

2012 College Senior Survey

CIRP Longitudinal Construct Reports

Wabash College

comparison group 1: Private/Nonsectarian 4yr Colleges

comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



2012 College Senior Survey CIRP Longitudinal Construct Reports

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d. Social Agency	Not Available

Mean - The arithmetic mean is computed for each CIRP Construct. The CIRP Freshman Survey Constructs and the nonlongitudinal CSS Constructs have been scaled to a mean of 50 and a standard deviation of , 10. The longitudinal CSS construct scores have been adjusted upwards or downwards from a mean of 50 during the IRT scoring process depending on the direction of change in the population, the standard deviation remains 10.

Mean Charts - Provide a visual display of relevant construct scores for your institution and two comparison groups. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

Statistical Significance -

Uses t-test to examine the difference between the mean construct score on the CIRP Freshman Survey and CSS. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

The scores for the longitudinal CIRP Constructs were derived using IRT methods specifically designed to measure within-person change, allowing institutions to measure change among their student population over time as well as to compare the change in their student population to that of their comparison groups. The top portion of this report shows comparative information based on the mean score of a construct and the bottom portion shows the information based on the percentage of students who score in the high, average and low score groups for the construct.

						1				_
Academic Self-Concept		Your Institutio	n		Comp Group	1		Comp Group	2	
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Longitudinal Mean Report										
Total (n)	627	627	-	3,878	3,878	-	11,616	11,616		-
Mean	51.9	50.0	-1.9	47.4	46.6	-0.8	50.6	48.9	-1.8	8
Standard Deviation	7.54	8.86	-	8.16	8.94	-	8.68	9.28		- 1
Significance	-	***	-	-	***	-	-	***		-
Effect Size	-	0.21	-	-	0.09	-	-	0.19		-
25th percentile	47.1	44.8	-2.3	40.9	39.3	-1.6	45.1	42.1	-3.0	
75th percentile	57.0	55.6	-1.4	51.9	51.9	0.0	56.8	54.4	-2.4	4
The population mean in the senior year increased by		Your Institution	n		Comp Group 1			Comp Group 2		
0.4.	69.9			69.9			69.9			
	07.7	57.0	55.6	07.7				56.8	\	\
		1	55.6		51.9	51.9			54.4	
		5 1.9	50.0		1	1		50.6	48.9	1
		1	1 00.0		47.4	46.6			40.9	
_		47.1	44.8		1	- 1		45.1	42.1	
					40.9	39.3			42.1	
	14.1			14.1			14.1			
		TFS	CSS		TFS	CSS		TFS	CSS	
Longitudinal Percentage Report										ョ
Total (n)	627	627	-	3,878	3,878	-	11,616	11,616		-
High Construct Score Group	31.7%	26.0%	-5.7%	15.4%	16.2%	0.9%	28.6%	23.4%	-5.3%	6
Average Construct Score Group	52.5%	48.5%	-4.0%	46.7%	40.9%	-5.8%	46.7%	44.3%	-2.59	6
Low Construct Score Group	15.8%	25.5%	9.7%	37.9%	42.9%	4.9%	24.6%	32.3%	7.7%	6
Significance (based on High Score Group)	-		-	-		-	-	***		-
					Comp Group 1					
		Your Institution			High Score Group			Comp Group 2 High Score Grou		
		High Score Grou	ıb		riigii Score Groc	ap		rigii Score Giol	τh	
Survey items and estimation 'weights':										
Rate yourself on each of the following traits as										
compared with the average person your age:										
* Academic ability (3.11)										
* Self-confidence - intellectual (1.86) * Drive to achieve (1.63)	31.	7%	26.0%				28.6	1%	23.4%	
* Mathematical ability (1.60)			20.070	15.4	1%	16.2%			23.470	
Matientalical ability (1.00)										
				TE		CSS	TF	-	CSS	
A	TF	\$	CSS 🗶	11	3	LSS				

Survey Items and Estimation "Weights" - The survey construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given

items used in the creation of the CIRP Construct are

presented in the order in which they contribute to the

greater weight in the estimation process.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution by type and control.

Standard Deviation -

Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Effect Size - Determines the practical significance of the mean difference between the TFS and the CSS. It is calculated by dividing the mean differences between the TFS and the CSS by the standard deviation of the CSS. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive effect size indicates that the construct score of the CSS is greater than the TFS; a negative sign indicates that the construct score of the CSS is smaller than the TFS.

