



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2013 College Senior Survey

CIRP Theme Reports

Graduating Seniors

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## Wabash College

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comparison group 1: Nonsectarian 4yr Colleges  
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



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## How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors, defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2013.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile Report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also - CIRP Construct: Academic Disengagement, Faculty Interaction: Mentorship, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Ability to think critically</b>									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-		***	-	**	**
Effect Size		0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type and control.

**Comp 2 –** The second comparison group is based on a similar grouping of institution type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength / Somewhat strong	90.6%	85.7%	84.9%	90.6%	90.1%	89.0%				
Mean	4.35	4.23	4.22	4.35	4.37	4.34				
Standard deviation	0.65	0.70	0.71	0.65	0.67	0.69				
Significance	-	*	*	-						
Effect size	-	0.17	0.18	-	-0.03	0.01				
<b>Knowledge of a particular field or discipline</b>										
A major strength / Somewhat strong	95.9%	92.3%	90.9%	95.9%	92.3%	91.0%				
Mean	4.47	4.42	4.38	4.47	4.44	4.39				
Standard deviation	0.58	0.65	0.67	0.58	0.65	0.67				
Significance	-			-						
Effect size	-	0.08	0.13	-	0.05	0.12				
<b>Critical thinking skills</b>										
A major strength / Somewhat strong	94.7%	86.7%	84.1%	94.7%	90.4%	87.9%				
Mean	4.58	4.35	4.27	4.58	4.46	4.37				
Standard deviation	0.59	0.73	0.76	0.59	0.69	0.72				
Significance	-	***	***	-	*	***				
Effect size	-	0.32	0.41	-	0.17	0.29				
<b>Problem-solving skills</b>										
A major strength / Somewhat strong	89.9%	87.4%	86.0%	89.9%	90.0%	88.9%				
Mean	4.52	4.36	4.31	4.52	4.46	4.40				
Standard deviation	0.67	0.72	0.73	0.67	0.70	0.71				
Significance	-	**	***	-		*				
Effect size	-	0.22	0.29	-	0.09	0.17				
<b>Foreign language ability</b>										
A major strength / Somewhat strong	33.1%	35.9%	31.4%	33.1%	33.1%	29.2%				
Mean	2.89	2.92	2.80	2.89	2.82	2.72				
Standard deviation	1.39	1.35	1.33	1.39	1.36	1.33				
Significance	-			-						
Effect size	-	-0.02	0.07	-	0.05	0.13				

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently / Occasionally	98.8%	97.5%	96.5%	98.8%	97.9%	96.3%				
Mean	2.69	2.54	2.48	2.69	2.55	2.47				
Standard deviation	0.49	0.55	0.57	0.49	0.54	0.57				
Significance	-	***	***	-	**	***				
Effect size	-	0.27	0.37	-	0.26	0.39				
<b>Support your opinions with a logical argument</b>										Habits of Mind
Frequently / Occasionally	99.4%	98.7%	98.2%	99.4%	99.1%	98.6%				
Mean	2.86	2.73	2.67	2.86	2.77	2.71				
Standard deviation	0.36	0.47	0.51	0.36	0.44	0.49				
Significance	-	***	***	-	**	***				
Effect size	-	0.28	0.37	-	0.20	0.31				
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently / Occasionally	100.0%	98.9%	98.5%	100.0%	99.1%	98.5%				
Mean	2.76	2.68	2.64	2.76	2.69	2.63				
Standard deviation	0.43	0.49	0.51	0.43	0.48	0.51				
Significance	-	*	**	-		**				
Effect size	-	0.16	0.24	-	0.15	0.25				
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently / Occasionally	97.6%	95.3%	94.7%	97.6%	94.3%	92.5%				
Mean	2.55	2.55	2.53	2.55	2.46	2.42				
Standard deviation	0.54	0.58	0.60	0.54	0.60	0.63				
Significance	-			-		**				
Effect size	-	0.00	0.03	-	0.15	0.21				
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently / Occasionally	97.7%	97.7%	97.3%	97.7%	98.4%	97.8%				
Mean	2.72	2.62	2.58	2.72	2.63	2.58				
Standard deviation	0.50	0.53	0.54	0.50	0.52	0.54				
Significance	-	*	***	-	*	***				
Effect size	-	0.19	0.26	-	0.17	0.26				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently / Occasionally	92.9%	94.7%	94.2%	92.9%	95.4%	94.6%				
Mean	2.43	2.41	2.38	2.43	2.44	2.41				
Standard deviation	0.62	0.59	0.59	0.62	0.58	0.59				
Significance	-			-						
Effect size	-	0.03	0.08	-	-0.02	0.03				
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently / Occasionally	98.2%	98.5%	98.1%	98.2%	98.5%	97.9%				
Mean	2.64	2.59	2.55	2.64	2.60	2.56				
Standard deviation	0.52	0.52	0.53	0.52	0.52	0.54				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.08	0.15				
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently / Occasionally	95.8%	91.4%	90.6%	95.8%	91.5%	89.9%				
Mean	2.65	2.52	2.47	2.65	2.50	2.41				
Standard deviation	0.56	0.65	0.66	0.56	0.65	0.67				
Significance	-	*	***	-	**	***				
Effect size	-	0.20	0.27	-	0.23	0.36				
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently / Occasionally	95.2%	93.9%	92.0%	95.2%	94.4%	92.6%				
Mean	2.51	2.42	2.36	2.51	2.47	2.40				
Standard deviation	0.59	0.61	0.63	0.59	0.60	0.62				
Significance	-		**	-		*				
Effect size	-	0.15	0.24	-	0.07	0.18				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently / Occasionally	99.4%	98.4%	98.3%	99.4%	97.9%	97.7%				
Mean	2.72	2.65	2.62	2.72	2.65	2.61				
Standard deviation	0.46	0.51	0.52	0.46	0.52	0.53				
Significance	-		*	-		**				
Effect size	-	0.14	0.19	-	0.13	0.21				
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently / Occasionally	96.5%	98.0%	97.6%	96.5%	96.8%	96.3%				
Mean	2.63	2.64	2.59	2.63	2.56	2.50				
Standard deviation	0.55	0.52	0.54	0.55	0.56	0.57				
Significance	-			-		**				
Effect size	-	-0.02	0.07	-	0.13	0.23				
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently / Occasionally	100.0%	99.7%	99.4%	100.0%	99.6%	99.2%				
Mean	2.80	2.81	2.77	2.80	2.77	2.72				
Standard deviation	0.40	0.40	0.44	0.40	0.43	0.47				
Significance	-			-		*				
Effect size	-	-0.03	0.07	-	0.07	0.17				
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Applied concepts from courses to everyday life</b>										
Frequently / Occasionally	91.6%	92.7%	92.9%	91.6%	91.9%	90.8%				
Mean	2.38	2.31	2.30	2.38	2.28	2.24				
Standard deviation	0.64	0.60	0.60	0.64	0.60	0.61				
Significance	-			-	*	**				
Effect size	-	0.12	0.13	-	0.17	0.23				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age:</b>										
<b>Academic ability</b>										Academic Self-Concept
Highest 10% / Above average	84.0%	78.9%	77.4%	84.0%	82.8%	80.4%				
Mean	4.15	4.06	4.03	4.15	4.17	4.12				
Standard deviation	0.73	0.73	0.73	0.73	0.75	0.75				
Significance	-		*	-						
Effect size	-	0.12	0.16	-	-0.03	0.04				
<b>Mathematical ability</b>										Academic Self-Concept
Highest 10% / Above average	46.5%	39.3%	40.2%	46.5%	51.5%	51.1%				
Mean	3.35	3.25	3.26	3.35	3.54	3.51				
Standard deviation	1.10	1.03	1.01	1.10	1.04	1.02				
Significance	-			-	*	*				
Effect size	-	0.10	0.09	-	-0.18	-0.16				
<b>Self-confidence (intellectual)</b>										Academic Self-Concept
Highest 10% / Above average	83.2%	69.1%	68.0%	83.2%	80.6%	78.4%				
Mean	4.19	3.87	3.86	4.19	4.11	4.08				
Standard deviation	0.89	0.84	0.84	0.89	0.81	0.82				
Significance	-	***	***	-						
Effect size	-	0.38	0.39	-	0.10	0.13				
<b>Writing ability</b>										
Highest 10% / Above average	73.8%	66.5%	64.4%	73.8%	67.9%	64.1%				
Mean	3.97	3.84	3.80	3.97	3.85	3.78				
Standard deviation	0.92	0.86	0.85	0.92	0.89	0.89				
Significance	-		**	-		**				
Effect size	-	0.15	0.20	-	0.13	0.21				





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CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Have been a guest in a professor's home</b>										
Frequently / Occasionally	94.6%	53.5%	45.8%	94.6%	58.7%	48.7%				
Mean	2.20	1.62	1.53	2.20	1.68	1.58				
Standard deviation	0.52	0.63	0.63	0.52	0.64	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.92	1.06	-	0.81	0.95				
<b>Asked a professor for advice after class</b>										
Frequently / Occasionally	98.8%	95.1%	94.1%	98.8%	95.4%	94.3%				
Mean	2.54	2.33	2.31	2.54	2.33	2.30				
Standard deviation	0.52	0.57	0.57	0.52	0.56	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.40	-	0.38	0.42				
<b>Challenged a professor's ideas in class</b>										
Frequently / Occasionally	76.3%	63.2%	59.5%	76.3%	70.5%	67.0%				
Mean	1.92	1.73	1.68	1.92	1.84	1.79				
Standard deviation	0.62	0.63	0.63	0.62	0.64	0.64				
Significance	-	***	***	-		**				
Effect size	-	0.30	0.38	-	0.13	0.20				
<b>Worked on a professor's research project</b>										
Frequently / Occasionally	43.8%	38.5%	35.2%	43.8%	42.5%	38.4%				
Mean	1.59	1.52	1.47	1.59	1.58	1.51				
Standard deviation	0.74	0.72	0.70	0.74	0.75	0.71				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.01	0.11				
<b>Communicated regularly with your professors</b>										
Frequently / Occasionally	98.8%	96.4%	95.9%	98.8%	96.1%	94.6%				
Mean	2.65	2.54	2.50	2.65	2.51	2.43				
Standard deviation	0.50	0.57	0.58	0.50	0.57	0.59				
Significance	-	*	***	-	**	***				
Effect size	-	0.19	0.26	-	0.25	0.37				



