



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2011 College Senior Survey

CIRP Theme Reports

Graduating Seniors

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## Wabash College

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comparison group 1: Private/Nonsectarian 4yr Colleges  
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



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## How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2011.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile Report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Ability to think critically</b>									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-		***	-	**	**
Effect Size		0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Comp 1 –** The first comparison group is based on your institution's type and control.

**Comp 2 –** The second comparison group is based on a similar grouping of institution type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

**Statistical Significance –** Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).



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CIRP Theme  
**Academic Outcomes**  
Graduating Seniors

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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Compared with when you first entered this college, how would you now describe your:</b>										
<b>General knowledge</b>										
Much Stronger / Stronger	100.0%	96.6%	97.1%	100.0%	97.4%	97.0%				
Mean	4.79	4.47	4.47	4.79	4.50	4.46				
Standard deviation	0.41	0.61	0.59	0.41	0.60	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.52	0.54	-	0.48	0.55				
<b>Knowledge of a particular field or discipline</b>										
Much Stronger / Stronger	100.0%	98.3%	98.3%	100.0%	98.6%	98.0%				
Mean	4.83	4.72	4.70	4.83	4.71	4.67				
Standard deviation	0.38	0.53	0.52	0.38	0.54	0.55				
Significance	-	*	**	-	**	***				
Effect size	-	0.21	0.25	-	0.22	0.29				
<b>Critical thinking skills</b>										
Much Stronger / Stronger	97.3%	92.7%	92.7%	97.2%	92.8%	92.2%				
Mean	4.80	4.39	4.38	4.80	4.42	4.37				
Standard deviation	0.47	0.66	0.65	0.47	0.68	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.62	0.65	-	0.56	0.63				
<b>Problem-solving skills</b>										
Much Stronger / Stronger	97.2%	91.3%	91.6%	97.2%	92.1%	91.3%				
Mean	4.69	4.35	4.35	4.69	4.38	4.35				
Standard deviation	0.52	0.66	0.66	0.52	0.66	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.52	0.52	-	0.47	0.51				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently / Occasionally	99.3%	97.9%	97.4%	99.3%	98.5%	97.8%				
Mean	2.73	2.58	2.55	2.73	2.58	2.54				
Standard deviation	0.46	0.54	0.55	0.46	0.52	0.54				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.33	-	0.29	0.35				
<b>Support your opinions with a logical argument</b>										Habits of Mind
Frequently / Occasionally	98.6%	97.0%	96.2%	98.6%	97.9%	97.4%				
Mean	2.78	2.64	2.57	2.78	2.68	2.61				
Standard deviation	0.45	0.54	0.57	0.45	0.51	0.54				
Significance	-	**	***	-	*	***				
Effect size	-	0.26	0.37	-	0.20	0.31				
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently / Occasionally	98.6%	97.3%	97.1%	98.6%	97.9%	97.4%				
Mean	2.64	2.56	2.52	2.64	2.57	2.52				
Standard deviation	0.51	0.55	0.56	0.51	0.54	0.55				
Significance	-		*	-		**				
Effect size	-	0.15	0.21	-	0.13	0.22				
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently / Occasionally	95.9%	94.7%	94.8%	95.8%	94.2%	92.9%				
Mean	2.45	2.46	2.46	2.45	2.40	2.36				
Standard deviation	0.58	0.60	0.59	0.58	0.60	0.61				
Significance	-			-						
Effect size	-	-0.02	-0.02	-	0.08	0.15				
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently / Occasionally	97.9%	96.1%	96.3%	97.9%	96.1%	96.7%				
Mean	2.52	2.48	2.45	2.51	2.48	2.45				
Standard deviation	0.54	0.57	0.57	0.54	0.57	0.56				
Significance	-			-						
Effect size	-	0.07	0.12	-	0.05	0.11				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently / Occasionally	95.2%	92.6%	92.2%	95.1%	94.2%	93.5%				
Mean	2.41	2.31	2.27	2.40	2.35	2.33				
Standard deviation	0.58	0.60	0.59	0.58	0.59	0.59				
Significance	-	*	**	-						
Effect size	-	0.17	0.24	-	0.08	0.12				
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently / Occasionally	98.6%	97.3%	96.9%	98.6%	97.1%	96.9%				
Mean	2.50	2.44	2.41	2.50	2.46	2.42				
Standard deviation	0.53	0.55	0.55	0.53	0.55	0.55				
Significance	-			-						
Effect size	-	0.11	0.16	-	0.07	0.15				
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently / Occasionally	91.0%	88.4%	87.7%	90.9%	89.0%	88.6%				
Mean	2.35	2.36	2.33	2.35	2.33	2.29				
Standard deviation	0.64	0.68	0.68	0.64	0.66	0.66				
Significance	-			-						
Effect size	-	-0.01	0.03	-	0.03	0.09				
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently / Occasionally	89.7%	92.3%	91.1%	89.6%	93.4%	92.6%				
Mean	2.30	2.35	2.29	2.29	2.39	2.36				
Standard deviation	0.65	0.62	0.62	0.65	0.61	0.61				
Significance	-			-						
Effect size	-	-0.08	0.02	-	-0.16	-0.11				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently / Occasionally	98.6%	98.5%	97.9%	98.6%	98.2%	97.6%				
Mean	2.59	2.53	2.49	2.59	2.53	2.50				
Standard deviation	0.52	0.53	0.54	0.52	0.53	0.55				
Significance	-		*	-						
Effect size	-	0.11	0.19	-	0.11	0.16				
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently / Occasionally	97.9%	97.3%	97.1%	97.9%	96.5%	96.0%				
Mean	2.52	2.54	2.49	2.51	2.46	2.42				
Standard deviation	0.54	0.55	0.56	0.54	0.56	0.57				
Significance	-			-						
Effect size	-	-0.04	0.05	-	0.09	0.16				
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently / Occasionally	98.6%	99.0%	98.8%	98.6%	98.5%	98.5%				
Mean	2.72	2.68	2.64	2.72	2.62	2.58				
Standard deviation	0.48	0.49	0.51	0.48	0.51	0.52				
Significance	-			-	*	**				
Effect size	-	0.08	0.16	-	0.20	0.27				
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Applied concepts from courses to everyday life</b>										
Frequently / Occasionally	96.5%	93.4%	93.5%	96.6%	90.8%	91.1%				
Mean	2.40	2.30	2.31	2.40	2.23	2.23				
Standard deviation	0.56	0.58	0.59	0.56	0.60	0.60				
Significance	-	*		-	**	***				
Effect size	-	0.17	0.15	-	0.28	0.28				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age:</b>										
<b>Academic ability</b>										Academic Self-Concept
Highest 10% / Above average	90.3%	79.0%	77.6%	90.3%	83.5%	80.7%				
Mean	4.21	4.05	4.01	4.21	4.16	4.10				
Standard deviation	0.60	0.72	0.71	0.60	0.74	0.73				
Significance	-	**	***	-						
Effect size	-	0.22	0.28	-	0.07	0.15				
<b>Mathematical ability</b>										Academic Self-Concept
Highest 10% / Above average	49.7%	37.9%	38.9%	49.3%	50.9%	51.1%				
Mean	3.45	3.20	3.23	3.44	3.47	3.48				
Standard deviation	0.97	1.04	0.99	0.97	1.07	1.01				
Significance	-	**	**	-						
Effect size	-	0.24	0.22	-	-0.03	-0.04				
<b>Self-confidence (intellectual)</b>										Academic Self-Concept
Highest 10% / Above average	86.9%	69.9%	67.8%	86.8%	81.5%	79.2%				
Mean	4.26	3.88	3.85	4.26	4.12	4.08				
Standard deviation	0.68	0.84	0.81	0.68	0.80	0.78				
Significance	-	***	***	-	*	**				
Effect size	-	0.45	0.51	-	0.18	0.23				
<b>Writing ability</b>										
Highest 10% / Above average	75.9%	66.0%	63.4%	75.7%	68.8%	64.3%				
Mean	4.08	3.83	3.76	4.08	3.89	3.78				
Standard deviation	0.78	0.83	0.83	0.79	0.83	0.86				
Significance	-	***	***	-	**	***				
Effect size	-	0.30	0.39	-	0.23	0.35				





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2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Have been a guest in a professor's home</b>										
Frequently / Occasionally	93.7%	53.7%	47.7%	93.7%	57.0%	49.6%				
Mean	2.15	1.61	1.55	2.15	1.66	1.58				
Standard deviation	0.51	0.62	0.62	0.50	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.87	0.97	-	0.77	0.89				
<b>Asked a professor for advice after class</b>										
Frequently / Occasionally	98.6%	94.9%	94.8%	98.6%	95.2%	95.0%				
Mean	2.47	2.32	2.30	2.47	2.31	2.29				
Standard deviation	0.53	0.57	0.56	0.53	0.56	0.55				
Significance	-	**	***	-	**	***				
Effect size	-	0.26	0.30	-	0.29	0.33				
<b>Challenged a professor's ideas in class</b>										
Frequently / Occasionally	84.8%	67.4%	64.5%	84.8%	74.2%	72.4%				
Mean	2.04	1.78	1.74	2.03	1.88	1.85				
Standard deviation	0.59	0.62	0.62	0.58	0.61	0.62				
Significance	-	***	***	-	**	***				
Effect size	-	0.42	0.48	-	0.25	0.29				
<b>Worked on a professor's research project</b>										
Frequently / Occasionally	37.9%	36.6%	33.9%	38.2%	41.7%	38.4%				
Mean	1.51	1.48	1.44	1.51	1.54	1.49				
Standard deviation	0.72	0.69	0.67	0.72	0.70	0.69				
Significance	-			-						
Effect size	-	0.04	0.10	-	-0.04	0.03				



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Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Communicated regularly with your professors</b>										
Frequently / Occasionally	98.6%	96.8%	96.6%	98.6%	95.7%	95.6%				
Mean	2.72	2.54	2.53	2.72	2.48	2.45				
Standard deviation	0.48	0.56	0.56	0.48	0.58	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.34	-	0.41	0.47				
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Amount of contact with faculty</b>										
Very satisfied / Satisfied	100.0%	90.3%	90.6%	100.0%	90.4%	89.6%				
Mean	4.83	4.41	4.41	4.83	4.41	4.38				
Standard deviation	0.38	0.73	0.72	0.38	0.72	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.58	0.58	-	0.58	0.61				
<b>Ability to find a faculty or staff mentor</b>										
Very satisfied / Satisfied	96.6%	81.5%	81.0%	96.5%	83.3%	80.5%				
Mean	4.57	4.14	4.12	4.57	4.17	4.10				
Standard deviation	0.59	0.84	0.84	0.59	0.80	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.54	-	0.50	0.56				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently / Occasionally	100.0%	95.5%	94.9%	100.0%	94.5%	93.4%				
Mean	2.66	2.42	2.40	2.66	2.38	2.32				
Standard deviation	0.47	0.58	0.58	0.48	0.59	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.45	-	0.47	0.58				
Felt that my contributions were valued in class										
Frequently / Occasionally	100.0%	95.6%	95.3%	100.0%	95.2%	94.4%				
Mean	2.72	2.46	2.43	2.72	2.44	2.38				
Standard deviation	0.45	0.58	0.58	0.45	0.59	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.50	-	0.47	0.58				
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently / Occasionally	100.0%	97.0%	96.9%	100.0%	96.6%	96.3%				
Mean	2.83	2.59	2.58	2.83	2.57	2.52				
Standard deviation	0.37	0.55	0.55	0.37	0.56	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.45	-	0.46	0.54				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>Faculty showed concern about my progress</b>										
Strongly agree / Agree	90.3%	83.2%	85.3%	91.0%	84.1%	85.4%				
Mean	3.39	3.08	3.10	3.40	3.09	3.08				
Standard deviation	0.74	0.75	0.72	0.73	0.74	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.40	-	0.42	0.45				
<b>Faculty empower me to learn here</b>										
Strongly agree / Agree	99.3%	91.3%	91.8%	99.3%	91.1%	90.1%				
Mean	3.48	3.21	3.20	3.48	3.19	3.13				
Standard deviation	0.52	0.61	0.60	0.52	0.62	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.47	-	0.47	0.58				
<b>Faculty believe in my potential to succeed academically</b>										
Strongly agree / Agree	99.3%	94.4%	94.5%	99.3%	94.7%	93.6%				
Mean	3.59	3.36	3.36	3.59	3.34	3.31				
Standard deviation	0.51	0.61	0.61	0.51	0.61	0.61				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.38	-	0.41	0.46				
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>										
Strongly agree / Agree	39.3%	28.0%	28.1%	39.5%	31.5%	31.1%				
Mean	2.21	2.03	2.05	2.22	2.06	2.08				
Standard deviation	0.90	0.84	0.83	0.90	0.86	0.86				
Significance	-	*	*	-	*					
Effect size	-	0.21	0.19	-	0.19	0.16				



