	45.5%				
Total (n)	285	9,266	34,332	285	4,083	14,581				
Mean	1.68	1.81	1.79	1.68	1.67	1.67				
Standard deviation	0.67	0.71	0.71	0.67	0.68	0.68				
Significance	-	**	**	-						
Effect size	-	-0.18	-0.15	-	0.01	0.01				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	4.6%	6.2%	6.1%	4.6%	7.4%	7.6%				
Occasionally	48.1%	38.4%	38.5%	48.1%	43.5%	43.0%				
Not at all	47.4%	55.4%	55.4%	47.4%	49.1%	49.4%				
Total (n)	285	9,296	34,397	285	4,100	14,623				
Mean	1.57	1.51	1.51	1.57	1.58	1.58				
Standard deviation	0.58	0.61	0.61	0.58	0.63	0.63				
Significance	-			-						
Effect size	-	0.10	0.10	-	-0.02	-0.02				
Failed to complete homework on time										
Frequently	3.2%	4.6%	4.6%	3.2%	6.1%	6.3%				
Occasionally	51.6%	49.4%	49.3%	51.6%	55.9%	55.1%				
Not at all	45.3%	46.0%	46.1%	45.3%	38.0%	38.6%				
Total (n)	285	9,299	34,416	285	4,096	14,631				
Mean	1.58	1.59	1.59	1.58	1.68	1.68				
Standard deviation	0.55	0.58	0.58	0.55	0.58	0.59				
Significance	-			-	**	**				
Effect size	-	-0.02	-0.02	-	-0.17	-0.17				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-concept
Highest 10%	24.3%	14.9%	18.3%	24.3%	16.0%	20.6%				
Above average	60.6%	53.3%	50.6%	60.6%	54.3%	50.4%				
Average	15.1%	30.9%	30.0%	15.1%	28.8%	27.7%				
Below average	0.0%	0.9%	1.1%	0.0%	0.8%	1.2%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	284	9,335	34,290	284	4,126	14,622				
Mean	4.09	3.82	3.86	4.09	3.85	3.90				
Standard deviation	0.62	0.68	0.72	0.62	0.69	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.32	-	0.35	0.26				
Artistic ability										
Highest 10%	5.3%	5.8%	6.9%	5.3%	5.3%	7.0%				
Above average	13.0%	20.8%	22.9%	13.0%	17.4%	19.8%				
Average	31.9%	31.9%	32.0%	31.9%	29.4%	29.4%				
Below average	35.8%	29.5%	28.2%	35.8%	33.3%	31.1%				
Lowest 10%	14.0%	11.9%	10.0%	14.0%	14.7%	12.7%				
Total (n)	285	9,323	34,270	285	4,116	14,592				
Mean	2.60	2.79	2.89	2.60	2.65	2.77				
Standard deviation	1.05	1.08	1.08	1.05	1.09	1.12				
Significance	-	**	***	-		*				
Effect size	-	-0.18	-0.27	-	-0.05	-0.15				
Competitiveness										
Highest 10%	42.4%	21.0%	22.3%	42.4%	30.7%	32.4%				
Above average	41.3%	35.2%	34.3%	41.3%	39.3%	37.5%				
Average	12.7%	32.7%	32.4%	12.7%	23.9%	23.1%				
Below average	2.8%	9.3%	9.3%	2.8%	5.2%	5.8%				
Lowest 10%	0.7%	1.7%	1.7%	0.7%	0.9%	1.1%				
Total (n)	283	9,314	34,276	283	4,112	14,603				
Mean	4.22	3.64	3.66	4.22	3.94	3.94				
Standard deviation	0.83	0.97	0.98	0.83	0.91	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.60	0.57	-	0.31	0.30				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	6.3%	5.8%	6.2%	6.3%	8.7%	8.8%				
Above average	31.0%	29.8%	29.9%	31.0%	35.8%	35.3%				
Average	52.5%	52.1%	51.8%	52.5%	45.5%	45.9%				
Below average	10.2%	10.9%	10.8%	10.2%	8.9%	8.9%				
Lowest 10%	0.0%	1.4%	1.3%	0.0%	1.2%	1.1%				
Total (n)	284	9,323	34,294	284	4,120	14,615				
Mean	3.33	3.28	3.29	3.33	3.42	3.42				
Standard deviation	0.75	0.79	0.79	0.75	0.82	0.81				
Significance	-			-						
Effect size	-	0.06	0.05	-	-0.11	-0.11				
Cooperativeness										
Highest 10%	25.0%	24.2%	24.1%	25.0%	24.3%	24.1%				
Above average	52.5%	48.5%	48.3%	52.5%	48.6%	48.8%				
Average	20.8%	25.2%	25.6%	20.8%	24.8%	24.9%				
Below average	1.8%	1.7%	1.8%	1.8%	2.0%	2.0%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	284	9,316	34,256	284	4,115	14,593				
Mean	4.01	3.95	3.94	4.01	3.95	3.95				
Standard deviation	0.73	0.76	0.76	0.73	0.77	0.77				
Significance	-			-						
Effect size	-	0.08	0.09	-	0.08	0.08				
Creativity										
Highest 10%	11.6%	15.4%	17.2%	11.6%	15.9%	18.3%				
Above average	36.1%	37.9%	38.9%	36.1%	36.8%	37.5%				
Average	42.5%	35.6%	34.3%	42.5%	35.8%	34.4%				
Below average	9.8%	9.9%	8.5%	9.8%	10.4%	8.8%				
Lowest 10%	0.0%	1.3%	1.1%	0.0%	1.1%	1.0%				
Total (n)	285	9,337	34,299	285	4,127	14,615				
Mean	3.49	3.56	3.63	3.49	3.56	3.63				
Standard deviation	0.82	0.91	0.90	0.82	0.92	0.91				
Significance	-		**	-		**				
Effect size	-	-0.08	-0.16	-	-0.08	-0.15				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-concept
Highest 10%	42.5%	32.7%	35.4%	42.5%	30.7%	35.1%				
Above average	43.9%	43.1%	41.4%	43.9%	43.2%	40.2%				
Average	12.3%	21.6%	20.9%	12.3%	22.8%	21.7%				
Below average	1.4%	2.3%	2.0%	1.4%	2.8%	2.7%				
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
Total (n)	285	9,336	34,284	285	4,125	14,610				
Mean	4.27	4.06	4.10	4.27	4.01	4.07				
Standard deviation	0.73	0.81	0.81	0.73	0.83	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.21	-	0.31	0.24				
Emotional health										
Highest 10%	19.8%	18.3%	18.5%	19.8%	23.3%	24.2%				
Above average	40.3%	33.8%	32.5%	40.3%	36.9%	35.3%				
Average	33.2%	39.0%	39.2%	33.2%	33.0%	32.7%				
Below average	6.4%	7.8%	8.7%	6.4%	6.0%	6.8%				
Lowest 10%	0.4%	1.1%	1.1%	0.4%	0.8%	1.0%				
Total (n)	283	9,315	34,240	283	4,116	14,581				
Mean	3.73	3.60	3.59	3.73	3.76	3.75				
Standard deviation	0.86	0.91	0.92	0.86	0.90	0.93				
Significance	-	*	*	-						
Effect size	-	0.14	0.15	-	-0.03	-0.02				
Leadership ability										Social Self-concept
Highest 10%	31.2%	21.2%	22.5%	31.2%	24.9%	26.6%				
Above average	46.0%	39.3%	39.0%	46.0%	41.1%	40.1%				
Average	20.4%	31.9%	31.1%	20.4%	28.3%	27.6%				
Below average	2.5%	6.9%	6.7%	2.5%	5.1%	5.1%				
Lowest 10%	0.0%	0.7%	0.7%	0.0%	0.6%	0.6%				
Total (n)	285	9,321	34,257	285	4,119	14,595				
Mean	4.06	3.73	3.76	4.06	3.85	3.87				
Standard deviation	0.78	0.90	0.90	0.78	0.87	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.33	-	0.24	0.21				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-concept
Highest 10%	14.7%	10.2%	11.0%	14.7%	13.8%	15.2%				
Above average	37.2%	30.0%	29.3%	37.2%	34.5%	33.1%				
Average	35.1%	37.6%	37.0%	35.1%	34.8%	33.9%				
Below average	11.9%	18.4%	18.6%	11.9%	14.4%	14.9%				
Lowest 10%	1.1%	3.8%	4.1%	1.1%	2.6%	2.9%				
Total (n)	285	9,323	34,281	285	4,115	14,603				
Mean	3.53	3.24	3.25	3.53	3.42	3.43				
Standard deviation	0.92	0.99	1.01	0.92	0.98	1.01				
Significance	-	***	***	-						
Effect size	-	0.29	0.28	-	0.11	0.10				
Physical health										
Highest 10%	32.7%	20.8%	20.7%	32.7%	29.0%	29.6%				
Above average	38.7%	35.8%	35.1%	38.7%	40.2%	39.1%				
Average	21.8%	36.5%	36.6%	21.8%	26.2%	26.0%				
Below average	6.0%	6.3%	7.0%	6.0%	4.4%	5.0%				
Lowest 10%	0.7%	0.6%	0.6%	0.7%	0.3%	0.4%				
Total (n)	284	9,326	34,273	284	4,124	14,610				
Mean	3.97	3.70	3.68	3.97	3.93	3.92				
Standard deviation	0.92	0.89	0.90	0.92	0.87	0.89				
Significance	-	***	***	-						
Effect size	-	0.30	0.32	-	0.05	0.06				
Popularity										Social Self-concept
Highest 10%	11.6%	6.6%	7.6%	11.6%	10.1%	11.3%				
Above average	41.8%	30.7%	29.9%	41.8%	37.5%	36.7%				
Average	40.4%	53.3%	52.5%	40.4%	44.8%	43.9%				
Below average	5.3%	7.9%	8.5%	5.3%	6.3%	6.8%				
Lowest 10%	1.1%	1.6%	1.5%	1.1%	1.3%	1.4%				
Total (n)	285	9,306	34,210	285	4,119	14,591				
Mean	3.58	3.33	3.33	3.58	3.49	3.50				
Standard deviation	0.80	0.78	0.80	0.80	0.81	0.83				
Significance	-	***	***	-						
Effect size	-	0.32	0.31	-	0.11	0.10				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-concept
Highest 10%	15.8%	10.4%	11.6%	15.8%	13.0%	14.0%				
Above average	27.4%	25.0%	26.2%	27.4%	26.7%	28.7%				
Average	36.8%	37.7%	36.8%	36.8%	37.1%	35.9%				
Below average	18.2%	21.8%	20.5%	18.2%	19.3%	17.6%				
Lowest 10%	1.8%	5.2%	4.9%	1.8%	3.9%	3.9%				
Total (n)	285	9,322	34,278	285	4,121	14,615				
Mean	3.37	3.14	3.19	3.37	3.25	3.31				
Standard deviation	1.01	1.04	1.05	1.01	1.03	1.04				
Significance	-	***	**	-						
Effect size	-	0.22	0.17	-	0.12	0.06				
Self-confidence (intellectual)										Academic Self-concept
Highest 10%	23.5%	15.7%	17.8%	23.5%	20.9%	23.7%				
Above average	48.1%	38.8%	39.1%	48.1%	42.7%	42.9%				
Average	25.6%	38.4%	35.9%	25.6%	31.6%	28.8%				
Below average	2.5%	6.4%	6.4%	2.5%	4.4%	4.2%				
Lowest 10%	0.4%	0.7%	0.7%	0.4%	0.4%	0.4%				
Total (n)	285	9,311	34,245	285	4,115	14,596				
Mean	3.92	3.62	3.67	3.92	3.79	3.85				
Standard deviation	0.79	0.85	0.87	0.79	0.83	0.84				
Significance	-	***	***	-	*					
Effect size	-	0.35	0.29	-	0.16	0.08				
Self-confidence (social)										Social Self-concept
Highest 10%	19.3%	14.2%	15.5%	19.3%	18.5%	19.8%				
Above average	37.5%	33.8%	33.0%	37.5%	36.4%	35.8%				
Average	31.2%	39.0%	38.0%	31.2%	33.6%	32.6%				
Below average	11.6%	11.3%	11.9%	11.6%	10.0%	10.3%				
Lowest 10%	0.4%	1.7%	1.7%	0.4%	1.5%	1.5%				
Total (n)	285	9,330	34,279	285	4,125	14,609				
Mean	3.64	3.48	3.49	3.64	3.60	3.62				
Standard deviation	0.93	0.93	0.95	0.93	0.95	0.96				
Significance	-	**	**	-						
Effect size	-	0.17	0.16	-	0.04	0.02				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	21.8%	17.8%	20.1%	21.8%	21.3%	23.6%				
Above average	43.9%	37.3%	36.6%	43.9%	39.3%	38.6%				
Average	30.9%	39.8%	38.2%	30.9%	35.2%	33.5%				
Below average	3.2%	4.6%	4.4%	3.2%	3.6%	3.6%				
Lowest 10%	0.4%	0.6%	0.6%	0.4%	0.7%	0.7%				
Total (n)	285	9,315	34,220	285	4,118	14,578				
Mean	3.84	3.67	3.71	3.84	3.77	3.81				
Standard deviation	0.81	0.84	0.86	0.81	0.85	0.86				
Significance	-	***	*	-						
Effect size	-	0.20	0.15	-	0.08	0.03				
Spirituality										
Highest 10%	11.3%	10.8%	11.5%	11.3%	12.2%	12.0%				
Above average	25.7%	21.5%	22.3%	25.7%	21.0%	22.2%				
Average	36.6%	41.0%	39.6%	36.6%	38.7%	37.9%				
Below average	17.3%	18.0%	17.9%	17.3%	18.8%	17.7%				
Lowest 10%	9.2%	8.6%	8.7%	9.2%	9.4%	10.1%				
Total (n)	284	9,281	34,150	284	4,103	14,556				
Mean	3.13	3.08	3.10	3.13	3.08	3.08				
Standard deviation	1.11	1.08	1.10	1.11	1.12	1.13				
Significance	-			-						
Effect size	-	0.05	0.03	-	0.04	0.04				
Understanding of others										
Highest 10%	15.8%	21.4%	22.5%	15.8%	21.1%	21.9%				
Above average	50.0%	45.3%	45.1%	50.0%	44.1%	44.2%				
Average	31.0%	31.0%	30.0%	31.0%	31.8%	30.6%				
Below average	3.2%	2.0%	2.2%	3.2%	2.6%	2.9%				
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%				
Total (n)	284	9,315	34,256	284	4,114	14,593				
Mean	3.79	3.86	3.87	3.79	3.83	3.84				
Standard deviation	0.74	0.78	0.79	0.74	0.80	0.81				
Significance	-			-						
Effect size	-	-0.09	-0.10	-	-0.05	-0.06				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	9.1%	10.2%	12.1%	9.1%	9.8%	11.9%				
Above average	33.0%	33.4%	35.1%	33.0%	31.2%	33.2%				
Average	42.8%	42.1%	40.6%	42.8%	41.5%	40.1%				
Below average	14.0%	12.5%	10.8%	14.0%	15.3%	13.0%				
Lowest 10%	1.1%	1.8%	1.4%	1.1%	2.2%	1.7%				
Total (n)	285	9,315	34,258	285	4,120	14,601				
Mean	3.35	3.38	3.46	3.35	3.31	3.41				
Standard deviation	0.87	0.89	0.89	0.87	0.92	0.92				
Significance	-		*	-						
Effect size	-	-0.03	-0.12	-	0.04	-0.07				
Ability to see the world from someone else's perspective										
Highest 10%	20.4%	19.6%	21.4%	20.4%	20.2%	21.7%				
Above average	45.6%	46.0%	46.1%	45.6%	44.7%	45.6%				
Average	32.6%	32.4%	30.3%	32.6%	32.6%	29.9%				
Below average	1.4%	1.8%	2.0%	1.4%	2.3%	2.5%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				
Total (n)	285	9,292	34,371	285	4,103	14,625				
Mean	3.85	3.83	3.86	3.85	3.82	3.86				
Standard deviation	0.75	0.76	0.77	0.75	0.78	0.79				
Significance	-			-						
Effect size	-	0.03	-0.01	-	0.04	-0.01				
Tolerance of others with different beliefs										
Highest 10%	30.1%	28.8%	30.6%	30.1%	29.1%	31.3%				
Above average	45.5%	44.1%	43.5%	45.5%	43.0%	41.9%				
Average	22.4%	24.9%	23.7%	22.4%	25.1%	23.7%				
Below average	1.7%	2.0%	2.0%	1.7%	2.5%	2.7%				
Lowest 10%	0.3%	0.2%	0.2%	0.3%	0.4%	0.4%				
Total (n)	286	9,292	34,350	286	4,103	14,611				
Mean	4.03	3.99	4.02	4.03	3.98	4.01				
Standard deviation	0.79	0.80	0.80	0.79	0.82	0.83				
Significance	-			-						
Effect size	-	0.05	0.01	-	0.06	0.02				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										Pluralistic Orientation
Highest 10%	17.1%	17.4%	19.4%	17.1%	19.3%	21.6%				
Above average	46.9%	39.0%	39.4%	46.9%	40.5%	40.0%				
Average	29.7%	36.9%	35.1%	29.7%	33.4%	31.9%				
Below average	6.3%	5.9%	5.3%	6.3%	5.9%	5.5%				
Lowest 10%	0.0%	0.7%	0.7%	0.0%	0.8%	0.9%				
Total (n)	286	9,286	34,337	286	4,097	14,604				
Mean	3.75	3.67	3.71	3.75	3.72	3.76				
Standard deviation	0.81	0.85	0.86	0.81	0.87	0.88				
Significance	-			-						
Effect size	-	0.09	0.05	-	0.03	-0.01				
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	27.6%	20.8%	22.8%	27.6%	24.9%	27.3%				
Above average	51.0%	40.8%	40.8%	51.0%	43.5%	42.5%				
Average	20.3%	34.1%	32.1%	20.3%	28.7%	27.2%				
Below average	1.0%	4.1%	3.9%	1.0%	2.7%	2.7%				
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%				
Total (n)	286	9,285	34,333	286	4,096	14,598				
Mean	4.05	3.78	3.82	4.05	3.90	3.94				
Standard deviation	0.72	0.83	0.84	0.72	0.81	0.82				
Significance	-	***	***	-	**	*				
Effect size	-	0.33	0.27	-	0.19	0.13				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	29.8%	30.4%	32.6%	29.8%	31.1%	33.1%				
Above average	52.6%	46.4%	45.5%	52.6%	46.2%	45.0%				
Average	16.5%	22.0%	20.8%	16.5%	21.4%	20.6%				
Below average	1.1%	1.0%	0.9%	1.1%	1.0%	1.1%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	285	9,278	34,328	285	4,094	14,595				
Mean	4.11	4.06	4.09	4.11	4.07	4.10				
Standard deviation	0.70	0.76	0.76	0.70	0.77	0.77				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.05	0.01				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	4.3%	3.7%	3.4%	4.3%	3.1%	3.0%				
Some high school	3.2%	3.2%	4.1%	3.2%	2.7%	3.7%				
High school graduate	20.2%	16.9%	18.2%	20.2%	16.5%	17.4%				
Postsecondary school other than college	4.3%	3.2%	3.1%	4.3%	2.9%	2.7%				
Some college	11.3%	13.7%	13.2%	11.3%	12.9%	12.8%				
College degree	33.0%	32.5%	28.6%	33.0%	33.4%	30.0%				
Some graduate school	1.4%	2.1%	2.3%	1.4%	2.0%	2.2%				
Graduate degree	22.3%	24.9%	27.1%	22.3%	26.4%	28.2%				
Total (n)	282	9,153	33,885	282	4,048	14,429				
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.5%	3.1%	2.8%	2.5%	2.8%	2.5%				
Some high school	1.8%	2.2%	2.5%	1.8%	1.9%	2.3%				
High school graduate	17.9%	13.9%	14.7%	17.9%	13.8%	14.6%				
Postsecondary school other than college	1.4%	3.0%	3.2%	1.4%	2.2%	2.8%				
Some college	10.9%	14.8%	14.4%	10.9%	13.8%	13.4%				
College degree	41.4%	37.6%	35.2%	41.4%	39.5%	36.6%				
Some graduate school	4.6%	3.3%	3.1%	4.6%	3.3%	2.9%				
Graduate degree	19.6%	22.0%	24.1%	19.6%	22.8%	24.7%				
Total (n)	285	9,228	34,174	285	4,066	14,511				
First generation in college										
Yes	15.0%	14.5%	15.9%	15.0%	13.4%	15.2%				
No	85.0%	85.5%	84.1%	85.0%	86.6%	84.8%				
Total (n)	286	9,266	34,302	286	4,086	14,585				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	69.9%	55.9%	58.2%	69.9%	51.7%	54.7%				
Occasionally	29.4%	41.5%	39.2%	29.4%	45.4%	42.5%				
Not at all	0.7%	2.5%	2.6%	0.7%	2.9%	2.8%				
Total (n)	286	9,290	34,397	286	4,099	14,624				
Mean	2.69	2.53	2.56	2.69	2.49	2.52				
Standard deviation	0.48	0.55	0.55	0.48	0.55	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.24	-	0.36	0.31				
Support your opinions with a logical argument										Habits of Mind
Frequently	70.3%	57.2%	60.3%	70.3%	59.3%	62.4%				
Occasionally	28.7%	39.3%	36.3%	28.7%	37.9%	34.9%				
Not at all	1.0%	3.5%	3.3%	1.0%	2.8%	2.7%				
Total (n)	286	9,273	34,340	286	4,094	14,597				
Mean	2.69	2.54	2.57	2.69	2.56	2.60				
Standard deviation	0.48	0.56	0.56	0.48	0.55	0.54				
Significance	-	***	***	-	***	**				
Effect size	-	0.27	0.21	-	0.24	0.17				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.6%	51.8%	54.4%	56.6%	49.3%	52.2%				
Occasionally	41.6%	45.6%	42.9%	41.6%	47.5%	44.8%				
Not at all	1.7%	2.6%	2.7%	1.7%	3.2%	3.1%				
Total (n)	286	9,255	34,282	286	4,083	14,565				
Mean	2.55	2.49	2.52	2.55	2.46	2.49				
Standard deviation	0.53	0.55	0.55	0.53	0.56	0.56				
Significance	-			-	**					
Effect size	-	0.11	0.05	-	0.16	0.11				
Revise your papers to improve your writing										Habits of Mind
Frequently	45.5%	47.0%	50.6%	45.5%	36.8%	40.4%				
Occasionally	48.6%	46.1%	43.3%	48.6%	53.4%	51.1%				
Not at all	5.9%	6.9%	6.1%	5.9%	9.8%	8.5%				
Total (n)	286	9,261	34,314	286	4,083	14,575				
Mean	2.40	2.40	2.45	2.40	2.27	2.32				
Standard deviation	0.60	0.62	0.61	0.60	0.63	0.62				
Significance	-			-	***	*				
Effect size	-	0.00	-0.08	-	0.21	0.13				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Evaluate the quality or reliability of information you received										
Frequently	41.6%	38.3%	40.8%	41.6%	36.4%	39.7%				
Occasionally	56.6%	57.0%	54.8%	56.6%	58.8%	56.0%				
Not at all	1.7%	4.7%	4.4%	1.7%	4.8%	4.3%				
Total (n)	286	9,255	34,261	286	4,084	14,562				
Mean	2.40	2.34	2.36	2.40	2.32	2.35				
Standard deviation	0.53	0.56	0.56	0.53	0.56	0.56				
Significance	-			-	*					Habits of Mind
Effect size	-	0.11	0.07	-	0.14	0.09				
Take a risk because you feel you have more to gain										
Frequently	34.6%	39.4%	40.5%	34.6%	40.8%	43.2%				
Occasionally	59.8%	55.2%	54.3%	59.8%	54.7%	52.4%				
Not at all	5.6%	5.4%	5.3%	5.6%	4.5%	4.4%				
Total (n)	286	9,256	34,294	286	4,087	14,573				
Mean	2.29	2.34	2.35	2.29	2.36	2.39				
Standard deviation	0.56	0.58	0.58	0.56	0.57	0.57				
Significance	-			-	*	**				
Effect size	-	-0.09	-0.10	-	-0.12	-0.18				
Seek alternative solutions to a problem										Habits of Mind
Frequently	47.6%	45.4%	46.8%	47.6%	44.6%	46.9%				
Occasionally	51.0%	52.6%	50.9%	51.0%	53.1%	50.8%				
Not at all	1.4%	2.1%	2.4%	1.4%	2.3%	2.4%				
Total (n)	286	9,244	34,214	286	4,082	14,539				
Mean	2.46	2.43	2.44	2.46	2.42	2.45				
Standard deviation	0.53	0.54	0.54	0.53	0.54	0.54				
Significance	-			-						
Effect size	-	0.06	0.04	-	0.07	0.02				
Look up scientific research articles and resources										Habits of Mind
Frequently	25.5%	23.7%	25.0%	25.5%	25.0%	26.3%				
Occasionally	53.8%	54.3%	53.2%	53.8%	55.4%	54.4%				
Not at all	20.6%	22.0%	21.8%	20.6%	19.7%	19.3%				
Total (n)	286	9,249	34,250	286	4,077	14,547				
Mean	2.05	2.02	2.03	2.05	2.05	2.07				
Standard deviation	0.68	0.68	0.68	0.68	0.67	0.67				
Significance	-			-						
Effect size	-	0.04	0.03	-	0.00	-0.03				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	41.6%	33.0%	34.2%	41.6%	35.7%	37.4%				
Occasionally	48.6%	50.8%	51.0%	48.6%	49.7%	49.0%				
Not at all	9.8%	16.2%	14.7%	9.8%	14.6%	13.6%				
Total (n)	286	9,258	34,265	286	4,086	14,554				
Mean	2.32	2.17	2.19	2.32	2.21	2.24				
Standard deviation	0.64	0.68	0.67	0.64	0.68	0.67				
Significance	-	***	**	-	**	*				
Effect size	-	0.22	0.19	-	0.16	0.12				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	58.9%	52.1%	53.3%	58.9%	50.9%	52.9%				
Occasionally	40.0%	45.8%	44.5%	40.0%	46.4%	44.6%				
Not at all	1.1%	2.1%	2.2%	1.1%	2.7%	2.5%				
Total (n)	285	9,240	34,226	285	4,078	14,542				
Mean	2.58	2.50	2.51	2.58	2.48	2.50				
Standard deviation	0.52	0.54	0.54	0.52	0.55	0.55				
Significance	-	*	*	-	**	*				
Effect size	-	0.15	0.13	-	0.18	0.15				
Seek feedback on your academic work										Habits of Mind
Frequently	52.4%	49.0%	51.9%	52.4%	42.3%	45.2%				
Occasionally	44.8%	45.7%	43.3%	44.8%	50.7%	48.5%				
Not at all	2.8%	5.3%	4.8%	2.8%	7.0%	6.3%				
Total (n)	286	9,240	34,232	286	4,078	14,536				
Mean	2.50	2.44	2.47	2.50	2.35	2.39				
Standard deviation	0.55	0.59	0.59	0.55	0.61	0.60				
Significance	-			-	***	**				
Effect size	-	0.10	0.05	-	0.25	0.18				
Take notes during class										
Frequently	65.6%	69.4%	72.2%	65.6%	54.7%	58.8%				
Occasionally	30.2%	27.2%	24.9%	30.2%	39.1%	36.2%				
Not at all	4.2%	3.5%	2.9%	4.2%	6.2%	5.0%				
Total (n)	285	9,207	34,149	285	4,065	14,500				
Mean	2.61	2.66	2.69	2.61	2.49	2.54				
Standard deviation	0.57	0.54	0.52	0.57	0.61	0.59				
Significance	-		**	-	**	*				
Effect size	-	-0.09	-0.15	-	0.20	0.12				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	52.8%	52.9%	53.5%	52.8%	46.6%	47.0%				
Occasionally	45.8%	44.8%	44.1%	45.8%	50.7%	50.0%				
Not at all	1.4%	2.3%	2.4%	1.4%	2.7%	3.0%				
Total (n)	286	9,247	34,246	286	4,076	14,531				
Mean	2.51	2.51	2.51	2.51	2.44	2.44				
Standard deviation	0.53	0.54	0.55	0.53	0.55	0.55				
Significance	-			-	*	*				
Effect size	-	0.00	0.00	-	0.13	0.13				
Integrate skills and knowledge from different sources and experiences										
Frequently	55.6%	55.4%	58.0%	55.6%	51.5%	54.3%				
Occasionally	43.4%	43.3%	40.6%	43.4%	47.0%	44.0%				
Not at all	1.0%	1.3%	1.4%	1.0%	1.5%	1.7%				
Total (n)	286	9,245	34,224	286	4,083	14,534				
Mean	2.55	2.54	2.57	2.55	2.50	2.53				
Standard deviation	0.52	0.52	0.52	0.52	0.53	0.53				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.09	0.04				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	2.5%	8.3%	9.4%	2.5%	6.1%	7.6%				
Business	19.1%	17.4%	14.9%	19.1%	25.6%	21.7%				
Business (clerical)	0.4%	1.2%	0.7%	0.4%	1.7%	0.9%				
Clergy	0.4%	0.2%	0.2%	0.4%	0.3%	0.3%				
College teacher	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%				
Doctor (MD or DDS)	16.2%	7.5%	7.5%	16.2%	6.7%	6.5%				
Education (secondary)	5.0%	2.9%	3.1%	5.0%	2.2%	2.8%				
Education (elementary)	0.0%	2.6%	3.2%	0.0%	0.5%	0.8%				
Engineer	7.9%	4.7%	4.2%	7.9%	9.0%	7.5%				
Farmer or forester	0.4%	0.6%	0.4%	0.4%	0.8%	0.5%				
Health professional	2.9%	10.8%	8.0%	2.9%	7.5%	5.8%				
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Lawyer	14.4%	3.7%	4.3%	14.4%	4.6%	4.4%				
Military (career)	0.4%	0.4%	0.4%	0.4%	0.6%	0.7%				
Nurse	0.0%	4.2%	3.1%	0.0%	0.7%	0.6%				
Research scientist	5.0%	2.9%	2.7%	5.0%	3.1%	2.8%				
Social/welfare/recreation worker	0.4%	0.9%	1.0%	0.4%	0.3%	0.3%				
Skilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Unskilled worker	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Unemployed	0.4%	1.2%	1.2%	0.4%	1.0%	1.3%				
Other	7.9%	14.2%	17.8%	7.9%	13.9%	18.3%				
Undecided	16.5%	15.2%	16.2%	16.5%	14.2%	15.7%				
Total (n)	278	8,725	32,346	278	3,846	13,749				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.1%	1.5%	1.5%	1.1%	1.5%	1.6%				
Business	26.7%	32.5%	29.6%	26.7%	34.4%	31.5%				
Business (clerical)	1.1%	1.8%	1.5%	1.1%	1.7%	1.5%				
Clergy	0.0%	0.7%	0.7%	0.0%	0.8%	0.8%				
College teacher	0.7%	0.9%	1.1%	0.7%	1.0%	1.1%				
Doctor (MD or DDS)	4.3%	2.8%	3.4%	4.3%	3.0%	3.4%				
Education (secondary)	3.2%	2.1%	2.2%	3.2%	2.4%	2.5%				
Education (elementary)	0.4%	0.6%	0.7%	0.4%	0.6%	0.7%				
Engineer	2.5%	6.9%	6.7%	2.5%	6.6%	6.5%				
Farmer or forester	1.8%	0.8%	0.7%	1.8%	0.7%	0.7%				
Health professional	2.5%	1.5%	1.3%	2.5%	1.6%	1.5%				
Homemaker (full-time)	0.4%	0.3%	0.4%	0.4%	0.5%	0.5%				
Lawyer	4.6%	2.7%	3.5%	4.6%	3.3%	3.8%				
Military (career)	1.8%	1.0%	1.3%	1.8%	0.9%	1.2%				
Nurse	0.7%	0.7%	0.5%	0.7%	0.6%	0.5%				
Research scientist	0.7%	0.5%	0.8%	0.7%	0.5%	0.8%				
Social/welfare/recreation worker	0.7%	0.5%	0.6%	0.7%	0.5%	0.7%				
Skilled worker	11.7%	6.7%	6.3%	11.7%	7.3%	6.9%				
Semi-skilled worker	2.5%	2.1%	2.2%	2.5%	2.1%	2.1%				
Unskilled worker	5.7%	2.5%	2.7%	5.7%	2.4%	2.8%				
Unemployed	3.6%	3.9%	4.3%	3.6%	3.2%	3.7%				
Other	23.5%	27.1%	27.9%	23.5%	24.4%	25.3%				
Total (n)	281	8,761	32,371	281	3,870	13,790				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	3.2%	2.1%	2.4%	3.2%	2.4%	2.6%				
Business	18.3%	19.1%	18.0%	18.3%	18.9%	18.5%				
Business (clerical)	4.9%	4.2%	3.7%	4.9%	4.2%	3.7%				
Clergy	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%				
College teacher	1.1%	0.7%	0.9%	1.1%	1.0%	1.0%				
Doctor (MD or DDS)	2.1%	1.5%	2.0%	2.1%	1.6%	2.1%				
Education (secondary)	6.0%	4.7%	4.5%	6.0%	5.0%	4.8%				
Education (elementary)	7.4%	8.1%	7.3%	7.4%	8.5%	7.6%				
Engineer	0.7%	0.6%	0.7%	0.7%	0.6%	0.6%				
Farmer or forester	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%				
Health professional	3.2%	3.9%	3.5%	3.2%	4.1%	3.5%				
Homemaker (full-time)	6.7%	7.5%	8.0%	6.7%	6.2%	6.6%				
Lawyer	0.7%	1.1%	1.7%	0.7%	1.1%	1.9%				
Military (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Nurse	8.5%	8.2%	7.5%	8.5%	8.2%	7.7%				
Research scientist	0.7%	0.4%	0.5%	0.7%	0.4%	0.5%				
Social/welfare/recreation worker	2.5%	1.5%	1.8%	2.5%	1.3%	2.0%				
Skilled worker	1.8%	1.1%	1.4%	1.8%	1.2%	1.5%				
Semi-skilled worker	1.8%	1.5%	1.5%	1.8%	1.6%	1.6%				
Unskilled worker	1.8%	1.3%	1.3%	1.8%	1.3%	1.4%				
Unemployed	7.7%	7.6%	7.4%	7.7%	7.6%	7.5%				
Other	20.8%	24.4%	25.2%	20.8%	24.3%	24.4%				
Total (n)	284	8,919	32,823	284	3,936	13,926				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.8%	2.0%	2.4%	2.8%	1.7%	2.3%				
Asian American/Asian	9.1%	7.0%	7.5%	9.1%	6.1%	6.9%				
Native Hawaiian/Pacific Islander	0.7%	0.8%	0.7%	0.7%	0.6%	0.7%				
African American/Black	8.8%	6.8%	13.7%	8.8%	6.6%	14.0%				
Mexican American/Chicano	5.3%	2.8%	2.1%	5.3%	2.5%	1.9%				
Puerto Rican	0.4%	2.0%	2.2%	0.4%	1.7%	2.0%				
Other Latino	1.1%	3.7%	4.6%	1.1%	3.3%	4.2%				
White/Caucasian	78.6%	82.5%	75.8%	78.6%	83.9%	75.8%				
Other	1.4%	3.3%	3.7%	1.4%	3.1%	3.6%				
Total (n)	285	9,285	34,253	285	4,103	14,563				
Race/Ethnicity Group (with multiple race category)										
American Indian	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%				
Asian	8.1%	5.5%	5.7%	8.1%	4.8%	5.3%				
Black	6.0%	4.7%	10.4%	6.0%	4.8%	11.0%				
Hispanic	5.6%	4.5%	4.6%	5.6%	4.1%	4.4%				
White	72.3%	75.4%	68.2%	72.3%	77.6%	69.1%				
Other	0.7%	1.3%	1.4%	0.7%	1.3%	1.5%				
Two or more races/ethnicities	7.0%	8.5%	9.6%	7.0%	7.3%	8.6%				
Total (n)	285	9,285	34,253	285	4,103	14,563				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	18.9%	29.5%	31.8%	18.9%	27.4%	29.8%				
Agree somewhat	34.6%	35.4%	34.9%	34.6%	37.3%	37.3%				
Disagree somewhat	18.2%	17.7%	17.1%	18.2%	18.3%	17.4%				
Disagree strongly	28.3%	17.4%	16.3%	28.3%	17.0%	15.5%				
Total (n)	286	9,199	33,759	286	4,066	14,330				
Mean	2.44	2.77	2.82	2.44	2.75	2.81				
Standard deviation	1.09	1.06	1.05	1.09	1.04	1.03				
Significance	-	***	***	-	***	***				
Effect size	-	-0.31	-0.36	-	-0.30	-0.36				
Marijuana should be legalized										
Agree strongly	10.5%	18.0%	18.5%	10.5%	23.7%	24.4%				
Agree somewhat	37.1%	34.7%	35.1%	37.1%	36.7%	36.0%				
Disagree somewhat	29.4%	26.4%	25.7%	29.4%	21.6%	21.7%				
Disagree strongly	23.1%	20.9%	20.7%	23.1%	18.0%	17.9%				
Total (n)	286	9,203	33,783	286	4,064	14,357				
Mean	2.35	2.50	2.51	2.35	2.66	2.67				
Standard deviation	0.95	1.01	1.02	0.95	1.03	1.03				
Significance	-	*	**	-	***	***				
Effect size	-	-0.15	-0.16	-	-0.30	-0.31				
Racial discrimination is no longer a major problem in America										
Agree strongly	4.2%	4.0%	3.8%	4.2%	4.7%	4.2%				
Agree somewhat	24.9%	21.4%	19.3%	24.9%	24.4%	22.2%				
Disagree somewhat	47.7%	48.7%	46.8%	47.7%	48.2%	46.3%				
Disagree strongly	23.2%	25.8%	30.1%	23.2%	22.7%	27.2%				
Total (n)	285	9,212	33,817	285	4,068	14,357				
Mean	2.10	2.04	1.97	2.10	2.11	2.03				
Standard deviation	0.80	0.79	0.80	0.80	0.80	0.81				
Significance	-		**	-						
Effect size	-	0.08	0.16	-	-0.01	0.09				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	25.9%	48.0%	51.7%	25.9%	34.3%	38.8%				
Agree somewhat	28.0%	26.1%	24.4%	28.0%	31.3%	29.5%				
Disagree somewhat	19.6%	13.5%	12.4%	19.6%	18.3%	16.3%				
Disagree strongly	26.6%	12.4%	11.5%	26.6%	16.1%	15.3%				
Total (n)	286	9,190	33,755	286	4,055	14,321				
Mean	2.53	3.10	3.16	2.53	2.84	2.92				
Standard deviation	1.14	1.05	1.04	1.14	1.07	1.08				
Significance	-	***	***	-	***	***				
Effect size	-	-0.54	-0.61	-	-0.29	-0.36				
Federal military spending should be increased										
Agree strongly	4.9%	5.6%	5.3%	4.9%	6.7%	6.3%				
Agree somewhat	25.0%	27.4%	25.5%	25.0%	27.5%	25.4%				
Disagree somewhat	48.2%	47.2%	46.6%	48.2%	45.4%	45.1%				
Disagree strongly	21.8%	19.8%	22.5%	21.8%	20.4%	23.3%				
Total (n)	284	9,038	33,268	284	4,026	14,217				
Mean	2.13	2.19	2.14	2.13	2.20	2.15				
Standard deviation	0.81	0.81	0.82	0.81	0.84	0.85				
Significance	-			-						
Effect size	-	-0.07	-0.01	-	-0.08	-0.02				
Undocumented immigrants should be denied access to public education										
Agree strongly	23.5%	18.6%	16.8%	23.5%	23.5%	21.4%				
Agree somewhat	29.5%	28.2%	26.6%	29.5%	29.5%	28.0%				
Disagree somewhat	32.4%	35.3%	35.3%	32.4%	31.7%	31.9%				
Disagree strongly	14.6%	18.0%	21.3%	14.6%	15.3%	18.7%				
Total (n)	281	8,997	33,171	281	4,016	14,177				
Mean	2.62	2.47	2.39	2.62	2.61	2.52				
Standard deviation	1.00	0.99	1.00	1.00	1.01	1.03				
Significance	-	*	***	-						
Effect size	-	0.15	0.23	-	0.01	0.10				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	5.9%	6.0%	6.7%	5.9%	6.6%	7.8%				
Agree somewhat	36.4%	35.1%	37.4%	36.4%	36.5%	39.2%				
Disagree somewhat	37.1%	41.0%	39.3%	37.1%	39.1%	36.8%				
Disagree strongly	20.6%	17.8%	16.5%	20.6%	17.8%	16.3%				
Total (n)	286	9,066	33,330	286	4,022	14,195				
Mean	2.28	2.29	2.34	2.28	2.32	2.38				
Standard deviation	0.86	0.83	0.83	0.86	0.84	0.85				
Significance	-			-		*				
Effect size	-	-0.01	-0.07	-	-0.05	-0.12				
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	12.6%	19.0%	23.8%	12.6%	16.1%	21.3%				
Agree somewhat	31.5%	40.2%	41.9%	31.5%	38.2%	40.3%				
Disagree somewhat	28.0%	25.1%	21.6%	28.0%	26.9%	23.0%				
Disagree strongly	28.0%	15.7%	12.7%	28.0%	18.9%	15.3%				
Total (n)	286	9,102	33,386	286	4,031	14,219				
Mean	2.29	2.62	2.77	2.29	2.51	2.68				
Standard deviation	1.01	0.96	0.95	1.01	0.97	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	-0.34	-0.51	-	-0.23	-0.40				
Addressing global warming should be a federal priority										
Agree strongly	14.3%	22.9%	27.2%	14.3%	20.2%	24.8%				
Agree somewhat	31.1%	39.0%	40.1%	31.1%	36.1%	37.8%				
Disagree somewhat	33.9%	26.0%	22.9%	33.9%	27.6%	24.4%				
Disagree strongly	20.6%	12.1%	9.9%	20.6%	16.1%	13.1%				
Total (n)	286	9,124	33,518	286	4,041	14,255				
Mean	2.39	2.73	2.85	2.39	2.60	2.74				
Standard deviation	0.97	0.95	0.93	0.97	0.98	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	-0.36	-0.49	-	-0.21	-0.36				



