



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

Wabash College

comparison group 1: Private/Nonsectarian 4yr Colleges
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey Report Institutional Profile and Longitudinal Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2010.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Whatsamatta University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										Social Agency
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2010 Your First College Year Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduating Seniors	188	6,286	17,437	188	2,434	6,327				
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	76.1%	52.5%	51.0%	76.1%	53.2%	50.2%				
Stronger	23.4%	44.7%	46.5%	23.4%	43.8%	46.9%				
No change	0.5%	2.0%	1.8%	0.5%	2.1%	2.0%				
Weaker	0.0%	0.7%	0.6%	0.0%	0.7%	0.7%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Total (n)	188	6,278	17,419	188	2,433	6,323				
Mean	4.76	4.49	4.48	4.76	4.49	4.46				
Standard deviation	0.44	0.59	0.58	0.44	0.60	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.48	-	0.45	0.51				
Knowledge of a particular field or discipline										
Much stronger	81.9%	75.6%	73.5%	81.9%	74.2%	70.6%				
Stronger	18.1%	23.0%	24.9%	18.1%	24.0%	27.4%				
No change	0.0%	1.0%	1.0%	0.0%	1.2%	1.4%				
Weaker	0.0%	0.3%	0.4%	0.0%	0.2%	0.4%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%				
Total (n)	188	6,270	17,409	188	2,429	6,315				
Mean	4.82	4.73	4.71	4.82	4.71	4.68				
Standard deviation	0.39	0.50	0.52	0.39	0.53	0.55				
Significance	-	*	**	-	**	***				
Effect size	-	0.18	0.21	-	0.21	0.25				
Knowledge of people from different races/cultures										
Much stronger	43.0%	26.8%	26.8%	43.0%	25.8%	25.9%				
Stronger	46.2%	48.4%	48.4%	46.2%	48.5%	48.0%				
No change	9.7%	22.2%	22.1%	9.7%	22.3%	22.6%				
Weaker	1.1%	1.9%	2.0%	1.1%	2.1%	2.4%				
Much weaker	0.0%	0.8%	0.6%	0.0%	1.3%	1.1%				
Total (n)	186	6,264	17,394	186	2,425	6,310				
Mean	4.31	3.99	3.99	4.31	3.95	3.95				
Standard deviation	0.69	0.80	0.79	0.69	0.82	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.41	-	0.44	0.44				



2010 Your First College Year Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										Civic Awareness
Much stronger	31.4%	23.4%	24.2%	31.4%	22.1%	22.6%				
Stronger	42.6%	51.1%	52.2%	42.6%	50.2%	51.0%				
No change	23.4%	23.1%	21.6%	23.4%	24.8%	23.7%				
Weaker	2.1%	1.9%	1.7%	2.1%	2.1%	2.1%				
Much weaker	0.5%	0.5%	0.3%	0.5%	0.8%	0.6%				
Total (n)	188	6,262	17,391	188	2,426	6,310				
Mean	4.02	3.95	3.98	4.02	3.91	3.93				
Standard deviation	0.83	0.76	0.75	0.83	0.79	0.77				
Significance	-			-						
Effect size	-	0.09	0.05	-	0.14	0.12				
Understanding of national issues										Civic Awareness
Much stronger	25.0%	23.2%	22.0%	25.0%	25.6%	24.8%				
Stronger	55.3%	52.2%	53.5%	55.3%	51.5%	51.9%				
No change	18.1%	21.4%	21.5%	18.1%	19.4%	20.0%				
Weaker	1.6%	2.6%	2.6%	1.6%	2.7%	2.7%				
Much weaker	0.0%	0.6%	0.4%	0.0%	0.7%	0.6%				
Total (n)	188	6,270	17,403	188	2,427	6,315				
Mean	4.04	3.95	3.94	4.04	3.99	3.98				
Standard deviation	0.70	0.77	0.76	0.70	0.79	0.78				
Significance	-			-						
Effect size	-	0.12	0.13	-	0.06	0.08				
Understanding of global issues										Civic Awareness
Much stronger	35.1%	28.5%	27.5%	35.1%	31.4%	30.6%				
Stronger	46.3%	50.3%	51.6%	46.3%	49.1%	50.1%				
No change	17.0%	18.5%	18.4%	17.0%	16.8%	16.8%				
Weaker	1.6%	2.1%	2.1%	1.6%	2.0%	2.0%				
Much weaker	0.0%	0.6%	0.4%	0.0%	0.8%	0.6%				
Total (n)	188	6,268	17,404	188	2,429	6,315				
Mean	4.15	4.04	4.04	4.15	4.08	4.08				
Standard deviation	0.75	0.78	0.76	0.75	0.79	0.77				
Significance	-		*	-						
Effect size	-	0.14	0.14	-	0.09	0.09				



2010 Your First College Year Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	84.0%	50.7%	47.2%	84.0%	53.3%	48.2%				
Stronger	13.8%	43.2%	46.3%	13.8%	40.4%	44.4%				
No change	2.1%	5.3%	5.7%	2.1%	5.2%	6.5%				
Weaker	0.0%	0.7%	0.7%	0.0%	0.8%	0.8%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Total (n)	188	6,274	17,411	188	2,428	6,317				
Mean	4.82	4.43	4.40	4.82	4.46	4.40				
Standard deviation	0.44	0.64	0.64	0.44	0.66	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.61	0.66	-	0.55	0.64				
Problem-solving skills										
Much stronger	76.1%	46.5%	44.0%	76.1%	49.2%	45.1%				
Stronger	20.7%	45.7%	48.1%	20.7%	43.2%	46.3%				
No change	3.2%	6.9%	7.1%	3.2%	6.5%	7.6%				
Weaker	0.0%	0.8%	0.7%	0.0%	0.9%	0.8%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	188	6,276	17,415	188	2,431	6,321				
Mean	4.73	4.38	4.35	4.73	4.40	4.35				
Standard deviation	0.51	0.66	0.65	0.51	0.67	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.53	0.58	-	0.49	0.57				
Leadership abilities										
Much stronger	54.8%	43.6%	43.9%	54.8%	42.7%	42.3%				
Stronger	34.6%	42.0%	42.2%	34.6%	42.3%	42.8%				
No change	10.1%	12.7%	12.3%	10.1%	13.4%	13.3%				
Weaker	0.5%	1.5%	1.4%	0.5%	1.2%	1.5%				
Much weaker	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%				
Total (n)	188	6,265	17,391	188	2,426	6,310				
Mean	4.44	4.27	4.28	4.44	4.26	4.25				
Standard deviation	0.69	0.75	0.74	0.69	0.75	0.75				
Significance	-	**	**	-	**	***				
Effect size	-	0.23	0.22	-	0.24	0.25				Leadership



2010 Your First College Year Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	39.4%	26.4%	26.8%	39.4%	26.4%	26.9%				
Stronger	35.6%	34.7%	36.3%	35.6%	34.7%	36.4%				
No change	22.9%	37.2%	35.0%	22.9%	36.4%	33.6%				
Weaker	2.1%	1.3%	1.5%	2.1%	1.6%	2.2%				
Much weaker	0.0%	0.5%	0.4%	0.0%	0.8%	0.8%				
Total (n)	188	6,267	17,398	188	2,428	6,316				
Mean	4.12	3.85	3.88	4.12	3.84	3.86				
Standard deviation	0.83	0.84	0.84	0.83	0.86	0.87				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.29	-	0.33	0.30				
Ability to manage your time effectively										
Much stronger	42.8%	33.3%	32.6%	42.8%	31.5%	30.6%				
Stronger	44.9%	46.0%	46.7%	44.9%	47.3%	47.3%				
No change	10.7%	16.6%	17.0%	10.7%	16.5%	17.7%				
Weaker	1.6%	3.5%	3.3%	1.6%	3.8%	3.6%				
Much weaker	0.0%	0.6%	0.4%	0.0%	0.9%	0.7%				
Total (n)	187	6,259	17,386	187	2,425	6,313				
Mean	4.29	4.08	4.08	4.29	4.05	4.03				
Standard deviation	0.72	0.83	0.81	0.72	0.84	0.83				
Significance	-	***	***	-	***	***				
Effect size	-	0.25	0.26	-	0.29	0.31				
Foreign language ability										
Much stronger	20.2%	16.9%	15.7%	20.2%	14.9%	14.2%				
Stronger	34.0%	23.6%	26.2%	34.0%	22.9%	25.6%				
No change	36.2%	43.3%	44.6%	36.2%	42.5%	43.7%				
Weaker	8.0%	12.1%	10.4%	8.0%	14.4%	12.6%				
Much weaker	1.6%	4.2%	3.0%	1.6%	5.2%	3.9%				
Total (n)	188	6,258	17,391	188	2,423	6,308				
Mean	3.63	3.37	3.41	3.63	3.28	3.34				
Standard deviation	0.95	1.03	0.97	0.95	1.05	1.00				
Significance	-	***	**	-	***	***				
Effect size	-	0.25	0.23	-	0.33	0.29				



2010 Your First College Year Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	39.4%	32.6%	32.3%	39.4%	32.4%	31.3%				
Stronger	51.1%	51.7%	53.2%	51.1%	50.7%	53.2%				
No change	9.0%	14.6%	13.4%	9.0%	15.6%	14.2%				
Weaker	0.5%	0.9%	1.0%	0.5%	1.1%	1.2%				
Much weaker	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%				
Total (n)	188	6,246	17,356	188	2,419	6,300				
Mean	4.29	4.16	4.16	4.29	4.14	4.14				
Standard deviation	0.65	0.71	0.69	0.65	0.72	0.71				
Significance	-	*	*	-	**	**				
Effect size	-	0.18	0.19	-	0.21	0.21				
Preparedness for employment after college										
Much stronger	49.5%	37.6%	37.9%	49.5%	38.3%	37.2%				
Stronger	40.4%	50.5%	50.2%	40.4%	49.1%	49.5%				
No change	7.4%	9.8%	9.8%	7.4%	10.3%	10.7%				
Weaker	1.6%	1.6%	1.6%	1.6%	1.5%	1.9%				
Much weaker	1.1%	0.6%	0.5%	1.1%	0.9%	0.8%				
Total (n)	188	6,269	17,398	188	2,428	6,313				
Mean	4.36	4.23	4.23	4.36	4.22	4.20				
Standard deviation	0.78	0.73	0.73	0.78	0.76	0.76				
Significance	-	*	*	-	*	**				
Effect size	-	0.18	0.18	-	0.18	0.21				
Preparedness for graduate or advanced education										
Much stronger	67.6%	46.2%	43.6%	67.6%	45.4%	42.4%				
Stronger	30.3%	43.7%	46.0%	30.3%	43.7%	45.3%				
No change	2.1%	8.7%	8.9%	2.1%	9.2%	10.4%				
Weaker	0.0%	1.0%	1.0%	0.0%	1.3%	1.4%				
Much weaker	0.0%	0.4%	0.5%	0.0%	0.5%	0.6%				
Total (n)	188	6,267	17,393	188	2,426	6,310				
Mean	4.65	4.34	4.31	4.65	4.32	4.27				
Standard deviation	0.52	0.71	0.71	0.52	0.73	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.48	-	0.45	0.51				



2010 Your First College Year Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2005 or earlier	4.5%	12.8%	15.2%	4.5%	10.6%	16.2%				
2006	94.0%	85.0%	81.8%	94.0%	87.4%	81.3%				
2007	0.7%	1.8%	2.7%	0.7%	1.8%	2.3%				
2008	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
2009 or 2010	0.7%	0.1%	0.1%	0.7%	0.2%	0.1%				
Total (n)	134	4,882	13,963	134	1,907	5,055				
What year did you first enter this college?										
2005 or earlier	5.2%	5.3%	6.2%	5.2%	5.8%	6.7%				
2006	94.2%	81.5%	76.8%	94.2%	84.3%	77.5%				
2007	0.6%	7.5%	9.5%	0.6%	5.8%	8.8%				
2008	0.0%	4.9%	6.3%	0.0%	3.3%	6.0%				
2009 or 2010	0.0%	0.8%	1.2%	0.0%	0.7%	1.1%				
Total (n)	154	5,522	15,291	154	2,126	5,541				
Please indicate your enrollment status below:										
Full-time undergraduate	96.5%	96.0%	95.5%	96.5%	97.0%	96.2%				
Part-time undergraduate	1.7%	3.4%	3.6%	1.7%	2.5%	3.1%				
Not enrolled	1.7%	0.6%	0.9%	1.7%	0.5%	0.6%				
Total (n)	172	5,897	16,590	172	2,268	5,980				
Expected graduation date:										
2009	0.5%	1.2%	1.4%	0.5%	0.7%	1.2%				
2010	99.5%	98.6%	98.2%	99.5%	99.1%	98.3%				
Other	0.0%	0.2%	0.4%	0.0%	0.1%	0.4%				
Not sure	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	186	6,196	17,223	186	2,399	6,249				



2010 Your First College Year Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	31.9%	38.1%	38.8%	31.9%	32.4%	33.7%				
Occasionally	50.0%	43.4%	42.3%	50.0%	47.3%	46.2%				
Not at all	18.1%	18.5%	18.8%	18.1%	20.3%	20.1%				
Total (n)	188	6,266	17,395	188	2,424	6,308				
Mean	2.14	2.20	2.20	2.14	2.12	2.14				
Standard deviation	0.70	0.73	0.73	0.70	0.72	0.72				
Significance	-			-						
Effect size	-	-0.08	-0.08	-	0.03	0.00				
Discussed course content with students outside of class										
Frequently	85.5%	71.5%	69.0%	85.5%	68.9%	64.7%				
Occasionally	14.0%	27.4%	29.8%	14.0%	29.5%	33.6%				
Not at all	0.5%	1.1%	1.2%	0.5%	1.6%	1.7%				
Total (n)	186	6,270	17,401	186	2,428	6,306				
Mean	2.85	2.70	2.68	2.85	2.67	2.63				
Standard deviation	0.37	0.48	0.49	0.37	0.50	0.52				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.35	-	0.36	0.42				
Have been a guest in a professor's home										
Frequently	18.3%	8.1%	7.5%	18.3%	9.2%	8.4%				
Occasionally	75.8%	49.7%	44.5%	75.8%	52.7%	46.9%				
Not at all	5.9%	42.2%	48.0%	5.9%	38.0%	44.7%				
Total (n)	186	6,264	17,386	186	2,425	6,305				
Mean	2.12	1.66	1.60	2.12	1.71	1.64				
Standard deviation	0.48	0.62	0.63	0.48	0.62	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.74	0.83	-	0.66	0.76				
Failed to complete homework on time										
Frequently	4.3%	4.7%	4.4%	4.3%	6.3%	6.2%				Academic Disengagement
Occasionally	49.5%	47.4%	49.0%	49.5%	53.6%	54.3%				
Not at all	46.3%	48.0%	46.6%	46.3%	40.1%	39.4%				
Total (n)	188	6,268	17,384	188	2,430	6,309				
Mean	1.58	1.57	1.58	1.58	1.66	1.67				
Standard deviation	0.57	0.58	0.58	0.57	0.59	0.59				
Significance	-			-						
Effect size	-	0.02	0.00	-	-0.14	-0.15				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	10.7%	20.1%	22.5%	10.7%	24.3%	27.0%				
Occasionally	83.4%	73.9%	72.5%	83.4%	71.1%	68.6%				
Not at all	5.9%	6.1%	5.0%	5.9%	4.6%	4.4%				
Total (n)	187	6,269	17,403	187	2,426	6,307				
Mean	2.05	2.14	2.18	2.05	2.20	2.23				
Standard deviation	0.41	0.49	0.49	0.41	0.50	0.51				
Significance	-	*	***	-	***	***				
Effect size	-	-0.18	-0.27	-	-0.30	-0.35				
Came late to class										Academic Disengagement
Frequently	4.8%	7.8%	7.6%	4.8%	11.1%	10.1%				
Occasionally	61.2%	58.3%	59.6%	61.2%	61.0%	61.5%				
Not at all	34.0%	33.9%	32.8%	34.0%	27.9%	28.5%				
Total (n)	188	6,267	17,392	188	2,430	6,312				
Mean	1.71	1.74	1.75	1.71	1.83	1.82				
Standard deviation	0.55	0.59	0.58	0.55	0.60	0.59				
Significance	-			-	**	*				
Effect size	-	-0.05	-0.07	-	-0.20	-0.19				
Studied with other students										
Frequently	67.2%	46.1%	46.1%	67.2%	46.2%	43.8%				
Occasionally	31.7%	48.5%	49.2%	31.7%	48.0%	50.5%				
Not at all	1.1%	5.4%	4.6%	1.1%	5.8%	5.7%				
Total (n)	186	6,252	17,366	186	2,420	6,296				
Mean	2.66	2.41	2.41	2.66	2.40	2.38				
Standard deviation	0.50	0.59	0.58	0.50	0.60	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.43	-	0.43	0.47				
Performed community service as part of a class										
Frequently	8.0%	11.0%	13.3%	8.0%	8.2%	9.4%				
Occasionally	52.4%	41.9%	48.1%	52.4%	39.3%	46.5%				
Not at all	39.6%	47.2%	38.6%	39.6%	52.5%	44.1%				
Total (n)	187	6,265	17,394	187	2,425	6,308				
Mean	1.68	1.64	1.75	1.68	1.56	1.65				
Standard deviation	0.62	0.67	0.67	0.62	0.64	0.64				
Significance	-			-	*					
Effect size	-	0.06	-0.10	-	0.19	0.05				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	30.3%	26.1%	24.1%	30.3%	25.5%	23.3%				
Occasionally	48.9%	44.1%	45.5%	48.9%	45.2%	44.2%				
Not at all	20.7%	29.8%	30.4%	20.7%	29.3%	32.5%				
Total (n)	188	6,264	17,391	188	2,426	6,310				
Mean	2.10	1.96	1.94	2.10	1.96	1.91				
Standard deviation	0.71	0.75	0.74	0.71	0.74	0.74				
Significance	-	*	**	-	*	***				
Effect size	-	0.19	0.22	-	0.19	0.26				
Used the Internet for research or homework										
Frequently	97.3%	93.8%	93.8%	97.3%	92.0%	91.2%				
Occasionally	2.7%	6.1%	6.1%	2.7%	7.8%	8.5%				
Not at all	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%				
Total (n)	187	6,272	17,406	187	2,430	6,314				
Mean	2.97	2.94	2.94	2.97	2.92	2.91				
Standard deviation	0.16	0.25	0.25	0.16	0.28	0.30				
Significance	-			-	*	**				
Effect size	-	0.12	0.12	-	0.18	0.20				
Used the library for research or homework										
Frequently	74.9%	64.1%	61.3%	74.9%	56.0%	54.9%				
Occasionally	24.6%	32.8%	35.5%	24.6%	38.9%	40.2%				
Not at all	0.5%	3.0%	3.2%	0.5%	5.1%	4.8%				
Total (n)	187	6,272	17,402	187	2,429	6,311				
Mean	2.74	2.61	2.58	2.74	2.51	2.50				
Standard deviation	0.45	0.55	0.55	0.45	0.59	0.59				
Significance	-	**	***	-	***	***				
Effect size	-	0.24	0.29	-	0.39	0.41				
Accessed your campus' library resources electronically										
Frequently	79.3%	69.7%	66.7%	79.3%	62.4%	58.5%				
Occasionally	19.7%	26.9%	29.7%	19.7%	33.3%	36.3%				
Not at all	1.1%	3.4%	3.7%	1.1%	4.3%	5.2%				
Total (n)	188	6,272	17,407	188	2,428	6,313				
Mean	2.78	2.66	2.63	2.78	2.58	2.53				
Standard deviation	0.44	0.54	0.55	0.44	0.57	0.59				
Significance	-	**	***	-	***	***				
Effect size	-	0.22	0.27	-	0.35	0.42				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	3.2%	1.8%	2.2%	3.2%	2.4%	3.2%				
Occasionally	14.4%	16.9%	20.1%	14.4%	17.9%	22.9%				
Not at all	82.4%	81.3%	77.8%	82.4%	79.7%	74.0%				
Total (n)	188	6,274	17,400	188	2,430	6,312				
Mean	1.21	1.21	1.24	1.21	1.23	1.29				
Standard deviation	0.48	0.45	0.48	0.48	0.47	0.52				
Significance	-			-		*				
Effect size	-	0.00	-0.06	-	-0.04	-0.15				
Missed class for other reasons										Academic Disengagement
Frequently	6.9%	5.8%	6.2%	6.9%	7.6%	8.0%				
Occasionally	81.9%	78.7%	79.3%	81.9%	78.4%	77.2%				
Not at all	11.2%	15.5%	14.5%	11.2%	14.0%	14.9%				
Total (n)	188	6,275	17,402	188	2,431	6,311				
Mean	1.96	1.90	1.92	1.96	1.94	1.93				
Standard deviation	0.42	0.45	0.45	0.42	0.46	0.47				
Significance	-			-						
Effect size	-	0.13	0.09	-	0.04	0.06				
Tutored another college student										
Frequently	26.7%	12.6%	12.2%	26.7%	14.0%	12.8%				
Occasionally	46.5%	36.2%	37.1%	46.5%	38.8%	39.6%				
Not at all	26.7%	51.1%	50.7%	26.7%	47.1%	47.6%				
Total (n)	187	6,255	17,365	187	2,428	6,306				
Mean	2.00	1.62	1.62	2.00	1.67	1.65				
Standard deviation	0.73	0.70	0.69	0.73	0.71	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.54	0.55	-	0.46	0.51				
Met with an advisor/counselor about your career plans										
Frequently	35.6%	25.9%	25.5%	35.6%	22.1%	21.7%				
Occasionally	53.2%	59.5%	60.1%	53.2%	61.4%	61.4%				
Not at all	11.2%	14.7%	14.4%	11.2%	16.5%	16.9%				
Total (n)	188	6,266	17,400	188	2,425	6,306				
Mean	2.24	2.11	2.11	2.24	2.06	2.05				
Standard deviation	0.64	0.63	0.62	0.64	0.62	0.62				
Significance	-	**	**	-	***	***				
Effect size	-	0.21	0.21	-	0.29	0.31				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	0.5%	3.2%	3.2%	0.5%	4.4%	4.7%				
Occasionally	30.3%	31.1%	30.9%	30.3%	37.6%	36.8%				
Not at all	69.1%	65.6%	65.9%	69.1%	57.9%	58.5%				
Total (n)	188	6,268	17,389	188	2,429	6,309				
Mean	1.31	1.38	1.37	1.31	1.47	1.46				
Standard deviation	0.48	0.55	0.55	0.48	0.58	0.58				
Significance	-			-	***	***				
Effect size	-	-0.13	-0.11	-	-0.28	-0.26				
Had difficulty getting the courses you needed										
Frequently	4.3%	8.6%	9.2%	4.3%	8.3%	9.7%				
Occasionally	43.6%	47.7%	46.8%	43.6%	47.5%	46.2%				
Not at all	52.1%	43.7%	44.0%	52.1%	44.2%	44.0%				
Total (n)	188	6,276	17,405	188	2,430	6,313				
Mean	1.52	1.65	1.65	1.52	1.64	1.66				
Standard deviation	0.58	0.63	0.64	0.58	0.63	0.65				
Significance	-	**	**	-	*	**				
Effect size	-	-0.21	-0.20	-	-0.19	-0.22				
Asked a professor for advice after class										
Frequently	51.1%	37.0%	34.6%	51.1%	34.8%	33.7%				
Occasionally	47.3%	58.5%	60.3%	47.3%	60.8%	61.4%				
Not at all	1.6%	4.5%	5.1%	1.6%	4.4%	4.9%				
Total (n)	188	6,273	17,394	188	2,427	6,309				
Mean	2.49	2.32	2.30	2.49	2.30	2.29				
Standard deviation	0.53	0.56	0.56	0.53	0.55	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.34	-	0.35	0.36				
Demonstrated for/against a cause										
Frequently	16.1%	11.6%	11.7%	16.1%	11.5%	11.3%				
Occasionally	41.9%	41.7%	42.8%	41.9%	39.5%	41.0%				
Not at all	41.9%	46.7%	45.5%	41.9%	48.9%	47.7%				
Total (n)	186	6,251	17,348	186	2,420	6,293				
Mean	1.74	1.65	1.66	1.74	1.63	1.64				
Standard deviation	0.72	0.68	0.68	0.72	0.68	0.68				
Significance	-			-	*	*				
Effect size	-	0.13	0.12	-	0.16	0.15				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	21.3%	11.3%	9.7%	21.3%	14.9%	13.1%				
Occasionally	62.8%	56.1%	54.7%	62.8%	58.4%	57.6%				
Not at all	16.0%	32.6%	35.6%	16.0%	26.7%	29.3%				
Total (n)	188	6,266	17,380	188	2,430	6,311				
Mean	2.05	1.79	1.74	2.05	1.88	1.84				
Standard deviation	0.61	0.63	0.62	0.61	0.63	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.50	-	0.27	0.33				
Felt intimidated by your professors										
Frequently	4.3%	4.3%	4.1%	4.3%	3.8%	3.7%				
Occasionally	45.7%	50.2%	50.7%	45.7%	45.1%	42.8%				
Not at all	50.0%	45.5%	45.2%	50.0%	51.2%	53.4%				
Total (n)	188	6,251	17,340	188	2,422	6,290				
Mean	1.54	1.59	1.59	1.54	1.53	1.50				
Standard deviation	0.58	0.57	0.57	0.58	0.57	0.57				
Significance	-			-						
Effect size	-	-0.09	-0.09	-	0.02	0.07				
Worked on a professor's research project										
Frequently	6.9%	10.8%	8.8%	6.9%	11.8%	9.6%				
Occasionally	36.2%	24.4%	22.8%	36.2%	27.3%	25.4%				
Not at all	56.9%	64.8%	68.5%	56.9%	60.9%	65.0%				
Total (n)	188	6,260	17,382	188	2,424	6,309				
Mean	1.50	1.46	1.40	1.50	1.51	1.45				
Standard deviation	0.62	0.68	0.64	0.62	0.70	0.66				
Significance	-		*	-						
Effect size	-	0.06	0.16	-	-0.01	0.08				
Communicated regularly with your professors										
Frequently	73.0%	58.1%	55.1%	73.0%	52.6%	49.5%				
Occasionally	25.4%	38.8%	41.6%	25.4%	43.0%	46.1%				
Not at all	1.6%	3.2%	3.3%	1.6%	4.5%	4.4%				
Total (n)	185	6,255	17,367	185	2,419	6,297				
Mean	2.71	2.55	2.52	2.71	2.48	2.45				
Standard deviation	0.49	0.56	0.56	0.49	0.58	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.34	-	0.40	0.45				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	36.7%	39.8%	40.3%	36.7%	36.0%	36.5%				
Occasionally	60.1%	56.0%	55.9%	60.1%	59.3%	59.1%				
Not at all	3.2%	4.3%	3.8%	3.2%	4.8%	4.3%				
Total (n)	188	6,267	17,387	188	2,425	6,303				
Mean	2.34	2.36	2.37	2.34	2.31	2.32				
Standard deviation	0.54	0.56	0.55	0.54	0.56	0.55				
Significance	-			-						
Effect size	-	-0.04	-0.05	-	0.05	0.04				
Worked with classmates on group projects outside of class										
Frequently	48.9%	48.6%	49.9%	48.9%	45.3%	45.6%				
Occasionally	51.1%	48.8%	48.1%	51.1%	52.2%	52.3%				
Not at all	0.0%	2.6%	1.9%	0.0%	2.5%	2.1%				
Total (n)	188	6,268	17,377	188	2,425	6,299				
Mean	2.49	2.46	2.48	2.49	2.43	2.43				
Standard deviation	0.50	0.55	0.54	0.50	0.54	0.54				
Significance	-			-						
Effect size	-	0.05	0.02	-	0.11	0.11				
Took a class that required one or more 10+ page papers										
Frequently	64.7%	44.0%	40.2%	64.7%	41.1%	37.6%				
Occasionally	33.7%	48.8%	52.3%	33.7%	52.1%	55.1%				
Not at all	1.6%	7.2%	7.5%	1.6%	6.8%	7.3%				
Total (n)	187	6,273	17,380	187	2,429	6,297				
Mean	2.63	2.37	2.33	2.63	2.34	2.30				
Standard deviation	0.52	0.61	0.61	0.52	0.60	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.49	-	0.48	0.55				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	88.8%	75.7%	77.5%	88.8%	71.2%	72.1%				
Occasionally	11.2%	23.9%	22.1%	11.2%	28.4%	27.4%				
Not at all	0.0%	0.5%	0.4%	0.0%	0.4%	0.5%				
Total (n)	188	6,262	17,336	188	2,425	6,283				
Mean	2.89	2.75	2.77	2.89	2.71	2.72				
Standard deviation	0.32	0.44	0.43	0.32	0.46	0.46				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.28	-	0.39	0.37				
Made a presentation in class										
Frequently	67.6%	68.8%	69.5%	67.6%	63.8%	63.4%				
Occasionally	32.4%	30.9%	30.2%	32.4%	35.8%	36.2%				
Not at all	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%				
Total (n)	188	6,266	17,380	188	2,425	6,299				
Mean	2.68	2.68	2.69	2.68	2.63	2.63				
Standard deviation	0.47	0.47	0.47	0.47	0.49	0.49				
Significance	-			-						
Effect size	-	0.00	-0.02	-	0.10	0.10				
Contributed to class discussions										
Frequently	85.6%	73.9%	71.7%	85.6%	71.3%	69.6%				
Occasionally	14.4%	25.4%	27.5%	14.4%	28.0%	29.5%				
Not at all	0.0%	0.8%	0.8%	0.0%	0.7%	0.9%				
Total (n)	187	6,255	17,348	187	2,421	6,290				
Mean	2.86	2.73	2.71	2.86	2.71	2.69				
Standard deviation	0.35	0.46	0.47	0.35	0.47	0.48				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.32	-	0.32	0.35				
Helped raise money for a cause or campaign										
Frequently	13.3%	16.1%	15.3%	13.3%	13.2%	12.3%				
Occasionally	47.3%	41.3%	43.2%	47.3%	40.7%	41.1%				
Not at all	39.4%	42.5%	41.5%	39.4%	46.1%	46.6%				
Total (n)	188	6,257	17,366	188	2,423	6,295				
Mean	1.74	1.74	1.74	1.74	1.67	1.66				
Standard deviation	0.68	0.72	0.71	0.68	0.70	0.69				
Significance	-			-						
Effect size	-	0.00	0.00	-	0.10	0.12				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	12.8%	15.8%	15.6%	12.8%	14.9%	14.6%				
Occasionally	53.2%	40.2%	41.0%	53.2%	39.5%	41.0%				
Not at all	34.0%	44.0%	43.3%	34.0%	45.7%	44.4%				
Total (n)	188	6,268	17,384	188	2,424	6,296				
Mean	1.79	1.72	1.72	1.79	1.69	1.70				
Standard deviation	0.65	0.72	0.72	0.65	0.71	0.71				
Significance	-			-						
Effect size	-	0.10	0.10	-	0.14	0.13				
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	58.0%	26.0%	18.2%	58.0%	30.6%	19.9%				
No	42.0%	74.0%	81.8%	42.0%	69.4%	80.1%				
Total (n)	188	6,269	17,400	188	2,424	6,306				
Failed one or more courses										
Yes	15.0%	12.5%	13.6%	15.0%	14.2%	15.9%				
No	85.0%	87.5%	86.4%	85.0%	85.8%	84.1%				
Total (n)	187	6,265	17,393	187	2,422	6,302				
Held a full-time job during an academic term										
Yes	11.7%	16.3%	18.4%	11.7%	12.6%	16.5%				
No	88.3%	83.7%	81.6%	88.3%	87.4%	83.5%				
Total (n)	188	6,262	17,379	188	2,423	6,299				
Taken a remedial course										
Yes	10.1%	8.6%	9.3%	10.1%	7.3%	9.0%				
No	89.9%	91.4%	90.7%	89.9%	92.7%	91.0%				
Total (n)	188	6,234	17,325	188	2,419	6,292				
Taken an ethnic studies course										
Yes	61.0%	50.6%	52.7%	61.0%	45.7%	48.8%				
No	39.0%	49.4%	47.3%	39.0%	54.3%	51.2%				
Total (n)	187	6,254	17,379	187	2,420	6,298				
Taken a women's studies course										
Yes	16.0%	30.6%	25.0%	16.0%	16.6%	13.8%				
No	84.0%	69.4%	75.0%	84.0%	83.4%	86.2%				
Total (n)	188	6,266	17,393	188	2,428	6,308				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	30.3%	34.6%	35.4%	30.3%	30.2%	31.1%				
No	69.7%	65.4%	64.6%	69.7%	69.8%	68.9%				
Total (n)	188	6,249	17,360	188	2,418	6,293				
Had a roommate of different race/ethnicity										
Yes	59.0%	43.7%	41.1%	59.0%	48.0%	45.0%				
No	41.0%	56.3%	58.9%	41.0%	52.0%	55.0%				
Total (n)	188	6,266	17,391	188	2,423	6,301				
Played club, intramural, or recreational sports										
Yes	88.3%	56.7%	56.7%	88.3%	73.8%	73.4%				
No	11.7%	43.3%	43.3%	11.7%	26.2%	26.6%				
Total (n)	188	6,268	17,395	188	2,428	6,307				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	49.5%	27.4%	23.3%	49.5%	37.0%	31.4%				
No	50.5%	72.6%	76.7%	50.5%	63.0%	68.6%				
Total (n)	188	6,271	17,401	188	2,428	6,309				
Withdrawn from school temporarily										
Yes	1.6%	5.8%	5.6%	1.6%	5.0%	5.6%				
No	98.4%	94.2%	94.4%	98.4%	95.0%	94.4%				
Total (n)	188	6,271	17,401	188	2,429	6,310				
Enrolled in honors or advanced courses										
Yes	46.0%	37.4%	31.8%	46.0%	38.6%	32.3%				
No	54.0%	62.6%	68.2%	54.0%	61.4%	67.7%				
Total (n)	187	6,239	17,347	187	2,416	6,289				
Transferred from a community college										
Yes	0.0%	8.1%	10.6%	0.0%	5.2%	10.4%				
No	100.0%	91.9%	89.4%	100.0%	94.8%	89.6%				
Total (n)	188	6,272	17,401	188	2,427	6,309				
Transferred from a 4-year college										
Yes	1.1%	7.7%	9.2%	1.1%	6.4%	9.1%				
No	98.9%	92.3%	90.8%	98.9%	93.6%	90.9%				
Total (n)	188	6,270	17,392	188	2,429	6,306				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	39.2%	41.4%	45.4%	39.2%	39.2%	41.9%				
No	60.8%	58.6%	54.6%	60.8%	60.8%	58.1%				
Total (n)	186	6,245	17,347	186	2,419	6,286				
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)										
Yes	19.7%	12.5%	10.1%	19.7%	15.9%	11.8%				
No	80.3%	87.5%	89.9%	80.3%	84.1%	88.2%				
Total (n)	188	6,269	17,395	188	2,428	6,307				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	97.3%	75.8%	68.7%	97.3%	77.9%	69.2%				
No	2.7%	24.2%	31.3%	2.7%	22.1%	30.8%				
Total (n)	188	6,266	17,358	188	2,427	6,291				
Been a leader in an organization										
Yes	88.3%	59.0%	56.3%	88.3%	62.2%	57.1%				
No	11.7%	41.0%	43.7%	11.7%	37.8%	42.9%				Leadership
Total (n)	188	6,244	17,319	188	2,423	6,286				
Participated in an internship program										
Yes	62.2%	58.6%	55.0%	62.2%	56.9%	54.1%				
No	37.8%	41.4%	45.0%	37.8%	43.1%	45.9%				
Total (n)	188	6,239	17,328	188	2,419	6,282				
Participated in study-abroad										
Yes	38.2%	37.4%	34.4%	38.2%	30.4%	28.8%				
No	61.8%	62.6%	65.6%	61.8%	69.6%	71.2%				
Total (n)	186	6,231	17,317	186	2,413	6,278				
Participated in an academic support program										
Yes	21.5%	16.3%	14.4%	21.5%	15.0%	13.2%				
No	78.5%	83.7%	85.6%	78.5%	85.0%	86.8%				
Total (n)	186	6,221	17,263	186	2,407	6,256				
Participated in leadership training										
Yes	44.4%	32.0%	32.9%	44.4%	29.2%	30.7%				
No	55.6%	68.0%	67.1%	55.6%	70.8%	69.3%				Leadership
Total (n)	187	6,226	17,298	187	2,410	6,268				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	16.7%	11.4%	10.9%	16.7%	13.0%	12.1%				
No	83.3%	88.6%	89.1%	83.3%	87.0%	87.9%				
Total (n)	186	6,216	17,270	186	2,408	6,264				
Participated in student clubs/groups										
Yes	90.3%	74.2%	72.6%	90.3%	75.1%	70.2%				
No	9.7%	25.8%	27.4%	9.7%	24.9%	29.8%				
Total (n)	186	6,235	17,321	186	2,414	6,280				
Participated in an ethnic/racial student organization										
Yes	29.9%	16.1%	14.8%	29.9%	16.5%	14.1%				
No	70.1%	83.9%	85.2%	70.1%	83.5%	85.9%				
Total (n)	187	6,224	17,287	187	2,412	6,272				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Biological Science	10.2%	10.5%	9.2%	10.2%	9.1%	8.6%				
Business	0.0%	10.3%	16.6%	0.0%	12.2%	22.7%				
Education	0.0%	3.6%	6.5%	0.0%	1.3%	3.2%				
Engineering	0.0%	4.2%	2.7%	0.0%	8.5%	6.0%				
English	6.4%	5.3%	4.6%	6.4%	3.8%	3.2%				
Health Professional	0.0%	4.8%	5.9%	0.0%	0.9%	1.4%				
History or Political Science	15.0%	9.9%	8.1%	15.0%	12.9%	10.5%				
Humanities	19.3%	8.2%	8.0%	19.3%	7.8%	8.2%				
Fine Arts	10.2%	9.3%	6.6%	10.2%	7.6%	5.8%				
Mathematics or Statistics	8.6%	2.5%	2.0%	8.6%	4.1%	2.9%				
Physical Science	8.0%	4.2%	2.7%	8.0%	6.4%	3.7%				
Social Science	21.4%	19.4%	16.3%	21.4%	17.5%	12.6%				
Other Technical	0.0%	2.0%	1.7%	0.0%	3.1%	3.1%				
Other Non-technical	1.1%	5.7%	8.9%	1.1%	4.6%	7.8%				
Undecided	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	187	6,155	17,204	187	2,389	6,230				
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Biological Science	0.0%	5.4%	4.1%	0.0%	5.1%	3.7%				
Business	0.0%	7.6%	14.2%	0.0%	11.0%	19.6%				
Education	11.4%	5.9%	9.0%	11.4%	3.7%	4.9%				
Engineering	0.0%	0.5%	0.5%	0.0%	1.0%	0.9%				
English	0.0%	4.0%	3.4%	0.0%	2.0%	2.0%				
Health Professional	0.0%	1.7%	2.4%	0.0%	0.8%	1.2%				
History or Political Science	6.8%	10.7%	7.9%	6.8%	14.3%	10.7%				
Humanities	43.2%	21.2%	18.2%	43.2%	19.4%	16.1%				
Fine Arts	9.1%	6.1%	4.7%	9.1%	5.5%	4.5%				
Mathematics or Statistics	13.6%	3.6%	2.7%	13.6%	5.5%	3.9%				
Physical Science	0.0%	2.1%	1.8%	0.0%	2.7%	2.2%				
Social Science	13.6%	19.4%	16.1%	13.6%	18.0%	14.3%				
Other Technical	0.0%	1.0%	1.1%	0.0%	2.0%	2.3%				
Other Non-technical	2.3%	5.7%	7.0%	2.3%	4.9%	6.5%				
Undecided	0.0%	5.0%	6.7%	0.0%	4.2%	7.0%				
Total (n)	44	1,931	5,223	44	712	1,849				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Biological Science	6.6%	6.1%	5.1%	6.6%	7.3%	6.2%				
Business	8.2%	10.3%	12.1%	8.2%	15.6%	18.3%				
Education	6.6%	8.6%	9.9%	6.6%	5.1%	5.9%				
Engineering	4.9%	3.6%	2.2%	4.9%	8.5%	5.1%				
English	0.0%	2.5%	2.4%	0.0%	1.2%	1.6%				
Health Professional	13.1%	11.9%	15.0%	13.1%	6.9%	8.8%				
History or Political Science	8.2%	4.3%	3.6%	8.2%	5.5%	5.0%				
Humanities	4.9%	5.1%	6.0%	4.9%	4.7%	7.6%				
Fine Arts	6.6%	4.2%	4.5%	6.6%	5.4%	5.2%				
Mathematics or Statistics	0.0%	1.3%	1.1%	0.0%	2.7%	1.7%				
Physical Science	6.6%	5.1%	2.8%	6.6%	8.2%	4.4%				
Social Science	11.5%	14.4%	14.2%	11.5%	8.4%	7.9%				
Other Technical	1.6%	1.5%	1.6%	1.6%	2.6%	2.8%				
Other Non-technical	21.3%	14.1%	12.6%	21.3%	12.6%	12.9%				
Undecided	0.0%	6.8%	7.0%	0.0%	5.3%	6.5%				
Total (n)	61	2,362	6,848	61	838	2,309				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	4.0%	12.0%	9.4%	4.0%	10.5%	9.0%				
Business	19.9%	14.7%	16.8%	19.9%	20.3%	23.8%				
Business (clerical)	0.6%	0.6%	0.8%	0.6%	0.7%	0.8%				
Clergy	0.6%	0.5%	1.5%	0.6%	1.0%	3.0%				
College teacher	2.3%	2.7%	2.4%	2.3%	2.9%	3.0%				
Doctor (MD or DDS)	11.4%	4.6%	4.4%	11.4%	5.1%	5.0%				
Education (secondary)	8.0%	5.3%	6.2%	8.0%	4.8%	5.3%				
Education (elementary)	2.3%	4.3%	5.7%	2.3%	1.0%	1.4%				
Engineer	2.8%	3.7%	2.5%	2.8%	7.5%	5.4%				
Farmer or forester	0.6%	1.0%	0.8%	0.6%	0.9%	1.1%				
Health professional	1.1%	3.0%	4.1%	1.1%	1.6%	2.4%				
Homemaker (full-time)	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%				
Lawyer	9.1%	5.3%	4.3%	9.1%	6.5%	5.1%				
Military (career)	1.7%	0.7%	0.6%	1.7%	1.5%	1.4%				
Nurse	0.6%	4.7%	5.8%	0.6%	0.8%	1.1%				
Research scientist	4.5%	3.5%	2.5%	4.5%	4.3%	2.9%				
Social, welfare, recreation worker	1.1%	2.4%	3.2%	1.1%	0.8%	0.8%				
Skilled worker	0.0%	0.3%	0.4%	0.0%	0.5%	0.7%				
Other	17.0%	20.2%	19.4%	17.0%	18.5%	19.0%				
Undecided	12.5%	10.3%	8.7%	12.5%	10.5%	8.4%				
Total (n)	176	5,940	16,653	176	2,294	6,010				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	15.4%	17.6%	12.9%	15.4%	14.5%	10.6%				
16 to 20 hours	20.7%	16.2%	13.9%	20.7%	13.8%	11.1%				
11 to 15 hours	25.0%	19.5%	19.9%	25.0%	19.2%	18.2%				
6 to 10 hours	25.5%	25.7%	28.1%	25.5%	25.8%	26.9%				
3 to 5 hours	11.2%	15.5%	19.3%	11.2%	18.3%	23.8%				
1 to 2 hours	2.1%	4.3%	4.9%	2.1%	6.4%	7.5%				
Less than one hour	0.0%	1.1%	0.8%	0.0%	1.9%	1.6%				
None	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%				
Total (n)	188	6,269	17,397	188	2,426	6,313				
Mean	5.97	5.77	5.54	5.97	5.53	5.27				
Standard deviation	1.31	1.51	1.45	1.31	1.55	1.49				
Significance	-		***	-	***	***				
Effect size	-	0.13	0.30	-	0.28	0.47				
Attending classes/labs										
Over 20 hours	3.2%	10.4%	10.1%	3.2%	8.5%	7.8%				
16 to 20 hours	21.3%	19.5%	24.2%	21.3%	17.6%	22.3%				
11 to 15 hours	35.1%	36.0%	34.4%	35.1%	36.5%	34.9%				
6 to 10 hours	27.7%	25.2%	22.7%	27.7%	26.3%	23.8%				
3 to 5 hours	12.2%	7.3%	6.8%	12.2%	9.3%	8.8%				
1 to 2 hours	0.0%	1.0%	1.2%	0.0%	0.9%	1.5%				
Less than one hour	0.0%	0.3%	0.2%	0.0%	0.5%	0.5%				
None	0.5%	0.3%	0.4%	0.5%	0.4%	0.5%				
Total (n)	188	6,259	17,377	188	2,422	6,306				
Mean	5.73	5.95	6.01	5.73	5.83	5.88				
Standard deviation	1.08	1.17	1.18	1.08	1.17	1.20				
Significance	-	*	**	-						
Effect size	-	-0.19	-0.24	-	-0.09	-0.13				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	18.1%	15.3%	13.7%	18.1%	19.6%	17.2%				
16 to 20 hours	12.8%	11.9%	11.1%	12.8%	13.2%	12.3%				
11 to 15 hours	21.3%	18.7%	18.4%	21.3%	19.3%	19.3%				
6 to 10 hours	31.9%	27.7%	27.9%	31.9%	27.8%	27.2%				
3 to 5 hours	12.2%	18.6%	19.7%	12.2%	15.2%	16.5%				
1 to 2 hours	3.2%	5.7%	6.8%	3.2%	3.4%	5.3%				
Less than one hour	0.5%	1.6%	2.0%	0.5%	1.1%	1.7%				
None	0.0%	0.5%	0.4%	0.0%	0.3%	0.4%				
Total (n)	188	6,243	17,359	188	2,418	6,303				
Mean	5.81	5.51	5.40	5.81	5.78	5.62				
Standard deviation	1.42	1.55	1.55	1.42	1.53	1.56				
Significance	-	**	***	-						
Effect size	-	0.19	0.26	-	0.02	0.12				
Talking with faculty during office hours										
Over 20 hours	0.5%	0.4%	0.3%	0.5%	0.4%	0.3%				
16 to 20 hours	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
11 to 15 hours	0.0%	0.7%	0.5%	0.0%	0.8%	0.6%				
6 to 10 hours	2.7%	2.3%	1.9%	2.7%	2.7%	2.3%				
3 to 5 hours	17.6%	10.6%	9.9%	17.6%	10.4%	9.7%				
1 to 2 hours	43.1%	36.0%	33.1%	43.1%	35.0%	33.0%				
Less than one hour	32.4%	42.2%	46.0%	32.4%	42.0%	45.7%				
None	3.7%	7.6%	8.1%	3.7%	8.4%	8.2%				
Total (n)	188	6,255	17,366	188	2,424	6,302				
Mean	2.86	2.62	2.55	2.86	2.62	2.56				
Standard deviation	0.93	0.98	0.95	0.93	1.02	0.98				
Significance	-	***	***	-	**	***				
Effect size	-	0.24	0.33	-	0.24	0.31				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Talking with faculty outside of class or office hours										
Over 20 hours	0.5%	0.3%	0.3%	0.5%	0.4%	0.3%				
16 to 20 hours	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%				
11 to 15 hours	0.0%	0.6%	0.5%	0.0%	0.7%	0.6%				
6 to 10 hours	2.1%	1.7%	1.8%	2.1%	1.9%	2.1%				
3 to 5 hours	8.0%	7.9%	6.8%	8.0%	8.9%	7.3%				
1 to 2 hours	39.0%	28.0%	24.8%	39.0%	26.8%	25.1%				
Less than one hour	43.9%	47.6%	50.0%	43.9%	48.5%	49.8%				
None	6.4%	13.7%	15.6%	6.4%	12.4%	14.6%				
Total (n)	187	6,247	17,353	187	2,421	6,296				
Mean	2.58	2.41	2.33	2.58	2.45	2.37				
Standard deviation	0.91	1.00	0.98	0.91	1.03	1.01				
Significance	-	*	***	-		**				
Effect size	-	0.17	0.26	-	0.13	0.21				
Exercising/sports										
Over 20 hours	6.4%	5.6%	4.6%	6.4%	8.5%	6.9%				
16 to 20 hours	6.4%	4.6%	3.9%	6.4%	6.6%	5.2%				
11 to 15 hours	11.2%	7.1%	6.6%	11.2%	8.6%	8.8%				
6 to 10 hours	21.4%	18.8%	17.8%	21.4%	20.8%	20.6%				
3 to 5 hours	26.2%	26.3%	28.4%	26.2%	25.9%	26.9%				
1 to 2 hours	13.9%	17.7%	19.4%	13.9%	15.7%	17.2%				
Less than one hour	8.0%	11.7%	11.9%	8.0%	8.5%	9.5%				
None	6.4%	8.1%	7.4%	6.4%	5.4%	4.9%				
Total (n)	187	6,267	17,393	187	2,423	6,305				
Mean	4.40	4.04	3.96	4.40	4.43	4.31				
Standard deviation	1.78	1.78	1.69	1.78	1.82	1.74				
Significance	-	**	***	-						
Effect size	-	0.20	0.26	-	-0.02	0.05				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	4.8%	2.6%	2.1%	4.8%	4.6%	3.9%				
16 to 20 hours	1.1%	3.1%	2.1%	1.1%	4.2%	3.2%				
11 to 15 hours	8.0%	7.5%	5.4%	8.0%	9.8%	7.2%				
6 to 10 hours	6.9%	18.7%	15.1%	6.9%	20.4%	16.7%				
3 to 5 hours	31.4%	26.0%	22.3%	31.4%	27.2%	22.8%				
1 to 2 hours	23.9%	16.5%	16.4%	23.9%	13.4%	15.1%				
Less than one hour	13.3%	10.3%	12.0%	13.3%	9.0%	11.2%				
None	10.6%	15.4%	24.6%	10.6%	11.5%	19.8%				
Total (n)	188	6,247	17,351	188	2,418	6,292				
Mean	3.63	3.70	3.27	3.63	4.05	3.59				
Standard deviation	1.69	1.75	1.79	1.69	1.80	1.90				
Significance	-		**	-	**					
Effect size	-	-0.04	0.20	-	-0.23	0.02				
Working (for pay) on campus										
Over 20 hours	5.3%	2.0%	2.1%	5.3%	2.4%	2.7%				
16 to 20 hours	13.9%	4.0%	4.3%	13.9%	4.5%	4.7%				
11 to 15 hours	18.2%	7.8%	8.6%	18.2%	6.8%	8.1%				
6 to 10 hours	20.9%	22.1%	20.2%	20.9%	19.8%	18.0%				
3 to 5 hours	12.8%	13.2%	11.2%	12.8%	14.4%	12.2%				
1 to 2 hours	2.7%	4.8%	4.3%	2.7%	6.2%	4.9%				
Less than one hour	1.1%	1.7%	1.6%	1.1%	2.2%	2.2%				
None	25.1%	44.4%	47.8%	25.1%	43.8%	47.2%				
Total (n)	187	6,253	17,369	187	2,419	6,300				
Mean	4.40	3.16	3.08	4.40	3.15	3.08				
Standard deviation	2.29	2.15	2.20	2.29	2.15	2.22				
Significance	-	***	***	-	***	***				
Effect size	-	0.58	0.60	-	0.58	0.59				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	4.3%	8.6%	10.3%	4.3%	6.8%	9.5%				
16 to 20 hours	3.7%	5.1%	6.5%	3.7%	3.5%	5.3%				
11 to 15 hours	3.2%	4.5%	6.8%	3.2%	3.1%	5.5%				
6 to 10 hours	3.7%	6.4%	8.8%	3.7%	5.1%	7.1%				
3 to 5 hours	5.3%	4.5%	5.8%	5.3%	5.1%	5.7%				
1 to 2 hours	4.3%	3.2%	3.4%	4.3%	3.5%	4.0%				
Less than one hour	0.5%	1.6%	1.7%	0.5%	1.8%	2.2%				
None	74.9%	66.3%	56.7%	74.9%	71.1%	60.7%				
Total (n)	187	6,250	17,352	187	2,418	6,295				
Mean	2.09	2.60	3.06	2.09	2.29	2.81				
Standard deviation	2.09	2.48	2.63	2.09	2.27	2.54				
Significance	-	**	***	-		***				
Effect size	-	-0.21	-0.37	-	-0.09	-0.28				
Student clubs/groups										
Over 20 hours	0.5%	1.6%	1.2%	0.5%	1.8%	1.5%				
16 to 20 hours	2.2%	1.4%	1.3%	2.2%	1.8%	1.6%				
11 to 15 hours	4.8%	3.1%	2.8%	4.8%	3.3%	3.1%				
6 to 10 hours	7.5%	8.3%	7.6%	7.5%	7.6%	7.6%				
3 to 5 hours	19.9%	19.3%	17.8%	19.9%	19.7%	16.8%				
1 to 2 hours	41.4%	23.2%	22.9%	41.4%	23.6%	22.1%				
Less than one hour	13.4%	12.9%	14.2%	13.4%	12.8%	14.1%				
None	10.2%	30.4%	32.1%	10.2%	29.3%	33.3%				
Total (n)	186	6,250	17,361	186	2,416	6,293				
Mean	3.27	2.85	2.75	3.27	2.90	2.74				
Standard deviation	1.38	1.65	1.62	1.38	1.68	1.67				
Significance	-	***	***	-	**	***				
Effect size	-	0.25	0.32	-	0.22	0.32				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	2.1%	1.8%	1.7%	2.1%	2.9%	2.7%				
16 to 20 hours	1.6%	1.4%	1.6%	1.6%	1.7%	2.0%				
11 to 15 hours	5.3%	3.9%	4.1%	5.3%	5.0%	5.2%				
6 to 10 hours	14.9%	12.9%	13.3%	14.9%	14.4%	15.9%				
3 to 5 hours	27.7%	26.6%	27.8%	27.7%	26.4%	26.4%				
1 to 2 hours	26.1%	24.2%	24.5%	26.1%	21.5%	21.9%				
Less than one hour	11.2%	15.2%	15.1%	11.2%	13.2%	13.8%				
None	11.2%	14.0%	11.9%	11.2%	15.0%	12.1%				
Total (n)	188	6,259	17,379	188	2,423	6,305				
Mean	3.57	3.35	3.43	3.57	3.48	3.57				
Standard deviation	1.54	1.55	1.52	1.54	1.67	1.63				
Significance	-			-						
Effect size	-	0.14	0.09	-	0.05	0.00				
Housework/childcare										
Over 20 hours	0.5%	1.6%	1.8%	0.5%	0.7%	0.9%				
16 to 20 hours	0.0%	0.5%	0.6%	0.0%	0.2%	0.4%				
11 to 15 hours	0.0%	0.8%	1.1%	0.0%	0.6%	0.9%				
6 to 10 hours	1.1%	2.9%	3.4%	1.1%	2.3%	2.5%				
3 to 5 hours	3.7%	9.2%	11.0%	3.7%	6.4%	8.2%				
1 to 2 hours	14.4%	21.0%	24.1%	14.4%	16.3%	19.1%				
Less than one hour	23.9%	19.8%	20.4%	23.9%	16.3%	17.3%				
None	56.4%	44.2%	37.5%	56.4%	57.3%	50.8%				
Total (n)	188	6,261	17,377	188	2,421	6,301				
Mean	1.72	2.19	2.37	1.72	1.86	2.03				
Standard deviation	1.03	1.44	1.48	1.03	1.25	1.35				
Significance	-	***	***	-		**				
Effect size	-	-0.33	-0.44	-	-0.11	-0.23				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Communting										
Over 20 hours	0.0%	0.8%	0.9%	0.0%	0.7%	0.7%				
16 to 20 hours	0.0%	0.5%	0.5%	0.0%	0.3%	0.2%				
11 to 15 hours	0.0%	1.3%	1.4%	0.0%	1.0%	1.0%				
6 to 10 hours	1.1%	4.6%	5.4%	1.1%	3.3%	3.9%				
3 to 5 hours	3.2%	9.3%	11.5%	3.2%	6.7%	9.5%				
1 to 2 hours	5.9%	10.7%	14.5%	5.9%	8.8%	14.5%				
Less than one hour	21.3%	19.0%	20.5%	21.3%	18.1%	20.1%				
None	68.6%	53.7%	45.3%	68.6%	61.2%	50.1%				
Total (n)	188	6,263	17,375	188	2,421	6,297				
Mean	1.47	2.02	2.22	1.47	1.80	2.05				
Standard deviation	0.83	1.43	1.47	0.83	1.30	1.36				
Significance	-	***	***	-	***	***				
Effect size	-	-0.38	-0.51	-	-0.25	-0.43				
Prayer/meditation										
Over 20 hours	0.0%	0.7%	0.9%	0.0%	0.7%	0.8%				
16 to 20 hours	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%				
11 to 15 hours	0.0%	0.5%	0.9%	0.0%	0.5%	0.8%				
6 to 10 hours	0.5%	1.7%	3.3%	0.5%	1.7%	3.2%				
3 to 5 hours	5.3%	6.0%	10.1%	5.3%	5.3%	9.4%				
1 to 2 hours	16.5%	11.6%	20.5%	16.5%	10.6%	18.8%				
Less than one hour	32.4%	22.1%	25.9%	32.4%	20.3%	24.7%				
None	45.2%	57.2%	38.0%	45.2%	60.7%	42.0%				
Total (n)	188	6,258	17,365	188	2,420	6,294				
Mean	1.84	1.79	2.24	1.84	1.73	2.15				
Standard deviation	0.92	1.19	1.34	0.92	1.18	1.32				
Significance	-		***	-		**				
Effect size	-	0.04	-0.30	-	0.09	-0.23				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.1%	1.2%	1.6%	1.1%	1.1%	1.2%				
16 to 20 hours	0.0%	1.0%	1.2%	0.0%	0.6%	1.0%				
11 to 15 hours	1.6%	2.0%	2.2%	1.6%	2.0%	2.0%				
6 to 10 hours	5.9%	6.8%	6.7%	5.9%	6.3%	6.2%				
3 to 5 hours	18.1%	20.0%	18.5%	18.1%	18.2%	17.1%				
1 to 2 hours	31.4%	32.1%	31.8%	31.4%	31.7%	31.1%				
Less than one hour	27.7%	24.2%	25.5%	27.7%	25.2%	26.5%				
None	14.4%	12.7%	12.6%	14.4%	15.0%	14.9%				
Total (n)	188	6,261	17,383	188	2,423	6,304				
Mean	2.84	3.00	3.00	2.84	2.89	2.89				
Standard deviation	1.29	1.37	1.41	1.29	1.35	1.38				
Significance	-			-						
Effect size	-	-0.12	-0.11	-	-0.04	-0.04				
Volunteer work										
Over 20 hours	0.5%	0.9%	0.8%	0.5%	0.9%	0.9%				
16 to 20 hours	0.0%	0.3%	0.5%	0.0%	0.1%	0.3%				
11 to 15 hours	1.6%	1.0%	1.2%	1.6%	1.1%	1.1%				
6 to 10 hours	0.0%	2.9%	3.6%	0.0%	2.6%	2.9%				
3 to 5 hours	6.9%	9.5%	10.3%	6.9%	7.1%	8.2%				
1 to 2 hours	18.1%	17.9%	19.4%	18.1%	14.9%	16.4%				
Less than one hour	32.4%	20.8%	22.2%	32.4%	21.0%	22.6%				
None	40.4%	46.7%	42.0%	40.4%	52.4%	47.5%				
Total (n)	188	6,248	17,343	188	2,420	6,292				
Mean	2.01	2.10	2.21	2.01	1.94	2.06				
Standard deviation	1.15	1.35	1.38	1.15	1.30	1.34				
Significance	-		*	-						
Effect size	-	-0.07	-0.14	-	0.05	-0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	3.2%	2.3%	2.0%	3.2%	2.2%	1.9%				
16 to 20 hours	0.5%	1.2%	1.4%	0.5%	0.9%	1.2%				
11 to 15 hours	2.1%	3.2%	3.2%	2.1%	2.6%	2.9%				
6 to 10 hours	11.7%	9.6%	10.3%	11.7%	7.9%	8.2%				
3 to 5 hours	24.5%	26.5%	26.9%	24.5%	22.8%	23.2%				
1 to 2 hours	32.4%	29.3%	29.8%	32.4%	30.6%	30.6%				
Less than one hour	20.7%	20.6%	19.5%	20.7%	23.4%	22.6%				
None	4.8%	7.4%	6.9%	4.8%	9.6%	9.4%				
Total (n)	188	6,262	17,386	188	2,422	6,300				
Mean	3.42	3.36	3.39	3.42	3.18	3.21				
Standard deviation	1.42	1.44	1.42	1.42	1.44	1.43				
Significance	-			-	*	*				
Effect size	-	0.04	0.02	-	0.17	0.15				
How often in the past year did you:										
Ask questions in class										
Frequently	75.0%	58.3%	54.1%	75.0%	57.4%	53.7%				Habits of Mind
Occasionally	23.4%	39.5%	43.0%	23.4%	40.4%	43.8%				
Not at all	1.6%	2.2%	2.9%	1.6%	2.1%	2.5%				
Total (n)	188	6,267	17,390	188	2,427	6,309				
Mean	2.73	2.56	2.51	2.73	2.55	2.51				
Standard deviation	0.48	0.54	0.56	0.48	0.54	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.39	-	0.33	0.40				
Support your opinions with a logical argument										
Frequently	81.9%	63.6%	58.2%	81.9%	67.7%	62.4%				Habits of Mind
Occasionally	18.1%	33.2%	37.8%	18.1%	30.0%	34.8%				
Not at all	0.0%	3.2%	4.0%	0.0%	2.3%	2.8%				
Total (n)	188	6,265	17,379	188	2,427	6,307				
Mean	2.82	2.60	2.54	2.82	2.65	2.60				
Standard deviation	0.39	0.55	0.57	0.39	0.52	0.54				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.49	-	0.33	0.41				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	68.4%	56.7%	52.7%	68.4%	58.1%	53.6%				
Occasionally	31.0%	40.4%	43.9%	31.0%	39.5%	43.4%				
Not at all	0.5%	2.9%	3.4%	0.5%	2.4%	3.0%				
Total (n)	187	6,262	17,376	187	2,423	6,299				
Mean	2.68	2.54	2.49	2.68	2.56	2.51				
Standard deviation	0.48	0.55	0.56	0.48	0.54	0.56				
Significance	-	***	***	-	**	***				
Effect size	-	0.25	0.34	-	0.22	0.30				
Revise your papers to improve your writing										Habits of Mind
Frequently	50.5%	52.8%	50.8%	50.5%	44.1%	42.5%				
Occasionally	44.1%	43.0%	44.1%	44.1%	49.8%	50.5%				
Not at all	5.3%	4.2%	5.0%	5.3%	6.1%	6.9%				
Total (n)	188	6,263	17,369	188	2,426	6,304				
Mean	2.45	2.49	2.46	2.45	2.38	2.36				
Standard deviation	0.60	0.58	0.59	0.60	0.60	0.61				
Significance	-			-		*				
Effect size	-	-0.07	-0.02	-	0.12	0.15				
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	57.4%	50.9%	48.2%	57.4%	50.5%	48.1%				
Occasionally	41.5%	45.6%	47.6%	41.5%	46.2%	48.1%				
Not at all	1.1%	3.5%	4.2%	1.1%	3.4%	3.8%				
Total (n)	188	6,266	17,371	188	2,424	6,297				
Mean	2.56	2.47	2.44	2.56	2.47	2.44				
Standard deviation	0.52	0.57	0.58	0.52	0.56	0.57				
Significance	-	*	**	-	*	**				
Effect size	-	0.16	0.21	-	0.16	0.21				
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	47.3%	36.3%	33.8%	47.3%	39.7%	37.6%				
Occasionally	46.3%	56.9%	58.5%	46.3%	54.9%	56.3%				
Not at all	6.4%	6.8%	7.7%	6.4%	5.4%	6.1%				
Total (n)	188	6,260	17,366	188	2,422	6,299				
Mean	2.41	2.29	2.26	2.41	2.34	2.31				
Standard deviation	0.61	0.59	0.59	0.61	0.58	0.58				
Significance	-	**	***	-		*				
Effect size	-	0.20	0.25	-	0.12	0.17				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	54.8%	44.1%	42.3%	54.8%	47.0%	44.4%				
Occasionally	43.6%	53.2%	54.7%	43.6%	51.1%	53.0%				
Not at all	1.6%	2.7%	3.0%	1.6%	1.9%	2.6%				
Total (n)	188	6,263	17,371	188	2,423	6,295				
Mean	2.53	2.41	2.39	2.53	2.45	2.42				
Standard deviation	0.53	0.54	0.55	0.53	0.54	0.54				
Significance	-	**	***	-		**				
Effect size	-	0.22	0.25	-	0.15	0.20				
Look up scientific research articles and resources										Habits of Mind
Frequently	47.3%	49.6%	45.2%	47.3%	45.3%	39.7%				
Occasionally	43.6%	39.0%	42.3%	43.6%	44.2%	48.1%				
Not at all	9.0%	11.4%	12.5%	9.0%	10.5%	12.2%				
Total (n)	188	6,259	17,364	188	2,423	6,295				
Mean	2.38	2.38	2.33	2.38	2.35	2.27				
Standard deviation	0.65	0.68	0.69	0.65	0.66	0.67				
Significance	-			-		*				
Effect size	-	0.00	0.07	-	0.05	0.16				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	39.4%	39.3%	36.1%	39.4%	43.0%	40.9%				
Occasionally	53.7%	52.9%	54.8%	53.7%	49.7%	51.4%				
Not at all	6.9%	7.8%	9.0%	6.9%	7.4%	7.7%				
Total (n)	188	6,260	17,367	188	2,421	6,297				
Mean	2.32	2.32	2.27	2.32	2.36	2.33				
Standard deviation	0.60	0.61	0.62	0.60	0.61	0.61				
Significance	-			-						
Effect size	-	0.00	0.08	-	-0.07	-0.02				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	64.2%	53.1%	50.3%	64.2%	54.2%	51.2%				
Occasionally	33.7%	45.0%	47.7%	33.7%	43.2%	46.3%				
Not at all	2.1%	1.9%	2.0%	2.1%	2.6%	2.5%				
Total (n)	187	6,257	17,358	187	2,422	6,298				
Mean	2.62	2.51	2.48	2.62	2.52	2.49				
Standard deviation	0.53	0.54	0.54	0.53	0.55	0.55				
Significance	-	**	***	-	*	**				
Effect size	-	0.20	0.26	-	0.18	0.24				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	61.7%	55.4%	51.1%	61.7%	49.6%	45.0%				
Occasionally	37.2%	42.2%	45.6%	37.2%	47.1%	50.7%				
Not at all	1.1%	2.5%	3.3%	1.1%	3.2%	4.3%				
Total (n)	188	6,261	17,374	188	2,423	6,302				
Mean	2.61	2.53	2.48	2.61	2.46	2.41				
Standard deviation	0.51	0.55	0.56	0.51	0.56	0.57				
Significance	-	*	**	-	***	***				
Effect size	-	0.15	0.23	-	0.27	0.35				
Take notes during class										
Frequently	79.7%	80.9%	81.6%	79.7%	71.2%	71.2%				
Occasionally	18.2%	17.2%	16.9%	18.2%	25.4%	25.8%				
Not at all	2.1%	1.8%	1.5%	2.1%	3.4%	3.0%				
Total (n)	187	6,246	17,348	187	2,417	6,291				
Mean	2.78	2.79	2.80	2.78	2.68	2.68				
Standard deviation	0.47	0.45	0.43	0.47	0.54	0.53				
Significance	-			-	*	*				
Effect size	-	-0.02	-0.05	-	0.19	0.19				
Integrated skills and knowledge from different sources and experiences										
Frequently	78.7%	73.4%	71.2%	78.7%	68.3%	65.8%				
Occasionally	20.7%	25.8%	28.0%	20.7%	30.7%	33.1%				
Not at all	0.5%	0.8%	0.8%	0.5%	1.0%	1.2%				
Total (n)	188	6,251	17,329	188	2,417	6,280				
Mean	2.78	2.73	2.70	2.78	2.67	2.65				
Standard deviation	0.43	0.46	0.47	0.43	0.49	0.50				
Significance	-		*	-	**	***				
Effect size	-	0.11	0.17	-	0.22	0.26				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied	49.2%	29.7%	24.7%	49.2%	28.7%	23.9%				
Satisfied	43.9%	54.1%	55.3%	43.9%	54.1%	54.0%				
Neutral	5.9%	11.6%	14.2%	5.9%	12.0%	14.4%				
Dissatisfied	1.1%	3.6%	4.5%	1.1%	4.0%	5.4%				
Very dissatisfied	0.0%	1.0%	1.4%	0.0%	1.2%	2.3%				
Total (n)	187	6,160	17,215	187	2,395	6,250				
Mean	4.41	4.08	3.97	4.41	4.05	3.92				
Standard deviation	0.65	0.80	0.83	0.65	0.82	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.53	-	0.44	0.55				
Science and mathematics courses										
Very satisfied	31.6%	23.7%	20.6%	31.6%	26.8%	22.8%				
Satisfied	43.3%	41.4%	43.1%	43.3%	41.0%	41.5%				
Neutral	19.3%	26.7%	27.9%	19.3%	24.1%	27.3%				
Dissatisfied	3.7%	6.5%	6.6%	3.7%	6.0%	6.0%				
Very dissatisfied	2.1%	1.8%	1.9%	2.1%	2.1%	2.4%				
Total (n)	187	5,849	16,543	187	2,292	6,016				
Mean	3.98	3.79	3.74	3.98	3.85	3.76				
Standard deviation	0.92	0.94	0.92	0.92	0.96	0.95				
Significance	-	**	***	-		**				
Effect size	-	0.20	0.26	-	0.14	0.23				
Humanities courses										
Very satisfied	43.7%	28.1%	24.2%	43.7%	24.9%	21.5%				
Satisfied	41.0%	49.0%	48.7%	41.0%	47.5%	45.6%				
Neutral	14.2%	18.9%	22.2%	14.2%	21.7%	26.3%				
Dissatisfied	0.5%	3.1%	3.7%	0.5%	4.1%	4.7%				
Dissatisfied	0.5%	0.9%	1.2%	0.5%	1.7%	1.9%				
Total (n)	183	6,032	16,563	183	2,350	6,014				
Mean	4.27	4.00	3.91	4.27	3.90	3.80				
Standard deviation	0.76	0.82	0.84	0.76	0.88	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.43	-	0.42	0.53				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	39.8%	29.6%	26.6%	39.8%	27.3%	24.0%				
Satisfied	40.9%	46.4%	46.9%	40.9%	45.4%	45.0%				
Neutral	16.1%	19.4%	21.9%	16.1%	21.2%	25.0%				
Dissatisfied	2.7%	3.4%	3.4%	2.7%	4.3%	4.3%				
Very dissatisfied	0.5%	1.1%	1.1%	0.5%	1.8%	1.7%				
Total (n)	186	5,963	16,536	186	2,332	6,011				
Mean	4.17	4.00	3.94	4.17	3.92	3.85				
Standard deviation	0.83	0.85	0.85	0.83	0.90	0.89				
Significance	-	**	***	-	***	***				
Effect size	-	0.20	0.27	-	0.28	0.36				
Laboratory facilities and equipment										
Very satisfied	52.4%	25.9%	19.7%	52.4%	27.2%	19.8%				
Satisfied	36.8%	43.0%	43.1%	36.8%	44.1%	42.7%				
Neutral	10.8%	24.6%	29.0%	10.8%	22.4%	28.7%				
Dissatisfied	0.0%	4.8%	6.1%	0.0%	4.6%	6.4%				
Very dissatisfied	0.0%	1.8%	2.0%	0.0%	1.7%	2.5%				
Total (n)	185	5,406	14,815	185	2,157	5,493				
Mean	4.42	3.86	3.72	4.42	3.91	3.71				
Standard deviation	0.68	0.91	0.92	0.68	0.91	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.62	0.76	-	0.56	0.76				
Library facilities										
Very satisfied	45.5%	32.0%	25.4%	45.5%	31.6%	25.5%				
Satisfied	37.4%	46.7%	48.1%	37.4%	45.8%	46.5%				
Neutral	12.8%	15.1%	17.5%	12.8%	16.4%	18.8%				
Dissatisfied	3.2%	4.9%	6.9%	3.2%	4.8%	6.7%				
Very dissatisfied	1.1%	1.3%	2.1%	1.1%	1.5%	2.5%				
Total (n)	187	6,209	17,215	187	2,393	6,216				
Mean	4.23	4.03	3.88	4.23	4.01	3.86				
Standard deviation	0.87	0.89	0.94	0.87	0.90	0.96				
Significance	-	**	***	-	**	***				
Effect size	-	0.22	0.37	-	0.24	0.39				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Computing assistance										
Very satisfied	22.5%	19.7%	16.0%	22.5%	19.9%	16.2%				
Satisfied	37.9%	43.3%	43.3%	37.9%	41.4%	41.7%				
Neutral	29.7%	27.4%	30.6%	29.7%	27.6%	30.7%				
Dissatisfied	7.7%	7.1%	7.6%	7.7%	8.0%	8.0%				
Very dissatisfied	2.2%	2.4%	2.5%	2.2%	3.1%	3.4%				
Total (n)	182	5,908	16,197	182	2,286	5,906				
Mean	3.71	3.71	3.63	3.71	3.67	3.59				
Standard deviation	0.97	0.94	0.93	0.97	0.98	0.96				
Significance	-			-						
Effect size	-	0.00	0.09	-	0.04	0.13				
Tutoring or other academic assistance										
Very satisfied	26.2%	19.5%	16.8%	26.2%	18.8%	16.0%				
Satisfied	42.4%	42.3%	42.3%	42.4%	40.9%	40.7%				
Neutral	29.1%	33.3%	35.5%	29.1%	35.3%	37.6%				
Dissatisfied	1.7%	4.2%	4.2%	1.7%	4.0%	4.1%				
Very dissatisfied	0.6%	0.8%	1.2%	0.6%	1.0%	1.7%				
Total (n)	172	4,957	13,546	172	1,912	4,899				
Mean	3.92	3.76	3.69	3.92	3.73	3.65				
Standard deviation	0.82	0.84	0.84	0.82	0.85	0.85				
Significance	-	*	***	-	**	***				
Effect size	-	0.19	0.27	-	0.22	0.32				
Academic advising										
Very satisfied	34.6%	25.0%	22.5%	34.6%	22.2%	20.3%				
Satisfied	44.5%	42.2%	42.0%	44.5%	43.5%	42.0%				
Neutral	17.6%	20.8%	21.0%	17.6%	22.2%	22.2%				
Dissatisfied	1.1%	8.7%	10.3%	1.1%	8.2%	10.3%				
Very dissatisfied	2.2%	3.3%	4.2%	2.2%	4.0%	5.2%				
Total (n)	182	6,162	17,015	182	2,378	6,134				
Mean	4.08	3.77	3.68	4.08	3.72	3.62				
Standard deviation	0.87	1.02	1.06	0.87	1.02	1.08				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.38	-	0.35	0.43				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Career counseling and advising										
Very satisfied	38.8%	19.0%	17.9%	38.8%	17.2%	16.1%				
Satisfied	39.3%	37.6%	37.9%	39.3%	36.8%	37.0%				
Neutral	17.4%	27.3%	27.9%	17.4%	28.7%	28.6%				
Dissatisfied	2.2%	11.0%	11.2%	2.2%	10.5%	11.4%				
Very dissatisfied	2.2%	5.1%	5.1%	2.2%	6.7%	6.9%				
Total (n)	178	5,777	15,929	178	2,243	5,762				
Mean	4.10	3.54	3.52	4.10	3.47	3.44				
Standard deviation	0.92	1.08	1.07	0.92	1.10	1.10				
Significance	-	***	***	-	***	***				
Effect size	-	0.52	0.54	-	0.57	0.60				
Student housing (e.g. res. halls)										
Very satisfied	25.7%	16.5%	15.6%	25.7%	17.2%	15.7%				
Satisfied	29.5%	42.6%	41.5%	29.5%	41.4%	39.6%				
Neutral	19.7%	23.7%	24.0%	19.7%	23.3%	23.8%				
Dissatisfied	15.3%	11.5%	12.6%	15.3%	11.0%	13.1%				
Very dissatisfied	9.8%	5.6%	6.3%	9.8%	7.1%	7.8%				
Total (n)	183	5,675	15,640	183	2,284	5,811				
Mean	3.46	3.53	3.48	3.46	3.51	3.42				
Standard deviation	1.29	1.07	1.09	1.29	1.11	1.14				
Significance	-			-						
Effect size	-	-0.07	-0.02	-	-0.05	0.04				
Financial aid package										
Very satisfied	36.8%	22.3%	19.0%	36.8%	25.1%	21.0%				
Satisfied	35.7%	34.6%	36.6%	35.7%	35.2%	36.1%				
Neutral	18.7%	25.4%	25.6%	18.7%	23.9%	25.5%				
Dissatisfied	6.0%	11.9%	12.6%	6.0%	10.1%	10.5%				
Very dissatisfied	2.7%	5.8%	6.2%	2.7%	5.7%	6.8%				
Total (n)	182	5,374	15,621	182	2,074	5,650				
Mean	3.98	3.56	3.50	3.98	3.64	3.54				
Standard deviation	1.02	1.13	1.12	1.02	1.13	1.14				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.43	-	0.30	0.39				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Job placement services for students										
Very satisfied	28.6%	11.4%	10.3%	28.6%	12.3%	10.3%				
Satisfied	34.9%	30.0%	29.5%	34.9%	30.7%	29.5%				
Neutral	26.3%	35.1%	36.5%	26.3%	34.0%	35.7%				
Dissatisfied	5.7%	15.3%	15.4%	5.7%	14.2%	14.9%				
Very dissatisfied	4.6%	8.2%	8.3%	4.6%	8.8%	9.6%				
Total (n)	175	5,147	14,139	175	2,035	5,245				
Mean	3.77	3.21	3.18	3.77	3.24	3.16				
Standard deviation	1.07	1.09	1.08	1.07	1.11	1.10				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.55	-	0.48	0.55				
Student health services										
Very satisfied	34.8%	13.6%	12.0%	34.8%	15.0%	12.8%				
Satisfied	45.9%	36.3%	36.3%	45.9%	38.9%	37.4%				
Neutral	18.2%	28.3%	30.6%	18.2%	28.1%	31.9%				
Dissatisfied	1.1%	14.0%	13.9%	1.1%	10.6%	10.8%				
Very dissatisfied	0.0%	7.7%	7.3%	0.0%	7.5%	7.1%				
Total (n)	181	5,645	15,197	181	2,195	5,510				
Mean	4.14	3.34	3.32	4.14	3.43	3.38				
Standard deviation	0.75	1.11	1.08	0.75	1.10	1.06				
Significance	-	***	***	-	***	***				
Effect size	-	0.72	0.76	-	0.65	0.72				
Psychological counseling services										
Very satisfied	16.1%	16.5%	17.0%	16.1%	14.8%	14.4%				
Satisfied	27.1%	30.5%	31.1%	27.1%	29.5%	29.6%				
Neutral	45.8%	42.5%	42.5%	45.8%	46.6%	47.2%				
Dissatisfied	4.2%	6.1%	5.4%	4.2%	4.6%	4.4%				
Very dissatisfied	6.8%	4.4%	4.0%	6.8%	4.5%	4.5%				
Total (n)	118	3,640	10,049	118	1,364	3,590				
Mean	3.42	3.49	3.52	3.42	3.46	3.45				
Standard deviation	1.03	0.98	0.97	1.03	0.95	0.94				
Significance	-			-						
Effect size	-	-0.07	-0.10	-	-0.04	-0.03				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Courses in your major field										Satisfaction with Coursework
Very satisfied	63.8%	50.2%	49.0%	63.8%	50.2%	48.6%				
Satisfied	31.9%	41.0%	41.3%	31.9%	40.7%	41.2%				
Neutral	2.7%	4.8%	5.3%	2.7%	4.8%	5.5%				
Dissatisfied	1.6%	3.3%	3.6%	1.6%	3.3%	3.7%				
Very dissatisfied	0.0%	0.7%	0.7%	0.0%	0.9%	0.9%				
Total (n)	188	6,262	17,394	188	2,426	6,311				
Mean	4.58	4.37	4.34	4.58	4.36	4.33				
Standard deviation	0.63	0.78	0.80	0.63	0.80	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.30	-	0.28	0.30				
Amount of contact with faculty										
Very satisfied	69.1%	50.9%	48.8%	69.1%	50.5%	48.1%				
Satisfied	27.7%	40.0%	41.3%	27.7%	40.1%	41.3%				
Neutral	2.7%	7.2%	8.0%	2.7%	7.9%	8.7%				
Dissatisfied	0.5%	1.7%	1.7%	0.5%	1.3%	1.6%				
Very dissatisfied	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	188	6,267	17,399	188	2,426	6,310				
Mean	4.65	4.40	4.37	4.65	4.39	4.35				
Standard deviation	0.56	0.71	0.72	0.56	0.71	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.39	-	0.37	0.41				
Class size										
Very satisfied	64.9%	54.6%	53.5%	64.9%	54.9%	53.1%				
Satisfied	30.3%	38.6%	40.1%	30.3%	38.2%	39.7%				
Neutral	4.3%	5.6%	5.2%	4.3%	6.1%	6.2%				
Dissatisfied	0.5%	1.2%	1.1%	0.5%	0.7%	0.9%				
Very dissatisfied	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Total (n)	188	6,267	17,396	188	2,425	6,307				
Mean	4.60	4.46	4.46	4.60	4.47	4.45				
Standard deviation	0.60	0.66	0.65	0.60	0.65	0.67				
Significance	-	**	**	-	**	**				
Effect size	-	0.21	0.22	-	0.20	0.22				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Relevance of coursework to everyday life										Satisfaction with Coursework
Very satisfied	27.1%	28.9%	28.8%	27.1%	25.2%	25.5%				
Satisfied	50.5%	49.9%	50.4%	50.5%	50.4%	50.7%				
Neutral	16.0%	16.6%	16.1%	16.0%	18.8%	17.8%				
Dissatisfied	6.4%	3.9%	4.2%	6.4%	4.3%	5.0%				
Very dissatisfied	0.0%	0.7%	0.5%	0.0%	1.2%	1.0%				
Total (n)	188	6,257	17,381	188	2,423	6,301				
Mean	3.98	4.02	4.03	3.98	3.94	3.95				
Standard deviation	0.83	0.82	0.82	0.83	0.85	0.85				
Significance	-			-						
Effect size	-	-0.05	-0.06	-	0.05	0.04				
Relevance of coursework to future career plans										Satisfaction with Coursework
Very satisfied	33.9%	34.6%	34.4%	33.9%	32.5%	32.7%				
Satisfied	36.0%	44.2%	45.1%	36.0%	44.4%	44.9%				
Neutral	23.7%	15.5%	15.0%	23.7%	16.6%	16.2%				
Dissatisfied	6.5%	4.6%	4.6%	6.5%	4.8%	4.7%				
Very dissatisfied	0.0%	1.1%	0.9%	0.0%	1.7%	1.4%				
Total (n)	186	6,258	17,382	186	2,422	6,303				
Mean	3.97	4.07	4.08	3.97	4.01	4.03				
Standard deviation	0.91	0.88	0.87	0.91	0.91	0.90				
Significance	-			-						
Effect size	-	-0.11	-0.13	-	-0.04	-0.07				
Overall quality of instruction										Overall Satisfaction
Very satisfied	62.2%	43.9%	40.7%	62.2%	44.4%	40.3%				
Satisfied	35.1%	46.3%	48.4%	35.1%	45.4%	47.6%				
Neutral	2.1%	7.6%	8.5%	2.1%	7.8%	9.1%				
Dissatisfied	0.5%	1.9%	2.1%	0.5%	2.0%	2.4%				
Very dissatisfied	0.0%	0.4%	0.3%	0.0%	0.5%	0.6%				
Total (n)	188	6,264	17,390	188	2,424	6,307				
Mean	4.59	4.32	4.27	4.59	4.31	4.25				
Standard deviation	0.56	0.72	0.73	0.56	0.74	0.76				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.44	-	0.38	0.45				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Overall sense of community among students										
Very satisfied	55.9%	34.0%	33.9%	55.9%	34.2%	33.1%				
Satisfied	34.6%	42.1%	43.2%	34.6%	42.4%	43.3%				
Neutral	8.0%	16.2%	15.8%	8.0%	15.9%	16.2%				
Dissatisfied	0.5%	6.4%	5.8%	0.5%	5.7%	5.8%				
Very dissatisfied	1.1%	1.4%	1.3%	1.1%	1.7%	1.6%				
Total (n)	188	6,260	17,388	188	2,422	6,303				
Mean	4.44	4.01	4.03	4.44	4.02	4.00				
Standard deviation	0.75	0.94	0.92	0.75	0.94	0.93				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.45	-	0.45	0.47				
Availability of campus social activities										
Very satisfied	35.6%	28.4%	27.0%	35.6%	28.3%	25.9%				
Satisfied	35.6%	42.0%	42.3%	35.6%	42.2%	42.2%				
Neutral	14.9%	20.8%	22.3%	14.9%	19.5%	22.0%				
Dissatisfied	8.5%	6.3%	6.2%	8.5%	6.7%	6.8%				
Very dissatisfied	5.3%	2.5%	2.2%	5.3%	3.3%	3.1%				
Total (n)	188	6,255	17,375	188	2,420	6,297				
Mean	3.88	3.88	3.86	3.88	3.85	3.81				
Standard deviation	1.15	0.98	0.96	1.15	1.01	1.00				
Significance	-			-						
Effect size	-	0.00	0.02	-	0.03	0.07				
Respect for the expression of diverse beliefs										
Very satisfied	38.3%	24.9%	23.7%	38.3%	25.0%	23.2%				
Satisfied	41.0%	43.0%	43.7%	41.0%	42.7%	43.5%				
Neutral	16.0%	22.9%	22.7%	16.0%	23.2%	23.3%				
Dissatisfied	4.3%	7.4%	7.7%	4.3%	6.6%	7.2%				
Very dissatisfied	0.5%	1.9%	2.2%	0.5%	2.4%	2.8%				
Total (n)	188	6,253	17,370	188	2,420	6,301				
Mean	4.12	3.82	3.79	4.12	3.81	3.77				
Standard deviation	0.87	0.95	0.96	0.87	0.97	0.98				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.34	-	0.32	0.36				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Ability to find a faculty or staff mentor										
Very satisfied	49.2%	36.0%	32.8%	49.2%	34.2%	31.6%				
Satisfied	42.8%	45.7%	46.2%	42.8%	47.6%	47.2%				
Neutral	7.5%	14.5%	16.7%	7.5%	14.9%	17.1%				
Dissatisfied	0.5%	2.9%	3.4%	0.5%	2.6%	3.1%				
Very dissatisfied	0.0%	0.8%	0.9%	0.0%	0.8%	0.9%				
Total (n)	187	6,257	17,374	187	2,421	6,300				
Mean	4.41	4.13	4.07	4.41	4.12	4.06				
Standard deviation	0.65	0.82	0.84	0.65	0.81	0.83				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.40	-	0.36	0.42				
Racial/ethnic diversity of the student body										
Very satisfied	32.4%	14.9%	14.2%	32.4%	15.6%	15.1%				
Satisfied	35.6%	33.1%	32.2%	35.6%	34.1%	33.3%				
Neutral	23.9%	33.4%	33.7%	23.9%	33.0%	33.8%				
Dissatisfied	5.9%	14.0%	15.2%	5.9%	12.4%	12.8%				
Very dissatisfied	2.1%	4.5%	4.7%	2.1%	4.9%	4.8%				
Total (n)	188	6,251	17,366	188	2,421	6,303				
Mean	3.90	3.40	3.36	3.90	3.43	3.41				
Standard deviation	0.99	1.04	1.05	0.99	1.05	1.04				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.51	-	0.45	0.47				
Overall college experience										
Very satisfied	60.2%	44.9%	42.9%	60.2%	44.5%	41.9%				
Satisfied	31.7%	43.5%	44.9%	31.7%	43.3%	44.4%				
Neutral	7.0%	8.6%	9.1%	7.0%	8.6%	9.8%				
Dissatisfied	0.0%	2.4%	2.5%	0.0%	2.6%	3.0%				
Very dissatisfied	1.1%	0.6%	0.6%	1.1%	1.0%	0.9%				
Total (n)	186	6,252	17,371	186	2,418	6,300				
Mean	4.50	4.30	4.27	4.50	4.28	4.24				
Standard deviation	0.72	0.77	0.77	0.72	0.80	0.81				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.30	-	0.28	0.32				
										Overall Satisfaction