2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>Faculty encouraged me to meet with them outside of class</b>										
Strongly agree / Agree	95.8%	87.0%	87.0%	95.8%	86.6%	86.0%				
Mean	3.41	3.16	3.14	3.41	3.14	3.09				
Standard deviation	0.60	0.67	0.66	0.60	0.67	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.41	-	0.40	0.49				
<b>At least one faculty member has taken an interest in my development</b>										
Strongly agree / Agree	97.2%	93.3%	93.5%	97.2%	92.6%	92.2%				
Mean	3.61	3.37	3.36	3.61	3.35	3.30				
Standard deviation	0.54	0.63	0.63	0.54	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.40	-	0.41	0.48				



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Encouragement to pursue graduate/professional study</b>										
Frequently / Occasionally	91.1%	88.1%	89.6%	91.0%	89.6%	89.4%				
Mean	2.46	2.33	2.36	2.45	2.30	2.30				
Standard deviation	0.66	0.68	0.66	0.66	0.65	0.65				
Significance	-	*		-	**	**				
Effect size	-	0.19	0.15	-	0.23	0.23				
<b>An opportunity to work on a research project</b>										
Frequently / Occasionally	83.5%	70.3%	69.0%	83.4%	73.9%	71.6%				
Mean	2.13	1.98	1.95	2.13	2.02	1.96				
Standard deviation	0.67	0.76	0.76	0.67	0.74	0.73				
Significance	-	*	**	-		**				
Effect size	-	0.20	0.24	-	0.15	0.23				
<b>Advice and guidance about your educational program</b>										
Frequently / Occasionally	98.7%	93.5%	93.6%	98.7%	94.1%	92.8%				
Mean	2.55	2.40	2.39	2.55	2.36	2.32				
Standard deviation	0.53	0.61	0.60	0.53	0.59	0.60				
Significance	-	**	**	-	***	***				
Effect size	-	0.25	0.27	-	0.32	0.38				
<b>Emotional support and encouragement</b>										
Frequently / Occasionally	91.0%	85.6%	86.9%	91.0%	83.5%	82.9%				
Mean	2.30	2.21	2.24	2.29	2.13	2.11				
Standard deviation	0.62	0.67	0.67	0.62	0.66	0.67				
Significance	-			-	**	**				
Effect size	-	0.13	0.09	-	0.24	0.27				
<b>A letter of recommendation</b>										
Frequently / Occasionally	91.7%	85.6%	85.3%	91.6%	85.6%	83.6%				
Mean	2.37	2.24	2.23	2.36	2.22	2.16				
Standard deviation	0.63	0.69	0.69	0.63	0.68	0.68				
Significance	-	*	*	-	*	***				
Effect size	-	0.19	0.20	-	0.21	0.29				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Honest feedback about your skills and abilities</b>										
Frequently / Occasionally	100.0%	97.5%	96.2%	100.0%	97.4%	95.7%				
Mean	2.70	2.54	2.50	2.69	2.50	2.43				
Standard deviation	0.46	0.55	0.57	0.46	0.55	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.35	-	0.35	0.45				
<b>Help to improve your study skills</b>										
Frequently / Occasionally	91.0%	85.5%	86.4%	91.0%	87.0%	86.7%				
Mean	2.41	2.22	2.23	2.42	2.24	2.22				
Standard deviation	0.65	0.68	0.67	0.65	0.67	0.66				
Significance	-	***	**	-	**	***				
Effect size	-	0.28	0.27	-	0.27	0.30				
<b>Feedback on your academic work (outside of grades)</b>										
Frequently / Occasionally	98.6%	92.7%	91.9%	98.6%	93.8%	91.8%				
Mean	2.58	2.40	2.37	2.58	2.38	2.33				
Standard deviation	0.52	0.62	0.63	0.52	0.60	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.33	-	0.33	0.40				
<b>Intellectual challenge and stimulation</b>										
Frequently / Occasionally	100.0%	97.3%	96.8%	100.0%	97.3%	96.4%				
Mean	2.75	2.56	2.53	2.75	2.54	2.49				
Standard deviation	0.43	0.55	0.56	0.43	0.55	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.39	-	0.38	0.46				
<b>An opportunity to discuss coursework outside of class</b>										
Frequently / Occasionally	99.3%	96.6%	96.1%	99.3%	96.8%	95.8%				
Mean	2.64	2.50	2.49	2.64	2.49	2.45				
Standard deviation	0.50	0.56	0.57	0.50	0.56	0.57				
Significance	-	**	**	-	**	***				
Effect size	-	0.25	0.26	-	0.27	0.33				



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Wabash College	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Help in achieving your professional goals</b>										
Frequently / Occasionally	94.5%	88.7%	90.1%	94.4%	88.7%	89.2%				
Mean	2.38	2.28	2.32	2.37	2.26	2.26				
Standard deviation	0.59	0.66	0.65	0.59	0.65	0.64				
Significance	-			-		*				
Effect size	-	0.15	0.09	-	0.17	0.17				
<b>An opportunity to apply classroom learning to "real-life" issues</b>										
Frequently / Occasionally	96.5%	92.5%	93.7%	96.5%	92.6%	92.2%				
Mean	2.43	2.33	2.39	2.42	2.29	2.30				
Standard deviation	0.56	0.61	0.60	0.56	0.60	0.61				
Significance	-			-	*	*				
Effect size	-	0.16	0.07	-	0.22	0.20				
<b>An opportunity to publish</b>										
Frequently / Occasionally	60.7%	47.6%	44.4%	61.1%	54.6%	48.0%				
Mean	1.73	1.59	1.56	1.74	1.69	1.60				
Standard deviation	0.67	0.69	0.69	0.67	0.71	0.70				
Significance	-	*	**	-		*				
Effect size	-	0.20	0.25	-	0.07	0.20				





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2011 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering college, indicate how often you:									
<b>Worked on independent study project</b>									
Frequently / Occasionally	80.0%	79.3%	80.3%	79.8%	80.7%	80.7%			
Mean	2.14	2.15	2.18	2.15	2.14	2.14			
Standard deviation	0.73	0.74	0.74	0.73	0.71	0.71			
Significance	-			-					
Effect size	-	-0.01	-0.05	-	0.01	0.01			
<b>Tutored another college student</b>									
Frequently / Occasionally	81.9%	53.4%	53.0%	81.8%	60.5%	57.2%			
Mean	2.04	1.69	1.67	2.04	1.77	1.71			
Standard deviation	0.64	0.73	0.71	0.64	0.71	0.70			
Significance	-	***	***	-	***	***			
Effect size	-	0.48	0.52	-	0.38	0.47			
<b>Worked on a professor's research project</b>									
Frequently / Occasionally	37.9%	36.6%	33.9%	38.2%	41.7%	38.4%			
Mean	1.51	1.48	1.44	1.51	1.54	1.49			
Standard deviation	0.72	0.69	0.67	0.72	0.70	0.69			
Significance	-			-					
Effect size	-	0.04	0.10	-	-0.04	0.03			
<b>Worked with classmates on group projects during class</b>									
Frequently / Occasionally	96.6%	95.7%	96.8%	96.5%	95.7%	96.7%			
Mean	2.32	2.35	2.39	2.33	2.33	2.34			
Standard deviation	0.54	0.56	0.55	0.54	0.55	0.54			
Significance	-			-					
Effect size	-	-0.05	-0.13	-	0.00	-0.02			
<b>Worked with classmates on group projects outside of class</b>									
Frequently / Occasionally	97.3%	97.5%	98.3%	97.2%	97.8%	98.2%			
Mean	2.46	2.44	2.49	2.45	2.44	2.45			
Standard deviation	0.55	0.54	0.53	0.55	0.54	0.53			
Significance	-			-					
Effect size	-	0.04	-0.06	-	0.02	0.00			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2011 College Senior Survey  
CIRP Theme  
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Graduating Seniors

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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering college, indicate how often you:									
<b>Made a presentation in class</b>									
Frequently / Occasionally	100.0%	99.8%	99.7%	100.1%	99.6%	99.7%			
Mean	2.57	2.67	2.70	2.56	2.61	2.64			
Standard deviation	0.50	0.48	0.47	0.50	0.50	0.49			
Significance	-	*	***	-					
Effect size	-	-0.21	-0.28	-	-0.10	-0.16			
<b>Contributed to class discussions</b>									
Frequently / Occasionally	100.0%	99.2%	99.1%	100.0%	99.3%	99.3%			
Mean	2.82	2.72	2.72	2.82	2.69	2.69			
Standard deviation	0.38	0.47	0.47	0.39	0.48	0.48			
Significance	-	*	*	-	**	**			
Effect size	-	0.21	0.21	-	0.27	0.27			
Since entering college have you:									
<b>Participated in an undergraduate research program (e.g. MARC, MBRS, REU)</b>									
Yes	15.2%	10.8%	9.9%	15.3%	12.2%	10.4%			
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>									
Yes	94.5%	74.8%	65.8%	94.4%	77.8%	65.8%			
<b>Participated in an internship program</b>									
Yes	61.1%	59.4%	56.7%	61.5%	58.4%	55.2%			
<b>Participated in a study-abroad program</b>									
Yes	34.5%	35.2%	30.5%	34.7%	30.4%	24.7%			
<b>Participated in student clubs/groups</b>									
Yes	89.0%	73.3%	73.3%	88.9%	75.4%	71.0%			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2011 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.  
See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering college, indicate how often you:</b>									
<b>Discussed course content with students outside of class</b>									
Frequently / Occasionally	100.0%	98.8%	98.7%	100.0%	98.7%	98.4%			
Mean	2.80	2.70	2.69	2.80	2.65	2.63			
Standard deviation	0.40	0.48	0.49	0.40	0.50	0.51			
Significance	-	*	**	-	***	***			
Effect size	-	0.21	0.22	-	0.30	0.33			
<b>Studied with other students</b>									
Frequently / Occasionally	92.3%	93.9%	95.3%	92.9%	94.3%	94.6%			
Mean	2.50	2.42	2.44	2.51	2.43	2.42			
Standard deviation	0.64	0.60	0.58	0.63	0.60	0.59			
Significance	-			-					
Effect size	-	0.13	0.10	-	0.13	0.15			
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	52.4%	53.6%	64.3%	52.8%	51.1%	60.2%			
Mean	1.54	1.65	1.80	1.55	1.59	1.72			
Standard deviation	0.54	0.67	0.69	0.54	0.64	0.66			
Significance	-		***	-		**			
Effect size	-	-0.16	-0.38	-	-0.06	-0.26			
<b>Tutored another college student</b>									
Frequently / Occasionally	81.9%	53.4%	53.0%	81.8%	60.5%	57.2%			
Mean	2.04	1.69	1.67	2.04	1.77	1.71			
Standard deviation	0.64	0.73	0.71	0.64	0.71	0.70			
Significance	-	***	***	-	***	***			
Effect size	-	0.48	0.52	-	0.38	0.47			
<b>Challenged a professor's ideas in class</b>									
Frequently / Occasionally	84.8%	67.4%	64.5%	84.8%	74.2%	72.4%			
Mean	2.04	1.78	1.74	2.03	1.88	1.85			
Standard deviation	0.59	0.62	0.62	0.58	0.61	0.62			
Significance	-	***	***	-	**	***			
Effect size	-	0.42	0.48	-	0.25	0.29			