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**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Amount of contact with faculty</b>										
Very satisfied / Satisfied	96.4%	89.9%	89.8%	96.4%	90.5%	89.4%				
Mean	4.74	4.45	4.42	4.74	4.46	4.40				
Standard deviation	0.54	0.73	0.73	0.54	0.71	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.44	-	0.39	0.47				
<b>Ability to find a faculty or staff mentor</b>										
Very satisfied / Satisfied	94.1%	82.0%	80.9%	94.1%	82.2%	79.8%				
Mean	4.59	4.20	4.16	4.59	4.20	4.14				
Standard deviation	0.62	0.84	0.84	0.62	0.83	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.51	-	0.47	0.54				
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Felt that faculty provided me with feedback that helped me assess my progress in class</b>										
Frequently / Occasionally	97.1%	95.6%	94.9%	97.1%	95.4%	93.3%				
Mean	2.62	2.48	2.43	2.62	2.44	2.36				
Standard deviation	0.54	0.58	0.59	0.54	0.58	0.61				
Significance	-	**	***	-	***	***				
Effect size	-	0.24	0.32	-	0.31	0.43				
<b>Felt that my contributions were valued in class</b>										
Frequently / Occasionally	97.7%	96.3%	95.5%	97.7%	96.9%	94.7%				
Mean	2.64	2.51	2.46	2.64	2.52	2.42				
Standard deviation	0.53	0.57	0.58	0.53	0.56	0.59				
Significance	-	**	***	-	**	***				
Effect size	-	0.23	0.31	-	0.21	0.37				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Felt that faculty encouraged me to ask questions and participate in discussions</b>										
Frequently / Occasionally	97.6%	96.9%	96.7%	97.6%	97.1%	96.0%				
Mean	2.73	2.65	2.60	2.73	2.63	2.55				
Standard deviation	0.49	0.54	0.55	0.49	0.54	0.57				
Significance	-		**	-	*	***				
Effect size	-	0.15	0.24	-	0.19	0.32				
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>Faculty showed concern about my progress</b>										
Strongly agree / Agree	87.6%	82.3%	83.9%	87.6%	82.4%	83.6%				
Mean	3.34	3.08	3.09	3.34	3.08	3.08				
Standard deviation	0.80	0.79	0.75	0.80	0.80	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.33	-	0.33	0.35				
<b>Faculty empower me to learn here</b>										
Strongly agree / Agree	94.7%	93.1%	92.5%	94.7%	92.6%	91.1%				
Mean	3.50	3.28	3.24	3.50	3.27	3.20				
Standard deviation	0.60	0.62	0.61	0.60	0.62	0.61				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.43	-	0.37	0.49				
<b>Faculty believe in my potential to succeed academically</b>										
Strongly agree / Agree	94.7%	94.5%	94.6%	94.7%	94.1%	93.6%				
Mean	3.53	3.42	3.40	3.53	3.42	3.36				
Standard deviation	0.64	0.62	0.62	0.64	0.62	0.63				
Significance	-	*	**	-	*	***				
Effect size	-	0.18	0.21	-	0.18	0.27				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>										
Strongly agree / Agree	27.9%	25.1%	27.3%	27.9%	25.6%	27.5%				
Mean	2.06	1.97	2.02	2.06	1.97	2.00				
Standard deviation	0.91	0.83	0.84	0.91	0.85	0.86				
Significance	-			-						
Effect size	-	0.11	0.05	-	0.11	0.07				
<b>Faculty encouraged me to meet with them outside of class</b>										
Strongly agree / Agree	91.1%	86.9%	87.6%	91.1%	88.2%	86.9%				
Mean	3.38	3.18	3.17	3.38	3.20	3.15				
Standard deviation	0.66	0.70	0.67	0.66	0.69	0.67				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.31	-	0.26	0.34				
<b>At least one faculty member has taken an interest in my development</b>										
Strongly agree / Agree	95.2%	94.2%	93.3%	95.2%	93.7%	91.8%				
Mean	3.57	3.41	3.38	3.57	3.39	3.34				
Standard deviation	0.62	0.63	0.64	0.62	0.64	0.66				
Significance	-	**	***	-	***	***				
Effect size	-	0.25	0.30	-	0.28	0.35				
<b>How often have professors at your college provided you with:</b>										
<b>Encouragement to pursue graduate/professional study</b>										
Frequently / Occasionally	88.1%	86.7%	88.4%	88.1%	86.9%	88.0%				Faculty Interaction
Mean	2.36	2.31	2.34	2.36	2.28	2.29				
Standard deviation	0.68	0.69	0.68	0.68	0.68	0.67				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.12	0.10				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>An opportunity to work on a research project</b>										Faculty Interaction
Frequently / Occasionally	74.4%	70.8%	69.0%	74.4%	73.4%	71.0%				
Mean	2.06	1.99	1.96	2.06	2.02	1.96				
Standard deviation	0.76	0.76	0.76	0.76	0.74	0.74				
Significance	-			-						
Effect size	-	0.09	0.13	-	0.05	0.14				
<b>Advice and guidance about your educational program</b>										Faculty Interaction
Frequently / Occasionally	97.0%	94.3%	94.0%	97.0%	93.7%	92.7%				
Mean	2.53	2.41	2.40	2.53	2.38	2.34				
Standard deviation	0.56	0.60	0.60	0.56	0.60	0.61				
Significance	-	*	**	-	**	***				
Effect size	-	0.20	0.22	-	0.25	0.31				
<b>Emotional support and encouragement</b>										Faculty Interaction
Frequently / Occasionally	91.7%	87.8%	87.3%	91.7%	83.8%	83.1%				
Mean	2.37	2.26	2.26	2.37	2.15	2.13				
Standard deviation	0.63	0.66	0.67	0.63	0.67	0.67				
Significance	-	*	*	-	***	***				
Effect size	-	0.17	0.16	-	0.33	0.36				
<b>A letter of recommendation</b>										Faculty Interaction
Frequently / Occasionally	87.6%	87.3%	85.6%	87.6%	84.2%	82.2%				
Mean	2.32	2.29	2.26	2.32	2.22	2.17				
Standard deviation	0.68	0.68	0.69	0.68	0.70	0.71				
Significance	-			-		**				
Effect size	-	0.04	0.09	-	0.14	0.21				
<b>Honest feedback about your skills and abilities</b>										
Frequently / Occasionally	97.1%	97.0%	96.5%	97.1%	96.4%	95.6%				
Mean	2.63	2.57	2.53	2.63	2.52	2.47				
Standard deviation	0.54	0.55	0.56	0.54	0.57	0.58				
Significance	-		*	-	*	***				
Effect size	-	0.11	0.18	-	0.19	0.28				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Help to improve your study skills</b>										Faculty Interaction
Frequently / Occasionally	92.2%	86.0%	86.7%	92.2%	86.6%	86.6%				
Mean	2.38	2.25	2.25	2.38	2.24	2.23				
Standard deviation	0.63	0.68	0.67	0.63	0.67	0.67				
Significance	-	*	*	-	**	**				
Effect size	-	0.19	0.19	-	0.21	0.22				
<b>Feedback on your academic work (outside of grades)</b>										Faculty Interaction
Frequently / Occasionally	95.2%	94.0%	92.4%	95.2%	93.8%	92.2%				
Mean	2.51	2.45	2.39	2.51	2.43	2.36				
Standard deviation	0.59	0.61	0.63	0.59	0.61	0.62				
Significance	-		*	-		**				
Effect size	-	0.10	0.19	-	0.13	0.24				
<b>Intellectual challenge and stimulation</b>										
Frequently / Occasionally	97.6%	97.3%	96.9%	97.6%	97.0%	96.3%				
Mean	2.68	2.61	2.56	2.68	2.59	2.51				
Standard deviation	0.52	0.54	0.55	0.52	0.55	0.57				
Significance	-		**	-	*	***				
Effect size	-	0.13	0.22	-	0.16	0.30				
<b>An opportunity to discuss coursework outside of class</b>										Faculty Interaction
Frequently / Occasionally	98.9%	96.1%	96.3%	98.9%	97.0%	96.1%				
Mean	2.66	2.55	2.52	2.66	2.54	2.48				
Standard deviation	0.50	0.57	0.57	0.50	0.56	0.57				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.25	-	0.21	0.32				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Help in achieving your professional goals</b>										Faculty Interaction
Frequently / Occasionally	89.9%	90.0%	90.8%	89.9%	89.5%	90.0%				
Mean	2.37	2.33	2.34	2.37	2.29	2.28				
Standard deviation	0.66	0.65	0.64	0.66	0.65	0.64				
Significance	-			-						
Effect size	-	0.06	0.05	-	0.12	0.14				
<b>An opportunity to apply classroom learning to "real-life" issues</b>										
Frequently / Occasionally	91.7%	92.6%	93.8%	91.7%	91.8%	92.7%				
Mean	2.35	2.36	2.39	2.35	2.30	2.31				
Standard deviation	0.63	0.62	0.60	0.63	0.61	0.60				
Significance	-			-						
Effect size	-	-0.02	-0.07	-	0.08	0.07				
<b>An opportunity to publish</b>										
Frequently / Occasionally	52.4%	47.1%	45.6%	52.4%	51.0%	47.9%				
Mean	1.64	1.59	1.57	1.64	1.63	1.60				
Standard deviation	0.68	0.69	0.69	0.68	0.69	0.69				
Significance	-			-						
Effect size	-	0.07	0.10	-	0.01	0.06				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also — CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Worked on independent study projects</b>										
Frequently / Occasionally	79.9%	81.2%	78.7%	79.9%	81.4%	78.2%				
Mean	2.18	2.21	2.17	2.18	2.18	2.13				
Standard deviation	0.75	0.74	0.75	0.75	0.72	0.74				
Significance	-			-						
Effect size	-	-0.04	0.01	-	0.00	0.07				
<b>Tutored another college student</b>										
Frequently / Occasionally	70.2%	49.3%	50.3%	70.2%	57.0%	55.7%				
Mean	1.96	1.65	1.64	1.96	1.76	1.71				
Standard deviation	0.75	0.73	0.72	0.75	0.75	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.44	-	0.27	0.35				
<b>Worked on a professor's research project</b>										
Frequently / Occasionally	43.8%	38.5%	35.2%	43.8%	42.5%	38.4%				
Mean	1.59	1.52	1.47	1.59	1.58	1.51				
Standard deviation	0.74	0.72	0.70	0.74	0.75	0.71				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.01	0.11				
<b>Worked with classmates on group projects during class</b>										
Frequently / Occasionally	95.3%	95.4%	96.2%	95.3%	94.9%	95.5%				
Mean	2.37	2.36	2.39	2.37	2.34	2.35				
Standard deviation	0.57	0.57	0.56	0.57	0.57	0.56				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.05	0.04				
<b>Worked with classmates on group projects outside of class</b>										
Frequently / Occasionally	96.4%	96.8%	97.7%	96.4%	96.9%	97.3%				
Mean	2.38	2.44	2.48	2.38	2.43	2.44				
Standard deviation	0.56	0.56	0.54	0.56	0.55	0.55				
Significance	-		*	-						
Effect size	-	-0.11	-0.19	-	-0.09	-0.11				





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2013 College Senior Survey  
CIRP Theme  
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Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Made a presentation in class</b>										
Frequently / Occasionally	100.0%	99.8%	99.5%	100.0%	99.7%	99.4%				
Mean	2.67	2.71	2.70	2.67	2.68	2.65				
Standard deviation	0.47	0.46	0.47	0.47	0.47	0.49				
Significance	-			-						
Effect size	-	-0.09	-0.06	-	-0.02	0.04				
<b>Contributed to class discussions</b>										
Frequently / Occasionally	99.4%	98.9%	98.7%	99.4%	99.1%	98.6%				
Mean	2.77	2.72	2.68	2.77	2.72	2.66				
Standard deviation	0.44	0.48	0.49	0.44	0.47	0.50				
Significance	-		*	-		**				
Effect size	-	0.10	0.18	-	0.11	0.22				
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>										
Yes	92.9%	74.5%	68.8%	92.9%	74.6%	67.2%				
<b>Participated in an internship program</b>										
Yes	59.8%	58.2%	57.7%	59.8%	59.4%	58.1%				
<b>Participated in study-abroad</b>										
Yes	26.0%	38.6%	34.2%	26.0%	29.7%	26.4%				
<b>Participated in student clubs/groups</b>										
Yes	87.6%	72.8%	73.6%	87.6%	75.5%	71.6%				
<b>Participated in an undergraduate research program</b>										
Yes	38.1%	29.3%	25.2%	38.1%	31.6%	25.3%				
<b>Participated in an entrepreneurship program/club</b>										
Yes	21.3%	7.6%	7.5%	21.3%	11.7%	10.7%				