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	22.1%	23.8%	23.3%	22.1%	27.3%	25.9%				
Agree somewhat	42.5%	48.8%	47.4%	42.5%	48.2%	47.7%				
Disagree somewhat	24.6%	21.1%	21.7%	24.6%	18.7%	19.3%				
Disagree strongly	10.9%	6.2%	7.6%	10.9%	5.8%	7.1%				
Total (n)	285	9,105	33,479	285	4,034	14,244				
Mean	2.76	2.90	2.86	2.76	2.97	2.92				
Standard deviation	0.92	0.83	0.86	0.92	0.83	0.85				
Significance	-	**		-	***	**				
Effect size	-	-0.17	-0.12	-	-0.25	-0.19				
How would you characterize your political views?										
Far left	1.1%	2.7%	3.4%	1.1%	2.6%	3.6%				
Liberal	19.6%	26.2%	31.6%	19.6%	22.2%	27.1%				
Middle-of-the-road	45.4%	48.3%	45.7%	45.4%	48.6%	46.7%				
Conservative	31.8%	21.3%	17.8%	31.8%	24.4%	20.4%				
Far right	2.1%	1.5%	1.6%	2.1%	2.2%	2.2%				
Total (n)	280	8,688	32,368	280	3,883	13,870				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	85.7%	84.5%	83.6%	85.7%	85.6%	84.3%				
Somewhat important	12.9%	13.5%	14.5%	12.9%	12.4%	13.5%				
Not important	1.4%	2.0%	2.0%	1.4%	2.0%	2.3%				
Total (n)	279	8,903	33,073	279	3,937	14,015				
Mean	2.84	2.82	2.82	2.84	2.84	2.82				
Standard deviation	0.40	0.43	0.43	0.40	0.42	0.44				
Significance	-			-						
Effect size	-	0.05	0.05	-	0.00	0.05				
To gain a general education and appreciation of ideas										
Very important	73.2%	72.6%	76.3%	73.2%	67.3%	71.5%				
Somewhat important	25.4%	25.8%	22.1%	25.4%	30.6%	26.4%				
Not important	1.4%	1.5%	1.6%	1.4%	2.1%	2.1%				
Total (n)	280	8,887	33,027	280	3,928	13,987				
Mean	2.72	2.71	2.75	2.72	2.65	2.69				
Standard deviation	0.48	0.49	0.47	0.48	0.52	0.50				
Significance	-			-	*					
Effect size	-	0.02	-0.06	-	0.13	0.06				
To make me a more cultured person										
Very important	48.6%	50.6%	56.1%	48.6%	44.3%	49.9%				
Somewhat important	42.5%	40.0%	35.8%	42.5%	43.8%	39.6%				
Not important	8.9%	9.3%	8.1%	8.9%	11.9%	10.5%				
Total (n)	280	8,884	32,998	280	3,926	13,966				
Mean	2.40	2.41	2.48	2.40	2.32	2.39				
Standard deviation	0.65	0.65	0.64	0.65	0.68	0.67				
Significance	-		*	-						
Effect size	-	-0.02	-0.13	-	0.12	0.01				
To be able to make more money										
Very important	68.0%	70.6%	69.4%	68.0%	74.8%	73.2%				
Somewhat important	28.1%	24.7%	25.8%	28.1%	21.1%	22.6%				
Not important	4.0%	4.7%	4.8%	4.0%	4.0%	4.2%				
Total (n)	278	8,823	32,862	278	3,897	13,923				
Mean	2.64	2.66	2.65	2.64	2.71	2.69				
Standard deviation	0.56	0.57	0.57	0.56	0.54	0.55				
Significance	-			-	*					
Effect size	-	-0.04	-0.02	-	-0.13	-0.09				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	82.1%	82.6%	84.9%	82.1%	78.3%	81.1%				
Somewhat important	16.4%	16.5%	14.2%	16.4%	20.3%	17.6%				
Not important	1.4%	1.0%	0.9%	1.4%	1.3%	1.3%				
Total (n)	280	8,877	32,987	280	3,914	13,959				
Mean	2.81	2.82	2.84	2.81	2.77	2.80				
Standard deviation	0.43	0.41	0.39	0.43	0.45	0.43				
Significance	-			-						
Effect size	-	-0.02	-0.08	-	0.09	0.02				
To get training for a specific career										
Very important	58.6%	76.0%	73.4%	58.6%	74.0%	71.9%				
Somewhat important	34.9%	20.1%	20.9%	34.9%	21.9%	22.3%				
Not important	6.5%	3.9%	5.7%	6.5%	4.1%	5.8%				
Total (n)	278	8,869	32,949	278	3,913	13,951				
Mean	2.52	2.72	2.68	2.52	2.70	2.66				
Standard deviation	0.62	0.53	0.58	0.62	0.54	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	-0.38	-0.28	-	-0.33	-0.24				
To prepare myself for graduate or professional school										
Very important	68.0%	59.4%	61.3%	68.0%	55.0%	57.1%				
Somewhat important	24.1%	29.2%	28.1%	24.1%	32.1%	30.9%				
Not important	7.9%	11.4%	10.6%	7.9%	12.9%	11.9%				
Total (n)	278	8,864	32,950	278	3,913	13,949				
Mean	2.60	2.48	2.51	2.60	2.42	2.45				
Standard deviation	0.63	0.69	0.68	0.63	0.71	0.70				
Significance	-	**	*	-	***	***				
Effect size	-	0.17	0.13	-	0.25	0.21				



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Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.1%	1.5%	1.6%	1.1%	2.7%	2.9%				
Less than one hour	11.8%	9.9%	8.8%	11.8%	14.0%	11.8%				
1 to 2 hours	20.4%	19.9%	19.3%	20.4%	23.2%	22.4%				
3 to 5 hours	26.1%	27.3%	26.0%	26.1%	27.2%	25.6%				
6 to 10 hours	23.2%	21.8%	21.1%	23.2%	18.6%	19.4%				
11 to 15 hours	11.1%	11.0%	11.9%	11.1%	9.1%	9.9%				
16 to 20 hours	3.6%	5.1%	6.5%	3.6%	2.9%	4.4%				
Over 20 hours	2.9%	3.6%	4.7%	2.9%	2.4%	3.5%				
Total (n)	280	8,886	32,988	280	3,922	13,966				
Mean	4.20	4.29	4.42	4.20	3.96	4.12				
Standard deviation	1.48	1.53	1.60	1.48	1.49	1.58				
Significance	-		*	-	**					
Effect size	-	-0.06	-0.14	-	0.16	0.05				
Socializing with friends										
None	0.4%	0.4%	0.4%	0.4%	0.6%	0.6%				
Less than one hour	0.7%	1.4%	1.6%	0.7%	1.7%	1.7%				
1 to 2 hours	7.9%	6.0%	6.8%	7.9%	5.8%	6.4%				
3 to 5 hours	22.5%	19.9%	20.6%	22.5%	17.2%	18.4%				
6 to 10 hours	28.2%	26.8%	27.4%	28.2%	25.5%	26.2%				
11 to 15 hours	18.2%	19.1%	18.4%	18.2%	19.4%	18.9%				
16 to 20 hours	7.5%	10.6%	10.5%	7.5%	10.7%	10.8%				
Over 20 hours	14.6%	15.6%	14.4%	14.6%	19.2%	17.1%				
Total (n)	280	8,864	32,901	280	3,916	13,930				
Mean	5.35	5.49	5.42	5.35	5.62	5.53				
Standard deviation	1.53	1.55	1.55	1.53	1.62	1.60				
Significance	-			-	**					
Effect size	-	-0.09	-0.05	-	-0.17	-0.11				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.0%	8.4%	8.0%	5.0%	10.1%	9.6%				
Less than one hour	42.8%	40.2%	37.9%	42.8%	42.5%	40.5%				
1 to 2 hours	36.0%	32.9%	33.6%	36.0%	31.4%	31.9%				
3 to 5 hours	9.7%	13.0%	14.3%	9.7%	10.7%	12.1%				
6 to 10 hours	4.3%	3.5%	3.9%	4.3%	3.5%	3.6%				
11 to 15 hours	1.8%	1.1%	1.3%	1.8%	0.8%	1.2%				
16 to 20 hours	0.4%	0.5%	0.5%	0.4%	0.5%	0.6%				
Over 20 hours	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%				
Total (n)	278	8,882	32,946	278	3,923	13,949				
Mean	2.72	2.70	2.77	2.72	2.62	2.68				
Standard deviation	1.02	1.10	1.12	1.02	1.11	1.14				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.09	0.04				
Exercise or sports										
None	1.4%	3.7%	4.6%	1.4%	2.4%	3.0%				
Less than one hour	3.9%	7.0%	7.6%	3.9%	4.5%	5.5%				
1 to 2 hours	5.0%	12.8%	13.5%	5.0%	9.5%	10.5%				
3 to 5 hours	14.7%	17.6%	17.8%	14.7%	16.2%	16.3%				
6 to 10 hours	20.1%	19.0%	18.8%	20.1%	18.0%	18.3%				
11 to 15 hours	20.8%	15.7%	15.3%	20.8%	16.5%	16.7%				
16 to 20 hours	17.9%	10.6%	10.0%	17.9%	13.6%	12.2%				
Over 20 hours	16.1%	13.5%	12.4%	16.1%	19.2%	17.5%				
Total (n)	279	8,883	32,939	279	3,924	13,950				
Mean	5.63	4.98	4.87	5.63	5.43	5.28				
Standard deviation	1.71	1.93	1.94	1.71	1.90	1.93				
Significance	-	***	***	-		**				
Effect size	-	0.34	0.39	-	0.11	0.18				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	37.8%	30.1%	31.8%	37.8%	25.2%	26.6%				
Less than one hour	19.1%	15.1%	15.1%	19.1%	14.9%	14.4%				
1 to 2 hours	16.2%	16.2%	17.0%	16.2%	16.1%	17.4%				
3 to 5 hours	16.5%	18.7%	18.3%	16.5%	19.6%	19.6%				
6 to 10 hours	7.6%	11.8%	10.5%	7.6%	13.3%	12.3%				
11 to 15 hours	2.2%	4.6%	4.0%	2.2%	6.0%	5.0%				
16 to 20 hours	0.7%	1.8%	1.5%	0.7%	2.3%	1.9%				
Over 20 hours	0.0%	1.7%	1.7%	0.0%	2.6%	2.7%				
Total (n)	278	8,854	32,864	278	3,918	13,930				
Mean	2.46	2.97	2.87	2.46	3.21	3.13				
Standard deviation	1.48	1.77	1.75	1.48	1.84	1.82				
Significance	-	***	***	-	***	***				
Effect size	-	-0.29	-0.23	-	-0.41	-0.37				
Working (for pay)										
None	47.3%	38.0%	40.9%	47.3%	39.0%	42.0%				
Less than one hour	3.9%	3.7%	3.7%	3.9%	4.3%	4.6%				
1 to 2 hours	5.7%	5.5%	5.2%	5.7%	6.3%	5.6%				
3 to 5 hours	9.3%	8.7%	9.0%	9.3%	8.4%	8.7%				
6 to 10 hours	9.3%	13.4%	12.3%	9.3%	11.9%	11.5%				
11 to 15 hours	8.2%	11.5%	10.1%	8.2%	10.4%	9.1%				
16 to 20 hours	8.6%	9.2%	8.9%	8.6%	8.5%	8.0%				
Over 20 hours	7.5%	10.1%	9.8%	7.5%	11.1%	10.4%				
Total (n)	279	8,874	32,881	279	3,916	13,923				
Mean	3.26	3.78	3.63	3.26	3.71	3.55				
Standard deviation	2.52	2.57	2.58	2.52	2.60	2.59				
Significance	-	***	*	-	**					
Effect size	-	-0.20	-0.14	-	-0.17	-0.11				



