COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

Wabash College

comparison group 1: Nonsectarian 4yr Colleges
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey Report

Institutional Profile and Longitudinal Reports

Table of Contents

1. Institutional Profile Reports

How to Read the Institutional Profile Reports	H1
a. Graduating Seniors	1A
b. Non-Graduating Seniors	Not Available
c. All Respondents	1C

2. Longitudinal Profile Reports

(Matched pairs of responses to the 2007-2009 CIRP Freshman Surveys and 2013 College Senior Survey)

How to Read the Longitudinal Profile Reports	H2
a. All Respondents	2A
b. Men	2B
c. Women	Not Available

Appendix

List of Participating Institutions	A1
2013 College Senior Survey Instrument	A2
Data Note for Question 29 ("What do you plan to be doing in Fall 2013")	A3

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

How to Read the Institutional Profile Report

The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2013.

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social Agency
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduating Seniors	169	5,725	16,715	169	1,985	6,127				
How often in the past year did you:										
Ask questions in class										
Frequently	70.4%	56.8%	51.7%	70.4%	57.1%	50.9%				
Occasionally	28.4%	40.7%	44.8%	28.4%	40.8%	45.4%				Habits of
Not at all	1.2%	2.5%	3.5%	1.2%	2.1%	3.7%				Mind
Total (n)	169	5,718	16,684	169	1,981	6,116				
Mean	2.69	2.54	2.48	2.69	2.55	2.47				
Standard deviation	0.49	0.55	0.57	0.49	0.54	0.57				
Significance	-	***	***	-	**	***				
Effect size	-	0.27	0.37	-	0.26	0.39				
Support your opinions with a logical argument										
Frequently	86.9%	74.3%	68.8%	86.9%	78.3%	71.9%				
Occasionally	12.5%	24.4%	29.4%	12.5%	20.8%	26.7%				Habits of
Not at all	0.6%	1.3%	1.8%	0.6%	0.9%	1.4%				Mind
Total (n)	168	5,709	16,651	168	1,976	6,100				
Mean	2.86	2.73	2.67	2.86	2.77	2.71				
Standard deviation	0.36	0.47	0.51	0.36	0.44	0.49				
Significance	-	***	***	-	**	***				
Effect size	-	0.28	0.37	-	0.20	0.31				
Seek solutions to problems and explain them to others										
Frequently	75.6%	68.8%	65.2%	75.6%	69.8%	64.3%				
Occasionally	24.4%	30.1%	33.3%	24.4%	29.3%	34.2%				Habits of
Not at all	0.0%	1.1%	1.5%	0.0%	0.8%	1.6%				Mind
Total (n)	168	5,700	16,643	168	1,980	6,104				
Mean	2.76	2.68	2.64	2.76	2.69	2.63				
Standard deviation	0.43	0.49	0.51	0.43	0.48	0.51				
Significance	-	*	**	-		**				
Effect size	-	0.16	0.24	-	0.15	0.25				
Revise your papers to improve your writing										
Frequently	57.7%	59.7%	57.8%	57.7%	52.3%	49.2%				
Occasionally	39.9%	35.6%	36.9%	39.9%	42.0%	43.3%				Habits of
Not at all	2.4%	4.7%	5.3%	2.4%	5.8%	7.5%				Mind
Total (n)	168	5,709	16,657	168	1,977	6,108				
Mean	2.55	2.55	2.53	2.55	2.46	2.42				
Standard deviation	0.54	0.58	0.60	0.54	0.60	0.63				
Significance	-			-		**				
Effect size	-	0.00	0.03	-	0.15	0.21				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Evaluate the quality or reliability of information you received										
Frequently	74.6%	64.6%	60.6%	74.6%	64.8%	60.5%				
Occasionally	23.1%	33.1%	36.7%	23.1%	33.6%	37.3%				Habits of
Not at all	2.4%	2.3%	2.7%	2.4%	1.7%	2.2%				Mind
Total (n)	169	5,703	16,639	169	1,976	6,100				
Mean	2.72	2.62	2.58	2.72	2.63	2.58				
Standard deviation	0.50	0.53	0.54	0.50	0.52	0.54				
Significance	-	*	***	-	*	***				
Effect size	-	0.19	0.26	-	0.17	0.26				
Take a risk because you felt you had more to gain										
Frequently	49.7%	46.4%	43.5%	49.7%	48.9%	46.0%				
Occasionally	43.2%	48.3%	50.7%	43.2%	46.5%	48.6%				Habits of
Not at all	7.1%	5.3%	5.8%	7.1%	4.6%	5.3%				Mind
Total (n)	169	5,712	16,675	169	1,982	6,114				
Mean	2.43	2.41	2.38	2.43	2.44	2.41				
Standard deviation	0.62	0.59	0.59	0.62	0.58	0.59				
Significance	-			-						
Effect size	-	0.03	0.08	-	-0.02	0.03				
Seek alternative solutions to a problem										
Frequently	65.5%	60.5%	57.0%	65.5%	61.6%	58.2%				
Occasionally	32.7%	38.0%	41.1%	32.7%	36.9%	39.7%				Habits of
Not at all	1.8%	1.5%	1.9%	1.8%	1.5%	2.1%				Mind
Total (n)	168	5,692	16,611	168	1,974	6,090				
Mean	2.64	2.59	2.55	2.64	2.60	2.56				
Standard deviation	0.52	0.52	0.53	0.52	0.52	0.54				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.08	0.15				
Look up scientific research articles and resources										
Frequently	69.2%	60.9%	56.7%	69.2%	58.1%	51.2%				
Occasionally	26.6%	30.5%	33.9%	26.6%	33.4%	38.7%				Habits of
Not at all	4.1%	8.6%	9.4%	4.1%	8.4%	10.1%				Mind
Total (n)	169	5,716	16,661	169	1,980	6,104				
Mean	2.65	2.52	2.47	2.65	2.50	2.41				
Standard deviation	0.56	0.65	0.66	0.56	0.65	0.67				
Significance	-	*	***	-	**	***				
Effect size	-	0.20	0.27	-	0.23	0.36				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Explore topics on your own, even though it was not required for a class										
Frequently	55.6%	48.1%	43.9%	55.6%	52.5%	47.9%				
Occasionally	39.6%	45.8%	48.1%	39.6%	41.9%	44.7%				Habits of
Not at all	4.7%	6.1%	8.1%	4.7%	5.7%	7.5%				Mind
Total (n)	169	5,711	16,668	169	1,980	6,112				
Mean	2.51	2.42	2.36	2.51	2.47	2.40				
Standard deviation	0.59	0.61	0.63	0.59	0.60	0.62				
Significance	-		**	-		*				
Effect size	-	0.15	0.24	-	0.07	0.18				
Accept mistakes as part of the learning process										
Frequently	72.8%	67.0%	63.9%	72.8%	67.4%	63.1%				
Occasionally	26.6%	31.4%	34.4%	26.6%	30.5%	34.6%				Habits of
Not at all	0.6%	1.6%	1.8%	0.6%	2.1%	2.2%				Mind
Total (n)	169	5,702	16,657	169	1,977	6,105				
Mean	2.72	2.65	2.62	2.72	2.65	2.61				
Standard deviation	0.46	0.51	0.52	0.46	0.52	0.53				
Significance	-		*	-		**				
Effect size	-	0.14	0.19	-	0.13	0.21				
Seek feedback on your academic work										
Frequently	66.9%	66.2%	61.9%	66.9%	59.1%	54.2%				
Occasionally	29.6%	31.8%	35.7%	29.6%	37.7%	42.1%				Habits of
Not at all	3.6%	2.0%	2.4%	3.6%	3.2%	3.8%				Mind
Total (n)	169	5,703	16,653	169	1,979	6,107				
Mean	2.63	2.64	2.59	2.63	2.56	2.50				
Standard deviation	0.55	0.52	0.54	0.55	0.56	0.57				
Significance	-			-		**				
Effect size	-	-0.02	0.07	-	0.13	0.23				
Integrate skills and knowledge from different sources and experiences										
Frequently	79.6%	81.1%	77.5%	79.6%	77.6%	73.2%				
Occasionally	20.4%	18.6%	21.9%	20.4%	22.0%	26.0%				
Not at all	0.0%	0.3%	0.6%	0.0%	0.5%	0.8%				
Total (n)	167	5,693	16,629	167	1,971	6,091				
Mean	2.80	2.81	2.77	2.80	2.77	2.72				
Standard deviation	0.40	0.40	0.44	0.40	0.43	0.47				
Significance	-			-		*				
Effect size	-	-0.03	0.07	-	0.07	0.17				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2008 or earlier	1.5%	15.6%	15.5%	1.5%	14.0%	15.2%				
2009	96.9%	82.2%	82.1%	96.9%	84.0%	82.6%				
2010	1.5%	1.6%	2.0%	1.5%	1.8%	1.9%				
2011	0.0%	0.3%	0.1%	0.0%	0.2%	0.1%				
2012 or 2013	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%				
Total (n)	130	4,699	13,958	130	1,627	5,050				
What year did you first enter this college?										
2008 or earlier	2.7%	6.0%	6.0%	2.7%	6.5%	6.9%				
2009	92.5%	79.0%	78.2%	92.5%	81.2%	78.9%				
2010	4.1%	8.6%	8.9%	4.1%	7.2%	7.8%				
2011	0.7%	5.6%	5.7%	0.7%	4.4%	5.1%				
2012 or 2013	0.0%	0.8%	1.2%	0.0%	0.8%	1.2%				
Total (n)	147	5,180	14,977	147	1,811	5,477				
Please indicate your enrollment status below:										
Full-time undergraduate	99.4%	95.8%	95.5%	99.4%	96.7%	95.8%				
Part-time undergraduate	0.6%	2.7%	3.3%	0.6%	2.1%	3.0%				
Not enrolled	0.0%	1.5%	1.2%	0.0%	1.2%	1.2%				
Total (n)	156	5,389	15,860	156	1,869	5,763				
Expected graduation date:										
2012	0.6%	1.7%	2.4%	0.6%	1.7%	2.9%				
2013	99.4%	97.9%	97.2%	99.4%	97.8%	96.7%				
Other	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%				
Not sure	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Total (n)	166	5,689	16,583	166	1,972	6,069				
How would you characterize your political views?										
Far left	2.4%	5.2%	3.1%	2.4%	5.3%	3.3%				
Liberal	18.1%	42.4%	31.6%	18.1%	34.2%	24.7%				
Middle-of-the-road	49.4%	39.3%	41.2%	49.4%	42.1%	43.5%				
Conservative	28.3%	12.6%	23.1%	28.3%	17.5%	27.0%				
Far right	1.8%	0.6%	0.9%	1.8%	1.0%	1.6%				
Total (n)	166	5,605	16,438	166	1,952	6,040				
Mean	2.91	3.39	3.13	2.91	3.25	3.01				
Standard deviation	0.79	0.79	0.83	0.79	0.84	0.84				
Significance	-	***	***	-	***					
Effect size	-	-0.61	-0.27	-	-0.40	-0.12				
Are you currently registered to vote?										
No	14.9%	13.1%	13.6%	14.9%	14.1%	14.2%				
Yes	78.0%	83.4%	84.2%	78.0%	81.3%	82.9%				
Ineligible	7.1%	3.5%	2.2%	7.1%	4.6%	2.9%				
Total (n)	168	5,713	16,664	168	1,981	6,103				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran										
Yes	0.0%	0.6%	0.7%	0.0%	1.3%	1.5%				
No	100.0%	99.4%	99.3%	100.0%	98.7%	98.5%				
Total (n)	169	5,671	16,614	169	1,968	6,082				
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	38.5%	39.8%	37.9%	38.5%	36.6%	34.2%				
Occasionally	41.4%	41.4%	40.8%	41.4%	44.8%	44.0%				
Not at all	20.1%	18.8%	21.3%	20.1%	18.6%	21.7%				
Total (n)	169	5,709	16,661	169	1,979	6,112				
Mean	2.18	2.21	2.17	2.18	2.18	2.13				
Standard deviation	0.75	0.74	0.75	0.75	0.72	0.74				
Significance	-			-						
Effect size	-	-0.04	0.01	-	0.00	0.07				
Discussed course content with students outside of class										
Frequently	79.3%	74.1%	70.6%	79.3%	71.2%	65.7%				
Occasionally	20.7%	24.8%	28.1%	20.7%	27.4%	32.7%				
Not at all	0.0%	1.1%	1.3%	0.0%	1.4%	1.6%				
Total (n)	169	5,715	16,678	169	1,982	6,115				
Mean	2.79	2.73	2.69	2.79	2.70	2.64				
Standard deviation	0.41	0.47	0.49	0.41	0.49	0.51				
Significance	-		**	-	*	***				
Effect size	-	0.13	0.20	-	0.18	0.29				
Have been a guest in a professor's home										
Frequently	25.6%	8.2%	7.5%	25.6%	9.7%	8.9%				
Occasionally	69.0%	45.3%	38.3%	69.0%	49.0%	39.8%				
Not at all	5.4%	46.5%	54.2%	5.4%	41.4%	51.3%				
Total (n)	168	5,699	16,647	168	1,975	6,099				
Mean	2.20	1.62	1.53	2.20	1.68	1.58				
Standard deviation	0.52	0.63	0.63	0.52	0.64	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.92	1.06	-	0.81	0.95				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Failed to complete homework on time										
Frequently	6.0%	4.0%	4.7%	6.0%	5.8%	6.8%				Academic Disengage-ment
Occasionally	47.6%	45.9%	46.8%	47.6%	53.5%	53.4%				
Not at all	46.4%	50.0%	48.5%	46.4%	40.7%	39.9%				
Total (n)	168	5,707	16,650	168	1,976	6,096				
Mean	1.60	1.54	1.56	1.60	1.65	1.67				
Standard deviation	0.60	0.57	0.58	0.60	0.59	0.60				
Significance	-			-						
Effect size	-	0.11	0.07	-	-0.08	-0.12				
Have been bored in class										
Frequently	10.1%	17.3%	22.3%	10.1%	21.8%	27.1%				
Occasionally	79.3%	75.0%	71.6%	79.3%	71.0%	67.5%				
Not at all	10.7%	7.6%	6.1%	10.7%	7.3%	5.4%				
Total (n)	169	5,710	16,666	169	1,980	6,107				
Mean	1.99	2.10	2.16	1.99	2.14	2.22				
Standard deviation	0.46	0.49	0.51	0.46	0.52	0.53				
Significance	-	**	***	-	***	***				
Effect size	-	-0.22	-0.33	-	-0.29	-0.43				
Came late to class										
Frequently	5.3%	6.2%	7.1%	5.3%	8.9%	9.8%				Academic Disengage-ment
Occasionally	55.6%	56.1%	55.1%	55.6%	59.5%	57.4%				
Not at all	39.1%	37.7%	37.8%	39.1%	31.6%	32.8%				
Total (n)	169	5,712	16,661	169	1,981	6,108				
Mean	1.66	1.69	1.69	1.66	1.77	1.77				
Standard deviation	0.58	0.58	0.60	0.58	0.60	0.61				
Significance	-			-	*	*				
Effect size	-	-0.05	-0.05	-	-0.18	-0.18				
Studied with other students										
Frequently	57.1%	48.2%	48.6%	57.1%	46.2%	46.3%				
Occasionally	40.5%	45.5%	45.8%	40.5%	46.6%	47.1%				
Not at all	2.4%	6.3%	5.6%	2.4%	7.2%	6.5%				
Total (n)	168	5,704	16,633	168	1,976	6,093				
Mean	2.55	2.42	2.43	2.55	2.39	2.40				
Standard deviation	0.55	0.61	0.60	0.55	0.62	0.61				
Significance	-	**	**	-	**	**				
Effect size	-	0.21	0.20	-	0.26	0.25				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Performed community service as part of a class										
Frequently	10.7%	12.2%	15.7%	10.7%	10.1%	11.9%				
Occasionally	49.1%	41.1%	45.3%	49.1%	41.7%	45.1%				
Not at all	40.2%	46.7%	39.0%	40.2%	48.1%	43.1%				
Total (n)	169	5,711	16,666	169	1,981	6,110				
Mean	1.70	1.66	1.77	1.70	1.62	1.69				
Standard deviation	0.65	0.69	0.70	0.65	0.66	0.67				
Significance	-			-						
Effect size	-	0.06	-0.10	-	0.12	0.01				
Voted in a student election										
Frequently	26.6%	25.1%	23.0%	26.6%	24.8%	22.2%				
Occasionally	43.8%	41.7%	42.6%	43.8%	43.4%	41.6%				
Not at all	29.6%	33.2%	34.4%	29.6%	31.7%	36.3%				
Total (n)	169	5,706	16,642	169	1,980	6,101				
Mean	1.97	1.92	1.89	1.97	1.93	1.86				
Standard deviation	0.75	0.76	0.75	0.75	0.75	0.75				
Significance	-			-						
Effect size	-	0.07	0.11	-	0.05	0.15				
Posted on a course-related on-line discussion board										
Frequently	23.7%	24.9%	27.4%	23.7%	20.9%	22.1%				
Occasionally	47.3%	47.1%	49.1%	47.3%	49.3%	50.9%				
Not at all	29.0%	28.0%	23.5%	29.0%	29.8%	27.0%				
Total (n)	169	5,705	16,657	169	1,977	6,106				
Mean	1.95	1.97	2.04	1.95	1.91	1.95				
Standard deviation	0.73	0.73	0.71	0.73	0.71	0.70				
Significance	-			-						
Effect size	-	-0.03	-0.13	-	0.06	0.00				
Used the library for research or homework										
Frequently	67.5%	60.8%	57.1%	67.5%	53.7%	50.4%				
Occasionally	30.8%	34.5%	38.1%	30.8%	38.5%	42.5%				
Not at all	1.8%	4.6%	4.8%	1.8%	7.7%	7.0%				
Total (n)	169	5,706	16,659	169	1,980	6,100				
Mean	2.66	2.56	2.52	2.66	2.46	2.43				
Standard deviation	0.51	0.58	0.59	0.51	0.63	0.62				
Significance	-	*	**	-	***	***				
Effect size	-	0.17	0.24	-	0.32	0.37				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Accessed your campus' library resources electronically										
Frequently	77.5%	70.1%	64.0%	77.5%	63.7%	55.0%				
Occasionally	21.9%	26.6%	31.7%	21.9%	31.2%	38.7%				
Not at all	0.6%	3.3%	4.3%	0.6%	5.2%	6.3%				
Total (n)	169	5,712	16,671	169	1,980	6,109				
Mean	2.77	2.67	2.60	2.77	2.59	2.49				
Standard deviation	0.44	0.54	0.57	0.44	0.59	0.61				
Significance	-	*	***	-	***	***				
Effect size	-	0.19	0.30	-	0.31	0.46				
Missed class due to employment										
Frequently	3.0%	2.1%	2.8%	3.0%	2.8%	3.8%				
Occasionally	13.1%	17.0%	20.5%	13.1%	18.0%	23.5%				
Not at all	83.9%	80.9%	76.7%	83.9%	79.2%	72.7%				
Total (n)	168	5,708	16,663	168	1,975	6,105				
Mean	1.19	1.21	1.26	1.19	1.24	1.31				
Standard deviation	0.46	0.46	0.50	0.46	0.49	0.54				
Significance	-			-		**				
Effect size	-	-0.04	-0.14	-	-0.10	-0.22				
Missed class for other reasons										
Frequently	5.3%	5.3%	6.5%	5.3%	7.1%	8.3%				Academic
Occasionally	76.9%	75.4%	75.9%	76.9%	75.0%	75.1%				Disengage-
Not at all	17.8%	19.2%	17.5%	17.8%	17.9%	16.6%				ment
Total (n)	169	5,712	16,669	169	1,981	6,111				
Mean	1.88	1.86	1.89	1.88	1.89	1.92				
Standard deviation	0.47	0.48	0.48	0.47	0.49	0.49				
Significance	-			-						
Effect size	-	0.04	-0.02	-	-0.02	-0.08				
Tutored another college student										
Frequently	25.6%	15.2%	14.2%	25.6%	18.7%	15.1%				
Occasionally	44.6%	34.1%	36.1%	44.6%	38.3%	40.6%				
Not at all	29.8%	50.6%	49.7%	29.8%	43.0%	44.3%				
Total (n)	168	5,699	16,642	168	1,976	6,101				
Mean	1.96	1.65	1.64	1.96	1.76	1.71				
Standard deviation	0.75	0.73	0.72	0.75	0.75	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.44	-	0.27	0.35				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently	36.1%	30.1%	30.4%	36.1%	27.0%	26.4%				
Occasionally	56.2%	56.1%	56.7%	56.2%	58.1%	58.8%				
Not at all	7.7%	13.8%	12.9%	7.7%	15.0%	14.8%				
Total (n)	169	5,712	16,663	169	1,977	6,101				
Mean	2.28	2.16	2.17	2.28	2.12	2.12				
Standard deviation	0.60	0.64	0.63	0.60	0.64	0.63				
Significance	-	*	*	-	**	**				
Effect size	-	0.19	0.17	-	0.25	0.25				
Fell asleep in class										
Frequently	0.6%	3.0%	3.2%	0.6%	4.5%	4.7%				Academic Disengage-ment
Occasionally	34.9%	27.9%	27.4%	34.9%	32.0%	32.0%				
Not at all	64.5%	69.0%	69.4%	64.5%	63.5%	63.4%				
Total (n)	169	5,709	16,657	169	1,978	6,100				
Mean	1.36	1.34	1.34	1.36	1.41	1.41				
Standard deviation	0.49	0.53	0.54	0.49	0.58	0.58				
Significance	-			-						
Effect size	-	0.04	0.04	-	-0.09	-0.09				
Had difficulty getting the courses you needed										
Frequently	3.6%	11.2%	11.3%	3.6%	11.3%	12.0%				
Occasionally	37.3%	46.6%	46.2%	37.3%	47.0%	45.7%				
Not at all	59.2%	42.2%	42.6%	59.2%	41.8%	42.3%				
Total (n)	169	5,713	16,663	169	1,980	6,107				
Mean	1.44	1.69	1.69	1.44	1.69	1.70				
Standard deviation	0.57	0.66	0.66	0.57	0.66	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	-0.38	-0.38	-	-0.38	-0.39				
Asked a professor for advice after class										
Frequently	55.0%	38.4%	36.4%	55.0%	37.7%	35.8%				
Occasionally	43.8%	56.7%	57.7%	43.8%	57.7%	58.5%				
Not at all	1.2%	4.9%	5.9%	1.2%	4.6%	5.7%				
Total (n)	169	5,709	16,663	169	1,980	6,107				
Mean	2.54	2.33	2.31	2.54	2.33	2.30				
Standard deviation	0.52	0.57	0.57	0.52	0.56	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.40	-	0.38	0.42				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	3.6%	4.5%	4.4%	3.6%	4.6%	4.6%				Civic Engage-ment
Occasionally	17.8%	24.2%	21.5%	17.8%	22.6%	20.5%				
Not at all	78.7%	71.3%	74.1%	78.7%	72.8%	74.9%				
Total (n)	169	5,709	16,659	169	1,976	6,104				
Mean	1.25	1.33	1.30	1.25	1.32	1.30				
Standard deviation	0.51	0.56	0.55	0.51	0.55	0.55				
Significance	-			-						
Effect size	-	-0.14	-0.09	-	-0.13	-0.09				
Challenged a professor's ideas in class										
Frequently	15.4%	9.7%	8.7%	15.4%	13.8%	12.4%				
Occasionally	60.9%	53.5%	50.8%	60.9%	56.7%	54.6%				
Not at all	23.7%	36.9%	40.5%	23.7%	29.4%	33.0%				
Total (n)	169	5,714	16,666	169	1,979	6,108				
Mean	1.92	1.73	1.68	1.92	1.84	1.79				
Standard deviation	0.62	0.63	0.63	0.62	0.64	0.64				
Significance	-	***	***	-		**				
Effect size	-	0.30	0.38	-	0.13	0.20				
Worked on a professor's research project										
Frequently	15.4%	13.4%	11.7%	15.4%	15.7%	12.6%				
Occasionally	28.4%	25.1%	23.5%	28.4%	26.8%	25.8%				
Not at all	56.2%	61.6%	64.8%	56.2%	57.5%	61.6%				
Total (n)	169	5,706	16,657	169	1,979	6,103				
Mean	1.59	1.52	1.47	1.59	1.58	1.51				
Standard deviation	0.74	0.72	0.70	0.74	0.75	0.71				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.01	0.11				
Communicated regularly with your professors										
Frequently	66.1%	57.9%	53.8%	66.1%	55.3%	48.2%				
Occasionally	32.7%	38.5%	42.1%	32.7%	40.8%	46.4%				
Not at all	1.2%	3.6%	4.2%	1.2%	3.9%	5.3%				
Total (n)	168	5,705	16,645	168	1,976	6,098				
Mean	2.65	2.54	2.50	2.65	2.51	2.43				
Standard deviation	0.50	0.57	0.58	0.50	0.57	0.59				
Significance	-	*	***	-	**	***				
Effect size	-	0.19	0.26	-	0.25	0.37				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	41.7%	40.9%	43.0%	41.7%	39.4%	39.4%				
Occasionally	53.6%	54.5%	53.2%	53.6%	55.5%	56.1%				
Not at all	4.8%	4.5%	3.8%	4.8%	5.1%	4.4%				
Total (n)	168	5,705	16,664	168	1,976	6,106				
Mean	2.37	2.36	2.39	2.37	2.34	2.35				
Standard deviation	0.57	0.57	0.56	0.57	0.57	0.56				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.05	0.04				
Worked with classmates on group projects outside of class										
Frequently	42.0%	47.0%	50.4%	42.0%	46.2%	47.0%				
Occasionally	54.4%	49.8%	47.3%	54.4%	50.7%	50.3%				
Not at all	3.6%	3.2%	2.3%	3.6%	3.1%	2.7%				
Total (n)	169	5,709	16,646	169	1,978	6,095				
Mean	2.38	2.44	2.48	2.38	2.43	2.44				
Standard deviation	0.56	0.56	0.54	0.56	0.55	0.55				
Significance	-		*	-						
Effect size	-	-0.11	-0.19	-	-0.09	-0.11				
Took a class that required one or more 10+ page papers										
Frequently	58.0%	43.8%	41.3%	58.0%	41.2%	38.5%				
Occasionally	40.8%	47.9%	50.0%	40.8%	51.6%	53.0%				
Not at all	1.2%	8.3%	8.7%	1.2%	7.2%	8.5%				
Total (n)	169	5,703	16,653	169	1,976	6,101				
Mean	2.57	2.35	2.33	2.57	2.34	2.30				
Standard deviation	0.52	0.63	0.63	0.52	0.61	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.38	-	0.38	0.44				
Took a class that required multiple short papers										
Frequently	84.6%	73.5%	73.7%	84.6%	69.0%	68.0%				
Occasionally	15.4%	25.8%	25.7%	15.4%	30.0%	31.2%				
Not at all	0.0%	0.8%	0.7%	0.0%	1.0%	0.8%				
Total (n)	169	5,697	16,630	169	1,974	6,094				
Mean	2.85	2.73	2.73	2.85	2.68	2.67				
Standard deviation	0.36	0.46	0.46	0.36	0.49	0.49				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.26	-	0.35	0.37				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently	67.5%	70.9%	70.3%	67.5%	68.3%	65.3%				
Occasionally	32.5%	28.9%	29.2%	32.5%	31.4%	34.1%				
Not at all	0.0%	0.2%	0.4%	0.0%	0.3%	0.6%				
Total (n)	169	5,703	16,663	169	1,975	6,106				
Mean	2.67	2.71	2.70	2.67	2.68	2.65				
Standard deviation	0.47	0.46	0.47	0.47	0.47	0.49				
Significance	-			-						
Effect size	-	-0.09	-0.06	-	-0.02	0.04				
Contributed to class discussions										
Frequently	77.4%	72.6%	69.0%	77.4%	73.3%	66.9%				
Occasionally	22.0%	26.3%	29.7%	22.0%	25.8%	31.7%				
Not at all	0.6%	1.1%	1.3%	0.6%	1.0%	1.3%				
Total (n)	168	5,694	16,627	168	1,971	6,087				
Mean	2.77	2.72	2.68	2.77	2.72	2.66				
Standard deviation	0.44	0.48	0.49	0.44	0.47	0.50				
Significance	-		*	-		**				
Effect size	-	0.10	0.18	-	0.11	0.22				
Helped raise money for a cause or campaign										
Frequently	13.0%	16.4%	16.2%	13.0%	14.3%	13.5%				Civic
Occasionally	46.2%	39.3%	41.3%	46.2%	39.2%	39.7%				Engage-
Not at all	40.8%	44.3%	42.4%	40.8%	46.5%	46.8%				ment
Total (n)	169	5,704	16,651	169	1,976	6,101				
Mean	1.72	1.72	1.74	1.72	1.68	1.67				
Standard deviation	0.68	0.73	0.72	0.68	0.71	0.70				
Significance	-			-						
Effect size	-	0.00	-0.03	-	0.06	0.07				
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	16.0%	17.7%	17.0%	16.0%	17.0%	15.7%				Civic
Occasionally	39.1%	39.1%	39.6%	39.1%	38.1%	39.3%				Engage-
Not at all	45.0%	43.3%	43.4%	45.0%	44.9%	45.0%				ment
Total (n)	169	5,706	16,666	169	1,976	6,107				
Mean	1.71	1.74	1.74	1.71	1.72	1.71				
Standard deviation	0.73	0.74	0.73	0.73	0.74	0.72				
Significance	-			-						
Effect size	-	-0.04	-0.04	-	-0.01	0.00				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	66.3%	20.6%	17.9%	66.3%	23.3%	17.5%				
No	33.7%	79.4%	82.1%	33.7%	76.7%	82.5%				
Total (n)	169	5,712	16,669	169	1,978	6,105				
Failed one or more courses										
Yes	19.5%	12.2%	13.7%	19.5%	15.1%	16.0%				
No	80.5%	87.8%	86.3%	80.5%	84.9%	84.0%				
Total (n)	169	5,710	16,669	169	1,978	6,106				
Held a full-time job (approx. 40 hours) while taking classes										
Yes	9.5%	14.6%	15.8%	9.5%	11.2%	14.2%				
No	90.5%	85.4%	84.2%	90.5%	88.8%	85.8%				
Total (n)	168	5,709	16,658	168	1,974	6,096				
Taken a remedial course										
Yes	6.0%	10.3%	10.8%	6.0%	9.7%	10.0%				
No	94.0%	89.7%	89.2%	94.0%	90.3%	90.0%				
Total (n)	168	5,685	16,624	168	1,971	6,095				
Taken an ethnic studies course										
Yes	60.1%	50.3%	53.2%	60.1%	46.1%	50.2%				
No	39.9%	49.7%	46.8%	39.9%	53.9%	49.8%				
Total (n)	168	5,698	16,645	168	1,972	6,096				
Taken a women's studies course										
Yes	24.3%	34.0%	28.7%	24.3%	21.4%	17.5%				
No	75.7%	66.0%	71.3%	75.7%	78.6%	82.5%				
Total (n)	169	5,698	16,651	169	1,971	6,101				
Attended a racial/cultural awareness workshop										
Yes	37.9%	39.5%	38.1%	37.9%	35.7%	32.5%				
No	62.1%	60.5%	61.9%	62.1%	64.3%	67.5%				
Total (n)	169	5,698	16,627	169	1,973	6,089				
Had a roommate of different race/ethnicity										
Yes	64.5%	47.1%	45.5%	64.5%	53.3%	49.2%				
No	35.5%	52.9%	54.5%	35.5%	46.7%	50.8%				
Total (n)	169	5,708	16,664	169	1,975	6,105				
Played club, intramural, or recreational sports										
Yes	83.4%	50.6%	55.2%	83.4%	71.0%	72.5%				
No	16.6%	49.4%	44.8%	16.6%	29.0%	27.5%				
Total (n)	169	5,711	16,659	169	1,976	6,095				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	55.4%	25.9%	23.3%	55.4%	36.4%	31.4%				
No	44.6%	74.1%	76.7%	44.6%	63.6%	68.6%				
Total (n)	168	5,706	16,662	168	1,973	6,099				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Withdrawn from school temporarily										
Yes	3.0%	6.2%	5.7%	3.0%	6.0%	5.8%				
No	97.0%	93.8%	94.3%	97.0%	94.0%	94.2%				
Total (n)	169	5,711	16,668	169	1,977	6,102				
Taken an honors course										
Yes	12.4%	19.9%	18.9%	12.4%	20.8%	18.5%				
No	87.6%	80.1%	81.1%	87.6%	79.2%	81.5%				
Total (n)	169	5,696	16,639	169	1,971	6,090				
Transferred from a 2-year college										
Yes	0.6%	10.1%	9.7%	0.6%	7.3%	8.6%				
No	99.4%	89.9%	90.3%	99.4%	92.7%	91.4%				
Total (n)	169	5,702	16,651	169	1,974	6,097				
Transferred from a 4-year college										
Yes	3.0%	8.9%	9.0%	3.0%	8.3%	8.7%				
No	97.0%	91.1%	91.0%	97.0%	91.7%	91.3%				
Total (n)	169	5,692	16,628	169	1,974	6,094				
Taken courses for credit at another institution										
Yes	35.7%	45.4%	44.2%	35.7%	41.2%	39.4%				
No	64.3%	54.6%	55.8%	64.3%	58.8%	60.6%				
Total (n)	168	5,688	16,596	168	1,967	6,070				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	92.9%	74.5%	68.8%	92.9%	74.6%	67.2%				
No	7.1%	25.5%	31.2%	7.1%	25.4%	32.8%				
Total (n)	168	5,702	16,652	168	1,976	6,103				
Been a leader in an organization										
Yes	77.4%	56.1%	57.1%	77.4%	60.7%	57.5%				
No	22.6%	43.9%	42.9%	22.6%	39.3%	42.5%				Leadership
Total (n)	168	5,709	16,650	168	1,974	6,094				
Voted in the 2012 fall election										
Yes	56.3%	66.0%	64.6%	56.3%	60.8%	60.0%				
No	43.7%	34.0%	35.4%	43.7%	39.2%	40.0%				
Total (n)	167	5,699	16,630	167	1,972	6,087				
Joined a student-run political club										
Yes	21.3%	12.3%	11.6%	21.3%	14.8%	13.7%				
No	78.7%	87.7%	88.4%	78.7%	85.2%	86.3%				
Total (n)	169	5,701	16,633	169	1,975	6,092				
Taken courses from more than one institution simultaneously										
Yes	5.9%	12.2%	10.7%	5.9%	14.3%	11.0%				
No	94.1%	87.8%	89.3%	94.1%	85.7%	89.0%				
Total (n)	169	5,687	16,602	169	1,974	6,078				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken a course exclusively online at this institution										
Yes	0.6%	12.5%	21.2%	0.6%	12.0%	20.8%				
No	99.4%	87.5%	78.8%	99.4%	88.0%	79.2%				
Total (n)	169	5,691	16,581	169	1,974	6,069				
Taken a course exclusively online at a different institution										
Yes	1.2%	11.5%	16.5%	1.2%	9.9%	14.5%				
No	98.8%	88.5%	83.5%	98.8%	90.1%	85.5%				
Total (n)	169	5,653	16,527	169	1,964	6,059				
Participated in an internship program										
Yes	59.8%	58.2%	57.7%	59.8%	59.4%	58.1%				
No	40.2%	41.8%	42.3%	40.2%	40.6%	41.9%				
Total (n)	169	5,694	16,623	169	1,970	6,085				
Participated in study-abroad										
Yes	26.0%	38.6%	34.2%	26.0%	29.7%	26.4%				
No	74.0%	61.4%	65.8%	74.0%	70.3%	73.6%				
Total (n)	169	5,700	16,633	169	1,973	6,085				
Participated in leadership training										
Yes	42.0%	33.0%	35.5%	42.0%	32.4%	33.3%				
No	58.0%	67.0%	64.5%	58.0%	67.6%	66.7%				Leadership
Total (n)	169	5,697	16,615	169	1,973	6,084				
Participated in student government										
Yes	17.2%	11.5%	10.1%	17.2%	14.8%	12.5%				
No	82.8%	88.5%	89.9%	82.8%	85.2%	87.5%				
Total (n)	169	5,695	16,615	169	1,972	6,084				
Participated in student clubs/groups										
Yes	87.6%	72.8%	73.6%	87.6%	75.5%	71.6%				
No	12.4%	27.2%	26.4%	12.4%	24.5%	28.4%				
Total (n)	169	5,702	16,631	169	1,975	6,086				
Participated in an ethnic/racial student organization										
Yes	28.0%	16.4%	15.3%	28.0%	16.4%	13.9%				
No	72.0%	83.6%	84.7%	72.0%	83.6%	86.1%				
Total (n)	168	5,693	16,622	168	1,970	6,086				
Participated in an undergraduate research program										
Yes	38.1%	29.3%	25.2%	38.1%	31.6%	25.3%				
No	61.9%	70.7%	74.8%	61.9%	68.4%	74.7%				
Total (n)	168	5,693	16,605	168	1,971	6,081				
Participated in an entrepreneurship program/club										
Yes	21.3%	7.6%	7.5%	21.3%	11.7%	10.7%				
No	78.7%	92.4%	92.5%	78.7%	88.3%	89.3%				
Total (n)	169	5,692	16,605	169	1,971	6,081				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Biological Science	8.9%	12.2%	11.1%	8.9%	11.6%	9.9%				
Business	0.6%	8.0%	14.7%	0.6%	11.3%	21.4%				
Education	0.0%	6.1%	6.4%	0.0%	2.3%	3.3%				
Engineering	0.0%	3.1%	3.9%	0.0%	6.0%	7.7%				
English	8.9%	4.8%	4.3%	8.9%	3.7%	2.8%				
Health Professional	0.0%	4.2%	5.4%	0.0%	1.3%	1.4%				
History or Political Science	20.8%	9.8%	8.1%	20.8%	12.3%	10.7%				
Humanities	17.3%	7.7%	7.1%	17.3%	7.6%	7.2%				
Fine Arts	6.5%	11.0%	6.3%	6.5%	7.5%	4.7%				
Mathematics or Statistics	6.0%	3.5%	2.9%	6.0%	4.9%	3.4%				
Physical Science	9.5%	4.4%	3.4%	9.5%	7.7%	5.2%				
Social Science	18.5%	18.8%	17.2%	18.5%	15.7%	12.5%				
Other Technical	0.0%	2.4%	1.7%	0.0%	4.2%	3.1%				
Other Non-technical	3.0%	4.0%	7.5%	3.0%	4.1%	6.7%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	168	5,646	16,520	168	1,966	6,051				
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%				
Biological Science	4.5%	4.9%	5.0%	4.5%	5.1%	4.8%				
Business	0.0%	5.1%	14.6%	0.0%	7.9%	21.7%				
Education	0.0%	8.5%	8.7%	0.0%	4.6%	4.4%				
Engineering	0.0%	0.8%	1.0%	0.0%	1.2%	1.8%				
English	0.0%	3.4%	2.9%	0.0%	1.7%	1.9%				
Health Professional	0.0%	1.2%	2.3%	0.0%	0.2%	1.0%				
History or Political Science	13.6%	7.6%	6.9%	13.6%	10.3%	9.4%				
Humanities	36.4%	18.4%	15.4%	36.4%	15.6%	12.6%				
Fine Arts	0.0%	10.6%	6.2%	0.0%	6.5%	3.8%				
Mathematics or Statistics	11.4%	4.7%	2.9%	11.4%	8.0%	4.8%				
Physical Science	18.2%	2.6%	1.9%	18.2%	4.8%	3.1%				
Social Science	15.9%	16.6%	15.6%	15.9%	16.9%	13.3%				
Other Technical	0.0%	1.7%	1.2%	0.0%	3.2%	2.0%				
Other Non-technical	0.0%	4.9%	6.3%	0.0%	4.9%	5.9%				
Undecided	0.0%	8.7%	9.1%	0.0%	8.9%	9.3%				
Total (n)	44	1,968	5,601	44	649	1,971				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (aggregated)										
Agriculture	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%				
Biological Science	4.1%	7.0%	6.3%	4.1%	6.7%	5.7%				
Business	6.1%	9.6%	11.5%	6.1%	12.8%	17.4%				
Education	4.1%	8.8%	8.6%	4.1%	3.7%	4.5%				
Engineering	4.1%	3.0%	2.9%	4.1%	5.8%	5.7%				
English	4.1%	1.6%	1.6%	4.1%	0.9%	1.2%				
Health Professional	8.2%	11.0%	14.3%	8.2%	9.0%	9.5%				
History or Political Science	6.1%	5.1%	3.9%	6.1%	5.3%	4.7%				
Humanities	12.2%	4.8%	4.8%	12.2%	4.9%	5.7%				
Fine Arts	4.1%	8.5%	5.2%	4.1%	5.1%	3.9%				
Mathematics or Statistics	4.1%	2.0%	1.4%	4.1%	4.0%	2.2%				
Physical Science	8.2%	4.4%	3.2%	8.2%	7.6%	5.3%				
Social Science	12.2%	12.3%	13.4%	12.2%	8.8%	8.5%				
Other Technical	2.0%	1.7%	1.3%	2.0%	2.9%	2.3%				
Other Non-technical	20.4%	7.9%	10.5%	20.4%	10.1%	11.5%				
Undecided	0.0%	12.3%	11.1%	0.0%	12.3%	12.0%				
Total (n)	49	2,333	6,641	49	759	2,258				
Probable career (aggregated)										
Artist	4.9%	10.8%	7.5%	4.9%	8.3%	6.4%				
Business	19.8%	13.2%	16.8%	19.8%	19.0%	23.7%				
Business (clerical)	1.9%	1.0%	1.0%	1.9%	1.3%	1.1%				
Clergy	0.6%	0.2%	0.9%	0.6%	0.3%	1.6%				
College teacher	3.7%	2.1%	1.8%	3.7%	2.7%	2.2%				
Doctor (MD or DDS)	7.4%	4.5%	4.9%	7.4%	5.7%	5.5%				
Education (secondary)	9.3%	5.9%	6.0%	9.3%	5.9%	5.3%				
Education (elementary)	0.6%	6.1%	5.5%	0.6%	1.6%	1.4%				
Engineer	1.2%	2.8%	3.4%	1.2%	5.8%	6.8%				
Farmer or forester	0.0%	1.3%	1.0%	0.0%	1.1%	1.1%				
Health professional	1.9%	4.5%	5.1%	1.9%	2.2%	2.7%				
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.3%	0.2%				
Lawyer	9.9%	3.0%	3.3%	9.9%	4.2%	4.1%				
Military service (career)	1.2%	0.6%	0.8%	1.2%	1.2%	1.8%				
Nurse	0.6%	4.0%	5.4%	0.6%	1.3%	1.3%				
Research scientist	3.7%	4.2%	3.2%	3.7%	5.4%	3.8%				
Social, welfare or recreation worker	0.0%	2.3%	2.5%	0.0%	0.6%	0.8%				
Skilled trades	1.2%	0.3%	0.3%	1.2%	0.5%	0.6%				
Other	18.5%	22.6%	21.2%	18.5%	22.1%	21.0%				
Undecided	13.6%	10.3%	9.0%	13.6%	10.4%	8.5%				
Total (n)	162	5,453	16,060	162	1,897	5,869				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	168	5,646	16,520	168	1,966	6,051				
Art, fine and applied	3.0%	8.4%	4.4%	3.0%	4.8%	2.8%				
English (language and literature)	8.9%	4.8%	4.3%	8.9%	3.7%	2.8%				
History	11.3%	3.5%	3.2%	11.3%	4.8%	4.7%				
Journalism	0.0%	0.1%	0.5%	0.0%	0.1%	0.3%				
Language and Literature (except English)	6.0%	2.1%	1.7%	6.0%	1.8%	1.3%				
Music	0.0%	0.9%	1.1%	0.0%	1.1%	1.3%				
Philosophy	6.0%	1.3%	0.9%	6.0%	2.3%	1.5%				
Speech	3.6%	1.0%	0.5%	3.6%	0.6%	0.2%				
Theater or Drama	1.2%	0.9%	0.9%	1.2%	0.8%	0.8%				
Theology or Religion	3.0%	0.5%	1.2%	3.0%	0.7%	1.8%				
Other Arts and Humanities	1.2%	2.9%	2.5%	1.2%	2.0%	1.9%				
Biology (general)	7.7%	6.6%	6.8%	7.7%	5.7%	5.8%				
Biochemistry or Biophysics	1.2%	1.6%	1.2%	1.2%	2.3%	1.5%				
Botany	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Environmental Science	0.0%	2.1%	1.6%	0.0%	2.0%	1.5%				
Marine (Life) Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Zoology	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Other Biological Science	0.0%	1.7%	1.2%	0.0%	1.3%	0.9%				
Accounting	0.0%	2.0%	3.5%	0.0%	2.7%	5.2%				
Business Admin. (general)	0.0%	2.0%	2.6%	0.0%	2.8%	4.0%				
Finance	0.0%	0.5%	2.5%	0.0%	1.0%	4.6%				
International Business	0.0%	1.0%	0.8%	0.0%	1.5%	1.1%				
Marketing	0.0%	0.5%	2.7%	0.0%	0.5%	2.7%				
Management	0.0%	1.5%	1.7%	0.0%	2.1%	2.5%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.6%	0.4%	0.9%	0.6%	0.6%	1.3%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Elementary Education	0.0%	4.1%	3.6%	0.0%	1.1%	0.7%				
Music or Art Education	0.0%	0.2%	0.4%	0.0%	0.1%	0.3%				
Physical Education or Recreation	0.0%	0.0%	0.5%	0.0%	0.1%	0.9%				
Secondary Education	0.0%	1.0%	0.8%	0.0%	0.9%	0.8%				
Special Education	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%				
Other Education	0.0%	0.4%	0.6%	0.0%	0.2%	0.4%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Civil Engineering	0.0%	0.3%	0.7%	0.0%	0.4%	1.3%				
Chemical Engineering	0.0%	0.2%	0.5%	0.0%	0.3%	0.8%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.4%	0.0%	0.8%	1.0%				
Electrical or Electronic Engineering	0.0%	0.5%	0.5%	0.0%	1.3%	1.1%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Mechanical Engineering	0.0%	0.5%	1.2%	0.0%	1.3%	2.5%				
Other Engineering	0.0%	1.2%	0.6%	0.0%	1.7%	0.9%				
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	6.5%	1.9%	1.8%	6.5%	3.4%	2.5%				
Earth Science	0.0%	0.7%	0.4%	0.0%	1.2%	0.6%				
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Mathematics	6.0%	3.5%	2.8%	6.0%	4.9%	3.4%				
Physics	3.0%	1.4%	0.8%	3.0%	2.7%	1.6%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				
Architecture or Urban Planning	0.0%	0.8%	0.4%	0.0%	1.0%	0.4%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Law	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Nursing	0.0%	3.6%	4.5%	0.0%	1.0%	0.9%				
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Therapy (occupational, physical, speech)	0.0%	0.5%	0.6%	0.0%	0.2%	0.2%				
Other Professional	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%				
Anthropology	0.0%	1.1%	0.6%	0.0%	0.7%	0.3%				
Economics	10.1%	4.3%	2.8%	10.1%	7.4%	4.8%				
Ethnic Studies	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%				
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Political Science (gov't, international relations)	9.5%	6.2%	5.0%	9.5%	7.5%	6.0%				
Psychology	7.7%	7.5%	8.4%	7.7%	4.0%	4.4%				
Social Work	0.0%	0.8%	1.1%	0.0%	0.1%	0.3%				
Sociology	0.0%	2.2%	2.3%	0.0%	1.2%	1.2%				
Women's Studies	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%				
Other Social Science	0.6%	2.3%	1.6%	0.6%	2.1%	1.3%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.4%	0.3%	0.0%	1.0%	0.6%				
Drafting or Design	0.0%	0.8%	0.4%	0.0%	0.8%	0.3%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Communications	3.0%	1.7%	3.7%	3.0%	2.0%	2.8%				
Computer Science	0.0%	1.1%	0.9%	0.0%	2.1%	1.8%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.4%	1.0%	0.0%	0.3%	1.1%				
Law Enforcement	0.0%	0.3%	0.4%	0.0%	0.6%	0.8%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.0%	1.2%	0.0%	0.8%	1.1%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Undergraduate secondary major (disaggregated)										
Total (n)	44	1,968	5,601	44	649	1,971				
Art, fine and applied	0.0%	7.1%	3.8%	0.0%	4.6%	2.2%				
English (language and literature)	0.0%	3.4%	2.9%	0.0%	1.7%	1.9%				
History	6.8%	2.7%	2.7%	6.8%	3.7%	4.0%				
Journalism	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%				
Language and Literature (except English)	22.7%	10.0%	8.0%	22.7%	8.0%	5.3%				
Music	0.0%	1.1%	1.4%	0.0%	1.2%	1.3%				
Philosophy	4.5%	1.8%	1.8%	4.5%	3.1%	2.4%				
Speech	0.0%	1.9%	0.8%	0.0%	0.0%	0.0%				
Theater or Drama	0.0%	0.6%	0.8%	0.0%	0.9%	1.0%				
Theology or Religion	2.3%	0.8%	1.1%	2.3%	0.9%	1.2%				
Other Arts and Humanities	6.8%	5.2%	3.8%	6.8%	2.6%	2.8%				
Biology (general)	2.3%	1.9%	2.2%	2.3%	2.3%	2.0%				
Biochemistry or Biophysics	0.0%	0.2%	0.4%	0.0%	0.3%	0.6%				
Botany	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				
Environmental Science	0.0%	2.4%	1.7%	0.0%	1.8%	1.4%				
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Microbiology or Bacteriology	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Zoology	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				
Other Biological Science	2.3%	0.3%	0.5%	2.3%	0.2%	0.4%				
Accounting	0.0%	0.6%	1.3%	0.0%	1.4%	2.8%				
Business Admin. (general)	0.0%	1.1%	2.3%	0.0%	1.1%	3.3%				
Finance	0.0%	0.7%	2.9%	0.0%	1.2%	5.5%				
International Business	0.0%	0.4%	1.6%	0.0%	0.8%	1.7%				
Marketing	0.0%	0.6%	2.4%	0.0%	0.6%	2.5%				
Management	0.0%	1.5%	1.8%	0.0%	2.5%	2.5%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.4%	2.2%	0.0%	0.3%	3.4%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Elementary Education	0.0%	0.8%	1.3%	0.0%	0.5%	0.3%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Music or Art Education	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%				
Physical Education or Recreation	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%				
Secondary Education	0.0%	3.4%	3.6%	0.0%	2.9%	2.6%				
Special Education	0.0%	4.0%	2.6%	0.0%	0.9%	0.5%				
Other Education	0.0%	0.2%	0.8%	0.0%	0.0%	0.4%				
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				
Civil Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Chemical Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Computer Engineering	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%				
Electrical or Electronic Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Industrial Engineering	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.1%	0.2%	0.0%	0.3%	0.5%				
Other Engineering	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%				
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Chemistry	9.1%	1.1%	0.9%	9.1%	2.3%	1.5%				
Earth Science	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%				
Marine Science (incl. Oceanography)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Mathematics	11.4%	4.6%	2.8%	11.4%	7.9%	4.7%				
Physics	9.1%	1.0%	0.6%	9.1%	2.3%	1.3%				
Statistics	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Other Physical Science	0.0%	0.3%	0.1%	0.0%	0.2%	0.1%				
Architecture or Urban Planning	0.0%	0.5%	0.2%	0.0%	0.6%	0.3%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Law	0.0%	0.4%	0.3%	0.0%	0.6%	0.4%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.5%	0.6%	0.0%	0.2%	0.5%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Nursing	0.0%	0.4%	1.4%	0.0%	0.0%	0.2%				
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Therapy (occupational, physical, speech)	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%				
Other Professional	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%				
Anthropology	0.0%	1.6%	0.9%	0.0%	0.6%	0.5%				
Economics	13.6%	4.3%	3.2%	13.6%	8.3%	5.7%				
Ethnic Studies	0.0%	0.8%	0.5%	0.0%	0.5%	0.2%				
Geography	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
Political Science (gov't, international relations)	6.8%	4.9%	4.2%	6.8%	6.6%	5.4%				
Psychology	2.3%	3.7%	4.6%	2.3%	3.1%	3.1%				
Social Work	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%				
Sociology	0.0%	2.2%	2.8%	0.0%	1.5%	1.5%				
Women's Studies	0.0%	0.8%	0.7%	0.0%	0.2%	0.2%				
Other Social Science	0.0%	2.7%	2.4%	0.0%	2.2%	1.6%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Data Processing or Computer Programming	0.0%	0.4%	0.2%	0.0%	0.6%	0.3%				
Drafting or Design	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.4%				
Agriculture	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%				
Communications	0.0%	1.4%	2.2%	0.0%	1.2%	1.8%				
Computer Science	0.0%	0.8%	0.5%	0.0%	2.0%	1.1%				
Forestry	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Kinesiology	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%				
Law Enforcement	0.0%	0.1%	0.3%	0.0%	0.2%	0.5%				
Military Science	0.0%	0.1%	0.2%	0.0%	0.3%	0.6%				
Other Field	0.0%	2.3%	2.3%	0.0%	2.0%	1.9%				
Undecided	0.0%	8.7%	9.1%	0.0%	8.9%	9.3%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	49	2,333	6,641	49	759	2,258				
Art, fine and applied	2.0%	6.1%	3.1%	2.0%	3.3%	1.9%				
English (language and literature)	4.1%	1.6%	1.6%	4.1%	0.9%	1.2%				
History	4.1%	1.6%	1.4%	4.1%	1.7%	2.0%				
Journalism	0.0%	0.3%	0.4%	0.0%	0.3%	0.3%				
Language and Literature (except English)	0.0%	1.0%	0.7%	0.0%	0.4%	0.4%				
Music	0.0%	0.6%	1.0%	0.0%	0.7%	1.2%				
Philosophy	4.1%	0.6%	0.6%	4.1%	1.4%	1.1%				
Speech	2.0%	0.6%	0.5%	2.0%	0.1%	0.1%				
Theater or Drama	0.0%	0.7%	0.6%	0.0%	0.5%	0.5%				
Theology or Religion	4.1%	0.3%	1.3%	4.1%	0.9%	2.5%				
Other Arts and Humanities	4.1%	2.1%	1.7%	4.1%	1.6%	1.2%				
Biology (general)	4.1%	1.8%	1.7%	4.1%	2.0%	2.0%				
Biochemistry or Biophysics	0.0%	0.6%	0.7%	0.0%	1.1%	0.9%				
Botany	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Environmental Science	0.0%	1.2%	1.1%	0.0%	1.2%	0.9%				
Marine (Life) Science	0.0%	0.4%	0.5%	0.0%	0.1%	0.4%				
Microbiology or Bacteriology	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%				
Other Biological Science	0.0%	2.3%	1.7%	0.0%	1.7%	1.2%				
Accounting	2.0%	1.5%	2.5%	2.0%	2.1%	4.3%				
Business Admin. (general)	0.0%	3.3%	3.5%	0.0%	4.9%	5.0%				
Finance	2.0%	1.1%	1.4%	2.0%	2.0%	2.6%				
International Business	0.0%	0.8%	0.7%	0.0%	1.2%	1.1%				
Marketing	2.0%	1.2%	1.2%	2.0%	0.9%	1.3%				
Management	0.0%	1.3%	1.2%	0.0%	1.6%	1.8%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.6%	0.9%	0.0%	0.1%	1.3%				
Business Education	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	1.8%	2.0%	0.0%	0.4%	0.4%				
Music or Art Education	0.0%	0.8%	0.5%	0.0%	0.3%	0.2%				
Physical Education or Recreation	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%				
Secondary Education	2.0%	1.8%	2.0%	2.0%	1.6%	1.9%				
Special Education	0.0%	1.2%	0.9%	0.0%	0.1%	0.1%				
Other Education	2.0%	3.1%	2.8%	2.0%	1.2%	1.2%				
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.4%	0.2%				
Civil Engineering	0.0%	0.4%	0.5%	0.0%	0.5%	1.0%				
Chemical Engineering	0.0%	0.2%	0.3%	0.0%	0.5%	0.5%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.4%	0.4%				
Electrical or Electronic Engineering	0.0%	0.3%	0.3%	0.0%	0.4%	0.5%				
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Mechanical Engineering	4.1%	0.6%	0.7%	4.1%	1.6%	1.7%				
Other Engineering	0.0%	1.2%	0.8%	0.0%	1.8%	1.2%				
Astronomy	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Chemistry	6.1%	1.7%	1.4%	6.1%	3.6%	2.3%				
Earth Science	2.0%	1.0%	0.5%	2.0%	1.7%	0.8%				
Marine Science (incl. Oceanography)	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%				
Mathematics	4.1%	1.7%	1.2%	4.1%	3.7%	1.9%				
Physics	0.0%	0.9%	0.6%	0.0%	2.0%	1.4%				
Statistics	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%				
Other Physical Science	0.0%	0.5%	0.3%	0.0%	0.4%	0.4%				
Architecture or Urban Planning	0.0%	1.2%	0.6%	0.0%	1.1%	0.7%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	2.0%	0.3%	0.3%	2.0%	0.5%	0.3%				
Law	12.2%	3.6%	4.4%	12.2%	6.3%	6.3%				
Library/Archival Science	2.0%	0.5%	0.3%	2.0%	0.3%	0.3%				
Medicine, Dentistry, Veterinarian	6.1%	6.3%	6.1%	6.1%	6.7%	6.2%				
Nursing	2.0%	1.8%	4.1%	2.0%	0.9%	1.0%				
Pharmacy	0.0%	0.1%	0.6%	0.0%	0.0%	0.3%				
Therapy (occupational, physical, speech)	0.0%	2.7%	3.5%	0.0%	1.3%	2.0%				
Other Professional	4.1%	1.1%	1.7%	4.1%	0.7%	0.8%				
Anthropology	0.0%	0.8%	0.5%	0.0%	0.7%	0.3%				
Economics	2.0%	0.9%	0.8%	2.0%	1.4%	1.5%				
Ethnic Studies	2.0%	0.3%	0.2%	2.0%	0.4%	0.3%				
Geography	0.0%	0.2%	0.1%	0.0%	0.5%	0.3%				
Political Science (gov't, international relations)	2.0%	3.4%	2.5%	2.0%	3.6%	2.6%				
Psychology	8.2%	5.3%	6.7%	8.2%	2.9%	3.6%				
Social Work	0.0%	1.7%	2.5%	0.0%	0.4%	0.7%				
Sociology	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%				
Women's Studies	0.0%	0.3%	0.2%	0.0%	0.1%	0.0%				
Other Social Science	0.0%	2.2%	1.8%	0.0%	1.8%	1.2%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%				
Drafting or Design	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%				
Electronics	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	2.0%	0.6%	1.0%	2.0%	0.7%	0.9%				
Computer Science	0.0%	0.6%	0.5%	0.0%	1.4%	1.2%				
Forestry	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Kinesiology	0.0%	0.2%	0.6%	0.0%	0.4%	0.8%				
Law Enforcement	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%				
Military Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Other Field	0.0%	1.5%	1.8%	0.0%	1.3%	1.4%				
Undecided	0.0%	12.3%	11.1%	0.0%	12.3%	12.0%				
Probable career (disaggregated)										
Total (n)	162	5,453	16,060	162	1,897	5,869				
Accountant or actuary	2.5%	2.6%	3.9%	2.5%	3.8%	5.8%				
Actor or entertainer	0.0%	0.9%	0.8%	0.0%	1.2%	1.1%				
Architect or urban planner	0.0%	1.0%	0.5%	0.0%	1.0%	0.5%				
Artist	1.9%	6.1%	3.1%	1.9%	3.3%	2.1%				
Business (clerical)	1.9%	1.0%	1.0%	1.9%	1.3%	1.1%				
Business executive (management, administrator)	10.5%	7.6%	8.5%	10.5%	10.5%	11.3%				
Business owner or proprietor	4.3%	1.4%	1.7%	4.3%	2.2%	2.9%				
Business sales person or buyer	2.5%	1.6%	2.6%	2.5%	2.5%	3.7%				
Clergy (minister or priest)	0.0%	0.1%	0.6%	0.0%	0.2%	1.1%				
Clergy (other religious)	0.6%	0.1%	0.3%	0.6%	0.1%	0.5%				
Clinical psychologist	1.9%	1.6%	1.8%	1.9%	0.8%	0.8%				
College administrator/staff	0.0%	0.6%	0.7%	0.0%	0.5%	0.7%				
College teacher	3.7%	2.1%	1.8%	3.7%	2.7%	2.2%				
Computer programmer or analyst	1.2%	2.1%	1.8%	1.2%	4.5%	3.7%				
Conservationist or forester	0.0%	0.9%	0.6%	0.0%	0.8%	0.6%				
Dentist (including orthodontist)	3.1%	0.5%	0.7%	3.1%	0.7%	0.7%				
Dietitian or home economist	0.0%	0.1%	0.3%	0.0%	0.2%	0.1%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Engineer	1.2%	2.8%	3.4%	1.2%	5.8%	6.8%				
Farmer or rancher	0.0%	0.4%	0.4%	0.0%	0.3%	0.5%				
Foreign service worker (including diplomat)	1.2%	1.3%	1.2%	1.2%	1.1%	1.1%				
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.3%	0.2%				
Interior decorator (including designer)	0.6%	0.6%	0.5%	0.6%	0.3%	0.3%				
Lab technician or hygienist	0.0%	0.4%	0.5%	0.0%	0.6%	0.6%				
Law enforcement officer	1.2%	0.8%	1.0%	1.2%	1.4%	1.8%				
Lawyer (attorney) or judge	9.9%	3.0%	3.3%	9.9%	4.2%	4.1%				
Military service (career)	1.2%	0.6%	0.8%	1.2%	1.2%	1.8%				
Musician (performer, composer)	0.0%	0.5%	0.6%	0.0%	0.6%	0.9%				
Nurse	0.6%	4.0%	5.4%	0.6%	1.3%	1.3%				
Optometrist	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%				
Pharmacist	1.2%	0.2%	0.5%	1.2%	0.2%	0.4%				
Physician	4.3%	4.0%	4.2%	4.3%	5.1%	4.7%				
Policymaker/government	2.5%	2.8%	2.0%	2.5%	3.4%	2.5%				
School counselor	0.0%	0.8%	0.8%	0.0%	0.3%	0.2%				
School principal or superintendent	0.6%	0.2%	0.1%	0.6%	0.2%	0.1%				
Scientific researcher	3.7%	4.2%	3.2%	3.7%	5.4%	3.8%				
Social, welfare or recreation worker	0.0%	2.3%	2.5%	0.0%	0.6%	0.8%				
Therapist (physical, occupational, speech)	0.6%	2.6%	3.0%	0.6%	0.9%	1.2%				
Teacher or administrator (elementary)	0.6%	6.1%	5.5%	0.6%	1.6%	1.4%				
Teacher or administrator (secondary)	8.6%	4.9%	5.0%	8.6%	5.4%	4.9%				
Veterinarian	0.0%	0.6%	0.5%	0.0%	0.1%	0.2%				
Writer or journalist	2.5%	2.7%	2.5%	2.5%	2.9%	2.1%				
Skilled trades	1.2%	0.3%	0.3%	1.2%	0.5%	0.6%				
Other	10.5%	12.3%	12.3%	10.5%	9.4%	9.9%				
Undecided	13.6%	10.3%	9.0%	13.6%	10.4%	8.5%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	21.9%	21.0%	15.0%	21.9%	17.9%	11.9%				
16 to 20 hours	16.0%	15.3%	13.8%	16.0%	13.6%	11.0%				
11 to 15 hours	20.1%	20.1%	19.5%	20.1%	18.9%	17.6%				
6 to 10 hours	25.4%	24.7%	27.5%	25.4%	26.6%	28.1%				
3 to 5 hours	13.6%	14.5%	18.5%	13.6%	16.5%	22.4%				
1 to 2 hours	2.4%	3.5%	4.6%	2.4%	4.7%	6.7%				
Less than one hour	0.0%	0.6%	0.9%	0.0%	1.3%	1.9%				
None	0.6%	0.2%	0.3%	0.6%	0.4%	0.5%				
Total (n)	169	5,703	16,648	169	1,979	6,102				
Mean	5.97	5.89	5.60	5.97	5.68	5.32				
Standard deviation	1.49	1.51	1.49	1.49	1.55	1.53				
Significance	-		**	-	*	***				
Effect size	-	0.05	0.25	-	0.19	0.42				
Attending classes/labs										
Over 20 hours	9.5%	11.4%	10.7%	9.5%	9.7%	8.8%				
16 to 20 hours	17.2%	19.2%	22.7%	17.2%	18.4%	21.2%				
11 to 15 hours	33.1%	32.6%	31.3%	33.1%	32.2%	31.6%				
6 to 10 hours	28.4%	28.0%	25.6%	28.4%	28.4%	25.5%				
3 to 5 hours	11.8%	7.3%	7.6%	11.8%	9.2%	10.0%				
1 to 2 hours	0.0%	0.8%	1.3%	0.0%	1.2%	1.8%				
Less than one hour	0.0%	0.2%	0.3%	0.0%	0.6%	0.6%				
None	0.0%	0.3%	0.4%	0.0%	0.5%	0.6%				
Total (n)	169	5,698	16,634	169	1,977	6,093				
Mean	5.84	5.94	5.96	5.84	5.83	5.82				
Standard deviation	1.14	1.19	1.22	1.14	1.23	1.26				
Significance	-			-						
Effect size	-	-0.08	-0.10	-	0.01	0.02				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	8.3%	10.4%	11.6%	8.3%	13.8%	14.9%				
16 to 20 hours	13.6%	9.5%	10.1%	13.6%	11.6%	11.6%				
11 to 15 hours	21.9%	18.0%	18.7%	21.9%	19.2%	20.1%				
6 to 10 hours	32.0%	30.1%	28.9%	32.0%	29.0%	27.7%				
3 to 5 hours	18.9%	21.9%	20.7%	18.9%	18.5%	17.9%				
1 to 2 hours	4.7%	7.1%	7.3%	4.7%	5.9%	5.8%				
Less than one hour	0.6%	2.1%	2.0%	0.6%	1.1%	1.4%				
None	0.0%	0.8%	0.6%	0.0%	0.9%	0.7%				
Total (n)	169	5,692	16,618	169	1,976	6,090				
Mean	5.44	5.23	5.30	5.44	5.47	5.52				
Standard deviation	1.33	1.51	1.52	1.33	1.53	1.54				
Significance	-			-						
Effect size	-	0.14	0.09	-	-0.02	-0.05				
Exercising/sports										
Over 20 hours	3.6%	4.9%	4.8%	3.6%	7.1%	6.7%				
16 to 20 hours	6.5%	4.5%	4.5%	6.5%	5.9%	5.9%				
11 to 15 hours	15.5%	8.1%	8.3%	15.5%	11.3%	11.0%				
6 to 10 hours	23.8%	19.6%	20.3%	23.8%	22.4%	22.7%				
3 to 5 hours	23.8%	26.2%	27.6%	23.8%	24.7%	26.0%				
1 to 2 hours	11.9%	17.2%	17.9%	11.9%	14.3%	15.5%				
Less than one hour	9.5%	12.1%	10.6%	9.5%	9.4%	7.8%				
None	5.4%	7.5%	6.1%	5.4%	4.9%	4.3%				
Total (n)	168	5,697	16,630	168	1,977	6,097				
Mean	4.42	4.05	4.12	4.42	4.43	4.45				
Standard deviation	1.69	1.74	1.68	1.69	1.76	1.71				
Significance	-	**	*	-						
Effect size	-	0.21	0.18	-	-0.01	-0.02				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	0.0%	1.7%	2.1%	0.0%	2.9%	3.5%				
16 to 20 hours	0.6%	1.7%	2.0%	0.6%	2.8%	3.0%				
11 to 15 hours	3.6%	5.2%	5.2%	3.6%	7.8%	7.0%				
6 to 10 hours	14.3%	16.8%	16.0%	14.3%	19.0%	18.0%				
3 to 5 hours	29.2%	27.0%	24.6%	29.2%	29.6%	25.3%				
1 to 2 hours	19.0%	17.4%	16.7%	19.0%	15.0%	15.5%				
Less than one hour	20.2%	12.7%	11.9%	20.2%	10.4%	10.3%				
None	13.1%	17.5%	21.6%	13.1%	12.5%	17.3%				
Total (n)	168	5,679	16,605	168	1,968	6,087				
Mean	3.24	3.44	3.36	3.24	3.81	3.67				
Standard deviation	1.40	1.66	1.75	1.40	1.70	1.82				
Significance	-			-	***	**				
Effect size	-	-0.12	-0.07	-	-0.34	-0.24				
Working (for pay) on campus										
Over 20 hours	10.1%	2.5%	2.8%	10.1%	3.1%	3.0%				
16 to 20 hours	10.1%	3.8%	4.1%	10.1%	4.2%	4.0%				
11 to 15 hours	13.6%	8.6%	8.4%	13.6%	7.8%	7.6%				
6 to 10 hours	27.8%	22.1%	19.8%	27.8%	21.9%	18.2%				
3 to 5 hours	11.2%	13.6%	11.8%	11.2%	15.4%	13.0%				
1 to 2 hours	4.1%	4.7%	4.3%	4.1%	6.3%	5.1%				
Less than one hour	0.6%	1.5%	1.3%	0.6%	1.9%	1.9%				
None	22.5%	43.3%	47.5%	22.5%	39.4%	47.2%				
Total (n)	169	5,687	16,615	169	1,975	6,095				
Mean	4.53	3.23	3.11	4.53	3.34	3.07				
Standard deviation	2.28	2.17	2.22	2.28	2.16	2.20				
Significance	-	***	***	-	***	***				
Effect size	-	0.60	0.64	-	0.55	0.66				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	4.2%	10.4%	10.8%	4.2%	8.1%	9.7%				
16 to 20 hours	1.8%	5.1%	6.3%	1.8%	3.5%	5.0%				
11 to 15 hours	3.6%	4.6%	6.3%	3.6%	3.2%	5.1%				
6 to 10 hours	2.4%	6.2%	8.0%	2.4%	4.6%	6.3%				
3 to 5 hours	3.6%	5.6%	6.1%	3.6%	5.0%	5.9%				
1 to 2 hours	3.6%	2.8%	2.9%	3.6%	3.2%	3.3%				
Less than one hour	1.8%	1.6%	1.7%	1.8%	1.8%	2.0%				
None	79.2%	63.7%	57.9%	79.2%	70.4%	62.6%				
Total (n)	168	5,684	16,603	168	1,972	6,086				
Mean	1.87	2.75	3.03	1.87	2.36	2.75				
Standard deviation	1.93	2.58	2.64	1.93	2.36	2.54				
Significance	-	***	***	-	**	***				
Effect size	-	-0.34	-0.44	-	-0.21	-0.35				
Student clubs/groups										
Over 20 hours	1.8%	1.7%	1.5%	1.8%	2.4%	1.9%				
16 to 20 hours	1.8%	1.2%	1.2%	1.8%	1.4%	1.3%				
11 to 15 hours	1.8%	3.2%	3.1%	1.8%	3.0%	3.0%				
6 to 10 hours	8.3%	9.5%	9.4%	8.3%	10.8%	10.0%				
3 to 5 hours	26.8%	19.2%	19.7%	26.8%	20.1%	19.4%				
1 to 2 hours	28.6%	22.2%	23.1%	28.6%	22.9%	22.7%				
Less than one hour	16.1%	11.4%	12.0%	16.1%	11.6%	12.0%				
None	14.9%	31.6%	29.9%	14.9%	27.7%	29.7%				
Total (n)	168	5,691	16,608	168	1,976	6,090				
Mean	3.19	2.87	2.88	3.19	3.01	2.92				
Standard deviation	1.49	1.68	1.65	1.49	1.72	1.69				
Significance	-	*	*	-		*				
Effect size	-	0.19	0.19	-	0.10	0.16				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.2%	1.2%	1.6%	1.2%	1.8%	2.6%				
16 to 20 hours	0.6%	1.2%	1.4%	0.6%	1.1%	1.7%				
11 to 15 hours	4.1%	3.2%	3.9%	4.1%	4.8%	5.5%				
6 to 10 hours	9.5%	11.3%	12.9%	9.5%	12.4%	14.2%				
3 to 5 hours	22.5%	28.1%	28.3%	22.5%	26.0%	27.2%				
1 to 2 hours	23.7%	24.3%	24.6%	23.7%	21.0%	22.2%				
Less than one hour	18.3%	15.4%	15.1%	18.3%	15.1%	13.8%				
None	20.1%	15.4%	12.2%	20.1%	17.7%	12.7%				
Total (n)	169	5,690	16,622	169	1,972	6,093				
Mean	3.04	3.25	3.40	3.04	3.28	3.53				
Standard deviation	1.54	1.49	1.50	1.54	1.61	1.62				
Significance	-		**	-		***				
Effect size	-	-0.14	-0.24	-	-0.15	-0.30				
Housework/childcare										
Over 20 hours	0.6%	1.9%	1.8%	0.6%	0.7%	1.0%				
16 to 20 hours	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%				
11 to 15 hours	0.6%	1.2%	1.3%	0.6%	0.7%	0.9%				
6 to 10 hours	1.2%	3.1%	3.8%	1.2%	2.3%	3.2%				
3 to 5 hours	3.0%	11.0%	11.5%	3.0%	8.3%	9.0%				
1 to 2 hours	11.8%	21.3%	22.5%	11.8%	16.1%	17.3%				
Less than one hour	16.0%	18.5%	19.0%	16.0%	16.5%	16.5%				
None	66.9%	42.4%	39.4%	66.9%	55.1%	51.6%				
Total (n)	169	5,693	16,617	169	1,973	6,091				
Mean	1.60	2.29	2.37	1.60	1.93	2.05				
Standard deviation	1.08	1.51	1.52	1.08	1.30	1.40				
Significance	-	***	***	-	**	***				
Effect size	-	-0.46	-0.51	-	-0.25	-0.32				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.4%	1.2%	0.0%	1.1%	1.3%				
16 to 20 hours	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%				
11 to 15 hours	0.0%	1.6%	1.6%	0.0%	1.0%	1.1%				
6 to 10 hours	2.4%	6.0%	5.6%	2.4%	3.7%	3.8%				
3 to 5 hours	4.1%	10.0%	10.8%	4.1%	8.1%	9.5%				
1 to 2 hours	4.7%	12.3%	14.3%	4.7%	11.3%	14.3%				
Less than one hour	11.8%	18.6%	19.5%	11.8%	18.7%	20.1%				
None	76.9%	49.6%	46.4%	76.9%	55.7%	49.4%				
Total (n)	169	5,692	16,626	169	1,974	6,095				
Mean	1.43	2.18	2.23	1.43	1.96	2.10				
Standard deviation	0.94	1.56	1.53	0.94	1.41	1.45				
Significance	-	***	***	-	***	***				
Effect size	-	-0.48	-0.52	-	-0.38	-0.46				
Prayer/meditation										
Over 20 hours	1.2%	0.7%	0.8%	1.2%	0.9%	1.0%				
16 to 20 hours	1.2%	0.4%	0.5%	1.2%	0.7%	0.5%				
11 to 15 hours	0.0%	0.6%	0.7%	0.0%	0.4%	0.7%				
6 to 10 hours	1.8%	1.6%	3.0%	1.8%	2.2%	3.2%				
3 to 5 hours	9.6%	5.0%	8.4%	9.6%	4.6%	7.8%				
1 to 2 hours	13.8%	11.2%	18.4%	13.8%	10.5%	17.1%				
Less than one hour	23.4%	20.4%	25.3%	23.4%	19.5%	24.7%				
None	49.1%	60.2%	42.9%	49.1%	61.2%	45.0%				
Total (n)	167	5,695	16,601	167	1,971	6,080				
Mean	2.02	1.74	2.11	2.02	1.75	2.09				
Standard deviation	1.38	1.19	1.32	1.38	1.26	1.35				
Significance	-	**		-	**					
Effect size	-	0.24	-0.07	-	0.21	-0.05				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.2%	2.0%	2.1%	1.2%	2.1%	2.1%				
16 to 20 hours	1.2%	1.4%	1.3%	1.2%	1.3%	1.1%				
11 to 15 hours	1.2%	2.8%	2.8%	1.2%	2.6%	2.6%				
6 to 10 hours	7.7%	8.1%	8.5%	7.7%	8.3%	8.5%				
3 to 5 hours	19.5%	21.3%	21.3%	19.5%	18.4%	19.5%				
1 to 2 hours	27.8%	31.1%	31.2%	27.8%	30.0%	30.4%				
Less than one hour	28.4%	21.0%	20.9%	28.4%	23.5%	21.9%				
None	13.0%	12.2%	11.9%	13.0%	13.7%	13.9%				
Total (n)	169	5,691	16,599	169	1,974	6,084				
Mean	2.95	3.16	3.18	2.95	3.08	3.09				
Standard deviation	1.38	1.48	1.48	1.38	1.51	1.49				
Significance	-		*	-						
Effect size	-	-0.14	-0.16	-	-0.09	-0.09				
Online social networks (Facebook, Twitter, etc.)										
Over 20 hours	1.2%	2.8%	2.8%	1.2%	2.9%	3.1%				
16 to 20 hours	1.8%	2.1%	1.9%	1.8%	1.8%	1.6%				
11 to 15 hours	1.2%	4.7%	4.8%	1.2%	3.7%	4.0%				
6 to 10 hours	12.4%	12.7%	13.6%	12.4%	11.2%	11.8%				
3 to 5 hours	29.6%	30.0%	29.4%	29.6%	28.7%	27.4%				
1 to 2 hours	23.7%	26.5%	27.0%	23.7%	27.0%	27.8%				
Less than one hour	20.1%	15.1%	14.9%	20.1%	17.1%	16.8%				
None	10.1%	6.2%	5.6%	10.1%	7.5%	7.4%				
Total (n)	169	5,699	16,632	169	1,976	6,096				
Mean	3.31	3.64	3.67	3.31	3.52	3.54				
Standard deviation	1.41	1.50	1.49	1.41	1.51	1.53				
Significance	-	**	**	-						
Effect size	-	-0.22	-0.24	-	-0.14	-0.15				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	44.4%	38.3%	37.6%	44.4%	47.7%	46.0%				
Somewhat strong	46.2%	47.4%	47.3%	46.2%	42.4%	43.0%				
Average	9.5%	13.8%	14.5%	9.5%	9.5%	10.5%				
Somewhat weak	0.0%	0.5%	0.5%	0.0%	0.3%	0.4%				
A major weakness	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Total (n)	169	5,695	16,635	169	1,975	6,098				
Mean	4.35	4.23	4.22	4.35	4.37	4.34				
Standard deviation	0.65	0.70	0.71	0.65	0.67	0.69				
Significance	-	*	*	-						
Effect size	-	0.17	0.18	-	-0.03	0.01				
Knowledge of a particular field or discipline										
A major strength	51.5%	50.4%	47.4%	51.5%	52.5%	48.7%				
Somewhat strong	44.4%	41.9%	43.5%	44.4%	39.8%	42.3%				
Average	4.1%	7.3%	8.5%	4.1%	7.3%	8.4%				
Somewhat weak	0.0%	0.4%	0.5%	0.0%	0.5%	0.5%				
A major weakness	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Total (n)	169	5,698	16,636	169	1,977	6,097				
Mean	4.47	4.42	4.38	4.47	4.44	4.39				
Standard deviation	0.58	0.65	0.67	0.58	0.65	0.67				
Significance	-			-						
Effect size	-	0.08	0.13	-	0.05	0.12				
Knowledge of people from different races/cultures										
A major strength	23.1%	18.5%	17.3%	23.1%	19.9%	18.2%				
Somewhat strong	34.3%	39.3%	37.7%	34.3%	36.8%	36.8%				
Average	38.5%	35.2%	37.0%	38.5%	35.4%	36.4%				
Somewhat weak	3.0%	6.4%	7.3%	3.0%	7.0%	7.6%				
A major weakness	1.2%	0.6%	0.7%	1.2%	0.8%	1.0%				
Total (n)	169	5,694	16,630	169	1,975	6,095				
Mean	3.75	3.69	3.63	3.75	3.68	3.64				
Standard deviation	0.88	0.87	0.88	0.88	0.90	0.90				
Significance	-			-						
Effect size	-	0.07	0.14	-	0.08	0.12				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of the problems facing your community										
A major strength	16.6%	16.9%	16.1%	16.6%	18.7%	17.4%				
Somewhat strong	41.4%	38.8%	38.4%	41.4%	38.2%	38.8%				
Average	33.1%	36.0%	37.2%	33.1%	33.6%	35.0%				
Somewhat weak	5.9%	7.3%	7.4%	5.9%	8.1%	7.6%				Civic
A major weakness	3.0%	1.0%	0.9%	3.0%	1.4%	1.2%				Awareness
Total (n)	169	5,694	16,631	169	1,977	6,098				
Mean	3.63	3.63	3.61	3.63	3.65	3.64				
Standard deviation	0.93	0.88	0.87	0.93	0.92	0.90				
Significance	-			-						
Effect size	-	0.00	0.02	-	-0.02	-0.01				
Understanding of national issues										
A major strength	17.2%	14.5%	13.9%	17.2%	21.5%	20.4%				
Somewhat strong	34.9%	33.4%	31.9%	34.9%	35.9%	35.0%				
Average	32.5%	37.1%	38.5%	32.5%	30.9%	33.1%				
Somewhat weak	13.0%	13.0%	13.6%	13.0%	10.0%	9.8%				Civic
A major weakness	2.4%	2.0%	2.1%	2.4%	1.6%	1.7%				Awareness
Total (n)	169	5,697	16,636	169	1,978	6,100				
Mean	3.51	3.45	3.42	3.51	3.66	3.63				
Standard deviation	1.00	0.96	0.96	1.00	0.97	0.97				
Significance	-			-						
Effect size	-	0.06	0.09	-	-0.15	-0.12				
Understanding of global issues										
A major strength	17.8%	14.6%	13.6%	17.8%	21.3%	19.0%				
Somewhat strong	29.0%	30.4%	29.4%	29.0%	34.0%	33.5%				
Average	34.9%	36.4%	37.2%	34.9%	31.0%	33.2%				
Somewhat weak	13.0%	15.4%	16.4%	13.0%	10.9%	11.5%				Civic
A major weakness	5.3%	3.1%	3.3%	5.3%	2.8%	2.8%				Awareness
Total (n)	169	5,694	16,627	169	1,978	6,096				
Mean	3.41	3.38	3.34	3.41	3.60	3.54				
Standard deviation	1.09	1.01	1.01	1.09	1.03	1.01				
Significance	-			-	*					
Effect size	-	0.03	0.07	-	-0.18	-0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Critical thinking skills										
A major strength	63.3%	49.2%	44.2%	63.3%	56.7%	50.6%				
Somewhat strong	31.4%	37.5%	39.9%	31.4%	33.7%	37.3%				
Average	5.3%	12.4%	14.6%	5.3%	8.9%	11.0%				
Somewhat weak	0.0%	0.9%	1.1%	0.0%	0.8%	1.0%				
A major weakness	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Total (n)	169	5,694	16,632	169	1,977	6,099				
Mean	4.58	4.35	4.27	4.58	4.46	4.37				
Standard deviation	0.59	0.73	0.76	0.59	0.69	0.72				
Significance	-	***	***	-	*	***				
Effect size	-	0.32	0.41	-	0.17	0.29				
Problem-solving skills										
A major strength	62.1%	49.6%	45.9%	62.1%	56.9%	52.5%				
Somewhat strong	27.8%	37.8%	40.1%	27.8%	33.1%	36.4%				
Average	10.1%	11.9%	13.1%	10.1%	9.2%	10.3%				
Somewhat weak	0.0%	0.6%	0.8%	0.0%	0.8%	0.6%				
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	169	5,694	16,630	169	1,977	6,098				
Mean	4.52	4.36	4.31	4.52	4.46	4.40				
Standard deviation	0.67	0.72	0.73	0.67	0.70	0.71				
Significance	-	**	***	-		*				
