



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2009-2010 College Senior Survey

CIRP Theme Reports

Graduating Seniors

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## Wabash College

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comparison group 1: Private/Nonsectarian 4yr Colleges  
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



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## How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2010.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile Report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

| Whatsamatta University             | Total     |        |        | Men       |        |        | Women     |        |        |
|------------------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|                                    | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Ability to think critically</b> |           |        |        |           |        |        |           |        |        |
| Much Stronger / Stronger           | 67.9%     | 62.3%  | 72.0%  | 69.3%     | 67.2%  | 76.4%  | 67.1%     | 60.0%  | 69.5%  |
| Mean                               | 3.82      | 3.76   | 3.92   | 3.87      | 3.83   | 4.03   | 3.79      | 3.72   | 3.86   |
| Standard Deviation                 | 0.68      | 0.73   | 0.75   | 0.71      | 0.75   | 0.77   | 0.66      | 0.72   | 0.73   |
| Significance                       | -         | **     | ***    | -         |        | ***    | -         | **     | **     |
| Effect Size                        |           | 0.08   | -0.13  | -         | 0.05   | -0.21  | -         | 0.10   | -0.10  |

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

**Statistical Significance –** Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).



**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

| Wabash College                                       | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>General knowledge</b>                             |                    |        |        |           |        |        |           |        |        |
| Much Stronger / Stronger                             | 99.5%              | 97.2%  | 97.5%  | 99.5%     | 97.0%  | 97.1%  |           |        |        |
| Mean   | 4.76               | 4.49   | 4.48   | 4.76      | 4.49   | 4.46   |           |        |        |
| Standard Deviation                                   | 0.44               | 0.59   | 0.58   | 0.44      | 0.60   | 0.59   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.46   | 0.48   | -         | 0.45   | 0.51   |           |        |        |
| <b>Knowledge of a particular field or discipline</b> |                    |        |        |           |        |        |           |        |        |
| Much Stronger / Stronger                             | 100.0%             | 98.6%  | 98.4%  | 100.0%    | 98.2%  | 98.0%  |           |        |        |
| Mean   | 4.82               | 4.73   | 4.71   | 4.82      | 4.71   | 4.68   |           |        |        |
| Standard Deviation                                   | 0.39               | 0.50   | 0.52   | 0.39      | 0.53   | 0.55   |           |        |        |
| Significance   | -                  | *      | **     | -         | **     | ***    |           |        |        |
| Effect Size  | -                  | 0.18   | 0.21   | -         | 0.21   | 0.25   |           |        |        |
| <b>Critical thinking skills</b>                      |                    |        |        |           |        |        |           |        |        |
| Much Stronger / Stronger                             | 97.8%              | 93.9%  | 93.5%  | 97.8%     | 93.7%  | 92.6%  |           |        |        |
| Mean   | 4.82               | 4.43   | 4.40   | 4.82      | 4.46   | 4.40   |           |        |        |
| Standard Deviation                                   | 0.44               | 0.64   | 0.64   | 0.44      | 0.66   | 0.66   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.61   | 0.66   | -         | 0.55   | 0.64   |           |        |        |
| <b>Problem-solving skills</b>                        |                    |        |        |           |        |        |           |        |        |
| Much Stronger / Stronger                             | 96.8%              | 92.2%  | 92.1%  | 96.8%     | 92.4%  | 91.4%  |           |        |        |
| Mean   | 4.73               | 4.38   | 4.35   | 4.73      | 4.40   | 4.35   |           |        |        |
| Standard Deviation                                   | 0.51               | 0.66   | 0.65   | 0.51      | 0.67   | 0.67   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.53   | 0.58   | -         | 0.49   | 0.57   |           |        |        |
| <b>Writing ability</b>                               |                    |        |        |           |        |        |           |        |        |
| Highest 10% / Above average                          | 73.8%              | 66.8%  | 64.6%  | 73.8%     | 67.6%  | 65.4%  |           |        |        |
| Mean   | 3.96               | 3.83   | 3.79   | 3.96      | 3.85   | 3.80   |           |        |        |
| Standard Deviation                                   | 0.77               | 0.82   | 0.82   | 0.77      | 0.85   | 0.85   |           |        |        |
| Significance   | -                  | *      | **     | -         |        | *      |           |        |        |
| Effect Size  | -                  | 0.16   | 0.21   | -         | 0.13   | 0.19   |           |        |        |



**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Applied concepts from courses to everyday life</b> |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                             | 97.4%              | 93.1%  | 93.8%  | 97.4%     | 91.6%  | 92.0%  |           |        |        |
| Mean  | 2.46               | 2.33   | 2.36   | 2.46      | 2.28   | 2.30   |           |        |        |
| Standard Deviation                                    | 0.55               | 0.60   | 0.60   | 0.55      | 0.61   | 0.61   |           |        |        |
| Significance  | -                  | **     | *      | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.22   | 0.17   | -         | 0.30   | 0.26   |           |        |        |



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2009-2010 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Talking with faculty during office hours</b>              |                    |        |        |           |        |        |           |        |        |
| 1 or more hour   | 63.9%              | 50.2%  | 45.9%  | 63.9%     | 49.5%  | 46.1%  |           |        |        |
| Mean   | 2.86               | 2.62   | 2.55   | 2.86      | 2.62   | 2.56   |           |        |        |
| Standard Deviation   | 0.93               | 0.98   | 0.95   | 0.93      | 1.02   | 0.98   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | **     | ***    |           |        |        |
| Effect Size  | -                  | 0.24   | 0.33   | -         | 0.24   | 0.31   |           |        |        |
| <b>Talking with faculty outside of class or office hours</b> |                    |        |        |           |        |        |           |        |        |
| 1 or more hour   | 49.6%              | 38.8%  | 34.5%  | 49.6%     | 39.0%  | 35.7%  |           |        |        |
| Mean   | 2.58               | 2.41   | 2.33   | 2.58      | 2.45   | 2.37   |           |        |        |
| Standard Deviation   | 0.91               | 1.00   | 0.98   | 0.91      | 1.03   | 1.01   |           |        |        |
| Significance   | -                  | *      | ***    | -         |        | **     |           |        |        |
| Effect Size  | -                  | 0.17   | 0.26   | -         | 0.13   | 0.21   |           |        |        |
| <b>Worked on a professor's research project</b>              |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                    | 43.1%              | 35.2%  | 31.6%  | 43.1%     | 39.1%  | 35.0%  |           |        |        |
| Mean   | 1.50               | 1.46   | 1.40   | 1.50      | 1.51   | 1.45   |           |        |        |
| Standard Deviation   | 0.62               | 0.68   | 0.64   | 0.62      | 0.70   | 0.66   |           |        |        |
| Significance   | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size  | -                  | 0.06   | 0.16   | -         | -0.01  | 0.08   |           |        |        |
| <b>Challenged a professor's ideas in class</b>               |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                    | 84.1%              | 67.4%  | 64.4%  | 84.1%     | 73.3%  | 70.7%  |           |        |        |
| Mean   | 2.05               | 1.79   | 1.74   | 2.05      | 1.88   | 1.84   |           |        |        |
| Standard Deviation   | 0.61               | 0.63   | 0.62   | 0.61      | 0.63   | 0.63   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.41   | 0.50   | -         | 0.27   | 0.33   |           |        |        |
| <b>Felt intimidated by your professors</b>                   |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                    | 50.0%              | 54.5%  | 54.8%  | 50.0%     | 48.9%  | 46.5%  |           |        |        |
| Mean   | 1.54               | 1.59   | 1.59   | 1.54      | 1.53   | 1.50   |           |        |        |
| Standard Deviation   | 0.58               | 0.57   | 0.57   | 0.58      | 0.57   | 0.57   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | -0.09  | -0.09  | -         | 0.02   | 0.07   |           |        |        |



2009-2010 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Communicated regularly with professors</b>                     |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 98.4%              | 96.9%  | 96.7%  | 98.4%     | 95.6%  | 95.6%  |           |        |        |
| Mean  | 2.71               | 2.55   | 2.52   | 2.71      | 2.48   | 2.45   |           |        |        |
| Standard Deviation  | 0.49               | 0.56   | 0.56   | 0.49      | 0.58   | 0.58   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.29   | 0.34   | -         | 0.40   | 0.45   |           |        |        |
| <b>Have been a guest in a professor's home</b>                    |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 94.1%              | 57.8%  | 52.0%  | 94.1%     | 61.9%  | 55.3%  |           |        |        |
| Mean  | 2.12               | 1.66   | 1.60   | 2.12      | 1.71   | 1.64   |           |        |        |
| Standard Deviation  | 0.48               | 0.62   | 0.63   | 0.48      | 0.62   | 0.63   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.74   | 0.83   | -         | 0.66   | 0.76   |           |        |        |
| <b>Asked a professor for advice after class</b>                   |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 98.4%              | 95.5%  | 94.9%  | 98.4%     | 95.6%  | 95.1%  |           |        |        |
| Mean  | 2.49               | 2.32   | 2.30   | 2.49      | 2.30   | 2.29   |           |        |        |
| Standard Deviation  | 0.53               | 0.56   | 0.56   | 0.53      | 0.55   | 0.55   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.30   | 0.34   | -         | 0.35   | 0.36   |           |        |        |
| <b>Faculty here are interested in students' academic problems</b> |                    |        |        |           |        |        |           |        |        |
| Strongly agree / Agree  | 96.8%              | 92.0%  | 91.7%  | 96.8%     | 91.4%  | 90.4%  |           |        |        |
| Mean  | 3.40               | 3.22   | 3.19   | 3.40      | 3.21   | 3.17   |           |        |        |
| Standard Deviation  | 0.59               | 0.61   | 0.61   | 0.59      | 0.63   | 0.63   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.30   | 0.34   | -         | 0.30   | 0.37   |           |        |        |
| <b>Amount of contact with faculty</b>                             |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied  | 96.8%              | 90.9%  | 90.1%  | 96.8%     | 90.6%  | 89.4%  |           |        |        |
| Mean  | 4.65               | 4.40   | 4.37   | 4.65      | 4.39   | 4.35   |           |        |        |
| Standard Deviation  | 0.56               | 0.71   | 0.72   | 0.56      | 0.71   | 0.73   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.35   | 0.39   | -         | 0.37   | 0.41   |           |        |        |



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2009-2010 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>I have heard faculty express stereotypes about race/ethnic groups in class</b> |                    |        |        |           |        |        |           |        |        |
| Strongly agree / Agree  | 24.1%              | 21.7%  | 23.3%  | 24.1%     | 22.2%  | 23.8%  |           |        |        |
| Mean  | 1.93               | 1.90   | 1.95   | 1.93      | 1.90   | 1.94   |           |        |        |
| Standard Deviation  | 0.85               | 0.81   | 0.80   | 0.85      | 0.83   | 0.83   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.04   | -0.03  | -         | 0.04   | -0.01  |           |        |        |
| <b>Professors provided honest feedback about your skills and abilities</b>        |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 99.5%              | 96.8%  | 96.2%  | 99.5%     | 95.6%  | 95.1%  |           |        |        |
| Mean  | 2.68               | 2.54   | 2.50   | 2.68      | 2.47   | 2.42   |           |        |        |
| Standard Deviation  | 0.48               | 0.56   | 0.57   | 0.48      | 0.58   | 0.58   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.25   | 0.32   | -         | 0.36   | 0.45   |           |        |        |
| <b>Professors provided intellectual challenge and stimulation</b>                 |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 98.4%              | 97.5%  | 97.2%  | 98.4%     | 97.5%  | 96.9%  |           |        |        |
| Mean  | 2.69               | 2.63   | 2.59   | 2.69      | 2.60   | 2.54   |           |        |        |
| Standard Deviation  | 0.50               | 0.53   | 0.55   | 0.50      | 0.54   | 0.56   |           |        |        |
| Significance  | -                  |        | *      | -         | *      | ***    |           |        |        |
| Effect Size   | -                  | 0.11   | 0.18   | -         | 0.17   | 0.27   |           |        |        |
| <b>Professors provided an opportunity to publish</b>                              |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 53.5%              | 45.3%  | 42.7%  | 53.5%     | 48.9%  | 45.9%  |           |        |        |
| Mean  | 1.63               | 1.56   | 1.52   | 1.63      | 1.59   | 1.55   |           |        |        |
| Standard Deviation  | 0.65               | 0.68   | 0.66   | 0.65      | 0.67   | 0.66   |           |        |        |
| Significance  | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.10   | 0.17   | -         | 0.06   | 0.12   |           |        |        |
| <b>Professors provided negative feedback about your academic work</b>             |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 74.4%              | 71.2%  | 68.2%  | 74.4%     | 78.1%  | 74.3%  |           |        |        |
| Mean  | 1.88               | 1.81   | 1.77   | 1.88      | 1.90   | 1.85   |           |        |        |
| Standard Deviation  | 0.62               | 0.60   | 0.59   | 0.62      | 0.58   | 0.58   |           |        |        |
| Significance  | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.12   | 0.19   | -         | -0.03  | 0.05   |           |        |        |