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	9.6%	7.1%	5.4%	9.6%	8.8%	7.1%				
Occasionally	16.5%	17.9%	14.3%	16.5%	20.5%	17.4%				
Not at all	73.9%	75.1%	80.3%	73.9%	70.8%	75.6%				
Total (n)	188	6,265	17,390	188	2,425	6,309				
Mean	1.36	1.32	1.25	1.36	1.38	1.31				
Standard deviation	0.65	0.60	0.54	0.65	0.64	0.60				
Significance	-		**	-						
Effect size	-	0.07	0.20	-	-0.03	0.08				
Felt depressed										
Frequently	4.3%	8.8%	7.8%	4.3%	7.1%	6.5%				
Occasionally	50.0%	50.3%	48.6%	50.0%	46.7%	43.7%				
Not at all	45.7%	40.9%	43.6%	45.7%	46.2%	49.8%				
Total (n)	188	6,257	17,366	188	2,422	6,297				
Mean	1.59	1.68	1.64	1.59	1.61	1.57				
Standard deviation	0.57	0.63	0.62	0.57	0.62	0.61				
Significance	-			-						
Effect size	-	-0.14	-0.08	-	-0.03	0.03				
Felt overwhelmed by all I had to do										
Frequently	29.8%	34.7%	36.0%	29.8%	24.8%	24.6%				
Occasionally	56.4%	56.9%	56.3%	56.4%	59.9%	61.0%				
Not at all	13.8%	8.4%	7.7%	13.8%	15.4%	14.4%				
Total (n)	188	6,253	17,364	188	2,421	6,298				
Mean	2.16	2.26	2.28	2.16	2.09	2.10				
Standard deviation	0.64	0.60	0.60	0.64	0.63	0.62				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.20	-	0.11	0.10				
Attended a religious service										
Frequently	17.0%	12.8%	30.0%	17.0%	11.9%	27.2%				
Occasionally	43.1%	30.9%	34.2%	43.1%	29.5%	33.2%				
Not at all	39.9%	56.3%	35.8%	39.9%	58.7%	39.6%				
Total (n)	188	6,257	17,365	188	2,420	6,294				
Mean	1.77	1.56	1.94	1.77	1.53	1.88				
Standard deviation	0.72	0.71	0.81	0.72	0.70	0.81				
Significance	-	***	**	-	***					
Effect size	-	0.30	-0.21	-	0.34	-0.14				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	42.0%	37.5%	28.0%	42.0%	51.1%	39.6%				
Occasionally	47.3%	40.9%	40.7%	47.3%	36.1%	39.7%				
Not at all	10.6%	21.6%	31.3%	10.6%	12.8%	20.8%				
Total (n)	188	6,245	17,341	188	2,415	6,284				
Mean	2.31	2.16	1.97	2.31	2.38	2.19				
Standard deviation	0.66	0.75	0.77	0.66	0.70	0.75				
Significance	-	**	***	-		*				
Effect size	-	0.20	0.44	-	-0.10	0.16				
Drank wine or liquor										
Frequently	32.4%	35.8%	27.1%	32.4%	39.8%	30.6%				
Occasionally	55.9%	50.7%	51.8%	55.9%	46.4%	47.9%				
Not at all	11.7%	13.5%	21.0%	11.7%	13.8%	21.5%				
Total (n)	188	6,252	17,349	188	2,418	6,289				
Mean	2.21	2.22	2.06	2.21	2.26	2.09				
Standard deviation	0.63	0.67	0.69	0.63	0.68	0.72				
Significance	-		**	-		*				
Effect size	-	-0.01	0.22	-	-0.07	0.17				
Performed volunteer or community service work										
Frequently	13.8%	16.4%	18.0%	13.8%	11.7%	13.2%				
Occasionally	54.3%	49.5%	54.5%	54.3%	48.5%	52.7%				
Not at all	31.9%	34.1%	27.4%	31.9%	39.8%	34.0%				
Total (n)	188	6,256	17,371	188	2,423	6,304				
Mean	1.82	1.82	1.91	1.82	1.72	1.79				
Standard deviation	0.65	0.69	0.67	0.65	0.66	0.66				
Significance	-			-	*					
Effect size	-	0.00	-0.13	-	0.15	0.05				
Discussed politics										
Frequently	31.9%	24.8%	22.8%	31.9%	30.0%	28.0%				
Occasionally	56.4%	56.8%	57.2%	56.4%	54.7%	55.4%				
Not at all	11.7%	18.4%	19.9%	11.7%	15.3%	16.7%				
Total (n)	188	6,266	17,382	188	2,427	6,307				
Mean	2.20	2.06	2.03	2.20	2.15	2.11				
Standard deviation	0.63	0.65	0.65	0.63	0.66	0.66				
Significance	-	**	***	-						
Effect size	-	0.22	0.26	-	0.08	0.14				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	1.1%	5.6%	5.7%	1.1%	3.4%	4.0%				
Occasionally	23.0%	23.6%	25.2%	23.0%	20.8%	23.0%				
Not at all	75.9%	70.8%	69.1%	75.9%	75.8%	73.0%				
Total (n)	187	6,253	17,355	187	2,419	6,289				
Mean	1.25	1.35	1.37	1.25	1.28	1.31				
Standard deviation	0.46	0.58	0.59	0.46	0.52	0.54				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.20	-	-0.06	-0.11				
Discussed religion										
Frequently	32.6%	16.0%	25.2%	32.6%	17.6%	25.9%				
Occasionally	52.9%	55.1%	54.4%	52.9%	53.5%	53.0%				
Not at all	14.4%	28.9%	20.5%	14.4%	28.9%	21.1%				
Total (n)	187	6,253	17,358	187	2,422	6,297				
Mean	2.18	1.87	2.05	2.18	1.89	2.05				
Standard deviation	0.66	0.66	0.67	0.66	0.67	0.68				
Significance	-	***	**	-	***	**				
Effect size	-	0.47	0.19	-	0.43	0.19				
Worked on a local, state, or national political campaign										
Frequently	2.1%	2.0%	2.0%	2.1%	2.5%	2.4%				
Occasionally	10.1%	9.6%	9.6%	10.1%	10.0%	10.2%				
Not at all	87.8%	88.4%	88.5%	87.8%	87.4%	87.3%				
Total (n)	188	6,259	17,373	188	2,422	6,300				
Mean	1.14	1.14	1.13	1.14	1.15	1.15				
Standard deviation	0.41	0.40	0.39	0.41	0.42	0.42				
Significance	-			-						
Effect size	-	0.00	0.03	-	-0.02	-0.02				
Contributed money to help support my family										
Frequently	5.9%	7.1%	7.7%	5.9%	5.4%	6.6%				
Occasionally	23.4%	21.8%	24.2%	23.4%	19.3%	22.7%				
Not at all	70.7%	71.1%	68.1%	70.7%	75.2%	70.6%				
Total (n)	188	6,254	17,354	188	2,424	6,296				
Mean	1.35	1.36	1.40	1.35	1.30	1.36				
Standard deviation	0.59	0.61	0.63	0.59	0.57	0.60				
Significance	-			-						
Effect size	-	-0.02	-0.08	-	0.09	-0.02				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently	48.7%	40.0%	41.9%	48.7%	36.6%	37.9%				
Occasionally	48.7%	53.1%	51.9%	48.7%	55.0%	54.1%				
Not at all	2.7%	6.9%	6.2%	2.7%	8.5%	8.0%				
Total (n)	187	6,257	17,355	187	2,424	6,295				
Mean	2.46	2.33	2.36	2.46	2.28	2.30				
Standard deviation	0.55	0.60	0.60	0.55	0.61	0.61				
Significance	-	**	*	-	***	***				
Effect size	-	0.22	0.17	-	0.30	0.26				
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	28.5%	27.5%	25.3%	28.5%	33.8%	30.6%				
Above average	62.9%	52.7%	53.5%	62.9%	49.1%	51.0%				
Average	7.5%	18.9%	20.3%	7.5%	16.0%	17.3%				
Below average	0.5%	0.8%	0.8%	0.5%	0.9%	0.9%				
Lowest 10%	0.5%	0.1%	0.1%	0.5%	0.2%	0.1%				
Total (n)	186	6,243	17,359	186	2,420	6,301				
Mean	4.18	4.07	4.03	4.18	4.15	4.11				
Standard deviation	0.63	0.71	0.70	0.63	0.73	0.72				
Significance	-	*	**	-						
Effect size	-	0.15	0.21	-	0.04	0.10				
Artistic ability										
Highest 10%	9.6%	11.2%	9.4%	9.6%	11.9%	11.1%				
Above average	18.1%	27.7%	26.4%	18.1%	26.2%	25.1%				
Average	33.0%	31.9%	33.9%	33.0%	28.6%	29.8%				
Below average	29.3%	23.4%	24.7%	29.3%	25.2%	26.5%				
Lowest 10%	10.1%	5.7%	5.7%	10.1%	8.1%	7.6%				
Total (n)	188	6,252	17,365	188	2,419	6,297				
Mean	2.88	3.15	3.09	2.88	3.09	3.06				
Standard deviation	1.12	1.08	1.05	1.12	1.14	1.12				
Significance	-	***	**	-	*	*				
Effect size	-	-0.25	-0.20	-	-0.18	-0.16				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	14.9%	10.5%	9.3%	14.9%	16.9%	15.5%				
Above average	45.7%	38.1%	37.0%	45.7%	45.8%	45.1%				
Average	35.1%	44.7%	47.5%	35.1%	32.4%	35.0%				
Below average	3.2%	6.2%	5.7%	3.2%	4.3%	4.0%				
Lowest 10%	1.1%	0.5%	0.5%	1.1%	0.5%	0.4%				
Total (n)	188	6,257	17,374	188	2,422	6,301				
Mean	3.70	3.52	3.49	3.70	3.74	3.71				
Standard deviation	0.80	0.78	0.76	0.80	0.81	0.79				
Significance	-	**	***	-						
Effect size	-	0.23	0.28	-	-0.05	-0.01				
Cooperativeness										
Highest 10%	26.6%	25.4%	25.2%	26.6%	28.2%	27.7%				
Above average	49.5%	52.6%	53.3%	49.5%	50.8%	50.9%				
Average	20.7%	20.4%	20.1%	20.7%	18.7%	19.3%				
Below average	2.7%	1.4%	1.2%	2.7%	2.0%	1.8%				
Lowest 10%	0.5%	0.2%	0.1%	0.5%	0.3%	0.3%				
Total (n)	188	6,255	17,371	188	2,421	6,303				
Mean	3.99	4.02	4.02	3.99	4.05	4.04				
Standard deviation	0.79	0.73	0.72	0.79	0.76	0.75				
Significance	-			-						
Effect size	-	-0.04	-0.04	-	-0.08	-0.07				
Creativity										
Highest 10%	22.3%	20.4%	18.5%	22.3%	23.3%	22.0%				
Above average	43.1%	44.6%	44.0%	43.1%	43.7%	42.5%				
Average	26.6%	29.0%	31.1%	26.6%	26.2%	28.3%				
Below average	6.9%	5.6%	6.0%	6.9%	6.2%	6.4%				
Lowest 10%	1.1%	0.5%	0.5%	1.1%	0.7%	0.8%				
Total (n)	188	6,253	17,368	188	2,423	6,302				
Mean	3.79	3.79	3.74	3.79	3.83	3.79				
Standard deviation	0.91	0.85	0.84	0.91	0.88	0.88				
Significance	-			-						
Effect size	-	0.00	0.06	-	-0.05	0.00				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10%	45.2%	37.5%	36.5%	45.2%	37.6%	37.0%				
Above average	42.0%	43.1%	43.0%	42.0%	40.7%	40.0%				
Average	11.2%	17.1%	18.0%	11.2%	17.9%	19.2%				
Below average	1.6%	2.1%	2.2%	1.6%	3.3%	3.4%				
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
Total (n)	188	6,252	17,369	188	2,420	6,300				
Mean	4.31	4.15	4.13	4.31	4.12	4.10				
Standard deviation	0.73	0.80	0.80	0.73	0.85	0.85				
Significance	-	**	**	-	**	***				
Effect size	-	0.20	0.23	-	0.22	0.25				
Emotional health										
Highest 10%	29.8%	18.5%	17.6%	29.8%	25.5%	24.7%				
Above average	37.2%	37.1%	39.2%	37.2%	36.9%	40.1%				
Average	29.8%	35.8%	35.6%	29.8%	30.2%	28.2%				
Below average	3.2%	7.6%	7.0%	3.2%	6.6%	6.3%				
Lowest 10%	0.0%	0.9%	0.7%	0.0%	0.7%	0.7%				
Total (n)	188	6,255	17,371	188	2,421	6,302				
Mean	3.94	3.65	3.66	3.94	3.80	3.82				
Standard deviation	0.85	0.90	0.87	0.85	0.92	0.90				
Significance	-	***	***	-	*					
Effect size	-	0.32	0.32	-	0.15	0.13				
Leadership ability										
Highest 10%	38.3%	26.0%	25.4%	38.3%	33.3%	32.8%				Social Self-Concept ---- Leadership
Above average	43.1%	44.2%	44.4%	43.1%	42.6%	43.2%				
Average	16.0%	25.4%	26.0%	16.0%	20.5%	20.4%				
Below average	2.7%	4.0%	3.9%	2.7%	3.1%	3.2%				
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%				
Total (n)	188	6,253	17,370	188	2,423	6,305				
Mean	4.17	3.91	3.91	4.17	4.05	4.05				
Standard deviation	0.79	0.84	0.83	0.79	0.84	0.83				
Significance	-	***	***	-						
Effect size	-	0.31	0.31	-	0.14	0.14				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-Concept
Highest 10%	17.0%	11.9%	10.9%	17.0%	19.4%	17.1%				
Above average	33.0%	28.0%	28.6%	33.0%	33.4%	33.9%				
Average	35.6%	38.2%	39.4%	35.6%	32.8%	34.2%				
Below average	11.7%	18.6%	18.1%	11.7%	12.0%	12.5%				
Lowest 10%	2.7%	3.3%	3.0%	2.7%	2.4%	2.3%				
Total (n)	188	6,245	17,354	188	2,420	6,296				
Mean	3.50	3.27	3.26	3.50	3.56	3.51				
Standard deviation	0.99	1.00	0.98	0.99	1.01	0.99				
Significance	-	**	***	-						
Effect size	-	0.23	0.24	-	-0.06	-0.01				
Physical health										
Highest 10%	26.1%	17.5%	17.1%	26.1%	26.0%	26.1%				
Above average	34.6%	37.6%	37.1%	34.6%	38.8%	39.1%				
Average	29.8%	36.6%	37.6%	29.8%	28.2%	28.6%				
Below average	8.0%	7.5%	7.6%	8.0%	6.5%	5.8%				
Lowest 10%	1.6%	0.8%	0.5%	1.6%	0.5%	0.4%				
Total (n)	188	6,251	17,360	188	2,419	6,296				
Mean	3.76	3.64	3.63	3.76	3.83	3.85				
Standard deviation	0.98	0.88	0.87	0.98	0.91	0.89				
Significance	-		*	-						
Effect size	-	0.14	0.15	-	-0.08	-0.10				
Public speaking ability										Social Self-Concept
Highest 10%	19.7%	16.1%	15.4%	19.7%	21.2%	20.8%				
Above average	43.1%	37.8%	36.6%	43.1%	41.9%	40.7%				
Average	28.2%	34.2%	36.0%	28.2%	27.9%	29.3%				
Below average	9.0%	10.4%	10.6%	9.0%	7.9%	8.0%				
Lowest 10%	0.0%	1.5%	1.5%	0.0%	1.2%	1.2%				
Total (n)	188	6,245	17,359	188	2,415	6,296				
Mean	3.73	3.57	3.54	3.73	3.74	3.72				
Standard deviation	0.88	0.93	0.93	0.88	0.92	0.92				
Significance	-	*	**	-						
Effect size	-	0.17	0.20	-	-0.01	0.01				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Risk-taking										
Highest 10%	21.4%	12.7%	11.6%	21.4%	18.2%	17.2%				
Above average	36.4%	34.3%	32.9%	36.4%	38.4%	38.5%				
Average	33.2%	41.9%	43.8%	33.2%	34.6%	35.9%				
Below average	8.6%	10.2%	10.7%	8.6%	7.8%	7.7%				
Lowest 10%	0.5%	1.0%	1.0%	0.5%	1.0%	0.8%				
Total (n)	187	6,251	17,362	187	2,421	6,299				
Mean	3.70	3.48	3.43	3.70	3.65	3.64				
Standard deviation	0.92	0.87	0.87	0.92	0.90	0.88				
Significance	-	***	***	-						
Effect size	-	0.25	0.31	-	0.06	0.07				
Self-confidence (intellectual)										
Highest 10%	43.1%	23.9%	22.1%	43.1%	34.1%	31.3%				
Above average	43.6%	46.7%	46.5%	43.6%	45.8%	46.7%				
Average	11.7%	25.7%	27.4%	11.7%	17.6%	19.3%				
Below average	1.6%	3.4%	3.7%	1.6%	2.2%	2.4%				
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%				
Total (n)	188	6,248	17,354	188	2,418	6,291				
Mean	4.28	3.90	3.86	4.28	4.11	4.06				
Standard deviation	0.73	0.81	0.81	0.73	0.79	0.79				
Significance	-	***	***	-	**	***				
Effect size	-	0.47	0.52	-	0.22	0.28				
Self-confidence (social)										
Highest 10%	40.4%	18.9%	18.6%	40.4%	24.4%	24.5%				
Above average	32.4%	38.8%	38.6%	32.4%	38.4%	38.7%				
Average	21.8%	31.8%	32.8%	21.8%	25.9%	26.7%				
Below average	5.3%	9.7%	9.3%	5.3%	10.4%	9.3%				
Lowest 10%	0.0%	0.9%	0.7%	0.0%	0.9%	0.8%				
Total (n)	188	6,254	17,374	188	2,422	6,304				
Mean	4.08	3.65	3.65	4.08	3.75	3.77				
Standard deviation	0.91	0.92	0.91	0.91	0.97	0.95				
Significance	-	***	***	-	***	***				
Effect size	-	0.47	0.47	-	0.34	0.33				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	35.3%	25.7%	24.0%	35.3%	30.6%	28.8%				
Above average	42.8%	45.5%	45.8%	42.8%	43.6%	45.0%				
Average	21.9%	26.4%	27.9%	21.9%	23.5%	24.1%				
Below average	0.0%	2.1%	2.1%	0.0%	1.8%	1.7%				
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
Total (n)	187	6,247	17,358	187	2,417	6,295				
Mean	4.13	3.94	3.91	4.13	4.02	4.00				
Standard deviation	0.75	0.79	0.78	0.75	0.81	0.80				
Significance	-	**	***	-		*				
Effect size	-	0.24	0.28	-	0.14	0.16				
Spirituality										
Highest 10%	12.2%	11.0%	13.6%	12.2%	12.6%	15.5%				
Above average	26.6%	25.4%	31.6%	26.6%	24.7%	30.9%				
Average	38.8%	38.6%	37.2%	38.8%	34.5%	33.0%				
Below average	11.7%	17.0%	12.4%	11.7%	16.3%	13.0%				
Lowest 10%	10.6%	8.1%	5.1%	10.6%	11.9%	7.6%				
Total (n)	188	6,247	17,345	188	2,414	6,288				
Mean	3.18	3.14	3.36	3.18	3.10	3.34				
Standard deviation	1.13	1.08	1.03	1.13	1.18	1.12				
Significance	-		*	-						
Effect size	-	0.04	-0.17	-	0.07	-0.14				
Understanding of others										
Highest 10%	22.3%	23.5%	22.8%	22.3%	22.9%	23.1%				
Above average	47.9%	49.7%	50.7%	47.9%	48.0%	48.1%				
Average	28.2%	25.2%	24.9%	28.2%	26.5%	26.4%				
Below average	1.1%	1.3%	1.3%	1.1%	2.1%	2.0%				
Lowest 10%	0.5%	0.3%	0.2%	0.5%	0.5%	0.3%				
Total (n)	188	6,252	17,366	188	2,419	6,297				
Mean	3.90	3.95	3.95	3.90	3.91	3.92				
Standard deviation	0.77	0.75	0.74	0.77	0.78	0.77				
Significance	-			-						
Effect size	-	-0.07	-0.07	-	-0.01	-0.03				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	24.6%	21.3%	19.8%	24.6%	23.1%	21.3%				
Above average	49.2%	45.5%	44.8%	49.2%	44.5%	44.1%				
Average	23.5%	28.3%	30.4%	23.5%	26.9%	28.5%				
Below average	2.7%	4.5%	4.5%	2.7%	5.1%	5.6%				
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%				
Total (n)	187	6,247	17,360	187	2,421	6,298				
Mean	3.96	3.83	3.79	3.96	3.85	3.80				
Standard deviation	0.77	0.82	0.82	0.77	0.85	0.85				
Significance	-	*	**	-		*				
Effect size	-	0.16	0.21	-	0.13	0.19				
Please indicate the extent to which you agree or disagree with the following statements:										
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation										
Strongly agree	5.3%	4.0%	3.6%	5.3%	5.0%	4.5%				
Agree	14.4%	14.5%	14.0%	14.4%	14.1%	13.4%				
Disagree	27.7%	39.0%	40.1%	27.7%	34.0%	36.4%				
Strongly disagree	52.7%	42.6%	42.4%	52.7%	46.8%	45.7%				
Total (n)	188	6,267	17,395	188	2,427	6,312				
Mean	1.72	1.80	1.79	1.72	1.77	1.77				
Standard deviation	0.90	0.83	0.81	0.90	0.87	0.85				
Significance	-			-						
Effect size	-	-0.10	-0.09	-	-0.06	-0.06				
I see myself as part of the campus community										
Strongly agree	38.3%	24.5%	23.4%	38.3%	24.7%	23.3%				
Agree	56.4%	60.5%	60.4%	56.4%	59.8%	59.2%				
Disagree	3.7%	12.1%	13.2%	3.7%	12.3%	13.9%				
Strongly disagree	1.6%	2.9%	3.0%	1.6%	3.2%	3.5%				
Total (n)	188	6,266	17,394	188	2,429	6,311				
Mean	3.31	3.07	3.04	3.31	3.06	3.02				
Standard deviation	0.62	0.69	0.70	0.62	0.70	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.39	-	0.36	0.40				
										Sense of Belonging



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I am enthusiastic about this college										
Strongly agree	42.5%	32.2%	30.2%	42.5%	30.7%	28.4%				
Agree	45.2%	52.5%	53.7%	45.2%	52.2%	53.0%				
Disagree	9.1%	12.5%	13.2%	9.1%	13.8%	15.0%				
Strongly disagree	3.2%	2.8%	2.8%	3.2%	3.3%	3.5%				
Total (n)	186	6,241	17,316	186	2,417	6,280				
Mean	3.27	3.14	3.11	3.27	3.10	3.06				
Standard deviation	0.76	0.74	0.73	0.76	0.75	0.76				
Significance	-	*	**	-	**	***				
Effect size	-	0.18	0.22	-	0.23	0.28				
If asked, I would recommend this college to others										
Strongly agree	49.7%	40.0%	38.2%	49.7%	37.8%	35.9%				Sense of Belonging
Agree	39.5%	48.1%	49.0%	39.5%	49.7%	49.7%				
Disagree	8.6%	9.1%	9.9%	8.6%	9.2%	11.0%				
Strongly disagree	2.2%	2.8%	2.9%	2.2%	3.3%	3.4%				
Total (n)	185	6,239	17,319	185	2,413	6,285				
Mean	3.37	3.25	3.22	3.37	3.22	3.18				
Standard deviation	0.73	0.73	0.74	0.73	0.74	0.76				
Significance	-	*	**	-	**	***				
Effect size	-	0.16	0.20	-	0.20	0.25				
I have heard faculty express stereotypes about racial/ethnic groups in class										
Strongly agree	4.3%	3.2%	3.3%	4.3%	3.8%	3.6%				
Agree	19.8%	18.5%	20.0%	19.8%	18.4%	20.2%				
Disagree	40.6%	43.7%	44.9%	40.6%	41.5%	42.3%				
Strongly disagree	35.3%	34.5%	31.8%	35.3%	36.2%	33.8%				
Total (n)	187	6,264	17,384	187	2,428	6,308				
Mean	1.93	1.90	1.95	1.93	1.90	1.94				
Standard deviation	0.85	0.81	0.80	0.85	0.83	0.83				
Significance	-			-						
Effect size	-	0.04	-0.03	-	0.04	-0.01				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I feel I am a member of this college										
Strongly agree	54.5%	34.7%	32.2%	54.5%	34.8%	32.1%				Sense of Belonging
Agree	41.7%	56.8%	58.7%	41.7%	56.7%	58.4%				
Disagree	3.2%	7.1%	7.6%	3.2%	6.9%	7.7%				
Strongly disagree	0.5%	1.4%	1.5%	0.5%	1.6%	1.8%				
Total (n)	187	6,258	17,376	187	2,425	6,308				
Mean	3.50	3.25	3.22	3.50	3.25	3.21				
Standard deviation	0.59	0.64	0.64	0.59	0.65	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.44	-	0.38	0.45				
There is a lot of racial tension on this campus										
Strongly agree	1.6%	2.6%	2.4%	1.6%	2.9%	2.7%				
Agree	11.7%	13.8%	12.7%	11.7%	12.9%	12.9%				
Disagree	50.0%	50.3%	50.8%	50.0%	48.0%	47.5%				
Strongly disagree	36.7%	33.3%	34.2%	36.7%	36.1%	36.9%				
Total (n)	188	6,246	17,340	188	2,422	6,297				
Mean	1.78	1.86	1.83	1.78	1.83	1.81				
Standard deviation	0.71	0.75	0.73	0.71	0.76	0.76				
Significance	-			-						
Effect size	-	-0.11	-0.07	-	-0.07	-0.04				
Faculty here are interested in students' academic problems										
Strongly agree	44.1%	31.1%	28.6%	44.1%	31.0%	28.5%				
Agree	52.7%	60.9%	63.1%	52.7%	60.4%	61.9%				
Disagree	2.1%	6.8%	7.2%	2.1%	7.0%	8.0%				
Strongly disagree	1.1%	1.2%	1.1%	1.1%	1.6%	1.6%				
Total (n)	188	6,257	17,377	188	2,426	6,309				
Mean	3.40	3.22	3.19	3.40	3.21	3.17				
Standard deviation	0.59	0.61	0.61	0.59	0.63	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.34	-	0.30	0.37				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I feel I have a sense of belonging to this campus										Sense of Belonging
Strongly agree	50.0%	30.5%	28.6%	50.0%	30.3%	27.9%				
Agree	43.1%	55.1%	56.3%	43.1%	54.8%	55.7%				
Disagree	6.4%	12.2%	12.8%	6.4%	12.6%	13.5%				
Strongly disagree	0.5%	2.2%	2.3%	0.5%	2.3%	2.9%				
Total (n)	188	6,265	17,375	188	2,429	6,308				
Mean	3.43	3.14	3.11	3.43	3.13	3.09				
Standard deviation	0.64	0.70	0.70	0.64	0.71	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.46	-	0.42	0.47				
I have effectively led a group to a common purpose										Leadership
Strongly agree	37.6%	25.1%	23.3%	37.6%	28.8%	26.5%				
Agree	55.4%	47.8%	48.9%	55.4%	49.8%	49.9%				
Disagree	5.9%	21.9%	22.8%	5.9%	17.7%	19.4%				
Strongly disagree	1.1%	5.2%	5.0%	1.1%	3.8%	4.2%				
Total (n)	186	6,245	17,336	186	2,422	6,296				
Mean	3.30	2.93	2.91	3.30	3.04	2.99				
Standard deviation	0.63	0.82	0.81	0.63	0.78	0.79				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.48	-	0.33	0.39				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	28.2%	28.7%	27.1%	28.2%	30.8%	28.9%				
Above average	58.0%	51.6%	51.9%	58.0%	50.4%	50.8%				
Average	13.3%	18.9%	20.1%	13.3%	17.7%	18.9%				
Below average	0.5%	0.8%	0.9%	0.5%	1.0%	1.3%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				Pluralistic Orientation
Total (n)	188	6,262	17,363	188	2,423	6,294				
Mean	4.14	4.08	4.05	4.14	4.11	4.07				
Standard deviation	0.65	0.71	0.71	0.65	0.73	0.73				
Significance	-			-						
Effect size	-	0.08	0.13	-	0.04	0.10				
Tolerance of others with different beliefs										
Highest 10%	35.1%	29.7%	28.0%	35.1%	32.3%	29.7%				
Above average	49.5%	51.8%	51.2%	49.5%	47.8%	48.5%				
Average	13.8%	17.4%	19.4%	13.8%	17.8%	19.6%				
Below average	1.1%	1.0%	1.2%	1.1%	1.4%	1.8%				
Lowest 10%	0.5%	0.2%	0.2%	0.5%	0.6%	0.5%				Pluralistic Orientation
Total (n)	188	6,261	17,364	188	2,423	6,295				
Mean	4.18	4.10	4.06	4.18	4.10	4.05				
Standard deviation	0.74	0.72	0.73	0.74	0.78	0.78				
Significance	-		*	-		*				
Effect size	-	0.11	0.16	-	0.10	0.17				
Openness to having my own views challenged										
Highest 10%	25.5%	20.9%	19.6%	25.5%	25.0%	23.4%				
Above average	45.7%	46.8%	46.5%	45.7%	46.3%	46.9%				
Average	26.6%	29.4%	30.6%	26.6%	25.9%	26.4%				
Below average	2.1%	2.7%	3.1%	2.1%	2.6%	3.0%				
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%				Pluralistic Orientation
Total (n)	188	6,257	17,355	188	2,424	6,290				
Mean	3.95	3.86	3.82	3.95	3.93	3.90				
Standard deviation	0.78	0.78	0.78	0.78	0.79	0.80				
Significance	-		*	-						
Effect size	-	0.12	0.17	-	0.03	0.06				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	29.3%	23.5%	22.0%	29.3%	29.8%	28.8%				
Above average	50.5%	48.7%	47.3%	50.5%	49.3%	48.1%				
Average	20.2%	25.6%	27.7%	20.2%	19.4%	21.2%				
Below average	0.0%	2.2%	2.8%	0.0%	1.3%	1.8%				
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%				
Total (n)	188	6,265	17,363	188	2,427	6,298				
Mean	4.09	3.93	3.88	4.09	4.07	4.04				
Standard deviation	0.70	0.76	0.78	0.70	0.74	0.76				
Significance	-	**	***	-						
Effect size	-	0.21	0.27	-	0.03	0.07				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	35.6%	30.8%	30.1%	35.6%	32.9%	32.1%				
Above average	51.1%	51.6%	51.3%	51.1%	49.5%	49.7%				
Average	12.8%	16.9%	17.9%	12.8%	16.5%	17.2%				
Below average	0.5%	0.6%	0.5%	0.5%	0.8%	0.7%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%				
Total (n)	188	6,265	17,365	188	2,425	6,296				
Mean	4.22	4.12	4.11	4.22	4.14	4.13				
Standard deviation	0.68	0.71	0.71	0.68	0.73	0.73				
Significance	-		*	-						
Effect size	-	0.14	0.15	-	0.11	0.12				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2010										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	188	6,286	17,437	188	2,434	6,327				
Highest degree planned to complete at any institution										
None	1.2%	1.5%	1.6%	1.2%	1.2%	1.5%				
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%				
Associate (A.A. or equivalent)	0.6%	0.1%	0.1%	0.6%	0.1%	0.1%				
Bachelor's (B.A., B.S., etc.)	8.3%	11.3%	12.5%	8.3%	14.5%	15.6%				
Master's (M.A., M.S., etc.)	37.9%	46.8%	48.3%	37.9%	43.2%	43.9%				
Ph.D. or Ed.D.	21.9%	22.6%	21.0%	21.9%	22.1%	20.4%				
M.D., D.O., D.D.S., D.V.M.	13.6%	6.2%	5.8%	13.6%	6.1%	6.0%				
LL.B or J.D. (Law)	13.6%	7.9%	6.4%	13.6%	9.3%	7.8%				
B.D. or M.DIV. (Divinity)	0.6%	0.4%	1.0%	0.6%	0.8%	1.9%				
Other	2.4%	2.9%	3.0%	2.4%	2.6%	2.6%				
Total (n)	169	5,529	15,480	169	2,154	5,586				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	40.3%	31.2%	27.1%	40.3%	33.4%	27.7%				
Often	34.4%	28.8%	27.7%	34.4%	29.4%	29.0%				
Sometimes	19.9%	25.8%	28.3%	19.9%	23.5%	27.1%				
Seldom	3.8%	10.3%	12.3%	3.8%	9.8%	11.8%				
Never	1.6%	3.9%	4.6%	1.6%	3.9%	4.5%				
Total (n)	186	6,230	17,327	186	2,410	6,280				
Mean	4.08	3.73	3.60	4.08	3.79	3.64				
Standard deviation	0.95	1.12	1.14	0.95	1.12	1.14				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.42	-	0.26	0.39				
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	20.4%	17.1%	15.9%	20.4%	16.5%	15.3%				Positive Cross-Racial Interaction
Often	33.9%	22.6%	21.9%	33.9%	23.9%	22.9%				
Sometimes	31.7%	31.7%	32.5%	31.7%	31.2%	32.2%				
Seldom	9.7%	19.8%	20.6%	9.7%	19.7%	20.5%				
Never	4.3%	8.8%	9.1%	4.3%	8.8%	9.1%				
Total (n)	186	6,237	17,346	186	2,412	6,281				
Mean	3.56	3.19	3.15	3.56	3.20	3.15				
Standard deviation	1.05	1.19	1.18	1.05	1.19	1.18				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.35	-	0.30	0.35				
Had guarded interactions										
Very often	3.8%	3.8%	3.6%	3.8%	4.1%	4.2%				Negative Cross-Racial Interaction
Often	9.2%	8.0%	8.1%	9.2%	8.9%	9.8%				
Sometimes	32.1%	28.8%	29.6%	32.1%	30.5%	31.9%				
Seldom	39.1%	33.9%	33.5%	39.1%	34.0%	31.8%				
Never	15.8%	25.6%	25.2%	15.8%	22.5%	22.3%				
Total (n)	184	6,192	17,254	184	2,396	6,249				
Mean	2.46	2.31	2.31	2.46	2.38	2.42				
Standard deviation	0.99	1.05	1.05	0.99	1.05	1.07				
Significance	-			-						
Effect size	-	0.14	0.14	-	0.08	0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	16.2%	19.4%	17.7%	16.2%	15.0%	13.8%				
Often	33.5%	27.2%	26.3%	33.5%	25.0%	24.9%				
Sometimes	31.4%	31.6%	31.8%	31.4%	34.8%	34.0%				
Seldom	14.1%	14.1%	15.8%	14.1%	16.0%	18.1%				
Never	4.9%	7.8%	8.4%	4.9%	9.2%	9.2%				
Total (n)	185	6,232	17,331	185	2,413	6,281				
Mean	3.42	3.36	3.29	3.42	3.21	3.16				
Standard deviation	1.07	1.17	1.17	1.07	1.16	1.15				
Significance	-			-	*	**				
Effect size	-	0.05	0.11	-	0.18	0.23				
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	1.6%	2.5%	2.3%	1.6%	3.1%	3.0%				
Often	5.9%	4.5%	4.3%	5.9%	5.8%	5.5%				
Sometimes	16.1%	15.6%	15.5%	16.1%	18.8%	19.1%				
Seldom	29.0%	28.1%	27.8%	29.0%	29.1%	28.9%				
Never	47.3%	49.2%	50.2%	47.3%	43.3%	43.5%				
Total (n)	186	6,226	17,312	186	2,413	6,275				
Mean	1.85	1.83	1.81	1.85	1.96	1.96				
Standard deviation	1.00	1.01	1.00	1.00	1.06	1.06				
Significance	-			-						
Effect size	-	0.02	0.04	-	-0.10	-0.10				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	29.6%	21.3%	19.1%	29.6%	21.3%	18.4%				
Often	37.1%	29.0%	27.1%	37.1%	29.7%	28.3%				
Sometimes	21.0%	30.3%	30.4%	21.0%	29.6%	30.8%				
Seldom	10.8%	12.2%	15.1%	10.8%	12.9%	14.8%				
Never	1.6%	7.2%	8.3%	1.6%	6.5%	7.7%				
Total (n)	186	6,218	17,303	186	2,410	6,273				
Mean	3.82	3.45	3.34	3.82	3.46	3.35				
Standard deviation	1.03	1.16	1.19	1.03	1.15	1.16				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.40	-	0.31	0.41				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	0.5%	2.0%	1.7%	0.5%	2.4%	2.4%				Negative Cross-Racial Interaction
Often	4.3%	2.8%	3.0%	4.3%	3.6%	3.9%				
Sometimes	14.6%	9.9%	9.7%	14.6%	11.9%	11.8%				
Seldom	11.9%	18.6%	18.7%	11.9%	17.9%	18.4%				
Never	68.6%	66.7%	66.9%	68.6%	64.2%	63.4%				
Total (n)	185	6,232	17,326	185	2,412	6,280				
Mean	1.56	1.55	1.54	1.56	1.62	1.64				
Standard deviation	0.93	0.92	0.91	0.93	0.99	1.00				
Significance	-			-						
Effect size	-	0.01	0.02	-	-0.06	-0.08				
Studied or prepared for class										
Very often	26.3%	26.4%	24.4%	26.3%	23.0%	21.1%				Positive Cross-Racial Interaction
Often	29.6%	25.9%	24.3%	29.6%	26.3%	25.2%				
Sometimes	31.2%	26.9%	27.4%	31.2%	28.5%	29.1%				
Seldom	10.8%	13.3%	15.0%	10.8%	14.6%	15.4%				
Never	2.2%	7.5%	9.0%	2.2%	7.6%	9.3%				
Total (n)	186	6,239	17,338	186	2,416	6,285				
Mean	3.67	3.50	3.40	3.67	3.43	3.33				
Standard deviation	1.05	1.22	1.25	1.05	1.20	1.23				
Significance	-		**	-	**	***				
Effect size	-	0.14	0.22	-	0.20	0.28				
Socialized or partied										
Very often	30.6%	29.6%	23.9%	30.6%	32.3%	25.2%				Positive Cross-Racial Interaction
Often	33.3%	29.1%	27.7%	33.3%	29.2%	28.4%				
Sometimes	29.0%	26.2%	28.6%	29.0%	25.0%	28.1%				
Seldom	4.3%	10.4%	13.3%	4.3%	9.5%	12.6%				
Never	2.7%	4.8%	6.5%	2.7%	4.1%	5.7%				
Total (n)	186	6,228	17,316	186	2,412	6,273				
Mean	3.85	3.68	3.49	3.85	3.76	3.55				
Standard deviation	1.00	1.14	1.18	1.00	1.12	1.16				
Significance	-	*	***	-		***				
Effect size	-	0.15	0.31	-	0.08	0.26				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	8.0%	10.8%	10.0%	8.0%	9.8%	10.1%				
Very important	9.6%	11.1%	11.5%	9.6%	10.3%	11.4%				
Somewhat important	21.8%	24.1%	25.6%	21.8%	23.0%	24.1%				
Not important	60.6%	54.0%	52.9%	60.6%	56.9%	54.5%				
Total (n)	188	6,256	17,366	188	2,419	6,299				
Mean	1.65	1.79	1.79	1.65	1.73	1.77				
Standard deviation	0.95	1.02	1.00	0.95	1.00	1.00				
Significance	-			-						
Effect size	-	-0.14	-0.14	-	-0.08	-0.12				
Becoming an authority in my field										
Essential	22.5%	24.7%	23.3%	22.5%	26.5%	26.4%				
Very important	43.3%	41.4%	42.8%	43.3%	41.0%	43.0%				
Somewhat important	25.7%	26.8%	27.1%	25.7%	24.9%	24.2%				
Not important	8.6%	7.0%	6.8%	8.6%	7.6%	6.4%				
Total (n)	187	6,252	17,355	187	2,416	6,292				
Mean	2.80	2.84	2.83	2.80	2.87	2.89				
Standard deviation	0.89	0.88	0.86	0.89	0.89	0.87				
Significance	-			-						
Effect size	-	-0.05	-0.03	-	-0.08	-0.10				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	16.0%	18.8%	17.2%	16.0%	19.2%	18.5%				
Very important	43.1%	40.6%	40.1%	43.1%	38.6%	38.9%				
Somewhat important	31.4%	32.4%	33.6%	31.4%	32.3%	33.1%				
Not important	9.6%	8.1%	9.2%	9.6%	9.9%	9.6%				
Total (n)	188	6,251	17,352	188	2,416	6,289				
Mean	2.65	2.70	2.65	2.65	2.67	2.66				
Standard deviation	0.86	0.87	0.87	0.86	0.90	0.89				
Significance	-			-						
Effect size	-	-0.06	0.00	-	-0.02	-0.01				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	9.6%	8.6%	7.5%	9.6%	11.1%	10.0%				
Very important	16.0%	17.1%	17.4%	16.0%	18.4%	19.3%				
Somewhat important	32.4%	38.9%	39.8%	32.4%	38.6%	40.5%				
Not important	42.0%	35.4%	35.3%	42.0%	31.9%	30.2%				
Total (n)	188	6,247	17,354	188	2,414	6,290				
Mean	1.93	1.99	1.97	1.93	2.09	2.09				
Standard deviation	0.98	0.93	0.91	0.98	0.97	0.94				
Significance	-			-	*	*				
Effect size	-	-0.06	-0.04	-	-0.16	-0.17				
Influencing social values										
Essential	14.4%	14.4%	15.8%	14.4%	13.7%	15.6%				
Very important	41.5%	36.9%	39.1%	41.5%	34.2%	36.6%				
Somewhat important	28.2%	35.2%	34.3%	28.2%	35.8%	34.6%				
Not important	16.0%	13.5%	10.8%	16.0%	16.3%	13.3%				
Total (n)	188	6,250	17,345	188	2,414	6,286				
Mean	2.54	2.52	2.60	2.54	2.45	2.55				
Standard deviation	0.93	0.90	0.88	0.93	0.92	0.91				
Significance	-			-						
Effect size	-	0.02	-0.07	-	0.10	-0.01				
Raising a family										
Essential	60.1%	42.6%	47.4%	60.1%	42.7%	46.5%				
Very important	24.5%	32.3%	32.0%	24.5%	32.3%	32.1%				
Somewhat important	11.7%	17.9%	15.0%	11.7%	18.3%	16.3%				
Not important	3.7%	7.3%	5.6%	3.7%	6.7%	5.1%				
Total (n)	188	6,256	17,365	188	2,419	6,297				
Mean	3.41	3.10	3.21	3.41	3.11	3.20				
Standard deviation	0.84	0.94	0.90	0.84	0.93	0.89				
Significance	-	***	**	-	***	**				
Effect size	-	0.33	0.22	-	0.32	0.24				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	25.5%	25.4%	24.1%	25.5%	27.3%	26.8%				
Very important	41.0%	37.2%	35.3%	41.0%	36.8%	35.1%				
Somewhat important	30.3%	31.3%	32.5%	30.3%	29.4%	29.7%				
Not important	3.2%	6.1%	8.2%	3.2%	6.5%	8.3%				
Total (n)	188	6,255	17,366	188	2,417	6,294				
Mean	2.89	2.82	2.75	2.89	2.85	2.80				
Standard deviation	0.82	0.88	0.91	0.82	0.90	0.93				
Significance	-		*	-						
Effect size	-	0.08	0.15	-	0.04	0.10				
Helping others who are in difficulty										
Essential	29.8%	29.9%	34.9%	29.8%	24.9%	29.0%				
Very important	48.9%	45.5%	45.6%	48.9%	43.6%	45.3%				
Somewhat important	19.1%	22.3%	17.9%	19.1%	28.1%	23.2%				
Not important	2.1%	2.3%	1.6%	2.1%	3.4%	2.5%				
Total (n)	188	6,252	17,365	188	2,416	6,295				
Mean	3.06	3.03	3.14	3.06	2.90	3.01				
Standard deviation	0.76	0.78	0.76	0.76	0.81	0.79				
Significance	-			-	**					
Effect size	-	0.04	-0.11	-	0.20	0.06				
Making a theoretical contribution to science										
Essential	4.3%	6.8%	6.0%	4.3%	8.4%	7.6%				
Very important	12.2%	14.1%	13.4%	12.2%	16.3%	15.5%				
Somewhat important	28.7%	28.4%	28.1%	28.7%	30.0%	31.0%				
Not important	54.8%	50.7%	52.5%	54.8%	45.4%	45.9%				
Total (n)	188	6,253	17,352	188	2,416	6,291				
Mean	1.66	1.77	1.73	1.66	1.88	1.85				
Standard deviation	0.85	0.93	0.91	0.85	0.97	0.95				
Significance	-			-	**	**				
Effect size	-	-0.12	-0.08	-	-0.23	-0.20				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.3%	9.9%	9.2%	5.3%	10.3%	10.3%				
Very important	17.0%	13.3%	13.1%	17.0%	13.6%	14.1%				
Somewhat important	30.3%	26.8%	26.9%	30.3%	26.9%	27.1%				
Not important	47.3%	49.9%	50.8%	47.3%	49.3%	48.5%				
Total (n)	188	6,255	17,363	188	2,416	6,292				
Mean	1.80	1.83	1.81	1.80	1.85	1.86				
Standard deviation	0.91	1.00	0.98	0.91	1.01	1.01				
Significance	-			-						
Effect size	-	-0.03	-0.01	-	-0.05	-0.06				
Creating artistic work (paintings, sculpture, etc.)										
Essential	5.3%	11.8%	9.6%	5.3%	10.9%	9.5%				
Very important	8.0%	13.2%	12.6%	8.0%	12.5%	12.7%				
Somewhat important	24.1%	23.5%	24.9%	24.1%	22.6%	23.7%				
Not important	62.6%	51.5%	53.0%	62.6%	54.1%	54.1%				
Total (n)	187	6,249	17,349	187	2,414	6,290				
Mean	1.56	1.85	1.79	1.56	1.80	1.78				
Standard deviation	0.86	1.05	1.00	0.86	1.03	1.00				
Significance	-	***	**	-	**	**				
Effect size	-	-0.28	-0.23	-	-0.23	-0.22				
Becoming successful in a business of my own										
Essential	18.8%	16.4%	15.9%	18.8%	19.9%	19.9%				
Very important	21.5%	23.7%	23.3%	21.5%	25.3%	26.5%				
Somewhat important	38.2%	31.1%	29.4%	38.2%	32.1%	29.7%				
Not important	21.5%	28.9%	31.4%	21.5%	22.7%	23.9%				
Total (n)	186	6,238	17,337	186	2,411	6,284				
Mean	2.38	2.28	2.24	2.38	2.42	2.42				
Standard deviation	1.02	1.05	1.06	1.02	1.05	1.06				
Significance	-			-						
Effect size	-	0.10	0.13	-	-0.04	-0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	6.4%	10.6%	9.6%	6.4%	10.5%	9.9%				
Very important	21.9%	25.2%	24.8%	21.9%	24.0%	24.7%				
Somewhat important	46.5%	44.3%	45.3%	46.5%	43.2%	42.8%				
Not important	25.1%	19.9%	20.3%	25.1%	22.3%	22.6%				
Total (n)	187	6,246	17,349	187	2,412	6,288				
Mean	2.10	2.26	2.24	2.10	2.23	2.22				
Standard deviation	0.85	0.90	0.88	0.85	0.91	0.91				
Significance	-	*	*	-						
Effect size	-	-0.18	-0.16	-	-0.14	-0.13				
Developing a meaningful philosophy of life										
Essential	31.9%	27.6%	28.0%	31.9%	30.8%	31.5%				
Very important	38.8%	34.7%	35.7%	38.8%	34.1%	34.5%				
Somewhat important	23.4%	26.5%	26.1%	23.4%	24.1%	24.1%				
Not important	5.9%	11.1%	10.3%	5.9%	10.9%	9.9%				
Total (n)	188	6,249	17,355	188	2,412	6,288				
Mean	2.97	2.79	2.81	2.97	2.85	2.88				
Standard deviation	0.89	0.97	0.96	0.89	0.98	0.97				
Significance	-	*	*	-						
Effect size	-	0.19	0.17	-	0.12	0.09				
Participating in a community action program										
Essential	6.9%	10.4%	11.3%	6.9%	8.0%	8.9%				
Very important	29.8%	27.1%	29.8%	29.8%	23.4%	26.4%				
Somewhat important	41.0%	42.8%	41.9%	41.0%	43.5%	42.8%				
Not important	22.3%	19.7%	17.0%	22.3%	25.1%	21.9%				
Total (n)	188	6,241	17,341	188	2,411	6,281				
Mean	2.21	2.28	2.35	2.21	2.14	2.22				
Standard deviation	0.87	0.90	0.89	0.87	0.89	0.89				
Significance	-		*	-						
Effect size	-	-0.08	-0.16	-	0.08	-0.01				
										Social Agency



