



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

Wabash College

comparison group 1: Private/Nonsectarian 4yr Colleges
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey Report Institutional Profile and Longitudinal Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides valuable information on your students' academic and campus life experiences—including post-college plans immediately following graduation—for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2011.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										Social Agency
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduating Seniors	145	3,409	11,517	144	1,229	4,012				
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	78.6%	51.9%	50.5%	79.2%	53.9%	50.0%				
Stronger	21.4%	44.7%	46.6%	20.8%	43.5%	47.0%				
No change	0.0%	2.3%	2.1%	0.0%	1.8%	2.2%				
Weaker	0.0%	0.8%	0.7%	0.0%	0.4%	0.6%				
Much weaker	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%				
Total (n)	145	3,403	11,497	144	1,226	4,005				
Mean	4.79	4.47	4.47	4.79	4.50	4.46				
Standard deviation	0.41	0.61	0.59	0.41	0.60	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.52	0.54	-	0.48	0.55				
Knowledge of a particular field or discipline										
Much stronger	82.8%	74.4%	72.9%	82.6%	73.2%	69.4%				
Stronger	17.2%	23.9%	25.4%	17.4%	25.4%	28.6%				
No change	0.0%	1.1%	1.2%	0.0%	0.7%	1.4%				
Weaker	0.0%	0.4%	0.4%	0.0%	0.1%	0.4%				
Much weaker	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%				
Total (n)	145	3,400	11,491	144	1,226	3,999				
Mean	4.83	4.72	4.70	4.83	4.71	4.67				
Standard deviation	0.38	0.53	0.52	0.38	0.54	0.55				
Significance	-	*	**	-	**	***				
Effect size	-	0.21	0.25	-	0.22	0.29				
Knowledge of people from different races/cultures										
Much stronger	33.1%	29.6%	27.6%	33.3%	30.0%	26.7%				
Stronger	57.2%	47.3%	47.8%	56.9%	47.5%	47.1%				
No change	9.0%	21.5%	22.1%	9.0%	20.6%	23.2%				
Weaker	0.7%	1.2%	1.9%	0.7%	1.5%	2.2%				
Much weaker	0.0%	0.3%	0.6%	0.0%	0.4%	0.9%				
Total (n)	145	3,398	11,479	144	1,225	3,993				
Mean	4.23	4.05	4.00	4.23	4.05	3.97				
Standard deviation	0.63	0.77	0.79	0.63	0.77	0.81				
Significance	-	**	***	-	**	***				
Effect size	-	0.23	0.29	-	0.23	0.32				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										Civic Awareness
Much stronger	25.7%	25.2%	25.8%	25.2%	25.8%	24.4%				
Stronger	57.6%	50.1%	51.4%	58.0%	49.9%	50.9%				
No change	16.0%	22.4%	21.1%	16.1%	21.5%	22.5%				
Weaker	0.7%	1.6%	1.3%	0.7%	2.1%	1.6%				
Much weaker	0.0%	0.6%	0.4%	0.0%	0.7%	0.6%				
Total (n)	144	3,398	11,489	143	1,223	3,999				
Mean	4.08	3.98	4.01	4.08	3.98	3.97				
Standard deviation	0.66	0.77	0.75	0.66	0.79	0.77				
Significance	-			-						
Effect size	-	0.13	0.09	-	0.13	0.14				
Understanding of national issues										Civic Awareness
Much stronger	28.5%	23.7%	23.0%	28.0%	28.1%	26.3%				
Stronger	60.4%	48.5%	50.9%	60.8%	48.3%	50.3%				
No change	10.4%	23.8%	23.0%	10.5%	19.9%	20.2%				
Weaker	0.7%	3.4%	2.7%	0.7%	3.1%	2.7%				
Much weaker	0.0%	0.5%	0.5%	0.0%	0.6%	0.4%				
Total (n)	144	3,399	11,497	143	1,226	4,004				
Mean	4.17	3.91	3.93	4.16	4.00	3.99				
Standard deviation	0.63	0.81	0.78	0.62	0.81	0.78				
Significance	-	***	***	-	*	**				
Effect size	-	0.32	0.31	-	0.20	0.22				
Understanding of global issues										Civic Awareness
Much stronger	31.0%	28.9%	28.4%	30.6%	31.2%	30.3%				
Stronger	57.9%	48.1%	49.3%	58.3%	49.0%	49.8%				
No change	11.0%	19.9%	19.6%	11.1%	17.0%	17.1%				
Weaker	0.0%	2.5%	2.2%	0.0%	2.3%	2.3%				
Much weaker	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%				
Total (n)	145	3,404	11,500	144	1,228	4,006				
Mean	4.20	4.02	4.03	4.19	4.08	4.07				
Standard deviation	0.62	0.80	0.78	0.62	0.78	0.78				
Significance	-	**	**	-						
Effect size	-	0.23	0.22	-	0.14	0.15				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	82.8%	47.7%	45.9%	82.6%	51.1%	46.6%				
Stronger	14.5%	45.0%	46.8%	14.6%	41.7%	45.6%				
No change	2.8%	6.3%	6.4%	2.8%	5.9%	6.4%				
Weaker	0.0%	0.8%	0.7%	0.0%	0.9%	1.0%				
Much weaker	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%				
Total (n)	145	3,405	11,503	144	1,227	4,005				
Mean	4.80	4.39	4.38	4.80	4.42	4.37				
Standard deviation	0.47	0.66	0.65	0.47	0.68	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.62	0.65	-	0.56	0.63				
Problem-solving skills										
Much stronger	71.7%	44.3%	43.7%	71.5%	47.2%	44.4%				
Stronger	25.5%	47.0%	47.9%	25.7%	44.9%	46.9%				
No change	2.8%	8.1%	7.6%	2.8%	7.2%	7.8%				
Weaker	0.0%	0.5%	0.6%	0.0%	0.6%	0.8%				
Much weaker	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%				
Total (n)	145	3,403	11,496	144	1,228	4,004				
Mean	4.69	4.35	4.35	4.69	4.38	4.35				
Standard deviation	0.52	0.66	0.66	0.52	0.66	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.52	0.52	-	0.47	0.51				
Leadership abilities										
Much stronger	57.2%	42.8%	44.3%	56.9%	41.6%	41.9%				
Stronger	36.6%	41.4%	41.9%	36.8%	42.9%	43.4%				
No change	6.2%	13.8%	12.2%	6.3%	13.4%	12.9%				
Weaker	0.0%	1.7%	1.4%	0.0%	1.6%	1.5%				
Much weaker	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%				
Total (n)	145	3,396	11,478	144	1,225	3,999				
Mean	4.51	4.25	4.29	4.51	4.24	4.25				
Standard deviation	0.61	0.77	0.75	0.61	0.77	0.76				
Significance	-	***	***	-	***	***				
Effect size	-	0.34	0.29	-	0.35	0.34				
										Leadership



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	36.6%	28.5%	28.6%	36.1%	30.3%	28.5%				
Stronger	36.6%	32.7%	34.6%	36.8%	33.1%	35.9%				
No change	26.2%	37.3%	34.7%	26.4%	34.3%	32.9%				
Weaker	0.7%	1.2%	1.5%	0.7%	1.6%	1.9%				
Much weaker	0.0%	0.4%	0.5%	0.0%	0.7%	0.7%				
Total (n)	145	3,401	11,495	144	1,226	4,004				
Mean	4.09	3.88	3.89	4.08	3.91	3.90				
Standard deviation	0.81	0.85	0.85	0.81	0.87	0.86				
Significance	-	**	**	-	*	*				
Effect size	-	0.25	0.24	-	0.20	0.21				
Ability to manage your time effectively										
Much stronger	37.9%	32.2%	34.1%	38.2%	29.9%	31.4%				
Stronger	46.9%	45.4%	45.3%	47.2%	47.8%	46.6%				
No change	11.7%	18.4%	17.0%	11.1%	18.4%	17.5%				
Weaker	3.4%	3.3%	3.0%	3.5%	3.1%	3.7%				
Much weaker	0.0%	0.7%	0.5%	0.0%	0.9%	0.8%				
Total (n)	145	3,400	11,487	144	1,226	4,002				
Mean	4.19	4.05	4.09	4.20	4.03	4.04				
Standard deviation	0.78	0.83	0.82	0.77	0.83	0.84				
Significance	-	*		-	*	*				
Effect size	-	0.17	0.12	-	0.20	0.19				
Foreign language ability										
Much stronger	29.7%	18.8%	15.3%	29.9%	19.0%	13.8%				
Stronger	33.1%	24.7%	25.4%	32.6%	26.8%	25.1%				
No change	30.3%	43.1%	45.8%	30.6%	40.0%	45.2%				
Weaker	5.5%	10.1%	10.4%	5.6%	9.9%	11.7%				
Much weaker	1.4%	3.4%	3.2%	1.4%	4.2%	4.2%				
Total (n)	145	3,401	11,489	144	1,226	4,000				
Mean	3.84	3.45	3.39	3.84	3.46	3.33				
Standard deviation	0.96	1.01	0.97	0.97	1.04	0.99				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.46	-	0.37	0.52				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	44.4%	32.0%	32.7%	44.0%	33.9%	31.8%				
Stronger	43.7%	49.7%	51.9%	44.0%	48.6%	52.0%				
No change	10.6%	16.4%	14.0%	10.6%	15.0%	14.3%				
Weaker	1.4%	1.7%	1.2%	1.4%	2.1%	1.6%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%				
Total (n)	142	3,389	11,460	141	1,221	3,990				
Mean	4.31	4.12	4.16	4.30	4.14	4.13				
Standard deviation	0.72	0.75	0.71	0.72	0.77	0.73				
Significance	-	**	*	-	*	**				
Effect size	-	0.25	0.21	-	0.21	0.23				
Preparedness for employment after college										
Much stronger	52.4%	37.0%	38.7%	52.1%	39.0%	38.5%				
Stronger	38.6%	49.0%	49.1%	38.9%	48.0%	48.4%				
No change	7.6%	11.1%	9.7%	7.6%	10.3%	10.0%				
Weaker	0.7%	2.1%	1.9%	0.7%	1.7%	2.1%				
Much weaker	0.7%	0.8%	0.7%	0.7%	1.1%	0.9%				
Total (n)	145	3,401	11,495	144	1,226	4,005				
Mean	4.41	4.19	4.23	4.41	4.22	4.21				
Standard deviation	0.72	0.77	0.75	0.72	0.78	0.78				
Significance	-	***	**	-	**	**				
Effect size	-	0.29	0.24	-	0.24	0.26				
Preparedness for graduate or advanced education										
Much stronger	62.8%	42.4%	43.0%	62.5%	42.7%	40.7%				
Stronger	31.0%	45.3%	46.1%	31.3%	44.7%	46.6%				
No change	5.5%	10.3%	9.3%	5.6%	10.6%	10.7%				
Weaker	0.0%	1.5%	1.3%	0.0%	1.2%	1.3%				
Much weaker	0.7%	0.6%	0.4%	0.7%	0.7%	0.6%				
Total (n)	145	3,399	11,490	144	1,226	4,003				
Mean	4.55	4.28	4.30	4.55	4.27	4.26				
Standard deviation	0.67	0.75	0.72	0.67	0.76	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.35	-	0.37	0.39				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2006 or earlier	2.1%	14.7%	16.4%	2.1%	11.0%	16.6%				
2007	97.9%	83.1%	80.8%	97.9%	87.2%	81.0%				
2008	0.0%	1.9%	2.4%	0.0%	1.7%	2.0%				
2009	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
2010 or 2011	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%				
Total (n)	96	2,728	9,626	95	986	3,328				
What year did you first enter this college?										
2006 or earlier	3.1%	4.8%	6.3%	3.1%	5.4%	7.0%				
2007	94.6%	77.1%	75.7%	94.5%	82.1%	76.9%				
2008	1.6%	10.0%	10.4%	1.6%	7.7%	9.2%				
2009	0.0%	6.8%	6.2%	0.0%	3.7%	5.5%				
2010 or 2011	0.8%	1.3%	1.4%	0.8%	1.0%	1.3%				
Total (n)	129	3,014	10,266	128	1,068	3,537				
Please indicate your enrollment status below:										
Full-time undergraduate	100.0%	96.0%	95.4%	100.0%	96.1%	95.5%				
Part-time undergraduate	0.0%	2.2%	2.9%	0.0%	2.3%	2.9%				
Not enrolled	0.0%	1.8%	1.7%	0.0%	1.6%	1.5%				
Total (n)	120	3,092	10,718	119	1,102	3,679				
Expected graduation date:										
2010	0.0%	0.9%	1.9%	0.0%	0.4%	1.7%				
2011	100.0%	98.6%	97.6%	100.0%	99.3%	97.7%				
Other	0.0%	0.4%	0.4%	0.0%	0.2%	0.4%				
Not sure	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Total (n)	145	3,391	11,474	144	1,220	3,997				
Are you currently registered to vote?										