2011 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering college, indicate how often you:									
<b>Worked with classmates on group projects during class</b>									
Frequently / Occasionally	96.6%	95.7%	96.8%	96.5%	95.7%	96.7%			
Mean	2.32	2.35	2.39	2.33	2.33	2.34			
Standard deviation	0.54	0.56	0.55	0.54	0.55	0.54			
Significance	-			-					
Effect size	-	-0.05	-0.13	-	0.00	-0.02			
<b>Worked with classmates on group projects outside of class</b>									
Frequently / Occasionally	97.3%	97.5%	98.3%	97.2%	97.8%	98.2%			
Mean	2.46	2.44	2.49	2.45	2.44	2.45			
Standard deviation	0.55	0.54	0.53	0.55	0.54	0.53			
Significance	-			-					
Effect size	-	0.04	-0.06	-	0.02	0.00			
<b>Contributed to class discussions</b>									
Frequently / Occasionally	100.0%	99.2%	99.1%	100.0%	99.3%	99.3%			
Mean	2.82	2.72	2.72	2.82	2.69	2.69			
Standard deviation	0.38	0.47	0.47	0.39	0.48	0.48			
Significance	-	*	*	-	**	**			
Effect size	-	0.21	0.21	-	0.27	0.27			
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>									
Yes	94.5%	74.8%	65.8%	94.4%	77.8%	65.8%			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How often in the past year did you:</b>									
<b>Ask questions in class</b>									
Frequently	99.3%	97.9%	97.4%	99.3%	98.5%	97.8%			
Mean	2.73	2.58	2.55	2.73	2.58	2.54			
Standard deviation	0.46	0.54	0.55	0.46	0.52	0.54			
Significance	-	***	***	-	***	***			
Effect size	-	0.28	0.33	-	0.29	0.35			
<b>Seek feedback on your academic work</b>									
Frequently	97.9%	97.3%	97.1%	97.9%	96.5%	96.0%			
Mean	2.52	2.54	2.49	2.51	2.46	2.42			
Standard deviation	0.54	0.55	0.56	0.54	0.56	0.57			
Significance	-			-					
Effect size	-	-0.04	0.05	-	0.09	0.16			
<b>Integrate skills and knowledge from different sources and experiences</b>									
Frequently	98.6%	99.0%	98.8%	98.6%	98.5%	98.5%			
Mean	2.72	2.68	2.64	2.72	2.62	2.58			
Standard deviation	0.48	0.49	0.51	0.48	0.51	0.52			
Significance	-			-	*	**			
Effect size	-	0.08	0.16	-	0.20	0.27			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>									
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>									
Very often / Often	58.8%	45.5%	40.6%	58.5%	45.6%	40.7%			
Mean	3.76	3.33	3.21	3.75	3.35	3.23			
Standard deviation	0.97	1.21	1.20	0.97	1.20	1.17			
Significance	-	***	***	-	***	***			
Effect size	-	0.36	0.46	-	0.33	0.44			
<b>Had intellectual discussions outside of class</b>									
Very often / Often	62.4%	56.2%	47.9%	62.2%	54.8%	48.0%			
Mean	3.88	3.59	3.37	3.87	3.59	3.40			
Standard deviation	0.97	1.18	1.21	0.97	1.16	1.17			
Significance	-	**	***	-	**	***			
Effect size	-	0.25	0.42	-	0.24	0.40			
<b>Studied or prepared for class</b>									
Very often / Often	58.1%	56.9%	50.5%	57.8%	54.8%	49.1%			
Mean	3.70	3.62	3.45	3.69	3.55	3.40			
Standard deviation	1.12	1.22	1.26	1.12	1.20	1.23			
Significance	-		*	-		**			
Effect size	-	0.07	0.20	-	0.12	0.24			
<b>How often have professors at your college provided you with:</b>									
<b>An opportunity to apply classroom learning to "real-life" issues</b>									
Frequently / Occasionally	96.5%	92.5%	93.7%	96.5%	92.6%	92.2%			
Mean	2.43	2.33	2.39	2.42	2.29	2.30			
Standard deviation	0.56	0.61	0.60	0.56	0.60	0.61			
Significance	-			-	*	*			
Effect size	-	0.16	0.07	-	0.22	0.20			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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# Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>General education or core curriculum courses</b>									
Very satisfied / Satisfied	91.0%	78.3%	76.5%	90.9%	78.1%	73.4%			
Mean	4.36	3.95	3.89	4.35	3.95	3.83			
Standard deviation	0.68	0.86	0.88	0.68	0.90	0.94			
Significance	-	***	***	-	***	***			
Effect size	-	0.48	0.53	-	0.44	0.55			
<b>Science and mathematics courses</b>									
Very satisfied / Satisfied	71.0%	58.9%	61.4%	71.6%	64.1%	62.8%			
Mean	3.96	3.64	3.67	3.97	3.74	3.71			
Standard deviation	0.88	1.01	0.96	0.88	1.00	0.98			
Significance	-	***	***	-	**	**			
Effect size	-	0.32	0.30	-	0.23	0.27			
<b>Humanities courses</b>									
Very satisfied / Satisfied	85.3%	71.5%	70.2%	85.2%	69.3%	65.3%			
Mean	4.24	3.91	3.87	4.23	3.84	3.77			
Standard deviation	0.81	0.87	0.86	0.81	0.94	0.92			
Significance	-	***	***	-	***	***			
Effect size	-	0.38	0.43	-	0.41	0.50			
<b>Social science courses</b>									
Very satisfied / Satisfied	80.5%	71.4%	71.4%	80.2%	69.4%	66.7%			
Mean	4.15	3.93	3.91	4.15	3.87	3.82			
Standard deviation	0.85	0.88	0.86	0.85	0.92	0.90			
Significance	-	**	***	-	***	***			
Effect size	-	0.25	0.28	-	0.30	0.37			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Laboratory facilities and equipment</b>									
Very satisfied / Satisfied	91.0%	61.8%	60.6%	90.9%	67.7%	60.1%			
Mean	4.41	3.71	3.67	4.41	3.82	3.66			
Standard deviation	0.67	0.95	0.92	0.67	0.94	0.96			
Significance	-	***	***	-	***	***			
Effect size	-	0.74	0.80	-	0.63	0.78			
<b>Library facilities</b>									
Very satisfied / Satisfied	92.3%	75.1%	72.9%	92.4%	74.8%	71.4%			
Mean	4.35	3.95	3.88	4.34	3.96	3.86			
Standard deviation	0.74	0.94	0.95	0.74	0.93	0.97			
Significance	-	***	***	-	***	***			
Effect size	-	0.43	0.49	-	0.41	0.49			
<b>Computing assistance</b>									
Very satisfied / Satisfied	65.3%	58.2%	57.1%	65.0%	58.0%	56.0%			
Mean	3.85	3.61	3.58	3.84	3.60	3.54			
Standard deviation	0.98	0.98	0.96	0.98	1.01	1.02			
Significance	-	**	***	-	**	***			
Effect size	-	0.24	0.28	-	0.24	0.29			
<b>Tutoring or other academic assistance</b>									
Very satisfied / Satisfied	63.7%	58.8%	58.5%	63.4%	59.8%	56.3%			
Mean	3.87	3.71	3.70	3.87	3.73	3.65			
Standard deviation	0.89	0.88	0.87	0.90	0.89	0.88			
Significance	-	*	*	-		**			
Effect size	-	0.18	0.20	-	0.16	0.25			





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2011 College Senior Survey

CIRP Theme

## Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Academic advising</b>									
Very satisfied / Satisfied	80.0%	65.7%	66.2%	79.9%	66.4%	64.2%			
Mean	4.12	3.74	3.73	4.12	3.73	3.67			
Standard deviation	0.84	1.05	1.08	0.84	1.03	1.10			
Significance	-	***	***	-	***	***			
Effect size	-	0.36	0.36	-	0.38	0.41			
<b>Courses in your major field</b>									
Very satisfied / Satisfied	93.8%	89.3%	89.4%	93.8%	89.9%	88.3%			
Mean	4.61	4.34	4.33	4.60	4.37	4.30			
Standard deviation	0.65	0.81	0.82	0.65	0.79	0.84			
Significance	-	***	***	-	***	***			
Effect size	-	0.33	0.34	-	0.29	0.36			
<b>Amount of contact with faculty</b>									
Very satisfied / Satisfied	100.0%	90.3%	90.6%	100.0%	90.4%	89.6%			
Mean	4.83	4.41	4.41	4.83	4.41	4.38			
Standard deviation	0.38	0.73	0.72	0.38	0.72	0.74			
Significance	-	***	***	-	***	***			
Effect size	-	0.58	0.58	-	0.58	0.61			
<b>Class size</b>									
Very satisfied / Satisfied	99.3%	92.8%	93.5%	99.3%	92.8%	92.3%			
Mean	4.78	4.47	4.48	4.78	4.47	4.46			
Standard deviation	0.43	0.67	0.66	0.43	0.66	0.68			
Significance	-	***	***	-	***	***			
Effect size	-	0.46	0.45	-	0.47	0.47			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# Satisfaction with Academic Support and Courses

Graduating Seniors

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See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Relevance of coursework to everyday life</b>									
Very satisfied / Satisfied	81.4%	77.6%	79.5%	81.2%	77.0%	75.8%			
Mean	4.12	4.00	4.04	4.13	3.98	3.95			
Standard deviation	0.75	0.84	0.83	0.76	0.83	0.87			
Significance	-			-	*	*			
Effect size	-	0.14	0.10	-	0.18	0.21			
<b>Relevance of coursework to future career plans</b>									
Very satisfied / Satisfied	73.6%	78.1%	79.8%	74.2%	77.8%	77.5%			
Mean	4.02	4.05	4.08	4.03	4.04	4.02			
Standard deviation	0.86	0.89	0.88	0.86	0.90	0.91			
Significance	-			-					
Effect size	-	-0.03	-0.07	-	-0.01	0.01			
<b>Overall quality of instruction</b>									
Very satisfied / Satisfied	97.3%	87.4%	87.7%	97.3%	88.4%	86.0%			
Mean	4.65	4.25	4.24	4.65	4.28	4.21			
Standard deviation	0.53	0.76	0.76	0.54	0.75	0.79			
Significance	-	***	***	-	***	***			
Effect size	-	0.53	0.54	-	0.49	0.56			
<b>Ability to find a faculty or staff mentor</b>									
Very satisfied / Satisfied	96.6%	81.5%	81.0%	96.5%	83.3%	80.5%			
Mean	4.57	4.14	4.12	4.57	4.17	4.10			
Standard deviation	0.59	0.84	0.84	0.59	0.80	0.84			
Significance	-	***	***	-	***	***			
Effect size	-	0.51	0.54	-	0.50	0.56			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