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	9.6%	11.5%	12.3%	9.6%	9.6%	10.3%				
Very important	30.3%	28.5%	28.6%	30.3%	25.1%	25.5%				
Somewhat important	37.8%	40.3%	40.7%	37.8%	40.7%	41.4%				
Not important	22.3%	19.7%	18.4%	22.3%	24.6%	22.8%				
Total (n)	188	6,245	17,346	188	2,411	6,284				
Mean	2.27	2.32	2.35	2.27	2.20	2.23				
Standard deviation	0.92	0.92	0.92	0.92	0.92	0.92				
Significance	-			-						
Effect size	-	-0.05	-0.09	-	0.08	0.04				
Keeping up to date with political affairs										Social Agency
Essential	16.0%	15.8%	14.5%	16.0%	18.1%	16.9%				
Very important	31.4%	33.4%	32.6%	31.4%	34.8%	34.8%				
Somewhat important	35.6%	37.7%	38.9%	35.6%	35.7%	36.1%				
Not important	17.0%	13.1%	13.9%	17.0%	11.4%	12.1%				
Total (n)	188	6,250	17,355	188	2,414	6,291				
Mean	2.46	2.52	2.48	2.46	2.60	2.57				
Standard deviation	0.96	0.91	0.90	0.96	0.91	0.91				
Significance	-			-	*					
Effect size	-	-0.07	-0.02	-	-0.15	-0.12				
Becoming a community leader										Social Agency
Essential	18.6%	12.9%	13.2%	18.6%	13.2%	14.0%				
Very important	36.2%	28.5%	30.4%	36.2%	28.7%	31.4%				
Somewhat important	32.4%	38.6%	38.7%	32.4%	38.0%	37.6%				
Not important	12.8%	20.0%	17.7%	12.8%	20.1%	17.0%				
Total (n)	188	6,249	17,354	188	2,412	6,290				
Mean	2.61	2.34	2.39	2.61	2.35	2.42				
Standard deviation	0.93	0.94	0.93	0.93	0.95	0.93				
Significance	-	***	**	-	***	**				
Effect size	-	0.29	0.24	-	0.27	0.20				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Integrating spirituality into my life										
Essential	23.9%	19.1%	32.5%	23.9%	17.8%	29.5%				
Very important	30.3%	22.5%	24.9%	30.3%	21.2%	24.3%				
Somewhat important	23.9%	30.4%	25.3%	23.9%	30.4%	25.9%				
Not important	21.8%	28.0%	17.4%	21.8%	30.7%	20.3%				
Total (n)	188	6,243	17,335	188	2,411	6,280				
Mean	2.56	2.33	2.72	2.56	2.26	2.63				
Standard deviation	1.08	1.08	1.09	1.08	1.08	1.11				
Significance	-	**	*	-	***					
Effect size	-	0.21	-0.15	-	0.28	-0.06				
Improving my understanding of other countries and cultures										
Essential	20.7%	25.0%	26.0%	20.7%	20.9%	22.2%				
Very important	38.8%	39.0%	39.4%	38.8%	36.7%	37.9%				
Somewhat important	31.9%	29.5%	28.9%	31.9%	33.9%	32.6%				
Not important	8.5%	6.5%	5.7%	8.5%	8.5%	7.3%				
Total (n)	188	6,244	17,340	188	2,410	6,283				
Mean	2.72	2.82	2.86	2.72	2.70	2.75				
Standard deviation	0.89	0.88	0.87	0.89	0.89	0.88				
Significance	-		*	-						
Effect size	-	-0.11	-0.16	-	0.02	-0.03				
Adopting "green" practices to protect the environment										
Essential	13.3%	20.8%	18.9%	13.3%	18.1%	17.0%				
Very important	29.8%	36.9%	35.1%	29.8%	34.1%	32.5%				
Somewhat important	37.2%	32.7%	35.5%	37.2%	33.8%	35.7%				
Not important	19.7%	9.6%	10.4%	19.7%	13.9%	14.9%				
Total (n)	188	6,247	17,342	188	2,411	6,279				
Mean	2.37	2.69	2.63	2.37	2.56	2.52				
Standard deviation	0.95	0.91	0.91	0.95	0.94	0.94				
Significance	-	***	***	-	**	*				
Effect size	-	-0.35	-0.29	-	-0.20	-0.16				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										Student Faculty Interaction
Frequently	54.8%	48.9%	47.6%	54.8%	43.0%	41.9%				
Occasionally	39.9%	41.5%	42.6%	39.9%	45.8%	47.3%				
Not at all	5.3%	9.6%	9.8%	5.3%	11.2%	10.8%				
Total (n)	188	6,242	17,355	188	2,414	6,293				
Mean	2.49	2.39	2.38	2.49	2.32	2.31				
Standard deviation	0.60	0.66	0.66	0.60	0.66	0.66				
Significance	-	*	*	-	***	***				
Effect size	-	0.15	0.17	-	0.26	0.27				
An opportunity to work on a research project										Student Faculty Interaction
Frequently	40.4%	27.9%	24.7%	40.4%	27.5%	24.0%				
Occasionally	41.5%	43.3%	43.4%	41.5%	45.4%	45.8%				
Not at all	18.1%	28.8%	31.9%	18.1%	27.1%	30.2%				
Total (n)	188	6,231	17,335	188	2,406	6,279				
Mean	2.22	1.99	1.93	2.22	2.00	1.94				
Standard deviation	0.73	0.75	0.75	0.73	0.74	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.39	-	0.30	0.38				
Advice and guidance about your educational program										Student Faculty Interaction
Frequently	53.2%	45.5%	43.6%	53.2%	40.2%	37.9%				
Occasionally	42.0%	49.3%	50.6%	42.0%	53.2%	55.2%				
Not at all	4.8%	5.2%	5.8%	4.8%	6.6%	6.9%				
Total (n)	188	6,239	17,348	188	2,409	6,288				
Mean	2.48	2.40	2.38	2.48	2.34	2.31				
Standard deviation	0.59	0.59	0.59	0.59	0.60	0.59				
Significance	-		*	-	**	***				
Effect size	-	0.14	0.17	-	0.23	0.29				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Emotional support and encouragement										Student Faculty Interaction
Frequently	41.0%	36.5%	37.2%	41.0%	27.4%	28.1%				
Occasionally	49.5%	49.6%	49.8%	49.5%	52.6%	54.1%				
Not at all	9.6%	14.0%	13.0%	9.6%	20.0%	17.8%				
Total (n)	188	6,233	17,342	188	2,410	6,288				
Mean	2.31	2.22	2.24	2.31	2.07	2.10				
Standard deviation	0.64	0.67	0.67	0.64	0.68	0.67				
Significance	-			-	***	***				
Effect size	-	0.13	0.10	-	0.35	0.31				
A letter of recommendation										Student Faculty Interaction
Frequently	43.1%	39.3%	36.4%	43.1%	32.8%	31.0%				
Occasionally	46.8%	46.8%	48.3%	46.8%	50.6%	51.0%				
Not at all	10.1%	13.9%	15.3%	10.1%	16.6%	18.0%				
Total (n)	188	6,238	17,344	188	2,411	6,290				
Mean	2.33	2.25	2.21	2.33	2.16	2.13				
Standard deviation	0.65	0.68	0.69	0.65	0.68	0.69				
Significance	-		*	-	***	***				
Effect size	-	0.12	0.17	-	0.25	0.29				
Honest feedback about your skills and abilities										
Frequently	69.0%	57.5%	53.4%	69.0%	51.5%	46.6%				
Occasionally	30.5%	39.3%	42.8%	30.5%	44.1%	48.5%				
Not at all	0.5%	3.2%	3.8%	0.5%	4.4%	4.9%				
Total (n)	187	6,237	17,339	187	2,408	6,283				
Mean	2.68	2.54	2.50	2.68	2.47	2.42				
Standard deviation	0.48	0.56	0.57	0.48	0.58	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.25	0.32	-	0.36	0.45				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										Student Faculty Interaction
Frequently	50.3%	37.1%	35.1%	50.3%	34.0%	32.5%				
Occasionally	39.6%	47.8%	49.5%	39.6%	50.6%	52.1%				
Not at all	10.2%	15.1%	15.5%	10.2%	15.4%	15.4%				
Total (n)	187	6,236	17,337	187	2,409	6,285				
Mean	2.40	2.22	2.20	2.40	2.19	2.17				
Standard deviation	0.67	0.69	0.68	0.67	0.68	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.26	0.29	-	0.31	0.34				
Feedback on your academic work (outside of grades)										Student Faculty Interaction
Frequently	54.3%	46.4%	42.0%	54.3%	42.2%	38.2%				
Occasionally	42.6%	45.9%	49.1%	42.6%	49.7%	52.9%				
Not at all	3.2%	7.7%	8.9%	3.2%	8.1%	8.9%				
Total (n)	188	6,237	17,342	188	2,410	6,287				
Mean	2.51	2.39	2.33	2.51	2.34	2.29				
Standard deviation	0.56	0.63	0.63	0.56	0.62	0.62				
Significance	-	**	***	-	***	***				
Effect size	-	0.19	0.29	-	0.27	0.35				
Intellectual challenge and stimulation										
Frequently	70.6%	65.8%	61.4%	70.6%	62.3%	57.2%				
Occasionally	27.8%	31.7%	35.8%	27.8%	35.2%	39.7%				
Not at all	1.6%	2.5%	2.7%	1.6%	2.5%	3.1%				
Total (n)	187	6,230	17,326	187	2,408	6,283				
Mean	2.69	2.63	2.59	2.69	2.60	2.54				
Standard deviation	0.50	0.53	0.55	0.50	0.54	0.56				
Significance	-		*	-	*	***				
Effect size	-	0.11	0.18	-	0.17	0.27				
An opportunity to discuss coursework outside of class										Student Faculty Interaction
Frequently	64.4%	54.7%	51.2%	64.4%	51.9%	47.9%				
Occasionally	33.0%	41.4%	44.6%	33.0%	44.2%	47.8%				
Not at all	2.7%	3.8%	4.2%	2.7%	3.9%	4.3%				
Total (n)	188	6,233	17,334	188	2,407	6,283				
Mean	2.62	2.51	2.47	2.62	2.48	2.44				
Standard deviation	0.54	0.57	0.58	0.54	0.57	0.58				
Significance	-	**	***	-	**	***				
Effect size	-	0.19	0.26	-	0.25	0.31				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	41.7%	40.6%	40.8%	41.7%	34.1%	35.2%				
Occasionally	49.2%	49.6%	49.7%	49.2%	54.2%	54.2%				
Not at all	9.1%	9.8%	9.5%	9.1%	11.7%	10.6%				
Total (n)	187	6,231	17,328	187	2,406	6,280				
Mean	2.33	2.31	2.31	2.33	2.22	2.25				
Standard deviation	0.64	0.64	0.64	0.64	0.64	0.63				
Significance	-			-	*					
Effect size	-	0.03	0.03	-	0.17	0.13				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	40.4%	40.8%	43.2%	40.4%	33.6%	36.0%				
Occasionally	53.2%	51.8%	50.8%	53.2%	57.6%	57.0%				
Not at all	6.4%	7.4%	6.0%	6.4%	8.8%	7.0%				
Total (n)	188	6,234	17,331	188	2,407	6,280				
Mean	2.34	2.33	2.37	2.34	2.25	2.29				
Standard deviation	0.60	0.61	0.59	0.60	0.60	0.59				
Significance	-			-	*					
Effect size	-	0.02	-0.05	-	0.15	0.08				
An opportunity to publish										
Frequently	9.1%	10.5%	9.6%	9.1%	10.4%	9.5%				
Occasionally	44.4%	34.8%	33.1%	44.4%	38.5%	36.4%				
Not at all	46.5%	54.7%	57.3%	46.5%	51.1%	54.1%				
Total (n)	187	6,213	17,295	187	2,402	6,270				
Mean	1.63	1.56	1.52	1.63	1.59	1.55				
Standard deviation	0.65	0.68	0.66	0.65	0.67	0.66				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	0.06	0.12				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Negative feedback about your academic work										
Frequently	13.8%	10.3%	8.7%	13.8%	12.1%	10.5%				
Occasionally	60.6%	60.9%	59.5%	60.6%	66.0%	63.8%				
Not at all	25.5%	28.9%	31.8%	25.5%	21.9%	25.8%				
Total (n)	188	6,211	17,288	188	2,396	6,259				
Mean	1.88	1.81	1.77	1.88	1.90	1.85				
Standard deviation	0.62	0.60	0.59	0.62	0.58	0.58				
Significance	-		*	-						
Effect size	-	0.12	0.19	-	-0.03	0.05				
Please indicate your agreement with each of the following statements.										
Abortion should be legal										
Agree strongly	20.4%	45.3%	30.8%	20.4%	40.7%	27.8%				
Agree somewhat	32.3%	31.0%	28.7%	32.3%	34.1%	31.0%				
Disagree somewhat	20.4%	11.8%	15.6%	20.4%	13.1%	16.2%				
Disagree strongly	26.9%	12.0%	24.9%	26.9%	12.0%	25.0%				
Total (n)	186	6,163	17,203	186	2,381	6,227				
Mean	2.46	3.09	2.65	2.46	3.04	2.61				
Standard deviation	1.10	1.02	1.16	1.10	1.01	1.14				
Significance	-	***	*	-	***					
Effect size	-	-0.62	-0.16	-	-0.57	-0.13				
Marijuana should be legalized										
Agree strongly	29.4%	25.8%	18.5%	29.4%	34.2%	25.3%				
Agree somewhat	30.5%	38.5%	32.4%	30.5%	36.4%	32.1%				
Disagree somewhat	18.2%	21.2%	24.7%	18.2%	16.7%	21.2%				
Disagree strongly	21.9%	14.5%	24.4%	21.9%	12.7%	21.4%				
Total (n)	187	6,172	17,225	187	2,390	6,244				
Mean	2.67	2.75	2.45	2.67	2.92	2.61				
Standard deviation	1.12	1.00	1.05	1.12	1.01	1.08				
Significance	-		**	-	**					
Effect size	-	-0.08	0.21	-	-0.25	0.06				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Racial discrimination is no longer a major problem in America										
Agree strongly	4.8%	2.9%	2.8%	4.8%	4.2%	4.4%				
Agree somewhat	26.2%	14.0%	14.1%	26.2%	19.4%	20.0%				
Disagree somewhat	46.5%	44.4%	44.4%	46.5%	45.2%	44.6%				
Disagree strongly	22.5%	38.7%	38.6%	22.5%	31.2%	30.9%				
Total (n)	187	6,168	17,220	187	2,390	6,243				
Mean	2.13	1.81	1.81	2.13	1.97	1.98				
Standard deviation	0.82	0.78	0.78	0.82	0.82	0.83				
Significance	-	***	***	-	*	*				
Effect size	-	0.41	0.41	-	0.20	0.18				
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	4.8%	3.6%	2.9%	4.8%	4.7%	4.1%				
Agree somewhat	25.3%	20.6%	19.1%	25.3%	25.2%	24.4%				
Disagree somewhat	39.8%	45.0%	44.3%	39.8%	45.7%	43.8%				
Disagree strongly	30.1%	30.8%	33.7%	30.1%	24.4%	27.7%				
Total (n)	186	6,160	17,185	186	2,381	6,223				
Mean	2.05	1.97	1.91	2.05	2.10	2.05				
Standard deviation	0.87	0.81	0.80	0.87	0.82	0.83				
Significance	-		*	-						
Effect size	-	0.10	0.18	-	-0.06	0.00				
Same-sex couples should have the right to legal marital status										
Agree strongly	35.8%	58.8%	43.7%	35.8%	49.3%	36.4%				
Agree somewhat	26.2%	22.4%	22.2%	26.2%	26.2%	23.9%				
Disagree somewhat	17.6%	9.9%	13.6%	17.6%	12.9%	15.8%				
Disagree strongly	20.3%	8.9%	20.5%	20.3%	11.5%	24.0%				
Total (n)	187	6,156	17,186	187	2,383	6,232				
Mean	2.78	3.31	2.89	2.78	3.13	2.73				
Standard deviation	1.14	0.97	1.17	1.14	1.03	1.19				
Significance	-	***		-	***					
Effect size	-	-0.55	-0.09	-	-0.34	0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	15.1%	34.7%	27.4%	15.1%	27.2%	22.2%				
Agree somewhat	30.1%	36.1%	34.2%	30.1%	37.3%	33.8%				
Disagree somewhat	24.7%	16.3%	19.2%	24.7%	18.6%	20.2%				
Disagree strongly	30.1%	13.0%	19.2%	30.1%	16.8%	23.7%				
Total (n)	186	6,137	17,152	186	2,376	6,216				
Mean	2.30	2.93	2.70	2.30	2.75	2.54				
Standard deviation	1.06	1.01	1.07	1.06	1.03	1.08				
Significance	-	***	***	-	***	**				
Effect size	-	-0.62	-0.37	-	-0.44	-0.22				
Dissent is a critical component of the political process										
Agree strongly	36.0%	27.1%	21.6%	36.0%	34.2%	28.0%				
Agree somewhat	33.3%	44.0%	42.9%	33.3%	41.3%	41.6%				
Disagree somewhat	23.7%	25.3%	30.1%	23.7%	21.1%	25.2%				
Disagree strongly	7.0%	3.6%	5.4%	7.0%	3.4%	5.2%				
Total (n)	186	6,005	16,806	186	2,353	6,161				
Mean	2.98	2.95	2.81	2.98	3.06	2.92				
Standard deviation	0.94	0.82	0.83	0.94	0.83	0.86				
Significance	-		**	-						
Effect size	-	0.04	0.20	-	-0.10	0.07				
The federal government should raise taxes to reduce the deficit										
Agree strongly	7.0%	7.9%	5.7%	7.0%	11.3%	8.7%				
Agree somewhat	28.0%	32.1%	26.6%	28.0%	33.9%	29.9%				
Disagree somewhat	39.8%	40.9%	43.3%	39.8%	35.9%	36.6%				
Disagree strongly	25.3%	19.1%	24.4%	25.3%	18.9%	24.8%				
Total (n)	186	6,096	17,048	186	2,373	6,204				
Mean	2.17	2.29	2.14	2.17	2.38	2.22				
Standard deviation	0.89	0.86	0.85	0.89	0.92	0.92				
Significance	-			-	**					
Effect size	-	-0.14	0.04	-	-0.23	-0.05				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2010:										
Reported borrowing money	76.1%	58.6%	63.4%	76.1%	56.1%	60.9%				
Did not report borrowing money	23.9%	41.4%	36.6%	23.9%	43.9%	39.1%				
Total (n)	188	6,286	17,437	188	2,434	6,327				
Mean	\$28,142	\$38,499	\$37,685	\$28,142	\$36,875	\$36,506				
Median	\$20,000	\$25,000	\$25,500	\$20,000	\$25,000	\$25,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	25.7%	49.0%	42.7%	25.7%	52.8%	44.8%				
\$6,000 - \$9,999	17.1%	9.4%	10.4%	17.1%	8.6%	10.5%				
\$3,000 - \$5,999	16.0%	10.4%	11.5%	16.0%	10.6%	11.5%				
\$1,000 - \$2,999	11.2%	9.3%	10.3%	11.2%	9.1%	10.0%				
Less than \$1,000	12.8%	8.1%	9.2%	12.8%	7.9%	8.6%				
None	17.1%	13.8%	15.8%	17.1%	11.0%	14.5%				
Total (n)	187	6,105	17,006	187	2,359	6,160				
Mean	3.80	4.41	4.20	3.80	4.56	4.29				
Standard deviation	1.83	1.88	1.92	1.83	1.81	1.89				
Significance	-	***	**	-	***	***				
Effect size	-	-0.32	-0.21	-	-0.42	-0.26				
My own resources (income from work, work-study, etc.)										
\$10,000 or more	4.3%	3.9%	4.3%	4.3%	4.1%	5.2%				
\$6,000 - \$9,999	7.5%	4.1%	4.8%	7.5%	3.8%	5.4%				
\$3,000 - \$5,999	15.6%	10.9%	12.4%	15.6%	12.2%	13.9%				
\$1,000 - \$2,999	32.3%	23.0%	23.2%	32.3%	24.1%	24.0%				
Less than \$1,000	19.9%	27.6%	26.8%	19.9%	25.5%	23.7%				
None	20.4%	30.5%	28.4%	20.4%	30.3%	27.8%				
Total (n)	186	6,026	16,825	186	2,323	6,086				
Mean	2.83	2.42	2.51	2.83	2.46	2.61				
Standard deviation	1.36	1.34	1.37	1.36	1.35	1.42				
Significance	-	***	**	-	***	*				
Effect size	-	0.31	0.23	-	0.27	0.15				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$6,000 - \$9,999	62.2%	39.6%	38.7%	62.2%	41.6%	39.0%				
\$3,000 - \$5,999	12.8%	12.5%	15.7%	12.8%	10.9%	14.8%				
\$1,000 - \$2,999	11.7%	11.7%	13.9%	11.7%	9.1%	12.8%				
Less than \$1,000	3.7%	9.1%	10.3%	3.7%	8.7%	9.6%				
None	2.1%	3.4%	3.5%	2.1%	3.3%	3.4%				
	7.4%	23.6%	18.0%	7.4%	26.4%	20.5%				
Total (n)	188	6,017	16,844	188	2,322	6,092				
Mean	5.07	4.05	4.22	5.07	4.00	4.15				
Standard deviation	1.51	2.02	1.88	1.51	2.09	1.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.50	0.45	-	0.51	0.47				
Aid which must be repaid (loans, etc.)										
\$10,000 or more	38.2%	35.0%	36.1%	38.2%	30.5%	31.0%				
\$6,000 - \$9,999	21.0%	12.5%	14.2%	21.0%	12.2%	13.9%				
\$3,000 - \$5,999	15.1%	11.6%	12.5%	15.1%	12.0%	13.5%				
\$1,000 - \$2,999	3.2%	4.8%	4.7%	3.2%	5.9%	5.7%				
Less than \$1,000	1.6%	1.4%	1.3%	1.6%	1.8%	1.8%				
None	21.0%	34.7%	31.2%	21.0%	37.5%	34.2%				
Total (n)	186	5,970	16,713	186	2,309	6,040				
Mean	4.28	3.71	3.86	4.28	3.51	3.64				
Standard deviation	1.91	2.16	2.12	1.91	2.15	2.11				
Significance	-	***	**	-	***	***				
Effect size	-	0.26	0.20	-	0.36	0.30				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	1.8%	4.4%	4.2%	1.8%	3.7%	3.8%				
\$6,000 - \$9,999	2.4%	1.7%	1.8%	2.4%	1.7%	1.7%				
\$3,000 - \$5,999	3.0%	3.1%	3.2%	3.0%	3.0%	3.3%				
\$1,000 - \$2,999	6.1%	3.8%	4.3%	6.1%	4.0%	4.6%				
Less than \$1,000	8.5%	5.8%	6.9%	8.5%	6.4%	7.6%				
None	78.0%	81.3%	79.6%	78.0%	81.2%	78.9%				
Total (n)	164	5,416	15,258	164	2,110	5,567				
Mean	1.49	1.51	1.53	1.49	1.49	1.53				
Standard deviation	1.10	1.26	1.25	1.10	1.21	1.23				
Significance	-			-						
Effect size	-	-0.02	-0.03	-	0.00	-0.03				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	8.0%	17.4%	18.8%	8.0%	12.3%	13.8%				
Very important	21.9%	26.5%	28.5%	21.9%	22.1%	25.4%				
Somewhat important	42.2%	38.9%	38.1%	42.2%	42.0%	40.4%				
Not important	27.8%	17.2%	14.6%	27.8%	23.5%	20.4%				
Total (n)	187	6,237	17,328	187	2,409	6,284				
Mean	2.10	2.44	2.51	2.10	2.23	2.33				
Standard deviation	0.90	0.97	0.96	0.90	0.95	0.95				
Significance	-	***	***	-		**				
Effect size	-	-0.35	-0.43	-	-0.14	-0.24				
High income potential										
Essential	24.1%	21.6%	19.9%	24.1%	24.8%	23.7%				
Very important	35.3%	37.4%	34.9%	35.3%	38.1%	36.2%				
Somewhat important	33.7%	32.2%	33.3%	33.7%	29.4%	29.5%				
Not important	7.0%	8.9%	12.0%	7.0%	7.7%	10.5%				
Total (n)	187	6,246	17,347	187	2,411	6,290				
Mean	2.76	2.72	2.63	2.76	2.80	2.73				
Standard deviation	0.90	0.90	0.93	0.90	0.90	0.94				
Significance	-			-						
Effect size	-	0.04	0.14	-	-0.04	0.03				
Social recognition or status										
Essential	11.3%	10.8%	9.8%	11.3%	11.7%	11.3%				
Very important	28.5%	27.6%	25.2%	28.5%	29.6%	28.0%				
Somewhat important	43.5%	42.6%	43.2%	43.5%	41.5%	42.1%				
Not important	16.7%	19.0%	21.7%	16.7%	17.3%	18.6%				
Total (n)	186	6,237	17,327	186	2,409	6,283				
Mean	2.34	2.30	2.23	2.34	2.36	2.32				
Standard deviation	0.89	0.90	0.90	0.89	0.90	0.90				
Significance	-			-						
Effect size	-	0.04	0.12	-	-0.02	0.02				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Stable, secure future										
Essential	46.0%	42.9%	41.2%	46.0%	41.0%	39.7%				
Very important	43.9%	43.2%	42.8%	43.9%	43.3%	42.8%				
Somewhat important	10.2%	12.0%	13.8%	10.2%	13.0%	14.7%				
Not important	0.0%	1.9%	2.2%	0.0%	2.7%	2.9%				
Total (n)	187	6,238	17,327	187	2,411	6,283				
Mean	3.36	3.27	3.23	3.36	3.23	3.19				
Standard deviation	0.66	0.74	0.76	0.66	0.77	0.79				
Significance	-		*	-	*	**				
Effect size	-	0.12	0.17	-	0.17	0.22				
Creativity and initiative										
Essential	18.7%	28.2%	26.5%	18.7%	26.8%	26.1%				
Very important	38.0%	41.1%	40.6%	38.0%	39.9%	40.4%				
Somewhat important	33.7%	25.6%	27.6%	33.7%	27.6%	27.9%				
Not important	9.6%	5.0%	5.3%	9.6%	5.7%	5.7%				
Total (n)	187	6,241	17,329	187	2,410	6,280				
Mean	2.66	2.93	2.88	2.66	2.88	2.87				
Standard deviation	0.89	0.86	0.86	0.89	0.87	0.87				
Significance	-	***	***	-	***	**				
Effect size	-	-0.31	-0.26	-	-0.25	-0.24				
Expression of personal values										
Essential	17.6%	25.6%	27.4%	17.6%	20.8%	23.8%				
Very important	41.2%	43.3%	44.5%	41.2%	41.3%	42.4%				
Somewhat important	32.1%	26.5%	24.4%	32.1%	30.5%	28.1%				
Not important	9.1%	4.7%	3.7%	9.1%	7.3%	5.7%				
Total (n)	187	6,245	17,333	187	2,411	6,285				
Mean	2.67	2.90	2.96	2.67	2.76	2.84				
Standard deviation	0.87	0.83	0.81	0.87	0.86	0.85				
Significance	-	***	***	-		**				
Effect size	-	-0.28	-0.36	-	-0.10	-0.20				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Availability of jobs										
Essential	25.1%	28.5%	29.8%	25.1%	24.7%	25.7%				
Very important	43.3%	48.2%	48.8%	43.3%	47.0%	47.6%				
Somewhat important	27.3%	20.6%	19.0%	27.3%	24.0%	22.9%				
Not important	4.3%	2.8%	2.5%	4.3%	4.2%	3.8%				
Total (n)	187	6,242	17,333	187	2,413	6,283				
Mean	2.89	3.02	3.06	2.89	2.92	2.95				
Standard deviation	0.83	0.78	0.76	0.83	0.81	0.80				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.22	-	-0.04	-0.08				
Leadership potential										
Essential	32.1%	24.5%	25.0%	32.1%	26.4%	28.0%				
Very important	39.6%	41.6%	42.2%	39.6%	41.1%	41.1%				
Somewhat important	23.5%	27.7%	27.3%	23.5%	26.2%	25.7%				
Not important	4.8%	6.3%	5.5%	4.8%	6.2%	5.1%				
Total (n)	187	6,240	17,333	187	2,413	6,289				
Mean	2.99	2.84	2.87	2.99	2.88	2.92				
Standard deviation	0.87	0.86	0.85	0.87	0.87	0.86				
Significance	-	*		-						
Effect size	-	0.17	0.14	-	0.13	0.08				
Work/life balance										
Essential	45.5%	51.4%	53.1%	45.5%	46.8%	49.0%				
Very important	41.7%	38.0%	38.4%	41.7%	38.4%	38.9%				
Somewhat important	12.3%	9.2%	7.6%	12.3%	12.6%	10.5%				
Not important	0.5%	1.3%	0.9%	0.5%	2.3%	1.6%				
Total (n)	187	6,233	17,322	187	2,406	6,280				
Mean	3.32	3.40	3.44	3.32	3.30	3.35				
Standard deviation	0.71	0.71	0.67	0.71	0.77	0.73				
Significance	-		*	-						
Effect size	-	-0.11	-0.18	-	0.03	-0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2010? (Mark all that apply)										
Attending undergraduate college full-time	2.7%	2.0%	2.5%	2.7%	1.8%	2.5%				
Attending undergraduate college part-time	1.6%	1.8%	1.9%	1.6%	2.0%	2.1%				
Attending graduate/professional school	31.9%	25.5%	26.8%	31.9%	25.5%	26.2%				
Working full-time	54.8%	65.4%	66.1%	54.8%	64.5%	66.1%				
Working part-time	16.5%	17.1%	17.4%	16.5%	14.2%	15.1%				
Participating in a post-baccalaureate program	3.7%	3.3%	3.4%	3.7%	2.9%	2.6%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	4.3%	5.4%	5.3%	4.3%	3.9%	3.6%				
Participating in a community service organization	6.9%	7.3%	8.3%	6.9%	4.6%	5.2%				
Serving in the Armed Forces	2.1%	1.2%	1.4%	2.1%	2.5%	2.9%				
Attending a vocational training program	1.1%	1.0%	1.2%	1.1%	1.0%	1.3%				
Traveling	17.6%	21.5%	20.7%	17.6%	18.9%	18.6%				
Doing volunteer work	16.5%	15.6%	18.7%	16.5%	10.8%	12.8%				
Staying at home to be with or start a family	8.5%	5.8%	6.3%	8.5%	4.7%	5.4%				
No current plans	4.8%	6.0%	4.9%	4.8%	7.1%	5.7%				
Total (n)	188	6,286	17,437	188	2,434	6,327				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	10.8%	12.6%	14.3%	10.8%	11.1%	12.6%				
Looking, but no offers yet	34.1%	43.7%	46.8%	34.1%	40.6%	44.4%				
Received an offer for a position, but declined	1.1%	1.4%	1.3%	1.1%	1.5%	1.6%				
Currently considering an offer	13.1%	10.2%	9.9%	13.1%	10.7%	11.4%				
Accepted an offer of employment	22.7%	21.0%	17.0%	22.7%	23.9%	19.3%				
Not planning on employment this fall	18.2%	11.1%	10.7%	18.2%	12.2%	10.7%				
Total (n)	176	6,018	16,834	176	2,312	6,085				
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	23.6%	18.0%	15.2%	23.6%	18.8%	15.5%				
Accepted and deferred admission until a later date	1.1%	1.2%	1.1%	1.1%	1.1%	1.0%				
Placed on waiting list, no acceptances	3.4%	0.7%	0.8%	3.4%	1.0%	1.0%				
Still awaiting responses, no acceptances	4.5%	4.7%	7.3%	4.5%	4.3%	6.7%				
Will be applying this coming fall	15.7%	14.2%	14.4%	15.7%	12.2%	13.0%				
Not applying this fall, but might apply at a future date	42.7%	48.5%	47.5%	42.7%	47.9%	46.4%				
No plans to apply to school now or in the future	9.0%	12.6%	13.7%	9.0%	14.8%	16.5%				
Total (n)	178	5,930	16,617	178	2,276	6,011				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	2.7%	6.1%	3.4%	2.7%	9.8%	5.9%				
6-9 times	6.4%	8.8%	5.6%	6.4%	12.8%	8.5%				
3-5 times	29.3%	19.4%	15.1%	29.3%	23.9%	19.1%				
Twice	10.1%	13.9%	12.5%	10.1%	14.5%	13.8%				
Once	15.4%	13.0%	12.8%	15.4%	10.2%	11.3%				
None	36.2%	38.9%	50.5%	36.2%	28.9%	41.5%				
Total (n)	188	6,253	17,345	188	2,422	6,296				
Mean	2.62	2.65	2.23	2.62	3.11	2.60				
Standard deviation	1.50	1.63	1.50	1.50	1.70	1.63				
Significance	-		***	-	***					
Effect size	-	-0.02	0.26	-	-0.29	0.01				
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	46.3%	43.9%	43.7%	46.3%	41.5%	41.3%				
Probably yes	39.4%	39.0%	38.4%	39.4%	40.6%	39.4%				
Probably no	11.7%	13.1%	13.3%	11.7%	13.5%	14.0%				
Definitely no	2.7%	4.0%	4.6%	2.7%	4.4%	5.3%				
Total (n)	188	6,246	17,354	188	2,417	6,295				
Mean	3.29	3.23	3.21	3.29	3.19	3.17				
Standard deviation	0.78	0.82	0.84	0.78	0.83	0.86				
Significance	-			-						
Effect size	-	0.07	0.10	-	0.12	0.14				
How would you characterize your political views?										
Far left	3.2%	5.1%	3.5%	3.2%	5.0%	3.8%				
Liberal	21.4%	40.2%	31.2%	21.4%	34.8%	26.7%				
Middle-of-the-road	39.0%	38.0%	38.9%	39.0%	39.6%	39.6%				
Conservative	34.2%	15.6%	25.1%	34.2%	19.0%	28.1%				
Far right	2.1%	1.1%	1.3%	2.1%	1.5%	1.9%				
Total (n)	187	6,164	17,167	187	2,388	6,213				
Mean	2.89	3.33	3.11	2.89	3.23	3.03				
Standard deviation	0.87	0.84	0.86	0.87	0.87	0.88				
Significance	-	***	***	-	***	*				
Effect size	-	-0.52	-0.26	-	-0.39	-0.16				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	13.3%	17.1%	18.7%	13.3%	12.6%	14.6%				
A-	20.7%	27.0%	26.4%	20.7%	24.7%	23.8%				
B+	19.7%	26.3%	24.8%	19.7%	26.4%	24.3%				
B	24.5%	17.9%	17.9%	24.5%	21.0%	20.7%				
B-	12.8%	7.4%	7.4%	12.8%	9.5%	9.7%				
C+	5.9%	3.2%	3.8%	5.9%	4.3%	5.3%				
C	3.2%	0.9%	1.1%	3.2%	1.4%	1.6%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	188	6,227	17,311	188	2,414	6,286				
Mean	5.67	6.15	6.15	5.67	5.91	5.91				
Standard deviation	1.56	1.36	1.41	1.56	1.40	1.47				
Significance	-	***	***	-	*	*				
Effect size	-	-0.35	-0.34	-	-0.17	-0.16				
What is the average grade you received during your college career - primary major GPA?										
A or A+	19.7%	25.8%	27.9%	19.7%	21.0%	22.8%				
A-	23.4%	29.3%	28.4%	23.4%	27.3%	26.8%				
B+	23.4%	22.4%	21.2%	23.4%	25.5%	23.5%				
B	20.2%	13.5%	13.8%	20.2%	15.6%	15.9%				
B-	9.6%	5.7%	5.5%	9.6%	6.9%	6.9%				
C+	3.2%	2.4%	2.3%	3.2%	2.7%	2.9%				
C	0.5%	0.8%	0.8%	0.5%	1.0%	1.1%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Total (n)	188	6,118	17,032	188	2,385	6,185				
Mean	6.12	6.45	6.49	6.12	6.27	6.29				
Standard deviation	1.41	1.36	1.36	1.41	1.37	1.41				
Significance	-	**	***	-						
Effect size	-	-0.24	-0.27	-	-0.11	-0.12				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	6.4%	3.9%	9.1%	6.4%	3.7%	9.0%				
Buddhist	2.7%	1.6%	1.1%	2.7%	1.8%	1.3%				
Church of Christ	3.2%	1.4%	1.9%	3.2%	1.7%	2.4%				
Eastern Orthodox	1.6%	0.8%	0.7%	1.6%	0.6%	0.6%				
Episcopalian	0.0%	2.7%	1.7%	0.0%	2.3%	1.5%				
Hindu	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%				
Jewish	1.1%	5.2%	2.8%	1.1%	5.4%	2.9%				
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%				
Lutheran	5.9%	2.8%	4.4%	5.9%	3.1%	4.1%				
Methodist	3.2%	4.1%	3.8%	3.2%	3.9%	3.7%				
Muslim	1.1%	0.8%	0.7%	1.1%	0.9%	0.8%				
Presbyterian	2.7%	3.6%	3.6%	2.7%	3.9%	4.0%				
Quaker	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%				
Roman Catholic	26.6%	22.3%	25.2%	26.6%	20.4%	22.9%				
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%				
United Church of Christ/Congregational	0.0%	1.4%	0.9%	0.0%	1.2%	0.7%				
Other Christian	16.5%	11.5%	19.3%	16.5%	10.7%	18.2%				
Other Religion	4.3%	3.9%	2.8%	4.3%	3.4%	2.6%				
None	25.0%	32.8%	21.0%	25.0%	35.8%	24.4%				
Total (n)	188	6,180	17,238	188	2,388	6,242				



2010 Your First College Year Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	81.4%	81.6%	81.6%	81.4%	82.6%	83.2%				
Asian American/Asian	5.3%	7.2%	7.8%	5.3%	5.4%	6.1%				
Native Hawaiian/Pacific Islander	1.1%	1.3%	1.4%	1.1%	0.9%	1.2%				
African American/Black	5.3%	6.8%	5.5%	5.3%	7.9%	6.2%				
Mexican American/Chicano	0.0%	0.5%	0.9%	0.0%	0.3%	0.8%				
Puerto Rican	5.3%	2.2%	2.9%	5.3%	2.0%	2.4%				
Other Latino	0.0%	1.2%	1.1%	0.0%	1.0%	1.0%				
White/Caucasian	1.6%	2.6%	2.8%	1.6%	2.3%	2.6%				
Other	2.7%	3.8%	3.4%	2.7%	3.5%	3.7%				
Total (n)	188	6,235	17,326	188	2,411	6,269				
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Asian American/Asian/Native Hawaiian/Pacific Islander	4.8%	5.3%	4.6%	4.8%	6.2%	5.0%				
African American/Black	5.3%	6.1%	6.7%	5.3%	4.7%	5.2%				
Mexican American/Chicano/Puerto Rican/Other Latino	5.3%	3.5%	4.0%	5.3%	3.4%	3.5%				
White/Caucasian	79.3%	76.5%	76.6%	79.3%	78.3%	78.4%				
Other	2.7%	2.5%	2.2%	2.7%	2.4%	2.5%				
Two or more races/ethnicities	2.7%	5.9%	5.8%	2.7%	5.0%	5.3%				
Total (n)	188	6,235	17,326	188	2,411	6,269				
Are you a veteran										
Yes	0.5%	0.6%	0.7%	0.5%	1.0%	1.3%				
No	99.5%	99.4%	99.3%	99.5%	99.0%	98.7%				
Total (n)	187	6,239	17,355	187	2,413	6,293				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	187	6,155	17,204	187	2,389	6,230				
Art, fine and applied	3.2%	7.6%	4.5%	3.2%	5.2%	3.4%				
English (language and literature)	6.4%	5.3%	4.6%	6.4%	3.8%	3.2%				
History	8.6%	4.0%	3.4%	8.6%	5.7%	4.7%				
Journalism	0.0%	0.8%	1.0%	0.0%	0.6%	0.7%				
Language and Literature (except English)	5.3%	2.0%	1.5%	5.3%	1.7%	1.1%				
Music	1.1%	1.3%	1.8%	1.1%	1.9%	2.1%				
Philosophy	3.7%	1.1%	0.9%	3.7%	1.7%	1.4%				
Speech	5.9%	0.3%	0.3%	5.9%	0.5%	0.3%				
Theater or Drama	2.1%	1.8%	1.3%	2.1%	1.6%	1.2%				
Theology or Religion	7.0%	0.7%	1.8%	7.0%	1.1%	2.6%				
Other Arts and Humanities	1.1%	2.6%	2.6%	1.1%	1.7%	2.0%				
Biology (general)	9.6%	5.9%	6.1%	9.6%	4.7%	5.4%				
Biochemistry or Biophysics	0.0%	1.2%	0.9%	0.0%	1.4%	1.1%				
Botany	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Environmental Science	0.0%	1.6%	0.9%	0.0%	1.8%	1.0%				
Marine (Life) Science	0.5%	0.1%	0.1%	0.5%	0.1%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Other Biological Science	0.0%	1.5%	1.1%	0.0%	0.8%	1.0%				
Accounting	0.0%	2.2%	3.5%	0.0%	2.5%	4.6%				
Business Admin. (general)	0.0%	3.1%	4.2%	0.0%	4.0%	5.9%				
Finance	0.0%	0.4%	1.9%	0.0%	0.8%	3.3%				
International Business	0.0%	0.4%	1.0%	0.0%	0.4%	1.2%				
Marketing	0.0%	0.6%	2.7%	0.0%	0.5%	2.7%				
Management	0.0%	2.8%	2.3%	0.0%	3.4%	3.4%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.8%	1.1%	0.0%	0.8%	1.4%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	2.3%	3.9%	0.0%	0.5%	0.7%				
Music or Art Education	0.0%	0.3%	0.6%	0.0%	0.1%	0.4%				
Physical Education or Recreation	0.0%	0.1%	0.5%	0.0%	0.1%	0.9%				
Secondary Education	0.0%	0.5%	0.7%	0.0%	0.6%	0.8%				
Special Education	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%				
Other Education	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Civil Engineering	0.0%	0.7%	0.5%	0.0%	1.2%	1.0%				
Chemical Engineering	0.0%	0.5%	0.2%	0.0%	1.0%	0.4%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.4%	0.3%	0.0%	0.9%	0.6%				
Electrical or Electronic Engineering	0.0%	0.3%	0.3%	0.0%	0.8%	0.7%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	1.1%	0.8%	0.0%	2.4%	1.8%				
Other Engineering	0.0%	1.1%	0.7%	0.0%	2.1%	1.3%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	5.3%	1.9%	1.5%	5.3%	2.8%	1.8%				
Earth Science	0.0%	0.9%	0.4%	0.0%	1.1%	0.5%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	8.6%	2.5%	2.0%	8.6%	4.1%	2.9%				
Physics	2.7%	1.1%	0.6%	2.7%	2.2%	1.2%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Architecture or Urban Planning	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Home Economics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Law	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Nursing	0.0%	4.2%	5.1%	0.0%	0.8%	1.0%				
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Therapy (occupational, physical, speech)	0.0%	0.4%	0.6%	0.0%	0.0%	0.3%				
Other Professional	0.0%	0.5%	0.7%	0.0%	0.2%	0.5%				
Anthropology	0.0%	0.9%	0.5%	0.0%	0.5%	0.3%				
Economics	13.9%	5.8%	2.9%	13.9%	10.2%	5.4%				
Ethnic Studies	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%				
Geography	0.5%	0.1%	0.2%	0.5%	0.1%	0.3%				
Political Science (gov't, international relations)	6.4%	5.9%	4.6%	6.4%	7.2%	5.8%				
Psychology	6.4%	7.8%	7.3%	6.4%	3.9%	3.6%				
Social Work	0.0%	0.7%	1.4%	0.0%	0.3%	0.3%				
Sociology	0.0%	2.2%	2.1%	0.0%	1.3%	1.1%				
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Other Social Science	0.5%	1.4%	1.5%	0.5%	1.1%	1.3%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%				
Drafting or Design	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%				
Agriculture	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Communications	1.1%	2.6%	4.2%	1.1%	2.1%	3.2%				
Computer Science	0.0%	1.3%	1.0%	0.0%	2.5%	2.0%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.3%	0.9%	0.0%	0.2%	0.9%				
Law Enforcement	0.0%	0.4%	0.5%	0.0%	0.6%	0.9%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	0.8%	1.4%	0.0%	0.8%	1.5%				
Undecided	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	44	1,931	5,223	44	712	1,849				
Art, fine and applied	0.0%	4.2%	2.8%	0.0%	2.8%	1.9%				
English (language and literature)	0.0%	4.0%	3.4%	0.0%	2.0%	2.0%				
History	6.8%	4.4%	3.3%	6.8%	5.9%	4.4%				
Journalism	2.3%	1.1%	0.9%	2.3%	1.0%	0.8%				
Language and Literature (except English)	13.6%	12.3%	9.9%	13.6%	8.7%	6.6%				
Music	4.5%	1.6%	1.7%	4.5%	2.2%	2.4%				
Philosophy	6.8%	2.5%	1.9%	6.8%	4.6%	3.5%				
Speech	4.5%	0.3%	0.2%	4.5%	0.4%	0.2%				
Theater or Drama	0.0%	1.2%	1.0%	0.0%	1.0%	0.9%				
Theology or Religion	6.8%	1.5%	2.4%	6.8%	1.7%	2.4%				
Other Arts and Humanities	15.9%	3.7%	3.1%	15.9%	3.4%	2.7%				
Biology (general)	0.0%	2.1%	2.0%	0.0%	1.8%	1.8%				
Biochemistry or Biophysics	0.0%	0.4%	0.2%	0.0%	0.7%	0.3%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	2.3%	1.2%	0.0%	1.8%	1.1%				
Marine (Life) Science	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Microbiology or Bacteriology	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%				
Accounting	0.0%	0.6%	0.8%	0.0%	0.6%	1.2%				
Business Admin. (general)	0.0%	1.8%	2.6%	0.0%	2.7%	3.4%				
Finance	0.0%	1.0%	2.1%	0.0%	2.1%	3.6%				
International Business	0.0%	0.3%	0.8%	0.0%	0.1%	1.0%				
Marketing	0.0%	1.1%	3.0%	0.0%	0.7%	3.3%				
Management	0.0%	2.0%	2.7%	0.0%	4.1%	4.1%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.9%	2.1%	0.0%	0.7%	3.0%				
Business Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Elementary Education	0.0%	0.9%	1.6%	0.0%	0.0%	0.3%				
Music or Art Education	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%				
Physical Education or Recreation	0.0%	0.1%	0.4%	0.0%	0.0%	0.6%				
Secondary Education	11.4%	2.4%	3.3%	11.4%	2.7%	2.8%				
Special Education	0.0%	1.2%	2.1%	0.0%	0.3%	0.4%				
Other Education	0.0%	0.7%	1.1%	0.0%	0.1%	0.3%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemical Engineering	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Electrical or Electronic Engineering	0.0%	0.2%	0.1%	0.0%	0.3%	0.3%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Mechanical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Other Engineering	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Astronomy	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	0.0%	0.7%	0.9%	0.0%	0.6%	0.9%				
Earth Science	0.0%	0.5%	0.2%	0.0%	0.4%	0.2%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	13.6%	3.6%	2.6%	13.6%	5.5%	3.7%				
Physics	0.0%	0.4%	0.4%	0.0%	0.8%	0.8%				
Statistics	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%				
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%				
Architecture or Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Home Economics	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Law	0.0%	0.7%	0.4%	0.0%	0.6%	0.3%				
Library/Archival Science	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Medicine, Dentistry, Veterinarian	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%				
Nursing	0.0%	0.9%	1.2%	0.0%	0.1%	0.2%				
Pharmacy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Therapy (occupational, physical, speech)	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%				
Other Professional	0.0%	0.3%	0.5%	0.0%	0.1%	0.5%				
Anthropology	0.0%	1.2%	0.8%	0.0%	0.8%	0.4%				
Economics	6.8%	5.7%	3.6%	6.8%	8.7%	6.2%				
Ethnic Studies	0.0%	0.6%	0.4%	0.0%	0.6%	0.3%				
Geography	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%				
Political Science (gov't, international relations)	0.0%	6.3%	4.6%	0.0%	8.4%	6.3%				
Psychology	4.5%	5.1%	4.8%	4.5%	3.8%	3.2%				
Social Work	0.0%	0.4%	0.7%	0.0%	0.1%	0.3%				
Sociology	0.0%	3.2%	3.1%	0.0%	1.5%	1.8%				
Women's Studies	0.0%	0.6%	0.6%	0.0%	0.1%	0.1%				
Other Social Science	2.3%	2.2%	1.9%	2.3%	1.8%	1.5%				
Building Trades	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Data Processing or Computer Programming	0.0%	0.3%	0.2%	0.0%	0.8%	0.7%				
Drafting or Design	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Other Technical	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%				
Agriculture	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%				
Communications	0.0%	1.6%	2.3%	0.0%	0.8%	1.5%				
Computer Science	0.0%	0.4%	0.4%	0.0%	1.0%	0.9%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%				
Law Enforcement	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%				
Military Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%				
Other Field	0.0%	1.6%	2.1%	0.0%	1.4%	2.3%				
Undecided	0.0%	5.0%	6.7%	0.0%	4.2%	7.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	61	2,362	6,848	61	838	2,309				
Art, fine and applied	3.3%	2.7%	2.2%	3.3%	2.5%	2.2%				
English (language and literature)	0.0%	2.5%	2.4%	0.0%	1.2%	1.6%				
History	3.3%	1.4%	1.4%	3.3%	2.0%	2.3%				
Journalism	0.0%	0.6%	0.6%	0.0%	0.1%	0.4%				
Language and Literature (except English)	1.6%	0.9%	0.7%	1.6%	1.0%	0.5%				
Music	0.0%	0.8%	1.6%	0.0%	1.6%	2.1%				
Philosophy	0.0%	0.5%	0.6%	0.0%	0.6%	1.0%				
Speech	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Theater or Drama	0.0%	0.9%	0.8%	0.0%	0.6%	0.8%				
Theology or Religion	3.3%	0.7%	2.1%	3.3%	1.4%	4.2%				
Other Arts and Humanities	0.0%	2.0%	1.8%	0.0%	1.1%	1.2%				
Biology (general)	0.0%	1.4%	1.3%	0.0%	1.7%	1.4%				
Biochemistry or Biophysics	1.6%	0.9%	0.7%	1.6%	1.6%	1.3%				
Botany	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Environmental Science	0.0%	0.8%	0.4%	0.0%	1.1%	0.6%				
Marine (Life) Science	1.6%	0.5%	0.3%	1.6%	0.4%	0.3%				
Microbiology or Bacteriology	1.6%	0.4%	0.3%	1.6%	0.5%	0.3%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Other Biological Science	1.6%	1.9%	1.8%	1.6%	1.9%	2.1%				
Accounting	1.6%	0.9%	2.0%	1.6%	1.3%	2.5%				
Business Admin. (general)	3.3%	3.5%	3.6%	3.3%	5.6%	5.7%				
Finance	3.3%	1.3%	1.4%	3.3%	2.4%	3.0%				
International Business	0.0%	0.7%	0.8%	0.0%	1.1%	1.0%				
Marketing	0.0%	1.1%	1.4%	0.0%	1.1%	1.3%				
Management	0.0%	1.6%	1.7%	0.0%	2.5%	2.9%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.3%	1.3%	0.0%	1.7%	1.9%				
Business Education	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%				
Elementary Education	1.6%	1.7%	2.5%	1.6%	0.4%	0.6%				
Music or Art Education	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%				
Physical Education or Recreation	0.0%	0.1%	0.4%	0.0%	0.2%	0.7%				
Secondary Education	1.6%	2.9%	2.7%	1.6%	2.4%	2.3%				
Special Education	1.6%	0.9%	0.9%	1.6%	0.4%	0.3%				
Other Education	1.6%	2.2%	2.6%	1.6%	1.1%	1.3%				
Aeronautical or Astronautical Engineering	1.6%	0.2%	0.1%	1.6%	0.5%	0.3%				
Civil Engineering	0.0%	0.5%	0.4%	0.0%	1.2%	0.9%				
Chemical Engineering	1.6%	0.4%	0.2%	1.6%	1.0%	0.4%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.1%	0.0%	0.4%	0.2%				
Electical or Electronic Engineering	1.6%	0.3%	0.2%	1.6%	0.8%	0.6%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.8%	0.5%	0.0%	2.4%	1.5%				
Other Engineering	0.0%	1.1%	0.6%	0.0%	2.3%	1.1%				
Astronomy	0.0%	0.3%	0.1%	0.0%	0.5%	0.3%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	3.3%	2.1%	1.3%	3.3%	3.7%	2.2%				
Earth Science	0.0%	1.0%	0.5%	0.0%	1.2%	0.5%				
Marine Science (incl. Oceanography)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Mathematics	0.0%	1.1%	0.9%	0.0%	2.5%	1.5%				
Physics	3.3%	1.0%	0.5%	3.3%	2.4%	1.1%				
Statistics	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Other Physical Science	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%				
Architecture or Urban Planning	3.3%	0.6%	0.5%	3.3%	1.2%	0.8%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	1.6%	0.4%	0.5%	1.6%	0.5%	0.6%				
Law	18.0%	8.2%	6.0%	18.0%	9.5%	7.5%				
Library/Archival Science	0.0%	0.6%	0.5%	0.0%	0.1%	0.1%				
Medicine, Dentistry, Veterinarian	11.5%	5.8%	5.7%	11.5%	5.4%	5.7%				
Nursing	0.0%	3.5%	5.2%	0.0%	0.5%	1.0%				
Pharmacy	1.6%	0.5%	0.6%	1.6%	0.2%	0.5%				
Therapy (occupational, physical, speech)	0.0%	2.2%	3.4%	0.0%	0.8%	1.6%				
Other Professional	3.3%	1.6%	1.8%	3.3%	0.6%	1.1%				
Anthropology	0.0%	0.6%	0.4%	0.0%	0.0%	0.2%				
Economics	6.6%	1.5%	1.0%	6.6%	2.9%	1.9%				
Ethnic Studies	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%				
Geography	0.0%	0.2%	0.2%	0.0%	0.5%	0.4%				
Political Science (gov't, international relations)	4.9%	2.9%	2.2%	4.9%	3.5%	2.7%				
Psychology	3.3%	6.9%	6.6%	3.3%	2.7%	3.4%				
Social Work	0.0%	2.7%	3.6%	0.0%	1.1%	0.7%				
Sociology	0.0%	0.4%	0.6%	0.0%	0.4%	0.4%				
Women's Studies	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Other Social Science	1.6%	1.7%	1.3%	1.6%	0.6%	0.7%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%				
Drafting or Design	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%				
Agriculture	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Communications	0.0%	1.1%	1.2%	0.0%	0.5%	0.7%				
Computer Science	0.0%	0.7%	0.6%	0.0%	1.7%	1.4%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.1%	0.5%	0.0%	0.1%	0.8%				
Law Enforcement	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.5%	1.6%	0.0%	1.2%	1.6%				
Undecided	0.0%	6.8%	7.0%	0.0%	5.3%	6.5%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	176	5,940	16,653	176	2,294	6,010				
Accountant or actuary	2.3%	2.6%	3.7%	2.3%	2.9%	4.7%				
Actor or entertainer	0.6%	1.6%	1.3%	0.6%	1.7%	1.6%				
Architect or urban planner	0.6%	0.4%	0.3%	0.6%	0.5%	0.3%				
Artist	1.7%	5.6%	3.3%	1.7%	4.4%	2.9%				
Business (clerical)	0.6%	0.6%	0.8%	0.6%	0.7%	0.8%				
Business executive (management, administrator)	11.4%	9.0%	8.9%	11.4%	12.0%	12.2%				
Business owner or proprietor	3.4%	1.7%	2.1%	3.4%	3.1%	3.8%				
Business salesperson or buyer	2.8%	1.5%	2.0%	2.8%	2.4%	3.1%				
Clergy (minister or priest)	0.6%	0.4%	1.0%	0.6%	0.8%	2.3%				
Clergy (other religious)	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%				
Clinical psychologist	0.6%	1.3%	1.5%	0.6%	0.3%	0.6%				
College administrator/staff	1.7%	0.6%	0.6%	1.7%	0.6%	0.6%				
College teacher	2.3%	2.7%	2.4%	2.3%	2.9%	3.0%				
Computer programmer or analyst	0.6%	1.6%	1.3%	0.6%	3.2%	2.8%				
Conservationist or forester	0.6%	0.7%	0.5%	0.6%	0.5%	0.5%				
Dentist (including orthodontist)	2.3%	0.4%	0.5%	2.3%	0.7%	0.6%				
Dietitian or home economist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%				
Engineer	2.8%	3.7%	2.5%	2.8%	7.5%	5.4%				
Farmer or rancher	0.0%	0.4%	0.3%	0.0%	0.3%	0.6%				
Foreign service worker (including diplomat)	1.1%	1.5%	1.2%	1.1%	1.2%	1.0%				
Homemaker (full-time)	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%				
Interior decorator (including designer)	0.0%	0.9%	0.5%	0.0%	0.3%	0.3%				
Lab technician or hygienist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%				
Law enforcement officer	0.6%	1.2%	1.1%	0.6%	1.8%	1.9%				
Lawyer (attorney) or judge	9.1%	5.3%	4.3%	9.1%	6.5%	5.1%				
Military service (career)	1.7%	0.7%	0.6%	1.7%	1.5%	1.4%				
Musician (performer, composer)	0.6%	0.8%	1.2%	0.6%	1.3%	1.7%				
Nurse	0.6%	4.7%	5.8%	0.6%	0.8%	1.1%				
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Pharmacist	0.6%	0.4%	0.5%	0.6%	0.3%	0.3%				
Physician	9.1%	4.1%	4.0%	9.1%	4.4%	4.4%				
Policymaker/government	2.3%	2.0%	1.6%	2.3%	2.4%	2.1%				
School counselor	0.6%	0.6%	0.8%	0.6%	0.2%	0.3%				
School principal or superintendent	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Scientific researcher	4.5%	3.5%	2.5%	4.5%	4.3%	2.9%				
Social, welfare or recreation worker	1.1%	2.4%	3.2%	1.1%	0.8%	0.8%				
Therapist (physical, occupational, speech)	0.0%	1.5%	2.6%	0.0%	0.6%	1.4%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	2.3%	4.3%	5.7%	2.3%	1.0%	1.4%				
Teacher or administrator (secondary)	7.4%	4.5%	5.2%	7.4%	4.4%	4.9%				
Veterinarian	0.6%	0.5%	0.4%	0.6%	0.2%	0.2%				
Writer or journalist	1.1%	3.1%	3.1%	1.1%	2.7%	2.6%				
Skilled trades	0.0%	0.3%	0.4%	0.0%	0.5%	0.7%				
Other	9.7%	11.7%	11.8%	9.7%	8.6%	9.6%				
Undecided	12.5%	10.3%	8.7%	12.5%	10.5%	8.4%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1	185	0	0	185	0	0				
A	45.4%	0.0%	0.0%	45.4%	0.0%	0.0%				
B	44.3%	0.0%	0.0%	44.3%	0.0%	0.0%				
C	7.0%	0.0%	0.0%	7.0%	0.0%	0.0%				
D	2.2%	0.0%	0.0%	2.2%	0.0%	0.0%				
E	1.1%	0.0%	0.0%	1.1%	0.0%	0.0%				
Optional Question 2	186	0	0	186	0	0				
A	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%				
B	38.7%	0.0%	0.0%	38.7%	0.0%	0.0%				
C	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%				
D	7.5%	0.0%	0.0%	7.5%	0.0%	0.0%				
E	3.8%	0.0%	0.0%	3.8%	0.0%	0.0%				
Optional Question 3	185	0	0	185	0	0				
A	33.5%	0.0%	0.0%	33.5%	0.0%	0.0%				
B	47.0%	0.0%	0.0%	47.0%	0.0%	0.0%				
C	15.7%	0.0%	0.0%	15.7%	0.0%	0.0%				
D	2.7%	0.0%	0.0%	2.7%	0.0%	0.0%				
E	1.1%	0.0%	0.0%	1.1%	0.0%	0.0%				
Optional Question 4	186	0	0	186	0	0				
A	19.9%	0.0%	0.0%	19.9%	0.0%	0.0%				
B	26.9%	0.0%	0.0%	26.9%	0.0%	0.0%				
C	13.4%	0.0%	0.0%	13.4%	0.0%	0.0%				
D	22.6%	0.0%	0.0%	22.6%	0.0%	0.0%				
E	17.2%	0.0%	0.0%	17.2%	0.0%	0.0%				
Optional Question 5	185	0	0	185	0	0				
A	27.0%	0.0%	0.0%	27.0%	0.0%	0.0%				
B	30.8%	0.0%	0.0%	30.8%	0.0%	0.0%				
C	9.7%	0.0%	0.0%	9.7%	0.0%	0.0%				
D	17.8%	0.0%	0.0%	17.8%	0.0%	0.0%				
E	14.6%	0.0%	0.0%	14.6%	0.0%	0.0%				
Optional Question 6	185	0	0	185	0	0				
A	23.8%	0.0%	0.0%	23.8%	0.0%	0.0%				
B	27.0%	0.0%	0.0%	27.0%	0.0%	0.0%				
C	12.4%	0.0%	0.0%	12.4%	0.0%	0.0%				
D	18.9%	0.0%	0.0%	18.9%	0.0%	0.0%				
E	17.8%	0.0%	0.0%	17.8%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 7	186	0	0	186	0	0				
A	29.0%	0.0%	0.0%	29.0%	0.0%	0.0%				
B	48.9%	0.0%	0.0%	48.9%	0.0%	0.0%				
C	12.4%	0.0%	0.0%	12.4%	0.0%	0.0%				
D	5.4%	0.0%	0.0%	5.4%	0.0%	0.0%				
E	4.3%	0.0%	0.0%	4.3%	0.0%	0.0%				
Optional Question 8	186	0	0	186	0	0				
A	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%				
B	39.2%	0.0%	0.0%	39.2%	0.0%	0.0%				
C	28.5%	0.0%	0.0%	28.5%	0.0%	0.0%				
D	12.9%	0.0%	0.0%	12.9%	0.0%	0.0%				
E	2.7%	0.0%	0.0%	2.7%	0.0%	0.0%				
Optional Question 9	185	0	0	185	0	0				
A	16.2%	0.0%	0.0%	16.2%	0.0%	0.0%				
B	44.3%	0.0%	0.0%	44.3%	0.0%	0.0%				
C	24.3%	0.0%	0.0%	24.3%	0.0%	0.0%				
D	12.4%	0.0%	0.0%	12.4%	0.0%	0.0%				
E	2.7%	0.0%	0.0%	2.7%	0.0%	0.0%				
Optional Question 10	186	0	0	186	0	0				
A	4.3%	0.0%	0.0%	4.3%	0.0%	0.0%				
B	17.7%	0.0%	0.0%	17.7%	0.0%	0.0%				
C	22.6%	0.0%	0.0%	22.6%	0.0%	0.0%				
D	31.2%	0.0%	0.0%	31.2%	0.0%	0.0%				
E	24.2%	0.0%	0.0%	24.2%	0.0%	0.0%				
Optional Question 11	186	0	0	186	0	0				
A	26.9%	0.0%	0.0%	26.9%	0.0%	0.0%				
B	30.1%	0.0%	0.0%	30.1%	0.0%	0.0%				
C	19.9%	0.0%	0.0%	19.9%	0.0%	0.0%				
D	16.1%	0.0%	0.0%	16.1%	0.0%	0.0%				
E	7.0%	0.0%	0.0%	7.0%	0.0%	0.0%				
Optional Question 12	178	0	0	178	0	0				
A	10.1%	0.0%	0.0%	10.1%	0.0%	0.0%				
B	64.6%	0.0%	0.0%	64.6%	0.0%	0.0%				
C	20.2%	0.0%	0.0%	20.2%	0.0%	0.0%				
D	2.8%	0.0%	0.0%	2.8%	0.0%	0.0%				
E	2.2%	0.0%	0.0%	2.2%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 13	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
Optional Question 14	2	0	0	2	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 15	1	0	0	1	0	0				
A	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 16	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 17	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 18	1	0	0	1	0	0				
A	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 19	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 20	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	194	6,884	19,187	194	2,674	7,004				
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	76.3%	51.7%	50.4%	76.3%	52.5%	49.4%				
Stronger	23.2%	45.2%	46.9%	23.2%	44.1%	47.4%				
No change	0.5%	2.2%	2.0%	0.5%	2.5%	2.4%				
Weaker	0.0%	0.7%	0.6%	0.0%	0.6%	0.7%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Total (n)	194	6,875	19,168	194	2,673	7,000				
Mean	4.76	4.48	4.47	4.76	4.48	4.45				
Standard deviation	0.44	0.59	0.58	0.44	0.61	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.47	0.50	-	0.46	0.52				
Knowledge of a particular field or discipline										
Much stronger	82.0%	74.5%	72.6%	82.0%	73.2%	69.3%				
Stronger	18.0%	23.9%	25.7%	18.0%	24.8%	28.4%				
No change	0.0%	1.2%	1.2%	0.0%	1.5%	1.7%				
Weaker	0.0%	0.3%	0.4%	0.0%	0.2%	0.4%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%				
Total (n)	194	6,867	19,157	194	2,669	6,991				
Mean	4.82	4.72	4.70	4.82	4.70	4.66				
Standard deviation	0.39	0.51	0.52	0.39	0.54	0.56				
Significance	-	**	**	-	**	***				
Effect size	-	0.20	0.23	-	0.22	0.29				
Knowledge of people from different races/cultures										
Much stronger	42.7%	26.6%	26.7%	42.7%	25.8%	25.8%				
Stronger	46.9%	48.1%	48.2%	46.9%	48.5%	47.8%				
No change	9.4%	22.7%	22.4%	9.4%	22.4%	23.0%				
Weaker	1.0%	1.9%	2.1%	1.0%	2.2%	2.4%				
Much weaker	0.0%	0.7%	0.6%	0.0%	1.2%	1.0%				
Total (n)	192	6,858	19,137	192	2,663	6,984				
Mean	4.31	3.98	3.98	4.31	3.96	3.95				
Standard deviation	0.68	0.80	0.79	0.68	0.82	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.42	-	0.43	0.44				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										Civic Awareness
Much stronger	32.0%	23.2%	24.0%	32.0%	22.1%	22.6%				
Stronger	42.3%	51.0%	52.1%	42.3%	50.2%	50.9%				
No change	23.2%	23.4%	21.8%	23.2%	24.7%	23.8%				
Weaker	2.1%	2.0%	1.8%	2.1%	2.2%	2.2%				
Much weaker	0.5%	0.5%	0.3%	0.5%	0.8%	0.6%				
Total (n)	194	6,857	19,138	194	2,666	6,987				
Mean	4.03	3.95	3.98	4.03	3.91	3.93				
Standard deviation	0.83	0.76	0.75	0.83	0.79	0.77				
Significance	-			-	*					
Effect size	-	0.11	0.07	-	0.15	0.13				
Understanding of national issues										Civic Awareness
Much stronger	25.3%	22.9%	21.8%	25.3%	25.4%	24.5%				
Stronger	55.2%	52.1%	53.4%	55.2%	51.6%	51.7%				
No change	18.0%	21.8%	21.9%	18.0%	19.6%	20.5%				
Weaker	1.5%	2.5%	2.6%	1.5%	2.6%	2.7%				
Much weaker	0.0%	0.6%	0.4%	0.0%	0.8%	0.6%				
Total (n)	194	6,864	19,149	194	2,666	6,991				
Mean	4.04	3.94	3.93	4.04	3.98	3.97				
Standard deviation	0.70	0.77	0.76	0.70	0.79	0.78				
Significance	-		*	-						
Effect size	-	0.13	0.14	-	0.08	0.09				
Understanding of global issues										Civic Awareness
Much stronger	36.6%	27.9%	27.1%	36.6%	30.7%	29.8%				
Stronger	44.8%	50.2%	51.4%	44.8%	49.3%	50.0%				
No change	17.0%	19.3%	18.9%	17.0%	17.2%	17.4%				
Weaker	1.5%	2.1%	2.2%	1.5%	2.0%	2.2%				
Much weaker	0.0%	0.6%	0.5%	0.0%	0.9%	0.6%				
Total (n)	194	6,863	19,148	194	2,669	6,992				
Mean	4.16	4.03	4.02	4.16	4.07	4.06				
Standard deviation	0.76	0.78	0.77	0.76	0.79	0.78				
Significance	-	*	*	-						
Effect size	-	0.17	0.18	-	0.11	0.13				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	82.5%	49.9%	46.4%	82.5%	52.2%	47.1%				
Stronger	15.5%	43.7%	46.7%	15.5%	41.3%	45.0%				
No change	2.1%	5.6%	6.1%	2.1%	5.4%	6.9%				
Weaker	0.0%	0.7%	0.7%	0.0%	0.8%	0.8%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Total (n)	194	6,870	19,158	194	2,667	6,993				
Mean	4.80	4.42	4.39	4.80	4.44	4.38				
Standard deviation	0.45	0.64	0.64	0.45	0.66	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.59	0.64	-	0.55	0.63				
Problem-solving skills										
Much stronger	74.7%	46.2%	43.5%	74.7%	48.5%	44.3%				
Stronger	22.2%	45.8%	48.3%	22.2%	43.7%	46.6%				
No change	3.1%	7.2%	7.5%	3.1%	6.7%	8.1%				
Weaker	0.0%	0.8%	0.7%	0.0%	0.9%	0.8%				
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	194	6,872	19,160	194	2,670	6,997				
Mean	4.72	4.37	4.34	4.72	4.40	4.34				
Standard deviation	0.52	0.66	0.65	0.52	0.67	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.53	0.58	-	0.48	0.56				
Leadership abilities										
Much stronger	53.6%	43.3%	43.6%	53.6%	42.6%	41.9%				
Stronger	35.6%	42.2%	42.4%	35.6%	42.5%	42.9%				
No change	10.3%	12.9%	12.5%	10.3%	13.4%	13.5%				
Weaker	0.5%	1.4%	1.4%	0.5%	1.2%	1.5%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	194	6,860	19,135	194	2,664	6,982				
Mean	4.42	4.27	4.28	4.42	4.26	4.25				
Standard deviation	0.70	0.75	0.74	0.70	0.75	0.76				
Significance	-	**	**	-	**	**				
Effect size	-	0.20	0.19	-	0.21	0.22				Leadership