No	14.6%	11.7%	10.6%	14.7%	13.2%	11.8%				
Yes	80.6%	84.7%	87.1%	80.4%	82.5%	85.5%				
Ineligible	4.9%	3.6%	2.3%	4.9%	4.4%	2.7%				
Total (n)	144	3,381	11,448	143	1,214	3,984				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	34.5%	36.0%	38.1%	34.7%	33.1%	33.4%				
Occasionally	45.5%	43.3%	42.2%	45.1%	47.6%	47.3%				
Not at all	20.0%	20.7%	19.7%	20.1%	19.3%	19.4%				
Total (n)	145	3,401	11,497	144	1,225	4,005				
Mean	2.14	2.15	2.18	2.15	2.14	2.14				
Standard deviation	0.73	0.74	0.74	0.73	0.71	0.71				
Significance	-			-						
Effect size	-	-0.01	-0.05	-	0.01	0.01				
Discussed course content with students outside of class										
Frequently	80.0%	71.3%	70.1%	79.9%	65.9%	64.8%				
Occasionally	20.0%	27.5%	28.6%	20.1%	32.8%	33.6%				
Not at all	0.0%	1.1%	1.2%	0.0%	1.3%	1.6%				
Total (n)	145	3,405	11,505	144	1,226	4,004				
Mean	2.80	2.70	2.69	2.80	2.65	2.63				
Standard deviation	0.40	0.48	0.49	0.40	0.50	0.51				
Significance	-	*	**	-	***	***				
Effect size	-	0.21	0.22	-	0.30	0.33				
Have been a guest in a professor's home										
Frequently	21.5%	7.5%	7.0%	21.0%	9.2%	8.1%				
Occasionally	72.2%	46.2%	40.7%	72.7%	47.8%	41.5%				
Not at all	6.3%	46.3%	52.3%	6.3%	43.0%	50.4%				
Total (n)	144	3,402	11,492	143	1,226	4,000				
Mean	2.15	1.61	1.55	2.15	1.66	1.58				
Standard deviation	0.51	0.62	0.62	0.50	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.87	0.97	-	0.77	0.89				
Failed to complete homework on time										
Frequently	6.9%	5.2%	4.3%	6.9%	6.5%	6.2%				Academic Disengagement
Occasionally	49.7%	50.6%	49.1%	49.3%	53.9%	55.0%				
Not at all	43.4%	44.3%	46.6%	43.8%	39.6%	38.8%				
Total (n)	145	3,396	11,488	144	1,223	4,000				
Mean	1.63	1.61	1.58	1.63	1.67	1.67				
Standard deviation	0.61	0.58	0.58	0.61	0.59	0.59				
Significance	-			-						
Effect size	-	0.03	0.09	-	-0.07	-0.07				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	13.1%	20.0%	23.3%	12.5%	25.1%	29.5%				
Occasionally	80.0%	74.3%	71.6%	80.6%	69.5%	65.8%				
Not at all	6.9%	5.7%	5.1%	6.9%	5.4%	4.7%				
Total (n)	145	3,404	11,503	144	1,227	4,007				
Mean	2.06	2.14	2.18	2.06	2.20	2.25				
Standard deviation	0.44	0.49	0.50	0.44	0.52	0.53				
Significance	-		**	-	**	***				
Effect size	-	-0.16	-0.24	-	-0.27	-0.36				
Came late to class										Academic Disengagement
Frequently	5.6%	8.0%	7.0%	5.6%	10.3%	9.0%				
Occasionally	55.6%	59.4%	58.6%	55.9%	60.1%	62.4%				
Not at all	38.9%	32.6%	34.5%	38.5%	29.6%	28.6%				
Total (n)	144	3,397	11,491	143	1,221	3,997				
Mean	1.67	1.75	1.73	1.67	1.81	1.80				
Standard deviation	0.58	0.59	0.58	0.58	0.60	0.58				
Significance	-			-	**	**				
Effect size	-	-0.14	-0.10	-	-0.23	-0.22				
Studied with other students										
Frequently	57.3%	47.8%	48.8%	57.7%	48.3%	46.9%				
Occasionally	35.0%	46.1%	46.5%	35.2%	46.0%	47.7%				
Not at all	7.7%	6.0%	4.7%	7.0%	5.7%	5.3%				
Total (n)	143	3,397	11,488	142	1,222	3,998				
Mean	2.50	2.42	2.44	2.51	2.43	2.42				
Standard deviation	0.64	0.60	0.58	0.63	0.60	0.59				
Significance	-			-						
Effect size	-	0.13	0.10	-	0.13	0.15				
Performed community service as part of a class										
Frequently	2.1%	10.9%	15.8%	2.1%	8.1%	11.6%				
Occasionally	50.3%	42.7%	48.5%	50.7%	43.0%	48.6%				
Not at all	47.6%	46.3%	35.8%	47.2%	48.9%	39.8%				
Total (n)	145	3,404	11,508	144	1,226	4,007				
Mean	1.54	1.65	1.80	1.55	1.59	1.72				
Standard deviation	0.54	0.67	0.69	0.54	0.64	0.66				
Significance	-		***	-		**				
Effect size	-	-0.16	-0.38	-	-0.06	-0.26				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	23.4%	24.8%	24.7%	23.6%	25.6%	23.3%				
Occasionally	57.2%	43.1%	43.2%	56.9%	44.9%	42.6%				
Not at all	19.3%	32.1%	32.1%	19.4%	29.4%	34.1%				
Total (n)	145	3,403	11,494	144	1,226	4,002				
Mean	2.04	1.93	1.93	2.04	1.96	1.89				
Standard deviation	0.65	0.75	0.75	0.66	0.74	0.75				
Significance	-			-		*				
Effect size	-	0.15	0.15	-	0.11	0.20				
Used the Internet for research or homework										
Frequently	96.6%	94.0%	93.7%	96.5%	92.3%	90.8%				
Occasionally	3.4%	5.8%	6.1%	3.5%	7.7%	8.9%				
Not at all	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Total (n)	145	3,403	11,500	144	1,227	4,007				
Mean	2.97	2.94	2.93	2.97	2.92	2.91				
Standard deviation	0.18	0.25	0.26	0.18	0.27	0.30				
Significance	-			-	*	*				
Effect size	-	0.12	0.15	-	0.19	0.20				
Used the library for research or homework										
Frequently	66.9%	63.5%	61.2%	66.7%	57.0%	54.3%				
Occasionally	32.4%	33.4%	35.7%	32.6%	38.0%	41.2%				
Not at all	0.7%	3.1%	3.1%	0.7%	5.0%	4.6%				
Total (n)	145	3,402	11,502	144	1,225	4,005				
Mean	2.66	2.60	2.58	2.66	2.52	2.50				
Standard deviation	0.49	0.55	0.55	0.49	0.59	0.58				
Significance	-			-	**	**				
Effect size	-	0.11	0.15	-	0.24	0.28				
Accessed your campus' library resources electronically										
Frequently	77.2%	70.0%	66.2%	77.1%	61.7%	56.7%				
Occasionally	22.1%	27.0%	30.5%	22.2%	34.8%	38.9%				
Not at all	0.7%	2.9%	3.3%	0.7%	3.5%	4.4%				
Total (n)	145	3,402	11,505	144	1,226	4,006				
Mean	2.77	2.67	2.63	2.76	2.58	2.52				
Standard deviation	0.44	0.53	0.55	0.44	0.56	0.58				
Significance	-	*	**	-	***	***				
Effect size	-	0.19	0.25	-	0.32	0.41				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	0.7%	2.8%	2.6%	0.7%	3.0%	3.4%				
Occasionally	9.7%	18.7%	20.6%	9.0%	20.2%	23.7%				
Not at all	89.7%	78.5%	76.8%	90.3%	76.8%	72.9%				
Total (n)	145	3,402	11,495	144	1,227	4,000				
Mean	1.11	1.24	1.26	1.10	1.26	1.31				
Standard deviation	0.34	0.49	0.49	0.33	0.50	0.53				
Significance	-	**	***	-	***	***				
Effect size	-	-0.27	-0.31	-	-0.32	-0.40				
Missed class for other reasons										Academic Disengagement
Frequently	10.3%	6.5%	6.6%	10.4%	8.4%	8.5%				
Occasionally	80.7%	79.0%	79.3%	81.3%	77.5%	78.1%				
Not at all	9.0%	14.6%	14.1%	8.3%	14.1%	13.5%				
Total (n)	145	3,402	11,492	144	1,224	3,999				
Mean	2.01	1.92	1.93	2.02	1.94	1.95				
Standard deviation	0.44	0.45	0.45	0.43	0.47	0.47				
Significance	-	*	*	-						
Effect size	-	0.20	0.18	-	0.17	0.15				
Tutored another college student										
Frequently	22.2%	15.7%	14.1%	22.4%	16.3%	14.2%				
Occasionally	59.7%	37.7%	38.9%	59.4%	44.2%	43.0%				
Not at all	18.1%	46.6%	47.0%	18.2%	39.5%	42.8%				
Total (n)	144	3,400	11,487	143	1,223	3,997				
Mean	2.04	1.69	1.67	2.04	1.77	1.71				
Standard deviation	0.64	0.73	0.71	0.64	0.71	0.70				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.52	-	0.38	0.47				
Met with an advisor/counselor about your career plans										
Frequently	29.7%	26.5%	28.2%	29.2%	22.6%	24.0%				
Occasionally	60.7%	58.7%	58.2%	61.1%	61.7%	59.9%				
Not at all	9.7%	14.8%	13.6%	9.7%	15.7%	16.1%				
Total (n)	145	3,399	11,498	144	1,222	3,999				
Mean	2.20	2.12	2.15	2.19	2.07	2.08				
Standard deviation	0.60	0.63	0.63	0.59	0.62	0.63				
Significance	-			-	*	*				
Effect size	-	0.13	0.08	-	0.19	0.17				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	2.8%	3.3%	3.2%	2.8%	4.9%	4.9%				
Occasionally	33.1%	30.8%	29.7%	33.3%	35.9%	36.4%				
Not at all	64.1%	65.9%	67.1%	63.9%	59.2%	58.7%				
Total (n)	145	3,398	11,493	144	1,224	4,000				
Mean	1.39	1.37	1.36	1.39	1.46	1.46				
Standard deviation	0.54	0.55	0.54	0.54	0.59	0.59				
Significance	-			-						
Effect size	-	0.04	0.06	-	-0.12	-0.12				
Had difficulty getting the courses you needed										
Frequently	6.2%	9.7%	9.9%	6.3%	10.6%	11.1%				
Occasionally	42.1%	46.7%	46.0%	42.4%	46.3%	46.1%				
Not at all	51.7%	43.7%	44.1%	51.4%	43.1%	42.9%				
Total (n)	145	3,404	11,501	144	1,225	4,004				
Mean	1.54	1.66	1.66	1.55	1.68	1.68				
Standard deviation	0.61	0.65	0.65	0.61	0.66	0.66				
Significance	-	*	*	-	*	*				
Effect size	-	-0.18	-0.18	-	-0.20	-0.20				
Asked a professor for advice after class										
Frequently	48.3%	37.4%	35.7%	47.9%	36.0%	34.4%				
Occasionally	50.3%	57.5%	59.1%	50.7%	59.2%	60.6%				
Not at all	1.4%	5.1%	5.2%	1.4%	4.8%	5.0%				
Total (n)	145	3,401	11,499	144	1,226	4,003				
Mean	2.47	2.32	2.30	2.47	2.31	2.29				
Standard deviation	0.53	0.57	0.56	0.53	0.56	0.55				
Significance	-	**	***	-	**	***				
Effect size	-	0.26	0.30	-	0.29	0.33				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	2.1%	5.0%	4.4%	2.1%	4.4%	4.0%				
Occasionally	20.8%	25.9%	23.7%	21.0%	24.3%	22.2%				
Not at all	77.1%	69.1%	71.9%	76.9%	71.3%	73.8%				
Total (n)	144	3,399	11,489	143	1,224	4,001				
Mean	1.25	1.36	1.32	1.25	1.33	1.30				
Standard deviation	0.48	0.57	0.55	0.48	0.56	0.54				
Significance	-	*		-						
Effect size	-	-0.19	-0.13	-	-0.14	-0.09				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	19.3%	10.9%	9.7%	18.8%	13.5%	13.0%				
Occasionally	65.5%	56.5%	54.8%	66.0%	60.7%	59.4%				
Not at all	15.2%	32.6%	35.5%	15.3%	25.8%	27.6%				
Total (n)	145	3,399	11,492	144	1,225	4,002				
Mean	2.04	1.78	1.74	2.03	1.88	1.85				
Standard deviation	0.59	0.62	0.62	0.58	0.61	0.62				
Significance	-	***	***	-	**	***				