Percentage Charts - Provide a visual display of the construct "High Score Group" percentages for your institution and two comparison groups. "High" represents students who scored one-half standard deviation or more above mean (higher than 55).



Habits of Mind

CIRP Longitudinal Construct Report

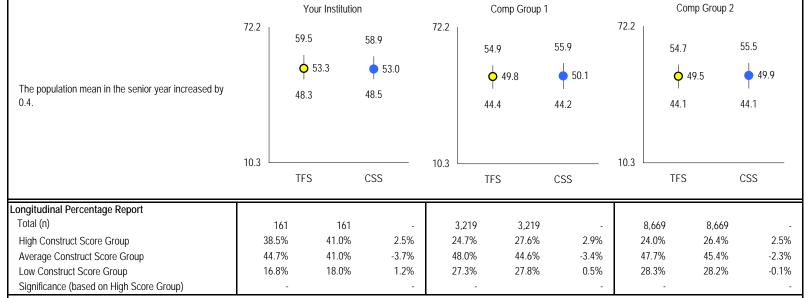
All Respondents

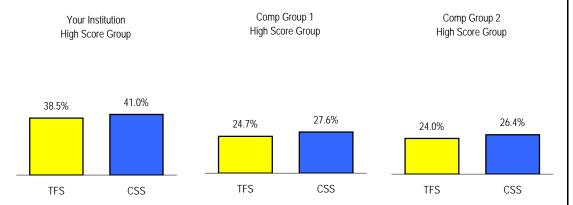
				All	i kesponde	1112				
	Y	our Institutio	on		Comp Group 1	1	Comp Group 2			
Wabash College	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Longitudinal Mean Report										
Total (n)	161	161	-	3,287	3,287	-	8,814	8,814	-	
Mean	49.1	54.6	5.6	51.3	53.9	2.6	50.6	52.8	2.1	
Standard Deviation	7.79	11.11	-	8.83	12.55	-	8.87	12.68	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.50	-	-	0.21	-	-	0.17	-	
25th percentile	44.4	47.0	2.6	45.4	44.3	-1.1	44.6	43.1	-1.5	
75th percentile	53.7	62.2	8.5	57.1	62.9	5.8	56.6	61.7	5.1	
The population mean in the senior year increased by		Your Institutio	n		Comp Group 1		(Comp Group 2		
1.7.	79.1			79.1			79.1			
			62.2		- 4	62.9			61.7	
Survey items and estimation 'weights':	53	3.7	1	5	7.1		56	.6	1	
How often in the past year did you:		40.1	5 4.6		51.3	5 3.9	لم ا	50.6	52.8	
* Support your opinions with a logical argument (230)	'	49.1	I		Y 01.0		1	00.0		
* Seek solutions to problems and explain them to	44	1.4	47.0	4	5.4	44.3	44	6	43.1	
others (2.25)										
* Seek alternative solutions to a problem (1.90)										
* Evaluate the quality or reliability of information you										
received (1.73)	6.1			6.1			6.1			
* Ask questions in class (1.50)	Tf	-S	CSS	Т	FS	CSS	TF	·S	CSS	
Longitudinal Percentage Report										
Total (n)	161	161	-	3,287	3,287	-	8,814	8,814	-	
High Construct Score Group	21.7%	44.1%	22.4%	33.2%	45.6%	12.4%	30.7%	41.8%	11.1%	
Average Construct Score Group	49.7%	36.6%	-13.0%	43.4%	28.2%	-15.2%	42.9%	28.5%	-14.5%	
Low Construct Score Group	28.6%	19.3%	-9.3%	23.4%	26.3%	2.9%	26.4%	29.7%	3.3%	
Significance (based on High Score Group)	-	*	-	-	***	-	-	***	-	
Survey items and estimation 'weights':	,	Your Institution	2		Comp Group 1		(Comp Group 2		
(continued)		gh Score Gro		Н	ligh Score Grou			igh Score Grou	р	
* Take a risk because you felt you had more to		911 00010 010	ч		· ·			3	•	
gain (1.39)										
* Seek feedback on your academic work (1.28)										
* Explore topics on your own, even though it was			44.10/			45.6%				
not required for a class (1.24)		_	44.1%	33.2%	<u> </u>				41.8%	
* Revise your papers to improve your writing (1.15)	0.5 = 2.5			33.27			30.7%			
* Look up scientific research articles and resources	21.7%									
(0.73)										
* Accept mistakes as part of the learning process										
(0.69)	TEO		CCC	TFS		CSS	TFS		CSS	
	TFS		CSS	115		USS .	115		U33	