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	39.2%	26.5%	26.9%	39.2%	26.4%	26.7%				
Stronger	35.1%	34.9%	36.3%	35.1%	34.9%	36.5%				
No change	23.7%	36.9%	34.9%	23.7%	36.4%	33.8%				
Weaker	2.1%	1.3%	1.5%	2.1%	1.6%	2.1%				
Much weaker	0.0%	0.5%	0.4%	0.0%	0.8%	0.8%				
Total (n)	194	6,861	19,142	194	2,668	6,993				
Mean	4.11	3.86	3.88	4.11	3.84	3.86				
Standard deviation	0.84	0.84	0.84	0.84	0.86	0.86				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.27	-	0.31	0.29				
Ability to manage your time effectively										
Much stronger	42.5%	33.1%	32.5%	42.5%	31.0%	30.4%				
Stronger	45.1%	46.1%	46.6%	45.1%	47.5%	47.2%				
No change	10.9%	16.7%	17.1%	10.9%	16.8%	18.0%				
Weaker	1.6%	3.5%	3.3%	1.6%	3.9%	3.7%				
Much weaker	0.0%	0.6%	0.5%	0.0%	0.8%	0.7%				
Total (n)	193	6,855	19,130	193	2,665	6,988				
Mean	4.28	4.08	4.07	4.28	4.04	4.03				
Standard deviation	0.72	0.83	0.82	0.72	0.84	0.83				
Significance	-	***	***	-	***	***				
Effect size	-	0.24	0.26	-	0.29	0.30				
Foreign language ability										
Much stronger	19.6%	16.4%	15.4%	19.6%	14.7%	13.9%				
Stronger	34.0%	23.7%	26.1%	34.0%	23.2%	25.5%				
No change	37.1%	43.7%	45.0%	37.1%	42.6%	44.0%				
Weaker	7.7%	12.0%	10.4%	7.7%	14.4%	12.5%				
Much weaker	1.5%	4.1%	3.0%	1.5%	5.2%	4.0%				
Total (n)	194	6,851	19,134	194	2,662	6,984				
Mean	3.62	3.36	3.40	3.62	3.28	3.33				
Standard deviation	0.94	1.02	0.97	0.94	1.05	0.99				
Significance	-	***	**	-	***	***				
Effect size	-	0.25	0.23	-	0.32	0.29				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	38.7%	32.3%	32.0%	38.7%	32.1%	30.8%				
Stronger	51.5%	51.6%	53.1%	51.5%	51.0%	53.2%				
No change	9.3%	14.9%	13.7%	9.3%	15.6%	14.5%				
Weaker	0.5%	0.9%	1.0%	0.5%	1.1%	1.2%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Total (n)	194	6,841	19,096	194	2,657	6,971				
Mean	4.28	4.15	4.16	4.28	4.14	4.13				
Standard deviation	0.65	0.71	0.70	0.65	0.72	0.71				
Significance	-	*	*	-	**	**				
Effect size	-	0.18	0.17	-	0.19	0.21				
Preparedness for employment after college										
Much stronger	50.0%	37.2%	37.6%	50.0%	38.0%	36.8%				
Stronger	40.2%	50.5%	50.3%	40.2%	49.3%	49.5%				
No change	7.2%	10.0%	10.0%	7.2%	10.3%	10.9%				
Weaker	1.5%	1.6%	1.6%	1.5%	1.5%	1.9%				
Much weaker	1.0%	0.7%	0.6%	1.0%	0.9%	0.8%				
Total (n)	194	6,865	19,144	194	2,668	6,989				
Mean	4.37	4.22	4.23	4.37	4.22	4.20				
Standard deviation	0.77	0.74	0.74	0.77	0.76	0.77				
Significance	-	**	**	-	**	**				
Effect size	-	0.20	0.19	-	0.20	0.22				
Preparedness for graduate or advanced education										
Much stronger	67.0%	45.3%	42.8%	67.0%	44.6%	41.4%				
Stronger	30.9%	44.2%	46.3%	30.9%	44.3%	45.9%				
No change	2.1%	8.9%	9.3%	2.1%	9.3%	10.7%				
Weaker	0.0%	1.1%	1.1%	0.0%	1.3%	1.4%				
Much weaker	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%				
Total (n)	194	6,862	19,139	194	2,664	6,985				
Mean	4.65	4.33	4.30	4.65	4.31	4.26				
Standard deviation	0.52	0.72	0.72	0.52	0.74	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.49	-	0.46	0.52				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2005 or earlier	4.4%	14.2%	16.2%	4.4%	12.1%	17.2%				
2006	94.2%	83.1%	79.7%	94.2%	85.5%	79.4%				
2007	0.7%	2.2%	3.6%	0.7%	2.1%	3.0%				
2008	0.0%	0.4%	0.4%	0.0%	0.1%	0.2%				
2009 or 2010	0.7%	0.1%	0.1%	0.7%	0.1%	0.1%				
Total (n)	137	5,298	15,251	137	2,086	5,560				
What year did you first enter this college?										
2005 or earlier	5.0%	6.2%	6.6%	5.0%	6.9%	7.1%				
2006	94.3%	79.2%	74.4%	94.3%	82.2%	75.4%				
2007	0.6%	8.1%	10.4%	0.6%	6.3%	9.7%				
2008	0.0%	5.5%	7.0%	0.0%	3.7%	6.4%				
2009 or 2010	0.0%	1.0%	1.5%	0.0%	1.0%	1.5%				
Total (n)	159	5,997	16,721	159	2,320	6,097				
Please indicate your enrollment status below:										
Full-time undergraduate	96.6%	95.8%	95.4%	96.6%	96.8%	96.2%				
Part-time undergraduate	1.7%	3.6%	3.7%	1.7%	2.7%	3.1%				
Not enrolled	1.7%	0.6%	0.9%	1.7%	0.5%	0.7%				
Total (n)	177	6,445	18,228	177	2,486	6,609				
Expected graduation date:										
2009	0.5%	1.2%	1.4%	0.5%	0.7%	1.2%				
2010	99.5%	97.9%	96.9%	99.5%	98.3%	96.8%				
Other	0.0%	0.8%	1.6%	0.0%	0.8%	1.8%				
Not sure	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	192	6,778	18,934	192	2,634	6,911				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	32.1%	38.2%	38.8%	32.1%	32.3%	33.7%				
Occasionally	49.7%	43.2%	42.2%	49.7%	47.6%	46.2%				
Not at all	18.1%	18.6%	19.0%	18.1%	20.1%	20.1%				
Total (n)	193	6,856	19,131	193	2,662	6,978				
Mean	2.14	2.20	2.20	2.14	2.12	2.14				
Standard deviation	0.70	0.73	0.73	0.70	0.71	0.72				
Significance	-			-						
Effect size	-	-0.08	-0.08	-	0.03	0.00				
Discussed course content with students outside of class										
Frequently	85.9%	70.8%	68.4%	85.9%	68.2%	64.2%				
Occasionally	13.5%	28.0%	30.3%	13.5%	30.1%	34.0%				
Not at all	0.5%	1.2%	1.3%	0.5%	1.7%	1.8%				
Total (n)	192	6,862	19,141	192	2,666	6,978				
Mean	2.85	2.70	2.67	2.85	2.67	2.62				
Standard deviation	0.37	0.49	0.50	0.37	0.51	0.52				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.36	-	0.35	0.44				
Have been a guest in a professor's home										
Frequently	17.7%	7.9%	7.4%	17.7%	9.0%	8.3%				
Occasionally	76.6%	48.5%	43.6%	76.6%	52.1%	46.3%				
Not at all	5.7%	43.5%	49.0%	5.7%	38.8%	45.4%				
Total (n)	192	6,857	19,125	192	2,664	6,977				
Mean	2.12	1.64	1.58	2.12	1.70	1.63				
Standard deviation	0.47	0.62	0.63	0.47	0.62	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.77	0.86	-	0.68	0.78				
Failed to complete homework on time										
Frequently	4.1%	4.9%	4.6%	4.1%	6.7%	6.7%				Academic Disengagement
Occasionally	49.0%	47.6%	49.3%	49.0%	54.1%	54.7%				
Not at all	46.9%	47.6%	46.1%	46.9%	39.1%	38.6%				
Total (n)	194	6,860	19,123	194	2,669	6,981				
Mean	1.57	1.57	1.59	1.57	1.68	1.68				
Standard deviation	0.57	0.58	0.58	0.57	0.59	0.59				
Significance	-			-	*	*				
Effect size	-	0.00	-0.03	-	-0.19	-0.19				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	10.9%	20.5%	23.0%	10.9%	24.9%	27.6%				
Occasionally	83.4%	73.3%	71.9%	83.4%	70.4%	68.0%				
Not at all	5.7%	6.2%	5.1%	5.7%	4.7%	4.5%				
Total (n)	193	6,861	19,141	193	2,665	6,980				
Mean	2.05	2.14	2.18	2.05	2.20	2.23				
Standard deviation	0.40	0.50	0.50	0.40	0.51	0.52				
Significance	-	*	***	-	***	***				
Effect size	-	-0.18	-0.26	-	-0.29	-0.35				
Came late to class										Academic Disengagement
Frequently	5.2%	7.9%	7.8%	5.2%	11.2%	10.4%				
Occasionally	60.8%	58.4%	59.6%	60.8%	61.6%	61.6%				
Not at all	34.0%	33.7%	32.6%	34.0%	27.3%	28.0%				
Total (n)	194	6,860	19,132	194	2,670	6,985				
Mean	1.71	1.74	1.75	1.71	1.84	1.82				
Standard deviation	0.56	0.59	0.59	0.56	0.60	0.59				
Significance	-			-	**	*				
Effect size	-	-0.05	-0.07	-	-0.22	-0.19				
Studied with other students										
Frequently	66.1%	45.6%	45.9%	66.1%	46.0%	43.6%				
Occasionally	32.8%	48.7%	49.4%	32.8%	48.3%	50.6%				
Not at all	1.0%	5.6%	4.8%	1.0%	5.8%	5.8%				
Total (n)	192	6,841	19,097	192	2,658	6,966				
Mean	2.65	2.40	2.41	2.65	2.40	2.38				
Standard deviation	0.50	0.59	0.58	0.50	0.60	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.41	-	0.42	0.46				
Performed community service as part of a class										
Frequently	7.8%	11.3%	13.5%	7.8%	8.4%	9.6%				
Occasionally	51.3%	41.7%	48.1%	51.3%	39.8%	46.9%				
Not at all	40.9%	47.1%	38.5%	40.9%	51.7%	43.5%				
Total (n)	193	6,859	19,135	193	2,664	6,981				
Mean	1.67	1.64	1.75	1.67	1.57	1.66				
Standard deviation	0.62	0.67	0.68	0.62	0.64	0.65				
Significance	-			-	*					
Effect size	-	0.04	-0.12	-	0.16	0.02				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	30.4%	25.6%	23.8%	30.4%	25.3%	23.1%				
Occasionally	48.5%	43.7%	45.1%	48.5%	44.9%	44.1%				
Not at all	21.1%	30.7%	31.1%	21.1%	29.8%	32.9%				
Total (n)	194	6,856	19,124	194	2,666	6,982				
Mean	2.09	1.95	1.93	2.09	1.96	1.90				
Standard deviation	0.71	0.75	0.74	0.71	0.74	0.74				
Significance	-	*	**	-	*	***				
Effect size	-	0.19	0.22	-	0.18	0.26				
Used the Internet for research or homework										
Frequently	97.4%	93.2%	93.3%	97.4%	91.3%	90.4%				
Occasionally	2.6%	6.7%	6.6%	2.6%	8.5%	9.2%				
Not at all	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%				
Total (n)	193	6,864	19,144	193	2,670	6,988				
Mean	2.97	2.93	2.93	2.97	2.91	2.90				
Standard deviation	0.16	0.26	0.26	0.16	0.29	0.31				
Significance	-	*	*	-	**	**				
Effect size	-	0.15	0.15	-	0.21	0.23				
Used the library for research or homework										
Frequently	75.1%	63.6%	61.0%	75.1%	56.0%	54.7%				
Occasionally	24.4%	33.4%	35.8%	24.4%	39.1%	40.4%				
Not at all	0.5%	3.1%	3.2%	0.5%	4.9%	4.9%				
Total (n)	193	6,863	19,140	193	2,668	6,984				
Mean	2.75	2.60	2.58	2.75	2.51	2.50				
Standard deviation	0.45	0.55	0.56	0.45	0.59	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.30	-	0.41	0.42				
Accessed your campus' library resources electronically										
Frequently	79.9%	68.9%	66.1%	79.9%	61.8%	57.7%				
Occasionally	19.1%	27.4%	30.0%	19.1%	33.6%	36.8%				
Not at all	1.0%	3.7%	3.9%	1.0%	4.6%	5.5%				
Total (n)	194	6,865	19,145	194	2,668	6,984				
Mean	2.79	2.65	2.62	2.79	2.57	2.52				
Standard deviation	0.43	0.55	0.56	0.43	0.58	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.25	0.30	-	0.38	0.45				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	3.1%	2.0%	2.4%	3.1%	2.7%	3.6%				
Occasionally	14.4%	17.3%	20.4%	14.4%	18.6%	23.2%				
Not at all	82.5%	80.7%	77.2%	82.5%	78.7%	73.2%				
Total (n)	194	6,866	19,140	194	2,670	6,986				
Mean	1.21	1.21	1.25	1.21	1.24	1.30				
Standard deviation	0.48	0.46	0.49	0.48	0.49	0.53				
Significance	-			-		*				
Effect size	-	0.00	-0.08	-	-0.06	-0.17				
Missed class for other reasons										Academic Disengagement
Frequently	7.2%	6.1%	6.5%	7.2%	8.0%	8.4%				
Occasionally	82.0%	78.3%	79.0%	82.0%	78.1%	76.9%				
Not at all	10.8%	15.7%	14.4%	10.8%	13.9%	14.7%				
Total (n)	194	6,867	19,140	194	2,670	6,984				
Mean	1.96	1.90	1.92	1.96	1.94	1.94				
Standard deviation	0.42	0.46	0.45	0.42	0.46	0.48				
Significance	-			-						
Effect size	-	0.13	0.09	-	0.04	0.04				
Tutored another college student										
Frequently	26.9%	12.5%	12.0%	26.9%	14.0%	12.8%				
Occasionally	46.6%	36.5%	37.1%	46.6%	39.6%	39.7%				
Not at all	26.4%	51.0%	50.8%	26.4%	46.5%	47.5%				
Total (n)	193	6,846	19,102	193	2,667	6,977				
Mean	2.01	1.61	1.61	2.01	1.68	1.65				
Standard deviation	0.73	0.70	0.69	0.73	0.71	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.57	0.58	-	0.46	0.52				
Met with an advisor/counselor about your career plans										
Frequently	35.6%	25.5%	25.5%	35.6%	21.7%	21.6%				
Occasionally	53.1%	59.5%	59.9%	53.1%	61.9%	61.3%				
Not at all	11.3%	14.9%	14.6%	11.3%	16.5%	17.0%				
Total (n)	194	6,859	19,137	194	2,665	6,977				
Mean	2.24	2.11	2.11	2.24	2.05	2.05				
Standard deviation	0.64	0.63	0.62	0.64	0.62	0.62				
Significance	-	**	**	-	***	***				
Effect size	-	0.21	0.21	-	0.31	0.31				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	0.5%	3.4%	3.4%	0.5%	4.6%	5.0%				
Occasionally	30.9%	31.3%	31.2%	30.9%	37.9%	37.0%				
Not at all	68.6%	65.4%	65.5%	68.6%	57.5%	58.0%				
Total (n)	194	6,859	19,123	194	2,669	6,980				
Mean	1.32	1.38	1.38	1.32	1.47	1.47				
Standard deviation	0.48	0.55	0.55	0.48	0.58	0.59				
Significance	-			-	***	***				
Effect size	-	-0.11	-0.11	-	-0.26	-0.25				
Had difficulty getting the courses you needed										
Frequently	4.1%	8.8%	9.4%	4.1%	8.5%	10.2%				
Occasionally	44.8%	47.3%	46.8%	44.8%	47.6%	46.6%				
Not at all	51.0%	43.9%	43.8%	51.0%	43.9%	43.2%				
Total (n)	194	6,866	19,139	194	2,668	6,985				
Mean	1.53	1.65	1.66	1.53	1.65	1.67				
Standard deviation	0.58	0.64	0.64	0.58	0.63	0.65				
Significance	-	**	**	-	*	**				
Effect size	-	-0.19	-0.20	-	-0.19	-0.22				
Asked a professor for advice after class										
Frequently	52.1%	36.4%	34.4%	52.1%	34.5%	33.6%				
Occasionally	46.4%	58.9%	60.4%	46.4%	61.0%	61.4%				
Not at all	1.5%	4.7%	5.2%	1.5%	4.5%	5.0%				
Total (n)	194	6,864	19,128	194	2,666	6,981				
Mean	2.51	2.32	2.29	2.51	2.30	2.29				
Standard deviation	0.53	0.56	0.56	0.53	0.55	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.39	-	0.38	0.40				
Demonstrated for/against a cause										
Frequently	15.6%	11.4%	11.7%	15.6%	11.5%	11.4%				
Occasionally	41.7%	41.7%	42.9%	41.7%	40.0%	41.6%				
Not at all	42.7%	46.8%	45.3%	42.7%	48.5%	47.0%				
Total (n)	192	6,838	19,073	192	2,658	6,959				
Mean	1.73	1.65	1.66	1.73	1.63	1.64				
Standard deviation	0.72	0.68	0.68	0.72	0.68	0.68				
Significance	-			-						
Effect size	-	0.12	0.10	-	0.15	0.13				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	20.6%	11.4%	9.8%	20.6%	14.9%	13.3%				
Occasionally	62.9%	55.5%	54.4%	62.9%	57.9%	57.2%				
Not at all	16.5%	33.1%	35.8%	16.5%	27.2%	29.5%				
Total (n)	194	6,858	19,116	194	2,670	6,984				
Mean	2.04	1.78	1.74	2.04	1.88	1.84				
Standard deviation	0.61	0.63	0.62	0.61	0.64	0.63				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.48	-	0.25	0.32				
Felt intimidated by your professors										
Frequently	4.1%	4.4%	4.3%	4.1%	3.7%	3.9%				
Occasionally	46.4%	50.1%	50.4%	46.4%	45.8%	43.1%				
Not at all	49.5%	45.5%	45.3%	49.5%	50.5%	52.9%				
Total (n)	194	6,835	19,069	194	2,660	6,962				
Mean	1.55	1.59	1.59	1.55	1.53	1.51				
Standard deviation	0.58	0.57	0.57	0.58	0.57	0.57				
Significance	-			-						
Effect size	-	-0.07	-0.07	-	0.04	0.07				
Worked on a professor's research project										
Frequently	6.7%	10.6%	8.7%	6.7%	11.5%	9.6%				
Occasionally	36.1%	24.6%	23.0%	36.1%	27.7%	25.9%				
Not at all	57.2%	64.8%	68.3%	57.2%	60.8%	64.5%				
Total (n)	194	6,849	19,116	194	2,662	6,980				
Mean	1.49	1.46	1.40	1.49	1.51	1.45				
Standard deviation	0.62	0.68	0.64	0.62	0.69	0.66				
Significance	-			-						
Effect size	-	0.04	0.14	-	-0.03	0.06				
Communicated regularly with your professors										
Frequently	72.8%	56.9%	54.2%	72.8%	51.2%	48.6%				
Occasionally	25.7%	39.8%	42.3%	25.7%	44.4%	46.8%				
Not at all	1.6%	3.3%	3.5%	1.6%	4.4%	4.6%				
Total (n)	191	6,846	19,102	191	2,659	6,969				
Mean	2.71	2.54	2.51	2.71	2.47	2.44				
Standard deviation	0.49	0.56	0.57	0.49	0.58	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.35	-	0.41	0.47				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	37.1%	39.8%	40.4%	37.1%	36.1%	36.5%				
Occasionally	59.8%	55.9%	55.7%	59.8%	59.3%	59.1%				
Not at all	3.1%	4.3%	3.8%	3.1%	4.6%	4.3%				
Total (n)	194	6,860	19,120	194	2,665	6,972				
Mean	2.34	2.36	2.37	2.34	2.31	2.32				
Standard deviation	0.54	0.56	0.56	0.54	0.55	0.55				
Significance	-			-						
Effect size	-	-0.04	-0.05	-	0.05	0.04				
Worked with classmates on group projects outside of class										
Frequently	49.0%	48.3%	49.8%	49.0%	45.3%	45.3%				
Occasionally	51.0%	49.0%	48.1%	51.0%	52.1%	52.4%				
Not at all	0.0%	2.7%	2.1%	0.0%	2.6%	2.3%				
Total (n)	194	6,861	19,112	194	2,665	6,969				
Mean	2.49	2.46	2.48	2.49	2.43	2.43				
Standard deviation	0.50	0.55	0.54	0.50	0.54	0.54				
Significance	-			-						
Effect size	-	0.05	0.02	-	0.11	0.11				
Took a class that required one or more 10+ page papers										
Frequently	64.8%	43.1%	39.5%	64.8%	40.4%	36.9%				
Occasionally	33.7%	49.1%	52.6%	33.7%	52.6%	55.4%				
Not at all	1.6%	7.7%	7.9%	1.6%	7.0%	7.7%				
Total (n)	193	6,861	19,110	193	2,667	6,965				
Mean	2.63	2.35	2.32	2.63	2.33	2.29				
Standard deviation	0.51	0.62	0.61	0.51	0.60	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.51	-	0.50	0.57				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	89.2%	74.5%	76.8%	89.2%	70.2%	71.1%				
Occasionally	10.8%	25.0%	22.8%	10.8%	29.4%	28.3%				
Not at all	0.0%	0.5%	0.4%	0.0%	0.5%	0.6%				
Total (n)	194	6,852	19,059	194	2,665	6,950				
Mean	2.89	2.74	2.76	2.89	2.70	2.71				
Standard deviation	0.31	0.45	0.43	0.31	0.47	0.47				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.30	-	0.40	0.38				
Made a presentation in class										
Frequently	67.5%	68.1%	68.9%	67.5%	63.6%	63.0%				
Occasionally	32.5%	31.5%	30.7%	32.5%	36.0%	36.5%				
Not at all	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%				
Total (n)	194	6,858	19,111	194	2,664	6,968				
Mean	2.68	2.68	2.69	2.68	2.63	2.63				
Standard deviation	0.47	0.48	0.47	0.47	0.49	0.49				
Significance	-			-						
Effect size	-	0.00	-0.02	-	0.10	0.10				
Contributed to class discussions										
Frequently	85.0%	73.0%	71.0%	85.0%	70.1%	68.5%				
Occasionally	15.0%	26.1%	28.0%	15.0%	29.0%	30.3%				
Not at all	0.0%	0.9%	1.0%	0.0%	0.9%	1.2%				
Total (n)	193	6,845	19,074	193	2,659	6,953				
Mean	2.85	2.72	2.70	2.85	2.69	2.67				
Standard deviation	0.36	0.47	0.48	0.36	0.48	0.49				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.31	-	0.33	0.37				
Helped raise money for a cause or campaign										
Frequently	12.9%	15.7%	15.3%	12.9%	13.2%	12.6%				
Occasionally	48.5%	41.3%	43.0%	48.5%	40.8%	41.0%				
Not at all	38.7%	42.9%	41.7%	38.7%	46.0%	46.4%				
Total (n)	194	6,846	19,097	194	2,661	6,962				
Mean	1.74	1.73	1.74	1.74	1.67	1.66				
Standard deviation	0.67	0.72	0.71	0.67	0.70	0.69				
Significance	-			-						
Effect size	-	0.01	0.00	-	0.10	0.12				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	12.4%	15.6%	15.6%	12.4%	14.7%	14.7%				
Occasionally	53.6%	40.6%	41.2%	53.6%	40.4%	41.3%				
Not at all	34.0%	43.8%	43.2%	34.0%	44.9%	43.9%				
Total (n)	194	6,859	19,117	194	2,663	6,965				
Mean	1.78	1.72	1.72	1.78	1.70	1.71				
Standard deviation	0.65	0.72	0.72	0.65	0.71	0.71				
Significance	-			-						
Effect size	-	0.08	0.08	-	0.11	0.10				
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	57.7%	25.8%	18.1%	57.7%	30.6%	19.8%				
No	42.3%	74.2%	81.9%	42.3%	69.4%	80.2%				
Total (n)	194	6,854	19,132	194	2,661	6,978				
Failed one or more courses										
Yes	14.5%	13.7%	14.6%	14.5%	15.5%	17.0%				
No	85.5%	86.3%	85.4%	85.5%	84.5%	83.0%				
Total (n)	193	6,851	19,127	193	2,659	6,974				
Held a full-time job during an academic term										
Yes	11.3%	16.8%	19.0%	11.3%	13.1%	17.2%				
No	88.7%	83.2%	81.0%	88.7%	86.9%	82.8%				
Total (n)	194	6,844	19,105	194	2,658	6,968				
Taken a remedial course										
Yes	9.8%	9.0%	9.8%	9.8%	7.7%	9.6%				
No	90.2%	91.0%	90.2%	90.2%	92.3%	90.4%				
Total (n)	194	6,813	19,045	194	2,653	6,961				
Taken an ethnic studies course										
Yes	61.1%	49.9%	52.2%	61.1%	45.5%	48.3%				
No	38.9%	50.1%	47.8%	38.9%	54.5%	51.7%				
Total (n)	193	6,836	19,104	193	2,657	6,968				
Taken a women's studies course										
Yes	16.0%	29.8%	24.4%	16.0%	16.4%	13.7%				
No	84.0%	70.2%	75.6%	84.0%	83.6%	86.3%				
Total (n)	194	6,849	19,123	194	2,665	6,980				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	29.4%	34.0%	34.9%	29.4%	30.0%	30.8%				
No	70.6%	66.0%	65.1%	70.6%	70.0%	69.2%				
Total (n)	194	6,830	19,088	194	2,654	6,963				
Had a roommate of different race/ethnicity										
Yes	58.8%	43.2%	40.7%	58.8%	47.3%	44.6%				
No	41.2%	56.8%	59.3%	41.2%	52.7%	55.4%				
Total (n)	194	6,849	19,119	194	2,659	6,970				
Played club, intramural, or recreational sports										
Yes	88.1%	55.9%	56.2%	88.1%	73.3%	72.8%				
No	11.9%	44.1%	43.8%	11.9%	26.7%	27.2%				
Total (n)	194	6,852	19,124	194	2,664	6,977				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	51.0%	27.1%	23.4%	51.0%	36.6%	31.6%				
No	49.0%	72.9%	76.6%	49.0%	63.4%	68.4%				
Total (n)	194	6,855	19,132	194	2,664	6,980				
Withdrawn from school temporarily										
Yes	1.5%	6.5%	6.0%	1.5%	5.9%	6.2%				
No	98.5%	93.5%	94.0%	98.5%	94.1%	93.8%				
Total (n)	194	6,854	19,130	194	2,664	6,979				
Enrolled in honors or advanced courses										
Yes	46.1%	36.7%	31.3%	46.1%	37.9%	31.9%				
No	53.9%	63.3%	68.7%	53.9%	62.1%	68.1%				
Total (n)	193	6,821	19,071	193	2,651	6,955				
Transferred from a community college										
Yes	0.0%	8.8%	11.4%	0.0%	5.9%	11.3%				
No	100.0%	91.2%	88.6%	100.0%	94.1%	88.7%				
Total (n)	194	6,857	19,132	194	2,663	6,979				
Transferred from a 4-year college										
Yes	1.0%	8.2%	9.7%	1.0%	7.0%	9.8%				
No	99.0%	91.8%	90.3%	99.0%	93.0%	90.2%				
Total (n)	194	6,853	19,121	194	2,665	6,976				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	40.3%	41.3%	45.4%	40.3%	39.1%	41.8%				
No	59.7%	58.7%	54.6%	59.7%	60.9%	58.2%				
Total (n)	191	6,825	19,069	191	2,652	6,950				
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)										
Yes	19.1%	12.1%	9.9%	19.1%	15.3%	11.5%				
No	80.9%	87.9%	90.1%	80.9%	84.7%	88.5%				
Total (n)	194	6,848	19,121	194	2,662	6,976				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	97.4%	73.4%	66.7%	97.4%	75.7%	67.1%				
No	2.6%	26.6%	33.3%	2.6%	24.3%	32.9%				
Total (n)	194	6,847	19,080	194	2,662	6,958				
Been a leader in an organization										
Yes	88.1%	57.6%	55.2%	88.1%	61.2%	56.1%				
No	11.9%	42.4%	44.8%	11.9%	38.8%	43.9%				Leadership
Total (n)	194	6,822	19,033	194	2,655	6,946				
Participated in an internship program										
Yes	62.4%	58.2%	54.3%	62.4%	56.8%	53.8%				
No	37.6%	41.8%	45.7%	37.6%	43.2%	46.2%				
Total (n)	194	6,819	19,048	194	2,655	6,952				
Participated in study-abroad										
Yes	39.1%	36.1%	33.2%	39.1%	29.8%	27.8%				
No	60.9%	63.9%	66.8%	60.9%	70.2%	72.2%				
Total (n)	192	6,801	19,022	192	2,644	6,938				
Participated in an academic support program										
Yes	21.4%	16.1%	14.3%	21.4%	15.2%	13.2%				
No	78.6%	83.9%	85.7%	78.6%	84.8%	86.8%				
Total (n)	192	6,790	18,965	192	2,638	6,917				
Participated in leadership training										
Yes	44.0%	31.2%	32.4%	44.0%	28.9%	30.4%				
No	56.0%	68.8%	67.6%	56.0%	71.1%	69.6%				Leadership
Total (n)	193	6,799	19,009	193	2,642	6,931				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	16.1%	11.5%	10.9%	16.1%	13.2%	12.2%				
No	83.9%	88.5%	89.1%	83.9%	86.8%	87.8%				
Total (n)	192	6,788	18,978	192	2,639	6,927				
Participated in student clubs/groups										
Yes	90.1%	73.1%	71.4%	90.1%	74.6%	69.1%				
No	9.9%	26.9%	28.6%	9.9%	25.4%	30.9%				
Total (n)	192	6,810	19,043	192	2,647	6,947				
Participated in an ethnic/racial student organization										
Yes	29.0%	15.9%	14.6%	29.0%	16.4%	14.2%				
No	71.0%	84.1%	85.4%	71.0%	83.6%	85.8%				
Total (n)	193	6,799	19,000	193	2,644	6,936				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Biological Science	9.8%	10.2%	9.0%	9.8%	8.6%	8.3%				
Business	0.0%	10.4%	16.8%	0.0%	12.5%	22.9%				
Education	0.0%	3.7%	6.7%	0.0%	1.5%	3.4%				
Engineering	0.0%	4.1%	2.8%	0.0%	8.3%	6.0%				
English	6.2%	5.1%	4.5%	6.2%	3.8%	3.2%				
Health Professional	0.0%	5.6%	6.3%	0.0%	1.7%	1.8%				
History or Political Science	15.5%	9.7%	7.8%	15.5%	12.6%	10.2%				
Humanities	19.2%	8.1%	7.9%	19.2%	7.6%	8.1%				
Fine Arts	9.8%	9.6%	6.7%	9.8%	8.0%	6.0%				
Mathematics or Statistics	8.3%	2.5%	1.9%	8.3%	4.0%	2.8%				
Physical Science	7.8%	4.0%	2.6%	7.8%	6.1%	3.6%				
Social Science	22.3%	18.9%	15.8%	22.3%	17.2%	12.2%				
Other Technical	0.0%	2.1%	1.8%	0.0%	3.1%	3.2%				
Other Non-technical	1.0%	6.0%	9.2%	1.0%	4.8%	8.2%				
Undecided	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	193	6,675	18,846	193	2,609	6,871				
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%				
Biological Science	0.0%	5.4%	4.1%	0.0%	4.9%	3.6%				
Business	0.0%	7.6%	14.5%	0.0%	10.6%	20.2%				
Education	10.9%	6.0%	9.3%	10.9%	4.0%	5.4%				
Engineering	0.0%	0.6%	0.6%	0.0%	1.4%	1.3%				
English	0.0%	3.9%	3.3%	0.0%	1.9%	1.9%				
Health Professional	0.0%	1.8%	2.4%	0.0%	0.9%	1.2%				
History or Political Science	6.5%	10.7%	7.7%	6.5%	14.5%	10.4%				
Humanities	43.5%	21.1%	18.1%	43.5%	19.0%	15.8%				
Fine Arts	8.7%	6.1%	4.7%	8.7%	5.6%	4.5%				
Mathematics or Statistics	13.0%	3.5%	2.6%	13.0%	5.2%	3.7%				
Physical Science	0.0%	2.0%	1.8%	0.0%	2.6%	2.2%				
Social Science	15.2%	19.0%	15.9%	15.2%	17.4%	14.0%				
Other Technical	0.0%	1.0%	1.1%	0.0%	1.8%	2.2%				
Other Non-technical	2.2%	5.9%	7.1%	2.2%	5.3%	6.6%				
Undecided	0.0%	5.1%	6.7%	0.0%	4.5%	6.9%				
Total (n)	46	2,054	5,666	46	770	2,027				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (aggregated)										
Agriculture	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Biological Science	6.3%	6.1%	5.0%	6.3%	6.6%	5.8%				
Business	7.9%	10.4%	12.3%	7.9%	15.9%	18.8%				
Education	7.9%	8.5%	9.8%	7.9%	5.4%	6.1%				
Engineering	4.8%	3.6%	2.3%	4.8%	8.3%	5.0%				
English	0.0%	2.4%	2.3%	0.0%	1.4%	1.6%				
Health Professional	12.7%	13.1%	15.3%	12.7%	8.1%	9.3%				
History or Political Science	7.9%	4.1%	3.5%	7.9%	5.1%	4.8%				
Humanities	4.8%	5.0%	5.9%	4.8%	4.6%	7.5%				
Fine Arts	6.3%	4.4%	4.5%	6.3%	5.6%	5.1%				
Mathematics or Statistics	0.0%	1.2%	1.1%	0.0%	2.5%	1.6%				
Physical Science	7.9%	4.9%	2.7%	7.9%	7.8%	4.2%				
Social Science	11.1%	13.9%	13.8%	11.1%	8.2%	7.7%				
Other Technical	1.6%	1.7%	1.7%	1.6%	2.7%	3.0%				
Other Non-technical	20.6%	13.8%	12.6%	20.6%	12.0%	12.7%				
Undecided	0.0%	6.7%	6.9%	0.0%	5.5%	6.6%				
Total (n)	63	2,566	7,472	63	923	2,542				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	3.8%	12.0%	9.4%	3.8%	10.7%	9.0%				
Business	20.3%	14.7%	16.8%	20.3%	20.3%	23.9%				
Business (clerical)	0.5%	0.5%	0.8%	0.5%	0.7%	0.8%				
Clergy	0.5%	0.5%	1.5%	0.5%	0.9%	2.9%				
College teacher	2.2%	2.6%	2.4%	2.2%	2.8%	2.9%				
Doctor (MD or DDS)	11.0%	4.4%	4.3%	11.0%	4.7%	4.8%				
Education (secondary)	8.2%	5.2%	6.2%	8.2%	4.8%	5.5%				
Education (elementary)	2.2%	4.2%	5.7%	2.2%	1.2%	1.4%				
Engineer	2.7%	3.6%	2.4%	2.7%	7.2%	5.3%				
Farmer or forester	0.5%	1.0%	0.8%	0.5%	0.9%	1.2%				
Health professional	1.1%	4.0%	4.5%	1.1%	2.7%	2.9%				
Homemaker (full-time)	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%				
Lawyer	9.3%	5.2%	4.2%	9.3%	6.5%	5.1%				
Military (career)	1.6%	0.7%	0.7%	1.6%	1.6%	1.5%				
Nurse	0.5%	5.0%	5.9%	0.5%	0.9%	1.1%				
Research scientist	4.4%	3.3%	2.4%	4.4%	4.0%	2.7%				
Social, welfare, recreation worker	1.1%	2.4%	3.2%	1.1%	0.9%	0.8%				
Skilled worker	0.0%	0.3%	0.4%	0.0%	0.6%	0.7%				
Other	16.5%	20.1%	19.4%	16.5%	18.4%	18.9%				
Undecided	13.2%	10.1%	8.7%	13.2%	10.2%	8.4%				
Total (n)	182	6,445	18,231	182	2,497	6,610				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	15.5%	17.3%	12.7%	15.5%	14.1%	10.3%				
16 to 20 hours	21.6%	15.9%	13.6%	21.6%	13.4%	10.8%				
11 to 15 hours	25.3%	19.4%	19.6%	25.3%	18.9%	17.6%				
6 to 10 hours	24.7%	25.7%	28.1%	24.7%	25.8%	27.0%				
3 to 5 hours	10.8%	16.0%	19.8%	10.8%	19.2%	24.5%				
1 to 2 hours	2.1%	4.6%	5.2%	2.1%	6.7%	7.8%				
Less than one hour	0.0%	1.0%	0.8%	0.0%	1.8%	1.6%				
None	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%				
Total (n)	194	6,842	19,113	194	2,652	6,972				
Mean	6.00	5.74	5.51	6.00	5.49	5.24				
Standard deviation	1.31	1.52	1.46	1.31	1.56	1.50				
Significance	-	*	***	-	***	***				
Effect size	-	0.17	0.34	-	0.33	0.51				
Attending classes/labs										
Over 20 hours	3.6%	10.8%	10.4%	3.6%	8.9%	8.0%				
16 to 20 hours	21.6%	19.6%	24.1%	21.6%	17.6%	22.2%				
11 to 15 hours	34.5%	35.0%	33.8%	34.5%	35.7%	34.2%				
6 to 10 hours	27.3%	25.0%	22.6%	27.3%	26.0%	23.7%				
3 to 5 hours	12.4%	7.5%	6.9%	12.4%	9.4%	8.9%				
1 to 2 hours	0.0%	1.2%	1.3%	0.0%	1.2%	1.8%				
Less than one hour	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%				
None	0.5%	0.6%	0.6%	0.5%	0.7%	0.7%				
Total (n)	194	6,832	19,091	194	2,649	6,964				
Mean	5.74	5.94	6.01	5.74	5.82	5.86				
Standard deviation	1.09	1.21	1.21	1.09	1.22	1.23				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.22	-	-0.07	-0.10				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	17.5%	15.0%	13.5%	17.5%	19.3%	16.9%				
16 to 20 hours	12.9%	11.8%	10.9%	12.9%	13.2%	12.3%				
11 to 15 hours	21.1%	18.3%	18.1%	21.1%	19.1%	19.0%				
6 to 10 hours	32.5%	27.5%	27.7%	32.5%	27.7%	27.1%				
3 to 5 hours	11.9%	18.9%	19.9%	11.9%	15.2%	16.9%				
1 to 2 hours	3.6%	6.2%	7.2%	3.6%	3.9%	5.6%				
Less than one hour	0.5%	1.7%	2.1%	0.5%	1.1%	1.8%				
None	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%				
Total (n)	194	6,813	19,067	194	2,642	6,957				
Mean	5.79	5.48	5.38	5.79	5.75	5.59				
Standard deviation	1.41	1.57	1.57	1.41	1.54	1.58				
Significance	-	**	***	-						
Effect size	-	0.20	0.26	-	0.03	0.13				
Talking with faculty during office hours										
Over 20 hours	0.5%	0.4%	0.3%	0.5%	0.4%	0.4%				
16 to 20 hours	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%				
11 to 15 hours	0.0%	0.8%	0.6%	0.0%	0.9%	0.7%				
6 to 10 hours	2.6%	2.4%	2.1%	2.6%	2.8%	2.6%				
3 to 5 hours	17.0%	10.8%	10.0%	17.0%	11.0%	10.1%				
1 to 2 hours	43.8%	35.7%	32.9%	43.8%	34.6%	32.7%				
Less than one hour	32.5%	41.8%	45.8%	32.5%	41.5%	45.2%				
None	3.6%	7.8%	8.1%	3.6%	8.5%	8.2%				
Total (n)	194	6,827	19,078	194	2,650	6,959				
Mean	2.85	2.64	2.56	2.85	2.64	2.59				
Standard deviation	0.92	1.01	0.97	0.92	1.04	1.00				
Significance	-	**	***	-	**	***				
Effect size	-	0.21	0.30	-	0.20	0.26				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Talking with faculty outside of class or office hours										
Over 20 hours	0.5%	0.4%	0.3%	0.5%	0.5%	0.4%				
16 to 20 hours	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%				
11 to 15 hours	0.0%	0.6%	0.5%	0.0%	0.8%	0.6%				
6 to 10 hours	2.1%	1.9%	1.9%	2.1%	2.3%	2.4%				
3 to 5 hours	7.8%	8.0%	6.9%	7.8%	9.1%	7.6%				
1 to 2 hours	38.9%	27.6%	24.6%	38.9%	26.8%	24.9%				
Less than one hour	44.6%	47.3%	49.7%	44.6%	47.8%	49.1%				
None	6.2%	13.9%	15.8%	6.2%	12.4%	14.7%				
Total (n)	193	6,814	19,060	193	2,643	6,949				
Mean	2.58	2.42	2.34	2.58	2.47	2.39				
Standard deviation	0.90	1.02	1.00	0.90	1.06	1.04				
Significance	-	*	***	-		*				
Effect size	-	0.16	0.24	-	0.10	0.18				
Exercising/sports										
Over 20 hours	6.7%	5.5%	4.7%	6.7%	8.3%	7.0%				
16 to 20 hours	6.7%	4.6%	3.9%	6.7%	6.6%	5.3%				
11 to 15 hours	10.9%	7.0%	6.6%	10.9%	8.3%	8.8%				
6 to 10 hours	21.8%	18.5%	17.5%	21.8%	20.6%	20.4%				
3 to 5 hours	25.9%	26.4%	28.2%	25.9%	26.0%	26.8%				
1 to 2 hours	13.5%	18.0%	19.6%	13.5%	16.1%	17.4%				
Less than one hour	8.3%	11.8%	11.8%	8.3%	8.7%	9.4%				
None	6.2%	8.3%	7.7%	6.2%	5.3%	4.9%				
Total (n)	193	6,840	19,105	193	2,649	6,963				
Mean	4.42	4.02	3.95	4.42	4.41	4.31				
Standard deviation	1.79	1.78	1.70	1.79	1.81	1.75				
Significance	-	**	***	-						
Effect size	-	0.22	0.28	-	0.01	0.06				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	4.6%	2.5%	2.0%	4.6%	4.4%	3.8%				
16 to 20 hours	1.0%	3.0%	2.1%	1.0%	4.2%	3.2%				
11 to 15 hours	7.7%	7.5%	5.4%	7.7%	9.8%	7.1%				
6 to 10 hours	7.7%	18.4%	14.7%	7.7%	20.4%	16.4%				
3 to 5 hours	31.4%	25.8%	22.1%	31.4%	26.8%	22.7%				
1 to 2 hours	23.2%	16.6%	16.4%	23.2%	13.6%	15.2%				
Less than one hour	13.9%	10.3%	12.1%	13.9%	9.2%	11.2%				
None	10.3%	15.9%	25.0%	10.3%	11.6%	20.3%				
Total (n)	194	6,811	19,054	194	2,641	6,946				
Mean	3.63	3.67	3.24	3.63	4.04	3.57				
Standard deviation	1.68	1.75	1.79	1.68	1.80	1.90				
Significance	-		**	-	**					
Effect size	-	-0.02	0.22	-	-0.23	0.03				
Working (for pay) on campus										
Over 20 hours	5.2%	1.9%	2.1%	5.2%	2.3%	2.6%				
16 to 20 hours	13.5%	3.9%	4.3%	13.5%	4.4%	4.7%				
11 to 15 hours	18.1%	7.6%	8.4%	18.1%	6.9%	7.9%				
6 to 10 hours	20.2%	21.3%	19.6%	20.2%	19.3%	17.6%				
3 to 5 hours	12.4%	12.9%	10.9%	12.4%	14.3%	12.1%				
1 to 2 hours	2.6%	4.7%	4.3%	2.6%	6.0%	5.0%				
Less than one hour	1.0%	1.7%	1.7%	1.0%	2.2%	2.2%				
None	26.9%	45.9%	48.8%	26.9%	44.5%	47.8%				
Total (n)	193	6,822	19,075	193	2,643	6,952				
Mean	4.32	3.10	3.04	4.32	3.12	3.05				
Standard deviation	2.32	2.15	2.20	2.32	2.15	2.21				
Significance	-	***	***	-	***	***				
Effect size	-	0.57	0.58	-	0.56	0.57				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	4.1%	8.9%	10.7%	4.1%	6.8%	9.6%				
16 to 20 hours	3.6%	5.3%	6.7%	3.6%	3.7%	5.5%				
11 to 15 hours	3.1%	4.7%	6.8%	3.1%	3.3%	5.6%				
6 to 10 hours	4.1%	6.8%	9.0%	4.1%	5.9%	7.5%				
3 to 5 hours	5.2%	4.7%	5.8%	5.2%	5.3%	5.8%				
1 to 2 hours	4.1%	3.3%	3.4%	4.1%	3.7%	4.2%				
Less than one hour	1.0%	1.6%	1.8%	1.0%	1.9%	2.4%				
None	74.6%	64.7%	55.7%	74.6%	69.5%	59.5%				
Total (n)	193	6,819	19,060	193	2,643	6,951				
Mean	2.08	2.67	3.11	2.08	2.35	2.86				
Standard deviation	2.07	2.51	2.65	2.07	2.29	2.55				
Significance	-	**	***	-		***				
Effect size	-	-0.24	-0.39	-	-0.12	-0.31				
Student clubs/groups										
Over 20 hours	0.5%	1.5%	1.2%	0.5%	1.7%	1.5%				
16 to 20 hours	2.1%	1.3%	1.3%	2.1%	1.7%	1.5%				
11 to 15 hours	4.7%	3.1%	2.8%	4.7%	3.5%	3.2%				
6 to 10 hours	7.8%	8.2%	7.4%	7.8%	7.8%	7.7%				
3 to 5 hours	19.3%	19.0%	17.6%	19.3%	19.7%	16.7%				
1 to 2 hours	41.1%	23.0%	22.6%	41.1%	23.6%	21.8%				
Less than one hour	14.1%	12.7%	14.0%	14.1%	12.5%	13.7%				
None	10.4%	31.3%	33.0%	10.4%	29.5%	34.0%				
Total (n)	192	6,818	19,067	192	2,641	6,948				
Mean	3.25	2.82	2.72	3.25	2.90	2.73				
Standard deviation	1.38	1.65	1.62	1.38	1.68	1.67				
Significance	-	***	***	-	**	***				
Effect size	-	0.26	0.33	-	0.21	0.31				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	2.1%	1.8%	1.8%	2.1%	2.9%	2.8%				
16 to 20 hours	1.5%	1.4%	1.6%	1.5%	1.9%	2.1%				
11 to 15 hours	5.2%	4.0%	4.3%	5.2%	5.1%	5.2%				
6 to 10 hours	14.9%	13.0%	13.4%	14.9%	14.8%	15.9%				
3 to 5 hours	26.8%	26.4%	27.6%	26.8%	26.0%	26.2%				
1 to 2 hours	25.8%	24.1%	24.6%	25.8%	21.3%	21.9%				
Less than one hour	12.4%	15.1%	15.0%	12.4%	13.2%	13.7%				
None	11.3%	14.0%	11.9%	11.3%	14.9%	12.1%				
Total (n)	194	6,828	19,090	194	2,648	6,962				
Mean	3.54	3.36	3.44	3.54	3.50	3.58				
Standard deviation	1.55	1.56	1.52	1.55	1.68	1.64				
Significance	-			-						
Effect size	-	0.12	0.07	-	0.02	-0.02				
Housework/childcare										
Over 20 hours	0.5%	1.8%	1.9%	0.5%	0.6%	0.9%				
16 to 20 hours	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%				
11 to 15 hours	0.0%	0.9%	1.2%	0.0%	0.6%	1.0%				
6 to 10 hours	1.0%	3.2%	3.7%	1.0%	2.7%	2.9%				
3 to 5 hours	3.6%	9.5%	11.1%	3.6%	6.8%	8.5%				
1 to 2 hours	14.4%	21.1%	24.2%	14.4%	16.6%	19.3%				
Less than one hour	23.2%	19.4%	20.1%	23.2%	16.0%	17.0%				
None	57.2%	43.5%	37.2%	57.2%	56.3%	50.1%				
Total (n)	194	6,830	19,084	194	2,646	6,954				
Mean	1.71	2.23	2.40	1.71	1.90	2.06				
Standard deviation	1.03	1.47	1.51	1.03	1.29	1.37				
Significance	-	***	***	-	*	***				
Effect size	-	-0.35	-0.46	-	-0.15	-0.26				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Communting										
Over 20 hours	0.0%	0.9%	1.0%	0.0%	0.7%	0.7%				
16 to 20 hours	0.0%	0.5%	0.5%	0.0%	0.3%	0.3%				
11 to 15 hours	0.0%	1.5%	1.5%	0.0%	1.2%	1.2%				
6 to 10 hours	1.0%	4.9%	5.7%	1.0%	3.6%	4.3%				
3 to 5 hours	3.1%	9.9%	11.8%	3.1%	7.1%	9.9%				
1 to 2 hours	6.2%	11.2%	14.8%	6.2%	9.3%	14.7%				
Less than one hour	20.6%	18.8%	20.3%	20.6%	18.3%	20.1%				
None	69.1%	52.3%	44.4%	69.1%	59.4%	48.8%				
Total (n)	194	6,831	19,082	194	2,645	6,951				
Mean	1.46	2.07	2.26	1.46	1.86	2.09				
Standard deviation	0.83	1.47	1.49	0.83	1.35	1.39				
Significance	-	***	***	-	***	***				
Effect size	-	-0.41	-0.54	-	-0.30	-0.45				
Prayer/meditation										
Over 20 hours	0.0%	0.7%	1.0%	0.0%	0.6%	0.8%				
16 to 20 hours	0.0%	0.3%	0.5%	0.0%	0.3%	0.3%				
11 to 15 hours	0.0%	0.6%	1.0%	0.0%	0.7%	1.0%				
6 to 10 hours	0.5%	1.9%	3.4%	0.5%	2.2%	3.6%				
3 to 5 hours	5.2%	6.2%	10.2%	5.2%	5.5%	9.6%				
1 to 2 hours	17.0%	11.7%	20.6%	17.0%	11.0%	19.1%				
Less than one hour	32.0%	22.1%	25.8%	32.0%	20.3%	24.6%				
None	45.4%	56.5%	37.5%	45.4%	59.3%	40.9%				
Total (n)	194	6,823	19,066	194	2,644	6,947				
Mean	1.84	1.82	2.26	1.84	1.78	2.19				
Standard deviation	0.92	1.23	1.37	0.92	1.22	1.35				
Significance	-		***	-		***				
Effect size	-	0.02	-0.31	-	0.05	-0.26				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.0%	1.3%	1.6%	1.0%	1.1%	1.3%				
16 to 20 hours	0.0%	1.0%	1.2%	0.0%	0.6%	1.0%				
11 to 15 hours	1.5%	2.2%	2.3%	1.5%	2.2%	2.2%				
6 to 10 hours	5.7%	6.8%	6.6%	5.7%	6.5%	6.2%				
3 to 5 hours	18.6%	19.5%	18.2%	18.6%	17.9%	17.0%				
1 to 2 hours	32.0%	31.5%	31.1%	32.0%	30.9%	30.4%				
Less than one hour	26.8%	24.3%	25.6%	26.8%	25.3%	26.5%				
None	14.4%	13.4%	13.3%	14.4%	15.4%	15.5%				
Total (n)	194	6,831	19,092	194	2,648	6,958				
Mean	2.84	2.99	2.99	2.84	2.89	2.89				
Standard deviation	1.28	1.39	1.43	1.28	1.37	1.40				
Significance	-			-						
Effect size	-	-0.11	-0.10	-	-0.04	-0.04				
Volunteer work										
Over 20 hours	0.5%	0.9%	0.9%	0.5%	0.8%	0.9%				
16 to 20 hours	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%				
11 to 15 hours	1.5%	1.0%	1.2%	1.5%	1.0%	1.2%				
6 to 10 hours	0.0%	3.0%	3.7%	0.0%	2.8%	3.2%				
3 to 5 hours	6.7%	9.5%	10.4%	6.7%	7.3%	8.4%				
1 to 2 hours	18.6%	17.7%	19.3%	18.6%	15.0%	16.6%				
Less than one hour	32.0%	20.5%	21.9%	32.0%	20.8%	22.3%				
None	40.7%	47.0%	42.1%	40.7%	52.0%	47.0%				
Total (n)	194	6,817	19,049	194	2,645	6,947				
Mean	2.01	2.10	2.22	2.01	1.96	2.08				
Standard deviation	1.14	1.36	1.40	1.14	1.31	1.36				
Significance	-		*	-						
Effect size	-	-0.07	-0.15	-	0.04	-0.05				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	3.1%	2.4%	2.1%	3.1%	2.4%	2.0%				
16 to 20 hours	1.0%	1.3%	1.4%	1.0%	1.1%	1.3%				
11 to 15 hours	2.1%	3.2%	3.2%	2.1%	2.6%	3.0%				
6 to 10 hours	11.9%	9.9%	10.4%	11.9%	8.2%	8.5%				
3 to 5 hours	23.7%	26.0%	26.7%	23.7%	22.7%	23.0%				
1 to 2 hours	32.5%	29.0%	29.5%	32.5%	30.2%	30.2%				
Less than one hour	20.6%	20.5%	19.5%	20.6%	23.3%	22.7%				
None	5.2%	7.7%	7.1%	5.2%	9.5%	9.4%				
Total (n)	194	6,831	19,097	194	2,647	6,957				
Mean	3.42	3.36	3.40	3.42	3.21	3.22				
Standard deviation	1.44	1.46	1.43	1.44	1.46	1.44				
Significance	-			-						
Effect size	-	0.04	0.01	-	0.14	0.14				
How often in the past year did you:										
Ask questions in class										
Frequently	74.7%	57.3%	53.5%	74.7%	56.5%	53.0%				Habits of Mind
Occasionally	23.7%	40.2%	43.4%	23.7%	41.0%	44.3%				
Not at all	1.5%	2.5%	3.1%	1.5%	2.5%	2.8%				
Total (n)	194	6,836	19,098	194	2,651	6,963				
Mean	2.73	2.55	2.50	2.73	2.54	2.50				
Standard deviation	0.48	0.55	0.56	0.48	0.55	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.41	-	0.35	0.42				
Support your opinions with a logical argument										
Frequently	81.4%	62.3%	57.4%	81.4%	66.1%	61.2%				Habits of Mind
Occasionally	18.6%	34.3%	38.5%	18.6%	31.5%	35.8%				
Not at all	0.0%	3.5%	4.2%	0.0%	2.5%	2.9%				
Total (n)	194	6,834	19,086	194	2,650	6,960				
Mean	2.81	2.59	2.53	2.81	2.64	2.58				
Standard deviation	0.39	0.56	0.58	0.39	0.53	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.48	-	0.32	0.42				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	67.9%	55.9%	52.2%	67.9%	57.1%	52.7%				
Occasionally	31.6%	41.0%	44.2%	31.6%	40.3%	44.1%				
Not at all	0.5%	3.2%	3.6%	0.5%	2.6%	3.2%				
Total (n)	193	6,829	19,081	193	2,646	6,952				
Mean	2.67	2.53	2.49	2.67	2.55	2.49				
Standard deviation	0.48	0.56	0.57	0.48	0.55	0.56				
Significance	-	***	***	-	**	***				
Effect size	-	0.25	0.32	-	0.22	0.32				
Revise your papers to improve your writing										Habits of Mind
Frequently	50.5%	52.0%	50.2%	50.5%	43.5%	41.9%				
Occasionally	43.8%	43.6%	44.6%	43.8%	50.2%	51.1%				
Not at all	5.7%	4.5%	5.2%	5.7%	6.2%	7.0%				
Total (n)	194	6,831	19,073	194	2,650	6,957				
Mean	2.45	2.48	2.45	2.45	2.37	2.35				
Standard deviation	0.60	0.58	0.59	0.60	0.60	0.61				
Significance	-			-		*				
Effect size	-	-0.05	0.00	-	0.13	0.16				
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	57.7%	50.4%	47.7%	57.7%	49.8%	47.5%				
Occasionally	41.2%	46.0%	48.0%	41.2%	46.7%	48.5%				
Not at all	1.0%	3.7%	4.3%	1.0%	3.5%	4.0%				
Total (n)	194	6,834	19,074	194	2,648	6,950				
Mean	2.57	2.47	2.43	2.57	2.46	2.43				
Standard deviation	0.52	0.57	0.58	0.52	0.57	0.57				
Significance	-	*	***	-	**	***				
Effect size	-	0.18	0.24	-	0.19	0.25				
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	47.9%	36.1%	33.8%	47.9%	39.4%	37.4%				
Occasionally	45.9%	57.0%	58.3%	45.9%	55.1%	56.4%				
Not at all	6.2%	6.9%	7.8%	6.2%	5.5%	6.3%				
Total (n)	194	6,828	19,069	194	2,645	6,950				
Mean	2.42	2.29	2.26	2.42	2.34	2.31				
Standard deviation	0.61	0.59	0.59	0.61	0.58	0.58				
Significance	-	**	***	-		**				
Effect size	-	0.22	0.27	-	0.14	0.19				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	54.6%	43.9%	42.3%	54.6%	46.2%	43.9%				
Occasionally	43.8%	53.2%	54.6%	43.8%	51.7%	53.2%				
Not at all	1.5%	2.9%	3.2%	1.5%	2.1%	2.8%				
Total (n)	194	6,831	19,076	194	2,647	6,948				
Mean	2.53	2.41	2.39	2.53	2.44	2.41				
Standard deviation	0.53	0.55	0.55	0.53	0.54	0.55				
Significance	-	**	***	-	*	**				
Effect size	-	0.22	0.25	-	0.17	0.22				
Look up scientific research articles and resources										Habits of Mind
Frequently	47.4%	49.2%	44.8%	47.4%	44.9%	39.4%				
Occasionally	42.8%	39.4%	42.6%	42.8%	44.7%	48.2%				
Not at all	9.8%	11.3%	12.5%	9.8%	10.4%	12.4%				
Total (n)	194	6,825	19,065	194	2,646	6,945				
Mean	2.38	2.38	2.32	2.38	2.35	2.27				
Standard deviation	0.66	0.68	0.69	0.66	0.66	0.67				
Significance	-			-		*				
Effect size	-	0.00	0.09	-	0.05	0.16				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	38.7%	39.3%	36.1%	38.7%	42.8%	40.7%				
Occasionally	54.1%	52.8%	54.7%	54.1%	50.1%	51.4%				
Not at all	7.2%	7.9%	9.2%	7.2%	7.1%	7.8%				
Total (n)	194	6,829	19,071	194	2,645	6,950				
Mean	2.31	2.31	2.27	2.31	2.36	2.33				
Standard deviation	0.60	0.61	0.62	0.60	0.61	0.61				
Significance	-			-						
Effect size	-	0.00	0.06	-	-0.08	-0.03				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	63.7%	52.9%	50.3%	63.7%	53.7%	50.9%				
Occasionally	34.2%	45.2%	47.7%	34.2%	43.7%	46.4%				
Not at all	2.1%	1.9%	2.0%	2.1%	2.6%	2.6%				
Total (n)	193	6,826	19,065	193	2,646	6,952				
Mean	2.62	2.51	2.48	2.62	2.51	2.48				
Standard deviation	0.53	0.54	0.54	0.53	0.55	0.55				
Significance	-	**	***	-	**	***				
Effect size	-	0.20	0.26	-	0.20	0.25				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	61.3%	54.8%	50.7%	61.3%	49.1%	44.5%				
Occasionally	37.6%	42.6%	45.8%	37.6%	47.7%	50.9%				
Not at all	1.0%	2.6%	3.5%	1.0%	3.3%	4.5%				
Total (n)	194	6,829	19,080	194	2,646	6,955				
Mean	2.60	2.52	2.47	2.60	2.46	2.40				
Standard deviation	0.51	0.55	0.56	0.51	0.56	0.58				
Significance	-	*	**	-	***	***				
Effect size	-	0.15	0.23	-	0.25	0.34				
Take notes during class										
Frequently	79.8%	80.1%	81.0%	79.8%	70.3%	70.2%				
Occasionally	18.1%	17.8%	17.4%	18.1%	26.2%	26.7%				
Not at all	2.1%	2.0%	1.6%	2.1%	3.5%	3.1%				
Total (n)	193	6,814	19,054	193	2,641	6,944				
Mean	2.78	2.78	2.79	2.78	2.67	2.67				
Standard deviation	0.46	0.46	0.44	0.46	0.54	0.53				
Significance	-			-	**	**				
Effect size	-	0.00	-0.02	-	0.20	0.21				
Integrated skills and knowledge from different sources and experiences										
Frequently	77.8%	72.5%	70.5%	77.8%	67.4%	64.9%				
Occasionally	21.6%	26.5%	28.5%	21.6%	31.5%	33.8%				
Not at all	0.5%	1.0%	0.9%	0.5%	1.1%	1.3%				
Total (n)	194	6,810	19,022	194	2,639	6,929				
Mean	2.77	2.72	2.70	2.77	2.66	2.64				
Standard deviation	0.43	0.47	0.48	0.43	0.50	0.51				
Significance	-		*	-	**	***				
Effect size	-	0.11	0.15	-	0.22	0.25				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied	48.7%	29.0%	24.3%	48.7%	28.0%	23.3%				
Satisfied	44.6%	54.3%	55.2%	44.6%	54.3%	53.9%				
Neutral	5.7%	12.1%	14.7%	5.7%	12.7%	15.3%				
Dissatisfied	1.0%	3.6%	4.4%	1.0%	3.8%	5.2%				
Very dissatisfied	0.0%	1.1%	1.5%	0.0%	1.2%	2.3%				
Total (n)	193	6,711	18,892	193	2,613	6,895				
Mean	4.41	4.07	3.96	4.41	4.04	3.91				
Standard deviation	0.65	0.80	0.83	0.65	0.82	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.54	-	0.45	0.56				
Science and mathematics courses										
Very satisfied	31.1%	23.2%	20.2%	31.1%	26.0%	22.0%				
Satisfied	43.0%	41.4%	43.0%	43.0%	40.6%	41.5%				
Neutral	20.2%	27.0%	28.2%	20.2%	25.2%	27.9%				
Dissatisfied	3.6%	6.5%	6.6%	3.6%	6.0%	6.1%				
Very dissatisfied	2.1%	1.9%	2.0%	2.1%	2.2%	2.5%				
Total (n)	193	6,370	18,152	193	2,503	6,644				
Mean	3.97	3.78	3.73	3.97	3.82	3.75				
Standard deviation	0.92	0.94	0.92	0.92	0.96	0.95				
Significance	-	**	***	-	*	**				
Effect size	-	0.20	0.26	-	0.16	0.23				
Humanities courses										
Very satisfied	42.9%	27.1%	23.6%	42.9%	24.1%	20.8%				
Satisfied	40.7%	49.0%	48.6%	40.7%	47.4%	45.4%				
Neutral	14.8%	19.8%	22.9%	14.8%	22.7%	27.1%				
Dissatisfied	1.1%	3.1%	3.7%	1.1%	4.1%	4.7%				
Dissatisfied	0.5%	1.0%	1.2%	0.5%	1.7%	1.9%				
Total (n)	189	6,560	18,145	189	2,565	6,636				
Mean	4.24	3.98	3.90	4.24	3.88	3.79				
Standard deviation	0.78	0.82	0.84	0.78	0.88	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.40	-	0.41	0.51				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	39.1%	28.6%	26.0%	39.1%	26.2%	23.1%				
Satisfied	41.7%	46.5%	46.8%	41.7%	45.8%	45.0%				
Neutral	16.1%	20.3%	22.6%	16.1%	21.9%	25.9%				
Dissatisfied	2.6%	3.4%	3.4%	2.6%	4.4%	4.3%				
Very dissatisfied	0.5%	1.1%	1.1%	0.5%	1.8%	1.7%				
Total (n)	192	6,475	18,105	192	2,544	6,634				
Mean	4.16	3.98	3.93	4.16	3.90	3.83				
Standard deviation	0.82	0.85	0.85	0.82	0.90	0.89				
Significance	-	**	***	-	***	***				
Effect size	-	0.21	0.27	-	0.29	0.37				
Laboratory facilities and equipment										
Very satisfied	51.3%	25.1%	19.2%	51.3%	26.1%	19.1%				
Satisfied	37.7%	42.9%	42.9%	37.7%	44.0%	42.4%				
Neutral	11.0%	25.2%	29.5%	11.0%	23.4%	29.4%				
Dissatisfied	0.0%	5.1%	6.3%	0.0%	4.7%	6.5%				
Very dissatisfied	0.0%	1.8%	2.1%	0.0%	1.8%	2.5%				
Total (n)	191	5,919	16,328	191	2,359	6,080				
Mean	4.40	3.84	3.71	4.40	3.88	3.69				
Standard deviation	0.68	0.92	0.92	0.68	0.91	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.61	0.75	-	0.57	0.76				
Library facilities										
Very satisfied	44.6%	31.2%	24.9%	44.6%	30.7%	24.7%				
Satisfied	38.3%	46.9%	48.2%	38.3%	46.0%	46.6%				
Neutral	12.4%	15.6%	17.9%	12.4%	16.9%	19.5%				
Dissatisfied	3.6%	5.0%	6.9%	3.6%	4.9%	6.7%				
Very dissatisfied	1.0%	1.3%	2.1%	1.0%	1.5%	2.5%				
Total (n)	193	6,758	18,881	193	2,607	6,851				
Mean	4.22	4.02	3.87	4.22	3.99	3.84				
Standard deviation	0.87	0.89	0.94	0.87	0.90	0.95				
Significance	-	**	***	-	***	***				
Effect size	-	0.22	0.37	-	0.26	0.40				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Computing assistance										
Very satisfied	22.3%	19.3%	15.9%	22.3%	19.7%	16.0%				
Satisfied	37.8%	43.2%	43.1%	37.8%	41.1%	41.3%				
Neutral	29.8%	27.7%	30.9%	29.8%	28.1%	31.2%				
Dissatisfied	7.4%	7.2%	7.6%	7.4%	7.9%	8.0%				
Very dissatisfied	2.7%	2.6%	2.6%	2.7%	3.3%	3.4%				
Total (n)	188	6,446	17,780	188	2,498	6,523				
Mean	3.70	3.69	3.62	3.70	3.66	3.58				
Standard deviation	0.99	0.95	0.93	0.99	0.99	0.96				
Significance	-			-						
Effect size	-	0.01	0.09	-	0.04	0.13				
Tutoring or other academic assistance										
Very satisfied	25.8%	19.3%	16.6%	25.8%	18.3%	15.7%				
Satisfied	42.1%	41.9%	42.0%	42.1%	40.4%	40.1%				
Neutral	29.8%	33.7%	35.8%	29.8%	36.3%	38.2%				
Dissatisfied	1.7%	4.3%	4.3%	1.7%	4.0%	4.2%				
Very dissatisfied	0.6%	0.8%	1.3%	0.6%	1.0%	1.8%				
Total (n)	178	5,430	14,936	178	2,098	5,440				
Mean	3.91	3.75	3.68	3.91	3.71	3.64				
Standard deviation	0.82	0.84	0.84	0.82	0.85	0.86				
Significance	-	*	***	-	**	***				
Effect size	-	0.19	0.27	-	0.24	0.31				
Academic advising										
Very satisfied	34.0%	24.3%	22.3%	34.0%	21.5%	19.8%				
Satisfied	44.7%	42.2%	42.0%	44.7%	43.1%	41.8%				
Neutral	17.6%	21.3%	21.3%	17.6%	23.0%	22.8%				
Dissatisfied	1.1%	8.7%	10.2%	1.1%	8.2%	10.4%				
Very dissatisfied	2.7%	3.4%	4.2%	2.7%	4.2%	5.2%				
Total (n)	188	6,706	18,662	188	2,596	6,771				
Mean	4.06	3.75	3.68	4.06	3.70	3.61				
Standard deviation	0.89	1.03	1.06	0.89	1.03	1.07				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.36	-	0.35	0.42				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Career counseling and advising										
Very satisfied	38.6%	18.8%	17.7%	38.6%	17.0%	15.9%				
Satisfied	39.7%	37.4%	37.8%	39.7%	36.6%	36.6%				
Neutral	17.4%	27.8%	28.3%	17.4%	29.2%	29.4%				
Dissatisfied	2.2%	10.9%	11.1%	2.2%	10.6%	11.3%				
Very dissatisfied	2.2%	5.1%	5.1%	2.2%	6.6%	6.7%				
Total (n)	184	6,286	17,466	184	2,453	6,369				
Mean	4.10	3.54	3.52	4.10	3.47	3.44				
Standard deviation	0.91	1.07	1.06	0.91	1.10	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.52	0.55	-	0.57	0.61				
Student housing (e.g. res. halls)										
Very satisfied	25.0%	16.1%	15.2%	25.0%	16.6%	15.1%				
Satisfied	30.3%	42.4%	41.0%	30.3%	41.2%	39.3%				
Neutral	19.1%	24.2%	24.7%	19.1%	24.1%	24.7%				
Dissatisfied	15.4%	11.4%	12.6%	15.4%	11.0%	12.9%				
Very dissatisfied	10.1%	6.0%	6.5%	10.1%	7.2%	7.9%				
Total (n)	188	6,137	17,067	188	2,478	6,387				
Mean	3.45	3.51	3.46	3.45	3.49	3.41				
Standard deviation	1.29	1.08	1.09	1.29	1.11	1.13				
Significance	-			-						
Effect size	-	-0.06	-0.01	-	-0.04	0.04				
Financial aid package										
Very satisfied	35.8%	21.7%	18.7%	35.8%	24.5%	20.5%				
Satisfied	35.3%	34.7%	36.4%	35.3%	35.2%	35.8%				
Neutral	19.3%	25.9%	26.0%	19.3%	24.8%	26.3%				
Dissatisfied	7.0%	11.8%	12.6%	7.0%	9.8%	10.6%				
Very dissatisfied	2.7%	5.9%	6.2%	2.7%	5.7%	6.8%				
Total (n)	187	5,880	17,183	187	2,279	6,255				
Mean	3.95	3.55	3.49	3.95	3.63	3.53				
Standard deviation	1.04	1.13	1.12	1.04	1.12	1.13				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.41	-	0.29	0.37				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Job placement services for students										
Very satisfied	27.6%	11.4%	10.3%	27.6%	12.2%	10.2%				
Satisfied	36.5%	29.6%	29.4%	36.5%	30.4%	29.6%				
Neutral	26.0%	35.6%	37.0%	26.0%	34.7%	36.4%				
Dissatisfied	5.5%	15.2%	15.1%	5.5%	14.1%	14.7%				
Very dissatisfied	4.4%	8.2%	8.1%	4.4%	8.6%	9.2%				
Total (n)	181	5,601	15,506	181	2,225	5,795				
Mean	3.77	3.21	3.19	3.77	3.24	3.17				
Standard deviation	1.05	1.09	1.07	1.05	1.11	1.09				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.54	-	0.48	0.55				
Student health services										
Very satisfied	34.4%	13.6%	12.0%	34.4%	14.7%	12.5%				
Satisfied	46.8%	36.3%	36.1%	46.8%	38.7%	37.2%				
Neutral	17.7%	28.7%	31.0%	17.7%	28.5%	32.4%				
Dissatisfied	1.1%	13.7%	13.7%	1.1%	10.5%	10.9%				
Very dissatisfied	0.0%	7.7%	7.2%	0.0%	7.5%	6.9%				
Total (n)	186	6,118	16,631	186	2,390	6,078				
Mean	4.15	3.34	3.32	4.15	3.43	3.37				
Standard deviation	0.74	1.11	1.08	0.74	1.10	1.06				
Significance	-	***	***	-	***	***				
Effect size	-	0.73	0.77	-	0.65	0.74				
Psychological counseling services										
Very satisfied	15.7%	16.6%	16.9%	15.7%	14.8%	14.2%				
Satisfied	28.1%	30.5%	30.9%	28.1%	29.5%	29.2%				
Neutral	45.5%	42.4%	42.8%	45.5%	46.2%	47.6%				
Dissatisfied	4.1%	6.1%	5.4%	4.1%	5.0%	4.6%				
Very dissatisfied	6.6%	4.4%	4.0%	6.6%	4.5%	4.4%				
Total (n)	121	4,013	11,132	121	1,523	4,041				
Mean	3.42	3.49	3.51	3.42	3.45	3.44				
Standard deviation	1.02	0.98	0.97	1.02	0.96	0.94				
Significance	-			-						
Effect size	-	-0.07	-0.09	-	-0.03	-0.02				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Courses in your major field										Satisfaction with Coursework
Very satisfied	62.9%	49.3%	48.2%	62.9%	49.4%	47.5%				
Satisfied	33.0%	41.2%	41.5%	33.0%	41.1%	41.6%				
Neutral	2.6%	5.4%	5.8%	2.6%	5.3%	6.3%				
Dissatisfied	1.5%	3.3%	3.7%	1.5%	3.1%	3.7%				
Very dissatisfied	0.0%	0.8%	0.7%	0.0%	1.0%	1.0%				
Total (n)	194	6,819	19,091	194	2,644	6,961				
Mean	4.57	4.35	4.33	4.57	4.35	4.31				
Standard deviation	0.63	0.79	0.80	0.63	0.80	0.82				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.30	-	0.28	0.32				
Amount of contact with faculty										
Very satisfied	68.6%	49.8%	47.8%	68.6%	49.4%	46.8%				
Satisfied	28.4%	40.3%	41.5%	28.4%	40.5%	41.6%				
Neutral	2.6%	7.8%	8.7%	2.6%	8.4%	9.5%				
Dissatisfied	0.5%	1.9%	1.8%	0.5%	1.4%	1.8%				
Very dissatisfied	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%				
Total (n)	194	6,824	19,094	194	2,645	6,960				
Mean	4.65	4.38	4.35	4.65	4.37	4.33				
Standard deviation	0.56	0.73	0.73	0.56	0.72	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.41	-	0.39	0.43				
Class size										
Very satisfied	64.4%	53.5%	52.7%	64.4%	53.7%	51.9%				
Satisfied	30.9%	39.0%	40.3%	30.9%	38.7%	40.1%				
Neutral	4.1%	6.1%	5.8%	4.1%	6.7%	6.9%				
Dissatisfied	0.5%	1.3%	1.2%	0.5%	0.8%	1.0%				
Very dissatisfied	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	194	6,822	19,089	194	2,644	6,958				
Mean	4.59	4.45	4.44	4.59	4.45	4.43				
Standard deviation	0.60	0.68	0.67	0.60	0.66	0.68				
Significance	-	**	**	-	**	**				
Effect size	-	0.21	0.22	-	0.21	0.24				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Relevance of coursework to everyday life										Satisfaction with Coursework
Very satisfied	26.8%	28.6%	28.5%	26.8%	25.0%	25.1%				
Satisfied	51.0%	49.6%	50.1%	51.0%	50.3%	50.5%				
Neutral	16.0%	17.1%	16.5%	16.0%	19.1%	18.2%				
Dissatisfied	6.2%	3.9%	4.3%	6.2%	4.4%	5.2%				
Very dissatisfied	0.0%	0.7%	0.6%	0.0%	1.2%	1.1%				
Total (n)	194	6,814	19,073	194	2,642	6,951				
Mean	3.98	4.01	4.02	3.98	3.94	3.93				
Standard deviation	0.82	0.83	0.82	0.82	0.85	0.86				
Significance	-			-						
Effect size	-	-0.04	-0.05	-	0.05	0.06				
Relevance of coursework to future career plans										Satisfaction with Coursework
Very satisfied	33.3%	34.2%	34.0%	33.3%	32.0%	32.1%				
Satisfied	35.9%	44.0%	44.9%	35.9%	44.3%	44.8%				
Neutral	24.5%	16.2%	15.6%	24.5%	17.2%	16.7%				
Dissatisfied	6.3%	4.5%	4.6%	6.3%	5.0%	4.9%				
Very dissatisfied	0.0%	1.1%	0.9%	0.0%	1.6%	1.4%				
Total (n)	192	6,814	19,074	192	2,641	6,951				
Mean	3.96	4.06	4.07	3.96	4.00	4.01				
Standard deviation	0.91	0.88	0.87	0.91	0.91	0.90				
Significance	-			-						
Effect size	-	-0.11	-0.13	-	-0.04	-0.06				
Overall quality of instruction										Overall Satisfaction
Very satisfied	61.1%	42.9%	39.8%	61.1%	43.3%	39.1%				
Satisfied	35.8%	46.4%	48.4%	35.8%	45.7%	47.7%				
Neutral	2.6%	8.4%	9.2%	2.6%	8.5%	10.0%				
Dissatisfied	0.5%	2.0%	2.2%	0.5%	2.0%	2.5%				
Very dissatisfied	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%				
Total (n)	193	6,819	19,082	193	2,641	6,954				
Mean	4.58	4.29	4.25	4.58	4.29	4.22				
Standard deviation	0.57	0.74	0.74	0.57	0.75	0.77				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.45	-	0.39	0.47				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Overall sense of community among students										
Very satisfied	55.2%	33.3%	33.3%	55.2%	33.7%	32.1%				
Satisfied	34.5%	42.3%	43.4%	34.5%	42.7%	43.6%				
Neutral	8.2%	16.6%	16.3%	8.2%	16.1%	16.8%				
Dissatisfied	1.0%	6.3%	5.7%	1.0%	5.8%	5.8%				
Very dissatisfied	1.0%	1.4%	1.3%	1.0%	1.8%	1.7%				
Total (n)	194	6,817	19,082	194	2,641	6,953				
Mean	4.42	4.00	4.02	4.42	4.01	3.99				
Standard deviation	0.77	0.94	0.92	0.77	0.94	0.93				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.43	-	0.44	0.46				
Availability of campus social activities										
Very satisfied	34.5%	27.7%	26.5%	34.5%	27.4%	25.1%				
Satisfied	36.1%	41.8%	42.3%	36.1%	42.2%	42.4%				
Neutral	14.9%	21.7%	22.9%	14.9%	20.2%	22.6%				
Dissatisfied	9.3%	6.4%	6.2%	9.3%	6.9%	6.9%				
Very dissatisfied	5.2%	2.5%	2.2%	5.2%	3.2%	3.0%				
Total (n)	194	6,811	19,067	194	2,639	6,946				
Mean	3.86	3.86	3.85	3.86	3.84	3.80				
Standard deviation	1.15	0.98	0.96	1.15	1.01	0.99				
Significance	-			-						
Effect size	-	0.00	0.01	-	0.02	0.06				
Respect for the expression of diverse beliefs										
Very satisfied	37.6%	24.6%	23.5%	37.6%	24.7%	22.7%				
Satisfied	41.2%	42.8%	43.6%	41.2%	42.6%	43.4%				
Neutral	16.5%	23.4%	23.1%	16.5%	23.8%	23.9%				
Dissatisfied	4.1%	7.3%	7.7%	4.1%	6.5%	7.2%				
Very dissatisfied	0.5%	1.9%	2.1%	0.5%	2.4%	2.8%				
Total (n)	194	6,808	19,063	194	2,639	6,951				
Mean	4.11	3.81	3.79	4.11	3.81	3.76				
Standard deviation	0.86	0.95	0.96	0.86	0.96	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.33	-	0.31	0.36				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Ability to find a faculty or staff mentor										
Very satisfied	48.2%	35.3%	32.3%	48.2%	33.8%	30.9%				
Satisfied	44.0%	45.5%	46.1%	44.0%	47.2%	47.0%				
Neutral	7.3%	15.2%	17.3%	7.3%	15.5%	17.8%				
Dissatisfied	0.5%	3.1%	3.5%	0.5%	2.7%	3.3%				
Very dissatisfied	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%				
Total (n)	193	6,813	19,064	193	2,640	6,948				
Mean	4.40	4.11	4.05	4.40	4.10	4.04				
Standard deviation	0.65	0.83	0.84	0.65	0.81	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.42	-	0.37	0.43				
Racial/ethnic diversity of the student body										
Very satisfied	32.0%	15.1%	14.3%	32.0%	15.4%	14.9%				
Satisfied	35.6%	33.4%	32.4%	35.6%	34.7%	33.8%				
Neutral	24.7%	33.6%	33.9%	24.7%	33.3%	34.2%				
Dissatisfied	5.7%	13.5%	14.8%	5.7%	11.7%	12.3%				
Very dissatisfied	2.1%	4.5%	4.6%	2.1%	4.8%	4.7%				
Total (n)	194	6,807	19,059	194	2,640	6,952				
Mean	3.90	3.41	3.37	3.90	3.44	3.42				
Standard deviation	0.99	1.04	1.04	0.99	1.04	1.04				
Significance	-	***	***	-	***	***				
Effect size	-	0.47	0.51	-	0.44	0.46				
Overall college experience										
Very satisfied	59.4%	43.7%	42.0%	59.4%	43.5%	41.0%				
Satisfied	32.3%	43.8%	45.1%	32.3%	43.6%	44.6%				
Neutral	7.3%	9.2%	9.6%	7.3%	9.1%	10.2%				
Dissatisfied	0.0%	2.6%	2.7%	0.0%	2.8%	3.2%				
Very dissatisfied	1.0%	0.7%	0.6%	1.0%	1.0%	1.0%				
Total (n)	192	6,807	19,058	192	2,637	6,946				
Mean	4.49	4.27	4.25	4.49	4.26	4.21				
Standard deviation	0.72	0.79	0.78	0.72	0.81	0.83				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.31	-	0.28	0.34				
										Overall Satisfaction