Effect size	-	0.22	0.29	-	0.09	0.17				
Leadership abilities										
A major strength	43.8%	39.9%	41.0%	43.8%	43.1%	43.3%				
Somewhat strong	34.3%	37.3%	37.9%	34.3%	34.9%	36.4%				
Average	20.7%	18.6%	17.2%	20.7%	19.0%	16.9%				
Somewhat weak	1.2%	3.6%	3.2%	1.2%	2.5%	2.8%				
A major weakness	0.0%	0.6%	0.6%	0.0%	0.6%	0.7%				Leadership
Total (n)	169	5,694	16,629	169	1,977	6,097				
Mean	4.21	4.12	4.15	4.21	4.17	4.19				
Standard deviation	0.81	0.87	0.86	0.81	0.86	0.86				
Significance	-			-						
Effect size	-	0.10	0.07	-	0.05	0.02				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Ability to get along with people of different races/cultures										
A major strength	63.3%	55.0%	54.4%	63.3%	52.8%	52.7%				
Somewhat strong	26.0%	33.8%	33.8%	26.0%	34.1%	33.9%				
Average	8.3%	10.3%	10.7%	8.3%	11.5%	11.9%				
Somewhat weak	2.4%	0.8%	0.9%	2.4%	1.4%	1.3%				
A major weakness	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%				
Total (n)	169	5,689	16,621	169	1,973	6,094				
Mean	4.50	4.43	4.41	4.50	4.38	4.37				
Standard deviation	0.75	0.72	0.73	0.75	0.76	0.77				
Significance	-			-	*	*				
Effect size	-	0.10	0.12	-	0.16	0.17				
Ability to manage your time effectively										
A major strength	33.7%	35.8%	35.1%	33.7%	31.0%	30.7%				
Somewhat strong	33.7%	34.1%	35.8%	33.7%	34.1%	35.4%				
Average	21.9%	21.4%	21.2%	21.9%	23.3%	23.5%				
Somewhat weak	8.9%	7.1%	6.3%	8.9%	9.3%	8.2%				
A major weakness	1.8%	1.6%	1.6%	1.8%	2.3%	2.2%				
Total (n)	169	5,688	16,621	169	1,975	6,097				
Mean	3.89	3.95	3.96	3.89	3.82	3.84				
Standard deviation	1.03	1.00	0.98	1.03	1.05	1.02				
Significance	-			-						
Effect size	-	-0.06	-0.07	-	0.07	0.05				
Foreign language ability										
A major strength	19.5%	16.3%	14.0%	19.5%	15.1%	13.0%				
Somewhat strong	13.6%	19.6%	17.4%	13.6%	18.0%	16.2%				
Average	21.9%	22.5%	23.8%	21.9%	21.7%	22.9%				
Somewhat weak	26.0%	22.7%	24.2%	26.0%	23.5%	25.1%				
A major weakness	18.9%	18.9%	20.7%	18.9%	21.6%	22.8%				
Total (n)	169	5,689	16,620	169	1,975	6,095				
Mean	2.89	2.92	2.80	2.89	2.82	2.72				
Standard deviation	1.39	1.35	1.33	1.39	1.36	1.33				
Significance	-			-						
Effect size	-	-0.02	0.07	-	0.05	0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	36.7%	39.8%	39.4%	36.7%	37.8%	37.4%				
Somewhat strong	41.4%	35.9%	37.1%	41.4%	36.0%	36.7%				
Average	14.8%	20.4%	20.3%	14.8%	20.5%	21.7%				
Somewhat weak	6.5%	3.3%	2.7%	6.5%	4.9%	3.6%				
A major weakness	0.6%	0.6%	0.5%	0.6%	0.7%	0.6%				
Total (n)	169	5,679	16,592	169	1,971	6,086				
Mean	4.07	4.11	4.12	4.07	4.05	4.07				
Standard deviation	0.91	0.88	0.86	0.91	0.92	0.89				
Significance	-			-						
Effect size	-	-0.05	-0.06	-	0.02	0.00				
Preparedness for employment after college										
A major strength	40.2%	31.0%	31.4%	40.2%	33.9%	34.0%				
Somewhat strong	29.6%	38.0%	38.7%	29.6%	35.9%	37.0%				
Average	24.9%	23.5%	22.9%	24.9%	21.8%	21.8%				
Somewhat weak	3.6%	5.7%	5.6%	3.6%	6.0%	5.4%				
A major weakness	1.8%	1.8%	1.5%	1.8%	2.4%	1.7%				
Total (n)	169	5,686	16,617	169	1,973	6,094				
Mean	4.03	3.91	3.93	4.03	3.93	3.96				
Standard deviation	0.98	0.96	0.94	0.98	1.01	0.96				
Significance	-			-						
Effect size	-	0.13	0.11	-	0.10	0.07				
Preparedness for graduate or advanced education										
A major strength	44.4%	32.0%	31.3%	44.4%	33.1%	31.3%				
Somewhat strong	28.4%	36.7%	36.1%	28.4%	34.2%	34.6%				
Average	20.1%	23.8%	25.2%	20.1%	24.3%	25.8%				
Somewhat weak	5.3%	5.4%	5.3%	5.3%	6.1%	5.5%				
A major weakness	1.8%	2.1%	2.2%	1.8%	2.3%	2.8%				
Total (n)	169	5,677	16,594	169	1,971	6,087				
Mean	4.08	3.91	3.89	4.08	3.90	3.86				
Standard deviation	1.01	0.98	0.98	1.01	1.01	1.01				
Significance	-	*	*	-	*	**				
Effect size	-	0.17	0.19	-	0.18	0.22				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	46.7%	28.7%	25.1%	46.7%	29.6%	24.5%				
Satisfied	43.2%	52.2%	51.8%	43.2%	51.3%	50.2%				
Neutral	7.1%	14.8%	17.0%	7.1%	13.8%	17.5%				Satisfaction with Coursework
Dissatisfied	2.4%	3.3%	4.7%	2.4%	3.8%	5.6%				
Very dissatisfied	0.6%	1.0%	1.4%	0.6%	1.4%	2.2%				
Total (n)	169	5,600	16,454	169	1,947	6,042				
Mean	4.33	4.04	3.94	4.33	4.04	3.89				
Standard deviation	0.76	0.81	0.86	0.76	0.85	0.91				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.45	-	0.34	0.48				
Science and mathematics courses										
Very satisfied	36.1%	25.7%	22.5%	36.1%	29.5%	24.4%				
Satisfied	30.7%	39.6%	40.6%	30.7%	38.3%	39.7%				
Neutral	23.5%	26.6%	27.8%	23.5%	24.9%	27.2%				
Dissatisfied	6.0%	6.1%	7.0%	6.0%	5.5%	6.3%				
Very dissatisfied	3.6%	2.0%	2.1%	3.6%	1.8%	2.4%				
Total (n)	166	5,167	15,657	166	1,853	5,816				
Mean	3.90	3.81	3.74	3.90	3.88	3.77				
Standard deviation	1.08	0.95	0.95	1.08	0.96	0.96				
Significance	-		*	-						
Effect size	-	0.09	0.17	-	0.02	0.14				
Humanities courses										
Very satisfied	43.1%	29.0%	25.3%	43.1%	26.7%	22.4%				
Satisfied	38.3%	44.2%	44.3%	38.3%	42.7%	41.1%				
Neutral	16.8%	22.8%	25.6%	16.8%	24.9%	29.6%				
Dissatisfied	1.8%	3.1%	3.7%	1.8%	4.2%	5.0%				
Very dissatisfied	0.0%	0.9%	1.1%	0.0%	1.5%	1.9%				
Total (n)	167	5,450	15,862	167	1,896	5,816				
Mean	4.23	3.97	3.89	4.23	3.89	3.77				
Standard deviation	0.79	0.85	0.86	0.79	0.90	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.40	-	0.38	0.50				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	39.6%	30.5%	27.4%	39.6%	28.8%	24.4%				
Satisfied	44.4%	42.1%	43.5%	44.4%	40.4%	41.0%				
Neutral	14.2%	22.7%	24.3%	14.2%	24.9%	28.3%				
Dissatisfied	0.6%	3.8%	3.8%	0.6%	4.5%	4.8%				
Very dissatisfied	1.2%	1.0%	1.0%	1.2%	1.3%	1.5%				
Total (n)	169	5,361	15,796	169	1,876	5,794				
Mean	4.21	3.97	3.92	4.21	3.91	3.82				
Standard deviation	0.79	0.88	0.87	0.79	0.91	0.91				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.33	-	0.33	0.43				
Laboratory facilities and equipment										
Very satisfied	44.8%	27.3%	22.1%	44.8%	28.7%	21.6%				
Satisfied	30.9%	39.5%	40.4%	30.9%	38.2%	38.3%				
Neutral	19.4%	26.7%	29.0%	19.4%	25.9%	30.2%				
Dissatisfied	4.2%	4.9%	6.3%	4.2%	5.5%	7.3%				
Very dissatisfied	0.6%	1.7%	2.1%	0.6%	1.7%	2.5%				
Total (n)	165	4,832	14,140	165	1,765	5,320				
Mean	4.15	3.86	3.74	4.15	3.87	3.69				
Standard deviation	0.92	0.93	0.94	0.92	0.95	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.44	-	0.29	0.47				
Library facilities										
Very satisfied	43.7%	34.7%	28.6%	43.7%	33.1%	25.9%				
Satisfied	43.7%	42.3%	44.0%	43.7%	43.0%	43.7%				
Neutral	10.2%	17.5%	19.7%	10.2%	18.7%	22.2%				
Dissatisfied	2.4%	4.4%	5.9%	2.4%	3.9%	6.2%				
Very dissatisfied	0.0%	1.1%	1.8%	0.0%	1.3%	2.1%				
Total (n)	167	5,599	16,398	167	1,930	5,977				
Mean	4.29	4.05	3.92	4.29	4.03	3.85				
Standard deviation	0.75	0.89	0.93	0.75	0.89	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.40	-	0.29	0.47				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	31.9%	22.0%	18.0%	31.9%	21.5%	17.5%				
Satisfied	35.0%	40.1%	39.8%	35.0%	40.2%	38.3%				
Neutral	25.0%	28.8%	32.2%	25.0%	26.8%	32.6%				
Dissatisfied	5.0%	6.9%	7.6%	5.0%	8.5%	8.2%				
Very dissatisfied	3.1%	2.2%	2.5%	3.1%	3.1%	3.5%				
Total (n)	160	5,277	15,255	160	1,850	5,649				
Mean	3.88	3.73	3.63	3.88	3.68	3.58				
Standard deviation	1.02	0.95	0.94	1.02	1.00	0.98				
Significance	-	*	***	-	*	***				
Effect size	-	0.16	0.27	-	0.20	0.31				
Tutoring or other academic assistance										
Very satisfied	32.0%	23.8%	20.2%	32.0%	24.0%	19.0%				
Satisfied	37.9%	41.2%	40.5%	37.9%	41.6%	39.4%				
Neutral	24.8%	29.3%	32.7%	24.8%	29.3%	34.9%				
Dissatisfied	2.0%	4.1%	5.0%	2.0%	3.3%	4.7%				
Very dissatisfied	3.3%	1.6%	1.6%	3.3%	1.8%	2.0%				
Total (n)	153	4,814	13,867	153	1,678	5,075				
Mean	3.93	3.81	3.73	3.93	3.83	3.69				
Standard deviation	0.97	0.90	0.89	0.97	0.89	0.90				
Significance	-		**	-		**				
Effect size	-	0.13	0.22	-	0.11	0.27				
Academic advising										
Very satisfied	41.6%	28.8%	27.5%	41.6%	28.8%	26.4%				
Satisfied	36.7%	40.3%	38.9%	36.7%	40.2%	37.8%				
Neutral	13.3%	19.6%	19.7%	13.3%	19.5%	20.7%				
Dissatisfied	6.0%	7.7%	9.4%	6.0%	7.7%	10.0%				
Very dissatisfied	2.4%	3.6%	4.4%	2.4%	3.7%	5.1%				
Total (n)	166	5,621	16,398	166	1,946	5,990				
Mean	4.09	3.83	3.76	4.09	3.83	3.70				
Standard deviation	1.00	1.04	1.09	1.00	1.05	1.12				
Significance	-	**	***	-	**	***				
Effect size	-	0.25	0.30	-	0.25	0.35				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	41.1%	21.9%	21.7%	41.1%	22.3%	21.0%				
Satisfied	33.7%	35.9%	36.0%	33.7%	33.9%	33.8%				
Neutral	17.2%	26.6%	26.9%	17.2%	26.9%	27.8%				
Dissatisfied	4.9%	10.3%	10.3%	4.9%	10.3%	10.7%				
Very dissatisfied	3.1%	5.2%	5.2%	3.1%	6.5%	6.7%				
Total (n)	163	5,336	15,579	163	1,868	5,746				
Mean	4.05	3.59	3.59	4.05	3.55	3.52				
Standard deviation	1.03	1.10	1.09	1.03	1.14	1.13				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.42	-	0.44	0.47				
Student housing (e.g., res. halls)										
Very satisfied	32.9%	17.1%	15.7%	32.9%	17.4%	15.9%				
Satisfied	34.7%	38.7%	37.8%	34.7%	38.0%	35.3%				
Neutral	18.6%	26.7%	26.5%	18.6%	23.7%	25.5%				
Dissatisfied	8.4%	11.6%	12.6%	8.4%	12.7%	13.5%				
Very dissatisfied	5.4%	6.0%	7.4%	5.4%	8.3%	9.8%				
Total (n)	167	4,957	14,842	167	1,804	5,598				
Mean	3.81	3.49	3.42	3.81	3.43	3.34				
Standard deviation	1.14	1.09	1.12	1.14	1.16	1.18				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.35	-	0.33	0.40				
Financial aid package										
Very satisfied	30.9%	24.6%	20.9%	30.9%	28.1%	22.7%				
Satisfied	37.0%	33.8%	33.8%	37.0%	32.9%	31.9%				
Neutral	16.7%	25.0%	26.9%	16.7%	23.1%	26.8%				
Dissatisfied	9.9%	10.8%	11.8%	9.9%	9.8%	11.2%				
Very dissatisfied	5.6%	5.8%	6.6%	5.6%	6.2%	7.3%				
Total (n)	162	4,998	14,934	162	1,744	5,482				
Mean	3.78	3.61	3.50	3.78	3.67	3.52				
Standard deviation	1.15	1.14	1.14	1.15	1.16	1.17				
Significance	-		**	-		**				
Effect size	-	0.15	0.25	-	0.09	0.22				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	29.4%	12.9%	12.5%	29.4%	14.4%	13.4%				
Satisfied	31.3%	29.4%	29.4%	31.3%	29.3%	29.5%				
Neutral	28.1%	35.4%	35.9%	28.1%	34.7%	35.4%				
Dissatisfied	8.1%	14.9%	14.6%	8.1%	14.0%	13.4%				
Very dissatisfied	3.1%	7.4%	7.7%	3.1%	7.6%	8.4%				
Total (n)	160	4,824	14,087	160	1,730	5,301				
Mean	3.76	3.26	3.24	3.76	3.29	3.26				
Standard deviation	1.06	1.09	1.09	1.06	1.11	1.11				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.48	-	0.42	0.45				
Student health services										
Very satisfied	37.0%	14.0%	13.4%	37.0%	15.9%	14.5%				
Satisfied	43.0%	31.8%	33.3%	43.0%	34.5%	35.3%				
Neutral	13.9%	31.0%	32.1%	13.9%	30.3%	32.9%				
Dissatisfied	4.2%	15.2%	13.8%	4.2%	12.2%	10.5%				
Very dissatisfied	1.8%	8.1%	7.4%	1.8%	7.1%	6.8%				
Total (n)	165	5,068	14,733	165	1,783	5,389				
Mean	4.09	3.28	3.32	4.09	3.40	3.40				
Standard deviation	0.92	1.13	1.10	0.92	1.11	1.07				
Significance	-	***	***	-	***	***				
Effect size	-	0.72	0.70	-	0.62	0.64				
Student psychological services										
Very satisfied	20.9%	17.8%	17.5%	20.9%	17.8%	15.9%				
Satisfied	30.4%	31.7%	31.8%	30.4%	28.4%	30.0%				
Neutral	40.9%	37.1%	39.1%	40.9%	42.3%	43.6%				
Dissatisfied	3.5%	8.6%	7.2%	3.5%	7.0%	6.0%				
Very dissatisfied	4.3%	4.8%	4.4%	4.3%	4.6%	4.5%				
Total (n)	115	3,661	10,769	115	1,259	3,916				
Mean	3.60	3.49	3.51	3.60	3.48	3.47				
Standard deviation	1.00	1.03	1.00	1.00	1.01	0.98				
Significance	-			-						
Effect size	-	0.11	0.09	-	0.12	0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	64.5%	51.2%	49.0%	64.5%	52.4%	48.8%				
Satisfied	30.8%	38.1%	39.6%	30.8%	38.0%	39.1%				
Neutral	1.8%	6.7%	7.0%	1.8%	6.1%	7.6%				Satisfaction with Coursework
Dissatisfied	2.4%	3.4%	3.6%	2.4%	2.9%	3.7%				
Very dissatisfied	0.6%	0.5%	0.7%	0.6%	0.6%	0.8%				
Total (n)	169	5,687	16,630	169	1,974	6,097				
Mean	4.56	4.36	4.33	4.56	4.39	4.31				
Standard deviation	0.71	0.80	0.81	0.71	0.78	0.83				
Significance	-	**	***	-	**	***				
Effect size	-	0.25	0.28	-	0.22	0.30				
Amount of contact with faculty										
Very satisfied	78.1%	57.0%	54.0%	78.1%	57.7%	52.5%				
Satisfied	18.3%	32.9%	35.8%	18.3%	32.8%	36.9%				
Neutral	3.0%	8.2%	8.3%	3.0%	8.1%	8.9%				
Dissatisfied	0.6%	1.6%	1.6%	0.6%	1.3%	1.5%				
Very dissatisfied	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%				
Total (n)	169	5,689	16,627	169	1,977	6,099				
Mean	4.74	4.45	4.42	4.74	4.46	4.40				
Standard deviation	0.54	0.73	0.73	0.54	0.71	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.44	-	0.39	0.47				
Class size										
Very satisfied	76.9%	58.3%	58.0%	76.9%	57.9%	56.2%				
Satisfied	19.5%	34.1%	35.0%	19.5%	34.7%	36.1%				
Neutral	2.4%	6.4%	6.1%	2.4%	6.0%	6.8%				
Dissatisfied	0.6%	1.1%	0.8%	0.6%	1.3%	0.8%				
Very dissatisfied	0.6%	0.2%	0.2%	0.6%	0.2%	0.2%				
Total (n)	169	5,690	16,631	169	1,974	6,098				
Mean	4.72	4.49	4.50	4.72	4.49	4.47				
Standard deviation	0.60	0.68	0.66	0.60	0.68	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.33	-	0.34	0.37				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	37.3%	30.4%	30.3%	37.3%	28.3%	27.4%				
Satisfied	42.6%	46.7%	46.9%	42.6%	46.7%	46.3%				
Neutral	14.2%	18.6%	18.0%	14.2%	19.5%	20.2%				Satisfaction
Dissatisfied	4.1%	3.7%	4.0%	4.1%	4.7%	4.9%				with
Very dissatisfied	1.8%	0.7%	0.8%	1.8%	1.0%	1.1%				Coursework
Total (n)	169	5,688	16,625	169	1,974	6,095				
Mean	4.09	4.03	4.02	4.09	3.97	3.94				
Standard deviation	0.91	0.83	0.84	0.91	0.87	0.88				
Significance	-			-		*				
Effect size	-	0.07	0.08	-	0.14	0.17				
Relevance of coursework to future career plans										
Very satisfied	32.0%	35.0%	34.4%	32.0%	34.7%	32.7%				
Satisfied	38.5%	41.8%	42.5%	38.5%	41.7%	42.3%				
Neutral	20.1%	17.2%	17.0%	20.1%	16.3%	18.3%				Satisfaction
Dissatisfied	7.1%	5.2%	5.1%	7.1%	6.3%	5.5%				with
Very dissatisfied	2.4%	0.8%	0.9%	2.4%	1.1%	1.3%				Coursework
Total (n)	169	5,684	16,619	169	1,971	6,091				
Mean	3.91	4.05	4.04	3.91	4.02	4.00				
Standard deviation	1.01	0.90	0.90	1.01	0.93	0.92				
Significance	-	*		-						
Effect size	-	-0.16	-0.14	-	-0.12	-0.10				
Overall quality of instruction										
Very satisfied	63.9%	45.5%	41.8%	63.9%	45.5%	39.7%				
Satisfied	32.0%	43.0%	45.3%	32.0%	42.6%	46.0%				
Neutral	3.6%	9.7%	10.6%	3.6%	10.2%	11.9%				
Dissatisfied	0.6%	1.5%	1.9%	0.6%	1.5%	2.1%				Overall
Very dissatisfied	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%				Satisfaction
Total (n)	169	5,684	16,618	169	1,974	6,093				
Mean	4.59	4.32	4.26	4.59	4.32	4.22				
Standard deviation	0.59	0.73	0.75	0.59	0.73	0.76				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.44	-	0.37	0.49				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	55.6%	35.5%	36.2%	55.6%	35.8%	35.0%				
Satisfied	27.2%	39.0%	40.2%	27.2%	38.2%	40.3%				
Neutral	12.4%	17.3%	16.6%	12.4%	17.3%	17.0%				
Dissatisfied	3.6%	6.5%	5.5%	3.6%	6.4%	5.8%				
Very dissatisfied	1.2%	1.7%	1.5%	1.2%	2.3%	1.9%				
Total (n)	169	5,683	16,614	169	1,972	6,091				
Mean	4.33	4.00	4.04	4.33	3.99	4.01				
Standard deviation	0.91	0.97	0.94	0.91	1.00	0.96				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.31	-	0.34	0.33				
Availability of campus social activities										
Very satisfied	43.2%	31.1%	29.6%	43.2%	32.1%	27.7%				
Satisfied	30.8%	37.9%	39.4%	30.8%	37.4%	39.5%				
Neutral	17.2%	22.6%	22.6%	17.2%	21.4%	23.2%				
Dissatisfied	7.7%	6.3%	6.3%	7.7%	6.9%	6.7%				
Very dissatisfied	1.2%	2.1%	2.2%	1.2%	2.2%	2.9%				
Total (n)	169	5,682	16,613	169	1,973	6,092				
Mean	4.07	3.90	3.88	4.07	3.90	3.82				
Standard deviation	1.01	0.98	0.98	1.01	1.00	1.00				
Significance	-	*	*	-	*	**				
Effect size	-	0.17	0.19	-	0.17	0.25				
Respect for the expression of diverse beliefs										
Very satisfied	35.7%	29.2%	26.8%	35.7%	30.9%	26.1%				
Satisfied	38.1%	40.8%	41.6%	38.1%	39.7%	41.4%				
Neutral	17.9%	21.5%	22.6%	17.9%	21.0%	23.6%				
Dissatisfied	6.5%	6.5%	6.8%	6.5%	5.7%	6.2%				
Very dissatisfied	1.8%	2.0%	2.2%	1.8%	2.6%	2.8%				
Total (n)	168	5,678	16,604	168	1,969	6,088				
Mean	3.99	3.89	3.84	3.99	3.91	3.82				
Standard deviation	0.98	0.97	0.97	0.98	0.99	0.98				
Significance	-		*	-		*				
Effect size	-	0.10	0.15	-	0.08	0.17				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	65.5%	42.0%	39.4%	65.5%	41.5%	38.2%				
Satisfied	28.6%	40.0%	41.5%	28.6%	40.7%	41.6%				
Neutral	5.4%	14.4%	15.4%	5.4%	14.6%	16.7%				
Dissatisfied	0.6%	3.0%	2.9%	0.6%	2.4%	2.7%				
Very dissatisfied	0.0%	0.7%	0.7%	0.0%	0.7%	0.8%				
Total (n)	168	5,676	16,602	168	1,969	6,087				
Mean	4.59	4.20	4.16	4.59	4.20	4.14				
Standard deviation	0.62	0.84	0.84	0.62	0.83	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.51	-	0.47	0.54				
Racial/ethnic diversity of the student body										
Very satisfied	24.4%	17.9%	16.7%	24.4%	19.2%	17.3%				
Satisfied	31.0%	31.7%	31.3%	31.0%	33.8%	32.2%				
Neutral	28.0%	33.2%	34.2%	28.0%	31.1%	34.0%				
Dissatisfied	10.1%	13.3%	13.6%	10.1%	11.2%	11.8%				
Very dissatisfied	6.5%	3.9%	4.3%	6.5%	4.7%	4.7%				
Total (n)	168	5,679	16,605	168	1,970	6,087				
Mean	3.57	3.46	3.42	3.57	3.52	3.46				
Standard deviation	1.16	1.05	1.05	1.16	1.07	1.05				
Significance	-			-						
Effect size	-	0.10	0.14	-	0.05	0.10				
Overall college experience										
Very satisfied	53.8%	42.9%	42.4%	53.8%	43.8%	40.9%				
Satisfied	31.4%	43.0%	42.6%	31.4%	41.8%	42.9%				
Neutral	8.9%	10.9%	11.6%	8.9%	10.8%	12.1%				
Dissatisfied	5.3%	2.3%	2.6%	5.3%	2.8%	3.0%				Overall
Very dissatisfied	0.6%	0.8%	0.8%	0.6%	0.8%	1.1%				Satisfaction
Total (n)	169	5,682	16,613	169	1,972	6,091				
Mean	4.33	4.25	4.23	4.33	4.25	4.19				
Standard deviation	0.89	0.80	0.82	0.89	0.82	0.85				
Significance	-			-		*				
Effect size	-	0.10	0.12	-	0.10	0.16				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	13.0%	6.6%	4.8%	13.0%	8.3%	6.2%				
Occasionally	17.2%	14.9%	13.8%	17.2%	19.7%	18.4%				
Not at all	69.8%	78.5%	81.4%	69.8%	71.9%	75.4%				
Total (n)	169	5,683	16,612	169	1,975	6,093				
Mean	1.43	1.28	1.23	1.43	1.36	1.31				
Standard deviation	0.71	0.58	0.53	0.71	0.63	0.58				
Significance	-	**	***	-		**				
Effect size	-	0.26	0.38	-	0.11	0.21				
Felt depressed										
Frequently	12.4%	11.4%	9.2%	12.4%	10.4%	8.1%				
Occasionally	45.0%	48.8%	45.8%	45.0%	45.3%	41.4%				
Not at all	42.6%	39.7%	45.1%	42.6%	44.3%	50.6%				
Total (n)	169	5,675	16,600	169	1,969	6,084				
Mean	1.70	1.72	1.64	1.70	1.66	1.58				
Standard deviation	0.68	0.66	0.64	0.68	0.66	0.64				
Significance	-			-		*				
Effect size	-	-0.03	0.09	-	0.06	0.19				
Felt overwhelmed by all I had to do										
Frequently	27.8%	38.0%	36.0%	27.8%	27.2%	24.2%				
Occasionally	60.9%	54.0%	54.9%	60.9%	58.6%	59.5%				
Not at all	11.2%	8.0%	9.1%	11.2%	14.2%	16.3%				
Total (n)	169	5,681	16,611	169	1,974	6,090				
Mean	2.17	2.30	2.27	2.17	2.13	2.08				
Standard deviation	0.60	0.61	0.62	0.60	0.63	0.63				
Significance	-	**	*	-						
Effect size	-	-0.21	-0.16	-	0.06	0.14				
Attended a religious service										
Frequently	16.0%	10.3%	23.4%	16.0%	10.0%	21.2%				
Occasionally	31.4%	30.7%	36.7%	31.4%	28.2%	36.1%				
Not at all	52.7%	59.0%	39.8%	52.7%	61.8%	42.7%				
Total (n)	169	5,674	16,602	169	1,970	6,087				
Mean	1.63	1.51	1.84	1.63	1.48	1.78				
Standard deviation	0.75	0.68	0.78	0.75	0.67	0.77				
Significance	-	*	***	-	**	*				
Effect size	-	0.18	-0.27	-	0.22	-0.19				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	43.2%	33.3%	30.9%	43.2%	46.3%	42.0%				
Occasionally	43.8%	44.1%	42.7%	43.8%	40.1%	40.4%				
Not at all	13.0%	22.6%	26.4%	13.0%	13.6%	17.6%				
Total (n)	169	5,683	16,607	169	1,974	6,089				
Mean	2.30	2.11	2.04	2.30	2.33	2.24				
Standard deviation	0.69	0.74	0.76	0.69	0.70	0.73				
Significance	-	***	***	-						
Effect size	-	0.26	0.34	-	-0.04	0.08				
Drank wine or liquor										
Frequently	34.9%	34.4%	31.8%	34.9%	39.1%	35.2%				
Occasionally	55.0%	51.9%	51.3%	55.0%	47.1%	46.9%				
Not at all	10.1%	13.6%	16.9%	10.1%	13.9%	17.9%				
Total (n)	169	5,681	16,597	169	1,971	6,079				
Mean	2.25	2.21	2.15	2.25	2.25	2.17				
Standard deviation	0.62	0.66	0.68	0.62	0.68	0.71				
Significance	-			-						
Effect size	-	0.06	0.15	-	0.00	0.11				
Performed volunteer or community service work										
Frequently	13.7%	18.7%	20.5%	13.7%	14.2%	14.9%				Civic Engage-ment
Occasionally	63.7%	51.1%	56.2%	63.7%	51.1%	57.2%				
Not at all	22.6%	30.2%	23.2%	22.6%	34.7%	27.9%				
Total (n)	168	5,679	16,608	168	1,971	6,089				
Mean	1.91	1.89	1.97	1.91	1.80	1.87				
Standard deviation	0.60	0.69	0.66	0.60	0.67	0.64				
Significance	-			-	*					
Effect size	-	0.03	-0.09	-	0.16	0.06				
Discussed politics										
Frequently	28.4%	22.5%	19.3%	28.4%	27.1%	23.7%				
Occasionally	55.6%	53.9%	56.2%	55.6%	55.2%	55.5%				
Not at all	16.0%	23.6%	24.5%	16.0%	17.6%	20.8%				
Total (n)	169	5,684	16,615	169	1,973	6,093				
Mean	2.12	1.99	1.95	2.12	2.09	2.03				
Standard deviation	0.66	0.68	0.66	0.66	0.66	0.67				
Significance	-	*	***	-						
Effect size	-	0.19	0.26	-	0.05	0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	3.6%	6.8%	6.1%	3.6%	5.8%	4.6%				
Occasionally	27.8%	25.6%	24.7%	27.8%	22.9%	22.1%				
Not at all	68.6%	67.6%	69.2%	68.6%	71.3%	73.3%				
Total (n)	169	5,672	16,601	169	1,968	6,087				
Mean	1.35	1.39	1.37	1.35	1.34	1.31				
Standard deviation	0.55	0.61	0.60	0.55	0.58	0.56				
Significance	-			-						
Effect size	-	-0.07	-0.03	-	0.02	0.07				
Discussed religion										
Frequently	32.5%	15.7%	22.5%	32.5%	18.0%	23.0%				
Occasionally	50.3%	54.7%	54.9%	50.3%	55.2%	54.6%				
Not at all	17.2%	29.6%	22.7%	17.2%	26.8%	22.4%				
Total (n)	169	5,680	16,611	169	1,976	6,095				
Mean	2.15	1.86	2.00	2.15	1.91	2.01				
Standard deviation	0.69	0.66	0.67	0.69	0.66	0.67				
Significance	-	***	**	-	***	**				
Effect size	-	0.44	0.22	-	0.36	0.21				
Worked on a local, state, or national political campaign										
Frequently	2.4%	2.4%	2.2%	2.4%	3.2%	2.8%				Civic Engage-ment
Occasionally	10.7%	8.5%	8.8%	10.7%	9.0%	9.9%				
Not at all	87.0%	89.1%	89.0%	87.0%	87.7%	87.4%				
Total (n)	169	5,676	16,605	169	1,971	6,091				
Mean	1.15	1.13	1.13	1.15	1.16	1.15				
Standard deviation	0.42	0.41	0.40	0.42	0.44	0.43				
Significance	-			-						
Effect size	-	0.05	0.05	-	-0.02	0.00				
Contributed money to help support my family										
Frequently	5.3%	7.4%	7.5%	5.3%	6.7%	6.7%				
Occasionally	28.4%	24.0%	24.6%	28.4%	24.4%	25.2%				
Not at all	66.3%	68.6%	67.9%	66.3%	68.8%	68.1%				
Total (n)	169	5,677	16,592	169	1,971	6,085				
Mean	1.39	1.39	1.40	1.39	1.38	1.39				
Standard deviation	0.59	0.62	0.62	0.59	0.61	0.61				
Significance	-			-						
Effect size	-	0.00	-0.02	-	0.02	0.00				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	2.4%	1.5%	1.3%	2.4%	2.4%	1.8%				
Occasionally	6.5%	9.1%	8.1%	6.5%	9.0%	9.5%				
Not at all	91.1%	89.4%	90.6%	91.1%	88.6%	88.7%				
Total (n)	168	5,672	16,587	168	1,970	6,082				
Mean	1.11	1.12	1.11	1.11	1.14	1.13				
Standard deviation	0.39	0.37	0.35	0.39	0.41	0.39				
Significance	-			-						
Effect size	-	-0.03	0.00	-	-0.07	-0.05				
Applied concepts from courses to everyday life										
Frequently	46.1%	38.8%	37.6%	46.1%	36.5%	33.3%				
Occasionally	45.5%	53.9%	55.3%	45.5%	55.4%	57.5%				
Not at all	8.4%	7.3%	7.1%	8.4%	8.1%	9.2%				
Total (n)	167	5,667	16,583	167	1,963	6,080				
Mean	2.38	2.31	2.30	2.38	2.28	2.24				
Standard deviation	0.64	0.60	0.60	0.64	0.60	0.61				
Significance	-			-	*	**				
Effect size	-	0.12	0.13	-	0.17	0.23				
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	65.1%	52.8%	47.9%	65.1%	49.1%	42.9%				
Occasionally	32.0%	42.8%	47.0%	32.0%	46.3%	50.4%				
Not at all	3.0%	4.4%	5.1%	3.0%	4.6%	6.8%				
Total (n)	169	5,672	16,591	169	1,969	6,077				
Mean	2.62	2.48	2.43	2.62	2.44	2.36				
Standard deviation	0.54	0.58	0.59	0.54	0.58	0.61				
Significance	-	**	***	-	***	***				
Effect size	-	0.24	0.32	-	0.31	0.43				
Felt that my contributions were valued in class										
Frequently	66.9%	54.9%	50.1%	66.9%	54.9%	47.6%				
Occasionally	30.8%	41.4%	45.4%	30.8%	42.0%	47.1%				
Not at all	2.4%	3.7%	4.5%	2.4%	3.2%	5.4%				
Total (n)	169	5,672	16,582	169	1,969	6,078				
Mean	2.64	2.51	2.46	2.64	2.52	2.42				
Standard deviation	0.53	0.57	0.58	0.53	0.56	0.59				
Significance	-	**	***	-	**	***				
Effect size	-	0.23	0.31	-	0.21	0.37				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	75.7%	67.6%	63.2%	75.7%	65.9%	59.5%				
Occasionally	21.9%	29.3%	33.5%	21.9%	31.2%	36.5%				
Not at all	2.4%	3.1%	3.2%	2.4%	2.8%	4.0%				
Total (n)	169	5,676	16,594	169	1,970	6,078				
Mean	2.73	2.65	2.60	2.73	2.63	2.55				
Standard deviation	0.49	0.54	0.55	0.49	0.54	0.57				
Significance	-		**	-	*	***				
Effect size	-	0.15	0.24	-	0.19	0.32				
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	32.5%	28.2%	26.4%	32.5%	35.6%	32.6%				
Above average	51.5%	50.7%	51.0%	51.5%	47.2%	47.8%				
Average	14.8%	19.9%	21.5%	14.8%	15.7%	18.3%				Academic Self-Concept
Below average	0.6%	1.1%	1.0%	0.6%	1.3%	1.1%				
Lowest 10%	0.6%	0.1%	0.1%	0.6%	0.2%	0.2%				
Total (n)	169	5,679	16,597	169	1,976	6,090				
Mean	4.15	4.06	4.03	4.15	4.17	4.12				
Standard deviation	0.73	0.73	0.73	0.73	0.75	0.75				
Significance	-		*	-						
Effect size	-	0.12	0.16	-	-0.03	0.04				
Artistic ability										
Highest 10%	10.7%	12.8%	9.6%	10.7%	12.7%	9.9%				
Above average	20.2%	26.2%	24.8%	20.2%	23.9%	23.0%				
Average	28.6%	31.5%	33.3%	28.6%	27.7%	30.2%				
Below average	31.0%	23.0%	24.8%	31.0%	26.4%	26.9%				
Lowest 10%	9.5%	6.5%	7.5%	9.5%	9.4%	10.1%				
Total (n)	168	5,680	16,596	168	1,974	6,086				
Mean	2.92	3.16	3.04	2.92	3.04	2.96				
Standard deviation	1.15	1.11	1.09	1.15	1.18	1.14				
Significance	-	**		-						
Effect size	-	-0.22	-0.11	-	-0.10	-0.04				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Computer skills										
Highest 10%	13.8%	11.4%	10.0%	13.8%	18.7%	16.2%				
Above average	44.3%	36.6%	35.5%	44.3%	41.4%	40.8%				
Average	33.5%	44.4%	47.1%	33.5%	33.3%	37.4%				
Below average	7.8%	7.0%	6.8%	7.8%	5.9%	4.9%				
Lowest 10%	0.6%	0.5%	0.6%	0.6%	0.7%	0.7%				
Total (n)	167	5,676	16,595	167	1,971	6,084				
Mean	3.63	3.51	3.47	3.63	3.72	3.67				
Standard deviation	0.84	0.81	0.79	0.84	0.86	0.83				
Significance	-		**	-						
Effect size	-	0.15	0.20	-	-0.10	-0.05				
Cooperativeness										
Highest 10%	29.9%	29.9%	29.0%	29.9%	31.2%	30.4%				
Above average	45.5%	48.6%	50.3%	45.5%	47.4%	48.2%				
Average	22.8%	20.2%	19.4%	22.8%	19.7%	19.8%				
Below average	1.8%	1.3%	1.1%	1.8%	1.5%	1.4%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	167	5,671	16,586	167	1,969	6,082				
Mean	4.04	4.07	4.07	4.04	4.08	4.07				
Standard deviation	0.78	0.75	0.73	0.78	0.76	0.76				
Significance	-			-						
Effect size	-	-0.04	-0.04	-	-0.05	-0.04				
Creativity										
Highest 10%	22.0%	23.1%	19.7%	22.0%	24.5%	21.8%				
Above average	31.5%	41.1%	41.5%	31.5%	41.7%	40.7%				
Average	39.3%	30.3%	31.8%	39.3%	28.6%	30.7%				
Below average	4.8%	5.0%	6.2%	4.8%	4.5%	6.2%				
Lowest 10%	2.4%	0.6%	0.7%	2.4%	0.7%	0.7%				
Total (n)	168	5,681	16,596	168	1,974	6,087				
Mean	3.66	3.81	3.73	3.66	3.85	3.77				
Standard deviation	0.95	0.86	0.87	0.95	0.86	0.88				
Significance	-	*		-	**					
Effect size	-	-0.17	-0.08	-	-0.22	-0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	46.4%	40.1%	39.5%	46.4%	41.1%	40.8%				
Above average	33.9%	40.2%	41.0%	33.9%	37.7%	37.9%				
Average	11.9%	17.0%	17.0%	11.9%	16.7%	17.9%				Academic
Below average	7.1%	2.6%	2.2%	7.1%	4.1%	2.9%				Self-
Lowest 10%	0.6%	0.2%	0.2%	0.6%	0.4%	0.4%				Concept
Total (n)	168	5,675	16,594	168	1,971	6,087				
Mean	4.18	4.17	4.17	4.18	4.15	4.16				
Standard deviation	0.95	0.81	0.80	0.95	0.87	0.85				
Significance	-			-						
Effect size	-	0.01	0.01	-	0.03	0.02				
Emotional health										
Highest 10%	33.9%	18.5%	18.3%	33.9%	24.7%	25.1%				
Above average	28.0%	34.3%	36.8%	28.0%	36.0%	38.0%				
Average	25.6%	35.0%	35.0%	25.6%	28.0%	28.3%				
Below average	8.9%	11.0%	9.0%	8.9%	9.7%	7.6%				
Lowest 10%	3.6%	1.1%	1.0%	3.6%	1.6%	1.1%				
Total (n)	168	5,676	16,590	168	1,972	6,083				
Mean	3.80	3.58	3.62	3.80	3.72	3.78				
Standard deviation	1.11	0.95	0.91	1.11	0.99	0.94				
Significance	-	**	*	-						
Effect size	-	0.23	0.20	-	0.08	0.02				
Leadership ability										
Highest 10%	33.3%	27.7%	28.3%	33.3%	34.9%	35.3%				Social
Above average	38.1%	42.3%	42.9%	38.1%	40.2%	40.5%				Self-
Average	25.0%	24.9%	24.4%	25.0%	20.6%	20.3%				Concept
Below average	3.6%	4.4%	3.9%	3.6%	3.6%	3.3%				----
Lowest 10%	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%				Leadership
Total (n)	168	5,674	16,583	168	1,972	6,084				
Mean	4.01	3.92	3.95	4.01	4.05	4.07				
Standard deviation	0.85	0.87	0.85	0.85	0.87	0.86				
Significance	-			-						
Effect size	-	0.10	0.07	-	-0.05	-0.07				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	16.1%	12.8%	11.9%	16.1%	20.3%	18.4%				
Above average	30.4%	26.5%	28.3%	30.4%	31.2%	32.7%				
Average	30.4%	38.1%	37.9%	30.4%	32.9%	33.3%				Academic
Below average	18.5%	18.6%	18.0%	18.5%	12.8%	12.9%				Self-
Lowest 10%	4.8%	4.1%	3.9%	4.8%	2.7%	2.7%				Concept
Total (n)	168	5,673	16,589	168	1,972	6,088				
Mean	3.35	3.25	3.26	3.35	3.54	3.51				
Standard deviation	1.10	1.03	1.01	1.10	1.04	1.02				
Significance	-			-	*	*				
Effect size	-	0.10	0.09	-	-0.18	-0.16				
Physical health										
Highest 10%	26.2%	19.0%	18.6%	26.2%	26.8%	26.9%				
Above average	30.4%	35.8%	36.4%	30.4%	38.6%	37.8%				
Average	32.7%	35.9%	36.5%	32.7%	26.4%	28.1%				
Below average	10.1%	8.5%	7.9%	10.1%	7.5%	6.6%				
Lowest 10%	0.6%	0.8%	0.7%	0.6%	0.8%	0.5%				
Total (n)	168	5,676	16,585	168	1,972	6,082				
Mean	3.71	3.64	3.64	3.71	3.83	3.84				
Standard deviation	0.99	0.91	0.89	0.99	0.93	0.91				
Significance	-			-						
Effect size	-	0.08	0.08	-	-0.13	-0.14				
Public speaking ability										
Highest 10%	27.5%	17.8%	17.4%	27.5%	25.4%	23.6%				
Above average	28.7%	35.6%	35.8%	28.7%	39.3%	38.7%				
Average	32.9%	34.2%	34.4%	32.9%	26.9%	28.7%				Social
Below average	7.8%	10.5%	10.7%	7.8%	7.0%	7.8%				Self-
Lowest 10%	3.0%	1.8%	1.8%	3.0%	1.5%	1.2%				Concept
Total (n)	167	5,673	16,590	167	1,970	6,082				
Mean	3.70	3.57	3.56	3.70	3.80	3.76				
Standard deviation	1.05	0.96	0.96	1.05	0.95	0.94				
Significance	-			-						
Effect size	-	0.14	0.15	-	-0.11	-0.06				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Risk-taking										
Highest 10%	19.0%	12.9%	12.3%	19.0%	18.5%	17.7%				
Above average	35.7%	33.9%	33.1%	35.7%	38.5%	37.8%				
Average	32.1%	41.3%	42.2%	32.1%	33.1%	35.3%				
Below average	12.5%	10.6%	11.1%	12.5%	8.6%	8.1%				
Lowest 10%	0.6%	1.2%	1.2%	0.6%	1.3%	1.1%				
Total (n)	168	5,676	16,592	168	1,972	6,086				
Mean	3.60	3.47	3.44	3.60	3.64	3.63				
Standard deviation	0.95	0.89	0.89	0.95	0.92	0.90				
Significance	-		*	-						
Effect size	-	0.15	0.18	-	-0.04	-0.03				
Self-confidence (intellectual)										
Highest 10%	42.5%	23.8%	23.3%	42.5%	34.0%	33.5%				
Above average	40.7%	45.3%	44.7%	40.7%	46.6%	44.9%				
Average	10.2%	26.0%	27.1%	10.2%	16.0%	18.2%				Academic
Below average	6.0%	4.3%	4.4%	6.0%	2.9%	3.0%				Self-
Lowest 10%	0.6%	0.6%	0.5%	0.6%	0.5%	0.4%				Concept
Total (n)	167	5,675	16,587	167	1,970	6,082				
Mean	4.19	3.87	3.86	4.19	4.11	4.08				
Standard deviation	0.89	0.84	0.84	0.89	0.81	0.82				
Significance	-	***	***	-						
Effect size	-	0.38	0.39	-	0.10	0.13				
Self-confidence (social)										
Highest 10%	31.5%	19.4%	19.2%	31.5%	25.2%	25.6%				
Above average	36.9%	35.4%	36.7%	36.9%	36.3%	37.0%				
Average	17.9%	32.1%	32.6%	17.9%	25.2%	26.7%				Social
Below average	10.7%	11.7%	10.3%	10.7%	11.7%	9.4%				Self-
Lowest 10%	3.0%	1.4%	1.2%	3.0%	1.7%	1.4%				Concept
Total (n)	168	5,675	16,598	168	1,972	6,088				
Mean	3.83	3.60	3.62	3.83	3.71	3.76				
Standard deviation	1.08	0.97	0.95	1.08	1.02	0.98				
Significance	-	**	**	-						
Effect size	-	0.24	0.22	-	0.12	0.07				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	40.7%	28.2%	26.1%	40.7%	33.0%	31.4%				
Above average	36.5%	43.5%	44.5%	36.5%	42.4%	44.3%				
Average	18.0%	25.3%	26.6%	18.0%	20.4%	21.2%				
Below average	4.2%	2.7%	2.5%	4.2%	3.7%	2.5%				
Lowest 10%	0.6%	0.4%	0.4%	0.6%	0.5%	0.5%				
Total (n)	167	5,673	16,583	167	1,970	6,082				
Mean	4.13	3.97	3.93	4.13	4.04	4.03				
Standard deviation	0.89	0.82	0.81	0.89	0.85	0.82				
Significance	-	*	**	-						
Effect size	-	0.20	0.25	-	0.11	0.12				
Spirituality										
Highest 10%	22.0%	11.5%	13.2%	22.0%	13.8%	15.3%				
Above average	23.2%	23.7%	28.5%	23.2%	23.2%	27.6%				
Average	29.2%	36.7%	37.4%	29.2%	32.1%	33.8%				
Below average	16.7%	17.9%	14.3%	16.7%	17.0%	14.4%				
Lowest 10%	8.9%	10.2%	6.6%	8.9%	14.0%	9.0%				
Total (n)	168	5,662	16,572	168	1,969	6,078				
Mean	3.33	3.08	3.27	3.33	3.06	3.26				
Standard deviation	1.24	1.13	1.07	1.24	1.23	1.15				
Significance	-	**		-	**					
Effect size	-	0.22	0.06	-	0.22	0.06				
Understanding of others										
Highest 10%	29.8%	27.2%	26.0%	29.8%	26.8%	26.2%				
Above average	44.6%	47.0%	48.5%	44.6%	46.5%	46.7%				
Average	20.8%	23.6%	23.7%	20.8%	23.1%	24.4%				
Below average	3.6%	1.9%	1.6%	3.6%	2.9%	2.3%				
Lowest 10%	1.2%	0.4%	0.3%	1.2%	0.7%	0.4%				
Total (n)	168	5,673	16,593	168	1,971	6,087				
Mean	3.98	3.99	3.98	3.98	3.96	3.96				
Standard deviation	0.87	0.79	0.76	0.87	0.82	0.80				
Significance	-			-						
Effect size	-	-0.01	0.00	-	0.02	0.03				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	31.5%	23.9%	21.5%	31.5%	24.8%	22.1%				
Above average	42.3%	42.6%	42.9%	42.3%	43.1%	42.0%				
Average	18.5%	28.1%	29.8%	18.5%	25.6%	28.9%				
Below average	7.1%	4.8%	5.2%	7.1%	5.5%	6.1%				
Lowest 10%	0.6%	0.6%	0.6%	0.6%	1.0%	0.9%				
Total (n)	168	5,675	16,591	168	1,972	6,084				
Mean	3.97	3.84	3.80	3.97	3.85	3.78				
Standard deviation	0.92	0.86	0.85	0.92	0.89	0.89				
Significance	-		**	-		**				
Effect size	-	0.15	0.20	-	0.13	0.21				
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.1%	3.0%	2.9%	4.1%	4.1%	4.0%				
Agree	10.7%	11.6%	12.1%	10.7%	10.8%	12.0%				
Disagree	24.9%	37.7%	37.3%	24.9%	32.7%	32.4%				
Strongly disagree	60.4%	47.7%	47.7%	60.4%	52.4%	51.5%				
Total (n)	169	5,676	16,588	169	1,967	6,077				
Mean	1.59	1.70	1.70	1.59	1.66	1.69				
Standard deviation	0.84	0.79	0.79	0.84	0.83	0.83				
Significance	-			-						
Effect size	-	-0.14	-0.14	-	-0.08	-0.12				
I see myself as part of the campus community										
Strongly agree	42.3%	25.8%	25.7%	42.3%	28.2%	25.6%				
Agree	44.6%	57.6%	57.8%	44.6%	55.3%	56.7%				Sense
Disagree	13.1%	13.5%	13.5%	13.1%	12.6%	14.3%				of
Strongly disagree	0.0%	3.2%	3.0%	0.0%	3.8%	3.5%				Belonging
Total (n)	168	5,672	16,579	168	1,963	6,070				
Mean	3.29	3.06	3.06	3.29	3.08	3.04				
Standard deviation	0.69	0.72	0.71	0.69	0.75	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.32	-	0.28	0.34				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty showed concern about my progress										
Strongly agree	50.9%	30.3%	29.1%	50.9%	31.0%	28.3%				
Agree	36.7%	52.0%	54.8%	36.7%	51.4%	55.3%				
Disagree	8.3%	12.8%	12.0%	8.3%	12.5%	12.3%				
Strongly disagree	4.1%	4.9%	4.1%	4.1%	5.1%	4.1%				
Total (n)	169	5,661	16,565	169	1,962	6,067				
Mean	3.34	3.08	3.09	3.34	3.08	3.08				
Standard deviation	0.80	0.79	0.75	0.80	0.80	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.33	-	0.33	0.35				
There is a lot of racial tension on this campus										
Strongly agree	3.0%	2.8%	2.8%	3.0%	3.0%	3.3%				
Agree	16.6%	14.2%	14.1%	16.6%	14.2%	14.0%				
Disagree	46.7%	48.8%	48.4%	46.7%	45.2%	44.1%				
Strongly disagree	33.7%	34.1%	34.7%	33.7%	37.7%	38.6%				
Total (n)	169	5,658	16,556	169	1,962	6,071				
Mean	1.89	1.86	1.85	1.89	1.82	1.82				
Standard deviation	0.78	0.76	0.76	0.78	0.78	0.79				
Significance	-			-						
Effect size	-	0.04	0.05	-	0.09	0.09				
Faculty empower me to learn here										
Strongly agree	55.6%	35.7%	32.1%	55.6%	35.2%	29.7%				
Agree	39.1%	57.4%	60.4%	39.1%	57.4%	61.4%				
Disagree	5.3%	5.9%	6.6%	5.3%	6.7%	7.9%				
Strongly disagree	0.0%	1.0%	0.9%	0.0%	0.8%	1.0%				
Total (n)	169	5,661	16,556	169	1,963	6,070				
Mean	3.50	3.28	3.24	3.50	3.27	3.20				
Standard deviation	0.60	0.62	0.61	0.60	0.62	0.61				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.43	-	0.37	0.49				
If asked, I would recommend this college to others										
Strongly agree	58.9%	46.4%	45.0%	58.9%	45.5%	42.0%				
Agree	27.4%	42.9%	43.4%	27.4%	42.3%	44.5%				Sense of Belonging
Disagree	11.3%	8.0%	8.8%	11.3%	9.6%	10.1%				
Strongly disagree	2.4%	2.7%	2.8%	2.4%	2.7%	3.4%				
Total (n)	168	5,642	16,524	168	1,954	6,055				
Mean	3.43	3.33	3.31	3.43	3.31	3.25				
Standard deviation	0.79	0.74	0.75	0.79	0.75	0.77				
Significance	-		*	-	*	**				
Effect size	-	0.14	0.16	-	0.16	0.23				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	67.5%	55.1%	53.9%	67.5%	53.4%	51.2%				
Agree	28.4%	39.1%	40.0%	28.4%	39.7%	41.4%				
Disagree	2.4%	4.7%	5.0%	2.4%	5.5%	6.1%				
Strongly disagree	1.8%	1.1%	1.0%	1.8%	1.4%	1.3%				
Total (n)	169	5,669	16,579	169	1,964	6,073				
Mean	3.62	3.48	3.47	3.62	3.45	3.42				
Standard deviation	0.63	0.64	0.64	0.63	0.66	0.67				
Significance	-	**	**	-	**	***				
Effect size	-	0.22	0.23	-	0.26	0.30				
I feel valued at this institution										
Strongly agree	49.1%	39.8%	37.8%	49.1%	39.5%	36.2%				
Agree	39.1%	47.0%	48.5%	39.1%	45.4%	48.6%				
Disagree	11.2%	11.3%	11.8%	11.2%	12.4%	12.5%				
Strongly disagree	0.6%	1.9%	1.9%	0.6%	2.6%	2.7%				
Total (n)	169	5,658	16,558	169	1,963	6,071				
Mean	3.37	3.25	3.22	3.37	3.22	3.18				
Standard deviation	0.70	0.73	0.72	0.70	0.76	0.75				
Significance	-	*	**	-	*	**				
Effect size	-	0.16	0.21	-	0.20	0.25				
Faculty believe in my potential to succeed academically										
Strongly agree	59.8%	48.1%	46.0%	59.8%	48.3%	43.8%				
Agree	34.9%	46.4%	48.6%	34.9%	45.8%	49.8%				
Disagree	4.1%	4.8%	4.7%	4.1%	5.4%	5.5%				
Strongly disagree	1.2%	0.7%	0.8%	1.2%	0.6%	0.9%				
Total (n)	169	5,663	16,566	169	1,962	6,073				
Mean	3.53	3.42	3.40	3.53	3.42	3.36				
Standard deviation	0.64	0.62	0.62	0.64	0.62	0.63				
Significance	-	*	**	-	*	***				
Effect size	-	0.18	0.21	-	0.18	0.27				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	34.3%	21.1%	21.4%	34.3%	23.0%	21.3%				
Agree	41.4%	49.8%	51.6%	41.4%	49.8%	52.2%				
Disagree	21.9%	24.8%	23.3%	21.9%	23.0%	23.0%				
Strongly disagree	2.4%	4.4%	3.7%	2.4%	4.1%	3.6%				
Total (n)	169	5,650	16,538	169	1,958	6,064				
Mean	3.08	2.88	2.91	3.08	2.92	2.91				
Standard deviation	0.81	0.79	0.76	0.81	0.79	0.76				
Significance	-	**	**	-	*	**				
Effect size	-	0.25	0.22	-	0.20	0.22				
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	8.3%	4.0%	4.5%	8.3%	4.7%	4.6%				
Agree	19.6%	21.1%	22.8%	19.6%	20.9%	22.9%				
Disagree	41.7%	43.1%	42.7%	41.7%	41.0%	39.9%				
Strongly disagree	30.4%	31.8%	30.1%	30.4%	33.5%	32.6%				
Total (n)	168	5,667	16,560	168	1,963	6,069				
Mean	2.06	1.97	2.02	2.06	1.97	2.00				
Standard deviation	0.91	0.83	0.84	0.91	0.85	0.86				
Significance	-			-						
Effect size	-	0.11	0.05	-	0.11	0.07				
Staff recognize my achievements										
Strongly agree	32.3%	26.4%	24.4%	32.3%	25.8%	22.7%				
Agree	55.1%	60.6%	62.0%	55.1%	60.0%	61.9%				
Disagree	9.6%	11.5%	12.2%	9.6%	12.3%	13.8%				
Strongly disagree	3.0%	1.5%	1.4%	3.0%	1.9%	1.6%				
Total (n)	167	5,652	16,527	167	1,961	6,062				
Mean	3.17	3.12	3.09	3.17	3.10	3.06				
Standard deviation	0.72	0.65	0.64	0.72	0.67	0.65				
Significance	-			-		*				
Effect size	-	0.08	0.13	-	0.10	0.17				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	47.6%	32.9%	31.0%	47.6%	33.8%	29.4%				
Agree	43.5%	54.0%	56.6%	43.5%	54.4%	57.5%				
Disagree	8.3%	11.0%	10.8%	8.3%	9.9%	11.6%				
Strongly disagree	0.6%	2.1%	1.6%	0.6%	1.8%	1.5%				
Total (n)	168	5,651	16,533	168	1,961	6,066				
Mean	3.38	3.18	3.17	3.38	3.20	3.15				
Standard deviation	0.66	0.70	0.67	0.66	0.69	0.67				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.31	-	0.26	0.34				
I am interested in seeking information about current social and political issues										
Strongly agree	27.8%	22.2%	19.7%	27.8%	24.7%	22.1%				
Agree	39.1%	45.9%	46.3%	39.1%	45.9%	45.4%				Civic
Disagree	25.4%	24.1%	25.6%	25.4%	22.1%	24.7%				Engage-
Strongly disagree	7.7%	7.8%	8.4%	7.7%	7.3%	7.8%				ment
Total (n)	169	5,663	16,559	169	1,963	6,068				
Mean	2.87	2.83	2.77	2.87	2.88	2.82				
Standard deviation	0.91	0.86	0.86	0.91	0.86	0.86				
Significance	-			-						
Effect size	-	0.05	0.12	-	-0.01	0.06				
I feel a sense of belonging to this campus										
Strongly agree	46.4%	29.6%	29.1%	46.4%	31.6%	28.8%				
Agree	42.9%	52.7%	53.2%	42.9%	49.7%	52.3%				Sense
Disagree	9.5%	14.0%	14.3%	9.5%	14.5%	15.1%				of
Strongly disagree	1.2%	3.7%	3.4%	1.2%	4.1%	3.7%				Belonging
Total (n)	168	5,642	16,516	168	1,952	6,057				
Mean	3.35	3.08	3.08	3.35	3.09	3.06				
Standard deviation	0.70	0.76	0.75	0.70	0.79	0.76				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.36	-	0.33	0.38				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	62.7%	47.5%	45.4%	62.7%	46.3%	43.1%				
Agree	32.5%	46.7%	47.9%	32.5%	47.4%	48.7%				
Disagree	3.6%	4.8%	5.7%	3.6%	5.3%	7.1%				
Strongly disagree	1.2%	1.0%	1.0%	1.2%	1.1%	1.1%				
Total (n)	169	5,668	16,567	169	1,963	6,069				
Mean	3.57	3.41	3.38	3.57	3.39	3.34				
Standard deviation	0.62	0.63	0.64	0.62	0.64	0.66				
Significance	-	**	***	-	***	***				
Effect size	-	0.25	0.30	-	0.28	0.35				
I feel I am a member of this college										
Strongly agree	56.2%	38.3%	37.6%	56.2%	39.5%	37.5%				
Agree	34.3%	51.7%	51.7%	34.3%	50.3%	51.2%				Sense
Disagree	8.3%	7.9%	8.6%	8.3%	7.5%	8.9%				of
Strongly disagree	1.2%	2.2%	2.0%	1.2%	2.6%	2.4%				Belonging
Total (n)	169	5,663	16,558	169	1,964	6,069				
Mean	3.46	3.26	3.25	3.46	3.27	3.24				
Standard deviation	0.70	0.69	0.69	0.70	0.71	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.30	-	0.27	0.31				
I have effectively led a group to a common purpose										
Strongly agree	37.3%	29.9%	30.2%	37.3%	33.6%	32.3%				
Agree	45.0%	46.1%	47.1%	45.0%	47.7%	48.8%				
Disagree	14.8%	19.9%	18.9%	14.8%	15.4%	15.6%				
Strongly disagree	3.0%	4.1%	3.8%	3.0%	3.2%	3.3%				Leadership
Total (n)	169	5,659	16,550	169	1,963	6,066				
Mean	3.17	3.02	3.04	3.17	3.12	3.10				
Standard deviation	0.78	0.81	0.80	0.78	0.78	0.78				
Significance	-	*	*	-						
Effect size	-	0.19	0.16	-	0.06	0.09				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	41.9%	32.9%	30.7%	41.9%	36.0%	33.1%				
Above average	47.9%	48.7%	49.5%	47.9%	46.7%	47.7%				
Average	9.0%	17.4%	18.8%	9.0%	15.8%	17.7%				
Below average	1.2%	0.8%	0.8%	1.2%	1.2%	1.2%				Pluralistic
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%				Orientation
Total (n)	167	5,670	16,572	167	1,964	6,074				
Mean	4.31	4.13	4.10	4.31	4.17	4.12				
Standard deviation	0.68	0.73	0.73	0.68	0.75	0.75				
Significance	-	**	***	-	*	**				
Effect size	-	0.25	0.29	-	0.19	0.25				
Tolerance of others with different beliefs										
Highest 10%	42.5%	34.3%	32.4%	42.5%	39.8%	36.3%				
Above average	40.7%	48.7%	49.0%	40.7%	42.9%	44.4%				
Average	16.2%	16.0%	17.5%	16.2%	15.6%	17.5%				
Below average	0.6%	0.8%	0.9%	0.6%	1.2%	1.5%				Pluralistic
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.5%	0.4%				Orientation
Total (n)	167	5,670	16,568	167	1,963	6,070				
Mean	4.25	4.16	4.12	4.25	4.20	4.15				
Standard deviation	0.74	0.73	0.73	0.74	0.78	0.78				
Significance	-		*	-						
Effect size	-	0.12	0.18	-	0.06	0.13				
Openness to having my own views challenged										
Highest 10%	36.5%	24.3%	23.4%	36.5%	30.8%	29.1%				
Above average	41.3%	46.6%	46.2%	41.3%	44.9%	44.8%				
Average	20.4%	26.6%	27.5%	20.4%	21.5%	22.8%				
Below average	1.8%	2.3%	2.7%	1.8%	2.4%	3.0%				Pluralistic
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				Orientation
Total (n)	167	5,664	16,558	167	1,959	6,064				
Mean	4.13	3.93	3.90	4.13	4.04	3.99				
Standard deviation	0.79	0.78	0.79	0.79	0.80	0.82				
Significance	-	**	***	-		*				
Effect size	-	0.26	0.29	-	0.11	0.17				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	37.7%	26.2%	24.9%	37.7%	34.2%	32.4%				
Above average	47.3%	46.5%	46.0%	47.3%	46.1%	46.2%				
Average	12.6%	25.0%	26.3%	12.6%	18.4%	19.7%				
Below average	2.4%	2.2%	2.6%	2.4%	1.1%	1.5%				Pluralistic
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				Orientation
Total (n)	167	5,668	16,570	167	1,963	6,073				
Mean	4.20	3.96	3.93	4.20	4.13	4.09				
Standard deviation	0.75	0.78	0.79	0.75	0.75	0.77				
Significance	-	***	***	-						
Effect size	-	0.31	0.34	-	0.09	0.14				
Ability to work cooperatively with diverse people										
Highest 10%	43.7%	35.4%	33.7%	43.7%	39.0%	36.7%				
Above average	43.7%	48.4%	49.6%	43.7%	44.8%	46.8%				
Average	12.6%	15.5%	16.1%	12.6%	15.1%	15.5%				
Below average	0.0%	0.6%	0.6%	0.0%	1.0%	1.0%				Pluralistic
Lowest 10%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				Orientation
Total (n)	167	5,659	16,559	167	1,960	6,068				
Mean	4.31	4.19	4.16	4.31	4.22	4.19				
Standard deviation	0.68	0.71	0.71	0.68	0.74	0.73				
Significance	-	*	**	-		*				
Effect size	-	0.17	0.21	-	0.12	0.16				
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	46.4%	34.8%	31.3%	46.4%	35.9%	31.7%				
Often	31.5%	30.1%	28.6%	31.5%	30.6%	29.3%				Positive
Sometimes	17.9%	24.6%	26.5%	17.9%	24.0%	26.2%				Cross-
Seldom	3.0%	7.4%	9.9%	3.0%	7.4%	9.5%				Racial
Never	1.2%	3.1%	3.6%	1.2%	2.1%	3.3%				Interaction
Total (n)	168	5,655	16,537	168	1,954	6,056				
Mean	4.19	3.86	3.74	4.19	3.91	3.77				
Standard deviation	0.92	1.07	1.11	0.92	1.04	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.41	-	0.27	0.39				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	28.7%	21.7%	19.9%	28.7%	21.8%	19.2%				
Often	29.3%	24.5%	23.5%	29.3%	25.0%	23.9%				Positive
Sometimes	26.9%	30.1%	31.1%	26.9%	29.6%	31.7%				Cross-
Seldom	13.8%	16.4%	17.7%	13.8%	16.5%	17.2%				Racial
Never	1.2%	7.3%	7.8%	1.2%	7.1%	8.0%				Interaction
Total (n)	167	5,654	16,537	167	1,954	6,057				
Mean	3.71	3.37	3.30	3.71	3.38	3.29				
Standard deviation	1.07	1.20	1.20	1.07	1.19	1.19				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.34	-	0.28	0.35				
Had guarded, cautious interactions										
Very often	6.0%	4.7%	4.6%	6.0%	5.0%	5.4%				
Often	16.3%	9.0%	8.8%	16.3%	11.3%	10.6%				Negative
Sometimes	25.3%	27.2%	27.9%	25.3%	29.4%	30.8%				Cross-
Seldom	32.5%	32.6%	33.6%	32.5%	30.6%	31.1%				Racial
Never	19.9%	26.6%	25.1%	19.9%	23.8%	22.1%				Interaction
Total (n)	166	5,634	16,505	166	1,941	6,038				
Mean	2.56	2.33	2.34	2.56	2.43	2.46				
Standard deviation	1.16	1.10	1.09	1.16	1.12	1.11				
Significance	-	**	**	-						
Effect size	-	0.21	0.20	-	0.12	0.09				
Shared personal feelings and problems										
Very often	22.4%	22.0%	20.5%	22.4%	18.9%	17.3%				
Often	29.1%	29.0%	27.4%	29.1%	28.2%	25.7%				Positive
Sometimes	30.3%	30.3%	31.1%	30.3%	31.8%	33.4%				Cross-
Seldom	15.8%	13.1%	14.3%	15.8%	15.0%	16.0%				Racial
Never	2.4%	5.6%	6.7%	2.4%	6.1%	7.6%				Interaction
Total (n)	165	5,640	16,516	165	1,944	6,043				
Mean	3.53	3.49	3.41	3.53	3.39	3.29				
Standard deviation	1.08	1.14	1.16	1.08	1.13	1.15				
Significance	-			-		**				
Effect size	-	0.04	0.10	-	0.12	0.21				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had tense, somewhat hostile interactions										
Very often	4.8%	2.7%	2.8%	4.8%	3.6%	3.8%				
Often	10.8%	4.8%	4.9%	10.8%	6.7%	6.8%				Negative
Sometimes	17.5%	13.7%	14.5%	17.5%	16.5%	18.0%				Cross-
Seldom	24.1%	27.3%	27.0%	24.1%	28.6%	27.9%				Racial
Never	42.8%	51.5%	50.8%	42.8%	44.5%	43.5%				Interaction
Total (n)	166	5,644	16,502	166	1,949	6,038				
Mean	2.11	1.80	1.82	2.11	1.96	2.00				
Standard deviation	1.21	1.02	1.03	1.21	1.10	1.11				
Significance	-	***	***	-						
Effect size	-	0.30	0.28	-	0.14	0.10				
Had intellectual discussions outside of class										
Very often	34.9%	26.6%	23.2%	34.9%	28.8%	23.4%				
Often	31.3%	30.0%	28.3%	31.3%	30.4%	29.4%				Positive
Sometimes	25.9%	28.1%	29.7%	25.9%	27.2%	30.0%				Cross-
Seldom	6.6%	10.1%	12.4%	6.6%	8.8%	11.6%				Racial
Never	1.2%	5.2%	6.4%	1.2%	4.8%	5.6%				Interaction
Total (n)	166	5,632	16,483	166	1,941	6,028				
Mean	3.92	3.63	3.50	3.92	3.70	3.53				
Standard deviation	0.99	1.13	1.16	0.99	1.12	1.13				
Significance	-	**	***	-	*	***				
Effect size	-	0.26	0.36	-	0.20	0.35				
Felt insulted or threatened because of your race/ethnicity										
Very often	1.8%	2.5%	2.4%	1.8%	3.1%	3.2%				
Often	3.0%	3.7%	3.8%	3.0%	4.6%	5.0%				Negative
Sometimes	15.0%	10.1%	10.1%	15.0%	11.4%	12.1%				Cross-
Seldom	17.4%	18.2%	18.2%	17.4%	18.3%	17.8%				Racial
Never	62.9%	65.5%	65.4%	62.9%	62.6%	61.8%				Interaction
Total (n)	167	5,644	16,510	167	1,950	6,045				
Mean	1.63	1.60	1.60	1.63	1.67	1.70				
Standard deviation	0.97	0.98	0.98	0.97	1.05	1.07				
Significance	-			-						
Effect size	-	0.03	0.03	-	-0.04	-0.07				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										
Very often	29.9%	31.9%	28.7%	29.9%	28.2%	24.7%				
Often	33.5%	27.4%	26.4%	33.5%	29.9%	28.9%				Positive
Sometimes	19.2%	25.7%	26.8%	19.2%	26.5%	28.3%				Cross-
Seldom	12.0%	9.6%	11.7%	12.0%	10.1%	11.9%				Racial
Never	5.4%	5.2%	6.3%	5.4%	5.3%	6.2%				Interaction
Total (n)	167	5,648	16,525	167	1,950	6,047				
Mean	3.71	3.71	3.59	3.71	3.66	3.54				
Standard deviation	1.17	1.16	1.20	1.17	1.14	1.16				
Significance	-			-						
Effect size	-	0.00	0.10	-	0.04	0.15				
Socialized or partied										
Very often	28.1%	29.2%	26.1%	28.1%	32.6%	28.1%				
Often	35.3%	29.4%	28.2%	35.3%	30.2%	28.5%				Positive
Sometimes	25.1%	26.9%	28.3%	25.1%	25.9%	28.0%				Cross-
Seldom	8.4%	9.9%	11.4%	8.4%	8.2%	10.3%				Racial
Never	3.0%	4.5%	6.0%	3.0%	3.1%	5.0%				Interaction
Total (n)	167	5,641	16,510	167	1,948	6,044				
Mean	3.77	3.69	3.57	3.77	3.81	3.64				
Standard deviation	1.05	1.13	1.16	1.05	1.08	1.14				
Significance	-		*	-						
Effect size	-	0.07	0.17	-	-0.04	0.11				
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	4.1%	3.0%	3.0%	4.1%	6.0%	5.4%				
6-9 times	13.6%	6.2%	6.2%	13.6%	9.6%	9.8%				
3-5 times	13.0%	17.2%	17.0%	13.0%	23.5%	21.3%				
Twice	14.8%	14.6%	14.5%	14.8%	16.0%	15.3%				
Once	18.3%	16.3%	14.3%	18.3%	13.9%	12.6%				
None	36.1%	42.6%	45.0%	36.1%	31.1%	35.6%				
Total (n)	169	5,649	16,507	169	1,956	6,043				
Mean	2.62	2.37	2.34	2.62	2.85	2.74				
Standard deviation	1.60	1.47	1.48	1.60	1.59	1.60				
Significance	-	*	*	-						
Effect size	-	0.17	0.19	-	-0.14	-0.08				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.5%	9.7%	9.2%	6.5%	9.6%	9.1%				
Very important	8.3%	11.2%	11.3%	8.3%	10.6%	11.5%				
Somewhat important	17.9%	23.9%	23.8%	17.9%	23.5%	23.0%				
Not important	67.3%	55.2%	55.7%	67.3%	56.3%	56.3%				
Total (n)	168	5,655	16,563	168	1,955	6,063				
Mean	1.54	1.76	1.74	1.54	1.74	1.73				
Standard deviation	0.90	1.00	0.99	0.90	0.99	0.99				
Significance	-	**	**	-	*	*				
Effect size	-	-0.22	-0.20	-	-0.20	-0.19				
Becoming an authority in my field										
Essential	25.1%	25.5%	25.1%	25.1%	29.8%	29.1%				
Very important	43.1%	41.2%	41.9%	43.1%	41.5%	41.6%				
Somewhat important	21.6%	26.1%	26.5%	21.6%	21.8%	23.2%				
Not important	10.2%	7.2%	6.5%	10.2%	6.9%	6.1%				
Total (n)	167	5,649	16,551	167	1,950	6,058				
Mean	2.83	2.85	2.86	2.83	2.94	2.94				
Standard deviation	0.92	0.88	0.87	0.92	0.89	0.87				
Significance	-			-						
Effect size	-	-0.02	-0.03	-	-0.12	-0.13				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	18.6%	21.6%	20.2%	18.6%	22.8%	21.5%				
Very important	30.5%	41.7%	42.1%	30.5%	39.5%	41.1%				
Somewhat important	36.5%	29.7%	30.4%	36.5%	29.5%	29.3%				
Not important	14.4%	7.1%	7.3%	14.4%	8.1%	8.1%				
Total (n)	167	5,650	16,548	167	1,953	6,061				
Mean	2.53	2.78	2.75	2.53	2.77	2.76				
Standard deviation	0.96	0.86	0.86	0.96	0.89	0.88				
Significance	-	***	**	-	***	***				
Effect size	-	-0.29	-0.26	-	-0.27	-0.26				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.5%	8.7%	8.0%	6.5%	11.5%	10.4%				
Very important	16.1%	17.4%	17.3%	16.1%	19.8%	20.3%				
Somewhat important	39.3%	38.2%	38.0%	39.3%	39.0%	39.0%				
Not important	38.1%	35.8%	36.8%	38.1%	29.6%	30.2%				
Total (n)	168	5,650	16,549	168	1,952	6,058				
Mean	1.91	1.99	1.96	1.91	2.13	2.11				
Standard deviation	0.89	0.94	0.93	0.89	0.97	0.95				
Significance	-			-	**	**				
Effect size	-	-0.09	-0.05	-	-0.23	-0.21				
Influencing social values										Social Agency ---- Civic Engagement
Essential	11.9%	17.7%	17.1%	11.9%	16.6%	16.8%				
Very important	38.1%	36.3%	38.2%	38.1%	35.7%	37.2%				
Somewhat important	31.0%	33.4%	33.1%	31.0%	31.8%	32.4%				
Not important	19.0%	12.7%	11.6%	19.0%	15.8%	13.5%				
Total (n)	168	5,651	16,539	168	1,954	6,059				
Mean	2.43	2.59	2.61	2.43	2.53	2.57				
Standard deviation	0.93	0.92	0.90	0.93	0.95	0.92				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.20	-	-0.11	-0.15				
Raising a family										
Essential	55.1%	40.1%	45.6%	55.1%	40.9%	45.3%				
Very important	22.8%	30.1%	30.8%	22.8%	30.5%	31.3%				
Somewhat important	16.8%	19.3%	16.2%	16.8%	19.2%	16.6%				
Not important	5.4%	10.5%	7.5%	5.4%	9.5%	6.8%				
Total (n)	167	5,650	16,554	167	1,953	6,061				
Mean	3.28	3.00	3.14	3.28	3.03	3.15				
Standard deviation	0.93	1.01	0.95	0.93	0.99	0.93				
Significance	-	***		-	**					
Effect size	-	0.28	0.15	-	0.25	0.14				
Being very well off financially										
Essential	38.1%	29.1%	30.3%	38.1%	33.4%	34.2%				
Very important	26.8%	35.7%	36.3%	26.8%	34.4%	35.0%				
Somewhat important	28.0%	29.3%	27.9%	28.0%	26.1%	25.3%				
Not important	7.1%	5.9%	5.5%	7.1%	6.1%	5.5%				
Total (n)	168	5,656	16,557	168	1,956	6,062				
Mean	2.96	2.88	2.91	2.96	2.95	2.98				
Standard deviation	0.97	0.90	0.89	0.97	0.91	0.90				
Significance	-			-						
Effect size	-	0.09	0.06	-	0.01	-0.02				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping others who are in difficulty										
Essential	38.7%	35.3%	36.9%	38.7%	31.3%	31.9%				
Very important	39.3%	42.5%	44.2%	39.3%	41.7%	43.6%				
Somewhat important	19.6%	20.2%	17.3%	19.6%	24.0%	21.9%				Social
Not important	2.4%	2.1%	1.6%	2.4%	3.0%	2.6%				Agency
Total (n)	168	5,650	16,554	168	1,954	6,063				
Mean	3.14	3.11	3.16	3.14	3.01	3.05				
Standard deviation	0.81	0.79	0.76	0.81	0.82	0.80				
Significance	-			-	*					
Effect size	-	0.04	-0.03	-	0.16	0.11				
Making a theoretical contribution to science										
Essential	7.7%	8.8%	8.1%	7.7%	11.1%	9.5%				
Very important	14.9%	16.0%	15.9%	14.9%	19.0%	18.6%				
Somewhat important	27.4%	29.0%	28.2%	27.4%	31.2%	30.1%				
Not important	50.0%	46.1%	47.8%	50.0%	38.8%	41.9%				
Total (n)	168	5,649	16,546	168	1,954	6,062				
Mean	1.80	1.88	1.84	1.80	2.02	1.96				
Standard deviation	0.96	0.98	0.97	0.96	1.01	0.99				
Significance	-			-	**	*				
Effect size	-	-0.08	-0.04	-	-0.22	-0.16				
Writing original works (poems, novels, etc.)										
Essential	10.7%	11.3%	9.5%	10.7%	12.6%	10.5%				
Very important	11.9%	14.0%	13.4%	11.9%	14.9%	14.5%				
Somewhat important	24.4%	27.7%	26.1%	24.4%	28.6%	26.9%				
Not important	53.0%	47.1%	51.0%	53.0%	43.9%	48.0%				
Total (n)	168	5,650	16,558	168	1,956	6,065				
Mean	1.80	1.89	1.81	1.80	1.96	1.88				
Standard deviation	1.02	1.03	0.99	1.02	1.04	1.02				
Significance	-			-						
Effect size	-	-0.09	-0.01	-	-0.15	-0.08				
Creating artistic work (paintings, sculpture, etc.)										
Essential	7.7%	13.9%	10.1%	7.7%	12.4%	9.4%				
Very important	7.1%	13.1%	12.3%	7.1%	12.4%	12.4%				
Somewhat important	20.8%	24.0%	23.5%	20.8%	23.6%	23.2%				
Not important	64.3%	49.0%	54.0%	64.3%	51.7%	55.1%				
Total (n)	168	5,646	16,537	168	1,953	6,053				
Mean	1.58	1.92	1.78	1.58	1.86	1.76				
Standard deviation	0.92	1.08	1.01	0.92	1.06	1.00				
Significance	-	***	*	-	***	*				
Effect size	-	-0.31	-0.20	-	-0.26	-0.18				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	25.1%	18.3%	17.5%	25.1%	23.1%	22.1%				
Very important	22.2%	23.4%	24.2%	22.2%	25.6%	27.5%				
Somewhat important	28.1%	29.4%	29.6%	28.1%	29.3%	29.5%				
Not important	24.6%	28.9%	28.7%	24.6%	22.0%	21.0%				
Total (n)	167	5,645	16,531	167	1,953	6,054				
Mean	2.48	2.31	2.30	2.48	2.50	2.51				
Standard deviation	1.12	1.08	1.07	1.12	1.07	1.05				
Significance	-	*	*	-						
Effect size	-	0.16	0.17	-	-0.02	-0.03				
Becoming involved in programs to clean up the environment										
Essential	6.5%	11.6%	10.4%	6.5%	11.6%	10.4%				
Very important	26.2%	23.5%	23.3%	26.2%	25.4%	25.2%				
Somewhat important	45.8%	44.7%	44.4%	45.8%	41.6%	42.3%				
Not important	21.4%	20.2%	22.0%	21.4%	21.4%	22.0%				
Total (n)	168	5,646	16,546	168	1,953	6,059				
Mean	2.18	2.26	2.22	2.18	2.27	2.24				
Standard deviation	0.84	0.91	0.90	0.84	0.93	0.91				
Significance	-			-						
Effect size	-	-0.09	-0.04	-	-0.10	-0.07				
Developing a meaningful philosophy of life										
Essential	36.3%	28.9%	27.5%	36.3%	33.2%	30.7%				
Very important	26.2%	32.8%	33.9%	26.2%	33.2%	34.3%				
Somewhat important	23.2%	26.9%	26.9%	23.2%	23.7%	24.5%				
Not important	14.3%	11.4%	11.7%	14.3%	9.8%	10.5%				
Total (n)	168	5,647	16,543	168	1,955	6,059				
Mean	2.85	2.79	2.77	2.85	2.90	2.85				
Standard deviation	1.07	0.99	0.98	1.07	0.98	0.97				
Significance	-			-						
Effect size	-	0.06	0.08	-	-0.05	0.00				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	8.9%	13.2%	12.6%	8.9%	10.5%	10.3%				
Very important	18.5%	27.3%	29.2%	18.5%	22.7%	26.2%				
Somewhat important	47.0%	41.1%	40.5%	47.0%	44.9%	42.6%				Social
Not important	25.6%	18.3%	17.7%	25.6%	21.9%	20.9%				Agency
Total (n)	168	5,643	16,521	168	1,952	6,049				
Mean	2.11	2.35	2.37	2.11	2.22	2.26				
Standard deviation	0.89	0.93	0.92	0.89	0.90	0.90				
Significance	-	***	***	-		*				
Effect size	-	-0.26	-0.28	-	-0.12	-0.17				
Helping to promote racial understanding										
Essential	14.9%	15.1%	13.7%	14.9%	13.0%	11.9%				
Very important	23.2%	29.2%	29.0%	23.2%	28.5%	28.0%				
Somewhat important	38.1%	39.3%	39.7%	38.1%	37.8%	39.3%				Social
Not important	23.8%	16.4%	17.6%	23.8%	20.7%	20.9%				Agency
Total (n)	168	5,645	16,540	168	1,953	6,058				
Mean	2.29	2.43	2.39	2.29	2.34	2.31				
Standard deviation	0.99	0.94	0.93	0.99	0.95	0.93				
Significance	-			-						
Effect size	-	-0.15	-0.11	-	-0.05	-0.02				
Keeping up to date with political affairs										Social
Essential	13.7%	16.3%	15.2%	13.7%	18.5%	18.4%				Agency
Very important	35.7%	31.9%	31.6%	35.7%	33.6%	33.7%				----
Somewhat important	28.6%	37.9%	38.2%	28.6%	34.9%	34.8%				Civic
Not important	22.0%	14.0%	15.0%	22.0%	12.9%	13.1%				Engagement
Total (n)	168	5,648	16,541	168	1,953	6,057				
Mean	2.41	2.50	2.47	2.41	2.58	2.57				
Standard deviation	0.98	0.92	0.92	0.98	0.93	0.94				
Significance	-			-	*	*				
Effect size	-	-0.10	-0.07	-	-0.18	-0.17				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	20.2%	15.3%	15.1%	20.2%	17.6%	16.7%				
Very important	32.1%	28.2%	29.6%	32.1%	28.4%	30.4%				
Somewhat important	29.8%	37.2%	37.4%	29.8%	36.5%	36.6%				Social
Not important	17.9%	19.3%	17.8%	17.9%	17.4%	16.3%				Agency
Total (n)	168	5,644	16,533	168	1,955	6,058				
Mean	2.55	2.40	2.42	2.55	2.46	2.48				
Standard deviation	1.01	0.96	0.95	1.01	0.98	0.95				
Significance	-	*		-						
Effect size	-	0.16	0.14	-	0.09	0.07				
Integrating spirituality into my life										
Essential	25.6%	17.6%	26.9%	25.6%	17.5%	25.1%				
Very important	20.2%	21.0%	24.4%	20.2%	20.6%	24.0%				
Somewhat important	28.0%	30.2%	28.1%	28.0%	28.8%	28.4%				
Not important	26.2%	31.3%	20.7%	26.2%	33.0%	22.5%				
Total (n)	168	5,638	16,524	168	1,953	6,055				
Mean	2.45	2.25	2.58	2.45	2.23	2.52				
Standard deviation	1.14	1.08	1.09	1.14	1.09	1.10				
Significance	-	*		-	*					
Effect size	-	0.19	-0.12	-	0.20	-0.06				
Improving my understanding of other countries and cultures										
Essential	26.8%	27.2%	25.9%	26.8%	24.2%	23.1%				
Very important	36.3%	38.6%	38.0%	36.3%	38.3%	37.1%				
Somewhat important	29.8%	28.0%	29.9%	29.8%	30.2%	32.1%				
Not important	7.1%	6.2%	6.3%	7.1%	7.2%	7.6%				
Total (n)	168	5,643	16,532	168	1,951	6,054				
Mean	2.83	2.87	2.83	2.83	2.79	2.76				
Standard deviation	0.91	0.89	0.88	0.91	0.89	0.89				
Significance	-			-						
Effect size	-	-0.04	0.00	-	0.04	0.08				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	13.1%	22.0%	19.1%	13.1%	19.4%	17.6%				
Very important	33.9%	34.4%	33.5%	33.9%	33.7%	32.2%				
Somewhat important	38.7%	34.4%	36.8%	38.7%	35.0%	37.2%				
Not important	14.3%	9.2%	10.6%	14.3%	11.9%	12.9%				
Total (n)	168	5,642	16,531	168	1,951	6,055				
Mean	2.46	2.69	2.61	2.46	2.61	2.55				
Standard deviation	0.89	0.91	0.91	0.89	0.93	0.93				
Significance	-	**	*	-	*					
Effect size	-	-0.25	-0.16	-	-0.16	-0.10				
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	47.3%	44.4%	45.6%	47.3%	41.3%	41.3%				
Occasionally	40.8%	42.3%	42.8%	40.8%	45.6%	46.7%				Faculty
Not at all	11.8%	13.4%	11.6%	11.8%	13.0%	12.0%				Interaction
Total (n)	169	5,656	16,562	169	1,959	6,071				
Mean	2.36	2.31	2.34	2.36	2.28	2.29				
Standard deviation	0.68	0.69	0.68	0.68	0.68	0.67				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.12	0.10				
An opportunity to work on a research project										
Frequently	31.5%	28.5%	26.5%	31.5%	28.8%	25.2%				
Occasionally	42.9%	42.3%	42.5%	42.9%	44.6%	45.8%				Faculty
Not at all	25.6%	29.2%	30.9%	25.6%	26.6%	29.0%				Interaction
Total (n)	168	5,644	16,541	168	1,957	6,066				
Mean	2.06	1.99	1.96	2.06	2.02	1.96				
Standard deviation	0.76	0.76	0.76	0.76	0.74	0.74				
Significance	-			-						
Effect size	-	0.09	0.13	-	0.05	0.14				