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	22.6%	25.1%	25.5%	22.6%	32.4%	32.1%				
Less than one hour	29.7%	21.4%	20.8%	29.7%	23.0%	22.5%				
1 to 2 hours	28.7%	25.0%	25.0%	28.7%	22.8%	22.6%				
3 to 5 hours	11.5%	15.3%	15.4%	11.5%	11.8%	11.8%				
6 to 10 hours	3.2%	6.9%	7.0%	3.2%	5.0%	5.7%				
11 to 15 hours	2.2%	2.7%	2.6%	2.2%	2.0%	2.2%				
16 to 20 hours	1.1%	1.4%	1.4%	1.1%	1.1%	1.1%				
Over 20 hours	1.1%	2.2%	2.3%	1.1%	1.9%	2.0%				
Total (n)	279	8,848	32,850	279	3,911	13,908				
Mean	2.59	2.82	2.83	2.59	2.54	2.57				
Standard deviation	1.39	1.62	1.63	1.39	1.57	1.59				
Significance	-	*	*	-						
Effect size	-	-0.14	-0.15	-	0.03	0.01				
Student clubs/groups										
None	31.0%	27.3%	26.1%	31.0%	35.4%	34.3%				
Less than one hour	14.1%	14.9%	13.8%	14.1%	15.7%	15.0%				
1 to 2 hours	27.4%	25.5%	25.2%	27.4%	23.2%	22.3%				
3 to 5 hours	11.9%	17.1%	18.6%	11.9%	13.2%	14.5%				
6 to 10 hours	8.7%	7.8%	8.5%	8.7%	6.3%	7.0%				
11 to 15 hours	2.9%	3.3%	3.5%	2.9%	2.5%	2.9%				
16 to 20 hours	1.1%	1.7%	1.9%	1.1%	1.4%	1.5%				
Over 20 hours	2.9%	2.5%	2.4%	2.9%	2.3%	2.5%				
Total (n)	277	8,835	32,783	277	3,895	13,864				
Mean	2.81	2.92	3.00	2.81	2.64	2.72				
Standard deviation	1.73	1.71	1.71	1.73	1.69	1.73				
Significance	-			-						
Effect size	-	-0.06	-0.11	-	0.10	0.05				



2011 CIRP Freshman Survey
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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	7.6%	8.1%	8.6%	7.6%	7.7%	8.6%				
Less than one hour	15.1%	15.6%	15.6%	15.1%	13.6%	14.0%				
1 to 2 hours	23.7%	24.7%	24.3%	23.7%	22.3%	22.1%				
3 to 5 hours	28.8%	26.4%	26.4%	28.8%	26.5%	26.5%				
6 to 10 hours	18.7%	15.1%	14.9%	18.7%	16.8%	16.5%				
11 to 15 hours	3.6%	5.7%	5.6%	3.6%	6.9%	6.6%				
16 to 20 hours	0.4%	2.2%	2.1%	0.4%	2.9%	2.6%				
Over 20 hours	2.2%	2.4%	2.5%	2.2%	3.2%	3.1%				
Total (n)	278	8,846	32,848	278	3,907	13,912				
Mean	3.59	3.63	3.61	3.59	3.80	3.74				
Standard deviation	1.44	1.55	1.57	1.44	1.63	1.63				
Significance	-			-	*					
Effect size	-	-0.03	-0.01	-	-0.13	-0.09				
Household/childcare duties										
None	23.7%	22.9%	22.1%	23.7%	29.3%	28.0%				
Less than one hour	21.1%	20.6%	20.6%	21.1%	20.4%	20.5%				
1 to 2 hours	31.5%	28.9%	29.3%	31.5%	26.3%	27.3%				
3 to 5 hours	17.2%	17.9%	17.8%	17.2%	15.9%	15.7%				
6 to 10 hours	5.0%	6.0%	6.1%	5.0%	5.1%	5.3%				
11 to 15 hours	0.7%	2.1%	2.1%	0.7%	1.4%	1.5%				
16 to 20 hours	0.7%	0.7%	0.8%	0.7%	0.5%	0.6%				
Over 20 hours	0.0%	1.0%	1.3%	0.0%	1.1%	1.1%				
Total (n)	279	8,846	32,813	279	3,905	13,874				
Mean	2.64	2.78	2.81	2.64	2.58	2.62				
Standard deviation	1.26	1.43	1.45	1.26	1.43	1.43				
Significance	-			-						
Effect size	-	-0.10	-0.12	-	0.04	0.01				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	26.1%	31.3%	29.3%	26.1%	40.0%	37.4%				
Less than one hour	29.6%	23.7%	23.8%	29.6%	24.9%	23.9%				
1 to 2 hours	22.5%	20.7%	21.8%	22.5%	17.4%	19.0%				
3 to 5 hours	14.6%	13.3%	14.0%	14.6%	9.5%	11.1%				
6 to 10 hours	5.0%	6.4%	6.5%	5.0%	4.8%	5.1%				
11 to 15 hours	0.7%	2.4%	2.5%	0.7%	1.8%	1.9%				
16 to 20 hours	0.0%	1.0%	1.0%	0.0%	0.5%	0.7%				
Over 20 hours	1.4%	1.2%	1.0%	1.4%	0.9%	0.9%				
Total (n)	280	8,841	32,825	280	3,902	13,893				
Mean	2.52	2.57	2.61	2.52	2.26	2.35				
Standard deviation	1.37	1.54	1.51	1.37	1.44	1.46				
Significance	-			-	**					
Effect size	-	-0.03	-0.06	-	0.18	0.12				
Playing video/computer games										
None	18.3%	44.1%	45.0%	18.3%	18.0%	19.4%				
Less than one hour	22.2%	17.8%	17.4%	22.2%	17.9%	17.5%				
1 to 2 hours	21.1%	14.2%	14.4%	21.1%	21.7%	21.0%				
3 to 5 hours	20.4%	11.4%	11.3%	20.4%	19.4%	19.7%				
6 to 10 hours	11.5%	7.0%	6.6%	11.5%	12.5%	12.1%				
11 to 15 hours	2.5%	2.8%	2.7%	2.5%	5.3%	5.2%				
16 to 20 hours	1.4%	1.1%	1.1%	1.4%	2.1%	2.1%				
Over 20 hours	2.5%	1.6%	1.5%	2.5%	3.2%	3.1%				
Total (n)	279	8,860	32,885	279	3,914	13,922				
Mean	3.10	2.40	2.37	3.10	3.31	3.27				
Standard deviation	1.64	1.68	1.66	1.64	1.76	1.77				
Significance	-	***	***	-						
Effect size	-	0.42	0.44	-	-0.12	-0.10				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	6.1%	4.2%	4.1%	6.1%	5.5%	5.2%				
Less than one hour	21.9%	14.4%	13.6%	21.9%	16.8%	15.8%				
1 to 2 hours	32.6%	24.8%	24.9%	32.6%	26.4%	26.5%				
3 to 5 hours	22.6%	27.1%	27.1%	22.6%	25.2%	25.5%				
6 to 10 hours	7.2%	15.1%	15.3%	7.2%	13.3%	13.4%				
11 to 15 hours	4.3%	6.7%	6.8%	4.3%	5.9%	6.4%				
16 to 20 hours	3.2%	3.3%	3.4%	3.2%	2.9%	2.7%				
Over 20 hours	2.2%	4.4%	4.9%	2.2%	4.0%	4.5%				
Total (n)	279	8,860	32,879	279	3,912	13,915				
Mean	3.39	3.90	3.94	3.39	3.73	3.79				
Standard deviation	1.51	1.62	1.63	1.51	1.62	1.64				
Significance	-	***	***	-	***	***				
Effect size	-	-0.31	-0.34	-	-0.21	-0.24				
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.7%	13.2%	13.8%	17.7%	13.0%	13.8%				
Somewhat important	41.1%	41.4%	40.5%	41.1%	41.6%	40.4%				
Not important	41.1%	45.3%	45.7%	41.1%	45.4%	45.8%				
Total (n)	282	9,121	33,696	282	4,025	14,271				
Mean	1.77	1.68	1.68	1.77	1.68	1.68				
Standard deviation	0.73	0.69	0.70	0.73	0.69	0.70				
Significance	-	*	*	-	*	*				
Effect size	-	0.13	0.13	-	0.13	0.13				
My relatives wanted me to come here										
Very important	8.1%	5.4%	6.0%	8.1%	5.9%	6.9%				
Somewhat important	28.6%	22.5%	22.6%	28.6%	25.3%	24.5%				
Not important	63.3%	72.1%	71.5%	63.3%	68.7%	68.6%				
Total (n)	283	9,105	33,637	283	4,025	14,255				
Mean	1.45	1.33	1.34	1.45	1.37	1.38				
Standard deviation	0.64	0.58	0.59	0.64	0.59	0.61				
Significance	-	***	**	-	*					
Effect size	-	0.21	0.19	-	0.14	0.11				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	12.0%	6.1%	7.1%	12.0%	6.3%	7.5%				
Somewhat important	33.8%	27.7%	28.9%	33.8%	27.9%	28.6%				
Not important	54.2%	66.2%	63.9%	54.2%	65.9%	63.9%				
Total (n)	284	9,084	33,534	284	4,015	14,220				
Mean	1.58	1.40	1.43	1.58	1.40	1.44				
Standard deviation	0.70	0.60	0.62	0.70	0.60	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.24	-	0.30	0.22				
This college has a very good academic reputation										
Very important	94.0%	67.2%	68.0%	94.0%	64.0%	64.3%				College Reputation Orientation
Somewhat important	5.6%	29.5%	28.1%	5.6%	31.8%	31.0%				
Not important	0.4%	3.3%	3.9%	0.4%	4.2%	4.7%				
Total (n)	284	9,129	33,730	284	4,033	14,292				
Mean	2.94	2.64	2.64	2.94	2.60	2.60				
Standard deviation	0.26	0.55	0.56	0.26	0.57	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.55	0.54	-	0.60	0.59				
This college has a good reputation for its social activities										
Very important	47.7%	38.9%	38.1%	47.7%	38.4%	37.5%				
Somewhat important	42.8%	47.0%	45.7%	42.8%	48.6%	46.6%				
Not important	9.5%	14.1%	16.2%	9.5%	13.0%	15.9%				
Total (n)	283	9,108	33,642	283	4,026	14,246				
Mean	2.38	2.25	2.22	2.38	2.25	2.22				
Standard deviation	0.65	0.68	0.70	0.65	0.67	0.70				
Significance	-	**	***	-	**	***				
Effect size	-	0.19	0.23	-	0.19	0.23				
I was offered financial assistance										
Very important	70.0%	59.1%	55.2%	70.0%	54.7%	51.5%				
Somewhat important	23.0%	26.4%	23.7%	23.0%	28.9%	26.1%				
Not important	7.1%	14.5%	21.1%	7.1%	16.5%	22.4%				
Total (n)	283	9,124	33,625	283	4,024	14,243				
Mean	2.63	2.45	2.34	2.63	2.38	2.29				
Standard deviation	0.61	0.73	0.80	0.61	0.75	0.81				
Significance	-	***	***	-	***	***				
Effect size	-	0.25	0.36	-	0.33	0.42				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	28.2%	31.2%	32.6%	28.2%	28.0%	29.2%				
Somewhat important	41.4%	38.8%	35.0%	41.4%	39.6%	36.4%				
Not important	30.4%	30.0%	32.4%	30.4%	32.4%	34.4%				
Total (n)	280	9,092	33,547	280	4,013	14,213				
Mean	1.98	2.01	2.00	1.98	1.96	1.95				
Standard deviation	0.77	0.78	0.81	0.77	0.78	0.80				
Significance	-			-						
Effect size	-	-0.04	-0.02	-	0.03	0.04				
High school counselor advised me										
Very important	13.0%	10.8%	11.7%	13.0%	10.9%	11.9%				
Somewhat important	29.6%	30.1%	30.9%	29.6%	31.0%	31.3%				
Not important	57.4%	59.1%	57.4%	57.4%	58.1%	56.8%				
Total (n)	284	9,085	33,506	284	4,018	14,196				
Mean	1.56	1.52	1.54	1.56	1.53	1.55				
Standard deviation	0.71	0.68	0.69	0.71	0.68	0.70				
Significance	-			-						
Effect size	-	0.06	0.03	-	0.04	0.01				
Private college counselor advised me										
Very important	6.0%	6.1%	6.0%	6.0%	6.7%	6.3%				
Somewhat important	19.4%	16.5%	17.0%	19.4%	17.4%	18.0%				
Not important	74.6%	77.4%	77.1%	74.6%	75.9%	75.6%				
Total (n)	284	9,030	33,327	284	3,994	14,129				
Mean	1.31	1.29	1.29	1.31	1.31	1.31				
Standard deviation	0.58	0.57	0.57	0.58	0.59	0.58				
Significance	-			-						
Effect size	-	0.04	0.04	-	0.00	0.00				
I wanted to live near home										
Very important	6.3%	13.5%	16.5%	6.3%	11.5%	13.9%				
Somewhat important	24.6%	26.1%	25.5%	24.6%	27.3%	26.7%				
Not important	69.0%	60.4%	58.0%	69.0%	61.2%	59.4%				
Total (n)	284	9,080	33,509	284	4,007	14,188				
Mean	1.37	1.53	1.59	1.37	1.50	1.54				
Standard deviation	0.60	0.72	0.76	0.60	0.69	0.73				
Significance	-	***	***	-	**	***				
Effect size	-	-0.22	-0.29	-	-0.19	-0.23				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	5.3%	8.6%	8.8%	5.3%	7.9%	8.3%				
Somewhat important	11.0%	14.2%	14.6%	11.0%	14.4%	15.8%				
Not important	83.7%	77.2%	76.6%	83.7%	77.6%	75.9%				
Total (n)	283	8,995	33,252	283	3,989	14,124				
Mean	1.22	1.31	1.32	1.22	1.30	1.32				
Standard deviation	0.53	0.62	0.63	0.53	0.61	0.62				
Significance	-	*	**	-	*	**				
Effect size	-	-0.15	-0.16	-	-0.13	-0.16				
Could not afford first choice										
Very important	6.4%	9.0%	9.4%	6.4%	7.4%	8.7%				
Somewhat important	9.5%	11.2%	11.3%	9.5%	11.6%	12.3%				
Not important	84.1%	79.8%	79.3%	84.1%	81.0%	79.0%				
Total (n)	283	9,005	33,204	283	3,989	14,095				
Mean	1.22	1.29	1.30	1.22	1.26	1.30				
Standard deviation	0.55	0.62	0.63	0.55	0.59	0.62				
Significance	-	-	*	-	-	*				
Effect size	-	-0.11	-0.13	-	-0.07	-0.13				
This college's graduates gain admission to top graduate/professional schools										
Very important	78.1%	36.6%	37.4%	78.1%	32.3%	34.1%				College Reputation Orientation
Somewhat important	17.3%	39.6%	39.3%	17.3%	41.6%	40.6%				
Not important	4.6%	23.8%	23.3%	4.6%	26.1%	25.3%				
Total (n)	283	9,024	33,318	283	3,995	14,142				
Mean	2.73	2.13	2.14	2.73	2.06	2.09				
Standard deviation	0.54	0.77	0.77	0.54	0.76	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.78	0.77	-	0.88	0.83				
This college's graduates get good jobs										
Very important	84.8%	61.1%	59.3%	84.8%	59.0%	56.0%				College Reputation Orientation
Somewhat important	13.1%	30.2%	31.2%	13.1%	31.4%	33.3%				
Not important	2.1%	8.7%	9.5%	2.1%	9.6%	10.7%				
Total (n)	283	8,952	33,117	283	3,967	14,077				
Mean	2.83	2.52	2.50	2.83	2.49	2.45				
Standard deviation	0.43	0.65	0.66	0.43	0.66	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.50	-	0.52	0.56				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	0.7%	7.0%	5.1%	0.7%	7.1%	5.0%				
Somewhat important	15.5%	14.6%	15.7%	15.5%	14.9%	15.4%				
Not important	83.7%	78.4%	79.2%	83.7%	78.0%	79.6%				
Total (n)	283	9,038	33,319	283	4,004	14,131				
Mean	1.17	1.29	1.26	1.17	1.29	1.25				
Standard deviation	0.39	0.59	0.54	0.39	0.59	0.54				
Significance	-	***	**	-	***	*				
Effect size	-	-0.20	-0.17	-	-0.20	-0.15				
I wanted to go to a school about the size of this college										
Very important	42.6%	51.8%	51.2%	42.6%	44.1%	42.0%				
Somewhat important	40.5%	35.4%	34.0%	40.5%	40.7%	39.4%				
Not important	16.9%	12.7%	14.7%	16.9%	15.3%	18.5%				
Total (n)	284	9,101	33,565	284	4,023	14,204				
Mean	2.26	2.39	2.37	2.26	2.29	2.23				
Standard deviation	0.73	0.70	0.73	0.73	0.71	0.74				
Significance	-	**	*	-						
Effect size	-	-0.19	-0.15	-	-0.04	0.04				
Rankings in national magazines										
Very important	41.2%	17.7%	19.0%	41.2%	17.5%	18.8%				
Somewhat important	41.2%	38.0%	37.9%	41.2%	38.4%	38.3%				
Not important	17.6%	44.3%	43.1%	17.6%	44.1%	43.0%				
Total (n)	284	9,042	33,378	284	4,006	14,148				
Mean	2.24	1.73	1.76	2.24	1.73	1.76				
Standard deviation	0.73	0.74	0.75	0.73	0.74	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.69	0.64	-	0.69	0.64				
Information from a website										
Very important	18.1%	21.6%	22.6%	18.1%	16.6%	18.1%				
Somewhat important	50.2%	45.4%	44.9%	50.2%	44.7%	44.2%				
Not important	31.7%	33.0%	32.5%	31.7%	38.7%	37.7%				
Total (n)	281	8,994	33,237	281	3,983	14,096				
Mean	1.86	1.89	1.90	1.86	1.78	1.80				
Standard deviation	0.69	0.73	0.74	0.69	0.71	0.72				
Significance	-			-						
Effect size	-	-0.04	-0.05	-	0.11	0.08				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	25.8%	18.1%	20.2%	25.8%	16.2%	18.0%				
Somewhat important	22.3%	17.7%	15.5%	22.3%	18.4%	17.1%				
Not important	51.9%	64.2%	64.3%	51.9%	65.4%	64.9%				
Total (n)	283	9,034	33,309	283	4,006	14,134				
Mean	1.74	1.54	1.56	1.74	1.51	1.53				
Standard deviation	0.84	0.78	0.81	0.84	0.76	0.78				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.22	-	0.30	0.27				
The athletic department recruited me										
Very important	37.6%	13.5%	14.9%	37.6%	19.6%	21.2%				
Somewhat important	14.9%	10.0%	9.6%	14.9%	13.1%	12.9%				
Not important	47.5%	76.5%	75.5%	47.5%	67.4%	66.0%				
Total (n)	282	9,021	33,233	282	3,997	14,116				
Mean	1.90	1.37	1.39	1.90	1.52	1.55				
Standard deviation	0.92	0.71	0.73	0.92	0.80	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.75	0.70	-	0.48	0.43				
A visit to the campus										
Very important	58.8%	56.3%	54.6%	58.8%	50.2%	48.0%				
Somewhat important	30.6%	32.3%	31.4%	30.6%	37.5%	36.7%				
Not important	10.6%	11.4%	14.0%	10.6%	12.2%	15.3%				
Total (n)	284	9,092	33,540	284	4,021	14,195				
Mean	2.48	2.45	2.41	2.48	2.38	2.33				
Standard deviation	0.68	0.69	0.72	0.68	0.69	0.73				
Significance	-			-	*	***				
Effect size	-	0.04	0.10	-	0.14	0.21				
Ability to take online courses										
Very important	0.7%	2.1%	2.5%	0.7%	2.4%	2.9%				
Somewhat important	9.6%	11.2%	11.0%	9.6%	12.7%	13.0%				
Not important	89.7%	86.7%	86.5%	89.7%	84.8%	84.1%				
Total (n)	282	9,011	33,247	282	3,983	14,092				
Mean	1.11	1.15	1.16	1.11	1.18	1.19				
Standard deviation	0.34	0.42	0.43	0.34	0.44	0.46				
Significance	-			-	**	**				
Effect size	-	-0.10	-0.12	-	-0.16	-0.17				