Effect size	-	0.42	0.48	-	0.25	0.29				
Worked on a professor's research project										
Frequently	13.1%	11.2%	10.1%	13.2%	12.4%	11.0%				
Occasionally	24.8%	25.4%	23.8%	25.0%	29.3%	27.4%				
Not at all	62.1%	63.4%	66.1%	61.8%	58.3%	61.6%				
Total (n)	145	3,398	11,490	144	1,227	4,000				
Mean	1.51	1.48	1.44	1.51	1.54	1.49				
Standard deviation	0.72	0.69	0.67	0.72	0.70	0.69				
Significance	-			-						
Effect size	-	0.04	0.10	-	-0.04	0.03				
Communicated regularly with your professors										
Frequently	73.8%	57.6%	56.0%	73.6%	52.4%	49.3%				
Occasionally	24.8%	39.2%	40.6%	25.0%	43.3%	46.3%				
Not at all	1.4%	3.2%	3.4%	1.4%	4.2%	4.5%				
Total (n)	145	3,393	11,484	144	1,225	3,997				
Mean	2.72	2.54	2.53	2.72	2.48	2.45				
Standard deviation	0.48	0.56	0.56	0.48	0.58	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.34	-	0.41	0.47				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	35.9%	39.8%	42.4%	36.1%	37.2%	37.1%				
Occasionally	60.7%	55.9%	54.4%	60.4%	58.5%	59.6%				
Not at all	3.4%	4.3%	3.2%	3.5%	4.3%	3.3%				
Total (n)	145	3,402	11,501	144	1,226	4,005				
Mean	2.32	2.35	2.39	2.33	2.33	2.34				
Standard deviation	0.54	0.56	0.55	0.54	0.55	0.54				
Significance	-			-						
Effect size	-	-0.05	-0.13	-	0.00	-0.02				
Worked with classmates on group projects outside of class										
Frequently	48.3%	46.7%	50.9%	47.9%	46.7%	46.9%				
Occasionally	49.0%	50.8%	47.4%	49.3%	51.1%	51.3%				
Not at all	2.8%	2.5%	1.8%	2.8%	2.2%	1.8%				
Total (n)	145	3,398	11,492	144	1,224	3,999				
Mean	2.46	2.44	2.49	2.45	2.44	2.45				
Standard deviation	0.55	0.54	0.53	0.55	0.54	0.53				
Significance	-			-						
Effect size	-	0.04	-0.06	-	0.02	0.00				
Took a class that required one or more 10+ page papers										
Frequently	52.4%	47.1%	42.8%	52.1%	43.0%	38.6%				
Occasionally	46.2%	45.1%	49.6%	46.5%	50.4%	54.6%				
Not at all	1.4%	7.8%	7.5%	1.4%	6.6%	6.8%				
Total (n)	145	3,399	11,491	144	1,225	4,001				
Mean	2.51	2.39	2.35	2.51	2.36	2.32				
Standard deviation	0.53	0.63	0.62	0.53	0.60	0.59				
Significance	-	*	**	-	**	***				
Effect size	-	0.19	0.26	-	0.25	0.32				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	91.0%	75.7%	77.6%	91.0%	70.2%	71.3%				
Occasionally	9.0%	23.9%	22.1%	9.0%	29.3%	28.2%				
Not at all	0.0%	0.4%	0.3%	0.0%	0.5%	0.5%				
Total (n)	145	3,389	11,457	144	1,221	3,988				
Mean	2.91	2.75	2.77	2.91	2.70	2.71				
Standard deviation	0.29	0.44	0.43	0.29	0.47	0.47				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.33	-	0.45	0.43				
Made a presentation in class										
Frequently	56.6%	66.9%	70.1%	56.3%	61.7%	64.3%				
Occasionally	43.4%	32.9%	29.6%	43.8%	37.9%	35.4%				
Not at all	0.0%	0.2%	0.3%	0.0%	0.4%	0.3%				
Total (n)	145	3,404	11,500	144	1,227	4,004				
Mean	2.57	2.67	2.70	2.56	2.61	2.64				
Standard deviation	0.50	0.48	0.47	0.50	0.50	0.49				
Significance	-	*	***	-						
Effect size	-	-0.21	-0.28	-	-0.10	-0.16				
Contributed to class discussions										
Frequently	82.1%	73.0%	72.6%	81.9%	69.3%	69.6%				
Occasionally	17.9%	26.2%	26.5%	18.1%	30.0%	29.7%				
Not at all	0.0%	0.9%	0.9%	0.0%	0.7%	0.8%				
Total (n)	145	3,387	11,466	144	1,221	3,988				
Mean	2.82	2.72	2.72	2.82	2.69	2.69				
Standard deviation	0.38	0.47	0.47	0.39	0.48	0.48				
Significance	-	*	*	-	**	**				
Effect size	-	0.21	0.21	-	0.27	0.27				
Helped raise money for a cause or campaign										
Frequently	11.7%	16.1%	16.9%	11.8%	13.5%	13.9%				
Occasionally	49.7%	42.5%	44.7%	50.0%	45.1%	43.7%				
Not at all	38.6%	41.5%	38.4%	38.2%	41.5%	42.4%				
Total (n)	145	3,399	11,491	144	1,223	3,999				
Mean	1.73	1.75	1.79	1.74	1.72	1.71				
Standard deviation	0.66	0.71	0.71	0.66	0.69	0.69				
Significance	-			-						
Effect size	-	-0.03	-0.08	-	0.03	0.04				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	16.6%	17.6%	17.6%	16.7%	16.2%	16.5%				
Occasionally	45.5%	41.5%	40.8%	45.8%	42.4%	41.0%				
Not at all	37.9%	41.0%	41.6%	37.5%	41.4%	42.6%				
Total (n)	145	3,401	11,497	144	1,226	4,002				
Mean	1.79	1.77	1.76	1.79	1.75	1.74				
Standard deviation	0.71	0.73	0.73	0.71	0.72	0.72				
Significance	-			-						
Effect size	-	0.03	0.04	-	0.06	0.07				
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	62.1%	18.2%	16.1%	61.8%	24.5%	17.3%				
No	37.9%	81.8%	83.9%	38.2%	75.5%	82.7%				
Total (n)	145	3,400	11,493	144	1,224	4,000				
Failed one or more courses										
Yes	13.1%	13.9%	14.3%	13.2%	16.8%	17.2%				
No	86.9%	86.1%	85.7%	86.8%	83.2%	82.8%				
Total (n)	145	3,399	11,488	144	1,223	3,997				
Held a full-time job (approx. 40 hours) while taking classes										
Yes	7.6%	15.2%	16.3%	6.9%	11.8%	14.5%				
No	92.4%	84.8%	83.7%	93.1%	88.2%	85.5%				
Total (n)	145	3,398	11,485	144	1,224	3,994				
Taken a remedial course										
Yes	6.9%	9.9%	11.5%	7.0%	8.9%	10.8%				
No	93.1%	90.1%	88.5%	93.0%	91.1%	89.2%				
Total (n)	144	3,388	11,445	143	1,221	3,990				
Taken an ethnic studies course										
Yes	57.9%	56.1%	56.8%	57.6%	50.6%	52.1%				
No	42.1%	43.9%	43.2%	42.4%	49.4%	47.9%				
Total (n)	145	3,397	11,480	144	1,222	3,995				
Taken a women's studies course										
Yes	13.8%	37.6%	28.9%	13.9%	22.0%	16.4%				
No	86.2%	62.4%	71.1%	86.1%	78.0%	83.6%				
Total (n)	145	3,396	11,483	144	1,223	3,996				



2011 College Senior Survey
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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	33.8%	32.9%	35.2%	34.0%	27.9%	29.3%				
No	66.2%	67.1%	64.8%	66.0%	72.1%	70.7%				
Total (n)	145	3,385	11,463	144	1,218	3,985				
Had a roommate of different race/ethnicity										
Yes	66.2%	50.3%	43.2%	66.0%	54.7%	47.3%				
No	33.8%	49.7%	56.8%	34.0%	45.3%	52.7%				
Total (n)	145	3,393	11,484	144	1,222	3,996				
Played club, intramural, or recreational sports										
Yes	88.2%	49.0%	54.9%	88.1%	69.4%	72.2%				
No	11.8%	51.0%	45.1%	11.9%	30.6%	27.8%				
Total (n)	144	3,397	11,491	143	1,223	3,999				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	50.3%	23.9%	22.5%	50.7%	35.2%	31.4%				
No	49.7%	76.1%	77.5%	49.3%	64.8%	68.6%				
Total (n)	145	3,400	11,493	144	1,225	4,001				
Withdrawn from school temporarily										
Yes	3.4%	7.2%	6.0%	3.5%	6.5%	6.4%				
No	96.6%	92.8%	94.0%	96.5%	93.5%	93.6%				
Total (n)	145	3,398	11,490	144	1,224	3,998				
Taken an honors course										
Yes	22.8%	21.7%	19.2%	22.9%	21.9%	18.3%				
No	77.2%	78.3%	80.8%	77.1%	78.1%	81.7%				
Total (n)	145	3,386	11,467	144	1,221	3,994				
Transferred from a 2-year college										
Yes	1.4%	8.5%	9.4%	1.4%	5.6%	9.2%				
No	98.6%	91.5%	90.6%	98.6%	94.4%	90.8%				
Total (n)	145	3,391	11,477	144	1,222	3,995				
Transferred from a 4-year college										
Yes	2.1%	10.2%	10.1%	2.1%	8.4%	9.4%				
No	97.9%	89.8%	89.9%	97.9%	91.6%	90.6%				
Total (n)	145	3,388	11,469	144	1,223	3,991				
Taken a reduced course load										
Yes	11.9%	23.6%	20.1%	12.0%	24.8%	22.1%				
No	88.1%	76.4%	79.9%	88.0%	75.2%	77.9%				
Total (n)	143	3,391	11,455	142	1,220	3,984				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	33.8%	42.8%	42.8%	33.3%	40.9%	38.6%				
No	66.2%	57.2%	57.2%	66.7%	59.1%	61.4%				
Total (n)	145	3,394	11,472	144	1,224	3,993				
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)										
Yes	15.2%	10.8%	9.9%	15.3%	12.2%	10.4%				
No	84.8%	89.2%	90.1%	84.7%	87.8%	89.6%				
Total (n)	145	3,397	11,482	144	1,225	3,998				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	94.5%	74.8%	65.8%	94.4%	77.8%	65.8%				
No	5.5%	25.2%	34.2%	5.6%	22.2%	34.2%				
Total (n)	145	3,396	11,471	144	1,223	3,995				
Been a leader in an organization										
Yes	73.6%	54.7%	55.4%	73.4%	56.0%	53.7%				
No	26.4%	45.3%	44.6%	26.6%	44.0%	46.3%				Leadership
Total (n)	144	3,389	11,475	143	1,219	3,991				
Voted in the 2010 fall election										
Yes	50.7%	54.7%	57.3%	51.0%	52.6%	54.0%				
No	49.3%	45.3%	42.7%	49.0%	47.4%	46.0%				
Total (n)	144	3,386	11,455	143	1,219	3,988				
Participated in an internship program										
Yes	61.1%	59.4%	56.7%	61.5%	58.4%	55.2%				
No	38.9%	40.6%	43.3%	38.5%	41.6%	44.8%				
Total (n)	144	3,376	11,431	143	1,214	3,971				
Participated in study-abroad										
Yes	34.5%	35.2%	30.5%	34.7%	30.4%	24.7%				
No	65.5%	64.8%	69.5%	65.3%	69.6%	75.3%				
Total (n)	145	3,364	11,400	144	1,208	3,954				
Participated in leadership training										
Yes	42.4%	32.6%	34.5%	42.7%	31.7%	32.6%				
No	57.6%	67.4%	65.5%	57.3%	68.3%	67.4%				Leadership
Total (n)	144	3,362	11,398	143	1,209	3,958				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	20.0%	13.0%	11.2%	20.1%	15.9%	12.4%				
No	80.0%	87.0%	88.8%	79.9%	84.1%	87.6%				
Total (n)	145	3,355	11,376	144	1,211	3,952				
Participated in student clubs/groups										
Yes	89.0%	73.3%	73.3%	88.9%	75.4%	71.0%				
No	11.0%	26.7%	26.7%	11.1%	24.6%	29.0%				
Total (n)	145	3,376	11,434	144	1,213	3,972				
Participated in an ethnic/racial student organization										