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001





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2009-2010 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Worked on independent study project</b>                       |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally  | 81.9%              | 81.5%  | 81.1%  | 81.9%     | 79.7%  | 79.9%  |           |        |        |
| Mean   | 2.14               | 2.20   | 2.20   | 2.14      | 2.12   | 2.14   |           |        |        |
| Standard Deviation   | 0.70               | 0.73   | 0.73   | 0.70      | 0.72   | 0.72   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | -0.08  | -0.08  | -         | 0.03   | 0.00   |           |        |        |
| <b>Worked on a professor's research project</b>                  |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally  | 43.1%              | 35.2%  | 31.6%  | 43.1%     | 39.1%  | 35.0%  |           |        |        |
| Mean   | 1.50               | 1.46   | 1.40   | 1.50      | 1.51   | 1.45   |           |        |        |
| Standard Deviation   | 0.62               | 0.68   | 0.64   | 0.62      | 0.70   | 0.66   |           |        |        |
| Significance   | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size  | -                  | 0.06   | 0.16   | -         | -0.01  | 0.08   |           |        |        |
| <b>Worked with classmates on group projects during class</b>     |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally  | 96.8%              | 95.8%  | 96.2%  | 96.8%     | 95.3%  | 95.6%  |           |        |        |
| Mean   | 2.34               | 2.36   | 2.37   | 2.34      | 2.31   | 2.32   |           |        |        |
| Standard Deviation   | 0.54               | 0.56   | 0.55   | 0.54      | 0.56   | 0.55   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | -0.04  | -0.05  | -         | 0.05   | 0.04   |           |        |        |
| <b>Worked with classmates on group projects outside of class</b> |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally  | 100.0%             | 97.4%  | 98.0%  | 100.0%    | 97.5%  | 97.9%  |           |        |        |
| Mean   | 2.49               | 2.46   | 2.48   | 2.49      | 2.43   | 2.43   |           |        |        |
| Standard Deviation   | 0.50               | 0.55   | 0.54   | 0.50      | 0.54   | 0.54   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | 0.05   | 0.02   | -         | 0.11   | 0.11   |           |        |        |
| <b>Took a class that required one or more 10+ page papers</b>    |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally  | 98.4%              | 92.8%  | 92.5%  | 98.4%     | 93.2%  | 92.7%  |           |        |        |
| Mean   | 2.63               | 2.37   | 2.33   | 2.63      | 2.34   | 2.30   |           |        |        |
| Standard Deviation   | 0.52               | 0.61   | 0.61   | 0.52      | 0.60   | 0.60   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.43   | 0.49   | -         | 0.48   | 0.55   |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Took a class that required multiple short papers</b>  |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally  | 100.0%             | 99.6%  | 99.6%  | 100.0%    | 99.6%  | 99.5%  |           |        |        |
| Mean   | 2.89               | 2.75   | 2.77   | 2.89      | 2.71   | 2.72   |           |        |        |
| Standard Deviation   | 0.32               | 0.44   | 0.43   | 0.32      | 0.46   | 0.46   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.32   | 0.28   | -         | 0.39   | 0.37   |           |        |        |
| <b>Made a presentation in class</b>  |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally  | 100.0%             | 99.7%  | 99.7%  | 100.0%    | 99.6%  | 99.6%  |           |        |        |
| Mean   | 2.68               | 2.68   | 2.69   | 2.68      | 2.63   | 2.63   |           |        |        |
| Standard Deviation   | 0.47               | 0.47   | 0.47   | 0.47      | 0.49   | 0.49   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | 0.00   | -0.02  | -         | 0.10   | 0.10   |           |        |        |
| <b>Taken a remedial course</b>   |                    |        |        |           |        |        |           |        |        |
| Yes  | 10.1%              | 8.6%   | 9.3%   | 10.1%     | 7.3%   | 9.0%   |           |        |        |
| <b>Enrolled in honors or advanced courses</b>  |                    |        |        |           |        |        |           |        |        |
| Yes  | 46.0%              | 37.4%  | 31.8%  | 46.0%     | 38.6%  | 32.3%  |           |        |        |
| <b>Participated in an undergraduate research program (e.g. MARC, MBRS, REU)</b>                              |                    |        |        |           |        |        |           |        |        |
| Yes  | 19.7%              | 12.5%  | 10.1%  | 19.7%     | 15.9%  | 11.8%  |           |        |        |
| <b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b> |                    |        |        |           |        |        |           |        |        |
| Yes  | 97.3%              | 75.8%  | 68.7%  | 97.3%     | 77.9%  | 69.2%  |           |        |        |
| <b>Participated in an internship program</b>   |                    |        |        |           |        |        |           |        |        |
| Yes  | 62.2%              | 58.6%  | 55.0%  | 62.2%     | 56.9%  | 54.1%  |           |        |        |
| <b>Participated in a study-abroad program</b>  |                    |        |        |           |        |        |           |        |        |
| Yes  | 38.2%              | 37.4%  | 34.4%  | 38.2%     | 30.4%  | 28.8%  |           |        |        |
| <b>Participated in an academic support program</b>   |                    |        |        |           |        |        |           |        |        |
| Yes  | 21.5%              | 16.3%  | 14.4%  | 21.5%     | 15.0%  | 13.2%  |           |        |        |
| <b>Participated in student clubs/groups</b>  |                    |        |        |           |        |        |           |        |        |
| Yes  | 90.3%              | 74.2%  | 72.6%  | 90.3%     | 75.1%  | 70.2%  |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.  
See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Studied with other students</b>                             |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                      | 98.9%              | 94.6%  | 95.3%  | 98.9%     | 94.2%  | 94.3%  |           |        |        |
| Mean   | 2.66               | 2.41   | 2.41   | 2.66      | 2.40   | 2.38   |           |        |        |
| Standard Deviation   | 0.50               | 0.59   | 0.58   | 0.50      | 0.60   | 0.59   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.42   | 0.43   | -         | 0.43   | 0.47   |           |        |        |
| <b>Discussed course content with students outside of class</b> |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                      | 97.4%              | 96.1%  | 95.8%  | 97.4%     | 96.1%  | 95.7%  |           |        |        |
| Mean   | 2.62               | 2.51   | 2.47   | 2.62      | 2.48   | 2.44   |           |        |        |
| Standard Deviation   | 0.54               | 0.57   | 0.58   | 0.54      | 0.57   | 0.58   |           |        |        |
| Significance   | -                  | **     | ***    | -         | **     | ***    |           |        |        |
| Effect Size  | -                  | 0.19   | 0.26   | -         | 0.25   | 0.31   |           |        |        |
| <b>Tutored another college student</b>                         |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                      | 73.2%              | 48.8%  | 49.3%  | 73.2%     | 52.8%  | 52.4%  |           |        |        |
| Mean   | 2.00               | 1.62   | 1.62   | 2.00      | 1.67   | 1.65   |           |        |        |
| Standard Deviation   | 0.73               | 0.70   | 0.69   | 0.73      | 0.71   | 0.69   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.54   | 0.55   | -         | 0.46   | 0.51   |           |        |        |
| <b>Performed community service as part of a class</b>          |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                      | 60.4%              | 52.9%  | 61.4%  | 60.4%     | 47.5%  | 55.9%  |           |        |        |
| Mean   | 1.68               | 1.64   | 1.75   | 1.68      | 1.56   | 1.65   |           |        |        |
| Standard Deviation   | 0.62               | 0.67   | 0.67   | 0.62      | 0.64   | 0.64   |           |        |        |
| Significance   | -                  |        |        | -         | *      |        |           |        |        |
| Effect Size  | -                  | 0.06   | -0.10  | -         | 0.19   | 0.05   |           |        |        |
| <b>Challenged a professor's ideas in class</b>                 |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                      | 84.1%              | 67.4%  | 64.4%  | 84.1%     | 73.3%  | 70.7%  |           |        |        |
| Mean   | 2.05               | 1.79   | 1.74   | 2.05      | 1.88   | 1.84   |           |        |        |
| Standard Deviation   | 0.61               | 0.63   | 0.62   | 0.61      | 0.63   | 0.63   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.41   | 0.50   | -         | 0.27   | 0.33   |           |        |        |



2009-2010 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Professors provided an opportunity to apply classroom learning to "real life" issues</b> |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 93.6%              | 92.6%  | 94.0%  | 93.6%     | 91.2%  | 93.0%  |           |        |        |
| Mean  | 2.34               | 2.33   | 2.37   | 2.34      | 2.25   | 2.29   |           |        |        |
| Standard Deviation  | 0.60               | 0.61   | 0.59   | 0.60      | 0.60   | 0.59   |           |        |        |
| Significance  | -                  |        |        | -         | *      |        |           |        |        |
| Effect Size   | -                  | 0.02   | -0.05  | -         | 0.15   | 0.08   |           |        |        |
| <b>Worked with classmates on group projects during class</b>                                |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 96.8%              | 95.8%  | 96.2%  | 96.8%     | 95.3%  | 95.6%  |           |        |        |
| Mean  | 2.34               | 2.36   | 2.37   | 2.34      | 2.31   | 2.32   |           |        |        |
| Standard Deviation  | 0.54               | 0.56   | 0.55   | 0.54      | 0.56   | 0.55   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | -0.04  | -0.05  | -         | 0.05   | 0.04   |           |        |        |
| <b>Worked with classmates on group projects outside of class</b>                            |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 100.0%             | 97.4%  | 98.0%  | 100.0%    | 97.5%  | 97.9%  |           |        |        |
| Mean  | 2.49               | 2.46   | 2.48   | 2.49      | 2.43   | 2.43   |           |        |        |
| Standard Deviation  | 0.50               | 0.55   | 0.54   | 0.50      | 0.54   | 0.54   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.05   | 0.02   | -         | 0.11   | 0.11   |           |        |        |
| <b>Take notes during class</b>  |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 97.9%              | 98.1%  | 98.5%  | 97.9%     | 96.6%  | 97.0%  |           |        |        |
| Mean  | 2.78               | 2.79   | 2.80   | 2.78      | 2.68   | 2.68   |           |        |        |
| Standard Deviation  | 0.47               | 0.45   | 0.43   | 0.47      | 0.54   | 0.53   |           |        |        |
| Significance  | -                  |        |        | -         | *      | *      |           |        |        |
| Effect Size   | -                  | -0.02  | -0.05  | -         | 0.19   | 0.19   |           |        |        |
| <b>Integrated skills and knowledge from different sources and experiences</b>               |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 99.4%              | 99.2%  | 99.2%  | 99.4%     | 99.0%  | 98.9%  |           |        |        |
| Mean  | 2.78               | 2.73   | 2.70   | 2.78      | 2.67   | 2.65   |           |        |        |
| Standard Deviation  | 0.43               | 0.46   | 0.47   | 0.43      | 0.49   | 0.50   |           |        |        |
| Significance  | -                  |        | *      | -         | **     | ***    |           |        |        |
| Effect Size   | -                  | 0.11   | 0.17   | -         | 0.22   | 0.26   |           |        |        |



2009-2010 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.  
See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)<br>Yes | 97.3%              | 75.8%  | 68.7%  | 97.3%     | 77.9%  | 69.2%  |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey

CIRP Theme

## Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

| Wabash College                                   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Overall quality of instruction</b>            |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                       | 97.3%              | 90.2%  | 89.1%  | 97.3%     | 89.8%  | 87.9%  |           |        |        |
| Mean   | 4.59               | 4.32   | 4.27   | 4.59      | 4.31   | 4.25   |           |        |        |
| Standard Deviation                               | 0.56               | 0.72   | 0.73   | 0.56      | 0.74   | 0.76   |           |        |        |
| Significance                                     | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                      | -                  | 0.37   | 0.44   | -         | 0.38   | 0.45   |           |        |        |
| <b>Class size</b>                                |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                       | 95.2%              | 93.2%  | 93.6%  | 95.2%     | 93.1%  | 92.8%  |           |        |        |
| Mean   | 4.60               | 4.46   | 4.46   | 4.60      | 4.47   | 4.45   |           |        |        |
| Standard Deviation                               | 0.60               | 0.66   | 0.65   | 0.60      | 0.65   | 0.67   |           |        |        |
| Significance                                     | -                  | **     | **     | -         | **     | **     |           |        |        |
| Effect Size                                      | -                  | 0.21   | 0.22   | -         | 0.20   | 0.22   |           |        |        |
| <b>Ability to find a faculty or staff mentor</b> |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                       | 92.0%              | 81.7%  | 79.0%  | 92.0%     | 81.8%  | 78.8%  |           |        |        |
| Mean   | 4.41               | 4.13   | 4.07   | 4.41      | 4.12   | 4.06   |           |        |        |
| Standard Deviation                               | 0.65               | 0.82   | 0.84   | 0.65      | 0.81   | 0.83   |           |        |        |
| Significance                                     | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                      | -                  | 0.34   | 0.40   | -         | 0.36   | 0.42   |           |        |        |
| <b>Amount of contact with faculty</b>            |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                       | 96.8%              | 90.9%  | 90.1%  | 96.8%     | 90.6%  | 89.4%  |           |        |        |
| Mean   | 4.65               | 4.40   | 4.37   | 4.65      | 4.39   | 4.35   |           |        |        |
| Standard Deviation                               | 0.56               | 0.71   | 0.72   | 0.56      | 0.71   | 0.73   |           |        |        |
| Significance                                     | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                      | -                  | 0.35   | 0.39   | -         | 0.37   | 0.41   |           |        |        |
| <b>Science and mathematics courses</b>           |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                       | 74.9%              | 65.1%  | 63.7%  | 74.9%     | 67.8%  | 64.3%  |           |        |        |
| Mean   | 3.98               | 3.79   | 3.74   | 3.98      | 3.85   | 3.76   |           |        |        |
| Standard Deviation                               | 0.92               | 0.94   | 0.92   | 0.92      | 0.96   | 0.95   |           |        |        |
| Significance                                     | -                  | **     | ***    | -         |        | **     |           |        |        |
| Effect Size                                      | -                  | 0.20   | 0.26   | -         | 0.14   | 0.23   |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2009-2010 College Senior Survey

CIRP Theme

## Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

| Wabash College                               | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Humanities courses</b>                    |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                   | 84.7%              | 77.1%  | 72.9%  | 84.7%     | 72.4%  | 67.1%  |           |        |        |
| Mean   | 4.27               | 4.00   | 3.91   | 4.27      | 3.90   | 3.80   |           |        |        |
| Standard Deviation                           | 0.76               | 0.82   | 0.84   | 0.76      | 0.88   | 0.89   |           |        |        |
| Significance                                 | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                  | -                  | 0.33   | 0.43   | -         | 0.42   | 0.53   |           |        |        |
| <b>Social science courses</b>                |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                   | 80.7%              | 76.0%  | 73.5%  | 80.7%     | 72.7%  | 69.0%  |           |        |        |
| Mean   | 4.17               | 4.00   | 3.94   | 4.17      | 3.92   | 3.85   |           |        |        |
| Standard Deviation                           | 0.83               | 0.85   | 0.85   | 0.83      | 0.90   | 0.89   |           |        |        |
| Significance                                 | -                  | **     | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                  | -                  | 0.20   | 0.27   | -         | 0.28   | 0.36   |           |        |        |
| <b>Academic advising</b>                     |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                   | 79.1%              | 67.2%  | 64.5%  | 79.1%     | 65.7%  | 62.3%  |           |        |        |
| Mean   | 4.08               | 3.77   | 3.68   | 4.08      | 3.72   | 3.62   |           |        |        |
| Standard Deviation                           | 0.87               | 1.02   | 1.06   | 0.87      | 1.02   | 1.08   |           |        |        |
| Significance                                 | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                  | -                  | 0.30   | 0.38   | -         | 0.35   | 0.43   |           |        |        |
| <b>Tutoring or other academic assistance</b> |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                   | 68.6%              | 61.8%  | 59.1%  | 68.6%     | 59.7%  | 56.7%  |           |        |        |
| Mean   | 3.92               | 3.76   | 3.69   | 3.92      | 3.73   | 3.65   |           |        |        |
| Standard Deviation                           | 0.82               | 0.84   | 0.84   | 0.82      | 0.85   | 0.85   |           |        |        |
| Significance                                 | -                  | *      | ***    | -         | **     | ***    |           |        |        |
| Effect Size                                  | -                  | 0.19   | 0.27   | -         | 0.22   | 0.32   |           |        |        |
| <b>Laboratory facilities and equipment</b>   |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                   | 89.2%              | 68.9%  | 62.8%  | 89.2%     | 71.3%  | 62.5%  |           |        |        |
| Mean   | 4.42               | 3.86   | 3.72   | 4.42      | 3.91   | 3.71   |           |        |        |
| Standard Deviation                           | 0.68               | 0.91   | 0.92   | 0.68      | 0.91   | 0.94   |           |        |        |
| Significance                                 | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                  | -                  | 0.62   | 0.76   | -         | 0.56   | 0.76   |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey

CIRP Theme

## Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

| Wabash College              | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|-----------------------------|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|                             | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Library facilities</b>   |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied  | 82.9%              | 78.7%  | 73.5%  | 82.9%     | 77.4%  | 72.0%  |           |        |        |
| Mean                        | 4.23               | 4.03   | 3.88   | 4.23      | 4.01   | 3.86   |           |        |        |
| Standard Deviation          | 0.87               | 0.89   | 0.94   | 0.87      | 0.90   | 0.96   |           |        |        |
| Significance                | -                  | **     | ***    | -         | **     | ***    |           |        |        |
| Effect Size                 | -                  | 0.22   | 0.37   | -         | 0.24   | 0.39   |           |        |        |
| <b>Computing assistance</b> |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied  | 60.4%              | 63.0%  | 59.3%  | 60.4%     | 61.3%  | 57.9%  |           |        |        |
| Mean                        | 3.71               | 3.71   | 3.63   | 3.71      | 3.67   | 3.59   |           |        |        |
| Standard Deviation          | 0.97               | 0.94   | 0.93   | 0.97      | 0.98   | 0.96   |           |        |        |
| Significance                | -                  |        |        | -         |        |        |           |        |        |
| Effect Size                 | -                  | 0.00   | 0.09   | -         | 0.04   | 0.13   |           |        |        |





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2009-2010 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

| Wabash College                                       | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Overall college experience</b>                    |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                           | 91.9%              | 88.4%  | 87.8%  | 91.9%     | 87.8%  | 86.3%  |           |        |        |
| Mean   | 4.50               | 4.30   | 4.27   | 4.50      | 4.28   | 4.24   |           |        |        |
| Standard Deviation                                   | 0.72               | 0.77   | 0.77   | 0.72      | 0.80   | 0.81   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.26   | 0.30   | -         | 0.28   | 0.32   |           |        |        |
| <b>Overall sense of community among students</b>     |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                           | 90.5%              | 76.1%  | 77.1%  | 90.5%     | 76.6%  | 76.4%  |           |        |        |
| Mean   | 4.44               | 4.01   | 4.03   | 4.44      | 4.02   | 4.00   |           |        |        |
| Standard Deviation                                   | 0.75               | 0.94   | 0.92   | 0.75      | 0.94   | 0.93   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.46   | 0.45   | -         | 0.45   | 0.47   |           |        |        |
| <b>Availability of campus social activities</b>      |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                           | 71.2%              | 70.4%  | 69.3%  | 71.2%     | 70.5%  | 68.1%  |           |        |        |
| Mean   | 3.88               | 3.88   | 3.86   | 3.88      | 3.85   | 3.81   |           |        |        |
| Standard Deviation                                   | 1.15               | 0.98   | 0.96   | 1.15      | 1.01   | 1.00   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | 0.00   | 0.02   | -         | 0.03   | 0.07   |           |        |        |
| <b>Respect for the expression of diverse beliefs</b> |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                           | 79.3%              | 67.9%  | 67.4%  | 79.3%     | 67.7%  | 66.7%  |           |        |        |
| Mean   | 4.12               | 3.82   | 3.79   | 4.12      | 3.81   | 3.77   |           |        |        |
| Standard Deviation                                   | 0.87               | 0.95   | 0.96   | 0.87      | 0.97   | 0.98   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.32   | 0.34   | -         | 0.32   | 0.36   |           |        |        |
| <b>Racial/ethnic diversity of the student body</b>   |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                           | 68.0%              | 48.0%  | 46.4%  | 68.0%     | 49.7%  | 48.4%  |           |        |        |
| Mean   | 3.90               | 3.40   | 3.36   | 3.90      | 3.43   | 3.41   |           |        |        |
| Standard Deviation                                   | 0.99               | 1.04   | 1.05   | 0.99      | 1.05   | 1.04   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.48   | 0.51   | -         | 0.45   | 0.47   |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

| Wabash College                             | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Job placement services for students</b> |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                 | 63.5%              | 41.4%  | 39.8%  | 63.5%     | 43.0%  | 39.8%  |           |        |        |
| Mean                                       | 3.77               | 3.21   | 3.18   | 3.77      | 3.24   | 3.16   |           |        |        |
| Standard Deviation                         | 1.07               | 1.09   | 1.08   | 1.07      | 1.11   | 1.10   |           |        |        |
| Significance                               | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                | -                  | 0.51   | 0.55   | -         | 0.48   | 0.55   |           |        |        |
| <b>Career counseling and advising</b>      |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                 | 78.1%              | 56.6%  | 55.8%  | 78.1%     | 54.0%  | 53.1%  |           |        |        |
| Mean                                       | 4.10               | 3.54   | 3.52   | 4.10      | 3.47   | 3.44   |           |        |        |
| Standard Deviation                         | 0.92               | 1.08   | 1.07   | 0.92      | 1.10   | 1.10   |           |        |        |
| Significance                               | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                | -                  | 0.52   | 0.54   | -         | 0.57   | 0.60   |           |        |        |
| <b>Student housing (e.g., res. halls)</b>  |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                 | 55.2%              | 59.1%  | 57.1%  | 55.2%     | 58.6%  | 55.3%  |           |        |        |
| Mean                                       | 3.46               | 3.53   | 3.48   | 3.46      | 3.51   | 3.42   |           |        |        |
| Standard Deviation                         | 1.29               | 1.07   | 1.09   | 1.29      | 1.11   | 1.14   |           |        |        |
| Significance                               | -                  |        |        | -         |        |        |           |        |        |
| Effect Size                                | -                  | -0.07  | -0.02  | -         | -0.05  | 0.04   |           |        |        |
| <b>Financial aid package</b>               |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                 | 72.5%              | 56.9%  | 55.6%  | 72.5%     | 60.3%  | 57.1%  |           |        |        |
| Mean                                       | 3.98               | 3.56   | 3.50   | 3.98      | 3.64   | 3.54   |           |        |        |
| Standard Deviation                         | 1.02               | 1.13   | 1.12   | 1.02      | 1.13   | 1.14   |           |        |        |
| Significance                               | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                | -                  | 0.37   | 0.43   | -         | 0.30   | 0.39   |           |        |        |
| <b>Student health services</b>             |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                 | 80.7%              | 49.9%  | 48.3%  | 80.7%     | 53.9%  | 50.2%  |           |        |        |
| Mean                                       | 4.14               | 3.34   | 3.32   | 4.14      | 3.43   | 3.38   |           |        |        |
| Standard Deviation                         | 0.75               | 1.11   | 1.08   | 0.75      | 1.10   | 1.06   |           |        |        |
| Significance                               | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                                | -                  | 0.72   | 0.76   | -         | 0.65   | 0.72   |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2009-2010 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

| Wabash College                    | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|-----------------------------------|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|                                   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Psychological counseling services |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied        | 43.2%              | 47.0%  | 48.1%  | 43.2%     | 44.3%  | 44.0%  |           |        |        |
| Mean                              | 3.42               | 3.49   | 3.52   | 3.42      | 3.46   | 3.45   |           |        |        |
| Standard Deviation                | 1.03               | 0.98   | 0.97   | 1.03      | 0.95   | 0.94   |           |        |        |
| Significance                      | -                  |        |        | -         |        |        |           |        |        |
| Effect Size                       | -                  | -0.07  | -0.10  | -         | -0.04  | -0.03  |           |        |        |