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	14.1%	17.5%	19.0%	14.1%	14.5%	16.1%				
Agree somewhat	35.7%	42.4%	39.5%	35.7%	40.8%	38.8%				
Disagree somewhat	27.6%	24.3%	23.2%	27.6%	26.2%	24.7%				
Disagree strongly	22.6%	15.7%	18.3%	22.6%	18.5%	20.4%				
Total (n)	283	9,095	33,628	283	4,017	14,272				
Mean	2.41	2.62	2.59	2.41	2.51	2.51				
Standard deviation	0.99	0.95	0.99	0.99	0.95	0.99				
Significance	-	***	**	-						
Effect size	-	-0.22	-0.18	-	-0.11	-0.10				
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Biological Science	14.4%	10.8%	10.1%	14.4%	10.4%	9.1%				
Business	14.7%	20.6%	17.0%	14.7%	30.3%	25.1%				
Education	2.2%	4.6%	6.0%	2.2%	2.1%	3.5%				
Engineering	6.1%	5.0%	4.5%	6.1%	9.7%	8.4%				
English	1.4%	2.1%	2.4%	1.4%	1.2%	1.4%				
Health Professional	9.7%	16.0%	11.7%	9.7%	9.6%	7.5%				
History or Political Science	13.3%	4.1%	5.4%	13.3%	4.6%	5.6%				
Humanities	3.2%	2.7%	4.7%	3.2%	2.5%	3.9%				
Fine Arts	2.5%	6.3%	5.9%	2.5%	4.7%	4.7%				
Mathematics or Statistics	3.6%	1.1%	1.1%	3.6%	1.0%	1.3%				
Physical Science	7.9%	2.6%	2.9%	7.9%	3.0%	3.5%				
Social Science	11.5%	7.7%	10.2%	11.5%	5.4%	7.3%				
Other Technical	0.4%	1.7%	2.3%	0.4%	2.4%	3.4%				
Other Non-technical	1.8%	8.5%	9.0%	1.8%	8.0%	9.1%				
Undecided	7.2%	5.9%	6.7%	7.2%	5.2%	6.2%				
Total (n)	278	8,774	32,524	278	3,852	13,719				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	2.8%	6.5%	8.6%	2.8%	6.1%	8.3%				
Very important	5.7%	7.6%	8.3%	5.7%	6.7%	7.9%				
Somewhat important	20.2%	20.0%	20.7%	20.2%	18.1%	19.1%				
Not important	71.3%	65.9%	62.4%	71.3%	69.0%	64.8%				
Total (n)	282	9,011	33,308	282	3,967	14,070				
Mean	1.40	1.55	1.63	1.40	1.50	1.60				
Standard deviation	0.73	0.89	0.96	0.73	0.87	0.95				
Significance	-	**	***	-		***				
Effect size	-	-0.17	-0.24	-	-0.11	-0.21				
Becoming an authority in my field										
Essential	24.0%	18.6%	21.7%	24.0%	20.7%	24.2%				
Very important	44.5%	37.8%	37.7%	44.5%	39.4%	38.5%				
Somewhat important	26.9%	33.1%	31.1%	26.9%	30.4%	28.6%				
Not important	4.6%	10.5%	9.5%	4.6%	9.5%	8.7%				
Total (n)	283	9,007	33,284	283	3,975	14,088				
Mean	2.88	2.65	2.72	2.88	2.71	2.78				
Standard deviation	0.82	0.90	0.91	0.82	0.90	0.91				
Significance	-	***	**	-	**					
Effect size	-	0.26	0.18	-	0.19	0.11				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.1%	16.3%	18.5%	19.1%	17.8%	19.9%				
Very important	45.2%	38.4%	37.9%	45.2%	37.1%	37.6%				
Somewhat important	29.3%	35.8%	34.4%	29.3%	35.5%	33.6%				
Not important	6.4%	9.5%	9.2%	6.4%	9.5%	9.0%				
Total (n)	283	9,001	33,233	283	3,978	14,067				
Mean	2.77	2.62	2.66	2.77	2.63	2.68				
Standard deviation	0.83	0.87	0.88	0.83	0.88	0.89				
Significance	-	**	*	-	**					
Effect size	-	0.17	0.13	-	0.16	0.10				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	9.2%	5.8%	7.5%	9.2%	7.4%	9.3%				
Very important	15.9%	12.3%	13.8%	15.9%	14.8%	16.4%				
Somewhat important	40.3%	37.0%	36.9%	40.3%	38.0%	37.5%				
Not important	34.6%	44.9%	41.7%	34.6%	39.8%	36.8%				
Total (n)	283	8,981	33,165	283	3,968	14,043				
Mean	2.00	1.79	1.87	2.00	1.90	1.98				
Standard deviation	0.94	0.87	0.92	0.94	0.91	0.95				
Significance	-	***	*	-						
Effect size	-	0.24	0.14	-	0.11	0.02				
Influencing social values										
Essential	11.3%	11.6%	13.5%	11.3%	12.1%	13.6%				
Very important	29.8%	29.9%	31.3%	29.8%	28.6%	29.6%				
Somewhat important	41.5%	40.0%	38.4%	41.5%	39.2%	38.2%				
Not important	17.4%	18.4%	16.8%	17.4%	20.1%	18.6%				
Total (n)	282	8,986	33,175	282	3,966	14,042				
Mean	2.35	2.35	2.42	2.35	2.33	2.38				
Standard deviation	0.90	0.91	0.92	0.90	0.93	0.94				
Significance	-			-						
Effect size	-	0.00	-0.08	-	0.02	-0.03				
Raising a family										
Essential	52.1%	40.8%	40.9%	52.1%	41.4%	41.6%				
Very important	30.9%	33.2%	32.2%	30.9%	33.9%	32.7%				
Somewhat important	14.5%	17.6%	18.4%	14.5%	17.7%	18.5%				
Not important	2.5%	8.4%	8.5%	2.5%	7.1%	7.1%				
Total (n)	282	8,992	33,256	282	3,968	14,067				
Mean	3.33	3.06	3.06	3.33	3.10	3.09				
Standard deviation	0.81	0.96	0.96	0.81	0.93	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.28	-	0.25	0.26				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	45.9%	43.1%	43.3%	45.9%	46.7%	46.4%				
Very important	33.9%	35.2%	34.2%	33.9%	33.8%	33.3%				
Somewhat important	18.7%	18.2%	19.1%	18.7%	16.0%	17.0%				
Not important	1.4%	3.5%	3.4%	1.4%	3.5%	3.3%				
Total (n)	283	9,013	33,296	283	3,979	14,081				
Mean	3.24	3.18	3.17	3.24	3.24	3.23				
Standard deviation	0.80	0.85	0.86	0.80	0.84	0.85				
Significance	-			-						
Effect size	-	0.07	0.08	-	0.00	0.01				
Helping others who are in difficulty										
Essential	24.7%	28.2%	30.6%	24.7%	23.1%	25.6%				
Very important	44.5%	39.9%	40.4%	44.5%	37.9%	38.8%				
Somewhat important	28.6%	28.3%	25.8%	28.6%	34.1%	31.2%				
Not important	2.1%	3.6%	3.2%	2.1%	4.9%	4.4%				
Total (n)	283	8,992	33,239	283	3,966	14,045				
Mean	2.92	2.93	2.98	2.92	2.79	2.86				
Standard deviation	0.78	0.84	0.83	0.78	0.85	0.85				
Significance	-			-	*					
Effect size	-	-0.01	-0.07	-	0.15	0.07				
Making a theoretical contribution to science										
Essential	6.0%	7.1%	7.4%	6.0%	7.6%	8.3%				
Very important	15.7%	15.1%	14.6%	15.7%	15.6%	15.7%				
Somewhat important	38.8%	31.7%	30.7%	38.8%	33.3%	32.8%				
Not important	39.5%	46.2%	47.4%	39.5%	43.5%	43.2%				
Total (n)	281	8,970	33,152	281	3,960	14,030				
Mean	1.88	1.83	1.82	1.88	1.87	1.89				
Standard deviation	0.88	0.93	0.94	0.88	0.94	0.95				
Significance	-			-						
Effect size	-	0.05	0.06	-	0.01	-0.01				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	3.5%	6.2%	7.6%	3.5%	5.7%	7.6%				
Very important	6.0%	8.2%	9.6%	6.0%	8.7%	9.8%				
Somewhat important	21.9%	20.7%	22.5%	21.9%	21.2%	22.5%				
Not important	68.6%	64.8%	60.2%	68.6%	64.4%	60.0%				
Total (n)	283	8,981	33,170	283	3,963	14,029				
Mean	1.45	1.56	1.65	1.45	1.56	1.65				
Standard deviation	0.76	0.89	0.94	0.76	0.87	0.94				
Significance	-	*	***	-	*	***				
Effect size	-	-0.12	-0.21	-	-0.13	-0.21				
Creating artistic works (painting, sculpture, etc.)										
Essential	2.8%	7.0%	7.5%	2.8%	5.5%	6.6%				
Very important	4.6%	8.6%	9.3%	4.6%	8.0%	8.7%				
Somewhat important	14.5%	18.0%	19.4%	14.5%	17.7%	18.6%				
Not important	78.1%	66.4%	63.8%	78.1%	68.8%	66.1%				
Total (n)	283	8,965	33,150	283	3,958	14,021				
Mean	1.32	1.56	1.61	1.32	1.50	1.56				
Standard deviation	0.69	0.91	0.94	0.69	0.86	0.90				
Significance	-	***	***	-	***	***				
Effect size	-	-0.26	-0.31	-	-0.21	-0.27				
Becoming successful in a business of my own										
Essential	17.0%	19.8%	20.6%	17.0%	24.0%	24.1%				
Very important	30.7%	22.2%	22.5%	30.7%	25.3%	25.3%				
Somewhat important	33.2%	29.7%	28.8%	33.2%	29.5%	28.9%				
Not important	19.1%	28.3%	28.0%	19.1%	21.2%	21.7%				
Total (n)	283	8,964	33,133	283	3,960	14,020				
Mean	2.46	2.33	2.36	2.46	2.52	2.52				
Standard deviation	0.99	1.09	1.10	0.99	1.07	1.08				
Significance	-	*		-						
Effect size	-	0.12	0.09	-	-0.06	-0.06				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	3.2%	7.9%	8.7%	3.2%	7.5%	8.5%				
Very important	17.3%	17.2%	19.1%	17.3%	16.0%	18.2%				
Somewhat important	44.9%	43.3%	43.7%	44.9%	41.9%	42.4%				
Not important	34.6%	31.6%	28.5%	34.6%	34.7%	30.9%				
Total (n)	283	8,963	33,114	283	3,959	14,015				
Mean	1.89	2.01	2.08	1.89	1.96	2.04				
Standard deviation	0.80	0.90	0.90	0.80	0.90	0.91				
Significance	-	*	***	-		**				
Effect size	-	-0.13	-0.21	-	-0.08	-0.16				
Developing a meaningful philosophy of life										
Essential	20.5%	17.4%	20.3%	20.5%	17.9%	21.0%				
Very important	30.4%	27.3%	28.5%	30.4%	27.7%	28.5%				
Somewhat important	34.6%	32.4%	31.0%	34.6%	31.6%	30.0%				
Not important	14.5%	22.9%	20.2%	14.5%	22.8%	20.5%				
Total (n)	283	8,970	33,150	283	3,959	14,022				
Mean	2.57	2.39	2.49	2.57	2.41	2.50				
Standard deviation	0.97	1.02	1.03	0.97	1.03	1.04				
Significance	-	**		-	*					
Effect size	-	0.18	0.08	-	0.16	0.07				
Participating in a community action program										
Essential	6.4%	7.7%	9.4%	6.4%	6.4%	7.9%				
Very important	16.3%	20.7%	22.9%	16.3%	16.4%	19.2%				
Somewhat important	54.1%	44.0%	42.6%	54.1%	44.5%	42.9%				
Not important	23.3%	27.6%	25.0%	23.3%	32.7%	30.0%				
Total (n)	283	8,955	33,052	283	3,952	13,977				
Mean	2.06	2.09	2.17	2.06	1.97	2.05				
Standard deviation	0.81	0.89	0.91	0.81	0.86	0.90				
Significance	-		*	-						
Effect size	-	-0.03	-0.12	-	0.10	0.01				Social Agency



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	9.9%	9.6%	11.8%	9.9%	8.8%	10.9%				
Very important	20.5%	21.1%	24.3%	20.5%	19.9%	22.6%				
Somewhat important	45.2%	41.9%	40.6%	45.2%	40.6%	39.7%				
Not important	24.4%	27.3%	23.2%	24.4%	30.7%	26.8%				
Total (n)	283	8,956	33,089	283	3,946	13,983				
Mean	2.16	2.13	2.25	2.16	2.07	2.18				
Standard deviation	0.91	0.92	0.94	0.91	0.92	0.95				
Significance	-			-						
Effect size	-	0.03	-0.10	-	0.10	-0.02				
Keeping up to date with political affairs										Social Agency
Essential	16.3%	9.3%	11.4%	16.3%	10.9%	13.3%				
Very important	22.0%	21.7%	23.9%	22.0%	23.9%	25.9%				
Somewhat important	41.1%	38.9%	37.6%	41.1%	38.8%	37.0%				
Not important	20.6%	30.1%	27.1%	20.6%	26.4%	23.9%				
Total (n)	282	8,947	33,094	282	3,946	13,988				
Mean	2.34	2.10	2.20	2.34	2.19	2.28				
Standard deviation	0.98	0.94	0.96	0.98	0.95	0.97				
Significance	-	***	*	-	*					
Effect size	-	0.26	0.15	-	0.16	0.06				
Becoming a community leader										Social Agency
Essential	18.4%	10.9%	12.9%	18.4%	11.7%	13.7%				
Very important	30.7%	25.7%	25.8%	30.7%	25.6%	25.6%				
Somewhat important	38.9%	38.5%	37.6%	38.9%	36.9%	36.7%				
Not important	12.0%	24.9%	23.7%	12.0%	25.7%	24.0%				
Total (n)	283	8,952	33,062	283	3,950	13,974				
Mean	2.55	2.23	2.28	2.55	2.23	2.29				
Standard deviation	0.93	0.94	0.97	0.93	0.96	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.28	-	0.33	0.27				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	17.3%	17.9%	21.1%	17.3%	15.2%	17.7%				
Very important	28.6%	31.2%	32.4%	28.6%	28.2%	30.3%				
Somewhat important	39.9%	35.9%	33.2%	39.9%	38.3%	35.7%				
Not important	14.1%	15.1%	13.3%	14.1%	18.4%	16.3%				
Total (n)	283	8,956	33,110	283	3,952	13,993				
Mean	2.49	2.52	2.61	2.49	2.40	2.49				
Standard deviation	0.94	0.95	0.96	0.94	0.95	0.96				
Significance	-		*	-						
Effect size	-	-0.03	-0.13	-	0.09	0.00				
Adopting "green" practices to protect the environment										
Essential	9.2%	14.0%	15.4%	9.2%	12.4%	13.6%				
Very important	19.8%	26.1%	28.0%	19.8%	23.1%	25.6%				
Somewhat important	46.6%	40.0%	39.4%	46.6%	40.4%	39.9%				
Not important	24.4%	19.9%	17.2%	24.4%	24.0%	20.9%				
Total (n)	283	8,956	33,111	283	3,947	13,987				
Mean	2.14	2.34	2.42	2.14	2.24	2.32				
Standard deviation	0.89	0.95	0.95	0.89	0.95	0.95				
Significance	-	***	***	-		**				
Effect size	-	-0.21	-0.29	-	-0.11	-0.19				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	7.4%	11.4%	12.9%	7.4%	9.9%	11.6%				
Some chance	50.4%	34.0%	34.2%	50.4%	36.4%	35.9%				
Very little chance	34.0%	37.8%	35.5%	34.0%	37.7%	36.2%				
No chance	8.2%	16.8%	17.4%	8.2%	16.0%	16.3%				
Total (n)	282	9,003	33,227	282	3,966	14,040				
Mean	2.57	2.40	2.43	2.57	2.40	2.43				
Standard deviation	0.75	0.90	0.92	0.75	0.87	0.90				
Significance	-	**	*	-	**	**				
Effect size	-	0.19	0.15	-	0.20	0.16				
Change career choice										
Very good chance	11.3%	11.9%	13.8%	11.3%	10.8%	12.1%				
Some chance	48.6%	38.1%	37.8%	48.6%	40.4%	39.6%				
Very little chance	33.3%	34.2%	32.3%	33.3%	34.0%	33.3%				
No chance	6.7%	15.8%	16.1%	6.7%	14.8%	15.1%				
Total (n)	282	8,984	33,167	282	3,960	14,022				
Mean	2.65	2.46	2.49	2.65	2.47	2.49				
Standard deviation	0.77	0.90	0.92	0.77	0.87	0.89				
Significance	-	***	**	-	***	**				
Effect size	-	0.21	0.17	-	0.21	0.18				
Participate in student government										
Very good chance	13.8%	6.7%	7.5%	13.8%	6.6%	6.7%				
Some chance	32.3%	25.8%	27.2%	32.3%	23.7%	26.1%				
Very little chance	39.4%	38.7%	38.3%	39.4%	40.8%	40.0%				
No chance	14.5%	28.8%	27.0%	14.5%	28.9%	27.2%				
Total (n)	282	8,942	33,077	282	3,944	13,979				
Mean	2.45	2.10	2.15	2.45	2.08	2.12				
Standard deviation	0.90	0.90	0.90	0.90	0.89	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.33	-	0.42	0.37				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	56.3%	47.9%	47.8%	56.3%	41.3%	40.9%				
Some chance	29.0%	32.4%	32.3%	29.0%	34.6%	35.0%				
Very little chance	10.8%	13.3%	13.6%	10.8%	16.7%	16.5%				
No chance	3.9%	6.4%	6.3%	3.9%	7.5%	7.6%				
Total (n)	279	8,927	33,014	279	3,933	13,954				
Mean	3.38	3.22	3.21	3.38	3.10	3.09				
Standard deviation	0.83	0.91	0.91	0.83	0.93	0.93				
Significance	-	**	**	-	***	***				
Effect size	-	0.18	0.19	-	0.30	0.31				
Work full-time while attending college										
Very good chance	2.5%	5.7%	6.0%	2.5%	5.2%	5.3%				
Some chance	10.3%	20.2%	20.1%	10.3%	19.4%	20.2%				
Very little chance	42.9%	41.4%	40.3%	42.9%	41.9%	40.5%				
No chance	44.3%	32.6%	33.5%	44.3%	33.6%	34.0%				
Total (n)	282	8,926	33,005	282	3,941	13,952				
Mean	1.71	1.99	1.99	1.71	1.96	1.97				
Standard deviation	0.75	0.87	0.88	0.75	0.86	0.87				
Significance	-	***	***	-	***	***				
Effect size	-	-0.32	-0.32	-	-0.29	-0.30				
Join a social fraternity or sorority										
Very good chance	57.4%	10.3%	10.5%	57.4%	10.7%	9.7%				
Some chance	17.0%	25.5%	22.2%	17.0%	26.8%	24.0%				
Very little chance	15.2%	30.4%	28.7%	15.2%	33.9%	31.5%				
No chance	10.3%	33.8%	38.6%	10.3%	28.6%	34.8%				
Total (n)	282	8,927	32,994	282	3,946	13,957				
Mean	3.22	2.12	2.05	3.22	2.20	2.09				
Standard deviation	1.05	0.99	1.01	1.05	0.97	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	1.11	1.16	-	1.05	1.15				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	54.3%	33.2%	31.7%	54.3%	40.9%	37.9%				
Some chance	27.7%	34.1%	33.0%	27.7%	34.2%	33.7%				
Very little chance	13.1%	19.1%	19.9%	13.1%	15.2%	17.1%				
No chance	5.0%	13.6%	15.4%	5.0%	9.7%	11.3%				
Total (n)	282	8,913	32,984	282	3,938	13,951				
Mean	3.31	2.87	2.81	3.31	3.06	2.98				
Standard deviation	0.88	1.02	1.05	0.88	0.97	1.00				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.48	-	0.26	0.33				
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	55.1%	20.3%	22.3%	55.1%	27.3%	29.9%				
Some chance	8.8%	12.9%	12.5%	8.8%	16.3%	16.1%				
Very little chance	12.7%	20.6%	20.2%	12.7%	22.4%	21.0%				
No chance	23.3%	46.1%	45.0%	23.3%	34.0%	33.1%				
Total (n)	283	8,894	32,884	283	3,940	13,944				
Mean	2.96	2.07	2.12	2.96	2.37	2.43				
Standard deviation	1.27	1.18	1.20	1.27	1.21	1.23				
Significance	-	***	***	-	***	***				
Effect size	-	0.75	0.70	-	0.49	0.43				
Make at least a "B" average										
Very good chance	74.2%	69.3%	70.9%	74.2%	68.4%	69.8%				
Some chance	24.0%	26.9%	25.9%	24.0%	27.3%	26.5%				
Very little chance	1.4%	2.7%	2.4%	1.4%	3.0%	2.7%				
No chance	0.4%	1.1%	0.8%	0.4%	1.3%	1.0%				
Total (n)	283	8,913	32,987	283	3,938	13,960				
Mean	3.72	3.64	3.67	3.72	3.63	3.65				
Standard deviation	0.50	0.59	0.56	0.50	0.61	0.58				
Significance	-	*		-	*	*				
Effect size	-	0.14	0.09	-	0.15	0.12				



2011 CIRP Freshman Survey
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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	4.3%	5.4%	5.4%	4.3%	5.8%	5.8%				
Some chance	17.4%	22.5%	22.9%	17.4%	24.6%	25.3%				
Very little chance	63.0%	50.8%	50.6%	63.0%	51.5%	50.5%				
No chance	15.3%	21.3%	21.1%	15.3%	18.1%	18.3%				
Total (n)	281	8,903	32,903	281	3,930	13,920				
Mean	2.11	2.12	2.13	2.11	2.18	2.19				
Standard deviation	0.70	0.80	0.80	0.70	0.79	0.80				
Significance	-			-						
Effect size	-	-0.01	-0.03	-	-0.09	-0.10				
Participate in student protests or demonstrations										
Very good chance	4.3%	5.7%	7.4%	4.3%	5.3%	6.5%				
Some chance	24.8%	21.7%	26.7%	24.8%	19.9%	25.0%				
Very little chance	46.5%	42.5%	40.2%	46.5%	43.3%	41.3%				
No chance	24.5%	30.1%	25.7%	24.5%	31.5%	27.2%				
Total (n)	282	8,901	32,869	282	3,935	13,900				
Mean	2.09	2.03	2.16	2.09	1.99	2.11				
Standard deviation	0.81	0.86	0.89	0.81	0.85	0.88				
Significance	-			-						
Effect size	-	0.07	-0.08	-	0.12	-0.02				
Transfer to another college before graduating										
Very good chance	3.2%	4.5%	5.5%	3.2%	4.3%	5.6%				
Some chance	9.6%	16.8%	18.1%	9.6%	18.6%	20.5%				
Very little chance	47.3%	41.6%	42.3%	47.3%	42.1%	42.6%				
No chance	39.9%	37.0%	34.2%	39.9%	35.0%	31.3%				
Total (n)	281	8,902	32,898	281	3,928	13,908				
Mean	1.76	1.89	1.95	1.76	1.92	2.00				
Standard deviation	0.75	0.84	0.86	0.75	0.84	0.86				
Significance	-	*	***	-	**	***				
Effect size	-	-0.15	-0.22	-	-0.19	-0.28				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	72.5%	59.8%	61.4%	72.5%	55.8%	56.4%				
Some chance	26.1%	35.1%	33.6%	26.1%	38.1%	37.3%				
Very little chance	1.1%	3.9%	4.0%	1.1%	4.7%	4.9%				
No chance	0.4%	1.2%	1.1%	0.4%	1.4%	1.4%				
Total (n)	280	8,881	32,872	280	3,914	13,884				
Mean	3.71	3.53	3.55	3.71	3.48	3.49				
Standard deviation	0.50	0.63	0.62	0.50	0.65	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.26	-	0.35	0.33				
Participate in volunteer or community service work										
Very good chance	34.6%	33.1%	36.7%	34.6%	21.7%	24.4%				Likelihood of College Involvement
Some chance	46.6%	40.7%	39.8%	46.6%	41.2%	42.3%				
Very little chance	14.8%	20.2%	17.9%	14.8%	28.0%	24.9%				
No chance	3.9%	6.0%	5.6%	3.9%	9.0%	8.4%				
Total (n)	283	8,895	32,891	283	3,923	13,895				
Mean	3.12	3.01	3.07	3.12	2.76	2.83				
Standard deviation	0.80	0.88	0.87	0.80	0.89	0.89				
Significance	-	*		-	***	***				
Effect size	-	0.13	0.06	-	0.40	0.33				
Seek personal counseling										
Very good chance	10.3%	7.9%	9.6%	10.3%	7.2%	8.2%				
Some chance	29.1%	28.0%	29.5%	29.1%	27.5%	29.3%				
Very little chance	47.2%	45.2%	43.7%	47.2%	46.0%	43.7%				
No chance	13.5%	18.9%	17.2%	13.5%	19.3%	18.8%				
Total (n)	282	8,896	32,875	282	3,931	13,898				
Mean	2.36	2.25	2.31	2.36	2.23	2.27				
Standard deviation	0.84	0.85	0.87	0.84	0.84	0.86				
Significance	-	*		-	*					
Effect size	-	0.13	0.06	-	0.15	0.10				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	69.6%	42.7%	47.1%	69.6%	37.7%	41.6%				
Some chance	29.0%	46.8%	43.9%	29.0%	49.6%	46.9%				
Very little chance	1.4%	8.6%	7.5%	1.4%	10.2%	9.4%				
No chance	0.0%	1.9%	1.6%	0.0%	2.5%	2.1%				
Total (n)	283	8,882	32,844	283	3,922	13,876				
Mean	3.68	3.30	3.37	3.68	3.23	3.28				
Standard deviation	0.50	0.71	0.69	0.50	0.73	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.54	0.45	-	0.62	0.56				
Socialize with someone of another racial/ethnic group										
Very good chance	74.1%	62.5%	68.0%	74.1%	57.6%	63.0%				Likelihood of College Involvement
Some chance	20.6%	30.0%	25.9%	20.6%	33.2%	29.1%				
Very little chance	4.6%	5.7%	4.8%	4.6%	7.1%	6.0%				
No chance	0.7%	1.8%	1.4%	0.7%	2.2%	1.9%				
Total (n)	282	8,897	32,914	282	3,925	13,912				
Mean	3.68	3.53	3.60	3.68	3.46	3.53				
Standard deviation	0.59	0.69	0.65	0.59	0.72	0.69				
Significance	-	***	*	-	***	***				
Effect size	-	0.22	0.12	-	0.31	0.22				
Participate in student clubs/groups										
Very good chance	48.1%	47.2%	51.9%	48.1%	38.9%	41.9%				Likelihood of College Involvement
Some chance	38.2%	37.1%	33.9%	38.2%	39.2%	38.0%				
Very little chance	12.7%	12.4%	10.7%	12.7%	17.3%	15.1%				
No chance	1.1%	3.4%	3.5%	1.1%	4.7%	5.0%				
Total (n)	283	8,905	32,939	283	3,930	13,916				
Mean	3.33	3.28	3.34	3.33	3.12	3.17				
Standard deviation	0.74	0.81	0.81	0.74	0.86	0.86				
Significance	-			-	***	**				
Effect size	-	0.06	-0.01	-	0.24	0.19				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	31.7%	39.8%	41.3%	31.7%	29.6%	30.6%				
Some chance	43.1%	32.2%	31.1%	43.1%	33.7%	34.2%				
Very little chance	19.2%	19.4%	18.5%	19.2%	25.4%	23.7%				
No chance	6.0%	8.6%	9.1%	6.0%	11.3%	11.5%				
Total (n)	281	8,894	32,911	281	3,926	13,910				
Mean	3.00	3.03	3.05	3.00	2.82	2.84				
Standard deviation	0.87	0.97	0.98	0.87	0.98	0.99				
Significance	-			-	**	**				
Effect size	-	-0.03	-0.05	-	0.18	0.16				
Have a roommate of a different race/ethnicity										
Very good chance	40.6%	29.2%	32.1%	40.6%	25.2%	28.0%				
Some chance	43.8%	43.4%	40.7%	43.8%	44.3%	42.1%				
Very little chance	13.2%	19.7%	18.2%	13.2%	21.7%	20.5%				
No chance	2.5%	7.8%	9.0%	2.5%	8.8%	9.5%				
Total (n)	281	8,869	32,807	281	3,919	13,867				
Mean	3.22	2.94	2.96	3.22	2.86	2.89				
Standard deviation	0.77	0.89	0.93	0.77	0.90	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.28	-	0.40	0.36				
Discuss course content with students outside of class										
Very good chance	59.7%	47.2%	52.2%	59.7%	40.4%	44.9%				
Some chance	36.7%	40.7%	37.3%	36.7%	44.6%	41.6%				
Very little chance	3.2%	9.8%	8.3%	3.2%	11.9%	10.7%				
No chance	0.4%	2.3%	2.2%	0.4%	3.1%	2.9%				
Total (n)	283	8,888	32,863	283	3,921	13,883				
Mean	3.56	3.33	3.40	3.56	3.22	3.28				
Standard deviation	0.58	0.74	0.73	0.58	0.77	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.22	-	0.44	0.36				



All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	33.7%	29.5%	33.4%	33.7%	28.4%	31.0%				
Some chance	50.4%	45.6%	45.5%	50.4%	45.5%	46.8%				
Very little chance	14.9%	20.4%	17.2%	14.9%	21.5%	18.0%				
No chance	1.1%	4.5%	4.0%	1.1%	4.6%	4.1%				
Total (n)	282	8,892	32,880	282	3,922	13,901				
Mean	3.17	3.00	3.08	3.17	2.98	3.05				
Standard deviation	0.71	0.82	0.81	0.71	0.83	0.81				
Significance	-	***		-	***	*				
Effect size	-	0.21	0.11	-	0.23	0.15				
Take courses from more than one college simultaneously										
Very good chance	2.5%	5.0%	7.8%	2.5%	4.4%	6.6%				
Some chance	8.1%	14.3%	16.3%	8.1%	13.9%	17.0%				
Very little chance	46.3%	39.1%	38.7%	46.3%	40.0%	39.4%				
No chance	43.1%	41.6%	37.2%	43.1%	41.7%	37.0%				
Total (n)	283	8,902	32,891	283	3,930	13,905				
Mean	1.70	1.83	1.95	1.70	1.81	1.93				
Standard deviation	0.72	0.85	0.92	0.72	0.83	0.90				
Significance	-	*	***	-	*	***				
Effect size	-	-0.15	-0.27	-	-0.13	-0.26				