Academic Self-Concept CIRP Longitudinal Construct Report All Respondents

Wabash College	Υ	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Longitudinal Mean Report										
Total (n)	161	161	-	3,219	3,219	-	8,669	8,669	-	
Mean	53.3	53.0	-0.3	49.8	50.1	0.3	49.5	49.9	0.3	
Standard Deviation	8.12	8.68	-	8.29	9.06	-	8.30	8.95	-	
Significance	-		-	-		-	-	*	-	
Effect Size	-	-0.03	-	-	0.03	-	-	0.04	-	
25th percentile	48.3	48.5	0.2	44.4	44.2	-0.2	44.1	44.1	0.0	
75th percentile	59.5	58.9	-0.6	54.9	55.9	1.0	54.7	55.5	0.8	





Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.11)
- * Self-confidence intellectual (1.86)
- * Drive to achieve (1.63)
- * Mathematical ability (1.60)



Social Self-Concept

CIRP Longitudinal Construct Report All Respondents

					Responde					
	Y	our Institutio	n		Comp Group 1		Comp Group 2			
Wabash College	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Longitudinal Mean Report										
Total (n)	161	161	-	3,216	3,216	-	8,660	8,660		
Mean	52.7	55.9	3.2	49.7	52.6	2.9	49.9	52.7	2.	
Standard Deviation	8.31	8.25	-	9.00	8.67	-	8.83	8.52		
Significance	-	***	-	-	***	-	-	***		
Effect Size	-	0.39	-	-	0.34	-	-	0.33		
25th percentile	47.8	51.3	3.5	43.4	46.7	3.3	44.0	46.7	2.	
75th percentile	58.1	61.7	3.6	55.8	58.3	2.5	55.7	57.9	2.	
	,	Your Institution	١		Comp Group 1		C	Comp Group 2		
	72.2			72.2			72.2			
	58	3.1	61.7	F.	T 0	58.3	55.	7	57.9	
			L EE O	5	5.8	1	33.	.1	1	
		52.7	55.9		40.7	52.6	لم ا	49.9	52.7	
The population mean in the senior year increased by			51.3	'	49.7			49.9		
2.9.	47	8.	00			46.7	44.	0	46.7	
				4.	3.4		44.	.0		
	18.6			10.7			18.6			
	16.0 ————	.c	CSS	18.6	FS	CSS	16.0 TF	c	CSS	
	ΙΓ	3	CSS	ı	F5	C33	IF	3	CSS	
ongitudinal Percentage Report										
Total (n)	161	161	-	3,216	3,216	_	8,660	8,660		
High Construct Score Group	36.6%	61.5%	24.8%	26.5%	39.5%	13.1%	26.1%	38.8%	12.79	
Average Construct Score Group	45.3%	29.2%	-16.1%	42.3%	41.2%	-1.0%	44.1%	42.6%	-1.59	
Low Construct Score Group	18.0%	9.3%	-8.7%	31.3%	19.2%	-12.0%	29.8%	18.5%	-11.29	
Significance (based on High Score Group)	-	**	-	-	***	-	-	***		
					Caman Cuasin 1		,			
		Your Institution			Comp Group 1 ligh Score Group	ın		Comp Group 2 gh Score Group		
	HI	gh Score Grou	ıb	''	ilgii Scole Gioc	ih	П	gn Score Group)	
Survey items and estimation 'weights':										
Rate yourself on each of the following traits as			61.5%							
compared with the average person your age:										
* Leadership ability (2.93)	36.6%					39.5%		3	8.8%	
* Public speaking ability (2.66)	30.0%	_		26.5%	, <u> </u>		26.1%			
* Self-confidence - social (2.12)				20.070			20.170			