2009-2010 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.  
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Writing ability</b>  |                    |        |        |           |        |        |           |        |        |
| Highest 10% / Above average                                   | 73.8%              | 66.8%  | 64.6%  | 73.8%     | 67.6%  | 65.4%  |           |        |        |
| Mean  | 3.96               | 3.83   | 3.79   | 3.96      | 3.85   | 3.80   |           |        |        |
| Standard Deviation  | 0.77               | 0.82   | 0.82   | 0.77      | 0.85   | 0.85   |           |        |        |
| Significance  | -                  | *      | **     | -         |        | *      |           |        |        |
| Effect Size   | -                  | 0.16   | 0.21   | -         | 0.13   | 0.19   |           |        |        |
| <b>Public speaking ability</b>                                |                    |        |        |           |        |        |           |        |        |
| Highest 10% / Above average                                   | 62.8%              | 53.9%  | 52.0%  | 62.8%     | 63.1%  | 61.5%  |           |        |        |
| Mean  | 3.73               | 3.57   | 3.54   | 3.73      | 3.74   | 3.72   |           |        |        |
| Standard Deviation  | 0.88               | 0.93   | 0.93   | 0.88      | 0.92   | 0.92   |           |        |        |
| Significance  | -                  | *      | **     | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.17   | 0.20   | -         | -0.01  | 0.01   |           |        |        |
| <b>Took a class that required one or more 10+ page papers</b> |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                     | 98.4%              | 92.8%  | 92.5%  | 98.4%     | 93.2%  | 92.7%  |           |        |        |
| Mean  | 2.63               | 2.37   | 2.33   | 2.63      | 2.34   | 2.30   |           |        |        |
| Standard Deviation  | 0.52               | 0.61   | 0.61   | 0.52      | 0.60   | 0.60   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.43   | 0.49   | -         | 0.48   | 0.55   |           |        |        |
| <b>Took a class that required multiple short papers</b>       |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                     | 100.0%             | 99.6%  | 99.6%  | 100.0%    | 99.6%  | 99.5%  |           |        |        |
| Mean  | 2.89               | 2.75   | 2.77   | 2.89      | 2.71   | 2.72   |           |        |        |
| Standard Deviation  | 0.32               | 0.44   | 0.43   | 0.32      | 0.46   | 0.46   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.32   | 0.28   | -         | 0.39   | 0.37   |           |        |        |
| <b>Made a presentation in class</b>                           |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                     | 100.0%             | 99.7%  | 99.7%  | 100.0%    | 99.6%  | 99.6%  |           |        |        |
| Mean  | 2.68               | 2.68   | 2.69   | 2.68      | 2.63   | 2.63   |           |        |        |
| Standard Deviation  | 0.47               | 0.47   | 0.47   | 0.47      | 0.49   | 0.49   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.00   | -0.02  | -         | 0.10   | 0.10   |           |        |        |



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2009-2010 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.  
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

| Wabash College                   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|----------------------------------|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|                                  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Contributed to class discussions |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally        | 100.0%             | 99.3%  | 99.2%  | 100.0%    | 99.3%  | 99.1%  |           |        |        |
| Mean                             | 2.86               | 2.73   | 2.71   | 2.86      | 2.71   | 2.69   |           |        |        |
| Standard Deviation               | 0.35               | 0.46   | 0.47   | 0.35      | 0.47   | 0.48   |           |        |        |
| Significance                     | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                      | -                  | 0.28   | 0.32   | -         | 0.32   | 0.35   |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2009-2010 College Senior Survey

CIRP Theme

Civic Engagement

Graduating Seniors

**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Performed community service as part of a class</b>                                 |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 60.4%              | 52.9%  | 61.4%  | 60.4%     | 47.5%  | 55.9%  |           |        |        |
| Mean  | 1.68               | 1.64   | 1.75   | 1.68      | 1.56   | 1.65   |           |        |        |
| Standard Deviation  | 0.62               | 0.67   | 0.67   | 0.62      | 0.64   | 0.64   |           |        |        |
| Significance  | -                  |        |        | -         | *      |        |           |        |        |
| Effect Size   | -                  | 0.06   | -0.10  | -         | 0.19   | 0.05   |           |        |        |
| <b>Demonstrated for/against a cause</b>   |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 58.0%              | 53.3%  | 54.5%  | 58.0%     | 51.0%  | 52.3%  |           |        |        |
| Mean  | 1.74               | 1.65   | 1.66   | 1.74      | 1.63   | 1.64   |           |        |        |
| Standard Deviation  | 0.72               | 0.68   | 0.68   | 0.72      | 0.68   | 0.68   |           |        |        |
| Significance  | -                  |        |        | -         | *      | *      |           |        |        |
| Effect Size   | -                  | 0.13   | 0.12   | -         | 0.16   | 0.15   |           |        |        |
| <b>Helped raise money for a cause or campaign</b>                                     |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 60.6%              | 57.4%  | 58.5%  | 60.6%     | 53.9%  | 53.4%  |           |        |        |
| Mean  | 1.74               | 1.74   | 1.74   | 1.74      | 1.67   | 1.66   |           |        |        |
| Standard Deviation  | 0.68               | 0.72   | 0.71   | 0.68      | 0.70   | 0.69   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.00   | 0.00   | -         | 0.10   | 0.12   |           |        |        |
| <b>Publicly communicated your opinion about a cause (e.g., blog, email, petition)</b> |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 66.0%              | 56.0%  | 56.6%  | 66.0%     | 54.4%  | 55.6%  |           |        |        |
| Mean  | 1.79               | 1.72   | 1.72   | 1.79      | 1.69   | 1.70   |           |        |        |
| Standard Deviation  | 0.65               | 0.72   | 0.72   | 0.65      | 0.71   | 0.71   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.10   | 0.10   | -         | 0.14   | 0.13   |           |        |        |
| <b>Applied concepts from courses to everyday life</b>                                 |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 97.4%              | 93.1%  | 93.8%  | 97.4%     | 91.6%  | 92.0%  |           |        |        |
| Mean  | 2.46               | 2.33   | 2.36   | 2.46      | 2.28   | 2.30   |           |        |        |
| Standard Deviation  | 0.55               | 0.60   | 0.60   | 0.55      | 0.61   | 0.61   |           |        |        |
| Significance  | -                  | **     | *      | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.22   | 0.17   | -         | 0.30   | 0.26   |           |        |        |



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2009-2010 College Senior Survey

CIRP Theme

Civic Engagement

Graduating Seniors

**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Performed volunteer or community service work</b>                                    |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 68.1%              | 65.9%  | 72.5%  | 68.1%     | 60.2%  | 65.9%  |           |        |        |
| Mean  | 1.82               | 1.82   | 1.91   | 1.82      | 1.72   | 1.79   |           |        |        |
| Standard Deviation  | 0.65               | 0.69   | 0.67   | 0.65      | 0.66   | 0.66   |           |        |        |
| Significance  | -                  |        |        | -         | *      |        |           |        |        |
| Effect Size   | -                  | 0.00   | -0.13  | -         | 0.15   | 0.05   |           |        |        |
| <b>Worked on a local, state, or national political campaign</b>                         |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 12.2%              | 11.6%  | 11.6%  | 12.2%     | 12.5%  | 12.6%  |           |        |        |
| Mean  | 1.14               | 1.14   | 1.13   | 1.14      | 1.15   | 1.15   |           |        |        |
| Standard Deviation  | 0.41               | 0.40   | 0.39   | 0.41      | 0.42   | 0.42   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.00   | 0.03   | -         | -0.02  | -0.02  |           |        |        |
| <b>Working for social change</b>  |                    |        |        |           |        |        |           |        |        |
| Essential / Very important  | 29.9%              | 43.9%  | 47.3%  | 29.9%     | 34.4%  | 39.2%  |           |        |        |
| Mean  | 2.10               | 2.44   | 2.51   | 2.10      | 2.23   | 2.33   |           |        |        |
| Standard Deviation  | 0.90               | 0.97   | 0.96   | 0.90      | 0.95   | 0.95   |           |        |        |
| Significance  | -                  | ***    | ***    | -         |        | **     |           |        |        |
| Effect Size   | -                  | -0.35  | -0.43  | -         | -0.14  | -0.24  |           |        |        |
| <b>Influencing the political structure</b>  |                    |        |        |           |        |        |           |        |        |
| Essential / Very important  | 25.6%              | 25.7%  | 24.9%  | 25.6%     | 29.5%  | 29.3%  |           |        |        |
| Mean  | 1.93               | 1.99   | 1.97   | 1.93      | 2.09   | 2.09   |           |        |        |
| Standard Deviation  | 0.98               | 0.93   | 0.91   | 0.98      | 0.97   | 0.94   |           |        |        |
| Significance  | -                  |        |        | -         | *      | *      |           |        |        |
| Effect Size   | -                  | -0.06  | -0.04  | -         | -0.16  | -0.17  |           |        |        |
| <b>Realistically, an individual can do little to bring about changes in our society</b> |                    |        |        |           |        |        |           |        |        |
| Agree Strongly / Agree somewhat   | 30.1%              | 24.2%  | 22.0%  | 30.1%     | 29.9%  | 28.5%  |           |        |        |
| Mean  | 2.05               | 1.97   | 1.91   | 2.05      | 2.10   | 2.05   |           |        |        |
| Standard Deviation  | 0.87               | 0.81   | 0.80   | 0.87      | 0.82   | 0.83   |           |        |        |
| Significance  | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.10   | 0.18   | -         | -0.06  | 0.00   |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey

CIRP Theme

**Civic Engagement**

Graduating Seniors

**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Volunteer work</b>   |                    |        |        |           |        |        |           |        |        |
| 11 or more  | 2.1%               | 2.2%   | 2.5%   | 2.1%      | 2.1%   | 2.3%   |           |        |        |
| Mean  | 2.01               | 2.10   | 2.21   | 2.01      | 1.94   | 2.06   |           |        |        |
| Standard Deviation  | 1.15               | 1.35   | 1.38   | 1.15      | 1.30   | 1.34   |           |        |        |
| Significance  | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size   | -                  | -0.07  | -0.14  | -         | 0.05   | -0.04  |           |        |        |
| <b>What do you plan to be doing in fall 2010?</b>   |                    |        |        |           |        |        |           |        |        |
| Doing volunteer work  | 16.5%              | 15.6%  | 18.7%  | 16.5%     | 10.8%  | 12.8%  |           |        |        |
| Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America | 4.3%               | 5.4%   | 5.3%   | 4.3%      | 3.9%   | 3.6%   |           |        |        |