CIRP Theme

## Satisfaction with Academic Support and Courses

Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Overall college experience</b>									
Very satisfied / Satisfied	91.1%	85.1%	86.1%	91.0%	84.1%	84.1%			
Mean	4.50	4.20	4.22	4.50	4.18	4.17			
Standard deviation	0.76	0.82	0.81	0.77	0.86	0.86			
Significance	-	***	***	-	***	***			
Effect size	-	0.37	0.35	-	0.37	0.38			
<b>If you could make your college choice over, would you still choose to enroll at your current college?</b>									
Definitely yes / Probably yes	84.7%	77.3%	78.9%	84.6%	75.9%	76.7%			
Mean	3.41	3.11	3.14	3.41	3.07	3.07			
Standard deviation	0.90	0.90	0.88	0.90	0.93	0.91			
Significance	-	***	***	-	***	***			
Effect size	-	0.33	0.31	-	0.37	0.37			



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2011 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Career counseling and advising</b>									
Very satisfied / Satisfied	76.1%	55.4%	57.7%	76.6%	54.3%	54.8%			
Mean	4.06	3.52	3.57	4.07	3.50	3.49			
Standard deviation	0.91	1.07	1.08	0.91	1.09	1.10			
Significance	-	***	***	-	***	***			
Effect size	-	0.50	0.45	-	0.52	0.53			
<b>Student housing (e.g., res. halls)</b>									
Very satisfied / Satisfied	59.2%	53.5%	53.1%	59.6%	54.1%	51.8%			
Mean	3.63	3.41	3.37	3.64	3.44	3.33			
Standard deviation	1.17	1.09	1.12	1.17	1.14	1.18			
Significance	-	*	**	-		**			
Effect size	-	0.20	0.23	-	0.18	0.26			
<b>Financial aid package</b>									
Very satisfied / Satisfied	66.2%	54.2%	54.9%	65.9%	57.1%	57.1%			
Mean	3.84	3.48	3.47	3.83	3.57	3.55			
Standard deviation	1.09	1.16	1.12	1.09	1.15	1.12			
Significance	-	***	***	-	*	**			
Effect size	-	0.31	0.33	-	0.23	0.25			
<b>Job placement services for students</b>									
Very satisfied / Satisfied	68.2%	40.4%	40.4%	68.6%	43.4%	39.8%			
Mean	3.89	3.16	3.19	3.90	3.23	3.18			
Standard deviation	0.91	1.12	1.08	0.91	1.13	1.10			
Significance	-	***	***	-	***	***			
Effect size	-	0.65	0.65	-	0.59	0.65			
<b>Student health services</b>									
Very satisfied / Satisfied	82.7%	49.8%	48.1%	83.4%	53.2%	50.9%			
Mean	4.18	3.36	3.32	4.19	3.46	3.40			
Standard deviation	0.74	1.08	1.08	0.74	1.05	1.05			
Significance	-	***	***	-	***	***			
Effect size	-	0.76	0.80	-	0.70	0.75			

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2011 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Student psychological services</b>									
Very satisfied / Satisfied	48.1%	46.7%	47.5%	47.5%	46.0%	44.7%			
Mean	3.57	3.45	3.48	3.56	3.45	3.45			
Standard deviation	0.98	1.01	0.99	0.98	0.98	0.97			
Significance	-			-					
Effect size	-	0.12	0.09	-	0.11	0.11			
<b>Overall sense of community among students</b>									
Very satisfied / Satisfied	91.1%	69.7%	75.0%	91.0%	72.1%	74.4%			
Mean	4.50	3.86	3.97	4.49	3.93	3.96			
Standard deviation	0.78	1.02	0.96	0.78	1.00	0.97			
Significance	-	***	***	-	***	***			
Effect size	-	0.63	0.55	-	0.56	0.55			
<b>Availability of campus social activities</b>									
Very satisfied / Satisfied	72.4%	63.8%	66.9%	72.2%	69.1%	66.6%			
Mean	3.97	3.71	3.80	3.96	3.82	3.78			
Standard deviation	1.11	1.02	0.98	1.11	1.00	1.00			
Significance	-	**	*	-		*			
Effect size	-	0.25	0.17	-	0.14	0.18			
<b>Respect for the expression of diverse beliefs</b>									
Very satisfied / Satisfied	82.8%	69.1%	68.5%	82.6%	70.7%	67.9%			
Mean	4.07	3.83	3.81	4.06	3.85	3.79			
Standard deviation	0.89	0.97	0.97	0.89	0.99	0.99			
Significance	-	**	**	-	*	**			
Effect size	-	0.25	0.27	-	0.21	0.27			
<b>Racial/ethnic diversity of the student body</b>									
Very satisfied / Satisfied	57.4%	53.0%	49.9%	57.8%	55.1%	51.2%			
Mean	3.69	3.52	3.44	3.70	3.57	3.48			
Standard deviation	1.04	1.01	1.04	1.03	1.02	1.05			
Significance	-	*	**	-		*			
Effect size	-	0.17	0.24	-	0.13	0.21			

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2011 College Senior Survey  
CIRP Theme  
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Graduating Seniors

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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
<b>Overall college experience</b>									
Very satisfied / Satisfied	91.1%	85.1%	86.1%	91.0%	84.1%	84.1%			
Mean	4.50	4.20	4.22	4.50	4.18	4.17			
Standard deviation	0.76	0.82	0.81	0.77	0.86	0.86			
Significance	-	***	***	-	***	***			
Effect size	-	0.37	0.35	-	0.37	0.38			
<b>If you could make your college choice over, would you still choose to enroll at your current college?</b>									
Definitely yes / Probably yes	84.7%	77.3%	78.9%	84.6%	75.9%	76.7%			
Mean	3.41	3.11	3.14	3.41	3.07	3.07			
Standard deviation	0.90	0.90	0.88	0.90	0.93	0.91			
Significance	-	***	***	-	***	***			
Effect size	-	0.33	0.31	-	0.37	0.37			



2011 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.  
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering college, indicate how often you:</b>									
<b>Took a class that required one or more 10+ page papers</b>									
Frequently / Occasionally	98.6%	92.2%	92.4%	98.6%	93.4%	93.2%			
Mean	2.51	2.39	2.35	2.51	2.36	2.32			
Standard deviation	0.53	0.63	0.62	0.53	0.60	0.59			
Significance	-	*	**	-	**	***			
Effect size	-	0.19	0.26	-	0.25	0.32			
<b>Took a class that required multiple short papers</b>									
Frequently / Occasionally	100.0%	99.6%	99.7%	100.0%	99.5%	99.5%			
Mean	2.91	2.75	2.77	2.91	2.70	2.71			
Standard deviation	0.29	0.44	0.43	0.29	0.47	0.47			
Significance	-	***	***	-	***	***			
Effect size	-	0.36	0.33	-	0.45	0.43			
<b>Made a presentation in class</b>									
Frequently / Occasionally	100.0%	99.8%	99.7%	100.1%	99.6%	99.7%			
Mean	2.57	2.67	2.70	2.56	2.61	2.64			
Standard deviation	0.50	0.48	0.47	0.50	0.50	0.49			
Significance	-	*	***	-					
Effect size	-	-0.21	-0.28	-	-0.10	-0.16			
<b>Contributed to class discussions</b>									
Frequently / Occasionally	100.0%	99.2%	99.1%	100.0%	99.3%	99.3%			
Mean	2.82	2.72	2.72	2.82	2.69	2.69			
Standard deviation	0.38	0.47	0.47	0.39	0.48	0.48			
Significance	-	*	*	-	**	**			
Effect size	-	0.21	0.21	-	0.27	0.27			



2011 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.  
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Revise your papers to improve your writing									
Frequently / Occasionally	95.9%	94.7%	94.8%	95.8%	94.2%	92.9%			
Mean	2.45	2.46	2.46	2.45	2.40	2.36			
Standard deviation	0.58	0.60	0.59	0.58	0.60	0.61			
Significance	-			-					
Effect size	-	-0.02	-0.02	-	0.08	0.15			
Rate yourself on each of the following traits as compared with the average person your age:									
Public speaking ability									
Highest 10% / Above average	69.7%	54.0%	51.8%	69.4%	65.1%	62.0%			
Mean	3.84	3.55	3.54	3.83	3.79	3.74			
Standard deviation	0.86	0.96	0.94	0.85	0.92	0.92			
Significance	-	***	***	-					
Effect size	-	0.30	0.32	-	0.04	0.10			
Writing ability									
Highest 10% / Above average	75.9%	66.0%	63.4%	75.7%	68.8%	64.3%			
Mean	4.08	3.83	3.76	4.08	3.89	3.78			
Standard deviation	0.78	0.83	0.83	0.79	0.83	0.86			
Significance	-	***	***	-	**	***			
Effect size	-	0.30	0.39	-	0.23	0.35			





2011 College Senior Survey  
CIRP Theme  
**Civic Engagement**  
Graduating Seniors

**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Compared with when you first entered this college, how would you now describe your:									
<b>Understanding of the problems facing your community</b>									
Much Stronger / Stronger	83.3%	75.3%	77.2%	83.2%	75.7%	75.3%			
Mean	4.08	3.98	4.01	4.08	3.98	3.97			
Standard deviation	0.66	0.77	0.75	0.66	0.79	0.77			
Significance	-			-					
Effect size	-	0.13	0.09	-	0.13	0.14			
<b>Understanding of national issues</b>									
Much Stronger / Stronger	88.9%	72.2%	73.9%	88.8%	76.4%	76.6%			
Mean	4.17	3.91	3.93	4.16	4.00	3.99			
Standard deviation	0.63	0.81	0.78	0.62	0.81	0.78			
Significance	-	***	***	-	*	**			
Effect size	-	0.32	0.31	-	0.20	0.22			
<b>Understanding of global issues</b>									
Much Stronger / Stronger	88.9%	77.0%	77.7%	88.9%	80.2%	80.1%			
Mean	4.20	4.02	4.03	4.19	4.08	4.07			
Standard deviation	0.62	0.80	0.78	0.62	0.78	0.78			
Significance	-	**	**	-					
Effect size	-	0.23	0.22	-	0.14	0.15			



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2011 College Senior Survey  
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Graduating Seniors

**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Are you currently registered to vote?</b>									
Yes	80.6%	84.7%	87.1%	80.4%	82.5%	85.5%			
<b>Since entering college, indicate how often you:</b>									
<b>Voted in a student election</b>									
Frequently / Occasionally	80.6%	67.9%	67.9%	80.5%	70.5%	65.9%			
Mean	2.04	1.93	1.93	2.04	1.96	1.89			
Standard deviation	0.65	0.75	0.75	0.66	0.74	0.75			
Significance	-			-		*			
Effect size	-	0.15	0.15	-	0.11	0.20			
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>									
Frequently / Occasionally	22.9%	30.9%	28.1%	23.1%	28.7%	26.2%			
Mean	1.25	1.36	1.32	1.25	1.33	1.30			
Standard deviation	0.48	0.57	0.55	0.48	0.56	0.54			
Significance	-	*		-					
Effect size	-	-0.19	-0.13	-	-0.14	-0.09			
<b>Helped raise money for a cause or campaign</b>									
Frequently / Occasionally	61.4%	58.6%	61.6%	61.8%	58.6%	57.6%			
Mean	1.73	1.75	1.79	1.74	1.72	1.71			
Standard deviation	0.66	0.71	0.71	0.66	0.69	0.69			
Significance	-			-					
Effect size	-	-0.03	-0.08	-	0.03	0.04			
<b>Publicly communicated your opinion about a cause (e.g., blog, email, petition)</b>									
Frequently / Occasionally	62.1%	59.1%	58.4%	62.5%	58.6%	57.5%			
Mean	1.79	1.77	1.76	1.79	1.75	1.74			
Standard deviation	0.71	0.73	0.73	0.71	0.72	0.72			
Significance	-			-					
Effect size	-	0.03	0.04	-	0.06	0.07			
<b>Voted in the 2010 fall election?</b>									
Yes	50.7%	54.7%	57.3%	51.0%	52.6%	54.0%			