Yes	17.4%	16.7%	14.9%	17.5%	16.2%	14.1%				
No	82.6%	83.3%	85.1%	82.5%	83.8%	85.9%				
Total (n)	144	3,359	11,376	143	1,209	3,950				
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Biological Science	7.6%	8.9%	9.5%	7.7%	8.7%	9.9%				
Business	0.7%	11.8%	18.0%	0.7%	16.5%	25.6%				
Education	0.0%	3.4%	6.4%	0.0%	1.2%	3.5%				
Engineering	0.0%	3.2%	3.2%	0.0%	6.5%	6.7%				
English	7.6%	5.5%	4.6%	7.7%	3.3%	2.8%				
Health Professional	0.0%	4.4%	5.7%	0.0%	1.5%	1.8%				
History or Political Science	16.0%	10.3%	8.2%	16.1%	13.0%	9.9%				
Humanities	24.3%	10.4%	7.8%	24.5%	11.7%	8.1%				
Fine Arts	8.3%	10.4%	5.9%	8.4%	6.4%	4.1%				
Mathematics or Statistics	7.6%	2.5%	2.0%	7.7%	3.6%	2.6%				
Physical Science	8.3%	3.1%	2.6%	8.4%	4.6%	3.4%				
Social Science	18.8%	19.6%	16.1%	18.2%	15.4%	11.1%				
Other Technical	0.0%	2.1%	1.5%	0.0%	3.1%	2.9%				
Other Non-technical	0.7%	4.5%	8.5%	0.7%	4.4%	7.4%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Total (n)	144	3,309	11,350	143	1,192	3,953				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Biological Science	2.8%	3.7%	4.3%	2.8%	3.8%	4.1%				
Business	0.0%	8.9%	15.8%	0.0%	12.8%	22.1%				
Education	5.6%	8.5%	9.5%	5.6%	4.9%	5.6%				
Engineering	0.0%	1.0%	1.0%	0.0%	1.7%	2.0%				
English	0.0%	4.6%	3.4%	0.0%	4.1%	2.8%				
Health Professional	0.0%	2.4%	2.5%	0.0%	1.2%	1.3%				
History or Political Science	16.7%	8.0%	7.4%	16.7%	11.9%	8.6%				
Humanities	47.2%	19.2%	15.0%	47.2%	16.8%	13.0%				
Fine Arts	8.3%	7.9%	4.7%	8.3%	3.8%	2.7%				
Mathematics or Statistics	5.6%	3.1%	2.2%	5.6%	4.9%	3.2%				
Physical Science	2.8%	2.1%	2.0%	2.8%	4.3%	2.9%				
Social Science	8.3%	16.9%	14.6%	8.3%	15.7%	12.3%				
Other Technical	0.0%	1.7%	1.0%	0.0%	2.0%	1.7%				
Other Non-technical	0.0%	4.9%	6.7%	0.0%	5.2%	6.2%				
Undecided	2.8%	7.2%	10.0%	2.8%	7.0%	11.7%				
Total (n)	36	1,028	3,909	36	345	1,333				
Graduate major (aggregated)										
Agriculture	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Biological Science	2.1%	5.4%	5.0%	2.1%	5.5%	5.3%				
Business	4.3%	10.6%	12.1%	4.3%	14.5%	17.5%				
Education	8.5%	9.3%	9.9%	8.5%	6.0%	7.1%				
Engineering	2.1%	3.1%	2.8%	2.1%	5.5%	5.9%				
English	6.4%	2.7%	2.2%	6.4%	3.2%	2.0%				
Health Professional	10.6%	12.5%	15.5%	10.6%	8.1%	11.7%				
History or Political Science	8.5%	4.9%	3.8%	8.5%	6.2%	4.9%				
Humanities	17.0%	6.1%	5.4%	17.0%	6.7%	6.1%				
Fine Arts	2.1%	7.7%	4.3%	2.1%	4.4%	3.1%				
Mathematics or Statistics	2.1%	1.0%	0.9%	2.1%	2.1%	1.5%				
Physical Science	6.4%	3.2%	1.9%	6.4%	6.5%	3.1%				
Social Science	10.6%	13.7%	14.5%	10.6%	9.2%	8.7%				
Other Technical	2.1%	1.6%	1.4%	2.1%	2.5%	2.5%				
Other Non-technical	17.0%	10.5%	11.6%	17.0%	14.3%	12.4%				
Undecided	0.0%	7.4%	8.4%	0.0%	5.1%	7.8%				
Total (n)	47	1,339	5,108	47	433	1,659				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	4.3%	14.3%	9.0%	4.4%	11.7%	7.9%				
Business	23.9%	14.9%	17.7%	24.1%	22.0%	25.4%				
Business (clerical)	0.7%	0.9%	1.0%	0.7%	0.9%	1.1%				
Clergy	1.4%	0.3%	1.0%	1.5%	0.7%	2.0%				
College teacher	9.4%	2.7%	2.1%	9.5%	3.4%	2.6%				
Doctor (MD or DDS)	8.0%	3.4%	4.7%	8.0%	4.0%	6.2%				
Education (secondary)	8.7%	5.1%	5.9%	8.8%	4.3%	5.2%				
Education (elementary)	2.2%	4.3%	5.9%	2.2%	1.3%	1.8%				
Engineer	0.7%	3.3%	3.1%	0.7%	6.4%	6.6%				
Farmer or forester	0.0%	0.9%	0.7%	0.0%	0.4%	0.7%				
Health professional	2.9%	3.5%	5.1%	2.9%	2.5%	2.8%				
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.6%	0.3%				
Lawyer	6.5%	3.9%	3.5%	6.6%	4.9%	3.9%				
Military (career)	0.0%	0.6%	0.8%	0.0%	1.2%	1.9%				
Nurse	0.7%	4.5%	5.4%	0.7%	1.5%	1.4%				
Research scientist	3.6%	3.5%	2.4%	3.6%	4.6%	2.8%				
Social, welfare, recreation worker	1.4%	2.1%	3.1%	1.5%	0.6%	1.1%				
Skilled worker	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%				
Other	18.8%	22.1%	19.9%	18.2%	20.4%	18.4%				
Undecided	6.5%	9.1%	7.9%	6.6%	7.9%	7.2%				
Total (n)	138	3,194	10,999	137	1,141	3,805				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	20.1%	19.0%	13.6%	20.3%	16.2%	11.0%				
16 to 20 hours	15.3%	14.0%	12.8%	14.7%	11.4%	9.9%				
11 to 15 hours	20.1%	20.5%	19.4%	20.3%	17.1%	16.2%				
6 to 10 hours	32.6%	26.3%	28.0%	32.9%	27.9%	28.6%				
3 to 5 hours	9.7%	15.2%	20.2%	9.8%	19.4%	24.6%				
1 to 2 hours	2.1%	3.9%	4.8%	2.1%	6.5%	7.6%				
Less than one hour	0.0%	0.8%	1.0%	0.0%	1.3%	1.8%				
None	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%				
Total (n)	144	3,399	11,489	143	1,224	4,000				
Mean	5.97	5.79	5.52	5.97	5.51	5.22				
Standard deviation	1.37	1.50	1.47	1.37	1.56	1.50				
Significance	-		***	-	***	***				
Effect size	-	0.12	0.31	-	0.29	0.50				
Attending classes/labs										
Over 20 hours	7.6%	11.3%	10.9%	7.7%	8.6%	8.6%				
16 to 20 hours	20.8%	19.2%	24.1%	21.0%	17.2%	22.6%				
11 to 15 hours	34.0%	32.3%	31.5%	33.6%	32.1%	31.7%				
6 to 10 hours	25.7%	28.7%	24.5%	25.9%	30.7%	25.5%				
3 to 5 hours	11.1%	7.1%	6.9%	11.2%	9.4%	8.7%				
1 to 2 hours	0.7%	0.9%	1.3%	0.7%	1.6%	2.0%				
Less than one hour	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%				
None	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%				
Total (n)	144	3,393	11,475	143	1,224	3,994				
Mean	5.86	5.93	6.00	5.86	5.78	5.86				
Standard deviation	1.13	1.19	1.22	1.13	1.18	1.24				
Significance	-			-						
Effect size	-	-0.06	-0.11	-	0.07	0.00				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	16.8%	12.8%	12.9%	16.9%	16.2%	16.8%				
16 to 20 hours	9.1%	10.6%	10.6%	9.2%	12.0%	11.5%				
11 to 15 hours	23.1%	19.1%	18.3%	22.5%	19.8%	19.4%				
6 to 10 hours	27.3%	28.3%	28.5%	27.5%	29.5%	27.6%				
3 to 5 hours	21.7%	20.2%	20.2%	21.8%	16.5%	16.9%				
1 to 2 hours	1.4%	6.9%	7.4%	1.4%	4.6%	6.0%				
Less than one hour	0.7%	1.5%	1.5%	0.7%	1.1%	1.2%				
None	0.0%	0.6%	0.5%	0.0%	0.3%	0.6%				
Total (n)	143	3,394	11,481	142	1,220	3,994				
Mean	5.65	5.38	5.37	5.65	5.62	5.58				
Standard deviation	1.43	1.53	1.54	1.43	1.50	1.56				
Significance	-	*	*	-						
Effect size	-	0.18	0.18	-	0.02	0.04				
Exercising/sports										
Over 20 hours	3.5%	4.0%	4.4%	3.5%	6.1%	7.1%				
16 to 20 hours	9.0%	4.7%	4.4%	9.1%	6.7%	6.6%				
11 to 15 hours	11.8%	7.9%	7.5%	11.9%	10.4%	9.7%				
6 to 10 hours	19.4%	17.2%	19.2%	18.9%	20.6%	21.7%				
3 to 5 hours	31.9%	26.8%	27.9%	32.2%	25.0%	26.9%				
1 to 2 hours	16.0%	19.5%	19.4%	16.1%	16.4%	15.7%				
Less than one hour	4.9%	12.0%	11.0%	4.9%	9.2%	8.2%				
None	3.5%	7.9%	6.1%	3.5%	5.7%	4.2%				
Total (n)	144	3,396	11,477	143	1,223	3,993				
Mean	4.48	3.96	4.05	4.48	4.34	4.45				
Standard deviation	1.58	1.71	1.66	1.58	1.77	1.73				
Significance	-	***	**	-						
Effect size	-	0.30	0.26	-	0.08	0.02				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	2.8%	2.5%	2.2%	2.8%	4.7%	3.9%				
16 to 20 hours	0.7%	2.2%	2.2%	0.7%	2.8%	3.2%				
11 to 15 hours	2.8%	5.7%	5.3%	2.8%	7.7%	7.0%				
6 to 10 hours	16.0%	16.6%	15.2%	16.1%	18.5%	17.1%				
3 to 5 hours	35.4%	27.3%	23.5%	35.7%	28.9%	23.8%				
1 to 2 hours	16.7%	16.3%	16.6%	16.1%	14.6%	15.5%				
Less than one hour	13.2%	12.8%	13.0%	13.3%	10.4%	11.3%				
None	12.5%	16.6%	22.1%	12.6%	12.4%	18.2%				
Total (n)	144	3,392	11,466	143	1,222	3,989				
Mean	3.54	3.53	3.32	3.55	3.89	3.63				
Standard deviation	1.55	1.72	1.77	1.56	1.78	1.86				
Significance	-			-	*					
Effect size	-	0.01	0.12	-	-0.19	-0.04				
Working (for pay) on campus										
Over 20 hours	4.9%	2.4%	2.6%	4.9%	2.4%	2.6%				
16 to 20 hours	11.1%	4.0%	4.2%	11.2%	4.3%	4.3%				
11 to 15 hours	12.5%	8.3%	9.1%	11.9%	7.5%	8.0%				
6 to 10 hours	22.2%	24.1%	19.2%	22.4%	20.9%	16.3%				
3 to 5 hours	10.4%	12.1%	11.2%	10.5%	14.2%	11.9%				
1 to 2 hours	6.3%	3.9%	4.1%	6.3%	5.9%	4.9%				
Less than one hour	2.1%	1.6%	1.6%	2.1%	2.5%	2.3%				
None	30.6%	43.4%	48.0%	30.8%	42.4%	49.7%				
Total (n)	144	3,393	11,473	143	1,222	3,991				
Mean	3.98	3.25	3.09	3.97	3.20	2.97				
Standard deviation	2.33	2.19	2.23	2.33	2.15	2.20				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.40	-	0.36	0.45				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	3.5%	9.9%	11.4%	3.5%	8.4%	10.7%				
16 to 20 hours	0.7%	5.9%	7.1%	0.7%	3.8%	6.1%				
11 to 15 hours	3.5%	5.5%	7.1%	2.8%	4.2%	5.8%				
6 to 10 hours	2.8%	7.5%	8.5%	2.8%	6.3%	7.0%				
3 to 5 hours	3.5%	4.9%	5.8%	3.5%	5.0%	6.0%				
1 to 2 hours	5.6%	2.8%	3.1%	5.6%	3.5%	3.5%				
Less than one hour	2.8%	1.4%	1.7%	2.8%	2.0%	2.6%				
None	77.6%	62.1%	55.3%	78.2%	66.8%	58.4%				
Total (n)	143	3,388	11,469	142	1,220	3,988				
Mean	1.82	2.84	3.17	1.79	2.52	2.96				
Standard deviation	1.79	2.60	2.69	1.76	2.42	2.62				
Significance	-	***	***	-	***	***				
Effect size	-	-0.39	-0.50	-	-0.30	-0.45				
Student clubs/groups										
Over 20 hours	1.4%	1.6%	1.4%	1.4%	2.2%	1.7%				
16 to 20 hours	0.0%	1.6%	1.5%	0.0%	1.5%	1.3%				
11 to 15 hours	0.0%	2.7%	2.7%	0.0%	2.7%	2.8%				
6 to 10 hours	9.1%	8.9%	8.1%	9.2%	9.5%	7.9%				
3 to 5 hours	32.2%	20.5%	19.5%	32.4%	20.5%	19.1%				