**Diversity** relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Attended a racial/cultural awareness workshop</b>  |                    |        |        |           |        |        |           |        |        |
| Yes   | 30.3%              | 34.6%  | 35.4%  | 30.3%     | 30.2%  | 31.1%  |           |        |        |
| <b>Participated in an ethnic/racial student organization</b>  |                    |        |        |           |        |        |           |        |        |
| Yes   | 29.9%              | 16.1%  | 14.8%  | 29.9%     | 16.5%  | 14.1%  |           |        |        |
| <b>Had a roommate of different race/ethnicity</b>   |                    |        |        |           |        |        |           |        |        |
| Yes   | 59.0%              | 43.7%  | 41.1%  | 59.0%     | 48.0%  | 45.0%  |           |        |        |
| <b>I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation</b> |                    |        |        |           |        |        |           |        |        |
| Strongly agree / Agree  | 19.7%              | 18.5%  | 17.6%  | 19.7%     | 19.1%  | 17.9%  |           |        |        |
| Mean  | 1.72               | 1.80   | 1.79   | 1.72      | 1.77   | 1.77   |           |        |        |
| Standard Deviation  | 0.90               | 0.83   | 0.81   | 0.90      | 0.87   | 0.85   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | -0.10  | -0.09  | -         | -0.06  | -0.06  |           |        |        |
| <b>There is a lot of racial tension on this campus</b>  |                    |        |        |           |        |        |           |        |        |
| Strongly agree / Agree  | 13.3%              | 16.4%  | 15.1%  | 13.3%     | 15.8%  | 15.6%  |           |        |        |
| Mean  | 1.78               | 1.86   | 1.83   | 1.78      | 1.83   | 1.81   |           |        |        |
| Standard Deviation  | 0.71               | 0.75   | 0.73   | 0.71      | 0.76   | 0.76   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | -0.11  | -0.07  | -         | -0.07  | -0.04  |           |        |        |
| <b>I have heard faculty express stereotypes about racial/ethnic groups in class</b>                               |                    |        |        |           |        |        |           |        |        |
| Strongly agree / Agree  | 24.1%              | 21.7%  | 23.3%  | 24.1%     | 22.2%  | 23.8%  |           |        |        |
| Mean  | 1.93               | 1.90   | 1.95   | 1.93      | 1.90   | 1.94   |           |        |        |
| Standard Deviation  | 0.85               | 0.81   | 0.80   | 0.85      | 0.83   | 0.83   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.04   | -0.03  | -         | 0.04   | -0.01  |           |        |        |
| <b>Racial discrimination is no longer a major problem in America</b>  |                    |        |        |           |        |        |           |        |        |
| Agree strongly / Agree somewhat   | 31.0%              | 16.9%  | 16.9%  | 31.0%     | 23.6%  | 24.4%  |           |        |        |
| Mean  | 2.13               | 1.81   | 1.81   | 2.13      | 1.97   | 1.98   |           |        |        |
| Standard Deviation  | 0.82               | 0.78   | 0.78   | 0.82      | 0.82   | 0.83   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | *      | *      |           |        |        |
| Effect Size   | -                  | 0.41   | 0.41   | -         | 0.20   | 0.18   |           |        |        |



**Diversity** relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Same-sex couples should have the right to legal marital status</b> |                    |        |        |           |        |        |           |        |        |
| Agree strongly / Agree somewhat                                       | 62.0%              | 81.2%  | 65.9%  | 62.0%     | 75.5%  | 60.3%  |           |        |        |
| Mean  | 2.78               | 3.31   | 2.89   | 2.78      | 3.13   | 2.73   |           |        |        |
| Standard Deviation  | 1.14               | 0.97   | 1.17   | 1.14      | 1.03   | 1.19   |           |        |        |
| Significance  | -                  | ***    |        | -         | ***    |        |           |        |        |
| Effect Size   | -                  | -0.55  | -0.09  | -         | -0.34  | 0.04   |           |        |        |
| <b>Racial/ethnic diversity of the student body</b>                    |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied  | 68.0%              | 48.0%  | 46.4%  | 68.0%     | 49.7%  | 48.4%  |           |        |        |
| Mean  | 3.90               | 3.40   | 3.36   | 3.90      | 3.43   | 3.41   |           |        |        |
| Standard Deviation  | 0.99               | 1.04   | 1.05   | 0.99      | 1.05   | 1.04   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.48   | 0.51   | -         | 0.45   | 0.47   |           |        |        |
| <b>Respect for the expression of diverse beliefs</b>                  |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied  | 79.3%              | 67.9%  | 67.4%  | 79.3%     | 67.7%  | 66.7%  |           |        |        |
| Mean  | 4.12               | 3.82   | 3.79   | 4.12      | 3.81   | 3.77   |           |        |        |
| Standard Deviation  | 0.87               | 0.95   | 0.96   | 0.87      | 0.97   | 0.98   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.32   | 0.34   | -         | 0.32   | 0.36   |           |        |        |
| <b>Knowledge of people from different races/cultures</b>              |                    |        |        |           |        |        |           |        |        |
| Much stronger / Stronger  | 89.2%              | 75.2%  | 75.2%  | 89.2%     | 74.3%  | 73.9%  |           |        |        |
| Mean  | 4.31               | 3.99   | 3.99   | 4.31      | 3.95   | 3.95   |           |        |        |
| Standard Deviation  | 0.69               | 0.80   | 0.79   | 0.69      | 0.82   | 0.82   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.40   | 0.41   | -         | 0.44   | 0.44   |           |        |        |
| <b>Ability to get along with people of different races/cultures</b>   |                    |        |        |           |        |        |           |        |        |
| Much stronger / Stronger  | 75.0%              | 61.1%  | 63.1%  | 75.0%     | 61.1%  | 63.3%  |           |        |        |
| Mean  | 4.12               | 3.85   | 3.88   | 4.12      | 3.84   | 3.86   |           |        |        |
| Standard Deviation  | 0.83               | 0.84   | 0.84   | 0.83      | 0.86   | 0.87   |           |        |        |
| Significance  | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size   | -                  | 0.32   | 0.29   | -         | 0.33   | 0.30   |           |        |        |



**Diversity** relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Improving my understanding of other countries and cultures |                    |        |        |           |        |        |           |        |        |
| Essential / Very important                                 | 59.5%              | 64.0%  | 65.4%  | 59.5%     | 57.6%  | 60.1%  |           |        |        |
| Mean   | 2.72               | 2.82   | 2.86   | 2.72      | 2.70   | 2.75   |           |        |        |
| Standard Deviation   | 0.89               | 0.88   | 0.87   | 0.89      | 0.89   | 0.88   |           |        |        |
| Significance   | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size  | -                  | -0.11  | -0.16  | -         | 0.02   | -0.03  |           |        |        |



**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

| Wabash College                             | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Felt overwhelmed by all I had to do</b> |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                  | 86.2%              | 91.6%  | 92.3%  | 86.2%     | 84.7%  | 85.6%  |           |        |        |
| Mean                                       | 2.16               | 2.26   | 2.28   | 2.16      | 2.09   | 2.10   |           |        |        |
| Standard Deviation                         | 0.64               | 0.60   | 0.60   | 0.64      | 0.63   | 0.62   |           |        |        |
| Significance                               | -                  | *      | **     | -         |        |        |           |        |        |
| Effect Size                                | -                  | -0.17  | -0.20  | -         | 0.11   | 0.10   |           |        |        |
| <b>Felt depressed</b>                      |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                  | 54.3%              | 59.1%  | 56.4%  | 54.3%     | 53.8%  | 50.2%  |           |        |        |
| Mean                                       | 1.59               | 1.68   | 1.64   | 1.59      | 1.61   | 1.57   |           |        |        |
| Standard Deviation                         | 0.57               | 0.63   | 0.62   | 0.57      | 0.62   | 0.61   |           |        |        |
| Significance                               | -                  |        |        | -         |        |        |           |        |        |
| Effect Size                                | -                  | -0.14  | -0.08  | -         | -0.03  | 0.03   |           |        |        |
| <b>Sought personal counseling</b>          |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                  | 24.1%              | 29.2%  | 30.9%  | 24.1%     | 24.2%  | 27.0%  |           |        |        |
| Mean                                       | 1.25               | 1.35   | 1.37   | 1.25      | 1.28   | 1.31   |           |        |        |
| Standard Deviation                         | 0.46               | 0.58   | 0.59   | 0.46      | 0.52   | 0.54   |           |        |        |
| Significance                               | -                  | *      | **     | -         |        |        |           |        |        |
| Effect Size                                | -                  | -0.17  | -0.20  | -         | -0.06  | -0.11  |           |        |        |
| <b>Smoked cigarettes</b>                   |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                  | 26.1%              | 25.0%  | 19.7%  | 26.1%     | 29.3%  | 24.5%  |           |        |        |
| Mean                                       | 1.36               | 1.32   | 1.25   | 1.36      | 1.38   | 1.31   |           |        |        |
| Standard Deviation                         | 0.65               | 0.60   | 0.54   | 0.65      | 0.64   | 0.60   |           |        |        |
| Significance                               | -                  |        | **     | -         |        |        |           |        |        |
| Effect Size                                | -                  | 0.07   | 0.20   | -         | -0.03  | 0.08   |           |        |        |
| <b>Drank beer</b>                          |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                  | 89.3%              | 78.4%  | 68.7%  | 89.3%     | 87.2%  | 79.3%  |           |        |        |
| Mean                                       | 2.31               | 2.16   | 1.97   | 2.31      | 2.38   | 2.19   |           |        |        |
| Standard Deviation                         | 0.66               | 0.75   | 0.77   | 0.66      | 0.70   | 0.75   |           |        |        |
| Significance                               | -                  | **     | ***    | -         |        | *      |           |        |        |
| Effect Size                                | -                  | 0.20   | 0.44   | -         | -0.10  | 0.16   |           |        |        |



**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Drank wine or liquor</b>   |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally   | 88.3%              | 86.5%  | 78.9%  | 88.3%     | 86.2%  | 78.5%  |           |        |        |
| Mean  | 2.21               | 2.22   | 2.06   | 2.21      | 2.26   | 2.09   |           |        |        |
| Standard Deviation  | 0.63               | 0.67   | 0.69   | 0.63      | 0.68   | 0.72   |           |        |        |
| Significance  | -                  |        | **     | -         |        | *      |           |        |        |
| Effect Size   | -                  | -0.01  | 0.22   | -         | -0.07  | 0.17   |           |        |        |
| <b>How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?</b> |                    |        |        |           |        |        |           |        |        |
| 1 or more times   | 63.9%              | 61.2%  | 49.4%  | 63.9%     | 71.2%  | 58.6%  |           |        |        |
| Mean  | 2.62               | 2.65   | 2.23   | 2.62      | 3.11   | 2.60   |           |        |        |
| Standard Deviation  | 1.50               | 1.63   | 1.50   | 1.50      | 1.70   | 1.63   |           |        |        |
| Significance  | -                  |        | ***    | -         | ***    |        |           |        |        |
| Effect Size   | -                  | -0.02  | 0.26   | -         | -0.29  | 0.01   |           |        |        |
| <b>Partying</b>   |                    |        |        |           |        |        |           |        |        |
| 11 or more hours  | 13.9%              | 13.2%  | 9.6%   | 13.9%     | 18.6%  | 14.3%  |           |        |        |
| Mean  | 3.63               | 3.70   | 3.27   | 3.63      | 4.05   | 3.59   |           |        |        |
| Standard Deviation  | 1.69               | 1.75   | 1.79   | 1.69      | 1.80   | 1.90   |           |        |        |
| Significance  | -                  |        | **     | -         | **     |        |           |        |        |
| Effect Size   | -                  | -0.04  | 0.20   | -         | -0.23  | 0.02   |           |        |        |
| <b>Exercising/sports</b>  |                    |        |        |           |        |        |           |        |        |
| 11 or more hours  | 24.0%              | 17.3%  | 15.1%  | 24.0%     | 23.7%  | 20.9%  |           |        |        |
| Mean  | 4.40               | 4.04   | 3.96   | 4.40      | 4.43   | 4.31   |           |        |        |
| Standard Deviation  | 1.78               | 1.78   | 1.69   | 1.78      | 1.82   | 1.74   |           |        |        |
| Significance  | -                  | **     | ***    | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.20   | 0.26   | -         | -0.02  | 0.05   |           |        |        |
| <b>Physical health</b>  |                    |        |        |           |        |        |           |        |        |
| Highest 10% / Above average   | 60.7%              | 55.1%  | 54.2%  | 60.7%     | 64.8%  | 65.2%  |           |        |        |
| Mean  | 3.76               | 3.64   | 3.63   | 3.76      | 3.83   | 3.85   |           |        |        |
| Standard Deviation  | 0.98               | 0.88   | 0.87   | 0.98      | 0.91   | 0.89   |           |        |        |
| Significance  | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.14   | 0.15   | -         | -0.08  | -0.10  |           |        |        |