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	1.8%	3.6%	2.5%	1.8%	5.0%	3.3%				
Actor or entertainer	0.4%	0.8%	1.8%	0.4%	0.9%	1.9%				
Architect or urban planner	0.0%	0.5%	0.9%	0.0%	0.7%	1.2%				
Artist	1.1%	3.7%	3.1%	1.1%	2.2%	2.1%				
Business (clerical)	0.4%	1.2%	0.7%	0.4%	1.7%	0.9%				
Business executive (management, administrator)	12.2%	8.9%	7.9%	12.2%	12.9%	11.7%				
Business owner or proprietor	3.6%	3.8%	3.5%	3.6%	6.2%	5.6%				
Business salesperson or buyer	1.4%	1.0%	1.0%	1.4%	1.5%	1.1%				
Clergy (minister, priest)	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%				
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Clinical psychologist	0.7%	1.3%	1.7%	0.7%	0.5%	0.8%				
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
College teacher	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%				
Computer programmer or analyst	0.7%	0.9%	1.4%	0.7%	1.8%	2.6%				
Conservationist or forester	0.0%	0.5%	0.3%	0.0%	0.6%	0.3%				
Dentist (including orthodontist)	2.9%	1.0%	0.8%	2.9%	1.0%	0.8%				
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Engineer	7.9%	4.7%	4.2%	7.9%	9.0%	7.5%				
Farmer or rancher	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%				
Foreign service worker (including diplomat)	0.4%	0.7%	1.2%	0.4%	0.4%	0.7%				
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Interior decorator (including designer)	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%				
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%				
Law enforcement officer	0.7%	1.2%	1.8%	0.7%	2.0%	3.0%				
Lawyer (attorney) or judge	14.4%	3.7%	4.3%	14.4%	4.6%	4.4%				
Military service (career)	0.4%	0.4%	0.4%	0.4%	0.6%	0.7%				
Musician (performer, composer)	0.4%	0.8%	1.0%	0.4%	1.1%	1.4%				
Nurse	0.0%	4.2%	3.1%	0.0%	0.7%	0.6%				
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Pharmacist	1.4%	3.8%	2.3%	1.4%	3.5%	2.2%				
Physician	13.3%	6.5%	6.7%	13.3%	5.7%	5.7%				
Policymaker/Government	1.8%	0.8%	1.2%	1.8%	1.0%	1.6%				
School counselor	0.4%	0.3%	0.3%	0.4%	0.1%	0.1%				
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Scientific researcher	5.0%	2.9%	2.7%	5.0%	3.1%	2.8%				
Social, welfare, or recreation worker	0.4%	0.9%	1.0%	0.4%	0.3%	0.3%				
Therapist (physical, occupational, speech)	1.4%	4.7%	4.1%	1.4%	3.0%	2.9%				
Teacher or administrator (elementary)	0.0%	2.6%	3.2%	0.0%	0.5%	0.8%				
Teacher or administrator (secondary)	4.7%	2.5%	2.8%	4.7%	2.1%	2.6%				
Veterinarian	0.0%	1.8%	1.0%	0.0%	0.6%	0.4%				



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.7%	2.8%	3.1%	0.7%	1.8%	2.1%				
Skilled trades	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Laborer (unskilled)	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%				
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Unemployed	0.4%	1.2%	1.2%	0.4%	1.0%	1.3%				
Other	3.6%	8.7%	9.6%	3.6%	7.5%	8.2%				
Undecided	16.5%	15.2%	16.2%	16.5%	14.2%	15.7%				
Total (n)	278	8,725	32,346	278	3,846	13,749				
Your father's occupation (disaggregated)										
Accountant or actuary	1.8%	3.1%	2.6%	1.8%	3.2%	2.7%				
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%				
Architect or urban planner	0.7%	1.1%	1.1%	0.7%	1.1%	1.0%				
Artist	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%				
Business (clerical)	1.1%	1.8%	1.5%	1.1%	1.7%	1.5%				
Business executive (management, administrator)	9.3%	13.2%	12.7%	9.3%	14.9%	13.9%				
Business owner or proprietor	7.1%	10.7%	9.9%	7.1%	10.0%	10.0%				
Business salesperson or buyer	8.5%	5.5%	4.4%	8.5%	6.3%	4.9%				
Clergy (minister, priest)	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%				
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Clinical psychologist	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%				
College administrator/staff	0.4%	0.5%	0.5%	0.4%	0.6%	0.6%				
College teacher	0.7%	0.9%	1.1%	0.7%	1.0%	1.1%				
Computer programmer or analyst	2.1%	3.5%	3.2%	2.1%	2.9%	3.1%				
Conservationist or forester	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Dentist (including orthodontist)	0.7%	0.5%	0.5%	0.7%	0.5%	0.5%				
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Engineer	2.5%	6.9%	6.7%	2.5%	6.6%	6.5%				
Farmer or rancher	1.8%	0.6%	0.5%	1.8%	0.5%	0.5%				
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Homemaker (full-time)	0.4%	0.3%	0.4%	0.4%	0.5%	0.5%				
Interior decorator (including designer)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Lab technician or hygienist	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%				
Law enforcement officer	1.1%	2.2%	2.0%	1.1%	2.0%	2.1%				
Lawyer (attorney) or judge	4.6%	2.7%	3.5%	4.6%	3.3%	3.8%				
Military service (career)	1.8%	1.0%	1.3%	1.8%	0.9%	1.2%				
Musician (performer, composer)	0.7%	0.2%	0.2%	0.7%	0.3%	0.2%				
Nurse	0.7%	0.7%	0.5%	0.7%	0.6%	0.5%				
Optometrist	0.4%	0.1%	0.1%	0.4%	0.1%	0.2%				
Pharmacist	0.4%	0.5%	0.3%	0.4%	0.5%	0.4%				
Physician	3.6%	2.3%	2.9%	3.6%	2.5%	2.9%				
Policymaker/Government	1.8%	0.7%	0.8%	1.8%	0.8%	0.7%				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
School principal or superintendent	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%				
Scientific researcher	0.7%	0.5%	0.8%	0.7%	0.5%	0.8%				
Social, welfare, or recreation worker	0.7%	0.5%	0.6%	0.7%	0.5%	0.7%				
Therapist (physical, occupational, speech)	0.4%	0.3%	0.3%	0.4%	0.4%	0.4%				
Teacher or administrator (elementary)	0.4%	0.6%	0.7%	0.4%	0.6%	0.7%				
Teacher or administrator (secondary)	2.5%	1.8%	1.9%	2.5%	2.1%	2.2%				
Veterinarian	1.1%	0.2%	0.2%	1.1%	0.3%	0.3%				
Writer or journalist	0.4%	0.5%	0.5%	0.4%	0.4%	0.5%				
Skilled trades	11.7%	6.7%	6.3%	11.7%	7.3%	6.9%				
Laborer (unskilled)	5.7%	2.5%	2.7%	5.7%	2.4%	2.8%				
Semi-skilled worker	2.5%	2.1%	2.2%	2.5%	2.1%	2.1%				
Unemployed	3.6%	3.9%	4.3%	3.6%	3.2%	3.7%				
Other	17.1%	18.7%	19.9%	17.1%	16.6%	17.5%				
Total (n)	281	8,761	32,371	281	3,870	13,790				
Your mother's occupation (disaggregated)										
Accountant or actuary	4.6%	5.8%	5.1%	4.6%	5.5%	5.4%				
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Architect or urban planner	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%				
Artist	0.4%	0.8%	0.9%	0.4%	0.9%	1.0%				
Business (clerical)	4.9%	4.2%	3.7%	4.9%	4.2%	3.7%				
Business executive (management, administrator)	7.7%	6.8%	6.8%	7.7%	6.5%	6.8%				
Business owner or proprietor	3.5%	3.8%	3.8%	3.5%	3.8%	3.7%				
Business salesperson or buyer	2.5%	2.6%	2.3%	2.5%	3.1%	2.6%				
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%				
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Clinical psychologist	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%				
College administrator/staff	1.4%	0.8%	0.8%	1.4%	0.7%	0.9%				
College teacher	1.1%	0.7%	0.9%	1.1%	1.0%	1.0%				
Computer programmer or analyst	0.7%	1.3%	1.2%	0.7%	1.5%	1.2%				
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Dentist (including odontologist)	0.7%	0.5%	0.5%	0.7%	0.5%	0.6%				
Dietitian or nutritionist	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%				
Engineer	0.7%	0.6%	0.7%	0.7%	0.6%	0.6%				
Farmer or rancher	0.4%	0.1%	0.1%	0.4%	0.2%	0.1%				
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Homemaker (full-time)	6.7%	7.5%	8.0%	6.7%	6.2%	6.6%				
Interior decorator (including designer)	1.1%	0.5%	0.4%	1.1%	0.7%	0.5%				
Lab technician or hygienist	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%				
Law enforcement officer	0.4%	0.2%	0.3%	0.4%	0.3%	0.3%				



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Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.7%	1.1%	1.7%	0.7%	1.1%	1.9%				
Military service (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Musician (performer, composer)	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%				
Nurse	8.5%	8.2%	7.5%	8.5%	8.2%	7.7%				
Optometrist	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%				
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%				
Physician	1.4%	1.0%	1.5%	1.4%	1.1%	1.5%				
Policymaker/Government	0.7%	0.4%	0.6%	0.7%	0.4%	0.5%				
School counselor	0.7%	0.3%	0.3%	0.7%	0.3%	0.3%				
School principal or superintendent	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%				
Scientific researcher	0.7%	0.4%	0.5%	0.7%	0.4%	0.5%				
Social, welfare, or recreation worker	2.5%	1.5%	1.8%	2.5%	1.3%	2.0%				
Therapist (physical, occupational, speech)	1.4%	2.0%	1.6%	1.4%	2.1%	1.7%				
Teacher or administrator (elementary)	7.4%	8.1%	7.3%	7.4%	8.5%	7.6%				
Teacher or administrator (secondary)	5.3%	4.2%	3.9%	5.3%	4.5%	4.2%				
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Writer or journalist	1.1%	0.5%	0.7%	1.1%	0.6%	0.8%				
Skilled trades	1.8%	1.1%	1.4%	1.8%	1.2%	1.5%				
Laborer (unskilled)	1.8%	1.3%	1.3%	1.8%	1.3%	1.4%				
Semi-skilled worker	1.8%	1.5%	1.5%	1.8%	1.6%	1.6%				
Unemployed	7.7%	7.6%	7.4%	7.7%	7.6%	7.5%				
Other	17.6%	21.0%	21.4%	17.6%	20.6%	20.5%				
Total (n)	284	8,919	32,823	284	3,936	13,926				
Your probable field of study (disaggregated)										
Art, fine and applied	1.4%	4.7%	3.9%	1.4%	2.9%	2.3%				
English (language and literature)	1.4%	2.1%	2.4%	1.4%	1.2%	1.4%				
History	4.3%	1.3%	1.5%	4.3%	1.6%	1.6%				
Journalism	0.0%	1.3%	1.3%	0.0%	0.9%	1.0%				
Language and Literature (except English)	0.4%	0.4%	0.7%	0.4%	0.2%	0.4%				
Music	0.7%	0.9%	1.0%	0.7%	1.0%	1.3%				
Philosophy	1.1%	0.3%	0.4%	1.1%	0.4%	0.5%				
Speech	0.4%	0.1%	0.1%	0.4%	0.1%	0.0%				
Theatre or Drama	0.7%	0.7%	1.6%	0.7%	0.6%	1.4%				
Theology or Religion	1.1%	0.2%	0.2%	1.1%	0.3%	0.2%				
Other Arts and Humanities	0.0%	1.1%	1.9%	0.0%	1.0%	1.5%				
Biology (general)	9.7%	5.8%	5.6%	9.7%	5.2%	4.8%				
Biochemistry or Biophysics	2.9%	1.4%	1.4%	2.9%	1.7%	1.5%				
Botany	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%				
Environmental Science	0.0%	1.2%	1.3%	0.0%	1.4%	1.2%				
Marine (Life) Science	0.4%	1.1%	0.4%	0.4%	0.9%	0.4%				
Microbiology or Bacteriology	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.4%	0.3%	0.4%	0.4%	0.3%	0.3%				
Other Biological Science	0.0%	0.8%	0.8%	0.0%	0.5%	0.7%				
Accounting	1.1%	3.1%	2.3%	1.1%	4.4%	3.2%				
Business Admin. (general)	3.2%	3.2%	3.2%	3.2%	4.7%	5.0%				
Finance	2.9%	2.4%	1.9%	2.9%	4.3%	3.4%				
International Business	1.1%	2.7%	1.8%	1.1%	3.4%	2.2%				
Marketing	1.4%	3.6%	2.7%	1.4%	4.5%	3.3%				
Management	4.3%	4.0%	3.6%	4.3%	6.5%	5.9%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.7%	1.6%	1.5%	0.7%	2.4%	2.0%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Elementary Education	0.0%	2.3%	2.8%	0.0%	0.2%	0.6%				
Music or Art Education	0.4%	0.2%	0.3%	0.4%	0.1%	0.3%				
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.1%				
Secondary Education	1.4%	1.4%	1.4%	1.4%	1.2%	1.2%				
Special Education	0.0%	0.4%	0.5%	0.0%	0.1%	0.1%				
Other Education	0.4%	0.1%	0.2%	0.4%	0.1%	0.1%				
Aeronautical or Astronautical Engineering	1.1%	0.1%	0.2%	1.1%	0.2%	0.3%				
Civil Engineering	0.4%	0.6%	0.4%	0.4%	1.0%	0.7%				
Chemical Engineering	0.7%	0.1%	0.3%	0.7%	0.2%	0.4%				
Computer Engineering	1.1%	0.3%	0.5%	1.1%	0.6%	1.1%				
Electrical or Electronic Engineering	0.4%	0.9%	0.6%	0.4%	1.9%	1.1%				
Industrial Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Mechanical Engineering	1.4%	2.1%	1.6%	1.4%	4.3%	3.2%				
Other Engineering	1.1%	0.7%	0.8%	1.1%	1.1%	1.4%				
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	4.0%	1.1%	1.3%	4.0%	1.1%	1.3%				
Earth Science	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%				
Marine Science (incl. Oceanography)	0.4%	0.4%	0.2%	0.4%	0.3%	0.2%				
Mathematics	3.6%	1.1%	1.1%	3.6%	1.0%	1.3%				
Physics	3.2%	0.4%	0.7%	3.2%	0.8%	1.3%				
Other Physical Science	0.4%	0.3%	0.3%	0.4%	0.3%	0.4%				
Architecture or Urban Planning	0.0%	0.5%	0.8%	0.0%	0.6%	1.0%				
Family & Consumer Sciences	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.4%	0.6%	0.5%	0.4%	0.4%	0.4%				
Library or Archival Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Medicine, Dentistry, Veterinary Medicine	7.2%	4.5%	3.8%	7.2%	3.3%	2.8%				
Nursing	0.0%	4.1%	3.0%	0.0%	0.6%	0.6%				
Pharmacy	0.7%	3.4%	1.9%	0.7%	3.1%	1.7%				
Therapy (occupational, physical, speech)	1.8%	3.9%	3.0%	1.8%	2.6%	2.4%				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	1.4%	0.9%	1.0%	1.4%	0.6%	0.7%				
Anthropology	0.0%	0.4%	0.6%	0.0%	0.2%	0.2%				
Economics	6.1%	1.0%	1.8%	6.1%	1.6%	2.9%				
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Geography	0.4%	0.0%	0.1%	0.4%	0.0%	0.1%				
Political Science (government, international relations)	9.0%	2.8%	3.8%	9.0%	3.0%	4.0%				
Psychology	5.0%	4.7%	5.6%	5.0%	2.7%	3.0%				
Public Policy	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Social Work	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%				
Sociology	0.0%	0.7%	0.8%	0.0%	0.4%	0.5%				
Women's Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Other Social Sciences	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.3%	0.5%	0.0%	0.7%	1.0%				
Drafting or Design	0.0%	0.1%	0.4%	0.0%	0.2%	0.3%				
Electronics	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	3.3%	2.3%	0.0%	3.0%	1.8%				
Computer Science	0.0%	0.5%	0.7%	0.0%	1.0%	1.2%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Kinesiology	0.0%	0.3%	0.4%	0.0%	0.2%	0.6%				
Law Enforcement	0.4%	1.3%	2.0%	0.4%	1.8%	3.3%				
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Other Field	0.0%	1.2%	1.6%	0.0%	1.2%	1.4%				
Undecided	7.2%	5.9%	6.7%	7.2%	5.2%	6.2%				
Total (n)	278	8,774	32,524	278	3,852	13,719				



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



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All Respondents

Wabash College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	284	9,478	34,973	284	4,190	14,929			
How old will you be on December 31 of this year?									
17 or younger	0.4%	1.7%	1.9%	0.4%	1.2%	1.5%			
18	44.0%	69.2%	68.7%	44.0%	64.3%	63.2%			
19	53.5%	27.6%	27.5%	53.5%	32.5%	32.3%			
20 or older	2.1%	1.5%	2.0%	2.1%	2.0%	3.0%			
Is English your native language?									
Yes	90.1%	92.9%	92.4%	90.1%	93.4%	92.5%			
No	9.9%	7.1%	7.6%	9.9%	6.6%	7.5%			
In what year did you graduate from high school?									
2010	97.9%	98.3%	97.5%	97.9%	97.8%	96.5%			
2009	1.4%	1.3%	1.8%	1.4%	1.6%	2.4%			
2008 or earlier	0.7%	0.4%	0.6%	0.7%	0.5%	1.0%			
Passed G.E.D./Never completed high school	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%			
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
How many miles is this college from your permanent home?									
5 or less	1.4%	2.8%	3.6%	1.4%	2.4%	3.7%			
6 to 10	1.4%	3.1%	4.6%	1.4%	3.1%	4.4%			
11 to 50	18.4%	17.0%	20.6%	18.4%	18.5%	21.1%			
51 to 100	22.3%	19.3%	16.4%	22.3%	19.8%	16.2%			
101 to 500	39.9%	35.8%	31.1%	39.9%	36.6%	31.9%			
Over 500	16.6%	22.1%	23.7%	16.6%	19.7%	22.7%			
What was your average grade in high school?									
A or A+	30.1%	20.9%	22.1%	30.1%	16.1%	17.7%			
A-	34.8%	26.6%	26.6%	34.8%	23.2%	23.5%			
B+	16.7%	24.1%	23.0%	16.7%	25.2%	23.4%			
B	14.9%	20.9%	18.6%	14.9%	25.0%	22.0%			
B-	2.8%	5.4%	6.2%	2.8%	7.6%	8.3%			
C+	0.4%	1.5%	2.6%	0.4%	2.2%	3.7%			
C	0.4%	0.5%	0.9%	0.4%	0.7%	1.3%			
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%			
From what kind of high school did you graduate?									
Public school (not charter or magnet)	73.6%	72.0%	70.0%	73.6%	69.5%	68.1%			
Public charter school	3.5%	1.8%	1.8%	3.5%	1.7%	1.7%			
Public magnet school	2.5%	1.9%	3.1%	2.5%	1.4%	2.7%			
Private religious/parochial school	14.1%	12.2%	10.9%	14.1%	14.2%	12.0%			
Private independent college-prep school	5.6%	11.4%	13.7%	5.6%	12.6%	15.0%			
Home school	0.7%	0.7%	0.5%	0.7%	0.6%	0.4%			



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First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	0.7%	3.9%	4.3%	0.7%	4.0%	4.6%			
No	99.3%	96.1%	95.7%	99.3%	96.0%	95.4%			
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	10.6%	9.5%	9.8%	10.6%	7.6%	8.1%			
No	89.4%	90.5%	90.2%	89.4%	92.4%	91.9%			
Where do you plan to live during the fall term?									
With my family or other relatives	1.1%	5.2%	9.8%	1.1%	5.0%	9.4%			
Other private home, apartment, or room	0.0%	0.9%	1.6%	0.0%	0.9%	1.9%			
College residence hall	39.9%	90.2%	86.5%	39.9%	88.5%	85.7%			
Fraternity or sorority house	59.0%	1.7%	0.5%	59.0%	3.7%	1.1%			
Other campus student housing	0.0%	1.8%	1.4%	0.0%	1.7%	1.6%			
Other	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%			
To how many colleges other than this one did you apply for admission this year?									
None	12.7%	8.9%	10.9%	12.7%	10.2%	11.9%			
1	7.0%	5.6%	6.8%	7.0%	6.0%	7.1%			
2	8.1%	8.7%	9.2%	8.1%	8.8%	9.7%			
3	16.5%	12.5%	12.4%	16.5%	11.8%	12.4%			
4	15.8%	13.0%	12.7%	15.8%	14.1%	13.6%			
5	8.1%	12.4%	11.5%	8.1%	12.7%	11.5%			
6	7.7%	11.7%	9.6%	7.7%	11.3%	9.3%			
7-10	15.1%	21.4%	19.9%	15.1%	19.6%	18.2%			
11 or more	8.8%	5.9%	7.0%	8.8%	5.4%	6.3%			
Were you accepted by your first choice college?									
Yes	83.6%	79.2%	76.2%	83.6%	76.9%	74.8%			
No	16.4%	20.8%	23.8%	16.4%	23.1%	25.2%			
Is this college your:									
First choice	70.7%	62.2%	59.5%	70.7%	61.5%	59.1%			
Second choice	21.6%	26.2%	26.4%	21.6%	26.8%	26.7%			
Third choice	4.6%	8.1%	9.3%	4.6%	8.0%	9.4%			
Less than third choice	3.2%	3.5%	4.7%	3.2%	3.7%	4.7%			
Citizenship status:									
U.S. citizen	90.8%	95.3%	94.9%	90.8%	94.8%	94.2%			
Permanent resident (green card)	1.1%	1.2%	1.4%	1.1%	1.0%	1.3%			
Neither	8.1%	3.5%	3.7%	8.1%	4.2%	4.5%			