1 to 2 hours	33.6%	21.2%	22.6%	33.1%	22.6%	21.3%				
Less than one hour	13.3%	11.7%	13.2%	13.4%	13.9%	14.1%				
None	10.5%	31.8%	31.1%	10.6%	27.1%	31.7%				
Total (n)	143	3,395	11,473	142	1,223	3,995				
Mean	3.23	2.86	2.81	3.23	2.96	2.80				
Standard deviation	1.24	1.68	1.64	1.25	1.68	1.66				
Significance	-	**	**	-		**				
Effect size	-	0.22	0.26	-	0.16	0.26				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.4%	1.7%	1.9%	1.4%	2.4%	2.7%				
16 to 20 hours	0.7%	1.6%	2.0%	0.7%	1.9%	2.4%				
11 to 15 hours	4.2%	4.2%	4.1%	4.2%	5.1%	5.9%				
6 to 10 hours	8.3%	12.8%	14.3%	8.4%	12.8%	16.0%				
3 to 5 hours	25.0%	25.8%	29.2%	25.2%	24.5%	28.5%				
1 to 2 hours	22.9%	23.3%	24.0%	23.1%	21.6%	20.8%				
Less than one hour	19.4%	14.6%	13.5%	18.9%	13.6%	12.0%				
None	18.1%	15.9%	11.0%	18.2%	18.0%	11.7%				
Total (n)	144	3,399	11,482	143	1,225	3,996				
Mean	3.08	3.33	3.52	3.09	3.35	3.66				
Standard deviation	1.53	1.58	1.52	1.53	1.69	1.63				
Significance	-		***	-		***				
Effect size	-	-0.16	-0.29	-	-0.15	-0.35				
Housework/childcare										
Over 20 hours	0.0%	1.4%	1.8%	0.0%	0.7%	1.0%				
16 to 20 hours	0.0%	0.5%	0.6%	0.0%	0.5%	0.5%				
11 to 15 hours	0.0%	1.0%	1.3%	0.0%	0.8%	1.2%				
6 to 10 hours	1.4%	3.9%	3.9%	1.4%	2.8%	3.1%				
3 to 5 hours	4.2%	9.6%	11.6%	4.2%	6.8%	8.5%				
1 to 2 hours	9.7%	20.9%	23.5%	9.8%	14.7%	18.2%				
Less than one hour	9.0%	17.8%	19.0%	9.1%	13.5%	15.5%				
None	75.7%	44.8%	38.3%	75.5%	60.2%	52.1%				
Total (n)	144	3,396	11,478	143	1,221	3,993				
Mean	1.47	2.22	2.39	1.47	1.86	2.06				
Standard deviation	0.93	1.47	1.52	0.93	1.32	1.41				
Significance	-	***	***	-	***	***				
Effect size	-	-0.51	-0.61	-	-0.30	-0.42				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.0%	1.0%	0.0%	1.1%	1.0%				
16 to 20 hours	0.0%	0.6%	0.5%	0.0%	0.5%	0.3%				
11 to 15 hours	0.0%	2.1%	1.6%	0.0%	1.2%	1.2%				
6 to 10 hours	1.4%	6.6%	6.4%	1.4%	3.9%	4.8%				
3 to 5 hours	1.4%	10.5%	11.9%	1.4%	8.6%	10.5%				
1 to 2 hours	6.9%	10.8%	13.9%	7.0%	9.6%	13.6%				
Less than one hour	16.7%	16.4%	19.1%	16.1%	14.8%	18.7%				
None	73.6%	52.0%	45.5%	74.1%	60.3%	50.0%				
Total (n)	144	3,396	11,480	143	1,222	3,994				
Mean	1.40	2.17	2.27	1.40	1.92	2.11				
Standard deviation	0.80	1.57	1.53	0.80	1.45	1.45				
Significance	-	***	***	-	***	***				
Effect size	-	-0.49	-0.57	-	-0.36	-0.49				
Prayer/meditation										
Over 20 hours	0.0%	0.6%	0.9%	0.0%	0.5%	0.9%				
16 to 20 hours	0.7%	0.3%	0.4%	0.7%	0.7%	0.4%				
11 to 15 hours	0.7%	0.7%	0.7%	0.7%	1.0%	0.9%				
6 to 10 hours	4.9%	2.6%	3.2%	4.3%	2.9%	3.4%				
3 to 5 hours	7.0%	5.1%	9.2%	7.1%	5.7%	9.4%				
1 to 2 hours	19.0%	11.3%	20.2%	19.1%	10.6%	18.8%				
Less than one hour	30.3%	20.4%	25.6%	30.5%	20.1%	25.2%				
None	37.3%	58.9%	39.8%	37.6%	58.7%	40.9%				
Total (n)	142	3,393	11,459	141	1,220	3,985				
Mean	2.17	1.79	2.19	2.15	1.82	2.18				
Standard deviation	1.25	1.23	1.33	1.23	1.28	1.35				
Significance	-	***		-	**					
Effect size	-	0.31	-0.02	-	0.26	-0.02				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	0.0%	1.9%	2.1%	0.0%	2.2%	1.7%				
16 to 20 hours	1.4%	1.2%	1.6%	1.4%	1.5%	1.5%				
11 to 15 hours	0.0%	2.5%	2.9%	0.0%	2.1%	2.2%				
6 to 10 hours	4.9%	8.5%	8.0%	4.9%	8.1%	7.6%				
3 to 5 hours	17.4%	20.2%	19.3%	17.5%	17.4%	18.6%				
1 to 2 hours	34.7%	30.6%	31.3%	34.3%	30.6%	30.4%				
Less than one hour	33.3%	22.9%	22.9%	33.6%	24.1%	23.6%				
None	8.3%	12.1%	12.0%	8.4%	13.9%	14.4%				
Total (n)	144	3,391	11,462	143	1,222	3,992				
Mean	2.83	3.12	3.14	2.83	3.05	3.03				
Standard deviation	1.11	1.46	1.49	1.12	1.51	1.48				
Significance	-	*	*	-						
Effect size	-	-0.20	-0.21	-	-0.15	-0.14				
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	0.0%	2.9%	3.0%	0.0%	3.0%	3.3%				
16 to 20 hours	1.4%	1.9%	2.2%	1.4%	2.0%	1.9%				
11 to 15 hours	2.8%	4.6%	4.5%	2.8%	3.8%	3.7%				
6 to 10 hours	11.8%	14.8%	13.4%	11.9%	12.2%	11.6%				
3 to 5 hours	36.8%	30.0%	30.3%	36.4%	27.8%	26.5%				
1 to 2 hours	27.1%	25.5%	26.8%	27.3%	27.3%	28.5%				
Less than one hour	15.3%	14.8%	14.4%	15.4%	17.3%	17.3%				
None	4.9%	5.5%	5.4%	4.9%	6.7%	7.2%				
Total (n)	144	3,400	11,485	143	1,225	3,997				
Mean	3.49	3.70	3.69	3.49	3.56	3.53				
Standard deviation	1.19	1.49	1.49	1.20	1.52	1.54				
Significance	-			-						
Effect size	-	-0.14	-0.13	-	-0.05	-0.03				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	1.4%	2.9%	2.0%	1.4%	4.9%	3.6%				
6-9 times	10.3%	6.3%	5.4%	10.4%	10.3%	8.8%				
3-5 times	26.2%	17.1%	15.5%	26.4%	22.5%	20.9%				
Twice	17.2%	13.9%	13.3%	17.4%	15.1%	13.6%				
Once	9.7%	15.4%	14.3%	9.0%	12.3%	13.0%				
None	35.2%	44.4%	49.5%	35.4%	34.9%	40.1%				
Total (n)	145	3,378	11,444	144	1,213	3,979				
Mean	2.71	2.34	2.19	2.72	2.76	2.56				
Standard deviation	1.49	1.48	1.42	1.50	1.60	1.56				
Significance	-	**	***	-						
Effect size	-	0.25	0.37	-	-0.02	0.10				
How often in the past year did you:										
Ask questions in class										
Frequently	73.8%	60.2%	57.3%	73.6%	59.6%	56.1%				Habits of Mind
Occasionally	25.5%	37.7%	40.1%	25.7%	38.9%	41.7%				
Not at all	0.7%	2.2%	2.6%	0.7%	1.5%	2.2%				
Total (n)	145	3,399	11,495	144	1,226	4,003				
Mean	2.73	2.58	2.55	2.73	2.58	2.54				
Standard deviation	0.46	0.54	0.55	0.46	0.52	0.54				
Significance	-	***	***	-	***	***				
Effect size	-	0.28	0.33	-	0.29	0.35				
Support your opinions with a logical argument										
Frequently	79.3%	66.9%	60.7%	79.2%	69.7%	63.6%				Habits of Mind
Occasionally	19.3%	30.1%	35.5%	19.4%	28.2%	33.8%				
Not at all	1.4%	3.0%	3.8%	1.4%	2.1%	2.7%				
Total (n)	145	3,399	11,497	144	1,226	4,003				
Mean	2.78	2.64	2.57	2.78	2.68	2.61				
Standard deviation	0.45	0.54	0.57	0.45	0.51	0.54				
Significance	-	**	***	-	*	***				
Effect size	-	0.26	0.37	-	0.20	0.31				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	65.5%	58.8%	55.0%	65.3%	59.1%	54.5%				
Occasionally	33.1%	38.5%	42.1%	33.3%	38.8%	42.9%				
Not at all	1.4%	2.7%	2.9%	1.4%	2.1%	2.5%				
Total (n)	145	3,399	11,494	144	1,226	4,002				
Mean	2.64	2.56	2.52	2.64	2.57	2.52				
Standard deviation	0.51	0.55	0.56	0.51	0.54	0.55				
Significance	-		*	-		**				
Effect size	-	0.15	0.21	-	0.13	0.22				
Revise your papers to improve your writing										
Frequently	49.0%	51.7%	51.1%	49.3%	45.9%	43.0%				Habits of Mind
Occasionally	46.9%	43.0%	43.7%	46.5%	48.3%	49.9%				
Not at all	4.1%	5.4%	5.2%	4.2%	5.8%	7.1%				
Total (n)	145	3,399	11,489	144	1,225	4,000				
Mean	2.45	2.46	2.46	2.45	2.40	2.36				
Standard deviation	0.58	0.60	0.59	0.58	0.60	0.61				
Significance	-			-						
Effect size	-	-0.02	-0.02	-	0.08	0.15				
Evaluate the quality or reliability of information you received										
Frequently	53.8%	51.6%	49.0%	53.5%	51.5%	48.2%				Habits of Mind
Occasionally	44.1%	44.5%	47.3%	44.4%	44.6%	48.5%				
Not at all	2.1%	3.9%	3.7%	2.1%	3.9%	3.3%				
Total (n)	145	3,399	11,494	144	1,226	4,001				
Mean	2.52	2.48	2.45	2.51	2.48	2.45				
Standard deviation	0.54	0.57	0.57	0.54	0.57	0.56				
Significance	-			-						
Effect size	-	0.07	0.12	-	0.05	0.11				
Take a risk because you felt you had more to gain										
Frequently	45.5%	38.0%	35.1%	45.1%	41.1%	39.0%				Habits of Mind
Occasionally	49.7%	54.6%	57.1%	50.0%	53.1%	54.5%				
Not at all	4.8%	7.4%	7.7%	4.9%	5.8%	6.5%				
Total (n)	145	3,396	11,488	144	1,226	4,002				
Mean	2.41	2.31	2.27	2.40	2.35	2.33				
Standard deviation	0.58	0.60	0.59	0.58	0.59	0.59				
Significance	-	*	**	-						
Effect size	-	0.17	0.24	-	0.08	0.12				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	51.7%	47.0%	44.4%	51.4%	48.7%	45.1%				
Occasionally	46.9%	50.3%	52.5%	47.2%	48.4%	51.8%				
Not at all	1.4%	2.7%	3.1%	1.4%	2.9%	3.1%				
Total (n)	145	3,399	11,493	144	1,225	4,002				
Mean	2.50	2.44	2.41	2.50	2.46	2.42				
Standard deviation	0.53	0.55	0.55	0.53	0.55	0.55				
Significance	-			-						
Effect size	-	0.11	0.16	-	0.07	0.15				
Look up scientific research articles and resources										Habits of Mind
Frequently	44.1%	47.7%	45.5%	44.4%	43.7%	40.8%				
Occasionally	46.9%	40.7%	42.2%	46.5%	45.3%	47.8%				
Not at all	9.0%	11.6%	12.2%	9.0%	11.0%	11.5%				
Total (n)	145	3,388	11,477	144	1,222	3,997				
Mean	2.35	2.36	2.33	2.35	2.33	2.29				
Standard deviation	0.64	0.68	0.68	0.64	0.66	0.66				
Significance	-			-						
Effect size	-	-0.01	0.03	-	0.03	0.09				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	40.0%	42.9%	38.4%	39.6%	45.5%	43.1%				
Occasionally	49.7%	49.4%	52.7%	50.0%	47.9%	49.5%				
Not at all	10.3%	7.7%	8.9%	10.4%	6.6%	7.4%				
Total (n)	145	3,396	11,490	144	1,224	4,001				
Mean	2.30	2.35	2.29	2.29	2.39	2.36				
Standard deviation	0.65	0.62	0.62	0.65	0.61	0.61				
Significance	-			-						
Effect size	-	-0.08	0.02	-	-0.16	-0.11				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	60.7%	54.6%	51.5%	60.4%	54.8%	52.1%				
Occasionally	37.9%	43.9%	46.4%	38.2%	43.4%	45.5%				