**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

| Wabash College                           | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Emotional health</b>                  |                    |        |        |           |        |        |           |        |        |
| Highest 10% / Above average              | 67.0%              | 55.6%  | 56.8%  | 67.0%     | 62.4%  | 64.8%  |           |        |        |
| Mean                                     | 3.94               | 3.65   | 3.66   | 3.94      | 3.80   | 3.82   |           |        |        |
| Standard Deviation                       | 0.85               | 0.90   | 0.87   | 0.85      | 0.92   | 0.90   |           |        |        |
| Significance                             | -                  | ***    | ***    | -         | *      |        |           |        |        |
| Effect Size                              | -                  | 0.32   | 0.32   | -         | 0.15   | 0.13   |           |        |        |
| <b>Student health services</b>           |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied               | 80.7%              | 49.9%  | 48.3%  | 80.7%     | 53.9%  | 50.2%  |           |        |        |
| Mean                                     | 4.14               | 3.34   | 3.32   | 4.14      | 3.43   | 3.38   |           |        |        |
| Standard Deviation                       | 0.75               | 1.11   | 1.08   | 0.75      | 1.10   | 1.06   |           |        |        |
| Significance                             | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size                              | -                  | 0.72   | 0.76   | -         | 0.65   | 0.72   |           |        |        |
| <b>Psychological counseling services</b> |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied               | 43.2%              | 47.0%  | 48.1%  | 43.2%     | 44.3%  | 44.0%  |           |        |        |
| Mean                                     | 3.42               | 3.49   | 3.52   | 3.42      | 3.46   | 3.45   |           |        |        |
| Standard Deviation                       | 1.03               | 0.98   | 0.97   | 1.03      | 0.95   | 0.94   |           |        |        |
| Significance                             | -                  |        |        | -         |        |        |           |        |        |
| Effect Size                              | -                  | -0.07  | -0.10  | -         | -0.04  | -0.03  |           |        |        |
| <b>Work/life balance</b>                 |                    |        |        |           |        |        |           |        |        |
| Essential / Very important               | 87.2%              | 89.4%  | 91.5%  | 87.2%     | 85.2%  | 87.9%  |           |        |        |
| Mean                                     | 3.32               | 3.40   | 3.44   | 3.32      | 3.30   | 3.35   |           |        |        |
| Standard Deviation                       | 0.71               | 0.71   | 0.67   | 0.71      | 0.77   | 0.73   |           |        |        |
| Significance                             | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size                              | -                  | -0.11  | -0.18  | -         | 0.03   | -0.04  |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey

CIRP Theme

Religiosity/Spirituality

Graduating Seniors

**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

| Wabash College                            | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Your current religious preference:</b> |                    |        |        |           |        |        |           |        |        |
| Baptist                                   | 6.4%               | 3.9%   | 9.1%   | 6.4%      | 3.7%   | 9.0%   |           |        |        |
| Buddhist                                  | 2.7%               | 1.6%   | 1.1%   | 2.7%      | 1.8%   | 1.3%   |           |        |        |
| Church of Christ                          | 3.2%               | 1.4%   | 1.9%   | 3.2%      | 1.7%   | 2.4%   |           |        |        |
| Eastern Orthodox                          | 1.6%               | 0.8%   | 0.7%   | 1.6%      | 0.6%   | 0.6%   |           |        |        |
| Episcopalian                              | 0.0%               | 2.7%   | 1.7%   | 0.0%      | 2.3%   | 1.5%   |           |        |        |
| Hindu                                     | 0.0%               | 0.4%   | 0.3%   | 0.0%      | 0.4%   | 0.3%   |           |        |        |
| Jewish                                    | 1.1%               | 5.2%   | 2.8%   | 1.1%      | 5.4%   | 2.9%   |           |        |        |
| LDS (Mormon)                              | 0.0%               | 0.2%   | 0.2%   | 0.0%      | 0.2%   | 0.3%   |           |        |        |
| Lutheran                                  | 5.9%               | 2.8%   | 4.4%   | 5.9%      | 3.1%   | 4.1%   |           |        |        |
| Methodist                                 | 3.2%               | 4.1%   | 3.8%   | 3.2%      | 3.9%   | 3.7%   |           |        |        |
| Muslim                                    | 1.1%               | 0.8%   | 0.7%   | 1.1%      | 0.9%   | 0.8%   |           |        |        |
| Presbyterian                              | 2.7%               | 3.6%   | 3.6%   | 2.7%      | 3.9%   | 4.0%   |           |        |        |
| Quaker                                    | 0.0%               | 0.4%   | 0.3%   | 0.0%      | 0.4%   | 0.4%   |           |        |        |
| Roman Catholic                            | 26.6%              | 22.3%  | 25.2%  | 26.6%     | 20.4%  | 22.9%  |           |        |        |
| Seventh Day Adventist                     | 0.0%               | 0.3%   | 0.2%   | 0.0%      | 0.2%   | 0.1%   |           |        |        |
| United Church of Christ/Congregational    | 0.0%               | 1.4%   | 0.9%   | 0.0%      | 1.2%   | 0.7%   |           |        |        |
| Other Christian                           | 16.5%              | 11.5%  | 19.3%  | 16.5%     | 10.7%  | 18.2%  |           |        |        |
| Other Religion                            | 4.3%               | 3.9%   | 2.8%   | 4.3%      | 3.4%   | 2.6%   |           |        |        |
| None                                      | 25.0%              | 32.8%  | 21.0%  | 25.0%     | 35.8%  | 24.4%  |           |        |        |
| <b>Attended a religious service</b>       |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                 | 60.1%              | 43.7%  | 64.2%  | 60.1%     | 41.4%  | 60.4%  |           |        |        |
| Mean                                      | 1.77               | 1.56   | 1.94   | 1.77      | 1.53   | 1.88   |           |        |        |
| Standard Deviation                        | 0.72               | 0.71   | 0.81   | 0.72      | 0.70   | 0.81   |           |        |        |
| Significance                              | -                  | ***    | **     | -         | ***    |        |           |        |        |
| Effect Size                               | -                  | 0.30   | -0.21  | -         | 0.34   | -0.14  |           |        |        |
| <b>Discussed religion</b>                 |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                 | 85.5%              | 71.1%  | 79.6%  | 85.5%     | 71.1%  | 78.9%  |           |        |        |
| Mean                                      | 2.18               | 1.87   | 2.05   | 2.18      | 1.89   | 2.05   |           |        |        |
| Standard Deviation                        | 0.66               | 0.66   | 0.67   | 0.66      | 0.67   | 0.68   |           |        |        |
| Significance                              | -                  | ***    | **     | -         | ***    | **     |           |        |        |
| Effect Size                               | -                  | 0.47   | 0.19   | -         | 0.43   | 0.19   |           |        |        |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2009-2010 College Senior Survey

CIRP Theme

Religiosity/Spirituality

Graduating Seniors

**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Prayer/meditation</b>  |                    |        |        |           |        |        |           |        |        |
| 3 or more hours   | 5.8%               | 9.2%   | 15.7%  | 5.8%      | 8.4%   | 14.5%  |           |        |        |
| Mean  | 1.84               | 1.79   | 2.24   | 1.84      | 1.73   | 2.15   |           |        |        |
| Standard Deviation  | 0.92               | 1.19   | 1.34   | 0.92      | 1.18   | 1.32   |           |        |        |
| Significance  | -                  |        | ***    | -         |        | **     |           |        |        |
| Effect Size   | -                  | 0.04   | -0.30  | -         | 0.09   | -0.23  |           |        |        |
| <b>Undergraduate primary major</b>  |                    |        |        |           |        |        |           |        |        |
| Theology or Religion  | 7.0%               | 0.7%   | 1.8%   | 7.0%      | 1.1%   | 2.6%   |           |        |        |
| <b>I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation</b> |                    |        |        |           |        |        |           |        |        |
| Strongly agree / Agree  | 19.7%              | 18.5%  | 17.6%  | 19.7%     | 19.1%  | 17.9%  |           |        |        |
| Mean  | 1.72               | 1.80   | 1.79   | 1.72      | 1.77   | 1.77   |           |        |        |
| Standard Deviation  | 0.90               | 0.83   | 0.81   | 0.90      | 0.87   | 0.85   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | -0.10  | -0.09  | -         | -0.06  | -0.06  |           |        |        |
| <b>Developing a meaningful philosophy of life</b>   |                    |        |        |           |        |        |           |        |        |
| Essential / Very important  | 70.7%              | 62.3%  | 63.7%  | 70.7%     | 64.9%  | 66.0%  |           |        |        |
| Mean  | 2.97               | 2.79   | 2.81   | 2.97      | 2.85   | 2.88   |           |        |        |
| Standard Deviation  | 0.89               | 0.97   | 0.96   | 0.89      | 0.98   | 0.97   |           |        |        |
| Significance  | -                  | *      | *      | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.19   | 0.17   | -         | 0.12   | 0.09   |           |        |        |
| <b>Integrating spirituality into my life</b>  |                    |        |        |           |        |        |           |        |        |
| Essential / Very important  | 54.2%              | 41.6%  | 57.4%  | 54.2%     | 39.0%  | 53.8%  |           |        |        |
| Mean  | 2.56               | 2.33   | 2.72   | 2.56      | 2.26   | 2.63   |           |        |        |
| Standard Deviation  | 1.08               | 1.08   | 1.09   | 1.08      | 1.08   | 1.11   |           |        |        |
| Significance  | -                  | **     | *      | -         | ***    |        |           |        |        |
| Effect Size   | -                  | 0.21   | -0.15  | -         | 0.28   | -0.06  |           |        |        |
| <b>Spirituality</b>   |                    |        |        |           |        |        |           |        |        |
| Highest 10% / Above average   | 38.8%              | 36.4%  | 45.2%  | 38.8%     | 37.3%  | 46.4%  |           |        |        |
| Mean  | 3.18               | 3.14   | 3.36   | 3.18      | 3.10   | 3.34   |           |        |        |
| Standard Deviation  | 1.13               | 1.08   | 1.03   | 1.13      | 1.18   | 1.12   |           |        |        |
| Significance  | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.04   | -0.17  | -         | 0.07   | -0.14  |           |        |        |





Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Wabash College  | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>What do you plan to be doing in fall 2010?</b><br>(Mark all that apply)  |                    |        |        |           |        |        |           |        |        |
| Attending undergraduate college full-time   | 2.7%               | 2.0%   | 2.5%   | 2.7%      | 1.8%   | 2.5%   |           |        |        |
| Attending undergraduate college part-time   | 1.6%               | 1.8%   | 1.9%   | 1.6%      | 2.0%   | 2.1%   |           |        |        |
| Attending graduate/professional school  | 31.9%              | 25.5%  | 26.8%  | 31.9%     | 25.5%  | 26.2%  |           |        |        |
| Working full-time   | 54.8%              | 65.4%  | 66.1%  | 54.8%     | 64.5%  | 66.1%  |           |        |        |
| Working part-time   | 16.5%              | 17.1%  | 17.4%  | 16.5%     | 14.2%  | 15.1%  |           |        |        |
| Participating in a post-baccalaureate program   | 3.7%               | 3.3%   | 3.4%   | 3.7%      | 2.9%   | 2.6%   |           |        |        |
| Participating in an organization like the Peace Corps,<br>AmeriCorps/VISTA, or Teach for America                                    | 4.3%               | 5.4%   | 5.3%   | 4.3%      | 3.9%   | 3.6%   |           |        |        |
| Participating in a community service organization   | 6.9%               | 7.3%   | 8.3%   | 6.9%      | 4.6%   | 5.2%   |           |        |        |
| Serving in the Armed Forces   | 2.1%               | 1.2%   | 1.4%   | 2.1%      | 2.5%   | 2.9%   |           |        |        |
| Attending a vocational training program   | 1.1%               | 1.0%   | 1.2%   | 1.1%      | 1.0%   | 1.3%   |           |        |        |
| Traveling   | 17.6%              | 21.5%  | 20.7%  | 17.6%     | 18.9%  | 18.6%  |           |        |        |
| Doing volunteer work  | 16.5%              | 15.6%  | 18.7%  | 16.5%     | 10.8%  | 12.8%  |           |        |        |
| Staying at home to be with or start a family  | 8.5%               | 5.8%   | 6.3%   | 8.5%      | 4.7%   | 5.4%   |           |        |        |
| No current plans  | 4.8%               | 6.0%   | 4.9%   | 4.8%      | 7.1%   | 5.7%   |           |        |        |
| <b>If you are planning on being employed after graduation, which<br/>best describes the current state of your employment plans?</b> |                    |        |        |           |        |        |           |        |        |
| Not actively looking for a position   | 10.8%              | 12.6%  | 14.3%  | 10.8%     | 11.1%  | 12.6%  |           |        |        |
| Looking, but no offers yet  | 34.1%              | 43.7%  | 46.8%  | 34.1%     | 40.6%  | 44.4%  |           |        |        |
| Received an offer for a position, but declined  | 1.1%               | 1.4%   | 1.3%   | 1.1%      | 1.5%   | 1.6%   |           |        |        |
| Currently considering an offer  | 13.1%              | 10.2%  | 9.9%   | 13.1%     | 10.7%  | 11.4%  |           |        |        |
| Accepted an offer of employment   | 22.7%              | 21.0%  | 17.0%  | 22.7%     | 23.9%  | 19.3%  |           |        |        |
| Not planning on employment this fall  | 18.2%              | 11.1%  | 10.7%  | 18.2%     | 12.2%  | 10.7%  |           |        |        |