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	9.8%	7.2%	5.5%	9.8%	8.9%	7.1%				
Occasionally	16.5%	17.9%	14.4%	16.5%	20.6%	17.7%				
Not at all	73.7%	74.9%	80.1%	73.7%	70.5%	75.2%				
Total (n)	194	6,817	19,080	194	2,642	6,956				
Mean	1.36	1.32	1.25	1.36	1.38	1.32				
Standard deviation	0.65	0.60	0.55	0.65	0.64	0.60				
Significance	-		**	-						
Effect size	-	0.07	0.20	-	-0.03	0.07				
Felt depressed										
Frequently	4.6%	8.8%	7.9%	4.6%	7.1%	6.6%				
Occasionally	50.0%	50.6%	48.8%	50.0%	47.1%	43.9%				
Not at all	45.4%	40.7%	43.4%	45.4%	45.8%	49.5%				
Total (n)	194	6,807	19,054	194	2,637	6,944				
Mean	1.59	1.68	1.64	1.59	1.61	1.57				
Standard deviation	0.58	0.63	0.62	0.58	0.62	0.61				
Significance	-	*		-						
Effect size	-	-0.14	-0.08	-	-0.03	0.03				
Felt overwhelmed by all I had to do										
Frequently	29.9%	34.8%	36.2%	29.9%	24.8%	24.7%				
Occasionally	56.7%	56.7%	56.0%	56.7%	59.9%	60.9%				
Not at all	13.4%	8.5%	7.8%	13.4%	15.3%	14.4%				
Total (n)	194	6,801	19,051	194	2,636	6,945				
Mean	2.16	2.26	2.28	2.16	2.09	2.10				
Standard deviation	0.64	0.60	0.60	0.64	0.63	0.62				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.20	-	0.11	0.10				
Attended a religious service										
Frequently	17.5%	13.1%	30.0%	17.5%	12.1%	27.1%				
Occasionally	41.8%	31.0%	34.5%	41.8%	29.8%	33.8%				
Not at all	40.7%	55.9%	35.4%	40.7%	58.1%	39.0%				
Total (n)	194	6,808	19,055	194	2,637	6,943				
Mean	1.77	1.57	1.95	1.77	1.54	1.88				
Standard deviation	0.73	0.71	0.81	0.73	0.70	0.80				
Significance	-	***	**	-	***					
Effect size	-	0.28	-0.22	-	0.33	-0.14				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	42.8%	36.6%	27.4%	42.8%	50.3%	38.5%				
Occasionally	46.9%	41.1%	40.7%	46.9%	36.4%	39.9%				
Not at all	10.3%	22.3%	31.9%	10.3%	13.3%	21.5%				
Total (n)	194	6,796	19,029	194	2,632	6,932				
Mean	2.32	2.14	1.95	2.32	2.37	2.17				
Standard deviation	0.65	0.75	0.77	0.65	0.71	0.76				
Significance	-	***	***	-		**				
Effect size	-	0.24	0.48	-	-0.07	0.20				
Drank wine or liquor										
Frequently	32.5%	35.1%	26.6%	32.5%	39.2%	30.0%				
Occasionally	56.2%	50.9%	51.8%	56.2%	46.8%	47.9%				
Not at all	11.3%	14.0%	21.6%	11.3%	14.0%	22.1%				
Total (n)	194	6,804	19,040	194	2,635	6,938				
Mean	2.21	2.21	2.05	2.21	2.25	2.08				
Standard deviation	0.63	0.67	0.69	0.63	0.68	0.72				
Significance	-		**	-		*				
Effect size	-	0.00	0.23	-	-0.06	0.18				
Performed volunteer or community service work										
Frequently	13.4%	16.0%	17.9%	13.4%	11.5%	13.2%				
Occasionally	54.1%	49.3%	54.4%	54.1%	48.5%	52.9%				
Not at all	32.5%	34.7%	27.7%	32.5%	39.9%	33.9%				
Total (n)	194	6,805	19,057	194	2,639	6,951				
Mean	1.81	1.81	1.90	1.81	1.72	1.79				
Standard deviation	0.65	0.69	0.67	0.65	0.66	0.65				
Significance	-			-						
Effect size	-	0.00	-0.13	-	0.14	0.03				
Discussed politics										
Frequently	32.5%	24.1%	22.4%	32.5%	29.2%	27.3%				
Occasionally	55.7%	56.6%	57.2%	55.7%	55.0%	55.6%				
Not at all	11.9%	19.3%	20.4%	11.9%	15.8%	17.1%				
Total (n)	194	6,817	19,071	194	2,643	6,955				
Mean	2.21	2.05	2.02	2.21	2.13	2.10				
Standard deviation	0.63	0.66	0.65	0.63	0.66	0.66				
Significance	-	***	***	-		*				
Effect size	-	0.24	0.29	-	0.12	0.17				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	1.0%	5.7%	5.8%	1.0%	3.7%	4.2%				
Occasionally	23.8%	23.8%	25.5%	23.8%	21.4%	23.6%				
Not at all	75.1%	70.4%	68.7%	75.1%	74.9%	72.2%				
Total (n)	193	6,801	19,043	193	2,633	6,935				
Mean	1.26	1.35	1.37	1.26	1.29	1.32				
Standard deviation	0.46	0.59	0.59	0.46	0.53	0.55				
Significance	-	*	**	-						
Effect size	-	-0.15	-0.19	-	-0.06	-0.11				
Discussed religion										
Frequently	33.2%	15.7%	25.1%	33.2%	17.3%	25.8%				
Occasionally	52.8%	54.4%	54.2%	52.8%	53.3%	53.0%				
Not at all	14.0%	29.8%	20.8%	14.0%	29.4%	21.3%				
Total (n)	193	6,802	19,045	193	2,637	6,943				
Mean	2.19	1.86	2.04	2.19	1.88	2.04				
Standard deviation	0.66	0.66	0.68	0.66	0.67	0.68				
Significance	-	***	**	-	***	**				
Effect size	-	0.50	0.22	-	0.46	0.22				
Worked on a local, state, or national political campaign										
Frequently	2.1%	2.0%	2.0%	2.1%	2.5%	2.4%				
Occasionally	9.8%	9.8%	9.8%	9.8%	10.3%	10.7%				
Not at all	88.1%	88.2%	88.2%	88.1%	87.2%	86.9%				
Total (n)	194	6,808	19,057	194	2,638	6,946				
Mean	1.14	1.14	1.14	1.14	1.15	1.16				
Standard deviation	0.40	0.40	0.40	0.40	0.43	0.42				
Significance	-			-						
Effect size	-	0.00	0.00	-	-0.02	-0.05				
Contributed money to help support my family										
Frequently	5.7%	7.4%	8.1%	5.7%	5.6%	6.9%				
Occasionally	22.7%	22.4%	24.8%	22.7%	20.1%	23.5%				
Not at all	71.6%	70.2%	67.1%	71.6%	74.3%	69.5%				
Total (n)	194	6,802	19,040	194	2,639	6,943				
Mean	1.34	1.37	1.41	1.34	1.31	1.37				
Standard deviation	0.58	0.62	0.64	0.58	0.57	0.61				
Significance	-			-						
Effect size	-	-0.05	-0.11	-	0.05	-0.05				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently	49.2%	39.4%	41.3%	49.2%	36.1%	37.4%				
Occasionally	48.2%	53.2%	52.1%	48.2%	54.9%	54.2%				
Not at all	2.6%	7.5%	6.6%	2.6%	8.9%	8.5%				
Total (n)	193	6,806	19,039	193	2,640	6,942				
Mean	2.47	2.32	2.35	2.47	2.27	2.29				
Standard deviation	0.55	0.61	0.60	0.55	0.61	0.61				
Significance	-	***	**	-	***	***				
Effect size	-	0.25	0.20	-	0.33	0.30				
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	28.6%	26.8%	24.7%	28.6%	32.8%	29.8%				
Above average	63.0%	52.4%	53.0%	63.0%	49.1%	50.7%				
Average	7.3%	19.8%	21.2%	7.3%	17.0%	18.3%				
Below average	0.5%	0.8%	0.9%	0.5%	0.9%	1.0%				
Lowest 10%	0.5%	0.2%	0.1%	0.5%	0.2%	0.2%				
Total (n)	192	6,794	19,046	192	2,637	6,947				
Mean	4.19	4.05	4.01	4.19	4.13	4.09				
Standard deviation	0.63	0.72	0.71	0.63	0.73	0.73				
Significance	-	**	***	-						
Effect size	-	0.19	0.25	-	0.08	0.14				
Artistic ability										
Highest 10%	9.3%	11.3%	9.4%	9.3%	12.0%	11.2%				
Above average	19.1%	28.0%	26.6%	19.1%	26.9%	25.5%				
Average	32.5%	32.0%	33.9%	32.5%	28.6%	29.9%				
Below average	29.4%	23.0%	24.4%	29.4%	24.6%	25.9%				
Lowest 10%	9.8%	5.7%	5.7%	9.8%	7.9%	7.5%				
Total (n)	194	6,796	19,047	194	2,633	6,942				
Mean	2.89	3.16	3.10	2.89	3.10	3.07				
Standard deviation	1.11	1.08	1.05	1.11	1.14	1.12				
Significance	-	***	**	-	*	*				
Effect size	-	-0.25	-0.20	-	-0.18	-0.16				



Wabash College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	15.5%	10.4%	9.3%	15.5%	16.5%	15.3%				
Above average	45.4%	38.2%	37.0%	45.4%	45.9%	44.8%				
Average	35.1%	44.7%	47.4%	35.1%	32.7%	35.4%				
Below average	3.1%	6.1%	5.7%	3.1%	4.4%	4.1%				
Lowest 10%	1.0%	0.5%	0.6%	1.0%	0.6%	0.5%				
Total (n)	194	6,808	19,060	194	2,639	6,947				
Mean	3.71	3.52	3.49	3.71	3.73	3.70				
Standard deviation	0.80	0.78	0.76	0.80	0.81	0.79				
Significance	-	***	***	-						
Effect size	-	0.24	0.29	-	-0.02	0.01				
Cooperativeness										
Highest 10%	27.3%	25.4%	25.1%	27.3%	27.9%	27.3%				
Above average	49.0%	52.3%	53.1%	49.0%	50.8%	50.6%				
Average	20.1%	20.6%	20.5%	20.1%	18.7%	19.8%				
Below average	3.1%	1.5%	1.3%	3.1%	2.2%	1.9%				
Lowest 10%	0.5%	0.2%	0.2%	0.5%	0.4%	0.3%				
Total (n)	194	6,806	19,056	194	2,638	6,950				
Mean	3.99	4.01	4.02	3.99	4.04	4.03				
Standard deviation	0.80	0.73	0.72	0.80	0.77	0.76				
Significance	-			-						
Effect size	-	-0.03	-0.04	-	-0.06	-0.05				
Creativity										
Highest 10%	22.2%	20.5%	18.6%	22.2%	23.6%	21.9%				
Above average	42.3%	44.3%	43.8%	42.3%	43.5%	42.4%				
Average	27.8%	29.2%	31.2%	27.8%	26.3%	28.7%				
Below average	6.7%	5.5%	5.9%	6.7%	5.9%	6.2%				
Lowest 10%	1.0%	0.5%	0.5%	1.0%	0.6%	0.7%				
Total (n)	194	6,801	19,051	194	2,639	6,949				
Mean	3.78	3.79	3.74	3.78	3.83	3.79				
Standard deviation	0.90	0.85	0.85	0.90	0.88	0.88				
Significance	-			-						
Effect size	-	-0.01	0.05	-	-0.06	-0.01				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10%	45.4%	37.0%	36.2%	45.4%	37.1%	36.3%				
Above average	42.3%	43.0%	42.8%	42.3%	40.8%	40.0%				
Average	10.8%	17.5%	18.5%	10.8%	18.2%	19.7%				
Below average	1.5%	2.2%	2.3%	1.5%	3.5%	3.5%				
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%				
Total (n)	194	6,802	19,053	194	2,637	6,947				
Mean	4.31	4.14	4.12	4.31	4.11	4.08				
Standard deviation	0.73	0.80	0.80	0.73	0.85	0.86				
Significance	-	**	***	-	**	***				
Effect size	-	0.21	0.24	-	0.24	0.27				
Emotional health										
Highest 10%	29.9%	18.4%	17.6%	29.9%	25.2%	24.5%				
Above average	36.6%	37.2%	39.0%	36.6%	37.0%	39.9%				
Average	30.4%	35.9%	35.7%	30.4%	30.5%	28.6%				
Below average	3.1%	7.6%	7.0%	3.1%	6.5%	6.3%				
Lowest 10%	0.0%	0.9%	0.7%	0.0%	0.8%	0.7%				
Total (n)	194	6,803	19,057	194	2,638	6,950				
Mean	3.93	3.65	3.66	3.93	3.79	3.81				
Standard deviation	0.85	0.90	0.87	0.85	0.92	0.90				
Significance	-	***	***	-	*					
Effect size	-	0.31	0.31	-	0.15	0.13				
Leadership ability										
Highest 10%	37.6%	25.6%	25.2%	37.6%	32.8%	32.2%				Social Self-Concept ---- Leadership
Above average	44.3%	44.1%	44.3%	44.3%	43.1%	43.2%				
Average	15.5%	25.9%	26.3%	15.5%	20.6%	20.9%				
Below average	2.6%	3.9%	3.9%	2.6%	3.1%	3.3%				
Lowest 10%	0.0%	0.5%	0.4%	0.0%	0.4%	0.4%				
Total (n)	194	6,804	19,055	194	2,640	6,951				
Mean	4.17	3.91	3.90	4.17	4.05	4.04				
Standard deviation	0.78	0.84	0.83	0.78	0.83	0.83				
Significance	-	***	***	-		*				
Effect size	-	0.31	0.33	-	0.14	0.16				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-Concept
Highest 10%	16.5%	11.9%	10.7%	16.5%	19.2%	16.7%				
Above average	33.5%	27.9%	28.4%	33.5%	33.0%	33.5%				
Average	35.1%	38.5%	39.6%	35.1%	33.2%	34.7%				
Below average	12.4%	18.4%	18.1%	12.4%	12.2%	12.8%				
Lowest 10%	2.6%	3.4%	3.1%	2.6%	2.4%	2.4%				
Total (n)	194	6,793	19,039	194	2,636	6,943				
Mean	3.49	3.26	3.26	3.49	3.54	3.49				
Standard deviation	0.99	1.00	0.98	0.99	1.01	0.99				
Significance	-	**	**	-						
Effect size	-	0.23	0.23	-	-0.05	0.00				
Physical health										
Highest 10%	26.3%	17.5%	17.2%	26.3%	25.6%	25.9%				
Above average	35.1%	37.4%	36.9%	35.1%	38.9%	39.0%				
Average	29.4%	36.8%	37.8%	29.4%	28.5%	28.8%				
Below average	7.7%	7.5%	7.6%	7.7%	6.5%	5.9%				
Lowest 10%	1.5%	0.8%	0.6%	1.5%	0.5%	0.4%				
Total (n)	194	6,800	19,045	194	2,635	6,943				
Mean	3.77	3.63	3.63	3.77	3.82	3.84				
Standard deviation	0.98	0.88	0.87	0.98	0.91	0.89				
Significance	-	*	*	-						
Effect size	-	0.16	0.16	-	-0.05	-0.08				
Public speaking ability										Social Self-Concept
Highest 10%	19.1%	15.9%	15.3%	19.1%	20.9%	20.5%				
Above average	44.3%	37.1%	36.1%	44.3%	41.3%	40.1%				
Average	27.8%	34.9%	36.4%	27.8%	28.9%	30.1%				
Below average	8.8%	10.5%	10.6%	8.8%	7.7%	8.1%				
Lowest 10%	0.0%	1.6%	1.5%	0.0%	1.2%	1.3%				
Total (n)	194	6,792	19,043	194	2,630	6,941				
Mean	3.74	3.55	3.53	3.74	3.73	3.71				
Standard deviation	0.87	0.94	0.93	0.87	0.92	0.93				
Significance	-	**	**	-						
Effect size	-	0.20	0.23	-	0.01	0.03				



Wabash College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the average person your age.										
Risk-taking										
Highest 10%	21.2%	12.9%	11.8%	21.2%	18.1%	17.2%				
Above average	36.3%	34.3%	32.8%	36.3%	38.6%	38.3%				
Average	33.7%	41.9%	43.7%	33.7%	34.8%	36.1%				
Below average	8.3%	10.0%	10.7%	8.3%	7.6%	7.6%				
Lowest 10%	0.5%	0.9%	1.0%	0.5%	0.9%	0.7%				
Total (n)	193	6,801	19,047	193	2,637	6,946				
Mean	3.69	3.48	3.44	3.69	3.65	3.64				
Standard deviation	0.92	0.87	0.87	0.92	0.89	0.88				
Significance	-	***	***	-						
Effect size	-	0.24	0.29	-	0.04	0.06				
Self-confidence (intellectual)										
Highest 10%	42.8%	23.7%	21.9%	42.8%	33.2%	30.6%				Academic Self- Concept
Above average	43.8%	46.3%	46.2%	43.8%	46.2%	46.5%				
Average	11.9%	26.2%	27.7%	11.9%	18.1%	20.0%				
Below average	1.5%	3.4%	3.8%	1.5%	2.2%	2.6%				
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%				
Total (n)	194	6,796	19,038	194	2,634	6,938				
Mean	4.28	3.89	3.85	4.28	4.10	4.04				
Standard deviation	0.73	0.81	0.81	0.73	0.79	0.80				
Significance	-	***	***	-	**	***				
Effect size	-	0.48	0.53	-	0.23	0.30				
Self-confidence (social)										
Highest 10%	39.7%	18.8%	18.7%	39.7%	23.9%	24.2%				Social Self- Concept
Above average	33.5%	38.9%	38.6%	33.5%	39.0%	38.8%				
Average	21.1%	31.8%	32.7%	21.1%	26.0%	26.7%				
Below average	5.7%	9.5%	9.2%	5.7%	10.1%	9.3%				
Lowest 10%	0.0%	1.0%	0.8%	0.0%	1.0%	0.9%				
Total (n)	194	6,804	19,060	194	2,638	6,950				
Mean	4.07	3.65	3.65	4.07	3.75	3.76				
Standard deviation	0.91	0.92	0.91	0.91	0.96	0.95				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.46	-	0.33	0.33				



Wabash College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	34.7%	25.5%	23.8%	34.7%	30.2%	28.4%				
Above average	43.5%	45.4%	45.7%	43.5%	43.8%	44.9%				
Average	21.8%	26.6%	28.1%	21.8%	23.7%	24.3%				
Below average	0.0%	2.2%	2.1%	0.0%	1.9%	1.9%				
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.5%	0.5%				
Total (n)	193	6,794	19,036	193	2,632	6,940				
Mean	4.13	3.93	3.91	4.13	4.01	3.99				
Standard deviation	0.74	0.80	0.79	0.74	0.81	0.80				
Significance	-	***	***	-	*	*				
Effect size	-	0.25	0.28	-	0.15	0.18				
Spirituality										
Highest 10%	11.9%	11.0%	13.8%	11.9%	12.6%	15.6%				
Above average	26.8%	25.8%	31.8%	26.8%	25.3%	31.2%				
Average	39.2%	38.8%	37.2%	39.2%	34.6%	33.1%				
Below average	11.3%	16.4%	12.1%	11.3%	15.9%	12.7%				
Lowest 10%	10.8%	8.0%	5.0%	10.8%	11.6%	7.4%				
Total (n)	194	6,794	19,024	194	2,629	6,934				
Mean	3.18	3.15	3.37	3.18	3.11	3.35				
Standard deviation	1.12	1.08	1.03	1.12	1.17	1.11				
Significance	-		*	-		*				
Effect size	-	0.03	-0.18	-	0.06	-0.15				
Understanding of others										
Highest 10%	22.2%	23.4%	22.8%	22.2%	22.9%	23.0%				
Above average	48.5%	49.3%	50.3%	48.5%	47.8%	47.8%				
Average	27.3%	25.5%	25.3%	27.3%	26.7%	26.9%				
Below average	1.5%	1.4%	1.4%	1.5%	2.2%	2.1%				
Lowest 10%	0.5%	0.3%	0.2%	0.5%	0.5%	0.3%				
Total (n)	194	6,800	19,047	194	2,634	6,941				
Mean	3.90	3.94	3.94	3.90	3.90	3.91				
Standard deviation	0.77	0.76	0.74	0.77	0.79	0.78				
Significance	-			-						
Effect size	-	-0.05	-0.05	-	0.00	-0.01				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	24.4%	20.8%	19.4%	24.4%	22.7%	20.6%				
Above average	49.7%	45.2%	44.2%	49.7%	44.4%	43.7%				
Average	23.3%	29.0%	31.2%	23.3%	27.1%	29.2%				
Below average	2.6%	4.6%	4.8%	2.6%	5.3%	5.9%				
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%				
Total (n)	193	6,795	19,043	193	2,636	6,941				
Mean	3.96	3.81	3.77	3.96	3.84	3.78				
Standard deviation	0.76	0.83	0.83	0.76	0.85	0.86				
Significance	-	*	**	-		**				
Effect size	-	0.18	0.23	-	0.14	0.21				
Please indicate the extent to which you agree or disagree with the following statements:										
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation										
Strongly agree	5.2%	4.1%	3.7%	5.2%	4.8%	4.5%				
Agree	13.9%	14.3%	13.9%	13.9%	14.3%	13.7%				
Disagree	27.3%	39.3%	40.2%	27.3%	34.6%	36.8%				
Strongly disagree	53.6%	42.4%	42.1%	53.6%	46.3%	45.0%				
Total (n)	194	6,812	19,056	194	2,640	6,949				
Mean	1.71	1.80	1.79	1.71	1.78	1.78				
Standard deviation	0.89	0.83	0.82	0.89	0.87	0.85				
Significance	-			-						
Effect size	-	-0.11	-0.10	-	-0.08	-0.08				
I see myself as part of the campus community										
Strongly agree	37.6%	23.8%	22.8%	37.6%	24.3%	22.8%				
Agree	56.7%	60.5%	60.4%	56.7%	59.9%	59.3%				
Disagree	3.6%	12.5%	13.6%	3.6%	12.3%	14.3%				
Strongly disagree	2.1%	3.2%	3.2%	2.1%	3.5%	3.6%				
Total (n)	194	6,811	19,054	194	2,641	6,946				
Mean	3.30	3.05	3.03	3.30	3.05	3.01				
Standard deviation	0.64	0.70	0.70	0.64	0.71	0.72				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.39	-	0.35	0.40				
										Sense of Belonging



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I am enthusiastic about this college										
Strongly agree	42.4%	31.1%	29.4%	42.4%	29.8%	27.6%				
Agree	45.0%	53.1%	54.1%	45.0%	53.0%	53.6%				
Disagree	9.4%	12.8%	13.5%	9.4%	13.8%	15.2%				
Strongly disagree	3.1%	3.1%	3.0%	3.1%	3.4%	3.6%				
Total (n)	191	6,782	18,969	191	2,628	6,913				
Mean	3.27	3.12	3.10	3.27	3.09	3.05				
Standard deviation	0.76	0.74	0.73	0.76	0.75	0.76				
Significance	-	**	**	-	**	***				
Effect size	-	0.20	0.23	-	0.24	0.29				
If asked, I would recommend this college to others										
Strongly agree	49.2%	38.9%	37.3%	49.2%	37.2%	35.0%				Sense of Belonging
Agree	39.8%	48.7%	49.4%	39.8%	50.0%	50.0%				
Disagree	8.9%	9.4%	10.1%	8.9%	9.4%	11.3%				
Strongly disagree	2.1%	3.1%	3.2%	2.1%	3.4%	3.7%				
Total (n)	191	6,781	18,975	191	2,624	6,919				
Mean	3.36	3.23	3.21	3.36	3.21	3.16				
Standard deviation	0.73	0.74	0.75	0.73	0.75	0.76				
Significance	-	*	**	-	**	***				
Effect size	-	0.18	0.20	-	0.20	0.26				
I have heard faculty express stereotypes about racial/ethnic groups in class										
Strongly agree	4.1%	3.3%	3.4%	4.1%	3.9%	3.8%				
Agree	19.2%	18.8%	20.2%	19.2%	18.9%	20.5%				
Disagree	42.0%	43.7%	44.7%	42.0%	41.6%	42.4%				
Strongly disagree	34.7%	34.2%	31.7%	34.7%	35.6%	33.3%				
Total (n)	193	6,809	19,043	193	2,640	6,943				
Mean	1.93	1.91	1.95	1.93	1.91	1.95				
Standard deviation	0.84	0.81	0.81	0.84	0.83	0.83				
Significance	-			-						
Effect size	-	0.02	-0.02	-	0.02	-0.02				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I feel I am a member of this college										
Strongly agree	53.9%	33.7%	31.5%	53.9%	33.9%	31.3%				Sense of Belonging
Agree	42.5%	57.2%	59.0%	42.5%	57.1%	58.8%				
Disagree	3.1%	7.4%	7.8%	3.1%	7.1%	7.9%				
Strongly disagree	0.5%	1.7%	1.7%	0.5%	1.9%	2.0%				
Total (n)	193	6,802	19,035	193	2,637	6,942				
Mean	3.50	3.23	3.20	3.50	3.23	3.20				
Standard deviation	0.59	0.65	0.65	0.59	0.66	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.46	-	0.41	0.45				
There is a lot of racial tension on this campus										
Strongly agree	1.5%	2.8%	2.5%	1.5%	3.0%	2.9%				
Agree	11.3%	14.0%	12.8%	11.3%	13.3%	13.4%				
Disagree	49.5%	49.9%	50.5%	49.5%	47.7%	47.2%				
Strongly disagree	37.6%	33.3%	34.2%	37.6%	36.0%	36.6%				
Total (n)	194	6,789	18,995	194	2,633	6,930				
Mean	1.77	1.86	1.84	1.77	1.83	1.83				
Standard deviation	0.71	0.75	0.74	0.71	0.77	0.76				
Significance	-			-						
Effect size	-	-0.12	-0.09	-	-0.08	-0.08				
Faculty here are interested in students' academic problems										
Strongly agree	43.3%	30.2%	28.1%	43.3%	30.3%	27.9%				
Agree	53.1%	61.0%	62.9%	53.1%	60.5%	61.7%				
Disagree	2.1%	7.4%	7.7%	2.1%	7.5%	8.7%				
Strongly disagree	1.5%	1.4%	1.3%	1.5%	1.7%	1.7%				
Total (n)	194	6,802	19,034	194	2,638	6,942				
Mean	3.38	3.20	3.18	3.38	3.19	3.16				
Standard deviation	0.61	0.63	0.61	0.61	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.33	-	0.30	0.34				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I feel I have a sense of belonging to this campus										Sense of Belonging
Strongly agree	49.5%	29.6%	27.9%	49.5%	29.6%	27.3%				
Agree	43.8%	55.6%	56.5%	43.8%	55.3%	55.9%				
Disagree	6.2%	12.4%	13.1%	6.2%	12.5%	13.8%				
Strongly disagree	0.5%	2.4%	2.4%	0.5%	2.6%	3.1%				
Total (n)	194	6,809	19,026	194	2,640	6,940				
Mean	3.42	3.12	3.10	3.42	3.12	3.07				
Standard deviation	0.63	0.71	0.71	0.63	0.72	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.45	-	0.42	0.48				
I have effectively led a group to a common purpose										Leadership
Strongly agree	37.5%	24.3%	22.8%	37.5%	28.2%	26.0%				
Agree	55.2%	47.8%	48.8%	55.2%	50.0%	50.1%				
Disagree	6.3%	22.3%	23.2%	6.3%	17.7%	19.6%				
Strongly disagree	1.0%	5.5%	5.2%	1.0%	4.0%	4.4%				
Total (n)	192	6,789	18,987	192	2,634	6,925				
Mean	3.29	2.91	2.89	3.29	3.02	2.98				
Standard deviation	0.63	0.82	0.81	0.63	0.79	0.79				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.49	-	0.34	0.39				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	28.4%	28.6%	27.0%	28.4%	30.5%	28.7%				
Above average	57.7%	51.0%	51.4%	57.7%	50.0%	50.2%				
Average	12.9%	19.5%	20.6%	12.9%	18.4%	19.6%				
Below average	1.0%	0.8%	0.9%	1.0%	1.0%	1.4%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				Pluralistic Orientation
Total (n)	194	6,807	19,013	194	2,636	6,926				
Mean	4.13	4.07	4.04	4.13	4.10	4.06				
Standard deviation	0.66	0.72	0.72	0.66	0.73	0.74				
Significance	-			-						
Effect size	-	0.08	0.13	-	0.04	0.09				
Tolerance of others with different beliefs										
Highest 10%	35.1%	29.6%	27.9%	35.1%	32.1%	29.4%				
Above average	49.5%	51.4%	50.8%	49.5%	47.4%	48.0%				
Average	13.9%	17.7%	19.8%	13.9%	18.4%	20.1%				
Below average	1.0%	1.0%	1.2%	1.0%	1.5%	1.9%				
Lowest 10%	0.5%	0.2%	0.2%	0.5%	0.6%	0.6%				Pluralistic Orientation
Total (n)	194	6,806	19,014	194	2,636	6,926				
Mean	4.18	4.09	4.05	4.18	4.09	4.04				
Standard deviation	0.74	0.73	0.74	0.74	0.78	0.79				
Significance	-		*	-		*				
Effect size	-	0.12	0.18	-	0.12	0.18				
Openness to having my own views challenged										
Highest 10%	25.3%	21.0%	19.7%	25.3%	25.0%	23.4%				
Above average	46.9%	46.7%	46.2%	46.9%	46.1%	46.5%				
Average	25.8%	29.4%	30.8%	25.8%	25.9%	26.7%				
Below average	2.1%	2.7%	3.1%	2.1%	2.6%	3.0%				
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%				Pluralistic Orientation
Total (n)	194	6,800	19,004	194	2,636	6,921				
Mean	3.95	3.86	3.82	3.95	3.93	3.89				
Standard deviation	0.77	0.78	0.79	0.77	0.80	0.80				
Significance	-		*	-						
Effect size	-	0.12	0.16	-	0.03	0.08				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	28.9%	23.3%	21.9%	28.9%	29.4%	28.4%				
Above average	50.5%	48.3%	47.1%	50.5%	49.1%	47.8%				
Average	20.1%	26.0%	28.0%	20.1%	19.8%	21.7%				
Below average	0.5%	2.3%	2.9%	0.5%	1.5%	1.9%				
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%				
Total (n)	194	6,809	19,012	194	2,640	6,929				
Mean	4.08	3.92	3.88	4.08	4.06	4.02				
Standard deviation	0.71	0.77	0.78	0.71	0.76	0.77				
Significance	-	**	***	-						
Effect size	-	0.21	0.26	-	0.03	0.08				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	35.6%	30.8%	30.1%	35.6%	32.7%	31.8%				
Above average	51.5%	51.1%	50.9%	51.5%	49.3%	49.3%				
Average	12.4%	17.3%	18.3%	12.4%	16.8%	17.8%				
Below average	0.5%	0.6%	0.5%	0.5%	0.8%	0.8%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%				
Total (n)	194	6,810	19,016	194	2,638	6,928				
Mean	4.22	4.12	4.10	4.22	4.13	4.11				
Standard deviation	0.67	0.71	0.71	0.67	0.74	0.74				
Significance	-		*	-		*				
Effect size	-	0.14	0.17	-	0.12	0.15				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2010										
None	1.0%	1.6%	2.7%	1.0%	1.7%	2.9%				
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Associate (A.A. or equivalent)	0.0%	1.5%	1.6%	0.0%	1.1%	1.4%				
Bachelor's (B.A., B.S., etc.)	97.9%	94.3%	93.7%	97.9%	94.4%	93.5%				
Master's (M.A., M.S., etc.)	1.0%	0.6%	0.6%	1.0%	0.5%	0.6%				
Ph.D. or Ed.D.	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
LL.B or J.D. (Law)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Other	0.0%	1.3%	0.8%	0.0%	1.2%	0.9%				
Total (n)	192	6,668	18,600	192	2,578	6,768				
Highest degree planned to complete at any institution										
None	1.2%	1.6%	1.7%	1.2%	1.3%	1.6%				
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Associate (A.A. or equivalent)	0.6%	0.2%	0.2%	0.6%	0.2%	0.2%				
Bachelor's (B.A., B.S., etc.)	9.8%	13.8%	15.3%	9.8%	16.8%	18.1%				
Master's (M.A., M.S., etc.)	37.0%	44.8%	46.2%	37.0%	41.6%	41.9%				
Ph.D. or Ed.D.	21.4%	21.7%	20.1%	21.4%	21.0%	19.3%				
M.D., D.O., D.D.S., D.V.M.	13.3%	6.0%	5.6%	13.3%	5.8%	5.7%				
LL.B or J.D. (Law)	13.9%	7.5%	6.1%	13.9%	8.9%	7.5%				
B.D. or M.DIV. (Divinity)	0.6%	0.5%	1.1%	0.6%	0.9%	2.0%				
Other	2.3%	3.7%	3.5%	2.3%	3.4%	3.5%				
Total (n)	173	5,973	16,944	173	2,329	6,142				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	40.6%	30.8%	26.7%	40.6%	32.5%	27.1%				
Often	34.4%	28.7%	27.7%	34.4%	29.6%	29.1%				
Sometimes	19.3%	26.1%	28.5%	19.3%	24.0%	27.4%				
Seldom	3.6%	10.2%	12.2%	3.6%	9.8%	11.7%				
Never	2.1%	4.2%	4.9%	2.1%	4.0%	4.8%				
Total (n)	192	6,771	18,969	192	2,622	6,911				
Mean	4.08	3.72	3.59	4.08	3.77	3.62				
Standard deviation	0.96	1.13	1.15	0.96	1.13	1.14				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.43	-	0.27	0.40				
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	20.3%	17.0%	15.8%	20.3%	16.3%	15.0%				Positive Cross-Racial Interaction
Often	33.3%	22.8%	22.1%	33.3%	24.1%	23.2%				
Sometimes	31.8%	31.4%	32.5%	31.8%	31.2%	32.4%				
Seldom	9.9%	19.7%	20.4%	9.9%	19.5%	20.2%				
Never	4.7%	9.0%	9.2%	4.7%	8.9%	9.1%				
Total (n)	192	6,778	18,988	192	2,623	6,911				
Mean	3.55	3.19	3.15	3.55	3.19	3.15				
Standard deviation	1.07	1.20	1.18	1.07	1.19	1.17				
Significance	-	***	***	-	***	***				
Effect size	-	0.30	0.34	-	0.30	0.34				
Had guarded interactions										
Very often	3.7%	4.0%	3.8%	3.7%	4.2%	4.2%				Negative Cross-Racial Interaction
Often	9.5%	8.3%	8.4%	9.5%	9.5%	10.2%				
Sometimes	31.6%	28.7%	29.6%	31.6%	30.9%	32.4%				
Seldom	39.5%	33.3%	33.0%	39.5%	33.0%	31.0%				
Never	15.8%	25.7%	25.2%	15.8%	22.4%	22.1%				
Total (n)	190	6,727	18,888	190	2,605	6,877				
Mean	2.46	2.31	2.33	2.46	2.40	2.43				
Standard deviation	0.99	1.06	1.06	0.99	1.06	1.07				
Significance	-			-						
Effect size	-	0.14	0.12	-	0.06	0.03				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	15.7%	19.1%	17.5%	15.7%	15.0%	13.6%				
Often	34.0%	27.5%	26.5%	34.0%	25.4%	25.3%				
Sometimes	30.9%	31.5%	31.8%	30.9%	34.3%	33.9%				
Seldom	14.1%	13.9%	15.7%	14.1%	15.8%	17.8%				
Never	5.2%	8.1%	8.6%	5.2%	9.5%	9.4%				
Total (n)	191	6,770	18,970	191	2,623	6,911				
Mean	3.41	3.36	3.29	3.41	3.21	3.16				
Standard deviation	1.08	1.17	1.18	1.08	1.16	1.15				
Significance	-			-	*	**				
Effect size	-	0.04	0.10	-	0.17	0.22				
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	1.6%	2.6%	2.3%	1.6%	3.1%	3.1%				
Often	6.3%	4.9%	4.6%	6.3%	6.3%	6.1%				
Sometimes	15.6%	15.8%	15.7%	15.6%	19.3%	19.5%				
Seldom	29.7%	27.9%	27.5%	29.7%	28.7%	28.5%				
Never	46.9%	48.8%	49.8%	46.9%	42.6%	42.8%				
Total (n)	192	6,764	18,952	192	2,624	6,906				
Mean	1.86	1.84	1.82	1.86	1.99	1.98				
Standard deviation	1.00	1.02	1.01	1.00	1.07	1.07				
Significance	-			-						
Effect size	-	0.02	0.04	-	-0.12	-0.11				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	29.2%	20.9%	18.8%	29.2%	20.8%	18.1%				
Often	37.5%	28.9%	27.0%	37.5%	29.6%	28.1%				
Sometimes	21.4%	30.5%	30.5%	21.4%	30.0%	30.9%				
Seldom	10.4%	12.3%	15.1%	10.4%	13.0%	14.9%				
Never	1.6%	7.4%	8.6%	1.6%	6.6%	8.0%				
Total (n)	192	6,759	18,943	192	2,621	6,903				
Mean	3.82	3.44	3.32	3.82	3.45	3.33				
Standard deviation	1.02	1.16	1.19	1.02	1.15	1.17				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.42	-	0.32	0.42				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	0.5%	2.0%	1.8%	0.5%	2.4%	2.5%				Negative Cross-Racial Interaction
Often	4.2%	3.1%	3.3%	4.2%	4.0%	4.3%				
Sometimes	14.1%	10.2%	10.1%	14.1%	12.3%	12.5%				
Seldom	12.0%	18.7%	18.7%	12.0%	18.2%	18.3%				
Never	69.1%	65.9%	66.1%	69.1%	63.1%	62.4%				
Total (n)	191	6,770	18,963	191	2,622	6,908				
Mean	1.55	1.57	1.56	1.55	1.64	1.66				
Standard deviation	0.92	0.94	0.93	0.92	1.00	1.02				
Significance	-			-						
Effect size	-	-0.02	-0.01	-	-0.09	-0.11				
Studied or prepared for class										
Very often	26.0%	26.3%	24.2%	26.0%	22.6%	20.7%				Positive Cross-Racial Interaction
Often	29.7%	26.1%	24.5%	29.7%	26.6%	25.6%				
Sometimes	31.3%	27.0%	27.5%	31.3%	28.9%	29.1%				
Seldom	10.4%	13.0%	14.8%	10.4%	14.2%	15.3%				
Never	2.6%	7.7%	9.1%	2.6%	7.7%	9.3%				
Total (n)	192	6,779	18,979	192	2,627	6,915				
Mean	3.66	3.50	3.40	3.66	3.42	3.33				
Standard deviation	1.06	1.22	1.25	1.06	1.20	1.22				
Significance	-		**	-	**	***				
Effect size	-	0.13	0.21	-	0.20	0.27				
Socialized or partied										
Very often	30.2%	29.2%	23.5%	30.2%	31.7%	24.7%				Positive Cross-Racial Interaction
Often	33.9%	28.9%	27.6%	33.9%	29.2%	28.4%				
Sometimes	29.2%	26.5%	28.8%	29.2%	25.5%	28.3%				
Seldom	4.2%	10.5%	13.3%	4.2%	9.3%	12.6%				
Never	2.6%	4.9%	6.8%	2.6%	4.3%	6.0%				
Total (n)	192	6,765	18,945	192	2,622	6,898				
Mean	3.85	3.67	3.48	3.85	3.75	3.53				
Standard deviation	0.99	1.15	1.18	0.99	1.13	1.16				
Significance	-	*	***	-		***				
Effect size	-	0.16	0.31	-	0.09	0.28				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	8.2%	10.9%	10.1%	8.2%	10.2%	10.2%				
Very important	9.3%	11.4%	11.8%	9.3%	10.8%	11.8%				
Somewhat important	22.2%	24.2%	25.8%	22.2%	23.2%	24.4%				
Not important	60.3%	53.5%	52.3%	60.3%	55.9%	53.6%				
Total (n)	194	6,797	19,018	194	2,630	6,931				
Mean	1.65	1.80	1.80	1.65	1.75	1.79				
Standard deviation	0.95	1.02	1.00	0.95	1.01	1.01				
Significance	-	*	*	-						
Effect size	-	-0.15	-0.15	-	-0.10	-0.14				
Becoming an authority in my field										
Essential	21.8%	24.5%	23.2%	21.8%	26.4%	26.2%				
Very important	44.0%	41.3%	42.6%	44.0%	41.0%	42.8%				
Somewhat important	25.9%	27.0%	27.3%	25.9%	25.2%	24.5%				
Not important	8.3%	7.2%	6.9%	8.3%	7.5%	6.4%				
Total (n)	193	6,792	19,005	193	2,626	6,922				
Mean	2.79	2.83	2.82	2.79	2.86	2.89				
Standard deviation	0.88	0.88	0.87	0.88	0.89	0.87				
Significance	-			-						
Effect size	-	-0.05	-0.03	-	-0.08	-0.11				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	15.5%	19.0%	17.3%	15.5%	19.5%	18.5%				
Very important	43.3%	40.4%	39.9%	43.3%	38.4%	38.7%				
Somewhat important	32.0%	32.5%	33.6%	32.0%	32.5%	33.2%				
Not important	9.3%	8.1%	9.2%	9.3%	9.6%	9.5%				
Total (n)	194	6,793	19,003	194	2,626	6,919				
Mean	2.65	2.70	2.65	2.65	2.68	2.66				
Standard deviation	0.85	0.87	0.87	0.85	0.90	0.89				
Significance	-			-						
Effect size	-	-0.06	0.00	-	-0.03	-0.01				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	9.3%	8.9%	7.7%	9.3%	11.3%	10.0%				
Very important	15.5%	17.0%	17.6%	15.5%	18.3%	19.6%				
Somewhat important	32.5%	38.9%	39.7%	32.5%	38.9%	40.4%				
Not important	42.8%	35.2%	35.0%	42.8%	31.5%	30.0%				
Total (n)	194	6,788	19,008	194	2,623	6,921				
Mean	1.91	2.00	1.98	1.91	2.09	2.10				
Standard deviation	0.98	0.94	0.91	0.98	0.97	0.94				
Significance	-			-	*	**				
Effect size	-	-0.10	-0.08	-	-0.19	-0.20				
Influencing social values										
Essential	13.9%	14.6%	15.9%	13.9%	13.7%	15.6%				
Very important	42.3%	36.7%	39.1%	42.3%	34.1%	36.8%				
Somewhat important	28.4%	35.2%	34.3%	28.4%	36.2%	34.7%				
Not important	15.5%	13.5%	10.7%	15.5%	16.0%	13.0%				
Total (n)	194	6,792	19,000	194	2,624	6,918				
Mean	2.55	2.52	2.60	2.55	2.46	2.55				
Standard deviation	0.92	0.90	0.88	0.92	0.92	0.90				
Significance	-			-						
Effect size	-	0.03	-0.06	-	0.10	0.00				
Raising a family										
Essential	60.8%	42.5%	47.2%	60.8%	42.3%	46.0%				
Very important	23.7%	32.3%	32.1%	23.7%	32.2%	32.2%				
Somewhat important	11.3%	17.9%	15.2%	11.3%	18.7%	16.7%				
Not important	4.1%	7.3%	5.6%	4.1%	6.8%	5.1%				
Total (n)	194	6,800	19,022	194	2,631	6,930				
Mean	3.41	3.10	3.21	3.41	3.10	3.19				
Standard deviation	0.85	0.94	0.90	0.85	0.93	0.89				
Significance	-	***	**	-	***	***				
Effect size	-	0.33	0.22	-	0.33	0.25				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	26.3%	25.9%	24.6%	26.3%	27.6%	27.1%				
Very important	40.2%	37.3%	35.3%	40.2%	36.8%	35.2%				
Somewhat important	29.9%	30.7%	32.1%	29.9%	29.2%	29.6%				
Not important	3.6%	6.0%	8.0%	3.6%	6.4%	8.1%				
Total (n)	194	6,797	19,019	194	2,628	6,926				
Mean	2.89	2.83	2.76	2.89	2.86	2.81				
Standard deviation	0.84	0.88	0.91	0.84	0.90	0.93				
Significance	-		*	-						
Effect size	-	0.07	0.14	-	0.03	0.09				
Helping others who are in difficulty										
Essential	29.4%	30.0%	34.7%	29.4%	24.9%	28.8%				
Very important	48.5%	45.1%	45.6%	48.5%	43.5%	45.5%				
Somewhat important	19.6%	22.7%	18.1%	19.6%	28.3%	23.3%				
Not important	2.6%	2.2%	1.6%	2.6%	3.3%	2.4%				
Total (n)	194	6,794	19,018	194	2,628	6,926				
Mean	3.05	3.03	3.14	3.05	2.90	3.01				
Standard deviation	0.77	0.78	0.76	0.77	0.81	0.79				
Significance	-			-	*					
Effect size	-	0.03	-0.12	-	0.19	0.05				
Making a theoretical contribution to science										
Essential	4.6%	7.1%	6.2%	4.6%	8.5%	7.8%				
Very important	11.9%	14.5%	13.6%	11.9%	16.4%	15.8%				
Somewhat important	28.4%	28.7%	28.4%	28.4%	30.5%	31.3%				
Not important	55.2%	49.7%	51.7%	55.2%	44.5%	45.2%				
Total (n)	194	6,797	19,011	194	2,628	6,925				
Mean	1.66	1.79	1.74	1.66	1.89	1.86				
Standard deviation	0.86	0.94	0.92	0.86	0.97	0.95				
Significance	-			-	**	**				
Effect size	-	-0.14	-0.09	-	-0.24	-0.21				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.2%	10.1%	9.3%	5.2%	10.4%	10.5%				
Very important	17.0%	13.4%	13.2%	17.0%	14.1%	14.3%				
Somewhat important	30.4%	27.1%	27.2%	30.4%	27.2%	27.4%				
Not important	47.4%	49.4%	50.3%	47.4%	48.3%	47.8%				
Total (n)	194	6,796	19,017	194	2,626	6,924				
Mean	1.80	1.84	1.82	1.80	1.87	1.88				
Standard deviation	0.90	1.00	0.99	0.90	1.01	1.01				
Significance	-			-						
Effect size	-	-0.04	-0.02	-	-0.07	-0.08				
Creating artistic work (paintings, sculpture, etc.)										
Essential	5.2%	12.1%	9.8%	5.2%	11.2%	9.8%				
Very important	8.3%	13.4%	12.8%	8.3%	12.8%	13.1%				
Somewhat important	24.4%	23.9%	25.2%	24.4%	23.2%	24.0%				
Not important	62.2%	50.6%	52.3%	62.2%	52.7%	53.1%				
Total (n)	193	6,792	19,002	193	2,625	6,922				
Mean	1.56	1.87	1.80	1.56	1.83	1.79				
Standard deviation	0.85	1.05	1.00	0.85	1.04	1.01				
Significance	-	***	***	-	***	**				
Effect size	-	-0.30	-0.24	-	-0.26	-0.23				
Becoming successful in a business of my own										
Essential	19.8%	16.9%	16.3%	19.8%	20.1%	20.1%				
Very important	21.9%	24.1%	23.6%	21.9%	26.0%	26.9%				
Somewhat important	37.5%	30.8%	29.4%	37.5%	31.9%	29.6%				
Not important	20.8%	28.1%	30.8%	20.8%	21.9%	23.4%				
Total (n)	192	6,779	18,987	192	2,621	6,914				
Mean	2.41	2.30	2.25	2.41	2.44	2.44				
Standard deviation	1.03	1.05	1.06	1.03	1.04	1.06				
Significance	-		*	-						
Effect size	-	0.10	0.15	-	-0.03	-0.03				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	6.7%	10.8%	9.7%	6.7%	10.6%	10.1%				
Very important	22.8%	25.4%	24.9%	22.8%	24.5%	24.9%				
Somewhat important	45.1%	44.3%	45.4%	45.1%	42.9%	42.8%				
Not important	25.4%	19.6%	20.1%	25.4%	22.1%	22.3%				
Total (n)	193	6,789	19,003	193	2,623	6,920				
Mean	2.11	2.27	2.24	2.11	2.24	2.23				
Standard deviation	0.86	0.90	0.88	0.86	0.91	0.91				
Significance	-	*	*	-						
Effect size	-	-0.18	-0.15	-	-0.14	-0.13				
Developing a meaningful philosophy of life										
Essential	31.4%	27.5%	27.7%	31.4%	30.4%	30.9%				
Very important	39.7%	34.5%	35.8%	39.7%	34.5%	34.8%				
Somewhat important	23.2%	26.7%	26.2%	23.2%	24.1%	24.2%				
Not important	5.7%	11.2%	10.3%	5.7%	11.0%	10.0%				
Total (n)	194	6,793	19,010	194	2,624	6,921				
Mean	2.97	2.78	2.81	2.97	2.84	2.87				
Standard deviation	0.88	0.97	0.96	0.88	0.98	0.97				
Significance	-	**	*	-						
Effect size	-	0.20	0.17	-	0.13	0.10				
Participating in a community action program										
Essential	6.7%	10.4%	11.3%	6.7%	7.9%	9.0%				
Very important	29.4%	27.1%	29.8%	29.4%	23.8%	26.6%				
Somewhat important	41.8%	43.1%	42.0%	41.8%	43.7%	43.0%				
Not important	22.2%	19.4%	16.9%	22.2%	24.6%	21.4%				
Total (n)	194	6,783	18,995	194	2,623	6,914				
Mean	2.21	2.28	2.36	2.21	2.15	2.23				
Standard deviation	0.86	0.89	0.89	0.86	0.88	0.89				
Significance	-		*	-						
Effect size	-	-0.08	-0.17	-	0.07	-0.02				

Social Agency



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	9.3%	11.7%	12.3%	9.3%	9.7%	10.4%				
Very important	29.9%	28.4%	28.6%	29.9%	25.1%	25.7%				
Somewhat important	38.7%	40.3%	40.8%	38.7%	41.0%	41.5%				
Not important	22.2%	19.7%	18.3%	22.2%	24.2%	22.4%				
Total (n)	194	6,789	19,001	194	2,623	6,917				
Mean	2.26	2.32	2.35	2.26	2.20	2.24				
Standard deviation	0.91	0.92	0.92	0.91	0.92	0.92				
Significance	-			-						
Effect size	-	-0.07	-0.10	-	0.07	0.02				
Keeping up to date with political affairs										Social Agency
Essential	15.5%	15.6%	14.4%	15.5%	17.6%	16.5%				
Very important	31.4%	33.3%	32.6%	31.4%	34.9%	34.8%				
Somewhat important	35.6%	37.5%	38.9%	35.6%	35.6%	36.3%				
Not important	17.5%	13.6%	14.1%	17.5%	11.9%	12.3%				
Total (n)	194	6,794	19,011	194	2,626	6,923				
Mean	2.45	2.51	2.47	2.45	2.58	2.56				
Standard deviation	0.95	0.91	0.91	0.95	0.91	0.91				
Significance	-			-						
Effect size	-	-0.07	-0.02	-	-0.14	-0.12				
Becoming a community leader										Social Agency
Essential	18.0%	13.0%	13.2%	18.0%	13.2%	14.0%				
Very important	36.1%	28.3%	30.3%	36.1%	28.8%	31.5%				
Somewhat important	33.5%	38.6%	38.8%	33.5%	38.1%	37.7%				
Not important	12.4%	20.1%	17.7%	12.4%	19.9%	16.7%				
Total (n)	194	6,792	19,011	194	2,624	6,923				
Mean	2.60	2.34	2.39	2.60	2.35	2.43				
Standard deviation	0.92	0.94	0.93	0.92	0.94	0.93				
Significance	-	***	**	-	***	*				
Effect size	-	0.28	0.23	-	0.27	0.18				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Integrating spirituality into my life										
Essential	23.7%	19.5%	32.5%	23.7%	17.9%	29.4%				
Very important	31.4%	22.6%	25.1%	31.4%	21.5%	24.8%				
Somewhat important	23.2%	30.5%	25.4%	23.2%	31.0%	26.3%				
Not important	21.6%	27.4%	17.0%	21.6%	29.7%	19.5%				
Total (n)	194	6,786	18,988	194	2,623	6,913				
Mean	2.57	2.34	2.73	2.57	2.28	2.64				
Standard deviation	1.08	1.08	1.09	1.08	1.07	1.10				
Significance	-	**	*	-	***					
Effect size	-	0.21	-0.15	-	0.27	-0.06				
Improving my understanding of other countries and cultures										
Essential	20.6%	24.7%	25.8%	20.6%	20.4%	21.9%				
Very important	39.7%	38.8%	39.1%	39.7%	37.2%	37.9%				
Somewhat important	31.4%	29.9%	29.3%	31.4%	34.0%	32.9%				
Not important	8.2%	6.7%	5.7%	8.2%	8.4%	7.3%				
Total (n)	194	6,783	18,989	194	2,618	6,912				
Mean	2.73	2.82	2.85	2.73	2.70	2.74				
Standard deviation	0.88	0.88	0.87	0.88	0.89	0.88				
Significance	-			-						
Effect size	-	-0.10	-0.14	-	0.03	-0.01				
Adopting "green" practices to protect the environment										
Essential	13.4%	20.9%	18.9%	13.4%	18.0%	16.7%				
Very important	29.9%	36.6%	35.1%	29.9%	33.8%	32.5%				
Somewhat important	37.6%	33.0%	35.7%	37.6%	34.3%	36.0%				
Not important	19.1%	9.5%	10.3%	19.1%	13.8%	14.7%				
Total (n)	194	6,787	18,994	194	2,621	6,910				
Mean	2.38	2.69	2.63	2.38	2.56	2.51				
Standard deviation	0.94	0.91	0.90	0.94	0.94	0.94				
Significance	-	***	***	-	*					
Effect size	-	-0.34	-0.28	-	-0.19	-0.14				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										Student Faculty Interaction
Frequently	54.6%	48.5%	47.1%	54.6%	43.1%	41.6%				
Occasionally	40.2%	41.6%	42.8%	40.2%	45.7%	47.4%				
Not at all	5.2%	9.8%	10.1%	5.2%	11.2%	11.0%				
Total (n)	194	6,787	19,013	194	2,627	6,928				
Mean	2.49	2.39	2.37	2.49	2.32	2.31				
Standard deviation	0.60	0.66	0.66	0.60	0.66	0.66				
Significance	-	*	*	-	***	***				
Effect size	-	0.15	0.18	-	0.26	0.27				
An opportunity to work on a research project										Student Faculty Interaction
Frequently	40.7%	27.6%	24.6%	40.7%	27.3%	23.9%				
Occasionally	41.2%	43.7%	43.5%	41.2%	45.8%	46.2%				
Not at all	18.0%	28.7%	31.8%	18.0%	26.9%	29.9%				
Total (n)	194	6,773	18,991	194	2,619	6,913				
Mean	2.23	1.99	1.93	2.23	2.00	1.94				
Standard deviation	0.73	0.75	0.75	0.73	0.74	0.73				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.40	-	0.31	0.40				
Advice and guidance about your educational program										Student Faculty Interaction
Frequently	54.1%	44.9%	43.2%	54.1%	40.0%	37.5%				
Occasionally	41.2%	49.8%	50.8%	41.2%	53.3%	55.4%				
Not at all	4.6%	5.4%	6.0%	4.6%	6.8%	7.1%				
Total (n)	194	6,784	19,006	194	2,623	6,923				
Mean	2.49	2.39	2.37	2.49	2.33	2.30				
Standard deviation	0.59	0.59	0.59	0.59	0.60	0.59				
Significance	-	*	**	-	***	***				
Effect size	-	0.17	0.20	-	0.27	0.32				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Emotional support and encouragement										Student Faculty Interaction
Frequently	40.7%	36.2%	37.0%	40.7%	27.8%	28.3%				
Occasionally	49.5%	49.8%	50.0%	49.5%	52.5%	54.0%				
Not at all	9.8%	14.0%	13.0%	9.8%	19.7%	17.7%				
Total (n)	194	6,776	18,997	194	2,623	6,921				
Mean	2.31	2.22	2.24	2.31	2.08	2.11				
Standard deviation	0.64	0.67	0.67	0.64	0.68	0.67				
Significance	-			-	***	***				
Effect size	-	0.13	0.10	-	0.34	0.30				
A letter of recommendation										Student Faculty Interaction
Frequently	43.8%	38.2%	35.6%	43.8%	32.2%	30.4%				
Occasionally	46.4%	47.2%	48.4%	46.4%	50.9%	51.2%				
Not at all	9.8%	14.6%	16.1%	9.8%	16.9%	18.4%				
Total (n)	194	6,781	18,997	194	2,624	6,923				
Mean	2.34	2.24	2.20	2.34	2.15	2.12				
Standard deviation	0.65	0.69	0.69	0.65	0.68	0.69				
Significance	-	*	**	-	***	***				
Effect size	-	0.14	0.20	-	0.28	0.32				
Honest feedback about your skills and abilities										
Frequently	69.9%	56.7%	52.7%	69.9%	51.2%	46.1%				
Occasionally	29.5%	40.0%	43.4%	29.5%	44.4%	48.9%				
Not at all	0.5%	3.3%	3.9%	0.5%	4.4%	5.0%				
Total (n)	193	6,782	18,995	193	2,622	6,917				
Mean	2.69	2.53	2.49	2.69	2.47	2.41				
Standard deviation	0.47	0.56	0.57	0.47	0.58	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.35	-	0.38	0.47				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										Student Faculty Interaction
Frequently	51.3%	37.1%	35.1%	51.3%	34.4%	32.5%				
Occasionally	38.9%	47.8%	49.6%	38.9%	50.6%	52.2%				
Not at all	9.8%	15.0%	15.4%	9.8%	15.0%	15.3%				
Total (n)	193	6,781	18,995	193	2,622	6,919				
Mean	2.41	2.22	2.20	2.41	2.19	2.17				
Standard deviation	0.66	0.69	0.68	0.66	0.68	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.31	-	0.32	0.36				
Feedback on your academic work (outside of grades)										Student Faculty Interaction
Frequently	54.1%	45.9%	41.6%	54.1%	42.0%	37.6%				
Occasionally	42.8%	46.2%	49.3%	42.8%	49.7%	53.3%				
Not at all	3.1%	7.9%	9.2%	3.1%	8.3%	9.1%				
Total (n)	194	6,782	18,999	194	2,624	6,921				
Mean	2.51	2.38	2.32	2.51	2.34	2.28				
Standard deviation	0.56	0.63	0.63	0.56	0.62	0.62				
Significance	-	**	***	-	***	***				
Effect size	-	0.21	0.30	-	0.27	0.37				
Intellectual challenge and stimulation										
Frequently	71.0%	64.6%	60.3%	71.0%	61.0%	55.8%				
Occasionally	27.5%	32.7%	36.7%	27.5%	36.2%	40.8%				
Not at all	1.6%	2.7%	3.0%	1.6%	2.8%	3.4%				
Total (n)	193	6,772	18,981	193	2,621	6,917				
Mean	2.69	2.62	2.57	2.69	2.58	2.52				
Standard deviation	0.49	0.54	0.55	0.49	0.55	0.56				
Significance	-		**	-	**	***				
Effect size	-	0.13	0.22	-	0.20	0.30				
An opportunity to discuss coursework outside of class										Student Faculty Interaction
Frequently	64.4%	53.9%	50.6%	64.4%	51.1%	47.3%				
Occasionally	33.0%	42.0%	44.9%	33.0%	44.8%	48.2%				
Not at all	2.6%	4.1%	4.4%	2.6%	4.0%	4.5%				
Total (n)	194	6,778	18,991	194	2,620	6,918				
Mean	2.62	2.50	2.46	2.62	2.47	2.43				
Standard deviation	0.54	0.58	0.58	0.54	0.57	0.58				
Significance	-	**	***	-	***	***				
Effect size	-	0.21	0.28	-	0.26	0.33				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	41.5%	40.5%	40.5%	41.5%	34.1%	34.9%				
Occasionally	49.7%	49.4%	49.7%	49.7%	54.1%	54.3%				
Not at all	8.8%	10.0%	9.7%	8.8%	11.8%	10.8%				
Total (n)	193	6,777	18,987	193	2,621	6,917				
Mean	2.33	2.31	2.31	2.33	2.22	2.24				
Standard deviation	0.63	0.64	0.64	0.63	0.64	0.63				
Significance	-			-	*					
Effect size	-	0.03	0.03	-	0.17	0.14				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	40.2%	40.8%	43.1%	40.2%	34.0%	36.1%				
Occasionally	53.6%	51.6%	50.6%	53.6%	57.1%	56.6%				
Not at all	6.2%	7.7%	6.2%	6.2%	9.0%	7.3%				
Total (n)	194	6,781	18,990	194	2,622	6,915				
Mean	2.34	2.33	2.37	2.34	2.25	2.29				
Standard deviation	0.59	0.61	0.60	0.59	0.61	0.59				
Significance	-			-	*					
Effect size	-	0.02	-0.05	-	0.15	0.08				
An opportunity to publish										
Frequently	9.3%	10.7%	9.8%	9.3%	10.4%	9.6%				
Occasionally	43.5%	35.0%	33.3%	43.5%	38.9%	36.9%				
Not at all	47.2%	54.3%	56.9%	47.2%	50.7%	53.4%				
Total (n)	193	6,755	18,949	193	2,613	6,902				
Mean	1.62	1.56	1.53	1.62	1.60	1.56				
Standard deviation	0.65	0.68	0.67	0.65	0.67	0.66				
Significance	-			-						
Effect size	-	0.09	0.13	-	0.03	0.09				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Negative feedback about your academic work										
Frequently	13.9%	10.6%	9.0%	13.9%	12.3%	10.7%				
Occasionally	60.3%	60.8%	59.5%	60.3%	65.7%	63.8%				
Not at all	25.8%	28.6%	31.5%	25.8%	22.0%	25.5%				
Total (n)	194	6,755	18,942	194	2,610	6,891				
Mean	1.88	1.82	1.77	1.88	1.90	1.85				
Standard deviation	0.62	0.60	0.60	0.62	0.58	0.58				
Significance	-		*	-						
Effect size	-	0.10	0.18	-	-0.03	0.05				
Please indicate your agreement with each of the following statements.										
Abortion should be legal										
Agree strongly	20.8%	44.5%	30.4%	20.8%	39.9%	27.2%				
Agree somewhat	32.8%	31.4%	28.8%	32.8%	34.7%	31.3%				
Disagree somewhat	19.8%	11.9%	15.8%	19.8%	13.2%	16.5%				
Disagree strongly	26.6%	12.3%	25.0%	26.6%	12.2%	25.1%				
Total (n)	192	6,695	18,843	192	2,587	6,853				
Mean	2.48	3.08	2.65	2.48	3.02	2.61				
Standard deviation	1.10	1.02	1.16	1.10	1.01	1.13				
Significance	-	***	*	-	***					
Effect size	-	-0.59	-0.15	-	-0.53	-0.12				
Marijuana should be legalized										
Agree strongly	29.0%	25.4%	18.3%	29.0%	33.7%	24.9%				
Agree somewhat	31.6%	38.4%	32.5%	31.6%	36.6%	32.4%				
Disagree somewhat	17.6%	21.3%	24.7%	17.6%	16.9%	21.5%				
Disagree strongly	21.8%	14.9%	24.5%	21.8%	12.9%	21.3%				
Total (n)	193	6,704	18,864	193	2,596	6,870				
Mean	2.68	2.74	2.44	2.68	2.91	2.61				
Standard deviation	1.11	1.00	1.05	1.11	1.01	1.08				
Significance	-		**	-	**					
Effect size	-	-0.06	0.23	-	-0.23	0.06				