2013 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.  
See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	98.8%	97.5%	96.5%	98.8%	97.9%	96.3%				
Mean	2.69	2.54	2.48	2.69	2.55	2.47				
Standard deviation	0.49	0.55	0.57	0.49	0.54	0.57				
Significance	-	***	***	-	**	***				
Effect size	-	0.27	0.37	-	0.26	0.39				
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	96.5%	98.0%	97.6%	96.5%	96.8%	96.3%				
Mean	2.63	2.64	2.59	2.63	2.56	2.50				
Standard deviation	0.55	0.52	0.54	0.55	0.56	0.57				
Significance	-			-		**				
Effect size	-	-0.02	0.07	-	0.13	0.23				
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	100.0%	99.7%	99.4%	100.0%	99.6%	99.2%				
Mean	2.80	2.81	2.77	2.80	2.77	2.72				
Standard deviation	0.40	0.40	0.44	0.40	0.43	0.47				
Significance	-			-		*				
Effect size	-	-0.03	0.07	-	0.07	0.17				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Discussed course content with students outside of class</b>										
Frequently / Occasionally	100.0%	98.9%	98.7%	100.0%	98.6%	98.4%				
Mean	2.79	2.73	2.69	2.79	2.70	2.64				
Standard deviation	0.41	0.47	0.49	0.41	0.49	0.51				
Significance	-		**	-	*	***				
Effect size	-	0.13	0.20	-	0.18	0.29				
<b>Studied with other students</b>										
Frequently / Occasionally	97.6%	93.7%	94.4%	97.6%	92.8%	93.4%				
Mean	2.55	2.42	2.43	2.55	2.39	2.40				
Standard deviation	0.55	0.61	0.60	0.55	0.62	0.61				
Significance	-	**	**	-	**	**				
Effect size	-	0.21	0.20	-	0.26	0.25				
<b>Performed community service as part of a class</b>										
Frequently / Occasionally	59.8%	53.3%	61.0%	59.8%	51.8%	57.0%				
Mean	1.70	1.66	1.77	1.70	1.62	1.69				
Standard deviation	0.65	0.69	0.70	0.65	0.66	0.67				
Significance	-			-						
Effect size	-	0.06	-0.10	-	0.12	0.01				
<b>Posted on a course-related on-line discussion board</b>										
Frequently / Occasionally	71.0%	72.0%	76.5%	71.0%	70.2%	73.0%				
Mean	1.95	1.97	2.04	1.95	1.91	1.95				
Standard deviation	0.73	0.73	0.71	0.73	0.71	0.70				
Significance	-			-						
Effect size	-	-0.03	-0.13	-	0.06	0.00				
<b>Tutored another college student</b>										
Frequently / Occasionally	70.2%	49.3%	50.3%	70.2%	57.0%	55.7%				
Mean	1.96	1.65	1.64	1.96	1.76	1.71				
Standard deviation	0.75	0.73	0.72	0.75	0.75	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.44	-	0.27	0.35				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Challenged a professor's ideas in class</b>										
Frequently / Occasionally	76.3%	63.2%	59.5%	76.3%	70.5%	67.0%				
Mean	1.92	1.73	1.68	1.92	1.84	1.79				
Standard deviation	0.62	0.63	0.63	0.62	0.64	0.64				
Significance	-	***	***	-		**				
Effect size	-	0.30	0.38	-	0.13	0.20				
<b>Worked with classmates on group projects during class</b>										
Frequently / Occasionally	95.3%	95.4%	96.2%	95.3%	94.9%	95.5%				
Mean	2.37	2.36	2.39	2.37	2.34	2.35				
Standard deviation	0.57	0.57	0.56	0.57	0.57	0.56				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.05	0.04				
<b>Worked with classmates on group projects outside of class</b>										
Frequently / Occasionally	96.4%	96.8%	97.7%	96.4%	96.9%	97.3%				
Mean	2.38	2.44	2.48	2.38	2.43	2.44				
Standard deviation	0.56	0.56	0.54	0.56	0.55	0.55				
Significance	-		*	-						
Effect size	-	-0.11	-0.19	-	-0.09	-0.11				
<b>Contributed to class discussions</b>										
Frequently / Occasionally	99.4%	98.9%	98.7%	99.4%	99.1%	98.6%				
Mean	2.77	2.72	2.68	2.77	2.72	2.66				
Standard deviation	0.44	0.48	0.49	0.44	0.47	0.50				
Significance	-		*	-		**				
Effect size	-	0.10	0.18	-	0.11	0.22				
<b>Since entering college have you:</b>										
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>										
Yes	92.9%	74.5%	68.8%	92.9%	74.6%	67.2%				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>										Positive Cross-Racial Interaction
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>										
Very often / Often	58.0%	46.2%	43.4%	58.0%	46.8%	43.1%				
Mean	3.71	3.37	3.30	3.71	3.38	3.29				
Standard deviation	1.07	1.20	1.20	1.07	1.19	1.19				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.34	-	0.28	0.35				
<b>Had intellectual discussions outside of class</b>										Positive Cross-Racial Interaction
Very often / Often	66.2%	56.6%	51.5%	66.2%	59.2%	52.8%				
Mean	3.92	3.63	3.50	3.92	3.70	3.53				
Standard deviation	0.99	1.13	1.16	0.99	1.12	1.13				
Significance	-	**	***	-	*	***				
Effect size	-	0.26	0.36	-	0.20	0.35				
<b>Studied or prepared for class</b>										Positive Cross-Racial Interaction
Very often / Often	63.4%	59.3%	55.1%	63.4%	58.1%	53.6%				
Mean	3.71	3.71	3.59	3.71	3.66	3.54				
Standard deviation	1.17	1.16	1.20	1.17	1.14	1.16				
Significance	-			-						
Effect size	-	0.00	0.10	-	0.04	0.15				
<b>How often have professors at your college provided you with:</b>										
<b>An opportunity to apply classroom learning to "real-life" issues</b>										
Frequently / Occasionally	91.7%	92.6%	93.8%	91.7%	91.8%	92.7%				
Mean	2.35	2.36	2.39	2.35	2.30	2.31				
Standard deviation	0.63	0.62	0.60	0.63	0.61	0.60				
Significance	-			-						
Effect size	-	-0.02	-0.07	-	0.08	0.07				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey

CIRP Theme

## Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied / Satisfied	89.9%	80.9%	76.9%	89.9%	80.9%	74.7%				
Mean	4.33	4.04	3.94	4.33	4.04	3.89				
Standard deviation	0.76	0.81	0.86	0.76	0.85	0.91				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.45	-	0.34	0.48				
Science and mathematics courses										
Very satisfied / Satisfied	66.8%	65.3%	63.1%	66.8%	67.8%	64.1%				
Mean	3.90	3.81	3.74	3.90	3.88	3.77				
Standard deviation	1.08	0.95	0.95	1.08	0.96	0.96				
Significance	-		*	-						
Effect size	-	0.09	0.17	-	0.02	0.14				
Humanities courses										
Very satisfied / Satisfied	81.4%	73.2%	69.6%	81.4%	69.4%	63.5%				
Mean	4.23	3.97	3.89	4.23	3.89	3.77				
Standard deviation	0.79	0.85	0.86	0.79	0.90	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.40	-	0.38	0.50				
Social science courses										
Very satisfied / Satisfied	84.0%	72.6%	70.9%	84.0%	69.2%	65.4%				
Mean	4.21	3.97	3.92	4.21	3.91	3.82				
Standard deviation	0.79	0.88	0.87	0.79	0.91	0.91				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.33	-	0.33	0.43				



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2013 College Senior Survey

CIRP Theme

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Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Laboratory facilities and equipment										
Very satisfied / Satisfied	75.7%	66.8%	62.5%	75.7%	66.9%	59.9%				
Mean	4.15	3.86	3.74	4.15	3.87	3.69				
Standard deviation	0.92	0.93	0.94	0.92	0.95	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.44	-	0.29	0.47				
Library facilities										
Very satisfied / Satisfied	87.4%	77.0%	72.6%	87.4%	76.1%	69.6%				
Mean	4.29	4.05	3.92	4.29	4.03	3.85				
Standard deviation	0.75	0.89	0.93	0.75	0.89	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.40	-	0.29	0.47				
Computing assistance										
Very satisfied / Satisfied	66.9%	62.1%	57.8%	66.9%	61.7%	55.8%				
Mean	3.88	3.73	3.63	3.88	3.68	3.58				
Standard deviation	1.02	0.95	0.94	1.02	1.00	0.98				
Significance	-	*	***	-	*	***				
Effect size	-	0.16	0.27	-	0.20	0.31				
Tutoring or other academic assistance										
Very satisfied / Satisfied	69.9%	65.0%	60.7%	69.9%	65.6%	58.4%				
Mean	3.93	3.81	3.73	3.93	3.83	3.69				
Standard deviation	0.97	0.90	0.89	0.97	0.89	0.90				
Significance	-		**	-		**				
Effect size	-	0.13	0.22	-	0.11	0.27				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Academic advising										
Very satisfied / Satisfied	78.3%	69.1%	66.4%	78.3%	69.0%	64.2%				
Mean	4.09	3.83	3.76	4.09	3.83	3.70				
Standard deviation	1.00	1.04	1.09	1.00	1.05	1.12				
Significance	-	**	***	-	**	***				
Effect size	-	0.25	0.30	-	0.25	0.35				
Courses in your major field										
Very satisfied / Satisfied	95.3%	89.3%	88.6%	95.3%	90.4%	87.9%				Satisfaction with Coursework
Mean	4.56	4.36	4.33	4.56	4.39	4.31				
Standard deviation	0.71	0.80	0.81	0.71	0.78	0.83				
Significance	-	**	***	-	**	***				
Effect size	-	0.25	0.28	-	0.22	0.30				
Amount of contact with faculty										
Very satisfied / Satisfied	96.4%	89.9%	89.8%	96.4%	90.5%	89.4%				
Mean	4.74	4.45	4.42	4.74	4.46	4.40				
Standard deviation	0.54	0.73	0.73	0.54	0.71	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.44	-	0.39	0.47				
Class size										
Very satisfied / Satisfied	96.4%	92.4%	93.0%	96.4%	92.6%	92.3%				
Mean	4.72	4.49	4.50	4.72	4.49	4.47				
Standard deviation	0.60	0.68	0.66	0.60	0.68	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.33	-	0.34	0.37				





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2013 College Senior Survey

CIRP Theme

## Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied / Satisfied	79.9%	77.1%	77.2%	79.9%	75.0%	73.7%				Satisfaction with Coursework
Mean	4.09	4.03	4.02	4.09	3.97	3.94				
Standard deviation	0.91	0.83	0.84	0.91	0.87	0.88				
Significance	-			-		*				
Effect size	-	0.07	0.08	-	0.14	0.17				
Relevance of coursework to future career plans										
Very satisfied / Satisfied	70.5%	76.8%	76.9%	70.5%	76.4%	75.0%				Satisfaction with Coursework
Mean	3.91	4.05	4.04	3.91	4.02	4.00				
Standard deviation	1.01	0.90	0.90	1.01	0.93	0.92				
Significance	-	*		-						
Effect size	-	-0.16	-0.14	-	-0.12	-0.10				
Overall quality of instruction										
Very satisfied / Satisfied	95.9%	88.5%	87.1%	95.9%	88.1%	85.7%				
Mean	4.59	4.32	4.26	4.59	4.32	4.22				
Standard deviation	0.59	0.73	0.75	0.59	0.73	0.76				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.44	-	0.37	0.49				
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	94.1%	82.0%	80.9%	94.1%	82.2%	79.8%				
Mean	4.59	4.20	4.16	4.59	4.20	4.14				
Standard deviation	0.62	0.84	0.84	0.62	0.83	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.51	-	0.47	0.54				