2011 College Senior Survey  
CIRP Theme  
**Civic Engagement**  
Graduating Seniors

**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>									
<b>Performed volunteer or community service work</b>									
Frequently / Occasionally	73.1%	66.7%	76.4%	72.9%	62.8%	71.2%			
Mean	1.87	1.82	1.97	1.87	1.74	1.86			
Standard deviation	0.63	0.68	0.66	0.63	0.65	0.64			
Significance	-			-	*				
Effect size	-	0.07	-0.15	-	0.20	0.02			
<b>Discussed politics</b>									
Frequently / Occasionally	89.7%	77.6%	75.2%	89.6%	81.5%	79.7%			
Mean	2.17	2.01	1.95	2.17	2.09	2.04			
Standard deviation	0.59	0.68	0.67	0.59	0.67	0.67			
Significance	-	**	***	-		*			
Effect size	-	0.24	0.33	-	0.12	0.19			
<b>Worked on a local, state, or national political campaign</b>									
Frequently / Occasionally	11.8%	11.9%	11.1%	11.8%	15.5%	13.2%			
Mean	1.14	1.14	1.13	1.14	1.18	1.16			
Standard deviation	0.40	0.41	0.39	0.40	0.45	0.43			
Significance	-			-					
Effect size	-	0.00	0.03	-	-0.09	-0.05			
<b>Contributed money to a political campaign</b>									
Frequently / Occasionally	6.2%	10.2%	8.3%	6.3%	12.5%	10.5%			
Mean	1.08	1.12	1.09	1.08	1.14	1.12			
Standard deviation	0.31	0.37	0.33	0.31	0.40	0.37			
Significance	-			-					
Effect size	-	-0.11	-0.03	-	-0.15	-0.11			



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Graduating Seniors

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See also - CIRP Construct: Social Agency, Civic Awareness.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities listed below, please indicate how often you engaged in each during the past year.									
Applied concepts from courses to everyday life									
Frequently / Occasionally	96.5%	93.4%	93.5%	96.6%	90.8%	91.1%			
Mean	2.40	2.30	2.31	2.40	2.23	2.23			
Standard deviation	0.56	0.58	0.59	0.56	0.60	0.60			
Significance	-	*		-	**	***			
Effect size	-	0.17	0.15	-	0.28	0.28			
Please indicate the extent to which you agree or disagree with the following statements:									
I am interested in seeking information about current social and political issues									
Strongly agree / Agree	75.9%	69.1%	66.4%	76.4%	72.3%	69.4%			
Mean	2.93	2.85	2.78	2.94	2.91	2.84			
Standard deviation	0.78	0.84	0.84	0.78	0.84	0.83			
Significance	-		*	-					
Effect size	-	0.10	0.18	-	0.04	0.12			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Ability to see the world from someone else's perspective</b>									
Highest 10% / Above average	88.9%	81.0%	78.9%	88.9%	80.2%	78.7%			
Mean	4.32	4.11	4.05	4.31	4.12	4.07			
Standard deviation	0.69	0.73	0.72	0.69	0.77	0.75			
Significance	-	***	***	-	**	***			
Effect size	-	0.29	0.38	-	0.25	0.32			
<b>Tolerance of others with different beliefs</b>									
Highest 10% / Above average	85.4%	83.3%	80.3%	85.4%	81.4%	79.2%			
Mean	4.21	4.15	4.08	4.21	4.11	4.07			
Standard deviation	0.70	0.72	0.73	0.70	0.76	0.77			
Significance	-		*	-		*			
Effect size	-	0.08	0.18	-	0.13	0.18			
<b>Openness to having my own views challenged</b>									
Highest 10% / Above average	79.8%	70.2%	66.5%	79.8%	74.8%	71.8%			
Mean	4.13	3.91	3.84	4.12	3.99	3.93			
Standard deviation	0.74	0.77	0.77	0.74	0.79	0.79			
Significance	-	***	***	-		**			
Effect size	-	0.29	0.38	-	0.16	0.24			
<b>Ability to discuss and negotiate controversial issues</b>									
Highest 10% / Above average	89.6%	72.6%	68.8%	89.5%	80.9%	78.1%			
Mean	4.28	3.96	3.88	4.27	4.12	4.06			
Standard deviation	0.66	0.78	0.79	0.66	0.75	0.76			
Significance	-	***	***	-	*	**			
Effect size	-	0.41	0.51	-	0.20	0.28			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Ability to work cooperatively with diverse people</b>									
Highest 10% / Above average	90.3%	82.7%	80.8%	90.2%	83.3%	81.8%			
Mean	4.27	4.15	4.11	4.27	4.16	4.13			
Standard deviation	0.63	0.72	0.72	0.63	0.72	0.73			
Significance	-	*	**	-		*			
Effect size	-	0.17	0.22	-	0.15	0.19			
<b>Indicate the importance to you personally of each of the following:</b>									
<b>Influencing social values</b>									
Essential / Very important	56.6%	53.3%	55.0%	56.3%	51.1%	53.5%			
Mean	2.63	2.57	2.60	2.63	2.54	2.57			
Standard deviation	0.86	0.91	0.89	0.85	0.92	0.91			
Significance	-			-					
Effect size	-	0.07	0.03	-	0.10	0.07			
<b>Helping others who are in difficulty</b>									
Essential / Very important	75.2%	75.6%	80.8%	75.0%	71.4%	75.3%			
Mean	3.06	3.05	3.15	3.06	2.95	3.03			
Standard deviation	0.80	0.80	0.75	0.80	0.81	0.78			
Significance	-			-					
Effect size	-	0.01	-0.12	-	0.14	0.04			
<b>Participating in a community action program</b>									
Essential / Very important	34.5%	40.1%	43.4%	34.0%	34.8%	37.9%			
Mean	2.28	2.33	2.40	2.26	2.22	2.30			
Standard deviation	0.85	0.93	0.90	0.84	0.90	0.89			
Significance	-			-					
Effect size	-	-0.05	-0.13	-	0.04	-0.04			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Indicate the importance to you personally of each of the following:									
<b>Helping to promote racial understanding</b>									
Essential / Very important	33.1%	42.2%	41.9%	33.3%	37.8%	38.5%			
Mean	2.22	2.37	2.38	2.22	2.29	2.31			
Standard deviation	0.92	0.95	0.92	0.92	0.95	0.93			
Significance	-		*	-					
Effect size	-	-0.16	-0.17	-	-0.07	-0.10			
<b>Keeping up to date with political affairs</b>									
Essential / Very important	46.2%	46.0%	45.4%	45.8%	50.5%	51.1%			
Mean	2.43	2.47	2.45	2.42	2.57	2.57			
Standard deviation	0.89	0.93	0.92	0.89	0.94	0.92			
Significance	-			-					
Effect size	-	-0.04	-0.02	-	-0.16	-0.16			
<b>Becoming a community leader</b>									
Essential / Very important	54.5%	42.8%	45.4%	54.2%	46.5%	48.3%			
Mean	2.62	2.38	2.42	2.61	2.46	2.50			
Standard deviation	0.87	0.96	0.93	0.86	0.94	0.93			
Significance	-	**	*	-					
Effect size	-	0.25	0.22	-	0.16	0.12			



2011 College Senior Survey  
CIRP Theme  
**Diversity**  
Graduating Seniors

**Diversity** relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Compared with when you first entered this college, how would you now describe your:									
<b>Knowledge of people from different races/cultures</b>									
Much stronger / Stronger	90.3%	76.9%	75.4%	90.2%	77.5%	73.8%			
Mean	4.23	4.05	4.00	4.23	4.05	3.97			
Standard deviation	0.63	0.77	0.79	0.63	0.77	0.81			
Significance	-	**	***	-	**	***			
Effect size	-	0.23	0.29	-	0.23	0.32			
<b>Ability to get along with people of different races/cultures</b>									
Much stronger / Stronger	73.2%	61.2%	63.2%	72.9%	63.4%	64.4%			
Mean	4.09	3.88	3.89	4.08	3.91	3.90			
Standard deviation	0.81	0.85	0.85	0.81	0.87	0.86			
Significance	-	**	**	-	*	*			
Effect size	-	0.25	0.24	-	0.20	0.21			
Since entering college have you:									
<b>Attended a racial/cultural awareness workshop</b>									
Yes	33.8%	32.9%	35.2%	34.0%	27.9%	29.3%			
<b>Had a roommate of different race/ethnicity</b>									
Yes	66.2%	50.3%	43.2%	66.0%	54.7%	47.3%			
<b>Participated in an ethnic/racial student organization</b>									
Yes	17.4%	16.7%	14.9%	17.5%	16.2%	14.1%			