Not at all	1.4%	1.5%	2.0%	1.4%	1.8%	2.4%				
Total (n)	145	3,393	11,477	144	1,224	4,001				
Mean	2.59	2.53	2.49	2.59	2.53	2.50				
Standard deviation	0.52	0.53	0.54	0.52	0.53	0.55				
Significance	-		*	-						
Effect size	-	0.11	0.19	-	0.11	0.16				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	53.8%	56.3%	52.3%	53.5%	49.8%	46.3%				
Occasionally	44.1%	41.0%	44.8%	44.4%	46.7%	49.7%				
Not at all	2.1%	2.7%	2.9%	2.1%	3.5%	4.0%				
Total (n)	145	3,389	11,470	144	1,223	3,997				
Mean	2.52	2.54	2.49	2.51	2.46	2.42				
Standard deviation	0.54	0.55	0.56	0.54	0.56	0.57				
Significance	-			-						
Effect size	-	-0.04	0.05	-	0.09	0.16				
Integrate skills and knowledge from different sources and experiences										
Frequently	73.8%	68.5%	65.0%	73.6%	63.7%	59.9%				
Occasionally	24.8%	30.5%	33.8%	25.0%	34.8%	38.6%				
Not at all	1.4%	1.0%	1.2%	1.4%	1.5%	1.5%				
Total (n)	145	3,389	11,463	144	1,221	3,991				
Mean	2.72	2.68	2.64	2.72	2.62	2.58				
Standard deviation	0.48	0.49	0.51	0.48	0.51	0.52				
Significance	-			-	*	**				
Effect size	-	0.08	0.16	-	0.20	0.27				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied	46.2%	24.8%	22.5%	45.8%	26.5%	21.8%				
Satisfied	44.8%	53.5%	54.0%	45.1%	51.6%	51.6%				
Neutral	7.6%	14.9%	15.8%	7.6%	14.3%	17.1%				
Dissatisfied	1.4%	5.3%	6.0%	1.4%	5.6%	6.6%				
Very dissatisfied	0.0%	1.4%	1.8%	0.0%	2.0%	2.9%				
Total (n)	145	3,369	11,408	144	1,216	3,973				
Mean	4.36	3.95	3.89	4.35	3.95	3.83				
Standard deviation	0.68	0.86	0.88	0.68	0.90	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.53	-	0.44	0.55				
Science and mathematics courses										
Very satisfied	30.3%	20.2%	19.4%	30.6%	23.7%	21.8%				
Satisfied	40.7%	38.7%	42.0%	41.0%	40.4%	41.0%				
Neutral	24.1%	28.8%	27.9%	23.6%	25.3%	26.8%				
Dissatisfied	4.1%	9.1%	8.1%	4.2%	7.6%	7.3%				
Very dissatisfied	0.7%	3.2%	2.6%	0.7%	3.1%	3.0%				
Total (n)	145	3,156	10,941	144	1,175	3,842				
Mean	3.96	3.64	3.67	3.97	3.74	3.71				
Standard deviation	0.88	1.01	0.96	0.88	1.00	0.98				
Significance	-	***	***	-	**	**				
Effect size	-	0.32	0.30	-	0.23	0.27				
Humanities courses										
Very satisfied	43.0%	25.9%	23.7%	42.6%	25.0%	21.6%				
Satisfied	42.3%	45.6%	46.5%	42.6%	44.3%	43.7%				
Neutral	10.6%	22.9%	24.4%	10.6%	23.4%	27.3%				
Dissatisfied	4.2%	4.5%	4.3%	4.3%	5.0%	5.3%				
Very dissatisfied	0.0%	1.2%	1.2%	0.0%	2.4%	2.1%				
Total (n)	142	3,248	10,950	141	1,190	3,829				
Mean	4.24	3.91	3.87	4.23	3.84	3.77				
Standard deviation	0.81	0.87	0.86	0.81	0.94	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.43	-	0.41	0.50				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	38.5%	28.0%	25.8%	38.7%	26.0%	23.2%				
Satisfied	42.0%	43.4%	45.6%	41.5%	43.4%	43.5%				
Neutral	16.8%	23.6%	23.6%	16.9%	24.5%	27.1%				
Dissatisfied	1.4%	3.8%	3.8%	1.4%	3.7%	4.2%				
Very dissatisfied	1.4%	1.3%	1.2%	1.4%	2.3%	2.0%				
Total (n)	143	3,198	10,897	142	1,179	3,822				
Mean	4.15	3.93	3.91	4.15	3.87	3.82				
Standard deviation	0.85	0.88	0.86	0.85	0.92	0.90				
Significance	-	**	***	-	***	***				
Effect size	-	0.25	0.28	-	0.30	0.37				
Laboratory facilities and equipment										
Very satisfied	50.7%	20.7%	17.6%	50.3%	24.7%	19.0%				
Satisfied	40.3%	41.1%	43.0%	40.6%	43.0%	41.1%				
Neutral	8.3%	29.0%	30.2%	8.4%	24.7%	30.1%				
Dissatisfied	0.7%	6.9%	6.9%	0.7%	5.1%	6.9%				
Very dissatisfied	0.0%	2.3%	2.4%	0.0%	2.5%	2.9%				
Total (n)	144	2,873	9,794	143	1,095	3,536				
Mean	4.41	3.71	3.67	4.41	3.82	3.66				
Standard deviation	0.67	0.95	0.92	0.67	0.94	0.96				
Significance	-	***	***	-	***	***				
Effect size	-	0.74	0.80	-	0.63	0.78				
Library facilities										
Very satisfied	46.5%	30.0%	26.1%	46.2%	30.6%	26.6%				
Satisfied	45.8%	45.1%	46.8%	46.2%	44.2%	44.8%				
Neutral	3.5%	17.0%	18.0%	3.5%	17.7%	19.6%				
Dissatisfied	4.2%	6.0%	7.1%	4.2%	5.7%	6.4%				
Very dissatisfied	0.0%	2.0%	2.1%	0.0%	1.7%	2.7%				
Total (n)	144	3,361	11,367	143	1,207	3,947				
Mean	4.35	3.95	3.88	4.34	3.96	3.86				
Standard deviation	0.74	0.94	0.95	0.74	0.93	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.49	-	0.41	0.49				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	29.8%	17.5%	15.6%	29.3%	18.4%	16.0%				
Satisfied	35.5%	40.7%	41.5%	35.7%	39.6%	40.0%				
Neutral	26.2%	30.5%	31.3%	26.4%	30.3%	30.7%				
Dissatisfied	7.1%	7.8%	8.3%	7.1%	7.0%	8.3%				
Very dissatisfied	1.4%	3.5%	3.3%	1.4%	4.7%	5.0%				
Total (n)	141	3,172	10,615	140	1,154	3,759				
Mean	3.85	3.61	3.58	3.84	3.60	3.54				
Standard deviation	0.98	0.98	0.96	0.98	1.01	1.02				
Significance	-	**	***	-	**	***				
Effect size	-	0.24	0.28	-	0.24	0.29				
Tutoring or other academic assistance										
Very satisfied	28.9%	19.7%	18.7%	29.1%	20.5%	17.2%				
Satisfied	34.8%	39.1%	39.8%	34.3%	39.3%	39.1%				
Neutral	31.1%	35.2%	35.9%	31.3%	34.6%	37.3%				
Dissatisfied	5.2%	4.6%	4.2%	5.2%	4.0%	4.5%				
Very dissatisfied	0.0%	1.4%	1.5%	0.0%	1.6%	1.9%				
Total (n)	135	2,839	9,329	134	1,049	3,304				
Mean	3.87	3.71	3.70	3.87	3.73	3.65				
Standard deviation	0.89	0.88	0.87	0.90	0.89	0.88				
Significance	-	*	*	-		**				
Effect size	-	0.18	0.20	-	0.16	0.25				
Academic advising										
Very satisfied	37.2%	24.6%	25.6%	36.8%	23.2%	23.5%				
Satisfied	42.8%	41.1%	40.6%	43.1%	43.2%	40.7%				
Neutral	15.2%	21.3%	19.4%	15.3%	21.6%	20.8%				
Dissatisfied	4.8%	9.1%	9.9%	4.9%	7.9%	9.7%				
Very dissatisfied	0.0%	3.8%	4.4%	0.0%	4.1%	5.3%				
Total (n)	145	3,334	11,264	144	1,206	3,918				
Mean	4.12	3.74	3.73	4.12	3.73	3.67				
Standard deviation	0.84	1.05	1.08	0.84	1.03	1.10				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.36	-	0.38	0.41				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	36.2%	18.0%	19.6%	36.5%	18.5%	18.1%				
Satisfied	39.9%	37.4%	38.1%	40.1%	35.8%	36.7%				
Neutral	18.8%	28.3%	26.5%	18.2%	29.4%	28.3%				
Dissatisfied	3.6%	10.9%	10.5%	3.6%	10.1%	10.4%				
Very dissatisfied	1.4%	5.4%	5.2%	1.5%	6.2%	6.5%				
Total (n)	138	3,157	10,661	137	1,157	3,748				
Mean	4.06	3.52	3.57	4.07	3.50	3.49				
Standard deviation	0.91	1.07	1.08	0.91	1.09	1.10				
Significance	-	***	***	-	***	***				
Effect size	-	0.50	0.45	-	0.52	0.53				
Student housing (e.g., res. halls)										
Very satisfied	26.8%	14.5%	14.0%	27.0%	17.2%	15.1%				
Satisfied	32.4%	39.0%	39.1%	32.6%	36.9%	36.7%				
Neutral	23.9%	25.6%	24.8%	24.1%	25.8%	24.4%				
Dissatisfied	10.6%	14.8%	14.7%	9.9%	12.7%	14.2%				
Very dissatisfied	6.3%	6.2%	7.5%	6.4%	7.4%	9.6%				
Total (n)	142	3,049	10,244	141	1,139	3,657				
Mean	3.63	3.41	3.37	3.64	3.44	3.33				
Standard deviation	1.17	1.09	1.12	1.17	1.14	1.18				
Significance	-	*	**	-		**				
Effect size	-	0.20	0.23	-	0.18	0.26				
Financial aid package										
Very satisfied	33.1%	20.6%	18.4%	32.6%	23.9%	21.0%				
Satisfied	33.1%	33.6%	36.5%	33.3%	33.2%	36.1%				
Neutral	21.8%	25.7%	25.6%	22.0%	25.0%	25.8%				
Dissatisfied	8.5%	13.2%	13.1%	8.5%	12.1%	11.2%				
Very dissatisfied	3.5%	6.9%	6.4%	3.5%	5.8%	6.0%				
Total (n)	142	2,986	10,442	141	1,072	3,641				
Mean	3.84	3.48	3.47	3.83	3.57	3.55				
Standard deviation	1.09	1.16	1.12	1.09	1.15	1.12				
Significance	-	***	***	-	*	**				
Effect size	-	0.31	0.33	-	0.23	0.25				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	28.3%	10.9%	10.6%	28.5%	12.4%	11.1%				
Satisfied	39.9%	29.5%	29.8%	40.1%	31.0%	28.7%				
Neutral	25.4%	33.5%	36.1%	24.8%	33.1%	36.4%				
Dissatisfied	5.8%	16.5%	15.2%	5.8%	14.0%	14.5%				
Very dissatisfied	0.7%	9.6%	8.4%	0.7%	9.5%	9.3%				
Total (n)	138	2,841	9,442	137	1,076	3,424				
Mean	3.89	3.16	3.19	3.90	3.23	3.18				
Standard deviation	0.91	1.12	1.08	0.91	1.13	1.10				
Significance	-	***	***	-	***	***				
Effect size	-	0.65	0.65	-	0.59	0.65				
Student health services										
Very satisfied	36.7%	13.0%	11.9%	37.0%	14.9%	12.8%				
Satisfied	46.0%	36.8%	36.2%	46.4%	38.3%	38.1%				
Neutral	15.8%	29.7%	31.0%	15.2%	30.0%	32.1%				
Dissatisfied	1.4%	13.7%	13.6%	1.4%	11.2%	10.6%				
Very dissatisfied	0.0%	6.8%	7.3%	0.0%	5.4%	6.4%				
Total (n)	139	2,989	9,921	138	1,085	3,474				
Mean	4.18	3.36	3.32	4.19	3.46	3.40				
Standard deviation	0.74	1.08	1.08	0.74	1.05	1.05				
Significance	-	***	***	-	***	***				
Effect size	-	0.76	0.80	-	0.70	0.75				
Student psychological services										
Very satisfied	20.6%	16.0%	16.0%	20.8%	15.4%	14.9%				
Satisfied	27.5%	30.7%	31.5%	26.7%	30.6%	29.8%				
Neutral	43.1%	40.3%	41.2%	43.6%	42.2%	44.9%				
Dissatisfied	5.9%	8.2%	6.7%	5.9%	7.4%	5.8%				
Very dissatisfied	2.9%	4.9%	4.5%	3.0%	4.3%	4.6%				
Total (n)	102	2,130	7,097	101	784	2,546				
Mean	3.57	3.45	3.48	3.56	3.45	3.45				
Standard deviation	0.98	1.01	0.99	0.98	0.98	0.97				
Significance	-			-						
Effect size	-	0.12	0.09	-	0.11	0.11				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										Satisfaction with Coursework
Very satisfied	68.3%	49.2%	48.9%	68.1%	51.2%	48.3%				
Satisfied	25.5%	40.1%	40.5%	25.7%	38.7%	40.0%				