Wabash College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate your agreement with each of the following statements.										
Racial discrimination is no longer a major problem in America										
Agree strongly	4.7%	3.2%	3.0%	4.7%	4.7%	4.6%				
Agree somewhat	26.9%	14.1%	14.3%	26.9%	19.3%	20.0%				
Disagree somewhat	46.6%	44.4%	44.4%	46.6%	45.4%	44.7%				
Disagree strongly	21.8%	38.3%	38.4%	21.8%	30.7%	30.6%				
Total (n)	193	6,701	18,860	193	2,597	6,869				
Mean	2.15	1.82	1.82	2.15	1.98	1.99				
Standard deviation	0.81	0.79	0.78	0.81	0.83	0.83				
Significance	-	***	***	-	**	**				
Effect size	-	0.42	0.42	-	0.20	0.19				
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	4.7%	3.9%	3.2%	4.7%	5.1%	4.4%				
Agree somewhat	26.0%	20.8%	19.5%	26.0%	25.5%	24.8%				
Disagree somewhat	39.6%	44.8%	43.9%	39.6%	45.4%	43.7%				
Disagree strongly	29.7%	30.5%	33.4%	29.7%	24.0%	27.0%				
Total (n)	192	6,687	18,817	192	2,584	6,844				
Mean	2.06	1.98	1.92	2.06	2.12	2.07				
Standard deviation	0.86	0.82	0.81	0.86	0.83	0.83				
Significance	-		*	-						
Effect size	-	0.10	0.17	-	-0.07	-0.01				
Same-sex couples should have the right to legal marital status										
Agree strongly	35.8%	57.8%	42.8%	35.8%	48.3%	35.1%				
Agree somewhat	25.9%	22.7%	22.4%	25.9%	26.7%	24.4%				
Disagree somewhat	17.1%	10.1%	13.9%	17.1%	13.0%	16.1%				
Disagree strongly	21.2%	9.4%	20.8%	21.2%	12.0%	24.4%				
Total (n)	193	6,686	18,824	193	2,588	6,857				
Mean	2.76	3.29	2.87	2.76	3.11	2.70				
Standard deviation	1.15	0.99	1.18	1.15	1.04	1.18				
Significance	-	***		-	***					
Effect size	-	-0.54	-0.09	-	-0.34	0.05				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	14.6%	34.5%	27.4%	14.6%	27.0%	22.1%				
Agree somewhat	30.2%	36.1%	34.2%	30.2%	37.6%	34.0%				
Disagree somewhat	25.0%	16.4%	19.2%	25.0%	18.7%	20.5%				
Disagree strongly	30.2%	13.0%	19.1%	30.2%	16.6%	23.5%				
Total (n)	192	6,667	18,785	192	2,583	6,843				
Mean	2.29	2.92	2.70	2.29	2.75	2.55				
Standard deviation	1.05	1.01	1.07	1.05	1.03	1.08				
Significance	-	***	***	-	***	***				
Effect size	-	-0.62	-0.38	-	-0.45	-0.24				
Dissent is a critical component of the political process										
Agree strongly	35.4%	26.4%	21.1%	35.4%	33.3%	27.2%				
Agree somewhat	33.9%	43.7%	42.8%	33.9%	41.4%	41.7%				
Disagree somewhat	24.0%	26.1%	30.5%	24.0%	21.9%	25.9%				
Disagree strongly	6.8%	3.7%	5.6%	6.8%	3.3%	5.2%				
Total (n)	192	6,518	18,402	192	2,557	6,779				
Mean	2.98	2.93	2.79	2.98	3.05	2.91				
Standard deviation	0.93	0.82	0.83	0.93	0.83	0.86				
Significance	-		**	-						
Effect size	-	0.06	0.23	-	-0.08	0.08				
The federal government should raise taxes to reduce the deficit										
Agree strongly	6.8%	7.8%	5.8%	6.8%	11.1%	8.6%				
Agree somewhat	29.2%	31.6%	26.5%	29.2%	33.8%	29.8%				
Disagree somewhat	38.5%	40.8%	43.1%	38.5%	36.1%	36.8%				
Disagree strongly	25.5%	19.8%	24.6%	25.5%	19.0%	24.8%				
Total (n)	192	6,620	18,664	192	2,579	6,825				
Mean	2.17	2.27	2.13	2.17	2.37	2.22				
Standard deviation	0.89	0.87	0.85	0.89	0.91	0.92				
Significance	-			-	**					
Effect size	-	-0.11	0.05	-	-0.22	-0.05				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2010:										
Reported borrowing money	75.8%	58.6%	63.3%	75.8%	56.5%	61.0%				
Did not report borrowing money	24.2%	41.4%	36.7%	24.2%	43.5%	39.0%				
Total (n)	194	6,884	19,187	194	2,674	7,004				
Mean	\$28,362	\$39,896	\$38,752	\$28,362	\$39,119	\$38,252				
Median	\$20,000	\$26,000	\$27,000	\$20,000	\$25,000	\$25,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	25.4%	47.8%	41.7%	25.4%	51.5%	43.6%				
\$6,000 - \$9,999	17.6%	9.6%	10.4%	17.6%	8.9%	10.6%				
\$3,000 - \$5,999	17.1%	10.6%	11.6%	17.1%	10.9%	11.6%				
\$1,000 - \$2,999	10.9%	9.8%	10.6%	10.9%	9.5%	10.3%				
Less than \$1,000	12.4%	8.1%	9.4%	12.4%	8.0%	8.9%				
None	16.6%	14.0%	16.4%	16.6%	11.2%	15.0%				
Total (n)	193	6,641	18,660	193	2,570	6,796				
Mean	3.83	4.37	4.15	3.83	4.53	4.25				
Standard deviation	1.81	1.89	1.92	1.81	1.82	1.90				
Significance	-	***	*	-	***	**				
Effect size	-	-0.29	-0.17	-	-0.38	-0.22				
My own resources (income from work, work-study, etc.)										
\$10,000 or more	4.7%	4.3%	4.5%	4.7%	4.4%	5.3%				
\$6,000 - \$9,999	7.8%	4.4%	4.9%	7.8%	4.1%	5.5%				
\$3,000 - \$5,999	15.1%	11.2%	12.5%	15.1%	12.7%	14.0%				
\$1,000 - \$2,999	31.8%	23.0%	23.2%	31.8%	24.1%	23.9%				
Less than \$1,000	20.3%	27.0%	26.6%	20.3%	24.9%	23.6%				
None	20.3%	30.2%	28.4%	20.3%	29.8%	27.7%				
Total (n)	192	6,558	18,469	192	2,532	6,720				
Mean	2.84	2.45	2.52	2.84	2.50	2.62				
Standard deviation	1.37	1.36	1.38	1.37	1.37	1.43				
Significance	-	***	**	-	***	*				
Effect size	-	0.29	0.23	-	0.25	0.15				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$6,000 - \$9,999	60.3%	38.4%	38.0%	60.3%	40.3%	38.2%				
\$3,000 - \$5,999	14.9%	12.7%	15.7%	14.9%	11.0%	14.8%				
\$1,000 - \$2,999	11.9%	12.0%	14.1%	11.9%	9.8%	13.1%				
Less than \$1,000	3.6%	9.5%	10.5%	3.6%	9.0%	9.9%				
None	2.1%	3.6%	3.7%	2.1%	3.6%	3.7%				
	7.2%	23.8%	18.0%	7.2%	26.2%	20.3%				
Total (n)	194	6,543	18,485	194	2,531	6,725				
Mean	5.06	4.02	4.20	5.06	3.97	4.13				
Standard deviation	1.49	2.01	1.87	1.49	2.08	1.93				
Significance	-	***	***	-	***	***				
Effect size	-	0.52	0.46	-	0.52	0.48				
Aid which must be repaid (loans, etc.)										
\$10,000 or more	38.7%	35.7%	36.5%	38.7%	31.3%	31.4%				
\$6,000 - \$9,999	20.9%	12.5%	14.3%	20.9%	12.2%	13.8%				
\$3,000 - \$5,999	15.2%	11.4%	12.3%	15.2%	12.1%	13.4%				
\$1,000 - \$2,999	3.1%	4.9%	4.8%	3.1%	5.8%	5.8%				
Less than \$1,000	1.6%	1.4%	1.4%	1.6%	1.9%	1.9%				
None	20.4%	34.1%	30.8%	20.4%	36.7%	33.6%				
Total (n)	191	6,495	18,344	191	2,515	6,665				
Mean	4.31	3.74	3.87	4.31	3.55	3.66				
Standard deviation	1.90	2.16	2.11	1.90	2.15	2.11				
Significance	-	***	**	-	***	***				
Effect size	-	0.26	0.21	-	0.35	0.31				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	1.8%	4.6%	4.4%	1.8%	3.8%	3.9%				
\$6,000 - \$9,999	3.0%	1.8%	1.9%	3.0%	1.7%	1.8%				
\$3,000 - \$5,999	3.0%	3.2%	3.3%	3.0%	3.2%	3.5%				
\$1,000 - \$2,999	6.5%	4.1%	4.5%	6.5%	4.5%	4.9%				
Less than \$1,000	8.3%	6.1%	7.0%	8.3%	6.8%	7.7%				
None	77.5%	80.1%	79.0%	77.5%	80.1%	78.1%				
Total (n)	169	5,902	16,752	169	2,306	6,155				
Mean	1.51	1.54	1.55	1.51	1.51	1.55				
Standard deviation	1.13	1.29	1.28	1.13	1.23	1.25				
Significance	-			-						
Effect size	-	-0.02	-0.03	-	0.00	-0.03				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	7.8%	17.3%	18.8%	7.8%	12.3%	14.0%				
Very important	22.8%	26.5%	28.5%	22.8%	22.4%	25.5%				
Somewhat important	42.0%	39.1%	38.2%	42.0%	42.2%	40.6%				
Not important	27.5%	17.0%	14.4%	27.5%	23.0%	20.0%				
Total (n)	193	6,794	19,025	193	2,625	6,932				
Mean	2.11	2.44	2.52	2.11	2.24	2.33				
Standard deviation	0.90	0.97	0.96	0.90	0.94	0.95				
Significance	-	***	***	-		**				
Effect size	-	-0.34	-0.43	-	-0.14	-0.23				
High income potential										
Essential	23.3%	22.0%	20.3%	23.3%	24.8%	23.9%				
Very important	36.3%	37.6%	35.1%	36.3%	38.4%	36.4%				
Somewhat important	33.7%	31.8%	32.9%	33.7%	29.2%	29.3%				
Not important	6.7%	8.6%	11.7%	6.7%	7.6%	10.3%				
Total (n)	193	6,803	19,048	193	2,627	6,940				
Mean	2.76	2.73	2.64	2.76	2.80	2.74				
Standard deviation	0.89	0.90	0.93	0.89	0.90	0.94				
Significance	-			-						
Effect size	-	0.03	0.13	-	-0.04	0.02				
Social recognition or status										
Essential	10.9%	11.1%	10.1%	10.9%	11.9%	11.6%				
Very important	28.6%	27.7%	25.4%	28.6%	29.9%	28.1%				
Somewhat important	43.8%	42.6%	43.0%	43.8%	41.4%	41.9%				
Not important	16.7%	18.7%	21.5%	16.7%	16.8%	18.4%				
Total (n)	192	6,793	19,029	192	2,624	6,932				
Mean	2.34	2.31	2.24	2.34	2.37	2.33				
Standard deviation	0.88	0.90	0.90	0.88	0.90	0.91				
Significance	-			-						
Effect size	-	0.03	0.11	-	-0.03	0.01				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Stable, secure future										
Essential	46.1%	43.0%	41.3%	46.1%	40.9%	39.3%				
Very important	43.5%	43.0%	42.7%	43.5%	42.9%	42.9%				
Somewhat important	9.8%	12.0%	13.8%	9.8%	13.2%	14.7%				
Not important	0.5%	2.0%	2.2%	0.5%	3.0%	3.0%				
Total (n)	193	6,795	19,025	193	2,627	6,933				
Mean	3.35	3.27	3.23	3.35	3.22	3.19				
Standard deviation	0.68	0.75	0.77	0.68	0.78	0.79				
Significance	-		*	-	*	**				
Effect size	-	0.11	0.16	-	0.17	0.20				
Creativity and initiative										
Essential	18.7%	28.5%	26.8%	18.7%	27.0%	26.2%				
Very important	37.8%	40.9%	40.4%	37.8%	40.0%	40.4%				
Somewhat important	34.2%	25.5%	27.5%	34.2%	27.3%	27.8%				
Not important	9.3%	5.1%	5.3%	9.3%	5.7%	5.6%				
Total (n)	193	6,798	19,029	193	2,626	6,928				
Mean	2.66	2.93	2.89	2.66	2.88	2.87				
Standard deviation	0.89	0.86	0.86	0.89	0.87	0.86				
Significance	-	***	***	-	***	***				
Effect size	-	-0.31	-0.27	-	-0.25	-0.24				
Expression of personal values										
Essential	17.1%	25.8%	27.6%	17.1%	21.1%	23.7%				
Very important	40.9%	43.2%	44.4%	40.9%	41.2%	42.6%				
Somewhat important	32.6%	26.5%	24.4%	32.6%	30.7%	28.2%				
Not important	9.3%	4.6%	3.6%	9.3%	7.1%	5.5%				
Total (n)	193	6,800	19,030	193	2,627	6,934				
Mean	2.66	2.90	2.96	2.66	2.76	2.84				
Standard deviation	0.87	0.83	0.81	0.87	0.86	0.85				
Significance	-	***	***	-		**				
Effect size	-	-0.29	-0.37	-	-0.12	-0.21				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Availability of jobs										
Essential	24.9%	29.1%	30.3%	24.9%	25.2%	25.9%				
Very important	43.5%	48.0%	48.5%	43.5%	47.0%	47.6%				
Somewhat important	26.4%	20.1%	18.6%	26.4%	23.5%	22.6%				
Not important	5.2%	2.8%	2.5%	5.2%	4.3%	3.9%				
Total (n)	193	6,800	19,035	193	2,629	6,933				
Mean	2.88	3.03	3.07	2.88	2.93	2.96				
Standard deviation	0.84	0.78	0.77	0.84	0.81	0.80				
Significance	-	**	***	-						
Effect size	-	-0.19	-0.25	-	-0.06	-0.10				
Leadership potential										
Essential	31.6%	24.5%	25.1%	31.6%	26.3%	27.9%				
Very important	40.4%	41.5%	42.2%	40.4%	41.6%	41.4%				
Somewhat important	23.3%	27.8%	27.3%	23.3%	26.1%	25.7%				
Not important	4.7%	6.2%	5.4%	4.7%	6.0%	5.0%				
Total (n)	193	6,796	19,034	193	2,628	6,938				
Mean	2.99	2.84	2.87	2.99	2.88	2.92				
Standard deviation	0.86	0.86	0.85	0.86	0.87	0.85				
Significance	-	*		-						
Effect size	-	0.17	0.14	-	0.13	0.08				
Work/life balance										
Essential	45.1%	51.5%	53.1%	45.1%	46.7%	48.8%				
Very important	42.5%	37.9%	38.2%	42.5%	38.3%	38.8%				
Somewhat important	11.9%	9.3%	7.7%	11.9%	12.7%	10.7%				
Not important	0.5%	1.3%	0.9%	0.5%	2.3%	1.6%				
Total (n)	193	6,789	19,021	193	2,622	6,929				
Mean	3.32	3.39	3.43	3.32	3.29	3.35				
Standard deviation	0.70	0.71	0.68	0.70	0.78	0.74				
Significance	-		*	-						
Effect size	-	-0.10	-0.16	-	0.04	-0.04				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2010? (Mark all that apply)										
Attending undergraduate college full-time	2.6%	3.5%	5.0%	2.6%	3.6%	5.0%				
Attending undergraduate college part-time	2.1%	2.1%	2.2%	2.1%	2.2%	2.5%				
Attending graduate/professional school	31.4%	24.5%	25.8%	31.4%	24.3%	25.0%				
Working full-time	55.2%	64.8%	64.7%	55.2%	63.6%	64.6%				
Working part-time	16.0%	17.3%	17.9%	16.0%	14.5%	15.4%				
Participating in a post-baccalaureate program	3.6%	3.3%	3.3%	3.6%	3.0%	2.5%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	4.1%	5.1%	5.0%	4.1%	3.9%	3.5%				
Participating in a community service organization	6.7%	7.2%	8.3%	6.7%	4.6%	5.1%				
Serving in the Armed Forces	2.1%	1.3%	1.5%	2.1%	2.6%	3.0%				
Attending a vocational training program	1.0%	1.0%	1.2%	1.0%	1.1%	1.3%				
Traveling	18.6%	21.6%	20.6%	18.6%	19.1%	18.4%				
Doing volunteer work	17.0%	15.4%	18.5%	17.0%	10.6%	12.7%				
Staying at home to be with or start a family	8.8%	5.9%	6.3%	8.8%	4.8%	5.4%				
No current plans	5.2%	5.9%	4.9%	5.2%	7.0%	5.7%				
Total (n)	194	6,884	19,187	194	2,674	7,004				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	11.0%	13.2%	15.1%	11.0%	11.6%	13.5%				
Looking, but no offers yet	33.7%	43.3%	45.9%	33.7%	40.1%	43.6%				
Received an offer for a position, but declined	1.1%	1.4%	1.3%	1.1%	1.5%	1.7%				
Currently considering an offer	13.3%	10.0%	9.8%	13.3%	10.6%	11.2%				
Accepted an offer of employment	23.2%	21.3%	16.9%	23.2%	24.2%	19.3%				
Not planning on employment this fall	17.7%	10.9%	11.0%	17.7%	12.0%	10.7%				
Total (n)	181	6,554	18,478	181	2,519	6,713				
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	23.5%	17.3%	14.6%	23.5%	18.1%	14.8%				
Accepted and deferred admission until a later date	1.1%	1.3%	1.1%	1.1%	1.3%	1.1%				
Placed on waiting list, no acceptances	3.3%	0.7%	0.8%	3.3%	1.0%	1.0%				
Still awaiting responses, no acceptances	4.4%	4.5%	7.0%	4.4%	4.0%	6.5%				
Will be applying this coming fall	15.3%	14.2%	14.5%	15.3%	11.8%	13.0%				
Not applying this fall, but might apply at a future date	42.6%	47.8%	47.1%	42.6%	47.2%	45.8%				
No plans to apply to school now or in the future	9.8%	14.1%	14.7%	9.8%	16.6%	17.6%				
Total (n)	183	6,449	18,225	183	2,483	6,625				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	2.6%	6.1%	3.4%	2.6%	9.8%	5.9%				
6-9 times	6.7%	8.5%	5.4%	6.7%	12.4%	8.2%				
3-5 times	29.4%	19.2%	15.0%	29.4%	23.6%	18.9%				
Twice	10.3%	13.9%	12.5%	10.3%	14.7%	13.8%				
Once	15.5%	13.1%	12.8%	15.5%	10.4%	11.4%				
None	35.6%	39.2%	50.9%	35.6%	29.0%	41.8%				
Total (n)	194	6,812	19,052	194	2,638	6,948				
Mean	2.64	2.63	2.22	2.64	3.10	2.58				
Standard deviation	1.50	1.63	1.49	1.50	1.69	1.63				
Significance	-		***	-	***					
Effect size	-	0.01	0.28	-	-0.27	0.04				
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	45.9%	42.9%	43.1%	45.9%	40.6%	40.6%				
Probably yes	39.2%	39.2%	38.4%	39.2%	40.9%	39.3%				
Probably no	12.4%	13.6%	13.7%	12.4%	13.9%	14.3%				
Definitely no	2.6%	4.3%	4.8%	2.6%	4.7%	5.7%				
Total (n)	194	6,808	19,061	194	2,634	6,946				
Mean	3.28	3.21	3.20	3.28	3.17	3.15				
Standard deviation	0.78	0.83	0.85	0.78	0.84	0.87				
Significance	-			-		*				
Effect size	-	0.08	0.09	-	0.13	0.15				
How would you characterize your political views?										
Far left	3.1%	5.1%	3.6%	3.1%	5.0%	3.9%				
Liberal	21.8%	39.6%	30.8%	21.8%	34.0%	26.0%				
Middle-of-the-road	38.9%	38.4%	39.3%	38.9%	40.1%	40.1%				
Conservative	34.2%	15.8%	25.0%	34.2%	19.2%	27.9%				
Far right	2.1%	1.1%	1.4%	2.1%	1.7%	2.0%				
Total (n)	193	6,705	18,836	193	2,603	6,860				
Mean	2.90	3.32	3.10	2.90	3.21	3.02				
Standard deviation	0.87	0.84	0.86	0.87	0.87	0.88				
Significance	-	***	**	-	***					
Effect size	-	-0.50	-0.23	-	-0.36	-0.14				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	12.9%	16.7%	18.3%	12.9%	12.0%	14.2%				
A-	20.6%	26.7%	25.9%	20.6%	24.6%	23.3%				
B+	21.1%	26.2%	24.7%	21.1%	26.4%	24.0%				
B	23.7%	18.1%	18.0%	23.7%	20.9%	20.8%				
B-	12.9%	7.7%	7.8%	12.9%	9.8%	10.1%				
C+	5.7%	3.5%	4.1%	5.7%	4.6%	5.7%				
C	3.1%	1.0%	1.2%	3.1%	1.6%	1.7%				
D	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	194	6,779	19,004	194	2,630	6,937				
Mean	5.68	6.12	6.12	5.68	5.87	5.86				
Standard deviation	1.54	1.38	1.43	1.54	1.42	1.49				
Significance	-	***	***	-						
Effect size	-	-0.32	-0.31	-	-0.13	-0.12				
What is the average grade you received during your college career - primary major GPA?										
A or A+	19.1%	25.2%	27.3%	19.1%	20.3%	22.4%				
A-	24.2%	29.1%	28.0%	24.2%	27.3%	26.2%				
B+	23.7%	22.3%	21.2%	23.7%	25.3%	23.3%				
B	20.1%	13.9%	14.0%	20.1%	15.9%	16.3%				
B-	9.3%	6.1%	5.9%	9.3%	7.3%	7.2%				
C+	3.1%	2.5%	2.6%	3.1%	2.6%	3.3%				
C	0.5%	0.9%	0.9%	0.5%	1.1%	1.2%				
D	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Total (n)	194	6,648	18,658	194	2,592	6,807				
Mean	6.12	6.42	6.45	6.12	6.24	6.25				
Standard deviation	1.39	1.37	1.39	1.39	1.39	1.44				
Significance	-	**	**	-						
Effect size	-	-0.22	-0.24	-	-0.09	-0.09				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	6.2%	4.2%	9.6%	6.2%	4.0%	9.5%				
Buddhist	2.6%	1.6%	1.1%	2.6%	1.8%	1.3%				
Church of Christ	3.6%	1.5%	1.9%	3.6%	1.8%	2.5%				
Eastern Orthodox	1.5%	0.8%	0.7%	1.5%	0.6%	0.7%				
Episcopalian	0.0%	2.6%	1.7%	0.0%	2.3%	1.5%				
Hindu	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%				
Jewish	1.0%	5.2%	2.8%	1.0%	5.3%	2.8%				
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%				
Lutheran	5.7%	2.8%	4.3%	5.7%	3.0%	4.0%				
Methodist	3.1%	4.1%	3.8%	3.1%	3.8%	3.7%				
Muslim	1.0%	0.8%	0.7%	1.0%	0.9%	0.8%				
Presbyterian	2.6%	3.5%	3.5%	2.6%	3.8%	3.8%				
Quaker	0.0%	0.4%	0.3%	0.0%	0.5%	0.5%				
Roman Catholic	26.3%	22.2%	24.7%	26.3%	20.5%	22.4%				
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%				
United Church of Christ/Congregational	0.0%	1.4%	0.8%	0.0%	1.2%	0.7%				
Other Christian	16.5%	11.6%	19.5%	16.5%	10.8%	18.3%				
Other Religion	4.1%	3.9%	2.8%	4.1%	3.7%	2.7%				
None	25.8%	32.5%	20.9%	25.8%	35.3%	24.0%				
Total (n)	194	6,729	18,929	194	2,600	6,886				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	82.0%	80.8%	80.7%	82.0%	82.3%	82.3%				
Asian American/Asian	5.2%	7.9%	8.6%	5.2%	5.9%	7.0%				
Native Hawaiian/Pacific Islander	1.0%	1.4%	1.5%	1.0%	1.2%	1.3%				
African American/Black	5.2%	6.9%	5.6%	5.2%	7.8%	6.1%				
Mexican American/Chicano	0.0%	0.6%	0.9%	0.0%	0.3%	0.8%				
Puerto Rican	5.2%	2.1%	2.8%	5.2%	2.0%	2.4%				
Other Latino	0.0%	1.2%	1.1%	0.0%	1.0%	1.0%				
White/Caucasian	1.5%	2.7%	2.8%	1.5%	2.3%	2.5%				
Other	2.6%	3.9%	3.5%	2.6%	3.6%	3.8%				
Total (n)	194	6,798	19,038	194	2,630	6,924				
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%				
Asian American/Asian/Native Hawaiian/Pacific Islander	4.6%	5.4%	4.6%	4.6%	6.2%	5.0%				
African American/Black	5.2%	6.7%	7.4%	5.2%	5.0%	6.0%				
Mexican American/Chicano/Puerto Rican/Other Latino	5.2%	3.5%	3.9%	5.2%	3.3%	3.5%				
White/Caucasian	79.9%	75.8%	75.8%	79.9%	78.0%	77.6%				
Other	2.6%	2.6%	2.3%	2.6%	2.4%	2.5%				
Two or more races/ethnicities	2.6%	5.9%	5.8%	2.6%	5.0%	5.3%				
Total (n)	194	6,798	19,038	194	2,630	6,924				
Are you a veteran										
Yes	0.5%	0.7%	0.8%	0.5%	1.1%	1.4%				
No	99.5%	99.3%	99.2%	99.5%	98.9%	98.6%				
Total (n)	193	6,802	19,063	193	2,635	6,949				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	193	6,675	18,846	193	2,609	6,871				
Art, fine and applied	3.1%	7.9%	4.6%	3.1%	5.6%	3.5%				
English (language and literature)	6.2%	5.1%	4.5%	6.2%	3.8%	3.2%				
History	8.8%	3.9%	3.3%	8.8%	5.6%	4.6%				
Journalism	0.0%	0.8%	0.9%	0.0%	0.7%	0.7%				
Language and Literature (except English)	5.2%	2.0%	1.5%	5.2%	1.6%	1.0%				
Music	1.0%	1.3%	1.8%	1.0%	1.9%	2.1%				
Philosophy	3.6%	1.0%	0.8%	3.6%	1.7%	1.4%				
Speech	5.7%	0.3%	0.3%	5.7%	0.5%	0.3%				
Theater or Drama	2.6%	1.8%	1.3%	2.6%	1.6%	1.2%				
Theology or Religion	6.7%	0.7%	1.8%	6.7%	1.1%	2.5%				
Other Arts and Humanities	1.0%	2.6%	2.5%	1.0%	1.6%	2.0%				
Biology (general)	9.3%	5.8%	6.0%	9.3%	4.5%	5.2%				
Biochemistry or Biophysics	0.0%	1.1%	0.9%	0.0%	1.3%	1.1%				
Botany	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Environmental Science	0.0%	1.6%	0.9%	0.0%	1.6%	1.0%				
Marine (Life) Science	0.5%	0.1%	0.1%	0.5%	0.1%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Zoology	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				
Other Biological Science	0.0%	1.5%	1.1%	0.0%	0.7%	0.9%				
Accounting	0.0%	2.2%	3.5%	0.0%	2.5%	4.5%				
Business Admin. (general)	0.0%	3.0%	4.2%	0.0%	3.9%	6.0%				
Finance	0.0%	0.5%	1.9%	0.0%	0.9%	3.4%				
International Business	0.0%	0.4%	0.9%	0.0%	0.3%	1.2%				
Marketing	0.0%	0.6%	2.7%	0.0%	0.5%	2.6%				
Management	0.0%	2.9%	2.4%	0.0%	3.6%	3.6%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.8%	1.2%	0.0%	0.7%	1.5%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	2.3%	3.9%	0.0%	0.5%	0.7%				
Music or Art Education	0.0%	0.3%	0.6%	0.0%	0.1%	0.5%				
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.2%	1.0%				
Secondary Education	0.0%	0.5%	0.7%	0.0%	0.6%	0.8%				
Special Education	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%				
Other Education	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%				
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				
Civil Engineering	0.0%	0.7%	0.5%	0.0%	1.2%	1.0%				
Chemical Engineering	0.0%	0.5%	0.2%	0.0%	1.0%	0.4%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.4%	0.3%	0.0%	1.0%	0.6%				
Electrical or Electronic Engineering	0.0%	0.3%	0.3%	0.0%	0.7%	0.7%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	1.0%	0.8%	0.0%	2.2%	1.8%				
Other Engineering	0.0%	1.1%	0.7%	0.0%	2.0%	1.3%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	5.2%	1.8%	1.4%	5.2%	2.6%	1.7%				
Earth Science	0.0%	0.9%	0.4%	0.0%	1.3%	0.6%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	8.3%	2.5%	1.9%	8.3%	3.9%	2.7%				
Physics	2.6%	1.0%	0.5%	2.6%	2.0%	1.1%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Architecture or Urban Planning	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Home Economics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Law	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%				
Nursing	0.0%	4.3%	5.1%	0.0%	0.8%	1.0%				
Pharmacy	0.0%	0.7%	0.3%	0.0%	0.8%	0.3%				
Therapy (occupational, physical, speech)	0.0%	0.4%	0.6%	0.0%	0.0%	0.3%				
Other Professional	0.0%	0.6%	0.8%	0.0%	0.3%	0.6%				
Anthropology	0.0%	0.8%	0.5%	0.0%	0.5%	0.3%				
Economics	14.5%	5.7%	2.8%	14.5%	10.0%	5.2%				
Ethnic Studies	0.0%	0.3%	0.2%	0.0%	0.2%	0.3%				
Geography	0.5%	0.1%	0.2%	0.5%	0.1%	0.2%				
Political Science (gov't, international relations)	6.7%	5.7%	4.5%	6.7%	7.1%	5.6%				
Psychology	6.7%	7.6%	7.1%	6.7%	3.7%	3.5%				
Social Work	0.0%	0.8%	1.4%	0.0%	0.3%	0.4%				
Sociology	0.0%	2.2%	2.1%	0.0%	1.3%	1.1%				
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Other Social Science	0.5%	1.4%	1.4%	0.5%	1.1%	1.3%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%				
Drafting or Design	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%				
Agriculture	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Communications	1.0%	2.7%	4.3%	1.0%	2.1%	3.3%				
Computer Science	0.0%	1.3%	1.0%	0.0%	2.5%	2.1%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.3%	0.9%	0.0%	0.2%	0.9%				
Law Enforcement	0.0%	0.4%	0.6%	0.0%	0.6%	1.0%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	0.9%	1.4%	0.0%	0.7%	1.5%				
Undecided	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	46	2,054	5,666	46	770	2,027				
Art, fine and applied	0.0%	4.2%	2.8%	0.0%	2.9%	2.0%				
English (language and literature)	0.0%	3.9%	3.3%	0.0%	1.9%	1.9%				
History	6.5%	4.6%	3.2%	6.5%	6.4%	4.3%				
Journalism	2.2%	1.1%	0.9%	2.2%	1.0%	0.8%				
Language and Literature (except English)	13.0%	12.0%	9.6%	13.0%	8.3%	6.3%				
Music	4.3%	1.6%	1.7%	4.3%	2.2%	2.3%				
Philosophy	8.7%	2.5%	1.9%	8.7%	4.5%	3.5%				
Speech	4.3%	0.3%	0.2%	4.3%	0.5%	0.2%				
Theater or Drama	0.0%	1.4%	1.0%	0.0%	1.2%	0.9%				
Theology or Religion	6.5%	1.6%	2.5%	6.5%	1.7%	2.6%				
Other Arts and Humanities	15.2%	3.7%	3.1%	15.2%	3.2%	2.6%				
Biology (general)	0.0%	2.0%	2.1%	0.0%	1.7%	1.6%				
Biochemistry or Biophysics	0.0%	0.4%	0.2%	0.0%	0.6%	0.2%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	2.3%	1.2%	0.0%	1.9%	1.1%				
Marine (Life) Science	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%				
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.5%	0.5%	0.0%	0.4%	0.5%				
Accounting	0.0%	0.6%	0.8%	0.0%	0.6%	1.3%				
Business Admin. (general)	0.0%	1.8%	2.6%	0.0%	2.6%	3.5%				
Finance	0.0%	0.9%	2.2%	0.0%	1.9%	3.7%				
International Business	0.0%	0.2%	0.8%	0.0%	0.1%	1.1%				
Marketing	0.0%	1.1%	2.9%	0.0%	0.6%	3.3%				
Management	0.0%	2.1%	2.9%	0.0%	3.9%	4.2%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.9%	2.2%	0.0%	0.8%	3.1%				
Business Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Elementary Education	0.0%	0.9%	1.6%	0.0%	0.1%	0.3%				
Music or Art Education	0.0%	0.7%	0.6%	0.0%	0.6%	0.5%				
Physical Education or Recreation	0.0%	0.1%	0.4%	0.0%	0.1%	0.7%				
Secondary Education	10.9%	2.4%	3.3%	10.9%	2.7%	3.0%				
Special Education	0.0%	1.2%	2.1%	0.0%	0.3%	0.4%				
Other Education	0.0%	0.8%	1.2%	0.0%	0.1%	0.4%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%				
Chemical Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.2%	0.2%	0.0%	0.6%	0.5%				
Electrical or Electronic Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Other Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%				
Astronomy	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	0.0%	0.7%	0.9%	0.0%	0.6%	0.8%				
Earth Science	0.0%	0.4%	0.2%	0.0%	0.4%	0.1%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	13.0%	3.5%	2.6%	13.0%	5.2%	3.6%				
Physics	0.0%	0.4%	0.4%	0.0%	0.8%	0.7%				
Statistics	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
Architecture or Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Law	0.0%	0.7%	0.4%	0.0%	0.6%	0.3%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.5%	0.7%	0.0%	0.5%	0.6%				
Nursing	0.0%	1.0%	1.3%	0.0%	0.1%	0.2%				
Pharmacy	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%				
Therapy (occupational, physical, speech)	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%				
Other Professional	0.0%	0.4%	0.6%	0.0%	0.3%	0.5%				
Anthropology	0.0%	1.2%	0.7%	0.0%	0.8%	0.4%				
Economics	6.5%	5.5%	3.4%	6.5%	8.2%	5.9%				
Ethnic Studies	0.0%	0.5%	0.4%	0.0%	0.5%	0.3%				
Geography	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%				
Political Science (gov't, international relations)	0.0%	6.1%	4.4%	0.0%	8.2%	6.1%				
Psychology	4.3%	5.0%	4.8%	4.3%	3.5%	3.1%				
Social Work	0.0%	0.4%	0.6%	0.0%	0.1%	0.3%				
Sociology	0.0%	3.2%	3.1%	0.0%	1.6%	1.8%				
Women's Studies	0.0%	0.6%	0.5%	0.0%	0.1%	0.1%				
Other Social Science	4.3%	2.3%	2.0%	4.3%	2.2%	1.6%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Data Processing or Computer Programming	0.0%	0.3%	0.2%	0.0%	0.8%	0.6%				
Drafting or Design	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Agriculture	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%				
Communications	0.0%	1.5%	2.2%	0.0%	0.8%	1.5%				
Computer Science	0.0%	0.4%	0.4%	0.0%	0.9%	0.8%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%				
Law Enforcement	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Military Science	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%				
Other Field	0.0%	1.5%	2.0%	0.0%	1.3%	2.2%				
Undecided	0.0%	5.1%	6.7%	0.0%	4.5%	6.9%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	63	2,566	7,472	63	923	2,542				
Art, fine and applied	3.2%	2.8%	2.2%	3.2%	2.7%	2.2%				
English (language and literature)	0.0%	2.4%	2.3%	0.0%	1.4%	1.6%				
History	3.2%	1.2%	1.4%	3.2%	1.8%	2.1%				
Journalism	0.0%	0.6%	0.6%	0.0%	0.1%	0.4%				
Language and Literature (except English)	1.6%	0.9%	0.7%	1.6%	0.9%	0.4%				
Music	0.0%	0.9%	1.6%	0.0%	1.7%	2.0%				
Philosophy	0.0%	0.5%	0.6%	0.0%	0.7%	1.1%				
Speech	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Theater or Drama	0.0%	0.9%	0.8%	0.0%	0.7%	0.7%				
Theology or Religion	3.2%	0.7%	2.0%	3.2%	1.4%	4.1%				
Other Arts and Humanities	0.0%	1.9%	1.8%	0.0%	1.0%	1.1%				
Biology (general)	0.0%	1.4%	1.2%	0.0%	1.5%	1.3%				
Biochemistry or Biophysics	1.6%	0.8%	0.7%	1.6%	1.4%	1.2%				
Botany	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Environmental Science	0.0%	0.8%	0.4%	0.0%	1.0%	0.6%				
Marine (Life) Science	1.6%	0.5%	0.3%	1.6%	0.3%	0.3%				
Microbiology or Bacteriology	1.6%	0.4%	0.3%	1.6%	0.4%	0.3%				
Zoology	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Other Biological Science	1.6%	2.0%	1.8%	1.6%	1.7%	1.9%				
Accounting	1.6%	0.9%	2.0%	1.6%	1.4%	2.5%				
Business Admin. (general)	3.2%	3.5%	3.7%	3.2%	5.7%	6.0%				
Finance	3.2%	1.4%	1.5%	3.2%	2.5%	3.1%				
International Business	0.0%	0.7%	0.8%	0.0%	1.1%	0.9%				
Marketing	0.0%	1.1%	1.3%	0.0%	1.1%	1.3%				
Management	0.0%	1.6%	1.7%	0.0%	2.5%	3.0%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.2%	1.3%	0.0%	1.6%	2.0%				
Business Education	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%				
Elementary Education	3.2%	1.7%	2.5%	3.2%	0.5%	0.7%				
Music or Art Education	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%				
Physical Education or Recreation	0.0%	0.2%	0.4%	0.0%	0.3%	0.7%				
Secondary Education	1.6%	2.7%	2.6%	1.6%	2.2%	2.2%				
Special Education	1.6%	0.9%	0.9%	1.6%	0.3%	0.3%				
Other Education	1.6%	2.2%	2.6%	1.6%	1.2%	1.4%				
Aeronautical or Astronautical Engineering	1.6%	0.2%	0.1%	1.6%	0.4%	0.3%				
Civil Engineering	0.0%	0.5%	0.4%	0.0%	1.3%	0.9%				
Chemical Engineering	1.6%	0.6%	0.3%	1.6%	1.1%	0.5%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%				
Electical or Electronic Engineering	1.6%	0.3%	0.2%	1.6%	0.8%	0.6%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.8%	0.5%	0.0%	2.3%	1.5%				
Other Engineering	0.0%	1.1%	0.5%	0.0%	2.1%	1.0%				
Astronomy	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	4.8%	2.0%	1.3%	4.8%	3.6%	2.1%				
Earth Science	0.0%	1.0%	0.5%	0.0%	1.2%	0.5%				
Marine Science (incl. Oceanography)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%				
Mathematics	0.0%	1.1%	0.9%	0.0%	2.3%	1.4%				
Physics	3.2%	0.9%	0.5%	3.2%	2.2%	1.1%				
Statistics	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%				
Other Physical Science	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%				
Architecture or Urban Planning	3.2%	0.5%	0.5%	3.2%	1.1%	0.7%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	1.6%	0.5%	0.6%	1.6%	0.4%	0.6%				
Law	17.5%	7.8%	5.9%	17.5%	9.0%	7.3%				
Library/Archival Science	0.0%	0.5%	0.5%	0.0%	0.1%	0.1%				
Medicine, Dentistry, Veterinarian	11.1%	5.7%	5.6%	11.1%	5.1%	5.6%				
Nursing	0.0%	3.5%	5.3%	0.0%	0.4%	1.0%				
Pharmacy	1.6%	1.8%	1.2%	1.6%	1.7%	1.1%				
Therapy (occupational, physical, speech)	0.0%	2.1%	3.3%	0.0%	0.9%	1.6%				
Other Professional	3.2%	1.8%	1.9%	3.2%	0.7%	1.2%				
Anthropology	0.0%	0.5%	0.4%	0.0%	0.0%	0.2%				
Economics	6.3%	1.5%	1.0%	6.3%	2.7%	1.8%				
Ethnic Studies	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%				
Geography	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%				
Political Science (gov't, international relations)	4.8%	2.8%	2.2%	4.8%	3.3%	2.6%				
Psychology	3.2%	6.6%	6.3%	3.2%	2.6%	3.3%				
Social Work	0.0%	2.5%	3.6%	0.0%	1.0%	0.7%				
Sociology	0.0%	0.5%	0.7%	0.0%	0.5%	0.6%				
Women's Studies	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%				
Other Social Science	1.6%	1.7%	1.3%	1.6%	0.8%	0.8%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%				
Drafting or Design	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%				
Agriculture	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%				
Communications	0.0%	1.1%	1.2%	0.0%	0.4%	0.7%				
Computer Science	0.0%	0.7%	0.7%	0.0%	1.7%	1.5%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.2%	0.5%	0.0%	0.2%	0.7%				
Law Enforcement	0.0%	0.4%	0.3%	0.0%	0.4%	0.5%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.5%	1.7%	0.0%	1.1%	1.7%				
Undecided	0.0%	6.7%	6.9%	0.0%	5.5%	6.6%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	182	6,445	18,231	182	2,497	6,610				
Accountant or actuary	2.2%	2.7%	3.8%	2.2%	3.1%	4.7%				
Actor or entertainer	0.5%	1.6%	1.3%	0.5%	1.8%	1.5%				
Architect or urban planner	0.5%	0.4%	0.3%	0.5%	0.6%	0.3%				
Artist	1.6%	5.7%	3.4%	1.6%	4.6%	3.0%				
Business (clerical)	0.5%	0.5%	0.8%	0.5%	0.7%	0.8%				
Business executive (management, administrator)	11.5%	8.7%	8.8%	11.5%	11.6%	12.1%				
Business owner or proprietor	3.3%	1.9%	2.3%	3.3%	3.2%	4.0%				
Business salesperson or buyer	3.3%	1.5%	2.0%	3.3%	2.4%	3.2%				
Clergy (minister or priest)	0.5%	0.4%	1.0%	0.5%	0.8%	2.2%				
Clergy (other religious)	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%				
Clinical psychologist	0.5%	1.2%	1.5%	0.5%	0.2%	0.6%				
College administrator/staff	1.6%	0.6%	0.6%	1.6%	0.6%	0.6%				
College teacher	2.2%	2.6%	2.4%	2.2%	2.8%	2.9%				
Computer programmer or analyst	0.5%	1.6%	1.3%	0.5%	3.2%	2.9%				
Conservationist or forester	0.5%	0.7%	0.5%	0.5%	0.6%	0.5%				
Dentist (including orthodontist)	2.2%	0.4%	0.4%	2.2%	0.6%	0.6%				
Dietitian or home economist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%				
Engineer	2.7%	3.6%	2.4%	2.7%	7.2%	5.3%				
Farmer or rancher	0.0%	0.4%	0.3%	0.0%	0.3%	0.6%				
Foreign service worker (including diplomat)	1.1%	1.4%	1.1%	1.1%	1.2%	1.0%				
Homemaker (full-time)	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%				
Interior decorator (including designer)	0.0%	0.9%	0.5%	0.0%	0.3%	0.2%				
Lab technician or hygienist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%				
Law enforcement officer	0.5%	1.1%	1.1%	0.5%	1.7%	1.9%				
Lawyer (attorney) or judge	9.3%	5.2%	4.2%	9.3%	6.5%	5.1%				
Military service (career)	1.6%	0.7%	0.7%	1.6%	1.6%	1.5%				
Musician (performer, composer)	0.5%	0.8%	1.2%	0.5%	1.3%	1.6%				
Nurse	0.5%	5.0%	5.9%	0.5%	0.9%	1.1%				
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Pharmacist	0.5%	1.3%	0.9%	0.5%	1.3%	0.8%				
Physician	8.8%	4.0%	3.9%	8.8%	4.1%	4.2%				
Policymaker/government	2.2%	2.0%	1.6%	2.2%	2.2%	2.0%				
School counselor	0.5%	0.6%	0.8%	0.5%	0.2%	0.3%				
School principal or superintendent	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Scientific researcher	4.4%	3.3%	2.4%	4.4%	4.0%	2.7%				
Social, welfare or recreation worker	1.1%	2.4%	3.2%	1.1%	0.9%	0.8%				
Therapist (physical, occupational, speech)	0.0%	1.5%	2.6%	0.0%	0.6%	1.3%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	2.2%	4.2%	5.7%	2.2%	1.2%	1.4%				
Teacher or administrator (secondary)	7.7%	4.4%	5.2%	7.7%	4.5%	5.1%				
Veterinarian	0.5%	0.5%	0.4%	0.5%	0.2%	0.2%				
Writer or journalist	1.1%	3.0%	3.0%	1.1%	2.7%	2.5%				
Skilled trades	0.0%	0.3%	0.4%	0.0%	0.6%	0.7%				
Other	9.3%	11.8%	11.9%	9.3%	8.7%	9.5%				
Undecided	13.2%	10.1%	8.7%	13.2%	10.2%	8.4%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1	191	0	0	191	0	0				
A	45.0%	0.0%	0.0%	45.0%	0.0%	0.0%				
B	44.5%	0.0%	0.0%	44.5%	0.0%	0.0%				
C	6.8%	0.0%	0.0%	6.8%	0.0%	0.0%				
D	2.6%	0.0%	0.0%	2.6%	0.0%	0.0%				
E	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%				
Optional Question 2	192	0	0	192	0	0				
A	32.3%	0.0%	0.0%	32.3%	0.0%	0.0%				
B	39.1%	0.0%	0.0%	39.1%	0.0%	0.0%				
C	17.7%	0.0%	0.0%	17.7%	0.0%	0.0%				
D	7.3%	0.0%	0.0%	7.3%	0.0%	0.0%				
E	3.6%	0.0%	0.0%	3.6%	0.0%	0.0%				
Optional Question 3	191	0	0	191	0	0				
A	33.0%	0.0%	0.0%	33.0%	0.0%	0.0%				
B	47.6%	0.0%	0.0%	47.6%	0.0%	0.0%				
C	15.2%	0.0%	0.0%	15.2%	0.0%	0.0%				
D	3.1%	0.0%	0.0%	3.1%	0.0%	0.0%				
E	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%				
Optional Question 4	192	0	0	192	0	0				
A	19.3%	0.0%	0.0%	19.3%	0.0%	0.0%				
B	27.1%	0.0%	0.0%	27.1%	0.0%	0.0%				
C	13.5%	0.0%	0.0%	13.5%	0.0%	0.0%				
D	22.4%	0.0%	0.0%	22.4%	0.0%	0.0%				
E	17.7%	0.0%	0.0%	17.7%	0.0%	0.0%				
Optional Question 5	191	0	0	191	0	0				
A	27.2%	0.0%	0.0%	27.2%	0.0%	0.0%				
B	30.9%	0.0%	0.0%	30.9%	0.0%	0.0%				
C	10.5%	0.0%	0.0%	10.5%	0.0%	0.0%				
D	17.3%	0.0%	0.0%	17.3%	0.0%	0.0%				
E	14.1%	0.0%	0.0%	14.1%	0.0%	0.0%				
Optional Question 6	191	0	0	191	0	0				
A	24.1%	0.0%	0.0%	24.1%	0.0%	0.0%				
B	27.7%	0.0%	0.0%	27.7%	0.0%	0.0%				
C	12.6%	0.0%	0.0%	12.6%	0.0%	0.0%				
D	18.3%	0.0%	0.0%	18.3%	0.0%	0.0%				
E	17.3%	0.0%	0.0%	17.3%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 7	192	0	0	192	0	0				
A	28.6%	0.0%	0.0%	28.6%	0.0%	0.0%				
B	49.5%	0.0%	0.0%	49.5%	0.0%	0.0%				
C	12.5%	0.0%	0.0%	12.5%	0.0%	0.0%				
D	5.2%	0.0%	0.0%	5.2%	0.0%	0.0%				
E	4.2%	0.0%	0.0%	4.2%	0.0%	0.0%				
Optional Question 8	192	0	0	192	0	0				
A	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%				
B	38.5%	0.0%	0.0%	38.5%	0.0%	0.0%				
C	28.6%	0.0%	0.0%	28.6%	0.0%	0.0%				
D	13.5%	0.0%	0.0%	13.5%	0.0%	0.0%				
E	2.6%	0.0%	0.0%	2.6%	0.0%	0.0%				
Optional Question 9	191	0	0	191	0	0				
A	16.2%	0.0%	0.0%	16.2%	0.0%	0.0%				
B	43.5%	0.0%	0.0%	43.5%	0.0%	0.0%				
C	24.6%	0.0%	0.0%	24.6%	0.0%	0.0%				
D	13.1%	0.0%	0.0%	13.1%	0.0%	0.0%				
E	2.6%	0.0%	0.0%	2.6%	0.0%	0.0%				
Optional Question 10	192	0	0	192	0	0				
A	4.2%	0.0%	0.0%	4.2%	0.0%	0.0%				
B	17.7%	0.0%	0.0%	17.7%	0.0%	0.0%				
C	22.4%	0.0%	0.0%	22.4%	0.0%	0.0%				
D	30.7%	0.0%	0.0%	30.7%	0.0%	0.0%				
E	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
Optional Question 11	192	0	0	192	0	0				
A	26.6%	0.0%	0.0%	26.6%	0.0%	0.0%				
B	30.7%	0.0%	0.0%	30.7%	0.0%	0.0%				
C	19.8%	0.0%	0.0%	19.8%	0.0%	0.0%				
D	16.1%	0.0%	0.0%	16.1%	0.0%	0.0%				
E	6.8%	0.0%	0.0%	6.8%	0.0%	0.0%				
Optional Question 12	184	0	0	184	0	0				
A	9.8%	0.0%	0.0%	9.8%	0.0%	0.0%				
B	65.8%	0.0%	0.0%	65.8%	0.0%	0.0%				
C	19.6%	0.0%	0.0%	19.6%	0.0%	0.0%				
D	2.7%	0.0%	0.0%	2.7%	0.0%	0.0%				
E	2.2%	0.0%	0.0%	2.2%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 13	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
Optional Question 14	2	0	0	2	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 15	1	0	0	1	0	0				
A	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 16	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 17	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 18	1	0	0	1	0	0				
A	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 19	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Optional Question 20	1	0	0	1	0	0				
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



How to Read the Longitudinal Profile Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Whatsamatta University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change
How often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	98	3	3,601	3,625	24	5,184	5,222	38
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52		0.61	0.54		0.61	0.55	
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.07	-	-	-0.07	-