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## 2013 College Senior Survey

### CIRP Theme

## Satisfaction with Academic Support and Courses

### Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall college experience										Overall Satisfaction
Very satisfied / Satisfied	85.2%	85.9%	85.0%	85.2%	85.6%	83.8%				
Mean	4.33	4.25	4.23	4.33	4.25	4.19				
Standard deviation	0.89	0.80	0.82	0.89	0.82	0.85				
Significance	-			-		*				
Effect size	-	0.10	0.12	-	0.10	0.16				
If you could make your college choice over, would you still choose to enroll at your current college?										Overall Satisfaction
Definitely yes / Probably yes	81.4%	83.0%	81.5%	81.4%	81.3%	79.2%				
Mean	3.28	3.23	3.21	3.28	3.19	3.14				
Standard deviation	0.92	0.83	0.85	0.92	0.85	0.88				
Significance	-			-		*				
Effect size	-	0.06	0.08	-	0.11	0.16				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied / Satisfied	74.8%	57.8%	57.7%	74.8%	56.2%	54.8%				
Mean	4.05	3.59	3.59	4.05	3.55	3.52				
Standard deviation	1.03	1.10	1.09	1.03	1.14	1.13				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.42	-	0.44	0.47				
Student housing (e.g., res. halls)										
Very satisfied / Satisfied	67.6%	55.8%	53.5%	67.6%	55.4%	51.2%				
Mean	3.81	3.49	3.42	3.81	3.43	3.34				
Standard deviation	1.14	1.09	1.12	1.14	1.16	1.18				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.35	-	0.33	0.40				
Financial aid package										
Very satisfied / Satisfied	67.9%	58.4%	54.7%	67.9%	61.0%	54.6%				
Mean	3.78	3.61	3.50	3.78	3.67	3.52				
Standard deviation	1.15	1.14	1.14	1.15	1.16	1.17				
Significance	-		**	-		**				
Effect size	-	0.15	0.25	-	0.09	0.22				
Job placement services for students										
Very satisfied / Satisfied	60.7%	42.3%	41.9%	60.7%	43.7%	42.9%				
Mean	3.76	3.26	3.24	3.76	3.29	3.26				
Standard deviation	1.06	1.09	1.09	1.06	1.11	1.11				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.48	-	0.42	0.45				



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CIRP Theme  
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Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied / Satisfied	80.0%	45.8%	46.7%	80.0%	50.4%	49.8%				
Mean	4.09	3.28	3.32	4.09	3.40	3.40				
Standard deviation	0.92	1.13	1.10	0.92	1.11	1.07				
Significance	-	***	***	-	***	***				
Effect size	-	0.72	0.70	-	0.62	0.64				
Student psychological services										
Very satisfied / Satisfied	51.3%	49.5%	49.3%	51.3%	46.2%	45.9%				
Mean	3.60	3.49	3.51	3.60	3.48	3.47				
Standard deviation	1.00	1.03	1.00	1.00	1.01	0.98				
Significance	-			-						
Effect size	-	0.11	0.09	-	0.12	0.13				
Overall sense of community among students										
Very satisfied / Satisfied	82.8%	74.5%	76.4%	82.8%	74.0%	75.3%				
Mean	4.33	4.00	4.04	4.33	3.99	4.01				
Standard deviation	0.91	0.97	0.94	0.91	1.00	0.96				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.31	-	0.34	0.33				
Availability of campus social activities										
Very satisfied / Satisfied	74.0%	69.0%	69.0%	74.0%	69.5%	67.2%				
Mean	4.07	3.90	3.88	4.07	3.90	3.82				
Standard deviation	1.01	0.98	0.98	1.01	1.00	1.00				
Significance	-	*	*	-	*	**				
Effect size	-	0.17	0.19	-	0.17	0.25				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2013 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	73.8%	70.0%	68.4%	73.8%	70.6%	67.5%				
Mean	3.99	3.89	3.84	3.99	3.91	3.82				
Standard deviation	0.98	0.97	0.97	0.98	0.99	0.98				
Significance	-		*	-		*				
Effect size	-	0.10	0.15	-	0.08	0.17				
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	55.4%	49.6%	48.0%	55.4%	53.0%	49.5%				
Mean	3.57	3.46	3.42	3.57	3.52	3.46				
Standard deviation	1.16	1.05	1.05	1.16	1.07	1.05				
Significance	-			-						
Effect size	-	0.10	0.14	-	0.05	0.10				
Overall college experience										
Very satisfied / Satisfied	85.2%	85.9%	85.0%	85.2%	85.6%	83.8%				Overall Satisfaction
Mean	4.33	4.25	4.23	4.33	4.25	4.19				
Standard deviation	0.89	0.80	0.82	0.89	0.82	0.85				
Significance	-			-		*				
Effect size	-	0.10	0.12	-	0.10	0.16				
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes / Probably yes	81.4%	83.0%	81.5%	81.4%	81.3%	79.2%				Overall Satisfaction
Mean	3.28	3.23	3.21	3.28	3.19	3.14				
Standard deviation	0.92	0.83	0.85	0.92	0.85	0.88				
Significance	-			-		*				
Effect size	-	0.06	0.08	-	0.11	0.16				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2013 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.  
See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Took a class that required one or more 10+ page papers</b>										
Frequently / Occasionally	98.8%	91.7%	91.3%	98.8%	92.8%	91.5%				
Mean	2.57	2.35	2.33	2.57	2.34	2.30				
Standard deviation	0.52	0.63	0.63	0.52	0.61	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.38	-	0.38	0.44				
<b>Took a class that required multiple short papers</b>										
Frequently / Occasionally	100.0%	99.3%	99.4%	100.0%	99.0%	99.2%				
Mean	2.85	2.73	2.73	2.85	2.68	2.67				
Standard deviation	0.36	0.46	0.46	0.36	0.49	0.49				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.26	-	0.35	0.37				
<b>Made a presentation in class</b>										
Frequently / Occasionally	100.0%	99.8%	99.5%	100.0%	99.7%	99.4%				
Mean	2.67	2.71	2.70	2.67	2.68	2.65				
Standard deviation	0.47	0.46	0.47	0.47	0.47	0.49				
Significance	-			-						
Effect size	-	-0.09	-0.06	-	-0.02	0.04				
<b>Contributed to class discussions</b>										
Frequently / Occasionally	99.4%	98.9%	98.7%	99.4%	99.1%	98.6%				
Mean	2.77	2.72	2.68	2.77	2.72	2.66				
Standard deviation	0.44	0.48	0.49	0.44	0.47	0.50				
Significance	-		*	-		**				
Effect size	-	0.10	0.18	-	0.11	0.22				



2013 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.  
See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently / Occasionally	97.6%	95.3%	94.7%	97.6%	94.3%	92.5%				
Mean	2.55	2.55	2.53	2.55	2.46	2.42				
Standard deviation	0.54	0.58	0.60	0.54	0.60	0.63				
Significance	-			-		**				
Effect size	-	0.00	0.03	-	0.15	0.21				
<b>Rate yourself on each of the following traits as compared with the average person your age:</b>										
<b>Public speaking ability</b>										
Highest 10% / Above average	56.2%	53.4%	53.2%	56.2%	64.7%	62.3%				
Mean	3.70	3.57	3.56	3.70	3.80	3.76				
Standard deviation	1.05	0.96	0.96	1.05	0.95	0.94				
Significance	-			-						
Effect size	-	0.14	0.15	-	-0.11	-0.06				
<b>Writing ability</b>										
Highest 10% / Above average	73.8%	66.5%	64.4%	73.8%	67.9%	64.1%				
Mean	3.97	3.84	3.80	3.97	3.85	3.78				
Standard deviation	0.92	0.86	0.85	0.92	0.89	0.89				
Significance	-		**	-		**				
Effect size	-	0.15	0.20	-	0.13	0.21				



**Civic Engagement: Participation, Awareness, and Values** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Are you currently registered to vote?</b>										
Yes	78.0%	83.4%	84.2%	78.0%	81.3%	82.9%				
<b>Since entering college, indicate how often you:</b>										
<b>Voted in a student election</b>										
Frequently / Occasionally	70.4%	66.8%	65.6%	70.4%	68.2%	63.8%				
Mean	1.97	1.92	1.89	1.97	1.93	1.86				
Standard deviation	0.75	0.76	0.75	0.75	0.75	0.75				
Significance	-			-						
Effect size	-	0.07	0.11	-	0.05	0.15				
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently / Occasionally	21.4%	28.7%	25.9%	21.4%	27.2%	25.1%				
Mean	1.25	1.33	1.30	1.25	1.32	1.30				
Standard deviation	0.51	0.56	0.55	0.51	0.55	0.55				
Significance	-			-						
Effect size	-	-0.14	-0.09	-	-0.13	-0.09				
<b>Helped raise money for a cause or campaign</b>										
Frequently / Occasionally	59.2%	55.7%	57.5%	59.2%	53.5%	53.2%				
Mean	1.72	1.72	1.74	1.72	1.68	1.67				
Standard deviation	0.68	0.73	0.72	0.68	0.71	0.70				
Significance	-			-						
Effect size	-	0.00	-0.03	-	0.06	0.07				
<b>Publicly communicated your opinion about a cause (e.g., blog, email, petition)</b>										
Frequently / Occasionally	55.1%	56.8%	56.6%	55.1%	55.1%	55.0%				
Mean	1.71	1.74	1.74	1.71	1.72	1.71				
Standard deviation	0.73	0.74	0.73	0.73	0.74	0.72				
Significance	-			-						
Effect size	-	-0.04	-0.04	-	-0.01	0.00				





**Civic Engagement: Participation, Awareness, and Values** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
<b>Voted in the 2012 fall election</b>										
Yes	56.3%	66.0%	64.6%	56.3%	60.8%	60.0%				
<b>Joined a student-run political club</b>										
Yes	21.3%	12.3%	11.6%	21.3%	14.8%	13.7%				
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of the problems facing your community</b>										Civic Awareness
A major strength / Somewhat strong	58.0%	55.7%	54.5%	58.0%	56.9%	56.2%				
Mean	3.63	3.63	3.61	3.63	3.65	3.64				
Standard deviation	0.93	0.88	0.87	0.93	0.92	0.90				
Significance	-			-						
Effect size	-	0.00	0.02	-	-0.02	-0.01				
<b>Understanding of national issues</b>										Civic Awareness
A major strength / Somewhat strong	52.1%	47.9%	45.8%	52.1%	57.4%	55.4%				
Mean	3.51	3.45	3.42	3.51	3.66	3.63				
Standard deviation	1.00	0.96	0.96	1.00	0.97	0.97				
Significance	-			-						
Effect size	-	0.06	0.09	-	-0.15	-0.12				
<b>Understanding of global issues</b>										Civic Awareness
A major strength / Somewhat strong	46.8%	45.0%	43.0%	46.8%	55.3%	52.5%				
Mean	3.41	3.38	3.34	3.41	3.60	3.54				
Standard deviation	1.09	1.01	1.01	1.09	1.03	1.01				
Significance	-			-	*					
Effect size	-	0.03	0.07	-	-0.18	-0.13				