Note: Significance * p<.05, ** p<.01, *** p<.001

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	56.2%	47.0%	46.1%	56.2%	43.8%	41.0%				
Occasionally	40.8%	47.3%	47.9%	40.8%	49.9%	51.7%				Faculty
Not at all	3.0%	5.7%	6.0%	3.0%	6.3%	7.2%				Interaction
Total (n)	169	5,649	16,548	169	1,957	6,066				
Mean	2.53	2.41	2.40	2.53	2.38	2.34				
Standard deviation	0.56	0.60	0.60	0.56	0.60	0.61				
Significance	-	*	**	-	**	***				
Effect size	-	0.20	0.22	-	0.25	0.31				
Emotional support and encouragement										
Frequently	45.0%	38.1%	38.2%	45.0%	31.4%	29.9%				
Occasionally	46.7%	49.7%	49.1%	46.7%	52.4%	53.2%				Faculty
Not at all	8.3%	12.2%	12.6%	8.3%	16.2%	17.0%				Interaction
Total (n)	169	5,647	16,550	169	1,957	6,068				
Mean	2.37	2.26	2.26	2.37	2.15	2.13				
Standard deviation	0.63	0.66	0.67	0.63	0.67	0.67				
Significance	-	*	*	-	***	***				
Effect size	-	0.17	0.16	-	0.33	0.36				
A letter of recommendation										
Frequently	44.4%	42.1%	40.1%	44.4%	37.6%	35.1%				
Occasionally	43.2%	45.2%	45.5%	43.2%	46.6%	47.1%				Faculty
Not at all	12.4%	12.6%	14.4%	12.4%	15.8%	17.9%				Interaction
Total (n)	169	5,652	16,549	169	1,958	6,065				
Mean	2.32	2.29	2.26	2.32	2.22	2.17				
Standard deviation	0.68	0.68	0.69	0.68	0.70	0.71				
Significance	-			-		**				
Effect size	-	0.04	0.09	-	0.14	0.21				
Honest feedback about your skills and abilities										
Frequently	66.3%	59.5%	56.0%	66.3%	55.2%	50.8%				
Occasionally	30.8%	37.5%	40.5%	30.8%	41.2%	44.8%				
Not at all	3.0%	3.0%	3.4%	3.0%	3.6%	4.3%				
Total (n)	169	5,641	16,540	169	1,955	6,065				
Mean	2.63	2.57	2.53	2.63	2.52	2.47				
Standard deviation	0.54	0.55	0.56	0.54	0.57	0.58				
Significance	-		*	-	*	***				
Effect size	-	0.11	0.18	-	0.19	0.28				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	45.2%	39.2%	38.6%	45.2%	37.6%	36.2%				
Occasionally	47.0%	46.8%	48.1%	47.0%	49.0%	50.4%				Faculty
Not at all	7.7%	14.0%	13.3%	7.7%	13.4%	13.4%				Interaction
Total (n)	168	5,646	16,539	168	1,957	6,067				
Mean	2.38	2.25	2.25	2.38	2.24	2.23				
Standard deviation	0.63	0.68	0.67	0.63	0.67	0.67				
Significance	-	*	*	-	**	**				
Effect size	-	0.19	0.19	-	0.21	0.22				
Feedback on your academic work (outside of grades)										
Frequently	55.6%	51.3%	46.9%	55.6%	48.9%	43.9%				
Occasionally	39.6%	42.7%	45.5%	39.6%	44.9%	48.3%				Faculty
Not at all	4.7%	5.9%	7.6%	4.7%	6.2%	7.8%				Interaction
Total (n)	169	5,648	16,548	169	1,956	6,067				
Mean	2.51	2.45	2.39	2.51	2.43	2.36				
Standard deviation	0.59	0.61	0.63	0.59	0.61	0.62				
Significance	-		*	-		**				
Effect size	-	0.10	0.19	-	0.13	0.24				
Intellectual challenge and stimulation										
Frequently	70.4%	63.7%	58.6%	70.4%	62.0%	55.0%				
Occasionally	27.2%	33.6%	38.3%	27.2%	35.0%	41.3%				
Not at all	2.4%	2.8%	3.1%	2.4%	3.1%	3.7%				
Total (n)	169	5,639	16,531	169	1,954	6,060				
Mean	2.68	2.61	2.56	2.68	2.59	2.51				
Standard deviation	0.52	0.54	0.55	0.52	0.55	0.57				
Significance	-		**	-	*	***				
Effect size	-	0.13	0.22	-	0.16	0.30				
An opportunity to discuss coursework outside of class										
Frequently	67.5%	58.7%	55.7%	67.5%	56.8%	51.8%				
Occasionally	31.4%	37.4%	40.6%	31.4%	40.2%	44.3%				Faculty
Not at all	1.2%	3.9%	3.7%	1.2%	3.1%	3.9%				Interaction
Total (n)	169	5,644	16,535	169	1,957	6,064				
Mean	2.66	2.55	2.52	2.66	2.54	2.48				
Standard deviation	0.50	0.57	0.57	0.50	0.56	0.57				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.25	-	0.21	0.32				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	46.7%	43.1%	43.2%	46.7%	39.6%	38.5%				
Occasionally	43.2%	46.9%	47.6%	43.2%	49.9%	51.5%				Faculty
Not at all	10.1%	10.0%	9.2%	10.1%	10.5%	10.0%				Interaction
Total (n)	169	5,645	16,539	169	1,957	6,066				
Mean	2.37	2.33	2.34	2.37	2.29	2.28				
Standard deviation	0.66	0.65	0.64	0.66	0.65	0.64				
Significance	-			-						
Effect size	-	0.06	0.05	-	0.12	0.14				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	42.9%	43.5%	45.1%	42.9%	38.5%	38.6%				
Occasionally	48.8%	49.1%	48.7%	48.8%	53.3%	54.1%				
Not at all	8.3%	7.5%	6.2%	8.3%	8.2%	7.3%				
Total (n)	168	5,646	16,540	168	1,957	6,065				
Mean	2.35	2.36	2.39	2.35	2.30	2.31				
Standard deviation	0.63	0.62	0.60	0.63	0.61	0.60				
Significance	-			-						
Effect size	-	-0.02	-0.07	-	0.08	0.07				
An opportunity to publish										
Frequently	11.3%	11.5%	11.8%	11.3%	12.1%	12.1%				
Occasionally	41.1%	35.6%	33.8%	41.1%	38.9%	35.8%				
Not at all	47.6%	52.9%	54.3%	47.6%	49.0%	52.1%				
Total (n)	168	5,637	16,517	168	1,952	6,053				
Mean	1.64	1.59	1.57	1.64	1.63	1.60				
Standard deviation	0.68	0.69	0.69	0.68	0.69	0.69				
Significance	-			-						
Effect size	-	0.07	0.10	-	0.01	0.06				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Same-sex couples should have the right to legal marital status										
Agree strongly	51.2%	75.4%	60.4%	51.2%	67.5%	52.2%				
Agree somewhat	22.9%	15.7%	19.5%	22.9%	20.5%	23.5%				
Disagree somewhat	12.0%	4.5%	8.6%	12.0%	6.3%	10.3%				
Disagree strongly	13.9%	4.4%	11.5%	13.9%	5.8%	13.9%				
Total (n)	166	5,627	16,463	166	1,946	6,018				
Mean	3.11	3.62	3.29	3.11	3.50	3.14				
Standard deviation	1.09	0.77	1.03	1.09	0.85	1.08				
Significance	-	***	*	-	***					
Effect size	-	-0.66	-0.17	-	-0.46	-0.03				
Racial discrimination is no longer a major problem in America										
Agree strongly	4.2%	3.6%	3.7%	4.2%	4.1%	5.0%				
Agree somewhat	22.9%	16.1%	17.7%	22.9%	21.2%	23.9%				
Disagree somewhat	48.8%	43.2%	45.1%	48.8%	44.8%	43.7%				
Disagree strongly	24.1%	37.1%	33.5%	24.1%	29.9%	27.5%				
Total (n)	166	5,636	16,491	166	1,952	6,035				
Mean	2.07	1.86	1.92	2.07	2.00	2.06				
Standard deviation	0.80	0.81	0.81	0.80	0.82	0.84				
Significance	-	***	*	-						
Effect size	-	0.26	0.19	-	0.09	0.01				
Abortion should be legal										
Agree strongly	27.3%	52.6%	36.4%	27.3%	48.5%	32.1%				
Agree somewhat	32.7%	28.0%	28.6%	32.7%	30.9%	31.3%				
Disagree somewhat	17.6%	10.7%	14.6%	17.6%	11.2%	15.8%				
Disagree strongly	22.4%	8.6%	20.5%	22.4%	9.4%	20.8%				
Total (n)	165	5,593	16,371	165	1,935	5,988				
Mean	2.65	3.25	2.81	2.65	3.19	2.75				
Standard deviation	1.11	0.96	1.14	1.11	0.97	1.12				
Significance	-	***		-	***					
Effect size	-	-0.63	-0.14	-	-0.56	-0.09				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	5.4%	5.0%	4.7%	5.4%	6.7%	6.4%				
Agree somewhat	21.0%	24.8%	23.4%	21.0%	29.5%	28.2%				
Disagree somewhat	43.1%	42.4%	42.2%	43.1%	39.8%	39.6%				
Disagree strongly	30.5%	27.8%	29.7%	30.5%	24.1%	25.8%				
Total (n)	167	5,619	16,424	167	1,949	6,006				
Mean	2.01	2.07	2.03	2.01	2.19	2.15				
Standard deviation	0.86	0.85	0.85	0.86	0.88	0.88				
Significance	-			-	*	*				
Effect size	-	-0.07	-0.02	-	-0.20	-0.16				
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	18.6%	30.3%	30.8%	18.6%	22.8%	24.3%				
Agree somewhat	26.9%	35.0%	34.8%	26.9%	32.3%	34.2%				
Disagree somewhat	35.3%	23.5%	22.7%	35.3%	29.4%	26.9%				
Disagree strongly	19.2%	11.3%	11.7%	19.2%	15.6%	14.6%				
Total (n)	167	5,615	16,419	167	1,948	6,014				
Mean	2.45	2.84	2.85	2.45	2.62	2.68				
Standard deviation	1.00	0.98	0.99	1.00	1.00	1.00				
Significance	-	***	***	-	*	**				
Effect size	-	-0.40	-0.40	-	-0.17	-0.23				
Dissent is a critical component of the political process										
Agree strongly	24.7%	26.0%	19.9%	24.7%	33.0%	25.7%				
Agree somewhat	47.0%	47.6%	47.5%	47.0%	44.1%	45.8%				
Disagree somewhat	26.5%	22.9%	28.1%	26.5%	20.4%	24.8%				
Disagree strongly	1.8%	3.6%	4.5%	1.8%	2.5%	3.7%				
Total (n)	166	5,457	15,992	166	1,928	5,942				
Mean	2.95	2.96	2.83	2.95	3.08	2.93				
Standard deviation	0.76	0.79	0.79	0.76	0.79	0.81				
Significance	-			-	*					
Effect size	-	-0.01	0.15	-	-0.16	0.02				