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	158	158	-	4,097	4,097	-	10,579	10,579	-
What was your average grade?									
A or A+	37.8%	14.1%	-23.7%	33.4%	17.5%	-15.9%	33.7%	19.1%	-14.6%
A-	32.1%	19.9%	-12.2%	32.0%	28.4%	-3.6%	31.1%	27.5%	-3.6%
B+	16.0%	21.8%	5.8%	20.4%	26.3%	5.9%	19.9%	24.6%	4.7%
B	13.5%	24.4%	10.9%	10.7%	17.0%	6.3%	11.3%	17.4%	6.1%
B-	0.6%	12.8%	12.2%	2.7%	6.9%	4.2%	2.9%	6.9%	4.0%
C+	0.0%	5.1%	5.1%	0.6%	2.8%	2.2%	0.8%	3.5%	2.7%
C	0.0%	1.9%	1.9%	0.2%	0.9%	0.7%	0.3%	0.9%	0.6%
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Total (n)	156	156	-	4,012	4,012	-	10,372	10,372	-
Mean	6.93	5.75	-1.18	6.80	6.20	-0.60	6.78	6.20	-0.58
Standard Deviation	1.07	1.50	-	1.15	1.35	-	1.19	1.38	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.90	-	-	-0.45	-	-	-0.45	-
Your current religious preference:									
Baptist	5.1%	5.7%	0.6%	2.9%	2.8%	-0.1%	6.6%	6.1%	-0.5%
Buddhist	0.6%	2.5%	1.9%	0.9%	1.4%	0.5%	0.6%	0.9%	0.3%
Church of Christ	4.5%	3.2%	-1.3%	2.0%	1.2%	-0.8%	2.4%	1.6%	-0.8%
Eastern Orthodox	1.3%	1.9%	0.6%	0.7%	0.7%	0.0%	0.7%	0.7%	0.0%
Episcopalian	0.0%	0.0%	0.0%	3.5%	3.3%	-0.2%	2.0%	1.9%	-0.1%
Hindu	0.6%	0.0%	-0.6%	0.6%	0.4%	-0.2%	0.4%	0.3%	-0.1%
Jewish	0.0%	0.6%	0.6%	4.9%	5.9%	1.0%	2.3%	3.3%	1.0%
LDS (Mormon)	0.0%	0.0%	0.0%	0.3%	0.2%	-0.1%	0.2%	0.2%	0.0%
Lutheran	5.7%	5.7%	0.0%	4.3%	3.3%	-1.0%	6.4%	5.5%	-0.9%
Methodist	5.7%	2.5%	-3.2%	5.3%	4.3%	-1.0%	5.1%	4.0%	-1.1%
Muslim	1.9%	1.3%	-0.6%	0.4%	0.6%	0.2%	0.2%	0.5%	0.3%
Presbyterian	3.8%	3.2%	-0.6%	4.8%	4.2%	-0.6%	4.7%	4.3%	-0.4%
Quaker	0.0%	0.0%	0.0%	0.4%	0.5%	0.1%	0.3%	0.4%	0.1%
Roman Catholic	33.8%	29.3%	-4.5%	27.3%	22.5%	-4.8%	31.7%	27.3%	-4.4%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.3%	0.2%	-0.1%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	0.6%	0.0%	-0.6%	1.8%	1.5%	-0.3%	1.2%	1.0%	-0.2%
Other Christian	15.9%	14.6%	-1.3%	11.1%	10.2%	-0.9%	17.5%	17.0%	-0.5%
Other Religion	1.9%	3.2%	1.3%	3.4%	3.9%	0.5%	2.5%	2.8%	0.3%
None	18.5%	26.1%	7.6%	25.3%	33.1%	7.8%	15.1%	22.1%	7.0%
Total (n)	157	157	-	3,914	3,914	-	10,220	10,220	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.0%	2.6%	0.6%	3.3%	5.0%	1.7%	2.3%	3.6%	1.3%
Liberal	23.5%	22.2%	-1.3%	38.6%	41.2%	2.6%	29.2%	32.9%	3.7%
Middle-of-the-road	37.9%	38.6%	0.7%	37.1%	36.7%	-0.4%	38.1%	38.6%	0.5%
Conservative	34.0%	34.0%	0.0%	19.9%	16.3%	-3.6%	28.9%	23.8%	-5.1%
Far right	2.6%	2.6%	0.0%	1.1%	0.8%	-0.3%	1.5%	1.1%	-0.4%
Total (n)	153	153	-	3,815	3,815	-	9,889	9,889	-
Mean	2.88	2.88	0.00	3.23	3.33	0.10	3.02	3.14	0.12
Standard Deviation	0.87	0.87	-	0.84	0.84	-	0.86	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.14	-	-	0.17	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%
Biological Science	15.7%	9.8%	-5.9%	10.8%	11.6%	0.8%	8.9%	10.5%	1.6%
Business	7.2%	0.0%	-7.2%	12.2%	9.8%	-2.4%	15.6%	15.3%	-0.3%
Education	4.6%	0.0%	-4.6%	5.5%	2.8%	-2.7%	9.3%	6.6%	-2.7%
Engineering	3.3%	0.0%	-3.3%	6.0%	4.3%	-1.7%	3.9%	2.8%	-1.1%
English	2.6%	5.9%	3.3%	4.3%	5.7%	1.4%	3.5%	5.0%	1.5%
Health Professional	6.5%	0.0%	-6.5%	9.6%	3.5%	-6.1%	11.5%	4.9%	-6.6%
History or Political Science	17.0%	17.0%	0.0%	9.9%	11.5%	1.6%	7.3%	9.0%	1.7%
Humanities	5.2%	19.6%	14.4%	5.0%	8.9%	3.9%	4.8%	8.3%	3.5%
Fine Arts	2.6%	8.5%	5.9%	6.6%	8.0%	1.4%	5.9%	6.4%	0.5%
Mathematics or Statistics	7.8%	7.2%	-0.6%	1.5%	2.6%	1.1%	1.2%	2.0%	0.8%
Physical Science	7.2%	8.5%	1.3%	3.7%	4.6%	0.9%	2.6%	3.2%	0.6%
Social Science	10.5%	22.2%	11.7%	10.3%	20.8%	10.5%	8.8%	16.7%	7.9%
Other Technical	1.3%	0.0%	-1.3%	1.8%	1.8%	0.0%	1.6%	1.5%	-0.1%
Other Non-technical	2.0%	1.3%	-0.7%	4.4%	4.1%	-0.3%	6.9%	7.8%	0.9%
Undecided	6.5%	0.0%	-6.5%	8.6%	0.1%	-8.5%	8.1%	0.1%	-8.0%
Total (n)	153	153	-	3,861	3,861	-	9,907	9,907	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	1.4%	1.4%	0.0%	0.5%	1.1%	0.6%	0.6%	1.4%	0.8%
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.0%	0.7%	0.7%	0.2%	0.2%	0.0%	0.2%	0.1%	-0.1%
Bachelor's (B.A., B.S., etc.)	10.9%	7.2%	-3.7%	13.8%	11.5%	-2.3%	19.1%	13.8%	-5.3%
Master's (M.A., M.S., etc.)	37.0%	39.1%	2.1%	44.1%	45.0%	0.9%	44.7%	46.3%	1.6%
Ph.D. or Ed.D.	15.9%	19.6%	3.7%	20.0%	21.6%	1.6%	17.2%	20.8%	3.6%
M.D., D.O., D.D.S., D.V.M.	18.8%	14.5%	-4.3%	10.9%	7.3%	-3.6%	10.2%	6.6%	-3.6%
LL.B or J.D. (Law)	14.5%	14.5%	0.0%	8.6%	9.8%	1.2%	6.1%	7.0%	0.9%
B.D. or M.Div. (Divinity)	1.4%	0.0%	-1.4%	0.4%	0.4%	0.0%	0.5%	0.9%	0.4%
Other	0.0%	2.9%	2.9%	1.5%	3.1%	1.6%	1.3%	3.1%	1.8%
Total (n)	138	138	-	3,308	3,308	-	8,530	8,530	-
Probable career (aggregated)									
Artist	3.5%	4.2%	0.7%	10.7%	10.5%	-0.2%	9.6%	9.0%	-0.6%
Business	20.8%	16.0%	-4.8%	13.5%	15.5%	2.0%	14.4%	16.3%	1.9%
Business (clerical)	0.0%	0.7%	0.7%	0.4%	0.6%	0.2%	0.4%	0.7%	0.3%
Clergy	0.0%	0.0%	0.0%	0.1%	0.4%	0.3%	1.0%	1.2%	0.2%
College teacher	1.4%	2.1%	0.7%	0.6%	2.8%	2.2%	0.7%	2.5%	1.8%
Doctor (MD or DDS)	16.7%	11.8%	-4.9%	9.2%	5.5%	-3.7%	8.4%	5.2%	-3.2%
Education (secondary)	5.6%	9.7%	4.1%	4.4%	5.0%	0.6%	5.8%	6.2%	0.4%
Education (elementary)	0.0%	2.1%	2.1%	2.7%	4.0%	1.3%	5.1%	6.0%	0.9%
Engineer	5.6%	3.5%	-2.1%	5.4%	3.8%	-1.6%	3.6%	2.6%	-1.0%
Farmer or forester	1.4%	0.7%	-0.7%	0.7%	1.0%	0.3%	0.4%	0.9%	0.5%
Health professional	2.1%	1.4%	-0.7%	5.0%	3.8%	-1.2%	5.9%	4.7%	-1.2%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.1%
Lawyer	11.1%	10.4%	-0.7%	5.9%	6.5%	0.6%	4.4%	4.5%	0.1%
Military (career)	0.7%	1.4%	0.7%	0.2%	0.8%	0.6%	0.2%	0.7%	0.5%
Nurse	0.0%	0.7%	0.7%	2.4%	2.8%	0.4%	4.1%	4.4%	0.3%
Research scientist	1.4%	2.8%	1.4%	3.4%	3.5%	0.1%	2.2%	2.7%	0.5%
Social, welfare, recreation worker	0.0%	1.4%	1.4%	0.6%	1.9%	1.3%	1.0%	3.0%	2.0%
Skilled worker	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.2%	0.4%	0.2%
Other	14.6%	18.1%	3.5%	14.9%	20.0%	5.1%	15.2%	19.3%	4.1%
Undecided	15.3%	13.2%	-2.1%	19.6%	11.2%	-8.4%	17.1%	9.5%	-7.6%
Total (n)	144	144	-	3,716	3,716	-	9,631	9,631	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	2.6%	19.2%	16.6%	3.9%	8.9%	5.0%	3.6%	8.3%	4.7%
Occasionally	35.9%	75.6%	39.7%	24.2%	54.3%	30.1%	23.0%	48.7%	25.7%
Not at all	61.5%	5.1%	-56.4%	71.9%	36.8%	-35.1%	73.4%	43.1%	-30.3%
Total (n)	156	156	-	4,049	4,049	-	10,442	10,442	-
Mean	1.41	2.14	0.73	1.32	1.72	0.40	1.30	1.65	0.35
Standard Deviation	0.54	0.47	-	0.54	0.62	-	0.53	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.13	-	-	0.52	-	-	0.46	-
Have been bored in class									
Frequently	38.9%	10.8%	-28.1%	35.5%	19.0%	-16.5%	33.9%	22.2%	-11.7%
Occasionally	56.7%	82.8%	26.1%	60.5%	76.1%	15.6%	62.3%	73.9%	11.6%
Not at all	4.5%	6.4%	1.9%	4.0%	4.8%	0.8%	3.8%	3.9%	0.1%
Total (n)	157	157	-	4,063	4,063	-	10,482	10,482	-
Mean	2.34	2.04	-0.30	2.32	2.14	-0.18	2.30	2.18	-0.12
Standard Deviation	0.56	0.41	-	0.54	0.47	-	0.53	0.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.49	-	-	-0.29	-	-	-0.19	-
Came late to class									
Frequently	4.4%	4.4%	0.0%	6.2%	7.1%	0.9%	6.0%	7.1%	1.1%
Occasionally	41.8%	62.7%	20.9%	48.2%	57.3%	9.1%	48.0%	58.9%	10.9%
Not at all	53.8%	32.9%	-20.9%	45.5%	35.5%	-10.0%	46.0%	34.0%	-12.0%
Total (n)	158	158	-	4,049	4,049	-	10,447	10,447	-
Mean	1.51	1.72	0.21	1.61	1.72	0.11	1.60	1.73	0.13
Standard Deviation	0.58	0.54	-	0.60	0.59	-	0.60	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.16	-	-	0.19	-
Studied with other students									
Frequently	19.2%	67.9%	48.7%	31.3%	46.6%	15.3%	29.5%	46.7%	17.2%
Occasionally	67.3%	31.4%	-35.9%	57.0%	48.5%	-8.5%	59.1%	49.4%	-9.7%
Not at all	13.5%	0.6%	-12.9%	11.7%	4.9%	-6.8%	11.4%	3.9%	-7.5%
Total (n)	156	156	-	4,048	4,048	-	10,459	10,459	-
Mean	2.06	2.67	0.61	2.20	2.42	0.22	2.18	2.43	0.25
Standard Deviation	0.57	0.48	-	0.63	0.58	-	0.61	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.88	-	-	0.30	-	-	0.34	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	8.9%	8.9%	0.0%	12.7%	10.5%	-2.2%	15.6%	12.8%	-2.8%
Occasionally	38.2%	51.6%	13.4%	42.6%	42.6%	0.0%	43.0%	48.8%	5.8%
Not at all	52.9%	39.5%	-13.4%	44.7%	46.9%	2.2%	41.5%	38.4%	-3.1%
Total (n)	157	157	-	4,052	4,052	-	10,443	10,443	-
Mean	1.56	1.69	0.13	1.68	1.64	-0.04	1.74	1.74	0.00
Standard Deviation	0.65	0.63	-	0.69	0.66	-	0.71	0.67	-
Significance	-	-	-	-	**	-	-	-	-
Effect Size	-	0.15	-	-	-0.04	-	-	0.00	-
Voted in a student election									
Frequently	18.5%	30.6%	12.1%	23.3%	29.2%	5.9%	24.6%	27.3%	2.7%
Occasionally	57.3%	49.7%	-7.6%	54.8%	46.2%	-8.6%	53.6%	48.2%	-5.4%
Not at all	24.2%	19.7%	-4.5%	21.9%	24.6%	2.7%	21.8%	24.5%	2.7%
Total (n)	157	157	-	4,038	4,038	-	10,412	10,412	-
Mean	1.94	2.11	0.17	2.01	2.05	0.04	2.03	2.03	0.00
Standard Deviation	0.65	0.70	-	0.67	0.73	-	0.68	0.72	-
Significance	-	*	-	-	*	-	-	-	-
Effect Size	-	0.19	-	-	0.04	-	-	0.00	-
Used the Internet for research or homework									
Frequently	56.3%	98.1%	41.8%	81.0%	94.4%	13.4%	79.8%	94.2%	14.4%
Occasionally	42.4%	1.9%	-40.5%	18.3%	5.5%	-12.8%	19.5%	5.7%	-13.8%
Not at all	1.3%	0.0%	-1.3%	0.7%	0.1%	-0.6%	0.7%	0.1%	-0.6%
Total (n)	158	158	-	4,062	4,062	-	10,479	10,479	-
Mean	2.55	2.98	0.43	2.80	2.94	0.14	2.79	2.94	0.15
Standard Deviation	0.52	0.14	-	0.42	0.24	-	0.42	0.24	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.79	-	-	0.31	-	-	0.32	-
Tutored another student									
Frequently	14.0%	28.0%	14.0%	12.4%	12.5%	0.1%	11.6%	12.5%	0.9%
Occasionally	58.0%	44.6%	-13.4%	47.3%	36.6%	-10.7%	45.8%	37.5%	-8.3%
Not at all	28.0%	27.4%	-0.6%	40.4%	50.9%	10.5%	42.5%	49.9%	7.4%
Total (n)	157	157	-	4,047	4,047	-	10,446	10,446	-
Mean	1.86	2.01	0.15	1.72	1.62	-0.10	1.69	1.63	-0.06
Standard Deviation	0.64	0.75	-	0.67	0.70	-	0.67	0.70	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	-0.12	-	-	-0.07	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	22.8%	53.2%	30.4%	31.0%	36.5%	5.5%	29.8%	34.5%	4.7%
Occasionally	69.0%	44.9%	-24.1%	59.5%	58.9%	-0.6%	59.8%	60.7%	0.9%
Not at all	8.2%	1.9%	-6.3%	9.5%	4.6%	-4.9%	10.4%	4.9%	-5.5%
Total (n)	158	158	-	4,064	4,064	-	10,469	10,469	-
Mean	2.15	2.51	0.36	2.22	2.32	0.10	2.19	2.30	0.11
Standard Deviation	0.54	0.54	-	0.60	0.56	-	0.60	0.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.54	-	-	0.14	-	-	0.15	-
Smoked cigarettes									
Frequently	3.8%	10.8%	7.0%	2.7%	6.3%	3.6%	2.2%	5.1%	2.9%
Occasionally	10.1%	16.5%	6.4%	11.8%	19.6%	7.8%	9.4%	15.9%	6.5%
Not at all	86.1%	72.8%	-13.3%	85.5%	74.1%	-11.4%	88.4%	79.1%	-9.3%
Total (n)	158	158	-	4,045	4,045	-	10,444	10,444	-
Mean	1.18	1.38	0.20	1.17	1.32	0.15	1.14	1.26	0.12
Standard Deviation	0.47	0.67	-	0.44	0.59	-	0.40	0.54	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.27	-	-	0.23	-
Felt depressed									
Frequently	3.2%	3.2%	0.0%	5.9%	8.0%	2.1%	5.7%	7.4%	1.7%
Occasionally	43.0%	50.0%	7.0%	46.9%	50.2%	3.3%	46.5%	49.4%	2.9%
Not at all	53.8%	46.8%	-7.0%	47.2%	41.7%	-5.5%	47.7%	43.2%	-4.5%
Total (n)	158	158	-	4,036	4,036	-	10,428	10,428	-
Mean	1.49	1.56	0.07	1.59	1.66	0.07	1.58	1.64	0.06
Standard Deviation	0.56	0.56	-	0.60	0.62	-	0.60	0.61	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.10	-	-	0.09	-
Felt overwhelmed by all I had to do									
Frequently	20.3%	27.2%	6.9%	29.9%	32.5%	2.6%	30.8%	35.5%	4.7%
Occasionally	62.0%	60.1%	-1.9%	60.8%	59.7%	-1.1%	60.7%	57.7%	-3.0%
Not at all	17.7%	12.7%	-5.0%	9.3%	7.8%	-1.5%	8.5%	6.9%	-1.6%
Total (n)	158	158	-	4,040	4,040	-	10,440	10,440	-
Mean	2.03	2.15	0.12	2.21	2.25	0.04	2.22	2.29	0.07
Standard Deviation	0.62	0.62	-	0.59	0.59	-	0.59	0.58	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.06	-	-	0.10	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	46.8%	17.7%	-29.1%	33.1%	11.1%	-22.0%	50.0%	26.4%	-23.6%
Occasionally	31.6%	43.0%	11.4%	41.7%	31.9%	-9.8%	34.3%	35.8%	1.5%
Not at all	21.5%	39.2%	17.7%	25.2%	57.0%	31.8%	15.8%	37.8%	22.0%
Total (n)	158	158	-	4,034	4,034	-	10,432	10,432	-
Mean	2.25	1.78	-0.47	2.08	1.54	-0.54	2.34	1.89	-0.45
Standard Deviation	0.79	0.73	-	0.76	0.69	-	0.74	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.59	-	-	-0.72	-	-	-0.62	-
Drank beer									
Frequently	11.4%	44.3%	32.9%	10.3%	42.6%	32.3%	7.4%	32.8%	25.4%
Occasionally	36.1%	46.2%	10.1%	40.5%	41.2%	0.7%	32.3%	42.2%	9.9%
Not at all	52.5%	9.5%	-43.0%	49.2%	16.2%	-33.0%	60.4%	24.9%	-35.5%
Total (n)	158	158	-	4,012	4,012	-	10,381	10,381	-
Mean	1.59	2.35	0.76	1.61	2.26	0.65	1.47	2.08	0.61
Standard Deviation	0.69	0.65	-	0.67	0.72	-	0.63	0.76	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.03	-	-	0.87	-	-	0.83	-
Drank wine or liquor									
Frequently	7.6%	33.5%	25.9%	9.7%	40.4%	30.7%	6.7%	31.5%	24.8%
Occasionally	41.8%	54.4%	12.6%	48.1%	50.1%	2.0%	39.7%	52.3%	12.6%
Not at all	50.6%	12.0%	-38.6%	42.2%	9.4%	-32.8%	53.5%	16.2%	-37.3%
Total (n)	158	158	-	4,021	4,021	-	10,383	10,383	-
Mean	1.57	2.22	0.65	1.67	2.31	0.64	1.53	2.15	0.62
Standard Deviation	0.63	0.64	-	0.64	0.63	-	0.62	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.89	-	-	0.89	-	-	0.88	-
Performed volunteer or community service work									
Frequently	29.1%	14.6%	-14.5%	31.9%	17.4%	-14.5%	34.3%	18.7%	-15.6%
Occasionally	63.3%	53.2%	-10.1%	57.1%	51.7%	-5.4%	55.8%	55.9%	0.1%
Not at all	7.6%	32.3%	24.7%	11.1%	31.0%	19.9%	9.8%	25.5%	15.7%
Total (n)	158	158	-	4,038	4,038	-	10,434	10,434	-
Mean	2.22	1.82	-0.40	2.21	1.86	-0.35	2.25	1.93	-0.32
Standard Deviation	0.57	0.66	-	0.62	0.68	-	0.62	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.47	-	-	-0.43	-	-	-0.40	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	47.7%	31.8%	-15.9%	40.4%	26.2%	-14.2%	37.1%	23.3%	-13.8%
Occasionally	45.7%	56.3%	10.6%	49.5%	56.7%	7.2%	51.6%	57.6%	6.0%
Not at all	6.6%	11.9%	5.3%	10.1%	17.1%	7.0%	11.4%	19.1%	7.7%
Total (n)	151	151	-	3,898	3,898	-	9,962	9,962	-
Mean	2.41	2.20	-0.21	2.30	2.09	-0.21	2.26	2.04	-0.22
Standard Deviation	0.61	0.63	-	0.64	0.65	-	0.65	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.03	-	-	-0.02	-	-	-0.02	-
Discussed religion									
Frequently	36.9%	29.9%	-7.0%	31.2%	14.7%	-16.5%	38.2%	22.9%	-15.3%
Occasionally	51.0%	56.1%	5.1%	55.2%	57.2%	2.0%	51.0%	56.4%	5.4%
Not at all	12.1%	14.0%	1.9%	13.7%	28.1%	14.4%	10.8%	20.7%	9.9%
Total (n)	157	157	-	3,970	3,970	-	10,304	10,304	-
Mean	2.25	2.16	-0.09	2.18	1.87	-0.31	2.27	2.02	-0.25
Standard Deviation	0.66	0.65	-	0.65	0.64	-	0.64	0.66	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.13	-	-	-0.42	-	-	-0.34	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	3.2%	16.0%	12.8%	5.5%	16.9%	11.4%	4.2%	12.5%	8.3%
16 to 20 hours	4.5%	19.2%	14.7%	8.7%	17.1%	8.4%	6.9%	14.5%	7.6%
11 to 15 hours	8.3%	27.6%	19.3%	14.9%	20.9%	6.0%	13.5%	20.5%	7.0%
6 to 10 hours	21.2%	23.7%	2.5%	24.3%	25.9%	1.6%	24.5%	28.8%	4.3%
3 to 5 hours	35.3%	10.9%	-24.4%	25.9%	14.5%	-11.4%	27.6%	18.5%	-9.1%
1 to 2 hours	16.0%	2.6%	-13.4%	14.6%	3.8%	-10.8%	16.0%	4.4%	-11.6%
Less than one hour	8.3%	0.0%	-8.3%	5.5%	0.8%	-4.7%	6.6%	0.6%	-6.0%
None	3.2%	0.0%	-3.2%	0.7%	0.1%	-0.6%	0.8%	0.1%	-0.7%
Total (n)	156	156	0	3,989	3,989	0	10,274	10,274	0
Mean	4.22	5.98	1.76	4.75	5.81	1.06	4.57	5.57	1.00
Standard Deviation	1.49	1.32		1.54	1.46		1.50	1.42	
Significance	-	***		-	***		-	***	
Effect Size	-	0.99		-	0.62		-	0.61	
Socializing with friends									
Over 20 hours	24.4%	19.2%	-5.2%	14.3%	17.3%	3.0%	12.9%	15.4%	2.5%
16 to 20 hours	7.1%	12.2%	5.1%	11.9%	13.2%	1.3%	10.8%	12.4%	1.6%
11 to 15 hours	18.6%	21.2%	2.6%	21.1%	20.1%	-1.0%	20.0%	20.3%	0.3%
6 to 10 hours	32.1%	32.1%	0.0%	29.5%	28.5%	-1.0%	30.0%	28.8%	-1.2%
3 to 5 hours	13.5%	12.8%	-0.7%	17.5%	16.4%	-1.1%	19.4%	17.5%	-1.9%
1 to 2 hours	3.8%	1.9%	-1.9%	4.9%	3.4%	-1.5%	5.7%	4.3%	-1.4%
Less than one hour	0.0%	0.6%	0.6%	0.7%	0.8%	0.1%	1.0%	1.1%	0.1%
None	0.6%	0.0%	-0.6%	0.1%	0.2%	0.1%	0.2%	0.1%	-0.1%
Total (n)	156	156	0	3,955	3,955	0	10,216	10,216	0
Mean	5.82	5.85	0.03	5.58	5.72	0.14	5.46	5.61	0.15
Standard Deviation	1.55	1.41		1.45	1.47		1.46	1.48	
Significance	-			-	***		-	***	
Effect Size	-	0.02		-	0.08		-	0.09	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Talking with faculty outside of class or office hours									
Over 20 hours	0.0%	0.6%	0.6%	0.2%	0.3%	0.1%	0.2%	0.2%	0.0%
16 to 20 hours	1.3%	0.0%	-1.3%	0.4%	0.2%	-0.2%	0.3%	0.2%	-0.1%
11 to 15 hours	0.0%	0.0%	0.0%	0.8%	0.5%	-0.3%	0.8%	0.4%	-0.4%
6 to 10 hours	1.9%	1.3%	-0.6%	3.2%	1.7%	-1.5%	2.8%	1.6%	-1.2%
3 to 5 hours	13.6%	7.1%	-6.5%	14.5%	8.3%	-6.2%	13.4%	7.0%	-6.4%
1 to 2 hours	38.3%	39.0%	0.7%	39.1%	28.4%	-10.7%	37.3%	25.8%	-11.5%
Less than one hour	35.7%	45.5%	9.8%	35.6%	48.1%	12.5%	38.7%	50.7%	12.0%
None	9.1%	6.5%	-2.6%	6.1%	12.5%	6.4%	6.6%	14.0%	7.4%
Total (n)	154	154	0	3,966	3,966	0	10,230	10,230	0
Mean	2.69	2.55	-0.14	2.78	2.42	-0.36	2.71	2.35	-0.36
Standard Deviation	1.03	0.89		1.01	0.98		0.99	0.95	
Significance	-			-	***		-	***	
Effect Size	-	-0.11		-	-0.29		-	-0.29	
Exercising/sports									
Over 20 hours	20.1%	7.1%	-13.0%	11.3%	6.6%	-4.7%	9.6%	5.2%	-4.4%
16 to 20 hours	14.9%	5.8%	-9.1%	11.3%	5.0%	-6.3%	9.9%	4.2%	-5.7%
11 to 15 hours	18.8%	11.7%	-7.1%	18.0%	7.8%	-10.2%	16.9%	7.3%	-9.6%
6 to 10 hours	14.3%	22.1%	7.8%	18.9%	20.5%	1.6%	19.8%	19.4%	-0.4%
3 to 5 hours	14.9%	24.0%	9.1%	16.7%	27.2%	10.5%	17.8%	29.1%	11.3%
1 to 2 hours	11.7%	13.6%	1.9%	13.8%	16.0%	2.2%	15.0%	18.3%	3.3%
Less than one hour	3.9%	9.7%	5.8%	7.3%	10.4%	3.1%	8.0%	10.7%	2.7%
None	1.3%	5.8%	4.5%	2.7%	6.5%	3.8%	3.0%	5.8%	2.8%
Total (n)	154	154	0	3,978	3,978	0	10,258	10,258	0
Mean	5.54	4.41	-1.13	4.98	4.21	-0.77	4.82	4.10	-0.72
Standard Deviation	1.87	1.81		1.86	1.77		1.84	1.68	
Significance	-	***		-	***		-	***	
Effect Size	-	-0.57		-	-0.43		-	-0.41	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Partying									
Over 20 hours	2.6%	5.2%	2.6%	1.1%	2.9%	1.8%	1.1%	2.3%	1.2%
16 to 20 hours	3.2%	1.3%	-1.9%	1.1%	3.4%	2.3%	1.1%	2.5%	1.4%
11 to 15 hours	3.2%	7.1%	3.9%	4.0%	9.2%	5.2%	3.2%	6.6%	3.4%
6 to 10 hours	9.0%	5.8%	-3.2%	12.0%	21.1%	9.1%	9.7%	17.7%	8.0%
3 to 5 hours	16.8%	33.5%	16.7%	20.5%	28.5%	8.0%	17.6%	24.9%	7.3%
1 to 2 hours	12.3%	24.5%	12.2%	17.8%	15.6%	-2.2%	17.9%	16.4%	-1.5%
Less than one hour	21.9%	13.5%	-8.4%	16.2%	8.3%	-7.9%	16.3%	11.0%	-5.3%
None	31.0%	9.0%	-22.0%	27.3%	10.9%	-16.4%	33.1%	18.8%	-14.3%
Total (n)	155	155	0	3,959	3,959	0	10,205	10,205	0
Mean	2.86	3.66	0.80	2.95	3.96	1.01	2.74	3.53	0.79
Standard Deviation	1.86	1.67		1.66	1.68		1.65	1.76	
Significance	-	***		-	***		-	***	
Effect Size	-	0.43		-	0.56		-	0.44	
Student clubs/groups									
Over 20 hours	1.9%	0.6%	-1.3%	1.8%	1.7%	-0.1%	1.8%	1.4%	-0.4%
16 to 20 hours	1.3%	2.6%	1.3%	1.3%	1.5%	0.2%	1.4%	1.4%	0.0%
11 to 15 hours	1.9%	3.9%	2.0%	3.4%	3.7%	0.3%	3.6%	3.3%	-0.3%
6 to 10 hours	6.5%	7.1%	0.6%	9.9%	9.2%	-0.7%	9.3%	8.6%	-0.7%
3 to 5 hours	18.8%	20.8%	2.0%	21.3%	22.0%	0.7%	20.6%	20.1%	-0.5%
1 to 2 hours	30.5%	39.6%	9.1%	29.9%	25.6%	-4.3%	29.9%	25.0%	-4.9%
Less than one hour	21.4%	14.3%	-7.1%	13.6%	12.7%	-0.9%	14.0%	14.1%	0.1%
None	17.5%	11.0%	-6.5%	18.8%	23.6%	4.8%	19.4%	26.1%	6.7%
Total (n)	154	154	0	3,952	3,952	0	10,187	10,187	0
Mean	2.96	3.24	0.28	3.15	3.06	-0.09	3.12	2.93	-0.19
Standard Deviation	1.50	1.40		1.57	1.63		1.57	1.61	
Significance	-			-	**		-	***	
Effect Size	-	0.15		-	-0.05		-	-0.10	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Watching TV									
Over 20 hours	1.9%	2.6%	0.7%	1.5%	1.5%	0.0%	1.7%	1.5%	-0.2%
16 to 20 hours	3.9%	1.9%	-2.0%	2.4%	1.3%	-1.1%	1.7%	1.5%	-0.2%
11 to 15 hours	7.1%	5.2%	-1.9%	5.9%	4.3%	-1.6%	5.8%	4.4%	-1.4%
6 to 10 hours	21.3%	12.9%	-8.4%	16.1%	13.2%	-2.9%	15.9%	13.9%	-2.0%
3 to 5 hours	32.9%	27.7%	-5.2%	29.4%	27.0%	-2.4%	29.7%	28.0%	-1.7%
1 to 2 hours	20.6%	26.5%	5.9%	24.4%	24.9%	0.5%	24.6%	24.8%	0.2%
Less than one hour	7.7%	12.9%	5.2%	13.7%	14.7%	1.0%	14.2%	14.5%	0.3%
None	4.5%	10.3%	5.8%	6.6%	13.1%	6.5%	6.4%	11.4%	5.0%
Total (n)	155	155	0	3,969	3,969	0	10,228	10,228	0
Mean	4.05	3.56	-0.49	3.69	3.38	-0.31	3.67	3.45	-0.22
Standard Deviation	1.45	1.57		1.47	1.52		1.45	1.50	
Significance	-	**		-	***		-	***	
Effect Size	-	-0.28		-	-0.18		-	-0.13	
Housework/childcare									
Over 20 hours	1.3%	0.0%	-1.3%	0.5%	0.4%	-0.1%	0.6%	0.5%	-0.1%
16 to 20 hours	0.6%	0.0%	-0.6%	0.5%	0.3%	-0.2%	0.5%	0.3%	-0.2%
11 to 15 hours	0.6%	0.0%	-0.6%	1.4%	0.6%	-0.8%	1.4%	0.7%	-0.7%
6 to 10 hours	1.9%	1.3%	-0.6%	3.9%	2.1%	-1.8%	4.8%	2.7%	-2.1%
3 to 5 hours	15.4%	3.8%	-11.6%	16.2%	7.7%	-8.5%	18.0%	9.5%	-8.5%
1 to 2 hours	36.5%	13.5%	-23.0%	32.7%	19.7%	-13.0%	34.4%	23.9%	-10.5%
Less than one hour	18.6%	24.4%	5.8%	23.0%	21.5%	-1.5%	22.0%	22.1%	0.1%
None	25.0%	57.1%	32.1%	21.8%	47.7%	25.9%	18.1%	40.3%	22.2%
Total (n)	156	156	0	3,972	3,972	0	10,214	10,214	0
Mean	2.62	1.68	-0.94	2.66	2.00	-0.66	2.79	2.18	-0.61
Standard Deviation	1.33	0.94		1.28	1.22		1.28	1.27	
Significance	-	***		-	***		-	***	
Effect Size	-	-0.57		-	-0.40		-	-0.37	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Volunteer work									
Over 20 hours	1.9%	0.6%	-1.3%	1.1%	0.6%	-0.5%	1.3%	0.6%	-0.7%
16 to 20 hours	0.0%	0.0%	0.0%	0.9%	0.3%	-0.6%	0.8%	0.5%	-0.3%
11 to 15 hours	1.3%	1.9%	0.6%	1.6%	1.0%	-0.6%	1.8%	1.2%	-0.6%
6 to 10 hours	5.8%	0.0%	-5.8%	4.6%	2.8%	-1.8%	5.3%	3.3%	-2.0%
3 to 5 hours	12.8%	7.1%	-5.7%	15.3%	10.0%	-5.3%	16.7%	10.7%	-6.0%
1 to 2 hours	33.3%	19.9%	-13.4%	29.3%	19.6%	-9.7%	29.1%	20.4%	-8.7%
Less than one hour	28.8%	28.2%	-0.6%	23.8%	21.6%	-2.2%	24.5%	22.9%	-1.6%
None	16.0%	42.3%	26.3%	23.3%	44.2%	20.9%	20.6%	40.4%	19.8%
Total (n)	156	156	0	3,956	3,956	0	10,184	10,184	0
Mean	2.77	2.03	-0.74	2.68	2.12	-0.56	2.77	2.22	-0.55
Standard Deviation	1.36	1.20		1.41	1.30		1.41	1.34	
Significance	-	***		-	***		-	***	
Effect Size	-	-0.44		-	-0.33		-	-0.32	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	28.7%	26.1%	-2.6%	24.8%	27.8%	3.0%	23.0%	25.6%	2.6%
Above average	61.1%	66.9%	5.8%	56.1%	54.1%	-2.0%	54.5%	54.1%	-0.4%
Average	10.2%	6.4%	-3.8%	18.4%	17.0%	-1.4%	21.9%	19.3%	-2.6%
Below average	0.0%	0.6%	0.6%	0.7%	1.0%	0.3%	0.6%	0.9%	0.3%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Total (n)	157	157	0	4,018	4,018	0	10,381	10,381	0
Mean	4.18	4.18	0.00	4.05	4.08	0.03	4.00	4.04	0.04
Standard Deviation	0.60	0.56		0.68	0.70		0.69	0.70	
Significance	-			-	**		-	***	
Effect Size	-	0.00		-	0.04		-	0.06	
Artistic ability									
Highest 10%	3.8%	10.2%	6.4%	6.5%	10.0%	3.5%	5.8%	8.7%	2.9%
Above average	20.4%	21.7%	1.3%	26.3%	27.7%	1.4%	24.8%	26.4%	1.6%
Average	28.0%	28.0%	0.0%	32.1%	30.1%	-2.0%	33.2%	32.7%	-0.5%
Below average	31.8%	28.7%	-3.1%	26.4%	25.9%	-0.5%	27.4%	26.4%	-1.0%
Lowest 10%	15.9%	11.5%	-4.4%	8.7%	6.3%	-2.4%	8.8%	5.8%	-3.0%
Total (n)	157	157	0	4,008	4,008	0	10,369	10,369	0
Mean	2.64	2.90	0.26	2.95	3.09	0.14	2.92	3.06	0.14
Standard Deviation	1.09	1.17		1.06	1.09		1.05	1.05	
Significance	-	**		-	***		-	***	
Effect Size	-	0.27		-	0.16		-	0.15	
Computer skills									
Highest 10%	5.1%	16.5%	11.4%	4.8%	9.5%	4.7%	4.3%	8.5%	4.2%
Above average	37.3%	44.3%	7.0%	27.4%	38.2%	10.8%	27.2%	36.7%	9.5%
Average	44.9%	34.2%	-10.7%	53.5%	45.4%	-8.1%	54.3%	48.2%	-6.1%
Below average	11.4%	3.8%	-7.6%	12.9%	6.3%	-6.6%	12.7%	6.1%	-6.6%
Lowest 10%	1.3%	1.3%	0.0%	1.4%	0.6%	-0.8%	1.5%	0.5%	-1.0%
Total (n)	158	158	0	4,026	4,026	0	10,391	10,391	0
Mean	3.34	3.71	0.37	3.21	3.50	0.29	3.20	3.47	0.27
Standard Deviation	0.79	0.83		0.78	0.78		0.77	0.76	
Significance	-	***		-	***		-	***	
Effect Size	-	0.48		-	0.37		-	0.36	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	25.3%	25.3%	0.0%	24.0%	25.5%	1.5%	23.8%	25.1%	1.3%
Above average	55.7%	50.6%	-5.1%	52.5%	53.2%	0.7%	53.6%	54.1%	0.5%
Average	18.4%	20.3%	1.9%	22.2%	19.7%	-2.5%	21.4%	19.4%	-2.0%
Below average	0.6%	3.2%	2.6%	1.2%	1.4%	0.2%	1.1%	1.2%	0.1%
Lowest 10%	0.0%	0.6%	0.6%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%
Total (n)	158	158	0	4,019	4,019	0	10,376	10,376	0
Mean	4.06	3.97	-0.09	3.99	4.02	0.03	4.00	4.03	0.03
Standard Deviation	0.68	0.80		0.72	0.73		0.71	0.71	
Significance	-			-	*		-	***	
Effect Size	-	-0.11		-	0.04		-	0.04	
Creativity									
Highest 10%	15.2%	24.1%	8.9%	14.3%	19.4%	5.1%	13.6%	17.4%	3.8%
Above average	39.2%	41.8%	2.6%	43.1%	44.7%	1.6%	42.4%	44.7%	2.3%
Average	34.8%	27.8%	-7.0%	34.1%	29.2%	-4.9%	35.7%	31.3%	-4.4%
Below average	10.1%	5.1%	-5.0%	8.0%	6.1%	-1.9%	7.6%	6.1%	-1.5%
Lowest 10%	0.6%	1.3%	0.7%	0.5%	0.6%	0.1%	0.7%	0.5%	-0.2%
Total (n)	158	158	0	4,019	4,019	0	10,391	10,391	0
Mean	3.58	3.82	0.24	3.63	3.76	0.13	3.61	3.72	0.11
Standard Deviation	0.89	0.90		0.84	0.85		0.84	0.84	
Significance	-	**		-	***		-	***	
Effect Size	-	0.26		-	0.16		-	0.14	
Drive to achieve									
Highest 10%	48.7%	41.8%	-6.9%	34.5%	36.9%	2.4%	32.3%	35.4%	3.1%
Above average	38.6%	44.3%	5.7%	46.2%	44.2%	-2.0%	46.9%	43.9%	-3.0%
Average	12.0%	12.0%	0.0%	17.8%	16.4%	-1.4%	19.2%	18.1%	-1.1%
Below average	0.6%	1.9%	1.3%	1.5%	2.1%	0.6%	1.6%	2.2%	0.6%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.3%	0.2%
Total (n)	158	158	0	4,013	4,013	0	10,386	10,386	0
Mean	4.35	4.26	-0.09	4.14	4.15	0.01	4.10	4.12	0.02
Standard Deviation	0.71	0.74		0.76	0.79		0.76	0.80	
Significance	-			-			-	**	
Effect Size	-	-0.11		-	0.01		-	0.02	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	24.2%	28.0%	3.8%	20.3%	19.0%	-1.3%	19.4%	17.4%	-2.0%
Above average	48.4%	38.2%	-10.2%	37.5%	38.4%	0.9%	38.3%	39.8%	1.5%
Average	23.6%	30.6%	7.0%	34.8%	34.5%	-0.3%	36.2%	35.2%	-1.0%
Below average	3.8%	3.2%	-0.6%	6.9%	7.3%	0.4%	5.7%	7.0%	1.3%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.8%	0.3%	0.5%	0.6%	0.1%
Total (n)	157	157	0	4,017	4,017	0	10,378	10,378	0
Mean	3.93	3.91	-0.02	3.70	3.67	-0.03	3.71	3.66	-0.05
Standard Deviation	0.79	0.84		0.89	0.89		0.86	0.87	
Significance	-			-			-	***	
Effect Size	-	-0.02		-	-0.03		-	-0.05	
Leadership ability									
Highest 10%	34.4%	33.8%	-0.6%	21.7%	26.7%	5.0%	20.5%	25.3%	4.8%
Above average	42.0%	47.8%	5.8%	41.6%	44.4%	2.8%	42.7%	44.8%	2.1%
Average	21.7%	15.9%	-5.8%	30.0%	25.0%	-5.0%	30.2%	25.9%	-4.3%
Below average	1.9%	2.5%	0.6%	6.3%	3.5%	-2.8%	6.2%	3.8%	-2.4%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.3%	-0.1%	0.4%	0.3%	-0.1%
Total (n)	157	157	0	4,021	4,021	0	10,389	10,389	0
Mean	4.09	4.13	0.04	3.78	3.94	0.16	3.77	3.91	0.14
Standard Deviation	0.80	0.77		0.87	0.83		0.86	0.82	
Significance	-			-	***		-	***	
Effect Size	-	0.04		-	0.19		-	0.16	
Mathematical ability									
Highest 10%	17.1%	15.2%	-1.9%	13.6%	11.1%	-2.5%	12.3%	10.4%	-1.9%
Above average	43.7%	33.5%	-10.2%	35.5%	29.1%	-6.4%	34.3%	28.9%	-5.4%
Average	29.1%	34.8%	5.7%	33.7%	38.1%	4.4%	35.4%	39.1%	3.7%
Below average	9.5%	13.9%	4.4%	14.2%	18.5%	4.3%	15.4%	18.7%	3.3%
Lowest 10%	0.6%	2.5%	1.9%	3.0%	3.2%	0.2%	2.6%	2.9%	0.3%
Total (n)	158	158	0	4,018	4,018	0	10,379	10,379	0
Mean	3.67	3.45	-0.22	3.43	3.27	-0.16	3.38	3.25	-0.13
Standard Deviation	0.89	0.99		0.99	0.99		0.97	0.97	
Significance	-	**		-	***		-	***	
Effect Size	-	-0.26		-	-0.19		-	-0.16	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	28.0%	25.5%	-2.5%	22.2%	18.4%	-3.8%	19.5%	17.1%	-2.4%
Above average	41.4%	35.7%	-5.7%	37.6%	38.4%	0.8%	38.1%	37.8%	-0.3%
Average	28.0%	29.3%	1.3%	34.6%	35.6%	1.0%	36.2%	37.1%	0.9%
Below average	2.5%	8.3%	5.8%	5.4%	6.9%	1.5%	5.9%	7.6%	1.7%
Lowest 10%	0.0%	1.3%	1.3%	0.3%	0.7%	0.4%	0.3%	0.4%	0.1%
Total (n)	157	157	0	4,014	4,014	0	10,372	10,372	0
Mean	3.95	3.76	-0.19	3.76	3.67	-0.09	3.71	3.63	-0.08
Standard Deviation	0.81	0.97		0.87	0.88		0.86	0.87	
Significance	-	**		-	***		-	***	
Effect Size	-	-0.22		-	-0.11		-	-0.10	
Public speaking ability									
Highest 10%	20.3%	19.6%	-0.7%	11.8%	15.9%	4.1%	11.5%	14.7%	3.2%
Above average	36.1%	44.3%	8.2%	28.3%	37.8%	9.5%	27.4%	36.8%	9.4%
Average	27.8%	27.8%	0.0%	36.9%	34.5%	-2.4%	37.9%	36.4%	-1.5%
Below average	13.9%	8.2%	-5.7%	19.0%	10.5%	-8.5%	19.4%	10.7%	-8.7%
Lowest 10%	1.9%	0.0%	-1.9%	4.0%	1.4%	-2.6%	3.8%	1.4%	-2.4%
Total (n)	158	158	0	4,017	4,017	0	10,385	10,385	0
Mean	3.59	3.75	0.16	3.25	3.56	0.31	3.23	3.53	0.30
Standard Deviation	1.02	0.86		1.02	0.92		1.01	0.92	
Significance	-	*		-	***		-	***	
Effect Size	-	0.17		-	0.34		-	0.33	
Self-confidence (intellectual)									
Highest 10%	25.3%	40.5%	15.2%	17.8%	23.8%	6.0%	16.6%	21.1%	4.5%
Above average	50.0%	46.2%	-3.8%	44.4%	47.3%	2.9%	44.6%	47.4%	2.8%
Average	24.1%	12.0%	-12.1%	32.9%	25.4%	-7.5%	33.9%	27.4%	-6.5%
Below average	0.6%	1.3%	0.7%	4.6%	3.2%	-1.4%	4.5%	3.8%	-0.7%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.2%	-0.2%	0.4%	0.3%	-0.1%
Total (n)	158	158	0	4,005	4,005	0	10,340	10,340	0
Mean	4.00	4.26	0.26	3.74	3.91	0.17	3.72	3.85	0.13
Standard Deviation	0.72	0.72		0.81	0.80		0.80	0.80	
Significance	-	***		-	***		-	***	
Effect Size	-	0.29		-	0.19		-	0.15	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	24.1%	38.0%	13.9%	12.8%	18.5%	5.7%	12.8%	17.6%	4.8%
Above average	38.0%	34.2%	-3.8%	35.2%	39.2%	4.0%	35.7%	38.8%	3.1%
Average	25.9%	22.8%	-3.1%	39.3%	31.8%	-7.5%	39.2%	33.4%	-5.8%
Below average	10.8%	5.1%	-5.7%	11.8%	9.7%	-2.1%	11.2%	9.5%	-1.7%
Lowest 10%	1.3%	0.0%	-1.3%	0.9%	0.8%	-0.1%	1.1%	0.7%	-0.4%
Total (n)	158	158	0	4,020	4,020	0	10,384	10,384	0
Mean	3.73	4.05	0.32	3.47	3.65	0.18	3.48	3.63	0.15
Standard Deviation	0.99	0.90		0.89	0.92		0.89	0.90	
Significance	-	***		-	***		-	***	
Effect Size	-	0.37		-	0.20		-	0.16	
Self-understanding									
Highest 10%	17.8%	32.5%	14.7%	17.5%	25.6%	8.1%	15.7%	23.3%	7.6%
Above average	51.6%	45.9%	-5.7%	42.2%	46.0%	3.8%	41.8%	46.3%	4.5%
Average	28.0%	21.7%	-6.3%	36.5%	26.0%	-10.5%	38.6%	28.1%	-10.5%
Below average	2.5%	0.0%	-2.5%	3.3%	2.1%	-1.2%	3.5%	2.1%	-1.4%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.3%	-0.1%	0.4%	0.3%	-0.1%
Total (n)	157	157	0	4,011	4,011	0	10,355	10,355	0
Mean	3.85	4.11	0.26	3.73	3.94	0.21	3.69	3.90	0.21
Standard Deviation	0.74	0.73		0.80	0.79		0.79	0.78	
Significance	-	***		-	***		-	***	
Effect Size	-	0.30		-	0.23		-	0.23	
Spirituality									
Highest 10%	15.4%	9.6%	-5.8%	9.6%	9.2%	-0.4%	13.3%	11.4%	-1.9%
Above average	28.8%	27.6%	-1.2%	24.0%	24.5%	0.5%	29.8%	29.8%	0.0%
Average	26.3%	38.5%	12.2%	37.1%	39.5%	2.4%	36.7%	39.3%	2.6%
Below average	21.8%	12.8%	-9.0%	20.1%	18.1%	-2.0%	14.6%	13.7%	-0.9%
Lowest 10%	7.7%	11.5%	3.8%	9.2%	8.7%	-0.5%	5.6%	5.8%	0.2%
Total (n)	156	156	0	4,002	4,002	0	10,341	10,341	0
Mean	3.22	3.11	-0.11	3.05	3.07	0.02	3.31	3.27	-0.04
Standard Deviation	1.18	1.12		1.09	1.07		1.05	1.02	
Significance	-			-			-	**	
Effect Size	-	-0.09		-	0.02		-	-0.04	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	15.2%	20.9%	5.7%	18.0%	23.8%	5.8%	18.5%	22.9%	4.4%
Above average	51.3%	48.7%	-2.6%	50.9%	49.3%	-1.6%	51.0%	50.5%	-0.5%
Average	31.6%	28.5%	-3.1%	28.8%	25.2%	-3.6%	28.7%	25.1%	-3.6%
Below average	1.9%	1.3%	-0.6%	2.1%	1.5%	-0.6%	1.7%	1.3%	-0.4%
Lowest 10%	0.0%	0.6%	0.6%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%
Total (n)	158	158	0	4,017	4,017	0	10,377	10,377	0
Mean	3.80	3.88	0.08	3.84	3.95	0.11	3.86	3.95	0.09
Standard Deviation	0.71	0.77		0.74	0.75		0.73	0.74	
Significance	-			-	***		-	***	
Effect Size	-	0.09		-	0.13		-	0.11	
Writing ability									
Highest 10%	11.5%	26.1%	14.6%	12.3%	21.6%	9.3%	11.9%	19.6%	7.7%
Above average	35.0%	49.0%	14.0%	39.2%	46.3%	7.1%	39.6%	45.1%	5.5%
Average	41.4%	22.9%	-18.5%	39.1%	27.5%	-11.6%	39.6%	30.3%	-9.3%
Below average	11.5%	1.9%	-9.6%	8.7%	4.4%	-4.3%	8.1%	4.7%	-3.4%
Lowest 10%	0.6%	0.0%	-0.6%	0.7%	0.3%	-0.4%	0.7%	0.3%	-0.4%
Total (n)	157	157	0	4,018	4,018	0	10,387	10,387	0
Mean	3.45	3.99	0.54	3.54	3.84	0.30	3.54	3.79	0.25
Standard Deviation	0.87	0.76		0.84	0.82		0.83	0.82	
Significance	-	***		-	***		-	***	
Effect Size	-	0.56		-	0.35		-	0.29	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	3.2%	8.4%	5.2%	7.0%	10.2%	3.2%	7.3%	9.7%	2.4%
Very important	4.5%	7.7%	3.2%	8.8%	9.9%	1.1%	9.1%	10.6%	1.5%
Somewhat important	15.5%	21.9%	6.4%	20.8%	23.5%	2.7%	22.4%	25.3%	2.9%
Not important	76.8%	61.9%	-14.9%	63.5%	56.4%	-7.1%	61.2%	54.5%	-6.7%
Total (n)	155	155	0	3,919	3,919	0	10,095	10,095	0
Mean	1.34	1.63	0.29	1.59	1.74	0.15	1.62	1.75	0.13
Standard Deviation	0.72	0.95		0.91	1.00		0.92	0.99	
Significance	-	***		-	***		-	***	
Effect Size	-	0.34		-	0.16		-	0.14	
Becoming an authority in my field									
Essential	16.2%	20.1%	3.9%	17.1%	24.1%	7.0%	15.7%	21.8%	6.1%
Very important	42.9%	44.2%	1.3%	38.8%	41.6%	2.8%	38.5%	43.1%	4.6%
Somewhat important	31.2%	26.6%	-4.6%	33.5%	27.4%	-6.1%	35.5%	28.4%	-7.1%
Not important	9.7%	9.1%	-0.6%	10.5%	6.9%	-3.6%	10.3%	6.6%	-3.7%
Total (n)	154	154	0	3,907	3,907	0	10,062	10,062	0
Mean	2.66	2.75	0.09	2.63	2.83	0.20	2.60	2.80	0.20
Standard Deviation	0.87	0.88		0.89	0.87		0.87	0.85	
Significance	-			-	***		-	***	
Effect Size	-	0.09		-	0.19		-	0.20	
Obtaining recognition from my colleagues for contributions to my special field									
Essential	12.9%	14.8%	1.9%	14.4%	18.5%	4.1%	12.7%	16.9%	4.2%
Very important	35.5%	43.9%	8.4%	37.8%	40.3%	2.5%	35.3%	39.9%	4.6%
Somewhat important	43.2%	31.6%	-11.6%	37.6%	32.9%	-4.7%	39.9%	34.6%	-5.3%
Not important	8.4%	9.7%	1.3%	10.2%	8.3%	-1.9%	12.1%	8.7%	-3.4%
Total (n)	155	155	0	3,897	3,897	0	10,044	10,044	0
Mean	2.53	2.64	0.11	2.56	2.69	0.13	2.49	2.65	0.16
Standard Deviation	0.82	0.85		0.86	0.87		0.86	0.86	
Significance	-			-	***		-	***	
Effect Size	-	0.11		-	0.13		-	0.16	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential	7.1%	9.7%	2.6%	6.0%	8.5%	2.5%	5.5%	7.0%	1.5%
Very important	15.5%	14.2%	-1.3%	15.6%	16.3%	0.7%	13.9%	16.5%	2.6%
Somewhat important	37.4%	32.9%	-4.5%	39.4%	38.7%	-0.7%	40.3%	39.6%	-0.7%
Not important	40.0%	43.2%	3.2%	39.0%	36.4%	-2.6%	40.3%	36.9%	-3.4%
Total (n)	155	155	0	3,887	3,887	0	10,027	10,027	0
Mean	1.90	1.90	0.00	1.89	1.97	0.08	1.85	1.94	0.09
Standard Deviation	0.91	0.98		0.88	0.93		0.86	0.90	
Significance	-			-	***		-	***	
Effect Size	-	0.00		-	0.08		-	0.09	
Influencing social values									
Essential	8.4%	12.9%	4.5%	9.0%	14.2%	5.2%	10.4%	14.9%	4.5%
Very important	31.6%	42.6%	11.0%	30.9%	35.7%	4.8%	32.8%	38.5%	5.7%
Somewhat important	39.4%	29.0%	-10.4%	42.5%	36.2%	-6.3%	42.0%	35.5%	-6.5%
Not important	20.6%	15.5%	-5.1%	17.6%	13.9%	-3.7%	14.7%	11.1%	-3.6%
Total (n)	155	155	0	3,892	3,892	0	10,023	10,023	0
Mean	2.28	2.53	0.25	2.31	2.50	0.19	2.39	2.57	0.18
Standard Deviation	0.89	0.91		0.86	0.90		0.86	0.87	
Significance	-	**		-	***		-	***	
Effect Size	-	0.23		-	0.18		-	0.18	
Raising a family									
Essential	60.0%	60.6%	0.6%	40.7%	43.0%	2.3%	43.9%	46.7%	2.8%
Very important	28.4%	24.5%	-3.9%	35.6%	33.0%	-2.6%	35.0%	32.5%	-2.5%
Somewhat important	11.0%	11.6%	0.6%	17.2%	17.5%	0.3%	15.7%	15.7%	0.0%
Not important	0.6%	3.2%	2.6%	6.5%	6.5%	0.0%	5.3%	5.0%	-0.3%
Total (n)	155	155	0	3,900	3,900	0	10,072	10,072	0
Mean	3.48	3.43	-0.05	3.10	3.13	0.03	3.18	3.21	0.03
Standard Deviation	0.71	0.82		0.91	0.92		0.88	0.88	
Significance	-			-			-	***	
Effect Size	-	-0.05		-	0.03		-	0.03	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential	38.7%	23.9%	-14.8%	28.6%	23.4%	-5.2%	26.8%	21.8%	-5.0%
Very important	34.2%	41.3%	7.1%	38.9%	39.3%	0.4%	36.4%	36.4%	0.0%
Somewhat important	25.2%	31.0%	5.8%	27.4%	31.5%	4.1%	29.7%	34.1%	4.4%
Not important	1.9%	3.9%	2.0%	5.1%	5.7%	0.6%	7.1%	7.7%	0.6%
Total (n)	155	155	0	3,902	3,902	0	10,068	10,068	0
Mean	3.10	2.85	-0.25	2.91	2.80	-0.11	2.83	2.72	-0.11
Standard Deviation	0.84	0.83		0.87	0.86		0.91	0.89	
Significance	-	**		-	***		-	***	
Effect Size	-	-0.27		-	-0.13		-	-0.12	
Helping others who are in difficulty									
Essential	25.2%	30.3%	5.1%	24.4%	29.2%	4.8%	27.5%	33.9%	6.4%
Very important	47.1%	49.0%	1.9%	42.2%	45.6%	3.4%	43.0%	45.7%	2.7%
Somewhat important	26.5%	18.7%	-7.8%	29.5%	23.2%	-6.3%	26.5%	18.7%	-7.8%
Not important	1.3%	1.9%	0.6%	3.9%	2.0%	-1.9%	3.0%	1.6%	-1.4%
Total (n)	155	155	0	3,884	3,884	0	10,052	10,052	0
Mean	2.96	3.08	0.12	2.87	3.02	0.15	2.95	3.12	0.17
Standard Deviation	0.75	0.75		0.82	0.78		0.81	0.76	
Significance	-			-	***		-	***	
Effect Size	-	0.14		-	0.17		-	0.19	
Making a theoretical contribution to science									
Essential	3.9%	3.9%	0.0%	5.6%	6.0%	0.4%	4.5%	5.7%	1.2%
Very important	9.7%	10.3%	0.6%	12.6%	13.4%	0.8%	10.8%	12.4%	1.6%
Somewhat important	29.7%	30.3%	0.6%	27.6%	27.1%	-0.5%	28.1%	27.0%	-1.1%
Not important	56.8%	55.5%	-1.3%	54.2%	53.4%	-0.8%	56.6%	54.9%	-1.7%
Total (n)	155	155	0	3,888	3,888	0	10,027	10,027	0
Mean	1.61	1.63	0.02	1.70	1.72	0.02	1.63	1.69	0.06
Standard Deviation	0.82	0.82		0.89	0.91		0.85	0.90	
Significance	-			-			-	***	
Effect Size	-	0.02		-	0.02		-	0.06	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Writing original works (poems, novels, etc.)									
Essential	4.5%	3.2%	-1.3%	6.9%	8.7%	1.8%	6.1%	8.3%	2.2%
Very important	5.8%	15.5%	9.7%	8.7%	12.1%	3.4%	9.1%	12.0%	2.9%
Somewhat important	21.3%	34.2%	12.9%	22.3%	26.3%	4.0%	22.2%	26.6%	4.4%
Not important	68.4%	47.1%	-21.3%	62.1%	52.9%	-9.2%	62.5%	53.1%	-9.4%
Total (n)	155	155	0	3,889	3,889	0	10,032	10,032	0
Mean	1.46	1.75	0.29	1.60	1.77	0.17	1.59	1.76	0.17
Standard Deviation	0.80	0.83		0.91	0.97		0.89	0.96	
Significance	-	***		-	***		-	***	
Effect Size	-	0.32		-	0.18		-	0.18	
Creating artistic work (painting, sculpture, etc.)									
Essential	0.6%	5.8%	5.2%	7.3%	10.0%	2.7%	6.2%	9.0%	2.8%
Very important	3.9%	7.1%	3.2%	8.7%	12.3%	3.6%	8.6%	11.9%	3.3%
Somewhat important	11.7%	24.0%	12.3%	20.4%	22.8%	2.4%	21.3%	24.3%	3.0%
Not important	83.8%	63.0%	-20.8%	63.6%	54.9%	-8.7%	63.9%	54.8%	-9.1%
Total (n)	154	154	0	3,889	3,889	0	10,024	10,024	0
Mean	1.21	1.56	0.35	1.60	1.77	0.17	1.57	1.75	0.18
Standard Deviation	0.54	0.86		0.92	1.01		0.89	0.98	
Significance	-	***		-	***		-	***	
Effect Size	-	0.44		-	0.18		-	0.19	
Becoming successful in a business of my own									
Essential	13.6%	16.2%	2.6%	13.5%	14.7%	1.2%	13.3%	13.6%	0.3%
Very important	23.4%	20.1%	-3.3%	21.1%	23.1%	2.0%	20.6%	22.6%	2.0%
Somewhat important	32.5%	40.9%	8.4%	31.2%	32.5%	1.3%	30.2%	31.2%	1.0%
Not important	30.5%	22.7%	-7.8%	34.3%	29.7%	-4.6%	36.0%	32.7%	-3.3%
Total (n)	154	154	0	3,881	3,881	0	10,009	10,009	0
Mean	2.20	2.30	0.10	2.14	2.23	0.09	2.11	2.17	0.06
Standard Deviation	1.03	1.00		1.04	1.03		1.04	1.03	
Significance	-			-	***		-	***	
Effect Size	-	0.09		-	0.08		-	0.06	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming involved in programs to clean up the environment									
Essential	3.2%	5.2%	2.0%	6.9%	9.7%	2.8%	5.6%	8.8%	3.2%
Very important	14.9%	24.0%	9.1%	17.9%	24.9%	7.0%	16.4%	24.5%	8.1%
Somewhat important	46.1%	46.1%	0.0%	46.0%	44.8%	-1.2%	45.5%	46.3%	0.8%
Not important	35.7%	24.7%	-11.0%	29.3%	20.6%	-8.7%	32.6%	20.4%	-12.2%
Total (n)	154	154	0	3,882	3,882	0	10,019	10,019	0
Mean	1.86	2.10	0.24	2.02	2.24	0.22	1.95	2.22	0.27
Standard Deviation	0.79	0.83		0.86	0.89		0.84	0.87	
Significance	-	**		-	***		-	***	
Effect Size	-	0.28		-	0.22		-	0.28	
Developing a meaningful philosophy of life									
Essential	23.9%	30.3%	6.4%	20.5%	27.4%	6.9%	19.6%	26.9%	7.3%
Very important	30.3%	39.4%	9.1%	30.4%	34.3%	3.9%	30.5%	35.7%	5.2%
Somewhat important	32.3%	25.2%	-7.1%	31.3%	26.7%	-4.6%	31.7%	26.8%	-4.9%
Not important	13.5%	5.2%	-8.3%	17.9%	11.6%	-6.3%	18.2%	10.6%	-7.6%
Total (n)	155	155	0	3,891	3,891	0	10,015	10,015	0
Mean	2.65	2.95	0.30	2.53	2.78	0.25	2.51	2.79	0.28
Standard Deviation	0.99	0.87		1.01	0.98		1.00	0.96	
Significance	-	***		-	***		-	***	
Effect Size	-	0.29		-	0.23		-	0.25	
Participating in a community action program									
Essential	3.9%	6.5%	2.6%	6.2%	9.6%	3.4%	6.9%	10.3%	3.4%
Very important	21.9%	29.7%	7.8%	20.9%	27.0%	6.1%	23.2%	29.5%	6.3%
Somewhat important	49.0%	40.6%	-8.4%	47.0%	43.8%	-3.2%	45.9%	43.3%	-2.6%
Not important	25.2%	23.2%	-2.0%	25.8%	19.6%	-6.2%	24.0%	16.9%	-7.1%
Total (n)	155	155	0	3,873	3,873	0	9,986	9,986	0
Mean	2.05	2.19	0.14	2.07	2.27	0.20	2.13	2.33	0.20
Standard Deviation	0.79	0.87		0.84	0.88		0.86	0.88	
Significance	-	*		-	***		-	***	
Effect Size	-	0.16		-	0.21		-	0.20	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential	6.5%	7.1%	0.6%	9.9%	10.5%	0.6%	8.9%	11.0%	2.1%
Very important	23.2%	30.3%	7.1%	22.9%	28.0%	5.1%	23.8%	28.2%	4.4%
Somewhat important	43.9%	39.4%	-4.5%	45.2%	41.6%	-3.6%	44.7%	42.6%	-2.1%
Not important	26.5%	23.2%	-3.3%	22.1%	19.8%	-2.3%	22.6%	18.2%	-4.4%
Total (n)	155	155	0	3,881	3,881	0	10,000	10,000	0
Mean	2.10	2.21	0.11	2.21	2.29	0.08	2.19	2.32	0.13
Standard Deviation	0.87	0.88		0.90	0.90		0.89	0.90	
Significance	-			-	***		-	***	
Effect Size	-	0.12		-	0.08		-	0.13	
Keeping up to date with political affairs									
Essential	18.7%	16.1%	-2.6%	14.3%	15.9%	1.6%	11.7%	14.0%	2.3%
Very important	32.9%	30.3%	-2.6%	30.0%	34.8%	4.8%	27.4%	32.8%	5.4%
Somewhat important	36.8%	34.8%	-2.0%	37.6%	37.3%	-0.3%	40.1%	39.6%	-0.5%
Not important	11.6%	18.7%	7.1%	18.2%	12.1%	-6.1%	20.8%	13.5%	-7.3%
Total (n)	155	155	0	3,887	3,887	0	10,017	10,017	0
Mean	2.59	2.44	-0.15	2.40	2.54	0.14	2.30	2.47	0.17
Standard Deviation	0.92	0.97		0.94	0.90		0.93	0.89	
Significance	-			-	***		-	***	
Effect Size	-	-0.15		-	0.14		-	0.17	
Becoming a community leader									
Essential	18.1%	16.8%	-1.3%	10.2%	12.9%	2.7%	9.9%	12.4%	2.5%
Very important	37.4%	37.4%	0.0%	26.1%	29.7%	3.6%	26.5%	31.0%	4.5%
Somewhat important	32.9%	33.5%	0.6%	41.4%	38.7%	-2.7%	41.6%	39.5%	-2.1%
Not important	11.6%	12.3%	0.7%	22.3%	18.8%	-3.5%	22.0%	17.0%	-5.0%
Total (n)	155	155	0	3,885	3,885	0	10,008	10,008	0
Mean	2.62	2.59	-0.03	2.24	2.37	0.13	2.24	2.39	0.15
Standard Deviation	0.91	0.91		0.91	0.93		0.91	0.91	
Significance	-			-	***		-	***	
Effect Size	-	-0.03		-	0.13		-	0.15	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Improving my understanding of other countries and cultures									
Essential	18.3%	20.3%	2.0%	22.9%	24.5%	1.6%	21.4%	25.7%	4.3%
Very important	37.3%	40.5%	3.2%	35.3%	39.7%	4.4%	34.9%	39.8%	4.9%
Somewhat important	34.6%	30.7%	-3.9%	31.8%	29.9%	-1.9%	33.4%	29.4%	-4.0%
Not important	9.8%	8.5%	-1.3%	10.0%	6.0%	-4.0%	10.4%	5.1%	-5.3%
Total (n)	153	153	0	3,859	3,859	0	9,962	9,962	0
Mean	2.64	2.73	0.09	2.71	2.83	0.12	2.67	2.86	0.19
Standard Deviation	0.89	0.88		0.93	0.87		0.92	0.86	
Significance	-			-	***		-	***	
Effect Size	-	0.10		-	0.12		-	0.19	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Abortion should be legal									
Agree strongly	16.1%	20.6%	4.5%	39.1%	46.8%	7.7%	27.0%	33.2%	6.2%
Agree somewhat	25.8%	32.3%	6.5%	29.8%	31.6%	1.8%	25.5%	29.5%	4.0%
Disagree somewhat	17.4%	20.6%	3.2%	13.8%	11.0%	-2.8%	15.4%	15.1%	-0.3%
Disagree strongly	40.6%	26.5%	-14.1%	17.3%	10.6%	-6.7%	32.1%	22.2%	-9.9%
Total (n)	155	155	0	3,918	3,918	0	10,173	10,173	0
Mean	2.17	2.47	0.30	2.91	3.14	0.23	2.47	2.74	0.27
Standard Deviation	1.13	1.09		1.10	0.99		1.20	1.14	
Significance	-	***		-	***		-	***	
Effect Size	-	0.31		-	0.25		-	0.28	
Marijuana should be legalized									
Agree strongly	5.1%	31.8%	26.7%	10.1%	25.9%	15.8%	7.4%	19.0%	11.6%
Agree somewhat	24.8%	30.6%	5.8%	29.0%	40.3%	11.3%	22.8%	34.1%	11.3%
Disagree somewhat	28.7%	14.6%	-14.1%	31.8%	20.7%	-11.1%	30.2%	25.4%	-4.8%
Disagree strongly	41.4%	22.9%	-18.5%	29.2%	13.1%	-16.1%	39.6%	21.6%	-18.0%
Total (n)	157	157	0	3,927	3,927	0	10,146	10,146	0
Mean	1.94	2.71	0.77	2.20	2.79	0.59	1.98	2.50	0.52
Standard Deviation	0.93	1.14		0.97	0.97		0.96	1.03	
Significance	-	***		-	***		-	***	
Effect Size	-	0.65		-	0.59		-	0.52	
Racial discrimination is no longer a major problem in America									
Agree strongly	1.3%	4.5%	3.2%	1.8%	2.7%	0.9%	1.9%	2.9%	1.0%
Agree somewhat	24.8%	29.9%	5.1%	12.6%	14.4%	1.8%	14.7%	14.0%	-0.7%
Disagree somewhat	50.3%	46.5%	-3.8%	46.5%	45.8%	-0.7%	47.9%	45.8%	-2.1%
Disagree strongly	23.6%	19.1%	-4.5%	39.0%	37.1%	-1.9%	35.6%	37.4%	1.8%
Total (n)	157	157	0	3,927	3,927	0	10,155	10,155	0
Mean	2.04	2.20	0.16	1.77	1.83	0.06	1.83	1.82	-0.01
Standard Deviation	0.73	0.80		0.73	0.77		0.74	0.77	
Significance	-	*		-	***		-		
Effect Size	-	0.19		-	0.07		-	-0.01	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Realistically, an individual can do little to bring about changes in our society									
Agree strongly	5.8%	3.8%	-2.0%	3.3%	3.1%	-0.2%	3.0%	2.7%	-0.3%
Agree somewhat	14.7%	25.6%	10.9%	19.1%	20.3%	1.2%	18.2%	19.2%	1.0%
Disagree somewhat	39.1%	40.4%	1.3%	42.4%	46.9%	4.5%	42.0%	45.9%	3.9%
Disagree strongly	40.4%	30.1%	-10.3%	35.2%	29.7%	-5.5%	36.8%	32.3%	-4.5%
Total (n)	156	156	0	3,918	3,918	0	10,127	10,127	0
Mean	1.86	2.03	0.17	1.91	1.97	0.06	1.87	1.92	0.05
Standard Deviation	0.88	0.85		0.82	0.79		0.81	0.78	
Significance	-			-	***		-	***	
Effect Size	-	0.16		-	0.06		-	0.05	
Same-sex couples should have the right to legal marital status									
Agree strongly	21.8%	36.5%	14.7%	48.7%	61.2%	12.5%	36.1%	48.3%	12.2%
Agree somewhat	26.9%	27.6%	0.7%	24.3%	22.2%	-2.1%	23.7%	22.5%	-1.2%
Disagree somewhat	19.9%	16.0%	-3.9%	15.0%	9.2%	-5.8%	16.7%	12.7%	-4.0%
Disagree strongly	31.4%	19.9%	-11.5%	12.0%	7.5%	-4.5%	23.5%	16.5%	-7.0%
Total (n)	156	156	0	3,911	3,911	0	10,114	10,114	0
Mean	2.39	2.81	0.42	3.10	3.37	0.27	2.72	3.03	0.31
Standard Deviation	1.14	1.14		1.05	0.93		1.18	1.13	
Significance	-	***		-	***		-	***	
Effect Size	-	0.40		-	0.30		-	0.33	
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	14.3%	16.2%	1.9%	29.1%	32.5%	3.4%	25.9%	26.8%	0.9%
Agree somewhat	37.7%	28.6%	-9.1%	46.1%	37.2%	-8.9%	45.9%	35.7%	-10.2%
Disagree somewhat	31.2%	26.6%	-4.6%	18.2%	16.7%	-1.5%	20.5%	19.4%	-1.1%
Disagree strongly	16.9%	28.6%	11.7%	6.5%	13.6%	7.1%	7.6%	18.1%	10.5%
Total (n)	154	154	0	3,802	3,802	0	9,875	9,875	0
Mean	2.49	2.32	-0.17	2.98	2.89	-0.09	2.90	2.71	-0.19
Standard Deviation	0.94	1.06		0.86	1.01		0.87	1.05	
Significance	-			-	***		-	***	
Effect Size	-	-0.16		-	-0.09		-	-0.18	