**Civic Engagement: Participation, Awareness, and Values** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										Civic Engagement
Performed volunteer or community service work										
Frequently / Occasionally	77.4%	69.8%	76.7%	77.4%	65.3%	72.1%				
Mean	1.91	1.89	1.97	1.91	1.80	1.87				
Standard deviation	0.60	0.69	0.66	0.60	0.67	0.64				
Significance	-			-	*					
Effect size	-	0.03	-0.09	-	0.16	0.06				
Discussed politics										Civic Engagement
Frequently / Occasionally	84.0%	76.4%	75.5%	84.0%	82.3%	79.2%				
Mean	2.12	1.99	1.95	2.12	2.09	2.03				
Standard deviation	0.66	0.68	0.66	0.66	0.66	0.67				
Significance	-	*	***	-						
Effect size	-	0.19	0.26	-	0.05	0.13				
Worked on a local, state, or national political campaign										Civic Engagement
Frequently / Occasionally	13.1%	10.9%	11.0%	13.1%	12.2%	12.7%				
Mean	1.15	1.13	1.13	1.15	1.16	1.15				
Standard deviation	0.42	0.41	0.40	0.42	0.44	0.43				
Significance	-			-						
Effect size	-	0.05	0.05	-	-0.02	0.00				
Contributed money to a political campaign										Civic Engagement
Frequently / Occasionally	8.9%	10.6%	9.4%	8.9%	11.4%	11.3%				
Mean	1.11	1.12	1.11	1.11	1.14	1.13				
Standard deviation	0.39	0.37	0.35	0.39	0.41	0.39				
Significance	-			-						
Effect size	-	-0.03	0.00	-	-0.07	-0.05				



**Civic Engagement: Participation, Awareness, and Values** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>  <b>Applied concepts from courses to everyday life</b> Frequently / Occasionally Mean Standard deviation Significance Effect size	91.6%	92.7%	92.9%	91.6%	91.9%	90.8%				
	2.38	2.31	2.30	2.38	2.28	2.24				
	0.64	0.60	0.60	0.64	0.60	0.61				
	-			-	*	**				
	-	0.12	0.13	-	0.17	0.23				
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>  <b>I am interested in seeking information about current social and political issues</b> Strongly agree / Agree Mean Standard deviation Significance Effect size	66.9%	68.1%	66.0%	66.9%	70.6%	67.5%				Civic Engagement
	2.87	2.83	2.77	2.87	2.88	2.82				
	0.91	0.86	0.86	0.91	0.86	0.86				
	-			-						
	-	0.05	0.12	-	-0.01	0.06				
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>  <b>Ability to see the world from someone else's perspective</b> Highest 10% / Above average Mean Standard deviation Significance Effect size	89.8%	81.6%	80.2%	89.8%	82.7%	80.8%				Pluralistic Orientation
	4.31	4.13	4.10	4.31	4.17	4.12				
	0.68	0.73	0.73	0.68	0.75	0.75				
	-	**	***	-	*	**				
	-	0.25	0.29	-	0.19	0.25				



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See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Tolerance of others with different beliefs</b>										Pluralistic Orientation
Highest 10% / Above average	83.2%	83.0%	81.4%	83.2%	82.7%	80.7%				
Mean	4.25	4.16	4.12	4.25	4.20	4.15				
Standard deviation	0.74	0.73	0.73	0.74	0.78	0.78				
Significance	-		*	-						
Effect size	-	0.12	0.18	-	0.06	0.13				
<b>Openness to having my own views challenged</b>										Pluralistic Orientation
Highest 10% / Above average	77.8%	70.9%	69.6%	77.8%	75.7%	73.9%				
Mean	4.13	3.93	3.90	4.13	4.04	3.99				
Standard deviation	0.79	0.78	0.79	0.79	0.80	0.82				
Significance	-	**	***	-		*				
Effect size	-	0.26	0.29	-	0.11	0.17				
<b>Ability to discuss and negotiate controversial issues</b>										Pluralistic Orientation
Highest 10% / Above average	85.0%	72.7%	70.9%	85.0%	80.3%	78.6%				
Mean	4.20	3.96	3.93	4.20	4.13	4.09				
Standard deviation	0.75	0.78	0.79	0.75	0.75	0.77				
Significance	-	***	***	-						
Effect size	-	0.31	0.34	-	0.09	0.14				
<b>Ability to work cooperatively with diverse people</b>										Pluralistic Orientation
Highest 10% / Above average	87.4%	83.8%	83.3%	87.4%	83.8%	83.5%				
Mean	4.31	4.19	4.16	4.31	4.22	4.19				
Standard deviation	0.68	0.71	0.71	0.68	0.74	0.73				
Significance	-	*	**	-		*				
Effect size	-	0.17	0.21	-	0.12	0.16				



**Civic Engagement: Participation, Awareness, and Values** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Civic Engagement
Essential / Very important	50.0%	54.0%	55.3%	50.0%	52.3%	54.0%				----
Mean	2.43	2.59	2.61	2.43	2.53	2.57				Social Agency
Standard deviation	0.93	0.92	0.90	0.93	0.95	0.92				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.20	-	-0.11	-0.15				
<b>Helping others who are in difficulty</b>										
Essential / Very important	78.0%	77.8%	81.1%	78.0%	73.0%	75.5%				Social Agency
Mean	3.14	3.11	3.16	3.14	3.01	3.05				
Standard deviation	0.81	0.79	0.76	0.81	0.82	0.80				
Significance	-			-	*					
Effect size	-	0.04	-0.03	-	0.16	0.11				
<b>Participating in a community action program</b>										
Essential / Very important	27.4%	40.5%	41.8%	27.4%	33.2%	36.5%				Social Agency
Mean	2.11	2.35	2.37	2.11	2.22	2.26				
Standard deviation	0.89	0.93	0.92	0.89	0.90	0.90				
Significance	-	***	***	-		*				
Effect size	-	-0.26	-0.28	-	-0.12	-0.17				
<b>Helping to promote racial understanding</b>										
Essential / Very important	38.1%	44.3%	42.7%	38.1%	41.5%	39.9%				Social Agency
Mean	2.29	2.43	2.39	2.29	2.34	2.31				
Standard deviation	0.99	0.94	0.93	0.99	0.95	0.93				
Significance	-			-						
Effect size	-	-0.15	-0.11	-	-0.05	-0.02				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Keeping up to date with political affairs</b>										Civic Engagement
Essential / Very important	49.4%	48.2%	46.8%	49.4%	52.1%	52.1%				----
Mean	2.41	2.50	2.47	2.41	2.58	2.57				Social Agency
Standard deviation	0.98	0.92	0.92	0.98	0.93	0.94				
Significance	-			-	*	*				
Effect size	-	-0.10	-0.07	-	-0.18	-0.17				
<b>Becoming a community leader</b>										Social Agency
Essential / Very important	52.3%	43.5%	44.7%	52.3%	46.0%	47.1%				
Mean	2.55	2.40	2.42	2.55	2.46	2.48				
Standard deviation	1.01	0.96	0.95	1.01	0.98	0.95				
Significance	-	*		-						
Effect size	-	0.16	0.14	-	0.09	0.07				
<b>Please indicate your agreement with each of the following statements:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										Social Agency
Agree strongly / Agree somewhat	26.4%	29.8%	28.1%	26.4%	36.2%	34.6%				
Mean	2.01	2.07	2.03	2.01	2.19	2.15				
Standard deviation	0.86	0.85	0.85	0.86	0.88	0.88				
Significance	-			-	*	*				
Effect size	-	-0.07	-0.02	-	-0.20	-0.16				
<b>Dissent is a critical component of the political process</b>										Social Agency
Agree strongly / Agree somewhat	71.7%	73.6%	67.4%	71.7%	77.1%	71.5%				
Mean	2.95	2.96	2.83	2.95	3.08	2.93				
Standard deviation	0.76	0.79	0.79	0.76	0.79	0.81				
Significance	-			-	*					
Effect size	-	-0.01	0.15	-	-0.16	0.02				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey  
**CIRP Theme**  
**Diversity**  
Graduating Seniors

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college have you:</b>										
<b>Attended a racial/cultural awareness workshop</b>										
Yes	37.9%	39.5%	38.1%	37.9%	35.7%	32.5%				
<b>Had a roommate of different race/ethnicity</b>										
Yes	64.5%	47.1%	45.5%	64.5%	53.3%	49.2%				
<b>Participated in an ethnic/racial student organization</b>										
Yes	28.0%	16.4%	15.3%	28.0%	16.4%	13.9%				
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of people from different races/cultures</b>										
A major strength / Somewhat strong	57.4%	57.8%	55.0%	57.4%	56.7%	55.0%				
Mean	3.75	3.69	3.63	3.75	3.68	3.64				
Standard deviation	0.88	0.87	0.88	0.88	0.90	0.90				
Significance	-			-						
Effect size	-	0.07	0.14	-	0.08	0.12				
<b>Ability to get along with people of different races/cultures</b>										
A major strength / Somewhat strong	89.3%	88.8%	88.2%	89.3%	86.9%	86.6%				
Mean	4.50	4.43	4.41	4.50	4.38	4.37				
Standard deviation	0.75	0.72	0.73	0.75	0.76	0.77				
Significance	-			-	*	*				
Effect size	-	0.10	0.12	-	0.16	0.17				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2013 College Senior Survey  
**CIRP Theme**  
**Diversity**  
Graduating Seniors

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	73.8%	70.0%	68.4%	73.8%	70.6%	67.5%				
Mean	3.99	3.89	3.84	3.99	3.91	3.82				
Standard deviation	0.98	0.97	0.97	0.98	0.99	0.98				
Significance	-		*	-		*				
Effect size	-	0.10	0.15	-	0.08	0.17				
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	55.4%	49.6%	48.0%	55.4%	53.0%	49.5%				
Mean	3.57	3.46	3.42	3.57	3.52	3.46				
Standard deviation	1.16	1.05	1.05	1.16	1.07	1.05				
Significance	-			-						
Effect size	-	0.10	0.14	-	0.05	0.10				
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	14.8%	14.6%	15.0%	14.8%	14.9%	16.0%				
Mean	1.59	1.70	1.70	1.59	1.66	1.69				
Standard deviation	0.84	0.79	0.79	0.84	0.83	0.83				
Significance	-			-						
Effect size	-	-0.14	-0.14	-	-0.08	-0.12				
There is a lot of racial tension on this campus										
Strongly agree / Agree	19.6%	17.0%	16.9%	19.6%	17.2%	17.3%				
Mean	1.89	1.86	1.85	1.89	1.82	1.82				
Standard deviation	0.78	0.76	0.76	0.78	0.78	0.79				
Significance	-			-						
Effect size	-	0.04	0.05	-	0.09	0.09				