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First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	100.0%	99.4%	99.3%	100.0%	99.0%	98.9%			
ROTC, cadet, or midshipman at a service academy	0.0%	0.5%	0.6%	0.0%	0.7%	0.8%			
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%			
Are your parents:									
Both alive and living with each other	69.4%	73.3%	69.9%	69.4%	75.3%	72.3%			
Both alive, divorced or living apart	26.1%	23.3%	26.4%	26.1%	21.5%	24.3%			
One or both deceased	4.6%	3.4%	3.7%	4.6%	3.2%	3.5%			
Have you had any special tutoring or remedial work in:									
English	4.9%	7.4%	7.6%	4.9%	9.0%	8.5%			
Reading	4.6%	5.9%	6.7%	4.6%	6.7%	7.1%			
Mathematics	10.6%	16.3%	16.6%	10.6%	13.9%	14.3%			
Social Studies	3.5%	3.6%	4.2%	3.5%	4.5%	4.5%			
Science	3.9%	6.1%	6.6%	3.9%	5.6%	6.0%			
Foreign Language	4.6%	5.5%	6.3%	4.6%	5.9%	6.5%			
Writing	2.5%	5.7%	6.5%	2.5%	6.8%	7.2%			
Do you feel you will need any special tutoring or remedial work in:									
English	11.3%	8.8%	9.3%	11.3%	10.6%	10.6%			
Reading	5.3%	4.7%	5.2%	5.3%	5.6%	6.1%			
Mathematics	15.8%	21.4%	24.7%	15.8%	18.2%	20.7%			
Social Studies	1.1%	3.0%	4.0%	1.1%	2.6%	3.4%			
Science	10.9%	11.4%	12.5%	10.9%	8.9%	9.3%			
Foreign Language	19.7%	9.1%	11.6%	19.7%	9.2%	11.7%			
Writing	17.6%	12.5%	13.5%	17.6%	13.0%	14.1%			
Number of AP Courses taken during high school									
Not offered at my high school	7.5%	5.9%	6.4%	7.5%	5.9%	6.7%			
None	10.7%	25.6%	26.5%	10.7%	29.4%	30.0%			
1 to 4	58.6%	54.8%	48.7%	58.6%	52.8%	46.5%			
5 to 9	20.7%	12.7%	16.7%	20.7%	11.0%	15.0%			
10 to 14	2.1%	0.8%	1.5%	2.1%	0.7%	1.6%			
15+	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%			
Number of AP Exams taken during high school									
Not offered at my high school	7.8%	6.4%	6.3%	7.8%	6.4%	6.5%			
None	15.2%	32.2%	32.7%	15.2%	36.7%	36.7%			
1 to 4	65.8%	50.7%	45.7%	65.8%	47.4%	42.3%			
5 to 9	9.7%	10.1%	14.0%	9.7%	8.9%	12.9%			
10 to 14	1.5%	0.5%	1.1%	1.5%	0.4%	1.3%			
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	1.1%	0.7%	1.2%	1.1%	1.0%	1.4%			
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%			
Associate (A.A. or equivalent)	0.4%	0.4%	0.6%	0.4%	0.4%	0.7%			
Bachelor's degree (B.A., B.S., etc.)	8.9%	19.1%	19.0%	8.9%	21.0%	20.9%			
Master's degree (M.A., M.S., etc.)	31.4%	45.0%	42.1%	31.4%	44.8%	42.1%			
Ph.D. or Ed.D.	28.0%	18.1%	20.0%	28.0%	16.2%	18.9%			
M.D., D.O., D.D.S., D.V.M.	14.4%	9.8%	9.4%	14.4%	8.2%	7.9%			
J.D. (Law)	13.7%	4.5%	5.5%	13.7%	5.6%	5.9%			
B.D. or M.DIV. (Divinity)	0.4%	0.1%	0.2%	0.4%	0.2%	0.3%			
Other	1.8%	2.3%	1.7%	1.8%	2.4%	1.8%			
Highest academic degree planned at this college									
None	0.8%	0.8%	1.2%	0.8%	1.1%	1.5%			
Vocational certificate	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%			
Associate (A.A. or equivalent)	2.1%	1.2%	2.0%	2.1%	1.1%	1.7%			
Bachelor's degree (B.A., B.S., etc.)	87.8%	70.3%	74.9%	87.8%	69.0%	73.6%			
Master's degree (M.A., M.S., etc.)	6.7%	20.1%	16.2%	6.7%	21.1%	16.9%			
Ph.D. or Ed.D.	1.3%	4.1%	2.9%	1.3%	3.9%	3.1%			
M.D., D.O., D.D.S., D.V.M.	0.0%	1.3%	0.7%	0.0%	1.2%	0.7%			
J.D. (Law)	0.4%	0.5%	0.5%	0.4%	0.6%	0.6%			
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%			
Other	0.4%	1.6%	1.2%	0.4%	1.8%	1.4%			
How would you describe the racial composition of the high school you last attended?									
Completely White	10.2%	8.9%	7.8%	10.2%	9.5%	8.4%			
Mostly White	56.0%	58.7%	55.4%	56.0%	60.5%	56.6%			
Roughly half non-White	14.1%	21.7%	22.8%	14.1%	20.2%	21.4%			
Mostly non-White	11.3%	8.4%	10.9%	11.3%	7.6%	10.4%			
Completely non-White	8.5%	2.3%	3.2%	8.5%	2.1%	3.2%			
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	25.8%	23.1%	21.4%	25.8%	24.7%	22.2%			
Mostly non-White	45.9%	53.5%	50.3%	45.9%	53.0%	49.7%			
Roughly half non-White	8.5%	11.4%	12.6%	8.5%	11.0%	12.0%			
Mostly White	10.2%	8.2%	9.9%	10.2%	7.4%	9.8%			
Completely White	9.5%	3.9%	5.8%	9.5%	3.8%	6.4%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	9.9%	15.9%	17.4%	9.9%	16.1%	18.2%			
Less than \$1,000	10.6%	6.3%	8.1%	10.6%	5.6%	7.5%			
\$1,000 - \$2,999	15.1%	9.1%	10.4%	15.1%	8.9%	10.2%			
\$3,000 - \$5,999	14.8%	10.5%	10.4%	14.8%	9.9%	10.3%			
\$6,000 - \$9,999	13.7%	11.3%	9.8%	13.7%	11.4%	9.7%			
\$10,000 +	35.9%	46.9%	43.8%	35.9%	48.1%	44.1%			
My own resources (savings from work, work-study, other income)									
None	21.5%	35.8%	37.9%	21.5%	37.2%	39.9%			
Less than \$1,000	26.8%	22.2%	24.1%	26.8%	20.7%	22.0%			
\$1,000 - \$2,999	30.3%	23.6%	22.9%	30.3%	23.8%	22.4%			
\$3,000 - \$5,999	17.3%	10.1%	8.3%	17.3%	9.8%	8.4%			
\$6,000 - \$9,999	3.2%	4.1%	3.2%	3.2%	4.2%	3.4%			
\$10,000 +	1.1%	4.3%	3.6%	1.1%	4.3%	3.9%			
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	9.2%	21.1%	25.1%	9.2%	24.4%	28.3%			
Less than \$1,000	2.1%	3.1%	3.6%	2.1%	2.9%	3.5%			
\$1,000 - \$2,999	6.7%	6.7%	7.7%	6.7%	6.3%	6.9%			
\$3,000 - \$5,999	7.4%	9.4%	9.7%	7.4%	9.0%	9.2%			
\$6,000 - \$9,999	6.7%	12.2%	10.5%	6.7%	11.7%	9.7%			
\$10,000 +	68.0%	47.5%	43.4%	68.0%	45.8%	42.4%			
Aid which must be repaid (loans, etc.)									
None	26.4%	40.2%	42.8%	26.4%	42.6%	45.4%			
Less than \$1,000	1.1%	2.5%	3.1%	1.1%	2.4%	3.1%			
\$1,000 - \$2,999	8.1%	8.0%	8.7%	8.1%	7.2%	8.2%			
\$3,000 - \$5,999	23.2%	16.7%	16.0%	23.2%	16.4%	15.2%			
\$6,000 - \$9,999	21.1%	11.8%	10.9%	21.1%	11.5%	10.4%			
\$10,000 +	20.1%	20.8%	18.4%	20.1%	20.0%	17.7%			
Other than above									
None	90.1%	93.2%	92.5%	90.1%	92.7%	92.3%			
Less than \$1,000	3.2%	1.7%	2.3%	3.2%	1.8%	2.3%			
\$1,000 - \$2,999	3.9%	1.3%	1.6%	3.9%	1.5%	1.7%			
\$3,000 - \$5,999	1.1%	1.1%	1.1%	1.1%	1.2%	1.1%			
\$6,000 - \$9,999	0.7%	0.9%	0.8%	0.7%	0.9%	0.7%			
\$10,000 +	1.1%	1.8%	1.7%	1.1%	1.9%	1.8%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your <u>best estimate</u> of your parents' income?									
Less than \$10,000	3.9%	2.8%	3.7%	3.9%	2.2%	3.1%			
\$10,000 to \$14,999	2.1%	2.0%	2.6%	2.1%	1.5%	2.2%			
\$15,000 to \$19,999	3.2%	1.9%	2.2%	3.2%	1.4%	1.7%			
\$20,000 to \$24,999	4.3%	2.8%	3.2%	4.3%	2.5%	2.9%			
\$25,000 to \$29,999	3.2%	2.5%	2.9%	3.2%	2.1%	2.4%			
\$30,000 to \$39,999	7.4%	4.7%	5.5%	7.4%	3.6%	4.7%			
\$40,000 to \$49,999	8.5%	6.5%	6.9%	8.5%	5.2%	6.0%			
\$50,000 to \$59,999	8.9%	7.9%	7.6%	8.9%	7.6%	7.1%			
\$60,000 to \$74,999	10.3%	10.1%	10.2%	10.3%	8.9%	9.8%			
\$75,000 to \$99,999	12.8%	13.6%	12.9%	12.8%	14.5%	13.6%			
\$100,000 to \$149,999	18.1%	19.0%	16.9%	18.1%	21.2%	18.5%			
\$150,000 to \$199,999	8.5%	10.2%	8.8%	8.5%	11.8%	9.8%			
\$200,000 to \$249,999	3.5%	5.5%	5.3%	3.5%	5.8%	5.9%			
\$250,000 or more	5.3%	10.4%	11.2%	5.3%	11.6%	12.3%			
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	33.1%	35.4%	35.6%	33.1%	41.6%	41.4%			
Some (but I probably will have enough funds)	60.6%	54.4%	53.2%	60.6%	51.4%	49.6%			
Major (not sure I will have enough funds to complete college)	6.3%	10.2%	11.3%	6.3%	7.0%	9.0%			
Your current religious preference									
Baptist	8.9%	5.9%	8.6%	8.9%	5.7%	8.7%			
Buddhist	0.4%	1.0%	1.1%	0.4%	0.9%	1.0%			
Church of Christ	6.7%	5.2%	5.0%	6.7%	5.9%	5.9%			
Eastern Orthodox	1.8%	0.7%	0.6%	1.8%	0.8%	0.7%			
Episcopalian	0.4%	1.9%	2.3%	0.4%	1.9%	2.1%			
Hindu	0.7%	0.9%	0.7%	0.7%	0.8%	0.7%			
Jewish	0.4%	3.8%	3.6%	0.4%	3.8%	3.6%			
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Lutheran	5.0%	2.2%	2.3%	5.0%	2.3%	2.3%			
Methodist	5.3%	3.5%	3.9%	5.3%	3.6%	3.6%			
Muslim	0.0%	0.9%	1.1%	0.0%	1.0%	1.3%			
Presbyterian	1.4%	2.4%	2.7%	1.4%	2.3%	2.6%			
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%			
Roman Catholic	28.0%	30.0%	24.7%	28.0%	30.1%	24.6%			
Seventh Day Adventist	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%			
United Church of Christ/Congregational	0.7%	1.1%	1.1%	0.7%	1.0%	1.0%			
Other Christian	14.2%	12.4%	11.4%	14.2%	11.9%	11.0%			
Other Religion	3.2%	2.6%	2.9%	3.2%	2.1%	2.7%			
None	23.0%	24.8%	27.2%	23.0%	25.3%	27.5%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	11.0%	6.4%	8.8%	11.0%	6.4%	8.9%			
Buddhist	1.5%	1.2%	1.3%	1.5%	1.0%	1.2%			
Church of Christ	6.6%	5.8%	5.4%	6.6%	6.8%	6.5%			
Eastern Orthodox	1.8%	1.0%	0.9%	1.8%	1.1%	0.9%			
Episcopalian	0.4%	2.3%	2.6%	0.4%	2.4%	2.6%			
Hindu	0.7%	1.0%	0.8%	0.7%	0.9%	0.9%			
Jewish	0.4%	5.1%	4.8%	0.4%	5.2%	4.9%			
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.2%			
Lutheran	5.9%	2.9%	3.0%	5.9%	3.0%	3.0%			
Methodist	6.6%	4.0%	4.3%	6.6%	3.8%	4.4%			
Muslim	0.4%	1.2%	1.6%	0.4%	1.2%	1.7%			
Presbyterian	3.3%	3.0%	3.4%	3.3%	2.9%	3.3%			
Quaker	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%			
Roman Catholic	27.9%	33.3%	28.5%	27.9%	33.3%	28.7%			
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%			
United Church of Christ/Congregational	1.1%	1.1%	1.2%	1.1%	1.0%	1.1%			
Other Christian	15.1%	12.2%	11.2%	15.1%	12.0%	11.3%			
Other Religion	1.5%	1.9%	2.2%	1.5%	1.6%	2.0%			
None	15.1%	16.9%	19.3%	15.1%	16.6%	17.9%			
Mother's current religious preference									
Baptist	12.2%	6.7%	9.6%	12.2%	6.8%	9.6%			
Buddhist	1.1%	1.5%	1.5%	1.1%	1.2%	1.5%			
Church of Christ	7.2%	6.4%	5.9%	7.2%	7.5%	7.3%			
Eastern Orthodox	1.8%	0.8%	0.7%	1.8%	1.0%	0.7%			
Episcopalian	0.7%	2.7%	3.1%	0.7%	2.8%	2.9%			
Hindu	0.7%	1.0%	0.8%	0.7%	0.9%	0.8%			
Jewish	0.0%	4.6%	4.4%	0.0%	4.7%	4.5%			
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.1%			
Lutheran	6.8%	3.2%	3.2%	6.8%	3.0%	3.0%			
Methodist	7.6%	4.5%	4.8%	7.6%	4.2%	4.7%			
Muslim	0.4%	1.1%	1.2%	0.4%	1.2%	1.4%			
Presbyterian	2.5%	3.4%	3.8%	2.5%	3.3%	3.6%			
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.2%			
Roman Catholic	29.5%	35.2%	30.1%	29.5%	34.7%	30.0%			
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%			
United Church of Christ/Congregational	1.1%	1.3%	1.4%	1.1%	1.1%	1.3%			
Other Christian	16.2%	13.3%	12.5%	16.2%	13.5%	12.6%			
Other Religion	1.1%	1.9%	2.3%	1.1%	1.7%	2.0%			
None	10.8%	11.9%	14.0%	10.8%	12.0%	13.4%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	77.7%	71.0%	69.6%	77.7%	68.9%	67.6%			
Was bored in class*	29.9%	36.0%	35.4%	29.9%	36.0%	35.6%			
Demonstrated for a cause	20.4%	24.9%	27.9%	20.4%	22.1%	25.3%			
Tutored another student	73.9%	52.8%	54.8%	73.9%	49.1%	52.1%			
Studied with other students	93.7%	89.2%	88.8%	93.7%	86.1%	86.3%			
Was a guest in a teacher's home	24.6%	22.0%	22.6%	24.6%	22.8%	23.1%			
Smoked cigarettes*	2.8%	3.5%	3.6%	2.8%	3.8%	4.1%			
Drank beer	41.3%	46.2%	43.5%	41.3%	53.2%	50.9%			
Drank wine or liquor	44.4%	51.3%	50.1%	44.4%	51.9%	51.3%			
Felt overwhelmed by all I had to do*	19.7%	28.9%	31.1%	19.7%	16.6%	18.5%			
Felt depressed*	5.3%	6.7%	7.5%	5.3%	5.1%	5.6%			
Performed volunteer work	91.9%	88.4%	88.2%	91.9%	83.9%	84.2%			
Asked a teacher for advice after class*	31.0%	31.2%	31.8%	31.0%	27.4%	28.5%			
Voted in a student election*	21.6%	22.4%	22.9%	21.6%	21.2%	21.7%			
Socialized with someone of another racial/ethnic group*	64.5%	66.7%	68.1%	64.5%	66.2%	67.1%			
Came late to class	42.9%	53.2%	53.8%	42.9%	55.1%	56.6%			
Used the Internet for research or homework*	81.6%	82.5%	81.7%	81.6%	78.7%	77.8%			
Performed community service as part of a class	50.7%	60.4%	59.2%	50.7%	56.8%	55.9%			
Discussed religion*	35.6%	28.8%	29.7%	35.6%	28.3%	29.2%			
Discussed politics*	39.4%	28.1%	30.4%	39.4%	31.9%	34.2%			
Worked on a local, state, or national political campaign	11.3%	9.6%	10.7%	11.3%	10.6%	11.7%			
Skipped school/class	0.4%	2.5%	2.2%	0.4%	2.6%	2.4%			
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	40.6%	43.7%	46.5%	40.6%	40.6%	44.6%			
Helped raise money for a cause or campaign	56.9%	63.5%	62.4%	56.9%	55.1%	54.5%			
Fell asleep in class	52.7%	44.6%	44.6%	52.7%	50.9%	50.6%			
Failed to complete homework on time	55.1%	54.0%	53.9%	55.1%	62.0%	61.4%			
* responses for "Frequently" only									



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	84.8%	68.2%	68.8%	84.8%	70.3%	71.0%			
Artistic ability	18.4%	26.6%	29.8%	18.4%	22.6%	26.7%			
Competitiveness	84.0%	56.2%	56.6%	84.0%	70.0%	69.9%			
Computer skills	37.6%	35.6%	36.1%	37.6%	44.5%	44.2%			
Cooperativeness	77.7%	72.8%	72.5%	77.7%	73.0%	72.9%			
Creativity	47.7%	53.3%	56.0%	47.7%	52.7%	55.8%			
Drive to achieve	86.2%	75.8%	76.8%	86.2%	73.9%	75.4%			
Emotional health	59.8%	52.1%	51.0%	59.8%	60.2%	59.4%			
Leadership ability	77.4%	60.5%	61.5%	77.4%	66.0%	66.6%			
Mathematical ability	51.6%	40.1%	40.3%	51.6%	48.2%	48.3%			
Physical health	72.0%	56.6%	55.8%	72.0%	69.1%	68.7%			
Popularity	53.4%	37.2%	37.5%	53.4%	47.6%	48.0%			
Public speaking ability	43.5%	35.4%	37.8%	43.5%	39.7%	42.7%			
Self-confidence (intellectual)	71.7%	54.4%	56.9%	71.7%	63.6%	66.6%			
Self-confidence (social)	56.9%	48.0%	48.4%	56.9%	54.9%	55.6%			
Self-understanding	65.7%	55.1%	56.7%	65.7%	60.6%	62.2%			
Spirituality	36.9%	32.4%	33.8%	36.9%	33.2%	34.3%			
Understanding of others	65.6%	66.7%	67.6%	65.6%	65.2%	66.1%			
Writing ability	42.4%	43.6%	47.2%	42.4%	41.0%	45.1%			
Ability to see the world from someone else's perspective	66.4%	65.6%	67.5%	66.4%	64.9%	67.3%			
Tolerance of others with different beliefs	76.1%	72.9%	74.1%	76.1%	72.0%	73.2%			
Openness to having my own views challenged	64.1%	56.4%	58.9%	64.1%	59.9%	61.6%			
Ability to discuss and negotiate controversial issues	78.9%	61.6%	63.7%	78.9%	68.4%	69.9%			
Ability to work cooperatively with diverse people	82.3%	76.8%	78.1%	82.3%	77.3%	78.1%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	4.3%	3.7%	3.4%	4.3%	3.1%	3.0%			
Some high school	3.2%	3.2%	4.1%	3.2%	2.7%	3.7%			
High school graduate	20.4%	16.9%	18.2%	20.4%	16.5%	17.4%			
Postsecondary school other than college	4.3%	3.2%	3.1%	4.3%	2.9%	2.7%			
Some college	11.4%	13.7%	13.2%	11.4%	12.9%	12.8%			
College degree	32.5%	32.5%	28.6%	32.5%	33.4%	30.0%			
Some graduate school	1.4%	2.1%	2.3%	1.4%	2.0%	2.2%			
Graduate degree	22.5%	24.9%	27.1%	22.5%	26.4%	28.2%			
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	2.5%	3.1%	2.8%	2.5%	2.8%	2.5%			
Some high school	1.8%	2.2%	2.5%	1.8%	1.9%	2.3%			
High school graduate	18.0%	13.9%	14.7%	18.0%	13.8%	14.6%			
Postsecondary school other than college	1.4%	3.0%	3.2%	1.4%	2.2%	2.8%			
Some college	11.0%	14.8%	14.4%	11.0%	13.8%	13.4%			
College degree	41.3%	37.6%	35.2%	41.3%	39.5%	36.6%			
Some graduate school	4.6%	3.3%	3.1%	4.6%	3.3%	2.9%			
Graduate degree	19.4%	22.0%	24.1%	19.4%	22.8%	24.7%			
During the past year, did you "Frequently":									
Ask questions in class	70.4%	55.9%	58.2%	70.4%	51.7%	54.7%			
Support your opinions with a logical argument	70.8%	57.2%	60.3%	70.8%	59.3%	62.4%			
Seek solutions to problems and explain them to others	56.7%	51.8%	54.4%	56.7%	49.3%	52.2%			
Revise your papers to improve your writing	45.8%	47.0%	50.6%	45.8%	36.8%	40.4%			
Evaluate the quality or reliability of information you received	41.9%	38.3%	40.8%	41.9%	36.4%	39.7%			
Take a risk because you feel you have more to gain	34.9%	39.4%	40.5%	34.9%	40.8%	43.2%			
Seek alternative solutions to a problem	47.9%	45.4%	46.8%	47.9%	44.6%	46.9%			
Look up scientific research articles and resources	25.7%	23.7%	25.0%	25.7%	25.0%	26.3%			
Explore topics on your own, even though it is not required for a class	41.9%	33.0%	34.2%	41.9%	35.7%	37.4%			
Accept mistakes as part of the learning process	59.0%	52.1%	53.3%	59.0%	50.9%	52.9%			
Seek feedback on your academic work	52.8%	49.0%	51.9%	52.8%	42.3%	45.2%			
Take notes during class	65.7%	69.4%	72.2%	65.7%	54.7%	58.8%			
Work with other students on group projects	53.2%	52.9%	53.5%	53.2%	46.6%	47.0%			
Integrate skills and knowledge from different sources and experiences	56.0%	55.4%	58.0%	56.0%	51.5%	54.3%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation									
Accountant or actuary	1.8%	3.6%	2.5%	1.8%	5.0%	3.3%			
Actor or entertainer	0.4%	0.8%	1.8%	0.4%	0.9%	1.9%			
Architect or urban planner	0.0%	0.5%	0.9%	0.0%	0.7%	1.2%			
Artist	1.1%	3.7%	3.1%	1.1%	2.2%	2.1%			
Business (clerical)	0.4%	1.2%	0.7%	0.4%	1.7%	0.9%			
Business executive (management, administrator)	12.3%	8.9%	7.9%	12.3%	12.9%	11.7%			
Business owner or proprietor	3.3%	3.8%	3.5%	3.3%	6.2%	5.6%			
Business salesperson or buyer	1.4%	1.0%	1.0%	1.4%	1.5%	1.1%			
Clergy (minister, priest)	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%			
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Clinical psychologist	0.7%	1.3%	1.7%	0.7%	0.5%	0.8%			
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%			
College teacher	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%			
Computer programmer or analyst	0.7%	0.9%	1.4%	0.7%	1.8%	2.6%			
Conservationist or forester	0.0%	0.5%	0.3%	0.0%	0.6%	0.3%			
Dentist (including odontologist)	2.9%	1.0%	0.8%	2.9%	1.0%	0.8%			
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%			
Engineer	8.0%	4.7%	4.2%	8.0%	9.0%	7.5%			
Farmer or rancher	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%			
Foreign service worker (including diplomat)	0.4%	0.7%	1.2%	0.4%	0.4%	0.7%			
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%			
Interior decorator (including designer)	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%			
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%			
Law enforcement officer	0.7%	1.2%	1.8%	0.7%	2.0%	3.0%			
Lawyer (attorney) or judge	14.5%	3.7%	4.3%	14.5%	4.6%	4.4%			
Military service (career)	0.4%	0.4%	0.4%	0.4%	0.6%	0.7%			
Musician (performer, composer)	0.4%	0.8%	1.0%	0.4%	1.1%	1.4%			
Nurse	0.0%	4.2%	3.1%	0.0%	0.7%	0.6%			
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%			
Pharmacist	1.4%	3.8%	2.3%	1.4%	3.5%	2.2%			
Physician	13.4%	6.5%	6.7%	13.4%	5.7%	5.7%			
Policymaker/Government	1.8%	0.8%	1.2%	1.8%	1.0%	1.6%			
School counselor	0.4%	0.3%	0.3%	0.4%	0.1%	0.1%			
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%			
Scientific researcher	5.1%	2.9%	2.7%	5.1%	3.1%	2.8%			
Social, welfare, or recreation worker	0.4%	0.9%	1.0%	0.4%	0.3%	0.3%			
Therapist (physical, occupational, speech)	1.4%	4.7%	4.1%	1.4%	3.0%	2.9%			
Teacher or administrator (elementary)	0.0%	2.6%	3.2%	0.0%	0.5%	0.8%			
Teacher or administrator (secondary)	4.7%	2.5%	2.8%	4.7%	2.1%	2.6%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation (continued)									
Veterinarian	0.0%	1.8%	1.0%	0.0%	0.6%	0.4%			
Writer or journalist	0.7%	2.8%	3.1%	0.7%	1.8%	2.1%			
Skilled trades	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%			
Laborer (unskilled)	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%			
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%			
Unemployed	0.4%	1.2%	1.2%	0.4%	1.0%	1.3%			
Other	3.6%	8.7%	9.6%	3.6%	7.5%	8.2%			
Undecided	16.3%	15.2%	16.2%	16.3%	14.2%	15.7%			
Your father's occupation									
Accountant or actuary	1.8%	3.1%	2.6%	1.8%	3.2%	2.7%			
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%			
Architect or urban planner	0.7%	1.1%	1.1%	0.7%	1.1%	1.0%			
Artist	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%			
Business (clerical)	1.1%	1.8%	1.5%	1.1%	1.7%	1.5%			
Business executive (management, administrator)	9.3%	13.2%	12.7%	9.3%	14.9%	13.9%			
Business owner or proprietor	6.8%	10.7%	9.9%	6.8%	10.0%	10.0%			
Business salesperson or buyer	8.6%	5.5%	4.4%	8.6%	6.3%	4.9%			
Clergy (minister, priest)	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%			
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%			
Clinical psychologist	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%			
College administrator/staff	0.4%	0.5%	0.5%	0.4%	0.6%	0.6%			
College teacher	0.7%	0.9%	1.1%	0.7%	1.0%	1.1%			
Computer programmer or analyst	2.2%	3.5%	3.2%	2.2%	2.9%	3.1%			
Conservationist or forester	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%			
Dentist (including orthodontist)	0.7%	0.5%	0.5%	0.7%	0.5%	0.5%			
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%			
Engineer	2.5%	6.9%	6.7%	2.5%	6.6%	6.5%			
Farmer or rancher	1.8%	0.6%	0.5%	1.8%	0.5%	0.5%			
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Homemaker (full-time)	0.4%	0.3%	0.4%	0.4%	0.5%	0.5%			
Interior decorator (including designer)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Lab technician or hygienist	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%			
Law enforcement officer	1.1%	2.2%	2.0%	1.1%	2.0%	2.1%			
Lawyer (attorney) or judge	4.7%	2.7%	3.5%	4.7%	3.3%	3.8%			
Military service (career)	1.8%	1.0%	1.3%	1.8%	0.9%	1.2%			
Musician (performer, composer)	0.7%	0.2%	0.2%	0.7%	0.3%	0.2%			
Nurse	0.7%	0.7%	0.5%	0.7%	0.6%	0.5%			
Optometrist	0.4%	0.1%	0.1%	0.4%	0.1%	0.2%			
Pharmacist	0.4%	0.5%	0.3%	0.4%	0.5%	0.4%			