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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Respect for the expression of diverse beliefs</b>									
Very satisfied / Satisfied	82.8%	69.1%	68.5%	82.6%	70.7%	67.9%			
Mean	4.07	3.83	3.81	4.06	3.85	3.79			
Standard deviation	0.89	0.97	0.97	0.89	0.99	0.99			
Significance	-	**	**	-	*	**			
Effect size	-	0.25	0.27	-	0.21	0.27			
<b>Racial/ethnic diversity of the student body</b>									
Very satisfied / Satisfied	57.4%	53.0%	49.9%	57.8%	55.1%	51.2%			
Mean	3.69	3.52	3.44	3.70	3.57	3.48			
Standard deviation	1.04	1.01	1.04	1.03	1.02	1.05			
Significance	-	*	**	-		*			
Effect size	-	0.17	0.24	-	0.13	0.21			
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>									
<b>I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation</b>									
Strongly agree / Agree	9.6%	15.9%	14.8%	9.1%	15.0%	15.3%			
Mean	1.50	1.74	1.73	1.48	1.67	1.71			
Standard deviation	0.76	0.79	0.78	0.74	0.81	0.81			
Significance	-	***	***	-	**	***			
Effect size	-	-0.30	-0.29	-	-0.23	-0.28			
<b>There is a lot of racial tension on this campus</b>									
Strongly agree / Agree	23.4%	16.4%	15.9%	23.7%	17.4%	16.7%			
Mean	2.06	1.86	1.85	2.06	1.86	1.84			
Standard deviation	0.77	0.75	0.75	0.78	0.78	0.77			
Significance	-	**	***	-	**	***			
Effect size	-	0.27	0.28	-	0.26	0.29			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>									
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>									
Strongly agree / Agree	39.3%	28.0%	28.1%	39.5%	31.5%	31.1%			
Mean	2.21	2.03	2.05	2.22	2.06	2.08			
Standard deviation	0.90	0.84	0.83	0.90	0.86	0.86			
Significance	-	*	*	-	*				
Effect size	-	0.21	0.19	-	0.19	0.16			
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Ability to see the world from someone else's perspective</b>									
Highest 10% / Above average	88.9%	81.0%	78.9%	88.9%	80.2%	78.7%			
Mean	4.32	4.11	4.05	4.31	4.12	4.07			
Standard deviation	0.69	0.73	0.72	0.69	0.77	0.75			
Significance	-	***	***	-	**	***			
Effect size	-	0.29	0.38	-	0.25	0.32			
<b>Tolerance of others with different beliefs</b>									
Highest 10% / Above average	85.4%	83.3%	80.3%	85.4%	81.4%	79.2%			
Mean	4.21	4.15	4.08	4.21	4.11	4.07			
Standard deviation	0.70	0.72	0.73	0.70	0.76	0.77			
Significance	-		*	-		*			
Effect size	-	0.08	0.18	-	0.13	0.18			
<b>Openness to having my own views challenged</b>									
Highest 10% / Above average	79.8%	70.2%	66.5%	79.8%	74.8%	71.8%			
Mean	4.13	3.91	3.84	4.12	3.99	3.93			
Standard deviation	0.74	0.77	0.77	0.74	0.79	0.79			
Significance	-	***	***	-		**			
Effect size	-	0.29	0.38	-	0.16	0.24			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Ability to discuss and negotiate controversial issues</b>									
Highest 10% / Above average	89.6%	72.6%	68.8%	89.5%	80.9%	78.1%			
Mean	4.28	3.96	3.88	4.27	4.12	4.06			
Standard deviation	0.66	0.78	0.79	0.66	0.75	0.76			
Significance	-	***	***	-	*	**			
Effect size	-	0.41	0.51	-	0.20	0.28			
<b>Ability to work cooperatively with diverse people</b>									
Highest 10% / Above average	90.3%	82.7%	80.8%	90.2%	83.3%	81.8%			
Mean	4.27	4.15	4.11	4.27	4.16	4.13			
Standard deviation	0.63	0.72	0.72	0.63	0.72	0.73			
Significance	-	*	**	-		*			
Effect size	-	0.17	0.22	-	0.15	0.19			
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>									
<b>Dined or shared a meal</b>									
Very often / Often	82.6%	65.2%	55.9%	82.3%	66.8%	57.8%			
Mean	4.22	3.85	3.63	4.21	3.89	3.67			
Standard deviation	0.81	1.11	1.15	0.81	1.08	1.13			
Significance	-	***	***	-	***	***			
Effect size	-	0.33	0.51	-	0.30	0.48			
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>									
Very often / Often	58.8%	45.5%	40.6%	58.5%	45.6%	40.7%			
Mean	3.76	3.33	3.21	3.75	3.35	3.23			
Standard deviation	0.97	1.21	1.20	0.97	1.20	1.17			
Significance	-	***	***	-	***	***			
Effect size	-	0.36	0.46	-	0.33	0.44			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>									
<b>Had guarded, cautious interactions</b>									
Very often / Often	9.1%	13.5%	12.4%	9.1%	16.9%	15.4%			
Mean	2.34	2.33	2.30	2.34	2.48	2.45			
Standard deviation	0.96	1.08	1.06	0.97	1.11	1.08			
Significance	-			-					
Effect size	-	0.01	0.04	-	-0.13	-0.10			
<b>Shared personal feelings and problems</b>									
Very often / Often	58.8%	48.5%	43.2%	58.6%	44.5%	38.6%			
Mean	3.68	3.44	3.28	3.67	3.33	3.17			
Standard deviation	1.04	1.17	1.19	1.03	1.16	1.17			
Significance	-	*	***	-	***	***			
Effect size	-	0.21	0.34	-	0.29	0.43			
<b>Had tense, somewhat hostile interactions</b>									
Very often / Often	9.1%	7.8%	7.2%	8.4%	10.0%	10.0%			
Mean	1.90	1.83	1.79	1.89	2.00	1.98			
Standard deviation	1.09	1.04	1.02	1.08	1.11	1.09			
Significance	-			-					
Effect size	-	0.07	0.11	-	-0.10	-0.08			
<b>Had intellectual discussions outside of class</b>									
Very often / Often	62.4%	56.2%	47.9%	62.2%	54.8%	48.0%			
Mean	3.88	3.59	3.37	3.87	3.59	3.40			
Standard deviation	0.97	1.18	1.21	0.97	1.16	1.17			
Significance	-	**	***	-	**	***			
Effect size	-	0.25	0.42	-	0.24	0.40			
<b>Felt insulted or threatened because of your race/ethnicity</b>									
Very often / Often	7.0%	5.7%	5.4%	7.0%	7.4%	7.5%			
Mean	1.61	1.59	1.56	1.61	1.68	1.68			
Standard deviation	1.01	0.96	0.94	1.01	1.02	1.02			
Significance	-			-					
Effect size	-	0.02	0.05	-	-0.07	-0.07			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>									
<b>Studied or prepared for class</b>									
Very often / Often	58.1%	56.9%	50.5%	57.8%	54.8%	49.1%			
Mean	3.70	3.62	3.45	3.69	3.55	3.40			
Standard deviation	1.12	1.22	1.26	1.12	1.20	1.23			
Significance	-		*	-		**			
Effect size	-	0.07	0.20	-	0.12	0.24			
<b>Socialized or partied</b>									
Very often / Often	66.5%	56.9%	49.6%	66.9%	60.3%	52.2%			
Mean	3.81	3.65	3.44	3.82	3.73	3.52			
Standard deviation	0.99	1.16	1.19	0.98	1.11	1.16			
Significance	-		***	-		**			
Effect size	-	0.14	0.31	-	0.08	0.26			
<b>Indicate the importance to you personally of each of the following:</b>									
<b>Improving my understanding of other countries and cultures</b>									
Essential / Very important	60.6%	64.8%	64.6%	60.4%	59.7%	60.9%			
Mean	2.77	2.87	2.85	2.76	2.75	2.77			
Standard deviation	0.90	0.91	0.88	0.89	0.91	0.88			
Significance	-			-					
Effect size	-	-0.11	-0.09	-	0.01	-0.01			



2011 College Senior Survey  
CIRP Theme  
**Diversity**  
Graduating Seniors

**Diversity** relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate your agreement with each of the following statements.</b>									
<b>Gays and lesbians should have the legal right to adopt a child</b>									
Agree strongly	72.9%	89.2%	78.2%	73.5%	83.3%	70.1%			
Mean	3.01	3.52	3.21	3.03	3.30	2.96			
Standard deviation	1.00	0.79	1.00	0.99	0.88	1.05			
Significance	-	***	*	-	***				
Effect size	-	-0.65	-0.20	-	-0.31	0.07			
<b>Same-sex couples should have the right to legal marital status</b>									
Agree strongly / Agree somewhat	66.7%	87.0%	73.5%	67.2%	81.4%	66.3%			
Mean	2.90	3.50	3.10	2.92	3.28	2.87			
Standard deviation	1.12	0.85	1.09	1.12	0.94	1.12			
Significance	-	***	*	-	***				
Effect size	-	-0.71	-0.18	-	-0.38	0.04			
<b>Affirmative action in college admissions should be abolished</b>									
Agree strongly / Agree somewhat	81.2%	57.0%	57.0%	80.9%	63.6%	62.9%			
Mean	3.18	2.63	2.65	3.18	2.78	2.78			
Standard deviation	0.82	0.88	0.87	0.82	0.90	0.89			
Significance	-	***	***	-	***	***			
Effect size	-	0.63	0.61	-	0.44	0.45			
<b>Undocumented immigrants should be denied access to public education</b>									
Agree strongly / Agree somewhat	48.6%	36.7%	40.9%	48.9%	45.0%	48.6%			
Mean	2.44	2.20	2.31	2.45	2.39	2.48			
Standard deviation	1.05	1.01	0.99	1.05	1.02	1.02			
Significance	-	**		-					
Effect size	-	0.24	0.13	-	0.06	-0.03			



2011 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>									
<b>Exercising/sports</b>									
11 or more hours	24.3%	16.6%	16.3%	24.5%	23.2%	23.4%			
Mean	4.48	3.96	4.05	4.48	4.34	4.45			
Standard deviation	1.58	1.71	1.66	1.58	1.77	1.73			
Significance	-	***	**	-					
Effect size	-	0.30	0.26	-	0.08	0.02			
<b>Partying</b>									
11 or more hours	6.3%	10.4%	9.7%	6.3%	15.2%	14.1%			
Mean	3.54	3.53	3.32	3.55	3.89	3.63			
Standard deviation	1.55	1.72	1.77	1.56	1.78	1.86			
Significance	-			-	*				
Effect size	-	0.01	0.12	-	-0.19	-0.04			
<b>How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?</b>									
1 or more times	64.8%	55.6%	50.5%	64.6%	65.1%	59.9%			
Mean	2.71	2.34	2.19	2.72	2.76	2.56			
Standard deviation	1.49	1.48	1.42	1.50	1.60	1.56			
Significance	-	**	***	-					
Effect size	-	0.25	0.37	-	-0.02	0.10			



2011 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Student health services</b>									
Very satisfied / Satisfied	82.7%	49.8%	48.1%	83.4%	53.2%	50.9%			
Mean	4.18	3.36	3.32	4.19	3.46	3.40			
Standard deviation	0.74	1.08	1.08	0.74	1.05	1.05			
Significance	-	***	***	-	***	***			
Effect size	-	0.76	0.80	-	0.70	0.75			
<b>Student psychological services</b>									
Very satisfied / Satisfied	48.1%	46.7%	47.5%	47.5%	46.0%	44.7%			
Mean	3.57	3.45	3.48	3.56	3.45	3.45			
Standard deviation	0.98	1.01	0.99	0.98	0.98	0.97			
Significance	-			-					
Effect size	-	0.12	0.09	-	0.11	0.11			
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>									
<b>Smoked cigarettes</b>									
Frequently / Occasionally	26.9%	25.7%	19.4%	26.4%	28.6%	24.5%			
Mean	1.37	1.34	1.25	1.35	1.38	1.31			
Standard deviation	0.65	0.62	0.54	0.64	0.65	0.59			
Significance	-		**	-					
Effect size	-	0.05	0.22	-	-0.05	0.07			
<b>Felt depressed</b>									
Frequently / Occasionally	58.0%	62.6%	56.1%	57.6%	55.3%	49.4%			
Mean	1.66	1.73	1.64	1.66	1.64	1.57			
Standard deviation	0.63	0.64	0.63	0.63	0.64	0.62			
Significance	-			-					
Effect size	-	-0.11	0.03	-	0.03	0.15			





2011 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities listed below, please indicate how often you engaged in each during the past year.									
<b>Felt overwhelmed by all I had to do</b>									
Frequently / Occasionally	86.9%	92.2%	92.1%	86.8%	85.4%	85.0%			
Mean	2.12	2.32	2.29	2.12	2.11	2.10			
Standard deviation	0.61	0.61	0.60	0.61	0.62	0.62			
Significance	-	***	***	-					
Effect size	-	-0.33	-0.28	-	0.02	0.03			
<b>Drank beer</b>									
Frequently / Occasionally	82.1%	75.6%	70.2%	81.9%	83.2%	80.1%			
Mean	2.28	2.07	1.98	2.28	2.26	2.19			
Standard deviation	0.75	0.74	0.76	0.75	0.73	0.74			
Significance	-	***	***	-					
Effect size	-	0.28	0.39	-	0.03	0.12			
<b>Drank wine or liquor</b>									
Frequently / Occasionally	84.1%	85.3%	80.8%	84.0%	84.2%	79.1%			
Mean	2.24	2.19	2.09	2.24	2.21	2.10			
Standard deviation	0.71	0.67	0.68	0.71	0.69	0.71			
Significance	-		**	-		*			
Effect size	-	0.07	0.22	-	0.04	0.20			
<b>Sought personal counseling</b>									
Frequently / Occasionally	26.2%	32.1%	30.1%	25.7%	28.3%	27.5%			
Mean	1.32	1.39	1.36	1.31	1.33	1.32			
Standard deviation	0.59	0.61	0.59	0.57	0.56	0.55			
Significance	-			-					
Effect size	-	-0.11	-0.07	-	-0.04	-0.02			