2013 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Colleges have the right to ban extreme speakers from campus										
Agree strongly	16.4%	12.8%	14.4%	16.4%	15.2%	17.1%				
Agree somewhat	28.5%	37.6%	39.3%	28.5%	35.9%	38.4%				
Disagree somewhat	35.2%	35.7%	33.6%	35.2%	32.0%	29.8%				
Disagree strongly	20.0%	13.8%	12.6%	20.0%	16.8%	14.6%				
Total (n)	165	5,582	16,370	165	1,942	6,007				
Mean	2.41	2.49	2.56	2.41	2.49	2.58				
Standard deviation	0.99	0.89	0.89	0.99	0.94	0.94				
Significance	-		*	-		*				
Effect size	-	-0.09	-0.17	-	-0.09	-0.18				
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	8.4%	8.5%	6.3%	8.4%	9.4%	7.3%				
Agree somewhat	27.5%	36.0%	33.4%	27.5%	37.0%	34.9%				
Disagree somewhat	36.5%	36.4%	38.5%	36.5%	31.9%	34.8%				
Disagree strongly	27.5%	19.0%	21.9%	27.5%	21.7%	22.9%				
Total (n)	167	5,577	16,377	167	1,941	6,012				
Mean	2.17	2.34	2.24	2.17	2.34	2.27				
Standard deviation	0.93	0.88	0.86	0.93	0.92	0.89				
Significance	-	*		-	*					
Effect size	-	-0.19	-0.08	-	-0.18	-0.11				
Only volunteers should serve in the armed forces										
Agree strongly	25.1%	34.2%	28.9%	25.1%	34.3%	28.9%				
Agree somewhat	36.5%	34.6%	35.5%	36.5%	32.9%	35.5%				
Disagree somewhat	21.0%	19.8%	22.8%	21.0%	20.7%	23.2%				
Disagree strongly	17.4%	11.4%	12.8%	17.4%	12.0%	12.4%				
Total (n)	167	5,579	16,356	167	1,938	6,005				
Mean	2.69	2.92	2.80	2.69	2.90	2.81				
Standard deviation	1.03	0.99	0.99	1.03	1.01	0.99				
Significance	-	**		-	*					
Effect size	-	-0.23	-0.11	-	-0.21	-0.12				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2013:										
Reported borrowing money	74.6%	58.2%	60.5%	74.6%	57.7%	58.4%				
Did not report borrowing money	25.4%	41.8%	39.5%	25.4%	42.3%	41.6%				
Total (n)	169	5,725	16,715	169	1,985	6,127				
Mean	$27,847	$39,734	$41,727	$27,847	$39,294	$43,151				
Median	$25,048	$28,000	$30,000	$25,048	$26,056	$29,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
$10,000 or more	41.7%	50.4%	47.1%	41.7%	52.3%	48.2%				
$6,000 - $9,999	19.0%	9.7%	10.5%	19.0%	9.4%	10.1%				
$3,000 - $5,999	16.7%	9.7%	10.7%	16.7%	10.2%	11.0%				
$1,000 - $2,999	7.1%	8.9%	9.3%	7.1%	9.1%	9.4%				
Less than $1,000	7.1%	8.1%	8.0%	7.1%	7.6%	7.6%				
None	8.3%	13.2%	14.3%	8.3%	11.5%	13.8%				
Total (n)	168	5,571	16,308	168	1,931	5,976				
Mean	4.56	4.46	4.36	4.56	4.55	4.40				
Standard deviation	1.63	1.87	1.89	1.63	1.82	1.87				
Significance	-			-						
Effect size	-	0.05	0.11	-	0.01	0.09				
My own resources (income from work, work-study, etc.)										
$10,000 or more	4.2%	4.5%	4.5%	4.2%	5.0%	5.1%				
$6,000 - $9,999	7.2%	4.5%	4.9%	7.2%	4.5%	5.4%				
$3,000 - $5,999	21.6%	10.9%	11.4%	21.6%	12.5%	12.6%				
$1,000 - $2,999	23.4%	21.7%	21.8%	23.4%	22.2%	22.7%				
Less than $1,000	19.2%	27.2%	25.7%	19.2%	25.1%	23.3%				
None	24.6%	31.1%	31.6%	24.6%	30.7%	30.8%				
Total (n)	167	5,545	16,216	167	1,914	5,940				
Mean	2.80	2.44	2.46	2.80	2.50	2.54				
Standard deviation	1.42	1.38	1.40	1.42	1.41	1.43				
Significance	-	***	**	-	**	*				
Effect size	-	0.26	0.24	-	0.21	0.18				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
$10,000 or more	53.3%	47.5%	45.6%	53.3%	49.5%	46.1%				
$6,000 - $9,999	14.4%	10.2%	13.1%	14.4%	9.2%	12.1%				
$3,000 - $5,999	7.8%	9.3%	11.1%	7.8%	8.4%	10.4%				
$1,000 - $2,999	10.2%	6.8%	7.5%	10.2%	6.7%	7.3%				
Less than $1,000	3.0%	3.6%	3.4%	3.0%	3.4%	3.4%				
None	11.4%	22.6%	19.3%	11.4%	22.8%	20.6%				
Total (n)	167	5,533	16,231	167	1,919	5,954				
Mean	4.71	4.23	4.32	4.71	4.26	4.28				
Standard deviation	1.74	2.05	1.95	1.74	2.06	1.99				
Significance	-	**	*	-	**	**				
Effect size	-	0.23	0.20	-	0.22	0.22				
Aid which must be repaid (loans, etc.)										
$10,000 or more	32.1%	34.6%	35.7%	32.1%	31.1%	31.4%				
$6,000 - $9,999	22.0%	12.9%	13.5%	22.0%	13.6%	14.0%				
$3,000 - $5,999	15.5%	10.7%	11.1%	15.5%	12.1%	11.8%				
$1,000 - $2,999	4.8%	4.1%	4.1%	4.8%	3.8%	4.4%				
Less than $1,000	2.4%	1.4%	1.4%	2.4%	2.0%	1.9%				
None	23.2%	36.4%	34.1%	23.2%	37.4%	36.6%				
Total (n)	168	5,505	16,122	168	1,912	5,923				
Mean	4.07	3.66	3.75	4.07	3.56	3.59				
Standard deviation	1.94	2.18	2.16	1.94	2.16	2.15				
Significance	-	*		-	**	**				
Effect size	-	0.19	0.15	-	0.24	0.22				
Other sources										
$10,000 or more	1.9%	4.7%	4.6%	1.9%	4.4%	4.2%				
$6,000 - $9,999	4.5%	1.8%	2.0%	4.5%	2.0%	2.0%				
$3,000 - $5,999	0.6%	2.3%	2.6%	0.6%	2.2%	2.7%				
$1,000 - $2,999	8.4%	4.1%	4.5%	8.4%	4.1%	5.3%				
Less than $1,000	8.4%	5.7%	6.4%	8.4%	6.5%	7.0%				
None	76.1%	81.5%	79.9%	76.1%	80.8%	78.8%				
Total (n)	155	5,196	15,293	155	1,821	5,655				
Mean	1.55	1.51	1.54	1.55	1.51	1.55				
Standard deviation	1.18	1.27	1.28	1.18	1.26	1.27				
Significance	-			-						
Effect size	-	0.03	0.01	-	0.03	0.00				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	13.0%	21.6%	20.6%	13.0%	16.4%	15.7%				
Very important	21.9%	28.8%	28.4%	21.9%	26.3%	25.9%				
Somewhat important	43.8%	34.0%	35.9%	43.8%	36.1%	38.0%				
Not important	21.3%	15.5%	15.1%	21.3%	21.3%	20.3%				
Total (n)	169	5,666	16,576	169	1,961	6,071				
Mean	2.27	2.57	2.54	2.27	2.38	2.37				
Standard deviation	0.94	0.99	0.98	0.94	0.99	0.98				
Significance	-	***	***	-						
Effect size	-	-0.30	-0.28	-	-0.11	-0.10				
High income potential										
Essential	28.4%	24.3%	24.4%	28.4%	29.7%	29.4%				
Very important	29.6%	35.3%	35.8%	29.6%	34.9%	36.3%				
Somewhat important	32.5%	31.2%	30.6%	32.5%	27.6%	26.5%				
Not important	9.5%	9.2%	9.3%	9.5%	7.8%	7.8%				
Total (n)	169	5,673	16,601	169	1,966	6,085				
Mean	2.77	2.75	2.75	2.77	2.87	2.87				
Standard deviation	0.97	0.93	0.93	0.97	0.93	0.92				
Significance	-			-						
Effect size	-	0.02	0.02	-	-0.11	-0.11				
Social recognition or status										
Essential	11.2%	12.0%	11.8%	11.2%	14.1%	14.2%				
Very important	21.9%	25.7%	26.3%	21.9%	27.4%	29.4%				
Somewhat important	37.3%	41.7%	41.0%	37.3%	39.9%	38.9%				
Not important	29.6%	20.6%	20.9%	29.6%	18.5%	17.5%				
Total (n)	169	5,666	16,577	169	1,963	6,079				
Mean	2.15	2.29	2.29	2.15	2.37	2.40				
Standard deviation	0.97	0.93	0.93	0.97	0.94	0.94				
Significance	-			-	**	***				
Effect size	-	-0.15	-0.15	-	-0.23	-0.27				
Stable, secure future										
Essential	50.3%	47.7%	47.4%	50.3%	46.7%	47.1%				
Very important	32.5%	38.6%	39.3%	32.5%	38.8%	38.5%				
Somewhat important	14.2%	12.0%	11.6%	14.2%	12.3%	12.1%				
Not important	3.0%	1.8%	1.7%	3.0%	2.2%	2.2%				
Total (n)	169	5,667	16,581	169	1,964	6,080				
Mean	3.30	3.32	3.32	3.30	3.30	3.31				
Standard deviation	0.82	0.75	0.74	0.82	0.77	0.77				
Significance	-			-						
Effect size	-	-0.03	-0.03	-	0.00	-0.01				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Creativity and initiative										
Essential	19.5%	33.4%	28.5%	19.5%	31.7%	27.7%				
Very important	36.1%	37.2%	38.9%	36.1%	36.5%	38.2%				
Somewhat important	33.1%	24.6%	26.7%	33.1%	26.1%	27.9%				
Not important	11.2%	4.8%	5.9%	11.2%	5.6%	6.3%				
Total (n)	169	5,672	16,599	169	1,966	6,084				
Mean	2.64	2.99	2.90	2.64	2.94	2.87				
Standard deviation	0.92	0.88	0.88	0.92	0.90	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	-0.40	-0.30	-	-0.33	-0.26				
Expression of personal values										
Essential	20.7%	30.5%	28.7%	20.7%	26.6%	25.4%				
Very important	34.9%	40.2%	42.5%	34.9%	38.1%	41.1%				
Somewhat important	34.9%	24.5%	24.6%	34.9%	28.4%	27.7%				
Not important	9.5%	4.7%	4.1%	9.5%	6.9%	5.7%				
Total (n)	169	5,666	16,593	169	1,963	6,081				
Mean	2.67	2.97	2.96	2.67	2.84	2.86				
Standard deviation	0.91	0.86	0.83	0.91	0.90	0.86				
Significance	-	***	***	-	*	**				
Effect size	-	-0.35	-0.35	-	-0.19	-0.22				
Availability of jobs										
Essential	22.2%	33.4%	34.2%	22.2%	29.5%	31.3%				
Very important	45.5%	44.9%	46.9%	45.5%	45.7%	46.5%				
Somewhat important	28.1%	18.8%	16.5%	28.1%	20.9%	18.8%				
Not important	4.2%	2.9%	2.4%	4.2%	3.9%	3.4%				
Total (n)	167	5,664	16,581	167	1,959	6,075				
Mean	2.86	3.09	3.13	2.86	3.01	3.06				
Standard deviation	0.81	0.79	0.76	0.81	0.81	0.80				
Significance	-	***	***	-	*	**				
Effect size	-	-0.29	-0.36	-	-0.19	-0.25				
Leadership potential										
Essential	31.1%	27.4%	28.9%	31.1%	29.6%	31.5%				
Very important	37.1%	39.7%	41.6%	37.1%	39.6%	41.4%				
Somewhat important	25.7%	26.3%	24.3%	25.7%	24.4%	22.2%				
Not important	6.0%	6.6%	5.2%	6.0%	6.4%	4.9%				
Total (n)	167	5,662	16,584	167	1,961	6,078				
Mean	2.93	2.88	2.94	2.93	2.92	3.00				
Standard deviation	0.90	0.89	0.86	0.90	0.89	0.86				
Significance	-			-						
Effect size	-	0.06	-0.01	-	0.01	-0.08				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	46.4%	48.3%	50.1%	46.4%	45.0%	47.0%				
Very important	39.3%	40.1%	40.1%	39.3%	40.5%	40.5%				
Somewhat important	11.3%	9.9%	8.6%	11.3%	12.4%	10.8%				
Not important	3.0%	1.6%	1.2%	3.0%	2.0%	1.7%				
Total (n)	168	5,671	16,598	168	1,962	6,080				
Mean	3.29	3.35	3.39	3.29	3.28	3.33				
Standard deviation	0.78	0.72	0.69	0.78	0.76	0.73				
Significance	-			-						
Effect size	-	-0.08	-0.14	-	0.01	-0.05				
Ability to pay off debt										
Essential	40.8%	42.1%	43.9%	40.8%	40.1%	42.4%				
Very important	33.1%	31.1%	32.9%	33.1%	31.6%	32.8%				
Somewhat important	16.0%	14.1%	12.6%	16.0%	15.0%	13.4%				
Not important	10.1%	12.7%	10.6%	10.1%	13.3%	11.4%				
Total (n)	169	5,665	16,589	169	1,963	6,083				
Mean	3.05	3.03	3.10	3.05	2.99	3.06				
Standard deviation	0.99	1.03	0.99	0.99	1.04	1.00				
Significance	-			-						
Effect size	-	0.02	-0.05	-	0.06	-0.01				
Opportunity for innovation										
Essential	28.4%	30.4%	27.8%	28.4%	32.8%	30.5%				
Very important	36.1%	40.0%	40.4%	36.1%	39.4%	40.2%				
Somewhat important	27.8%	25.4%	27.1%	27.8%	23.8%	24.8%				
Not important	7.7%	4.2%	4.8%	7.7%	4.1%	4.5%				
Total (n)	169	5,662	16,573	169	1,962	6,072				
Mean	2.85	2.97	2.91	2.85	3.01	2.97				
Standard deviation	0.92	0.85	0.86	0.92	0.85	0.86				
Significance	-			-	*					
Effect size	-	-0.14	-0.07	-	-0.19	-0.14				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2013? (See Data Note in Appendix)										
Working full-time										
Primary activity	61.5%	70.0%	69.3%	61.5%	70.1%	70.5%				
Secondary activity	5.6%	10.2%	10.1%	5.6%	9.9%	10.0%				
Will not do this	32.9%	19.8%	20.7%	32.9%	20.0%	19.5%				
Total (n)	161	5,516	16,188	161	1,917	5,934				
Mean	2.29	2.50	2.49	2.29	2.50	2.51				
Standard deviation	0.93	0.80	0.81	0.93	0.81	0.80				
Significance	-	**	**	-	**	***				
Effect size	-	-0.26	-0.25	-	-0.26	-0.28				
Working part-time										
Primary activity	3.3%	6.2%	5.5%	3.3%	5.1%	4.6%				
Secondary activity	45.8%	51.1%	49.4%	45.8%	47.8%	45.7%				
Will not do this	51.0%	42.7%	45.1%	51.0%	47.1%	49.7%				
Total (n)	153	5,338	15,730	153	1,848	5,742				
Mean	1.52	1.63	1.60	1.52	1.58	1.55				
Standard deviation	0.56	0.60	0.59	0.56	0.59	0.58				
Significance	-	*		-						
Effect size	-	-0.18	-0.14	-	-0.10	-0.05				
Attending graduate/professional school full-time										
Primary activity	26.6%	15.6%	17.3%	26.6%	17.4%	17.6%				
Secondary activity	8.9%	18.8%	18.2%	8.9%	16.7%	17.8%				
Will not do this	64.6%	65.6%	64.5%	64.6%	65.9%	64.6%				
Total (n)	158	5,378	15,834	158	1,855	5,769				
Mean	1.62	1.50	1.53	1.62	1.51	1.53				
Standard deviation	0.88	0.75	0.77	0.88	0.77	0.78				
Significance	-	*		-						
Effect size	-	0.16	0.12	-	0.14	0.12				
Attending graduate/professional school part-time										
Primary acitivity	0.0%	0.6%	0.6%	0.0%	0.4%	0.6%				
Secondary activity	10.6%	20.3%	21.6%	10.6%	19.5%	22.0%				
Will not do this	89.4%	79.1%	77.8%	89.4%	80.1%	77.5%				
Total (n)	151	5,313	15,636	151	1,827	5,691				
Mean	1.11	1.21	1.23	1.11	1.20	1.23				
Standard deviation	0.31	0.42	0.43	0.31	0.41	0.43				
Significance	-	**	***	-	**	***				
Effect size	-	-0.24	-0.28	-	-0.22	-0.28				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2013? (See Data Note in Appendix)										
Completing additional undergraduate coursework/Post-baccalaureate program										
Primary activity	5.8%	2.1%	2.2%	5.8%	2.4%	2.1%				
Secondary activity	9.0%	14.3%	14.5%	9.0%	13.5%	14.5%				
Will not do this	85.2%	83.6%	83.4%	85.2%	84.1%	83.4%				
Total (n)	155	5,337	15,696	155	1,838	5,719				
Mean	1.21	1.18	1.19	1.21	1.18	1.19				
Standard deviation	0.53	0.44	0.44	0.53	0.44	0.44				
Significance	-			-						
Effect size	-	0.07	0.05	-	0.07	0.05				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America										
Primary activity	3.2%	1.8%	1.7%	3.2%	1.5%	1.0%				
Secondary activity	10.3%	14.1%	12.6%	10.3%	12.7%	11.6%				
Will not do this	86.5%	84.2%	85.7%	86.5%	85.7%	87.4%				
Total (n)	155	5,342	15,718	155	1,837	5,716				
Mean	1.17	1.18	1.16	1.17	1.16	1.14				
Standard deviation	0.45	0.42	0.41	0.45	0.40	0.37				
Significance	-			-						
Effect size	-	-0.02	0.02	-	0.03	0.08				
Serving in the Armed Forces										
Primary activity	0.0%	0.3%	0.4%	0.0%	0.6%	0.8%				
Secondary activity	5.2%	5.1%	6.2%	5.2%	7.9%	9.8%				
Will not do this	94.8%	94.6%	93.4%	94.8%	91.5%	89.4%				
Total (n)	154	5,348	15,734	154	1,839	5,734				
Mean	1.05	1.06	1.07	1.05	1.09	1.11				
Standard deviation	0.22	0.24	0.27	0.22	0.31	0.34				
Significance	-			-		*				
Effect size	-	-0.04	-0.07	-	-0.13	-0.18				
Traveling										
Primary activity	1.3%	1.6%	1.2%	1.3%	1.7%	1.2%				
Secondary activity	63.5%	64.0%	63.6%	63.5%	61.1%	61.2%				
Will not do this	35.3%	34.4%	35.2%	35.3%	37.2%	37.6%				
Total (n)	156	5,425	15,940	156	1,869	5,800				
Mean	1.66	1.67	1.66	1.66	1.64	1.64				
Standard deviation	0.50	0.50	0.50	0.50	0.51	0.51				
Significance	-			-						
Effect size	-	-0.02	0.00	-	0.04	0.04				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2013? (See Data Note in Appendix)										
Volunteer work										
Primary activity	0.6%	0.6%	0.5%	0.6%	0.3%	0.4%				
Secondary activity	65.8%	60.4%	61.1%	65.8%	51.4%	52.3%				
Will not do this	33.5%	39.0%	38.4%	33.5%	48.3%	47.3%				
Total (n)	158	5,389	15,865	158	1,848	5,759				
Mean	1.67	1.62	1.62	1.67	1.52	1.53				
Standard deviation	0.48	0.50	0.50	0.48	0.51	0.51				
Significance	-			-	***	***				
Effect size	-	0.10	0.10	-	0.29	0.27				
Staying at home to be with or start a family										
Primary activity	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%				
Secondary activity	36.4%	26.2%	27.4%	36.4%	28.5%	29.9%				
Will not do this	63.6%	73.5%	72.2%	63.6%	71.4%	69.9%				
Total (n)	154	5,354	15,757	154	1,838	5,729				
Mean	1.36	1.27	1.28	1.36	1.29	1.30				
Standard deviation	0.48	0.45	0.46	0.48	0.45	0.46				
Significance	-	*	*	-						
Effect size	-	0.20	0.17	-	0.16	0.13				
No current plans										
Primary activity	2.6%	2.8%	2.1%	2.6%	2.3%	1.9%				
Secondary activity	14.6%	17.7%	15.4%	14.6%	18.1%	16.2%				
Will not do this	82.8%	79.5%	82.5%	82.8%	79.6%	81.9%				
Total (n)	151	5,225	15,383	151	1,806	5,626				
Mean	1.20	1.23	1.20	1.20	1.23	1.20				
Standard deviation	0.46	0.48	0.45	0.46	0.47	0.44				
Significance	-			-						
Effect size	-	-0.06	0.00	-	-0.06	0.00				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	12.7%	11.6%	11.8%	12.7%	10.7%	10.6%				
Looking, but no offers yet	30.7%	44.6%	44.5%	30.7%	41.1%	41.6%				
Received an offer for a position, but declined	2.4%	1.9%	2.1%	2.4%	2.2%	2.3%				
Currently considering an offer	7.8%	10.3%	10.1%	7.8%	11.2%	11.8%				
Accepted an offer of employment	33.1%	22.8%	21.4%	33.1%	25.1%	23.9%				
Not planning on employment this fall	13.3%	8.7%	10.1%	13.3%	9.7%	9.9%				
Total (n)	166	5,615	16,453	166	1,948	6,032				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	21.0%	14.7%	14.9%	21.0%	14.4%	14.5%				
Accepted and deferred admission until a later date	1.8%	1.4%	1.2%	1.8%	1.5%	1.2%				
Placed on waiting list, no acceptances	1.8%	0.9%	0.9%	1.8%	1.0%	1.0%				
Still awaiting responses, no acceptances	5.4%	4.7%	5.7%	5.4%	4.2%	4.8%				
Will be applying this coming fall	6.6%	13.6%	13.3%	6.6%	11.9%	12.1%				
Not applying this fall, but might apply at a future date	49.1%	50.2%	47.2%	49.1%	49.0%	45.4%				
No plans to apply to school now or in the future	14.4%	14.5%	16.8%	14.4%	17.9%	20.8%				
Total (n)	167	5,611	16,339	167	1,941	5,987				
Highest degree you will have earned as of June 2013										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	169	5,725	16,715	169	1,985	6,127				
Highest degree you plan to complete at any institution										
None	0.7%	1.8%	2.1%	0.7%	1.9%	2.5%				
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Associate (A.A. or equivalent)	0.7%	0.2%	0.2%	0.7%	0.3%	0.2%				
Bachelor's (B.A., B.S., etc.)	7.0%	10.3%	11.5%	7.0%	12.4%	13.6%				
Master's (M.A., M.S., etc.)	48.3%	49.4%	49.0%	48.3%	43.4%	45.1%				
Ph.D. or Ed.D.	23.8%	24.1%	21.8%	23.8%	25.6%	21.4%				
M.D., D.O., D.D.S., D.V.M.	6.3%	6.4%	6.5%	6.3%	6.9%	6.7%				
LL.B or J.D. (Law)	11.2%	4.6%	5.1%	11.2%	6.5%	6.3%				
B.D. or M.DIV. (Divinity)	0.7%	0.2%	0.7%	0.7%	0.4%	1.2%				
Other	1.4%	2.9%	3.1%	1.4%	2.5%	2.7%				
Total (n)	143	4,800	13,996	143	1,673	5,072				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	53.3%	44.7%	44.1%	53.3%	42.7%	41.0%				
Probably yes	28.1%	38.3%	37.4%	28.1%	38.6%	38.2%				
Probably no	12.0%	12.7%	13.6%	12.0%	13.9%	15.1%				Overall
Definitely no	6.6%	4.3%	4.9%	6.6%	4.8%	5.7%				Satisfaction
Total (n)	167	5,687	16,632	167	1,972	6,090				
Mean	3.28	3.23	3.21	3.28	3.19	3.14				
Standard deviation	0.92	0.83	0.85	0.92	0.85	0.88				
Significance	-			-		*				
Effect size	-	0.06	0.08	-	0.11	0.16				
What is the average grade you received during your college career - overall GPA?										
A or A+	12.0%	19.1%	19.3%	12.0%	16.1%	15.9%				
A-	16.3%	28.3%	26.5%	16.3%	23.3%	23.0%				
B+	22.3%	24.8%	23.9%	22.3%	25.0%	24.2%				
B	22.3%	17.5%	18.1%	22.3%	20.0%	20.2%				
B-	18.1%	6.8%	7.6%	18.1%	9.7%	9.6%				
C+	3.6%	2.7%	3.5%	3.6%	4.3%	5.1%				
C	5.4%	0.8%	1.2%	5.4%	1.7%	1.9%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Total (n)	166	5,669	16,577	166	1,969	6,088				
Mean	5.49	6.24	6.17	5.49	5.96	5.92				
Standard deviation	1.59	1.34	1.41	1.59	1.46	1.49				
Significance	-	***	***	-	***	***				
Effect size	-	-0.56	-0.48	-	-0.32	-0.29				
What is the average grade you received during your college career - primary major GPA?										
A or A+	17.3%	27.1%	27.6%	17.3%	23.1%	23.6%				
A-	20.8%	29.3%	27.8%	20.8%	26.2%	25.4%				
B+	23.8%	21.4%	21.2%	23.8%	23.6%	23.1%				
B	23.2%	14.3%	14.0%	23.2%	16.7%	16.0%				
B-	8.3%	5.4%	6.0%	8.3%	6.4%	7.0%				
C+	5.4%	1.8%	2.4%	5.4%	2.6%	3.4%				
C	1.2%	0.8%	1.1%	1.2%	1.3%	1.4%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Total (n)	168	5,573	16,332	168	1,952	6,029				
Mean	5.95	6.50	6.46	5.95	6.30	6.26				
Standard deviation	1.47	1.33	1.40	1.47	1.40	1.45				
Significance	-	***	***	-	**	**				
Effect size	-	-0.41	-0.36	-	-0.25	-0.21				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	4.8%	2.3%	6.5%	4.8%	2.1%	6.7%				
Buddhist	2.4%	1.6%	1.2%	2.4%	1.4%	1.2%				
Church of Christ	3.0%	1.8%	1.6%	3.0%	1.8%	1.7%				
Eastern Orthodox	0.0%	0.9%	0.8%	0.0%	1.0%	1.0%				
Episcopalian	0.0%	2.3%	1.8%	0.0%	1.9%	1.6%				
Hindu	0.0%	0.7%	0.5%	0.0%	0.7%	0.5%				
Jewish	1.8%	5.5%	2.9%	1.8%	5.1%	2.7%				
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%				
Lutheran	5.4%	2.1%	3.4%	5.4%	2.1%	3.2%				
Methodist	6.6%	2.7%	3.2%	6.6%	2.5%	3.2%				
Muslim	1.2%	0.7%	0.6%	1.2%	0.9%	0.5%				
Presbyterian	1.8%	2.9%	3.1%	1.8%	2.9%	3.1%				
Quaker	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%				
Roman Catholic	21.1%	23.2%	31.2%	21.1%	20.2%	29.7%				
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%				
United Church of Christ/Congregational	0.6%	1.0%	0.8%	0.6%	1.2%	0.8%				
Other Christian	16.3%	10.5%	14.8%	16.3%	10.4%	13.9%				
Other Religion	1.8%	4.2%	2.9%	1.8%	3.5%	2.6%				
None	33.1%	37.0%	24.2%	33.1%	41.7%	26.8%				
Total (n)	166	5,623	16,501	166	1,949	6,049				
Race/Ethnicity (Mark all that apply)										
(total may add to more than 100%)										
American Indian/Alaska Native	0.0%	1.4%	1.5%	0.0%	1.3%	1.5%				
Asian American/Asian	8.3%	10.0%	7.5%	8.3%	8.3%	6.6%				
Native Hawaiian/Pacific Islander	0.0%	0.8%	0.9%	0.0%	0.7%	0.8%				
African American/Black	8.3%	5.7%	6.1%	8.3%	4.9%	5.7%				
Mexican American/Chicano	4.2%	3.1%	3.6%	4.2%	3.1%	3.6%				
Puerto Rican	1.8%	1.8%	1.6%	1.8%	1.5%	1.4%				
Other Latino	3.6%	3.7%	3.9%	3.6%	3.5%	3.6%				
White	77.4%	79.8%	81.3%	77.4%	81.6%	82.3%				
Other race/ethnicity	2.4%	4.0%	3.3%	2.4%	4.2%	3.6%				
Total (n)	168	5,672	16,596	168	1,957	6,075				
Race/Ethnicity										
(total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Asian American/Asian/Native Hawaiian/Pacific Islander	7.1%	8.1%	5.9%	7.1%	6.7%	5.3%				
African American/Black	4.8%	4.0%	4.6%	4.8%	3.2%	4.4%				
Mexican American/Chicano/Puerto Rican/Other Latino	7.1%	4.8%	5.3%	7.1%	5.1%	5.1%				
White/Caucasian	73.8%	73.0%	75.2%	73.8%	75.3%	76.4%				
Other	1.8%	2.1%	1.8%	1.8%	2.6%	2.1%				
Two or more races/ethnicities	5.4%	7.8%	7.1%	5.4%	7.1%	6.7%				
Total (n)	168	5,672	16,596	168	1,957	6,075				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 2	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 3	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 4	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 5	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 6	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 7	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 8	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 9	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 10	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 11	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 12	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 13	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 14	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 15	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 16	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 17	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 18	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 19	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 20	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	175	7,087	20,656	175	2,482	7,670				
How often in the past year did you:										
Ask questions in class										
Frequently	70.9%	55.9%	51.5%	70.9%	56.1%	50.3%				
Occasionally	28.0%	41.2%	44.9%	28.0%	41.2%	45.8%				Habits of
Not at all	1.1%	3.0%	3.7%	1.1%	2.7%	3.9%				Mind
Total (n)	175	6,999	20,400	175	2,445	7,568				
Mean	2.70	2.53	2.48	2.70	2.53	2.46				
Standard deviation	0.49	0.56	0.57	0.49	0.55	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.39	-	0.31	0.42				
Support your opinions with a logical argument										
Frequently	86.8%	73.2%	68.2%	86.8%	77.0%	70.8%				
Occasionally	12.6%	25.4%	29.9%	12.6%	21.9%	27.7%				Habits of
Not at all	0.6%	1.5%	1.9%	0.6%	1.1%	1.5%				Mind
Total (n)	174	6,990	20,354	174	2,438	7,547				
Mean	2.86	2.72	2.66	2.86	2.76	2.69				
Standard deviation	0.36	0.48	0.51	0.36	0.45	0.49				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.39	-	0.22	0.35				
Seek solutions to problems and explain them to others										
Frequently	75.9%	67.9%	64.5%	75.9%	68.6%	63.5%				
Occasionally	23.6%	30.7%	33.8%	23.6%	30.2%	34.7%				Habits of
Not at all	0.6%	1.4%	1.7%	0.6%	1.2%	1.8%				Mind
Total (n)	174	6,976	20,333	174	2,444	7,549				
Mean	2.75	2.67	2.63	2.75	2.67	2.62				
Standard deviation	0.45	0.50	0.52	0.45	0.49	0.52				
Significance	-	*	**	-	*	**				
Effect size	-	0.16	0.23	-	0.16	0.25				
Revise your papers to improve your writing										
Frequently	57.5%	59.0%	57.6%	57.5%	51.4%	48.9%				
Occasionally	39.7%	36.0%	37.0%	39.7%	42.2%	43.3%				Habits of
Not at all	2.9%	4.9%	5.4%	2.9%	6.4%	7.8%				Mind
Total (n)	174	6,985	20,339	174	2,438	7,549				
Mean	2.55	2.54	2.52	2.55	2.45	2.41				
Standard deviation	0.55	0.59	0.60	0.55	0.61	0.63				
Significance	-			-	*	**				
Effect size	-	0.02	0.05	-	0.16	0.22				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Evaluate the quality or reliability of information you received										
Frequently	74.9%	64.3%	60.6%	74.9%	64.5%	60.0%				
Occasionally	22.3%	33.3%	36.7%	22.3%	33.3%	37.4%				Habits of
Not at all	2.9%	2.4%	2.7%	2.9%	2.2%	2.7%				Mind
Total (n)	175	6,973	20,320	175	2,437	7,543				
Mean	2.72	2.62	2.58	2.72	2.62	2.57				
Standard deviation	0.51	0.53	0.55	0.51	0.53	0.55				
Significance	-	*	***	-	*	***				
Effect size	-	0.19	0.25	-	0.19	0.27				
Take a risk because you felt you had more to gain										
Frequently	49.1%	46.3%	43.7%	49.1%	49.1%	46.5%				
Occasionally	43.4%	48.2%	50.4%	43.4%	46.2%	48.2%				Habits of
Not at all	7.4%	5.5%	5.9%	7.4%	4.7%	5.3%				Mind
Total (n)	175	6,987	20,358	175	2,444	7,555				
Mean	2.42	2.41	2.38	2.42	2.44	2.41				
Standard deviation	0.63	0.59	0.59	0.63	0.58	0.59				
Significance	-			-						
Effect size	-	0.02	0.07	-	-0.03	0.02				
Seek alternative solutions to a problem										
Frequently	66.1%	60.1%	57.0%	66.1%	61.0%	57.8%				
Occasionally	31.6%	38.3%	41.0%	31.6%	37.4%	40.1%				Habits of
Not at all	2.3%	1.6%	1.9%	2.3%	1.6%	2.2%				Mind
Total (n)	174	6,966	20,282	174	2,435	7,527				
Mean	2.64	2.59	2.55	2.64	2.59	2.56				
Standard deviation	0.53	0.52	0.54	0.53	0.52	0.54				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.10	0.15				
Look up scientific research articles and resources										
Frequently	69.7%	60.6%	56.7%	69.7%	57.8%	50.9%				
Occasionally	25.7%	30.9%	34.0%	25.7%	34.0%	39.0%				Habits of
Not at all	4.6%	8.5%	9.3%	4.6%	8.2%	10.1%				Mind
Total (n)	175	6,987	20,342	175	2,438	7,543				
Mean	2.65	2.52	2.47	2.65	2.50	2.41				
Standard deviation	0.57	0.65	0.66	0.57	0.64	0.67				
Significance	-	**	***	-	**	***				
Effect size	-	0.20	0.27	-	0.23	0.36				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Explore topics on your own, even though it was not required for a class										
Frequently	55.4%	48.0%	44.0%	55.4%	51.7%	47.7%				
Occasionally	39.4%	45.6%	47.7%	39.4%	42.4%	44.5%				Habits of
Not at all	5.1%	6.5%	8.3%	5.1%	5.9%	7.8%				Mind
Total (n)	175	6,983	20,346	175	2,438	7,551				
Mean	2.50	2.42	2.36	2.50	2.46	2.40				
Standard deviation	0.60	0.61	0.63	0.60	0.61	0.63				
Significance	-		**	-		*				
Effect size	-	0.13	0.22	-	0.07	0.16				
Accept mistakes as part of the learning process										
Frequently	72.6%	66.8%	63.9%	72.6%	67.0%	63.0%				
Occasionally	26.3%	31.6%	34.3%	26.3%	31.0%	34.8%				Habits of
Not at all	1.1%	1.6%	1.8%	1.1%	2.1%	2.3%				Mind
Total (n)	175	6,977	20,328	175	2,437	7,541				
Mean	2.71	2.65	2.62	2.71	2.65	2.61				
Standard deviation	0.48	0.51	0.52	0.48	0.52	0.53				
Significance	-		*	-		*				
Effect size	-	0.12	0.17	-	0.12	0.19				
Seek feedback on your academic work										
Frequently	66.3%	65.6%	61.8%	66.3%	58.1%	53.9%				
Occasionally	29.7%	32.3%	35.6%	29.7%	38.6%	42.2%				Habits of
Not at all	4.0%	2.1%	2.5%	4.0%	3.3%	3.9%				Mind
Total (n)	175	6,972	20,321	175	2,437	7,541				
Mean	2.62	2.63	2.59	2.62	2.55	2.50				
Standard deviation	0.56	0.52	0.54	0.56	0.56	0.57				
Significance	-			-		**				
Effect size	-	-0.02	0.06	-	0.13	0.21				
Integrate skills and knowledge from different sources and experiences										
Frequently	79.8%	80.1%	76.9%	79.8%	76.4%	72.6%				
Occasionally	19.7%	19.5%	22.4%	19.7%	23.1%	26.4%				
Not at all	0.6%	0.4%	0.7%	0.6%	0.5%	0.9%				
Total (n)	173	6,962	20,296	173	2,429	7,522				
Mean	2.79	2.80	2.76	2.79	2.76	2.72				
Standard deviation	0.42	0.41	0.44	0.42	0.44	0.47				
Significance	-			-						
Effect size	-	-0.02	0.07	-	0.07	0.15				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2008 or earlier	1.5%	17.2%	16.8%	1.5%	15.8%	16.5%				
2009	97.0%	79.7%	80.1%	97.0%	81.8%	80.9%				
2010	1.5%	2.2%	2.5%	1.5%	2.0%	2.2%				
2011	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%				
2012 or 2013	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%				
Total (n)	133	5,722	17,035	133	1,998	6,258				
What year did you first enter this college?										
2008 or earlier	2.6%	6.9%	6.5%	2.6%	7.7%	7.3%				
2009	92.8%	76.6%	76.1%	92.8%	79.4%	77.4%				
2010	3.9%	9.2%	9.6%	3.9%	7.5%	8.3%				
2011	0.7%	6.3%	6.4%	0.7%	4.5%	5.6%				
2012 or 2013	0.0%	0.9%	1.5%	0.0%	0.9%	1.4%				
Total (n)	152	6,304	18,281	152	2,224	6,776				
Please indicate your enrollment status below:										
Full-time undergraduate	99.4%	95.2%	94.9%	99.4%	96.1%	95.4%				
Part-time undergraduate	0.6%	3.0%	3.6%	0.6%	2.4%	3.2%				
Not enrolled	0.0%	1.8%	1.5%	0.0%	1.5%	1.4%				
Total (n)	161	6,564	19,252	161	2,293	7,083				
Expected graduation date:										
2012	0.6%	1.9%	2.4%	0.6%	1.8%	2.9%				
2013	99.4%	96.9%	96.2%	99.4%	97.1%	95.7%				
Other	0.0%	1.1%	1.2%	0.0%	0.9%	1.2%				
Not sure	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Total (n)	172	6,941	20,180	172	2,428	7,482				
How would you characterize your political views?										
Far left	2.3%	5.4%	3.2%	2.3%	5.3%	3.3%				
Liberal	18.6%	41.7%	31.4%	18.6%	33.5%	24.5%				
Middle-of-the-road	49.4%	39.6%	41.3%	49.4%	42.6%	43.4%				
Conservative	27.9%	12.7%	23.0%	27.9%	17.5%	26.9%				
Far right	1.7%	0.6%	1.1%	1.7%	1.1%	2.0%				
Total (n)	172	6,810	19,945	172	2,392	7,418				
Mean	2.92	3.38	3.13	2.92	3.24	3.00				
Standard deviation	0.79	0.80	0.84	0.79	0.84	0.85				
Significance	-	***	**	-	***					
Effect size	-	-0.58	-0.25	-	-0.38	-0.09				
Are you currently registered to vote?										
No	15.5%	12.9%	13.6%	15.5%	13.5%	14.1%				
Yes	77.6%	83.4%	84.0%	77.6%	82.2%	83.0%				
Ineligible	6.9%	3.7%	2.3%	6.9%	4.4%	2.9%				
Total (n)	174	6,960	20,250	174	2,438	7,513				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran										
Yes	0.0%	0.7%	0.7%	0.0%	1.4%	1.5%				
No	100.0%	99.3%	99.3%	100.0%	98.6%	98.5%				
Total (n)	175	6,878	20,153	175	2,410	7,474				
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	38.9%	39.7%	37.9%	38.9%	36.1%	33.9%				
Occasionally	41.1%	41.8%	41.1%	41.1%	45.3%	44.6%				
Not at all	20.0%	18.5%	21.0%	20.0%	18.6%	21.5%				
Total (n)	175	6,882	20,029	175	2,405	7,426				
Mean	2.19	2.21	2.17	2.19	2.17	2.12				
Standard deviation	0.75	0.73	0.75	0.75	0.72	0.73				
Significance	-			-						
Effect size	-	-0.03	0.03	-	0.03	0.10				
Discussed course content with students outside of class										
Frequently	78.3%	73.4%	70.0%	78.3%	70.1%	65.0%				
Occasionally	21.1%	25.3%	28.6%	21.1%	28.2%	33.2%				
Not at all	0.6%	1.4%	1.4%	0.6%	1.7%	1.8%				
Total (n)	175	6,886	20,042	175	2,408	7,426				
Mean	2.78	2.72	2.69	2.78	2.68	2.63				
Standard deviation	0.43	0.48	0.49	0.43	0.50	0.52				
Significance	-		*	-	*	***				
Effect size	-	0.12	0.18	-	0.20	0.29				
Have been a guest in a professor's home										
Frequently	25.9%	8.4%	7.6%	25.9%	10.1%	9.0%				
Occasionally	68.4%	44.4%	37.8%	68.4%	47.8%	39.5%				
Not at all	5.7%	47.3%	54.6%	5.7%	42.1%	51.5%				
Total (n)	174	6,865	20,003	174	2,398	7,407				
Mean	2.20	1.61	1.53	2.20	1.68	1.58				
Standard deviation	0.53	0.64	0.63	0.53	0.65	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.92	1.06	-	0.80	0.95				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Failed to complete homework on time										
Frequently	6.3%	4.4%	5.0%	6.3%	6.3%	7.1%				Academic Disengage-ment
Occasionally	46.6%	46.2%	47.3%	46.6%	53.5%	53.9%				
Not at all	47.1%	49.5%	47.7%	47.1%	40.2%	38.9%				
Total (n)	174	6,872	20,000	174	2,400	7,399				
Mean	1.59	1.55	1.57	1.59	1.66	1.68				
Standard deviation	0.61	0.58	0.59	0.61	0.59	0.60				
Significance	-			-						
Effect size	-	0.07	0.03	-	-0.12	-0.15				
Have been bored in class										
Frequently	10.3%	18.1%	22.9%	10.3%	23.0%	28.1%				
Occasionally	78.9%	74.3%	70.8%	78.9%	69.7%	66.4%				
Not at all	10.9%	7.6%	6.3%	10.9%	7.3%	5.5%				
Total (n)	175	6,878	20,026	175	2,405	7,415				
Mean	1.99	2.11	2.17	1.99	2.16	2.23				
Standard deviation	0.46	0.50	0.51	0.46	0.53	0.53				
Significance	-	**	***	-	***	***				
Effect size	-	-0.24	-0.35	-	-0.32	-0.45				
Came late to class										
Frequently	5.7%	6.7%	7.6%	5.7%	9.4%	10.3%				Academic Disengage-ment
Occasionally	54.6%	56.0%	55.3%	54.6%	59.1%	57.8%				
Not at all	39.7%	37.2%	37.1%	39.7%	31.5%	31.9%				
Total (n)	174	6,880	20,017	174	2,406	7,415				
Mean	1.66	1.70	1.70	1.66	1.78	1.78				
Standard deviation	0.58	0.59	0.60	0.58	0.60	0.61				
Significance	-			-	*	*				
Effect size	-	-0.07	-0.07	-	-0.20	-0.20				
Studied with other students										
Frequently	55.7%	48.4%	48.5%	55.7%	46.0%	46.1%				
Occasionally	41.4%	45.5%	45.9%	41.4%	46.9%	47.4%				
Not at all	2.9%	6.1%	5.6%	2.9%	7.0%	6.4%				
Total (n)	174	6,873	19,984	174	2,402	7,396				
Mean	2.53	2.42	2.43	2.53	2.39	2.40				
Standard deviation	0.56	0.60	0.60	0.56	0.62	0.61				
Significance	-	*	*	-	**	**				
Effect size	-	0.18	0.17	-	0.23	0.21				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Performed community service as part of a class										
Frequently	10.9%	12.4%	15.7%	10.9%	10.2%	12.3%				
Occasionally	48.0%	40.8%	45.3%	48.0%	41.3%	45.3%				
Not at all	41.1%	46.8%	39.0%	41.1%	48.4%	42.5%				
Total (n)	175	6,879	20,024	175	2,407	7,419				
Mean	1.70	1.66	1.77	1.70	1.62	1.70				
Standard deviation	0.66	0.69	0.70	0.66	0.66	0.68				
Significance	-			-						
Effect size	-	0.06	-0.10	-	0.12	0.00				
Voted in a student election										
Frequently	26.3%	24.8%	22.7%	26.3%	24.5%	21.9%				
Occasionally	43.4%	41.6%	42.3%	43.4%	43.4%	41.7%				
Not at all	30.3%	33.6%	35.0%	30.3%	32.1%	36.4%				
Total (n)	175	6,871	19,986	175	2,404	7,404				
Mean	1.96	1.91	1.88	1.96	1.92	1.86				
Standard deviation	0.75	0.76	0.75	0.75	0.75	0.75				
Significance	-			-						
Effect size	-	0.07	0.11	-	0.05	0.13				
Posted on a course-related on-line discussion board										
Frequently	23.4%	24.6%	27.3%	23.4%	21.5%	22.5%				
Occasionally	48.0%	47.3%	49.1%	48.0%	48.7%	50.7%				
Not at all	28.6%	28.1%	23.6%	28.6%	29.8%	26.8%				
Total (n)	175	6,869	19,990	175	2,401	7,403				
Mean	1.95	1.97	2.04	1.95	1.92	1.96				
Standard deviation	0.72	0.73	0.71	0.72	0.71	0.70				
Significance	-			-						
Effect size	-	-0.03	-0.13	-	0.04	-0.01				
Used the library for research or homework										
Frequently	67.4%	60.3%	56.9%	67.4%	53.5%	49.9%				
Occasionally	30.3%	34.9%	38.1%	30.3%	38.7%	42.9%				
Not at all	2.3%	4.8%	4.9%	2.3%	7.8%	7.2%				
Total (n)	175	6,871	19,999	175	2,404	7,400				
Mean	2.65	2.56	2.52	2.65	2.46	2.43				
Standard deviation	0.52	0.59	0.59	0.52	0.64	0.62				
Significance	-	*	**	-	***	***				
Effect size	-	0.15	0.22	-	0.30	0.35				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Accessed your campus' library resources electronically										
Frequently	77.1%	69.4%	63.4%	77.1%	62.8%	54.2%				
Occasionally	21.7%	26.9%	32.0%	21.7%	31.8%	39.3%				
Not at all	1.1%	3.7%	4.6%	1.1%	5.4%	6.5%				
Total (n)	175	6,874	20,010	175	2,402	7,406				
Mean	2.76	2.66	2.59	2.76	2.57	2.48				
Standard deviation	0.45	0.55	0.58	0.45	0.59	0.62				
Significance	-	*	***	-	***	***				
Effect size	-	0.18	0.29	-	0.32	0.45				
Missed class due to employment										
Frequently	2.9%	2.5%	3.2%	2.9%	3.5%	4.2%				
Occasionally	13.2%	18.1%	21.5%	13.2%	19.5%	24.7%				
Not at all	83.9%	79.4%	75.4%	83.9%	77.1%	71.1%				
Total (n)	174	6,870	20,000	174	2,397	7,400				
Mean	1.19	1.23	1.28	1.19	1.26	1.33				
Standard deviation	0.46	0.48	0.51	0.46	0.51	0.55				
Significance	-		*	-		***				
Effect size	-	-0.08	-0.18	-	-0.14	-0.25				
Missed class for other reasons										
Frequently	5.1%	5.7%	6.9%	5.1%	7.5%	8.8%				Academic
Occasionally	76.6%	74.9%	75.4%	76.6%	74.1%	74.3%				Disengage-
Not at all	18.3%	19.4%	17.7%	18.3%	18.4%	16.9%				ment
Total (n)	175	6,876	20,008	175	2,405	7,410				
Mean	1.87	1.86	1.89	1.87	1.89	1.92				
Standard deviation	0.47	0.48	0.48	0.47	0.50	0.50				
Significance	-			-						
Effect size	-	0.02	-0.04	-	-0.04	-0.10				
Tutored another college student										
Frequently	25.9%	15.0%	13.9%	25.9%	18.5%	15.0%				
Occasionally	44.3%	34.2%	36.1%	44.3%	38.8%	40.8%				
Not at all	29.9%	50.7%	50.0%	29.9%	42.8%	44.3%				
Total (n)	174	6,861	19,974	174	2,399	7,395				
Mean	1.96	1.64	1.64	1.96	1.76	1.71				
Standard deviation	0.75	0.73	0.71	0.75	0.74	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.45	-	0.27	0.35				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently	36.6%	29.6%	30.2%	36.6%	25.7%	25.7%				
Occasionally	55.4%	56.2%	56.7%	55.4%	58.8%	59.1%				
Not at all	8.0%	14.1%	13.1%	8.0%	15.5%	15.2%				
Total (n)	175	6,874	19,999	175	2,399	7,395				
Mean	2.29	2.16	2.17	2.29	2.10	2.11				
Standard deviation	0.61	0.64	0.64	0.61	0.63	0.63				
Significance	-	**	*	-	***	***				
Effect size	-	0.20	0.19	-	0.30	0.29				
Fell asleep in class										
Frequently	0.6%	3.2%	3.4%	0.6%	4.8%	5.0%				Academic Disengage-ment
Occasionally	34.3%	28.1%	27.7%	34.3%	32.4%	32.6%				
Not at all	65.1%	68.7%	69.0%	65.1%	62.8%	62.4%				
Total (n)	175	6,872	19,993	175	2,400	7,394				
Mean	1.35	1.35	1.34	1.35	1.42	1.43				
Standard deviation	0.49	0.54	0.54	0.49	0.58	0.59				
Significance	-			-						
Effect size	-	0.00	0.02	-	-0.12	-0.14				
Had difficulty getting the courses you needed										
Frequently	4.0%	11.1%	11.4%	4.0%	11.3%	12.2%				
Occasionally	36.6%	46.5%	46.1%	36.6%	46.6%	45.7%				
Not at all	59.4%	42.4%	42.5%	59.4%	42.1%	42.1%				
Total (n)	175	6,874	19,997	175	2,402	7,403				
Mean	1.45	1.69	1.69	1.45	1.69	1.70				
Standard deviation	0.57	0.66	0.67	0.57	0.66	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	-0.36	-0.36	-	-0.36	-0.37				
Asked a professor for advice after class										
Frequently	55.4%	38.0%	36.2%	55.4%	37.0%	35.2%				
Occasionally	42.9%	57.0%	57.9%	42.9%	58.0%	58.9%				
Not at all	1.7%	5.0%	6.0%	1.7%	5.0%	5.9%				
Total (n)	175	6,872	19,999	175	2,402	7,402				
Mean	2.54	2.33	2.30	2.54	2.32	2.29				
Standard deviation	0.53	0.57	0.57	0.53	0.56	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.42	-	0.39	0.44				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.0%	4.7%	4.6%	4.0%	4.8%	4.9%				Civic Engage-ment
Occasionally	17.7%	24.6%	21.8%	17.7%	23.7%	21.3%				
Not at all	78.3%	70.7%	73.6%	78.3%	71.4%	73.8%				
Total (n)	175	6,873	19,993	175	2,398	7,398				
Mean	1.26	1.34	1.31	1.26	1.33	1.31				
Standard deviation	0.52	0.56	0.55	0.52	0.57	0.56				
Significance	-			-						
Effect size	-	-0.14	-0.09	-	-0.12	-0.09				
Challenged a professor's ideas in class										
Frequently	15.4%	9.8%	8.8%	15.4%	14.2%	12.6%				
Occasionally	60.6%	53.4%	51.0%	60.6%	56.9%	55.0%				
Not at all	24.0%	36.7%	40.2%	24.0%	28.9%	32.4%				
Total (n)	175	6,875	19,998	175	2,401	7,403				
Mean	1.91	1.73	1.69	1.91	1.85	1.80				
Standard deviation	0.62	0.63	0.63	0.62	0.64	0.64				
Significance	-	***	***	-		*				
Effect size	-	0.29	0.35	-	0.09	0.17				
Worked on a professor's research project										
Frequently	15.4%	13.2%	11.7%	15.4%	15.6%	12.7%				
Occasionally	28.6%	25.4%	23.9%	28.6%	27.7%	26.7%				
Not at all	56.0%	61.4%	64.3%	56.0%	56.6%	60.6%				
Total (n)	175	6,864	19,979	175	2,399	7,396				
Mean	1.59	1.52	1.47	1.59	1.59	1.52				
Standard deviation	0.74	0.72	0.70	0.74	0.74	0.71				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.00	0.10				
Communicated regularly with your professors										
Frequently	65.5%	56.6%	53.2%	65.5%	53.7%	47.6%				
Occasionally	32.8%	39.5%	42.5%	32.8%	41.8%	46.9%				
Not at all	1.7%	3.9%	4.3%	1.7%	4.5%	5.5%				
Total (n)	174	6,862	19,969	174	2,395	7,388				
Mean	2.64	2.53	2.49	2.64	2.49	2.42				
Standard deviation	0.52	0.57	0.58	0.52	0.58	0.59				
Significance	-	*	***	-	***	***				
Effect size	-	0.19	0.26	-	0.26	0.37				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	40.8%	41.0%	42.9%	40.8%	39.7%	39.4%				
Occasionally	54.0%	54.3%	53.1%	54.0%	55.3%	56.1%				
Not at all	5.2%	4.7%	3.9%	5.2%	5.0%	4.4%				
Total (n)	174	6,866	19,992	174	2,397	7,400				
Mean	2.36	2.36	2.39	2.36	2.35	2.35				
Standard deviation	0.58	0.57	0.56	0.58	0.57	0.56				
Significance	-			-						
Effect size	-	0.00	-0.05	-	0.02	0.02				
Worked with classmates on group projects outside of class										
Frequently	41.1%	47.1%	50.3%	41.1%	45.9%	46.8%				
Occasionally	54.9%	49.7%	47.3%	54.9%	51.1%	50.5%				
Not at all	4.0%	3.2%	2.4%	4.0%	3.0%	2.7%				
Total (n)	175	6,866	19,957	175	2,399	7,382				
Mean	2.37	2.44	2.48	2.37	2.43	2.44				
Standard deviation	0.56	0.56	0.55	0.56	0.55	0.55				
Significance	-		**	-						
Effect size	-	-0.13	-0.20	-	-0.11	-0.13				
Took a class that required one or more 10+ page papers										
Frequently	57.7%	43.8%	41.4%	57.7%	41.0%	38.3%				
Occasionally	40.6%	47.3%	49.6%	40.6%	51.3%	52.8%				
Not at all	1.7%	9.0%	9.0%	1.7%	7.7%	8.9%				
Total (n)	175	6,859	19,974	175	2,396	7,390				
Mean	2.56	2.35	2.32	2.56	2.33	2.29				
Standard deviation	0.53	0.64	0.63	0.53	0.61	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.38	-	0.38	0.44				
Took a class that required multiple short papers										
Frequently	84.0%	72.3%	73.1%	84.0%	67.7%	67.3%				
Occasionally	15.4%	26.8%	26.1%	15.4%	31.0%	31.6%				
Not at all	0.6%	0.9%	0.8%	0.6%	1.2%	1.0%				
Total (n)	175	6,851	19,943	175	2,393	7,382				
Mean	2.83	2.71	2.72	2.83	2.67	2.66				
Standard deviation	0.39	0.47	0.46	0.39	0.50	0.49				
Significance	-	***	**	-	***	***				
Effect size	-	0.26	0.24	-	0.32	0.35				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently	66.3%	70.2%	70.1%	66.3%	67.4%	65.1%				
Occasionally	33.1%	29.3%	29.4%	33.1%	32.1%	34.2%				
Not at all	0.6%	0.4%	0.5%	0.6%	0.5%	0.6%				
Total (n)	175	6,860	19,984	175	2,393	7,396				
Mean	2.66	2.70	2.70	2.66	2.67	2.65				
Standard deviation	0.49	0.47	0.47	0.49	0.48	0.49				
Significance	-			-						
Effect size	-	-0.09	-0.09	-	-0.02	0.02				
Contributed to class discussions										
Frequently	77.0%	71.5%	68.6%	77.0%	72.1%	66.2%				
Occasionally	21.8%	27.2%	30.0%	21.8%	26.8%	32.3%				
Not at all	1.1%	1.2%	1.4%	1.1%	1.1%	1.5%				
Total (n)	174	6,848	19,942	174	2,388	7,373				
Mean	2.76	2.70	2.67	2.76	2.71	2.65				
Standard deviation	0.46	0.48	0.50	0.46	0.48	0.51				
Significance	-		*	-		**				
Effect size	-	0.12	0.18	-	0.10	0.22				
Helped raise money for a cause or campaign										
Frequently	12.6%	16.4%	16.4%	12.6%	14.2%	13.8%				Civic
Occasionally	45.7%	39.3%	41.1%	45.7%	39.2%	40.0%				Engage-
Not at all	41.7%	44.3%	42.4%	41.7%	46.6%	46.1%				ment
Total (n)	175	6,860	19,969	175	2,395	7,391				
Mean	1.71	1.72	1.74	1.71	1.68	1.68				
Standard deviation	0.68	0.73	0.72	0.68	0.71	0.70				
Significance	-			-						
Effect size	-	-0.01	-0.04	-	0.04	0.04				
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	16.6%	18.3%	17.6%	16.6%	17.9%	16.4%				Civic
Occasionally	38.9%	39.1%	39.7%	38.9%	38.0%	39.7%				Engage-
Not at all	44.6%	42.6%	42.8%	44.6%	44.1%	43.9%				ment
Total (n)	175	6,861	19,983	175	2,394	7,394				
Mean	1.72	1.76	1.75	1.72	1.74	1.72				
Standard deviation	0.73	0.74	0.73	0.73	0.74	0.73				
Significance	-			-						
Effect size	-	-0.05	-0.04	-	-0.03	0.00				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	65.1%	21.1%	18.6%	65.1%	23.0%	17.8%				
No	34.9%	78.9%	81.4%	34.9%	77.0%	82.2%				
Total (n)	175	6,811	19,774	175	2,371	7,302				
Failed one or more courses										
Yes	18.9%	12.6%	14.5%	18.9%	15.6%	17.0%				
No	81.1%	87.4%	85.5%	81.1%	84.4%	83.0%				
Total (n)	175	6,804	19,769	175	2,367	7,299				
Held a full-time job (approx. 40 hours) while taking classes										
Yes	10.3%	15.5%	17.0%	10.3%	12.6%	15.3%				
No	89.7%	84.5%	83.0%	89.7%	87.4%	84.7%				
Total (n)	174	6,805	19,753	174	2,366	7,289				
Taken a remedial course										
Yes	6.3%	10.8%	11.4%	6.3%	10.6%	10.9%				
No	93.7%	89.2%	88.6%	93.7%	89.4%	89.1%				
Total (n)	174	6,775	19,710	174	2,361	7,285				
Taken an ethnic studies course										
Yes	60.9%	49.7%	53.0%	60.9%	46.0%	50.0%				
No	39.1%	50.3%	47.0%	39.1%	54.0%	50.0%				
Total (n)	174	6,794	19,736	174	2,364	7,287				
Taken a women's studies course										
Yes	25.1%	33.3%	28.4%	25.1%	21.1%	17.7%				
No	74.9%	66.7%	71.6%	74.9%	78.9%	82.3%				
Total (n)	175	6,790	19,742	175	2,361	7,291				
Attended a racial/cultural awareness workshop										
Yes	39.4%	38.8%	37.9%	39.4%	35.7%	32.7%				
No	60.6%	61.2%	62.1%	60.6%	64.3%	67.3%				
Total (n)	175	6,784	19,698	175	2,358	7,267				
Had a roommate of different race/ethnicity										
Yes	64.6%	47.1%	45.4%	64.6%	53.0%	49.1%				
No	35.4%	52.9%	54.6%	35.4%	47.0%	50.9%				
Total (n)	175	6,800	19,745	175	2,364	7,290				
Played club, intramural, or recreational sports										
Yes	82.3%	50.2%	54.7%	82.3%	69.9%	71.9%				
No	17.7%	49.8%	45.3%	17.7%	30.1%	28.1%				
Total (n)	175	6,803	19,741	175	2,366	7,281				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	54.6%	25.3%	23.2%	54.6%	34.9%	31.3%				
No	45.4%	74.7%	76.8%	45.4%	65.1%	68.7%				
Total (n)	174	6,798	19,743	174	2,363	7,284				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Withdrawn from school temporarily										
Yes	3.4%	6.7%	6.2%	3.4%	6.6%	6.3%				
No	96.6%	93.3%	93.8%	96.6%	93.4%	93.7%				
Total (n)	175	6,803	19,748	175	2,366	7,286				
Taken an honors course										
Yes	13.7%	20.0%	18.8%	13.7%	21.0%	18.5%				
No	86.3%	80.0%	81.2%	86.3%	79.0%	81.5%				
Total (n)	175	6,783	19,712	175	2,359	7,273				
Transferred from a 2-year college										
Yes	1.1%	10.9%	10.3%	1.1%	8.5%	9.3%				
No	98.9%	89.1%	89.7%	98.9%	91.5%	90.7%				
Total (n)	175	6,788	19,720	175	2,360	7,276				
Transferred from a 4-year college										
Yes	3.4%	9.4%	9.5%	3.4%	8.7%	9.1%				
No	96.6%	90.6%	90.5%	96.6%	91.3%	90.9%				
Total (n)	175	6,776	19,681	175	2,358	7,264				
Taken courses for credit at another institution										
Yes	36.2%	45.4%	44.5%	36.2%	42.1%	40.0%				
No	63.8%	54.6%	55.5%	63.8%	57.9%	60.0%				
Total (n)	174	6,772	19,656	174	2,354	7,246				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	92.5%	72.8%	67.6%	92.5%	72.8%	66.1%				
No	7.5%	27.2%	32.4%	7.5%	27.2%	33.9%				
Total (n)	174	6,787	19,716	174	2,361	7,278				
Been a leader in an organization										
Yes	77.0%	55.6%	56.7%	77.0%	60.0%	57.1%				
No	23.0%	44.4%	43.3%	23.0%	40.0%	42.9%				Leadership
Total (n)	174	6,796	19,716	174	2,361	7,271				
Voted in the 2012 fall election										
Yes	55.5%	65.1%	63.9%	55.5%	61.0%	59.7%				
No	44.5%	34.9%	36.1%	44.5%	39.0%	40.3%				
Total (n)	173	6,782	19,681	173	2,358	7,259				
Joined a student-run political club										
Yes	21.7%	12.2%	11.6%	21.7%	15.0%	13.8%				
No	78.3%	87.8%	88.4%	78.3%	85.0%	86.2%				
Total (n)	175	6,781	19,681	175	2,361	7,264				
Taken courses from more than one institution simultaneously										
Yes	6.3%	12.2%	10.9%	6.3%	14.3%	11.2%				
No	93.7%	87.8%	89.1%	93.7%	85.7%	88.8%				
Total (n)	175	6,764	19,640	175	2,358	7,244				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken a course exclusively online at this institution										
Yes	1.1%	12.7%	21.6%	1.1%	12.5%	20.9%				
No	98.9%	87.3%	78.4%	98.9%	87.5%	79.1%				
Total (n)	175	6,770	19,616	175	2,360	7,236				
Taken a course exclusively online at a different institution										
Yes	1.7%	12.4%	17.0%	1.7%	11.0%	15.3%				
No	98.3%	87.6%	83.0%	98.3%	89.0%	84.7%				
Total (n)	175	6,726	19,545	175	2,346	7,217				
Participated in an internship program										
Yes	59.4%	58.3%	57.3%	59.4%	59.4%	57.4%				
No	40.6%	41.7%	42.7%	40.6%	40.6%	42.6%				
Total (n)	175	6,777	19,679	175	2,357	7,260				
Participated in study-abroad										
Yes	26.9%	38.1%	33.8%	26.9%	30.1%	26.4%				
No	73.1%	61.9%	66.2%	73.1%	69.9%	73.6%				
Total (n)	175	6,785	19,687	175	2,358	7,256				
Participated in leadership training										
Yes	42.3%	32.5%	35.1%	42.3%	31.9%	33.0%				
No	57.7%	67.5%	64.9%	57.7%	68.1%	67.0%				Leadership
Total (n)	175	6,780	19,665	175	2,359	7,256				
Participated in student government										
Yes	18.9%	11.3%	10.1%	18.9%	14.8%	12.5%				
No	81.1%	88.7%	89.9%	81.1%	85.2%	87.5%				
Total (n)	175	6,776	19,665	175	2,356	7,254				
Participated in student clubs/groups										
Yes	86.9%	72.1%	72.5%	86.9%	74.3%	70.3%				
No	13.1%	27.9%	27.5%	13.1%	25.7%	29.7%				
Total (n)	175	6,788	19,690	175	2,362	7,261				
Participated in an ethnic/racial student organization										
Yes	28.2%	16.5%	15.4%	28.2%	16.8%	14.1%				
No	71.8%	83.5%	84.6%	71.8%	83.2%	85.9%				
Total (n)	174	6,775	19,673	174	2,355	7,258				
Participated in an undergraduate research program										
Yes	38.5%	29.0%	24.9%	38.5%	31.3%	25.0%				
No	61.5%	71.0%	75.1%	61.5%	68.7%	75.0%				
Total (n)	174	6,776	19,646	174	2,356	7,249				
Participated in an entrepreneurship program/club										
Yes	21.7%	7.8%	7.6%	21.7%	12.3%	10.9%				
No	78.3%	92.2%	92.4%	78.3%	87.7%	89.1%				
Total (n)	175	6,771	19,641	175	2,355	7,247				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Biological Science	8.6%	11.9%	10.8%	8.6%	11.1%	9.7%				
Business	0.6%	8.1%	14.8%	0.6%	11.7%	21.5%				
Education	0.0%	5.8%	6.3%	0.0%	2.3%	3.1%				
Engineering	0.0%	2.8%	3.9%	0.0%	5.5%	7.6%				
English	9.8%	4.7%	4.2%	9.8%	3.5%	2.7%				
Health Professional	0.0%	5.2%	5.7%	0.0%	2.2%	1.8%				
History or Political Science	21.3%	9.8%	8.0%	21.3%	12.5%	10.6%				
Humanities	16.7%	7.7%	7.1%	16.7%	7.5%	7.1%				
Fine Arts	6.3%	11.0%	6.5%	6.3%	8.1%	5.1%				
Mathematics or Statistics	5.7%	3.2%	2.7%	5.7%	4.3%	3.1%				
Physical Science	9.8%	4.2%	3.2%	9.8%	7.2%	4.9%				
Social Science	17.8%	18.7%	17.2%	17.8%	15.7%	12.4%				
Other Technical	0.0%	2.4%	1.7%	0.0%	4.0%	3.1%				
Other Non-technical	3.4%	4.3%	7.7%	3.4%	4.2%	7.0%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	174	6,656	19,379	174	2,325	7,139				
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Biological Science	4.3%	4.9%	4.9%	4.3%	4.9%	4.8%				
Business	0.0%	5.8%	14.8%	0.0%	9.2%	21.7%				
Education	0.0%	8.3%	8.4%	0.0%	4.4%	4.2%				
Engineering	0.0%	0.9%	1.1%	0.0%	1.6%	1.9%				
English	0.0%	3.3%	2.9%	0.0%	2.1%	2.0%				
Health Professional	0.0%	1.5%	2.3%	0.0%	0.5%	1.1%				
History or Political Science	13.0%	7.5%	6.8%	13.0%	9.8%	8.9%				
Humanities	37.0%	17.8%	14.9%	37.0%	14.8%	12.2%				
Fine Arts	0.0%	10.5%	6.2%	0.0%	6.7%	4.1%				
Mathematics or Statistics	10.9%	4.2%	2.7%	10.9%	7.0%	4.4%				
Physical Science	17.4%	2.6%	1.9%	17.4%	4.4%	3.0%				
Social Science	17.4%	16.3%	15.4%	17.4%	17.2%	13.2%				
Other Technical	0.0%	1.6%	1.1%	0.0%	3.2%	2.0%				
Other Non-technical	0.0%	5.1%	6.6%	0.0%	5.4%	6.3%				
Undecided	0.0%	9.3%	9.9%	0.0%	8.5%	10.1%				
Total (n)	46	2,306	6,644	46	772	2,353				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Biological Science	4.1%	6.6%	5.9%	4.1%	6.6%	5.6%				
Business	6.1%	10.6%	12.4%	6.1%	14.5%	18.5%				
Education	4.1%	8.9%	9.1%	4.1%	3.7%	4.8%				
Engineering	4.1%	2.9%	2.8%	4.1%	5.6%	5.6%				
English	4.1%	1.6%	1.5%	4.1%	1.0%	1.2%				
Health Professional	8.2%	12.4%	14.4%	8.2%	10.1%	9.6%				
History or Political Science	6.1%	4.9%	3.7%	6.1%	5.3%	4.4%				
Humanities	12.2%	4.6%	4.7%	12.2%	4.8%	5.5%				
Fine Arts	4.1%	8.2%	5.2%	4.1%	5.8%	4.2%				
Mathematics or Statistics	4.1%	1.8%	1.3%	4.1%	3.5%	2.0%				
Physical Science	8.2%	3.9%	2.9%	8.2%	6.6%	4.7%				
Social Science	12.2%	11.9%	13.0%	12.2%	8.2%	8.0%				
Other Technical	2.0%	1.8%	1.4%	2.0%	2.8%	2.3%				
Other Non-technical	20.4%	8.1%	10.3%	20.4%	10.1%	11.2%				
Undecided	0.0%	11.7%	11.3%	0.0%	11.5%	12.2%				
Total (n)	49	2,741	7,960	49	895	2,722				
Probable career (aggregated)										
Artist	4.8%	10.7%	7.5%	4.8%	8.5%	6.5%				
Business	19.0%	13.4%	16.8%	19.0%	19.4%	23.8%				
Business (clerical)	1.8%	0.9%	0.9%	1.8%	1.2%	1.1%				
Clergy	0.6%	0.2%	0.9%	0.6%	0.4%	1.7%				
College teacher	3.6%	2.0%	1.7%	3.6%	2.5%	2.0%				
Doctor (MD or DDS)	7.1%	4.5%	4.7%	7.1%	5.6%	5.2%				
Education (secondary)	10.7%	5.8%	6.0%	10.7%	5.7%	5.3%				
Education (elementary)	0.6%	6.0%	5.6%	0.6%	1.7%	1.5%				
Engineer	1.8%	2.6%	3.4%	1.8%	5.4%	6.7%				
Farmer or forester	0.0%	1.3%	1.0%	0.0%	1.0%	1.1%				
Health professional	1.8%	5.2%	5.4%	1.8%	3.1%	3.1%				
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%				
Lawyer	9.5%	3.1%	3.4%	9.5%	4.2%	4.0%				
Military service (career)	1.2%	0.5%	0.8%	1.2%	1.1%	1.8%				
Nurse	1.2%	4.3%	5.5%	1.2%	1.3%	1.3%				
Research scientist	3.6%	3.8%	2.9%	3.6%	4.9%	3.6%				
Social, welfare or recreation worker	0.0%	2.3%	2.5%	0.0%	0.7%	0.8%				
Skilled trades	1.2%	0.4%	0.4%	1.2%	0.6%	0.6%				
Other	17.9%	22.5%	21.2%	17.9%	22.5%	21.3%				
Undecided	13.7%	10.1%	8.9%	13.7%	10.0%	8.5%				
Total (n)	168	6,396	18,787	168	2,233	6,911				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	174	6,656	19,379	174	2,325	7,139				
Art, fine and applied	2.9%	8.1%	4.4%	2.9%	4.7%	2.9%				
English (language and literature)	9.8%	4.7%	4.2%	9.8%	3.5%	2.7%				
History	11.5%	3.3%	3.0%	11.5%	4.5%	4.5%				
Journalism	0.0%	0.2%	0.5%	0.0%	0.1%	0.3%				
Language and Literature (except English)	5.7%	2.0%	1.6%	5.7%	1.7%	1.2%				
Music	0.0%	0.9%	1.2%	0.0%	1.4%	1.4%				
Philosophy	5.7%	1.3%	0.9%	5.7%	2.3%	1.5%				
Speech	3.4%	1.0%	0.5%	3.4%	0.6%	0.2%				
Theater or Drama	1.1%	0.9%	0.9%	1.1%	0.8%	0.7%				
Theology or Religion	2.9%	0.5%	1.2%	2.9%	0.7%	1.8%				
Other Arts and Humanities	1.1%	3.0%	2.5%	1.1%	2.1%	1.9%				
Biology (general)	7.5%	6.4%	6.6%	7.5%	5.5%	5.6%				
Biochemistry or Biophysics	1.1%	1.6%	1.1%	1.1%	2.1%	1.4%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	1.9%	1.5%	0.0%	1.8%	1.5%				
Marine (Life) Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Zoology	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Other Biological Science	0.0%	1.7%	1.2%	0.0%	1.4%	0.9%				
Accounting	0.0%	2.0%	3.5%	0.0%	2.9%	5.0%				
Business Admin. (general)	0.0%	2.0%	2.7%	0.0%	2.9%	4.2%				
Finance	0.0%	0.6%	2.4%	0.0%	1.1%	4.5%				
International Business	0.0%	1.0%	0.8%	0.0%	1.5%	1.1%				
Marketing	0.0%	0.5%	2.7%	0.0%	0.5%	2.8%				
Management	0.0%	1.5%	1.8%	0.0%	2.3%	2.7%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.6%	0.5%	0.9%	0.6%	0.6%	1.3%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Elementary Education	0.0%	3.8%	3.6%	0.0%	1.1%	0.7%				
Music or Art Education	0.0%	0.2%	0.4%	0.0%	0.0%	0.3%				
Physical Education or Recreation	0.0%	0.0%	0.5%	0.0%	0.1%	0.9%				
Secondary Education	0.0%	1.0%	0.7%	0.0%	0.8%	0.7%				
Special Education	0.0%	0.4%	0.4%	0.0%	0.0%	0.1%				
Other Education	0.0%	0.3%	0.6%	0.0%	0.2%	0.4%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Civil Engineering	0.0%	0.3%	0.7%	0.0%	0.4%	1.3%				
Chemical Engineering	0.0%	0.2%	0.5%	0.0%	0.3%	0.8%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.4%	0.0%	0.8%	1.0%				
Electrical or Electronic Engineering	0.0%	0.5%	0.4%	0.0%	1.1%	1.0%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Mechanical Engineering	0.0%	0.5%	1.2%	0.0%	1.2%	2.5%				
Other Engineering	0.0%	1.0%	0.5%	0.0%	1.5%	0.9%				
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	6.9%	1.9%	1.7%	6.9%	3.3%	2.4%				
Earth Science	0.0%	0.7%	0.4%	0.0%	1.1%	0.6%				
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Mathematics	5.7%	3.2%	2.6%	5.7%	4.3%	3.1%				
Physics	2.9%	1.2%	0.7%	2.9%	2.4%	1.4%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				
Architecture or Urban Planning	0.0%	1.0%	0.4%	0.0%	1.4%	0.5%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Law	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%				
Nursing	0.0%	3.8%	4.5%	0.0%	1.0%	1.0%				
Pharmacy	0.0%	0.8%	0.3%	0.0%	0.9%	0.3%				
Therapy (occupational, physical, speech)	0.0%	0.5%	0.6%	0.0%	0.2%	0.2%				
Other Professional	0.6%	0.3%	0.6%	0.6%	0.3%	0.5%				
Anthropology	0.0%	1.1%	0.6%	0.0%	0.6%	0.3%				
Economics	9.8%	4.3%	2.8%	9.8%	7.5%	4.8%				
Ethnic Studies	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%				
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Political Science (gov't, international relations)	9.8%	6.4%	5.0%	9.8%	8.0%	6.2%				
Psychology	7.5%	7.3%	8.3%	7.5%	3.7%	4.2%				
Social Work	0.0%	0.8%	1.1%	0.0%	0.1%	0.3%				
Sociology	0.0%	2.2%	2.4%	0.0%	1.3%	1.4%				
Women's Studies	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%				
Other Social Science	0.6%	2.3%	1.6%	0.6%	2.2%	1.3%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.3%	0.3%	0.0%	0.9%	0.6%				
Drafting or Design	0.0%	0.8%	0.3%	0.0%	0.8%	0.3%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Communications	2.9%	1.7%	3.7%	2.9%	2.0%	3.0%				
Computer Science	0.0%	1.1%	0.9%	0.0%	1.9%	1.7%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Kinesiology	0.0%	0.4%	1.0%	0.0%	0.4%	1.1%				
Law Enforcement	0.0%	0.3%	0.4%	0.0%	0.5%	0.7%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.1%	1.3%	0.0%	0.8%	1.2%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Undergraduate secondary major (disaggregated)										
Total (n)	46	2,306	6,644	46	772	2,353				
Art, fine and applied	0.0%	6.9%	3.9%	0.0%	4.3%	2.3%				
English (language and literature)	0.0%	3.3%	2.9%	0.0%	2.1%	2.0%				
History	6.5%	2.6%	2.6%	6.5%	3.5%	3.9%				
Journalism	0.0%	0.4%	0.5%	0.0%	0.3%	0.3%				
Language and Literature (except English)	23.9%	9.5%	7.6%	23.9%	7.5%	5.0%				
Music	0.0%	1.3%	1.4%	0.0%	1.6%	1.5%				
Philosophy	4.3%	1.9%	1.8%	4.3%	3.0%	2.5%				
Speech	0.0%	1.8%	0.8%	0.0%	0.1%	0.0%				
Theater or Drama	0.0%	0.7%	0.8%	0.0%	0.9%	0.8%				
Theology or Religion	2.2%	0.8%	1.1%	2.2%	0.8%	1.2%				
Other Arts and Humanities	6.5%	5.0%	3.6%	6.5%	2.6%	2.5%				
Biology (general)	2.2%	1.8%	2.1%	2.2%	1.9%	2.0%				
Biochemistry or Biophysics	0.0%	0.2%	0.4%	0.0%	0.4%	0.6%				
Botany	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Environmental Science	0.0%	2.3%	1.6%	0.0%	1.7%	1.3%				
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Microbiology or Bacteriology	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Zoology	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Other Biological Science	2.2%	0.4%	0.5%	2.2%	0.3%	0.5%				
Accounting	0.0%	0.8%	1.3%	0.0%	1.7%	2.7%				
Business Admin. (general)	0.0%	1.1%	2.4%	0.0%	1.0%	3.1%				
Finance	0.0%	1.0%	3.0%	0.0%	2.2%	5.8%				
International Business	0.0%	0.5%	1.6%	0.0%	1.0%	1.7%				
Marketing	0.0%	0.6%	2.4%	0.0%	0.5%	2.5%				
Management	0.0%	1.5%	1.9%	0.0%	2.5%	2.5%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.4%	2.2%	0.0%	0.3%	3.3%				
Business Education	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	0.8%	1.3%	0.0%	0.4%	0.3%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Music or Art Education	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%				
Physical Education or Recreation	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%				
Secondary Education	0.0%	3.3%	3.3%	0.0%	2.7%	2.4%				
Special Education	0.0%	3.7%	2.4%	0.0%	1.0%	0.6%				
Other Education	0.0%	0.3%	0.8%	0.0%	0.0%	0.3%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Civil Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Computer Engineering	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%				
Electrical or Electronic Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.1%	0.2%	0.0%	0.4%	0.5%				
Other Engineering	0.0%	0.3%	0.3%	0.0%	0.4%	0.5%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Chemistry	8.7%	1.1%	0.9%	8.7%	2.2%	1.4%				
Earth Science	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	10.9%	4.1%	2.7%	10.9%	6.9%	4.3%				
Physics	8.7%	0.9%	0.5%	8.7%	1.9%	1.1%				
Statistics	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%				
Architecture or Urban Planning	0.0%	0.6%	0.2%	0.0%	0.8%	0.3%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Law	0.0%	0.5%	0.3%	0.0%	0.8%	0.4%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.5%	0.6%	0.0%	0.1%	0.5%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Nursing	0.0%	0.5%	1.4%	0.0%	0.0%	0.2%				
Pharmacy	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%				
Therapy (occupational, physical, speech)	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%				
Other Professional	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%				
Anthropology	0.0%	1.6%	0.9%	0.0%	0.8%	0.6%				
Economics	15.2%	4.3%	3.1%	15.2%	8.5%	5.7%				
Ethnic Studies	0.0%	0.7%	0.5%	0.0%	0.5%	0.3%				
Geography	0.0%	0.3%	0.1%	0.0%	0.4%	0.3%				
Political Science (gov't, international relations)	6.5%	5.0%	4.1%	6.5%	6.3%	5.1%				
Psychology	2.2%	3.7%	4.6%	2.2%	3.1%	3.3%				
Social Work	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%				
Sociology	0.0%	2.3%	2.8%	0.0%	1.7%	1.4%				
Women's Studies	0.0%	0.8%	0.7%	0.0%	0.1%	0.2%				
Other Social Science	0.0%	2.4%	2.2%	0.0%	1.9%	1.4%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Data Processing or Computer Programming	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
Drafting or Design	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	1.5%	2.3%	0.0%	1.4%	2.0%				
Computer Science	0.0%	0.8%	0.5%	0.0%	1.9%	1.1%				
Forestry	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Kinesiology	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%				
Law Enforcement	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%				
Military Science	0.0%	0.1%	0.2%	0.0%	0.3%	0.5%				
Other Field	0.0%	2.2%	2.4%	0.0%	2.1%	2.0%				
Undecided	0.0%	9.3%	9.9%	0.0%	8.5%	10.1%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	49	2,741	7,960	49	895	2,722				
Art, fine and applied	2.0%	5.6%	3.0%	2.0%	3.1%	1.9%				
English (language and literature)	4.1%	1.6%	1.5%	4.1%	1.0%	1.2%				
History	4.1%	1.6%	1.3%	4.1%	1.9%	2.0%				
Journalism	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%				
Language and Literature (except English)	0.0%	1.0%	0.7%	0.0%	0.4%	0.4%				
Music	0.0%	0.7%	1.1%	0.0%	0.9%	1.4%				
Philosophy	4.1%	0.5%	0.5%	4.1%	1.2%	1.0%				
Speech	2.0%	0.5%	0.5%	2.0%	0.1%	0.1%				
Theater or Drama	0.0%	0.8%	0.6%	0.0%	0.7%	0.5%				
Theology or Religion	4.1%	0.3%	1.3%	4.1%	0.9%	2.4%				
Other Arts and Humanities	4.1%	2.0%	1.6%	4.1%	1.6%	1.2%				
Biology (general)	4.1%	1.7%	1.7%	4.1%	2.0%	1.9%				
Biochemistry or Biophysics	0.0%	0.6%	0.6%	0.0%	0.9%	0.8%				
Botany	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Environmental Science	0.0%	1.1%	1.0%	0.0%	1.0%	0.8%				
Marine (Life) Science	0.0%	0.4%	0.5%	0.0%	0.1%	0.3%				
Microbiology or Bacteriology	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Other Biological Science	0.0%	2.2%	1.6%	0.0%	1.8%	1.2%				
Accounting	2.0%	1.6%	2.5%	2.0%	2.3%	4.2%				
Business Admin. (general)	0.0%	3.4%	3.8%	0.0%	4.8%	5.3%				
Finance	2.0%	1.4%	1.6%	2.0%	2.5%	2.8%				
International Business	0.0%	0.9%	0.8%	0.0%	1.6%	1.2%				
Marketing	2.0%	1.3%	1.4%	2.0%	1.0%	1.4%				
Management	0.0%	1.4%	1.3%	0.0%	1.9%	2.0%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Business	0.0%	0.7%	1.1%	0.0%	0.4%	1.4%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	2.0%	2.2%	0.0%	0.3%	0.4%				
Music or Art Education	0.0%	0.7%	0.5%	0.0%	0.2%	0.2%				
Physical Education or Recreation	0.0%	0.1%	0.3%	0.0%	0.0%	0.6%				
Secondary Education	2.0%	1.8%	2.1%	2.0%	1.7%	2.0%				
Special Education	0.0%	1.2%	1.0%	0.0%	0.1%	0.2%				
Other Education	2.0%	3.0%	2.9%	2.0%	1.2%	1.3%				
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%				
Civil Engineering	0.0%	0.4%	0.5%	0.0%	0.6%	1.0%				
Chemical Engineering	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.4%	0.5%				
Electrical or Electronic Engineering	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%				
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Mechanical Engineering	4.1%	0.7%	0.6%	4.1%	1.6%	1.5%				
Other Engineering	0.0%	1.1%	0.7%	0.0%	1.7%	1.2%				
Astronomy	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Chemistry	6.1%	1.5%	1.3%	6.1%	3.1%	2.1%				
Earth Science	2.0%	0.9%	0.4%	2.0%	1.5%	0.6%				
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Mathematics	4.1%	1.6%	1.1%	4.1%	3.2%	1.8%				
Physics	0.0%	0.8%	0.5%	0.0%	1.7%	1.1%				
Statistics	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%				
Other Physical Science	0.0%	0.4%	0.3%	0.0%	0.3%	0.4%				
Architecture or Urban Planning	0.0%	1.3%	0.7%	0.0%	1.7%	0.8%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	2.0%	0.4%	0.3%	2.0%	0.6%	0.3%				
Law	12.2%	3.7%	4.2%	12.2%	6.4%	5.9%				
Library/Archival Science	2.0%	0.4%	0.3%	2.0%	0.2%	0.3%				
Medicine, Dentistry, Veterinarian	6.1%	6.3%	5.9%	6.1%	6.1%	5.7%				
Nursing	2.0%	2.0%	4.0%	2.0%	0.8%	1.0%				
Pharmacy	0.0%	1.7%	1.2%	0.0%	2.0%	1.0%				
Therapy (occupational, physical, speech)	0.0%	2.4%	3.3%	0.0%	1.1%	1.9%				
Other Professional	4.1%	1.1%	1.6%	4.1%	0.7%	0.8%				
Anthropology	0.0%	0.7%	0.5%	0.0%	0.6%	0.3%				
Economics	2.0%	0.9%	0.8%	2.0%	1.6%	1.4%				
Ethnic Studies	2.0%	0.3%	0.2%	2.0%	0.3%	0.2%				
Geography	0.0%	0.2%	0.1%	0.0%	0.4%	0.3%				
Political Science (gov't, international relations)	2.0%	3.3%	2.4%	2.0%	3.4%	2.4%				
Psychology	8.2%	5.1%	6.5%	8.2%	2.6%	3.4%				
Social Work	0.0%	1.6%	2.4%	0.0%	0.3%	0.6%				
Sociology	0.0%	0.6%	0.6%	0.0%	0.6%	0.7%				
Women's Studies	0.0%	0.3%	0.1%	0.0%	0.1%	0.0%				
Other Social Science	0.0%	2.2%	1.8%	0.0%	1.7%	1.1%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%				
Drafting or Design	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%				
Electronics	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	2.0%	0.6%	1.1%	2.0%	0.6%	1.0%				
Computer Science	0.0%	0.5%	0.5%	0.0%	1.2%	1.1%				
Forestry	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Kinesiology	0.0%	0.2%	0.5%	0.0%	0.4%	0.8%				
Law Enforcement	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%				
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Other Field	0.0%	1.5%	1.8%	0.0%	1.2%	1.4%				
Undecided	0.0%	11.7%	11.3%	0.0%	11.5%	12.2%				
Probable career (disaggregated)										
Total (n)	168	6,396	18,787	168	2,233	6,911				
Accountant or actuary	2.4%	2.6%	3.9%	2.4%	3.8%	5.6%				
Actor or entertainer	0.0%	0.9%	0.8%	0.0%	1.1%	1.0%				
Architect or urban planner	0.0%	1.2%	0.6%	0.0%	1.5%	0.7%				
Artist	1.8%	5.8%	3.0%	1.8%	3.2%	2.1%				
Business (clerical)	1.8%	0.9%	0.9%	1.8%	1.2%	1.1%				
Business executive (management, administrator)	10.1%	7.7%	8.6%	10.1%	10.8%	11.5%				
Business owner or proprietor	4.2%	1.5%	1.8%	4.2%	2.4%	3.0%				
Business sales person or buyer	2.4%	1.5%	2.5%	2.4%	2.5%	3.7%				
Clergy (minister or priest)	0.0%	0.1%	0.6%	0.0%	0.2%	1.2%				
Clergy (other religious)	0.6%	0.1%	0.3%	0.6%	0.1%	0.5%				
Clinical psychologist	1.8%	1.5%	1.8%	1.8%	0.7%	0.8%				
College administrator/staff	0.0%	0.7%	0.7%	0.0%	0.7%	0.8%				
College teacher	3.6%	2.0%	1.7%	3.6%	2.5%	2.0%				
Computer programmer or analyst	1.2%	1.9%	1.7%	1.2%	4.0%	3.6%				
Conservationist or forester	0.0%	0.9%	0.6%	0.0%	0.8%	0.6%				
Dentist (including orthodontist)	3.0%	0.5%	0.6%	3.0%	0.7%	0.7%				
Dietitian or home economist	0.0%	0.1%	0.3%	0.0%	0.2%	0.1%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Engineer	1.8%	2.6%	3.4%	1.8%	5.4%	6.7%				
Farmer or rancher	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%				
Foreign service worker (including diplomat)	1.2%	1.3%	1.1%	1.2%	1.1%	1.0%				
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%				
Interior decorator (including designer)	0.6%	0.6%	0.5%	0.6%	0.3%	0.3%				
Lab technician or hygienist	0.0%	0.5%	0.5%	0.0%	0.6%	0.5%				
Law enforcement officer	1.2%	0.8%	1.0%	1.2%	1.4%	1.9%				
Lawyer (attorney) or judge	9.5%	3.1%	3.4%	9.5%	4.2%	4.0%				
Military service (career)	1.2%	0.5%	0.8%	1.2%	1.1%	1.8%				
Musician (performer, composer)	0.0%	0.7%	0.7%	0.0%	1.0%	1.1%				
Nurse	1.2%	4.3%	5.5%	1.2%	1.3%	1.3%				
Optometrist	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%				
Pharmacist	1.2%	1.0%	0.8%	1.2%	1.1%	0.7%				
Physician	4.2%	4.0%	4.1%	4.2%	4.8%	4.5%				
Policymaker/government	2.4%	2.7%	1.9%	2.4%	3.3%	2.3%				
School counselor	0.0%	0.8%	0.9%	0.0%	0.3%	0.2%				
School principal or superintendent	0.6%	0.2%	0.2%	0.6%	0.2%	0.1%				
Scientific researcher	3.6%	3.8%	2.9%	3.6%	4.9%	3.6%				
Social, welfare or recreation worker	0.0%	2.3%	2.5%	0.0%	0.7%	0.8%				
Therapist (physical, occupational, speech)	0.6%	2.5%	3.0%	0.6%	0.9%	1.3%				
Teacher or administrator (elementary)	0.6%	6.0%	5.6%	0.6%	1.7%	1.5%				
Teacher or administrator (secondary)	10.1%	4.8%	5.0%	10.1%	5.3%	4.9%				
Veterinarian	0.0%	0.6%	0.5%	0.0%	0.0%	0.2%				
Writer or journalist	2.4%	2.7%	2.5%	2.4%	2.9%	2.0%				
Skilled trades	1.2%	0.4%	0.4%	1.2%	0.6%	0.6%				
Other	10.1%	12.4%	12.5%	10.1%	9.8%	10.2%				
Undecided	13.7%	10.1%	8.9%	13.7%	10.0%	8.5%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	21.7%	20.3%	14.7%	21.7%	17.0%	11.7%				
16 to 20 hours	16.6%	15.2%	13.6%	16.6%	13.3%	10.7%				
11 to 15 hours	20.0%	19.8%	19.3%	20.0%	18.8%	17.3%				
6 to 10 hours	25.1%	24.8%	27.4%	25.1%	27.0%	28.0%				
3 to 5 hours	13.1%	15.0%	18.8%	13.1%	17.1%	22.8%				
1 to 2 hours	2.3%	3.9%	4.9%	2.3%	5.0%	7.0%				
Less than one hour	0.0%	0.6%	0.9%	0.0%	1.3%	1.8%				
None	1.1%	0.3%	0.4%	1.1%	0.6%	0.7%				
Total (n)	175	6,680	19,377	175	2,321	7,134				
Mean	5.96	5.85	5.58	5.96	5.63	5.29				
Standard deviation	1.52	1.53	1.50	1.52	1.56	1.53				
Significance	-		***	-	**	***				
Effect size	-	0.07	0.25	-	0.21	0.44				
Attending classes/labs										
Over 20 hours	9.1%	11.5%	10.6%	9.1%	9.8%	8.7%				
16 to 20 hours	17.1%	18.6%	22.2%	17.1%	17.9%	20.8%				
11 to 15 hours	33.1%	32.0%	30.8%	33.1%	31.1%	31.1%				
6 to 10 hours	28.0%	28.2%	25.7%	28.0%	28.9%	25.7%				
3 to 5 hours	11.4%	7.8%	8.2%	11.4%	9.6%	10.4%				
1 to 2 hours	0.0%	1.1%	1.4%	0.0%	1.4%	1.9%				
Less than one hour	0.0%	0.3%	0.4%	0.0%	0.5%	0.6%				
None	1.1%	0.6%	0.6%	1.1%	0.8%	0.9%				
Total (n)	175	6,671	19,352	175	2,317	7,121				
Mean	5.79	5.91	5.92	5.79	5.79	5.79				
Standard deviation	1.23	1.23	1.25	1.23	1.26	1.29				
Significance	-			-						
Effect size	-	-0.10	-0.10	-	0.00	0.00				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	8.6%	10.3%	11.6%	8.6%	13.5%	14.9%				
16 to 20 hours	13.7%	9.4%	9.8%	13.7%	11.4%	11.2%				
11 to 15 hours	21.1%	17.6%	18.4%	21.1%	18.9%	19.8%				
6 to 10 hours	32.0%	30.2%	28.9%	32.0%	29.3%	27.8%				
3 to 5 hours	18.3%	21.8%	21.0%	18.3%	18.7%	18.0%				
1 to 2 hours	4.6%	7.3%	7.5%	4.6%	6.1%	6.0%				
Less than one hour	0.6%	2.4%	2.1%	0.6%	1.2%	1.5%				
None	1.1%	0.9%	0.7%	1.1%	1.0%	0.8%				
Total (n)	175	6,659	19,330	175	2,312	7,113				
Mean	5.41	5.20	5.27	5.41	5.44	5.49				
Standard deviation	1.41	1.52	1.54	1.41	1.54	1.56				
Significance	-			-						
Effect size	-	0.14	0.09	-	-0.02	-0.05				
Exercising/sports										
Over 20 hours	3.4%	4.8%	4.8%	3.4%	6.7%	6.8%				
16 to 20 hours	6.3%	4.4%	4.4%	6.3%	5.9%	5.8%				
11 to 15 hours	15.5%	8.0%	8.3%	15.5%	10.9%	11.0%				
6 to 10 hours	23.0%	19.3%	20.2%	23.0%	22.4%	22.8%				
3 to 5 hours	24.1%	26.5%	27.5%	24.1%	25.0%	26.1%				
1 to 2 hours	12.1%	17.4%	18.0%	12.1%	14.7%	15.4%				
Less than one hour	9.2%	11.8%	10.4%	9.2%	9.1%	7.7%				
None	6.3%	7.8%	6.3%	6.3%	5.1%	4.4%				
Total (n)	174	6,660	19,335	174	2,312	7,118				
Mean	4.37	4.03	4.12	4.37	4.41	4.45				
Standard deviation	1.70	1.74	1.69	1.70	1.75	1.71				
Significance	-	*		-						
Effect size	-	0.20	0.15	-	-0.02	-0.05				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	0.0%	1.7%	2.2%	0.0%	3.0%	3.6%				
16 to 20 hours	0.6%	1.8%	2.0%	0.6%	2.7%	3.0%				
11 to 15 hours	3.4%	5.0%	5.2%	3.4%	7.5%	6.9%				
6 to 10 hours	13.8%	16.7%	15.8%	13.8%	19.1%	17.9%				
3 to 5 hours	28.7%	26.9%	24.6%	28.7%	29.4%	25.2%				
1 to 2 hours	19.0%	17.3%	16.5%	19.0%	15.2%	15.5%				
Less than one hour	20.1%	12.7%	11.8%	20.1%	10.5%	10.3%				
None	14.4%	17.8%	21.9%	14.4%	12.7%	17.6%				
Total (n)	174	6,644	19,309	174	2,303	7,107				
Mean	3.20	3.43	3.35	3.20	3.80	3.67				
Standard deviation	1.41	1.66	1.76	1.41	1.70	1.83				
Significance	-			-	***	***				
Effect size	-	-0.14	-0.09	-	-0.35	-0.26				
Working (for pay) on campus										
Over 20 hours	10.3%	2.6%	2.8%	10.3%	3.0%	3.0%				
16 to 20 hours	9.7%	3.7%	4.1%	9.7%	3.9%	3.9%				
11 to 15 hours	13.7%	8.4%	8.3%	13.7%	7.8%	7.7%				
6 to 10 hours	27.4%	21.7%	19.4%	27.4%	21.5%	17.9%				
3 to 5 hours	11.4%	13.2%	11.5%	11.4%	15.0%	12.6%				
1 to 2 hours	4.0%	4.8%	4.3%	4.0%	6.2%	5.1%				
Less than one hour	0.6%	1.5%	1.4%	0.6%	2.0%	1.9%				
None	22.9%	44.1%	48.4%	22.9%	40.5%	47.8%				
Total (n)	175	6,654	19,324	175	2,311	7,117				
Mean	4.51	3.20	3.07	4.51	3.29	3.04				
Standard deviation	2.29	2.17	2.22	2.29	2.16	2.20				
Significance	-	***	***	-	***	***				
Effect size	-	0.60	0.65	-	0.56	0.67				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	4.6%	10.7%	11.4%	4.6%	8.6%	10.2%				
16 to 20 hours	1.7%	5.3%	6.4%	1.7%	3.8%	5.1%				
11 to 15 hours	3.4%	4.9%	6.5%	3.4%	3.6%	5.3%				
6 to 10 hours	2.3%	6.6%	8.2%	2.3%	5.1%	6.7%				
3 to 5 hours	3.4%	5.8%	6.4%	3.4%	5.2%	6.0%				
1 to 2 hours	3.4%	3.0%	2.9%	3.4%	3.5%	3.4%				
Less than one hour	2.3%	1.7%	1.8%	2.3%	2.1%	2.2%				
None	78.7%	62.0%	56.6%	78.7%	68.1%	61.1%				
Total (n)	174	6,645	19,305	174	2,305	7,106				
Mean	1.89	2.82	3.10	1.89	2.46	2.82				
Standard deviation	1.95	2.60	2.67	1.95	2.41	2.57				
Significance	-	***	***	-	**	***				
Effect size	-	-0.36	-0.45	-	-0.24	-0.36				
Student clubs/groups										
Over 20 hours	1.7%	1.8%	1.5%	1.7%	2.4%	2.0%				
16 to 20 hours	1.7%	1.2%	1.3%	1.7%	1.3%	1.2%				
11 to 15 hours	2.9%	3.3%	3.1%	2.9%	3.3%	3.1%				
6 to 10 hours	8.0%	9.5%	9.3%	8.0%	10.8%	9.8%				
3 to 5 hours	25.9%	19.1%	19.5%	25.9%	20.3%	19.4%				
1 to 2 hours	27.6%	21.7%	22.6%	27.6%	21.8%	21.9%				
Less than one hour	16.1%	11.3%	11.8%	16.1%	11.5%	11.8%				
None	16.1%	32.3%	30.8%	16.1%	28.7%	30.7%				
Total (n)	174	6,654	19,307	174	2,311	7,109				
Mean	3.18	2.86	2.87	3.18	3.00	2.90				
Standard deviation	1.53	1.70	1.66	1.53	1.73	1.70				
Significance	-	*	*	-		*				
Effect size	-	0.19	0.19	-	0.10	0.16				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.1%	1.3%	1.7%	1.1%	1.9%	2.7%				
16 to 20 hours	0.6%	1.2%	1.4%	0.6%	1.2%	1.8%				
11 to 15 hours	4.0%	3.2%	3.9%	4.0%	4.6%	5.4%				
6 to 10 hours	9.1%	11.5%	13.1%	9.1%	12.7%	14.5%				
3 to 5 hours	22.3%	27.8%	28.2%	22.3%	25.8%	26.8%				
1 to 2 hours	22.9%	24.2%	24.7%	22.9%	21.3%	22.3%				
Less than one hour	17.7%	15.3%	14.9%	17.7%	14.7%	13.6%				