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (continued)									
Physician	3.6%	2.3%	2.9%	3.6%	2.5%	2.9%			
Policymaker/Government	1.8%	0.7%	0.8%	1.8%	0.8%	0.7%			
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
School principal or superintendent	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%			
Scientific researcher	0.7%	0.5%	0.8%	0.7%	0.5%	0.8%			
Social, welfare, or recreation worker	0.7%	0.5%	0.6%	0.7%	0.5%	0.7%			
Therapist (physical, occupational, speech)	0.4%	0.3%	0.3%	0.4%	0.4%	0.4%			
Teacher or administrator (elementary)	0.4%	0.6%	0.7%	0.4%	0.6%	0.7%			
Teacher or administrator (secondary)	2.5%	1.8%	1.9%	2.5%	2.1%	2.2%			
Veterinarian	1.1%	0.2%	0.2%	1.1%	0.3%	0.3%			
Writer or journalist	0.4%	0.5%	0.5%	0.4%	0.4%	0.5%			
Skilled trades	11.5%	6.7%	6.3%	11.5%	7.3%	6.9%			
Laborer (unskilled)	5.7%	2.5%	2.7%	5.7%	2.4%	2.8%			
Semi-skilled worker	2.5%	2.1%	2.2%	2.5%	2.1%	2.1%			
Unemployed	3.6%	3.9%	4.3%	3.6%	3.2%	3.7%			
Other	17.2%	18.7%	19.9%	17.2%	16.6%	17.5%			
Your mother's occupation									
Accountant or actuary	4.6%	5.8%	5.1%	4.6%	5.5%	5.4%			
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%			
Architect or urban planner	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%			
Artist	0.4%	0.8%	0.9%	0.4%	0.9%	1.0%			
Business (clerical)	5.0%	4.2%	3.7%	5.0%	4.2%	3.7%			
Business executive (management, administrator)	7.8%	6.8%	6.8%	7.8%	6.5%	6.8%			
Business owner or proprietor	3.5%	3.8%	3.8%	3.5%	3.8%	3.7%			
Business salesperson or buyer	2.5%	2.6%	2.3%	2.5%	3.1%	2.6%			
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%			
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Clinical psychologist	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%			
College administrator/staff	1.1%	0.8%	0.8%	1.1%	0.7%	0.9%			
College teacher	1.1%	0.7%	0.9%	1.1%	1.0%	1.0%			
Computer programmer or analyst	0.7%	1.3%	1.2%	0.7%	1.5%	1.2%			
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Dentist (including orthodontist)	0.7%	0.5%	0.5%	0.7%	0.5%	0.6%			
Dietitian or nutritionist	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%			
Engineer	0.7%	0.6%	0.7%	0.7%	0.6%	0.6%			
Farmer or rancher	0.4%	0.1%	0.1%	0.4%	0.2%	0.1%			
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Homemaker (full-time)	6.7%	7.5%	8.0%	6.7%	6.2%	6.6%			
Interior decorator (including designer)	1.1%	0.5%	0.4%	1.1%	0.7%	0.5%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (continued)									
Lab technician or hygienist	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%			
Law enforcement officer	0.4%	0.2%	0.3%	0.4%	0.3%	0.3%			
Lawyer (attorney) or judge	0.7%	1.1%	1.7%	0.7%	1.1%	1.9%			
Military service (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%			
Musician (performer, composer)	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%			
Nurse	8.5%	8.2%	7.5%	8.5%	8.2%	7.7%			
Optometrist	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%			
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%			
Physician	1.4%	1.0%	1.5%	1.4%	1.1%	1.5%			
Policymaker/Government	0.7%	0.4%	0.6%	0.7%	0.4%	0.5%			
School counselor	0.7%	0.3%	0.3%	0.7%	0.3%	0.3%			
School principal or superintendent	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%			
Scientific researcher	0.7%	0.4%	0.5%	0.7%	0.4%	0.5%			
Social, welfare, or recreation worker	2.5%	1.5%	1.8%	2.5%	1.3%	2.0%			
Therapist (physical, occupational, speech)	1.1%	2.0%	1.6%	1.1%	2.1%	1.7%			
Teacher or administrator (elementary)	7.4%	8.1%	7.3%	7.4%	8.5%	7.6%			
Teacher or administrator (secondary)	5.3%	4.2%	3.9%	5.3%	4.5%	4.2%			
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%			
Writer or journalist	1.1%	0.5%	0.7%	1.1%	0.6%	0.8%			
Skilled trades	1.8%	1.1%	1.4%	1.8%	1.2%	1.5%			
Laborer (unskilled)	1.8%	1.3%	1.3%	1.8%	1.3%	1.4%			
Semi-skilled worker	1.8%	1.5%	1.5%	1.8%	1.6%	1.6%			
Unemployed	7.8%	7.6%	7.4%	7.8%	7.6%	7.5%			
Other	17.7%	21.0%	21.4%	17.7%	20.6%	20.5%			
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	2.8%	2.0%	2.4%	2.8%	1.7%	2.3%			
Asian American/Asian	8.8%	7.0%	7.5%	8.8%	6.1%	6.9%			
Native Hawaiian/Pacific Islander	0.7%	0.8%	0.7%	0.7%	0.6%	0.7%			
African American/Black	8.8%	6.8%	13.7%	8.8%	6.6%	14.0%			
Mexican American/Chicano	5.3%	2.8%	2.1%	5.3%	2.5%	1.9%			
Puerto Rican	0.4%	2.0%	2.2%	0.4%	1.7%	2.0%			
Other Latino	1.1%	3.7%	4.6%	1.1%	3.3%	4.2%			
White/Caucasian	78.8%	82.5%	75.8%	78.8%	83.9%	75.8%			
Other	1.4%	3.3%	3.7%	1.4%	3.1%	3.6%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student "agree strongly" or "agree somewhat":									
Abortion should be legal	53.9%	64.9%	66.6%	53.9%	64.7%	67.1%			
Marijuana should be legalized	47.9%	52.7%	53.6%	47.9%	60.4%	60.4%			
Racial discrimination is no longer a major problem in America	29.0%	25.4%	23.1%	29.0%	29.1%	26.5%			
Same-sex couples should have the right to legal marital status	53.9%	74.1%	76.1%	53.9%	65.6%	68.3%			
Federal military spending should be increased	29.8%	32.9%	30.8%	29.8%	34.2%	31.7%			
Undocumented immigrants should be denied access to public education	53.0%	46.7%	43.4%	53.0%	53.0%	49.4%			
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	41.9%	41.1%	44.1%	41.9%	43.0%	46.9%			
A national health care plan is needed to cover everybody's medical costs	43.7%	59.2%	65.7%	43.7%	54.2%	61.7%			
Addressing global warming should be a federal priority	45.1%	62.0%	67.2%	45.1%	56.3%	62.6%			
The chief benefit of a college education is that it increases one's earning power	64.7%	72.7%	70.7%	64.7%	75.5%	73.6%			
How would you characterize your political views?									
Far left	1.1%	2.7%	3.4%	1.1%	2.6%	3.6%			
Liberal	19.4%	26.2%	31.6%	19.4%	22.2%	27.1%			
Middle-of-the-road	45.3%	48.3%	45.7%	45.3%	48.6%	46.7%			
Conservative	32.0%	21.3%	17.8%	32.0%	24.4%	20.4%			
Far right	2.2%	1.5%	1.6%	2.2%	2.2%	2.2%			
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	85.9%	84.5%	83.6%	85.9%	85.6%	84.3%			
To gain a general education and appreciation of ideas	73.0%	72.6%	76.3%	73.0%	67.3%	71.5%			
To make me a more cultured person	48.9%	50.6%	56.1%	48.9%	44.3%	49.9%			
To be able to make more money	68.1%	70.6%	69.4%	68.1%	74.8%	73.2%			
To learn more about things that interest me	82.0%	82.6%	84.9%	82.0%	78.3%	81.1%			
To get training for a specific career	58.7%	76.0%	73.4%	58.7%	74.0%	71.9%			
To prepare myself for graduate or professional school	68.1%	59.4%	61.3%	68.1%	55.0%	57.1%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	1.1%	1.5%	1.6%	1.1%	2.7%	2.9%			
Less than one hour	11.9%	9.9%	8.8%	11.9%	14.0%	11.8%			
1 to 2 hours	20.5%	19.9%	19.3%	20.5%	23.2%	22.4%			
3 to 5 hours	26.3%	27.3%	26.0%	26.3%	27.2%	25.6%			
6 to 10 hours	23.0%	21.8%	21.1%	23.0%	18.6%	19.4%			
11 to 15 hours	10.8%	11.0%	11.9%	10.8%	9.1%	9.9%			
16 to 20 hours	3.6%	5.1%	6.5%	3.6%	2.9%	4.4%			
Over 20 hours	2.9%	3.6%	4.7%	2.9%	2.4%	3.5%			
Socializing with friends									
None	0.4%	0.4%	0.4%	0.4%	0.6%	0.6%			
Less than one hour	0.7%	1.4%	1.6%	0.7%	1.7%	1.7%			
1 to 2 hours	7.9%	6.0%	6.8%	7.9%	5.8%	6.4%			
3 to 5 hours	22.7%	19.9%	20.6%	22.7%	17.2%	18.4%			
6 to 10 hours	28.1%	26.8%	27.4%	28.1%	25.5%	26.2%			
11 to 15 hours	18.3%	19.1%	18.4%	18.3%	19.4%	18.9%			
16 to 20 hours	7.6%	10.6%	10.5%	7.6%	10.7%	10.8%			
Over 20 hours	14.4%	15.6%	14.4%	14.4%	19.2%	17.1%			
Talking with teachers outside of class									
None	5.1%	8.4%	8.0%	5.1%	10.1%	9.6%			
Less than one hour	43.1%	40.2%	37.9%	43.1%	42.5%	40.5%			
1 to 2 hours	35.9%	32.9%	33.6%	35.9%	31.4%	31.9%			
3 to 5 hours	9.4%	13.0%	14.3%	9.4%	10.7%	12.1%			
6 to 10 hours	4.3%	3.5%	3.9%	4.3%	3.5%	3.6%			
11 to 15 hours	1.8%	1.1%	1.3%	1.8%	0.8%	1.2%			
16 to 20 hours	0.4%	0.5%	0.5%	0.4%	0.5%	0.6%			
Over 20 hours	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%			
Exercise or sports									
None	1.4%	3.7%	4.6%	1.4%	2.4%	3.0%			
Less than one hour	4.0%	7.0%	7.6%	4.0%	4.5%	5.5%			
1 to 2 hours	5.1%	12.8%	13.5%	5.1%	9.5%	10.5%			
3 to 5 hours	14.8%	17.6%	17.8%	14.8%	16.2%	16.3%			
6 to 10 hours	19.9%	19.0%	18.8%	19.9%	18.0%	18.3%			
11 to 15 hours	20.9%	15.7%	15.3%	20.9%	16.5%	16.7%			
16 to 20 hours	18.1%	10.6%	10.0%	18.1%	13.6%	12.2%			
Over 20 hours	15.9%	13.5%	12.4%	15.9%	19.2%	17.5%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	38.0%	30.1%	31.8%	38.0%	25.2%	26.6%			
Less than one hour	19.2%	15.1%	15.1%	19.2%	14.9%	14.4%			
1 to 2 hours	15.9%	16.2%	17.0%	15.9%	16.1%	17.4%			
3 to 5 hours	16.7%	18.7%	18.3%	16.7%	19.6%	19.6%			
6 to 10 hours	7.2%	11.8%	10.5%	7.2%	13.3%	12.3%			
11 to 15 hours	2.2%	4.6%	4.0%	2.2%	6.0%	5.0%			
16 to 20 hours	0.7%	1.8%	1.5%	0.7%	2.3%	1.9%			
Over 20 hours	0.0%	1.7%	1.7%	0.0%	2.6%	2.7%			
Working (for pay)									
None	46.9%	38.0%	40.9%	46.9%	39.0%	42.0%			
Less than one hour	4.0%	3.7%	3.7%	4.0%	4.3%	4.6%			
1 to 2 hours	5.8%	5.5%	5.2%	5.8%	6.3%	5.6%			
3 to 5 hours	9.4%	8.7%	9.0%	9.4%	8.4%	8.7%			
6 to 10 hours	9.4%	13.4%	12.3%	9.4%	11.9%	11.5%			
11 to 15 hours	8.3%	11.5%	10.1%	8.3%	10.4%	9.1%			
16 to 20 hours	8.7%	9.2%	8.9%	8.7%	8.5%	8.0%			
Over 20 hours	7.6%	10.1%	9.8%	7.6%	11.1%	10.4%			
Volunteer work									
None	22.0%	25.1%	25.5%	22.0%	32.4%	32.1%			
Less than one hour	30.0%	21.4%	20.8%	30.0%	23.0%	22.5%			
1 to 2 hours	28.9%	25.0%	25.0%	28.9%	22.8%	22.6%			
3 to 5 hours	11.6%	15.3%	15.4%	11.6%	11.8%	11.8%			
6 to 10 hours	3.2%	6.9%	7.0%	3.2%	5.0%	5.7%			
11 to 15 hours	2.2%	2.7%	2.6%	2.2%	2.0%	2.2%			
16 to 20 hours	1.1%	1.4%	1.4%	1.1%	1.1%	1.1%			
Over 20 hours	1.1%	2.2%	2.3%	1.1%	1.9%	2.0%			
Student clubs/groups									
None	31.3%	27.3%	26.1%	31.3%	35.4%	34.3%			
Less than one hour	13.8%	14.9%	13.8%	13.8%	15.7%	15.0%			
1 to 2 hours	27.3%	25.5%	25.2%	27.3%	23.2%	22.3%			
3 to 5 hours	12.0%	17.1%	18.6%	12.0%	13.2%	14.5%			
6 to 10 hours	8.7%	7.8%	8.5%	8.7%	6.3%	7.0%			
11 to 15 hours	2.9%	3.3%	3.5%	2.9%	2.5%	2.9%			
16 to 20 hours	1.1%	1.7%	1.9%	1.1%	1.4%	1.5%			
Over 20 hours	2.9%	2.5%	2.4%	2.9%	2.3%	2.5%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	7.6%	8.1%	8.6%	7.6%	7.7%	8.6%			
Less than one hour	15.2%	15.6%	15.6%	15.2%	13.6%	14.0%			
1 to 2 hours	23.6%	24.7%	24.3%	23.6%	22.3%	22.1%			
3 to 5 hours	29.0%	26.4%	26.4%	29.0%	26.5%	26.5%			
6 to 10 hours	18.8%	15.1%	14.9%	18.8%	16.8%	16.5%			
11 to 15 hours	3.6%	5.7%	5.6%	3.6%	6.9%	6.6%			
16 to 20 hours	0.4%	2.2%	2.1%	0.4%	2.9%	2.6%			
Over 20 hours	1.8%	2.4%	2.5%	1.8%	3.2%	3.1%			
Household/childcare duties									
None	23.5%	22.9%	22.1%	23.5%	29.3%	28.0%			
Less than one hour	21.3%	20.6%	20.6%	21.3%	20.4%	20.5%			
1 to 2 hours	31.4%	28.9%	29.3%	31.4%	26.3%	27.3%			
3 to 5 hours	17.3%	17.9%	17.8%	17.3%	15.9%	15.7%			
6 to 10 hours	5.1%	6.0%	6.1%	5.1%	5.1%	5.3%			
11 to 15 hours	0.7%	2.1%	2.1%	0.7%	1.4%	1.5%			
16 to 20 hours	0.7%	0.7%	0.8%	0.7%	0.5%	0.6%			
Over 20 hours	0.0%	1.0%	1.3%	0.0%	1.1%	1.1%			
Reading for pleasure									
None	26.3%	31.3%	29.3%	26.3%	40.0%	37.4%			
Less than one hour	29.5%	23.7%	23.8%	29.5%	24.9%	23.9%			
1 to 2 hours	22.3%	20.7%	21.8%	22.3%	17.4%	19.0%			
3 to 5 hours	14.7%	13.3%	14.0%	14.7%	9.5%	11.1%			
6 to 10 hours	5.0%	6.4%	6.5%	5.0%	4.8%	5.1%			
11 to 15 hours	0.7%	2.4%	2.5%	0.7%	1.8%	1.9%			
16 to 20 hours	0.0%	1.0%	1.0%	0.0%	0.5%	0.7%			
Over 20 hours	1.4%	1.2%	1.0%	1.4%	0.9%	0.9%			
Playing video/computer games									
None	18.4%	44.1%	45.0%	18.4%	18.0%	19.4%			
Less than one hour	22.4%	17.8%	17.4%	22.4%	17.9%	17.5%			
1 to 2 hours	21.3%	14.2%	14.4%	21.3%	21.7%	21.0%			
3 to 5 hours	19.9%	11.4%	11.3%	19.9%	19.4%	19.7%			
6 to 10 hours	11.6%	7.0%	6.6%	11.6%	12.5%	12.1%			
11 to 15 hours	2.5%	2.8%	2.7%	2.5%	5.3%	5.2%			
16 to 20 hours	1.4%	1.1%	1.1%	1.4%	2.1%	2.1%			
Over 20 hours	2.5%	1.6%	1.5%	2.5%	3.2%	3.1%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Myspace, Facebook, etc.)									
None	6.1%	4.2%	4.1%	6.1%	5.5%	5.2%			
Less than one hour	21.7%	14.4%	13.6%	21.7%	16.8%	15.8%			
1 to 2 hours	32.5%	24.8%	24.9%	32.5%	26.4%	26.5%			
3 to 5 hours	22.7%	27.1%	27.1%	22.7%	25.2%	25.5%			
6 to 10 hours	7.2%	15.1%	15.3%	7.2%	13.3%	13.4%			
11 to 15 hours	4.3%	6.7%	6.8%	4.3%	5.9%	6.4%			
16 to 20 hours	3.2%	3.3%	3.4%	3.2%	2.9%	2.7%			
Over 20 hours	2.2%	4.4%	4.9%	2.2%	4.0%	4.5%			
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	17.1%	13.2%	13.8%	17.1%	13.0%	13.8%			
My relatives wanted me to come here	7.8%	5.4%	6.0%	7.8%	5.9%	6.9%			
My teacher advised me	11.7%	6.1%	7.1%	11.7%	6.3%	7.5%			
This college has a very good academic reputation	94.0%	67.2%	68.0%	94.0%	64.0%	64.3%			
This college has a good reputation for its social activities	47.7%	38.9%	38.1%	47.7%	38.4%	37.5%			
I was offered financial assistance	70.5%	59.1%	55.2%	70.5%	54.7%	51.5%			
The cost of attending this college	28.4%	31.2%	32.6%	28.4%	28.0%	29.2%			
High school counselor advised me	13.1%	10.8%	11.7%	13.1%	10.9%	11.9%			
Private college counselor advised me	6.0%	6.1%	6.0%	6.0%	6.7%	6.3%			
I wanted to live near home	6.4%	13.5%	16.5%	6.4%	11.5%	13.9%			
Not offered aid by first choice	5.3%	8.6%	8.8%	5.3%	7.9%	8.3%			
Could not afford first choice	6.4%	9.0%	9.4%	6.4%	7.4%	8.7%			
This college's graduates gain admission to top graduate/professional schools	77.9%	36.6%	37.4%	77.9%	32.3%	34.1%			
This college's graduates get good jobs	85.1%	61.1%	59.3%	85.1%	59.0%	56.0%			
I was attracted by the religious affiliation/orientation of the college	0.7%	7.0%	5.1%	0.7%	7.1%	5.0%			
I wanted to go to a school about the size of this college	42.2%	51.8%	51.2%	42.2%	44.1%	42.0%			
Rankings in national magazines	40.8%	17.7%	19.0%	40.8%	17.5%	18.8%			
Information from a website	18.3%	21.6%	22.6%	18.3%	16.6%	18.1%			
I was admitted through an Early Action or Early Decision program	26.0%	18.1%	20.2%	26.0%	16.2%	18.0%			
The athletic department recruited me	37.5%	13.5%	14.9%	37.5%	19.6%	21.2%			
A visit to the campus	58.9%	56.3%	54.6%	58.9%	50.2%	48.0%			
Ability to take online courses	0.7%	2.1%	2.5%	0.7%	2.4%	2.9%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	14.2%	17.5%	19.0%	14.2%	14.5%	16.1%			
Agree somewhat	35.9%	42.4%	39.5%	35.9%	40.8%	38.8%			
Disagree somewhat	27.4%	24.3%	23.2%	27.4%	26.2%	24.7%			
Disagree strongly	22.4%	15.7%	18.3%	22.4%	18.5%	20.4%			
Your probable field of study:									
Arts and Humanities									
Art, fine and applied	1.4%	4.7%	3.9%	1.4%	2.9%	2.3%			
English (language and literature)	1.4%	2.1%	2.4%	1.4%	1.2%	1.4%			
History	4.3%	1.3%	1.5%	4.3%	1.6%	1.6%			
Journalism	0.0%	1.3%	1.3%	0.0%	0.9%	1.0%			
Language and Literature (except English)	0.4%	0.4%	0.7%	0.4%	0.2%	0.4%			
Music	0.7%	0.9%	1.0%	0.7%	1.0%	1.3%			
Philosophy	1.1%	0.3%	0.4%	1.1%	0.4%	0.5%			
Speech	0.4%	0.1%	0.1%	0.4%	0.1%	0.0%			
Theatre or Drama	0.7%	0.7%	1.6%	0.7%	0.6%	1.4%			
Theology or Religion	1.1%	0.2%	0.2%	1.1%	0.3%	0.2%			
Other Arts and Humanities	0.0%	1.1%	1.9%	0.0%	1.0%	1.5%			
Biological Science									
Biology (general)	9.8%	5.8%	5.6%	9.8%	5.2%	4.8%			
Biochemistry or Biophysics	2.9%	1.4%	1.4%	2.9%	1.7%	1.5%			
Botany	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%			
Environmental Science	0.0%	1.2%	1.3%	0.0%	1.4%	1.2%			
Marine (Life) Science	0.4%	1.1%	0.4%	0.4%	0.9%	0.4%			
Microbiology or Bacteriology	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%			
Zoology	0.4%	0.3%	0.4%	0.4%	0.3%	0.3%			
Other Biological Science	0.0%	0.8%	0.8%	0.0%	0.5%	0.7%			
Business									
Accounting	1.1%	3.1%	2.3%	1.1%	4.4%	3.2%			
Business Administration (general)	3.3%	3.2%	3.2%	3.3%	4.7%	5.0%			
Finance	2.9%	2.4%	1.9%	2.9%	4.3%	3.4%			
International Business	1.1%	2.7%	1.8%	1.1%	3.4%	2.2%			
Marketing	1.4%	3.6%	2.7%	1.4%	4.5%	3.3%			
Management	4.3%	4.0%	3.6%	4.3%	6.5%	5.9%			
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Other Business	0.7%	1.6%	1.5%	0.7%	2.4%	2.0%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Education									
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%			
Elementary Education	0.0%	2.3%	2.8%	0.0%	0.2%	0.6%			
Music or Art Education	0.4%	0.2%	0.3%	0.4%	0.1%	0.3%			
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.1%			
Secondary Education	1.4%	1.4%	1.4%	1.4%	1.2%	1.2%			
Special Education	0.0%	0.4%	0.5%	0.0%	0.1%	0.1%			
Other Education	0.4%	0.1%	0.2%	0.4%	0.1%	0.1%			
Engineering									
Aeronautical or Astronautical Engineering	1.1%	0.1%	0.2%	1.1%	0.2%	0.3%			
Civil Engineering	0.4%	0.6%	0.4%	0.4%	1.0%	0.7%			
Chemical Engineering	0.7%	0.1%	0.3%	0.7%	0.2%	0.4%			
Computer Engineering	1.1%	0.3%	0.5%	1.1%	0.6%	1.1%			
Electrical or Electronic Engineering	0.4%	0.9%	0.6%	0.4%	1.9%	1.1%			
Industrial Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%			
Mechanical Engineering	1.4%	2.1%	1.6%	1.4%	4.3%	3.2%			
Other Engineering	1.1%	0.7%	0.8%	1.1%	1.1%	1.4%			
Physical Science									
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%			
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Chemistry	4.0%	1.1%	1.3%	4.0%	1.1%	1.3%			
Earth Science	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%			
Marine Science (incl. Oceanography)	0.4%	0.4%	0.2%	0.4%	0.3%	0.2%			
Mathematics	2.9%	1.1%	1.1%	2.9%	1.0%	1.3%			
Physics	3.3%	0.4%	0.7%	3.3%	0.8%	1.3%			
Other Physical Science	0.4%	0.3%	0.3%	0.4%	0.3%	0.4%			
Professional									
Architecture or Urban Planning	0.0%	0.5%	0.8%	0.0%	0.6%	1.0%			
Family & Consumer Sciences	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%			
Health Technology (medical, dental, laboratory)	0.4%	0.6%	0.5%	0.4%	0.4%	0.4%			
Library or Archival Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%			
Medicine, Dentistry, Veterinary Medicine	7.2%	4.5%	3.8%	7.2%	3.3%	2.8%			
Nursing	0.0%	4.1%	3.0%	0.0%	0.6%	0.6%			
Pharmacy	0.7%	3.4%	1.9%	0.7%	3.1%	1.7%			
Therapy (occupational, physical, speech)	1.8%	3.9%	3.0%	1.8%	2.6%	2.4%			
Other Professional	1.4%	0.9%	1.0%	1.4%	0.6%	0.7%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Social Science									
Anthropology	0.0%	0.4%	0.6%	0.0%	0.2%	0.2%			
Economics	6.2%	1.0%	1.8%	6.2%	1.6%	2.9%			
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%			
Geography	0.4%	0.0%	0.1%	0.4%	0.0%	0.1%			
Political Science (gov't., international relations)	9.1%	2.8%	3.8%	9.1%	3.0%	4.0%			
Psychology	5.1%	4.7%	5.6%	5.1%	2.7%	3.0%			
Public Policy	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%			
Social Work	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%			
Sociology	0.0%	0.7%	0.8%	0.0%	0.4%	0.5%			
Women's Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%			
Other Social Science	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%			
Technical									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Data Processing or Computer Programming	0.0%	0.3%	0.5%	0.0%	0.7%	1.0%			
Drafting or Design	0.0%	0.1%	0.4%	0.0%	0.2%	0.3%			
Electronics	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%			
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%			
Other Fields									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Communications	0.0%	3.3%	2.3%	0.0%	3.0%	1.8%			
Computer Science	0.0%	0.5%	0.7%	0.0%	1.0%	1.2%			
Forestry	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%			
Kinesiology	0.0%	0.3%	0.4%	0.0%	0.2%	0.6%			
Law Enforcement	0.4%	1.3%	2.0%	0.4%	1.8%	3.3%			
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%			
Other Field	0.0%	1.2%	1.6%	0.0%	1.2%	1.4%			
Undecided	7.2%	5.9%	6.7%	7.2%	5.2%	6.2%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	8.6%	14.1%	16.9%	8.6%	12.9%	16.2%			
Becoming an authority in my field	68.7%	56.4%	59.4%	68.7%	60.1%	62.7%			
Obtaining recognition from my colleagues for contributions to my special field	64.4%	54.7%	56.4%	64.4%	55.0%	57.4%			
Influencing the political structure	25.3%	18.1%	21.3%	25.3%	22.2%	25.7%			
Influencing social values	41.4%	41.6%	44.8%	41.4%	40.7%	43.2%			
Raising a family	83.2%	74.0%	73.1%	83.2%	75.3%	74.3%			
Being very well off financially	80.1%	78.3%	77.4%	80.1%	80.5%	79.6%			
Helping others who are in difficulty	69.0%	68.1%	71.0%	69.0%	61.0%	64.4%			
Making a theoretical contribution to science	21.5%	22.1%	22.0%	21.5%	23.2%	24.0%			
Writing original works (poems, novels, etc.)	9.6%	14.5%	17.2%	9.6%	14.4%	17.5%			
Creating artistic works (painting, sculpture, etc.)	7.5%	15.6%	16.8%	7.5%	13.5%	15.3%			
Becoming successful in a business of my own	47.3%	42.0%	43.2%	47.3%	49.3%	49.4%			
Becoming involved in programs to clean up the environment	20.3%	25.1%	27.8%	20.3%	23.5%	26.7%			
Developing a meaningful philosophy of life	50.9%	44.7%	48.8%	50.9%	45.6%	49.5%			
Participating in a community action program	22.4%	28.4%	32.3%	22.4%	22.8%	27.1%			
Helping to promote racial understanding	30.2%	30.7%	36.1%	30.2%	28.7%	33.5%			
Keeping up to date with political affairs	38.2%	31.0%	35.3%	38.2%	34.8%	39.1%			
Becoming a community leader	48.8%	36.6%	38.6%	48.8%	37.3%	39.3%			
Improving my understanding of other countries and cultures	45.9%	49.0%	53.5%	45.9%	43.4%	48.0%			
Adopting "green" practices to protect the environment	28.8%	40.1%	43.4%	28.8%	35.6%	39.2%			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wabash College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student estimates "Very Good Chance" that they will:									
Change major field	7.5%	11.4%	12.9%	7.5%	9.9%	11.6%			
Change career choice	11.4%	11.9%	13.8%	11.4%	10.8%	12.1%			
Participate in student government	13.9%	6.7%	7.5%	13.9%	6.6%	6.7%			
Get a job to help pay for college expenses	56.7%	47.9%	47.8%	56.7%	41.3%	40.9%			
Work full-time while attending college	2.5%	5.7%	6.0%	2.5%	5.2%	5.3%			
Join a social fraternity or sorority	57.5%	10.3%	10.5%	57.5%	10.7%	9.7%			
Play club, intramural, or recreational sports	54.3%	33.2%	31.7%	54.3%	40.9%	37.9%			
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	55.2%	20.3%	22.3%	55.2%	27.3%	29.9%			
Make at least a "B" average	74.7%	69.3%	70.9%	74.7%	68.4%	69.8%			
Need extra time to complete your degree requirements	3.9%	5.4%	5.4%	3.9%	5.8%	5.8%			
Participate in student protests or demonstrations	4.3%	5.7%	7.4%	4.3%	5.3%	6.5%			
Transfer to another college before graduating	3.2%	4.5%	5.5%	3.2%	4.3%	5.6%			
Be satisfied with your college	72.7%	59.8%	61.4%	72.7%	55.8%	56.4%			
Participate in volunteer or community service work	34.9%	33.1%	36.7%	34.9%	21.7%	24.4%			
Seek personal counseling	10.4%	7.9%	9.6%	10.4%	7.2%	8.2%			
Communicate regularly with your professors	69.8%	42.7%	47.1%	69.8%	37.7%	41.6%			
Socialize with someone of another racial/ethnic group	74.3%	62.5%	68.0%	74.3%	57.6%	63.0%			
Participate in student clubs/groups	48.0%	47.2%	51.9%	48.0%	38.9%	41.9%			
Participate in a study abroad program	31.9%	39.8%	41.3%	31.9%	29.6%	30.6%			
Have a roommate of different race/ethnicity	40.9%	29.2%	32.1%	40.9%	25.2%	28.0%			
Discuss course content with students outside of class	59.8%	47.2%	52.2%	59.8%	40.4%	44.9%			
Work on a professor's research project	33.9%	29.5%	33.4%	33.9%	28.4%	31.0%			
Take courses from more than one college simultaneously	2.5%	5.0%	7.8%	2.5%	4.4%	6.6%			