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b> |                    |        |        |           |        |        |           |        |        |
| Accepted and will be attending the fall  | 23.6%              | 18.0%  | 15.2%  | 23.6%     | 18.8%  | 15.5%  |           |        |        |
| Accepted and deferred admission until a later date   | 1.1%               | 1.2%   | 1.1%   | 1.1%      | 1.1%   | 1.0%   |           |        |        |
| Placed on waiting list, no acceptances   | 3.4%               | 0.7%   | 0.8%   | 3.4%      | 1.0%   | 1.0%   |           |        |        |
| Still awaiting responses, no acceptances   | 4.5%               | 4.7%   | 7.3%   | 4.5%      | 4.3%   | 6.7%   |           |        |        |
| Will be applying this coming fall  | 15.7%              | 14.2%  | 14.4%  | 15.7%     | 12.2%  | 13.0%  |           |        |        |
| Not applying this fall, but might apply at a future date   | 42.7%              | 48.5%  | 47.5%  | 42.7%     | 47.9%  | 46.4%  |           |        |        |
| No plans to apply to school now or in the future   | 9.0%               | 12.6%  | 13.7%  | 9.0%      | 14.8%  | 16.5%  |           |        |        |
| <b>Probable career (aggregated)</b>  |                    |        |        |           |        |        |           |        |        |
| Artist   | 4.0%               | 12.0%  | 9.4%   | 4.0%      | 10.5%  | 9.0%   |           |        |        |
| Business   | 19.9%              | 14.7%  | 16.8%  | 19.9%     | 20.3%  | 23.8%  |           |        |        |
| Business (clerical)  | 0.6%               | 0.6%   | 0.8%   | 0.6%      | 0.7%   | 0.8%   |           |        |        |
| Clergy   | 0.6%               | 0.5%   | 1.5%   | 0.6%      | 1.0%   | 3.0%   |           |        |        |
| College teacher  | 2.3%               | 2.7%   | 2.4%   | 2.3%      | 2.9%   | 3.0%   |           |        |        |
| Doctor (MD or DDS)   | 11.4%              | 4.6%   | 4.4%   | 11.4%     | 5.1%   | 5.0%   |           |        |        |
| Education (secondary)  | 8.0%               | 5.3%   | 6.2%   | 8.0%      | 4.8%   | 5.3%   |           |        |        |
| Education (elementary)   | 2.3%               | 4.3%   | 5.7%   | 2.3%      | 1.0%   | 1.4%   |           |        |        |
| Engineer   | 2.8%               | 3.7%   | 2.5%   | 2.8%      | 7.5%   | 5.4%   |           |        |        |
| Farmer or forester   | 0.6%               | 1.0%   | 0.8%   | 0.6%      | 0.9%   | 1.1%   |           |        |        |
| Health professional  | 1.1%               | 3.0%   | 4.1%   | 1.1%      | 1.6%   | 2.4%   |           |        |        |
| Homemaker (full-time)  | 0.0%               | 0.2%   | 0.4%   | 0.0%      | 0.2%   | 0.2%   |           |        |        |
| Lawyer   | 9.1%               | 5.3%   | 4.3%   | 9.1%      | 6.5%   | 5.1%   |           |        |        |
| Military (career)  | 1.7%               | 0.7%   | 0.6%   | 1.7%      | 1.5%   | 1.4%   |           |        |        |
| Nurse  | 0.6%               | 4.7%   | 5.8%   | 0.6%      | 0.8%   | 1.1%   |           |        |        |
| Research scientist   | 4.5%               | 3.5%   | 2.5%   | 4.5%      | 4.3%   | 2.9%   |           |        |        |
| Social, welfare, recreation worker   | 1.1%               | 2.4%   | 3.2%   | 1.1%      | 0.8%   | 0.8%   |           |        |        |
| Skilled worker   | 0.0%               | 0.3%   | 0.4%   | 0.0%      | 0.5%   | 0.7%   |           |        |        |
| Other  | 17.0%              | 20.2%  | 19.4%  | 17.0%     | 18.5%  | 19.0%  |           |        |        |
| Undecided  | 12.5%              | 10.3%  | 8.7%   | 12.5%     | 10.5%  | 8.4%   |           |        |        |



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Highest degree planned to complete at any institution</b> |                    |        |        |           |        |        |           |        |        |
| None   | 1.2%               | 1.5%   | 1.6%   | 1.2%      | 1.2%   | 1.5%   |           |        |        |
| Vocational certificate                                       | 0.0%               | 0.1%   | 0.2%   | 0.0%      | 0.1%   | 0.1%   |           |        |        |
| Associate (A.A. or equivalent)                               | 0.6%               | 0.1%   | 0.1%   | 0.6%      | 0.1%   | 0.1%   |           |        |        |
| Bachelor's (B.A., B.S., etc.)                                | 8.3%               | 11.3%  | 12.5%  | 8.3%      | 14.5%  | 15.6%  |           |        |        |
| Master's (M.A., M.S., etc.)                                  | 37.9%              | 46.8%  | 48.3%  | 37.9%     | 43.2%  | 43.9%  |           |        |        |
| Ph.D. or Ed.D.   | 21.9%              | 22.6%  | 21.0%  | 21.9%     | 22.1%  | 20.4%  |           |        |        |
| M.D., D.O., D.D.S., D.V.M.                                   | 13.6%              | 6.2%   | 5.8%   | 13.6%     | 6.1%   | 6.0%   |           |        |        |
| LL.B or J.D. (Law)   | 13.6%              | 7.9%   | 6.4%   | 13.6%     | 9.3%   | 7.8%   |           |        |        |
| B.D. or M.DIV. (Divinity)                                    | 0.6%               | 0.4%   | 1.0%   | 0.6%      | 0.8%   | 1.9%   |           |        |        |
| Other  | 2.4%               | 2.9%   | 3.0%   | 2.4%      | 2.6%   | 2.6%   |           |        |        |
| <b>Preparedness for employment after college</b>             |                    |        |        |           |        |        |           |        |        |
| Much stronger / Stronger                                     | 89.9%              | 88.1%  | 88.1%  | 89.9%     | 87.4%  | 86.7%  |           |        |        |
| Mean   | 4.36               | 4.23   | 4.23   | 4.36      | 4.22   | 4.20   |           |        |        |
| Standard Deviation   | 0.78               | 0.73   | 0.73   | 0.78      | 0.76   | 0.76   |           |        |        |
| Significance   | -                  | *      | *      | -         | *      | **     |           |        |        |
| Effect Size  | -                  | 0.18   | 0.18   | -         | 0.18   | 0.21   |           |        |        |
| <b>Preparedness for graduate or advanced education</b>       |                    |        |        |           |        |        |           |        |        |
| Much stronger / Stronger                                     | 97.9%              | 89.9%  | 89.6%  | 97.9%     | 89.1%  | 87.7%  |           |        |        |
| Mean   | 4.65               | 4.34   | 4.31   | 4.65      | 4.32   | 4.27   |           |        |        |
| Standard Deviation   | 0.52               | 0.71   | 0.71   | 0.52      | 0.73   | 0.75   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.44   | 0.48   | -         | 0.45   | 0.51   |           |        |        |
| <b>Career planning (job searches, internships, etc.)</b>     |                    |        |        |           |        |        |           |        |        |
| 6 or more hours  | 8.6%               | 11.0%  | 11.7%  | 8.6%      | 10.0%  | 10.4%  |           |        |        |
| Mean   | 2.84               | 3.00   | 3.00   | 2.84      | 2.89   | 2.89   |           |        |        |
| Standard Deviation   | 1.29               | 1.37   | 1.41   | 1.29      | 1.35   | 1.38   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | -0.12  | -0.11  | -         | -0.04  | -0.04  |           |        |        |



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Wabash College   | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|  | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Met with an advisor/counselor about your career plans</b> |                    |        |        |           |        |        |           |        |        |
| Frequently / Occasionally                                    | 88.8%              | 85.4%  | 85.6%  | 88.8%     | 83.5%  | 83.1%  |           |        |        |
| Mean   | 2.24               | 2.11   | 2.11   | 2.24      | 2.06   | 2.05   |           |        |        |
| Standard Deviation   | 0.64               | 0.63   | 0.62   | 0.64      | 0.62   | 0.62   |           |        |        |
| Significance   | -                  | **     | **     | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.21   | 0.21   | -         | 0.29   | 0.31   |           |        |        |
| <b>Relevance of coursework to future career plans</b>        |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                                   | 69.9%              | 78.8%  | 79.5%  | 69.9%     | 76.9%  | 77.6%  |           |        |        |
| Mean   | 3.97               | 4.07   | 4.08   | 3.97      | 4.01   | 4.03   |           |        |        |
| Standard Deviation   | 0.91               | 0.88   | 0.87   | 0.91      | 0.91   | 0.90   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | -0.11  | -0.13  | -         | -0.04  | -0.07  |           |        |        |
| <b>Career counseling and advising</b>                        |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                                   | 78.1%              | 56.6%  | 55.8%  | 78.1%     | 54.0%  | 53.1%  |           |        |        |
| Mean   | 4.10               | 3.54   | 3.52   | 4.10      | 3.47   | 3.44   |           |        |        |
| Standard Deviation   | 0.92               | 1.08   | 1.07   | 0.92      | 1.10   | 1.10   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.52   | 0.54   | -         | 0.57   | 0.60   |           |        |        |
| <b>Job placement services for students</b>                   |                    |        |        |           |        |        |           |        |        |
| Very satisfied / Satisfied                                   | 63.5%              | 41.4%  | 39.8%  | 63.5%     | 43.0%  | 39.8%  |           |        |        |
| Mean   | 3.77               | 3.21   | 3.18   | 3.77      | 3.24   | 3.16   |           |        |        |
| Standard Deviation   | 1.07               | 1.09   | 1.08   | 1.07      | 1.11   | 1.10   |           |        |        |
| Significance   | -                  | ***    | ***    | -         | ***    | ***    |           |        |        |
| Effect Size  | -                  | 0.51   | 0.55   | -         | 0.48   | 0.55   |           |        |        |
| <b>Becoming an authority in my field</b>                     |                    |        |        |           |        |        |           |        |        |
| Essential / Very important                                   | 65.8%              | 66.1%  | 66.1%  | 65.8%     | 67.5%  | 69.4%  |           |        |        |
| Mean   | 2.80               | 2.84   | 2.83   | 2.80      | 2.87   | 2.89   |           |        |        |
| Standard Deviation   | 0.89               | 0.88   | 0.86   | 0.89      | 0.89   | 0.87   |           |        |        |
| Significance   | -                  |        |        | -         |        |        |           |        |        |
| Effect Size  | -                  | -0.05  | -0.03  | -         | -0.08  | -0.10  |           |        |        |