None	22.3%	15.4%	12.2%	22.3%	17.7%	12.9%				
Total (n)	175	6,650	19,321	175	2,306	7,111				
Mean	2.98	3.26	3.41	2.98	3.29	3.53				
Standard deviation	1.55	1.50	1.51	1.55	1.62	1.63				
Significance	-	*	***	-	*	***				
Effect size	-	-0.19	-0.28	-	-0.19	-0.34				
Housework/childcare										
Over 20 hours	0.6%	2.0%	2.0%	0.6%	0.9%	1.2%				
16 to 20 hours	0.0%	0.6%	0.8%	0.0%	0.4%	0.4%				
11 to 15 hours	0.6%	1.2%	1.3%	0.6%	0.7%	0.9%				
6 to 10 hours	1.1%	3.5%	4.2%	1.1%	2.4%	3.3%				
3 to 5 hours	2.9%	11.5%	11.9%	2.9%	9.2%	9.6%				
1 to 2 hours	12.0%	21.3%	22.6%	12.0%	16.2%	17.6%				
Less than one hour	15.4%	18.0%	18.6%	15.4%	16.0%	16.2%				
None	67.4%	42.0%	38.7%	67.4%	54.3%	50.8%				
Total (n)	175	6,654	19,313	175	2,307	7,108				
Mean	1.59	2.32	2.41	1.59	1.97	2.09				
Standard deviation	1.07	1.53	1.55	1.07	1.34	1.43				
Significance	-	***	***	-	***	***				
Effect size	-	-0.48	-0.53	-	-0.28	-0.35				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.4%	1.4%	0.0%	1.1%	1.4%				
16 to 20 hours	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%				
11 to 15 hours	0.0%	1.7%	1.7%	0.0%	1.1%	1.3%				
6 to 10 hours	2.3%	6.3%	6.0%	2.3%	4.1%	4.1%				
3 to 5 hours	4.0%	10.5%	11.1%	4.0%	8.8%	9.9%				
1 to 2 hours	4.6%	12.6%	14.7%	4.6%	11.8%	14.9%				
Less than one hour	11.4%	18.5%	19.4%	11.4%	18.5%	19.6%				
None	77.7%	48.3%	45.2%	77.7%	54.1%	48.3%				
Total (n)	175	6,651	19,321	175	2,307	7,111				
Mean	1.42	2.23	2.28	1.42	2.01	2.15				
Standard deviation	0.92	1.57	1.56	0.92	1.44	1.48				
Significance	-	***	***	-	***	***				
Effect size	-	-0.52	-0.55	-	-0.41	-0.49				
Prayer/meditation										
Over 20 hours	1.2%	0.8%	1.0%	1.2%	1.0%	1.2%				
16 to 20 hours	1.2%	0.3%	0.4%	1.2%	0.6%	0.5%				
11 to 15 hours	0.0%	0.6%	0.8%	0.0%	0.5%	0.8%				
6 to 10 hours	1.7%	1.8%	3.2%	1.7%	2.4%	3.3%				
3 to 5 hours	9.8%	5.2%	8.5%	9.8%	5.1%	7.9%				
1 to 2 hours	13.3%	11.2%	18.5%	13.3%	10.2%	17.3%				
Less than one hour	23.7%	20.4%	25.0%	23.7%	19.1%	24.4%				
None	49.1%	59.6%	42.6%	49.1%	61.1%	44.6%				
Total (n)	173	6,657	19,296	173	2,305	7,096				
Mean	2.02	1.77	2.14	2.02	1.77	2.11				
Standard deviation	1.37	1.23	1.34	1.37	1.29	1.37				
Significance	-	**		-	*					
Effect size	-	0.20	-0.09	-	0.19	-0.07				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.1%	2.0%	2.2%	1.1%	2.0%	2.1%				
16 to 20 hours	1.1%	1.4%	1.4%	1.1%	1.3%	1.1%				
11 to 15 hours	1.1%	2.8%	2.8%	1.1%	2.6%	2.6%				
6 to 10 hours	7.4%	8.3%	8.6%	7.4%	8.3%	8.4%				
3 to 5 hours	19.4%	21.0%	21.0%	19.4%	18.4%	19.3%				
1 to 2 hours	27.4%	30.6%	30.7%	27.4%	29.4%	30.2%				
Less than one hour	28.6%	21.3%	20.9%	28.6%	23.1%	21.7%				
None	13.7%	12.7%	12.3%	13.7%	15.0%	14.5%				
Total (n)	175	6,648	19,289	175	2,306	7,098				
Mean	2.92	3.15	3.18	2.92	3.05	3.08				
Standard deviation	1.38	1.49	1.50	1.38	1.51	1.50				
Significance	-	*	*	-						
Effect size	-	-0.15	-0.17	-	-0.09	-0.11				
Online social networks (Facebook, Twitter, etc.)										
Over 20 hours	1.1%	2.8%	2.9%	1.1%	2.9%	3.3%				
16 to 20 hours	1.7%	2.1%	1.9%	1.7%	1.8%	1.7%				
11 to 15 hours	1.7%	4.6%	4.8%	1.7%	3.6%	4.0%				
6 to 10 hours	12.0%	12.7%	13.7%	12.0%	11.0%	11.9%				
3 to 5 hours	29.7%	29.8%	29.3%	29.7%	28.3%	27.1%				
1 to 2 hours	22.9%	26.3%	26.7%	22.9%	27.2%	27.7%				
Less than one hour	20.0%	15.4%	15.0%	20.0%	17.2%	16.7%				
None	10.9%	6.3%	5.7%	10.9%	7.9%	7.7%				
Total (n)	175	6,657	19,326	175	2,308	7,111				
Mean	3.30	3.63	3.67	3.30	3.50	3.54				
Standard deviation	1.43	1.50	1.50	1.43	1.52	1.54				
Significance	-	**	**	-		*				
Effect size	-	-0.22	-0.25	-	-0.13	-0.16				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	44.6%	38.1%	37.7%	44.6%	47.0%	45.9%				
Somewhat strong	45.7%	46.8%	46.8%	45.7%	42.1%	42.5%				
Average	9.1%	14.4%	14.8%	9.1%	10.3%	10.9%				
Somewhat weak	0.0%	0.6%	0.6%	0.0%	0.4%	0.5%				
A major weakness	0.6%	0.1%	0.1%	0.6%	0.3%	0.2%				
Total (n)	175	6,587	19,103	175	2,290	7,043				
Mean	4.34	4.22	4.21	4.34	4.35	4.34				
Standard deviation	0.69	0.72	0.72	0.69	0.70	0.70				
Significance	-	*	*	-						
Effect size	-	0.17	0.18	-	-0.01	0.00				
Knowledge of a particular field or discipline										
A major strength	51.4%	49.7%	47.0%	51.4%	51.4%	48.1%				
Somewhat strong	44.0%	41.9%	43.5%	44.0%	40.3%	42.4%				
Average	4.0%	7.8%	8.9%	4.0%	7.6%	8.9%				
Somewhat weak	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%				
A major weakness	0.6%	0.1%	0.1%	0.6%	0.2%	0.1%				
Total (n)	175	6,587	19,096	175	2,290	7,038				
Mean	4.46	4.41	4.37	4.46	4.42	4.38				
Standard deviation	0.63	0.66	0.67	0.63	0.67	0.68				
Significance	-			-						
Effect size	-	0.08	0.13	-	0.06	0.12				
Knowledge of people from different races/cultures										
A major strength	23.4%	18.7%	17.6%	23.4%	19.8%	18.4%				
Somewhat strong	34.3%	39.2%	37.5%	34.3%	36.5%	36.6%				
Average	37.7%	35.2%	36.8%	37.7%	35.9%	36.5%				
Somewhat weak	2.9%	6.4%	7.3%	2.9%	6.8%	7.5%				
A major weakness	1.7%	0.7%	0.8%	1.7%	1.0%	1.1%				
Total (n)	175	6,583	19,089	175	2,287	7,034				
Mean	3.75	3.69	3.64	3.75	3.67	3.64				
Standard deviation	0.91	0.87	0.88	0.91	0.90	0.90				
Significance	-			-						
Effect size	-	0.07	0.13	-	0.09	0.12				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of the problems facing your community										
A major strength	17.1%	17.3%	16.5%	17.1%	18.7%	17.7%				
Somewhat strong	40.6%	38.3%	38.2%	40.6%	38.0%	38.6%				
Average	33.1%	36.0%	37.0%	33.1%	33.4%	34.8%				
Somewhat weak	5.7%	7.3%	7.3%	5.7%	8.3%	7.6%				Civic
A major weakness	3.4%	1.1%	1.0%	3.4%	1.6%	1.3%				Awareness
Total (n)	175	6,577	19,081	175	2,286	7,033				
Mean	3.62	3.63	3.62	3.62	3.64	3.64				
Standard deviation	0.95	0.89	0.88	0.95	0.93	0.90				
Significance	-			-						
Effect size	-	-0.01	0.00	-	-0.02	-0.02				
Understanding of national issues										
A major strength	17.7%	14.6%	14.1%	17.7%	21.5%	20.4%				
Somewhat strong	34.3%	33.1%	31.8%	34.3%	35.3%	34.9%				
Average	32.6%	37.2%	38.4%	32.6%	31.3%	32.9%				
Somewhat weak	12.6%	13.0%	13.5%	12.6%	10.0%	10.0%				Civic
A major weakness	2.9%	2.1%	2.2%	2.9%	1.9%	1.7%				Awareness
Total (n)	175	6,580	19,086	175	2,289	7,038				
Mean	3.51	3.45	3.42	3.51	3.64	3.62				
Standard deviation	1.02	0.96	0.96	1.02	0.99	0.97				
Significance	-			-						
Effect size	-	0.06	0.09	-	-0.13	-0.11				
Understanding of global issues										
A major strength	17.1%	14.7%	13.8%	17.1%	21.2%	19.1%				
Somewhat strong	29.7%	30.3%	29.4%	29.7%	33.8%	33.2%				
Average	34.9%	36.3%	37.2%	34.9%	30.9%	33.2%				
Somewhat weak	12.6%	15.4%	16.3%	12.6%	11.1%	11.7%				Civic
A major weakness	5.7%	3.2%	3.3%	5.7%	2.9%	2.7%				Awareness
Total (n)	175	6,577	19,078	175	2,288	7,033				
Mean	3.40	3.38	3.34	3.40	3.59	3.54				
Standard deviation	1.09	1.02	1.01	1.09	1.03	1.01				
Significance	-			-	*					
Effect size	-	0.02	0.06	-	-0.18	-0.14				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Critical thinking skills										
A major strength	64.0%	48.5%	44.0%	64.0%	55.7%	50.2%				
Somewhat strong	30.3%	37.2%	39.5%	30.3%	33.2%	36.7%				
Average	5.1%	13.0%	15.1%	5.1%	10.1%	11.9%				
Somewhat weak	0.0%	1.1%	1.3%	0.0%	0.8%	1.0%				
A major weakness	0.6%	0.1%	0.2%	0.6%	0.2%	0.2%				
Total (n)	175	6,578	19,083	175	2,287	7,035				
Mean	4.57	4.33	4.26	4.57	4.43	4.36				
Standard deviation	0.65	0.75	0.77	0.65	0.72	0.74				
Significance	-	***	***	-	*	***				
Effect size	-	0.32	0.40	-	0.19	0.28				
Problem-solving skills										
A major strength	62.3%	48.8%	45.6%	62.3%	55.5%	52.1%				
Somewhat strong	27.4%	37.6%	39.8%	27.4%	33.1%	36.1%				
Average	9.7%	12.6%	13.6%	9.7%	10.3%	10.9%				
Somewhat weak	0.0%	0.8%	0.9%	0.0%	0.8%	0.7%				
A major weakness	0.6%	0.2%	0.2%	0.6%	0.3%	0.2%				
Total (n)	175	6,577	19,079	175	2,287	7,034				
Mean	4.51	4.34	4.30	4.51	4.43	4.39				
Standard deviation	0.72	0.74	0.74	0.72	0.73	0.72				
Significance	-	**	***	-		*				
Effect size	-	0.23	0.28	-	0.11	0.17				
Leadership abilities										
A major strength	43.4%	39.7%	41.0%	43.4%	42.4%	43.2%				
Somewhat strong	33.7%	36.8%	37.6%	33.7%	34.7%	36.2%				
Average	21.1%	19.1%	17.5%	21.1%	19.5%	17.0%				
Somewhat weak	1.1%	3.6%	3.2%	1.1%	2.5%	2.7%				
A major weakness	0.6%	0.7%	0.7%	0.6%	0.9%	0.9%				Leadership
Total (n)	175	6,576	19,076	175	2,287	7,034				
Mean	4.18	4.11	4.15	4.18	4.15	4.18				
Standard deviation	0.84	0.89	0.87	0.84	0.88	0.87				
Significance	-			-						
Effect size	-	0.08	0.03	-	0.03	0.00				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Ability to get along with people of different races/cultures										
A major strength	62.9%	54.6%	54.3%	62.9%	52.0%	52.8%				
Somewhat strong	26.3%	33.5%	33.4%	26.3%	33.9%	33.4%				
Average	8.0%	10.9%	11.2%	8.0%	12.3%	12.2%				
Somewhat weak	2.3%	0.8%	0.9%	2.3%	1.4%	1.2%				
A major weakness	0.6%	0.2%	0.3%	0.6%	0.4%	0.4%				
Total (n)	175	6,568	19,065	175	2,280	7,028				
Mean	4.49	4.41	4.41	4.49	4.36	4.37				
Standard deviation	0.79	0.73	0.74	0.79	0.78	0.77				
Significance	-			-	*	*				
Effect size	-	0.11	0.11	-	0.17	0.16				
Ability to manage your time effectively										
A major strength	33.7%	35.2%	34.7%	33.7%	30.0%	30.2%				
Somewhat strong	33.1%	34.0%	35.6%	33.1%	34.4%	35.3%				
Average	22.3%	22.0%	21.6%	22.3%	23.7%	24.0%				
Somewhat weak	8.6%	7.3%	6.5%	8.6%	9.5%	8.2%				
A major weakness	2.3%	1.6%	1.6%	2.3%	2.4%	2.3%				
Total (n)	175	6,569	19,063	175	2,283	7,031				
Mean	3.87	3.94	3.95	3.87	3.80	3.83				
Standard deviation	1.05	1.00	0.98	1.05	1.04	1.02				
Significance	-			-						
Effect size	-	-0.07	-0.08	-	0.07	0.04				
Foreign language ability										
A major strength	20.0%	16.2%	14.0%	20.0%	15.0%	13.1%				
Somewhat strong	13.7%	19.8%	17.5%	13.7%	18.4%	16.4%				
Average	21.1%	22.5%	23.7%	21.1%	21.9%	22.7%				
Somewhat weak	25.1%	22.3%	23.9%	25.1%	22.6%	24.7%				
A major weakness	20.0%	19.2%	20.9%	20.0%	22.0%	23.1%				
Total (n)	175	6,568	19,060	175	2,282	7,029				
Mean	2.89	2.91	2.80	2.89	2.82	2.72				
Standard deviation	1.41	1.35	1.33	1.41	1.36	1.33				
Significance	-			-						
Effect size	-	-0.01	0.07	-	0.05	0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	37.7%	39.7%	39.2%	37.7%	37.6%	37.1%				
Somewhat strong	40.0%	35.7%	37.1%	40.0%	35.7%	36.7%				
Average	14.9%	20.6%	20.3%	14.9%	21.1%	21.8%				
Somewhat weak	6.3%	3.4%	2.8%	6.3%	4.7%	3.6%				
A major weakness	1.1%	0.6%	0.5%	1.1%	0.8%	0.7%				
Total (n)	175	6,554	19,029	175	2,277	7,018				
Mean	4.07	4.10	4.12	4.07	4.05	4.06				
Standard deviation	0.94	0.89	0.86	0.94	0.92	0.89				
Significance	-			-						
Effect size	-	-0.03	-0.06	-	0.02	0.01				
Preparedness for employment after college										
A major strength	40.6%	30.8%	31.4%	40.6%	33.2%	33.9%				
Somewhat strong	29.7%	37.7%	38.4%	29.7%	35.7%	36.8%				
Average	24.0%	23.8%	23.1%	24.0%	22.6%	22.0%				
Somewhat weak	3.4%	5.7%	5.6%	3.4%	6.0%	5.5%				
A major weakness	2.3%	1.9%	1.5%	2.3%	2.5%	1.7%				
Total (n)	175	6,563	19,055	175	2,279	7,026				
Mean	4.03	3.90	3.93	4.03	3.91	3.96				
Standard deviation	1.00	0.97	0.95	1.00	1.01	0.97				
Significance	-			-						
Effect size	-	0.13	0.11	-	0.12	0.07				
Preparedness for graduate or advanced education										
A major strength	44.8%	31.8%	31.2%	44.8%	32.5%	31.2%				
Somewhat strong	28.7%	36.3%	35.7%	28.7%	33.9%	34.2%				
Average	19.5%	24.0%	25.4%	19.5%	24.7%	26.0%				
Somewhat weak	5.2%	5.6%	5.5%	5.2%	6.2%	5.6%				
A major weakness	1.7%	2.3%	2.3%	1.7%	2.7%	3.0%				
Total (n)	174	6,551	19,028	174	2,276	7,017				
Mean	4.10	3.90	3.88	4.10	3.87	3.85				
Standard deviation	1.00	0.99	0.99	1.00	1.02	1.02				
Significance	-	**	**	-	**	**				
Effect size	-	0.20	0.22	-	0.23	0.25				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	47.1%	28.0%	25.0%	47.1%	28.7%	24.3%				
Satisfied	42.5%	51.7%	51.2%	42.5%	50.6%	49.6%				
Neutral	7.5%	15.8%	17.5%	7.5%	15.1%	18.2%				Satisfaction with Coursework
Dissatisfied	2.3%	3.4%	4.8%	2.3%	4.3%	5.8%				
Very dissatisfied	0.6%	1.1%	1.5%	0.6%	1.4%	2.2%				
Total (n)	174	6,428	18,702	174	2,234	6,911				
Mean	4.33	4.02	3.94	4.33	4.01	3.88				
Standard deviation	0.76	0.82	0.86	0.76	0.86	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.45	-	0.37	0.49				
Science and mathematics courses										
Very satisfied	35.7%	24.9%	22.2%	35.7%	28.0%	23.9%				
Satisfied	31.0%	39.7%	40.3%	31.0%	38.4%	39.4%				
Neutral	24.0%	27.1%	28.2%	24.0%	26.1%	28.0%				
Dissatisfied	5.8%	6.2%	7.1%	5.8%	5.6%	6.4%				
Very dissatisfied	3.5%	2.1%	2.2%	3.5%	2.0%	2.4%				
Total (n)	171	5,940	17,795	171	2,124	6,658				
Mean	3.89	3.79	3.73	3.89	3.85	3.76				
Standard deviation	1.07	0.96	0.96	1.07	0.96	0.97				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.04	0.13				
Humanities courses										
Very satisfied	43.0%	28.3%	25.1%	43.0%	26.1%	22.2%				
Satisfied	38.4%	44.0%	43.8%	38.4%	42.3%	40.5%				
Neutral	16.9%	23.6%	26.2%	16.9%	26.0%	30.3%				
Dissatisfied	1.7%	3.2%	3.7%	1.7%	4.2%	5.1%				
Very dissatisfied	0.0%	0.9%	1.1%	0.0%	1.4%	1.9%				
Total (n)	172	6,237	17,994	172	2,169	6,644				
Mean	4.23	3.96	3.88	4.23	3.88	3.76				
Standard deviation	0.79	0.85	0.87	0.79	0.89	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.40	-	0.39	0.51				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	39.7%	29.9%	27.3%	39.7%	28.0%	24.1%				
Satisfied	44.3%	41.8%	43.0%	44.3%	40.0%	40.6%				
Neutral	14.4%	23.5%	24.8%	14.4%	26.0%	28.9%				
Dissatisfied	0.6%	3.8%	3.9%	0.6%	4.8%	5.0%				
Very dissatisfied	1.1%	1.0%	1.1%	1.1%	1.3%	1.5%				
Total (n)	174	6,139	17,904	174	2,146	6,613				
Mean	4.21	3.96	3.92	4.21	3.89	3.81				
Standard deviation	0.79	0.88	0.87	0.79	0.91	0.91				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.33	-	0.35	0.44				
Laboratory facilities and equipment										
Very satisfied	44.7%	26.0%	21.6%	44.7%	27.1%	21.1%				
Satisfied	31.2%	39.9%	40.4%	31.2%	38.3%	38.0%				
Neutral	19.4%	27.1%	29.3%	19.4%	26.8%	30.6%				
Dissatisfied	4.1%	5.1%	6.5%	4.1%	5.8%	7.7%				
Very dissatisfied	0.6%	1.9%	2.2%	0.6%	1.9%	2.6%				
Total (n)	170	5,558	16,101	170	2,023	6,100				
Mean	4.15	3.83	3.73	4.15	3.83	3.67				
Standard deviation	0.92	0.93	0.94	0.92	0.96	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.45	-	0.33	0.49				
Library facilities										
Very satisfied	44.2%	33.3%	28.2%	44.2%	32.0%	25.7%				
Satisfied	43.0%	42.4%	43.8%	43.0%	42.6%	43.1%				
Neutral	10.5%	18.4%	20.1%	10.5%	19.9%	22.9%				
Dissatisfied	2.3%	4.7%	6.0%	2.3%	4.0%	6.2%				
Very dissatisfied	0.0%	1.2%	1.8%	0.0%	1.5%	2.2%				
Total (n)	172	6,414	18,631	172	2,209	6,834				
Mean	4.29	4.02	3.91	4.29	4.00	3.84				
Standard deviation	0.75	0.90	0.94	0.75	0.90	0.95				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.40	-	0.32	0.47				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	32.1%	21.6%	18.1%	32.1%	21.2%	17.6%				
Satisfied	33.9%	39.5%	39.4%	33.9%	39.0%	37.6%				
Neutral	26.1%	29.4%	32.4%	26.1%	27.7%	33.0%				
Dissatisfied	4.8%	7.2%	7.5%	4.8%	9.0%	8.3%				
Very dissatisfied	3.0%	2.3%	2.5%	3.0%	3.1%	3.5%				
Total (n)	165	6,045	17,356	165	2,120	6,476				
Mean	3.87	3.71	3.63	3.87	3.66	3.57				
Standard deviation	1.02	0.96	0.95	1.02	1.01	0.99				
Significance	-	*	**	-	*	***				
Effect size	-	0.17	0.25	-	0.21	0.30				
Tutoring or other academic assistance										
Very satisfied	32.5%	23.3%	20.2%	32.5%	23.4%	19.0%				
Satisfied	37.6%	40.5%	40.1%	37.6%	40.5%	39.0%				
Neutral	24.8%	30.0%	32.8%	24.8%	30.5%	35.2%				
Dissatisfied	1.9%	4.4%	5.1%	1.9%	3.8%	4.9%				
Very dissatisfied	3.2%	1.7%	1.7%	3.2%	1.8%	1.9%				
Total (n)	157	5,533	15,810	157	1,933	5,839				
Mean	3.94	3.79	3.72	3.94	3.80	3.68				
Standard deviation	0.97	0.91	0.90	0.97	0.90	0.90				
Significance	-	*	**	-		***				
Effect size	-	0.16	0.24	-	0.16	0.29				
Academic advising										
Very satisfied	42.1%	28.5%	27.5%	42.1%	28.1%	26.2%				
Satisfied	36.3%	39.3%	38.4%	36.3%	39.1%	37.5%				
Neutral	13.5%	20.6%	20.1%	13.5%	21.0%	21.2%				
Dissatisfied	5.8%	7.9%	9.5%	5.8%	7.9%	9.9%				
Very dissatisfied	2.3%	3.7%	4.5%	2.3%	3.9%	5.2%				
Total (n)	171	6,432	18,612	171	2,228	6,848				
Mean	4.10	3.81	3.75	4.10	3.80	3.70				
Standard deviation	1.00	1.05	1.09	1.00	1.06	1.12				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.32	-	0.28	0.36				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	40.5%	21.6%	21.6%	40.5%	21.6%	20.8%				
Satisfied	32.7%	35.5%	35.7%	32.7%	34.0%	33.7%				
Neutral	18.5%	27.0%	27.0%	18.5%	27.6%	28.1%				
Dissatisfied	4.8%	10.7%	10.5%	4.8%	10.4%	10.8%				
Very dissatisfied	3.6%	5.3%	5.2%	3.6%	6.4%	6.6%				
Total (n)	168	6,112	17,690	168	2,138	6,564				
Mean	4.02	3.57	3.58	4.02	3.54	3.51				
Standard deviation	1.05	1.10	1.09	1.05	1.13	1.13				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.40	-	0.42	0.45				
Student housing (e.g., res. halls)										
Very satisfied	32.6%	16.5%	15.5%	32.6%	16.7%	15.8%				
Satisfied	33.7%	38.1%	37.2%	33.7%	37.4%	34.7%				
Neutral	19.2%	27.4%	27.0%	19.2%	24.8%	26.0%				
Dissatisfied	9.3%	11.8%	12.6%	9.3%	12.8%	13.4%				
Very dissatisfied	5.2%	6.2%	7.6%	5.2%	8.3%	10.1%				
Total (n)	172	5,651	16,762	172	2,060	6,388				
Mean	3.79	3.47	3.40	3.79	3.42	3.33				
Standard deviation	1.15	1.09	1.12	1.15	1.15	1.19				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.35	-	0.32	0.39				
Financial aid package										
Very satisfied	30.5%	24.0%	20.8%	30.5%	26.9%	22.6%				
Satisfied	37.1%	33.2%	33.4%	37.1%	32.3%	31.5%				
Neutral	17.4%	25.9%	27.2%	17.4%	24.4%	27.3%				
Dissatisfied	9.6%	11.0%	11.8%	9.6%	10.1%	11.2%				
Very dissatisfied	5.4%	6.0%	6.7%	5.4%	6.3%	7.4%				
Total (n)	167	5,711	16,955	167	1,992	6,269				
Mean	3.78	3.58	3.50	3.78	3.63	3.51				
Standard deviation	1.14	1.14	1.14	1.14	1.16	1.17				
Significance	-	*	**	-		**				
Effect size	-	0.18	0.25	-	0.13	0.23				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	29.4%	13.0%	12.8%	29.4%	14.2%	13.8%				
Satisfied	30.7%	28.9%	29.0%	30.7%	28.8%	28.8%				
Neutral	28.8%	35.3%	35.9%	28.8%	35.0%	35.6%				
Dissatisfied	8.0%	15.2%	14.5%	8.0%	13.9%	13.4%				
Very dissatisfied	3.1%	7.6%	7.7%	3.1%	8.1%	8.5%				
Total (n)	163	5,505	15,958	163	1,973	6,042				
Mean	3.75	3.25	3.25	3.75	3.27	3.26				
Standard deviation	1.06	1.10	1.09	1.06	1.12	1.12				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.46	-	0.43	0.44				
Student health services										
Very satisfied	36.5%	13.9%	13.6%	36.5%	15.5%	14.6%				
Satisfied	42.4%	31.2%	32.9%	42.4%	33.3%	34.5%				
Neutral	14.7%	31.1%	32.2%	14.7%	30.9%	33.2%				
Dissatisfied	4.1%	15.4%	13.8%	4.1%	13.0%	10.9%				
Very dissatisfied	2.4%	8.4%	7.5%	2.4%	7.3%	6.8%				
Total (n)	170	5,799	16,688	170	2,048	6,168				
Mean	4.06	3.27	3.31	4.06	3.37	3.39				
Standard deviation	0.94	1.13	1.10	0.94	1.11	1.07				
Significance	-	***	***	-	***	***				
Effect size	-	0.70	0.68	-	0.62	0.63				
Student psychological services										
Very satisfied	21.0%	17.5%	17.7%	21.0%	16.9%	16.0%				
Satisfied	29.4%	31.4%	31.4%	29.4%	28.2%	29.4%				
Neutral	41.2%	37.3%	39.1%	41.2%	42.6%	43.6%				
Dissatisfied	4.2%	8.8%	7.4%	4.2%	7.4%	6.6%				
Very dissatisfied	4.2%	5.0%	4.4%	4.2%	4.9%	4.4%				
Total (n)	119	4,231	12,288	119	1,467	4,516				
Mean	3.59	3.48	3.51	3.59	3.45	3.46				
Standard deviation	1.00	1.04	1.01	1.00	1.01	0.98				
Significance	-			-						
Effect size	-	0.11	0.08	-	0.14	0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	64.6%	50.4%	48.6%	64.6%	51.5%	48.3%				
Satisfied	30.3%	38.2%	39.7%	30.3%	37.9%	39.1%				
Neutral	1.7%	7.3%	7.4%	1.7%	7.0%	8.0%				Satisfaction with Coursework
Dissatisfied	2.3%	3.4%	3.6%	2.3%	2.7%	3.6%				
Very dissatisfied	1.1%	0.6%	0.7%	1.1%	0.8%	1.0%				
Total (n)	175	6,497	18,839	175	2,258	6,959				
Mean	4.55	4.34	4.32	4.55	4.36	4.30				
Standard deviation	0.75	0.81	0.82	0.75	0.80	0.84				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.28	-	0.24	0.30				
Amount of contact with faculty										
Very satisfied	77.1%	55.7%	53.2%	77.1%	56.2%	51.7%				
Satisfied	18.9%	33.3%	35.9%	18.9%	33.0%	36.9%				
Neutral	2.9%	9.0%	8.8%	2.9%	9.0%	9.5%				
Dissatisfied	0.6%	1.6%	1.7%	0.6%	1.4%	1.6%				
Very dissatisfied	0.6%	0.4%	0.3%	0.6%	0.4%	0.3%				
Total (n)	175	6,500	18,836	175	2,261	6,961				
Mean	4.71	4.42	4.40	4.71	4.43	4.38				
Standard deviation	0.61	0.75	0.75	0.61	0.74	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.41	-	0.38	0.44				
Class size										
Very satisfied	76.0%	57.0%	57.3%	76.0%	56.6%	55.4%				
Satisfied	20.0%	34.6%	35.2%	20.0%	35.0%	36.2%				
Neutral	2.3%	7.0%	6.5%	2.3%	6.8%	7.4%				
Dissatisfied	0.6%	1.2%	0.8%	0.6%	1.3%	0.8%				
Very dissatisfied	1.1%	0.2%	0.2%	1.1%	0.3%	0.2%				
Total (n)	175	6,499	18,838	175	2,256	6,958				
Mean	4.69	4.47	4.48	4.69	4.46	4.46				
Standard deviation	0.66	0.70	0.67	0.66	0.71	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.31	-	0.32	0.33				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	37.1%	30.1%	30.4%	37.1%	27.6%	27.3%				
Satisfied	42.9%	46.5%	46.5%	42.9%	46.7%	45.9%				
Neutral	13.7%	18.9%	18.2%	13.7%	19.9%	20.6%				Satisfaction
Dissatisfied	4.0%	3.7%	4.0%	4.0%	4.7%	5.0%				with
Very dissatisfied	2.3%	0.8%	0.8%	2.3%	1.2%	1.2%				Coursework
Total (n)	175	6,495	18,829	175	2,256	6,954				
Mean	4.09	4.01	4.02	4.09	3.95	3.93				
Standard deviation	0.93	0.84	0.85	0.93	0.88	0.89				
Significance	-			-	*	*				
Effect size	-	0.10	0.08	-	0.16	0.18				
Relevance of coursework to future career plans										
Very satisfied	32.6%	34.5%	34.4%	32.6%	34.1%	32.5%				
Satisfied	38.3%	41.7%	42.3%	38.3%	41.7%	42.1%				
Neutral	19.4%	17.6%	17.2%	19.4%	16.7%	18.5%				Satisfaction
Dissatisfied	6.9%	5.1%	5.1%	6.9%	6.1%	5.4%				with
Very dissatisfied	2.9%	1.0%	1.0%	2.9%	1.4%	1.4%				Coursework
Total (n)	175	6,488	18,819	175	2,252	6,949				
Mean	3.91	4.04	4.04	3.91	4.01	3.99				
Standard deviation	1.02	0.90	0.90	1.02	0.94	0.93				
Significance	-			-						
Effect size	-	-0.14	-0.14	-	-0.11	-0.09				
Overall quality of instruction										
Very satisfied	63.4%	44.6%	41.4%	63.4%	44.5%	39.3%				
Satisfied	32.0%	42.9%	45.0%	32.0%	42.6%	45.6%				
Neutral	3.4%	10.5%	11.1%	3.4%	10.8%	12.4%				
Dissatisfied	0.6%	1.7%	2.0%	0.6%	1.6%	2.2%				Overall
Very dissatisfied	0.6%	0.4%	0.5%	0.6%	0.4%	0.5%				Satisfaction
Total (n)	175	6,489	18,817	175	2,254	6,949				
Mean	4.57	4.30	4.25	4.57	4.29	4.21				
Standard deviation	0.65	0.75	0.77	0.65	0.76	0.78				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.42	-	0.37	0.46				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	54.3%	34.7%	35.9%	54.3%	35.4%	34.8%				
Satisfied	27.4%	39.4%	40.1%	27.4%	37.7%	39.9%				
Neutral	12.6%	17.8%	17.0%	12.6%	18.1%	17.6%				
Dissatisfied	4.0%	6.3%	5.5%	4.0%	6.3%	5.7%				
Very dissatisfied	1.7%	1.7%	1.6%	1.7%	2.4%	2.0%				
Total (n)	175	6,487	18,809	175	2,252	6,944				
Mean	4.29	3.99	4.03	4.29	3.97	4.00				
Standard deviation	0.95	0.97	0.94	0.95	1.00	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.28	-	0.32	0.30				
Availability of campus social activities										
Very satisfied	41.7%	30.0%	29.2%	41.7%	30.8%	27.4%				
Satisfied	30.3%	38.0%	39.0%	30.3%	37.1%	39.0%				
Neutral	18.3%	23.4%	23.1%	18.3%	22.8%	23.7%				
Dissatisfied	8.0%	6.4%	6.3%	8.0%	7.0%	6.9%				
Very dissatisfied	1.7%	2.2%	2.3%	1.7%	2.3%	3.0%				
Total (n)	175	6,487	18,806	175	2,254	6,946				
Mean	4.02	3.87	3.87	4.02	3.87	3.81				
Standard deviation	1.04	0.99	0.98	1.04	1.00	1.01				
Significance	-	*	*	-		**				
Effect size	-	0.15	0.15	-	0.15	0.21				
Respect for the expression of diverse beliefs										
Very satisfied	35.1%	28.6%	26.8%	35.1%	30.1%	26.0%				
Satisfied	37.4%	40.8%	41.2%	37.4%	39.5%	40.9%				
Neutral	18.4%	22.0%	22.9%	18.4%	21.9%	23.9%				
Dissatisfied	6.9%	6.5%	6.8%	6.9%	5.9%	6.3%				
Very dissatisfied	2.3%	2.1%	2.3%	2.3%	2.7%	2.8%				
Total (n)	174	6,480	18,797	174	2,250	6,944				
Mean	3.96	3.88	3.84	3.96	3.88	3.81				
Standard deviation	1.01	0.97	0.97	1.01	0.99	0.98				
Significance	-			-		*				
Effect size	-	0.08	0.12	-	0.08	0.15				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	64.9%	41.1%	39.0%	64.9%	40.4%	37.6%				
Satisfied	28.7%	40.0%	41.2%	28.7%	40.8%	41.4%				
Neutral	5.2%	15.1%	15.9%	5.2%	15.6%	17.3%				
Dissatisfied	0.6%	3.0%	3.0%	0.6%	2.4%	2.8%				
Very dissatisfied	0.6%	0.8%	0.8%	0.6%	0.8%	0.9%				
Total (n)	174	6,479	18,793	174	2,250	6,941				
Mean	4.57	4.18	4.15	4.57	4.18	4.12				
Standard deviation	0.67	0.85	0.85	0.67	0.84	0.85				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.49	-	0.46	0.53				
Racial/ethnic diversity of the student body										
Very satisfied	24.1%	18.0%	17.1%	24.1%	18.8%	17.6%				
Satisfied	31.0%	32.1%	31.3%	31.0%	34.2%	32.3%				
Neutral	28.2%	33.1%	33.9%	28.2%	31.7%	34.0%				
Dissatisfied	9.8%	12.9%	13.4%	9.8%	10.8%	11.5%				
Very dissatisfied	6.9%	3.9%	4.3%	6.9%	4.4%	4.6%				
Total (n)	174	6,480	18,791	174	2,251	6,938				
Mean	3.56	3.47	3.44	3.56	3.52	3.47				
Standard deviation	1.16	1.05	1.06	1.16	1.05	1.05				
Significance	-			-						
Effect size	-	0.09	0.11	-	0.04	0.09				
Overall college experience										
Very satisfied	52.0%	41.9%	41.8%	52.0%	42.7%	40.2%				
Satisfied	32.6%	43.1%	42.5%	32.6%	41.6%	42.6%				
Neutral	9.1%	11.7%	12.1%	9.1%	11.9%	12.8%				
Dissatisfied	5.1%	2.4%	2.7%	5.1%	2.8%	3.2%				Overall
Very dissatisfied	1.1%	0.8%	0.9%	1.1%	0.9%	1.2%				Satisfaction
Total (n)	175	6,485	18,805	175	2,253	6,944				
Mean	4.29	4.23	4.22	4.29	4.22	4.17				
Standard deviation	0.92	0.81	0.83	0.92	0.83	0.86				
Significance	-			-						
Effect size	-	0.07	0.08	-	0.08	0.14				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	12.6%	6.6%	5.0%	12.6%	8.5%	6.5%				
Occasionally	16.6%	15.3%	14.0%	16.6%	19.9%	18.5%				
Not at all	70.9%	78.1%	81.1%	70.9%	71.6%	75.1%				
Total (n)	175	6,469	18,763	175	2,254	6,930				
Mean	1.42	1.28	1.24	1.42	1.37	1.31				
Standard deviation	0.71	0.58	0.53	0.71	0.63	0.59				
Significance	-	**	***	-		*				
Effect size	-	0.24	0.34	-	0.08	0.19				
Felt depressed										
Frequently	12.6%	11.4%	9.2%	12.6%	10.1%	8.0%				
Occasionally	44.6%	48.8%	45.8%	44.6%	45.2%	41.4%				
Not at all	42.9%	39.9%	45.0%	42.9%	44.6%	50.6%				
Total (n)	175	6,463	18,753	175	2,248	6,922				
Mean	1.70	1.71	1.64	1.70	1.66	1.57				
Standard deviation	0.68	0.66	0.64	0.68	0.65	0.64				
Significance	-			-		**				
Effect size	-	-0.02	0.09	-	0.06	0.20				
Felt overwhelmed by all I had to do										
Frequently	27.4%	37.4%	35.9%	27.4%	26.6%	24.3%				
Occasionally	60.0%	54.1%	54.7%	60.0%	58.2%	59.1%				
Not at all	12.6%	8.5%	9.4%	12.6%	15.1%	16.7%				
Total (n)	175	6,469	18,765	175	2,253	6,927				
Mean	2.15	2.29	2.26	2.15	2.11	2.08				
Standard deviation	0.62	0.61	0.62	0.62	0.64	0.64				
Significance	-	**	*	-						
Effect size	-	-0.23	-0.18	-	0.06	0.11				
Attended a religious service										
Frequently	16.0%	10.5%	23.4%	16.0%	9.8%	21.1%				
Occasionally	30.3%	30.9%	36.9%	30.3%	28.7%	36.4%				
Not at all	53.7%	58.6%	39.7%	53.7%	61.5%	42.5%				
Total (n)	175	6,458	18,750	175	2,247	6,922				
Mean	1.62	1.52	1.84	1.62	1.48	1.79				
Standard deviation	0.75	0.68	0.78	0.75	0.67	0.77				
Significance	-		***	-	**	**				
Effect size	-	0.15	-0.28	-	0.21	-0.22				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	41.7%	32.6%	30.4%	41.7%	45.4%	41.4%				
Occasionally	44.6%	44.2%	42.7%	44.6%	40.9%	40.7%				
Not at all	13.7%	23.2%	26.9%	13.7%	13.7%	18.0%				
Total (n)	175	6,470	18,759	175	2,253	6,927				
Mean	2.28	2.09	2.03	2.28	2.32	2.23				
Standard deviation	0.69	0.74	0.76	0.69	0.70	0.73				
Significance	-	***	***	-						
Effect size	-	0.26	0.33	-	-0.06	0.07				
Drank wine or liquor										
Frequently	34.3%	33.7%	31.2%	34.3%	38.3%	34.7%				
Occasionally	54.9%	52.3%	51.4%	54.9%	47.9%	47.2%				
Not at all	10.9%	14.0%	17.4%	10.9%	13.8%	18.1%				
Total (n)	175	6,467	18,748	175	2,250	6,916				
Mean	2.23	2.20	2.14	2.23	2.24	2.17				
Standard deviation	0.63	0.66	0.68	0.63	0.68	0.71				
Significance	-			-						
Effect size	-	0.05	0.13	-	-0.01	0.08				
Performed volunteer or community service work										
Frequently	14.4%	18.4%	20.5%	14.4%	14.1%	15.2%				Civic Engage-ment
Occasionally	62.6%	51.3%	56.1%	62.6%	51.2%	56.9%				
Not at all	23.0%	30.3%	23.4%	23.0%	34.7%	27.9%				
Total (n)	174	6,464	18,757	174	2,250	6,925				
Mean	1.91	1.88	1.97	1.91	1.79	1.87				
Standard deviation	0.61	0.69	0.66	0.61	0.67	0.64				
Significance	-			-	*					
Effect size	-	0.04	-0.09	-	0.18	0.06				
Discussed politics										
Frequently	29.1%	22.0%	19.1%	29.1%	26.7%	23.4%				
Occasionally	54.9%	53.9%	56.1%	54.9%	55.3%	55.5%				
Not at all	16.0%	24.0%	24.8%	16.0%	18.0%	21.1%				
Total (n)	175	6,469	18,765	175	2,251	6,929				
Mean	2.13	1.98	1.94	2.13	2.09	2.02				
Standard deviation	0.66	0.68	0.66	0.66	0.66	0.67				
Significance	-	**	***	-		*				
Effect size	-	0.22	0.29	-	0.06	0.16				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	3.4%	6.8%	6.3%	3.4%	5.7%	4.8%				
Occasionally	28.6%	25.9%	25.0%	28.6%	23.6%	22.5%				
Not at all	68.0%	67.3%	68.8%	68.0%	70.7%	72.7%				
Total (n)	175	6,458	18,747	175	2,246	6,922				
Mean	1.35	1.40	1.37	1.35	1.35	1.32				
Standard deviation	0.55	0.61	0.60	0.55	0.58	0.56				
Significance	-			-						
Effect size	-	-0.08	-0.03	-	0.00	0.05				
Discussed religion										
Frequently	32.6%	15.3%	22.3%	32.6%	17.6%	22.8%				
Occasionally	49.7%	54.9%	54.8%	49.7%	54.7%	54.4%				
Not at all	17.7%	29.8%	22.9%	17.7%	27.7%	22.8%				
Total (n)	175	6,462	18,752	175	2,255	6,929				
Mean	2.15	1.86	1.99	2.15	1.90	2.00				
Standard deviation	0.70	0.66	0.67	0.70	0.67	0.68				
Significance	-	***	**	-	***	**				
Effect size	-	0.44	0.24	-	0.37	0.22				
Worked on a local, state, or national political campaign										
Frequently	2.3%	2.5%	2.3%	2.3%	3.4%	2.9%				Civic Engage-ment
Occasionally	10.3%	8.9%	9.2%	10.3%	9.8%	10.4%				
Not at all	87.4%	88.6%	88.5%	87.4%	86.7%	86.7%				
Total (n)	174	6,461	18,749	174	2,249	6,924				
Mean	1.15	1.14	1.14	1.15	1.17	1.16				
Standard deviation	0.42	0.41	0.41	0.42	0.46	0.44				
Significance	-			-						
Effect size	-	0.02	0.02	-	-0.04	-0.02				
Contributed money to help support my family										
Frequently	5.1%	7.5%	7.8%	5.1%	6.7%	7.1%				
Occasionally	27.4%	24.7%	25.3%	27.4%	25.3%	26.0%				
Not at all	67.4%	67.8%	66.8%	67.4%	67.9%	66.9%				
Total (n)	175	6,462	18,734	175	2,249	6,915				
Mean	1.38	1.40	1.41	1.38	1.39	1.40				
Standard deviation	0.58	0.62	0.63	0.58	0.61	0.62				
Significance	-			-						
Effect size	-	-0.03	-0.05	-	-0.02	-0.03				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	2.3%	1.7%	1.4%	2.3%	2.6%	2.0%				
Occasionally	6.3%	9.5%	8.7%	6.3%	9.7%	10.1%				
Not at all	91.4%	88.8%	89.9%	91.4%	87.7%	87.9%				
Total (n)	174	6,456	18,728	174	2,248	6,914				
Mean	1.11	1.13	1.12	1.11	1.15	1.14				
Standard deviation	0.38	0.38	0.36	0.38	0.42	0.40				
Significance	-			-						
Effect size	-	-0.05	-0.03	-	-0.10	-0.07				
Applied concepts from courses to everyday life										
Frequently	46.2%	38.2%	37.3%	46.2%	35.3%	33.0%				
Occasionally	44.5%	53.7%	55.2%	44.5%	55.5%	57.3%				
Not at all	9.2%	8.0%	7.5%	9.2%	9.2%	9.7%				
Total (n)	173	6,445	18,713	173	2,239	6,905				
Mean	2.37	2.30	2.30	2.37	2.26	2.23				
Standard deviation	0.65	0.61	0.60	0.65	0.61	0.61				
Significance	-			-	*	**				
Effect size	-	0.11	0.12	-	0.18	0.23				
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	64.6%	51.1%	46.9%	64.6%	47.1%	42.0%				
Occasionally	31.4%	43.8%	47.5%	31.4%	47.4%	50.9%				
Not at all	4.0%	5.1%	5.5%	4.0%	5.5%	7.2%				
Total (n)	175	6,448	18,724	175	2,246	6,908				
Mean	2.61	2.46	2.41	2.61	2.42	2.35				
Standard deviation	0.57	0.59	0.59	0.57	0.59	0.61				
Significance	-	***	***	-	***	***				
Effect size	-	0.25	0.34	-	0.32	0.43				
Felt that my contributions were valued in class										
Frequently	66.9%	53.4%	49.3%	66.9%	53.0%	46.6%				
Occasionally	29.7%	42.1%	45.7%	29.7%	42.8%	47.4%				
Not at all	3.4%	4.5%	5.0%	3.4%	4.2%	6.0%				
Total (n)	175	6,447	18,711	175	2,246	6,906				
Mean	2.63	2.49	2.44	2.63	2.49	2.41				
Standard deviation	0.55	0.58	0.59	0.55	0.58	0.60				
Significance	-	**	***	-	**	***				
Effect size	-	0.24	0.32	-	0.24	0.37				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	75.4%	65.5%	62.1%	75.4%	63.4%	58.4%				
Occasionally	21.1%	30.8%	34.2%	21.1%	33.0%	37.0%				
Not at all	3.4%	3.6%	3.7%	3.4%	3.6%	4.6%				
Total (n)	175	6,450	18,724	175	2,246	6,907				
Mean	2.72	2.62	2.58	2.72	2.60	2.54				
Standard deviation	0.52	0.56	0.56	0.52	0.56	0.58				
Significance	-	*	***	-	**	***				
Effect size	-	0.18	0.25	-	0.21	0.31				
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	32.6%	27.8%	25.9%	32.6%	34.6%	31.8%				
Above average	51.4%	50.1%	50.6%	51.4%	46.6%	47.3%				
Average	14.3%	20.7%	22.3%	14.3%	16.9%	19.4%				Academic Self-Concept
Below average	0.6%	1.2%	1.0%	0.6%	1.3%	1.1%				
Lowest 10%	1.1%	0.2%	0.2%	1.1%	0.5%	0.3%				
Total (n)	175	6,409	18,601	175	2,234	6,876				
Mean	4.14	4.04	4.01	4.14	4.14	4.09				
Standard deviation	0.76	0.74	0.73	0.76	0.77	0.76				
Significance	-		*	-						
Effect size	-	0.14	0.18	-	0.00	0.07				
Artistic ability										
Highest 10%	10.3%	13.0%	9.9%	10.3%	12.8%	10.1%				
Above average	20.7%	26.4%	25.0%	20.7%	23.8%	23.0%				
Average	28.2%	31.6%	33.4%	28.2%	28.1%	30.6%				
Below average	30.5%	22.4%	24.3%	30.5%	26.0%	26.3%				
Lowest 10%	10.3%	6.6%	7.5%	10.3%	9.3%	10.0%				
Total (n)	174	6,408	18,597	174	2,231	6,870				
Mean	2.90	3.17	3.05	2.90	3.05	2.97				
Standard deviation	1.16	1.12	1.09	1.16	1.18	1.14				
Significance	-	**		-						
Effect size	-	-0.24	-0.14	-	-0.13	-0.06				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Computer skills										
Highest 10%	13.3%	11.4%	10.2%	13.3%	18.3%	16.1%				
Above average	43.9%	36.2%	35.4%	43.9%	40.7%	40.3%				
Average	33.5%	44.7%	47.1%	33.5%	34.4%	38.0%				
Below average	8.1%	7.0%	6.7%	8.1%	5.7%	4.8%				
Lowest 10%	1.2%	0.7%	0.7%	1.2%	1.0%	0.8%				
Total (n)	173	6,407	18,600	173	2,227	6,868				
Mean	3.60	3.51	3.48	3.60	3.70	3.66				
Standard deviation	0.86	0.81	0.79	0.86	0.87	0.83				
Significance	-		*	-						
Effect size	-	0.11	0.15	-	-0.11	-0.07				
Cooperativeness										
Highest 10%	29.5%	29.6%	28.9%	29.5%	30.8%	30.3%				
Above average	45.7%	48.3%	50.1%	45.7%	47.3%	48.1%				
Average	22.5%	20.6%	19.7%	22.5%	20.1%	19.8%				
Below average	1.7%	1.2%	1.1%	1.7%	1.3%	1.5%				
Lowest 10%	0.6%	0.2%	0.2%	0.6%	0.5%	0.3%				
Total (n)	173	6,402	18,588	173	2,226	6,865				
Mean	4.02	4.06	4.06	4.02	4.07	4.07				
Standard deviation	0.80	0.75	0.74	0.80	0.78	0.77				
Significance	-			-						
Effect size	-	-0.05	-0.05	-	-0.06	-0.06				
Creativity										
Highest 10%	21.8%	23.4%	20.1%	21.8%	24.7%	22.2%				
Above average	31.6%	40.8%	41.2%	31.6%	41.6%	40.4%				
Average	39.1%	30.2%	31.9%	39.1%	28.1%	30.7%				
Below average	4.6%	5.0%	6.0%	4.6%	4.7%	6.0%				
Lowest 10%	2.9%	0.6%	0.7%	2.9%	0.9%	0.8%				
Total (n)	174	6,412	18,597	174	2,231	6,870				
Mean	3.65	3.81	3.74	3.65	3.85	3.77				
Standard deviation	0.97	0.87	0.87	0.97	0.88	0.89				
Significance	-	*		-	**					
Effect size	-	-0.18	-0.10	-	-0.23	-0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	46.0%	39.7%	39.2%	46.0%	40.6%	40.3%				
Above average	33.9%	39.8%	40.8%	33.9%	37.3%	37.9%				
Average	11.5%	17.5%	17.5%	11.5%	17.3%	18.3%				Academic
Below average	7.5%	2.6%	2.2%	7.5%	4.1%	3.0%				Self-
Lowest 10%	1.1%	0.3%	0.3%	1.1%	0.7%	0.6%				Concept
Total (n)	174	6,405	18,594	174	2,228	6,868				
Mean	4.16	4.16	4.17	4.16	4.13	4.14				
Standard deviation	0.98	0.82	0.81	0.98	0.89	0.86				
Significance	-			-						
Effect size	-	0.00	-0.01	-	0.03	0.02				
Emotional health										
Highest 10%	33.3%	18.5%	18.4%	33.3%	24.2%	24.9%				
Above average	28.7%	34.2%	36.6%	28.7%	36.0%	38.0%				
Average	24.7%	35.3%	35.0%	24.7%	28.5%	28.3%				
Below average	9.2%	10.8%	9.0%	9.2%	9.2%	7.6%				
Lowest 10%	4.0%	1.3%	1.0%	4.0%	2.0%	1.2%				
Total (n)	174	6,404	18,589	174	2,229	6,865				
Mean	3.78	3.58	3.62	3.78	3.71	3.78				
Standard deviation	1.13	0.95	0.92	1.13	1.00	0.95				
Significance	-	**	*	-						
Effect size	-	0.21	0.17	-	0.07	0.00				
Leadership ability										
Highest 10%	32.8%	27.4%	28.3%	32.8%	34.3%	35.2%				Social
Above average	38.5%	42.2%	42.6%	38.5%	40.5%	40.3%				Self-
Average	24.7%	25.2%	24.7%	24.7%	20.7%	20.4%				Concept
Below average	3.4%	4.5%	3.9%	3.4%	3.6%	3.4%				----
Lowest 10%	0.6%	0.7%	0.6%	0.6%	0.9%	0.7%				Leadership
Total (n)	174	6,401	18,580	174	2,227	6,863				
Mean	3.99	3.91	3.94	3.99	4.04	4.06				
Standard deviation	0.88	0.87	0.86	0.88	0.88	0.87				
Significance	-			-						
Effect size	-	0.09	0.06	-	-0.06	-0.08				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	15.5%	12.6%	12.0%	15.5%	19.7%	18.3%				
Above average	29.9%	26.6%	28.0%	29.9%	30.9%	32.1%				
Average	31.0%	38.3%	38.2%	31.0%	33.6%	33.8%				Academic
Below average	18.4%	18.3%	17.8%	18.4%	12.7%	13.0%				Self-
Lowest 10%	5.2%	4.3%	4.0%	5.2%	3.1%	2.8%				Concept
Total (n)	174	6,400	18,583	174	2,229	6,867				
Mean	3.32	3.25	3.26	3.32	3.51	3.50				
Standard deviation	1.10	1.03	1.01	1.10	1.04	1.02				
Significance	-			-	*	*				
Effect size	-	0.07	0.06	-	-0.18	-0.18				
Physical health										
Highest 10%	25.3%	18.9%	18.7%	25.3%	26.1%	27.0%				
Above average	31.0%	35.6%	36.1%	31.0%	38.5%	37.6%				
Average	32.8%	36.1%	36.4%	32.8%	26.9%	28.3%				
Below average	9.8%	8.5%	8.0%	9.8%	7.5%	6.6%				
Lowest 10%	1.1%	0.9%	0.7%	1.1%	1.0%	0.6%				
Total (n)	174	6,402	18,582	174	2,228	6,863				
Mean	3.70	3.63	3.64	3.70	3.81	3.84				
Standard deviation	0.99	0.91	0.90	0.99	0.94	0.92				
Significance	-			-		*				
Effect size	-	0.08	0.07	-	-0.12	-0.15				
Public speaking ability										
Highest 10%	26.6%	17.4%	17.4%	26.6%	24.4%	23.2%				
Above average	30.6%	35.5%	35.4%	30.6%	39.3%	38.4%				
Average	31.8%	34.4%	34.6%	31.8%	27.5%	29.1%				Social
Below average	7.5%	10.6%	10.7%	7.5%	7.1%	8.0%				Self-
Lowest 10%	3.5%	2.0%	1.8%	3.5%	1.6%	1.3%				Concept
Total (n)	173	6,395	18,579	173	2,224	6,858				
Mean	3.69	3.56	3.56	3.69	3.78	3.74				
Standard deviation	1.05	0.96	0.96	1.05	0.95	0.95				
Significance	-			-						
Effect size	-	0.14	0.14	-	-0.09	-0.05				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Risk-taking										
Highest 10%	19.0%	13.2%	12.7%	19.0%	18.7%	18.0%				
Above average	35.1%	34.0%	33.1%	35.1%	38.2%	37.6%				
Average	32.8%	41.2%	42.1%	32.8%	33.2%	35.4%				
Below average	12.1%	10.4%	11.0%	12.1%	8.4%	7.9%				
Lowest 10%	1.1%	1.3%	1.2%	1.1%	1.4%	1.1%				
Total (n)	174	6,398	18,584	174	2,228	6,866				
Mean	3.59	3.47	3.45	3.59	3.64	3.64				
Standard deviation	0.97	0.89	0.89	0.97	0.93	0.90				
Significance	-		*	-						
Effect size	-	0.13	0.16	-	-0.05	-0.06				
Self-confidence (intellectual)										
Highest 10%	41.6%	23.7%	23.2%	41.6%	33.7%	33.0%				
Above average	41.6%	44.7%	44.4%	41.6%	45.5%	44.6%				
Average	9.8%	26.5%	27.4%	9.8%	16.9%	18.8%				Academic
Below average	5.8%	4.3%	4.5%	5.8%	3.1%	3.1%				Self-
Lowest 10%	1.2%	0.7%	0.6%	1.2%	0.7%	0.5%				Concept
Total (n)	173	6,399	18,580	173	2,226	6,862				
Mean	4.17	3.86	3.85	4.17	4.08	4.07				
Standard deviation	0.91	0.85	0.84	0.91	0.83	0.83				
Significance	-	***	***	-						
Effect size	-	0.36	0.38	-	0.11	0.12				
Self-confidence (social)										
Highest 10%	30.5%	19.6%	19.5%	30.5%	25.6%	25.9%				
Above average	37.9%	35.2%	36.5%	37.9%	35.4%	36.6%				
Average	17.8%	32.5%	32.7%	17.8%	25.7%	26.6%				Social
Below average	10.3%	11.3%	10.1%	10.3%	11.4%	9.4%				Self-
Lowest 10%	3.4%	1.5%	1.2%	3.4%	1.8%	1.5%				Concept
Total (n)	174	6,397	18,589	174	2,228	6,869				
Mean	3.82	3.60	3.63	3.82	3.71	3.76				
Standard deviation	1.09	0.97	0.95	1.09	1.03	0.99				
Significance	-	**	**	-						
Effect size	-	0.23	0.20	-	0.11	0.06				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	40.5%	28.3%	26.2%	40.5%	33.3%	31.5%				
Above average	37.0%	43.0%	44.1%	37.0%	41.5%	43.9%				
Average	17.3%	25.5%	26.7%	17.3%	20.8%	21.5%				
Below average	4.0%	2.8%	2.5%	4.0%	3.7%	2.6%				
Lowest 10%	1.2%	0.4%	0.4%	1.2%	0.7%	0.6%				
Total (n)	173	6,394	18,574	173	2,226	6,862				
Mean	4.12	3.96	3.93	4.12	4.03	4.03				
Standard deviation	0.91	0.83	0.81	0.91	0.87	0.83				
Significance	-	*	**	-						
Effect size	-	0.19	0.23	-	0.10	0.11				
Spirituality										
Highest 10%	21.8%	11.7%	13.6%	21.8%	13.7%	15.3%				
Above average	24.1%	23.8%	28.5%	24.1%	23.3%	27.6%				
Average	28.2%	37.1%	37.5%	28.2%	32.6%	34.0%				
Below average	16.1%	17.6%	14.0%	16.1%	16.7%	14.2%				
Lowest 10%	9.8%	9.9%	6.5%	9.8%	13.7%	8.8%				
Total (n)	174	6,385	18,565	174	2,226	6,859				
Mean	3.32	3.10	3.29	3.32	3.07	3.26				
Standard deviation	1.25	1.13	1.07	1.25	1.22	1.15				
Significance	-	*		-	**					
Effect size	-	0.19	0.03	-	0.20	0.05				
Understanding of others										
Highest 10%	29.3%	27.2%	26.0%	29.3%	26.8%	26.1%				
Above average	44.8%	46.4%	48.1%	44.8%	45.5%	46.4%				
Average	20.7%	24.1%	23.9%	20.7%	23.8%	24.6%				
Below average	3.4%	1.8%	1.6%	3.4%	2.9%	2.3%				
Lowest 10%	1.7%	0.5%	0.3%	1.7%	0.9%	0.6%				
Total (n)	174	6,397	18,588	174	2,228	6,869				
Mean	3.97	3.98	3.98	3.97	3.94	3.95				
Standard deviation	0.89	0.79	0.77	0.89	0.84	0.81				
Significance	-			-						
Effect size	-	-0.01	-0.01	-	0.04	0.02				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	31.6%	23.3%	21.3%	31.6%	24.2%	21.7%				
Above average	42.0%	42.2%	42.4%	42.0%	42.5%	41.5%				
Average	18.4%	28.7%	30.4%	18.4%	26.2%	29.5%				
Below average	6.9%	5.0%	5.3%	6.9%	5.7%	6.3%				
Lowest 10%	1.1%	0.7%	0.6%	1.1%	1.3%	1.0%				
Total (n)	174	6,398	18,584	174	2,229	6,866				
Mean	3.96	3.82	3.78	3.96	3.83	3.76				
Standard deviation	0.94	0.87	0.86	0.94	0.91	0.90				
Significance	-	*	**	-		**				
Effect size	-	0.16	0.21	-	0.14	0.22				
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.0%	3.3%	3.2%	4.0%	4.3%	4.3%				
Agree	10.9%	12.1%	12.4%	10.9%	11.5%	12.5%				
Disagree	25.7%	37.4%	37.0%	25.7%	32.4%	32.1%				
Strongly disagree	59.4%	47.2%	47.4%	59.4%	51.9%	51.2%				
Total (n)	175	6,365	18,465	175	2,216	6,823				
Mean	1.59	1.71	1.71	1.59	1.68	1.70				
Standard deviation	0.84	0.80	0.80	0.84	0.84	0.85				
Significance	-		*	-						
Effect size	-	-0.15	-0.15	-	-0.11	-0.13				
I see myself as part of the campus community										
Strongly agree	41.4%	24.9%	25.1%	41.4%	27.0%	25.0%				
Agree	45.4%	58.2%	57.9%	45.4%	56.3%	56.9%				Sense
Disagree	12.6%	13.6%	13.9%	12.6%	12.8%	14.5%				of
Strongly disagree	0.6%	3.3%	3.1%	0.6%	3.9%	3.6%				Belonging
Total (n)	174	6,358	18,452	174	2,210	6,814				
Mean	3.28	3.05	3.05	3.28	3.06	3.03				
Standard deviation	0.70	0.72	0.72	0.70	0.74	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.32	-	0.30	0.34				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty showed concern about my progress										
Strongly agree	50.3%	29.3%	28.6%	50.3%	29.7%	27.7%				
Agree	37.1%	52.6%	55.2%	37.1%	52.3%	55.7%				
Disagree	8.0%	13.1%	12.1%	8.0%	12.8%	12.4%				
Strongly disagree	4.6%	4.9%	4.1%	4.6%	5.2%	4.2%				
Total (n)	175	6,346	18,429	175	2,209	6,811				
Mean	3.33	3.06	3.08	3.33	3.06	3.07				
Standard deviation	0.81	0.79	0.75	0.81	0.79	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.33	-	0.34	0.35				
There is a lot of racial tension on this campus										
Strongly agree	2.9%	3.0%	3.0%	2.9%	3.1%	3.4%				
Agree	17.1%	14.5%	14.3%	17.1%	14.4%	14.3%				
Disagree	46.3%	48.5%	47.9%	46.3%	44.8%	43.8%				
Strongly disagree	33.7%	34.0%	34.8%	33.7%	37.6%	38.5%				
Total (n)	175	6,339	18,420	175	2,208	6,815				
Mean	1.89	1.86	1.86	1.89	1.83	1.83				
Standard deviation	0.78	0.77	0.77	0.78	0.79	0.80				
Significance	-			-						
Effect size	-	0.04	0.04	-	0.08	0.07				
Faculty empower me to learn here										
Strongly agree	54.9%	34.5%	31.6%	54.9%	33.8%	29.1%				
Agree	39.4%	58.1%	60.5%	39.4%	57.8%	61.5%				
Disagree	5.1%	6.1%	6.8%	5.1%	7.1%	8.3%				
Strongly disagree	0.6%	1.2%	1.1%	0.6%	1.3%	1.2%				
Total (n)	175	6,338	18,415	175	2,208	6,812				
Mean	3.49	3.26	3.23	3.49	3.24	3.18				
Standard deviation	0.62	0.62	0.61	0.62	0.64	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.43	-	0.39	0.50				
If asked, I would recommend this college to others										
Strongly agree	57.5%	45.0%	44.2%	57.5%	44.1%	41.0%				
Agree	27.6%	43.8%	43.9%	27.6%	43.0%	44.9%				Sense of Belonging
Disagree	12.1%	8.3%	9.0%	12.1%	9.9%	10.5%				
Strongly disagree	2.9%	2.9%	3.0%	2.9%	3.0%	3.5%				
Total (n)	174	6,318	18,380	174	2,197	6,794				
Mean	3.40	3.31	3.29	3.40	3.28	3.24				
Standard deviation	0.81	0.74	0.75	0.81	0.76	0.77				
Significance	-			-	*	**				
Effect size	-	0.12	0.15	-	0.16	0.21				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	67.4%	53.7%	53.1%	67.4%	52.0%	50.1%				
Agree	28.0%	40.1%	40.6%	28.0%	40.8%	42.3%				
Disagree	2.3%	4.9%	5.2%	2.3%	5.6%	6.3%				
Strongly disagree	2.3%	1.2%	1.1%	2.3%	1.6%	1.4%				
Total (n)	175	6,344	18,438	175	2,205	6,810				
Mean	3.61	3.46	3.46	3.61	3.43	3.41				
Standard deviation	0.65	0.65	0.65	0.65	0.68	0.67				
Significance	-	**	**	-	***	***				
Effect size	-	0.23	0.23	-	0.26	0.30				
I feel valued at this institution										
Strongly agree	48.0%	38.5%	37.1%	48.0%	38.2%	35.4%				
Agree	40.0%	47.6%	48.7%	40.0%	46.1%	48.6%				
Disagree	10.9%	11.7%	12.2%	10.9%	12.8%	13.2%				
Strongly disagree	1.1%	2.1%	2.0%	1.1%	2.9%	2.8%				
Total (n)	175	6,333	18,415	175	2,204	6,806				
Mean	3.35	3.23	3.21	3.35	3.20	3.17				
Standard deviation	0.72	0.73	0.73	0.72	0.77	0.75				
Significance	-	*	*	-	*	**				
Effect size	-	0.16	0.19	-	0.19	0.24				
Faculty believe in my potential to succeed academically										
Strongly agree	58.9%	46.9%	45.1%	58.9%	46.8%	42.9%				
Agree	35.4%	47.1%	49.0%	35.4%	46.5%	50.1%				
Disagree	4.0%	5.1%	5.0%	4.0%	5.7%	5.9%				
Strongly disagree	1.7%	0.9%	0.9%	1.7%	1.0%	1.1%				
Total (n)	175	6,340	18,418	175	2,204	6,809				
Mean	3.51	3.40	3.38	3.51	3.39	3.35				
Standard deviation	0.66	0.63	0.62	0.66	0.64	0.64				
Significance	-	*	**	-	*	**				
Effect size	-	0.17	0.21	-	0.19	0.25				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	33.7%	20.6%	21.2%	33.7%	22.3%	21.0%				
Agree	41.7%	50.0%	51.5%	41.7%	50.3%	52.1%				
Disagree	21.7%	24.8%	23.4%	21.7%	23.0%	23.2%				
Strongly disagree	2.9%	4.6%	3.9%	2.9%	4.4%	3.8%				
Total (n)	175	6,320	18,380	175	2,199	6,796				
Mean	3.06	2.87	2.90	3.06	2.91	2.90				
Standard deviation	0.82	0.79	0.77	0.82	0.79	0.76				
Significance	-	**	**	-	*	**				
Effect size	-	0.24	0.21	-	0.19	0.21				
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	8.0%	4.2%	4.7%	8.0%	5.0%	4.9%				
Agree	19.5%	21.5%	23.1%	19.5%	21.0%	23.1%				
Disagree	40.8%	42.6%	42.2%	40.8%	40.3%	39.4%				
Strongly disagree	31.6%	31.7%	30.0%	31.6%	33.8%	32.5%				
Total (n)	174	6,337	18,405	174	2,204	6,802				
Mean	2.04	1.98	2.02	2.04	1.97	2.00				
Standard deviation	0.91	0.84	0.85	0.91	0.86	0.87				
Significance	-			-						
Effect size	-	0.07	0.02	-	0.08	0.05				
Staff recognize my achievements										
Strongly agree	32.4%	25.6%	24.1%	32.4%	25.0%	22.3%				
Agree	54.9%	60.9%	61.9%	54.9%	60.2%	61.8%				
Disagree	9.2%	11.8%	12.4%	9.2%	12.8%	14.2%				
Strongly disagree	3.5%	1.7%	1.5%	3.5%	2.0%	1.7%				
Total (n)	173	6,322	18,370	173	2,202	6,794				
Mean	3.16	3.10	3.09	3.16	3.08	3.05				
Standard deviation	0.73	0.66	0.65	0.73	0.67	0.66				
Significance	-			-		*				
Effect size	-	0.09	0.11	-	0.12	0.17				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	47.7%	31.9%	30.3%	47.7%	32.5%	28.8%				
Agree	43.1%	54.5%	56.7%	43.1%	54.7%	57.4%				
Disagree	8.0%	11.4%	11.1%	8.0%	10.6%	12.0%				
Strongly disagree	1.1%	2.3%	1.8%	1.1%	2.2%	1.8%				
Total (n)	174	6,320	18,367	174	2,201	6,791				
Mean	3.37	3.16	3.16	3.37	3.17	3.13				
Standard deviation	0.68	0.71	0.68	0.68	0.70	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.31	-	0.29	0.35				
I am interested in seeking information about current social and political issues										
Strongly agree	28.0%	21.5%	19.4%	28.0%	23.8%	21.6%				
Agree	39.4%	45.9%	46.1%	39.4%	45.9%	45.3%				Civic
Disagree	24.6%	24.3%	25.9%	24.6%	22.6%	25.2%				Engage-
Strongly disagree	8.0%	8.3%	8.6%	8.0%	7.7%	7.9%				ment
Total (n)	175	6,335	18,401	175	2,205	6,800				
Mean	2.87	2.81	2.76	2.87	2.86	2.81				
Standard deviation	0.91	0.87	0.86	0.91	0.87	0.86				
Significance	-			-						
Effect size	-	0.07	0.13	-	0.01	0.07				
I feel a sense of belonging to this campus										
Strongly agree	45.4%	28.6%	28.5%	45.4%	30.5%	28.1%				
Agree	43.1%	53.3%	53.4%	43.1%	50.4%	52.5%				Sense
Disagree	9.8%	14.1%	14.5%	9.8%	14.7%	15.4%				of
Strongly disagree	1.7%	4.0%	3.6%	1.7%	4.3%	3.9%				Belonging
Total (n)	174	6,311	18,355	174	2,191	6,787				
Mean	3.32	3.07	3.07	3.32	3.07	3.05				
Standard deviation	0.72	0.76	0.75	0.72	0.79	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.33	-	0.32	0.35				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	62.9%	46.4%	44.7%	62.9%	45.3%	42.3%				
Agree	32.0%	47.3%	48.3%	32.0%	47.7%	49.1%				
Disagree	3.4%	5.1%	5.9%	3.4%	5.7%	7.3%				
Strongly disagree	1.7%	1.2%	1.1%	1.7%	1.4%	1.3%				
Total (n)	175	6,334	18,399	175	2,201	6,797				
Mean	3.56	3.39	3.37	3.56	3.37	3.32				
Standard deviation	0.65	0.64	0.65	0.65	0.65	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.29	-	0.29	0.36				
I feel I am a member of this college										
Strongly agree	55.4%	37.1%	36.9%	55.4%	38.4%	36.8%				
Agree	34.3%	52.4%	52.1%	34.3%	51.0%	51.5%				Sense
Disagree	8.6%	8.1%	8.8%	8.6%	7.7%	9.2%				of
Strongly disagree	1.7%	2.4%	2.2%	1.7%	2.9%	2.5%				Belonging
Total (n)	175	6,328	18,392	175	2,202	6,797				
Mean	3.43	3.24	3.24	3.43	3.25	3.23				
Standard deviation	0.72	0.70	0.70	0.72	0.72	0.71				
Significance	-	***	***	-	**	***				
Effect size	-	0.27	0.27	-	0.25	0.28				
I have effectively led a group to a common purpose										
Strongly agree	37.1%	29.2%	29.7%	37.1%	32.8%	31.7%				
Agree	44.6%	46.5%	47.3%	44.6%	48.4%	49.1%				
Disagree	14.9%	20.0%	19.1%	14.9%	15.5%	15.8%				
Strongly disagree	3.4%	4.3%	4.0%	3.4%	3.4%	3.4%				Leadership
Total (n)	175	6,319	18,377	175	2,200	6,792				
Mean	3.15	3.00	3.03	3.15	3.11	3.09				
Standard deviation	0.80	0.82	0.80	0.80	0.78	0.78				
Significance	-	*	*	-						
Effect size	-	0.18	0.15	-	0.05	0.08				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	42.2%	32.8%	30.6%	42.2%	35.3%	32.7%				
Above average	46.8%	48.2%	49.1%	46.8%	46.6%	47.3%				
Average	9.2%	17.8%	19.3%	9.2%	16.3%	18.2%				
Below average	1.2%	0.8%	0.8%	1.2%	1.3%	1.4%				Pluralistic
Lowest 10%	0.6%	0.3%	0.2%	0.6%	0.5%	0.3%				Orientation
Total (n)	173	6,326	18,379	173	2,202	6,796				
Mean	4.29	4.13	4.09	4.29	4.15	4.11				
Standard deviation	0.73	0.74	0.73	0.73	0.77	0.76				
Significance	-	**	***	-	*	**				
Effect size	-	0.22	0.27	-	0.18	0.24				
Tolerance of others with different beliefs										
Highest 10%	42.8%	34.1%	32.2%	42.8%	39.2%	35.8%				
Above average	39.9%	48.5%	48.6%	39.9%	42.9%	43.9%				
Average	16.2%	16.3%	18.0%	16.2%	15.8%	18.1%				
Below average	0.6%	0.9%	1.0%	0.6%	1.3%	1.6%				Pluralistic
Lowest 10%	0.6%	0.3%	0.2%	0.6%	0.8%	0.5%				Orientation
Total (n)	173	6,323	18,372	173	2,200	6,791				
Mean	4.24	4.15	4.12	4.24	4.19	4.13				
Standard deviation	0.78	0.74	0.74	0.78	0.80	0.80				
Significance	-		*	-						
Effect size	-	0.12	0.16	-	0.06	0.14				
Openness to having my own views challenged										
Highest 10%	36.4%	24.4%	23.5%	36.4%	30.6%	28.8%				
Above average	41.0%	46.2%	45.8%	41.0%	44.7%	44.4%				
Average	20.2%	26.6%	27.6%	20.2%	21.7%	23.2%				
Below average	1.7%	2.3%	2.8%	1.7%	2.4%	3.1%				Pluralistic
Lowest 10%	0.6%	0.3%	0.3%	0.6%	0.6%	0.5%				Orientation
Total (n)	173	6,316	18,362	173	2,196	6,786				
Mean	4.11	3.92	3.89	4.11	4.02	3.98				
Standard deviation	0.82	0.79	0.80	0.82	0.82	0.83				
Significance	-	**	***	-		*				
Effect size	-	0.24	0.28	-	0.11	0.16				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	38.2%	26.1%	24.8%	38.2%	33.8%	32.1%				
Above average	46.2%	46.2%	45.7%	46.2%	46.0%	45.9%				
Average	12.7%	25.1%	26.5%	12.7%	18.5%	20.1%				
Below average	2.3%	2.3%	2.7%	2.3%	1.2%	1.6%				Pluralistic
Lowest 10%	0.6%	0.3%	0.3%	0.6%	0.5%	0.4%				Orientation
Total (n)	173	6,318	18,370	173	2,198	6,792				
Mean	4.19	3.95	3.92	4.19	4.11	4.08				
Standard deviation	0.79	0.79	0.80	0.79	0.78	0.78				
Significance	-	***	***	-						
Effect size	-	0.30	0.34	-	0.10	0.14				
Ability to work cooperatively with diverse people										
Highest 10%	43.9%	35.2%	33.6%	43.9%	38.3%	36.3%				
Above average	42.8%	48.0%	49.1%	42.8%	44.8%	46.5%				
Average	12.7%	16.0%	16.5%	12.7%	15.5%	16.0%				
Below average	0.0%	0.5%	0.6%	0.0%	1.0%	1.0%				Pluralistic
Lowest 10%	0.6%	0.2%	0.1%	0.6%	0.5%	0.3%				Orientation
Total (n)	173	6,308	18,359	173	2,196	6,788				
Mean	4.29	4.18	4.15	4.29	4.19	4.18				
Standard deviation	0.73	0.72	0.72	0.73	0.76	0.75				
Significance	-	*	*	-						
Effect size	-	0.15	0.19	-	0.13	0.15				
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	45.4%	34.7%	31.3%	45.4%	35.6%	31.7%				
Often	31.6%	29.8%	28.5%	31.6%	30.3%	29.3%				Positive
Sometimes	18.4%	24.7%	26.5%	18.4%	24.1%	26.3%				Cross-
Seldom	2.9%	7.5%	9.9%	2.9%	7.3%	9.4%				Racial
Never	1.7%	3.3%	3.8%	1.7%	2.6%	3.4%				Interaction
Total (n)	174	6,290	18,298	174	2,188	6,761				
Mean	4.16	3.85	3.74	4.16	3.89	3.76				
Standard deviation	0.94	1.08	1.12	0.94	1.06	1.10				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.38	-	0.25	0.36				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	28.9%	21.9%	20.0%	28.9%	21.6%	19.2%				
Often	28.9%	24.6%	23.6%	28.9%	25.4%	24.2%				Positive
Sometimes	27.2%	29.9%	31.0%	27.2%	29.3%	31.5%				Cross-
Seldom	13.3%	16.0%	17.6%	13.3%	16.1%	17.0%				Racial
Never	1.7%	7.6%	8.0%	1.7%	7.6%	8.0%				Interaction
Total (n)	173	6,287	18,295	173	2,188	6,762				
Mean	3.70	3.37	3.30	3.70	3.37	3.30				
Standard deviation	1.08	1.20	1.20	1.08	1.20	1.19				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.33	-	0.28	0.34				
Had guarded, cautious interactions										
Very often	5.8%	5.0%	4.9%	5.8%	5.7%	5.7%				
Often	15.7%	9.3%	9.1%	15.7%	11.5%	11.0%				Negative
Sometimes	26.2%	27.4%	28.0%	26.2%	29.7%	31.1%				Cross-
Seldom	32.6%	31.9%	33.0%	32.6%	29.7%	30.5%				Racial
Never	19.8%	26.4%	24.9%	19.8%	23.5%	21.8%				Interaction
Total (n)	172	6,264	18,254	172	2,175	6,742				
Mean	2.55	2.35	2.36	2.55	2.46	2.48				
Standard deviation	1.15	1.11	1.10	1.15	1.13	1.12				
Significance	-	*	*	-						
Effect size	-	0.18	0.17	-	0.08	0.06				
Shared personal feelings and problems										
Very often	22.2%	21.9%	20.4%	22.2%	18.9%	17.3%				
Often	29.2%	28.8%	27.4%	29.2%	27.6%	25.8%				Positive
Sometimes	29.8%	30.5%	31.0%	29.8%	32.2%	33.3%				Cross-
Seldom	15.8%	12.9%	14.3%	15.8%	14.7%	15.9%				Racial
Never	2.9%	5.9%	6.8%	2.9%	6.7%	7.7%				Interaction
Total (n)	171	6,270	18,268	171	2,176	6,746				
Mean	3.52	3.48	3.40	3.52	3.37	3.29				
Standard deviation	1.09	1.14	1.16	1.09	1.14	1.15				
Significance	-			-		**				
Effect size	-	0.04	0.10	-	0.13	0.20				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had tense, somewhat hostile interactions										
Very often	4.7%	2.9%	3.0%	4.7%	3.9%	4.0%				
Often	10.5%	5.3%	5.3%	10.5%	7.2%	7.2%				Negative
Sometimes	17.4%	14.3%	14.9%	17.4%	17.2%	18.4%				Cross-
Seldom	25.6%	26.9%	26.7%	25.6%	28.3%	27.6%				Racial
Never	41.9%	50.6%	50.2%	41.9%	43.3%	42.8%				Interaction
Total (n)	172	6,273	18,251	172	2,180	6,739				
Mean	2.10	1.83	1.84	2.10	2.00	2.02				
Standard deviation	1.19	1.05	1.05	1.19	1.12	1.12				
Significance	-	***	**	-						
Effect size	-	0.26	0.25	-	0.09	0.07				
Had intellectual discussions outside of class										
Very often	34.9%	26.2%	23.0%	34.9%	28.0%	23.1%				
Often	30.8%	30.0%	28.4%	30.8%	30.6%	29.4%				Positive
Sometimes	26.2%	28.6%	29.8%	26.2%	27.7%	30.3%				Cross-
Seldom	6.4%	9.9%	12.3%	6.4%	8.5%	11.5%				Racial
Never	1.7%	5.3%	6.5%	1.7%	5.2%	5.7%				Interaction
Total (n)	172	6,259	18,227	172	2,171	6,725				
Mean	3.91	3.62	3.49	3.91	3.68	3.53				
Standard deviation	1.01	1.13	1.16	1.01	1.12	1.13				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.36	-	0.21	0.34				
Felt insulted or threatened because of your race/ethnicity										
Very often	1.7%	2.6%	2.6%	1.7%	3.3%	3.4%				
Often	2.9%	4.2%	4.2%	2.9%	5.1%	5.3%				Negative
Sometimes	15.0%	10.5%	10.5%	15.0%	12.1%	12.7%				Cross-
Seldom	17.3%	18.0%	18.0%	17.3%	17.7%	17.6%				Racial
Never	63.0%	64.7%	64.7%	63.0%	61.7%	60.9%				Interaction
Total (n)	173	6,273	18,259	173	2,182	6,747				
Mean	1.63	1.62	1.62	1.63	1.71	1.73				
Standard deviation	0.96	1.01	1.00	0.96	1.08	1.09				
Significance	-			-						
Effect size	-	0.01	0.01	-	-0.07	-0.09				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										
Very often	30.1%	31.5%	28.6%	30.1%	27.8%	24.7%				
Often	32.9%	27.7%	26.5%	32.9%	29.9%	28.8%				Positive
Sometimes	19.7%	26.0%	27.0%	19.7%	27.1%	28.7%				Cross-
Seldom	11.6%	9.4%	11.5%	11.6%	9.6%	11.5%				Racial
Never	5.8%	5.3%	6.4%	5.8%	5.6%	6.4%				Interaction
Total (n)	173	6,278	18,278	173	2,183	6,749				
Mean	3.70	3.71	3.59	3.70	3.65	3.54				
Standard deviation	1.18	1.16	1.19	1.18	1.15	1.17				
Significance	-			-						
Effect size	-	-0.01	0.09	-	0.04	0.14				
Socialized or partied										
Very often	27.7%	28.6%	25.7%	27.7%	31.8%	27.9%				
Often	34.7%	29.4%	28.1%	34.7%	29.9%	28.4%				Positive
Sometimes	24.9%	27.1%	28.4%	24.9%	26.4%	28.2%				Cross-
Seldom	9.2%	10.1%	11.6%	9.2%	8.3%	10.3%				Racial
Never	3.5%	4.9%	6.2%	3.5%	3.5%	5.2%				Interaction
Total (n)	173	6,270	18,262	173	2,181	6,746				
Mean	3.74	3.67	3.55	3.74	3.78	3.63				
Standard deviation	1.07	1.13	1.17	1.07	1.09	1.14				
Significance	-		*	-						
Effect size	-	0.06	0.16	-	-0.04	0.10				
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	4.0%	3.2%	3.1%	4.0%	6.0%	5.6%				
6-9 times	13.1%	6.1%	6.1%	13.1%	9.3%	9.5%				
3-5 times	12.6%	17.1%	16.9%	12.6%	23.2%	21.2%				
Twice	15.4%	14.5%	14.4%	15.4%	15.8%	15.2%				
Once	17.7%	16.0%	14.2%	17.7%	14.2%	12.5%				
None	37.1%	43.1%	45.4%	37.1%	31.5%	35.9%				
Total (n)	175	6,274	18,240	175	2,180	6,722				
Mean	2.59	2.36	2.33	2.59	2.83	2.73				
Standard deviation	1.59	1.48	1.49	1.59	1.59	1.61				
Significance	-	*	*	-						
Effect size	-	0.16	0.17	-	-0.15	-0.09				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.9%	10.0%	9.5%	6.9%	9.9%	9.5%				
Very important	8.6%	11.6%	11.5%	8.6%	11.0%	11.6%				
Somewhat important	18.4%	23.9%	23.9%	18.4%	23.4%	23.3%				
Not important	66.1%	54.4%	55.1%	66.1%	55.7%	55.6%				
Total (n)	174	6,261	18,235	174	2,176	6,731				
Mean	1.56	1.77	1.75	1.56	1.75	1.75				
Standard deviation	0.91	1.00	0.99	0.91	1.00	1.00				
Significance	-	**	*	-	*	*				
Effect size	-	-0.21	-0.19	-	-0.19	-0.19				
Becoming an authority in my field										
Essential	25.4%	25.5%	25.2%	25.4%	29.7%	29.1%				
Very important	42.2%	41.1%	41.6%	42.2%	40.9%	41.2%				
Somewhat important	22.0%	26.2%	26.6%	22.0%	22.2%	23.5%				
Not important	10.4%	7.2%	6.5%	10.4%	7.2%	6.2%				
Total (n)	173	6,255	18,221	173	2,171	6,724				
Mean	2.83	2.85	2.86	2.83	2.93	2.93				
Standard deviation	0.93	0.88	0.87	0.93	0.90	0.88				
Significance	-			-						
Effect size	-	-0.02	-0.03	-	-0.11	-0.11				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.1%	21.5%	20.2%	19.1%	22.9%	21.5%				
Very important	30.1%	41.7%	42.0%	30.1%	39.2%	40.9%				
Somewhat important	35.8%	29.5%	30.5%	35.8%	29.3%	29.4%				
Not important	15.0%	7.2%	7.4%	15.0%	8.6%	8.2%				
Total (n)	173	6,250	18,211	173	2,172	6,726				
Mean	2.53	2.78	2.75	2.53	2.76	2.76				
Standard deviation	0.97	0.87	0.86	0.97	0.90	0.88				
Significance	-	***	***	-	**	***				
Effect size	-	-0.29	-0.26	-	-0.26	-0.26				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.3%	8.6%	8.1%	6.3%	11.5%	10.6%				
Very important	17.2%	17.9%	17.5%	17.2%	20.2%	20.5%				
Somewhat important	38.5%	37.8%	37.8%	38.5%	39.0%	39.1%				
Not important	37.9%	35.7%	36.5%	37.9%	29.4%	29.8%				
Total (n)	174	6,250	18,208	174	2,172	6,720				
Mean	1.92	1.99	1.97	1.92	2.14	2.12				
Standard deviation	0.90	0.94	0.93	0.90	0.97	0.96				
Significance	-			-	**	**				
Effect size	-	-0.07	-0.05	-	-0.23	-0.21				
Influencing social values										Social Agency ---- Civic Engagement
Essential	12.6%	17.6%	17.1%	12.6%	16.6%	16.9%				
Very important	37.9%	36.3%	38.2%	37.9%	35.8%	37.3%				
Somewhat important	29.9%	33.3%	33.1%	29.9%	31.9%	32.5%				
Not important	19.5%	12.7%	11.5%	19.5%	15.7%	13.3%				
Total (n)	174	6,246	18,193	174	2,173	6,722				
Mean	2.44	2.59	2.61	2.44	2.53	2.58				
Standard deviation	0.95	0.92	0.90	0.95	0.95	0.92				
Significance	-	*	*	-		*				
Effect size	-	-0.16	-0.19	-	-0.09	-0.15				
Raising a family										
Essential	53.8%	39.7%	45.5%	53.8%	40.4%	45.2%				
Very important	23.1%	30.3%	30.8%	23.1%	30.7%	31.2%				
Somewhat important	17.3%	19.4%	16.3%	17.3%	19.3%	16.7%				
Not important	5.8%	10.6%	7.4%	5.8%	9.6%	6.8%				
Total (n)	173	6,246	18,207	173	2,172	6,724				
Mean	3.25	2.99	3.14	3.25	3.02	3.15				
Standard deviation	0.94	1.01	0.95	0.94	0.99	0.93				
Significance	-	***		-	**					
Effect size	-	0.26	0.12	-	0.23	0.11				
Being very well off financially										
Essential	37.9%	29.6%	30.7%	37.9%	33.7%	34.4%				
Very important	26.4%	36.0%	36.3%	26.4%	34.2%	34.8%				
Somewhat important	27.6%	28.7%	27.7%	27.6%	26.0%	25.3%				
Not important	8.0%	5.8%	5.4%	8.0%	6.1%	5.5%				
Total (n)	174	6,253	18,213	174	2,174	6,724				
Mean	2.94	2.89	2.92	2.94	2.95	2.98				
Standard deviation	0.99	0.90	0.89	0.99	0.92	0.90				
Significance	-			-						
Effect size	-	0.06	0.02	-	-0.01	-0.04				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping others who are in difficulty										
Essential	38.5%	35.2%	36.8%	38.5%	30.9%	31.7%				
Very important	39.7%	42.5%	44.1%	39.7%	42.2%	44.0%				
Somewhat important	19.0%	20.1%	17.3%	19.0%	23.6%	21.6%				Social
Not important	2.9%	2.1%	1.7%	2.9%	3.3%	2.7%				Agency
Total (n)	174	6,247	18,207	174	2,172	6,725				
Mean	3.14	3.11	3.16	3.14	3.01	3.05				
Standard deviation	0.82	0.79	0.76	0.82	0.82	0.80				
Significance	-			-	*					
Effect size	-	0.04	-0.03	-	0.16	0.11				
Making a theoretical contribution to science										
Essential	7.5%	9.0%	8.2%	7.5%	11.2%	9.7%				
Very important	15.5%	16.3%	16.1%	15.5%	19.1%	18.6%				
Somewhat important	27.6%	29.4%	28.4%	27.6%	31.5%	30.3%				
Not important	49.4%	45.4%	47.3%	49.4%	38.3%	41.4%				
Total (n)	174	6,244	18,196	174	2,173	6,725				
Mean	1.81	1.89	1.85	1.81	2.03	1.97				
Standard deviation	0.96	0.98	0.97	0.96	1.01	0.99				
Significance	-			-	**	*				
Effect size	-	-0.08	-0.04	-	-0.22	-0.16				
Writing original works (poems, novels, etc.)										
Essential	10.9%	11.2%	9.7%	10.9%	12.6%	10.7%				
Very important	12.6%	14.4%	13.6%	12.6%	15.4%	14.8%				
Somewhat important	24.7%	28.0%	26.4%	24.7%	28.6%	27.1%				
Not important	51.7%	46.4%	50.3%	51.7%	43.3%	47.4%				
Total (n)	174	6,243	18,205	174	2,175	6,728				
Mean	1.83	1.90	1.83	1.83	1.97	1.89				
Standard deviation	1.03	1.02	1.00	1.03	1.05	1.02				
Significance	-			-						
Effect size	-	-0.07	0.00	-	-0.13	-0.06				
Creating artistic work (paintings, sculpture, etc.)										
Essential	8.0%	14.2%	10.4%	8.0%	13.0%	9.8%				
Very important	7.5%	13.7%	12.7%	7.5%	13.3%	12.8%				
Somewhat important	21.3%	24.0%	23.6%	21.3%	23.4%	23.4%				
Not important	63.2%	48.1%	53.3%	63.2%	50.3%	54.0%				
Total (n)	174	6,241	18,183	174	2,172	6,715				
Mean	1.60	1.94	1.80	1.60	1.89	1.78				
Standard deviation	0.94	1.09	1.02	0.94	1.07	1.01				
Significance	-	***	*	-	***	*				
Effect size	-	-0.31	-0.20	-	-0.27	-0.18				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	24.9%	18.4%	17.8%	24.9%	23.3%	22.5%				
Very important	22.5%	23.7%	24.4%	22.5%	25.9%	27.6%				
Somewhat important	27.2%	29.2%	29.4%	27.2%	29.1%	29.2%				
Not important	25.4%	28.6%	28.4%	25.4%	21.7%	20.6%				
Total (n)	173	6,240	18,175	173	2,171	6,715				
Mean	2.47	2.32	2.32	2.47	2.51	2.52				
Standard deviation	1.12	1.08	1.07	1.12	1.07	1.05				
Significance	-			-						
Effect size	-	0.14	0.14	-	-0.04	-0.05				
Becoming involved in programs to clean up the environment										
Essential	6.3%	11.7%	10.5%	6.3%	12.0%	10.8%				
Very important	27.0%	23.7%	23.4%	27.0%	25.8%	25.3%				
Somewhat important	44.8%	44.3%	44.1%	44.8%	41.2%	42.1%				
Not important	21.8%	20.3%	22.0%	21.8%	21.0%	21.7%				
Total (n)	174	6,238	18,191	174	2,171	6,720				
Mean	2.18	2.27	2.22	2.18	2.29	2.25				
Standard deviation	0.84	0.91	0.91	0.84	0.93	0.92				
Significance	-			-						
Effect size	-	-0.10	-0.04	-	-0.12	-0.08				
Developing a meaningful philosophy of life										
Essential	36.2%	28.3%	27.4%	36.2%	32.8%	30.7%				
Very important	26.4%	32.9%	33.9%	26.4%	33.3%	34.2%				
Somewhat important	23.0%	27.3%	27.0%	23.0%	24.1%	24.6%				
Not important	14.4%	11.5%	11.8%	14.4%	9.8%	10.5%				
Total (n)	174	6,241	18,187	174	2,174	6,721				
Mean	2.84	2.78	2.77	2.84	2.89	2.85				
Standard deviation	1.07	0.98	0.98	1.07	0.98	0.98				
Significance	-			-						
Effect size	-	0.06	0.07	-	-0.05	-0.01				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	8.6%	13.1%	12.7%	8.6%	10.8%	10.7%				
Very important	19.5%	27.6%	29.4%	19.5%	23.2%	26.4%				
Somewhat important	46.0%	41.0%	40.3%	46.0%	44.5%	42.3%				Social
Not important	25.9%	18.3%	17.6%	25.9%	21.5%	20.7%				Agency
Total (n)	174	6,236	18,162	174	2,170	6,710				
Mean	2.11	2.35	2.37	2.11	2.23	2.27				
Standard deviation	0.89	0.93	0.92	0.89	0.91	0.91				
Significance	-	***	***	-		*				
Effect size	-	-0.26	-0.28	-	-0.13	-0.18				
Helping to promote racial understanding										
Essential	14.9%	15.1%	13.9%	14.9%	13.2%	12.1%				
Very important	24.1%	29.4%	29.1%	24.1%	28.7%	28.1%				
Somewhat important	36.8%	38.8%	39.4%	36.8%	37.6%	39.2%				Social
Not important	24.1%	16.6%	17.6%	24.1%	20.5%	20.6%				Agency
Total (n)	174	6,238	18,181	174	2,171	6,717				
Mean	2.30	2.43	2.39	2.30	2.35	2.32				
Standard deviation	1.00	0.94	0.93	1.00	0.95	0.93				
Significance	-			-						
Effect size	-	-0.14	-0.10	-	-0.05	-0.02				
Keeping up to date with political affairs										Social
Essential	13.8%	16.0%	15.3%	13.8%	18.5%	18.5%				Agency
Very important	35.1%	31.6%	31.3%	35.1%	33.3%	33.5%				----
Somewhat important	29.3%	37.8%	38.2%	29.3%	35.0%	34.9%				Civic
Not important	21.8%	14.5%	15.2%	21.8%	13.1%	13.1%				Engagement
Total (n)	174	6,242	18,181	174	2,171	6,715				
Mean	2.41	2.49	2.47	2.41	2.57	2.57				
Standard deviation	0.98	0.93	0.93	0.98	0.94	0.94				
Significance	-			-	*	*				
Effect size	-	-0.09	-0.06	-	-0.17	-0.17				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	20.7%	15.1%	15.3%	20.7%	17.8%	17.0%				
Very important	32.2%	28.5%	29.6%	32.2%	28.3%	30.4%				
Somewhat important	28.7%	37.0%	37.1%	28.7%	36.3%	36.4%				Social
Not important	18.4%	19.4%	17.9%	18.4%	17.7%	16.2%				Agency
Total (n)	174	6,237	18,174	174	2,173	6,719				
Mean	2.55	2.39	2.42	2.55	2.46	2.48				
Standard deviation	1.02	0.96	0.95	1.02	0.98	0.96				
Significance	-	*		-						
Effect size	-	0.17	0.14	-	0.09	0.07				
Integrating spirituality into my life										
Essential	26.4%	17.7%	27.2%	26.4%	17.6%	25.4%				
Very important	20.1%	21.5%	24.6%	20.1%	21.1%	24.5%				
Somewhat important	27.0%	30.3%	28.0%	27.0%	29.0%	28.2%				
Not important	26.4%	30.5%	20.1%	26.4%	32.3%	22.0%				
Total (n)	174	6,230	18,157	174	2,171	6,714				
Mean	2.47	2.26	2.59	2.47	2.24	2.53				
Standard deviation	1.15	1.08	1.09	1.15	1.09	1.09				
Significance	-	*		-	**					
Effect size	-	0.19	-0.11	-	0.21	-0.06				
Improving my understanding of other countries and cultures										
Essential	27.0%	26.7%	25.7%	27.0%	24.0%	23.1%				
Very important	36.2%	38.4%	37.8%	36.2%	38.4%	37.1%				
Somewhat important	29.3%	28.4%	30.0%	29.3%	30.4%	32.2%				
Not important	7.5%	6.5%	6.4%	7.5%	7.2%	7.5%				
Total (n)	174	6,232	18,167	174	2,169	6,714				
Mean	2.83	2.85	2.83	2.83	2.79	2.76				
Standard deviation	0.91	0.89	0.89	0.91	0.89	0.89				
Significance	-			-						
Effect size	-	-0.02	0.00	-	0.04	0.08				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	13.2%	21.8%	19.1%	13.2%	19.6%	17.7%				
Very important	33.9%	34.2%	33.3%	33.9%	33.3%	32.1%				
Somewhat important	38.5%	34.7%	36.9%	38.5%	35.1%	37.2%				
Not important	14.4%	9.3%	10.7%	14.4%	12.0%	13.1%				
Total (n)	174	6,232	18,168	174	2,169	6,715				
Mean	2.46	2.68	2.61	2.46	2.60	2.54				
Standard deviation	0.90	0.92	0.91	0.90	0.93	0.93				
Significance	-	**	*	-						
Effect size	-	-0.24	-0.16	-	-0.15	-0.09				
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	47.4%	44.4%	45.4%	47.4%	41.5%	41.3%				
Occasionally	40.0%	42.2%	42.9%	40.0%	45.3%	46.7%				Faculty
Not at all	12.6%	13.4%	11.6%	12.6%	13.2%	12.0%				Interaction
Total (n)	175	6,228	18,152	175	2,168	6,706				
Mean	2.35	2.31	2.34	2.35	2.28	2.29				
Standard deviation	0.69	0.69	0.68	0.69	0.68	0.67				
Significance	-			-						
Effect size	-	0.06	0.01	-	0.10	0.09				
An opportunity to work on a research project										
Frequently	31.6%	28.3%	26.6%	31.6%	28.8%	25.3%				
Occasionally	42.5%	42.8%	42.8%	42.5%	45.4%	46.2%				Faculty
Not at all	25.9%	28.9%	30.6%	25.9%	25.8%	28.5%				Interaction
Total (n)	174	6,214	18,130	174	2,166	6,702				
Mean	2.06	1.99	1.96	2.06	2.03	1.97				
Standard deviation	0.76	0.76	0.75	0.76	0.74	0.73				
Significance	-			-						
Effect size	-	0.09	0.13	-	0.04	0.12				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	56.0%	46.5%	45.7%	56.0%	43.8%	40.9%				
Occasionally	40.6%	47.4%	48.2%	40.6%	49.5%	51.7%				Faculty
Not at all	3.4%	6.0%	6.2%	3.4%	6.7%	7.4%				Interaction
Total (n)	175	6,218	18,136	175	2,165	6,701				
Mean	2.53	2.40	2.39	2.53	2.37	2.33				
Standard deviation	0.57	0.60	0.60	0.57	0.61	0.61				
Significance	-	**	**	-	***	***				
Effect size	-	0.22	0.23	-	0.26	0.33				
Emotional support and encouragement										
Frequently	44.6%	38.0%	38.1%	44.6%	31.3%	30.0%				
Occasionally	46.9%	49.8%	49.3%	46.9%	52.6%	53.3%				Faculty
Not at all	8.6%	12.2%	12.6%	8.6%	16.2%	16.7%				Interaction
Total (n)	175	6,217	18,137	175	2,165	6,702				
Mean	2.36	2.26	2.25	2.36	2.15	2.13				
Standard deviation	0.64	0.66	0.66	0.64	0.67	0.67				
Significance	-	*	*	-	***	***				
Effect size	-	0.15	0.17	-	0.31	0.34				
A letter of recommendation										
Frequently	44.6%	41.5%	39.4%	44.6%	36.8%	34.4%				
Occasionally	42.9%	45.4%	45.6%	42.9%	46.9%	47.3%				Faculty
Not at all	12.6%	13.0%	15.0%	12.6%	16.3%	18.3%				Interaction
Total (n)	175	6,222	18,137	175	2,166	6,699				
Mean	2.32	2.28	2.24	2.32	2.21	2.16				
Standard deviation	0.69	0.68	0.70	0.69	0.70	0.71				
Significance	-			-	*	**				
Effect size	-	0.06	0.11	-	0.16	0.23				
Honest feedback about your skills and abilities										
Frequently	65.7%	58.7%	55.3%	65.7%	54.5%	50.1%				
Occasionally	30.9%	38.1%	41.1%	30.9%	41.5%	45.3%				
Not at all	3.4%	3.2%	3.6%	3.4%	4.0%	4.6%				
Total (n)	175	6,208	18,126	175	2,162	6,699				
Mean	2.62	2.56	2.52	2.62	2.50	2.45				
Standard deviation	0.55	0.56	0.57	0.55	0.57	0.58				
Significance	-		*	-	**	***				
Effect size	-	0.11	0.18	-	0.21	0.29				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	44.8%	39.3%	38.6%	44.8%	37.5%	36.2%				
Occasionally	47.1%	46.8%	48.2%	47.1%	49.0%	50.5%				Faculty
Not at all	8.0%	13.9%	13.2%	8.0%	13.6%	13.3%				Interaction
Total (n)	174	6,214	18,125	174	2,165	6,701				
Mean	2.37	2.25	2.25	2.37	2.24	2.23				
Standard deviation	0.63	0.68	0.67	0.63	0.67	0.67				
Significance	-	*	*	-	*	**				
Effect size	-	0.18	0.18	-	0.19	0.21				
Feedback on your academic work (outside of grades)										
Frequently	54.9%	50.7%	46.6%	54.9%	47.9%	43.5%				
Occasionally	40.0%	43.0%	45.6%	40.0%	45.6%	48.4%				Faculty
Not at all	5.1%	6.2%	7.8%	5.1%	6.6%	8.0%				Interaction
Total (n)	175	6,215	18,132	175	2,164	6,702				
Mean	2.50	2.44	2.39	2.50	2.41	2.36				
Standard deviation	0.60	0.61	0.63	0.60	0.61	0.62				
Significance	-		*	-		**				
Effect size	-	0.10	0.17	-	0.15	0.23				
Intellectual challenge and stimulation										
Frequently	70.3%	62.4%	57.8%	70.3%	60.5%	54.2%				
Occasionally	26.9%	34.5%	39.0%	26.9%	36.0%	41.9%				
Not at all	2.9%	3.1%	3.3%	2.9%	3.5%	3.9%				
Total (n)	175	6,205	18,115	175	2,162	6,695				
Mean	2.67	2.59	2.55	2.67	2.57	2.50				
Standard deviation	0.53	0.55	0.56	0.53	0.56	0.57				
Significance	-		**	-	*	***				
Effect size	-	0.15	0.21	-	0.18	0.30				
An opportunity to discuss coursework outside of class										
Frequently	66.3%	57.7%	54.9%	66.3%	55.5%	51.2%				
Occasionally	32.0%	38.2%	41.1%	32.0%	40.8%	44.6%				Faculty
Not at all	1.7%	4.1%	3.9%	1.7%	3.8%	4.2%				Interaction
Total (n)	175	6,209	18,115	175	2,164	6,695				
Mean	2.65	2.54	2.51	2.65	2.52	2.47				
Standard deviation	0.51	0.58	0.57	0.51	0.57	0.58				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.25	-	0.23	0.31				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	46.9%	42.6%	42.9%	46.9%	39.2%	38.3%				
Occasionally	42.9%	47.4%	47.9%	42.9%	50.0%	51.4%				Faculty
Not at all	10.3%	10.0%	9.3%	10.3%	10.8%	10.3%				Interaction
Total (n)	175	6,210	18,123	175	2,164	6,700				
Mean	2.37	2.33	2.34	2.37	2.28	2.28				
Standard deviation	0.66	0.65	0.64	0.66	0.65	0.64				
Significance	-			-						
Effect size	-	0.06	0.05	-	0.14	0.14				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	43.1%	43.3%	44.9%	43.1%	38.3%	38.5%				
Occasionally	48.3%	49.0%	48.8%	48.3%	53.1%	54.0%				
Not at all	8.6%	7.6%	6.3%	8.6%	8.6%	7.5%				
Total (n)	174	6,211	18,121	174	2,164	6,698				
Mean	2.34	2.36	2.39	2.34	2.30	2.31				
Standard deviation	0.63	0.62	0.60	0.63	0.62	0.60				
Significance	-			-						
Effect size	-	-0.03	-0.08	-	0.06	0.05				
An opportunity to publish										
Frequently	11.5%	12.1%	12.1%	11.5%	12.6%	12.3%				
Occasionally	41.4%	35.7%	34.1%	41.4%	39.4%	36.5%				
Not at all	47.1%	52.2%	53.8%	47.1%	48.1%	51.2%				
Total (n)	174	6,200	18,097	174	2,159	6,686				
Mean	1.64	1.60	1.58	1.64	1.64	1.61				
Standard deviation	0.68	0.69	0.70	0.68	0.69	0.70				
Significance	-			-						
Effect size	-	0.06	0.09	-	0.00	0.04				