Neutral	4.8%	6.1%	5.9%	4.9%	6.5%	6.8%				
Dissatisfied	1.4%	4.0%	4.0%	1.4%	2.7%	3.8%				
Very dissatisfied	0.0%	0.5%	0.7%	0.0%	0.8%	1.1%				
Total (n)	145	3,391	11,476	144	1,226	4,001				
Mean	4.61	4.34	4.33	4.60	4.37	4.30				
Standard deviation	0.65	0.81	0.82	0.65	0.79	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.34	-	0.29	0.36				
Amount of contact with faculty										
Very satisfied	82.8%	52.9%	52.7%	82.6%	52.6%	50.5%				
Satisfied	17.2%	37.4%	37.9%	17.4%	37.8%	39.1%				
Neutral	0.0%	7.7%	7.4%	0.0%	7.7%	8.4%				
Dissatisfied	0.0%	1.8%	1.8%	0.0%	1.6%	1.6%				
Very dissatisfied	0.0%	0.3%	0.2%	0.0%	0.2%	0.4%				
Total (n)	145	3,393	11,479	144	1,226	4,000				
Mean	4.83	4.41	4.41	4.83	4.41	4.38				
Standard deviation	0.38	0.73	0.72	0.38	0.72	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.58	0.58	-	0.58	0.61				
Class size										
Very satisfied	78.6%	55.3%	56.2%	78.5%	55.4%	54.6%				
Satisfied	20.7%	37.5%	37.3%	20.8%	37.4%	37.7%				
Neutral	0.7%	5.8%	5.4%	0.7%	6.4%	6.7%				
Dissatisfied	0.0%	1.2%	1.0%	0.0%	0.7%	0.9%				
Very dissatisfied	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	145	3,390	11,479	144	1,225	4,001				
Mean	4.78	4.47	4.48	4.78	4.47	4.46				
Standard deviation	0.43	0.67	0.66	0.43	0.66	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.45	-	0.47	0.47				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										Satisfaction with Coursework
Very satisfied	33.1%	28.1%	30.0%	33.3%	27.2%	26.6%				
Satisfied	48.3%	49.5%	49.5%	47.9%	49.8%	49.2%				
Neutral	16.6%	17.2%	15.6%	16.7%	18.1%	17.9%				
Dissatisfied	2.1%	4.3%	4.2%	2.1%	4.1%	5.0%				
Very dissatisfied	0.0%	0.8%	0.7%	0.0%	0.8%	1.3%				
Total (n)	145	3,393	11,484	144	1,226	4,002				
Mean	4.12	4.00	4.04	4.13	3.98	3.95				
Standard deviation	0.75	0.84	0.83	0.76	0.83	0.87				
Significance	-			-	*	*				
Effect size	-	0.14	0.10	-	0.18	0.21				
Relevance of coursework to future career plans										Satisfaction with Coursework
Very satisfied	33.3%	34.0%	35.2%	33.6%	33.7%	32.7%				
Satisfied	40.3%	44.1%	44.6%	40.6%	44.1%	44.8%				
Neutral	21.5%	15.8%	14.3%	21.0%	16.3%	16.1%				
Dissatisfied	4.9%	5.1%	4.9%	4.9%	4.1%	4.7%				
Very dissatisfied	0.0%	1.1%	1.0%	0.0%	1.7%	1.7%				
Total (n)	144	3,390	11,474	143	1,224	3,998				
Mean	4.02	4.05	4.08	4.03	4.04	4.02				
Standard deviation	0.86	0.89	0.88	0.86	0.90	0.91				
Significance	-			-						
Effect size	-	-0.03	-0.07	-	-0.01	0.01				
Overall quality of instruction										Overall Satisfaction
Very satisfied	67.6%	41.1%	40.0%	67.4%	42.5%	39.0%				
Satisfied	29.7%	46.3%	47.7%	29.9%	45.9%	47.0%				
Neutral	2.8%	9.6%	9.3%	2.8%	9.2%	10.6%				
Dissatisfied	0.0%	2.7%	2.5%	0.0%	1.9%	2.7%				
Very dissatisfied	0.0%	0.3%	0.5%	0.0%	0.5%	0.8%				
Total (n)	145	3,391	11,478	144	1,226	4,000				
Mean	4.65	4.25	4.24	4.65	4.28	4.21				
Standard deviation	0.53	0.76	0.76	0.54	0.75	0.79				
Significance	-	***	***	-	***	***				
Effect size	-	0.53	0.54	-	0.49	0.56				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	62.8%	30.3%	32.8%	62.5%	33.2%	32.4%				
Satisfied	28.3%	39.4%	42.2%	28.5%	38.9%	42.0%				
Neutral	5.5%	18.4%	16.2%	5.6%	18.0%	17.0%				
Dissatisfied	2.8%	9.9%	7.0%	2.8%	7.9%	6.4%				
Very dissatisfied	0.7%	2.0%	1.7%	0.7%	2.0%	2.2%				
Total (n)	145	3,393	11,474	144	1,226	3,996				
Mean	4.50	3.86	3.97	4.49	3.93	3.96				
Standard deviation	0.78	1.02	0.96	0.78	1.00	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	0.63	0.55	-	0.56	0.55				
Availability of campus social activities										
Very satisfied	39.3%	23.0%	25.2%	38.9%	26.6%	25.1%				
Satisfied	33.1%	40.8%	41.7%	33.3%	42.5%	41.5%				
Neutral	17.2%	23.9%	23.0%	17.4%	20.6%	22.8%				
Dissatisfied	5.5%	9.4%	7.6%	5.6%	7.2%	7.7%				
Very dissatisfied	4.8%	3.0%	2.4%	4.9%	3.1%	2.9%				
Total (n)	145	3,388	11,470	144	1,225	3,998				
Mean	3.97	3.71	3.80	3.96	3.82	3.78				
Standard deviation	1.11	1.02	0.98	1.11	1.00	1.00				
Significance	-	**	*	-		*				
Effect size	-	0.25	0.17	-	0.14	0.18				
Respect for the expression of diverse beliefs										
Very satisfied	33.1%	25.8%	24.6%	32.6%	27.2%	24.6%				
Satisfied	49.7%	43.3%	43.9%	50.0%	43.5%	43.3%				
Neutral	9.7%	21.3%	21.7%	9.7%	19.6%	22.1%				
Dissatisfied	6.2%	7.3%	7.4%	6.3%	6.8%	7.1%				
Very dissatisfied	1.4%	2.2%	2.5%	1.4%	2.9%	3.1%				
Total (n)	145	3,388	11,473	144	1,223	3,997				
Mean	4.07	3.83	3.81	4.06	3.85	3.79				
Standard deviation	0.89	0.97	0.97	0.89	0.99	0.99				
Significance	-	**	**	-	*	**				
Effect size	-	0.25	0.27	-	0.21	0.27				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	61.4%	37.6%	36.1%	61.1%	37.8%	34.5%				
Satisfied	35.2%	43.9%	44.9%	35.4%	45.5%	46.0%				
Neutral	2.8%	14.3%	14.9%	2.8%	13.6%	15.4%				
Dissatisfied	0.7%	3.3%	3.2%	0.7%	2.5%	3.0%				
Very dissatisfied	0.0%	0.8%	1.0%	0.0%	0.6%	1.0%				
Total (n)	145	3,390	11,472	144	1,225	3,998				
Mean	4.57	4.14	4.12	4.57	4.17	4.10				
Standard deviation	0.59	0.84	0.84	0.59	0.80	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.54	-	0.50	0.56				
Racial/ethnic diversity of the student body										
Very satisfied	25.2%	17.0%	15.5%	25.4%	18.6%	16.9%				
Satisfied	32.2%	36.0%	34.4%	32.4%	36.5%	34.3%				
Neutral	32.2%	32.1%	32.7%	32.4%	31.8%	33.4%				
Dissatisfied	7.0%	11.5%	13.2%	6.3%	9.2%	10.5%				
Very dissatisfied	3.5%	3.4%	4.3%	3.5%	3.9%	4.9%				
Total (n)	143	3,386	11,469	142	1,223	3,996				
Mean	3.69	3.52	3.44	3.70	3.57	3.48				
Standard deviation	1.04	1.01	1.04	1.03	1.02	1.05				
Significance	-	*	**	-		*				
Effect size	-	0.17	0.24	-	0.13	0.21				
Overall college experience										
Very satisfied	62.8%	39.7%	41.0%	62.5%	40.0%	38.9%				
Satisfied	28.3%	45.4%	45.1%	28.5%	44.1%	45.2%				
Neutral	6.2%	10.7%	10.2%	6.3%	11.3%	11.0%				
Dissatisfied	2.1%	3.4%	2.9%	2.1%	3.3%	3.6%				
Very dissatisfied	0.7%	0.9%	0.9%	0.7%	1.3%	1.3%				
Total (n)	145	3,388	11,472	144	1,225	3,999				
Mean	4.50	4.20	4.22	4.50	4.18	4.17				
Standard deviation	0.76	0.82	0.81	0.77	0.86	0.86				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.35	-	0.37	0.38				
										Overall Satisfaction



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	9.7%	8.2%	5.4%	9.0%	9.1%	6.8%				
Occasionally	17.2%	17.5%	14.0%	17.4%	19.5%	17.7%				
Not at all	73.1%	74.4%	80.7%	73.6%	71.4%	75.5%				
Total (n)	145	3,383	11,465	144	1,219	3,990				
Mean	1.37	1.34	1.25	1.35	1.38	1.31				
Standard deviation	0.65	0.62	0.54	0.64	0.65	0.59				
Significance	-		**	-						
Effect size	-	0.05	0.22	-	-0.05	0.07				
Felt depressed										
Frequently	8.3%	10.6%	8.2%	8.3%	8.9%	7.2%				
Occasionally	49.7%	52.0%	47.9%	49.3%	46.4%	42.2%				
Not at all	42.1%	37.4%	43.9%	42.4%	44.7%	50.6%				
Total (n)	145	3,383	11,456	144	1,220	3,991				
Mean	1.66	1.73	1.64	1.66	1.64	1.57				
Standard deviation	0.63	0.64	0.63	0.63	0.64	0.62				
Significance	-			-						
Effect size	-	-0.11	0.03	-	0.03	0.15				
Felt overwhelmed by all I had to do										
Frequently	25.5%	39.4%	36.5%	25.0%	25.3%	24.7%				
Occasionally	61.4%	52.8%	55.6%	61.8%	60.1%	60.3%				
Not at all	13.1%	7.8%	7.9%	13.2%	14.6%	15.0%				
Total (n)	145	3,385	11,462	144	1,222	3,991				
Mean	2.12	2.32	2.29	2.12	2.11	2.10				
Standard deviation	0.61	0.61	0.60	0.61	0.62	0.62				
Significance	-	***	***	-						
Effect size	-	-0.33	-0.28	-	0.02	0.03				
Attended a religious service										
Frequently	27.6%	12.0%	26.6%	27.1%	12.4%	24.9%				
Occasionally	33.8%	29.3%	36.5%	34.0%	28.4%	35.9%				
Not at all	38.6%	58.7%	36.9%	38.9%	59.2%	39.2%				
Total (n)	145	3,383	11,458	144	1,220	3,989				
Mean	1.89	1.53	1.90	1.88	1.53	1.86				
Standard deviation	0.81	0.70	0.79	0.81	0.70	0.79				
Significance	-	***		-	***					
Effect size	-	0.51	-0.01	-	0.50	0.03				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	45.5%	31.3%	27.4%	45.8%	43.3%	38.6%				
Occasionally	36.6%	44.3%	42.8%	36.1%	39.9%	41.5%				
Not at all	17.9%	24.3%	29.8%	18.1%	16.9%	19.9%				
Total (n)	145	3,385	11,460	144	1,222	3,994				
Mean	2.28	2.07	1.98	2.28	2.26	2.19				
Standard deviation	0.75	0.74	0.76	0.75	0.73	0.74				
Significance	-	***	***	-						
Effect size	-	0.28	0.39	-	0.03	0.12				
Drank wine or liquor										
Frequently	40.3%	33.3%	27.8%	40.6%	36.6%	31.2%				
Occasionally	43.8%	52.0%	53.0%	43.4%	47.6%	47.9%				
Not at all	16.0%	14.7%	19.2%	16.1%	15.8%	20.9%				
Total (n)	144	3,382	11,454	143	1,218	3,988				
Mean	2.24	2.19	2.09	2.24	2.21	2.10				
Standard deviation	0.71	0.67	0.68	0.71	0.69	0.71				
Significance	-		**	-		*				
Effect size	-	0.07	0.22	-	0.04	0.20				
Performed volunteer or community service work										
Frequently	13.8%	15.6%	20.3%	13.9%	11.7%	14.7%				
Occasionally	59.3%	51.1%	56.1%	59.0%	51.1%	56.5%				
Not at all	26.9%	33.3%	23.6%	27.1%	37.2%	28.8%				
Total (n)	145	3,385	11,465	144	1,223	3,994				
Mean	1.87	1.82	1.97	1.87	1.74	1.86				
Standard deviation	0.63	0.68	0.66	0.63	0.65	0.64				
Significance	-			-	*					