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Graduating Seniors

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See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>										
Strongly agree / Agree	27.9%	25.1%	27.3%	27.9%	25.6%	27.5%				
Mean	2.06	1.97	2.02	2.06	1.97	2.00				
Standard deviation	0.91	0.83	0.84	0.91	0.85	0.86				
Significance	-			-						
Effect size	-	0.11	0.05	-	0.11	0.07				
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										Pluralistic Orientation
Highest 10% / Above average	89.8%	81.6%	80.2%	89.8%	82.7%	80.8%				
Mean	4.31	4.13	4.10	4.31	4.17	4.12				
Standard deviation	0.68	0.73	0.73	0.68	0.75	0.75				
Significance	-	**	***	-	*	**				
Effect size	-	0.25	0.29	-	0.19	0.25				
<b>Tolerance of others with different beliefs</b>										Pluralistic Orientation
Highest 10% / Above average	83.2%	83.0%	81.4%	83.2%	82.7%	80.7%				
Mean	4.25	4.16	4.12	4.25	4.20	4.15				
Standard deviation	0.74	0.73	0.73	0.74	0.78	0.78				
Significance	-		*	-						
Effect size	-	0.12	0.18	-	0.06	0.13				
<b>Openness to having my own views challenged</b>										Pluralistic Orientation
Highest 10% / Above average	77.8%	70.9%	69.6%	77.8%	75.7%	73.9%				
Mean	4.13	3.93	3.90	4.13	4.04	3.99				
Standard deviation	0.79	0.78	0.79	0.79	0.80	0.82				
Significance	-	**	***	-		*				
Effect size	-	0.26	0.29	-	0.11	0.17				



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**Diversity**  
Graduating Seniors

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										Pluralistic Orientation
Highest 10% / Above average	85.0%	72.7%	70.9%	85.0%	80.3%	78.6%				
Mean	4.20	3.96	3.93	4.20	4.13	4.09				
Standard deviation	0.75	0.78	0.79	0.75	0.75	0.77				
Significance	-	***	***	-						
Effect size	-	0.31	0.34	-	0.09	0.14				
<b>Ability to work cooperatively with diverse people</b>										Pluralistic Orientation
Highest 10% / Above average	87.4%	83.8%	83.3%	87.4%	83.8%	83.5%				
Mean	4.31	4.19	4.16	4.31	4.22	4.19				
Standard deviation	0.68	0.71	0.71	0.68	0.74	0.73				
Significance	-	*	**	-		*				
Effect size	-	0.17	0.21	-	0.12	0.16				
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>										
<b>Dined or shared a meal</b>										Positive Cross-Racial Interaction
Very often / Often	77.9%	64.9%	59.9%	77.9%	66.5%	61.0%				
Mean	4.19	3.86	3.74	4.19	3.91	3.77				
Standard deviation	0.92	1.07	1.11	0.92	1.04	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.41	-	0.27	0.39				
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>										Positive Cross-Racial Interaction
Very often / Often	58.0%	46.2%	43.4%	58.0%	46.8%	43.1%				
Mean	3.71	3.37	3.30	3.71	3.38	3.29				
Standard deviation	1.07	1.20	1.20	1.07	1.19	1.19				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.34	-	0.28	0.35				



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See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>										
<b>Had guarded, cautious interactions</b>										Negative Cross-Racial Interaction
Very often / Often	22.3%	13.7%	13.4%	22.3%	16.3%	16.0%				
Mean	2.56	2.33	2.34	2.56	2.43	2.46				
Standard deviation	1.16	1.10	1.09	1.16	1.12	1.11				
Significance	-	**	**	-						
Effect size	-	0.21	0.20	-	0.12	0.09				
<b>Shared personal feelings and problems</b>										Positive Cross-Racial Interaction
Very often / Often	51.5%	51.0%	47.9%	51.5%	47.1%	43.0%				
Mean	3.53	3.49	3.41	3.53	3.39	3.29				
Standard deviation	1.08	1.14	1.16	1.08	1.13	1.15				
Significance	-			-		**				
Effect size	-	0.04	0.10	-	0.12	0.21				
<b>Had tense, somewhat hostile interactions</b>										Negative Cross-Racial Interaction
Very often / Often	15.6%	7.5%	7.7%	15.6%	10.3%	10.6%				
Mean	2.11	1.80	1.82	2.11	1.96	2.00				
Standard deviation	1.21	1.02	1.03	1.21	1.10	1.11				
Significance	-	***	***	-						
Effect size	-	0.30	0.28	-	0.14	0.10				
<b>Had intellectual discussions outside of class</b>										Positive Cross-Racial Interaction
Very often / Often	66.2%	56.6%	51.5%	66.2%	59.2%	52.8%				
Mean	3.92	3.63	3.50	3.92	3.70	3.53				
Standard deviation	0.99	1.13	1.16	0.99	1.12	1.13				
Significance	-	**	***	-	*	***				
Effect size	-	0.26	0.36	-	0.20	0.35				
<b>Felt insulted or threatened because of your race/ethnicity</b>										Negative Cross-Racial Interaction
Very often / Often	4.8%	6.2%	6.2%	4.8%	7.7%	8.2%				
Mean	1.63	1.60	1.60	1.63	1.67	1.70				
Standard deviation	0.97	0.98	0.98	0.97	1.05	1.07				
Significance	-			-						
Effect size	-	0.03	0.03	-	-0.04	-0.07				

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 College Senior Survey

### CIRP Theme

### Diversity

### Graduating Seniors

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>										
<b>Studied or prepared for class</b>										Positive Cross-Racial Interaction
Very often / Often	63.4%	59.3%	55.1%	63.4%	58.1%	53.6%				
Mean	3.71	3.71	3.59	3.71	3.66	3.54				
Standard deviation	1.17	1.16	1.20	1.17	1.14	1.16				
Significance	-			-						
Effect size	-	0.00	0.10	-	0.04	0.15				
<b>Socialized or partied</b>										Positive Cross-Racial Interaction
Very often / Often	63.4%	58.6%	54.3%	63.4%	62.8%	56.6%				
Mean	3.77	3.69	3.57	3.77	3.81	3.64				
Standard deviation	1.05	1.13	1.16	1.05	1.08	1.14				
Significance	-		*	-						
Effect size	-	0.07	0.17	-	-0.04	0.11				
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very important	63.1%	65.8%	63.9%	63.1%	62.5%	60.2%				
Mean	2.83	2.87	2.83	2.83	2.79	2.76				
Standard deviation	0.91	0.89	0.88	0.91	0.89	0.89				
Significance	-			-						
Effect size	-	-0.04	0.00	-	0.04	0.08				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey  
**CIRP Theme**  
**Diversity**  
Graduating Seniors

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Same-sex couples should have the right to legal marital status										
Agree strongly / Agree somewhat	74.1%	91.1%	79.9%	74.1%	88.0%	75.7%				
Mean	3.11	3.62	3.29	3.11	3.50	3.14				
Standard deviation	1.09	0.77	1.03	1.09	0.85	1.08				
Significance	-	***	*	-	***					
Effect size	-	-0.66	-0.17	-	-0.46	-0.03				
Racial discrimination is no longer a major problem in America										
Agree strongly / Agree somewhat	27.1%	19.7%	21.4%	27.1%	25.3%	28.9%				
Mean	2.07	1.86	1.92	2.07	2.00	2.06				
Standard deviation	0.80	0.81	0.81	0.80	0.82	0.84				
Significance	-	***	*	-						
Effect size	-	0.26	0.19	-	0.09	0.01				
Colleges should prohibit racist/sexist speech on campus										
Agree strongly / Agree somewhat	45.5%	65.3%	65.6%	45.5%	55.1%	58.5%				
Mean	2.45	2.84	2.85	2.45	2.62	2.68				
Standard deviation	1.00	0.98	0.99	1.00	1.00	1.00				
Significance	-	***	***	-	*	**				
Effect size	-	-0.40	-0.40	-	-0.17	-0.23				
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly / Agree somewhat	35.9%	44.5%	39.7%	35.9%	46.4%	42.2%				
Mean	2.17	2.34	2.24	2.17	2.34	2.27				
Standard deviation	0.93	0.88	0.86	0.93	0.92	0.89				
Significance	-	*		-	*					
Effect size	-	-0.19	-0.08	-	-0.18	-0.11				



2013 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also — CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercising/sports</b>										
11 or more hours	25.6%	17.5%	17.6%	25.6%	24.3%	23.6%				
Mean	4.42	4.05	4.12	4.42	4.43	4.45				
Standard deviation	1.69	1.74	1.68	1.69	1.76	1.71				
Significance	-	**	*	-						
Effect size	-	0.21	0.18	-	-0.01	-0.02				
<b>Partying</b>										
11 or more hours	4.2%	8.6%	9.3%	4.2%	13.5%	13.5%				
Mean	3.24	3.44	3.36	3.24	3.81	3.67				
Standard deviation	1.40	1.66	1.75	1.40	1.70	1.82				
Significance	-			-	***	**				
Effect size	-	-0.12	-0.07	-	-0.34	-0.24				
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Student health services</b>										
Very satisfied / Satisfied	80.0%	45.8%	46.7%	80.0%	50.4%	49.8%				
Mean	4.09	3.28	3.32	4.09	3.40	3.40				
Standard deviation	0.92	1.13	1.10	0.92	1.11	1.07				
Significance	-	***	***	-	***	***				
Effect size	-	0.72	0.70	-	0.62	0.64				
<b>Student psychological services</b>										
Very satisfied / Satisfied	51.3%	49.5%	49.3%	51.3%	46.2%	45.9%				
Mean	3.60	3.49	3.51	3.60	3.48	3.47				
Standard deviation	1.00	1.03	1.00	1.00	1.01	0.98				
Significance	-			-						
Effect size	-	0.11	0.09	-	0.12	0.13				



2013 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also — CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently / Occasionally	30.2%	21.5%	18.6%	30.2%	28.0%	24.6%				
Mean	1.43	1.28	1.23	1.43	1.36	1.31				
Standard deviation	0.71	0.58	0.53	0.71	0.63	0.58				
Significance	-	**	***	-		**				
Effect size	-	0.26	0.38	-	0.11	0.21				
Felt depressed										
Frequently / Occasionally	57.4%	60.2%	55.0%	57.4%	55.7%	49.5%				
Mean	1.70	1.72	1.64	1.70	1.66	1.58				
Standard deviation	0.68	0.66	0.64	0.68	0.66	0.64				
Significance	-			-		*				
Effect size	-	-0.03	0.09	-	0.06	0.19				
Felt overwhelmed by all I had to do										
Frequently / Occasionally	88.7%	92.0%	90.9%	88.7%	85.8%	83.7%				
Mean	2.17	2.30	2.27	2.17	2.13	2.08				
Standard deviation	0.60	0.61	0.62	0.60	0.63	0.63				
Significance	-	**	*	-						
Effect size	-	-0.21	-0.16	-	0.06	0.14				
Drank beer										
Frequently / Occasionally	87.0%	77.4%	73.6%	87.0%	86.4%	82.4%				
Mean	2.30	2.11	2.04	2.30	2.33	2.24				
Standard deviation	0.69	0.74	0.76	0.69	0.70	0.73				
Significance	-	***	***	-						
Effect size	-	0.26	0.34	-	-0.04	0.08				



2013 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also — CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank wine or liquor										
Frequently / Occasionally	89.9%	86.3%	83.1%	89.9%	86.2%	82.1%				
Mean	2.25	2.21	2.15	2.25	2.25	2.17				
Standard deviation	0.62	0.66	0.68	0.62	0.68	0.71				
Significance	-			-						
Effect size	-	0.06	0.15	-	0.00	0.11				
Sought personal counseling										
Frequently / Occasionally	31.4%	32.4%	30.8%	31.4%	28.7%	26.7%				
Mean	1.35	1.39	1.37	1.35	1.34	1.31				
Standard deviation	0.55	0.61	0.60	0.55	0.58	0.56				
Significance	-			-						
Effect size	-	-0.07	-0.03	-	0.02	0.07				
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	61.9%	52.8%	55.1%	61.9%	60.7%	63.1%				
Mean	3.80	3.58	3.62	3.80	3.72	3.78				
Standard deviation	1.11	0.95	0.91	1.11	0.99	0.94				
Significance	-	**	*	-						
Effect size	-	0.23	0.20	-	0.08	0.02				
Physical health										
Highest 10% / Above average	56.6%	54.8%	55.0%	56.6%	65.4%	64.7%				
Mean	3.71	3.64	3.64	3.71	3.83	3.84				
Standard deviation	0.99	0.91	0.89	0.99	0.93	0.91				
Significance	-			-						
Effect size	-	0.08	0.08	-	-0.13	-0.14				