TFS

CSS

TFS

CSS

CSS

TFS



Social Agency CIRP Longitudinal Construct Report

All Respondents

				Al	i Responder	แร				
	,	our Institutio	n		Comp Group 1		Comp Group 2			
Wabash College	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Longitudinal Mean Report										
Total (n)	160	160	-	3,103	3,103	-	8,377	8,377	-	
Mean	51.6	52.6	1.0	50.8	52.7	1.9	50.9	53.0	2.1	
Standard Deviation	8.26	9.15	-	9.19	9.68	-	8.92	9.54	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.11	-	-	0.20	-	-	0.22	-	
25th percentile	46.0	46.3	0.3	45.1	46.6	1.5	45.5	47.0	1.5	
75th percentile	56.9	59.2	2.3	56.5	59.1	2.6	56.6	59.2	2.6	
		Your Institution	n		Comp Group 1		С	omp Group 2		
	79.2			79.2			79.2			
	5,	5.9	59.2	5	66.5	59.1	56.	6	59.2	
	3	J. 7	1	0	00.0		30.	U		
The population mean in the senior year increased by 2.8.		51.6	52.6		50.8	52.7		50.9	53.0	
	40	6.0	46.3	4	5.1	46.6	45.	5	47.0	
	24.0						24.0			
	24.0 T	FS	CSS	24.0	TFS	CSS	24.0 TFS	S	CSS	
Longitudinal Percentage Report										
Total (n)	160	160	-	3,103	3,103	-	8,377	8,377	-	
High Construct Score Group	33.1%	41.9%	8.8%	30.3%	40.1%	9.9%	30.7%	41.4%	10.7%	
Average Construct Score Group	45.0%	38.1%	-6.9%	45.3%	40.3%	-5.1%	46.1%	40.2%	-5.9%	
Low Construct Score Group	21.9%	20.0%	-1.9%	24.4%	19.6%	-4.8%	23.2%	18.4%	-4.8%	
Significance (based on High Score Group)	-		-	-	***	-	-	***	-	
Survey items and estimation 'weights': Indicate the importance to you personally of each of the following:		Your Institutior igh Score Grou		ŀ	Comp Group 1 High Score Grou	р		Comp Group 2 Jh Score Grou	0	
* Participating in a community action program (2.72) * Helping to promote racial										
understanding (2.61)			41.9%			40.1%		4	11.4%	
* Becoming a community leader (2.27) * Keeping up to date with political affairs (1.76) * Influencing social values (1.75)	33.1%			30.39	%		30.7%			
* Helping others who are in difficulty (1.61)										
	TFS		CSS	TFS		CSS	TFS		CSS	



Habits of Mind

CIRP Longitudinal Construct Report

Men

					Men					
	Y	our Institutio	n	1	Comp Group 1		Comp Group 2			
Wabash College	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Longitudinal Mean Report										
Total (n)	161	161	-	1,099	1,099	-	2,877	2,877	-	
Mean	49.1	54.6	5.6	51.3	53.8	2.5	50.4	52.7	2.3	
Standard Deviation	7.79	11.11	-	8.94	12.81	-	9.11	12.98	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.50	-	-	0.20	-	-	0.17	-	
25th percentile	44.4	47.0	2.6	45.3	43.6	-1.7	44.2	42.3	-1.9	
75th percentile	53.7	62.2	8.5	57.2	63.3	6.1	56.5	62.2	5.7	
The population mean in the senior year increased by		Your Institutio	n		Comp Group 1			Comp Group 2		
1.7.	79.1			79.1			79.1			
			62.2	E-	7.2	63.3	E4	5.5	62.2	
Survey items and estimation 'weights':	53	.7	1	5	Ι.Ζ		36	0.0		
How often in the past year did you: * Support your opinions with a logical argument		49.1	54.6		51.3	53.8		50.4	52.7	
(230)		7 77.1	17.0		I					
* Seek solutions to problems and explain them to	44	.4	47.0	4!	5.3	43.6	44	1.2	42.3	
others (2.25)										
* Seek alternative solutions to a problem (1.90)										
* Evaluate the quality or reliability of information you received (1.73)	6.1			6.1			6.1			
* Ask questions in class (1.50)	TF	S	CSS		FS	CSS		-S	CSS	
					. 0	000				
Longitudinal Percentage Report										
Total (n)	161	161	-	1,099	1,099	-	2,877	2,877	-	
High Construct Score Group	21.7%	44.1%	22.4%	33.5%	45.3%	11.8%	30.6%	42.6%	12.1%	
Average Construct Score Group	49.7%	36.6%	-13.0%	42.9%	25.8%	-17.1%	42.0%	25.3%	-16.8%	
Low Construct Score Group	28.6%	19.3%	-9.3%	23.7%	28.9%	5.3%	27.4%	32.1%	4.7%	
Significance (based on High Score Group)	-	*	-	-	***	-	-	***	-	
Survey items and estimation 'weights':	,	our Institutior	,		Comp Group 1			Comp Group 2		
(continued)		gh Score Gro			igh Score Grou	р		igh Score Grou		
* Take a risk because you felt you had more to		911 00010 0101	ap					5	'	
gain (1.39)										
* Seek feedback on your academic work (1.28)										
* Explore topics on your own, even though it was			44.1%		4	45.3%			42.6%	
not required for a class (1.24) * Revise your papers to improve your writing			11.170	33.5%			20.70		TZ.U/U	
(1.15)	21.7%						30.6%	<u> </u>		
* Look up scientific research articles and resources	21.770	_								
(0.73)										
* Accept mistakes as part of the learning process										
(0.69)	TFS		CSS	TFS		CSS	TFS		CSS	