2011 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Emotional health</b>									
Highest 10% / Above average	65.5%	52.1%	54.3%	66.0%	61.7%	63.4%			
Mean	3.83	3.57	3.61	3.84	3.76	3.79			
Standard deviation	0.90	0.94	0.89	0.90	0.96	0.93			
Significance	-	**	**	-					
Effect size	-	0.28	0.25	-	0.08	0.05			
<b>Physical health</b>									
Highest 10% / Above average	66.2%	50.1%	52.0%	65.9%	63.4%	64.6%			
Mean	3.76	3.56	3.59	3.76	3.82	3.83			
Standard deviation	0.90	0.90	0.88	0.90	0.93	0.90			
Significance	-	**	*	-					
Effect size	-	0.22	0.19	-	-0.06	-0.08			
<b>When thinking about your career path after college, how important are the following considerations:</b>									
<b>Work/life balance</b>									
Essential / Very important	88.9%	88.2%	90.5%	88.8%	85.4%	87.6%			
Mean	3.40	3.35	3.38	3.40	3.27	3.30			
Standard deviation	0.72	0.72	0.68	0.72	0.77	0.72			
Significance	-			-					
Effect size	-	0.07	0.03	-	0.17	0.14			



2011 College Senior Survey  
CIRP Theme  
**Religiosity/Spirituality**  
Graduating Seniors

**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference:</b>									
Baptist	9.7%	3.0%	7.2%	9.8%	2.9%	8.0%			
Buddhist	0.0%	1.6%	1.2%	0.0%	1.5%	1.2%			
Church of Christ	1.4%	1.8%	1.7%	1.4%	2.2%	2.4%			
Eastern Orthodox	1.4%	0.9%	0.6%	1.4%	1.2%	0.8%			
Episcopalian	0.7%	2.2%	1.4%	0.7%	1.5%	1.2%			
Hindu	0.0%	0.5%	0.3%	0.0%	0.6%	0.3%			
Jewish	0.0%	5.0%	2.8%	0.0%	5.0%	2.7%			
LDS (Mormon)	0.7%	0.3%	0.2%	0.7%	0.2%	0.2%			
Lutheran	3.5%	2.9%	4.3%	3.5%	3.0%	4.0%			
Methodist	6.9%	3.0%	4.0%	7.0%	2.9%	3.6%			
Muslim	0.0%	1.0%	0.7%	0.0%	0.8%	0.8%			
Presbyterian	2.1%	3.1%	3.2%	2.1%	2.8%	3.2%			
Quaker	0.0%	0.4%	0.4%	0.0%	0.5%	0.4%			
Roman Catholic	22.2%	20.0%	28.9%	22.4%	20.6%	27.8%			
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%			
United Church of Christ/Congregational	0.0%	1.0%	0.8%	0.0%	0.5%	0.5%			
Other Christian	22.9%	13.2%	17.5%	22.4%	14.5%	17.2%			
Other Religion	3.5%	4.6%	2.9%	3.5%	3.6%	2.6%			
None	25.0%	35.1%	21.6%	25.2%	35.8%	23.0%			
<b>Undergraduate primary major</b>									
Theology or Religion	4.2%	0.5%	1.4%	4.2%	0.8%	1.9%			
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>									
<b>Prayer/meditation</b>									
3 or more hours	13.3%	9.3%	14.4%	12.8%	10.8%	15.0%			
Mean	2.17	1.79	2.19	2.15	1.82	2.18			
Standard deviation	1.25	1.23	1.33	1.23	1.28	1.35			
Significance	-	***		-	**				
Effect size	-	0.31	-0.02	-	0.26	-0.02			



2011 College Senior Survey  
CIRP Theme  
**Religiosity/Spirituality**  
Graduating Seniors

**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>									
<b>Attended a religious service</b>									
Frequently / Occasionally	61.4%	41.3%	63.1%	61.1%	40.8%	60.8%			
Mean	1.89	1.53	1.90	1.88	1.53	1.86			
Standard deviation	0.81	0.70	0.79	0.81	0.70	0.79			
Significance	-	***		-	***				
Effect size	-	0.51	-0.01	-	0.50	0.03			
<b>Discussed religion</b>									
Frequently / Occasionally	89.6%	73.7%	79.3%	89.6%	72.7%	78.1%			
Mean	2.27	1.92	2.05	2.26	1.93	2.04			
Standard deviation	0.64	0.66	0.68	0.64	0.69	0.69			
Significance	-	***	***	-	***	***			
Effect size	-	0.53	0.32	-	0.48	0.32			
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Spirituality</b>									
Highest 10% / Above average	51.8%	36.1%	43.2%	51.4%	39.5%	45.4%			
Mean	3.39	3.12	3.32	3.38	3.11	3.31			
Standard deviation	1.14	1.10	1.03	1.14	1.21	1.11			
Significance	-	**		-	*				
Effect size	-	0.25	0.07	-	0.22	0.06			



2011 College Senior Survey  
CIRP Theme  
**Religiosity/Spirituality**  
Graduating Seniors

**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation									
Strongly agree / Agree	9.6%	15.9%	14.8%	9.1%	15.0%	15.3%			
Mean	1.50	1.74	1.73	1.48	1.67	1.71			
Standard deviation	0.76	0.79	0.78	0.74	0.81	0.81			
Significance	-	***	***	-	**	***			
Effect size	-	-0.30	-0.29	-	-0.23	-0.28			
Indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	70.3%	62.2%	62.0%	70.1%	65.0%	65.9%			
Mean	3.00	2.79	2.78	2.99	2.85	2.86			
Standard deviation	0.98	0.98	0.96	0.98	0.99	0.96			
Significance	-	*	**	-					
Effect size	-	0.21	0.23	-	0.14	0.14			
Integrating spirituality into my life									
Essential / Very important	57.9%	40.5%	54.8%	57.7%	40.2%	53.1%			
Mean	2.73	2.32	2.67	2.72	2.29	2.63			
Standard deviation	1.06	1.09	1.08	1.05	1.09	1.08			
Significance	-	***		-	***				
Effect size	-	0.38	0.06	-	0.39	0.08			



2011 College Senior Survey  
CIRP Theme  
**Career Planning**  
Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Compared with when you first entered this college, how would you now describe your:									
<b>Preparedness for employment after college</b>									
Much stronger / Stronger	91.0%	86.0%	87.8%	91.0%	87.0%	86.9%			
Mean	4.41	4.19	4.23	4.41	4.22	4.21			
Standard deviation	0.72	0.77	0.75	0.72	0.78	0.78			
Significance	-	***	**	-	**	**			
Effect size	-	0.29	0.24	-	0.24	0.26			
<b>Preparedness for graduate or advanced education</b>									
Much stronger / Stronger	93.8%	87.7%	89.1%	93.8%	87.4%	87.3%			
Mean	4.55	4.28	4.30	4.55	4.27	4.26			
Standard deviation	0.67	0.75	0.72	0.67	0.76	0.75			
Significance	-	***	***	-	***	***			
Effect size	-	0.36	0.35	-	0.37	0.39			
Since entering college, indicate how often you:									
<b>Met with an advisor/counselor about your career plans</b>									
Frequently / Occasionally	90.4%	85.2%	86.4%	90.3%	84.3%	83.9%			
Mean	2.20	2.12	2.15	2.19	2.07	2.08			
Standard deviation	0.60	0.63	0.63	0.59	0.62	0.63			
Significance	-			-	*	*			
Effect size	-	0.13	0.08	-	0.19	0.17			



2011 College Senior Survey  
CIRP Theme  
**Career Planning**  
Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Probable career (aggregated)</b>									
Artist	4.3%	14.3%	9.0%	4.4%	11.7%	7.9%			
Business	23.9%	14.9%	17.7%	24.1%	22.0%	25.4%			
Business (clerical)	0.7%	0.9%	1.0%	0.7%	0.9%	1.1%			
Clergy	1.4%	0.3%	1.0%	1.5%	0.7%	2.0%			
College teacher	9.4%	2.7%	2.1%	9.5%	3.4%	2.6%			
Doctor (MD or DDS)	8.0%	3.4%	4.7%	8.0%	4.0%	6.2%			
Education (secondary)	8.7%	5.1%	5.9%	8.8%	4.3%	5.2%			
Education (elementary)	2.2%	4.3%	5.9%	2.2%	1.3%	1.8%			
Engineer	0.7%	3.3%	3.1%	0.7%	6.4%	6.6%			
Farmer or forester	0.0%	0.9%	0.7%	0.0%	0.4%	0.7%			
Health professional	2.9%	3.5%	5.1%	2.9%	2.5%	2.8%			
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.6%	0.3%			
Lawyer	6.5%	3.9%	3.5%	6.6%	4.9%	3.9%			
Military (career)	0.0%	0.6%	0.8%	0.0%	1.2%	1.9%			
Nurse	0.7%	4.5%	5.4%	0.7%	1.5%	1.4%			
Research scientist	3.6%	3.5%	2.4%	3.6%	4.6%	2.8%			
Social, welfare, recreation worker	1.4%	2.1%	3.1%	1.5%	0.6%	1.1%			
Skilled worker	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%			
Other	18.8%	22.1%	19.9%	18.2%	20.4%	18.4%			
Undecided	6.5%	9.1%	7.9%	6.6%	7.9%	7.2%			
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>									
<b>Career planning (job searches, internships, etc.)</b>									
6 or more hours	6.3%	14.1%	14.6%	6.3%	13.9%	13.0%			
Mean	2.83	3.12	3.14	2.83	3.05	3.03			
Standard deviation	1.11	1.46	1.49	1.12	1.51	1.48			
Significance	-	*	*	-					
Effect size	-	-0.20	-0.21	-	-0.15	-0.14			



2011 College Senior Survey  
CIRP Theme  
**Career Planning**  
Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
<b>Career counseling and advising</b>									
Very satisfied / Satisfied	76.1%	55.4%	57.7%	76.6%	54.3%	54.8%			
Mean	4.06	3.52	3.57	4.07	3.50	3.49			
Standard deviation	0.91	1.07	1.08	0.91	1.09	1.10			
Significance	-	***	***	-	***	***			
Effect size	-	0.50	0.45	-	0.52	0.53			
<b>Job placement services for students</b>									
Very satisfied / Satisfied	68.2%	40.4%	40.4%	68.6%	43.4%	39.8%			
Mean	3.89	3.16	3.19	3.90	3.23	3.18			
Standard deviation	0.91	1.12	1.08	0.91	1.13	1.10			
Significance	-	***	***	-	***	***			
Effect size	-	0.65	0.65	-	0.59	0.65			
<b>Relevance of coursework to future career plans</b>									
Very satisfied / Satisfied	73.6%	78.1%	79.8%	74.2%	77.8%	77.5%			
Mean	4.02	4.05	4.08	4.03	4.04	4.02			
Standard deviation	0.86	0.89	0.88	0.86	0.90	0.91			
Significance	-			-					
Effect size	-	-0.03	-0.07	-	-0.01	0.01			