2013 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also — CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?</b>										
1 or more times	63.8%	57.3%	55.0%	63.8%	69.0%	64.4%				
Mean	2.62	2.37	2.34	2.62	2.85	2.74				
Standard deviation	1.60	1.47	1.48	1.60	1.59	1.60				
Significance	-	*	*	-						
Effect size	-	0.17	0.19	-	-0.14	-0.08				
<b>When thinking about your career path after college, how important are the following considerations:</b>										
<b>Work/life balance</b>										
Essential / Very important	85.7%	88.4%	90.2%	85.7%	85.5%	87.5%				
Mean	3.29	3.35	3.39	3.29	3.28	3.33				
Standard deviation	0.78	0.72	0.69	0.78	0.76	0.73				
Significance	-			-						
Effect size	-	-0.08	-0.14	-	0.01	-0.05				



2013 College Senior Survey  
CIRP Theme  
**Religiosity/Spirituality**  
Graduating Seniors

**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference:</b>										
Baptist	4.8%	2.3%	6.5%	4.8%	2.1%	6.7%				
Buddhist	2.4%	1.6%	1.2%	2.4%	1.4%	1.2%				
Church of Christ	3.0%	1.8%	1.6%	3.0%	1.8%	1.7%				
Eastern Orthodox	0.0%	0.9%	0.8%	0.0%	1.0%	1.0%				
Episcopalian	0.0%	2.3%	1.8%	0.0%	1.9%	1.6%				
Hindu	0.0%	0.7%	0.5%	0.0%	0.7%	0.5%				
Jewish	1.8%	5.5%	2.9%	1.8%	5.1%	2.7%				
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%				
Lutheran	5.4%	2.1%	3.4%	5.4%	2.1%	3.2%				
Methodist	6.6%	2.7%	3.2%	6.6%	2.5%	3.2%				
Muslim	1.2%	0.7%	0.6%	1.2%	0.9%	0.5%				
Presbyterian	1.8%	2.9%	3.1%	1.8%	2.9%	3.1%				
Quaker	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%				
Roman Catholic	21.1%	23.2%	31.2%	21.1%	20.2%	29.7%				
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%				
United Church of Christ/Congregational	0.6%	1.0%	0.8%	0.6%	1.2%	0.8%				
Other Christian	16.3%	10.5%	14.8%	16.3%	10.4%	13.9%				
Other Religion	1.8%	4.2%	2.9%	1.8%	3.5%	2.6%				
None	33.1%	37.0%	24.2%	33.1%	41.7%	26.8%				
<b>Undergraduate primary major</b>										
Theology or Religion	3.0%	0.5%	1.2%	3.0%	0.7%	1.8%				
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>										
<b>Prayer/meditation</b>										
3 or more hours	13.8%	8.3%	13.4%	13.8%	8.8%	13.2%				
Mean	2.02	1.74	2.11	2.02	1.75	2.09				
Standard deviation	1.38	1.19	1.32	1.38	1.26	1.35				
Significance	-	**		-	**					
Effect size	-	0.24	-0.07	-	0.21	-0.05				



2013 College Senior Survey  
CIRP Theme  
**Religiosity/Spirituality**  
Graduating Seniors

**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Attended a religious service</b>										
Frequently / Occasionally	47.4%	41.0%	60.1%	47.4%	38.2%	57.3%				
Mean	1.63	1.51	1.84	1.63	1.48	1.78				
Standard deviation	0.75	0.68	0.78	0.75	0.67	0.77				
Significance	-	*	***	-	**	*				
Effect size	-	0.18	-0.27	-	0.22	-0.19				
<b>Discussed religion</b>										
Frequently / Occasionally	82.8%	70.4%	77.4%	82.8%	73.2%	77.6%				
Mean	2.15	1.86	2.00	2.15	1.91	2.01				
Standard deviation	0.69	0.66	0.67	0.69	0.66	0.67				
Significance	-	***	**	-	***	**				
Effect size	-	0.44	0.22	-	0.36	0.21				
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10% / Above average	45.2%	35.2%	41.7%	45.2%	37.0%	42.9%				
Mean	3.33	3.08	3.27	3.33	3.06	3.26				
Standard deviation	1.24	1.13	1.07	1.24	1.23	1.15				
Significance	-	**		-	**					
Effect size	-	0.22	0.06	-	0.22	0.06				



**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	14.8%	14.6%	15.0%	14.8%	14.9%	16.0%				
Mean	1.59	1.70	1.70	1.59	1.66	1.69				
Standard deviation	0.84	0.79	0.79	0.84	0.83	0.83				
Significance	-			-						
Effect size	-	-0.14	-0.14	-	-0.08	-0.12				
Indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	62.5%	61.7%	61.4%	62.5%	66.4%	65.0%				
Mean	2.85	2.79	2.77	2.85	2.90	2.85				
Standard deviation	1.07	0.99	0.98	1.07	0.98	0.97				
Significance	-			-						
Effect size	-	0.06	0.08	-	-0.05	0.00				
Integrating spirituality into my life										
Essential / Very important	45.8%	38.6%	51.3%	45.8%	38.1%	49.1%				
Mean	2.45	2.25	2.58	2.45	2.23	2.52				
Standard deviation	1.14	1.08	1.09	1.14	1.09	1.10				
Significance	-	*		-	*					
Effect size	-	0.19	-0.12	-	0.20	-0.06				



**Career Planning** relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently / Occasionally	92.3%	86.2%	87.1%	92.3%	85.1%	85.2%				
Mean	2.28	2.16	2.17	2.28	2.12	2.12				
Standard deviation	0.60	0.64	0.63	0.60	0.64	0.63				
Significance	-	*	*	-	**	**				
Effect size	-	0.19	0.17	-	0.25	0.25				
Probable career (aggregated)										
Artist	4.9%	10.8%	7.5%	4.9%	8.3%	6.4%				
Business	19.8%	13.2%	16.8%	19.8%	19.0%	23.7%				
Business (clerical)	1.9%	1.0%	1.0%	1.9%	1.3%	1.1%				
Clergy	0.6%	0.2%	0.9%	0.6%	0.3%	1.6%				
College teacher	3.7%	2.1%	1.8%	3.7%	2.7%	2.2%				
Doctor (MD or DDS)	7.4%	4.5%	4.9%	7.4%	5.7%	5.5%				
Education (secondary)	9.3%	5.9%	6.0%	9.3%	5.9%	5.3%				
Education (elementary)	0.6%	6.1%	5.5%	0.6%	1.6%	1.4%				
Engineer	1.2%	2.8%	3.4%	1.2%	5.8%	6.8%				
Farmer or forester	0.0%	1.3%	1.0%	0.0%	1.1%	1.1%				
Health professional	1.9%	4.5%	5.1%	1.9%	2.2%	2.7%				
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.3%	0.2%				
Lawyer	9.9%	3.0%	3.3%	9.9%	4.2%	4.1%				
Military service (career)	1.2%	0.6%	0.8%	1.2%	1.2%	1.8%				
Nurse	0.6%	4.0%	5.4%	0.6%	1.3%	1.3%				
Research scientist	3.7%	4.2%	3.2%	3.7%	5.4%	3.8%				
Social, welfare, or recreation worker	0.0%	2.3%	2.5%	0.0%	0.6%	0.8%				
Skilled trades	1.2%	0.3%	0.3%	1.2%	0.5%	0.6%				
Other	18.5%	22.6%	21.2%	18.5%	22.1%	21.0%				
Undecided	13.6%	10.3%	9.0%	13.6%	10.4%	8.5%				



**Career Planning** relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>										
<b>Career planning (job searches, internships, etc.)</b>										
6 or more hours	11.3%	14.3%	14.7%	11.3%	14.3%	14.3%				
Mean	2.95	3.16	3.18	2.95	3.08	3.09				
Standard deviation	1.38	1.48	1.48	1.38	1.51	1.49				
Significance	-		*	-						
Effect size	-	-0.14	-0.16	-	-0.09	-0.09				
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Preparedness for employment after college</b>										
A major strength / Somewhat strong	69.8%	69.0%	70.1%	69.8%	69.8%	71.0%				
Mean	4.03	3.91	3.93	4.03	3.93	3.96				
Standard deviation	0.98	0.96	0.94	0.98	1.01	0.96				
Significance	-			-						
Effect size	-	0.13	0.11	-	0.10	0.07				
<b>Preparedness for graduate or advanced education</b>										
A major strength / Somewhat strong	72.8%	68.7%	67.4%	72.8%	67.3%	65.9%				
Mean	4.08	3.91	3.89	4.08	3.90	3.86				
Standard deviation	1.01	0.98	0.98	1.01	1.01	1.01				
Significance	-	*	*	-	*	**				
Effect size	-	0.17	0.19	-	0.18	0.22				



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**Career Planning**  
Graduating Seniors

**Career Planning** relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied / Satisfied	74.8%	57.8%	57.7%	74.8%	56.2%	54.8%				
Mean	4.05	3.59	3.59	4.05	3.55	3.52				
Standard deviation	1.03	1.10	1.09	1.03	1.14	1.13				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.42	-	0.44	0.47				
Job placement services for students										
Very satisfied / Satisfied	60.7%	42.3%	41.9%	60.7%	43.7%	42.9%				
Mean	3.76	3.26	3.24	3.76	3.29	3.26				
Standard deviation	1.06	1.09	1.09	1.06	1.11	1.11				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.48	-	0.42	0.45				
Relevance of coursework to future career plans										
Very satisfied / Satisfied	70.5%	76.8%	76.9%	70.5%	76.4%	75.0%				Satisfaction with Coursework
Mean	3.91	4.05	4.04	3.91	4.02	4.00				
Standard deviation	1.01	0.90	0.90	1.01	0.93	0.92				
Significance	-	*		-						
Effect size	-	-0.16	-0.14	-	-0.12	-0.10				



**Career Planning** relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	68.2%	66.7%	67.0%	68.2%	71.3%	70.7%				
Mean	2.83	2.85	2.86	2.83	2.94	2.94				
Standard deviation	0.92	0.88	0.87	0.92	0.89	0.87				
Significance	-			-						
Effect size	-	-0.02	-0.03	-	-0.12	-0.13				
Being very well off financially										
Essential / Very important	64.9%	64.8%	66.6%	64.9%	67.8%	69.2%				
Mean	2.96	2.88	2.91	2.96	2.95	2.98				
Standard deviation	0.97	0.90	0.89	0.97	0.91	0.90				
Significance	-			-						
Effect size	-	0.09	0.06	-	0.01	-0.02				
Making a theoretical contribution to science										
Essential / Very important	22.6%	24.8%	24.0%	22.6%	30.1%	28.1%				
Mean	1.80	1.88	1.84	1.80	2.02	1.96				
Standard deviation	0.96	0.98	0.97	0.96	1.01	0.99				
Significance	-			-	**	*				
Effect size	-	-0.08	-0.04	-	-0.22	-0.16				
Becoming successful in a business of my own										
Essential / Very important	47.3%	41.7%	41.7%	47.3%	48.7%	49.6%				
Mean	2.48	2.31	2.30	2.48	2.50	2.51				
Standard deviation	1.12	1.08	1.07	1.12	1.07	1.05				
Significance	-	*	*	-						
Effect size	-	0.16	0.17	-	-0.02	-0.03				