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Academic Self-Concept CIRP Longitudinal Construct Report

Men

					Men					
		Your Institution	n		Comp Group 1		Comp Group 2			
Wabash College	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Longitudinal Mean Report										
Total (n)	161	161	-	1,080	1,080	-	2,845	2,845	-	
Mean	53.3	53.0	-0.3	51.5	52.0	0.5	51.1	51.8	0.7	
Standard Deviation	8.12	8.68	-	8.40	9.57	-	8.40	9.28	-	
Significance	-		-	-		-	-	**	-	
Effect Size	-	-0.03	-	-	0.05	- 0.4	-	0.07	-	
25th percentile	48.3	48.5	0.2	45.9	46.0	0.1	45.7	45.8	0.1	
75th percentile	59.5	58.9	-0.6	57.0	58.7	1.7	56.7	58.2	1.5	
		Your Institutio	n		Comp Group 1			Comp Group 2		
	72.2			72.2			72.2			
		59.5	58.9		57.0	58.7		5.7	58.2	
		1	1		,,,,	1			1	
		5 3.3	53.0		5 1.5	52.0	(51.1	5 1.8	
The population mean in the senior year increased by		18.3	48.5		ļ	1			15.0	
0.4.		10.5	10.0	4	15.9	46.0	45	5.7	45.8	
	10.3			10.3			10.3			
		ΓFS	CSS		ΓFS	CSS		FS	CSS	
						000		-		
Longitudinal Percentage Report										
Total (n)	161	161	-	1,080	1,080	-	2,845	2,845	-	
High Construct Score Group	38.5%	41.0%	2.5%	31.5%	36.4%	4.9%	29.6%	34.8%	5.2%	
Average Construct Score Group	44.7%	41.0%	-3.7%	46.9%	41.7%	-5.2%	48.1%	42.8%	-5.3%	
Low Construct Score Group	16.8%	18.0%	1.2%	21.7%	21.9%	0.3%	22.3%	22.5%	0.1%	
Significance (based on High Score Group)	-		-	-		-	-	*	-	
		Your Institution			Comp Group 1			Comp Group 2		
		High Score Gro		ŀ	High Score Grou			ligh Score Grou		
	'	light Score Gro	ap		Ü	'		J	r	
Survey items and estimation 'weights':										
Rate yourself on each of the following traits as compared with the average person your age:										
* Academic ability (3.11)			41.0%							
* Self-confidence - intellectual (1.86)	38.59	<u> </u>	41.0%	31.59	%	36.4%	29.6%		34.8%	
* Drive to achieve (1.63)					_		27.07	<u> </u>		
* Mathematical ability (1.60)										
						000			222	
	TFS		CSS	TFS	•	CSS	TFS		CSS	