Note: Significance * p<.05, ** p<.01, *** p<.001

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Same-sex couples should have the right to legal marital status										
Agree strongly	51.5%	74.8%	59.4%	51.5%	66.9%	51.2%				
Agree somewhat	22.8%	16.1%	19.9%	22.8%	20.6%	23.7%				
Disagree somewhat	11.7%	4.6%	8.8%	11.7%	6.5%	10.6%				
Disagree strongly	14.0%	4.5%	11.9%	14.0%	6.0%	14.5%				
Total (n)	171	6,178	17,999	171	2,150	6,640				
Mean	3.12	3.61	3.27	3.12	3.48	3.12				
Standard deviation	1.09	0.77	1.04	1.09	0.86	1.09				
Significance	-	***		-	***					
Effect size	-	-0.64	-0.14	-	-0.42	0.00				
Racial discrimination is no longer a major problem in America										
Agree strongly	4.1%	3.9%	4.0%	4.1%	4.4%	5.2%				
Agree somewhat	22.8%	16.6%	18.0%	22.8%	21.7%	24.1%				
Disagree somewhat	49.1%	43.1%	44.9%	49.1%	44.8%	43.4%				
Disagree strongly	24.0%	36.4%	33.1%	24.0%	29.1%	27.2%				
Total (n)	171	6,188	18,028	171	2,157	6,658				
Mean	2.07	1.88	1.93	2.07	2.01	2.07				
Standard deviation	0.79	0.82	0.82	0.79	0.83	0.85				
Significance	-	**	*	-						
Effect size	-	0.23	0.17	-	0.07	0.00				
Abortion should be legal										
Agree strongly	27.1%	51.6%	35.7%	27.1%	47.8%	31.6%				
Agree somewhat	32.4%	28.3%	28.7%	32.4%	30.8%	31.4%				
Disagree somewhat	17.6%	11.3%	14.9%	17.6%	11.5%	15.9%				
Disagree strongly	22.9%	8.9%	20.7%	22.9%	9.9%	21.2%				
Total (n)	170	6,136	17,879	170	2,136	6,599				
Mean	2.64	3.23	2.79	2.64	3.17	2.73				
Standard deviation	1.11	0.97	1.14	1.11	0.98	1.12				
Significance	-	***		-	***					
Effect size	-	-0.61	-0.13	-	-0.54	-0.08				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	5.2%	5.4%	5.0%	5.2%	7.1%	6.7%				
Agree somewhat	20.9%	25.0%	23.6%	20.9%	29.6%	28.3%				
Disagree somewhat	43.0%	42.1%	41.9%	43.0%	39.7%	39.5%				
Disagree strongly	30.8%	27.4%	29.4%	30.8%	23.6%	25.4%				
Total (n)	172	6,169	17,942	172	2,153	6,619				
Mean	2.01	2.08	2.04	2.01	2.20	2.16				
Standard deviation	0.85	0.86	0.85	0.85	0.88	0.88				
Significance	-			-	**	*				
Effect size	-	-0.08	-0.04	-	-0.22	-0.17				
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	18.6%	30.4%	30.8%	18.6%	22.8%	24.4%				
Agree somewhat	27.3%	35.1%	34.8%	27.3%	32.9%	34.3%				
Disagree somewhat	34.9%	23.3%	22.7%	34.9%	28.7%	26.6%				
Disagree strongly	19.2%	11.3%	11.8%	19.2%	15.6%	14.7%				
Total (n)	172	6,159	17,927	172	2,150	6,624				
Mean	2.45	2.85	2.85	2.45	2.63	2.68				
Standard deviation	1.00	0.98	0.99	1.00	1.00	1.00				
Significance	-	***	***	-	*	**				
Effect size	-	-0.41	-0.40	-	-0.18	-0.23				
Dissent is a critical component of the political process										
Agree strongly	24.0%	25.6%	19.6%	24.0%	32.4%	25.1%				
Agree somewhat	46.8%	47.1%	47.2%	46.8%	44.2%	45.9%				
Disagree somewhat	26.3%	23.4%	28.4%	26.3%	20.5%	25.1%				
Disagree strongly	2.9%	3.9%	4.7%	2.9%	3.0%	3.9%				
Total (n)	171	5,977	17,454	171	2,129	6,546				
Mean	2.92	2.94	2.82	2.92	3.06	2.92				
Standard deviation	0.79	0.80	0.80	0.79	0.80	0.81				
Significance	-			-	*					
Effect size	-	-0.03	0.13	-	-0.18	0.00				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Colleges have the right to ban extreme speakers from campus										
Agree strongly	16.5%	13.1%	14.6%	16.5%	15.4%	17.1%				
Agree somewhat	28.8%	37.4%	39.4%	28.8%	35.9%	38.7%				
Disagree somewhat	34.1%	35.8%	33.4%	34.1%	32.0%	29.7%				
Disagree strongly	20.6%	13.7%	12.6%	20.6%	16.6%	14.5%				
Total (n)	170	6,119	17,869	170	2,145	6,616				
Mean	2.41	2.50	2.56	2.41	2.50	2.58				
Standard deviation	0.99	0.89	0.89	0.99	0.94	0.94				
Significance	-		*	-		*				
Effect size	-	-0.10	-0.17	-	-0.10	-0.18				
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	8.1%	8.8%	6.6%	8.1%	9.3%	7.4%				
Agree somewhat	27.3%	36.1%	33.6%	27.3%	37.5%	35.2%				
Disagree somewhat	36.6%	36.1%	38.2%	36.6%	31.5%	34.7%				
Disagree strongly	27.9%	19.0%	21.6%	27.9%	21.7%	22.7%				
Total (n)	172	6,115	17,876	172	2,143	6,623				
Mean	2.16	2.35	2.25	2.16	2.34	2.27				
Standard deviation	0.93	0.88	0.87	0.93	0.92	0.90				
Significance	-	**		-	*					
Effect size	-	-0.22	-0.10	-	-0.20	-0.12				
Only volunteers should serve in the armed forces										
Agree strongly	24.4%	33.6%	28.5%	24.4%	33.8%	28.5%				
Agree somewhat	36.0%	34.3%	35.4%	36.0%	33.1%	35.5%				
Disagree somewhat	21.5%	20.5%	23.1%	21.5%	21.1%	23.3%				
Disagree strongly	18.0%	11.6%	13.1%	18.0%	12.0%	12.7%				
Total (n)	172	6,117	17,855	172	2,140	6,614				
Mean	2.67	2.90	2.79	2.67	2.89	2.80				
Standard deviation	1.04	1.00	1.00	1.04	1.01	0.99				
Significance	-	**		-	**					
Effect size	-	-0.23	-0.12	-	-0.22	-0.13				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2013:										
Reported borrowing money	73.7%	51.5%	53.4%	73.7%	50.7%	51.2%				
Did not report borrowing money	26.3%	48.5%	46.6%	26.3%	49.3%	48.8%				
Total (n)	175	7,087	20,656	175	2,482	7,670				
Mean	$27,785	$41,866	$42,565	$27,785	$44,146	$45,083				
Median	$25,096	$28,000	$30,000	$25,096	$27,000	$29,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
$10,000 or more	42.5%	49.6%	46.2%	42.5%	51.8%	47.3%				
$6,000 - $9,999	18.4%	9.5%	10.5%	18.4%	9.0%	10.1%				
$3,000 - $5,999	16.1%	9.8%	10.8%	16.1%	10.0%	11.0%				
$1,000 - $2,999	6.9%	8.9%	9.2%	6.9%	8.9%	9.3%				
Less than $1,000	6.9%	8.3%	8.2%	6.9%	7.6%	7.7%				
None	9.2%	13.9%	15.1%	9.2%	12.7%	14.6%				
Total (n)	174	6,075	17,745	174	2,112	6,550				
Mean	4.55	4.41	4.32	4.55	4.50	4.36				
Standard deviation	1.66	1.89	1.90	1.66	1.86	1.89				
Significance	-			-						
Effect size	-	0.07	0.12	-	0.03	0.10				
My own resources (income from work, work-study, etc.)										
$10,000 or more	4.0%	5.0%	4.9%	4.0%	5.6%	5.5%				
$6,000 - $9,999	7.5%	4.5%	4.9%	7.5%	4.3%	5.4%				
$3,000 - $5,999	21.4%	11.0%	11.5%	21.4%	12.8%	12.9%				
$1,000 - $2,999	22.5%	21.6%	21.7%	22.5%	22.3%	22.6%				
Less than $1,000	19.1%	27.1%	25.5%	19.1%	24.5%	22.7%				
None	25.4%	30.8%	31.5%	25.4%	30.5%	30.8%				
Total (n)	173	6,047	17,652	173	2,094	6,512				
Mean	2.79	2.46	2.47	2.79	2.53	2.56				
Standard deviation	1.43	1.40	1.41	1.43	1.43	1.45				
Significance	-	**	**	-	*	*				
Effect size	-	0.24	0.23	-	0.18	0.16				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
$10,000 or more	53.2%	46.0%	44.3%	53.2%	48.0%	44.7%				
$6,000 - $9,999	13.9%	10.3%	13.2%	13.9%	9.1%	12.3%				
$3,000 - $5,999	8.1%	9.6%	11.4%	8.1%	8.9%	10.9%				
$1,000 - $2,999	9.8%	7.0%	7.7%	9.8%	6.7%	7.4%				
Less than $1,000	2.9%	3.7%	3.5%	2.9%	3.5%	3.5%				
None	12.1%	23.4%	19.9%	12.1%	23.8%	21.3%				
Total (n)	173	6,034	17,663	173	2,101	6,525				
Mean	4.68	4.18	4.27	4.68	4.20	4.24				
Standard deviation	1.77	2.06	1.96	1.77	2.08	2.00				
Significance	-	**	**	-	**	**				
Effect size	-	0.24	0.21	-	0.23	0.22				
Aid which must be repaid (loans, etc.)										
$10,000 or more	31.6%	35.5%	35.9%	31.6%	32.3%	31.7%				
$6,000 - $9,999	21.3%	12.4%	13.3%	21.3%	12.8%	13.7%				
$3,000 - $5,999	16.1%	10.4%	11.1%	16.1%	11.8%	11.8%				
$1,000 - $2,999	4.6%	4.2%	4.3%	4.6%	4.1%	4.6%				
Less than $1,000	2.3%	1.5%	1.5%	2.3%	2.1%	2.0%				
None	24.1%	36.0%	33.9%	24.1%	37.0%	36.1%				
Total (n)	174	6,006	17,546	174	2,091	6,493				
Mean	4.03	3.68	3.76	4.03	3.58	3.60				
Standard deviation	1.95	2.19	2.16	1.95	2.17	2.15				
Significance	-	*		-	**	**				
Effect size	-	0.16	0.13	-	0.21	0.20				
Other sources										
$10,000 or more	1.9%	5.1%	4.8%	1.9%	5.0%	4.6%				
$6,000 - $9,999	5.6%	1.9%	2.1%	5.6%	2.2%	2.2%				
$3,000 - $5,999	0.6%	2.4%	2.8%	0.6%	2.4%	3.0%				
$1,000 - $2,999	8.1%	4.1%	4.7%	8.1%	4.2%	5.4%				
Less than $1,000	8.1%	5.9%	6.5%	8.1%	6.7%	7.2%				
None	75.8%	80.6%	79.1%	75.8%	79.5%	77.5%				
Total (n)	161	5,663	16,627	161	1,993	6,200				
Mean	1.58	1.54	1.56	1.58	1.56	1.59				
Standard deviation	1.22	1.31	1.31	1.22	1.32	1.31				
Significance	-			-						
Effect size	-	0.03	0.02	-	0.02	-0.01				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	13.7%	21.6%	20.7%	13.7%	16.5%	16.0%				
Very important	21.7%	28.6%	28.4%	21.7%	26.3%	26.2%				
Somewhat important	43.4%	34.4%	35.8%	43.4%	36.2%	37.7%				
Not important	21.1%	15.4%	15.1%	21.1%	21.0%	20.2%				
Total (n)	175	6,179	18,031	175	2,149	6,657				
Mean	2.28	2.56	2.55	2.28	2.38	2.38				
Standard deviation	0.95	0.99	0.98	0.95	0.99	0.98				
Significance	-	***	***	-						
Effect size	-	-0.28	-0.28	-	-0.10	-0.10				
High income potential										
Essential	28.6%	24.5%	24.6%	28.6%	29.6%	29.5%				
Very important	29.1%	35.5%	35.8%	29.1%	34.8%	36.2%				
Somewhat important	31.4%	30.9%	30.4%	31.4%	27.7%	26.5%				
Not important	10.9%	9.1%	9.2%	10.9%	7.9%	7.8%				
Total (n)	175	6,181	18,054	175	2,151	6,670				
Mean	2.75	2.75	2.76	2.75	2.86	2.87				
Standard deviation	0.99	0.93	0.93	0.99	0.93	0.92				
Significance	-			-						
Effect size	-	0.00	-0.01	-	-0.12	-0.13				
Social recognition or status										
Essential	12.0%	12.2%	12.2%	12.0%	14.3%	14.5%				
Very important	21.7%	26.0%	26.4%	21.7%	27.2%	29.4%				
Somewhat important	36.6%	41.4%	40.8%	36.6%	40.0%	38.8%				
Not important	29.7%	20.4%	20.7%	29.7%	18.5%	17.2%				
Total (n)	175	6,177	18,031	175	2,149	6,663				
Mean	2.16	2.30	2.30	2.16	2.37	2.41				
Standard deviation	0.99	0.93	0.93	0.99	0.94	0.94				
Significance	-		*	-	**	***				
Effect size	-	-0.15	-0.15	-	-0.22	-0.27				
Stable, secure future										
Essential	49.1%	47.4%	47.2%	49.1%	46.4%	47.0%				
Very important	32.6%	38.5%	39.2%	32.6%	38.5%	38.3%				
Somewhat important	14.9%	12.1%	11.8%	14.9%	12.6%	12.3%				
Not important	3.4%	1.9%	1.8%	3.4%	2.6%	2.4%				
Total (n)	175	6,179	18,037	175	2,151	6,667				
Mean	3.27	3.31	3.32	3.27	3.29	3.30				
Standard deviation	0.84	0.76	0.75	0.84	0.78	0.77				
Significance	-			-						
Effect size	-	-0.05	-0.07	-	-0.03	-0.04				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Creativity and initiative										
Essential	19.4%	33.2%	28.6%	19.4%	31.3%	27.7%				
Very important	37.1%	37.2%	38.9%	37.1%	36.7%	38.4%				
Somewhat important	32.0%	24.6%	26.6%	32.0%	26.1%	27.5%				
Not important	11.4%	5.0%	5.9%	11.4%	5.9%	6.4%				
Total (n)	175	6,183	18,050	175	2,151	6,665				
Mean	2.65	2.99	2.90	2.65	2.93	2.87				
Standard deviation	0.92	0.88	0.88	0.92	0.90	0.89				
Significance	-	***	***	-	***	**				
Effect size	-	-0.39	-0.28	-	-0.31	-0.25				
Expression of personal values										
Essential	21.1%	30.3%	28.7%	21.1%	26.2%	25.5%				
Very important	34.9%	40.5%	42.6%	34.9%	38.3%	41.1%				
Somewhat important	34.3%	24.4%	24.5%	34.3%	28.4%	27.6%				
Not important	9.7%	4.9%	4.2%	9.7%	7.1%	5.8%				
Total (n)	175	6,172	18,039	175	2,147	6,662				
Mean	2.67	2.96	2.96	2.67	2.84	2.86				
Standard deviation	0.92	0.86	0.84	0.92	0.90	0.86				
Significance	-	***	***	-	*	**				
Effect size	-	-0.34	-0.35	-	-0.19	-0.22				
Availability of jobs										
Essential	22.0%	33.8%	34.5%	22.0%	29.5%	31.3%				
Very important	44.5%	44.8%	46.8%	44.5%	45.4%	46.4%				
Somewhat important	28.3%	18.4%	16.3%	28.3%	21.0%	18.8%				
Not important	5.2%	3.0%	2.4%	5.2%	4.1%	3.5%				
Total (n)	173	6,173	18,028	173	2,144	6,656				
Mean	2.83	3.09	3.13	2.83	3.00	3.06				
Standard deviation	0.83	0.80	0.77	0.83	0.82	0.80				
Significance	-	***	***	-	**	***				
Effect size	-	-0.33	-0.39	-	-0.21	-0.29				
Leadership potential										
Essential	31.2%	27.6%	29.1%	31.2%	30.0%	31.9%				
Very important	36.4%	39.7%	41.4%	36.4%	39.3%	41.1%				
Somewhat important	26.0%	26.1%	24.3%	26.0%	24.1%	22.2%				
Not important	6.4%	6.6%	5.2%	6.4%	6.6%	4.8%				
Total (n)	173	6,170	18,032	173	2,146	6,659				
Mean	2.92	2.88	2.94	2.92	2.93	3.00				
Standard deviation	0.91	0.89	0.86	0.91	0.89	0.86				
Significance	-			-						
Effect size	-	0.04	-0.02	-	-0.01	-0.09				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	46.0%	48.3%	49.9%	46.0%	45.1%	46.9%				
Very important	39.7%	40.2%	40.2%	39.7%	40.3%	40.4%				
Somewhat important	10.9%	9.9%	8.6%	10.9%	12.3%	10.9%				
Not important	3.4%	1.7%	1.3%	3.4%	2.2%	1.8%				
Total (n)	174	6,179	18,046	174	2,146	6,658				
Mean	3.28	3.35	3.39	3.28	3.28	3.32				
Standard deviation	0.79	0.73	0.70	0.79	0.76	0.74				
Significance	-		*	-						
Effect size	-	-0.10	-0.16	-	0.00	-0.05				
Ability to pay off debt										
Essential	40.0%	42.4%	44.1%	40.0%	40.7%	42.6%				
Very important	33.1%	31.3%	33.0%	33.1%	31.3%	32.8%				
Somewhat important	16.0%	13.7%	12.5%	16.0%	14.7%	13.4%				
Not important	10.9%	12.6%	10.4%	10.9%	13.3%	11.1%				
Total (n)	175	6,171	18,033	175	2,146	6,659				
Mean	3.02	3.04	3.11	3.02	2.99	3.07				
Standard deviation	1.00	1.03	0.99	1.00	1.04	1.00				
Significance	-			-						
Effect size	-	-0.02	-0.09	-	0.03	-0.05				
Opportunity for innovation										
Essential	28.6%	30.5%	28.0%	28.6%	32.6%	30.6%				
Very important	36.0%	39.8%	40.3%	36.0%	39.6%	40.3%				
Somewhat important	27.4%	25.3%	26.9%	27.4%	23.2%	24.5%				
Not important	8.0%	4.4%	4.8%	8.0%	4.5%	4.5%				
Total (n)	175	6,167	18,009	175	2,145	6,645				
Mean	2.85	2.97	2.91	2.85	3.00	2.97				
Standard deviation	0.93	0.86	0.86	0.93	0.86	0.86				
Significance	-			-	*					
Effect size	-	-0.14	-0.07	-	-0.17	-0.14				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2013? (See Data Note in Appendix)										
Working full-time										
Primary activity	60.5%	69.4%	68.4%	60.5%	69.4%	69.4%				
Secondary activity	5.4%	10.4%	10.3%	5.4%	10.2%	10.3%				
Will not do this	34.1%	20.3%	21.3%	34.1%	20.4%	20.2%				
Total (n)	167	5,982	17,538	167	2,093	6,477				
Mean	2.26	2.49	2.47	2.26	2.49	2.49				
Standard deviation	0.94	0.81	0.82	0.94	0.81	0.81				
Significance	-	***	**	-	***	***				
Effect size	-	-0.28	-0.26	-	-0.28	-0.28				
Working part-time										
Primary activity	3.1%	6.3%	5.6%	3.1%	5.2%	4.8%				
Secondary activity	45.3%	51.3%	49.8%	45.3%	48.3%	46.6%				
Will not do this	51.6%	42.4%	44.7%	51.6%	46.6%	48.7%				
Total (n)	159	5,790	17,043	159	2,016	6,270				
Mean	1.52	1.64	1.61	1.52	1.59	1.56				
Standard deviation	0.56	0.60	0.59	0.56	0.59	0.58				
Significance	-	*		-						
Effect size	-	-0.20	-0.15	-	-0.12	-0.07				
Attending graduate/professional school full-time										
Primary activity	26.2%	15.2%	16.8%	26.2%	16.6%	17.0%				
Secondary activity	9.8%	19.3%	18.7%	9.8%	17.4%	18.5%				
Will not do this	64.0%	65.6%	64.5%	64.0%	65.9%	64.5%				
Total (n)	164	5,832	17,145	164	2,023	6,291				
Mean	1.62	1.50	1.52	1.62	1.51	1.52				
Standard deviation	0.87	0.74	0.77	0.87	0.76	0.77				
Significance	-	*		-						
Effect size	-	0.16	0.13	-	0.14	0.13				
Attending graduate/professional school part-time										
Primary acitivity	0.0%	0.6%	0.6%	0.0%	0.5%	0.6%				
Secondary activity	10.8%	20.8%	22.0%	10.8%	20.2%	22.6%				
Will not do this	89.2%	78.6%	77.4%	89.2%	79.3%	76.8%				
Total (n)	157	5,765	16,943	157	1,997	6,215				
Mean	1.11	1.22	1.23	1.11	1.21	1.24				
Standard deviation	0.31	0.43	0.44	0.31	0.42	0.44				
Significance	-	**	***	-	**	***				
Effect size	-	-0.26	-0.27	-	-0.24	-0.30				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2013? (See Data Note in Appendix)										
Completing additional undergraduate coursework/Post-baccalaureate program										
Primary activity	6.2%	2.9%	3.2%	6.2%	3.1%	3.3%				
Secondary activity	9.3%	15.5%	15.6%	9.3%	14.8%	15.9%				
Will not do this	84.5%	81.6%	81.2%	84.5%	82.0%	80.8%				
Total (n)	161	5,792	17,022	161	2,008	6,251				
Mean	1.22	1.21	1.22	1.22	1.21	1.23				
Standard deviation	0.54	0.48	0.49	0.54	0.48	0.49				
Significance	-			-						
Effect size	-	0.02	0.00	-	0.02	-0.02				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America										
Primary activity	3.1%	1.7%	1.7%	3.1%	1.4%	1.0%				
Secondary activity	11.2%	14.4%	13.0%	11.2%	13.2%	12.3%				
Will not do this	85.7%	83.9%	85.4%	85.7%	85.4%	86.7%				
Total (n)	161	5,799	17,028	161	2,008	6,241				
Mean	1.17	1.18	1.16	1.17	1.16	1.14				
Standard deviation	0.46	0.43	0.41	0.46	0.40	0.38				
Significance	-			-						
Effect size	-	-0.02	0.02	-	0.03	0.08				
Serving in the Armed Forces										
Primary activity	0.0%	0.3%	0.4%	0.0%	0.6%	0.8%				
Secondary activity	5.6%	5.8%	6.7%	5.6%	8.8%	10.6%				
Will not do this	94.4%	93.9%	92.8%	94.4%	90.6%	88.6%				
Total (n)	160	5,802	17,044	160	2,008	6,261				
Mean	1.06	1.06	1.08	1.06	1.10	1.12				
Standard deviation	0.23	0.26	0.28	0.23	0.32	0.35				
Significance	-			-		*				
Effect size	-	0.00	-0.07	-	-0.13	-0.17				
Traveling										
Primary activity	1.2%	1.6%	1.2%	1.2%	1.7%	1.2%				
Secondary activity	63.0%	63.9%	63.4%	63.0%	61.4%	61.3%				
Will not do this	35.8%	34.4%	35.4%	35.8%	36.9%	37.5%				
Total (n)	162	5,891	17,274	162	2,040	6,330				
Mean	1.65	1.67	1.66	1.65	1.65	1.64				
Standard deviation	0.50	0.50	0.50	0.50	0.51	0.50				
Significance	-			-						
Effect size	-	-0.04	-0.02	-	0.00	0.02				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2013? (See Data Note in Appendix)										
Volunteer work										
Primary activity	0.6%	0.6%	0.5%	0.6%	0.2%	0.4%				
Secondary activity	65.2%	60.5%	61.2%	65.2%	51.9%	52.8%				
Will not do this	34.1%	38.9%	38.3%	34.1%	47.9%	46.9%				
Total (n)	164	5,853	17,192	164	2,019	6,289				
Mean	1.66	1.62	1.62	1.66	1.52	1.53				
Standard deviation	0.49	0.50	0.50	0.49	0.50	0.51				
Significance	-			-	***	**				
Effect size	-	0.08	0.08	-	0.28	0.25				
Staying at home to be with or start a family										
Primary activity	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%				
Secondary activity	35.6%	26.7%	27.9%	35.6%	29.4%	30.4%				
Will not do this	64.4%	72.9%	71.7%	64.4%	70.5%	69.4%				
Total (n)	160	5,807	17,066	160	2,006	6,252				
Mean	1.36	1.27	1.29	1.36	1.30	1.31				
Standard deviation	0.48	0.45	0.46	0.48	0.46	0.47				
Significance	-	*		-						
Effect size	-	0.20	0.15	-	0.13	0.11				
No current plans										
Primary activity	3.2%	2.7%	2.0%	3.2%	2.3%	1.9%				
Secondary activity	14.0%	18.3%	15.9%	14.0%	19.0%	16.8%				
Will not do this	82.8%	79.1%	82.1%	82.8%	78.7%	81.3%				
Total (n)	157	5,673	16,671	157	1,974	6,145				
Mean	1.20	1.24	1.20	1.20	1.24	1.21				
Standard deviation	0.48	0.48	0.45	0.48	0.48	0.45				
Significance	-			-						
Effect size	-	-0.08	0.00	-	-0.08	-0.02				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	12.8%	11.7%	12.2%	12.8%	10.8%	11.2%				
Looking, but no offers yet	30.2%	44.2%	44.0%	30.2%	40.7%	41.2%				
Received an offer for a position, but declined	2.3%	1.9%	2.1%	2.3%	2.3%	2.4%				
Currently considering an offer	7.6%	10.3%	10.0%	7.6%	11.2%	11.6%				
Accepted an offer of employment	32.6%	22.9%	21.3%	32.6%	25.2%	23.6%				
Not planning on employment this fall	14.5%	8.9%	10.3%	14.5%	9.8%	10.0%				
Total (n)	172	6,093	17,837	172	2,122	6,586				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	22.0%	14.4%	14.6%	22.0%	14.0%	14.1%				
Accepted and deferred admission until a later date	1.7%	1.5%	1.3%	1.7%	1.7%	1.5%				
Placed on waiting list, no acceptances	1.7%	1.0%	0.9%	1.7%	1.0%	1.1%				
Still awaiting responses, no acceptances	5.2%	4.9%	5.6%	5.2%	4.6%	4.9%				
Will be applying this coming fall	6.4%	13.8%	13.6%	6.4%	12.0%	12.3%				
Not applying this fall, but might apply at a future date	48.0%	48.8%	46.3%	48.0%	47.5%	44.3%				
No plans to apply to school now or in the future	15.0%	15.6%	17.6%	15.0%	19.3%	21.8%				
Total (n)	173	6,080	17,692	173	2,113	6,529				
Highest degree you will have earned as of June 2013										
None	0.0%	1.6%	1.7%	0.0%	2.0%	2.2%				
Vocational certificate	0.6%	0.3%	0.2%	0.6%	0.2%	0.2%				
Associate (A.A. or equivalent)	0.0%	1.3%	1.3%	0.0%	1.2%	1.2%				
Bachelor's (B.A., B.S., etc.)	97.1%	94.0%	94.3%	97.1%	93.6%	93.7%				
Master's (M.A., M.S., etc.)	0.6%	0.9%	1.2%	0.6%	0.5%	1.1%				
Ph.D. or Ed.D.	0.6%	0.5%	0.3%	0.6%	0.7%	0.4%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
LL.B or J.D. (Law)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
B.D. or M.DIV. (Divinity)	0.6%	0.1%	0.1%	0.6%	0.0%	0.1%				
Other	0.6%	1.3%	0.8%	0.6%	1.4%	0.9%				
Total (n)	174	6,090	17,734	174	2,121	6,539				
Highest degree you plan to complete at any institution										
None	0.7%	1.9%	2.2%	0.7%	2.0%	2.6%				
Vocational certificate	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%				
Associate (A.A. or equivalent)	0.7%	0.5%	0.4%	0.7%	0.7%	0.4%				
Bachelor's (B.A., B.S., etc.)	7.4%	12.3%	13.8%	7.4%	14.4%	16.2%				
Master's (M.A., M.S., etc.)	47.3%	47.5%	47.0%	47.3%	42.0%	43.2%				
Ph.D. or Ed.D.	24.3%	23.2%	21.1%	24.3%	24.4%	20.5%				
M.D., D.O., D.D.S., D.V.M.	6.1%	6.2%	6.2%	6.1%	6.7%	6.4%				
LL.B or J.D. (Law)	10.8%	4.4%	4.9%	10.8%	6.1%	6.0%				
B.D. or M.DIV. (Divinity)	1.4%	0.3%	0.8%	1.4%	0.4%	1.4%				
Other	1.4%	3.5%	3.4%	1.4%	3.1%	3.1%				
Total (n)	148	5,158	15,131	148	1,810	5,536				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	52.0%	44.0%	43.7%	52.0%	41.6%	40.3%				
Probably yes	28.3%	38.4%	37.3%	28.3%	39.1%	38.2%				
Probably no	12.7%	13.0%	13.8%	12.7%	14.1%	15.4%				Overall
Definitely no	6.9%	4.6%	5.1%	6.9%	5.3%	6.1%				Satisfaction
Total (n)	173	6,175	18,038	173	2,151	6,653				
Mean	3.25	3.22	3.20	3.25	3.17	3.13				
Standard deviation	0.93	0.84	0.86	0.93	0.86	0.89				
Significance	-			-						
Effect size	-	0.04	0.06	-	0.09	0.13				
What is the average grade you received during your college career - overall GPA?										
A or A+	12.2%	19.1%	19.3%	12.2%	15.9%	15.8%				
A-	16.3%	28.0%	26.1%	16.3%	23.1%	22.5%				
B+	22.1%	24.7%	23.8%	22.1%	24.7%	23.9%				
B	22.1%	17.4%	18.1%	22.1%	19.8%	20.1%				
B-	18.0%	7.1%	7.8%	18.0%	10.1%	9.8%				
C+	3.5%	2.8%	3.7%	3.5%	4.5%	5.5%				
C	5.2%	0.9%	1.3%	5.2%	1.9%	2.2%				
D	0.6%	0.0%	0.1%	0.6%	0.1%	0.1%				
Total (n)	172	6,151	17,981	172	2,143	6,649				
Mean	5.48	6.23	6.15	5.48	5.93	5.89				
Standard deviation	1.62	1.36	1.43	1.62	1.48	1.52				
Significance	-	***	***	-	***	***				
Effect size	-	-0.55	-0.47	-	-0.30	-0.27				
What is the average grade you received during your college career - primary major GPA?										
A or A+	17.3%	27.0%	27.5%	17.3%	22.8%	23.3%				
A-	21.4%	29.0%	27.4%	21.4%	26.1%	25.1%				
B+	23.1%	21.3%	21.1%	23.1%	23.4%	22.9%				
B	22.5%	14.3%	14.1%	22.5%	16.7%	16.1%				
B-	8.7%	5.6%	6.1%	8.7%	6.4%	7.1%				
C+	5.2%	1.9%	2.6%	5.2%	2.9%	3.9%				
C	1.2%	0.8%	1.1%	1.2%	1.5%	1.5%				
D	0.6%	0.0%	0.1%	0.6%	0.1%	0.1%				
Total (n)	173	6,030	17,686	173	2,120	6,578				
Mean	5.93	6.48	6.43	5.93	6.27	6.23				
Standard deviation	1.51	1.35	1.41	1.51	1.43	1.48				
Significance	-	***	***	-	**	**				
Effect size	-	-0.41	-0.35	-	-0.24	-0.20				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	5.2%	2.3%	6.9%	5.2%	2.3%	7.4%				
Buddhist	2.3%	1.5%	1.2%	2.3%	1.4%	1.2%				
Church of Christ	2.9%	1.9%	1.7%	2.9%	1.9%	1.8%				
Eastern Orthodox	0.0%	0.9%	0.9%	0.0%	1.0%	1.0%				
Episcopalian	0.0%	2.2%	1.7%	0.0%	1.9%	1.5%				
Hindu	0.0%	0.7%	0.5%	0.0%	0.6%	0.5%				
Jewish	1.7%	5.4%	2.9%	1.7%	5.0%	2.7%				
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%				
Lutheran	5.2%	2.1%	3.4%	5.2%	2.0%	3.1%				
Methodist	6.4%	2.8%	3.4%	6.4%	2.6%	3.4%				
Muslim	1.2%	0.8%	0.6%	1.2%	1.0%	0.6%				
Presbyterian	1.7%	2.9%	3.1%	1.7%	2.9%	3.1%				
Quaker	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%				
Roman Catholic	20.9%	23.2%	30.5%	20.9%	19.8%	28.7%				
Seventh Day Adventist	0.6%	0.3%	0.2%	0.6%	0.3%	0.2%				
United Church of Christ/Congregational	0.6%	1.0%	0.8%	0.6%	1.2%	0.8%				
Other Christian	15.7%	10.7%	15.1%	15.7%	10.6%	14.1%				
Other Religion	1.7%	4.1%	2.9%	1.7%	3.5%	2.6%				
None	33.7%	36.7%	23.8%	33.7%	41.5%	26.5%				
Total (n)	172	6,102	17,894	172	2,124	6,603				
Race/Ethnicity (Mark all that apply)										
(total may add to more than 100%)										
American Indian/Alaska Native	0.0%	1.4%	1.5%	0.0%	1.4%	1.6%				
Asian American/Asian	8.6%	10.0%	7.4%	8.6%	8.3%	6.6%				
Native Hawaiian/Pacific Islander	0.0%	0.8%	0.9%	0.0%	0.9%	0.9%				
African American/Black	8.0%	5.8%	6.5%	8.0%	5.0%	6.3%				
Mexican American/Chicano	4.6%	3.1%	3.6%	4.6%	3.2%	3.6%				
Puerto Rican	1.7%	1.9%	1.6%	1.7%	1.8%	1.6%				
Other Latino	3.4%	3.9%	4.0%	3.4%	3.6%	3.6%				
White	76.4%	79.2%	80.7%	76.4%	80.8%	81.6%				
Other race/ethnicity	2.9%	4.1%	3.4%	2.9%	4.7%	3.8%				
Total (n)	174	6,155	18,006	174	2,133	6,637				
Race/Ethnicity										
(total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Asian American/Asian/Native Hawaiian/Pacific Islander	7.5%	8.2%	5.9%	7.5%	6.9%	5.3%				
African American/Black	4.6%	4.1%	5.0%	4.6%	3.3%	4.8%				
Mexican American/Chicano/Puerto Rican/Other Latino	7.5%	5.1%	5.4%	7.5%	5.3%	5.1%				
White/Caucasian	73.0%	72.5%	74.6%	73.0%	74.5%	75.6%				
Other	2.3%	2.2%	1.9%	2.3%	2.8%	2.2%				
Two or more races/ethnicities	5.2%	7.8%	7.1%	5.2%	7.1%	6.8%				
Total (n)	174	6,155	18,006	174	2,133	6,637				

2013 College Senior Survey
Institutional Profile Report
All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 2	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 3	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 4	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 5	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 6	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 7	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 8	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 9	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 10	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 11	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 12	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 13	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 14	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 15	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 16	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 17	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 18	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 19	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 20	0	0	0	0	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

How to Read the Longitudinal Profile Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	95	-	3,601	3,601	-	5,184	5,184	-
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52		0.61	0.54		0.61	0.55	
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.07	-	-	-0.07	-

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	154	154	-	3,907	3,907	-	11,955	11,955	-
What was your average grade?									
A or A+	31.1%	11.9%	-19.2%	34.3%	18.4%	-15.9%	32.6%	19.1%	-13.5%
A-	30.5%	17.9%	-12.6%	32.3%	29.3%	-3.0%	32.5%	27.3%	-5.2%
B+	23.2%	20.5%	-2.7%	19.7%	24.4%	4.7%	20.0%	24.3%	4.3%
B	10.6%	23.2%	12.6%	10.6%	17.5%	6.9%	11.4%	17.7%	6.3%
B-	3.3%	18.5%	15.2%	2.3%	7.1%	4.8%	2.3%	7.4%	5.1%
C+	1.3%	3.3%	2.0%	0.6%	2.4%	1.8%	0.8%	3.1%	2.3%
C	0.0%	4.6%	4.6%	0.2%	0.8%	0.6%	0.3%	1.1%	0.8%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	151	151	-	3,485	3,485	-	10,742	10,742	-
Mean	6.72	5.53	-1.19	6.83	6.24	-0.59	6.78	6.19	-0.59
Standard Deviation	1.19	1.57	-	1.13	1.33	-	1.16	1.39	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.81	-	-	-0.44	-	-	-0.44	-
Your current religious preference:									
Baptist	5.3%	5.3%	0.0%	2.4%	1.8%	-0.6%	4.6%	4.1%	-0.5%
Buddhist	0.0%	2.0%	2.0%	1.1%	1.5%	0.4%	0.7%	1.1%	0.4%
Church of Christ	5.9%	3.3%	-2.6%	2.7%	1.6%	-1.1%	2.3%	1.3%	-1.0%
Eastern Orthodox	0.0%	0.0%	0.0%	0.8%	0.7%	-0.1%	0.9%	0.9%	0.0%
Episcopalian	0.0%	0.0%	0.0%	2.9%	2.4%	-0.5%	2.0%	1.8%	-0.2%
Hindu	0.0%	0.0%	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%	0.0%
Jewish	1.3%	2.0%	0.7%	5.3%	5.9%	0.6%	2.2%	3.0%	0.8%
LDS (Mormon)	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%
Lutheran	5.3%	4.6%	-0.7%	2.4%	2.3%	-0.1%	4.4%	3.9%	-0.5%
Methodist	8.6%	5.3%	-3.3%	4.4%	3.2%	-1.2%	4.0%	3.2%	-0.8%
Muslim	1.3%	0.7%	-0.6%	0.7%	0.6%	-0.1%	0.4%	0.4%	0.0%
Presbyterian	2.6%	2.0%	-0.6%	4.2%	3.7%	-0.5%	3.7%	3.2%	-0.5%
Quaker	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	0.2%	0.3%	0.1%
Roman Catholic	25.0%	22.4%	-2.6%	25.5%	21.2%	-4.3%	40.1%	34.6%	-5.5%
Seventh Day Adventist	0.7%	0.7%	0.0%	0.2%	0.3%	0.1%	0.2%	0.2%	0.0%
United Church of Christ/Congregational	0.0%	0.0%	0.0%	1.3%	1.2%	-0.1%	1.0%	0.9%	-0.1%
Other Christian	18.4%	15.8%	-2.6%	10.5%	9.7%	-0.8%	12.8%	13.2%	0.4%
Other Religion	3.9%	2.0%	-1.9%	3.2%	3.7%	0.5%	2.1%	2.7%	0.6%
None	21.7%	34.2%	12.5%	31.4%	38.9%	7.5%	17.7%	24.6%	6.9%
Total (n)	152	152	-	3,355	3,355	-	10,503	10,503	-

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.8%	2.1%	-0.7%	4.7%	6.0%	1.3%	2.6%	3.4%	0.8%
Liberal	22.8%	19.3%	-3.5%	44.6%	45.4%	0.8%	31.3%	34.3%	3.0%
Middle-of-the-road	39.3%	47.6%	8.3%	35.2%	36.5%	1.3%	39.6%	40.3%	0.7%
Conservative	30.3%	29.0%	-1.3%	14.4%	11.5%	-2.9%	24.7%	21.2%	-3.5%
Far right	4.8%	2.1%	-2.7%	1.1%	0.5%	-0.6%	1.7%	0.9%	-0.8%
Total (n)	145	145	-	3,631	3,631	-	11,151	11,151	-
Mean	2.88	2.90	0.02	3.37	3.45	0.08	3.08	3.18	0.10
Standard Deviation	0.91	0.80	-	0.83	0.79	-	0.85	0.83	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.02	-	-	0.12	-	-	0.14	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Biological Science	10.6%	8.5%	-2.1%	13.1%	14.4%	1.3%	12.2%	12.2%	0.0%
Business	12.0%	0.7%	-11.3%	9.0%	5.9%	-3.1%	14.8%	14.3%	-0.5%
Education	4.9%	0.0%	-4.9%	4.6%	2.8%	-1.8%	7.2%	4.8%	-2.4%
Engineering	2.8%	0.0%	-2.8%	4.0%	2.8%	-1.2%	5.6%	4.1%	-1.5%
English	4.2%	10.6%	6.4%	4.3%	5.0%	0.7%	3.4%	4.5%	1.1%
Health Professional	7.7%	0.0%	-7.7%	10.1%	4.0%	-6.1%	11.4%	4.5%	-6.9%
History or Political Science	14.1%	23.2%	9.1%	9.4%	10.8%	1.4%	7.2%	8.8%	1.6%
Humanities	5.6%	15.5%	9.9%	4.5%	8.6%	4.1%	3.9%	7.3%	3.4%
Fine Arts	0.7%	7.0%	6.3%	10.1%	11.5%	1.4%	5.5%	6.5%	1.0%
Mathematics or Statistics	4.2%	6.3%	2.1%	1.4%	3.0%	1.6%	1.3%	2.8%	1.5%
Physical Science	8.5%	8.5%	0.0%	3.9%	4.9%	1.0%	3.0%	3.6%	0.6%
Social Science	13.4%	16.9%	3.5%	11.5%	20.6%	9.1%	9.8%	17.8%	8.0%
Other Technical	1.4%	0.0%	-1.4%	1.8%	1.9%	0.1%	1.6%	1.6%	0.0%
Other Non-technical	2.1%	2.8%	0.7%	3.4%	3.8%	0.4%	5.6%	7.1%	1.5%
Undecided	7.7%	0.0%	-7.7%	9.0%	0.0%	-9.0%	7.2%	0.0%	-7.2%
Total (n)	142	142	-	3,586	3,586	-	11,011	11,011	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree you plan to complete at any institution									
None	1.5%	0.8%	-0.7%	0.6%	1.7%	1.1%	0.4%	1.8%	1.4%
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	0.0%	0.8%	0.8%	0.1%	0.3%	0.2%	0.2%	0.2%	0.0%
Bachelor's (B.A., B.S., etc.)	13.0%	8.4%	-4.6%	13.3%	10.8%	-2.5%	16.3%	12.4%	-3.9%
Master's (M.A., M.S., etc.)	29.8%	49.6%	19.8%	43.8%	47.4%	3.6%	44.2%	47.5%	3.3%
Ph.D. or Ed.D.	25.2%	22.1%	-3.1%	23.4%	24.5%	1.1%	19.4%	21.8%	2.4%
M.D., D.O., D.D.S., D.V.M.	18.3%	5.3%	-13.0%	11.2%	6.8%	-4.4%	11.9%	7.0%	-4.9%
LL.B or J.D. (Law)	12.2%	9.9%	-2.3%	6.3%	4.8%	-1.5%	6.2%	5.5%	-0.7%
B.D. or M.DIV. (Divinity)	0.0%	1.5%	1.5%	0.1%	0.2%	0.1%	0.3%	0.6%	0.3%
Other	0.0%	1.5%	1.5%	1.1%	3.3%	2.2%	0.9%	3.0%	2.1%
Total (n)	131	131	-	2,764	2,764	-	8,457	8,457	-
Probable career (aggregated)									
Artist	2.0%	4.1%	2.1%	13.0%	11.5%	-1.5%	8.9%	7.9%	-1.0%
Business	15.5%	18.9%	3.4%	8.8%	12.9%	4.1%	13.0%	16.9%	3.9%
Business (clerical)	1.4%	1.4%	0.0%	0.4%	0.7%	0.3%	0.5%	0.9%	0.4%
Clergy	0.0%	0.7%	0.7%	0.0%	0.1%	0.1%	0.3%	0.6%	0.3%
College teacher	2.7%	4.1%	1.4%	1.1%	2.4%	1.3%	0.7%	1.8%	1.1%
Doctor (MD or DDS)	18.9%	6.8%	-12.1%	8.8%	5.1%	-3.7%	9.6%	5.4%	-4.2%
Education (secondary)	4.7%	12.2%	7.5%	4.5%	5.6%	1.1%	5.2%	5.6%	0.4%
Education (elementary)	0.0%	0.7%	0.7%	2.4%	3.8%	1.4%	3.9%	4.7%	0.8%
Engineer	4.7%	2.0%	-2.7%	4.0%	2.8%	-1.2%	4.9%	3.6%	-1.3%
Farmer or forester	0.7%	0.0%	-0.7%	0.9%	1.8%	0.9%	0.6%	1.2%	0.6%
Health professional	4.1%	2.0%	-2.1%	5.8%	5.0%	-0.8%	6.2%	5.3%	-0.9%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.3%	0.2%
Lawyer	11.5%	9.5%	-2.0%	4.9%	3.4%	-1.5%	4.7%	3.6%	-1.1%
Military service (career)	0.7%	1.4%	0.7%	0.4%	0.6%	0.2%	0.5%	0.8%	0.3%
Nurse	0.0%	0.7%	0.7%	2.9%	2.7%	-0.2%	4.4%	4.2%	-0.2%
Research scientist	2.7%	2.0%	-0.7%	4.1%	4.6%	0.5%	3.3%	3.6%	0.3%
Social, welfare or recreation worker	0.0%	0.0%	0.0%	0.9%	2.0%	1.1%	1.1%	2.1%	1.0%
Skilled trades	0.0%	0.7%	0.7%	0.2%	0.3%	0.1%	0.2%	0.3%	0.1%
Other	12.2%	18.9%	6.7%	16.4%	22.5%	6.1%	14.9%	21.2%	6.3%
Undecided	18.2%	14.2%	-4.0%	20.2%	11.9%	-8.3%	17.2%	9.9%	-7.3%
Total (n)	148	148	-	3,474	3,474	-	10,697	10,697	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	2.6%	24.2%	21.6%	4.3%	9.0%	4.7%	3.6%	7.8%	4.2%
Occasionally	32.7%	70.6%	37.9%	23.1%	52.6%	29.5%	21.0%	41.8%	20.8%
Not at all	64.7%	5.2%	-59.5%	72.6%	38.4%	-34.2%	75.3%	50.5%	-24.8%
Total (n)	153	153	-	3,798	3,798	-	11,575	11,575	-
Mean	1.38	2.19	0.81	1.32	1.71	0.39	1.28	1.57	0.29
Standard Deviation	0.54	0.51	-	0.55	0.62	-	0.52	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.09	-	-	0.51	-	-	0.38	-
Have been bored in class									
Frequently	31.4%	9.2%	-22.2%	32.4%	16.8%	-15.6%	32.3%	22.6%	-9.7%
Occasionally	59.5%	79.7%	20.2%	62.8%	77.3%	14.5%	63.2%	72.6%	9.4%
Not at all	9.2%	11.1%	1.9%	4.8%	5.9%	1.1%	4.5%	4.8%	0.3%
Total (n)	153	153	-	3,805	3,805	-	11,607	11,607	-
Mean	2.22	1.98	-0.24	2.28	2.11	-0.17	2.28	2.18	-0.10
Standard Deviation	0.60	0.45	-	0.54	0.46	-	0.54	0.49	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.27	-	-	-0.16	-
Came late to class									
Frequently	2.6%	5.9%	3.3%	6.1%	6.0%	-0.1%	5.2%	7.1%	1.9%
Occasionally	42.1%	53.3%	11.2%	48.3%	56.0%	7.7%	45.6%	55.5%	9.9%
Not at all	55.3%	40.8%	-14.5%	45.6%	38.0%	-7.6%	49.2%	37.3%	-11.9%
Total (n)	152	152	-	3,791	3,791	-	11,549	11,549	-
Mean	1.47	1.65	0.18	1.61	1.68	0.07	1.56	1.70	0.14
Standard Deviation	0.55	0.59	-	0.60	0.58	-	0.59	0.59	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.10	-	-	0.20	-
Studied with other students									
Frequently	29.4%	56.2%	26.8%	36.0%	51.1%	15.1%	34.6%	50.5%	15.9%
Occasionally	55.6%	41.8%	-13.8%	55.1%	43.8%	-11.3%	56.4%	45.1%	-11.3%
Not at all	15.0%	2.0%	-13.0%	8.9%	5.0%	-3.9%	9.0%	4.5%	-4.5%
Total (n)	153	153	-	3,803	3,803	-	11,583	11,583	-
Mean	2.14	2.54	0.40	2.27	2.46	0.19	2.26	2.46	0.20
Standard Deviation	0.65	0.54	-	0.61	0.59	-	0.61	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.52	-	-	0.25	-	-	0.27	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	11.2%	9.9%	-1.3%	17.6%	11.7%	-5.9%	18.4%	15.7%	-2.7%
Occasionally	40.8%	49.3%	8.5%	44.6%	42.7%	-1.9%	46.1%	46.3%	0.2%
Not at all	48.0%	40.8%	-7.2%	37.8%	45.7%	7.9%	35.6%	38.0%	2.4%
Total (n)	152	152	-	3,783	3,783	-	11,533	11,533	-
Mean	1.63	1.69	0.06	1.80	1.66	-0.14	1.83	1.78	-0.05
Standard Deviation	0.68	0.64	-	0.72	0.68	-	0.71	0.70	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	-0.15	-	-	-0.05	-
Voted in a student election									
Frequently	21.4%	26.0%	4.6%	27.5%	27.0%	-0.5%	26.7%	25.1%	-1.6%
Occasionally	50.6%	43.5%	-7.1%	52.2%	45.9%	-6.3%	53.0%	46.1%	-6.9%
Not at all	27.9%	30.5%	2.6%	20.3%	27.1%	6.8%	20.4%	28.9%	8.5%
Total (n)	154	154	-	3,768	3,768	-	11,488	11,488	-
Mean	1.94	1.95	0.01	2.07	2.00	-0.07	2.06	1.96	-0.10
Standard Deviation	0.70	0.75	-	0.69	0.74	-	0.68	0.73	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	-0.08	-	-	-0.11	-
Tutored another student									
Frequently	11.8%	22.2%	10.4%	14.1%	15.8%	1.7%	12.4%	14.6%	2.2%
Occasionally	51.0%	47.1%	-3.9%	46.7%	35.6%	-11.1%	47.5%	36.7%	-10.8%
Not at all	37.3%	30.7%	-6.6%	39.3%	48.6%	9.3%	40.1%	48.7%	8.6%
Total (n)	153	153	-	3,794	3,794	-	11,561	11,561	-
Mean	1.75	1.92	0.17	1.75	1.67	-0.08	1.72	1.66	-0.06
Standard Deviation	0.65	0.73	-	0.69	0.73	-	0.67	0.72	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.24	-	-	-0.09	-	-	-0.07	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	29.2%	53.2%	24.0%	34.2%	38.9%	4.7%	31.9%	36.1%	4.2%
Occasionally	59.1%	45.5%	-13.6%	56.8%	56.5%	-0.3%	58.3%	58.3%	0.0%
Not at all	11.7%	1.3%	-10.4%	9.0%	4.6%	-4.4%	9.8%	5.6%	-4.2%
Total (n)	154	154	-	3,798	3,798	-	11,586	11,586	-
Mean	2.18	2.52	0.34	2.25	2.34	0.09	2.22	2.31	0.09
Standard Deviation	0.62	0.53	-	0.61	0.56	-	0.61	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.12	-	-	0.12	-
Smoked cigarettes									
Frequently	3.2%	10.4%	7.2%	2.3%	6.0%	3.7%	1.8%	4.5%	2.7%
Occasionally	13.6%	18.2%	4.6%	10.0%	16.3%	6.3%	8.3%	15.1%	6.8%
Not at all	83.1%	71.4%	-11.7%	87.7%	77.6%	-10.1%	89.9%	80.5%	-9.4%
Total (n)	154	154	-	3,628	3,628	-	11,082	11,082	-
Mean	1.20	1.39	0.19	1.15	1.28	0.13	1.12	1.24	0.12
Standard Deviation	0.48	0.67	-	0.41	0.57	-	0.37	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.25	-	-	0.25	-
Felt depressed									
Frequently	1.9%	9.7%	7.8%	6.0%	11.3%	5.3%	5.1%	8.9%	3.8%
Occasionally	37.7%	46.1%	8.4%	43.6%	50.6%	7.0%	40.7%	47.1%	6.4%
Not at all	60.4%	44.2%	-16.2%	50.4%	38.0%	-12.4%	54.2%	44.0%	-10.2%
Total (n)	154	154	-	3,627	3,627	-	11,070	11,070	-
Mean	1.42	1.66	0.24	1.56	1.73	0.17	1.51	1.65	0.14
Standard Deviation	0.53	0.65	-	0.61	0.65	-	0.59	0.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.24	-	-	0.20	-
Felt overwhelmed by all I had to do									
Frequently	13.6%	26.0%	12.4%	30.1%	37.0%	6.9%	30.4%	35.7%	5.3%
Occasionally	67.5%	60.4%	-7.1%	61.0%	55.5%	-5.5%	60.8%	56.0%	-4.8%
Not at all	18.8%	13.6%	-5.2%	8.9%	7.5%	-1.4%	8.8%	8.3%	-0.5%
Total (n)	154	154	-	3,636	3,636	-	11,099	11,099	-
Mean	1.95	2.12	0.17	2.21	2.30	0.09	2.22	2.27	0.05
Standard Deviation	0.57	0.62	-	0.59	0.60	-	0.59	0.60	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.12	-	-	0.07	-

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey
Longitudinal Profile Report
All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	42.5%	14.4%	-28.1%	29.1%	10.4%	-18.7%	45.2%	21.2%	-24.0%
Occasionally	37.3%	32.0%	-5.3%	39.9%	30.5%	-9.4%	36.1%	38.7%	2.6%
Not at all	20.3%	53.6%	33.3%	31.0%	59.1%	28.1%	18.7%	40.1%	21.4%
Total (n)	153	153	-	3,619	3,619	-	11,073	11,073	-
Mean	2.22	1.61	-0.61	1.98	1.51	-0.47	2.26	1.81	-0.45
Standard Deviation	0.76	0.73	-	0.78	0.68	-	0.75	0.76	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.83	-	-	-0.63	-	-	-0.61	-
Drank beer									
Frequently	4.6%	39.9%	35.3%	8.0%	37.6%	29.6%	7.2%	35.4%	28.2%
Occasionally	37.3%	47.1%	9.8%	38.3%	44.3%	6.0%	34.7%	43.1%	8.4%
Not at all	58.2%	13.1%	-45.1%	53.7%	18.1%	-35.6%	58.2%	21.5%	-36.7%
Total (n)	153	153	-	3,619	3,619	-	11,030	11,030	-
Mean	1.46	2.27	0.81	1.54	2.20	0.66	1.49	2.14	0.65
Standard Deviation	0.59	0.68	-	0.64	0.72	-	0.63	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.09	-	-	0.87	-	-	0.87	-
Drank wine or liquor									
Frequently	2.0%	33.3%	31.3%	7.1%	38.5%	31.4%	6.1%	36.4%	30.3%
Occasionally	37.9%	56.9%	19.0%	44.5%	51.5%	7.0%	40.0%	50.9%	10.9%
Not at all	60.1%	9.8%	-50.3%	48.4%	10.0%	-38.4%	53.9%	12.7%	-41.2%
Total (n)	153	153	-	3,616	3,616	-	11,021	11,021	-
Mean	1.42	2.24	0.82	1.59	2.28	0.69	1.52	2.24	0.72
Standard Deviation	0.53	0.62	-	0.62	0.64	-	0.61	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.14	-	-	0.95	-	-	0.99	-
Performed volunteer or community service work									
Frequently	26.8%	13.1%	-13.7%	36.5%	19.7%	-16.8%	38.7%	21.7%	-17.0%
Occasionally	65.4%	64.7%	-0.7%	54.1%	52.9%	-1.2%	53.0%	57.5%	4.5%
Not at all	7.8%	22.2%	14.4%	9.4%	27.4%	18.0%	8.3%	20.8%	12.5%
Total (n)	153	153	-	3,623	3,623	-	11,074	11,074	-
Mean	2.19	1.91	-0.28	2.27	1.92	-0.35	2.30	2.01	-0.29
Standard Deviation	0.56	0.59	-	0.62	0.68	-	0.61	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.42	-	-	-0.37	-