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**Career Planning**  
Graduating Seniors

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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>When thinking about your career path after college, how important are the following considerations:</b>										
<b>Working for social change</b>										
Essential / Very important	34.9%	50.4%	49.0%	34.9%	42.7%	41.6%				
Mean	2.27	2.57	2.54	2.27	2.38	2.37				
Standard deviation	0.94	0.99	0.98	0.94	0.99	0.98				
Significance	-	***	***	-						
Effect size	-	-0.30	-0.28	-	-0.11	-0.10				
<b>High income potential</b>										
Essential / Very important	58.0%	59.6%	60.2%	58.0%	64.6%	65.7%				
Mean	2.77	2.75	2.75	2.77	2.87	2.87				
Standard deviation	0.97	0.93	0.93	0.97	0.93	0.92				
Significance	-			-						
Effect size	-	0.02	0.02	-	-0.11	-0.11				
<b>Social recognition or status</b>										
Essential / Very important	33.1%	37.7%	38.1%	33.1%	41.5%	43.6%				
Mean	2.15	2.29	2.29	2.15	2.37	2.40				
Standard deviation	0.97	0.93	0.93	0.97	0.94	0.94				
Significance	-			-	**	***				
Effect size	-	-0.15	-0.15	-	-0.23	-0.27				
<b>Stable, secure future</b>										
Essential / Very important	82.8%	86.3%	86.7%	82.8%	85.5%	85.6%				
Mean	3.30	3.32	3.32	3.30	3.30	3.31				
Standard deviation	0.82	0.75	0.74	0.82	0.77	0.77				
Significance	-			-						
Effect size	-	-0.03	-0.03	-	0.00	-0.01				



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Graduating Seniors

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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>When thinking about your career path after college, how important are the following considerations:</b>										
<b>Creativity and initiative</b>										
Essential / Very important	55.6%	70.6%	67.4%	55.6%	68.2%	65.9%				
Mean	2.64	2.99	2.90	2.64	2.94	2.87				
Standard deviation	0.92	0.88	0.88	0.92	0.90	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	-0.40	-0.30	-	-0.33	-0.26				
<b>Expression of personal values</b>										
Essential / Very important	55.6%	70.7%	71.2%	55.6%	64.7%	66.5%				
Mean	2.67	2.97	2.96	2.67	2.84	2.86				
Standard deviation	0.91	0.86	0.83	0.91	0.90	0.86				
Significance	-	***	***	-	*	**				
Effect size	-	-0.35	-0.35	-	-0.19	-0.22				
<b>Availability of jobs</b>										
Essential / Very important	67.7%	78.3%	81.1%	67.7%	75.2%	77.8%				
Mean	2.86	3.09	3.13	2.86	3.01	3.06				
Standard deviation	0.81	0.79	0.76	0.81	0.81	0.80				
Significance	-	***	***	-	*	**				
Effect size	-	-0.29	-0.36	-	-0.19	-0.25				
<b>Leadership potential</b>										
Essential / Very important	68.2%	67.1%	70.5%	68.2%	69.2%	72.9%				
Mean	2.93	2.88	2.94	2.93	2.92	3.00				
Standard deviation	0.90	0.89	0.86	0.90	0.89	0.86				
Significance	-			-						
Effect size	-	0.06	-0.01	-	0.01	-0.08				



**Career Planning** relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>When thinking about your career path after college, how important are the following considerations:</b>										
<b>Work/life balance</b>										
Essential / Very important	85.7%	88.4%	90.2%	85.7%	85.5%	87.5%				
Mean	3.29	3.35	3.39	3.29	3.28	3.33				
Standard deviation	0.78	0.72	0.69	0.78	0.76	0.73				
Significance	-			-						
Effect size	-	-0.08	-0.14	-	0.01	-0.05				
<b>Ability to pay off debt</b>										
Essential / Very important	73.9%	73.2%	76.8%	73.9%	71.7%	75.2%				
Mean	3.05	3.03	3.10	3.05	2.99	3.06				
Standard deviation	0.99	1.03	0.99	0.99	1.04	1.00				
Significance	-			-						
Effect size	-	0.02	-0.05	-	0.06	-0.01				
<b>Opportunity for innovation</b>										
Essential / Very important	64.5%	70.4%	68.2%	64.5%	72.2%	70.7%				
Mean	2.85	2.97	2.91	2.85	3.01	2.97				
Standard deviation	0.92	0.85	0.86	0.92	0.85	0.86				
Significance	-			-	*					
Effect size	-	-0.14	-0.07	-	-0.19	-0.14				



2013 College Senior Survey  
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**Career Planning**  
Graduating Seniors

**Career Planning** relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What "Primary Activity" do you plan to be doing in fall 2013?</b>										
Working full-time	61.5%	70.0%	69.3%	61.5%	70.1%	70.5%				
Working part-time	3.3%	6.2%	5.5%	3.3%	5.1%	4.6%				
Attending graduate/professional school full-time	26.6%	15.6%	17.3%	26.6%	17.4%	17.6%				
Attending graduate/professional school part-time	0.0%	0.6%	0.6%	0.0%	0.4%	0.6%				
Completing additional undergraduate coursework/Post-baccalaureate program	5.8%	2.1%	2.2%	5.8%	2.4%	2.1%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	3.2%	1.8%	1.7%	3.2%	1.5%	1.0%				
Serving in the Armed Forces	0.0%	0.3%	0.4%	0.0%	0.6%	0.8%				
Traveling	1.3%	1.6%	1.2%	1.3%	1.7%	1.2%				
Volunteer work	0.6%	0.6%	0.5%	0.6%	0.3%	0.4%				
Staying at home to be with or start a family	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%				
No current plans	2.6%	2.8%	2.1%	2.6%	2.3%	1.9%				
<b>If you are planning on being employed after graduation, which best describes the current state of your employment plans?</b>										
Not actively looking for a position	12.7%	11.6%	11.8%	12.7%	10.7%	10.6%				
Looking, but no offers yet	30.7%	44.6%	44.5%	30.7%	41.1%	41.6%				
Received an offer for a position, but declined	2.4%	1.9%	2.1%	2.4%	2.2%	2.3%				
Currently considering an offer	7.8%	10.3%	10.1%	7.8%	11.2%	11.8%				
Accepted an offer of employment	33.1%	22.8%	21.4%	33.1%	25.1%	23.9%				
Not planning on employment this fall	13.3%	8.7%	10.1%	13.3%	9.7%	9.9%				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b>										
Accepted and will be attending in the fall	21.0%	14.7%	14.9%	21.0%	14.4%	14.5%				
Accepted and deferred admission until a later date	1.8%	1.4%	1.2%	1.8%	1.5%	1.2%				
Placed on waiting list, no acceptances	1.8%	0.9%	0.9%	1.8%	1.0%	1.0%				
Still awaiting responses, no acceptances	5.4%	4.7%	5.7%	5.4%	4.2%	4.8%				
Will be applying this coming fall	6.6%	13.6%	13.3%	6.6%	11.9%	12.1%				
Not applying this fall, but might apply at a future date	49.1%	50.2%	47.2%	49.1%	49.0%	45.4%				
No plans to apply to school now or in the future	14.4%	14.5%	16.8%	14.4%	17.9%	20.8%				
<b>Highest degree you will have earned as of June 2013</b>										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
M.D., D.O., D.D.S., or D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>Highest degree you plan to complete at any institution</b>										
None	0.7%	1.8%	2.1%	0.7%	1.9%	2.5%				
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Associate (A.A. or equivalent)	0.7%	0.2%	0.2%	0.7%	0.3%	0.2%				
Bachelor's (B.A., B.S., etc.)	7.0%	10.3%	11.5%	7.0%	12.4%	13.6%				
Master's (M.A., M.S., etc.)	48.3%	49.4%	49.0%	48.3%	43.4%	45.1%				
Ph.D. or Ed.D.	23.8%	24.1%	21.8%	23.8%	25.6%	21.4%				
M.D., D.O., D.D.S., or D.V.M.	6.3%	6.4%	6.5%	6.3%	6.9%	6.7%				
LL.B or J.D. (Law)	11.2%	4.6%	5.1%	11.2%	6.5%	6.3%				
B.D. or M.DIV. (Divinity)	0.7%	0.2%	0.7%	0.7%	0.4%	1.2%				
Other	1.4%	2.9%	3.1%	1.4%	2.5%	2.7%				

# Voluntary System of Accountability (VSA)

Graduating Seniors

Wabash College

1. Group Learning Experiences	
<b>Discussed course content with students outside of class</b>	
Frequently	79.3%
Occasionally	20.7%
<b>Studied with other students</b>	
Frequently	57.1%
Occasionally	40.5%
<b>Hours per week in student clubs/groups</b>	
Over 20 hours	1.8%
16 to 20 hours	1.8%
11 to 15 hours	1.8%
6 to 10 hours	8.3%

2. Active Learning Environment	
<b>Hours per week studying/homework</b>	
Over 20 hours	21.9%
16 to 20 hours	16.0%
11 to 15 hours	20.1%
6 to 10 hours	25.4%
<b>Challenged a professor's idea in class</b>	
Frequently	15.4%
Occasionally	60.9%
<b>An opportunity to work on a research project</b>	
Frequently	31.5%
Occasionally	42.9%
<b>An opportunity to apply classroom learning to "real-life" issues</b>	
Frequently	42.9%
Occasionally	48.8%
<b>Performed community service as part of a class</b>	
Frequently	10.7%
Occasionally	49.1%
<b>Participated in a study-abroad program</b>	
Yes	26.0%
<b>Worked on independent study project</b>	
Frequently	38.5%
Occasionally	41.4%
<b>Participated in an internship program</b>	
Yes	59.8%

3. Institutional Commitment to Student Learning and Success	
<b>Tutoring or other academic assistance</b>	
Very satisfied	32.0%
Satisfied	37.9%
<b>Academic advising</b>	
Very satisfied	41.6%
Satisfied	36.7%
<b>Career counseling and advising</b>	
Very satisfied	41.1%
Satisfied	33.7%

4. Student Satisfaction	
<b>Overall quality of instruction</b>	
Very satisfied	63.9%
Satisfied	32.0%
<b>Would you still choose to enroll at your current college?</b>	
Definitely yes	53.3%
Probably yes	28.1%
<b>Overall sense of community among students</b>	
Very satisfied	55.6%
Satisfied	27.2%
<b>Overall college experience</b>	
Very satisfied	53.8%
Satisfied	31.4%

5. Student Interaction with Campus Faculty and Staff	
<b>Amount of contact with faculty</b>	
Very satisfied	78.1%
Satisfied	18.3%
<b>Ability to find a faculty or staff mentor</b>	
Very satisfied	65.5%
Satisfied	28.6%
<b>An opportunity to discuss coursework outside of class</b>	
Frequently	67.5%
Occasionally	31.4%

6. Experiences with Diverse Groups of People and Ideas	
<b>Socialized or partied with someone of another racial/ethnic group</b>	
Very often	28.1%
Often	35.3%
Sometimes	25.1%
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>	
Very often	28.7%
Often	29.3%
Sometimes	26.9%
<b>Knowledge of people from different races/cultures</b>	
A major strength	23.1%
Somewhat strong	34.3%
<b>Ability to get along with people of different races/cultures</b>	
A major strength	63.3%
Somewhat strong	26.0%