2011 College Senior Survey  
CIRP Theme  
**Career Planning**  
Graduating Seniors

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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Indicate the importance to you personally of each of the following:</b>									
<b>Becoming an authority in my field</b>									
Essential / Very important	60.0%	64.1%	64.3%	59.7%	67.8%	69.2%			
Mean	2.78	2.80	2.79	2.77	2.89	2.88			
Standard deviation	0.87	0.87	0.86	0.87	0.85	0.85			
Significance	-			-					
Effect size	-	-0.02	-0.01	-	-0.14	-0.13			
<b>Being very well off financially</b>									
Essential / Very important	61.4%	62.3%	62.5%	61.8%	64.9%	65.1%			
Mean	2.78	2.83	2.81	2.78	2.87	2.87			
Standard deviation	0.80	0.88	0.88	0.80	0.87	0.89			
Significance	-			-					
Effect size	-	-0.06	-0.03	-	-0.10	-0.10			
<b>Making a theoretical contribution to science</b>									
Essential / Very important	15.8%	21.8%	20.7%	16.0%	27.1%	26.2%			
Mean	1.68	1.78	1.76	1.68	1.93	1.92			
Standard deviation	0.84	0.94	0.92	0.84	0.97	0.96			
Significance	-			-	**	**			
Effect size	-	-0.11	-0.09	-	-0.26	-0.25			
<b>Becoming successful in a business of my own</b>									
Essential / Very important	41.4%	41.8%	41.0%	41.0%	48.0%	49.5%			
Mean	2.33	2.33	2.29	2.32	2.49	2.50			
Standard deviation	1.03	1.08	1.06	1.02	1.05	1.05			
Significance	-			-		*			
Effect size	-	0.00	0.04	-	-0.16	-0.17			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>When thinking about your career path after college, how important are the following considerations:</b>									
<b>Working for social change</b>									
Essential / Very important	39.3%	49.0%	49.4%	39.6%	42.6%	42.9%			
Mean	2.36	2.54	2.56	2.37	2.37	2.39			
Standard deviation	0.94	1.00	0.97	0.94	1.00	0.97			
Significance	-	*	*	-					
Effect size	-	-0.18	-0.21	-	0.00	-0.02			
<b>High income potential</b>									
Essential / Very important	56.6%	58.7%	57.4%	56.3%	64.1%	63.1%			
Mean	2.63	2.73	2.68	2.63	2.82	2.80			
Standard deviation	0.86	0.90	0.91	0.86	0.90	0.91			
Significance	-			-	*	*			
Effect size	-	-0.11	-0.05	-	-0.21	-0.19			
<b>Social recognition or status</b>									
Essential / Very important	36.8%	37.9%	36.3%	37.1%	43.5%	41.9%			
Mean	2.26	2.30	2.26	2.27	2.41	2.37			
Standard deviation	0.84	0.92	0.91	0.84	0.93	0.92			
Significance	-			-					
Effect size	-	-0.04	0.00	-	-0.15	-0.11			
<b>Stable, secure future</b>									
Essential / Very important	86.9%	85.8%	86.1%	86.9%	83.9%	85.0%			
Mean	3.31	3.28	3.28	3.31	3.24	3.25			
Standard deviation	0.69	0.75	0.74	0.69	0.77	0.76			
Significance	-			-					
Effect size	-	0.04	0.04	-	0.09	0.08			
<b>Creativity and initiative</b>									
Essential / Very important	63.4%	71.7%	66.1%	63.9%	71.4%	65.9%			
Mean	2.79	3.00	2.86	2.80	2.98	2.86			
Standard deviation	0.93	0.88	0.88	0.92	0.87	0.87			
Significance	-	**		-	*				
Effect size	-	-0.24	-0.08	-	-0.21	-0.07			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>When thinking about your career path after college, how important are the following considerations:</b>									
<b>Expression of personal values</b>									
Essential / Very important	59.3%	70.8%	72.1%	59.7%	65.5%	67.0%			
Mean	2.75	2.96	2.96	2.76	2.86	2.86			
Standard deviation	0.84	0.84	0.82	0.83	0.87	0.85			
Significance	-	**	**	-					
Effect size	-	-0.25	-0.26	-	-0.11	-0.12			
<b>Availability of jobs</b>									
Essential / Very important	71.0%	78.2%	80.3%	70.9%	73.6%	76.4%			
Mean	2.87	3.07	3.10	2.86	2.96	3.01			
Standard deviation	0.74	0.78	0.76	0.73	0.81	0.79			
Significance	-	**	***	-		*			
Effect size	-	-0.26	-0.30	-	-0.12	-0.19			
<b>Leadership potential</b>									
Essential / Very important	69.0%	65.4%	67.9%	68.7%	69.5%	71.4%			
Mean	2.98	2.85	2.88	2.97	2.94	2.96			
Standard deviation	0.88	0.89	0.85	0.88	0.89	0.85			
Significance	-			-					
Effect size	-	0.15	0.12	-	0.03	0.01			
<b>Work/life balance</b>									
Essential / Very important	88.9%	88.2%	90.5%	88.8%	85.4%	87.6%			
Mean	3.40	3.35	3.38	3.40	3.27	3.30			
Standard deviation	0.72	0.72	0.68	0.72	0.77	0.72			
Significance	-			-					
Effect size	-	0.07	0.03	-	0.17	0.14			
<b>Ability to pay off debts</b>									
Essential / Very important	71.0%	73.2%	76.9%	70.8%	68.2%	73.7%			
Mean	2.94	3.04	3.10	2.93	2.91	3.03			
Standard deviation	1.05	1.04	0.97	1.05	1.07	0.99			
Significance	-		*	-					
Effect size	-	-0.10	-0.16	-	0.02	-0.10			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What do you plan to be doing in fall 2011?</b> (Mark all that apply)									
Attending undergraduate college full-time	6.2%	2.4%	3.0%	6.3%	3.2%	3.4%			
Attending undergraduate college part-time	1.4%	1.8%	2.1%	1.4%	1.7%	2.1%			
Attending graduate/professional school	33.1%	23.6%	27.5%	32.6%	23.5%	27.3%			
Working full-time	61.4%	67.8%	66.5%	61.1%	68.1%	66.2%			
Working part-time	11.7%	20.1%	19.1%	11.8%	14.8%	16.0%			
Participating in a post-baccalaureate program	1.4%	3.0%	3.3%	1.4%	2.4%	2.6%			
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	7.6%	5.8%	5.0%	7.6%	4.1%	3.1%			
Participating in a community service organization	9.0%	9.6%	9.6%	9.0%	5.8%	6.3%			
Serving in the Armed Forces	1.4%	1.3%	1.8%	1.4%	3.0%	3.8%			
Attending a vocational training program	4.1%	1.6%	1.3%	4.2%	2.1%	1.3%			
Traveling	17.9%	24.6%	21.4%	17.4%	19.1%	18.2%			
Doing volunteer work	18.6%	19.2%	20.5%	18.8%	12.9%	14.1%			
Staying at home to be with or start a family	6.2%	7.0%	7.1%	5.6%	5.1%	5.9%			
No current plans	2.1%	6.4%	5.2%	2.1%	7.1%	5.6%			



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Wabash College	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>If you are planning on being employed after graduation, which best describes the current state of your employment plans?</b>									
Not actively looking for a position	10.0%	13.3%	14.2%	10.1%	9.6%	12.4%			
Looking, but no offers yet	32.1%	45.0%	45.5%	32.4%	42.4%	43.7%			
Received an offer for a position, but declined	0.7%	1.9%	1.9%	0.7%	2.3%	2.3%			
Currently considering an offer	7.9%	9.9%	9.8%	7.9%	11.3%	12.0%			
Accepted an offer of employment	28.6%	20.5%	17.9%	28.1%	23.5%	19.2%			
Not planning on employment this fall	20.7%	9.5%	10.7%	20.9%	10.9%	10.4%			
<b>If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b>									
Accepted and will be attending the fall	29.5%	14.8%	15.6%	29.0%	15.5%	15.1%			
Accepted and deferred admission until a later date	1.5%	1.5%	1.3%	1.5%	1.8%	1.6%			
Placed on waiting list, no acceptances	0.8%	0.5%	0.9%	0.8%	0.7%	1.2%			
Still awaiting responses, no acceptances	3.8%	5.3%	7.1%	3.8%	5.1%	6.8%			
Will be applying this coming fall	14.4%	12.9%	13.9%	14.5%	10.1%	13.2%			
Not applying this fall, but might apply at a future date	40.2%	49.3%	45.5%	40.5%	48.4%	43.6%			
No plans to apply to school now or in the future	9.8%	15.7%	15.8%	9.9%	18.4%	18.6%			
<b>Highest degree planned to complete at any institution</b>									
None	0.0%	1.3%	1.5%	0.0%	1.2%	1.4%			
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%			
Associate (A.A. or equivalent)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%			
Bachelor's (B.A., B.S., etc.)	6.7%	11.7%	12.4%	6.7%	14.5%	15.4%			
Master's (M.A., M.S., etc.)	45.9%	49.1%	49.3%	45.5%	43.8%	44.5%			
Ph.D. or Ed.D.	25.9%	23.6%	21.2%	26.1%	23.7%	20.7%			
M.D., D.O., D.D.S., D.V.M.	8.1%	5.3%	6.0%	8.2%	5.3%	7.3%			
LL.B or J.D. (Law)	11.1%	6.6%	5.7%	11.2%	9.0%	6.8%			
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.8%	0.0%	0.3%	1.2%			
Other	2.2%	2.0%	2.8%	2.2%	1.9%	2.4%			

# Voluntary System of Accountability (VSA)

Graduating Seniors

Wabash College

1. Group Learning Experiences		
Discussed course content with students outside of class		
Frequently		80.0%
Occasionally		20.0%
Studied with other students		
Frequently		57.3%
Occasionally		35.0%
Hours per week in student clubs/groups		
Over 20 hours		1.4%
16 to 20 hours		0.0%
11 to 15 hours		0.0%
6 to 10 hours		9.1%

2. Active Learning Environment		
Hours per week studying/homework		
Over 20 hours		20.1%
16 to 20 hours		15.3%
11 to 15 hours		20.1%
6 to 10 hours		32.6%
Challenged a professor's idea in class		
Frequently		19.3%
Occasionally		65.5%
An opportunity to work on a research project		
Frequently		29.7%
Occasionally		53.8%
Had an opportunity to apply classroom learning to "real life" issues		
Frequently		46.2%
Occasionally		50.3%
Performed community service as part of a class		
Frequently		2.1%
Occasionally		50.3%
Participated in a study-abroad program		
Yes		34.5%
Worked on independent study project		
Frequently		34.5%
Occasionally		45.5%
Participated in an internship program		
Yes		61.1%

3. Institutional Commitment to Student Learning and Success		
Tutoring or other academic assistance		
Very satisfied		28.9%
Satisfied		34.8%
Academic advising		
Very satisfied		37.2%
Satisfied		42.8%
Career counseling and advising		
Very satisfied		36.2%
Satisfied		39.9%

4. Student Satisfaction		
Overall quality of instruction		
Very satisfied		67.6%
Satisfied		29.7%
Would you still choose to enroll at your current college?		
Definitely yes		62.5%
Probably yes		22.2%
Overall sense of community among students		
Very satisfied		62.8%
Satisfied		28.3%
Overall college experience		
Very satisfied		62.8%
Satisfied		28.3%

5. Student Interaction with Campus Faculty and Staff		
Amount of contact with faculty		
Very satisfied		82.8%
Satisfied		17.2%
Ability to find a faculty or staff mentor		
Very satisfied		61.4%
Satisfied		35.2%
An opportunity to discuss coursework outside of class		
Frequently		64.6%
Occasionally		34.7%

6. Experiences with Diverse Groups of People and Ideas		
Socialized with someone of another racial/ethnic group		
Very often		26.6%
Often		39.9%
Sometimes		23.8%
Had meaningful and honest discussions about race/ethnic relations outside of class		
Very often		27.3%
Often		31.5%
Sometimes		30.8%
Knowledge of people from different races/cultures		
Much stronger		33.1%
Stronger		57.2%
Ability to get along with people of different races/cultures		
Much stronger		36.6%
Stronger		36.6%