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Dissent is a critical component of the political process									
Agree strongly	20.8%	35.7%	14.9%	21.0%	29.9%	8.9%	17.5%	24.0%	6.5%
Agree somewhat	51.3%	35.1%	-16.2%	48.9%	44.1%	-4.8%	49.1%	43.0%	-6.1%
Disagree somewhat	26.6%	22.7%	-3.9%	28.1%	23.1%	-5.0%	31.1%	28.4%	-2.7%
Disagree strongly	1.3%	6.5%	5.2%	2.1%	2.9%	0.8%	2.4%	4.6%	2.2%
Total (n)	154	154	0	3,536	3,536	0	9,133	9,133	0
Mean	2.92	3.00	0.08	2.89	3.01	0.12	2.82	2.86	0.04
Standard Deviation	0.72	0.92		0.75	0.80		0.74	0.83	
Significance	-			-	***		-	***	
Effect Size	-	0.07		-	0.14		-	0.04	
The federal government should raise taxes to reduce the deficit									
Agree strongly	5.4%	6.7%	1.3%	4.6%	7.5%	2.9%	4.0%	6.0%	2.0%
Agree somewhat	20.1%	28.2%	8.1%	25.7%	35.1%	9.4%	24.0%	29.3%	5.3%
Disagree somewhat	49.7%	41.6%	-8.1%	52.4%	41.1%	-11.3%	54.0%	44.1%	-9.9%
Disagree strongly	24.8%	23.5%	-1.3%	17.3%	16.3%	-1.0%	18.1%	20.6%	2.5%
Total (n)	149	149	0	3,601	3,601	0	9,246	9,246	0
Mean	2.06	2.18	0.12	2.18	2.34	0.16	2.14	2.21	0.07
Standard Deviation	0.82	0.87		0.76	0.84		0.75	0.83	
Significance	-			-	***		-	***	
Effect Size	-	0.12		-	0.17		-	0.08	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Men	158	158	-	1,676	1,676	-	3,920	3,920	-
What was your average grade?									
A or A+	37.8%	14.1%	-23.7%	30.0%	13.2%	-16.8%	29.2%	15.5%	-13.7%
A-	32.1%	19.9%	-12.2%	30.9%	25.9%	-5.0%	29.8%	24.9%	-4.9%
B+	16.0%	21.8%	5.8%	22.1%	25.8%	3.7%	21.5%	23.4%	1.9%
B	13.5%	24.4%	10.9%	12.4%	20.8%	8.4%	13.3%	20.7%	7.4%
B-	0.6%	12.8%	12.2%	3.5%	8.6%	5.1%	4.4%	8.8%	4.4%
C+	0.0%	5.1%	5.1%	0.7%	4.3%	3.6%	1.2%	5.4%	4.2%
C	0.0%	1.9%	1.9%	0.4%	1.3%	0.9%	0.7%	1.3%	0.6%
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Total (n)	156	156	-	1,637	1,637	-	3,844	3,844	-
Mean	6.93	5.75	-1.18	6.68	5.96	-0.72	6.60	5.96	-0.64
Standard Deviation	1.07	1.50	-	1.20	1.40	-	1.28	1.46	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.90	-	-	-0.54	-	-	-0.49	-
Your current religious preference:									
Baptist	5.1%	5.7%	0.6%	3.2%	3.1%	-0.1%	6.8%	6.8%	0.0%
Buddhist	0.6%	2.5%	1.9%	0.9%	1.5%	0.6%	0.7%	1.1%	0.4%
Church of Christ	4.5%	3.2%	-1.3%	2.5%	1.8%	-0.7%	2.9%	2.1%	-0.8%
Eastern Orthodox	1.3%	1.9%	0.6%	0.6%	0.7%	0.1%	0.8%	0.9%	0.1%
Episcopalian	0.0%	0.0%	0.0%	3.2%	2.9%	-0.3%	2.1%	1.8%	-0.3%
Hindu	0.6%	0.0%	-0.6%	0.7%	0.4%	-0.3%	0.5%	0.4%	-0.1%
Jewish	0.0%	0.6%	0.6%	5.4%	6.0%	0.6%	2.8%	3.4%	0.6%
LDS (Mormon)	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.2%	0.2%	0.0%
Lutheran	5.7%	5.7%	0.0%	4.7%	3.4%	-1.3%	6.0%	4.7%	-1.3%
Methodist	5.7%	2.5%	-3.2%	5.3%	4.1%	-1.2%	5.3%	4.0%	-1.3%
Muslim	1.9%	1.3%	-0.6%	0.5%	0.7%	0.2%	0.4%	0.7%	0.3%
Presbyterian	3.8%	3.2%	-0.6%	5.0%	4.2%	-0.8%	5.1%	4.5%	-0.6%
Quaker	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%	0.1%
Roman Catholic	33.8%	29.3%	-4.5%	27.3%	22.1%	-5.2%	29.5%	24.8%	-4.7%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
United Church of Christ/Congregational	0.6%	0.0%	-0.6%	1.7%	1.1%	-0.6%	1.0%	0.7%	-0.3%
Other Christian	15.9%	14.6%	-1.3%	10.4%	9.5%	-0.9%	16.6%	15.5%	-1.1%
Other Religion	1.9%	3.2%	1.3%	3.3%	3.7%	0.4%	2.5%	2.8%	0.3%
None	18.5%	26.1%	7.6%	24.5%	34.1%	9.6%	16.3%	25.1%	8.8%
Total (n)	157	157	-	1,602	1,602	-	3,781	3,781	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.0%	2.6%	0.6%	3.1%	4.2%	1.1%	2.5%	3.5%	1.0%
Liberal	23.5%	22.2%	-1.3%	31.8%	33.4%	1.6%	24.9%	27.3%	2.4%
Middle-of-the-road	37.9%	38.6%	0.7%	38.9%	39.7%	0.8%	38.1%	39.5%	1.4%
Conservative	34.0%	34.0%	0.0%	24.5%	21.3%	-3.2%	32.5%	27.9%	-4.6%
Far right	2.6%	2.6%	0.0%	1.7%	1.4%	-0.3%	2.1%	1.8%	-0.3%
Total (n)	153	153	-	1,566	1,566	-	3,678	3,678	-
Mean	2.88	2.88	0.00	3.10	3.18	0.08	2.93	3.03	0.10
Standard Deviation	0.87	0.87	-	0.86	0.86	-	0.87	0.87	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.11	-	-	0.14	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.1%	0.0%
Biological Science	15.7%	9.8%	-5.9%	10.7%	9.5%	-1.2%	9.1%	9.4%	0.3%
Business	7.2%	0.0%	-7.2%	15.3%	10.9%	-4.4%	22.0%	20.4%	-1.6%
Education	4.6%	0.0%	-4.6%	3.2%	0.6%	-2.6%	5.0%	3.1%	-1.9%
Engineering	3.3%	0.0%	-3.3%	11.0%	8.0%	-3.0%	8.1%	5.8%	-2.3%
English	2.6%	5.9%	3.3%	2.8%	4.2%	1.4%	2.0%	3.4%	1.4%
Health Professional	6.5%	0.0%	-6.5%	5.8%	1.5%	-4.3%	6.5%	1.4%	-5.1%
History or Political Science	17.0%	17.0%	0.0%	12.0%	14.4%	2.4%	9.5%	11.6%	2.1%
Humanities	5.2%	19.6%	14.4%	4.2%	8.3%	4.1%	4.5%	8.4%	3.9%
Fine Arts	2.6%	8.5%	5.9%	4.2%	5.5%	1.3%	5.0%	5.1%	0.1%
Mathematics or Statistics	7.8%	7.2%	-0.6%	2.1%	3.7%	1.6%	1.7%	2.8%	1.1%
Physical Science	7.2%	8.5%	1.3%	5.1%	6.8%	1.7%	3.5%	4.5%	1.0%
Social Science	10.5%	22.2%	11.7%	8.8%	19.9%	11.1%	6.5%	14.3%	7.8%
Other Technical	1.3%	0.0%	-1.3%	3.1%	2.9%	-0.2%	3.1%	2.8%	-0.3%
Other Non-technical	2.0%	1.3%	-0.7%	3.9%	3.6%	-0.3%	6.9%	6.8%	-0.1%
Undecided	6.5%	0.0%	-6.5%	7.8%	0.1%	-7.7%	6.6%	0.1%	-6.5%
Total (n)	153	153	-	1,578	1,578	-	3,624	3,624	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	1.4%	1.4%	0.0%	0.5%	0.8%	0.3%	0.6%	1.3%	0.7%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.0%	0.7%	0.7%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%
Bachelor's (B.A., B.S., etc.)	10.9%	7.2%	-3.7%	14.0%	13.8%	-0.2%	19.7%	16.8%	-2.9%
Master's (M.A., M.S., etc.)	37.0%	39.1%	2.1%	41.7%	43.0%	1.3%	41.3%	42.7%	1.4%
Ph.D. or Ed.D.	15.9%	19.6%	3.7%	20.7%	20.3%	-0.4%	17.9%	19.6%	1.7%
M.D., D.O., D.D.S., D.V.M.	18.8%	14.5%	-4.3%	9.8%	7.0%	-2.8%	9.6%	6.7%	-2.9%
LL.B or J.D. (Law)	14.5%	14.5%	0.0%	10.8%	11.3%	0.5%	8.1%	8.4%	0.3%
B.D. or M.Div. (Divinity)	1.4%	0.0%	-1.4%	0.7%	0.7%	0.0%	1.0%	1.6%	0.6%
Other	0.0%	2.9%	2.9%	1.6%	3.0%	1.4%	1.5%	2.8%	1.3%
Total (n)	138	138	-	1,364	1,364	-	3,146	3,146	-
Probable career (aggregated)									
Artist	3.5%	4.2%	0.7%	7.6%	9.0%	1.4%	8.0%	8.3%	0.3%
Business	20.8%	16.0%	-4.8%	18.9%	21.1%	2.2%	21.3%	23.4%	2.1%
Business (clerical)	0.0%	0.7%	0.7%	0.2%	0.8%	0.6%	0.4%	0.8%	0.4%
Clergy	0.0%	0.0%	0.0%	0.1%	0.5%	0.4%	1.7%	2.4%	0.7%
College teacher	1.4%	2.1%	0.7%	0.9%	3.3%	2.4%	1.2%	3.2%	2.0%
Doctor (MD or DDS)	16.7%	11.8%	-4.9%	8.9%	5.6%	-3.3%	8.3%	5.6%	-2.7%
Education (secondary)	5.6%	9.7%	4.1%	3.6%	4.4%	0.8%	4.8%	5.1%	0.3%
Education (elementary)	0.0%	2.1%	2.1%	0.5%	1.1%	0.6%	0.9%	1.5%	0.6%
Engineer	5.6%	3.5%	-2.1%	9.9%	7.1%	-2.8%	7.4%	5.3%	-2.1%
Farmer or forester	1.4%	0.7%	-0.7%	0.9%	1.0%	0.1%	0.6%	1.3%	0.7%
Health professional	2.1%	1.4%	-0.7%	4.0%	2.8%	-1.2%	4.2%	2.8%	-1.4%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Lawyer	11.1%	10.4%	-0.7%	6.7%	7.9%	1.2%	5.3%	5.5%	0.2%
Military (career)	0.7%	1.4%	0.7%	0.4%	1.6%	1.2%	0.5%	1.6%	1.1%
Nurse	0.0%	0.7%	0.7%	0.4%	0.5%	0.1%	0.8%	0.6%	-0.2%
Research scientist	1.4%	2.8%	1.4%	3.5%	3.7%	0.2%	2.6%	3.1%	0.5%
Social, welfare, recreation worker	0.0%	1.4%	1.4%	0.1%	0.9%	0.8%	0.2%	0.8%	0.6%
Skilled worker	0.0%	0.0%	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%	0.1%
Other	14.6%	18.1%	3.5%	14.2%	17.6%	3.4%	15.5%	18.8%	3.3%
Undecided	15.3%	13.2%	-2.1%	18.8%	10.4%	-8.4%	15.8%	9.1%	-6.7%
Total (n)	144	144	-	1,527	1,527	-	3,547	3,547	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	2.6%	19.2%	16.6%	3.0%	8.8%	5.8%	3.3%	8.5%	5.2%
Occasionally	35.9%	75.6%	39.7%	26.1%	55.7%	29.6%	24.1%	50.6%	26.5%
Not at all	61.5%	5.1%	-56.4%	70.9%	35.5%	-35.4%	72.6%	40.9%	-31.7%
Total (n)	156	156	-	1,654	1,654	-	3,855	3,855	-
Mean	1.41	2.14	0.73	1.32	1.73	0.41	1.31	1.68	0.37
Standard Deviation	0.54	0.47	-	0.53	0.61	-	0.53	0.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.13	-	-	0.53	-	-	0.48	-
Have been bored in class									
Frequently	38.9%	10.8%	-28.1%	37.0%	23.1%	-13.9%	35.8%	26.5%	-9.3%
Occasionally	56.7%	82.8%	26.1%	59.3%	73.1%	13.8%	60.3%	70.1%	9.8%
Not at all	4.5%	6.4%	1.9%	3.7%	3.8%	0.1%	3.9%	3.4%	-0.5%
Total (n)	157	157	-	1,658	1,658	-	3,869	3,869	-
Mean	2.34	2.04	-0.30	2.33	2.19	-0.14	2.32	2.23	-0.09
Standard Deviation	0.56	0.41	-	0.54	0.48	-	0.54	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.49	-	-	-0.22	-	-	-0.14	-
Came late to class									
Frequently	4.4%	4.4%	0.0%	6.3%	9.3%	3.0%	6.0%	9.1%	3.1%
Occasionally	41.8%	62.7%	20.9%	49.8%	61.4%	11.6%	50.0%	61.5%	11.5%
Not at all	53.8%	32.9%	-20.9%	43.8%	29.3%	-14.5%	44.0%	29.4%	-14.6%
Total (n)	158	158	-	1,656	1,656	-	3,859	3,859	-
Mean	1.51	1.72	0.21	1.63	1.80	0.17	1.62	1.80	0.18
Standard Deviation	0.58	0.54	-	0.60	0.59	-	0.60	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.25	-	-	0.26	-
Studied with other students									
Frequently	19.2%	67.9%	48.7%	25.5%	47.0%	21.5%	24.1%	44.0%	19.9%
Occasionally	67.3%	31.4%	-35.9%	61.0%	47.6%	-13.4%	62.2%	51.0%	-11.2%
Not at all	13.5%	0.6%	-12.9%	13.5%	5.3%	-8.2%	13.8%	5.0%	-8.8%
Total (n)	156	156	-	1,654	1,654	-	3,861	3,861	-
Mean	2.06	2.67	0.61	2.12	2.42	0.30	2.10	2.39	0.29
Standard Deviation	0.57	0.48	-	0.61	0.59	-	0.61	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.88	-	-	0.41	-	-	0.40	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	8.9%	8.9%	0.0%	10.2%	7.7%	-2.5%	12.6%	9.0%	-3.6%
Occasionally	38.2%	51.6%	13.4%	43.7%	40.5%	-3.2%	44.2%	47.2%	3.0%
Not at all	52.9%	39.5%	-13.4%	46.1%	51.8%	5.7%	43.1%	43.8%	0.7%
Total (n)	157	157	-	1,651	1,651	-	3,852	3,852	-
Mean	1.56	1.69	0.13	1.64	1.56	-0.08	1.69	1.65	-0.04
Standard Deviation	0.65	0.63	-	0.66	0.63	-	0.68	0.64	-
Significance	-	-	-	-	**	-	-	-	-
Effect Size	-	0.15	-	-	-0.09	-	-	-0.04	-
Voted in a student election									
Frequently	18.5%	30.6%	12.1%	22.6%	27.0%	4.4%	22.1%	25.6%	3.5%
Occasionally	57.3%	49.7%	-7.6%	56.1%	46.9%	-9.2%	55.5%	47.5%	-8.0%
Not at all	24.2%	19.7%	-4.5%	21.3%	26.1%	4.8%	22.4%	27.0%	4.6%
Total (n)	157	157	-	1,653	1,653	-	3,853	3,853	-
Mean	1.94	2.11	0.17	2.01	2.01	0.00	2.00	1.99	-0.01
Standard Deviation	0.65	0.70	-	0.66	0.73	-	0.67	0.72	-
Significance	-	*	-	-	*	-	-	-	-
Effect Size	-	0.19	-	-	0.00	-	-	-0.01	-
Used the Internet for research or homework									
Frequently	56.3%	98.1%	41.8%	73.7%	92.6%	18.9%	73.0%	91.5%	18.5%
Occasionally	42.4%	1.9%	-40.5%	25.1%	7.2%	-17.9%	26.0%	8.2%	-17.8%
Not at all	1.3%	0.0%	-1.3%	1.1%	0.2%	-0.9%	1.0%	0.3%	-0.7%
Total (n)	158	158	-	1,659	1,659	-	3,872	3,872	-
Mean	2.55	2.98	0.43	2.73	2.92	0.19	2.72	2.91	0.19
Standard Deviation	0.52	0.14	-	0.47	0.27	-	0.47	0.29	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.79	-	-	0.41	-	-	0.40	-
Tutored another student									
Frequently	14.0%	28.0%	14.0%	10.1%	13.7%	3.6%	9.2%	13.0%	3.8%
Occasionally	58.0%	44.6%	-13.4%	46.4%	39.3%	-7.1%	44.6%	39.5%	-5.1%
Not at all	28.0%	27.4%	-0.6%	43.5%	47.0%	3.5%	46.3%	47.5%	1.2%
Total (n)	157	157	-	1,654	1,654	-	3,860	3,860	-
Mean	1.86	2.01	0.15	1.67	1.67	0.00	1.63	1.65	0.02
Standard Deviation	0.64	0.75	-	0.65	0.70	-	0.65	0.70	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.00	-	-	0.02	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	22.8%	53.2%	30.4%	27.7%	34.8%	7.1%	26.3%	33.3%	7.0%
Occasionally	69.0%	44.9%	-24.1%	61.0%	60.7%	-0.3%	61.8%	61.7%	-0.1%
Not at all	8.2%	1.9%	-6.3%	11.2%	4.5%	-6.7%	11.8%	5.1%	-6.7%
Total (n)	158	158	-	1,658	1,658	-	3,866	3,866	-
Mean	2.15	2.51	0.36	2.17	2.30	0.13	2.15	2.28	0.13
Standard Deviation	0.54	0.54	-	0.60	0.55	-	0.60	0.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.54	-	-	0.18	-	-	0.18	-
Smoked cigarettes									
Frequently	3.8%	10.8%	7.0%	2.6%	8.1%	5.5%	2.5%	7.1%	4.6%
Occasionally	10.1%	16.5%	6.4%	12.1%	21.9%	9.8%	10.3%	18.6%	8.3%
Not at all	86.1%	72.8%	-13.3%	85.3%	70.0%	-15.3%	87.2%	74.3%	-12.9%
Total (n)	158	158	-	1,651	1,651	-	3,858	3,858	-
Mean	1.18	1.38	0.20	1.17	1.38	0.21	1.15	1.33	0.18
Standard Deviation	0.47	0.67	-	0.44	0.63	-	0.43	0.60	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.38	-	-	0.35	-
Felt depressed									
Frequently	3.2%	3.2%	0.0%	3.9%	5.9%	2.0%	4.3%	6.0%	1.7%
Occasionally	43.0%	50.0%	7.0%	40.9%	47.8%	6.9%	40.5%	45.1%	4.6%
Not at all	53.8%	46.8%	-7.0%	55.2%	46.3%	-8.9%	55.2%	48.9%	-6.3%
Total (n)	158	158	-	1,650	1,650	-	3,852	3,852	-
Mean	1.49	1.56	0.07	1.49	1.60	0.11	1.49	1.57	0.08
Standard Deviation	0.56	0.56	-	0.57	0.60	-	0.58	0.60	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.16	-	-	0.12	-
Felt overwhelmed by all I had to do									
Frequently	20.3%	27.2%	6.9%	16.6%	22.9%	6.3%	17.3%	24.0%	6.7%
Occasionally	62.0%	60.1%	-1.9%	66.4%	62.3%	-4.1%	66.2%	62.5%	-3.7%
Not at all	17.7%	12.7%	-5.0%	16.9%	14.9%	-2.0%	16.5%	13.5%	-3.0%
Total (n)	158	158	-	1,648	1,648	-	3,855	3,855	-
Mean	2.03	2.15	0.12	2.00	2.08	0.08	2.01	2.11	0.10
Standard Deviation	0.62	0.62	-	0.58	0.61	-	0.58	0.60	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.12	-	-	0.14	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	46.8%	17.7%	-29.1%	31.3%	11.0%	-20.3%	46.9%	23.8%	-23.1%
Occasionally	31.6%	43.0%	11.4%	42.7%	30.5%	-12.2%	35.5%	34.3%	-1.2%
Not at all	21.5%	39.2%	17.7%	26.0%	58.5%	32.5%	17.7%	41.9%	24.2%
Total (n)	158	158	-	1,644	1,644	-	3,852	3,852	-
Mean	2.25	1.78	-0.47	2.05	1.53	-0.52	2.29	1.82	-0.47
Standard Deviation	0.79	0.73	-	0.76	0.69	-	0.75	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.59	-	-	-0.70	-	-	-0.65	-
Drank beer									
Frequently	11.4%	44.3%	32.9%	14.3%	55.3%	41.0%	10.4%	44.7%	34.3%
Occasionally	36.1%	46.2%	10.1%	43.4%	35.1%	-8.3%	36.5%	38.9%	2.4%
Not at all	52.5%	9.5%	-43.0%	42.3%	9.5%	-32.8%	53.1%	16.4%	-36.7%
Total (n)	158	158	-	1,639	1,639	-	3,834	3,834	-
Mean	1.59	2.35	0.76	1.72	2.46	0.74	1.57	2.28	0.71
Standard Deviation	0.69	0.65	-	0.70	0.66	-	0.67	0.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.03	-	-	0.99	-	-	0.97	-
Drank wine or liquor									
Frequently	7.6%	33.5%	25.9%	10.4%	42.6%	32.2%	7.7%	34.3%	26.6%
Occasionally	41.8%	54.4%	12.6%	48.3%	46.4%	-1.9%	40.0%	48.2%	8.2%
Not at all	50.6%	12.0%	-38.6%	41.3%	11.0%	-30.3%	52.4%	17.5%	-34.9%
Total (n)	158	158	-	1,643	1,643	-	3,839	3,839	-
Mean	1.57	2.22	0.65	1.69	2.32	0.63	1.55	2.17	0.62
Standard Deviation	0.63	0.64	-	0.65	0.66	-	0.63	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.89	-	-	0.87	-	-	0.88	-
Performed volunteer or community service work									
Frequently	29.1%	14.6%	-14.5%	25.1%	11.7%	-13.4%	26.5%	13.2%	-13.3%
Occasionally	63.3%	53.2%	-10.1%	61.9%	51.0%	-10.9%	60.8%	54.4%	-6.4%
Not at all	7.6%	32.3%	24.7%	12.9%	37.3%	24.4%	12.6%	32.4%	19.8%
Total (n)	158	158	-	1,647	1,647	-	3,854	3,854	-
Mean	2.22	1.82	-0.40	2.12	1.74	-0.38	2.14	1.81	-0.33
Standard Deviation	0.57	0.66	-	0.60	0.65	-	0.61	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.47	-	-	-0.46	-	-	-0.41	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	47.7%	31.8%	-15.9%	43.9%	31.9%	-12.0%	41.5%	28.6%	-12.9%
Occasionally	45.7%	56.3%	10.6%	48.3%	53.8%	5.5%	49.5%	55.9%	6.4%
Not at all	6.6%	11.9%	5.3%	7.8%	14.2%	6.4%	9.0%	15.6%	6.6%
Total (n)	151	151	-	1,586	1,586	-	3,670	3,670	-
Mean	2.41	2.20	-0.21	2.36	2.18	-0.18	2.32	2.13	-0.19
Standard Deviation	0.61	0.63	-	0.62	0.66	-	0.63	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.03	-	-	-0.03	-	-	-0.02	-
Discussed religion									
Frequently	36.9%	29.9%	-7.0%	30.8%	15.4%	-15.4%	36.7%	23.2%	-13.5%
Occasionally	51.0%	56.1%	5.1%	54.9%	56.5%	1.6%	51.2%	55.3%	4.1%
Not at all	12.1%	14.0%	1.9%	14.3%	28.1%	13.8%	12.0%	21.5%	9.5%
Total (n)	157	157	-	1,618	1,618	-	3,796	3,796	-
Mean	2.25	2.16	-0.09	2.17	1.87	-0.30	2.25	2.02	-0.23
Standard Deviation	0.66	0.65	-	0.65	0.65	-	0.65	0.67	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.13	-	-	-0.41	-	-	-0.32	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	3.2%	16.0%	12.8%	2.9%	12.7%	9.8%	2.8%	9.8%	7.0%
16 to 20 hours	4.5%	19.2%	14.7%	6.1%	14.1%	8.0%	5.0%	11.7%	6.7%
11 to 15 hours	8.3%	27.6%	19.3%	12.7%	19.9%	7.2%	11.4%	18.5%	7.1%
6 to 10 hours	21.2%	23.7%	2.5%	22.5%	27.1%	4.6%	21.6%	28.4%	6.8%
3 to 5 hours	35.3%	10.9%	-24.4%	27.3%	18.6%	-8.7%	27.8%	23.2%	-4.6%
1 to 2 hours	16.0%	2.6%	-13.4%	18.6%	6.1%	-12.5%	20.1%	6.8%	-13.3%
Less than one hour	8.3%	0.0%	-8.3%	8.6%	1.3%	-7.3%	9.8%	1.3%	-8.5%
None	3.2%	0.0%	-3.2%	1.3%	0.2%	-1.1%	1.5%	0.2%	-1.3%
Total (n)	156	156	0	1,632	1,632	0	3,800	3,800	0
Mean	4.22	5.98	1.76	4.38	5.51	1.13	4.27	5.30	1.03
Standard Deviation	1.49	1.32		1.50	1.49		1.49	1.45	
Significance	-	***		-	***		-	***	
Effect Size	-	0.99		-	0.66		-	0.63	
Socializing with friends									
Over 20 hours	24.4%	19.2%	-5.2%	17.3%	21.2%	3.9%	15.3%	18.8%	3.5%
16 to 20 hours	7.1%	12.2%	5.1%	10.8%	14.2%	3.4%	11.1%	13.6%	2.5%
11 to 15 hours	18.6%	21.2%	2.6%	20.8%	20.3%	-0.5%	20.1%	20.7%	0.6%
6 to 10 hours	32.1%	32.1%	0.0%	29.1%	27.8%	-1.3%	29.4%	27.6%	-1.8%
3 to 5 hours	13.5%	12.8%	-0.7%	16.5%	13.1%	-3.4%	18.0%	14.7%	-3.3%
1 to 2 hours	3.8%	1.9%	-1.9%	4.6%	2.2%	-2.4%	4.8%	3.1%	-1.7%
Less than one hour	0.0%	0.6%	0.6%	0.8%	1.0%	0.2%	1.2%	1.3%	0.1%
None	0.6%	0.0%	-0.6%	0.1%	0.2%	0.1%	0.2%	0.2%	0.0%
Total (n)	156	156	0	1,623	1,623	0	3,780	3,780	0
Mean	5.82	5.85	0.03	5.66	5.91	0.25	5.56	5.79	0.23
Standard Deviation	1.55	1.41		1.48	1.48		1.49	1.49	
Significance	-			-	***		-	***	
Effect Size	-	0.02		-	0.14		-	0.13	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Talking with faculty outside of class or office hours									
Over 20 hours	0.0%	0.6%	0.6%	0.3%	0.3%	0.0%	0.2%	0.3%	0.1%
16 to 20 hours	1.3%	0.0%	-1.3%	0.4%	0.2%	-0.2%	0.3%	0.2%	-0.1%
11 to 15 hours	0.0%	0.0%	0.0%	0.6%	0.7%	0.1%	0.6%	0.7%	0.1%
6 to 10 hours	1.9%	1.3%	-0.6%	2.8%	2.1%	-0.7%	2.3%	1.9%	-0.4%
3 to 5 hours	13.6%	7.1%	-6.5%	12.0%	9.1%	-2.9%	11.8%	7.5%	-4.3%
1 to 2 hours	38.3%	39.0%	0.7%	38.3%	27.7%	-10.6%	36.0%	25.6%	-10.4%
Less than one hour	35.7%	45.5%	9.8%	37.9%	48.0%	10.1%	40.2%	50.1%	9.9%
None	9.1%	6.5%	-2.6%	7.8%	11.8%	4.0%	8.6%	13.7%	5.1%
Total (n)	154	154	0	1,622	1,622	0	3,777	3,777	0
Mean	2.69	2.55	-0.14	2.69	2.46	-0.23	2.63	2.38	-0.25
Standard Deviation	1.03	0.89		1.01	1.01		0.99	0.99	
Significance	-			-	***		-	***	
Effect Size	-	-0.11		-	-0.18		-	-0.20	
Exercising/sports									
Over 20 hours	20.1%	7.1%	-13.0%	16.5%	9.5%	-7.0%	14.1%	7.3%	-6.8%
16 to 20 hours	14.9%	5.8%	-9.1%	14.2%	6.6%	-7.6%	12.5%	5.5%	-7.0%
11 to 15 hours	18.8%	11.7%	-7.1%	18.6%	8.9%	-9.7%	17.7%	9.3%	-8.4%
6 to 10 hours	14.3%	22.1%	7.8%	18.5%	22.6%	4.1%	20.5%	21.8%	1.3%
3 to 5 hours	14.9%	24.0%	9.1%	14.9%	25.1%	10.2%	15.9%	26.6%	10.7%
1 to 2 hours	11.7%	13.6%	1.9%	11.2%	15.6%	4.4%	12.1%	16.8%	4.7%
Less than one hour	3.9%	9.7%	5.8%	4.7%	7.1%	2.4%	5.3%	8.4%	3.1%
None	1.3%	5.8%	4.5%	1.5%	4.7%	3.2%	2.0%	4.2%	2.2%
Total (n)	154	154	0	1,627	1,627	0	3,790	3,790	0
Mean	5.54	4.41	-1.13	5.39	4.54	-0.85	5.21	4.40	-0.81
Standard Deviation	1.87	1.81		1.83	1.81		1.83	1.72	
Significance	-	***		-	***		-	***	
Effect Size	-	-0.57		-	-0.47		-	-0.46	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Partying									
Over 20 hours	2.6%	5.2%	2.6%	1.7%	4.9%	3.2%	2.0%	4.2%	2.2%
16 to 20 hours	3.2%	1.3%	-1.9%	1.7%	4.4%	2.7%	1.5%	3.5%	2.0%
11 to 15 hours	3.2%	7.1%	3.9%	5.1%	11.7%	6.6%	4.3%	8.4%	4.1%
6 to 10 hours	9.0%	5.8%	-3.2%	14.3%	22.2%	7.9%	11.2%	19.1%	7.9%
3 to 5 hours	16.8%	33.5%	16.7%	21.8%	28.9%	7.1%	19.3%	24.9%	5.6%
1 to 2 hours	12.3%	24.5%	12.2%	17.7%	11.7%	-6.0%	18.1%	14.2%	-3.9%
Less than one hour	21.9%	13.5%	-8.4%	15.5%	7.2%	-8.3%	16.5%	9.8%	-6.7%
None	31.0%	9.0%	-22.0%	22.3%	9.0%	-13.3%	27.0%	15.7%	-11.3%
Total (n)	155	155	0	1,620	1,620	0	3,772	3,772	0
Mean	2.86	3.66	0.80	3.21	4.25	1.04	3.00	3.82	0.82
Standard Deviation	1.86	1.67		1.71	1.74		1.74	1.86	
Significance	-	***		-	***		-	***	
Effect Size	-	0.43		-	0.58		-	0.46	
Student clubs/groups									
Over 20 hours	1.9%	0.6%	-1.3%	1.7%	1.6%	-0.1%	1.8%	1.4%	-0.4%
16 to 20 hours	1.3%	2.6%	1.3%	1.2%	1.6%	0.4%	1.2%	1.6%	0.4%
11 to 15 hours	1.9%	3.9%	2.0%	2.8%	4.0%	1.2%	2.8%	3.6%	0.8%
6 to 10 hours	6.5%	7.1%	0.6%	7.4%	8.7%	1.3%	7.3%	8.3%	1.0%
3 to 5 hours	18.8%	20.8%	2.0%	17.3%	21.8%	4.5%	16.9%	18.8%	1.9%
1 to 2 hours	30.5%	39.6%	9.1%	28.0%	25.7%	-2.3%	26.6%	23.7%	-2.9%
Less than one hour	21.4%	14.3%	-7.1%	16.1%	12.9%	-3.2%	16.3%	14.0%	-2.3%
None	17.5%	11.0%	-6.5%	25.3%	23.7%	-1.6%	27.2%	28.5%	1.3%
Total (n)	154	154	0	1,615	1,615	0	3,759	3,759	0
Mean	2.96	3.24	0.28	2.87	3.05	0.18	2.83	2.89	0.06
Standard Deviation	1.50	1.40		1.58	1.63		1.60	1.66	
Significance	-			-	**		-	***	
Effect Size	-	0.15		-	0.09		-	0.03	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Watching TV									
Over 20 hours	1.9%	2.6%	0.7%	2.3%	2.5%	0.2%	2.7%	2.5%	-0.2%
16 to 20 hours	3.9%	1.9%	-2.0%	2.7%	1.8%	-0.9%	2.3%	2.1%	-0.2%
11 to 15 hours	7.1%	5.2%	-1.9%	7.2%	5.2%	-2.0%	7.2%	5.5%	-1.7%
6 to 10 hours	21.3%	12.9%	-8.4%	17.8%	15.0%	-2.8%	18.2%	16.8%	-1.4%
3 to 5 hours	32.9%	27.7%	-5.2%	29.8%	26.8%	-3.0%	28.9%	26.2%	-2.7%
1 to 2 hours	20.6%	26.5%	5.9%	21.8%	22.6%	0.8%	21.8%	22.6%	0.8%
Less than one hour	7.7%	12.9%	5.2%	12.5%	13.3%	0.8%	12.5%	13.4%	0.9%
None	4.5%	10.3%	5.8%	5.9%	12.7%	6.8%	6.4%	10.9%	4.5%
Total (n)	155	155	0	1,625	1,625	0	3,781	3,781	0
Mean	4.05	3.56	-0.49	3.85	3.54	-0.31	3.84	3.62	-0.22
Standard Deviation	1.45	1.57		1.52	1.62		1.54	1.61	
Significance	-	**		-	***		-	***	
Effect Size	-	-0.28		-	-0.18		-	-0.13	
Housework/childcare									
Over 20 hours	1.3%	0.0%	-1.3%	0.4%	0.2%	-0.2%	0.6%	0.4%	-0.2%
16 to 20 hours	0.6%	0.0%	-0.6%	0.4%	0.4%	0.0%	0.5%	0.3%	-0.2%
11 to 15 hours	0.6%	0.0%	-0.6%	1.0%	0.4%	-0.6%	0.9%	0.6%	-0.3%
6 to 10 hours	1.9%	1.3%	-0.6%	3.3%	2.5%	-0.8%	3.9%	2.5%	-1.4%
3 to 5 hours	15.4%	3.8%	-11.6%	13.0%	6.1%	-6.9%	14.4%	7.3%	-7.1%
1 to 2 hours	36.5%	13.5%	-23.0%	31.1%	14.0%	-17.1%	31.9%	17.4%	-14.5%
Less than one hour	18.6%	24.4%	5.8%	22.8%	17.7%	-5.1%	22.5%	18.2%	-4.3%
None	25.0%	57.1%	32.1%	28.1%	58.6%	30.5%	25.4%	53.3%	27.9%
Total (n)	156	156	0	1,624	1,624	0	3,765	3,765	0
Mean	2.62	1.68	-0.94	2.47	1.80	-0.67	2.56	1.93	-0.63
Standard Deviation	1.33	0.94		1.26	1.19		1.28	1.24	
Significance	-	***		-	***		-	***	
Effect Size	-	-0.57		-	-0.41		-	-0.38	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Volunteer work									
Over 20 hours	1.9%	0.6%	-1.3%	0.7%	0.7%	0.0%	1.4%	0.8%	-0.6%
16 to 20 hours	0.0%	0.0%	0.0%	0.9%	0.1%	-0.8%	0.7%	0.3%	-0.4%
11 to 15 hours	1.3%	1.9%	0.6%	1.4%	1.0%	-0.4%	1.4%	1.1%	-0.3%
6 to 10 hours	5.8%	0.0%	-5.8%	3.8%	2.8%	-1.0%	4.5%	2.9%	-1.6%
3 to 5 hours	12.8%	7.1%	-5.7%	10.8%	6.4%	-4.4%	12.7%	7.8%	-4.9%
1 to 2 hours	33.3%	19.9%	-13.4%	27.7%	16.1%	-11.6%	26.3%	17.0%	-9.3%
Less than one hour	28.8%	28.2%	-0.6%	26.9%	22.2%	-4.7%	26.9%	23.2%	-3.7%
None	16.0%	42.3%	26.3%	27.8%	50.6%	22.8%	26.1%	46.8%	20.7%
Total (n)	156	156	0	1,618	1,618	0	3,761	3,761	0
Mean	2.77	2.03	-0.74	2.47	1.96	-0.51	2.56	2.05	-0.51
Standard Deviation	1.36	1.20		1.35	1.28		1.42	1.32	
Significance	-	***		-	***		-	***	
Effect Size	-	-0.44		-	-0.30		-	-0.29	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	28.7%	26.1%	-2.6%	29.5%	33.6%	4.1%	27.6%	31.4%	3.8%
Above average	61.1%	66.9%	5.8%	55.1%	50.2%	-4.9%	52.5%	51.0%	-1.5%
Average	10.2%	6.4%	-3.8%	14.8%	15.1%	0.3%	19.3%	16.5%	-2.8%
Below average	0.0%	0.6%	0.6%	0.6%	1.1%	0.5%	0.6%	1.1%	0.5%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	-0.1%
Total (n)	157	157	0	1,647	1,647	0	3,849	3,849	0
Mean	4.18	4.18	0.00	4.13	4.16	0.03	4.07	4.13	0.06
Standard Deviation	0.60	0.56		0.67	0.71		0.70	0.71	
Significance	-			-	**		-	***	
Effect Size	-	0.00		-	0.04		-	0.08	
Artistic ability									
Highest 10%	3.8%	10.2%	6.4%	6.5%	10.1%	3.6%	5.9%	9.9%	4.0%
Above average	20.4%	21.7%	1.3%	22.9%	27.1%	4.2%	22.5%	25.3%	2.8%
Average	28.0%	28.0%	0.0%	28.5%	27.2%	-1.3%	29.3%	29.0%	-0.3%
Below average	31.8%	28.7%	-3.1%	31.2%	27.0%	-4.2%	31.1%	27.9%	-3.2%
Lowest 10%	15.9%	11.5%	-4.4%	10.9%	8.6%	-2.3%	11.2%	7.9%	-3.3%
Total (n)	157	157	0	1,639	1,639	0	3,838	3,838	0
Mean	2.64	2.90	0.26	2.83	3.03	0.20	2.81	3.01	0.20
Standard Deviation	1.09	1.17		1.10	1.13		1.09	1.12	
Significance	-	**		-	***		-	***	
Effect Size	-	0.27		-	0.22		-	0.22	
Computer skills									
Highest 10%	5.1%	16.5%	11.4%	8.5%	16.0%	7.5%	8.2%	15.2%	7.0%
Above average	37.3%	44.3%	7.0%	38.9%	46.2%	7.3%	37.3%	45.2%	7.9%
Average	44.9%	34.2%	-10.7%	43.2%	33.2%	-10.0%	44.3%	35.2%	-9.1%
Below average	11.4%	3.8%	-7.6%	8.7%	4.0%	-4.7%	9.1%	4.0%	-5.1%
Lowest 10%	1.3%	1.3%	0.0%	0.7%	0.6%	-0.1%	1.1%	0.4%	-0.7%
Total (n)	158	158	0	1,648	1,648	0	3,851	3,851	0
Mean	3.34	3.71	0.37	3.46	3.73	0.27	3.42	3.71	0.29
Standard Deviation	0.79	0.83		0.80	0.80		0.81	0.78	
Significance	-	***		-	***		-	***	
Effect Size	-	0.48		-	0.34		-	0.38	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	25.3%	25.3%	0.0%	24.8%	28.2%	3.4%	24.5%	28.0%	3.5%
Above average	55.7%	50.6%	-5.1%	52.6%	50.4%	-2.2%	52.6%	50.4%	-2.2%
Average	18.4%	20.3%	1.9%	21.0%	18.9%	-2.1%	21.3%	19.3%	-2.0%
Below average	0.6%	3.2%	2.6%	1.5%	2.1%	0.6%	1.4%	1.9%	0.5%
Lowest 10%	0.0%	0.6%	0.6%	0.2%	0.4%	0.2%	0.2%	0.3%	0.1%
Total (n)	158	158	0	1,644	1,644	0	3,845	3,845	0
Mean	4.06	3.97	-0.09	4.00	4.04	0.04	4.00	4.04	0.04
Standard Deviation	0.68	0.80		0.73	0.77		0.73	0.76	
Significance	-			-	*		-	***	
Effect Size	-	-0.11		-	0.05		-	0.05	
Creativity									
Highest 10%	15.2%	24.1%	8.9%	16.0%	22.6%	6.6%	15.2%	21.0%	5.8%
Above average	39.2%	41.8%	2.6%	42.3%	43.7%	1.4%	41.4%	42.4%	1.0%
Average	34.8%	27.8%	-7.0%	33.3%	26.8%	-6.5%	35.0%	29.2%	-5.8%
Below average	10.1%	5.1%	-5.0%	7.8%	6.1%	-1.7%	7.6%	6.5%	-1.1%
Lowest 10%	0.6%	1.3%	0.7%	0.5%	0.8%	0.3%	0.8%	0.9%	0.1%
Total (n)	158	158	0	1,647	1,647	0	3,851	3,851	0
Mean	3.58	3.82	0.24	3.65	3.81	0.16	3.63	3.76	0.13
Standard Deviation	0.89	0.90		0.86	0.88		0.86	0.89	
Significance	-	**		-	***		-	***	
Effect Size	-	0.26		-	0.20		-	0.16	
Drive to achieve									
Highest 10%	48.7%	41.8%	-6.9%	33.9%	37.5%	3.6%	31.5%	36.1%	4.6%
Above average	38.6%	44.3%	5.7%	44.2%	41.4%	-2.8%	44.6%	40.4%	-4.2%
Average	12.0%	12.0%	0.0%	19.8%	17.5%	-2.3%	21.7%	19.6%	-2.1%
Below average	0.6%	1.9%	1.3%	2.1%	3.0%	0.9%	2.1%	3.3%	1.2%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.6%	0.5%	0.1%	0.6%	0.5%
Total (n)	158	158	0	1,642	1,642	0	3,848	3,848	0
Mean	4.35	4.26	-0.09	4.10	4.12	0.02	4.05	4.08	0.03
Standard Deviation	0.71	0.74		0.79	0.84		0.79	0.86	
Significance	-			-			-	**	
Effect Size	-	-0.11		-	0.02		-	0.04	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	24.2%	28.0%	3.8%	27.3%	25.7%	-1.6%	25.8%	24.3%	-1.5%
Above average	48.4%	38.2%	-10.2%	39.8%	38.0%	-1.8%	40.5%	40.8%	0.3%
Average	23.6%	30.6%	7.0%	27.7%	29.5%	1.8%	28.7%	27.9%	-0.8%
Below average	3.8%	3.2%	-0.6%	4.8%	6.1%	1.3%	4.4%	6.2%	1.8%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.8%	0.4%	0.6%	0.7%	0.1%
Total (n)	157	157	0	1,644	1,644	0	3,844	3,844	0
Mean	3.93	3.91	-0.02	3.89	3.82	-0.07	3.87	3.82	-0.05
Standard Deviation	0.79	0.84		0.88	0.91		0.87	0.90	
Significance	-			-			-	***	
Effect Size	-	-0.02		-	-0.07		-	-0.05	
Leadership ability									
Highest 10%	34.4%	33.8%	-0.6%	27.1%	33.0%	5.9%	25.5%	31.7%	6.2%
Above average	42.0%	47.8%	5.8%	42.5%	43.5%	1.0%	43.2%	44.2%	1.0%
Average	21.7%	15.9%	-5.8%	25.1%	19.9%	-5.2%	25.8%	20.3%	-5.5%
Below average	1.9%	2.5%	0.6%	4.8%	3.2%	-1.6%	5.1%	3.5%	-1.6%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.4%	-0.1%	0.4%	0.3%	-0.1%
Total (n)	157	157	0	1,647	1,647	0	3,852	3,852	0
Mean	4.09	4.13	0.04	3.91	4.06	0.15	3.88	4.04	0.16
Standard Deviation	0.80	0.77		0.87	0.83		0.86	0.83	
Significance	-			-	***		-	***	
Effect Size	-	0.04		-	0.17		-	0.19	
Mathematical ability									
Highest 10%	17.1%	15.2%	-1.9%	20.8%	17.9%	-2.9%	19.6%	17.0%	-2.6%
Above average	43.7%	33.5%	-10.2%	38.5%	34.2%	-4.3%	37.5%	34.3%	-3.2%
Average	29.1%	34.8%	5.7%	29.1%	33.3%	4.2%	29.9%	33.8%	3.9%
Below average	9.5%	13.9%	4.4%	10.2%	12.1%	1.9%	11.5%	12.5%	1.0%
Lowest 10%	0.6%	2.5%	1.9%	1.4%	2.6%	1.2%	1.6%	2.4%	0.8%
Total (n)	158	158	0	1,646	1,646	0	3,847	3,847	0
Mean	3.67	3.45	-0.22	3.67	3.53	-0.14	3.62	3.51	-0.11
Standard Deviation	0.89	0.99		0.96	1.00		0.98	0.99	
Significance	-	**		-	***		-	***	
Effect Size	-	-0.26		-	-0.17		-	-0.13	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	28.0%	25.5%	-2.5%	31.8%	26.2%	-5.6%	29.6%	25.5%	-4.1%
Above average	41.4%	35.7%	-5.7%	40.6%	39.4%	-1.2%	41.8%	40.1%	-1.7%
Average	28.0%	29.3%	1.3%	23.9%	27.9%	4.0%	24.3%	28.3%	4.0%
Below average	2.5%	8.3%	5.8%	3.5%	6.0%	2.5%	4.0%	5.7%	1.7%
Lowest 10%	0.0%	1.3%	1.3%	0.2%	0.5%	0.3%	0.3%	0.3%	0.0%
Total (n)	157	157	0	1,644	1,644	0	3,849	3,849	0
Mean	3.95	3.76	-0.19	4.00	3.85	-0.15	3.96	3.85	-0.11
Standard Deviation	0.81	0.97		0.85	0.90		0.85	0.88	
Significance	-	**		-	***		-	***	
Effect Size	-	-0.22		-	-0.18		-	-0.13	
Public speaking ability									
Highest 10%	20.3%	19.6%	-0.7%	15.3%	20.6%	5.3%	14.6%	19.4%	4.8%
Above average	36.1%	44.3%	8.2%	31.0%	41.0%	10.0%	29.4%	40.2%	10.8%
Average	27.8%	27.8%	0.0%	34.8%	28.9%	-5.9%	36.0%	30.8%	-5.2%
Below average	13.9%	8.2%	-5.7%	16.0%	8.4%	-7.6%	17.2%	8.4%	-8.8%
Lowest 10%	1.9%	0.0%	-1.9%	2.9%	1.0%	-1.9%	2.8%	1.2%	-1.6%
Total (n)	158	158	0	1,643	1,643	0	3,848	3,848	0
Mean	3.59	3.75	0.16	3.40	3.72	0.32	3.36	3.68	0.32
Standard Deviation	1.02	0.86		1.02	0.92		1.02	0.92	
Significance	-	*		-	***		-	***	
Effect Size	-	0.17		-	0.35		-	0.35	
Self-confidence (intellectual)									
Highest 10%	25.3%	40.5%	15.2%	25.4%	33.6%	8.2%	24.1%	30.4%	6.3%
Above average	50.0%	46.2%	-3.8%	48.5%	47.2%	-1.3%	48.0%	48.0%	0.0%
Average	24.1%	12.0%	-12.1%	23.9%	17.0%	-6.9%	25.3%	18.8%	-6.5%
Below average	0.6%	1.3%	0.7%	2.1%	2.0%	-0.1%	2.5%	2.6%	0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%
Total (n)	158	158	0	1,641	1,641	0	3,829	3,829	0
Mean	4.00	4.26	0.26	3.97	4.12	0.15	3.93	4.06	0.13
Standard Deviation	0.72	0.72		0.77	0.77		0.78	0.78	
Significance	-	***		-	***		-	***	
Effect Size	-	0.29		-	0.17		-	0.15	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	24.1%	38.0%	13.9%	17.3%	23.8%	6.5%	16.6%	22.7%	6.1%
Above average	38.0%	34.2%	-3.8%	37.1%	39.7%	2.6%	37.7%	39.5%	1.8%
Average	25.9%	22.8%	-3.1%	34.1%	25.6%	-8.5%	34.2%	27.3%	-6.9%
Below average	10.8%	5.1%	-5.7%	10.3%	10.1%	-0.2%	10.3%	9.8%	-0.5%
Lowest 10%	1.3%	0.0%	-1.3%	1.2%	0.9%	-0.3%	1.1%	0.8%	-0.3%
Total (n)	158	158	0	1,646	1,646	0	3,848	3,848	0
Mean	3.73	4.05	0.32	3.59	3.75	0.16	3.58	3.74	0.16
Standard Deviation	0.99	0.90		0.93	0.96		0.92	0.94	
Significance	-	***		-	***		-	***	
Effect Size	-	0.37		-	0.18		-	0.18	
Self-understanding									
Highest 10%	17.8%	32.5%	14.7%	20.3%	30.1%	9.8%	19.3%	28.3%	9.0%
Above average	51.6%	45.9%	-5.7%	44.8%	44.7%	-0.1%	44.1%	44.9%	0.8%
Average	28.0%	21.7%	-6.3%	31.7%	22.9%	-8.8%	33.0%	24.4%	-8.6%
Below average	2.5%	0.0%	-2.5%	2.7%	1.7%	-1.0%	3.1%	1.9%	-1.2%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.6%	0.0%	0.5%	0.5%	0.0%
Total (n)	157	157	0	1,639	1,639	0	3,830	3,830	0
Mean	3.85	4.11	0.26	3.81	4.02	0.21	3.79	3.99	0.20
Standard Deviation	0.74	0.73		0.80	0.81		0.81	0.81	
Significance	-	***		-	***		-	***	
Effect Size	-	0.30		-	0.23		-	0.22	
Spirituality									
Highest 10%	15.4%	9.6%	-5.8%	10.5%	10.6%	0.1%	14.8%	13.5%	-1.3%
Above average	28.8%	27.6%	-1.2%	23.3%	24.4%	1.1%	28.4%	28.8%	0.4%
Average	26.3%	38.5%	12.2%	36.2%	36.5%	0.3%	35.1%	35.6%	0.5%
Below average	21.8%	12.8%	-9.0%	19.9%	16.8%	-3.1%	15.2%	13.8%	-1.4%
Lowest 10%	7.7%	11.5%	3.8%	10.1%	11.7%	1.6%	6.5%	8.2%	1.7%
Total (n)	156	156	0	1,634	1,634	0	3,828	3,828	0
Mean	3.22	3.11	-0.11	3.04	3.06	0.02	3.30	3.26	-0.04
Standard Deviation	1.18	1.12		1.12	1.14		1.10	1.11	
Significance	-			-			-	**	
Effect Size	-	-0.09		-	0.02		-	-0.04	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	15.2%	20.9%	5.7%	17.5%	22.9%	5.4%	17.6%	22.4%	4.8%
Above average	51.3%	48.7%	-2.6%	48.9%	48.0%	-0.9%	49.6%	47.9%	-1.7%
Average	31.6%	28.5%	-3.1%	29.7%	26.5%	-3.2%	30.0%	27.3%	-2.7%
Below average	1.9%	1.3%	-0.6%	3.5%	2.3%	-1.2%	2.6%	2.1%	-0.5%
Lowest 10%	0.0%	0.6%	0.6%	0.3%	0.3%	0.0%	0.2%	0.3%	0.1%
Total (n)	158	158	0	1,644	1,644	0	3,842	3,842	0
Mean	3.80	3.88	0.08	3.80	3.91	0.11	3.82	3.90	0.08
Standard Deviation	0.71	0.77		0.78	0.78		0.75	0.77	
Significance	-			-	***		-	***	
Effect Size	-	0.09		-	0.13		-	0.09	
Writing ability									
Highest 10%	11.5%	26.1%	14.6%	13.1%	23.8%	10.7%	12.3%	21.7%	9.4%
Above average	35.0%	49.0%	14.0%	37.9%	44.3%	6.4%	38.0%	43.3%	5.3%
Average	41.4%	22.9%	-18.5%	37.8%	26.7%	-11.1%	38.7%	28.5%	-10.2%
Below average	11.5%	1.9%	-9.6%	10.3%	4.8%	-5.5%	10.0%	6.0%	-4.0%
Lowest 10%	0.6%	0.0%	-0.6%	0.9%	0.4%	-0.5%	1.1%	0.5%	-0.6%
Total (n)	157	157	0	1,646	1,646	0	3,851	3,851	0
Mean	3.45	3.99	0.54	3.52	3.86	0.34	3.50	3.80	0.30
Standard Deviation	0.87	0.76		0.88	0.84		0.87	0.86	
Significance	-	***		-	***		-	***	
Effect Size	-	0.56		-	0.40		-	0.35	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	3.2%	8.4%	5.2%	5.9%	8.6%	2.7%	6.4%	9.1%	2.7%
Very important	4.5%	7.7%	3.2%	7.6%	8.9%	1.3%	8.5%	10.5%	2.0%
Somewhat important	15.5%	21.9%	6.4%	17.6%	23.4%	5.8%	19.1%	24.1%	5.0%
Not important	76.8%	61.9%	-14.9%	69.0%	59.2%	-9.8%	65.9%	56.3%	-9.6%
Total (n)	155	155	0	1,601	1,601	0	3,711	3,711	0
Mean	1.34	1.63	0.29	1.50	1.67	0.17	1.56	1.72	0.16
Standard Deviation	0.72	0.95		0.87	0.96		0.90	0.98	
Significance	-	***		-	***		-	***	
Effect Size	-	0.34		-	0.18		-	0.17	
Becoming an authority in my field									
Essential	16.2%	20.1%	3.9%	19.2%	25.6%	6.4%	18.9%	24.8%	5.9%
Very important	42.9%	44.2%	1.3%	38.4%	41.8%	3.4%	39.1%	44.3%	5.2%
Somewhat important	31.2%	26.6%	-4.6%	32.1%	25.0%	-7.1%	32.3%	24.6%	-7.7%
Not important	9.7%	9.1%	-0.6%	10.2%	7.6%	-2.6%	9.7%	6.4%	-3.3%
Total (n)	154	154	0	1,595	1,595	0	3,700	3,700	0
Mean	2.66	2.75	0.09	2.67	2.86	0.19	2.67	2.87	0.20
Standard Deviation	0.87	0.88		0.90	0.89		0.89	0.86	
Significance	-			-	***		-	***	
Effect Size	-	0.09		-	0.18		-	0.20	
Obtaining recognition from my colleagues for contributions to my special field									
Essential	12.9%	14.8%	1.9%	16.0%	19.0%	3.0%	14.9%	18.6%	3.7%
Very important	35.5%	43.9%	8.4%	35.6%	39.1%	3.5%	34.9%	39.1%	4.2%
Somewhat important	43.2%	31.6%	-11.6%	38.0%	32.4%	-5.6%	39.0%	33.4%	-5.6%
Not important	8.4%	9.7%	1.3%	10.5%	9.5%	-1.0%	11.2%	8.9%	-2.3%
Total (n)	155	155	0	1,596	1,596	0	3,699	3,699	0
Mean	2.53	2.64	0.11	2.57	2.68	0.11	2.53	2.67	0.14
Standard Deviation	0.82	0.85		0.88	0.89		0.88	0.88	
Significance	-			-	***		-	***	
Effect Size	-	0.11		-	0.11		-	0.14	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential	7.1%	9.7%	2.6%	8.0%	11.1%	3.1%	7.6%	9.6%	2.0%
Very important	15.5%	14.2%	-1.3%	17.0%	17.9%	0.9%	15.9%	18.7%	2.8%
Somewhat important	37.4%	32.9%	-4.5%	38.1%	38.7%	0.6%	40.5%	40.3%	-0.2%
Not important	40.0%	43.2%	3.2%	36.8%	32.3%	-4.5%	36.0%	31.4%	-4.6%
Total (n)	155	155	0	1,593	1,593	0	3,696	3,696	0
Mean	1.90	1.90	0.00	1.96	2.08	0.12	1.95	2.07	0.12
Standard Deviation	0.91	0.98		0.93	0.97		0.91	0.94	
Significance	-			-	***		-	***	
Effect Size	-	0.00		-	0.12		-	0.12	
Influencing social values									
Essential	8.4%	12.9%	4.5%	8.7%	13.1%	4.4%	10.7%	14.5%	3.8%
Very important	31.6%	42.6%	11.0%	27.9%	33.2%	5.3%	30.0%	36.2%	6.2%
Somewhat important	39.4%	29.0%	-10.4%	41.3%	37.1%	-4.2%	40.8%	35.9%	-4.9%
Not important	20.6%	15.5%	-5.1%	22.1%	16.5%	-5.6%	18.4%	13.4%	-5.0%
Total (n)	155	155	0	1,591	1,591	0	3,692	3,692	0
Mean	2.28	2.53	0.25	2.23	2.43	0.20	2.33	2.52	0.19
Standard Deviation	0.89	0.91		0.89	0.92		0.90	0.90	
Significance	-	**		-	***		-	***	
Effect Size	-	0.23		-	0.19		-	0.19	
Raising a family									
Essential	60.0%	60.6%	0.6%	42.9%	44.4%	1.5%	45.2%	46.4%	1.2%
Very important	28.4%	24.5%	-3.9%	35.4%	32.2%	-3.2%	34.0%	32.0%	-2.0%
Somewhat important	11.0%	11.6%	0.6%	16.3%	17.6%	1.3%	16.0%	16.8%	0.8%
Not important	0.6%	3.2%	2.6%	5.3%	5.8%	0.5%	4.9%	4.7%	-0.2%
Total (n)	155	155	0	1,594	1,594	0	3,710	3,710	0
Mean	3.48	3.43	-0.05	3.16	3.15	-0.01	3.19	3.20	0.01
Standard Deviation	0.71	0.82		0.88	0.91		0.88	0.88	
Significance	-			-			-	***	
Effect Size	-	-0.05		-	-0.01		-	0.01	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential	38.7%	23.9%	-14.8%	32.7%	27.2%	-5.5%	31.9%	25.6%	-6.3%
Very important	34.2%	41.3%	7.1%	38.9%	39.3%	0.4%	36.1%	36.6%	0.5%
Somewhat important	25.2%	31.0%	5.8%	23.9%	27.8%	3.9%	25.1%	30.1%	5.0%
Not important	1.9%	3.9%	2.0%	4.4%	5.7%	1.3%	6.9%	7.7%	0.8%
Total (n)	155	155	0	1,591	1,591	0	3,701	3,701	0
Mean	3.10	2.85	-0.25	3.00	2.88	-0.12	2.93	2.80	-0.13
Standard Deviation	0.84	0.83		0.86	0.87		0.92	0.91	
Significance	-	**		-	***		-	***	
Effect Size	-	-0.27		-	-0.14		-	-0.15	
Helping others who are in difficulty									
Essential	25.2%	30.3%	5.1%	19.9%	25.3%	5.4%	22.7%	28.1%	5.4%
Very important	47.1%	49.0%	1.9%	39.1%	43.6%	4.5%	40.9%	45.5%	4.6%
Somewhat important	26.5%	18.7%	-7.8%	35.5%	28.1%	-7.4%	32.4%	23.9%	-8.5%
Not important	1.3%	1.9%	0.6%	5.4%	3.0%	-2.4%	4.1%	2.5%	-1.6%
Total (n)	155	155	0	1,590	1,590	0	3,701	3,701	0
Mean	2.96	3.08	0.12	2.74	2.91	0.17	2.82	2.99	0.17
Standard Deviation	0.75	0.75		0.84	0.80		0.83	0.79	
Significance	-			-	***		-	***	
Effect Size	-	0.14		-	0.19		-	0.19	
Making a theoretical contribution to science									
Essential	3.9%	3.9%	0.0%	5.6%	7.8%	2.2%	5.0%	7.6%	2.6%
Very important	9.7%	10.3%	0.6%	14.9%	15.5%	0.6%	12.9%	14.8%	1.9%
Somewhat important	29.7%	30.3%	0.6%	29.9%	30.8%	0.9%	31.2%	30.2%	-1.0%
Not important	56.8%	55.5%	-1.3%	49.6%	45.8%	-3.8%	50.9%	47.4%	-3.5%
Total (n)	155	155	0	1,590	1,590	0	3,694	3,694	0
Mean	1.61	1.63	0.02	1.76	1.85	0.09	1.72	1.82	0.10
Standard Deviation	0.82	0.82		0.90	0.95		0.87	0.95	
Significance	-			-			-	***	
Effect Size	-	0.02		-	0.09		-	0.11	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Writing original works (poems, novels, etc.)									
Essential	4.5%	3.2%	-1.3%	5.5%	9.9%	4.4%	5.8%	10.1%	4.3%
Very important	5.8%	15.5%	9.7%	8.3%	12.5%	4.2%	8.8%	13.0%	4.2%
Somewhat important	21.3%	34.2%	12.9%	21.9%	26.2%	4.3%	22.3%	26.4%	4.1%
Not important	68.4%	47.1%	-21.3%	64.3%	51.4%	-12.9%	63.0%	50.6%	-12.4%
Total (n)	155	155	0	1,588	1,588	0	3,689	3,689	0
Mean	1.46	1.75	0.29	1.55	1.81	0.26	1.57	1.83	0.26
Standard Deviation	0.80	0.83		0.86	1.00		0.88	1.00	
Significance	-	***		-	***		-	***	
Effect Size	-	0.32		-	0.27		-	0.28	
Creating artistic work (painting, sculpture, etc.)									
Essential	0.6%	5.8%	5.2%	4.3%	9.3%	5.0%	4.4%	9.0%	4.6%
Very important	3.9%	7.1%	3.2%	6.9%	11.3%	4.4%	7.5%	11.6%	4.1%
Somewhat important	11.7%	24.0%	12.3%	17.8%	22.2%	4.4%	18.7%	23.3%	4.6%
Not important	83.8%	63.0%	-20.8%	71.1%	57.2%	-13.9%	69.4%	56.2%	-13.2%
Total (n)	154	154	0	1,586	1,586	0	3,687	3,687	0
Mean	1.21	1.56	0.35	1.44	1.73	0.29	1.47	1.73	0.26
Standard Deviation	0.54	0.86		0.80	0.99		0.81	0.98	
Significance	-	***		-	***		-	***	
Effect Size	-	0.44		-	0.31		-	0.28	
Becoming successful in a business of my own									
Essential	13.6%	16.2%	2.6%	16.0%	18.9%	2.9%	17.3%	17.9%	0.6%
Very important	23.4%	20.1%	-3.3%	22.3%	25.4%	3.1%	22.9%	26.1%	3.2%
Somewhat important	32.5%	40.9%	8.4%	32.3%	33.1%	0.8%	30.7%	31.1%	0.4%
Not important	30.5%	22.7%	-7.8%	29.5%	22.6%	-6.9%	29.2%	24.9%	-4.3%
Total (n)	154	154	0	1,584	1,584	0	3,684	3,684	0
Mean	2.20	2.30	0.10	2.25	2.41	0.16	2.28	2.37	0.09
Standard Deviation	1.03	1.00		1.05	1.04		1.06	1.04	
Significance	-			-	***		-	***	
Effect Size	-	0.09		-	0.15		-	0.08	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming involved in programs to clean up the environment									
Essential	3.2%	5.2%	2.0%	5.4%	9.5%	4.1%	5.2%	9.5%	4.3%
Very important	14.9%	24.0%	9.1%	15.9%	24.6%	8.7%	15.0%	24.4%	9.4%
Somewhat important	46.1%	46.1%	0.0%	46.3%	42.7%	-3.6%	45.0%	43.0%	-2.0%
Not important	35.7%	24.7%	-11.0%	32.5%	23.2%	-9.3%	34.8%	23.1%	-11.7%
Total (n)	154	154	0	1,587	1,587	0	3,689	3,689	0
Mean	1.86	2.10	0.24	1.94	2.20	0.26	1.91	2.20	0.29
Standard Deviation	0.79	0.83		0.83	0.90		0.84	0.90	
Significance	-	**		-	***		-	***	
Effect Size	-	0.28		-	0.26		-	0.30	
Developing a meaningful philosophy of life									
Essential	23.9%	30.3%	6.4%	20.8%	30.0%	9.2%	20.9%	30.4%	9.5%
Very important	30.3%	39.4%	9.1%	30.2%	34.4%	4.2%	30.1%	34.9%	4.8%
Somewhat important	32.3%	25.2%	-7.1%	30.1%	24.1%	-6.0%	30.2%	24.2%	-6.0%
Not important	13.5%	5.2%	-8.3%	18.9%	11.4%	-7.5%	18.8%	10.6%	-8.2%
Total (n)	155	155	0	1,588	1,588	0	3,691	3,691	0
Mean	2.65	2.95	0.30	2.53	2.83	0.30	2.53	2.85	0.32
Standard Deviation	0.99	0.87		1.02	0.98		1.02	0.97	
Significance	-	***		-	***		-	***	
Effect Size	-	0.29		-	0.27		-	0.28	
Participating in a community action program									
Essential	3.9%	6.5%	2.6%	4.2%	7.7%	3.5%	5.2%	8.2%	3.0%
Very important	21.9%	29.7%	7.8%	16.6%	23.3%	6.7%	18.2%	25.9%	7.7%
Somewhat important	49.0%	40.6%	-8.4%	46.6%	44.5%	-2.1%	46.8%	43.9%	-2.9%
Not important	25.2%	23.2%	-2.0%	32.6%	24.5%	-8.1%	29.8%	21.9%	-7.9%
Total (n)	155	155	0	1,586	1,586	0	3,675	3,675	0
Mean	2.05	2.19	0.14	1.92	2.14	0.22	1.99	2.21	0.22
Standard Deviation	0.79	0.87		0.81	0.88		0.83	0.88	
Significance	-	*		-	***		-	***	
Effect Size	-	0.16		-	0.23		-	0.22	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential	6.5%	7.1%	0.6%	8.6%	9.3%	0.7%	8.2%	9.5%	1.3%
Very important	23.2%	30.3%	7.1%	19.8%	25.1%	5.3%	21.0%	25.0%	4.0%
Somewhat important	43.9%	39.4%	-4.5%	44.1%	41.9%	-2.2%	43.5%	42.8%	-0.7%
Not important	26.5%	23.2%	-3.3%	27.5%	23.7%	-3.8%	27.3%	22.8%	-4.5%
Total (n)	155	155	0	1,584	1,584	0	3,677	3,677	0
Mean	2.10	2.21	0.11	2.10	2.20	0.10	2.10	2.21	0.11
Standard Deviation	0.87	0.88		0.90	0.91		0.90	0.90	
Significance	-			-	***		-	***	
Effect Size	-	0.12		-	0.10		-	0.11	
Keeping up to date with political affairs									
Essential	18.7%	16.1%	-2.6%	15.6%	18.7%	3.1%	14.1%	17.0%	2.9%
Very important	32.9%	30.3%	-2.6%	31.3%	36.3%	5.0%	29.7%	35.4%	5.7%
Somewhat important	36.8%	34.8%	-2.0%	36.2%	34.3%	-1.9%	38.1%	36.0%	-2.1%
Not important	11.6%	18.7%	7.1%	16.9%	10.7%	-6.2%	18.1%	11.6%	-6.5%
Total (n)	155	155	0	1,584	1,584	0	3,678	3,678	0
Mean	2.59	2.44	-0.15	2.46	2.63	0.17	2.40	2.58	0.18
Standard Deviation	0.92	0.97		0.95	0.91		0.94	0.90	
Significance	-			-	***		-	***	
Effect Size	-	-0.15		-	0.17		-	0.18	
Becoming a community leader									
Essential	18.1%	16.8%	-1.3%	11.2%	13.5%	2.3%	11.7%	13.5%	1.8%
Very important	37.4%	37.4%	0.0%	27.0%	30.5%	3.5%	26.5%	32.0%	5.5%
Somewhat important	32.9%	33.5%	0.6%	39.8%	37.1%	-2.7%	40.8%	38.3%	-2.5%
Not important	11.6%	12.3%	0.7%	21.9%	18.8%	-3.1%	21.1%	16.3%	-4.8%
Total (n)	155	155	0	1,583	1,583	0	3,680	3,680	0
Mean	2.62	2.59	-0.03	2.28	2.39	0.11	2.29	2.43	0.14
Standard Deviation	0.91	0.91		0.93	0.94		0.93	0.92	
Significance	-			-	***		-	***	
Effect Size	-	-0.03		-	0.11		-	0.14	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Improving my understanding of other countries and cultures									
Essential	18.3%	20.3%	2.0%	17.3%	20.1%	2.8%	17.5%	21.5%	4.0%
Very important	37.3%	40.5%	3.2%	32.5%	38.3%	5.8%	32.3%	38.2%	5.9%
Somewhat important	34.6%	30.7%	-3.9%	37.1%	33.8%	-3.3%	36.4%	33.5%	-2.9%
Not important	9.8%	8.5%	-1.3%	13.1%	7.8%	-5.3%	13.7%	6.9%	-6.8%
Total (n)	153	153	0	1,570	1,570	0	3,653	3,653	0
Mean	2.64	2.73	0.09	2.54	2.71	0.17	2.54	2.74	0.20
Standard Deviation	0.89	0.88		0.92	0.87		0.93	0.87	
Significance	-			-	***		-	***	
Effect Size	-	0.10		-	0.18		-	0.20	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Abortion should be legal									
Agree strongly	16.1%	20.6%	4.5%	34.4%	40.7%	6.3%	24.4%	29.7%	5.3%
Agree somewhat	25.8%	32.3%	6.5%	32.8%	35.1%	2.3%	27.7%	32.0%	4.3%
Disagree somewhat	17.4%	20.6%	3.2%	15.2%	13.0%	-2.2%	16.9%	16.3%	-0.6%
Disagree strongly	40.6%	26.5%	-14.1%	17.6%	11.1%	-6.5%	31.0%	22.0%	-9.0%
Total (n)	155	155	0	1,594	1,594	0	3,753	3,753	0
Mean	2.17	2.47	0.30	2.84	3.05	0.21	2.46	2.69	0.23
Standard Deviation	1.13	1.09		1.08	0.99		1.16	1.12	
Significance	-	***		-	***		-	***	
Effect Size	-	0.31		-	0.23		-	0.24	
Marijuana should be legalized									
Agree strongly	5.1%	31.8%	26.7%	12.8%	33.6%	20.8%	10.0%	25.8%	15.8%
Agree somewhat	24.8%	30.6%	5.8%	29.8%	38.0%	8.2%	24.0%	33.2%	9.2%
Disagree somewhat	28.7%	14.6%	-14.1%	30.8%	16.2%	-14.6%	29.7%	21.6%	-8.1%
Disagree strongly	41.4%	22.9%	-18.5%	26.6%	12.2%	-14.4%	36.2%	19.4%	-16.8%
Total (n)	157	157	0	1,605	1,605	0	3,759	3,759	0
Mean	1.94	2.71	0.77	2.29	2.93	0.64	2.08	2.65	0.57
Standard Deviation	0.93	1.14		1.00	0.99		1.00	1.06	
Significance	-	***		-	***		-	***	
Effect Size	-	0.65		-	0.64		-	0.57	
Racial discrimination is no longer a major problem in America									
Agree strongly	1.3%	4.5%	3.2%	2.4%	4.4%	2.0%	2.7%	4.7%	2.0%
Agree somewhat	24.8%	29.9%	5.1%	16.6%	20.3%	3.7%	19.6%	19.9%	0.3%
Disagree somewhat	50.3%	46.5%	-3.8%	47.3%	46.3%	-1.0%	46.8%	45.3%	-1.5%
Disagree strongly	23.6%	19.1%	-4.5%	33.8%	29.1%	-4.7%	30.9%	30.0%	-0.9%
Total (n)	157	157	0	1,600	1,600	0	3,753	3,753	0
Mean	2.04	2.20	0.16	1.88	2.00	0.12	1.94	1.99	0.05
Standard Deviation	0.73	0.80		0.76	0.82		0.78	0.83	
Significance	-	*		-	***		-		
Effect Size	-	0.19		-	0.14		-	0.06	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Realistically, an individual can do little to bring about changes in our society									
Agree strongly	5.8%	3.8%	-2.0%	3.6%	4.2%	0.6%	3.7%	4.1%	0.4%
Agree somewhat	14.7%	25.6%	10.9%	21.8%	25.5%	3.7%	21.2%	24.8%	3.6%
Disagree somewhat	39.1%	40.4%	1.3%	40.9%	46.3%	5.4%	42.1%	45.0%	2.9%
Disagree strongly	40.4%	30.1%	-10.3%	33.6%	24.0%	-9.6%	33.0%	26.1%	-6.9%
Total (n)	156	156	0	1,595	1,595	0	3,741	3,741	0
Mean	1.86	2.03	0.17	1.95	2.10	0.15	1.95	2.07	0.12
Standard Deviation	0.88	0.85		0.84	0.81		0.83	0.82	
Significance	-			-	***		-	***	
Effect Size	-	0.16		-	0.15		-	0.12	
Same-sex couples should have the right to legal marital status									
Agree strongly	21.8%	36.5%	14.7%	35.8%	49.2%	13.4%	26.7%	39.4%	12.7%
Agree somewhat	26.9%	27.6%	0.7%	27.5%	26.9%	-0.6%	24.7%	25.1%	0.4%
Disagree somewhat	19.9%	16.0%	-3.9%	19.5%	12.5%	-7.0%	19.6%	15.2%	-4.4%
Disagree strongly	31.4%	19.9%	-11.5%	17.1%	11.4%	-5.7%	29.0%	20.4%	-8.6%
Total (n)	156	156	0	1,594	1,594	0	3,735	3,735	0
Mean	2.39	2.81	0.42	2.82	3.14	0.32	2.49	2.84	0.35
Standard Deviation	1.14	1.14		1.10	1.03		1.17	1.15	
Significance	-	***		-	***		-	***	
Effect Size	-	0.40		-	0.35		-	0.37	
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	14.3%	16.2%	1.9%	24.7%	25.1%	0.4%	22.2%	21.9%	-0.3%
Agree somewhat	37.7%	28.6%	-9.1%	44.6%	37.9%	-6.7%	44.5%	34.6%	-9.9%
Disagree somewhat	31.2%	26.6%	-4.6%	21.2%	18.7%	-2.5%	22.6%	20.2%	-2.4%
Disagree strongly	16.9%	28.6%	11.7%	9.4%	18.3%	8.9%	10.6%	23.4%	12.8%
Total (n)	154	154	0	1,556	1,556	0	3,651	3,651	0
Mean	2.49	2.32	-0.17	2.85	2.70	-0.15	2.78	2.55	-0.23
Standard Deviation	0.94	1.06		0.90	1.04		0.91	1.07	
Significance	-			-	***		-	***	
Effect Size	-	-0.16		-	-0.15		-	-0.21	



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Dissent is a critical component of the political process									
Agree strongly	20.8%	35.7%	14.9%	25.1%	35.3%	10.2%	21.2%	30.4%	9.2%
Agree somewhat	51.3%	35.1%	-16.2%	47.8%	41.6%	-6.2%	48.6%	40.8%	-7.8%
Disagree somewhat	26.6%	22.7%	-3.9%	25.1%	20.2%	-4.9%	27.3%	24.2%	-3.1%
Disagree strongly	1.3%	6.5%	5.2%	1.9%	2.9%	1.0%	2.9%	4.6%	1.7%
Total (n)	154	154	0	1,503	1,503	0	3,534	3,534	0
Mean	2.92	3.00	0.08	2.96	3.09	0.13	2.88	2.97	0.09
Standard Deviation	0.72	0.92		0.76	0.81		0.77	0.85	
Significance	-			-	***		-	***	
Effect Size	-	0.07		-	0.15		-	0.10	
The federal government should raise taxes to reduce the deficit									
Agree strongly	5.4%	6.7%	1.3%	6.4%	9.8%	3.4%	5.5%	8.9%	3.4%
Agree somewhat	20.1%	28.2%	8.1%	27.7%	36.3%	8.6%	26.5%	32.4%	5.9%
Disagree somewhat	49.7%	41.6%	-8.1%	48.3%	36.4%	-11.9%	48.7%	36.1%	-12.6%
Disagree strongly	24.8%	23.5%	-1.3%	17.7%	17.5%	-0.2%	19.3%	22.6%	3.3%
Total (n)	149	149	0	1,489	1,489	0	3,463	3,463	0
Mean	2.06	2.18	0.12	2.23	2.38	0.15	2.18	2.28	0.10
Standard Deviation	0.82	0.87		0.81	0.89		0.80	0.91	
Significance	-			-	***		-	***	
Effect Size	-	0.12		-	0.16		-	0.11	

2009-2010 College Senior Survey

List of Participating Institutions

ACE	Institution	State
Public Universities		
318	Colorado State University	CO
2079	Miami University-Oxford	OH
2683	Texas Tech University	TX
1294	University of Michigan-Ann Arbor	MI
Private Universities		
1573	Creighton University	NE
1773	Fordham University	NY
424	Howard University	DC
657	Loyola University Chicago	IL
157	University of the Pacific	CA
2347	Villanova University	PA
Public 4-year Colleges		
2750	Castleton State College	VT
1662	Montclair State University	NJ
1092	Towson University	MD
2147	University of Central Oklahoma	OK
322	University of Northern Colorado	CO
Other Religious 4-year Colleges		
2594	Austin College	TX
2519	Belmont University	TN
5349	Bethany Lutheran College	MN
2049	Bluffton University	OH
131	California Baptist University	CA
1936	Campbell University Inc	NC
606	Carthage College	WI
141	Chapman University	CA
507	Clark Atlanta University	GA
1942	Davidson College	NC
2444	Erskine College and Seminary	SC
2788	Ferrum College	VA
758	Goshen College	IN
1338	Gustavus Adolphus College	MN
5044	Hope International University	CA
8	Huntingdon College	AL
841	Luther College	IA
1344	Macalester College	MN
913	McPherson College	KS
2290	Messiah College	PA
1413	Mississippi College	MS
2289	Moravian College and Moravian Theological Seminary	PA
6542	Mount Vernon Nazarene University	OH
674	North Central College	IL
582	Northwest Nazarene University	ID
848	Northwestern College	IA
5361	Northwestern College	MN
6615	Palm Beach Atlantic University-West Palm Beach	FL
172	Pepperdine University	CA
1979	Shaw University	NC
5052	Simpson University	CA
2144	Southern Nazarene University	OK
5239	Tabor College	KS
783	Taylor University	IN
5742	The Master's College and Seminary	CA
5181	Trinity Christian College	IL
2685	Trinity University	TX
2562	Union University	TN
1988	Warren Wilson College	NC
2349	Waynesburg University	PA
545	Wesleyan College	GA

ACE	Institution	State
Catholic 4-year Colleges		
354	Albertus Magnus College	CT
947	Bellarmino University	KY
1752	College of Mount Saint Vincent	NY
362	Fairfield University	CT
2062	Franciscan University of Steubenville	OH
2261	Gannon University	PA
2847	Gonzaga University	WA
2266	Holy Family University	PA
152	Holy Names University	CA
1086	Loyola College in Maryland	MD
2285	Marywood University	PA
203	Mount St Mary's College	CA
2314	Saint Joseph's University	PA
781	Saint Mary's College	IN
227	Saint Marys College of California	CA
2974	Saint Norbert College	WI
1675	Saint Peters College	NJ
2858	Seattle University	WA
19	Spring Hill College	AL
2213	University of Portland	OR
2909	Wheeling Jesuit University	WV
Nonsectarian 4-year Colleges		
944	Asbury University	KY
2782	Averett University	VA
5276	Becker College	MA
2237	Bucknell University	PA
1745	Cazenovia College	NY
2240	Chatham University	PA
147	Claremont McKenna College	CA
5289	Fisher College	MA
1776	Hamilton College	NY
180	Harvey Mudd College	CA
1956	Johnson C Smith University	NC
2272	Juniata College	PA
1272	Kalamazoo College	MI
652	Knox College	IL
4621	Laguna College of Art and Design	CA
199	Mills College	CA
5475	Molloy College	NY
667	Monmouth College	IL
4660	Montserrat College of Art	MA
2287	Moore College of Art and Design	PA
207	Occidental College	CA
683	Principia College	IL
373	Quinnipiac University	CT
2969	Ripon College	WI
5759	Roberts Wesleyan College	NY
5415	Southern New Hampshire University	NH
1846	St Lawrence University	NY
1110	Stevenson University	MD
1753	The College of New Rochelle	NY
2304	The University of the Arts	PA
265	University of Redlands	CA
789	Wabash College	IN
2829	Washington and Lee University	VA
2867	Whitman College	WA
2297	Widener University-Main Campus	PA
2354	Wilkes University	PA
2215	Willamette University	OR

2009-2010 COLLEGE SENIOR SURVEY



PLEASE PRINT IN ALL CAPS (one letter or number per box).

NAME: FIRST

MI LAST

When were you born?

EMAIL (print letters carefully):

Month (01-12) Day (01-31) Year

STUDENT ID#

(as instructed):

PHONE:

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

Group Code A B

1. Compared with when you first entered this college, how would you now describe your: (Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge.....	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Understanding of the problems facing your community.....	5	4	3	2	1
Understanding of national issues	5	4	3	2	1
Understanding of global issues	5	4	3	2	1
Critical thinking skills	5	4	3	2	1
Problem-solving skills	5	4	3	2	1
Leadership abilities.....	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Ability to manage your time effectively	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Interpersonal skills.....	5	4	3	2	1
Preparedness for employment after college.....	5	4	3	2	1
Preparedness for graduate or advanced education	5	4	3	2	1

2. What year did you first enter: (Mark one in each column)

2009 or 2010	<input type="radio"/>	<input type="radio"/>
2008.....	<input type="radio"/>	<input type="radio"/>
2007.....	<input type="radio"/>	<input type="radio"/>
2006.....	<input type="radio"/>	<input type="radio"/>
2005 or earlier	<input type="radio"/>	<input type="radio"/>

3. Please indicate your enrollment status below: (Mark one)

- ☐ Full-time undergraduate
- ☐ Part-time undergraduate
- ☐ Not enrolled

4. Expected Graduation Date: ☐ 2009 ☐ Other ☐ 2010 ☐ Not sure

5. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course content with students outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have been a guest in a professor's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have been bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the library for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessed your campus' library resources electronically.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class due to employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class for other reasons.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another college student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with an advisor/counselor about your career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had difficulty getting the courses you needed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a professor for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for/against a cause.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged a professor's ideas in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt intimidated by your professors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated regularly with your professors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates on group projects:			
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a class that required:			
One or more 10+ page papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple short papers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a presentation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to class discussions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated your opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Since entering college have you: (Mark yes or no for each item)

- ☐ ☐ Joined a social fraternity or sorority
- ☐ ☐ Failed one or more courses
- ☐ ☐ Held a full-time job during an academic term
- ☐ ☐ Taken a remedial course
- ☐ ☐ Taken an ethnic studies course
- ☐ ☐ Taken a women's studies course
- ☐ ☐ Attended a racial/cultural awareness workshop
- ☐ ☐ Had a roommate of different race/ethnicity
- ☐ ☐ Played club, intramural, or recreational sports
- ☐ ☐ Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- ☐ ☐ Withdrawn from school temporarily
- ☐ ☐ Enrolled in honors or advanced courses
- ☐ ☐ Transferred from a community college
- ☐ ☐ Transferred from a 4-year college
- ☐ ☐ Taken courses for credit at another institution
- ☐ ☐ Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
- ☐ ☐ Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
- ☐ ☐ Been a leader in an organization
- Participated in:
- ☐ ☐ An internship program
- ☐ ☐ Study-abroad
- ☐ ☐ An academic support program
- ☐ ☐ Leadership training
- ☐ ☐ Student government
- ☐ ☐ Student clubs/groups
- ☐ ☐ An ethnic/racial student organization

7. Mark your undergraduate and graduate major. (Use codes provided on the attached fold-out)

- Undergraduate primary major
- Undergraduate secondary major (omit if you do not have a secondary major)
- Graduate major (omit if you do not plan to go to graduate school)

8. Please mark your probable career/occupation. (Use codes provided on the attached fold-out)

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9. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

9. During the past year, how much time did you spend during a typical week doing the following activities? (Mark <u>one</u> in each row)	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending classes/labs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty during office hours.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty outside of class or office hours.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housework/childcare.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (job searches, internships, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How often in the past year did you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate	Don't Know
General education or core curriculum courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and mathematics courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing (e.g., res. halls).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid package.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services for students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please rate your satisfaction with your college in each area. (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find a faculty or staff mentor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of the student body.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. For the activities listed below, please indicate how often you engaged in each during the past year. (Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to help support my family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied concepts from courses to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation	4	3	2	1
I see myself as part of the campus community.....	4	3	2	1
I am enthusiastic about this college	4	3	2	1
If asked, I would recommend this college to others	4	3	2	1
I have heard faculty express stereotypes about racial/ethnic groups in class	4	3	2	1
I feel I am a member of this college	4	3	2	1
There is a lot of racial tension on this campus.....	4	3	2	1
Faculty here are interested in students' academic problems.....	4	3	2	1
I feel a sense of belonging to this campus.....	4	3	2	1
I have effectively led a group to a common purpose	4	3	2	1

16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	5	4	3	2	1
Tolerance of others with different beliefs	5	4	3	2	1
Openness to having my own views challenged ..	5	4	3	2	1
Ability to discuss and negotiate controversial issues	5	4	3	2	1
Ability to work cooperatively with diverse people ..	5	4	3	2	1

17. Please indicate the highest degree you (A) will have earned as of June 2010 and (B) plan to complete eventually at any institution. (Mark one in each column)

	Highest Earned	Highest Planned
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equiv.)	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

18. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	5	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class	5	4	3	2	1
Had guarded interactions	5	4	3	2	1
Shared personal feelings and problems	5	4	3	2	1
Had tense, somewhat hostile interactions	5	4	3	2	1
Had intellectual discussions outside of class ..	5	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	5	4	3	2	1
Studied or prepared for class	5	4	3	2	1
Socialized or partied.....	5	4	3	2	1

19. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	5	4	3	2
Becoming an authority in my field	5	4	3	2
Obtaining recognition from my colleagues for contributions to my special field	5	4	3	2
Influencing the political structure	5	4	3	2
Influencing social values	5	4	3	2
Raising a family	5	4	3	2
Being very well off financially	5	4	3	2
Helping others who are in difficulty	5	4	3	2
Making a theoretical contribution to science	5	4	3	2
Writing original works (poems, novels, etc.)	5	4	3	2
Creating artistic work (paintings, sculpture, etc.)	5	4	3	2
Becoming successful in a business of my own	5	4	3	2
Becoming involved in programs to clean up the environment.....	5	4	3	2
Developing a meaningful philosophy of life	5	4	3	2
Participating in a community action program	5	4	3	2
Helping to promote racial understanding	5	4	3	2
Keeping up to date with political affairs.....	5	4	3	2
Becoming a community leader.....	5	4	3	2
Integrating spirituality into my life	5	4	3	2
Improving my understanding of other countries and cultures.....	5	4	3	2
Adopting "green" practices to protect the environment.	5	4	3	2

20. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study	5	4	3
An opportunity to work on a research project	5	4	3
Advice and guidance about your educational program	5	4	3
Emotional support and encouragement	5	4	3
A letter of recommendation	5	4	3
Honest feedback about your skills and abilities	5	4	3
Help to improve your study skills.....	5	4	3
Feedback on your academic work (outside of grades)	5	4	3
Intellectual challenge and stimulation	5	4	3
An opportunity to discuss coursework outside of class	5	4	3
Help in achieving your professional goals	5	4	3
An opportunity to apply classroom learning to "real-life" issues..	5	4	3
An opportunity to publish.....	5	4	3
Negative feedback about your academic work.....	5	4	3

21. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Abortion should be legal.....	4	3	2	1
Marijuana should be legalized.....	4	3	2	1
Racial discrimination is no longer a major problem in America.	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Same-sex couples should have the right to legal marital status .	4	3	2	1
A national health care plan is needed to cover everybody's medical costs.....	4	3	2	1
Dissent is a critical component of the political process	4	3	2	1
The federal government should raise taxes to reduce the deficit .	4	3	2	1

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	No	Less	87	82	85	87
Family resources (parents, relatives, spouse, etc.).....	8	5	4	3	2	1
My own resources (income from work, work-study, etc.)	8	5	4	3	2	1
Aid which need not be repaid (grants, scholarships, military, etc.)	8	5	4	3	2	1
Aid which must be repaid (loans, etc.)	8	5	4	3	2	1
Other sources.....	8	5	4	3	2	1

Working for social change	E	V	S	N
High income potential	E	V	S	N
Social recognition or status	E	V	S	N
Stable, secure future	E	V	S	N
Creativity and initiative	E	V	S	N
Expression of personal values	E	V	S	N
Availability of jobs	E	V	S	N
Leadership potential	E	V	S	N
Work/life balance	E	V	S	N

- ☐ Attending undergraduate college full-time
- ☐ Attending undergraduate college part-time
- ☐ Attending graduate/professional school
- ☐ Working full-time
- ☐ Working part-time
- ☐ Participating in a post-baccalaureate program
- ☐ Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- ☐ Participating in a community service organization
- ☐ Serving in the Armed Forces
- ☐ Attending a vocational training program
- ☐ Travelling
- ☐ Doing volunteer work
- ☐ Staying at home to be with or start a family
- ☐ No current plans

7. Below is a list of different **MAJOR** fields for undergraduate and graduate study. (Fill in appropriate two-digit code on your survey)
Undergraduate major (final or most recent) & Graduate major
(omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES	ENGINEERING	SOCIAL SCIENCE
01 Art, fine and applied	35 Aeronautical or astronomical eng	62 Anthropology
02 English (language and literature)	36 Civil Engineering	63 Economics
03 History	37 Chemical Engineering	64 Ethnic Studies
04 Journalism	38 Computer Engineering	65 Geography
05 Language and Literature (except English)	39 Electrical or Electronic Engineering	66 Political Science (gov't, international relations)
06 Music	40 Industrial Engineering	67 Psychology
07 Philosophy	41 Mechanical Engineering	68 Social Work
08 Speech	42 Other Engineering	69 Sociology
09 Theater or Drama	PHYSICAL SCIENCE	70 Women's Studies
10 Theology or Religion	43 Astronomy	71 Other Social Science
11 Other Arts and Humanities	44 Atmospheric Science (incl. Meteorology)	TECHNICAL
BIOLOGICAL SCIENCE	45 Chemistry	72 Building Trades
12 Biology (general)	46 Earth Science	73 Data Processing or Computer Programming
13 Biochemistry or Biophysics	47 Marine Science (incl. Oceanography)	74 Drafting or Design
14 Botany	48 Mathematics	75 Electronics
15 Environmental Science	49 Physics	76 Mechanics
16 Marine (Life) Science	50 Statistics	77 Other Technical
17 Microbiology or Bacteriology	51 Other Physical Science	OTHER FIELDS
18 Zoology	PROFESSIONAL	78 Agriculture
19 Other Biological Science	52 Architecture or Urban Planning	79 Communications
BUSINESS	53 Home Economics	80 Computer Science
20 Accounting	54 Health Technology (medical, dental, laboratory)	81 Forestry
21 Business Admin. (general)	55 Law	82 Kinesiology
22 Finance	56 Library/Archival Science	83 Law Enforcement
23 International Business	57 Medicine, Dentistry, Veterinarian	84 Military Science
24 Marketing	58 Nursing	85 Other Field
25 Management	59 Pharmacy	86 Undecided
26 Secretarial Studies	60 Therapy (occupational, physical, speech)	
27 Other Business	61 Other Professional	
EDUCATION		
28 Business Education		
29 Elementary Education		
30 Music or Art Education		
31 Physical Education or Recreation		
32 Secondary Education		
33 Special Education		
34 Other Education		

8. Please mark your probable **CAREER/OCCUPATION** below:
(Fill in appropriate two-digit code on your survey)

01 Accountant or actuary	23 Lab technician or hygienist
02 Actor or entertainer	24 Law enforcement officer
03 Architect or urban planner	25 Lawyer (attorney) or judge
04 Artist	26 Military service (career)
05 Business (clerical)	27 Musician (performer, composer)
06 Business executive (management, administrator)	28 Nurse
07 Business owner or proprietor	29 Optometrist
08 Business sales person or buyer	30 Pharmacist
09 Clergy (minister or priest)	31 Physician
10 Clergy (other religious)	32 Policymaker/government
11 Clinical psychologist	33 School counselor
12 College administrator/staff	34 School principal or superintendent
13 College teacher	35 Scientific researcher
14 Computer programmer/analyst	36 Social, welfare or recreation worker
15 Conservationist or forester	37 Therapist (physical, occupational, speech)
16 Dentist (including orthodontist)	38 Teacher or administrator (elementary)
17 Dietitian or home economist	39 Teacher or administrator (secondary)
18 Engineer	40 Veterinarian
19 Farmer or rancher	41 Writer or journalist
20 Foreign service worker (including diplomat)	42 Skilled trades
21 Homemaker (full-time)	43 Other
22 Interior decorator (including designer)	44 Undecided

Carefully detach this section after answering Questions 7 and 8.

COLLEGE SENIOR SURVEY STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education. Your decision to participate (or not to participate) will not affect your relationship with your college nor your grades.

PROCEDURES

If you volunteer to participate in this study, we would ask you to complete the attached survey and return it to the designated person at your campus. Most respondents can complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

If you volunteer to complete this survey, you may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your completion and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. All your confidential responses in this questionnaire will be returned to your institution for local statistical analysis, except that we will not include your name, address, or phone number in that information. Further, all colleges receiving your responses are required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Your student id# on the form will be returned to your institution in order to facilitate institutional assessment, but again your institution has pledged not to examine individual responses.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-8714.