Social Self-Concept CI Report

oodiai oon ooncept
IRP Longitudinal Construct R
Men

					Men					
		our Institutio		Comp Group 1			Comp Group 2			
Wabash College	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Longitudinal Mean Report										
Total (n)	161	161	-	1,078	1,078	-	2,843	2,843		
Mean	52.7	55.9	3.2	52.1	55.2	3.1	51.9	54.8	3.	
Standard Deviation	8.31	8.25	-	8.86	8.60	-	8.88	8.65		
Significance	-	***	-	-	***	-	-	***		
Effect Size	-	0.39	-	-	0.36	-	-	0.34		
25th percentile	47.8	51.3	3.5	45.8	49.5	3.7	45.9	48.9	3.	
75th percentile	58.1	61.7	3.6	58.1	61.5	3.4	57.9	60.7	2.	
		Your Institutio	n	(Comp Group 1		С	omp Group 2		
	72.2			72.2			72.2			
	58	1 1	61.7	58	1	61.5	57.	0	60.7	
				30	. 1		37.	7	1	
		52.7	55.9		52.1	55.2		51.9	54.8	
The population mean in the senior year increased by		,···	51.3		J 32.1			31.7	ı	
2.9.	47	' .8	31.3	45	ρ	49.5	45.	9	48.9	
				43	.0			•		
	10.7			10.4			10 /			
	18.6 └──── TI	-c	CSS	18.6		000	18.6 TFS	•	CSS	
	11	-3	CSS	TF	.2	CSS	IF;)	CSS	
Longitudinal Percentage Report										
Total (n)	161	161	-	1,078	1,078	-	2,843	2,843		
High Construct Score Group	36.6%	61.5%	24.8%	36.1%	53.3%	17.3%	34.2%	50.3%	16.09	
Average Construct Score Group	45.3%	29.2%	-16.1%	41.6%	33.4%	-8.2%	43.6%	36.4%	-7.29	
Low Construct Score Group	18.0%	9.3%	-8.7%	22.4%	13.3%	-9.1%	22.2%	13.3%	-8.99	
Significance (based on High Score Group)	-	**	-	-	***	-	-	***		
	,	/ l4!44!	_	(Comp Group 1			Comp Group 2		
		Your Institution gh Score Gro			gh Score Group	D		jh Score Group)	
		gir score dro	цр		5			,		
Survey items and estimation 'weights':										
Rate yourself on each of the following traits as			61.5%		Ę.	53.3%		_		
compared with the average person your age: * Leadership ability (2.93)						701070			0.3%	
* Public speaking ability (2.66)	36.6%			36.1%			34.2%			
* Self-confidence - social (2.12)								- I		
. ,										
	TFS					CSS	TFS		CSS	



Social Agency

CIRP Longitudinal Construct Report

					Men				
	Y	our Institution	n		Comp Group 1		(Comp Group 2	
Wabash College	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Longitudinal Mean Report									
Total (n)	160	160	-	1,042	1,042	-	2,757	2,757	-
Mean	51.6	52.6	1.0	49.7	51.7	2.0	50.0	52.1	2.1
Standard Deviation	8.26	9.15	-	9.61	9.70	-	9.27	9.74	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.20	-	-	0.21	-
25th percentile	46.0	46.3	0.3	43.7	45.9	2.2	44.3	46.1	1.8
75th percentile	56.9	59.2	2.3	55.6	58.3	2.7	55.7	58.3	2.6
		Your Institution	l		Comp Group 1		C	Comp Group 2	
	79.2			79.2			79.2		
			59.2			F0.2			58.3
	56	.9	J7.Z	5	55.6	58.3	55.	.7	38.3
The population mean in the senior year increased by 2.8.		51.6	52.6		49.7	51.7	d d	50.0	52.1
2.0	14	.0	46.3			45.9		_	46.1
	40	1.0	40.5	4	13.7	45.9	44.	3	40.1
	24.0			24.0			24.0		
	TF	-S	CSS		TFS	CSS	TF	S	CSS
Longitudinal Percentage Report									
Total (n)	160	160	-	1,042	1,042	-	2,757	2,757	-
High Construct Score Group	33.1%	41.9%	8.8%	27.0%	36.3%	9.3%	27.3%	37.7%	10.4%
Average Construct Score Group	45.0%	38.1%	-6.9%	44.0%	41.3%	-2.8%	45.5%	41.1%	-4.4%
Low Construct Score Group	21.9%	20.0%	-1.9%	29.0%	22.5%	-6.5%	27.2%	21.2%	-6.0%
Significance (based on High Score Group)	-		-	-	*	-	-	***	-
Survey items and estimation 'weights':	,	Your Institution			Comp Group 1		(Comp Group 2	
Indicate the importance to you personally of each of the		gh Score Grou		ŀ	High Score Grou			gh Score Group)
following:		g	г						
* Participating in a community action									
program (2.72)									
* Helping to promote racial understanding (2.61)			11.00/						
* Becoming a community leader (2.27)	33.1%		41.9%			36.3%		3	7.7%
* Keeping up to date with political	33.170	_		27.09	%		27.3%		
affairs (1.76)									
* Influencing social values (1.75)									
* Helping others who are in difficulty (1.61)									
	TFS		CSS	TFS		CSS	TFS		CSS
	0		- 				_		