2011 CIRP Freshman Survey

List of Participating Institutions

Public Universities - low selectivity

8206 Florida International University	FL	*
55 Northern Arizona University	AZ	*
678 Northern Illinois University	IL	*
1286 Oakland University	MI	*
2677 Texas A & M University-Kingsville	TX	
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
2104 University of Toledo	OH	*
1295 Wayne State University	MI	

Public Universities - medium selectivity

318 Colorado State University-Fort Collins	CO	
519 Georgia Southern University	GA	
835 Iowa State University	IA	*
2204 Oregon State University	OR	*
4633 The University of West Florida	FL	*
567 University of Hawaii at Manoa	HI	
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	
2764 University of Vermont	VT	*

Public Universities - high selectivity

2785 College of William and Mary	VA	*
463 Florida State University	FL	
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
28 The University of Alabama	AL	
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
704 University of Illinois at Urbana-Champaign	IL	
1294 University of Michigan-Ann Arbor	MI	*
1984 University of North Carolina at Chapel Hill	NC	*
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2824 Virginia Polytechnic Institute and State University	VA	*

Private Universities - medium selectivity

454 Barry University	FL	
692 Benedictine University	IL	*
5753 Biola University	CA	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	
1496 Maryville University of Saint Louis	MO	*
1354 Saint Mary's University of Minnesota	MN	*
1676 Seton Hall University	NJ	*
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	*
157 University of the Pacific	CA	*

Private Universities - high selectivity

414 American University	DC	
1151 Clark University	MA	*
2251 Drexel University	PA	*
1773 Fordham University	NY	*
419 George Washington University	DC	
1778 Hofstra University	NY	
657 Loyola University-Chicago	IL	*
1184 Northeastern University	MA	*
172 Pepperdine University	CA	*
1826 Polytechnic Institute of New York University	NY	
2657 Southern Methodist University	TX	
475 University of Miami	FL	
1889 University of Rochester	NY	*
1333 University of St Thomas-St Paul	MN	
1987 Wake Forest University	NC	

Private Universities - very high selectivity

1142 Boston College	MA	*
2404 Brown University	RI	
135 California Institute of Technology	CA	*
2238 Carnegie Mellon University	PA	*
1943 Duke University	NC	
511 Emory University	GA	*
679 Northwestern University	IL	
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
268 University of Southern California	CA	*
2567 Vanderbilt University	TN	*



2011 CIRP Freshman Survey

List of Participating Institutions

Public 4yr Colleges - low selectivity

194	California State University-Los Angeles	CA	*
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2750	Castleton State College	VT	*
6430	CUNY Lehman College	NY	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
9109	University of Hawaii-West Oahu	HI	
6232	University of Pittsburgh-Bradford	PA	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State University	MA	*
959	Eastern Kentucky University	KY	
1281	Eastern Michigan University	MI	*
2796	Longwood University	VA	
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1471	Missouri Southern State University	MO	
2825	Radford University	VA	
238	San Jose State University	CA	*
170	Sonoma State University	CA	*
1456	University of Central Missouri	MO	
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2340	University of Pittsburgh-Johnstown	PA	
1588	Wayne State College	NE	
2696	West Texas A & M University	TX	

Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
6168	Kennesaw State University	GA	*
1175	Massachusetts College of Art and Design	MA	
529	North Georgia College & State University	GA	*
6213	Pennsylvania State University-Penn State Erie-Behrend College	PA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	*
7028	SUNY at Purchase College	NY	
1878	SUNY College at Potsdam	NY	*
4894	SUNY Institute of Technology at Utica-Rome	NY	*
341	United States Air Force Academy	CO	
380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1298	University of Michigan-Dearborn	MI	*
5365	University of Minnesota-Morris	MN	*
1991	University of North Carolina-Wilmington	NC	*
4895	University of South Florida-St Petersburg Campus	FL	



2011 CIRP Freshman Survey

List of Participating Institutions

Private/Nonsectarian 4yr Colleges - low selectivity

1134 American International College	MA
2782 Averett University	VA *
1938 Catawba College	NC *
1745 Cazenovia College	NY
2438 Coker College	SC *
5455 Dominican College of Blauvelt	NY *
5414 Franklin Pierce University	NH *
9107 Harrisburg University of Science and Technology	PA *
5254 Husson University	ME *
2273 Keystone College	PA *
2287 Moore College of Art and Design	PA *
8430 Ringling College of Art and Design	FL
5498 Saint Thomas Aquinas College	NY *
5415 Southern New Hampshire University	NH *
1110 Stevenson University	MD *
1835 The Sage Colleges	NY
382 University of Bridgeport	CT

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA *
132 California College of the Arts	CA
2443 Converse College	SC *
2244 Delaware Valley College	PA
897 Friends University	KS *
1084 Hood College	MD *
1804 Marymount Manhattan College	NY *
1963 Meredith College	NC *
190 Otis College of Art and Design	CA *
2306 Philadelphia University	PA *
5588 Point Park University	PA *
1667 Rider University	NJ
685 Rockford College	IL
1843 Saint Joseph's College-New York	NY *
1191 Springfield College	MA *
1204 Suffolk University	MA *
1753 The College of New Rochelle	NY
7256 Touro College	NY
1895 Wells College	NY *
2354 Wilkes University	PA *

Private/Nonsectarian 4yr Colleges - high selectivity

503 Berry College	GA *
605 Bradley University	IL *
5622 Bryant University	RI *
5105 Embry Riddle Aeronautical University-Daytona Beach	FL
1777 Hartwick College	NY *
2072 Hiram College	OH *
1755 Hobart William Smith Colleges	NY *
2794 Hollins University	VA *
91 John Brown University	AR *
2272 Juniata College	PA
2539 Lincoln Memorial University	TN
199 Mills College	CA *
1827 Pratt Institute-Main	NY
683 Principia College	IL *
373 Quinnipiac University	CT *
693 School of the Art Institute of Chicago	IL *
5779 School of the Museum of Fine Arts-Boston	MA
1846 St Lawrence University	NY *
476 The University of Tampa	FL *
265 University of Redlands	CA *
2302 University of the Sciences-Philadelphia	PA *
789 Wabash College	IN *
5035 Western New England University	MA *



2011 CIRP Freshman Survey

List of Participating Institutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA *
2237 Bucknell University	PA
749 Butler University	IN *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1044 Colby College	ME *
1749 Colgate University	NY *
319 Colorado College	CO *
359 Connecticut College	CT *
2065 Denison University	OH *
2247 Dickinson College	PA *
1947 Elon University	NC *
2446 Furman University	SC *
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA *
2267 Haverford College	PA *
1272 Kalamazoo College	MI *

Private/Nonsectarian 4yr Colleges - very high selectivity

1262 Kettering University	MI *
652 Knox College	IL
2947 Lawrence University	WI
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
5713 Milwaukee School of Engineering	WI *
2084 Oberlin College	OH
207 Occidental College	CA
2209 Reed College	OR
2413 Rhode Island School of Design	RI
468 Rollins College	FL
246 Scripps College	CA *
1849 Skidmore College	NY
1189 Smith College	MA
2336 Swarthmore College	PA
379 Trinity College	CT *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
384 Wesleyan University	CT
1211 Wheaton College-Norton	MA
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *



2011 CIRP Freshman Survey

List of Participating Institutions

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT	*
5589 Cabrini College	PA	*
1078 College of Notre Dame of Maryland	MD	
2265 Gwynedd Mercy College	PA	
2266 Holy Family University	PA	
152 Holy Names University	CA	*
1275 Marygrove College	MI	*
203 Mount St Mary's College	CA	
2083 Notre Dame College	OH	*
1187 Regis College	MA	*
2309 Rosemont College	PA	*
5082 Sacred Heart University	CT	*
374 Saint Joseph College	CT	*
1675 Saint Peter's College	NJ	*
5814 Saint Thomas University	FL	
435 Trinity Washington University	DC	*

Catholic 4yr Colleges - medium selectivity

5882 DeSales University	PA	*
687 Dominican University	IL	*
1158 Emmanuel College-Boston	MA	*
2285 Marywood University	PA	*
1096 Mount St Mary's University	MD	*
1838 Saint Bonaventure University	NY	*
2313 Saint Francis University	PA	*
1329 St Catherine University	MN	*
2648 St Marys University	TX	*
5562 Walsh University	OH	*
2909 Wheeling Jesuit University	WV	

Catholic 4yr Colleges - high selectivity

7072 Benedictine College	KS	*
1744 Canisius College	NY	
2523 Christian Brothers University	TN	*
1573 Creighton University	NE	*
362 Fairfield University	CT	*
2847 Gonzaga University	WA	*
2073 John Carroll University	OH	*
1794 Le Moyne College	NY	*
1796 Manhattan College	NY	*
2409 Providence College	RI	*
334 Regis University	CO	
781 Saint Mary's College	IN	*
227 Saint Marys College of California	CA	
2758 Saint Michael's College	VT	*
2974 Saint Norbert College	WI	*
267 Santa Clara University	CA	*
1836 Siena College	NY	
1203 Stonehill College	MA	*
2687 University of Dallas	TX	
1276 University of Detroit Mercy	MI	



2011 CIRP Freshman Survey

List of Participating Institutions

Other Religious 4yr Colleges - very low selectivity

1641 Bloomfield College	NJ	
2049 Bluffton University	OH	*
131 California Baptist University	CA	
1941 Chowan University	NC	*
2788 Ferrum College	VA	*
2945 Lakeland College	WI	*
2453 Newberry College	SC	*
2355 Wilson College	PA	

Other Religious 4yr Colleges - low selectivity

2232 Albright College	PA	*
1322 Augsburg College	MN	*
7402 Colorado Christian University	CO	*
2442 Columbia College	SC	*
2787 Emory and Henry College	VA	*
641 Greenville College	IL	
8 Huntingdon College	AL	*
523 LaGrange College	GA	*
5170 McKendree University	IL	*
913 McPherson College	KS	
5566 Oklahoma Wesleyan University	OK	*
214 Pacific Union College	CA	
6615 Palm Beach Atlantic University-West Palm Beach	FL	*
534 Reinhardt University	GA	*
2553 Southern Adventist University	TN	*
1949 St Andrews Presbyterian College	NC	*
5053 Vanguard University of Southern California	CA	
2349 Waynesburg University	PA	*
1992 Wingate University	NC	*

Other Religious 4yr Colleges - medium selectivity

1243 Adrian College	MI	*
46 Alaska Pacific University	AK	
2432 Anderson University-South Carolina	SC	*
5349 Bethany Lutheran College	MN	*
2231 Bryn Athyn College of the New Church	PA	*
2786 Eastern Mennonite University	VA	
2444 Erskine College and Seminary	SC	*
5199 Grace College and Theological Seminary	IN	*
1953 Guilford College	NC	*
1579 Hastings College	NE	*

Other Religious 4yr Colleges - medium selectivity

642 Illinois College	IL	*
5341 Kuyper College	MI	*
2277 Lebanon Valley College	PA	*
2283 Lycoming College	PA	*
2289 Moravian College and Moravian Theological Seminary	PA	*
844 Morningside College	IA	*
6542 Mount Vernon Nazarene University	OH	*
2454 North Greenville University	SC	
582 Northwest Nazarene University	ID	*
2455 Presbyterian College	SC	*
2805 Randolph College	VA	*
5759 Roberts Wesleyan College	NY	*
5239 Tabor College	KS	*
545 Wesleyan College	GA	*
2352 Westminster College-New Wilmington	PA	

Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA	
1245 Alma College	MI	*
2594 Austin College	TX	*
2519 Belmont University	TN	*
5795 Calvin College	MI	
1936 Campbell University	NC	
606 Carthage College	WI	*
141 Chapman University	CA	*
5821 Covenant College	GA	
1942 Davidson College	NC	*
1646 Drew University	NJ	*
753 Earlham College	IN	
464 Eckerd College	FL	*
634 Elmhurst College	IL	*
2193 George Fox University	OR	*
2263 Gettysburg College	PA	*
1164 Gordon College-Wenham	MA	*
1338 Gustavus Adolphus College	MN	*
841 Luther College	IA	*
79 Lyon College	AR	*
1344 Macalester College	MN	*
2543 Maryville College	TN	*
525 Mercer University-Macon	GA	*
2293 Muhlenberg College	PA	*



2011 CIRP Freshman Survey

List of Participating Institutions

Other Religious 4yr Colleges - high selectivity

2163 Oklahoma City University	OK
218 Point Loma Nazarene University	CA
2554 Rhodes College	TN
2857 Seattle Pacific University	WA *
2564 Sewanee-The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College	IL
2113 Wittenberg University	OH *
2463 Wofford College	SC *

Other Institutions

9113 Clearwater Valley Upward Bound	ID
7254 CUNY Medgar Evers College	NY
6524 Daniel Webster College	NH
7448 LIM College	NY
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA
5890 Pennsylvania College of Technology	PA
6101 Sage College of Albany	NY
976 Saint Catharine College	KY
7449 School of Visual Arts	NY
5517 Villa Maria College-Buffalo	NY

Public HBCU

1 Alabama A & M University	AL *
2054 Central State University	OH *
1982 Elizabeth City State University	NC
1006 Grambling State University	LA
2279 Lincoln University of Pennsylvania	PA *
1094 Morgan State University	MD
1927 North Carolina A & T State University	NC *
1965 North Carolina Central University	NC
1993 Winston-Salem State University	NC *

Private HBCU

1934 Bennett College for Women	NC *
1005 Dillard University	LA *
424 Howard University	DC
1956 Johnson C Smith University	NC *
5796 Morehouse College	GA *
104 Philander Smith College	AR
502 Spelman College	GA *
2828 Virginia Union University	VA *
2459 Voorhees College-South Carolina	SC
1026 Xavier University of Louisiana	LA *

Two-Year Institutions

4743 Brunswick Community College	NC
5571 Carl Albert State College	OK
1463 Cottey College	MO
204 Mt San Antonio College	CA
581 North Idaho College	ID

2011 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS: Month (01-12) Day (01-31) Year
 CITY: STATE: ZIP: PHONE: - -
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

Group Code A B

- Your sex: ☐ Male ☐ Female
- How old will you be on December 31 of this year? (Mark one)

16 or younger	<input type="radio"/>	21-24	<input type="radio"/>
17	<input type="radio"/>	25-29	<input type="radio"/>
18	<input type="radio"/>	30-39	<input type="radio"/>
19	<input type="radio"/>	40-54	<input type="radio"/>
20	<input type="radio"/>	55 or older	<input type="radio"/>
- Is English your native language? ☐ Yes ☐ No
- In what year did you graduate from high school? (Mark one)

2011	<input type="radio"/>	Did not graduate but passed G.E.D. test	<input type="radio"/>
2010	<input type="radio"/>	Never completed high school	<input type="radio"/>
2009	<input type="radio"/>		
2008 or earlier	<input type="radio"/>		
- Are you enrolled (or enrolling) as a: (Mark one)

Full-time student	<input type="radio"/>
Part-time student	<input type="radio"/>
- How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>
- What was your average grade in high school? (Mark one)

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		
- What were your scores on the SAT I and/or ACT?

SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Mathematics	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>

- From what kind of high school did you graduate? (Mark one)
 - ☐ Public school (not charter or magnet)
 - ☐ Public charter school
 - ☐ Public magnet school
 - ☐ Private religious/parochial school
 - ☐ Private independent college-prep school
 - ☐ Home school
- Prior to this term, have you ever taken courses for credit at this institution? ☐ Yes ☐ No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? ☐ Yes ☐ No
- Where do you plan to live during the fall term? (Mark one)
 - ☐ With my family or other relatives
 - ☐ Other private home, apartment, or room
 - ☐ College residence hall
 - ☐ Fraternity or sorority house
 - ☐ Other campus student housing
 - ☐ Other
- To how many colleges other than this one did you apply for admission this year?

None	<input type="radio"/>	1	<input type="radio"/>	4	<input type="radio"/>	7-10	<input type="radio"/>
	<input type="radio"/>	2	<input type="radio"/>	5	<input type="radio"/>	11 or more	<input type="radio"/>
	<input type="radio"/>	3	<input type="radio"/>	6	<input type="radio"/>		
- Were you accepted by your first choice college? ☐ Yes ☐ No
- Is this college your: (Mark one)

First choice	<input type="radio"/>	Less than third choice	<input type="radio"/>
Second choice	<input type="radio"/>		
Third choice	<input type="radio"/>		
- Citizenship status:
 - ☐ U.S. citizen
 - ☐ Permanent resident (green card)
 - ☐ Neither
- Military Status: (Mark one)
 - ☐ None
 - ☐ ROTC, cadet, or midshipman at a service academy
 - ☐ In Active Duty, Reserves, or National Guard
 - ☐ A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

- Are your parents: (Mark one)
 - ☐ Both alive and living with each other
 - ☐ Both alive, divorced or living apart
 - ☐ One or both deceased
- Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English	<input type="radio"/>	Had	<input type="radio"/>	Will Need	<input type="radio"/>
Reading	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Mathematics	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Social Studies	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Science	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Foreign Language	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Writing	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
- How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- What is the highest academic degree that you intend to obtain? (Mark one in each column)

None	<input type="radio"/>	Highest Planned	<input type="radio"/>	Highest Planned at This College	<input type="radio"/>
Vocational certificate	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
J.D. (Law)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Other	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
- How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

High school I last attended	Completely non-White	<input type="radio"/>	Mostly non-White	<input type="radio"/>	Some non-White	<input type="radio"/>	Mostly White	<input type="radio"/>	Completely White	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	<input type="radio"/>
Some (but I probably will have enough funds)	<input type="radio"/>
Major (not sure I will have enough funds to complete college)	<input type="radio"/>

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- ☐ M Your mother's occupation
☐ F Your father's occupation
☐ Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign Service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

- White/Caucasian ☐
African American/Black ☐
American Indian/Alaska Native ☐
Asian American/Asian ☐
Native Hawaiian/Pacific Islander ☐
Mexican American/Chicano ☐
Puerto Rican ☐
Other Latino ☐
Other ☐

34. Mark one in each row:

Abortion should be legal.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Undocumented immigrants should be denied access to public education	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Addressing global warming should be a federal priority	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The chief benefit of a college education is that it increases one's earning power.	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- ☐ Far left
☐ Liberal
☐ Middle-of-the-road
☐ Conservative
☐ Far right

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Myspace, Facebook, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to come here..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/ professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college...	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. The current economic situation significantly affected my college choice: (Mark one)

- ☐ Agree Strongly
☐ Agree Somewhat
☐ Disagree Somewhat
☐ Disagree Strongly

40. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied (1)
 English (language and literature) (2)
 History (3)
 Journalism (4)
 Language and Literature (except English) (5)
 Music (6)
 Philosophy (7)
 Speech (8)
 Theatre or Drama (9)
 Theology or Religion (10)
 Other Arts and Humanities.. (11)

BIOLOGICAL SCIENCE

- Biology (general) (12)
 Biochemistry or Biophysics (13)
 Botany (14)
 Environmental Science (15)
 Marine (Life) Science (16)
 Microbiology or Bacteriology (17)
 Zoology (18)
 Other Biological Science (19)

BUSINESS

- Accounting (20)
 Business Admin. (general) .. (21)
 Finance (22)
 International Business (23)
 Marketing (24)
 Management (25)
 Secretarial Studies (26)
 Other Business (27)

EDUCATION

- Business Education (28)
 Elementary Education (29)
 Music or Art Education (30)
 Physical Education or Recreation (31)
 Secondary Education (32)
 Special Education (33)
 Other Education (34)

ENGINEERING

- Aeronautical or Astronautical Eng (35)
 Civil Engineering (36)
 Chemical Engineering (37)
 Computer Engineering (38)
 Electrical or Electronic Engineering (39)
 Industrial Engineering (40)
 Mechanical Engineering (41)
 Other Engineering (42)

PHYSICAL SCIENCE

- Astronomy (43)
 Atmospheric Science (incl. Meteorology) (44)
 Chemistry (45)
 Earth Science (46)
 Marine Science (incl. Oceanography) (47)
 Mathematics (48)
 Physics (49)
 Other Physical Science (50)

PROFESSIONAL

- Architecture or Urban Planning (51)
 Family & Consumer Sciences (52)
 Health Technology (medical, dental, laboratory) (53)
 Library or Archival Science . (54)
 Medicine, Dentistry, Veterinary Medicine (55)
 Nursing (56)
 Pharmacy (57)
 Therapy (occupational, physical, speech) (58)
 Other Professional (59)

SOCIAL SCIENCE

- Anthropology (60)
 Economics (61)
 Ethnic Studies (62)
 Geography (63)
 Political Science (gov't, international relations) (64)
 Psychology (65)
 Public Policy (66)
 Social Work (67)
 Sociology (68)
 Women's Studies (69)
 Other Social Science (70)

TECHNICAL

- Building Trades (71)
 Data Processing or Computer Programming... (72)
 Drafting or Design (73)
 Electronics (74)
 Mechanics (75)
 Other Technical (76)

OTHER FIELDS

- Agriculture (77)
 Communications (78)
 Computer Science (79)
 Forestry (80)
 Kinesiology (81)
 Law Enforcement (82)
 Military Science (83)
 Other Field (84)
 Undecided (85)

41. Please indicate the importance to you personally of each of the following: (Mark one for each item)

(N) Not Important
 (S) Somewhat Important
 (V) Very Important
 (E) Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) (E) (V) (S) (N)
 Becoming an authority in my field (E) (V) (S) (N)
 Obtaining recognition from my colleagues for contributions to my special field (E) (V) (S) (N)
 Influencing the political structure (E) (V) (S) (N)
 Influencing social values (E) (V) (S) (N)
 Raising a family (E) (V) (S) (N)
 Being very well off financially (E) (V) (S) (N)
 Helping others who are in difficulty (E) (V) (S) (N)
 Making a theoretical contribution to science (E) (V) (S) (N)
 Writing original works (poems, novels, etc.) (E) (V) (S) (N)
 Creating artistic works (painting, sculpture, etc.) (E) (V) (S) (N)
 Becoming successful in a business of my own (E) (V) (S) (N)
 Becoming involved in programs to clean up the environment. (E) (V) (S) (N)
 Developing a meaningful philosophy of life (E) (V) (S) (N)
 Participating in a community action program (E) (V) (S) (N)
 Helping to promote racial understanding (E) (V) (S) (N)
 Keeping up to date with political affairs (E) (V) (S) (N)
 Becoming a community leader (E) (V) (S) (N)
 Improving my understanding of other countries and cultures . (E) (V) (S) (N)
 Adopting "green" practices to protect the environment (E) (V) (S) (N)

42. What is your best guess as to the chances that you will: (Mark one for each item)

(N) No Chance
 (L) Very Little Chance
 (S) Some Chance
 (V) Very Good Chance

- Change major field? (V) (S) (L) (N)
 Change career choice? (V) (S) (L) (N)
 Participate in student government? (V) (S) (L) (N)
 Get a job to help pay for college expenses? (V) (S) (L) (N)
 Work full-time while attending college? (V) (S) (L) (N)
 Join a social fraternity or sorority? (V) (S) (L) (N)
 Play club, intramural, or recreational sports? (V) (S) (L) (N)
 Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)? . (V) (S) (L) (N)
 Make at least a "B" average? (V) (S) (L) (N)
 Need extra time to complete your degree requirements? (V) (S) (L) (N)
 Participate in student protests or demonstrations? (V) (S) (L) (N)
 Transfer to another college before graduating? (V) (S) (L) (N)
 Be satisfied with your college? (V) (S) (L) (N)
 Participate in volunteer or community service work? (V) (S) (L) (N)
 Seek personal counseling? (V) (S) (L) (N)
 Communicate regularly with your professors? (V) (S) (L) (N)
 Socialize with someone of another racial/ethnic group? (V) (S) (L) (N)
 Participate in student clubs/groups? (V) (S) (L) (N)
 Participate in a study abroad program? (V) (S) (L) (N)
 Have a roommate of a different race/ethnicity? (V) (S) (L) (N)
 Discuss course content with students outside of class? (V) (S) (L) (N)
 Work on a professor's research project? (V) (S) (L) (N)
 Take courses from more than one college simultaneously? (V) (S) (L) (N)

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

43. (A) (B) (C) (D) (E)

47. (A) (B) (C) (D) (E)

51. (A) (B) (C) (D) (E)

55. (A) (B) (C) (D) (E)

59. (A) (B) (C) (D) (E)

44. (A) (B) (C) (D) (E)

48. (A) (B) (C) (D) (E)

52. (A) (B) (C) (D) (E)

56. (A) (B) (C) (D) (E)

60. (A) (B) (C) (D) (E)

45. (A) (B) (C) (D) (E)

49. (A) (B) (C) (D) (E)

53. (A) (B) (C) (D) (E)

57. (A) (B) (C) (D) (E)

61. (A) (B) (C) (D) (E)

46. (A) (B) (C) (D) (E)

50. (A) (B) (C) (D) (E)

54. (A) (B) (C) (D) (E)

58. (A) (B) (C) (D) (E)

62. (A) (B) (C) (D) (E)

THANK YOU!