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	38.8%	29.1%	-9.7%	31.4%	24.9%	-6.5%	36.2%	20.1%	-16.1%
Occasionally	43.4%	54.3%	10.9%	53.1%	55.5%	2.4%	49.7%	57.2%	7.5%
Not at all	17.8%	16.6%	-1.2%	15.5%	19.6%	4.1%	14.2%	22.6%	8.4%
Total (n)	152	151	-	3,618	3,621	-	11,047	11,054	-
Mean	2.21	2.13	-0.08	2.16	2.05	-0.11	2.22	1.98	-0.24
Standard Deviation	0.72	0.67	-	0.67	0.67	-	0.67	0.65	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	-0.02	-	-	-0.01	-
Discussed religion									
Frequently	48.3%	31.6%	-16.7%	41.6%	16.5%	-25.1%	38.7%	21.2%	-17.5%
Occasionally	39.7%	50.0%	10.3%	47.4%	57.3%	9.9%	49.0%	57.0%	8.0%
Not at all	11.9%	18.4%	6.5%	11.0%	26.2%	15.2%	12.3%	21.8%	9.5%
Total (n)	151	152	-	3,621	3,618	-	11,054	11,047	-
Mean	2.36	2.13	-0.23	2.31	1.90	-0.41	2.26	1.99	-0.27
Standard Deviation	0.69	0.70	-	0.66	0.65	-	0.66	0.66	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.50	-	-	-0.32	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	4.7%	23.3%	18.6%	7.1%	22.2%	15.1%	5.9%	15.1%	9.2%
16 to 20 hours	4.0%	16.0%	12.0%	9.4%	16.7%	7.3%	8.2%	14.2%	6.0%
11 to 15 hours	9.3%	18.0%	8.7%	16.8%	21.1%	4.3%	15.2%	20.5%	5.3%
6 to 10 hours	22.7%	25.3%	2.6%	25.0%	23.9%	-1.1%	24.8%	27.2%	2.4%
3 to 5 hours	22.7%	14.7%	-8.0%	22.9%	12.2%	-10.7%	24.7%	17.5%	-7.2%
1 to 2 hours	25.3%	2.0%	-23.3%	13.2%	3.0%	-10.2%	14.8%	4.4%	-10.4%
Less than one hour	10.0%	0.0%	-10.0%	4.9%	0.4%	-4.5%	5.5%	0.8%	-4.7%
None	1.3%	0.7%	-0.6%	0.7%	0.3%	-0.4%	0.9%	0.3%	-0.6%
Total (n)	150	150	-	3,618	3,618	-	11,048	11,048	-
Mean	4.23	5.99	1.76	4.90	6.01	1.11	4.75	5.64	0.89
Standard Deviation	1.56	1.51	-	1.58	1.49	-	1.56	1.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.98	-	-	0.62	-	-	0.51	-
Socializing with friends									
Over 20 hours	9.4%	8.7%	-0.7%	11.0%	11.4%	0.4%	11.1%	12.7%	1.6%
16 to 20 hours	10.1%	12.8%	2.7%	11.0%	10.6%	-0.4%	11.1%	10.8%	-0.3%
11 to 15 hours	17.4%	22.8%	5.4%	18.8%	19.5%	0.7%	19.6%	20.3%	0.7%
6 to 10 hours	27.5%	31.5%	4.0%	28.8%	31.9%	3.1%	29.4%	30.5%	1.1%
3 to 5 hours	22.1%	18.8%	-3.3%	22.0%	19.4%	-2.6%	20.8%	18.8%	-2.0%
1 to 2 hours	10.7%	4.0%	-6.7%	7.0%	5.2%	-1.8%	6.5%	5.4%	-1.1%
Less than one hour	2.0%	0.7%	-1.3%	1.2%	1.4%	0.2%	1.2%	1.1%	-0.1%
None	0.7%	0.7%	0.0%	0.2%	0.6%	0.4%	0.2%	0.4%	0.2%
Total (n)	149	149	-	3,603	3,603	-	10,990	10,990	-
Mean	5.13	5.43	0.30	5.33	5.39	0.06	5.37	5.45	0.08
Standard Deviation	1.54	1.37	-	1.47	1.45	-	1.45	1.46	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.16	-	-	0.03	-	-	0.05	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	18.8%	4.0%	-14.8%	10.5%	5.2%	-5.3%	11.4%	4.6%	-6.8%
16 to 20 hours	14.8%	6.0%	-8.8%	10.6%	5.1%	-5.5%	10.6%	4.6%	-6.0%
11 to 15 hours	18.8%	14.8%	-4.0%	17.7%	8.5%	-9.2%	17.5%	8.4%	-9.1%
6 to 10 hours	17.4%	20.8%	3.4%	19.1%	20.4%	1.3%	18.9%	21.4%	2.5%
3 to 5 hours	12.8%	26.2%	13.4%	16.3%	27.1%	10.8%	17.5%	28.9%	11.4%
1 to 2 hours	6.0%	12.1%	6.1%	13.6%	16.0%	2.4%	13.2%	17.0%	3.8%
Less than one hour	9.4%	10.1%	0.7%	8.0%	11.0%	3.0%	7.2%	9.9%	2.7%
None	2.0%	6.0%	4.0%	4.1%	6.8%	2.7%	3.7%	5.3%	1.6%
Total (n)	149	149	-	3,603	3,603	-	11,014	11,014	-
Mean	5.44	4.34	-1.10	4.87	4.15	-0.72	4.93	4.18	-0.75
Standard Deviation	1.96	1.72	-	1.90	1.74	-	1.89	1.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.56	-	-	-0.40	-	-	-0.41	-
Partying									
Over 20 hours	0.7%	0.0%	-0.7%	0.8%	1.6%	0.8%	0.8%	2.2%	1.4%
16 to 20 hours	0.0%	0.7%	0.7%	1.2%	1.9%	0.7%	1.2%	2.4%	1.2%
11 to 15 hours	2.0%	3.4%	1.4%	2.8%	5.6%	2.8%	3.0%	6.1%	3.1%
6 to 10 hours	4.8%	11.6%	6.8%	8.7%	19.7%	11.0%	9.1%	18.9%	9.8%
3 to 5 hours	16.3%	30.6%	14.3%	17.8%	28.9%	11.1%	17.6%	27.5%	9.9%
1 to 2 hours	17.0%	19.7%	2.7%	17.6%	17.0%	-0.6%	17.6%	16.1%	-1.5%
Less than one hour	20.4%	20.4%	0.0%	17.4%	11.6%	-5.8%	16.4%	10.5%	-5.9%
None	38.8%	13.6%	-25.2%	33.6%	13.5%	-20.1%	34.2%	16.3%	-17.9%
Total (n)	147	147	-	3,578	3,578	-	10,958	10,958	-
Mean	2.37	3.19	0.82	2.68	3.63	0.95	2.69	3.61	0.92
Standard Deviation	1.44	1.38	-	1.61	1.60	-	1.63	1.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.46	-	-	0.53	-	-	0.51	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	3.3%	1.3%	-2.0%	2.0%	1.6%	-0.4%	2.1%	1.5%	-0.6%
16 to 20 hours	2.0%	1.3%	-0.7%	2.1%	1.0%	-1.1%	1.8%	1.2%	-0.6%
11 to 15 hours	2.0%	3.3%	1.3%	3.7%	3.8%	0.1%	4.1%	3.5%	-0.6%
6 to 10 hours	10.0%	6.7%	-3.3%	10.4%	10.6%	0.2%	9.1%	10.5%	1.4%
3 to 5 hours	16.7%	26.0%	9.3%	21.6%	21.9%	0.3%	22.1%	22.8%	0.7%
1 to 2 hours	27.3%	28.7%	1.4%	28.5%	23.7%	-4.8%	28.4%	24.5%	-3.9%
Less than one hour	14.7%	16.0%	1.3%	13.0%	11.3%	-1.7%	13.8%	11.9%	-1.9%
None	24.0%	16.7%	-7.3%	18.7%	26.0%	7.3%	18.5%	24.1%	5.6%
Total (n)	150	150	-	3,579	3,579	-	10,934	10,934	-
Mean	3.05	3.12	0.07	3.21	3.04	-0.17	3.20	3.07	-0.13
Standard Deviation	1.74	1.48	-	1.62	1.65	-	1.62	1.62	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	-0.08	-	-	-0.07	-
Watching TV									
Over 20 hours	1.3%	1.3%	0.0%	1.7%	1.1%	-0.6%	1.9%	1.4%	-0.5%
16 to 20 hours	2.6%	0.7%	-1.9%	2.1%	1.2%	-0.9%	2.4%	1.4%	-1.0%
11 to 15 hours	7.9%	4.6%	-3.3%	4.7%	3.3%	-1.4%	5.4%	4.0%	-1.4%
6 to 10 hours	12.6%	9.3%	-3.3%	14.9%	11.5%	-3.4%	15.9%	13.4%	-2.5%
3 to 5 hours	27.8%	21.9%	-5.9%	27.6%	28.4%	0.8%	28.6%	28.7%	0.1%
1 to 2 hours	27.2%	23.8%	-3.4%	25.0%	23.0%	-2.0%	24.2%	24.0%	-0.2%
Less than one hour	13.2%	15.9%	2.7%	14.9%	14.6%	-0.3%	14.6%	14.8%	0.2%
None	7.3%	22.5%	15.2%	9.1%	17.0%	7.9%	7.0%	12.2%	5.2%
Total (n)	151	151	-	3,591	3,591	-	10,977	10,977	-
Mean	3.66	3.03	-0.63	3.55	3.23	-0.32	3.67	3.41	-0.26
Standard Deviation	1.50	1.59	-	1.51	1.51	-	1.50	1.49	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.32	-	-	-0.18	-	-	-0.15	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.0%	0.7%	0.7%	0.7%	0.4%	-0.3%	0.9%	0.6%	-0.3%
16 to 20 hours	0.0%	0.0%	0.0%	0.5%	0.3%	-0.2%	0.6%	0.4%	-0.2%
11 to 15 hours	0.7%	0.7%	0.0%	1.8%	0.6%	-1.2%	1.8%	1.0%	-0.8%
6 to 10 hours	4.0%	1.3%	-2.7%	5.0%	2.2%	-2.8%	5.4%	3.2%	-2.2%
3 to 5 hours	16.0%	2.7%	-13.3%	17.7%	9.5%	-8.2%	18.5%	10.4%	-8.1%
1 to 2 hours	30.7%	10.0%	-20.7%	31.0%	20.5%	-10.5%	32.8%	22.9%	-9.9%
Less than one hour	24.7%	15.3%	-9.4%	23.1%	20.1%	-3.0%	22.2%	20.2%	-2.0%
None	24.0%	69.3%	45.3%	20.1%	46.3%	26.2%	17.7%	41.2%	23.5%
Total (n)	150	150	-	3,590	3,590	-	10,963	10,963	-
Mean	2.53	1.57	-0.96	2.75	2.06	-0.69	2.84	2.22	-0.62
Standard Deviation	1.17	1.09	-	1.33	1.26	-	1.33	1.34	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.63	-	-	-0.42	-	-	-0.36	-
Online social networks (Facebook, Twitter, etc.)									
Over 20 hours	0.7%	1.3%	0.6%	2.6%	2.7%	0.1%	2.6%	2.8%	0.2%
16 to 20 hours	4.0%	0.7%	-3.3%	2.0%	2.2%	0.2%	1.9%	2.0%	0.1%
11 to 15 hours	2.6%	2.0%	-0.6%	4.0%	4.7%	0.7%	4.7%	5.1%	0.4%
6 to 10 hours	7.9%	12.6%	4.7%	13.6%	13.3%	-0.3%	13.5%	14.9%	1.4%
3 to 5 hours	27.2%	30.5%	3.3%	27.1%	32.0%	4.9%	27.8%	31.2%	3.4%
1 to 2 hours	29.1%	23.2%	-5.9%	28.5%	27.5%	-1.0%	28.3%	26.9%	-1.4%
Less than one hour	14.6%	20.5%	5.9%	15.5%	13.0%	-2.5%	15.0%	13.1%	-1.9%
None	13.9%	9.3%	-4.6%	6.6%	4.7%	-1.9%	6.3%	4.1%	-2.2%
Total (n)	151	151	-	3,599	3,599	-	10,997	10,997	-
Mean	3.28	3.32	0.04	3.59	3.72	0.13	3.62	3.77	0.15
Standard Deviation	1.51	1.38	-	1.49	1.45	-	1.48	1.44	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.02	-	-	0.08	-	-	0.09	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	29.2%	34.4%	5.2%	24.1%	27.0%	2.9%	22.5%	25.9%	3.4%
Above average	56.5%	49.4%	-7.1%	55.7%	52.8%	-2.9%	56.2%	52.1%	-4.1%
Average	13.6%	14.9%	1.3%	19.4%	19.0%	-0.4%	20.6%	21.0%	0.4%
Below average	0.6%	0.6%	0.0%	0.7%	1.1%	0.4%	0.7%	0.9%	0.2%
Lowest 10%	0.0%	0.6%	0.6%	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%
Total (n)	154	154	-	3,591	3,591	-	11,000	11,000	-
Mean	4.14	4.16	0.02	4.03	4.05	0.02	4.00	4.03	0.03
Standard Deviation	0.66	0.75	-	0.69	0.72	-	0.68	0.72	-
Significance	-		-	-		-	-	**	-
Effect Size	-	0.03	-	-	0.03	-	-	0.04	-
Artistic ability									
Highest 10%	4.6%	9.8%	5.2%	7.8%	13.3%	5.5%	5.8%	9.5%	3.7%
Above average	17.6%	20.9%	3.3%	27.2%	26.7%	-0.5%	22.9%	25.0%	2.1%
Average	36.6%	29.4%	-7.2%	32.9%	30.3%	-2.6%	34.1%	32.8%	-1.3%
Below average	30.7%	30.1%	-0.6%	25.6%	23.7%	-1.9%	28.1%	25.7%	-2.4%
Lowest 10%	10.5%	9.8%	-0.7%	6.6%	6.0%	-0.6%	9.2%	7.0%	-2.2%
Total (n)	153	153	-	3,595	3,595	-	10,997	10,997	-
Mean	2.75	2.91	0.16	3.04	3.18	0.14	2.88	3.04	0.16
Standard Deviation	1.01	1.14	-	1.05	1.12	-	1.05	1.08	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.15	-	-	0.17	-
Computer skills									
Highest 10%	4.5%	11.8%	7.3%	3.8%	9.4%	5.6%	4.5%	9.1%	4.6%
Above average	27.9%	45.4%	17.5%	28.1%	36.7%	8.6%	28.6%	35.4%	6.8%
Average	55.8%	33.6%	-22.2%	55.9%	45.1%	-10.8%	55.3%	47.9%	-7.4%
Below average	10.4%	8.6%	-1.8%	11.1%	8.0%	-3.1%	10.5%	7.1%	-3.4%
Lowest 10%	1.3%	0.7%	-0.6%	1.1%	0.7%	-0.4%	1.1%	0.6%	-0.5%
Total (n)	154	152	-	3,871	3,628	-	11,855	11,105	-
Mean	3.24	3.59	0.35	3.22	3.46	0.24	3.25	3.45	0.20
Standard Deviation	0.75	0.83	-	0.73	0.80	-	0.74	0.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.43	-	-	0.29	-	-	0.25	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	27.6%	28.3%	0.7%	25.6%	29.1%	3.5%	25.9%	29.1%	3.2%
Above average	44.7%	48.7%	4.0%	51.8%	49.3%	-2.5%	53.0%	50.6%	-2.4%
Average	24.3%	21.7%	-2.6%	21.2%	19.9%	-1.3%	19.9%	19.1%	-0.8%
Below average	2.0%	1.3%	-0.7%	1.3%	1.5%	0.2%	1.1%	1.1%	0.0%
Lowest 10%	1.3%	0.0%	-1.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	152	152	-	3,589	3,589	-	10,996	10,996	-
Mean	3.95	4.04	0.09	4.02	4.06	0.04	4.04	4.07	0.03
Standard Deviation	0.85	0.74	-	0.73	0.75	-	0.71	0.73	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.09	-	-	0.05	-	-	0.04	-
Creativity									
Highest 10%	11.8%	21.7%	9.9%	15.3%	22.7%	7.4%	14.3%	19.3%	5.0%
Above average	38.8%	31.6%	-7.2%	43.8%	41.5%	-2.3%	40.9%	41.9%	1.0%
Average	36.8%	39.5%	2.7%	33.7%	30.0%	-3.7%	35.8%	31.9%	-3.9%
Below average	11.8%	4.6%	-7.2%	6.8%	5.2%	-1.6%	8.2%	6.1%	-2.1%
Lowest 10%	0.7%	2.6%	1.9%	0.4%	0.6%	0.2%	0.7%	0.7%	0.0%
Total (n)	152	152	-	3,595	3,595	-	11,005	11,005	-
Mean	3.49	3.65	0.16	3.67	3.81	0.14	3.60	3.73	0.13
Standard Deviation	0.88	0.96	-	0.83	0.87	-	0.86	0.87	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.17	-	-	0.15	-
Drive to achieve									
Highest 10%	47.7%	47.1%	-0.6%	36.9%	38.1%	1.2%	36.2%	38.2%	2.0%
Above average	32.0%	32.7%	0.7%	43.9%	42.6%	-1.3%	44.6%	42.2%	-2.4%
Average	17.0%	11.8%	-5.2%	17.4%	16.4%	-1.0%	17.7%	17.2%	-0.5%
Below average	2.6%	7.8%	5.2%	1.7%	2.6%	0.9%	1.4%	2.1%	0.7%
Lowest 10%	0.7%	0.7%	0.0%	0.1%	0.3%	0.2%	0.1%	0.2%	0.1%
Total (n)	153	153	-	3,582	3,582	-	10,996	10,996	-
Mean	4.24	4.18	-0.06	4.16	4.16	0.00	4.15	4.16	0.01
Standard Deviation	0.87	0.97	-	0.77	0.81	-	0.76	0.80	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.07	-	-	0.00	-	-	0.01	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	30.7%	33.3%	2.6%	20.1%	18.0%	-2.1%	21.1%	17.5%	-3.6%
Above average	41.8%	29.4%	-12.4%	36.2%	34.3%	-1.9%	36.1%	37.0%	0.9%
Average	23.5%	24.8%	1.3%	36.0%	35.5%	-0.5%	35.8%	35.3%	-0.5%
Below average	3.9%	9.8%	5.9%	7.0%	11.1%	4.1%	6.3%	9.3%	3.0%
Lowest 10%	0.0%	2.6%	2.6%	0.8%	1.0%	0.2%	0.6%	0.9%	0.3%
Total (n)	153	153	-	3,579	3,579	-	10,992	10,992	-
Mean	3.99	3.81	-0.18	3.68	3.57	-0.11	3.71	3.61	-0.10
Standard Deviation	0.84	1.09	-	0.90	0.94	-	0.89	0.91	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.11	-	-	-0.10	-
Leadership ability									
Highest 10%	34.6%	31.4%	-3.2%	21.4%	27.0%	5.6%	22.4%	28.0%	5.6%
Above average	43.8%	39.9%	-3.9%	39.8%	43.8%	4.0%	41.1%	43.4%	2.3%
Average	17.0%	24.8%	7.8%	31.4%	24.1%	-7.3%	29.7%	24.3%	-5.4%
Below average	4.6%	3.9%	-0.7%	6.5%	4.6%	-1.9%	6.3%	3.8%	-2.5%
Lowest 10%	0.0%	0.0%	0.0%	0.8%	0.6%	-0.2%	0.6%	0.5%	-0.1%
Total (n)	153	153	-	3,584	3,584	-	10,987	10,987	-
Mean	4.08	3.99	-0.09	3.74	3.92	0.18	3.78	3.95	0.17
Standard Deviation	0.83	0.85	-	0.89	0.86	-	0.88	0.85	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	0.21	-	-	0.20	-
Mathematical ability									
Highest 10%	19.0%	15.0%	-4.0%	12.8%	11.3%	-1.5%	12.7%	11.6%	-1.1%
Above average	38.6%	31.4%	-7.2%	33.8%	27.9%	-5.9%	33.4%	28.6%	-4.8%
Average	28.8%	29.4%	0.6%	34.7%	37.9%	3.2%	35.4%	38.1%	2.7%
Below average	11.1%	19.6%	8.5%	15.8%	18.6%	2.8%	15.9%	18.0%	2.1%
Lowest 10%	2.6%	4.6%	2.0%	2.8%	4.3%	1.5%	2.6%	3.7%	1.1%
Total (n)	153	153	-	3,584	3,584	-	10,993	10,993	-
Mean	3.60	3.33	-0.27	3.38	3.23	-0.15	3.38	3.26	-0.12
Standard Deviation	1.00	1.09	-	0.99	1.02	-	0.98	1.01	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.28	-	-	-0.17	-	-	-0.14	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	35.3%	24.2%	-11.1%	22.3%	18.2%	-4.1%	21.6%	17.8%	-3.8%
Above average	37.3%	31.4%	-5.9%	35.8%	37.8%	2.0%	36.8%	37.3%	0.5%
Average	23.5%	33.3%	9.8%	36.0%	35.2%	-0.8%	35.3%	36.4%	1.1%
Below average	3.3%	10.5%	7.2%	5.5%	8.1%	2.6%	5.9%	7.8%	1.9%
Lowest 10%	0.7%	0.7%	0.0%	0.5%	0.7%	0.2%	0.4%	0.6%	0.2%
Total (n)	153	153	-	3,577	3,577	-	10,973	10,973	-
Mean	4.03	3.68	-0.35	3.74	3.65	-0.09	3.73	3.64	-0.09
Standard Deviation	0.88	0.98	-	0.88	0.89	-	0.88	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.10	-	-	-0.10	-
Public speaking ability									
Highest 10%	15.1%	27.0%	11.9%	12.4%	16.5%	4.1%	11.9%	16.9%	5.0%
Above average	32.9%	31.6%	-1.3%	26.4%	37.0%	10.6%	26.7%	36.1%	9.4%
Average	34.2%	29.6%	-4.6%	37.1%	34.4%	-2.7%	37.5%	34.7%	-2.8%
Below average	13.8%	8.6%	-5.2%	19.9%	10.3%	-9.6%	19.9%	10.6%	-9.3%
Lowest 10%	3.9%	3.3%	-0.6%	4.1%	1.8%	-2.3%	3.9%	1.7%	-2.2%
Total (n)	152	152	-	3,586	3,586	-	11,003	11,003	-
Mean	3.41	3.70	0.29	3.23	3.56	0.33	3.23	3.56	0.33
Standard Deviation	1.03	1.06	-	1.03	0.94	-	1.02	0.95	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.34	-	-	0.35	-
Self-confidence (intellectual)									
Highest 10%	32.0%	41.3%	9.3%	18.7%	21.5%	2.8%	17.4%	21.9%	4.5%
Above average	45.3%	40.7%	-4.6%	42.8%	47.3%	4.5%	43.2%	45.6%	2.4%
Average	19.3%	11.3%	-8.0%	31.9%	26.2%	-5.7%	33.7%	27.5%	-6.2%
Below average	1.3%	6.0%	4.7%	6.1%	4.3%	-1.8%	5.2%	4.6%	-0.6%
Lowest 10%	2.0%	0.7%	-1.3%	0.5%	0.6%	0.1%	0.4%	0.4%	0.0%
Total (n)	150	150	-	3,564	3,564	-	10,961	10,961	-
Mean	4.04	4.16	0.12	3.73	3.85	0.12	3.72	3.84	0.12
Standard Deviation	0.87	0.90	-	0.85	0.83	-	0.83	0.83	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.13	-	-	0.13	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	21.6%	30.1%	8.5%	12.9%	17.4%	4.5%	13.3%	17.7%	4.4%
Above average	41.8%	39.2%	-2.6%	34.1%	36.0%	1.9%	34.8%	37.1%	2.3%
Average	26.1%	17.6%	-8.5%	37.6%	33.3%	-4.3%	38.5%	33.2%	-5.3%
Below average	7.8%	10.5%	2.7%	13.6%	12.1%	-1.5%	12.1%	10.7%	-1.4%
Lowest 10%	2.6%	2.6%	0.0%	1.8%	1.3%	-0.5%	1.3%	1.2%	-0.1%
Total (n)	153	153	-	3,577	3,577	-	11,000	11,000	-
Mean	3.72	3.84	0.12	3.43	3.56	0.13	3.47	3.59	0.12
Standard Deviation	0.98	1.05	-	0.94	0.95	-	0.91	0.94	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.14	-	-	0.13	-
Self-understanding									
Highest 10%	27.6%	40.8%	13.2%	21.0%	27.5%	6.5%	18.3%	25.2%	6.9%
Above average	46.1%	38.2%	-7.9%	39.7%	44.1%	4.4%	40.0%	44.6%	4.6%
Average	23.7%	16.4%	-7.3%	35.0%	25.4%	-9.6%	37.5%	27.2%	-10.3%
Below average	2.6%	3.9%	1.3%	4.0%	2.6%	-1.4%	3.9%	2.6%	-1.3%
Lowest 10%	0.0%	0.7%	0.7%	0.3%	0.4%	0.1%	0.3%	0.4%	0.1%
Total (n)	152	152	-	3,569	3,569	-	10,953	10,953	-
Mean	3.99	4.14	0.15	3.77	3.96	0.19	3.72	3.92	0.20
Standard Deviation	0.79	0.88	-	0.83	0.82	-	0.81	0.81	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.20	-	-	0.21	-
Spirituality									
Highest 10%	15.2%	20.5%	5.3%	10.8%	9.7%	-1.1%	13.1%	11.5%	-1.6%
Above average	30.5%	25.8%	-4.7%	23.4%	23.8%	0.4%	28.4%	27.9%	-0.5%
Average	35.1%	29.1%	-6.0%	38.2%	37.6%	-0.6%	37.4%	38.7%	1.3%
Below average	13.2%	16.6%	3.4%	18.2%	18.9%	0.7%	15.4%	15.4%	0.0%
Lowest 10%	6.0%	7.9%	1.9%	9.4%	9.9%	0.5%	5.7%	6.6%	0.9%
Total (n)	151	151	-	3,552	3,552	-	10,939	10,939	-
Mean	3.36	3.34	-0.02	3.08	3.04	-0.04	3.28	3.22	-0.06
Standard Deviation	1.08	1.21	-	1.10	1.10	-	1.06	1.05	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	-0.02	-	-	-0.04	-	-	-0.06	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	21.6%	29.4%	7.8%	21.6%	26.8%	5.2%	21.2%	25.5%	4.3%
Above average	43.1%	46.4%	3.3%	47.4%	48.1%	0.7%	48.4%	49.4%	1.0%
Average	29.4%	20.3%	-9.1%	28.6%	22.8%	-5.8%	28.3%	23.2%	-5.1%
Below average	3.9%	3.3%	-0.6%	2.1%	1.8%	-0.3%	1.8%	1.5%	-0.3%
Lowest 10%	2.0%	0.7%	-1.3%	0.3%	0.4%	0.1%	0.2%	0.3%	0.1%
Total (n)	153	153	-	3,580	3,580	-	10,992	10,992	-
Mean	3.78	4.01	0.23	3.88	3.99	0.11	3.89	3.98	0.09
Standard Deviation	0.90	0.83	-	0.78	0.78	-	0.76	0.76	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.12	-	-	0.10	-
Writing ability									
Highest 10%	10.5%	32.7%	22.2%	13.8%	22.9%	9.1%	12.3%	21.1%	8.8%
Above average	32.7%	43.1%	10.4%	38.1%	43.9%	5.8%	38.4%	43.6%	5.2%
Average	37.9%	16.3%	-21.6%	37.6%	27.9%	-9.7%	38.7%	29.8%	-8.9%
Below average	17.6%	7.2%	-10.4%	9.3%	4.7%	-4.6%	9.5%	5.0%	-4.5%
Lowest 10%	1.3%	0.7%	-0.6%	1.1%	0.6%	-0.5%	1.2%	0.6%	-0.6%
Total (n)	153	153	-	3,577	3,577	-	10,985	10,985	-
Mean	3.33	4.00	0.67	3.54	3.84	0.30	3.51	3.79	0.28
Standard Deviation	0.93	0.92	-	0.88	0.85	-	0.87	0.85	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.68	-	-	0.34	-	-	0.33	-
Ability to see the world from someone else's perspective									
Highest 10%	23.5%	43.0%	19.5%	22.5%	32.5%	10.0%	20.0%	30.7%	10.7%
Above average	39.9%	47.7%	7.8%	49.3%	49.5%	0.2%	48.4%	50.1%	1.7%
Average	31.4%	7.9%	-23.5%	26.2%	16.9%	-9.3%	29.6%	18.3%	-11.3%
Below average	4.6%	1.3%	-3.3%	1.9%	0.9%	-1.0%	1.9%	0.8%	-1.1%
Lowest 10%	0.7%	0.0%	-0.7%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	153	151	-	3,799	3,478	-	11,705	10,768	-
Mean	3.81	4.32	0.51	3.92	4.13	0.21	3.86	4.10	0.24
Standard deviation	0.87	0.68	-	0.75	0.72	-	0.75	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.55	-	-	0.25	-	-	0.28	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	35.1%	42.4%	7.3%	34.3%	34.1%	-0.2%	30.5%	32.5%	2.0%
Above average	39.7%	43.7%	4.0%	46.5%	50.0%	3.5%	46.5%	49.5%	3.0%
Average	21.9%	13.2%	-8.7%	17.2%	15.1%	-2.1%	20.7%	17.0%	-3.7%
Below average	3.3%	0.7%	-2.6%	1.7%	0.7%	-1.0%	2.2%	0.9%	-1.3%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%
Total (n)	151	151	-	3,475	3,475	-	10,760	10,760	-
Mean	4.07	4.28	0.21	4.13	4.17	0.04	4.05	4.13	0.08
Standard deviation	0.84	0.71	-	0.77	0.71	-	0.78	0.73	-
Significance	-	**	-	-	**	-	-	***	-
Effect size	-	0.23	-	-	0.05	-	-	0.09	-
Openness to having my own views challenged									
Highest 10%	25.8%	37.1%	11.3%	20.9%	23.1%	2.2%	18.2%	22.7%	4.5%
Above average	44.4%	41.7%	-2.7%	42.8%	47.7%	4.9%	41.6%	46.9%	5.3%
Average	23.8%	19.9%	-3.9%	31.3%	26.7%	-4.6%	34.3%	27.4%	-6.9%
Below average	6.0%	1.3%	-4.7%	4.7%	2.3%	-2.4%	5.4%	2.8%	-2.6%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.2%	-0.3%	0.6%	0.2%	-0.4%
Total (n)	151	151	-	3,472	3,472	-	10,752	10,752	-
Mean	3.90	4.15	0.25	3.79	3.91	0.12	3.72	3.89	0.17
Standard deviation	0.85	0.78	-	0.84	0.78	-	0.84	0.79	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.25	-	-	0.13	-	-	0.18	-
Ability to discuss and negotiate controversial issues									
Highest 10%	34.4%	39.1%	4.7%	24.1%	24.9%	0.8%	21.5%	24.2%	2.7%
Above average	37.7%	46.4%	8.7%	42.5%	48.5%	6.0%	41.7%	46.5%	4.8%
Average	25.2%	12.6%	-12.6%	28.7%	24.1%	-4.6%	31.6%	26.3%	-5.3%
Below average	2.6%	2.0%	-0.6%	4.4%	2.4%	-2.0%	4.8%	2.8%	-2.0%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%
Total (n)	151	151	-	3,475	3,475	-	10,761	10,761	-
Mean	4.04	4.23	0.19	3.86	3.96	0.10	3.79	3.92	0.13
Standard deviation	0.84	0.74	-	0.84	0.77	-	0.84	0.79	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.19	-	-	0.11	-	-	0.14	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	36.4%	43.0%	6.6%	33.6%	34.1%	0.5%	32.4%	32.8%	0.4%
Above average	45.0%	45.0%	0.0%	49.1%	50.3%	1.2%	48.5%	50.4%	1.9%
Average	17.2%	11.9%	-5.3%	16.8%	14.9%	-1.9%	18.5%	16.1%	-2.4%
Below average	0.7%	0.0%	-0.7%	0.4%	0.5%	0.1%	0.5%	0.5%	0.0%
Lowest 10%	0.7%	0.0%	-0.7%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	151	151	-	3,472	3,472	-	10,753	10,753	-
Mean	4.16	4.31	0.15	4.16	4.18	0.02	4.13	4.15	0.02
Standard deviation	0.78	0.68	-	0.71	0.70	-	0.72	0.70	-
Significance	-	*	-	-		-	-	**	-
Effect size	-	0.17	-	-	0.02	-	-	0.02	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	3.4%	6.2%	2.8%	7.6%	9.3%	1.7%	6.8%	8.9%	2.1%
Very important	5.5%	8.3%	2.8%	10.4%	11.2%	0.8%	9.0%	11.6%	2.6%
Somewhat important	20.7%	19.3%	-1.4%	22.1%	23.2%	1.1%	22.0%	23.5%	1.5%
Not important	70.3%	66.2%	-4.1%	59.9%	56.3%	-3.6%	62.3%	56.0%	-6.3%
Total (n)	145	145	-	3,433	3,433	-	10,622	10,622	-
Mean	1.42	1.54	0.12	1.66	1.74	0.08	1.60	1.74	0.14
Standard Deviation	0.75	0.89	-	0.94	0.99	-	0.91	0.98	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.08	-	-	0.14	-
Becoming an authority in my field									
Essential	24.3%	24.3%	0.0%	18.2%	24.5%	6.3%	17.1%	24.6%	7.5%
Very important	40.3%	44.4%	4.1%	39.2%	41.2%	2.0%	39.3%	42.4%	3.1%
Somewhat important	27.8%	22.9%	-4.9%	32.7%	27.2%	-5.5%	34.2%	26.8%	-7.4%
Not important	7.6%	8.3%	0.7%	9.9%	7.1%	-2.8%	9.4%	6.3%	-3.1%
Total (n)	144	144	-	3,423	3,423	-	10,603	10,603	-
Mean	2.81	2.85	0.04	2.66	2.83	0.17	2.64	2.85	0.21
Standard Deviation	0.89	0.89	-	0.89	0.88	-	0.87	0.86	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.16	-	-	0.21	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	17.2%	20.0%	2.8%	15.6%	20.4%	4.8%	15.1%	19.4%	4.3%
Very important	39.3%	29.7%	-9.6%	39.2%	41.8%	2.6%	38.9%	43.6%	4.7%
Somewhat important	34.5%	35.9%	1.4%	36.4%	30.2%	-6.2%	36.8%	30.0%	-6.8%
Not important	9.0%	14.5%	5.5%	8.8%	7.6%	-1.2%	9.1%	7.0%	-2.1%
Total (n)	145	145	-	3,414	3,414	-	10,570	10,570	-
Mean	2.65	2.55	-0.10	2.62	2.75	0.13	2.60	2.75	0.15
Standard Deviation	0.87	0.97	-	0.85	0.87	-	0.85	0.84	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	0.13	-	-	0.15	-
Influencing the political structure									
Essential	13.8%	6.2%	-7.6%	6.9%	8.0%	1.1%	5.8%	7.6%	1.8%
Very important	17.2%	17.2%	0.0%	15.5%	17.7%	2.2%	13.8%	17.4%	3.6%
Somewhat important	35.2%	37.2%	2.0%	39.2%	38.2%	-1.0%	39.4%	38.2%	-1.2%
Not important	33.8%	39.3%	5.5%	38.5%	36.1%	-2.4%	41.0%	36.8%	-4.2%
Total (n)	145	145	-	3,401	3,401	-	10,553	10,553	-
Mean	2.11	1.90	-0.21	1.91	1.98	0.07	1.84	1.96	0.12
Standard Deviation	1.03	0.90	-	0.90	0.93	-	0.87	0.92	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.20	-	-	0.07	-	-	0.12	-
Influencing social values									
Essential	20.0%	11.7%	-8.3%	11.6%	16.8%	5.2%	11.3%	16.2%	4.9%
Very important	24.1%	39.3%	15.2%	32.9%	35.9%	3.0%	33.6%	38.5%	4.9%
Somewhat important	44.8%	29.7%	-15.1%	39.8%	34.9%	-4.9%	40.2%	33.9%	-6.3%
Not important	11.0%	19.3%	8.3%	15.7%	12.4%	-3.3%	14.9%	11.4%	-3.5%
Total (n)	145	145	-	3,398	3,398	-	10,531	10,531	-
Mean	2.53	2.43	-0.10	2.40	2.57	0.17	2.41	2.59	0.18
Standard Deviation	0.94	0.93	-	0.89	0.91	-	0.88	0.89	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	0.16	-	-	0.18	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	54.2%	54.9%	0.7%	36.9%	37.4%	0.5%	43.6%	44.6%	1.0%
Very important	33.3%	23.6%	-9.7%	33.8%	30.9%	-2.9%	34.4%	31.5%	-2.9%
Somewhat important	8.3%	16.7%	8.4%	19.9%	20.2%	0.3%	16.1%	16.6%	0.5%
Not important	4.2%	4.9%	0.7%	9.4%	11.5%	2.1%	5.9%	7.3%	1.4%
Total (n)	144	144	-	3,414	3,414	-	10,597	10,597	-
Mean	3.38	3.28	-0.10	2.98	2.94	-0.04	3.16	3.14	-0.02
Standard Deviation	0.81	0.91	-	0.97	1.02	-	0.90	0.94	-
Significance	-		-	-	*	-	-	*	-
Effect Size	-	-0.10	-	-	-0.04	-	-	-0.02	-
Being very well off financially									
Essential	40.0%	37.2%	-2.8%	30.5%	25.8%	-4.7%	32.8%	28.9%	-3.9%
Very important	40.7%	26.9%	-13.8%	37.8%	35.3%	-2.5%	38.8%	36.4%	-2.4%
Somewhat important	17.2%	29.0%	11.8%	27.5%	31.6%	4.1%	24.7%	28.8%	4.1%
Not important	2.1%	6.9%	4.8%	4.2%	7.3%	3.1%	3.7%	5.9%	2.2%
Total (n)	145	145	-	3,423	3,423	-	10,603	10,603	-
Mean	3.19	2.94	-0.25	2.95	2.79	-0.16	3.01	2.88	-0.13
Standard Deviation	0.79	0.97	-	0.86	0.91	-	0.85	0.89	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.27	-	-	-0.18	-	-	-0.14	-
Helping others who are in difficulty									
Essential	25.5%	38.6%	13.1%	26.9%	34.2%	7.3%	29.5%	35.7%	6.2%
Very important	46.2%	39.3%	-6.9%	45.3%	42.1%	-3.2%	44.5%	45.0%	0.5%
Somewhat important	24.1%	19.3%	-4.8%	25.1%	21.4%	-3.7%	23.8%	17.6%	-6.2%
Not important	4.1%	2.8%	-1.3%	2.7%	2.3%	-0.4%	2.2%	1.7%	-0.5%
Total (n)	145	145	-	3,419	3,419	-	10,595	10,595	-
Mean	2.93	3.14	0.21	2.96	3.08	0.12	3.01	3.15	0.14
Standard Deviation	0.81	0.82	-	0.79	0.80	-	0.79	0.76	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.13	-	-	0.16	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	6.9%	6.9%	0.0%	6.3%	8.2%	1.9%	5.9%	7.8%	1.9%
Very important	14.5%	13.8%	-0.7%	15.1%	14.7%	-0.4%	14.4%	15.4%	1.0%
Somewhat important	30.3%	29.0%	-1.3%	30.5%	27.9%	-2.6%	30.2%	27.6%	-2.6%
Not important	48.3%	50.3%	2.0%	48.1%	49.2%	1.1%	49.5%	49.2%	-0.3%
Total (n)	145	145	-	3,411	3,411	-	10,565	10,565	-
Mean	1.80	1.77	-0.03	1.80	1.82	0.02	1.77	1.82	0.05
Standard Deviation	0.93	0.93	-	0.92	0.97	-	0.91	0.96	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.03	-	-	0.02	-	-	0.05	-
Writing original works (poems, novels, etc.)									
Essential	4.8%	9.7%	4.9%	8.2%	10.4%	2.2%	6.4%	9.0%	2.6%
Very important	6.2%	13.1%	6.9%	10.9%	14.0%	3.1%	9.6%	13.4%	3.8%
Somewhat important	18.6%	25.5%	6.9%	24.4%	26.4%	2.0%	23.0%	25.5%	2.5%
Not important	70.3%	51.7%	-18.6%	56.5%	49.2%	-7.3%	61.0%	52.0%	-9.0%
Total (n)	145	145	-	3,411	3,411	-	10,581	10,581	-
Mean	1.46	1.81	0.35	1.71	1.86	0.15	1.61	1.79	0.18
Standard Deviation	0.82	1.00	-	0.96	1.01	-	0.90	0.99	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.37	-	-	0.15	-	-	0.19	-
Creating artistic work (painting, sculpture, etc.)									
Essential	2.1%	6.9%	4.8%	11.6%	14.7%	3.1%	6.7%	10.1%	3.4%
Very important	3.4%	9.0%	5.6%	10.8%	12.9%	2.1%	9.1%	12.2%	3.1%
Somewhat important	17.2%	21.4%	4.2%	19.2%	23.0%	3.8%	20.2%	22.8%	2.6%
Not important	77.2%	62.8%	-14.4%	58.4%	49.4%	-9.0%	64.0%	54.9%	-9.1%
Total (n)	145	145	-	3,410	3,410	-	10,570	10,570	-
Mean	1.30	1.60	0.30	1.75	1.93	0.18	1.58	1.77	0.19
Standard Deviation	0.64	0.92	-	1.05	1.10	-	0.91	1.01	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.19	-	-	0.20	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	18.1%	22.2%	4.1%	14.7%	16.0%	1.3%	14.8%	16.2%	1.4%
Very important	25.7%	23.6%	-2.1%	21.2%	22.6%	1.4%	22.3%	24.1%	1.8%
Somewhat important	31.9%	28.5%	-3.4%	30.8%	29.3%	-1.5%	29.7%	29.6%	-0.1%
Not important	24.3%	25.7%	1.4%	33.3%	32.2%	-1.1%	33.3%	30.1%	-3.2%
Total (n)	144	144	-	3,407	3,407	-	10,559	10,559	-
Mean	2.38	2.42	0.04	2.17	2.22	0.05	2.19	2.26	0.07
Standard Deviation	1.04	1.10	-	1.05	1.07	-	1.05	1.06	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.04	-	-	0.05	-	-	0.06	-
Becoming involved in programs to clean up the environment									
Essential	3.4%	4.8%	1.4%	10.4%	11.4%	1.0%	7.9%	10.2%	2.3%
Very important	22.1%	29.0%	6.9%	24.0%	22.7%	-1.3%	21.1%	23.1%	2.0%
Somewhat important	47.6%	44.8%	-2.8%	45.3%	45.8%	0.5%	46.5%	45.1%	-1.4%
Not important	26.9%	21.4%	-5.5%	20.4%	20.1%	-0.3%	24.5%	21.6%	-2.9%
Total (n)	145	145	-	3,405	3,405	-	10,556	10,556	-
Mean	2.02	2.17	0.15	2.24	2.25	0.01	2.12	2.22	0.10
Standard Deviation	0.79	0.82	-	0.89	0.91	-	0.87	0.90	-
Significance	-	*	-	-		-	-	***	-
Effect Size	-	0.17	-	-	0.01	-	-	0.10	-
Developing a meaningful philosophy of life									
Essential	21.4%	37.9%	16.5%	23.5%	29.1%	5.6%	20.3%	27.5%	7.2%
Very important	29.7%	26.2%	-3.5%	31.3%	32.5%	1.2%	31.2%	34.1%	2.9%
Somewhat important	33.8%	24.8%	-9.0%	31.0%	27.5%	-3.5%	32.6%	27.2%	-5.4%
Not important	15.2%	11.0%	-4.2%	14.2%	10.9%	-3.3%	15.8%	11.2%	-4.6%
Total (n)	145	145	-	3,409	3,409	-	10,546	10,546	-
Mean	2.57	2.91	0.34	2.64	2.80	0.16	2.56	2.78	0.22
Standard Deviation	0.99	1.03	-	0.99	0.98	-	0.98	0.97	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.14	-	-	0.20	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	6.9%	7.6%	0.7%	8.9%	12.5%	3.6%	9.2%	12.3%	3.1%
Very important	24.1%	18.6%	-5.5%	25.9%	26.9%	1.0%	26.2%	29.6%	3.4%
Somewhat important	48.3%	49.0%	0.7%	45.1%	42.6%	-2.5%	44.7%	40.9%	-3.8%
Not important	20.7%	24.8%	4.1%	20.1%	17.9%	-2.2%	19.9%	17.3%	-2.6%
Total (n)	145	145	-	3,400	3,400	-	10,518	10,518	-
Mean	2.17	2.09	-0.08	2.24	2.34	0.10	2.25	2.37	0.12
Standard Deviation	0.84	0.86	-	0.87	0.91	-	0.88	0.91	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	0.10	-	-	0.12	-
Helping to promote racial understanding									
Essential	9.7%	14.5%	4.8%	10.4%	14.6%	4.2%	9.1%	13.2%	4.1%
Very important	15.2%	25.5%	10.3%	26.2%	28.3%	2.1%	24.4%	28.9%	4.5%
Somewhat important	56.6%	37.9%	-18.7%	44.8%	40.8%	-4.0%	45.2%	40.7%	-4.5%
Not important	18.6%	22.1%	3.5%	18.6%	16.3%	-2.3%	21.3%	17.1%	-4.2%
Total (n)	145	145	-	3,403	3,403	-	10,540	10,540	-
Mean	2.16	2.32	0.16	2.28	2.41	0.13	2.21	2.38	0.17
Standard Deviation	0.84	0.98	-	0.88	0.93	-	0.88	0.92	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.13	-	-	0.17	-
Keeping up to date with political affairs									
Essential	21.4%	13.1%	-8.3%	15.2%	16.4%	1.2%	12.4%	15.5%	3.1%
Very important	17.9%	37.2%	19.3%	29.9%	33.0%	3.1%	27.3%	32.1%	4.8%
Somewhat important	46.9%	27.6%	-19.3%	37.6%	37.8%	0.2%	40.4%	38.5%	-1.9%
Not important	13.8%	22.1%	8.3%	17.3%	12.7%	-4.6%	19.9%	13.9%	-6.0%
Total (n)	145	145	-	3,403	3,403	-	10,542	10,542	-
Mean	2.47	2.41	-0.06	2.43	2.53	0.10	2.32	2.49	0.17
Standard Deviation	0.98	0.98	-	0.95	0.91	-	0.93	0.91	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	0.10	-	-	0.17	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	17.2%	20.0%	2.8%	12.2%	14.8%	2.6%	11.8%	15.1%	3.3%
Very important	35.9%	33.1%	-2.8%	26.9%	29.0%	2.1%	27.3%	30.1%	2.8%
Somewhat important	33.1%	30.3%	-2.8%	40.2%	37.5%	-2.7%	40.5%	37.7%	-2.8%
Not important	13.8%	16.6%	2.8%	20.7%	18.7%	-2.0%	20.5%	17.2%	-3.3%
Total (n)	145	145	-	3,400	3,400	-	10,534	10,534	-
Mean	2.57	2.57	0.00	2.31	2.40	0.09	2.30	2.43	0.13
Standard Deviation	0.93	0.99	-	0.93	0.95	-	0.93	0.94	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.09	-	-	0.13	-
Improving my understanding of other countries and cultures									
Essential	18.6%	26.2%	7.6%	27.2%	27.6%	0.4%	22.0%	25.9%	3.9%
Very important	29.0%	36.6%	7.6%	37.7%	39.4%	1.7%	35.3%	38.7%	3.4%
Somewhat important	40.7%	30.3%	-10.4%	27.9%	27.8%	-0.1%	33.6%	29.7%	-3.9%
Not important	11.7%	6.9%	-4.8%	7.2%	5.2%	-2.0%	9.1%	5.8%	-3.3%
Total (n)	145	145	-	3,400	3,400	-	10,526	10,526	-
Mean	2.54	2.82	0.28	2.85	2.89	0.04	2.70	2.85	0.15
Standard deviation	0.93	0.90	-	0.90	0.87	-	0.91	0.87	-
Significance	-	**	-	-	**	-	-	***	-
Effect size	-	0.29	-	-	0.04	-	-	0.15	-
Adopting "green" practices to protect the environment									
Essential	6.3%	11.1%	4.8%	20.9%	21.3%	0.4%	16.1%	18.9%	2.8%
Very important	23.6%	36.1%	12.5%	33.6%	34.6%	1.0%	30.3%	33.8%	3.5%
Somewhat important	46.5%	38.2%	-8.3%	35.0%	35.4%	0.4%	39.0%	37.3%	-1.7%
Not important	23.6%	14.6%	-9.0%	10.5%	8.7%	-1.8%	14.5%	9.9%	-4.6%
Total (n)	144	144	-	3,337	3,337	-	10,414	10,414	-
Mean	2.13	2.44	0.31	2.65	2.69	0.04	2.48	2.62	0.14
Standard Deviation	0.84	0.87	-	0.92	0.90	-	0.93	0.90	-
Significance	-	***	-	-	*	-	-	***	-
Effect Size	-	0.31	-	-	0.04	-	-	0.14	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Same-sex couples should have the right to legal marital status									
Agree strongly	20.0%	54.7%	34.7%	57.4%	78.2%	20.8%	42.9%	64.7%	21.8%
Agree somewhat	32.7%	21.3%	-11.4%	22.5%	14.4%	-8.1%	24.2%	19.3%	-4.9%
Disagree somewhat	16.7%	11.3%	-5.4%	10.9%	3.9%	-7.0%	14.5%	7.6%	-6.9%
Disagree strongly	30.7%	12.7%	-18.0%	9.2%	3.5%	-5.7%	18.4%	8.4%	-10.0%
Total (n)	150	150	-	3,435	3,435	-	10,618	10,618	-
Mean	2.42	3.18	0.76	3.28	3.67	0.39	2.92	3.40	0.48
Standard deviation	1.12	1.07	-	0.99	0.71	-	1.14	0.95	-
Significance	-		-	-		-	-		-
Effect size	-	0.80	-	-	0.42	-	-	0.51	-
Racial discrimination is no longer a major problem in America									
Agree strongly	6.0%	4.7%	-1.3%	2.6%	3.3%	0.7%	2.7%	3.6%	0.9%
Agree somewhat	23.3%	22.7%	-0.6%	15.4%	15.2%	-0.2%	17.9%	17.6%	-0.3%
Disagree somewhat	46.0%	50.0%	4.0%	47.7%	44.1%	-3.6%	48.2%	45.8%	-2.4%
Disagree strongly	24.7%	22.7%	-2.0%	34.3%	37.4%	3.1%	31.2%	33.1%	1.9%
Total (n)	150	150	-	3,446	3,446	-	10,654	10,654	-
Mean	2.11	2.09	-0.02	1.86	1.84	-0.02	1.92	1.92	0.00
Standard deviation	0.84	0.80	-	0.76	0.80	-	0.77	0.80	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	-0.02	-	-	-0.02	-	-	0.00	-
Abortion should be legal									
Agree strongly	22.8%	28.9%	6.1%	43.3%	55.4%	12.1%	27.7%	37.8%	10.1%
Agree somewhat	28.2%	30.2%	2.0%	29.6%	27.2%	-2.4%	27.9%	29.9%	2.0%
Disagree somewhat	17.4%	18.8%	1.4%	13.0%	10.0%	-3.0%	16.8%	14.5%	-2.3%
Disagree strongly	31.5%	22.1%	-9.4%	14.1%	7.4%	-6.7%	27.6%	17.8%	-9.8%
Total (n)	149	149	-	3,411	3,411	-	10,552	10,552	-
Mean	2.42	2.66	0.24	3.02	3.31	0.29	2.56	2.88	0.32
Standard deviation	1.16	1.12	-	1.06	0.93	-	1.16	1.10	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.21	-	-	0.28	-	-	0.31	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Realistically, an individual can do little to bring about changes in our society									
Agree strongly	3.4%	4.7%	1.3%	3.8%	4.8%	1.0%	3.7%	4.6%	0.9%
Agree somewhat	16.9%	21.6%	4.7%	17.2%	24.9%	7.7%	16.9%	23.5%	6.6%
Disagree somewhat	40.5%	42.6%	2.1%	40.7%	43.6%	2.9%	39.9%	42.9%	3.0%
Disagree strongly	39.2%	31.1%	-8.1%	38.2%	26.6%	-11.6%	39.6%	29.0%	-10.6%
Total (n)	148	148	-	3,417	3,417	-	10,562	10,562	-
Mean	1.84	2.00	0.16	1.87	2.08	0.21	1.85	2.04	0.19
Standard deviation	0.82	0.85	-	0.83	0.84	-	0.83	0.84	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.12	-	-	0.16	-	-	0.14	-
Colleges should prohibit racist/sexist speech on campus									
Agree strongly	14.3%	16.8%	2.5%	6.5%	29.7%	23.2%	8.9%	31.0%	22.1%
Agree somewhat	27.2%	27.5%	0.3%	28.4%	35.7%	7.3%	33.0%	35.8%	2.8%
Disagree somewhat	34.0%	36.2%	2.2%	41.2%	24.5%	-16.7%	37.2%	22.8%	-14.4%
Disagree strongly	24.5%	19.5%	-5.0%	23.9%	10.1%	-13.8%	21.0%	10.5%	-10.5%
Total (n)	147	149	-	3,348	3,178	-	10,371	9,949	-
Mean	2.31	2.42	0.11	2.18	2.85	0.67	2.30	2.87	0.57
Standard deviation	1.00	0.99	-	0.87	0.96	-	0.90	0.97	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.12	-	-	0.73	-	-	0.62	-
Dissent is a critical component of the political process									
Agree strongly	19.7%	24.5%	4.8%	24.6%	28.8%	4.2%	17.0%	21.3%	4.3%
Agree somewhat	46.3%	46.3%	0.0%	47.4%	47.9%	0.5%	49.6%	48.5%	-1.1%
Disagree somewhat	30.6%	26.5%	-4.1%	24.8%	20.4%	-4.4%	29.5%	26.6%	-2.9%
Disagree strongly	3.4%	2.7%	-0.7%	3.2%	2.9%	-0.3%	3.8%	3.6%	-0.2%
Total (n)	147	147	-	3,136	3,136	-	9,705	9,705	-
Mean	2.82	2.93	0.11	2.93	3.03	0.10	2.80	2.87	0.07
Standard deviation	0.78	0.79	-	0.79	0.78	-	0.76	0.78	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.09	-	-	0.08	-	-	0.06	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Colleges have the right to ban extreme speakers from campus									
Agree strongly	30.2%	17.0%	-13.2%	36.0%	12.2%	-23.8%	37.1%	13.6%	-23.5%
Agree somewhat	28.9%	29.3%	0.4%	34.6%	37.2%	2.6%	35.4%	39.5%	4.1%
Disagree somewhat	30.9%	32.7%	1.8%	20.6%	37.2%	16.6%	19.4%	34.5%	15.1%
Disagree strongly	10.1%	21.1%	11.0%	8.9%	13.4%	4.5%	8.1%	12.3%	4.2%
Total (n)	149	147	-	3,178	3,348	-	9,949	10,371	-
Mean	2.79	2.42	-0.37	2.98	2.48	-0.50	3.02	2.55	-0.47
Standard deviation	0.99	1.01	-	0.96	0.87	-	0.94	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	-0.40	-	-	-0.52	-	-	-0.50	-
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions									
Agree strongly	5.4%	8.1%	2.7%	4.3%	9.7%	5.4%	3.7%	6.7%	3.0%
Agree somewhat	30.9%	28.2%	-2.7%	32.9%	36.3%	3.4%	30.1%	34.2%	4.1%
Disagree somewhat	33.6%	36.2%	2.6%	41.4%	36.6%	-4.8%	42.3%	38.5%	-3.8%
Disagree strongly	30.2%	27.5%	-2.7%	21.4%	17.4%	-4.0%	23.9%	20.6%	-3.3%
Total (n)	149	149	-	3,288	3,288	-	10,291	10,291	-
Mean	2.11	2.17	0.06	2.20	2.38	0.18	2.14	2.27	0.13
Standard deviation	0.90	0.93	-	0.82	0.88	-	0.82	0.86	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.08	-	-	0.25	-	-	0.17	-
Only volunteers should serve in the armed forces									
Agree strongly	22.5%	25.2%	2.7%	32.7%	36.5%	3.8%	27.8%	30.4%	2.6%
Agree somewhat	33.1%	37.1%	4.0%	37.0%	35.3%	-1.7%	36.8%	37.1%	0.3%
Disagree somewhat	28.5%	21.9%	-6.6%	21.4%	19.6%	-1.8%	24.6%	22.1%	-2.5%
Disagree strongly	15.9%	15.9%	0.0%	8.9%	8.6%	-0.3%	10.8%	10.3%	-0.5%
Total (n)	151	151	-	3,397	3,397	-	10,510	10,510	-
Mean	2.62	2.72	0.10	2.94	3.00	0.06	2.81	2.88	0.07
Standard deviation	1.00	1.02	-	0.94	0.95	-	0.96	0.96	-
Significance	-	0.00	-	-	0.00	-	-	0.00	-
Effect size	-		-	-		-	-		-

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	65.6%	70.1%	4.5%	62.4%	55.8%	-6.6%	59.7%	50.8%	-8.9%
Occasionally	33.1%	28.6%	-4.5%	35.6%	41.1%	5.5%	38.2%	45.5%	7.3%
Not at all	1.3%	1.3%	0.0%	1.9%	3.1%	1.2%	2.0%	3.7%	1.7%
Total (n)	154	154	-	3,845	3,845	-	11,757	11,757	-
Mean	2.64	2.69	0.05	2.61	2.53	-0.08	2.58	2.47	-0.11
Standard Deviation	0.51	0.49	-	0.53	0.56	-	0.53	0.57	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	-0.13	-	-	-0.18	-
Support your opinions with a logical argument									
Frequently	73.2%	86.3%	13.1%	67.1%	75.9%	8.8%	62.7%	70.2%	7.5%
Occasionally	23.5%	13.1%	-10.4%	31.3%	23.1%	-8.2%	35.2%	28.2%	-7.0%
Not at all	3.3%	0.7%	-2.6%	1.6%	1.0%	-0.6%	2.1%	1.6%	-0.5%
Total (n)	153	153	-	3,832	3,832	-	11,722	11,722	-
Mean	2.70	2.86	0.16	2.65	2.75	0.10	2.61	2.69	0.08
Standard Deviation	0.53	0.37	-	0.51	0.46	-	0.53	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.18	-	-	0.14	-
Seek solutions to problems and explain them to others									
Frequently	51.6%	77.1%	25.5%	59.0%	70.2%	11.2%	56.7%	66.5%	9.8%
Occasionally	46.4%	22.9%	-23.5%	39.4%	28.9%	-10.5%	41.5%	32.1%	-9.4%
Not at all	2.0%	0.0%	-2.0%	1.6%	0.8%	-0.8%	1.9%	1.4%	-0.5%
Total (n)	153	153	-	3,826	3,826	-	11,691	11,691	-
Mean	2.50	2.77	0.27	2.57	2.69	0.12	2.55	2.65	0.10
Standard Deviation	0.54	0.42	-	0.53	0.48	-	0.53	0.51	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.44	-	-	0.20	-	-	0.16	-
Revise your papers to improve your writing									
Frequently	46.4%	55.6%	9.2%	58.7%	58.7%	0.0%	56.1%	57.1%	1.0%
Occasionally	46.4%	41.8%	-4.6%	37.5%	36.9%	-0.6%	39.5%	37.7%	-1.8%
Not at all	7.2%	2.6%	-4.6%	3.8%	4.4%	0.6%	4.4%	5.2%	0.8%
Total (n)	153	153	-	3,829	3,829	-	11,701	11,701	-
Mean	2.39	2.53	0.14	2.55	2.54	-0.01	2.52	2.52	0.00
Standard Deviation	0.62	0.55	-	0.57	0.58	-	0.58	0.59	-
Significance	-	*	-	-		-	-		-
Effect Size	-	0.20	-	-	-0.01	-	-	0.00	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	46.1%	76.6%	30.5%	44.3%	65.1%	20.8%	41.3%	60.8%	19.5%
Occasionally	48.7%	20.8%	-27.9%	52.5%	33.0%	-19.5%	54.7%	36.6%	-18.1%
Not at all	5.2%	2.6%	-2.6%	3.1%	2.0%	-1.1%	4.0%	2.6%	-1.4%
Total (n)	154	154	-	3,827	3,827	-	11,697	11,697	-
Mean	2.41	2.74	0.33	2.41	2.63	0.22	2.37	2.58	0.21
Standard Deviation	0.59	0.50	-	0.55	0.52	-	0.56	0.54	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.33	-	-	0.30	-
Take a risk because you felt you had more to gain									
Frequently	36.2%	51.3%	15.1%	38.2%	45.7%	7.5%	37.6%	43.6%	6.0%
Occasionally	55.3%	42.8%	-12.5%	57.2%	49.7%	-7.5%	57.5%	51.4%	-6.1%
Not at all	8.6%	5.9%	-2.7%	4.7%	4.6%	-0.1%	4.9%	5.0%	0.1%
Total (n)	152	152	-	3,832	3,832	-	11,709	11,709	-
Mean	2.28	2.45	0.17	2.33	2.41	0.08	2.33	2.39	0.06
Standard Deviation	0.61	0.61	-	0.56	0.58	-	0.56	0.58	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.11	-	-	0.08	-
Seek alternative solutions to a problem									
Frequently	44.7%	65.1%	20.4%	47.8%	60.8%	13.0%	45.6%	57.3%	11.7%
Occasionally	53.3%	32.9%	-20.4%	50.5%	37.8%	-12.7%	52.6%	41.0%	-11.6%
Not at all	2.0%	2.0%	0.0%	1.7%	1.4%	-0.3%	1.8%	1.7%	-0.1%
Total (n)	152	152	-	3,815	3,815	-	11,656	11,656	-
Mean	2.43	2.63	0.20	2.46	2.59	0.13	2.44	2.56	0.12
Standard Deviation	0.53	0.52	-	0.53	0.52	-	0.53	0.53	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.20	-	-	0.18	-
Look up scientific research articles and resources									
Frequently	26.6%	68.2%	41.6%	27.5%	61.4%	33.9%	24.3%	57.2%	32.9%
Occasionally	42.9%	27.9%	-15.0%	52.6%	30.0%	-22.6%	53.9%	33.6%	-20.3%
Not at all	30.5%	3.9%	-26.6%	19.9%	8.6%	-11.3%	21.8%	9.3%	-12.5%
Total (n)	154	154	-	3,826	3,826	-	11,704	11,704	-
Mean	1.96	2.64	0.68	2.08	2.53	0.45	2.02	2.48	0.46
Standard Deviation	0.76	0.56	-	0.68	0.65	-	0.68	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.76	-	-	0.52	-	-	0.54	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
	38.3%	54.5%	16.2%	36.0%	47.7%	11.7%	31.0%	43.5%	12.5%
Occasionally	47.4%	40.3%	-7.1%	52.6%	47.1%	-5.5%	54.8%	48.9%	-5.9%
Not at all	14.3%	5.2%	-9.1%	11.3%	5.2%	-6.1%	14.3%	7.5%	-6.8%
Total (n)	154	154	-	3,826	3,826	-	11,698	11,698	-
Mean	2.24	2.49	0.25	2.25	2.43	0.18	2.17	2.36	0.19
Standard Deviation	0.69	0.60	-	0.64	0.59	-	0.65	0.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.25	-	-	0.25	-
Accept mistakes as part of the learning process									
Frequently	53.6%	73.2%	19.6%	54.9%	67.3%	12.4%	52.7%	64.3%	11.6%
Occasionally	45.1%	26.1%	-19.0%	43.2%	31.2%	-12.0%	45.4%	34.0%	-11.4%
Not at all	1.3%	0.7%	-0.6%	1.9%	1.4%	-0.5%	1.9%	1.7%	-0.2%
Total (n)	153	153	-	3,754	3,754	-	11,562	11,562	-
Mean	2.52	2.73	0.21	2.53	2.66	0.13	2.51	2.63	0.12
Standard Deviation	0.53	0.46	-	0.54	0.50	-	0.54	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.20	-	-	0.18	-
Seek feedback on your academic work									
Frequently	50.0%	65.6%	15.6%	57.3%	66.2%	8.9%	54.0%	61.8%	7.8%
Occasionally	46.8%	31.2%	-15.6%	39.5%	31.9%	-7.6%	42.0%	35.9%	-6.1%
Not at all	3.2%	3.2%	0.0%	3.2%	1.9%	-1.3%	4.0%	2.3%	-1.7%
Total (n)	154	154	-	3,819	3,819	-	11,687	11,687	-
Mean	2.47	2.62	0.15	2.54	2.64	0.10	2.50	2.59	0.09
Standard Deviation	0.56	0.55	-	0.56	0.52	-	0.57	0.54	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.15	-	-	0.13	-

Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
$10,000 or more	42.3%	47.0%	4.7%	55.3%	57.1%	1.8%	52.1%	52.9%	0.8%
$6,000 - $9,999	10.7%	18.1%	7.4%	9.2%	9.3%	0.1%	11.0%	10.5%	-0.5%
$3,000 - $5,999	17.4%	15.4%	-2.0%	11.4%	9.2%	-2.2%	11.5%	10.4%	-1.1%
$1,000 - $2,999	14.1%	6.0%	-8.1%	9.5%	8.1%	-1.4%	10.3%	8.4%	-1.9%
Less than $1,000	7.4%	6.0%	-1.4%	6.9%	6.3%	-0.6%	7.1%	7.0%	-0.1%
None	8.1%	7.4%	-0.7%	7.7%	10.0%	2.3%	8.0%	10.8%	2.8%
Total (n)	149	149	-	3,268	3,268	-	10,113	10,113	-
Mean	4.42	4.72	0.30	4.73	4.73	0.00	4.67	4.61	-0.06
Standard deviation	1.67	1.59	-	1.68	1.75	-	1.69	1.78	-
Significance	-	**	-	-		-	-	***	-
Effect size	-	0.23	-	-	0.00	-	-	-0.04	-
My own resources (income from work, work-study, etc.)									
$10,000 or more	2.2%	5.1%	2.9%	3.2%	2.9%	-0.3%	3.5%	3.5%	0.0%
$6,000 - $9,999	2.9%	6.6%	3.7%	2.9%	3.9%	1.0%	3.5%	4.7%	1.2%
$3,000 - $5,999	23.4%	23.4%	0.0%	10.2%	11.1%	0.9%	11.8%	11.6%	-0.2%
$1,000 - $2,999	32.8%	20.4%	-12.4%	29.5%	21.6%	-7.9%	29.2%	22.7%	-6.5%
Less than $1,000	22.6%	19.7%	-2.9%	30.1%	29.1%	-1.0%	28.5%	26.8%	-1.7%
None	16.1%	24.8%	8.7%	24.1%	31.4%	7.3%	23.5%	30.8%	7.3%
Total (n)	137	137	-	3,035	3,035	-	9,354	9,354	-
Mean	2.81	2.82	0.01	2.47	2.36	-0.11	2.54	2.43	-0.11
Standard deviation	1.18	1.46	-	1.22	1.29	-	1.26	1.34	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.01	-	-	-0.07	-	-	-0.07	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
$10,000 or more	72.9%	56.4%	-16.5%	57.7%	51.5%	-6.2%	55.9%	49.4%	-6.5%
$6,000 - $9,999	9.3%	12.9%	3.6%	8.5%	9.8%	1.3%	10.7%	12.7%	2.0%
$3,000 - $5,999	5.7%	8.6%	2.9%	6.0%	8.0%	2.0%	8.6%	10.0%	1.4%
$1,000 - $2,999	2.1%	10.0%	7.9%	6.6%	6.1%	-0.5%	7.1%	6.8%	-0.3%
Less than $1,000	5.0%	2.9%	-2.1%	3.0%	2.5%	-0.5%	3.3%	3.0%	-0.3%
None	5.0%	9.3%	4.3%	18.1%	22.1%	4.0%	14.4%	18.2%	3.8%
Total (n)	140	140	-	3,118	3,118	-	9,712	9,712	-
Mean	5.28	4.82	-0.46	4.57	4.35	-0.22	4.66	4.44	-0.22
Standard deviation	1.43	1.67	-	1.97	2.05	-	1.85	1.93	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	-0.27	-	-	-0.13	-	-	-0.13	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Aid which must be repaid (loans, etc.)									
$10,000 or more	10.1%	31.2%	21.1%	16.6%	32.3%	15.7%	18.4%	35.5%	17.1%
$6,000 - $9,999	24.6%	23.2%	-1.4%	12.3%	13.2%	0.9%	13.9%	14.0%	0.1%
$3,000 - $5,999	29.0%	18.1%	-10.9%	20.6%	12.3%	-8.3%	22.0%	12.3%	-9.7%
$1,000 - $2,999	9.4%	5.1%	-4.3%	10.8%	4.4%	-6.4%	10.1%	4.3%	-5.8%
Less than $1,000	2.2%	2.2%	0.0%	2.4%	1.3%	-1.1%	2.5%	1.3%	-1.2%
None	24.6%	20.3%	-4.3%	37.2%	36.5%	-0.7%	33.1%	32.5%	-0.6%
Total (n)	138	138	-	2,980	2,980	-	9,241	9,241	-
Mean	3.57	4.15	0.58	3.18	3.62	0.44	3.36	3.80	0.44
Standard deviation	1.70	1.86	-	1.92	2.16	-	1.91	2.13	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.32	-	-	0.26	-	-	0.26	-
Other sources									
$10,000 or more	1.2%	3.6%	2.4%	2.5%	3.6%	1.1%	2.9%	4.0%	1.1%
$6,000 - $9,999	0.0%	7.1%	7.1%	1.0%	1.8%	0.8%	1.3%	1.9%	0.6%
$3,000 - $5,999	1.2%	0.0%	-1.2%	1.4%	1.5%	0.1%	1.6%	2.4%	0.8%
$1,000 - $2,999	2.4%	10.7%	8.3%	2.3%	3.7%	1.4%	2.2%	4.2%	2.0%
Less than $1,000	8.3%	6.0%	-2.3%	4.0%	4.9%	0.9%	4.5%	6.0%	1.5%
None	86.9%	72.6%	-14.3%	88.8%	84.5%	-4.3%	87.5%	81.5%	-6.0%
Total (n)	84	84	-	1,750	1,750	-	5,245	5,245	-
Mean	1.23	1.74	0.51	1.29	1.42	0.13	1.34	1.49	0.15
Standard deviation	0.73	1.42	-	0.98	1.16	-	1.05	1.23	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.33	-	-	0.09	-	-	0.10	-

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey
Longitudinal Profile Report
Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	154	154	-	1,423	1,423	-	4,443	4,443	-
What was your average grade?									
A or A+	31.1%	11.9%	-19.2%	32.1%	16.1%	-16.0%	28.5%	16.0%	-12.5%
A-	30.5%	17.9%	-12.6%	30.1%	23.3%	-6.8%	30.9%	23.2%	-7.7%
B+	23.2%	20.5%	-2.7%	20.9%	24.4%	3.5%	22.0%	24.6%	2.6%
B	10.6%	23.2%	12.6%	12.6%	19.8%	7.2%	13.3%	19.7%	6.4%
B-	3.3%	18.5%	15.2%	3.2%	10.7%	7.5%	3.4%	9.6%	6.2%
C+	1.3%	3.3%	2.0%	0.7%	3.8%	3.1%	1.3%	4.8%	3.5%
C	0.0%	4.6%	4.6%	0.3%	1.8%	1.5%	0.5%	1.9%	1.4%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Total (n)	151	151	-	1,251	1,251	-	3,952	3,952	-
Mean	6.72	5.53	-1.19	6.72	5.96	-0.76	6.62	5.94	-0.68
Standard Deviation	1.19	1.57	-	1.20	1.46	-	1.24	1.49	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.81	-	-	-0.53	-	-	-0.48	-
Your current religious preference:									
Baptist	5.3%	5.3%	0.0%	3.0%	1.9%	-1.1%	5.2%	4.4%	-0.8%
Buddhist	0.0%	2.0%	2.0%	1.0%	1.7%	0.7%	0.4%	1.3%	0.9%
Church of Christ	5.9%	3.3%	-2.6%	3.6%	1.8%	-1.8%	2.8%	1.7%	-1.1%
Eastern Orthodox	0.0%	0.0%	0.0%	0.7%	0.6%	-0.1%	0.9%	1.0%	0.1%
Episcopalian	0.0%	0.0%	0.0%	2.3%	1.8%	-0.5%	1.7%	1.5%	-0.2%
Hindu	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%
Jewish	1.3%	2.0%	0.7%	4.9%	5.2%	0.3%	2.1%	2.9%	0.8%
LDS (Mormon)	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.1%
Lutheran	5.3%	4.6%	-0.7%	3.2%	2.6%	-0.6%	4.4%	3.7%	-0.7%
Methodist	8.6%	5.3%	-3.3%	4.3%	2.9%	-1.4%	4.0%	3.2%	-0.8%
Muslim	1.3%	0.7%	-0.6%	1.2%	1.1%	-0.1%	0.6%	0.6%	0.0%
Presbyterian	2.6%	2.0%	-0.6%	3.6%	3.4%	-0.2%	3.4%	3.0%	-0.4%
Quaker	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.1%
Roman Catholic	25.0%	22.4%	-2.6%	25.9%	20.6%	-5.3%	40.5%	33.5%	-7.0%
Seventh Day Adventist	0.7%	0.7%	0.0%	0.3%	0.4%	0.1%	0.2%	0.2%	0.0%
United Church of Christ/Congregational	0.0%	0.0%	0.0%	1.3%	1.5%	0.2%	1.1%	1.0%	-0.1%
Other Christian	18.4%	15.8%	-2.6%	11.1%	10.5%	-0.6%	12.7%	12.7%	0.0%
Other Religion	3.9%	2.0%	-1.9%	3.6%	3.2%	-0.4%	1.9%	2.4%	0.5%
None	21.7%	34.2%	12.5%	29.1%	40.1%	11.0%	17.3%	26.1%	8.8%
Total (n)	152	152	-	1,196	1,196	-	3,849	3,849	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.8%	2.1%	-0.7%	5.0%	4.9%	-0.1%	2.7%	3.2%	0.5%
Liberal	22.8%	19.3%	-3.5%	35.9%	34.6%	-1.3%	25.3%	26.0%	0.7%
Middle-of-the-road	39.3%	47.6%	8.3%	38.0%	42.4%	4.4%	41.1%	43.9%	2.8%
Conservative	30.3%	29.0%	-1.3%	18.8%	17.1%	-1.7%	28.2%	25.3%	-2.9%
Far right	4.8%	2.1%	-2.7%	2.3%	1.0%	-1.3%	2.8%	1.6%	-1.2%
Total (n)	145	145	-	1,313	1,313	-	4,143	4,143	-
Mean	2.88	2.90	0.02	3.23	3.25	0.02	2.97	3.04	0.07
Standard Deviation	0.91	0.80	-	0.89	0.83	-	0.87	0.84	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.02	-	-	0.03	-	-	0.09	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Biological Science	10.6%	8.5%	-2.1%	12.1%	13.1%	1.0%	11.2%	10.8%	-0.4%
Business	12.0%	0.7%	-11.3%	13.4%	7.9%	-5.5%	22.0%	20.7%	-1.3%
Education	4.9%	0.0%	-4.9%	3.0%	1.4%	-1.6%	4.0%	2.2%	-1.8%
Engineering	2.8%	0.0%	-2.8%	8.1%	5.3%	-2.8%	11.1%	7.9%	-3.2%
English	4.2%	10.6%	6.4%	2.9%	3.8%	0.9%	2.0%	2.6%	0.6%
Health Professional	7.7%	0.0%	-7.7%	8.4%	2.1%	-6.3%	7.1%	1.3%	-5.8%
History or Political Science	14.1%	23.2%	9.1%	10.7%	14.2%	3.5%	8.4%	11.6%	3.2%
Humanities	5.6%	15.5%	9.9%	3.5%	7.7%	4.2%	3.3%	7.0%	3.7%
Fine Arts	0.7%	7.0%	6.3%	5.8%	7.9%	2.1%	3.6%	4.9%	1.3%
Mathematics or Statistics	4.2%	6.3%	2.1%	2.0%	4.6%	2.6%	1.6%	3.4%	1.8%
Physical Science	8.5%	8.5%	0.0%	6.3%	7.7%	1.4%	4.4%	5.1%	0.7%
Social Science	13.4%	16.9%	3.5%	10.0%	18.0%	8.0%	7.1%	13.4%	6.3%
Other Technical	1.4%	0.0%	-1.4%	2.5%	2.7%	0.2%	2.8%	2.9%	0.1%
Other Non-technical	2.1%	2.8%	0.7%	3.4%	3.5%	0.1%	5.2%	6.1%	0.9%
Undecided	7.7%	0.0%	-7.7%	8.0%	0.0%	-8.0%	6.1%	0.0%	-6.1%
Total (n)	142	142	-	1,280	1,280	-	4,015	4,015	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree you plan to complete at any institution									
None	1.5%	0.8%	-0.7%	0.8%	1.9%	1.1%	0.5%	2.4%	1.9%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.0%	0.8%	0.8%	0.1%	0.3%	0.2%	0.3%	0.3%	0.0%
Bachelor's (B.A., B.S., etc.)	13.0%	8.4%	-4.6%	13.6%	11.9%	-1.7%	17.3%	14.4%	-2.9%
Master's (M.A., M.S., etc.)	29.8%	49.6%	19.8%	39.3%	43.3%	4.0%	42.0%	44.6%	2.6%
Ph.D. or Ed.D.	25.2%	22.1%	-3.1%	24.9%	25.5%	0.6%	19.4%	21.1%	1.7%
M.D., D.O., D.D.S., D.V.M.	18.3%	5.3%	-13.0%	12.4%	6.9%	-5.5%	11.8%	7.1%	-4.7%
LL.B or J.D. (Law)	12.2%	9.9%	-2.3%	8.1%	6.8%	-1.3%	7.6%	6.5%	-1.1%
B.D. or M.DIV. (Divinity)	0.0%	1.5%	1.5%	0.0%	0.4%	0.4%	0.5%	1.0%	0.5%
Other	0.0%	1.5%	1.5%	0.8%	3.0%	2.2%	0.7%	2.6%	1.9%
Total (n)	131	131	-	987	987	-	3,102	3,102	-
Probable career (aggregated)									
Artist	2.0%	4.1%	2.1%	7.5%	8.9%	1.4%	6.3%	6.8%	0.5%
Business	15.5%	18.9%	3.4%	14.3%	18.5%	4.2%	20.0%	24.1%	4.1%
Business (clerical)	1.4%	1.4%	0.0%	0.8%	1.0%	0.2%	0.7%	1.1%	0.4%
Clergy	0.0%	0.7%	0.7%	0.0%	0.1%	0.1%	0.4%	1.1%	0.7%
College teacher	2.7%	4.1%	1.4%	1.6%	3.0%	1.4%	1.0%	2.1%	1.1%
Doctor (MD or DDS)	18.9%	6.8%	-12.1%	10.7%	6.4%	-4.3%	9.8%	5.8%	-4.0%
Education (secondary)	4.7%	12.2%	7.5%	4.0%	6.3%	2.3%	4.5%	4.9%	0.4%
Education (elementary)	0.0%	0.7%	0.7%	0.4%	1.3%	0.9%	0.7%	1.0%	0.3%
Engineer	4.7%	2.0%	-2.7%	7.6%	5.4%	-2.2%	9.4%	7.1%	-2.3%
Farmer or forester	0.7%	0.0%	-0.7%	0.9%	1.4%	0.5%	0.6%	1.3%	0.7%
Health professional	4.1%	2.0%	-2.1%	4.9%	3.1%	-1.8%	3.8%	2.7%	-1.1%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.1%	0.5%	0.4%	0.1%	0.3%	0.2%
Lawyer	11.5%	9.5%	-2.0%	6.2%	4.4%	-1.8%	5.2%	4.2%	-1.0%
Military service (career)	0.7%	1.4%	0.7%	0.8%	1.3%	0.5%	1.0%	1.8%	0.8%
Nurse	0.0%	0.7%	0.7%	0.6%	0.6%	0.0%	0.8%	0.8%	0.0%
Research scientist	2.7%	2.0%	-0.7%	4.6%	5.4%	0.8%	3.6%	4.1%	0.5%
Social, welfare or recreation worker	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.4%	0.6%	0.2%
Skilled trades	0.0%	0.7%	0.7%	0.3%	0.3%	0.0%	0.3%	0.5%	0.2%
Other	12.2%	18.9%	6.7%	15.1%	19.6%	4.5%	14.9%	20.6%	5.7%
Undecided	18.2%	14.2%	-4.0%	19.4%	11.9%	-7.5%	16.5%	9.1%	-7.4%
Total (n)	148	148	-	1,248	1,248	-	3,920	3,920	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	2.6%	24.2%	21.6%	4.3%	10.2%	5.9%	3.6%	8.9%	5.3%
Occasionally	32.7%	70.6%	37.9%	24.5%	53.7%	29.2%	21.4%	42.2%	20.8%
Not at all	64.7%	5.2%	-59.5%	71.2%	36.1%	-35.1%	75.0%	48.9%	-26.1%
Total (n)	153	153	-	1,371	1,371	-	4,276	4,276	-
Mean	1.38	2.19	0.81	1.33	1.74	0.41	1.29	1.60	0.31
Standard Deviation	0.54	0.51	-	0.55	0.63	-	0.53	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.09	-	-	0.52	-	-	0.40	-
Have been bored in class									
Frequently	31.4%	9.2%	-22.2%	34.0%	21.0%	-13.0%	35.1%	27.6%	-7.5%
Occasionally	59.5%	79.7%	20.2%	59.9%	72.6%	12.7%	60.2%	68.0%	7.8%
Not at all	9.2%	11.1%	1.9%	6.1%	6.4%	0.3%	4.7%	4.5%	-0.2%
Total (n)	153	153	-	1,375	1,375	-	4,284	4,284	-
Mean	2.22	1.98	-0.24	2.28	2.15	-0.13	2.30	2.23	-0.07
Standard Deviation	0.60	0.45	-	0.57	0.50	-	0.55	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.19	-	-	-0.10	-
Came late to class									
Frequently	2.6%	5.9%	3.3%	6.1%	7.7%	1.6%	5.1%	9.5%	4.4%
Occasionally	42.1%	53.3%	11.2%	48.3%	58.9%	10.6%	47.4%	58.0%	10.6%
Not at all	55.3%	40.8%	-14.5%	45.6%	33.4%	-12.2%	47.5%	32.5%	-15.0%
Total (n)	152	152	-	1,368	1,368	-	4,265	4,265	-
Mean	1.47	1.65	0.18	1.60	1.74	0.14	1.58	1.77	0.19
Standard Deviation	0.55	0.59	-	0.60	0.59	-	0.59	0.61	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.20	-	-	0.27	-
Studied with other students									
Frequently	29.4%	56.2%	26.8%	31.8%	48.5%	16.7%	31.0%	48.2%	17.2%
Occasionally	55.6%	41.8%	-13.8%	55.9%	45.5%	-10.4%	57.2%	46.4%	-10.8%
Not at all	15.0%	2.0%	-13.0%	12.3%	6.1%	-6.2%	11.8%	5.4%	-6.4%
Total (n)	153	153	-	1,370	1,370	-	4,269	4,269	-
Mean	2.14	2.54	0.40	2.20	2.42	0.22	2.19	2.43	0.24
Standard Deviation	0.65	0.54	-	0.63	0.60	-	0.63	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.52	-	-	0.28	-	-	0.31	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	11.2%	9.9%	-1.3%	15.0%	9.9%	-5.1%	15.7%	11.8%	-3.9%
Occasionally	40.8%	49.3%	8.5%	44.3%	43.4%	-0.9%	46.0%	46.2%	0.2%
Not at all	48.0%	40.8%	-7.2%	40.7%	46.7%	6.0%	38.2%	42.0%	3.8%
Total (n)	152	152	-	1,359	1,359	-	4,246	4,246	-
Mean	1.63	1.69	0.06	1.74	1.63	-0.11	1.77	1.70	-0.07
Standard Deviation	0.68	0.64	-	0.70	0.66	-	0.70	0.67	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	-0.12	-	-	-0.08	-
Voted in a student election									
Frequently	21.4%	26.0%	4.6%	27.6%	23.4%	-4.2%	25.6%	22.9%	-2.7%
Occasionally	50.6%	43.5%	-7.1%	51.0%	48.3%	-2.7%	52.9%	45.0%	-7.9%
Not at all	27.9%	30.5%	2.6%	21.4%	28.2%	6.8%	21.4%	32.2%	10.8%
Total (n)	154	154	-	1,357	1,357	-	4,238	4,238	-
Mean	1.94	1.95	0.01	2.06	1.95	-0.11	2.04	1.91	-0.13
Standard Deviation	0.70	0.75	-	0.70	0.72	-	0.69	0.74	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	-0.12	-	-	-0.14	-
Tutored another student									
Frequently	11.8%	22.2%	10.4%	12.6%	18.2%	5.6%	10.2%	14.7%	4.5%
Occasionally	51.0%	47.1%	-3.9%	46.2%	39.4%	-6.8%	47.5%	41.1%	-6.4%
Not at all	37.3%	30.7%	-6.6%	41.2%	42.4%	1.2%	42.3%	44.2%	1.9%
Total (n)	153	153	-	1,372	1,372	-	4,267	4,267	-
Mean	1.75	1.92	0.17	1.71	1.76	0.05	1.68	1.70	0.02
Standard Deviation	0.65	0.73	-	0.68	0.74	-	0.65	0.71	-
Significance	-	**	-	-		-	-	*	-
Effect Size	-	0.24	-	-	0.06	-	-	0.02	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	29.2%	53.2%	24.0%	31.9%	37.9%	6.0%	30.1%	34.8%	4.7%
Occasionally	59.1%	45.5%	-13.6%	58.8%	57.3%	-1.5%	59.5%	59.8%	0.3%
Not at all	11.7%	1.3%	-10.4%	9.2%	4.8%	-4.4%	10.4%	5.4%	-5.0%
Total (n)	154	154	-	1,365	1,365	-	4,268	4,268	-
Mean	2.18	2.52	0.34	2.23	2.33	0.10	2.20	2.29	0.09
Standard Deviation	0.62	0.53	-	0.60	0.56	-	0.61	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.14	-	-	0.12	-
Smoked cigarettes									
Frequently	3.2%	10.4%	7.2%	3.1%	7.7%	4.6%	2.0%	6.0%	4.0%
Occasionally	13.6%	18.2%	4.6%	10.9%	21.0%	10.1%	9.4%	19.9%	10.5%
Not at all	83.1%	71.4%	-11.7%	86.0%	71.4%	-14.6%	88.6%	74.1%	-14.5%
Total (n)	154	154	-	1,302	1,302	-	4,074	4,074	-
Mean	1.20	1.39	0.19	1.17	1.36	0.19	1.13	1.32	0.19
Standard Deviation	0.48	0.67	-	0.45	0.62	-	0.39	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.34	-	-	0.35	-
Felt depressed									
Frequently	1.9%	9.7%	7.8%	4.2%	10.0%	5.8%	3.9%	8.1%	4.2%
Occasionally	37.7%	46.1%	8.4%	39.3%	45.6%	6.3%	36.2%	42.0%	5.8%
Not at all	60.4%	44.2%	-16.2%	56.5%	44.3%	-12.2%	59.9%	49.9%	-10.0%
Total (n)	154	154	-	1,297	1,297	-	4,064	4,064	-
Mean	1.42	1.66	0.24	1.48	1.66	0.18	1.44	1.58	0.14
Standard Deviation	0.53	0.65	-	0.58	0.65	-	0.57	0.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.26	-	-	0.21	-
Felt overwhelmed by all I had to do									
Frequently	13.6%	26.0%	12.4%	17.5%	26.5%	9.0%	16.9%	24.4%	7.5%
Occasionally	67.5%	60.4%	-7.1%	64.9%	59.9%	-5.0%	65.8%	60.2%	-5.6%
Not at all	18.8%	13.6%	-5.2%	17.6%	13.6%	-4.0%	17.4%	15.4%	-2.0%
Total (n)	154	154	-	1,301	1,301	-	4,071	4,071	-
Mean	1.95	2.12	0.17	2.00	2.13	0.13	1.99	2.09	0.10
Standard Deviation	0.57	0.62	-	0.59	0.62	-	0.59	0.62	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.17	-	-	0.14	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	42.5%	14.4%	-28.1%	29.4%	9.6%	-19.8%	44.2%	18.5%	-25.7%
Occasionally	37.3%	32.0%	-5.3%	38.1%	29.3%	-8.8%	36.5%	38.2%	1.7%
Not at all	20.3%	53.6%	33.3%	32.5%	61.2%	28.7%	19.3%	43.2%	23.9%
Total (n)	153	153	-	1,298	1,298	-	4,066	4,066	-
Mean	2.22	1.61	-0.61	1.97	1.48	-0.49	2.25	1.75	-0.50
Standard Deviation	0.76	0.73	-	0.79	0.66	-	0.76	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.83	-	-	-0.64	-	-	-0.67	-
Drank beer									
Frequently	4.6%	39.9%	35.3%	12.4%	49.2%	36.8%	10.6%	47.0%	36.4%
Occasionally	37.3%	47.1%	9.8%	40.0%	40.5%	0.5%	38.4%	39.1%	0.7%
Not at all	58.2%	13.1%	-45.1%	47.5%	10.3%	-37.2%	51.0%	13.8%	-37.2%
Total (n)	153	153	-	1,296	1,296	-	4,049	4,049	-
Mean	1.46	2.27	0.81	1.65	2.39	0.74	1.60	2.33	0.73
Standard Deviation	0.59	0.68	-	0.69	0.67	-	0.67	0.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.09	-	-	0.96	-	-	0.96	-
Drank wine or liquor									
Frequently	2.0%	33.3%	31.3%	8.2%	41.1%	32.9%	7.1%	39.5%	32.4%
Occasionally	37.9%	56.9%	19.0%	43.1%	48.5%	5.4%	39.6%	46.4%	6.8%
Not at all	60.1%	9.8%	-50.3%	48.7%	10.4%	-38.3%	53.3%	14.1%	-39.2%
Total (n)	153	153	-	1,294	1,294	-	4,047	4,047	-
Mean	1.42	2.24	0.82	1.60	2.31	0.71	1.54	2.25	0.71
Standard Deviation	0.53	0.62	-	0.64	0.65	-	0.62	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.14	-	-	0.93	-	-	0.94	-
Performed volunteer or community service work									
Frequently	26.8%	13.1%	-13.7%	27.2%	14.7%	-12.5%	30.2%	15.5%	-14.7%
Occasionally	65.4%	64.7%	-0.7%	61.0%	53.6%	-7.4%	58.7%	58.9%	0.2%
Not at all	7.8%	22.2%	14.4%	11.8%	31.7%	19.9%	11.2%	25.6%	14.4%
Total (n)	153	153	-	1,294	1,294	-	4,059	4,059	-
Mean	2.19	1.91	-0.28	2.15	1.83	-0.32	2.19	1.90	-0.29
Standard Deviation	0.56	0.59	-	0.61	0.66	-	0.61	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.38	-	-	-0.37	-

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey
Longitudinal Profile Report
Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	38.8%	29.1%	-9.7%	32.7%	28.9%	-3.8%	35.6%	24.2%	-11.4%
Occasionally	43.4%	54.3%	10.9%	50.9%	55.9%	5.0%	49.6%	55.9%	6.3%
Not at all	17.8%	16.6%	-1.2%	16.5%	15.2%	-1.3%	14.8%	19.8%	5.0%
Total (n)	152	151	-	1,294	1,291	-	4,051	4,051	-
Mean	2.21	2.13	-0.08	2.16	2.14	-0.02	2.21	2.04	-0.17
Standard Deviation	0.72	0.67	-	0.68	0.65	-	0.68	0.66	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.08	-	-	-0.03	-	-	-0.02	-
Discussed religion									
Frequently	48.3%	31.6%	-16.7%	45.2%	18.4%	-26.8%	40.9%	21.1%	-19.8%
Occasionally	39.7%	50.0%	10.3%	44.2%	56.9%	12.7%	47.6%	56.4%	8.8%
Not at all	11.9%	18.4%	6.5%	10.5%	24.7%	14.2%	11.5%	22.4%	10.9%
Total (n)	151	152	-	1,291	1,294	-	4,051	4,051	-
Mean	2.36	2.13	-0.23	2.35	1.94	-0.41	2.29	1.99	-0.30
Standard Deviation	0.69	0.70	-	0.66	0.65	-	0.66	0.66	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.50	-	-	-0.36	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	4.7%	23.3%	18.6%	4.1%	17.6%	13.5%	3.7%	11.5%	7.8%
16 to 20 hours	4.0%	16.0%	12.0%	6.9%	14.0%	7.1%	5.6%	10.8%	5.2%
11 to 15 hours	9.3%	18.0%	8.7%	13.8%	20.0%	6.2%	12.1%	18.5%	6.4%
6 to 10 hours	22.7%	25.3%	2.6%	24.4%	27.4%	3.0%	22.7%	28.6%	5.9%
3 to 5 hours	22.7%	14.7%	-8.0%	24.7%	15.3%	-9.4%	25.9%	21.8%	-4.1%
1 to 2 hours	25.3%	2.0%	-23.3%	16.9%	4.1%	-12.8%	19.3%	6.5%	-12.8%
Less than one hour	10.0%	0.0%	-10.0%	8.0%	1.0%	-7.0%	9.2%	1.7%	-7.5%
None	1.3%	0.7%	-0.6%	1.2%	0.6%	-0.6%	1.6%	0.7%	-0.9%
Total (n)	150	150	-	1,283	1,283	-	4,035	4,035	-
Mean	4.23	5.99	1.76	4.53	5.72	1.19	4.36	5.32	0.96
Standard Deviation	1.56	1.51	-	1.55	1.53	-	1.54	1.51	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.98	-	-	0.66	-	-	0.54	-
Socializing with friends									
Over 20 hours	9.4%	8.7%	-0.7%	14.9%	14.2%	-0.7%	14.3%	16.0%	1.7%
16 to 20 hours	10.1%	12.8%	2.7%	10.2%	12.3%	2.1%	11.3%	12.1%	0.8%
11 to 15 hours	17.4%	22.8%	5.4%	18.4%	19.6%	1.2%	19.8%	21.1%	1.3%
6 to 10 hours	27.5%	31.5%	4.0%	27.1%	29.9%	2.8%	27.7%	28.3%	0.6%
3 to 5 hours	22.1%	18.8%	-3.3%	20.5%	17.0%	-3.5%	19.4%	16.2%	-3.2%
1 to 2 hours	10.7%	4.0%	-6.7%	7.5%	5.1%	-2.4%	6.0%	4.4%	-1.6%
Less than one hour	2.0%	0.7%	-1.3%	1.1%	1.1%	0.0%	1.2%	1.1%	-0.1%
None	0.7%	0.7%	0.0%	0.2%	0.8%	0.6%	0.2%	0.7%	0.5%
Total (n)	149	149	-	1,275	1,275	-	4,008	4,008	-
Mean	5.13	5.43	0.30	5.44	5.53	0.09	5.50	5.62	0.12
Standard Deviation	1.54	1.37	-	1.55	1.51	-	1.51	1.52	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.16	-	-	0.05	-	-	0.07	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	18.8%	4.0%	-14.8%	15.5%	7.0%	-8.5%	16.9%	6.6%	-10.3%
16 to 20 hours	14.8%	6.0%	-8.8%	13.3%	7.1%	-6.2%	12.8%	6.1%	-6.7%
11 to 15 hours	18.8%	14.8%	-4.0%	18.4%	10.9%	-7.5%	18.1%	10.9%	-7.2%
6 to 10 hours	17.4%	20.8%	3.4%	19.8%	23.5%	3.7%	18.6%	23.3%	4.7%
3 to 5 hours	12.8%	26.2%	13.4%	15.0%	24.9%	9.9%	16.0%	27.3%	11.3%
1 to 2 hours	6.0%	12.1%	6.1%	9.8%	13.3%	3.5%	10.5%	14.5%	4.0%
Less than one hour	9.4%	10.1%	0.7%	6.0%	8.1%	2.1%	5.2%	7.3%	2.1%
None	2.0%	6.0%	4.0%	2.3%	5.3%	3.0%	1.9%	4.1%	2.2%
Total (n)	149	149	-	1,275	1,275	-	4,018	4,018	-
Mean	5.44	4.34	-1.10	5.30	4.49	-0.81	5.34	4.48	-0.86
Standard Deviation	1.96	1.72	-	1.86	1.77	-	1.86	1.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.56	-	-	-0.45	-	-	-0.47	-
Partying									
Over 20 hours	0.7%	0.0%	-0.7%	1.3%	2.6%	1.3%	1.4%	3.8%	2.4%
16 to 20 hours	0.0%	0.7%	0.7%	1.8%	2.7%	0.9%	1.7%	3.7%	2.0%
11 to 15 hours	2.0%	3.4%	1.4%	3.8%	7.8%	4.0%	4.1%	7.9%	3.8%
6 to 10 hours	4.8%	11.6%	6.8%	9.9%	21.7%	11.8%	10.8%	21.0%	10.2%
3 to 5 hours	16.3%	30.6%	14.3%	18.4%	29.9%	11.5%	18.6%	26.9%	8.3%
1 to 2 hours	17.0%	19.7%	2.7%	19.0%	14.9%	-4.1%	19.1%	14.1%	-5.0%
Less than one hour	20.4%	20.4%	0.0%	17.1%	10.8%	-6.3%	17.1%	9.3%	-7.8%
None	38.8%	13.6%	-25.2%	28.8%	9.6%	-19.2%	27.3%	13.4%	-13.9%
Total (n)	147	147	-	1,269	1,269	-	4,000	4,000	-
Mean	2.37	3.19	0.82	2.88	3.90	1.02	2.95	3.90	0.95
Standard Deviation	1.44	1.38	-	1.68	1.62	-	1.69	1.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.46	-	-	0.54	-	-	0.50	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	3.3%	1.3%	-2.0%	1.7%	2.5%	0.8%	2.1%	1.8%	-0.3%
16 to 20 hours	2.0%	1.3%	-0.7%	1.6%	1.0%	-0.6%	1.4%	1.1%	-0.3%
11 to 15 hours	2.0%	3.3%	1.3%	2.7%	4.0%	1.3%	3.1%	3.6%	0.5%
6 to 10 hours	10.0%	6.7%	-3.3%	10.3%	12.0%	1.7%	7.1%	10.7%	3.6%
3 to 5 hours	16.7%	26.0%	9.3%	17.0%	21.7%	4.7%	18.2%	21.8%	3.6%
1 to 2 hours	27.3%	28.7%	1.4%	25.5%	23.0%	-2.5%	26.3%	23.8%	-2.5%
Less than one hour	14.7%	16.0%	1.3%	16.4%	12.3%	-4.1%	16.8%	11.9%	-4.9%
None	24.0%	16.7%	-7.3%	24.8%	23.5%	-1.3%	25.0%	25.2%	0.2%
Total (n)	150	150	-	1,262	1,262	-	3,977	3,977	-
Mean	3.05	3.12	0.07	2.95	3.15	0.20	2.91	3.05	0.14
Standard Deviation	1.74	1.48	-	1.63	1.70	-	1.63	1.65	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.03	-	-	0.09	-	-	0.07	-
Watching TV									
Over 20 hours	1.3%	1.3%	0.0%	2.4%	1.9%	-0.5%	2.6%	2.4%	-0.2%
16 to 20 hours	2.6%	0.7%	-1.9%	2.7%	1.3%	-1.4%	3.5%	2.1%	-1.4%
11 to 15 hours	7.9%	4.6%	-3.3%	7.3%	5.0%	-2.3%	7.6%	5.5%	-2.1%
6 to 10 hours	12.6%	9.3%	-3.3%	16.5%	12.2%	-4.3%	18.7%	14.9%	-3.8%
3 to 5 hours	27.8%	21.9%	-5.9%	29.1%	26.1%	-3.0%	28.9%	27.5%	-1.4%
1 to 2 hours	27.2%	23.8%	-3.4%	20.6%	20.1%	-0.5%	20.9%	21.6%	0.7%
Less than one hour	13.2%	15.9%	2.7%	13.4%	14.9%	1.5%	12.1%	13.6%	1.5%
None	7.3%	22.5%	15.2%	8.0%	18.4%	10.4%	5.8%	12.4%	6.6%
Total (n)	151	151	-	1,270	1,270	-	4,005	4,005	-
Mean	3.66	3.03	-0.63	3.78	3.29	-0.49	3.92	3.56	-0.36
Standard Deviation	1.50	1.59	-	1.58	1.64	-	1.56	1.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.32	-	-	-0.26	-	-	-0.20	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.0%	0.7%	0.7%	0.2%	0.3%	0.1%	0.6%	0.5%	-0.1%
16 to 20 hours	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.4%	0.3%	-0.1%
11 to 15 hours	0.7%	0.7%	0.0%	1.5%	0.3%	-1.2%	1.5%	0.6%	-0.9%
6 to 10 hours	4.0%	1.3%	-2.7%	4.1%	2.2%	-1.9%	4.3%	2.8%	-1.5%
3 to 5 hours	16.0%	2.7%	-13.3%	14.9%	7.7%	-7.2%	15.2%	8.6%	-6.6%
1 to 2 hours	30.7%	10.0%	-20.7%	30.4%	15.4%	-15.0%	31.4%	17.3%	-14.1%
Less than one hour	24.7%	15.3%	-9.4%	22.0%	17.0%	-5.0%	22.7%	16.9%	-5.8%
None	24.0%	69.3%	45.3%	26.8%	56.8%	30.0%	23.9%	53.1%	29.2%
Total (n)	150	150	-	1,265	1,265	-	3,994	3,994	-
Mean	2.53	1.57	-0.96	2.54	1.85	-0.69	2.62	1.96	-0.66
Standard Deviation	1.17	1.09	-	1.26	1.20	-	1.30	1.28	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.63	-	-	-0.44	-	-	-0.38	-
Online social networks (Facebook, Twitter, etc.)									
Over 20 hours	0.7%	1.3%	0.6%	1.7%	2.7%	1.0%	2.5%	2.8%	0.3%
16 to 20 hours	4.0%	0.7%	-3.3%	2.0%	1.6%	-0.4%	1.9%	1.8%	-0.1%
11 to 15 hours	2.6%	2.0%	-0.6%	3.7%	4.2%	0.5%	4.1%	4.1%	0.0%
6 to 10 hours	7.9%	12.6%	4.7%	11.2%	11.4%	0.2%	11.8%	12.9%	1.1%
3 to 5 hours	27.2%	30.5%	3.3%	24.9%	28.5%	3.6%	25.5%	28.1%	2.6%
1 to 2 hours	29.1%	23.2%	-5.9%	29.5%	28.8%	-0.7%	29.1%	28.7%	-0.4%
Less than one hour	14.6%	20.5%	5.9%	18.4%	16.0%	-2.4%	17.6%	15.4%	-2.2%
None	13.9%	9.3%	-4.6%	8.5%	6.8%	-1.7%	7.5%	6.2%	-1.3%
Total (n)	151	151	-	1,273	1,273	-	4,012	4,012	-
Mean	3.28	3.32	0.04	3.40	3.54	0.14	3.49	3.60	0.11
Standard Deviation	1.51	1.38	-	1.47	1.48	-	1.50	1.48	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.02	-	-	0.08	-	-	0.06	-