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Wabash College                                      | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|---|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|   | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Being very well off financially</b>              |                    |        |        |           |        |        |           |        |        |
| Essential / Very important                          | 66.5%              | 62.6%  | 59.4%  | 66.5%     | 64.1%  | 61.9%  |           |        |        |
| Mean  | 2.89               | 2.82   | 2.75   | 2.89      | 2.85   | 2.80   |           |        |        |
| Standard Deviation                                  | 0.82               | 0.88   | 0.91   | 0.82      | 0.90   | 0.93   |           |        |        |
| Significance  | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.08   | 0.15   | -         | 0.04   | 0.10   |           |        |        |
| <b>Making a theoretical contribution to science</b> |                    |        |        |           |        |        |           |        |        |
| Essential / Very important                          | 16.5%              | 20.9%  | 19.4%  | 16.5%     | 24.7%  | 23.1%  |           |        |        |
| Mean  | 1.66               | 1.77   | 1.73   | 1.66      | 1.88   | 1.85   |           |        |        |
| Standard Deviation                                  | 0.85               | 0.93   | 0.91   | 0.85      | 0.97   | 0.95   |           |        |        |
| Significance  | -                  |        |        | -         | **     | **     |           |        |        |
| Effect Size   | -                  | -0.12  | -0.08  | -         | -0.23  | -0.20  |           |        |        |
| <b>Becoming successful in a business of my own</b>  |                    |        |        |           |        |        |           |        |        |
| Essential / Very important                          | 40.3%              | 40.1%  | 39.2%  | 40.3%     | 45.2%  | 46.4%  |           |        |        |
| Mean  | 2.38               | 2.28   | 2.24   | 2.38      | 2.42   | 2.42   |           |        |        |
| Standard Deviation                                  | 1.02               | 1.05   | 1.06   | 1.02      | 1.05   | 1.06   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.10   | 0.13   | -         | -0.04  | -0.04  |           |        |        |
| <b>Working for social change</b>                    |                    |        |        |           |        |        |           |        |        |
| Essential / Very important                          | 29.9%              | 43.9%  | 47.3%  | 29.9%     | 34.4%  | 39.2%  |           |        |        |
| Mean  | 2.10               | 2.44   | 2.51   | 2.10      | 2.23   | 2.33   |           |        |        |
| Standard Deviation                                  | 0.90               | 0.97   | 0.96   | 0.90      | 0.95   | 0.95   |           |        |        |
| Significance  | -                  | ***    | ***    | -         |        | **     |           |        |        |
| Effect Size   | -                  | -0.35  | -0.43  | -         | -0.14  | -0.24  |           |        |        |
| <b>High income potential</b>                        |                    |        |        |           |        |        |           |        |        |
| Essential / Very important                          | 59.4%              | 59.0%  | 54.8%  | 59.4%     | 62.9%  | 59.9%  |           |        |        |
| Mean  | 2.76               | 2.72   | 2.63   | 2.76      | 2.80   | 2.73   |           |        |        |
| Standard Deviation                                  | 0.90               | 0.90   | 0.93   | 0.90      | 0.90   | 0.94   |           |        |        |
| Significance  | -                  |        |        | -         |        |        |           |        |        |
| Effect Size   | -                  | 0.04   | 0.14   | -         | -0.04  | 0.03   |           |        |        |



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Wabash College                       | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|--------------------------------------|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|                                      | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Social recognition or status</b>  |                    |        |        |           |        |        |           |        |        |
| Essential / Very important           | 39.8%              | 38.4%  | 35.0%  | 39.8%     | 41.3%  | 39.3%  |           |        |        |
| Mean                                 | 2.34               | 2.30   | 2.23   | 2.34      | 2.36   | 2.32   |           |        |        |
| Standard Deviation                   | 0.89               | 0.90   | 0.90   | 0.89      | 0.90   | 0.90   |           |        |        |
| Significance                         | -                  |        |        | -         |        |        |           |        |        |
| Effect Size                          | -                  | 0.04   | 0.12   | -         | -0.02  | 0.02   |           |        |        |
| <b>Stable, secure future</b>         |                    |        |        |           |        |        |           |        |        |
| Essential / Very important           | 89.9%              | 86.1%  | 84.0%  | 89.9%     | 84.3%  | 82.5%  |           |        |        |
| Mean                                 | 3.36               | 3.27   | 3.23   | 3.36      | 3.23   | 3.19   |           |        |        |
| Standard Deviation                   | 0.66               | 0.74   | 0.76   | 0.66      | 0.77   | 0.79   |           |        |        |
| Significance                         | -                  |        | *      | -         | *      | **     |           |        |        |
| Effect Size                          | -                  | 0.12   | 0.17   | -         | 0.17   | 0.22   |           |        |        |
| <b>Creativity and initiative</b>     |                    |        |        |           |        |        |           |        |        |
| Essential / Very important           | 56.7%              | 69.3%  | 67.1%  | 56.7%     | 66.7%  | 66.5%  |           |        |        |
| Mean                                 | 2.66               | 2.93   | 2.88   | 2.66      | 2.88   | 2.87   |           |        |        |
| Standard Deviation                   | 0.89               | 0.86   | 0.86   | 0.89      | 0.87   | 0.87   |           |        |        |
| Significance                         | -                  | ***    | ***    | -         | ***    | **     |           |        |        |
| Effect Size                          | -                  | -0.31  | -0.26  | -         | -0.25  | -0.24  |           |        |        |
| <b>Expression of personal values</b> |                    |        |        |           |        |        |           |        |        |
| Essential / Very important           | 58.8%              | 68.9%  | 71.9%  | 58.8%     | 62.1%  | 66.2%  |           |        |        |
| Mean                                 | 2.67               | 2.90   | 2.96   | 2.67      | 2.76   | 2.84   |           |        |        |
| Standard Deviation                   | 0.87               | 0.83   | 0.81   | 0.87      | 0.86   | 0.85   |           |        |        |
| Significance                         | -                  | ***    | ***    | -         |        | **     |           |        |        |
| Effect Size                          | -                  | -0.28  | -0.36  | -         | -0.10  | -0.20  |           |        |        |
| <b>Availability of jobs</b>          |                    |        |        |           |        |        |           |        |        |
| Essential / Very important           | 68.4%              | 76.7%  | 78.6%  | 68.4%     | 71.7%  | 73.3%  |           |        |        |
| Mean                                 | 2.89               | 3.02   | 3.06   | 2.89      | 2.92   | 2.95   |           |        |        |
| Standard Deviation                   | 0.83               | 0.78   | 0.76   | 0.83      | 0.81   | 0.80   |           |        |        |
| Significance                         | -                  | *      | **     | -         |        |        |           |        |        |
| Effect Size                          | -                  | -0.17  | -0.22  | -         | -0.04  | -0.08  |           |        |        |



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Wabash College              | Graduating Seniors |        |        | Men       |        |        | Women     |        |        |
|-----------------------------|--------------------|--------|--------|-----------|--------|--------|-----------|--------|--------|
|                             | Your Inst          | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| <b>Leadership potential</b> |                    |        |        |           |        |        |           |        |        |
| Essential / Very important  | 71.7%              | 66.1%  | 67.2%  | 71.7%     | 67.5%  | 69.1%  |           |        |        |
| Mean                        | 2.99               | 2.84   | 2.87   | 2.99      | 2.88   | 2.92   |           |        |        |
| Standard Deviation          | 0.87               | 0.86   | 0.85   | 0.87      | 0.87   | 0.86   |           |        |        |
| Significance                | -                  | *      |        | -         |        |        |           |        |        |
| Effect Size                 | -                  | 0.17   | 0.14   | -         | 0.13   | 0.08   |           |        |        |
| <b>Work/life balance</b>    |                    |        |        |           |        |        |           |        |        |
| Essential / Very important  | 87.2%              | 89.4%  | 91.5%  | 87.2%     | 85.2%  | 87.9%  |           |        |        |
| Mean                        | 3.32               | 3.40   | 3.44   | 3.32      | 3.30   | 3.35   |           |        |        |
| Standard Deviation          | 0.71               | 0.71   | 0.67   | 0.71      | 0.77   | 0.73   |           |        |        |
| Significance                | -                  |        | *      | -         |        |        |           |        |        |
| Effect Size                 | -                  | -0.11  | -0.18  | -         | 0.03   | -0.04  |           |        |        |

# Voluntary System of Accountability (VSA)

Graduating Seniors

Wabash College

| 1. Group Learning Experiences                           |       |
|---|-------|
| Discussed course content with students outside of class |       |
| Frequently  | 85.5% |
| Occasionally  | 14.0% |
| Studied with other students                             |       |
| Frequently  | 67.2% |
| Occasionally  | 31.7% |
| Hours per week in student clubs/groups                  |       |
| Over 20 hours   | 0.5%  |
| 16 to 20 hours  | 2.2%  |
| 11 to 15 hours  | 4.8%  |
| 6 to 10 hours   | 7.5%  |

| 2. Active Learning Environment                                       |       |
|--|-------|
| Hours per week studying/homework                                     |       |
| Over 20 hours  | 15.4% |
| 16 to 20 hours   | 20.7% |
| 11 to 15 hours   | 25.0% |
| 6 to 10 hours  | 25.5% |
| Challenged a professor's idea in class                               |       |
| Frequently   | 21.3% |
| Occasionally   | 62.8% |
| An opportunity to work on a research project                         |       |
| Frequently   | 40.4% |
| Occasionally   | 41.5% |
| Had an opportunity to apply classroom learning to "real life" issues |       |
| Frequently   | 40.4% |
| Occasionally   | 53.2% |
| Performed community service as part of a class                       |       |
| Frequently   | 8.0%  |
| Occasionally   | 52.4% |
| Participated in a study-abroad program                               |       |
| Yes  | 38.2% |
| Worked on independent study project                                  |       |
| Frequently   | 31.9% |
| Occasionally   | 50.0% |
| Participated in an internship program                                |       |
| Yes  | 62.2% |

| 3. Institutional Commitment to Student Learning and Success |       |
|---|-------|
| Tutoring or other academic assistance                       |       |
| Very satisfied  | 26.2% |
| Satisfied   | 42.4% |
| Academic advising   |       |
| Very satisfied  | 34.6% |
| Satisfied   | 44.5% |
| Career counseling and advising                              |       |
| Very satisfied  | 38.8% |
| Satisfied   | 39.3% |

| 4. Student Satisfaction                                   |       |
|---|-------|
| Overall quality of instruction                            |       |
| Very satisfied  | 62.2% |
| Satisfied   | 35.1% |
| Would you still choose to enroll at your current college? |       |
| Definitely yes  | 46.3% |
| Probably yes  | 39.4% |
| Overall sense of community among students                 |       |
| Very satisfied  | 55.9% |
| Satisfied   | 34.6% |
| Overall college experience                                |       |
| Very satisfied  | 60.2% |
| Satisfied   | 31.7% |

| 5. Student Interaction with Campus Faculty and Staff  |       |
|---|-------|
| Amount of contact with faculty                        |       |
| Very satisfied  | 69.1% |
| Satisfied   | 27.7% |
| Ability to find a faculty or staff mentor             |       |
| Very satisfied  | 49.2% |
| Satisfied   | 42.8% |
| An opportunity to discuss coursework outside of class |       |
| Frequently  | 64.4% |
| Occasionally  | 33.0% |

| 6. Experiences with Diverse Groups of People and Ideas                             |       |
|--|-------|
| Socialized with someone of another racial/ethnic group                             |       |
| Very often   | 30.6% |
| Often  | 33.3% |
| Sometimes  | 29.0% |
| Had meaningful and honest discussions about race/ethnic relations outside of class |       |
| Very often   | 20.4% |
| Often  | 33.9% |
| Sometimes  | 31.7% |
| Knowledge of people from different races/cultures                                  |       |
| Much stronger  | 43.0% |
| Stronger   | 46.2% |
| Ability to get along with people of different races/cultures                       |       |
| Much stronger  | 39.4% |
| Stronger   | 35.6% |