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	29.2%	34.4%	5.2%	31.2%	33.3%	2.1%	27.8%	32.0%	4.2%
Above average	56.5%	49.4%	-7.1%	52.9%	49.1%	-3.8%	54.1%	48.4%	-5.7%
Average	13.6%	14.9%	1.3%	15.3%	16.0%	0.7%	17.5%	18.3%	0.8%
Below average	0.6%	0.6%	0.0%	0.6%	1.1%	0.5%	0.5%	1.0%	0.5%
Lowest 10%	0.0%	0.6%	0.6%	0.1%	0.5%	0.4%	0.0%	0.3%	0.3%
Total (n)	154	154	-	1,290	1,290	-	4,053	4,053	-
Mean	4.14	4.16	0.02	4.14	4.14	0.00	4.09	4.11	0.02
Standard Deviation	0.66	0.75	-	0.69	0.75	-	0.69	0.75	-
Significance	-		-	-		-	-		-
Effect Size	-	0.03	-	-	0.00	-	-	0.03	-
Artistic ability									
Highest 10%	4.6%	9.8%	5.2%	7.1%	12.4%	5.3%	5.7%	9.9%	4.2%
Above average	17.6%	20.9%	3.3%	20.9%	24.0%	3.1%	19.4%	22.4%	3.0%
Average	36.6%	29.4%	-7.2%	31.0%	27.3%	-3.7%	30.5%	30.4%	-0.1%
Below average	30.7%	30.1%	-0.6%	31.7%	27.8%	-3.9%	32.7%	27.8%	-4.9%
Lowest 10%	10.5%	9.8%	-0.7%	9.4%	8.4%	-1.0%	11.8%	9.4%	-2.4%
Total (n)	153	153	-	1,290	1,290	-	4,045	4,045	-
Mean	2.75	2.91	0.16	2.84	3.04	0.20	2.75	2.95	0.20
Standard Deviation	1.01	1.14	-	1.08	1.16	-	1.07	1.13	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.19	-	-	0.20	-
Computer skills									
Highest 10%	4.5%	11.8%	7.3%	7.0%	15.0%	8.0%	7.8%	15.0%	7.2%
Above average	27.9%	45.4%	17.5%	36.7%	42.4%	5.7%	36.5%	41.4%	4.9%
Average	55.8%	33.6%	-22.2%	47.0%	35.5%	-11.5%	46.9%	38.3%	-8.6%
Below average	10.4%	8.6%	-1.8%	8.5%	6.1%	-2.4%	8.1%	4.6%	-3.5%
Lowest 10%	1.3%	0.7%	-0.6%	0.9%	1.0%	0.1%	0.7%	0.8%	0.1%
Total (n)	154	152	-	1,407	1,301	-	4,404	4,086	-
Mean	3.24	3.59	0.35	3.41	3.64	0.23	3.43	3.65	0.22
Standard Deviation	0.75	0.83	-	0.78	0.84	-	0.78	0.82	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.43	-	-	0.27	-	-	0.27	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	27.6%	28.3%	0.7%	25.4%	30.3%	4.9%	25.7%	31.3%	5.6%
Above average	44.7%	48.7%	4.0%	52.0%	47.8%	-4.2%	52.9%	47.7%	-5.2%
Average	24.3%	21.7%	-2.6%	20.8%	19.9%	-0.9%	19.7%	19.3%	-0.4%
Below average	2.0%	1.3%	-0.7%	1.6%	1.8%	0.2%	1.5%	1.5%	0.0%
Lowest 10%	1.3%	0.0%	-1.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%
Total (n)	152	152	-	1,289	1,289	-	4,048	4,048	-
Mean	3.95	4.04	0.09	4.01	4.06	0.05	4.02	4.08	0.06
Standard Deviation	0.85	0.74	-	0.74	0.77	-	0.73	0.76	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.09	-	-	0.06	-	-	0.07	-
Creativity									
Highest 10%	11.8%	21.7%	9.9%	17.0%	23.0%	6.0%	15.7%	21.5%	5.8%
Above average	38.8%	31.6%	-7.2%	41.6%	43.0%	1.4%	38.4%	40.9%	2.5%
Average	36.8%	39.5%	2.7%	33.0%	28.4%	-4.6%	35.8%	30.7%	-5.1%
Below average	11.8%	4.6%	-7.2%	7.9%	4.7%	-3.2%	9.3%	6.1%	-3.2%
Lowest 10%	0.7%	2.6%	1.9%	0.5%	0.9%	0.4%	0.7%	0.8%	0.1%
Total (n)	152	152	-	1,290	1,290	-	4,050	4,050	-
Mean	3.49	3.65	0.16	3.67	3.83	0.16	3.59	3.76	0.17
Standard Deviation	0.88	0.96	-	0.86	0.87	-	0.89	0.88	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.18	-	-	0.19	-
Drive to achieve									
Highest 10%	47.7%	47.1%	-0.6%	38.8%	38.9%	0.1%	35.7%	39.4%	3.7%
Above average	32.0%	32.7%	0.7%	41.4%	40.0%	-1.4%	43.0%	39.0%	-4.0%
Average	17.0%	11.8%	-5.2%	17.1%	17.0%	-0.1%	18.9%	18.3%	-0.6%
Below average	2.6%	7.8%	5.2%	2.5%	3.7%	1.2%	2.2%	2.8%	0.6%
Lowest 10%	0.7%	0.7%	0.0%	0.2%	0.5%	0.3%	0.2%	0.5%	0.3%
Total (n)	153	153	-	1,286	1,286	-	4,047	4,047	-
Mean	4.24	4.18	-0.06	4.16	4.13	-0.03	4.12	4.14	0.02
Standard Deviation	0.87	0.97	-	0.80	0.86	-	0.80	0.84	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.07	-	-	-0.03	-	-	0.02	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	30.7%	33.3%	2.6%	26.8%	23.7%	-3.1%	28.2%	24.0%	-4.2%
Above average	41.8%	29.4%	-12.4%	39.1%	36.2%	-2.9%	38.1%	38.7%	0.6%
Average	23.5%	24.8%	1.3%	28.3%	29.3%	1.0%	28.1%	28.3%	0.2%
Below average	3.9%	9.8%	5.9%	5.0%	9.3%	4.3%	5.1%	7.9%	2.8%
Lowest 10%	0.0%	2.6%	2.6%	0.8%	1.5%	0.7%	0.5%	1.1%	0.6%
Total (n)	153	153	-	1,284	1,284	-	4,046	4,046	-
Mean	3.99	3.81	-0.18	3.86	3.71	-0.15	3.88	3.77	-0.11
Standard Deviation	0.84	1.09	-	0.90	0.98	-	0.90	0.94	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.15	-	-	-0.11	-
Leadership ability									
Highest 10%	34.6%	31.4%	-3.2%	29.2%	32.9%	3.7%	28.2%	34.4%	6.2%
Above average	43.8%	39.9%	-3.9%	41.3%	41.9%	0.6%	41.2%	40.9%	-0.3%
Average	17.0%	24.8%	7.8%	23.9%	21.1%	-2.8%	25.0%	20.8%	-4.2%
Below average	4.6%	3.9%	-0.7%	5.1%	3.4%	-1.7%	5.1%	3.4%	-1.7%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.6%	0.1%	0.5%	0.6%	0.1%
Total (n)	153	153	-	1,287	1,287	-	4,047	4,047	-
Mean	4.08	3.99	-0.09	3.94	4.03	0.09	3.91	4.05	0.14
Standard Deviation	0.83	0.85	-	0.88	0.86	-	0.88	0.86	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	0.10	-	-	0.16	-
Mathematical ability									
Highest 10%	19.0%	15.0%	-4.0%	20.5%	18.3%	-2.2%	19.4%	18.5%	-0.9%
Above average	38.6%	31.4%	-7.2%	37.8%	32.3%	-5.5%	37.5%	32.7%	-4.8%
Average	28.8%	29.4%	0.6%	28.6%	34.1%	5.5%	29.6%	33.7%	4.1%
Below average	11.1%	19.6%	8.5%	11.4%	12.4%	1.0%	12.0%	12.7%	0.7%
Lowest 10%	2.6%	4.6%	2.0%	1.7%	3.0%	1.3%	1.4%	2.4%	1.0%
Total (n)	153	153	-	1,286	1,286	-	4,045	4,045	-
Mean	3.60	3.33	-0.27	3.64	3.50	-0.14	3.62	3.52	-0.10
Standard Deviation	1.00	1.09	-	0.99	1.02	-	0.98	1.01	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.28	-	-	-0.15	-	-	-0.11	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	35.3%	24.2%	-11.1%	33.4%	25.1%	-8.3%	32.4%	26.3%	-6.1%
Above average	37.3%	31.4%	-5.9%	39.1%	40.3%	1.2%	39.2%	38.3%	-0.9%
Average	23.5%	33.3%	9.8%	22.9%	27.0%	4.1%	23.3%	28.3%	5.0%
Below average	3.3%	10.5%	7.2%	4.3%	6.9%	2.6%	4.9%	6.6%	1.7%
Lowest 10%	0.7%	0.7%	0.0%	0.3%	0.7%	0.4%	0.2%	0.5%	0.3%
Total (n)	153	153	-	1,283	1,283	-	4,038	4,038	-
Mean	4.03	3.68	-0.35	4.01	3.82	-0.19	3.99	3.83	-0.16
Standard Deviation	0.88	0.98	-	0.87	0.91	-	0.88	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.21	-	-	-0.18	-
Public speaking ability									
Highest 10%	15.1%	27.0%	11.9%	17.2%	22.8%	5.6%	15.0%	22.7%	7.7%
Above average	32.9%	31.6%	-1.3%	31.6%	41.5%	9.9%	30.1%	38.3%	8.2%
Average	34.2%	29.6%	-4.6%	34.9%	27.4%	-7.5%	34.8%	29.3%	-5.5%
Below average	13.8%	8.6%	-5.2%	13.7%	6.9%	-6.8%	17.0%	8.3%	-8.7%
Lowest 10%	3.9%	3.3%	-0.6%	2.7%	1.4%	-1.3%	3.0%	1.4%	-1.6%
Total (n)	152	152	-	1,288	1,288	-	4,045	4,045	-
Mean	3.41	3.70	0.29	3.47	3.77	0.30	3.37	3.73	0.36
Standard Deviation	1.03	1.06	-	1.01	0.92	-	1.03	0.95	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.30	-	-	0.38	-
Self-confidence (intellectual)									
Highest 10%	32.0%	41.3%	9.3%	28.8%	30.9%	2.1%	24.8%	31.8%	7.0%
Above average	45.3%	40.7%	-4.6%	44.6%	48.9%	4.3%	46.0%	46.1%	0.1%
Average	19.3%	11.3%	-8.0%	22.1%	17.0%	-5.1%	25.6%	18.7%	-6.9%
Below average	1.3%	6.0%	4.7%	3.7%	2.8%	-0.9%	3.2%	3.1%	-0.1%
Lowest 10%	2.0%	0.7%	-1.3%	0.8%	0.5%	-0.3%	0.4%	0.3%	-0.1%
Total (n)	150	150	-	1,279	1,279	-	4,034	4,034	-
Mean	4.04	4.16	0.12	3.97	4.07	0.10	3.92	4.06	0.14
Standard Deviation	0.87	0.90	-	0.85	0.79	-	0.81	0.81	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.11	-	-	0.15	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	21.6%	30.1%	8.5%	18.8%	22.8%	4.0%	18.3%	23.6%	5.3%
Above average	41.8%	39.2%	-2.6%	36.6%	36.9%	0.3%	36.4%	37.5%	1.1%
Average	26.1%	17.6%	-8.5%	31.9%	26.7%	-5.2%	32.9%	27.5%	-5.4%
Below average	7.8%	10.5%	2.7%	11.1%	12.0%	0.9%	11.1%	9.9%	-1.2%
Lowest 10%	2.6%	2.6%	0.0%	1.6%	1.5%	-0.1%	1.3%	1.4%	0.1%
Total (n)	153	153	-	1,287	1,287	-	4,048	4,048	-
Mean	3.72	3.84	0.12	3.60	3.68	0.08	3.59	3.72	0.13
Standard Deviation	0.98	1.05	-	0.97	1.00	-	0.95	0.98	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.13	-	-	0.08	-	-	0.13	-
Self-understanding									
Highest 10%	27.6%	40.8%	13.2%	26.9%	31.4%	4.5%	22.6%	30.5%	7.9%
Above average	46.1%	38.2%	-7.9%	39.2%	43.9%	4.7%	40.9%	44.7%	3.8%
Average	23.7%	16.4%	-7.3%	29.7%	21.0%	-8.7%	33.0%	21.8%	-11.2%
Below average	2.6%	3.9%	1.3%	3.8%	3.1%	-0.7%	3.3%	2.4%	-0.9%
Lowest 10%	0.0%	0.7%	0.7%	0.3%	0.6%	0.3%	0.2%	0.6%	0.4%
Total (n)	152	152	-	1,281	1,281	-	4,024	4,024	-
Mean	3.99	4.14	0.15	3.89	4.02	0.13	3.82	4.02	0.20
Standard Deviation	0.79	0.88	-	0.86	0.84	-	0.82	0.82	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.13	-	-	0.21	-
Spirituality									
Highest 10%	15.2%	20.5%	5.3%	13.2%	11.4%	-1.8%	13.9%	13.3%	-0.6%
Above average	30.5%	25.8%	-4.7%	23.2%	25.1%	1.9%	28.8%	27.1%	-1.7%
Average	35.1%	29.1%	-6.0%	36.0%	33.9%	-2.1%	35.0%	35.2%	0.2%
Below average	13.2%	16.6%	3.4%	16.5%	17.5%	1.0%	15.3%	15.6%	0.3%
Lowest 10%	6.0%	7.9%	1.9%	11.1%	12.1%	1.0%	6.9%	8.7%	1.8%
Total (n)	151	151	-	1,279	1,279	-	4,027	4,027	-
Mean	3.36	3.34	-0.02	3.11	3.06	-0.05	3.27	3.21	-0.06
Standard Deviation	1.08	1.21	-	1.17	1.17	-	1.10	1.13	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.02	-	-	-0.04	-	-	-0.05	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	21.6%	29.4%	7.8%	22.4%	27.0%	4.6%	20.4%	25.9%	5.5%
Above average	43.1%	46.4%	3.3%	44.2%	46.6%	2.4%	46.8%	47.2%	0.4%
Average	29.4%	20.3%	-9.1%	30.1%	22.8%	-7.3%	30.3%	24.1%	-6.2%
Below average	3.9%	3.3%	-0.6%	2.6%	2.9%	0.3%	2.2%	2.3%	0.1%
Lowest 10%	2.0%	0.7%	-1.3%	0.6%	0.7%	0.1%	0.3%	0.5%	0.2%
Total (n)	153	153	-	1,284	1,284	-	4,044	4,044	-
Mean	3.78	4.01	0.23	3.85	3.96	0.11	3.85	3.96	0.11
Standard Deviation	0.90	0.83	-	0.82	0.82	-	0.78	0.80	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.11	-	-	0.12	-
Writing ability									
Highest 10%	10.5%	32.7%	22.2%	14.2%	24.0%	9.8%	12.3%	21.5%	9.2%
Above average	32.7%	43.1%	10.4%	36.5%	44.2%	7.7%	35.6%	42.3%	6.7%
Average	37.9%	16.3%	-21.6%	35.0%	25.6%	-9.4%	38.1%	29.2%	-8.9%
Below average	17.6%	7.2%	-10.4%	12.3%	5.3%	-7.0%	12.1%	6.0%	-6.1%
Lowest 10%	1.3%	0.7%	-0.6%	2.0%	1.0%	-1.0%	1.9%	1.0%	-0.9%
Total (n)	153	153	-	1,286	1,286	-	4,042	4,042	-
Mean	3.33	4.00	0.67	3.49	3.85	0.36	3.44	3.77	0.33
Standard Deviation	0.93	0.92	-	0.95	0.88	-	0.92	0.89	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.68	-	-	0.38	-	-	0.36	-
Ability to see the world from someone else's perspective									
Highest 10%	23.5%	43.0%	19.5%	24.2%	35.4%	11.2%	20.4%	32.9%	12.5%
Above average	39.9%	47.7%	7.8%	46.6%	46.9%	0.3%	47.0%	47.9%	0.9%
Average	31.4%	7.9%	-23.5%	26.5%	15.9%	-10.6%	29.9%	17.5%	-12.4%
Below average	4.6%	1.3%	-3.3%	2.6%	1.4%	-1.2%	2.6%	1.4%	-1.2%
Lowest 10%	0.7%	0.0%	-0.7%	0.1%	0.4%	0.3%	0.2%	0.3%	0.1%
Total (n)	153	151	-	1,383	1,248	-	4,339	3,957	-
Mean	3.81	4.32	0.51	3.92	4.16	0.24	3.85	4.12	0.27
Standard deviation	0.87	0.68	-	0.78	0.76	-	0.77	0.76	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.55	-	-	0.26	-	-	0.30	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	35.1%	42.4%	7.3%	35.8%	39.5%	3.7%	31.9%	36.6%	4.7%
Above average	39.7%	43.7%	4.0%	43.1%	43.5%	0.4%	43.6%	44.3%	0.7%
Average	21.9%	13.2%	-8.7%	18.3%	15.1%	-3.2%	21.1%	17.1%	-4.0%
Below average	3.3%	0.7%	-2.6%	2.5%	1.3%	-1.2%	3.1%	1.6%	-1.5%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.6%	0.2%	0.3%	0.4%	0.1%
Total (n)	151	151	-	1,247	1,247	-	3,952	3,952	-
Mean	4.07	4.28	0.21	4.11	4.20	0.09	4.04	4.15	0.11
Standard deviation	0.84	0.71	-	0.81	0.78	-	0.82	0.78	-
Significance	-	**	-	-	**	-	-	***	-
Effect size	-	0.23	-	-	0.09	-	-	0.12	-
Openness to having my own views challenged									
Highest 10%	25.8%	37.1%	11.3%	25.2%	30.0%	4.8%	21.4%	28.8%	7.4%
Above average	44.4%	41.7%	-2.7%	41.9%	45.5%	3.6%	41.6%	45.2%	3.6%
Average	23.8%	19.9%	-3.9%	26.8%	21.7%	-5.1%	30.1%	22.7%	-7.4%
Below average	6.0%	1.3%	-4.7%	5.5%	2.3%	-3.2%	6.1%	2.9%	-3.2%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.5%	-0.1%	0.8%	0.4%	-0.4%
Total (n)	151	151	-	1,243	1,243	-	3,949	3,949	-
Mean	3.90	4.15	0.25	3.86	4.02	0.16	3.77	3.99	0.22
Standard deviation	0.85	0.78	-	0.88	0.81	-	0.88	0.82	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.25	-	-	0.16	-	-	0.22	-
Ability to discuss and negotiate controversial issues									
Highest 10%	34.4%	39.1%	4.7%	30.7%	33.1%	2.4%	27.8%	31.6%	3.8%
Above average	37.7%	46.4%	8.7%	41.8%	47.2%	5.4%	42.7%	46.2%	3.5%
Average	25.2%	12.6%	-12.6%	24.8%	18.1%	-6.7%	26.2%	20.0%	-6.2%
Below average	2.6%	2.0%	-0.6%	2.7%	1.4%	-1.3%	3.2%	1.8%	-1.4%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	0.4%	0.3%
Total (n)	151	151	-	1,247	1,247	-	3,952	3,952	-
Mean	4.04	4.23	0.19	4.00	4.12	0.12	3.95	4.07	0.12
Standard deviation	0.84	0.74	-	0.82	0.76	-	0.82	0.78	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.19	-	-	0.13	-	-	0.13	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	36.4%	43.0%	6.6%	35.5%	37.8%	2.3%	33.7%	36.0%	2.3%
Above average	45.0%	45.0%	0.0%	47.1%	45.8%	-1.3%	47.5%	47.0%	-0.5%
Average	17.2%	11.9%	-5.3%	16.6%	15.1%	-1.5%	18.0%	16.0%	-2.0%
Below average	0.7%	0.0%	-0.7%	0.6%	1.0%	0.4%	0.7%	0.9%	0.2%
Lowest 10%	0.7%	0.0%	-0.7%	0.2%	0.4%	0.2%	0.2%	0.2%	0.0%
Total (n)	151	151	-	1,247	1,247	-	3,952	3,952	-
Mean	4.16	4.31	0.15	4.17	4.20	0.03	4.14	4.18	0.04
Standard deviation	0.78	0.68	-	0.73	0.75	-	0.73	0.74	-
Significance	-	*	-	-		-	-	**	-
Effect size	-	0.17	-	-	0.03	-	-	0.05	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	3.4%	6.2%	2.8%	6.5%	10.0%	3.5%	5.8%	9.2%	3.4%
Very important	5.5%	8.3%	2.8%	9.5%	11.0%	1.5%	8.2%	11.9%	3.7%
Somewhat important	20.7%	19.3%	-1.4%	18.8%	22.6%	3.8%	19.2%	22.6%	3.4%
Not important	70.3%	66.2%	-4.1%	65.1%	56.4%	-8.7%	66.8%	56.2%	-10.6%
Total (n)	145	145	-	1,215	1,215	-	3,875	3,875	-
Mean	1.42	1.54	0.12	1.57	1.75	0.18	1.53	1.74	0.21
Standard Deviation	0.75	0.89	-	0.91	1.00	-	0.87	0.99	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.17	-	-	0.21	-
Becoming an authority in my field									
Essential	24.3%	24.3%	0.0%	22.5%	28.6%	6.1%	20.1%	28.7%	8.6%
Very important	40.3%	44.4%	4.1%	41.0%	42.0%	1.0%	41.0%	42.0%	1.0%
Somewhat important	27.8%	22.9%	-4.9%	28.3%	23.5%	-4.8%	30.8%	23.4%	-7.4%
Not important	7.6%	8.3%	0.7%	8.3%	6.0%	-2.3%	8.1%	5.8%	-2.3%
Total (n)	144	144	-	1,210	1,210	-	3,872	3,872	-
Mean	2.81	2.85	0.04	2.78	2.93	0.15	2.73	2.94	0.21
Standard Deviation	0.89	0.89	-	0.89	0.87	-	0.87	0.87	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.14	-	-	0.20	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	17.2%	20.0%	2.8%	18.8%	21.9%	3.1%	17.5%	21.1%	3.6%
Very important	39.3%	29.7%	-9.6%	38.6%	38.9%	0.3%	39.5%	42.9%	3.4%
Somewhat important	34.5%	35.9%	1.4%	33.5%	30.8%	-2.7%	34.3%	28.6%	-5.7%
Not important	9.0%	14.5%	5.5%	9.1%	8.4%	-0.7%	8.6%	7.5%	-1.1%
Total (n)	145	145	-	1,209	1,209	-	3,862	3,862	-
Mean	2.65	2.55	-0.10	2.67	2.74	0.07	2.66	2.77	0.11
Standard Deviation	0.87	0.97	-	0.88	0.89	-	0.86	0.86	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	-0.09	-	-	0.06	-	-	0.11	-
Influencing the political structure									
Essential	13.8%	6.2%	-7.6%	9.8%	11.0%	1.2%	7.4%	9.9%	2.5%
Very important	17.2%	17.2%	0.0%	17.9%	20.5%	2.6%	16.6%	20.5%	3.9%
Somewhat important	35.2%	37.2%	2.0%	38.5%	39.2%	0.7%	41.6%	40.2%	-1.4%
Not important	33.8%	39.3%	5.5%	33.7%	29.2%	-4.5%	34.4%	29.4%	-5.0%
Total (n)	145	145	-	1,204	1,204	-	3,853	3,853	-
Mean	2.11	1.90	-0.21	2.04	2.13	0.09	1.97	2.11	0.14
Standard Deviation	1.03	0.90	-	0.95	0.96	-	0.90	0.94	-
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.20	-	-	0.09	-	-	0.14	-
Influencing social values									
Essential	20.0%	11.7%	-8.3%	13.1%	15.9%	2.8%	11.7%	15.7%	4.0%
Very important	24.1%	39.3%	15.2%	29.1%	35.3%	6.2%	31.0%	37.7%	6.7%
Somewhat important	44.8%	29.7%	-15.1%	41.1%	33.8%	-7.3%	40.8%	33.4%	-7.4%
Not important	11.0%	19.3%	8.3%	16.8%	15.0%	-1.8%	16.6%	13.1%	-3.5%
Total (n)	145	145	-	1,208	1,208	-	3,851	3,851	-
Mean	2.53	2.43	-0.10	2.38	2.52	0.14	2.38	2.56	0.18
Standard Deviation	0.94	0.93	-	0.91	0.93	-	0.89	0.91	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	0.13	-	-	0.17	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	54.2%	54.9%	0.7%	43.9%	41.1%	-2.8%	45.6%	45.6%	0.0%
Very important	33.3%	23.6%	-9.7%	32.6%	30.7%	-1.9%	35.8%	31.5%	-4.3%
Somewhat important	8.3%	16.7%	8.4%	17.4%	19.3%	1.9%	14.6%	17.0%	2.4%
Not important	4.2%	4.9%	0.7%	6.2%	9.0%	2.8%	4.0%	6.0%	2.0%
Total (n)	144	144	-	1,210	1,210	-	3,869	3,869	-
Mean	3.38	3.28	-0.10	3.14	3.04	-0.10	3.23	3.17	-0.06
Standard Deviation	0.81	0.91	-	0.92	0.98	-	0.84	0.91	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	-0.10	-	-	-0.06	-
Being very well off financially									
Essential	40.0%	37.2%	-2.8%	36.3%	32.4%	-3.9%	38.0%	33.9%	-4.1%
Very important	40.7%	26.9%	-13.8%	37.9%	34.1%	-3.8%	38.0%	35.2%	-2.8%
Somewhat important	17.2%	29.0%	11.8%	21.9%	26.9%	5.0%	20.8%	25.4%	4.6%
Not important	2.1%	6.9%	4.8%	3.9%	6.6%	2.7%	3.2%	5.5%	2.3%
Total (n)	145	145	-	1,213	1,213	-	3,871	3,871	-
Mean	3.19	2.94	-0.25	3.07	2.92	-0.15	3.11	2.98	-0.13
Standard Deviation	0.79	0.97	-	0.86	0.92	-	0.84	0.90	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.27	-	-	-0.16	-	-	-0.14	-
Helping others who are in difficulty									
Essential	25.5%	38.6%	13.1%	23.8%	31.5%	7.7%	24.0%	30.8%	6.8%
Very important	46.2%	39.3%	-6.9%	43.1%	40.8%	-2.3%	43.0%	44.4%	1.4%
Somewhat important	24.1%	19.3%	-4.8%	29.5%	24.3%	-5.2%	29.8%	22.2%	-7.6%
Not important	4.1%	2.8%	-1.3%	3.7%	3.4%	-0.3%	3.3%	2.7%	-0.6%
Total (n)	145	145	-	1,212	1,212	-	3,869	3,869	-
Mean	2.93	3.14	0.21	2.87	3.00	0.13	2.88	3.03	0.15
Standard Deviation	0.81	0.82	-	0.81	0.83	-	0.81	0.80	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.14	-	-	0.16	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	6.9%	6.9%	0.0%	7.8%	10.7%	2.9%	6.8%	9.6%	2.8%
Very important	14.5%	13.8%	-0.7%	18.7%	18.6%	-0.1%	16.7%	18.1%	1.4%
Somewhat important	30.3%	29.0%	-1.3%	34.1%	30.5%	-3.6%	33.5%	30.0%	-3.5%
Not important	48.3%	50.3%	2.0%	39.5%	40.3%	0.8%	43.0%	42.3%	-0.7%
Total (n)	145	145	-	1,211	1,211	-	3,864	3,864	-
Mean	1.80	1.77	-0.03	1.95	2.00	0.05	1.87	1.95	0.08
Standard Deviation	0.93	0.93	-	0.94	1.01	-	0.92	0.99	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.03	-	-	0.05	-	-	0.08	-
Writing original works (poems, novels, etc.)									
Essential	4.8%	9.7%	4.9%	6.8%	11.5%	4.7%	5.7%	10.0%	4.3%
Very important	6.2%	13.1%	6.9%	10.6%	15.9%	5.3%	9.1%	14.8%	5.7%
Somewhat important	18.6%	25.5%	6.9%	25.5%	27.6%	2.1%	23.1%	26.5%	3.4%
Not important	70.3%	51.7%	-18.6%	57.1%	45.1%	-12.0%	62.1%	48.6%	-13.5%
Total (n)	145	145	-	1,211	1,211	-	3,862	3,862	-
Mean	1.46	1.81	0.35	1.67	1.94	0.27	1.58	1.86	0.28
Standard Deviation	0.82	1.00	-	0.92	1.03	-	0.88	1.01	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.37	-	-	0.26	-	-	0.28	-
Creating artistic work (painting, sculpture, etc.)									
Essential	2.1%	6.9%	4.8%	6.6%	12.4%	5.8%	4.4%	9.3%	4.9%
Very important	3.4%	9.0%	5.6%	8.5%	13.0%	4.5%	7.7%	12.3%	4.6%
Somewhat important	17.2%	21.4%	4.2%	18.4%	22.5%	4.1%	19.1%	22.5%	3.4%
Not important	77.2%	62.8%	-14.4%	66.5%	52.1%	-14.4%	68.8%	55.9%	-12.9%
Total (n)	145	145	-	1,204	1,204	-	3,852	3,852	-
Mean	1.30	1.60	0.30	1.55	1.86	0.31	1.48	1.75	0.27
Standard Deviation	0.64	0.92	-	0.90	1.06	-	0.82	1.00	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.31	-	-	0.28	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	18.1%	22.2%	4.1%	17.2%	20.9%	3.7%	18.3%	20.7%	2.4%
Very important	25.7%	23.6%	-2.1%	23.1%	25.5%	2.4%	26.1%	28.1%	2.0%
Somewhat important	31.9%	28.5%	-3.4%	31.3%	29.8%	-1.5%	29.8%	29.8%	0.0%
Not important	24.3%	25.7%	1.4%	28.4%	23.9%	-4.5%	25.7%	21.5%	-4.2%
Total (n)	144	144	-	1,206	1,206	-	3,857	3,857	-
Mean	2.38	2.42	0.04	2.29	2.43	0.14	2.37	2.48	0.11
Standard Deviation	1.04	1.10	-	1.06	1.07	-	1.06	1.05	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.13	-	-	0.10	-
Becoming involved in programs to clean up the environment									
Essential	3.4%	4.8%	1.4%	9.1%	12.1%	3.0%	6.9%	10.5%	3.6%
Very important	22.1%	29.0%	6.9%	20.8%	25.4%	4.6%	19.1%	25.7%	6.6%
Somewhat important	47.6%	44.8%	-2.8%	44.9%	41.8%	-3.1%	46.2%	42.5%	-3.7%
Not important	26.9%	21.4%	-5.5%	25.2%	20.7%	-4.5%	27.8%	21.3%	-6.5%
Total (n)	145	145	-	1,203	1,203	-	3,856	3,856	-
Mean	2.02	2.17	0.15	2.14	2.29	0.15	2.05	2.25	0.20
Standard Deviation	0.79	0.82	-	0.90	0.93	-	0.86	0.91	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.15	-	-	0.20	-
Developing a meaningful philosophy of life									
Essential	21.4%	37.9%	16.5%	25.9%	33.8%	7.9%	21.9%	30.7%	8.8%
Very important	29.7%	26.2%	-3.5%	30.9%	32.7%	1.8%	31.3%	34.6%	3.3%
Somewhat important	33.8%	24.8%	-9.0%	30.6%	24.3%	-6.3%	32.3%	24.7%	-7.6%
Not important	15.2%	11.0%	-4.2%	12.6%	9.2%	-3.4%	14.5%	10.0%	-4.5%
Total (n)	145	145	-	1,206	1,206	-	3,851	3,851	-
Mean	2.57	2.91	0.34	2.70	2.91	0.21	2.61	2.86	0.25
Standard Deviation	0.99	1.03	-	0.99	0.97	-	0.98	0.97	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.18	-	-	0.22	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	6.9%	7.6%	0.7%	6.6%	10.0%	3.4%	6.9%	9.8%	2.9%
Very important	24.1%	18.6%	-5.5%	21.0%	23.4%	2.4%	21.1%	26.6%	5.5%
Somewhat important	48.3%	49.0%	0.7%	47.4%	46.2%	-1.2%	47.0%	43.3%	-3.7%
Not important	20.7%	24.8%	4.1%	25.0%	20.3%	-4.7%	25.0%	20.3%	-4.7%
Total (n)	145	145	-	1,205	1,205	-	3,847	3,847	-
Mean	2.17	2.09	-0.08	2.09	2.23	0.14	2.10	2.26	0.16
Standard Deviation	0.84	0.86	-	0.85	0.89	-	0.85	0.89	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	0.14	-	-	0.16	-
Helping to promote racial understanding									
Essential	9.7%	14.5%	4.8%	9.9%	13.1%	3.2%	8.2%	11.4%	3.2%
Very important	15.2%	25.5%	10.3%	22.1%	27.6%	5.5%	22.5%	27.6%	5.1%
Somewhat important	56.6%	37.9%	-18.7%	45.6%	38.4%	-7.2%	44.8%	40.4%	-4.4%
Not important	18.6%	22.1%	3.5%	22.5%	20.9%	-1.6%	24.5%	20.6%	-3.9%
Total (n)	145	145	-	1,207	1,207	-	3,851	3,851	-
Mean	2.16	2.32	0.16	2.19	2.33	0.14	2.14	2.30	0.16
Standard Deviation	0.84	0.98	-	0.90	0.95	-	0.88	0.92	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.13	-	-	0.16	-
Keeping up to date with political affairs									
Essential	21.4%	13.1%	-8.3%	17.6%	17.6%	0.0%	14.7%	18.2%	3.5%
Very important	17.9%	37.2%	19.3%	28.6%	34.6%	6.0%	28.3%	34.3%	6.0%
Somewhat important	46.9%	27.6%	-19.3%	37.7%	35.3%	-2.4%	39.2%	35.3%	-3.9%
Not important	13.8%	22.1%	8.3%	16.1%	12.5%	-3.6%	17.8%	12.3%	-5.5%
Total (n)	145	145	-	1,202	1,202	-	3,844	3,844	-
Mean	2.47	2.41	-0.06	2.48	2.57	0.09	2.40	2.58	0.18
Standard Deviation	0.98	0.98	-	0.96	0.92	-	0.94	0.92	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.05	-	-	0.09	-	-	0.18	-

2007-2009 CIRP Freshman Survey / 2013 College Senior Survey

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	17.2%	20.0%	2.8%	13.7%	16.9%	3.2%	12.3%	16.3%	4.0%
Very important	35.9%	33.1%	-2.8%	28.3%	29.3%	1.0%	27.7%	30.4%	2.7%
Somewhat important	33.1%	30.3%	-2.8%	39.8%	36.9%	-2.9%	40.3%	37.6%	-2.7%
Not important	13.8%	16.6%	2.8%	18.3%	16.8%	-1.5%	19.7%	15.7%	-4.0%
Total (n)	145	145	-	1,205	1,205	-	3,856	3,856	-
Mean	2.57	2.57	0.00	2.37	2.46	0.09	2.33	2.47	0.14
Standard Deviation	0.93	0.99	-	0.93	0.96	-	0.93	0.94	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.00	-	-	0.09	-	-	0.14	-
Improving my understanding of other countries and cultures									
Essential	18.6%	26.2%	7.6%	21.9%	23.9%	2.0%	17.3%	22.2%	4.9%
Very important	29.0%	36.6%	7.6%	34.0%	38.1%	4.1%	32.1%	37.5%	5.4%
Somewhat important	40.7%	30.3%	-10.4%	32.8%	31.6%	-1.2%	38.2%	33.0%	-5.2%
Not important	11.7%	6.9%	-4.8%	11.2%	6.4%	-4.8%	12.4%	7.2%	-5.2%
Total (n)	145	145	-	1,203	1,203	-	3,840	3,840	-
Mean	2.54	2.82	0.28	2.67	2.80	0.13	2.54	2.75	0.21
Standard deviation	0.93	0.90	-	0.94	0.88	-	0.92	0.88	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.29	-	-	0.13	-	-	0.21	-
Adopting "green" practices to protect the environment									
Essential	6.3%	11.1%	4.8%	16.0%	18.9%	2.9%	12.7%	17.6%	4.9%
Very important	23.6%	36.1%	12.5%	30.8%	33.1%	2.3%	27.2%	32.1%	4.9%
Somewhat important	46.5%	38.2%	-8.3%	37.8%	36.3%	-1.5%	40.9%	38.0%	-2.9%
Not important	23.6%	14.6%	-9.0%	15.4%	11.8%	-3.6%	19.2%	12.3%	-6.9%
Total (n)	144	144	-	1,182	1,182	-	3,795	3,795	-
Mean	2.13	2.44	0.31	2.47	2.59	0.12	2.33	2.55	0.22
Standard Deviation	0.84	0.87	-	0.94	0.92	-	0.93	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.12	-	-	0.21	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Same-sex couples should have the right to legal marital status									
Agree strongly	20.0%	54.7%	34.7%	41.2%	68.7%	27.5%	29.8%	55.5%	25.7%
Agree somewhat	32.7%	21.3%	-11.4%	26.8%	20.0%	-6.8%	27.1%	24.1%	-3.0%
Disagree somewhat	16.7%	11.3%	-5.4%	16.3%	6.3%	-10.0%	18.6%	9.7%	-8.9%
Disagree strongly	30.7%	12.7%	-18.0%	15.6%	5.1%	-10.5%	24.4%	10.7%	-13.7%
Total (n)	150	150	-	1,222	1,222	-	3,886	3,886	-
Mean	2.42	3.18	0.76	2.94	3.52	0.58	2.62	3.25	0.63
Standard deviation	1.12	1.07	-	1.09	0.82	-	1.15	1.01	-
Significance	-		-	-		-	-	**	-
Effect size	-	0.80	-	-	0.60	-	-	0.64	-
Racial discrimination is no longer a major problem in America									
Agree strongly	6.0%	4.7%	-1.3%	4.1%	4.5%	0.4%	3.9%	5.1%	1.2%
Agree somewhat	23.3%	22.7%	-0.6%	20.7%	21.3%	0.6%	22.7%	23.9%	1.2%
Disagree somewhat	46.0%	50.0%	4.0%	46.9%	45.5%	-1.4%	46.4%	44.8%	-1.6%
Disagree strongly	24.7%	22.7%	-2.0%	28.3%	28.7%	0.4%	27.0%	26.2%	-0.8%
Total (n)	150	150	-	1,234	1,234	-	3,907	3,907	-
Mean	2.11	2.09	-0.02	2.01	2.02	0.01	2.04	2.08	0.04
Standard deviation	0.84	0.80	-	0.81	0.82	-	0.81	0.84	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	-0.02	-	-	0.01	-	-	0.04	-
Abortion should be legal									
Agree strongly	22.8%	28.9%	6.1%	36.8%	47.6%	10.8%	23.8%	32.0%	8.2%
Agree somewhat	28.2%	30.2%	2.0%	32.0%	31.9%	-0.1%	29.5%	34.0%	4.5%
Disagree somewhat	17.4%	18.8%	1.4%	14.9%	11.2%	-3.7%	18.5%	15.7%	-2.8%
Disagree strongly	31.5%	22.1%	-9.4%	16.3%	9.4%	-6.9%	28.2%	18.3%	-9.9%
Total (n)	149	149	-	1,215	1,215	-	3,862	3,862	-
Mean	2.42	2.66	0.24	2.89	3.18	0.29	2.49	2.80	0.31
Standard deviation	1.16	1.12	-	1.08	0.97	-	1.14	1.08	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.21	-	-	0.27	-	-	0.29	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Realistically, an individual can do little to bring about changes in our society									
Agree strongly	3.4%	4.7%	1.3%	4.7%	6.6%	1.9%	4.2%	6.6%	2.4%
Agree somewhat	16.9%	21.6%	4.7%	21.6%	30.1%	8.5%	21.6%	28.8%	7.2%
Disagree somewhat	40.5%	42.6%	2.1%	40.4%	40.2%	-0.2%	40.2%	39.7%	-0.5%
Disagree strongly	39.2%	31.1%	-8.1%	33.4%	23.1%	-10.3%	34.0%	25.0%	-9.0%
Total (n)	148	148	-	1,224	1,224	-	3,878	3,878	-
Mean	1.84	2.00	0.16	1.97	2.20	0.23	1.96	2.17	0.21
Standard deviation	0.82	0.85	-	0.86	0.87	-	0.85	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.12	-	-	0.17	-	-	0.16	-
Colleges should prohibit racist/sexist speech on campus									
Agree strongly	14.3%	16.8%	2.5%	10.4%	21.7%	11.3%	13.1%	23.9%	10.8%
Agree somewhat	27.2%	27.5%	0.3%	29.8%	32.2%	2.4%	33.4%	35.3%	1.9%
Disagree somewhat	34.0%	36.2%	2.2%	35.3%	31.2%	-4.1%	32.6%	27.4%	-5.2%
Disagree strongly	24.5%	19.5%	-5.0%	24.5%	14.9%	-9.6%	20.9%	13.4%	-7.5%
Total (n)	147	149	-	1,210	1,145	-	3,840	3,655	-
Mean	2.31	2.42	0.11	2.26	2.61	0.35	2.39	2.70	0.31
Standard deviation	1.00	0.99	-	0.94	0.99	-	0.96	0.98	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.12	-	-	0.37	-	-	0.34	-
Dissent is a critical component of the political process									
Agree strongly	19.7%	24.5%	4.8%	27.4%	34.4%	7.0%	20.4%	26.6%	6.2%
Agree somewhat	46.3%	46.3%	0.0%	43.6%	42.9%	-0.7%	48.2%	46.9%	-1.3%
Disagree somewhat	30.6%	26.5%	-4.1%	26.3%	19.8%	-6.5%	27.9%	23.1%	-4.8%
Disagree strongly	3.4%	2.7%	-0.7%	2.6%	2.9%	0.3%	3.6%	3.5%	-0.1%
Total (n)	147	147	-	1,170	1,170	-	3,709	3,709	-
Mean	2.82	2.93	0.11	2.96	3.09	0.13	2.85	2.97	0.12
Standard deviation	0.78	0.79	-	0.80	0.81	-	0.78	0.80	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.09	-	-	0.10	-	-	0.10	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Colleges have the right to ban extreme speakers from campus									
Agree strongly	30.2%	17.0%	-13.2%	30.9%	14.5%	-16.4%	32.5%	16.2%	-16.3%
Agree somewhat	28.9%	29.3%	0.4%	33.7%	36.0%	2.3%	35.8%	39.6%	3.8%
Disagree somewhat	30.9%	32.7%	1.8%	24.4%	33.5%	9.1%	21.9%	30.1%	8.2%
Disagree strongly	10.1%	21.1%	11.0%	11.0%	16.0%	5.0%	9.8%	14.2%	4.4%
Total (n)	149	147	-	1,145	1,210	-	3,655	3,840	-
Mean	2.79	2.42	-0.37	2.85	2.49	-0.36	2.91	2.58	-0.33
Standard deviation	0.99	1.01	-	0.98	0.93	-	0.96	0.92	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	-0.40	-	-	-0.37	-	-	-0.34	-
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions									
Agree strongly	5.4%	8.1%	2.7%	5.1%	10.1%	5.0%	4.2%	7.2%	3.0%
Agree somewhat	30.9%	28.2%	-2.7%	32.8%	36.0%	3.2%	31.5%	36.2%	4.7%
Disagree somewhat	33.6%	36.2%	2.6%	37.6%	32.5%	-5.1%	38.9%	34.4%	-4.5%
Disagree strongly	30.2%	27.5%	-2.7%	24.5%	21.4%	-3.1%	25.4%	22.1%	-3.3%
Total (n)	149	149	-	1,187	1,187	-	3,794	3,794	-
Mean	2.11	2.17	0.06	2.19	2.35	0.16	2.15	2.29	0.14
Standard deviation	0.90	0.93	-	0.86	0.93	-	0.85	0.89	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.08	-	-	0.22	-	-	0.18	-
Only volunteers should serve in the armed forces									
Agree strongly	22.5%	25.2%	2.7%	31.4%	33.5%	2.1%	26.8%	29.4%	2.6%
Agree somewhat	33.1%	37.1%	4.0%	34.7%	33.6%	-1.1%	34.7%	37.1%	2.4%
Disagree somewhat	28.5%	21.9%	-6.6%	22.6%	22.1%	-0.5%	26.4%	22.7%	-3.7%
Disagree strongly	15.9%	15.9%	0.0%	11.3%	10.8%	-0.5%	12.1%	10.9%	-1.2%
Total (n)	151	151	-	1,224	1,224	-	3,879	3,879	-
Mean	2.62	2.72	0.10	2.86	2.90	0.04	2.76	2.85	0.09
Standard deviation	1.00	1.02	-	0.99	0.99	-	0.98	0.97	-
Significance	-	0.00	-	-	0.00	-	-	0.00	-
Effect size	-		-	-		-	-		-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	65.6%	70.1%	4.5%	63.2%	56.2%	-7.0%	58.3%	49.7%	-8.6%
Occasionally	33.1%	28.6%	-4.5%	35.1%	41.0%	5.9%	39.5%	46.5%	7.0%
Not at all	1.3%	1.3%	0.0%	1.7%	2.9%	1.2%	2.2%	3.9%	1.7%
Total (n)	154	154	-	1,394	1,394	-	4,358	4,358	-
Mean	2.64	2.69	0.05	2.61	2.53	-0.08	2.56	2.46	-0.10
Standard Deviation	0.51	0.49	-	0.52	0.55	-	0.54	0.57	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	-0.13	-	-	-0.16	-
Support your opinions with a logical argument									
Frequently	73.2%	86.3%	13.1%	71.1%	77.1%	6.0%	66.6%	72.1%	5.5%
Occasionally	23.5%	13.1%	-10.4%	27.4%	22.0%	-5.4%	31.9%	26.6%	-5.3%
Not at all	3.3%	0.7%	-2.6%	1.5%	0.9%	-0.6%	1.5%	1.3%	-0.2%
Total (n)	153	153	-	1,382	1,382	-	4,337	4,337	-
Mean	2.70	2.86	0.16	2.70	2.76	0.06	2.65	2.71	0.06
Standard Deviation	0.53	0.37	-	0.49	0.45	-	0.51	0.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.11	-	-	0.10	-
Seek solutions to problems and explain them to others									
Frequently	51.6%	77.1%	25.5%	59.1%	69.3%	10.2%	56.5%	65.0%	8.5%
Occasionally	46.4%	22.9%	-23.5%	39.3%	30.0%	-9.3%	41.7%	33.5%	-8.2%
Not at all	2.0%	0.0%	-2.0%	1.6%	0.7%	-0.9%	1.8%	1.5%	-0.3%
Total (n)	153	153	-	1,388	1,388	-	4,334	4,334	-
Mean	2.50	2.77	0.27	2.57	2.69	0.12	2.55	2.63	0.08
Standard Deviation	0.54	0.42	-	0.53	0.48	-	0.53	0.51	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.44	-	-	0.19	-	-	0.13	-
Revise your papers to improve your writing									
Frequently	46.4%	55.6%	9.2%	48.8%	51.8%	3.0%	44.8%	48.6%	3.8%
Occasionally	46.4%	41.8%	-4.6%	45.9%	42.8%	-3.1%	48.3%	43.7%	-4.6%
Not at all	7.2%	2.6%	-4.6%	5.3%	5.4%	0.1%	6.9%	7.7%	0.8%
Total (n)	153	153	-	1,380	1,380	-	4,329	4,329	-
Mean	2.39	2.53	0.14	2.44	2.46	0.02	2.38	2.41	0.03
Standard Deviation	0.62	0.55	-	0.59	0.60	-	0.61	0.63	-
Significance	-	*	-	-		-	-	**	-
Effect Size	-	0.20	-	-	0.03	-	-	0.04	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	46.1%	76.6%	30.5%	45.1%	64.9%	19.8%	40.3%	60.5%	20.2%
Occasionally	48.7%	20.8%	-27.9%	51.2%	33.3%	-17.9%	55.3%	37.1%	-18.2%
Not at all	5.2%	2.6%	-2.6%	3.8%	1.8%	-2.0%	4.4%	2.4%	-2.0%
Total (n)	154	154	-	1,384	1,384	-	4,334	4,334	-
Mean	2.41	2.74	0.33	2.41	2.63	0.22	2.36	2.58	0.22
Standard Deviation	0.59	0.50	-	0.56	0.52	-	0.56	0.54	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.33	-	-	0.32	-
Take a risk because you felt you had more to gain									
Frequently	36.2%	51.3%	15.1%	42.2%	48.2%	6.0%	41.8%	46.5%	4.7%
Occasionally	55.3%	42.8%	-12.5%	53.2%	47.7%	-5.5%	53.9%	48.9%	-5.0%
Not at all	8.6%	5.9%	-2.7%	4.6%	4.0%	-0.6%	4.2%	4.6%	0.4%
Total (n)	152	152	-	1,387	1,387	-	4,336	4,336	-
Mean	2.28	2.45	0.17	2.38	2.44	0.06	2.38	2.42	0.04
Standard Deviation	0.61	0.61	-	0.57	0.57	-	0.56	0.58	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.08	-	-	0.06	-
Seek alternative solutions to a problem									
Frequently	44.7%	65.1%	20.4%	48.1%	61.1%	13.0%	46.1%	58.3%	12.2%
Occasionally	53.3%	32.9%	-20.4%	50.5%	37.2%	-13.3%	52.2%	39.9%	-12.3%
Not at all	2.0%	2.0%	0.0%	1.5%	1.7%	0.2%	1.8%	1.8%	0.0%
Total (n)	152	152	-	1,377	1,377	-	4,316	4,316	-
Mean	2.43	2.63	0.20	2.47	2.59	0.12	2.44	2.56	0.12
Standard Deviation	0.53	0.52	-	0.53	0.53	-	0.53	0.53	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.18	-	-	0.18	-
Look up scientific research articles and resources									
Frequently	26.6%	68.2%	41.6%	29.5%	59.8%	30.3%	24.8%	51.6%	26.8%
Occasionally	42.9%	27.9%	-15.0%	53.1%	32.5%	-20.6%	55.3%	38.4%	-16.9%
Not at all	30.5%	3.9%	-26.6%	17.4%	7.7%	-9.7%	19.9%	10.0%	-9.9%
Total (n)	154	154	-	1,382	1,382	-	4,329	4,329	-
Mean	1.96	2.64	0.68	2.12	2.52	0.40	2.05	2.42	0.37
Standard Deviation	0.76	0.56	-	0.67	0.64	-	0.67	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.76	-	-	0.46	-	-	0.43	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
	38.3%	54.5%	16.2%	41.6%	50.4%	8.8%	35.3%	47.4%	12.1%
Occasionally	47.4%	40.3%	-7.1%	47.9%	44.0%	-3.9%	51.6%	45.8%	-5.8%
Not at all	14.3%	5.2%	-9.1%	10.5%	5.6%	-4.9%	13.1%	6.8%	-6.3%
Total (n)	154	154	-	1,387	1,387	-	4,336	4,336	-
Mean	2.24	2.49	0.25	2.31	2.45	0.14	2.22	2.41	0.19
Standard Deviation	0.69	0.60	-	0.65	0.60	-	0.66	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.19	-	-	0.25	-
Accept mistakes as part of the learning process									
Frequently	53.6%	73.2%	19.6%	54.5%	66.4%	11.9%	51.3%	62.9%	11.6%
Occasionally	45.1%	26.1%	-19.0%	42.8%	31.6%	-11.2%	46.5%	35.0%	-11.5%
Not at all	1.3%	0.7%	-0.6%	2.6%	2.0%	-0.6%	2.2%	2.2%	0.0%
Total (n)	153	153	-	1,359	1,359	-	4,277	4,277	-
Mean	2.52	2.73	0.21	2.52	2.64	0.12	2.49	2.61	0.12
Standard Deviation	0.53	0.46	-	0.55	0.52	-	0.54	0.53	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.18	-	-	0.17	-
Seek feedback on your academic work									
Frequently	50.0%	65.6%	15.6%	51.6%	58.2%	6.6%	47.1%	54.1%	7.0%
Occasionally	46.8%	31.2%	-15.6%	44.5%	38.7%	-5.8%	47.6%	42.2%	-5.4%
Not at all	3.2%	3.2%	0.0%	3.8%	3.0%	-0.8%	5.4%	3.7%	-1.7%
Total (n)	154	154	-	1,379	1,379	-	4,327	4,327	-
Mean	2.47	2.62	0.15	2.48	2.55	0.07	2.42	2.50	0.08
Standard Deviation	0.56	0.55	-	0.57	0.56	-	0.59	0.57	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.10	-	-	0.11	-

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
$10,000 or more	42.3%	47.0%	4.7%	54.6%	58.6%	4.0%	53.7%	54.4%	0.7%
$6,000 - $9,999	10.7%	18.1%	7.4%	9.1%	9.6%	0.5%	10.9%	10.4%	-0.5%
$3,000 - $5,999	17.4%	15.4%	-2.0%	12.4%	9.5%	-2.9%	12.0%	10.5%	-1.5%
$1,000 - $2,999	14.1%	6.0%	-8.1%	9.5%	7.5%	-2.0%	9.9%	8.5%	-1.4%
Less than $1,000	7.4%	6.0%	-1.4%	6.6%	5.6%	-1.0%	6.1%	6.5%	0.4%
None	8.1%	7.4%	-0.7%	7.7%	9.2%	1.5%	7.3%	9.7%	2.4%
Total (n)	149	149	-	1,173	1,173	-	3,683	3,683	-
Mean	4.42	4.72	0.30	4.73	4.80	0.07	4.74	4.69	-0.05
Standard deviation	1.67	1.59	-	1.67	1.71	-	1.65	1.74	-
Significance	-	**	-	-		-	-	*	-
Effect size	-	0.23	-	-	0.05	-	-	-0.03	-
My own resources (income from work, work-study, etc.)									
$10,000 or more	2.2%	5.1%	2.9%	3.6%	4.0%	0.4%	4.2%	4.4%	0.2%
$6,000 - $9,999	2.9%	6.6%	3.7%	3.0%	4.0%	1.0%	3.5%	5.5%	2.0%
$3,000 - $5,999	23.4%	23.4%	0.0%	11.7%	12.9%	1.2%	12.3%	13.2%	0.9%
$1,000 - $2,999	32.8%	20.4%	-12.4%	29.4%	22.6%	-6.8%	29.5%	23.9%	-5.6%
Less than $1,000	22.6%	19.7%	-2.9%	28.1%	26.4%	-1.7%	26.4%	23.3%	-3.1%
None	16.1%	24.8%	8.7%	24.2%	30.1%	5.9%	24.2%	29.7%	5.5%
Total (n)	137	137	-	1,097	1,097	-	3,390	3,390	-
Mean	2.81	2.82	0.01	2.52	2.46	-0.06	2.57	2.55	-0.02
Standard deviation	1.18	1.46	-	1.26	1.35	-	1.30	1.40	-
Significance	-		-	-		-	-		-
Effect size	-	0.01	-	-	-0.04	-	-	-0.01	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
$10,000 or more	72.9%	56.4%	-16.5%	59.0%	51.7%	-7.3%	55.9%	48.7%	-7.2%
$6,000 - $9,999	9.3%	12.9%	3.6%	7.2%	9.6%	2.4%	10.2%	12.1%	1.9%
$3,000 - $5,999	5.7%	8.6%	2.9%	6.5%	7.3%	0.8%	8.1%	9.4%	1.3%
$1,000 - $2,999	2.1%	10.0%	7.9%	6.0%	6.1%	0.1%	6.8%	6.5%	-0.3%
Less than $1,000	5.0%	2.9%	-2.1%	3.0%	2.3%	-0.7%	3.3%	2.8%	-0.5%
None	5.0%	9.3%	4.3%	18.2%	23.0%	4.8%	15.7%	20.5%	4.8%
Total (n)	140	140	-	1,118	1,118	-	3,526	3,526	-
Mean	5.28	4.82	-0.46	4.59	4.33	-0.26	4.62	4.36	-0.26
Standard deviation	1.43	1.67	-	1.98	2.07	-	1.89	1.99	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	-0.27	-	-	-0.15	-	-	-0.15	-

Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Aid which must be repaid (loans, etc.)									
$10,000 or more	10.1%	31.2%	21.1%	15.7%	29.7%	14.0%	18.2%	31.7%	13.5%
$6,000 - $9,999	24.6%	23.2%	-1.4%	13.5%	14.1%	0.6%	13.6%	14.6%	1.0%
$3,000 - $5,999	29.0%	18.1%	-10.9%	19.4%	13.7%	-5.7%	21.1%	13.2%	-7.9%
$1,000 - $2,999	9.4%	5.1%	-4.3%	10.9%	4.3%	-6.6%	9.6%	4.5%	-5.1%
Less than $1,000	2.2%	2.2%	0.0%	3.0%	1.6%	-1.4%	2.5%	1.6%	-0.9%
None	24.6%	20.3%	-4.3%	37.6%	36.6%	-1.0%	35.0%	34.5%	-0.5%
Total (n)	138	138	-	1,084	1,084	-	3,365	3,365	-
Mean	3.57	4.15	0.58	3.15	3.56	0.41	3.30	3.67	0.37
Standard deviation	1.70	1.86	-	1.91	2.13	-	1.93	2.13	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.32	-	-	0.23	-	-	0.22	-
Other sources									
$10,000 or more	1.2%	3.6%	2.4%	3.1%	3.8%	0.7%	2.7%	3.9%	1.2%
$6,000 - $9,999	0.0%	7.1%	7.1%	1.0%	2.0%	1.0%	1.1%	1.9%	0.8%
$3,000 - $5,999	1.2%	0.0%	-1.2%	1.6%	1.3%	-0.3%	2.1%	2.5%	0.4%
$1,000 - $2,999	2.4%	10.7%	8.3%	1.7%	4.1%	2.4%	1.9%	5.3%	3.4%
Less than $1,000	8.3%	6.0%	-2.3%	4.4%	5.8%	1.4%	4.7%	6.3%	1.6%
None	86.9%	72.6%	-14.3%	88.2%	83.0%	-5.2%	87.5%	80.1%	-7.4%
Total (n)	84	84	-	687	687	-	2,031	2,031	-
Mean	1.23	1.74	0.51	1.32	1.45	0.13	1.33	1.52	0.19
Standard deviation	0.73	1.42	-	1.04	1.19	-	1.03	1.23	-
Significance	-	**	-	-	*	-	-	***	-
Effect size	-	0.33	-	-	0.09	-	-	0.13	-

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 College Senior Survey

List of Participating Insittutions

ACE	Institution	State
Public Universities		
2031	University of North Dakota	ND
322	University of Northern Colorado	CO
Private Universities		
1773	Fordham University	NY
172	Pepperdine University	CA
2675	Texas Christian University	TX
785	University of Notre Dame	IN
157	University of the Pacific	CA
1987	Wake Forest University	NC
5569	Azusa Pacific University	CA
Public 4-year Colleges		
4823	California State University-Monterey Bay	CA
4851	California State University-San Marcos	CA
2750	Castleton State College	VT
1471	Missouri Southern State University	MO
2491	Northern State University	SD
2825	Radford University	VA
Nonsectarian 4-year Colleges		
5276	Becker College	MA
2237	Bucknell University	PA
1745	Cazenovia College	NY
147	Claremont McKenna College	CA
2247	Dickinson College	PA
163	Dominican University of California	CA
1776	Hamilton College	NY
180	Harvey Mudd College	CA
2272	Juniata College	PA
652	Knox College	IL
199	Mills College	CA
5475	Molloy College	NY
2287	Moore College of Art and Design	PA
207	Occidental College	CA
683	Principia College	IL
2413	Rhode Island School of Design	RI
468	Rollins College	FL
1843	Saint Joseph's College-New York	NY
1846	St Lawrence University	NY
473	Stetson University	FL
1753	The College of New Rochelle	NY
265	University of Redlands	CA
2816	University of Richmond	VA
789	Wabash College	IN
2867	Whitman College	WA
2354	Wilkes University	PA
2215	Willamette University	OR
277	Woodbury University	CA

ACE	Institution	State
Catholic 4-year Colleges		
354	Albertus Magnus College	CT
9108	Ave Maria University	FL
2523	Christian Brothers University	TN
1752	College of Mount Saint Vincent	NY
1152	College of the Holy Cross	MA
1573	Creighton University	NE
362	Fairfield University	CT
2847	Gonzaga University	WA
152	Holy Names University	CA
1086	Loyola University-Baltimore	MD
2285	Marywood University	PA
203	Mount St Mary's College	CA
2314	Saint Joseph's University	PA
227	Saint Marys College of California	CA
2974	Saint Norbert College	WI
2315	Saint Vincent College	PA
267	Santa Clara University	CA
2347	Villanova University	PA
Other Religious 4-year Colleges		
2233	Allegheny College	PA
2594	Austin College	TX
2049	Bluffton University	OH
506	Brewton-Parker College	GA
131	California Baptist University	CA
606	Carthage College	WI
141	Chapman University	CA
464	Eckerd College	FL
2444	Erskine College and Seminary	SC
2788	Ferrum College	VA
8	Huntingdon College	AL
4715	Life Pacific College	CA
841	Luther College	IA
913	McPherson College	KS
2290	Messiah College	PA
1413	Mississippi College	MS
2289	Moravian College and Moravian Theological Seminary	PA
2453	Newberry College	SC
674	North Central College	IL
582	Northwest Nazarene University	ID
848	Northwestern College-Orange City	IA
2087	Ohio Northern University	OH
6615	Palm Beach Atlantic University-West Palm Beach	FL
218	Point Loma Nazarene University	CA
2554	Rhodes College	TN
8307	San Diego Christian College	CA
2564	Sewanee-The University of the South	TN
1979	Shaw University	NC
783	Taylor University	IN
5053	Vanguard University of Southern California	CA
1988	Warren Wilson College	NC
2349	Waynesburg University	PA
105	Williams Baptist College	AR

2013 COLLEGE SENIOR SURVEY

CIRP

Please print in ALL CAPS.

NAME: FIRST MI LAST

EMAIL *(print letters carefully)*:

When were you born? Month (01-12) Day (01-31) Year

STUDENT ID# *(as instructed)*: PHONE: – –

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS
- Use a black or blue pen.
- "X" out any answer you wish to change.

CORRECT MARK ○ ● ○ ○ INCORRECT MARKS ✓ ✗ ◒ ◒

Group Code A B

1. Your sex: ○ Female ○ Male

2. How often in the past year did you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class	F	O	N
Support your opinions with a logical argument	F	O	N
Seek solutions to problems and explain them to others	F	O	N
Revise your papers to improve your writing	F	O	N
Evaluate the quality or reliability of information you received	F	O	N
Take a risk because you felt you had more to gain	F	O	N
Seek alternative solutions to a problem	F	O	N
Look up scientific research articles and resources	F	O	N
Explore topics on your own, even though it was not required for a class	F	O	N
Accept mistakes as part of the learning process	F	O	N
Seek feedback on your academic work	F	O	N
Integrate skills and knowledge from different sources and experiences	F	O	N

3. What year did you first enter: (Mark one in each column)

	Your 1st College	This College
2012 or 2013	○	○
2011	○	○
2010	○	○
2009	○	○
2008 or earlier	○	○

4. Please indicate your enrollment status below: (Mark one)
- ○ Full-time undergraduate
- ○ Part-time undergraduate
- ○ Not enrolled

5. Expected Graduation Date: ○ 2012 ○ 2013 ○ Other ○ Not sure

6. How would you characterize your political views? (Mark one)
- ○ Far left ○ Middle-of-the-road ○ Conservative
- ○ Liberal ○ Far right

7. Are you currently registered to vote?
- ○ Ineligible ○ Yes ○ No

8. Are you a veteran? ○ Yes ○ No

9. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects	F	O	N
Discussed course content with students outside of class	F	O	N
Have been a guest in a professor's home	F	O	N
Failed to complete homework on time	F	O	N
Have been bored in class	F	O	N
Came late to class	F	O	N
Studied with other students	F	O	N
Performed community service as part of a class	F	O	N
Voted in a student election	F	O	N
Posted on a course-related on-line discussion board	F	O	N
Used the library for research or homework	F	O	N
Accessed your campus' library resources electronically	F	O	N
Missed class due to employment	F	O	N
Missed class for other reasons	F	O	N
Tutored another college student	F	O	N
Met with an advisor/counselor about your career plans	F	O	N
Fell asleep in class	F	O	N
Had difficulty getting the courses you needed	F	O	N
Asked a professor for advice after class	F	O	N
Demonstrated for a cause (e.g., boycott, rally, protest)	F	O	N
Challenged a professor's ideas in class	F	O	N
Worked on a professor's research project	F	O	N
Communicated regularly with your professors	F	O	N
Worked with classmates on group projects:			
During class	F	O	N
Outside of class	F	O	N
Took a class that required:			
One or more 10+ page papers	F	O	N
Multiple short papers	F	O	N
Made a presentation in class	F	O	N
Contributed to class discussions	F	O	N
Helped raise money for a cause or campaign	F	O	N
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	F	O	N

10. Since entering college have you: (Mark yes or no for each item)
- Y N Joined a social fraternity or sorority
- Y N Failed one or more courses
- Y N Held a full-time job (approx. 40 hours) while taking classes
- Y N Taken a remedial course
- Y N Taken an ethnic studies course
- Y N Taken a women's studies course
- Y N Attended a racial/cultural awareness workshop
- Y N Had a roommate of different race/ethnicity
- Y N Played club, intramural, or recreational sports
- Y N Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Y N Withdrawn from school temporarily
- Y N Taken an honors course
- Y N Transferred from a 2-year college
- Y N Transferred from a 4-year college
- Y N Taken courses for credit at another institution
- Y N Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
- Y N Been a leader in an organization
- Y N Voted in the 2012 fall election
- Y N Joined a student-run political club
- Y N Taken courses from more than one institution simultaneously

Taken a course exclusively online:
- Y N At this institution
- Y N At a different institution

Participated in:
- Y N An internship program
- Y N Study-abroad
- Y N Leadership training
- Y N Student government
- Y N Student clubs/groups
- Y N An ethnic/racial student organization
- Y N An undergraduate research program
- Y N An entrepreneurship program/club

For the next two questions, please use the codes on attached fold-out.

11. Mark your:
- Undergraduate primary major
- Undergraduate secondary major (omit if you do not have a secondary major)
- Graduate major (omit if you do not plan to go to graduate school)

12. Mark your probable career/ occupation.

13. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	Hours Per Week						
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	○	○	○	○	○	○	○	○
Attending classes/labs	○	○	○	○	○	○	○	○
Socializing with friends	○	○	○	○	○	○	○	○
Exercising/sports	○	○	○	○	○	○	○	○
Partying	○	○	○	○	○	○	○	○
Working (for pay) on campus	○	○	○	○	○	○	○	○
Working (for pay) off campus	○	○	○	○	○	○	○	○
Student clubs/groups	○	○	○	○	○	○	○	○
Watching TV	○	○	○	○	○	○	○	○
Housework/childcare	○	○	○	○	○	○	○	○
Commuting	○	○	○	○	○	○	○	○
Prayer/meditation	○	○	○	○	○	○	○	○
Career planning (job searches, internships, etc.)	○	○	○	○	○	○	○	○
Online social networks (Facebook, Twitter, etc.)	○	○	○	○	○	○	○	○

14. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
General knowledge	⑤	④	③	②	①
Knowledge of a particular field or discipline	⑤	④	③	②	①
Knowledge of people from different races/cultures	⑤	④	③	②	①
Understanding of the problems facing your community	⑤	④	③	②	①
Understanding of national issues	⑤	④	③	②	①
Understanding of global issues	⑤	④	③	②	①
Critical thinking skills	⑤	④	③	②	①
Problem-solving skills	⑤	④	③	②	①
Leadership abilities	⑤	④	③	②	①
Ability to get along with people of different races/cultures	⑤	④	③	②	①
Ability to manage your time effectively	⑤	④	③	②	①
Foreign language ability	⑤	④	③	②	①
Interpersonal skills	⑤	④	③	②	①
Preparedness for employment after college	⑤	④	③	②	①
Preparedness for graduate or advanced education	⑤	④	③	②	①

15. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/ Don't Know
General education or core curriculum courses	⑥	⑤	④	③	②	①
Science and mathematics courses	⑥	⑤	④	③	②	①
Humanities courses	⑥	⑤	④	③	②	①
Social science courses	⑥	⑤	④	③	②	①
Laboratory facilities and equipment	⑥	⑤	④	③	②	①
Library facilities	⑥	⑤	④	③	②	①
Computing assistance	⑥	⑤	④	③	②	①
Tutoring or other academic assistance	⑥	⑤	④	③	②	①
Academic advising	⑥	⑤	④	③	②	①
Career counseling and advising	⑥	⑤	④	③	②	①
Student housing (e.g., res. halls)	⑥	⑤	④	③	②	①
Financial aid package	⑥	⑤	④	③	②	①
Job placement services for students	⑥	⑤	④	③	②	①
Student health services	⑥	⑤	④	③	②	①
Student psychological services	⑥	⑤	④	③	②	①

16. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	⑤	④	③	②	①
Amount of contact with faculty	⑤	④	③	②	①
Class size	⑤	④	③	②	①
Relevance of coursework to everyday life	⑤	④	③	②	①
Relevance of coursework to future career plans	⑤	④	③	②	①
Overall quality of instruction	⑤	④	③	②	①
Overall sense of community among students	⑤	④	③	②	①
Availability of campus social activities	⑤	④	③	②	①
Respect for the expression of diverse beliefs	⑤	④	③	②	①
Ability to find a faculty or staff mentor	⑤	④	③	②	①
Racial/ethnic diversity of the student body	⑤	④	③	②	①
Overall college experience	⑤	④	③	②	①

17. For the activities listed below, please indicate how often you engaged in each during the past year. (Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer or community service work	F	O	N
Discussed politics	F	O	N
Sought personal counseling	F	O	N
Discussed religion	F	O	N
Worked on a local, state, or national political campaign	F	O	N
Contributed money to help support my family	F	O	N
Contributed money to a political campaign	F	O	N
Applied concepts from courses to everyday life	F	O	N
Felt that faculty provided me with feedback that helped me assess my progress in class	F	O	N
Felt that my contributions were valued in class	F	O	N
Felt that faculty encouraged me to ask questions and participate in discussions	F	O	N

18. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	⑤	④	③	②	①
Artistic ability	⑤	④	③	②	①
Computer skills	⑤	④	③	②	①
Cooperativeness	⑤	④	③	②	①
Creativity	⑤	④	③	②	①
Drive to achieve	⑤	④	③	②	①
Emotional health	⑤	④	③	②	①
Leadership ability	⑤	④	③	②	①
Mathematical ability	⑤	④	③	②	①
Physical health	⑤	④	③	②	①
Public speaking ability	⑤	④	③	②	①
Risk-taking	⑤	④	③	②	①
Self-confidence (intellectual)	⑤	④	③	②	①
Self-confidence (social)	⑤	④	③	②	①
Self-understanding	⑤	④	③	②	①
Spirituality	⑤	④	③	②	①
Understanding of others	⑤	④	③	②	①
Writing ability	⑤	④	③	②	①

19. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
I see myself as part of the campus community	4	3	2	1
Faculty showed concern about my progress	4	3	2	1
There is a lot of racial tension on this campus	4	3	2	1
Faculty empower me to learn here	4	3	2	1
If asked, I would recommend this college to others	4	3	2	1
At least one staff member has taken an interest in my development	4	3	2	1
I feel valued at this institution	4	3	2	1
Faculty believe in my potential to succeed academically	4	3	2	1
Staff encouraged me to get involved in campus activities	4	3	2	1
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
Staff recognize my achievements	4	3	2	1
Faculty encouraged me to meet with them outside of class	4	3	2	1
I am interested in seeking information about current social and political issues	4	3	2	1
I feel a sense of belonging to this campus	4	3	2	1
At least one faculty member has taken an interest in my development	4	3	2	1
I feel I am a member of this college	4	3	2	1
I have effectively led a group to a common purpose	4	3	2	1

20. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	5	4	3	2	1
Tolerance of others with different beliefs	5	4	3	2	1
Openness to having my own views challenged	5	4	3	2	1
Ability to discuss and negotiate controversial issues	5	4	3	2	1
Ability to work cooperatively with diverse people	5	4	3	2	1

21. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	5	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class	5	4	3	2	1
Had guarded, cautious interactions	5	4	3	2	1
Shared personal feelings and problems	5	4	3	2	1
Had tense, somewhat hostile interactions	5	4	3	2	1
Had intellectual discussions outside of class	5	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	5	4	3	2	1
Studied or prepared for class	5	4	3	2	1
Socialized or partied	5	4	3	2	1

22. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

○ None ○ Once ○ Twice ○ 3-5 times ○ 6-9 times ○ 10 or more times

23. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, etc.)	E	V	S	N
Creating artistic work (paintings, sculpture, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N
Adopting "green" practices to protect the environment	E	V	S	N

24. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Honest feedback about your skills and abilities	F	O	N
Help to improve your study skills	F	O	N
Feedback on your academic work (outside of grades)	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues	F	O	N
An opportunity to publish	F	O	N

25. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Same-sex couples should have the right to legal marital status	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Abortion should be legal	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Colleges should prohibit racist/sexist speech on campus	4	3	2	1
Dissent is a critical component of the political process	4	3	2	1
Colleges have the right to ban extreme speakers from campus	4	3	2	1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	4	3	2	1
Only volunteers should serve in the armed forces	4	3	2	1

26. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2013: $, .00

27. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)

	None	Less than $1,000	$1,000 to 2,999	$3,000 to 5,999	$6,000 to 9,999	$10,000 or more
Family resources (parents, relatives, spouse, etc.)	6	5	4	3	2	1
My own resources (income from work, work-study, etc.)	6	5	4	3	2	1
Aid which need not be repaid (grants, scholarships, military, etc.)	6	5	4	3	2	1
Aid which must be repaid (loans, etc.)	6	5	4	3	2	1
Other sources	6	5	4	3	2	1

28. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	E	V	S	N
High income potential	E	V	S	N
Social recognition or status	E	V	S	N
Stable, secure future	E	V	S	N
Creativity and initiative	E	V	S	N
Expression of personal values	E	V	S	N
Availability of jobs	E	V	S	N
Leadership potential	E	V	S	N
Work/life balance	E	V	S	N
Ability to pay off debt	E	V	S	N
Opportunity for innovation	E	V	S	N

29. What do you plan to be doing in fall 2013? (Mark all that apply)

	Primary Activity (mark one)	Secondary Activity (mark all that apply)	Will Not Do This
Working full-time	P	S	W
Working part-time	P	S	W
Attending graduate/professional school full-time	P	S	W
Attending graduate/professional school part-time	P	S	W
Completing additional undergraduate coursework/Post-baccalaureate program	P	S	W
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	P	S	W
Serving in the Armed Forces	P	S	W
Traveling	P	S	W
Volunteer work	P	S	W
Staying at home to be with or start a family	P	S	W
No current plans	P	S	W

30. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- ○ Not actively looking for a position
- ○ Looking, but no offers yet
- ○ Received an offer for a position, but declined
- ○ Currently considering an offer
- ○ Accepted an offer of employment
- ○ Not planning on employment this fall

31. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only)

- ○ Accepted and will be attending in the fall
- ○ Accepted and deferred admission until a later date
- ○ Placed on waiting list, no acceptances
- ○ Still awaiting responses, no acceptances
- ○ Will be applying this coming fall
- ○ Not applying this fall, but might apply at a future date
- ○ No plans to apply to school now or in the future

32. Please indicate the highest degree you (A) will have earned as of June 2013 and (B) plan to complete eventually at any institution. (Mark one in each column)

	Highest Earned	Highest Planned
None	○	○
Vocational certificate	○	○
Associate (A.A. or equiv.)	○	○
Bachelor's (B.A., B.S., etc.)	○	○
Master's (M.A., M.S., etc.)	○	○
Ph.D. or Ed.D.	○	○
M.D., D.O., D.D.S., or D.V.M.	○	○
LL.B. or J.D. (Law)	○	○
B.D. or M.DIV. (Divinity)	○	○
Other	○	○

33. If you could make your college choice over, would you still choose to enroll at your current college?

- ○ Definitely yes
- ○ Probably yes
- ○ Probably no
- ○ Definitely no

34. What is the average grade you received during your college career, both overall and in your major? (Mark one circle in each row)

	A or A+	A-	B+	B	B-	C+	C	D
Overall GPA	○	○	○	○	○	○	○	○
Primary Major GPA	○	○	○	○	○	○	○	○

35. Your current religious preference: (Mark one)

Baptist ○	LDS (Mormon) ○	Seventh Day Adventist ○	
Buddhist ○	Lutheran ○	United Church of Christ/ Congregational ○	
Church of Christ ○	Methodist ○		
Eastern Orthodox ○	Muslim ○	Other Christian ○	
Episcopalian ○	Presbyterian ○	Other Religion ○	
Hindu ○	Quaker ○	None ○	
Jewish ○	Roman Catholic ○		

36. Please indicate your racial/ethnic background. (Mark all that apply)

- ○ White/Caucasian
- ○ African American/Black
- ○ American Indian/Alaska Native
- ○ Asian American/Asian
- ○ Native Hawaiian/Pacific Islander
- ○ Mexican American/Chicano
- ○ Puerto Rican
- ○ Other Latino
- ○ Other

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

37. A B C D E	44. A B C D E	51. A B C D E
38. A B C D E	45. A B C D E	52. A B C D E
39. A B C D E	46. A B C D E	53. A B C D E
40. A B C D E	47. A B C D E	54. A B C D E
41. A B C D E	48. A B C D E	55. A B C D E
42. A B C D E	49. A B C D E	56. A B C D E
43. A B C D E	50. A B C D E	

THANK YOU!

© Prepared by the Higher Education Research Institute, University of California, Los Angeles, California, 90095-1521

Data Recognition Corp.-6G3173-13239-54321

11. Below is a list of different MAJOR fields for undergraduate and graduate study. ***(Fill in appropriate two-digit code on your survey)*** Undergraduate major (final or most recent) & Graduate major (omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES
01 Art, fine and applied
02 English (language and literature)
03 History
04 Journalism
05 Language and Literature (except English)
06 Music
07 Philosophy
08 Speech
09 Theater or Drama
10 Theology or Religion
11 Other Arts and Humanities

BIOLOGICAL SCIENCE
12 Biology (general)
13 Biochemistry or Biophysics
14 Botany
15 Environmental Science
16 Marine (Life) Science
17 Microbiology or Bacteriology
18 Zoology
19 Other Biological Science

BUSINESS
20 Accounting
21 Business Admin. (general)
22 Finance
23 International Business
24 Marketing
25 Management
26 Secretarial Studies
27 Other Business

EDUCATION
28 Business Education
29 Elementary Education
30 Music or Art Education
31 Physical Education or Recreation
32 Secondary Education
33 Special Education
34 Other Education

ENGINEERING
35 Aeronautical or Astronautical Eng
36 Civil Engineering
37 Chemical Engineering
38 Computer Engineering
39 Electrical or Electronic Engineering
40 Industrial Engineering
41 Mechanical Engineering
42 Other Engineering

PHYSICAL SCIENCE
43 Astronomy
44 Atmospheric Science (incl. Meteorology)
45 Chemistry
46 Earth Science
47 Marine Science (incl. Oceanography)
48 Mathematics
49 Physics
50 Statistics
51 Other Physical Science

PROFESSIONAL
52 Architecture or Urban Planning
53 Home Economics
54 Health Technology (medical, dental, laboratory)
55 Law
56 Library/Archival Science
57 Medicine, Dentistry, Veterinarian
58 Nursing
59 Pharmacy
60 Therapy (occupational, physical, speech)
61 Other Professional

SOCIAL SCIENCE
62 Anthropology
63 Economics
64 Ethnic Studies
65 Geography
66 Political Science (gov't. international relations)
67 Psychology
68 Social Work
69 Sociology
70 Women's Studies
71 Other Social Science

TECHNICAL
72 Building Trades
73 Data Processing or Computer Programming
74 Drafting or Design
75 Electronics
76 Mechanics
77 Other Technical

OTHER FIELDS
78 Agriculture
79 Communications
80 Computer Science
81 Forestry
82 Kinesiology
83 Law Enforcement
84 Military Science
85 Other Field
86 Undecided

12. Please mark your **probable** CAREER/OCCUPATION below: ***(Fill in appropriate two-digit code on your survey)***

01 Accountant or actuary
02 Actor or entertainer
03 Architect or urban planner
04 Artist
05 Business (clerical)
06 Business executive (management, administrator)
07 Business owner or proprietor
08 Business sales person or buyer
09 Clergy (minister or priest)
10 Clergy (other religious)
11 Clinical psychologist
12 College administrator/staff
13 College teacher
14 Computer programmer or analyst
15 Conservationist or forester
16 Dentist (including orthodontist)
17 Dietitian or home economist
18 Engineer
19 Farmer or rancher
20 Foreign service worker (including diplomat)
21 Homemaker (full-time)
22 Interior decorator (including designer)
23 Lab technician or hygienist
24 Law enforcement officer
25 Lawyer (attorney) or judge
26 Military service (career)
27 Musician (performer, composer)
28 Nurse
29 Optometrist
30 Pharmacist
31 Physician
32 Policymaker/government
33 School counselor
34 School principal or superintendent
35 Scientific researcher
36 Social, welfare or recreation worker
37 Therapist (physical, occupational, speech)
38 Teacher or administrator (elementary)
39 Teacher or administrator (secondary)
40 Veterinarian
41 Writer or journalist
42 Skilled trades
43 Other
44 Undecided

Carefully detach this section after answering Questions 11 and 12.

COLLEGE SENIOR SURVEY
STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY
You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education.

PROCEDURES
To participate in this study, please complete the attached survey and return it to the designated person at your campus. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY
You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS
There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY
Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS
If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS
You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.

Data Note for Question 29 ("What do you plan to be doing in Fall 2013?")

Question 29 utilized a new format for collecting data on Fall plans. The question asks students to indicate a single primary fall activity, as well as any other activities they plan to do as a secondary activities, or activities they do not plan to do. Originally, if students provided multiple primary activities within Question 29, responses for primary activity were treated as out of range and set to null in the survey. This is what is reflected in your preliminary datafile.

Approximately 19% of respondents provided multiple responses for “Primary Activity.” To address this relatively large number of out-of-range responses, we have modified the data for these cases as follows. For web surveys, the first primary activity indicated in Question 29 was retained, and all subsequent values of Primary Activity were changed to “Secondary Activity.”

For paper surveys, the original responses of primary activity were not available for these cases, and values for primary and secondary activity were imputed from the missing responses for these cases. The first missing value was treated as the primary activity and all subsequent missing values were treated as secondary activities. For the “working full-time” and “working part-time” items, missing values were retained if they indicated in Question 30 that they were not planning on employment this fall. Similarly, missing values for “attending graduate/professional school full-time” and “attending graduate/professional school full-time” were retained if the respondent indicated “no plans to attend school now or in the future." This introduces some additional measurement error into the responses.

We have included variables in your SPSS datafile that flag the cases that were subject to adjustment or imputation (PLAN_FLAG), as well as flags for each PLAN variable (PLAN01_FLAG to PLAN11_FLAG)."