Effect size	-	0.07	-0.15	-	0.20	0.02				
Discussed politics										
Frequently	27.6%	23.7%	19.8%	27.1%	27.3%	24.6%				
Occasionally	62.1%	53.9%	55.4%	62.5%	54.2%	55.1%				
Not at all	10.3%	22.4%	24.8%	10.4%	18.5%	20.3%				
Total (n)	145	3,384	11,466	144	1,221	3,994				
Mean	2.17	2.01	1.95	2.17	2.09	2.04				
Standard deviation	0.59	0.68	0.67	0.59	0.67	0.67				
Significance	-	**	***	-		*				
Effect size	-	0.24	0.33	-	0.12	0.19				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	6.2%	6.9%	5.8%	5.6%	4.8%	4.4%				
Occasionally	20.0%	25.2%	24.3%	20.1%	23.5%	23.1%				
Not at all	73.8%	67.9%	69.9%	74.3%	71.7%	72.6%				
Total (n)	145	3,383	11,465	144	1,221	3,993				
Mean	1.32	1.39	1.36	1.31	1.33	1.32				
Standard deviation	0.59	0.61	0.59	0.57	0.56	0.55				
Significance	-			-						
Effect size	-	-0.11	-0.07	-	-0.04	-0.02				
Discussed religion										
Frequently	37.2%	18.5%	25.8%	36.8%	20.6%	26.3%				
Occasionally	52.4%	55.2%	53.5%	52.8%	52.1%	51.8%				
Not at all	10.3%	26.3%	20.7%	10.4%	27.4%	21.9%				
Total (n)	145	3,384	11,457	144	1,221	3,989				
Mean	2.27	1.92	2.05	2.26	1.93	2.04				
Standard deviation	0.64	0.66	0.68	0.64	0.69	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.53	0.32	-	0.48	0.32				
Worked on a local, state, or national political campaign										
Frequently	2.1%	2.3%	2.1%	2.1%	2.8%	2.5%				
Occasionally	9.7%	9.6%	9.0%	9.7%	12.7%	10.7%				
Not at all	88.3%	88.1%	88.9%	88.2%	84.5%	86.8%				
Total (n)	145	3,383	11,463	144	1,221	3,992				
Mean	1.14	1.14	1.13	1.14	1.18	1.16				
Standard deviation	0.40	0.41	0.39	0.40	0.45	0.43				
Significance	-			-						
Effect size	-	0.00	0.03	-	-0.09	-0.05				
Contributed money to help support my family										
Frequently	6.2%	8.0%	7.9%	6.3%	5.7%	6.8%				
Occasionally	22.1%	24.0%	25.6%	22.2%	23.4%	25.3%				
Not at all	71.7%	68.0%	66.5%	71.5%	70.8%	67.9%				
Total (n)	145	3,383	11,456	144	1,221	3,989				
Mean	1.34	1.40	1.41	1.35	1.35	1.39				
Standard deviation	0.59	0.63	0.63	0.60	0.58	0.61				
Significance	-			-						
Effect size	-	-0.10	-0.11	-	0.00	-0.07				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	1.4%	1.5%	1.2%	1.4%	2.0%	1.4%				
Occasionally	4.8%	8.7%	7.1%	4.9%	10.5%	9.1%				
Not at all	93.8%	89.8%	91.7%	93.8%	87.5%	89.4%				
Total (n)	145	3,379	11,439	144	1,220	3,980				
Mean	1.08	1.12	1.09	1.08	1.14	1.12				
Standard deviation	0.31	0.37	0.33	0.31	0.40	0.37				
Significance	-			-						
Effect size	-	-0.11	-0.03	-	-0.15	-0.11				
Applied concepts from courses to everyday life										
Frequently	43.4%	36.1%	37.4%	43.1%	31.8%	31.9%				
Occasionally	53.1%	57.3%	56.1%	53.5%	59.0%	59.2%				
Not at all	3.4%	6.6%	6.5%	3.5%	9.2%	8.9%				
Total (n)	145	3,375	11,439	144	1,218	3,983				
Mean	2.40	2.30	2.31	2.40	2.23	2.23				
Standard deviation	0.56	0.58	0.59	0.56	0.60	0.60				
Significance	-	*		-	**	***				
Effect size	-	0.17	0.15	-	0.28	0.28				
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	66.2%	46.7%	44.9%	66.0%	44.0%	39.2%				
Occasionally	33.8%	48.8%	50.0%	34.0%	50.5%	54.2%				
Not at all	0.0%	4.5%	5.1%	0.0%	5.5%	6.7%				
Total (n)	145	3,381	11,442	144	1,221	3,983				
Mean	2.66	2.42	2.40	2.66	2.38	2.32				
Standard deviation	0.47	0.58	0.58	0.48	0.59	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.45	-	0.47	0.58				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	71.7%	50.8%	47.6%	71.5%	49.2%	43.7%				
Occasionally	28.3%	44.8%	47.7%	28.5%	46.0%	50.7%				
Not at all	0.0%	4.4%	4.7%	0.0%	4.8%	5.6%				
Total (n)	145	3,374	11,426	144	1,218	3,973				
Mean	2.72	2.46	2.43	2.72	2.44	2.38				
Standard deviation	0.45	0.58	0.58	0.45	0.59	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.50	-	0.47	0.58				
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	83.4%	62.0%	60.6%	83.3%	60.1%	56.0%				
Occasionally	16.6%	35.0%	36.3%	16.7%	36.5%	40.3%				
Not at all	0.0%	3.0%	3.0%	0.0%	3.4%	3.7%				
Total (n)	145	3,378	11,437	144	1,219	3,981				
Mean	2.83	2.59	2.58	2.83	2.57	2.52				
Standard deviation	0.37	0.55	0.55	0.37	0.56	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.45	-	0.46	0.54				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10%	30.3%	26.9%	24.2%	30.6%	34.6%	30.2%				
Above average	60.0%	52.1%	53.4%	59.7%	48.9%	50.5%				
Average	9.7%	20.1%	21.5%	9.7%	15.0%	18.1%				
Below average	0.0%	0.7%	0.8%	0.0%	1.1%	1.0%				
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%				
Total (n)	145	3,381	11,461	144	1,222	3,993				
Mean	4.21	4.05	4.01	4.21	4.16	4.10				
Standard deviation	0.60	0.72	0.71	0.60	0.74	0.73				
Significance	-	**	***	-						
Effect size	-	0.22	0.28	-	0.07	0.15				
Artistic ability										
Highest 10%	15.3%	13.3%	9.3%	14.7%	13.8%	10.2%				
Above average	18.8%	27.3%	24.5%	18.9%	25.1%	23.1%				
Average	28.5%	30.4%	34.0%	28.7%	27.3%	31.8%				
Below average	31.3%	23.8%	25.9%	31.5%	26.5%	26.4%				
Lowest 10%	6.3%	5.2%	6.3%	6.3%	7.2%	8.5%				
Total (n)	144	3,381	11,458	143	1,222	3,992				
Mean	3.06	3.20	3.05	3.04	3.12	3.00				
Standard deviation	1.17	1.10	1.06	1.16	1.16	1.11				
Significance	-			-						
Effect size	-	-0.13	0.01	-	-0.07	0.04				
Computer skills										
Highest 10%	11.0%	11.2%	9.3%	10.4%	18.2%	15.9%				
Above average	44.1%	37.3%	37.1%	44.4%	39.6%	42.1%				
Average	40.0%	45.0%	47.2%	40.3%	36.8%	37.1%				
Below average	4.8%	6.1%	5.9%	4.9%	5.0%	4.6%				
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%				
Total (n)	145	3,385	11,466	144	1,224	3,995				
Mean	3.61	3.53	3.49	3.60	3.70	3.69				
Standard deviation	0.75	0.79	0.76	0.74	0.83	0.80				
Significance	-			-						
Effect size	-	0.10	0.16	-	-0.12	-0.11				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	23.4%	26.0%	25.0%	22.9%	27.2%	27.1%				
Above average	56.6%	50.5%	52.8%	56.9%	50.7%	50.1%				
Average	18.6%	21.9%	21.0%	18.8%	20.1%	20.8%				
Below average	1.4%	1.4%	1.2%	1.4%	1.9%	1.8%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Total (n)	145	3,382	11,459	144	1,224	3,992				
Mean	4.02	4.01	4.01	4.01	4.03	4.02				
Standard deviation	0.69	0.74	0.72	0.69	0.75	0.75				
Significance	-			-						
Effect size	-	0.01	0.01	-	-0.03	-0.01				
Creativity										
Highest 10%	24.1%	21.8%	17.8%	23.6%	25.2%	20.6%				
Above average	40.7%	43.9%	42.6%	41.0%	42.4%	42.5%				
Average	27.6%	28.5%	32.8%	27.8%	27.4%	30.8%				
Below average	6.9%	5.4%	6.3%	6.9%	4.5%	5.4%				
Lowest 10%	0.7%	0.5%	0.6%	0.7%	0.6%	0.6%				
Total (n)	145	3,382	11,457	144	1,223	3,994				
Mean	3.81	3.81	3.71	3.80	3.87	3.77				
Standard deviation	0.91	0.85	0.85	0.91	0.86	0.86				
Significance	-			-						
Effect size	-	0.00	0.12	-	-0.08	0.03				
Drive to achieve										
Highest 10%	39.6%	37.6%	36.7%	39.9%	38.5%	36.8%				
Above average	43.8%	41.0%	42.7%	44.1%	39.6%	40.9%				
Average	10.4%	18.4%	18.1%	10.5%	17.7%	18.2%				
Below average	5.6%	2.7%	2.3%	4.9%	3.7%	3.6%				
Lowest 10%	0.7%	0.3%	0.2%	0.7%	0.6%	0.5%				
Total (n)	144	3,384	11,463	143	1,223	3,995				
Mean	4.16	4.13	4.13	4.17	4.12	4.10				
Standard deviation	0.87	0.82	0.80	0.86	0.86	0.85				
Significance	-			-						
Effect size	-	0.04	0.04	-	0.06	0.08				
										Academic Self-Concept



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	25.5%	17.6%	17.0%	25.7%	24.7%	24.3%				
Above average	40.0%	34.5%	37.3%	40.3%	37.0%	39.1%				
Average	26.9%	36.2%	36.7%	26.4%	28.7%	28.7%				
Below average	7.6%	10.6%	8.1%	7.6%	8.5%	6.7%				
Lowest 10%	0.0%	1.2%	0.9%	0.0%	1.1%	1.2%				
Total (n)	145	3,381	11,457	144	1,223	3,992				
Mean	3.83	3.57	3.61	3.84	3.76	3.79				
Standard deviation	0.90	0.94	0.89	0.90	0.96	0.93				
Significance	-	**	**	-						
Effect size	-	0.28	0.25	-	0.08	0.05				
Leadership ability										
Highest 10%	33.1%	25.5%	25.2%	32.6%	33.6%	32.6%				Social Self-Concept ---- Leadership
Above average	45.5%	42.2%	43.5%	45.8%	42.6%	42.6%				
Average	19.3%	26.7%	26.6%	19.4%	19.4%	20.9%				
Below average	2.1%	5.2%	4.3%	2.1%	3.9%	3.4%				
Lowest 10%	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%				
Total (n)	145	3,383	11,458	144	1,222	3,991				
Mean	4.10	3.87	3.89	4.09	4.05	4.03				
Standard deviation	0.78	0.87	0.85	0.77	0.86	0.85				
Significance	-	**	**	-						
Effect size	-	0.26	0.25	-	0.05	0.07				
Mathematical ability										
Highest 10%	13.8%	11.8%	10.4%	13.9%	18.2%	16.5%				Academic Self-Concept
Above average	35.9%	26.1%	28.5%	35.4%	32.7%	34.6%				
Average	33.8%	36.8%	38.5%	34.0%	30.2%	32.3%				
Below average	14.5%	20.9%	18.9%	14.6%	15.3%	13.7%				
Lowest 10%	2.1%	4.4%	3.7%	2.1%	3.6%	2.9%				
Total (n)	145	3,382	11,458	144	1,222	3,991				
Mean	3.45	3.20	3.23	3.44	3.47	3.48				
Standard deviation	0.97	1.04	0.99	0.97	1.07	1.01				
Significance	-	**	**	-						
Effect size	-	0.24	0.22	-	-0.03	-0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	20.0%	16.6%	16.4%	20.1%	26.6%	26.1%				
Above average	46.2%	33.5%	35.6%	45.8%	36.8%	38.5%				
Average	24.1%	39.4%	39.1%	24.3%	28.8%	28.7%				
Below average	9.0%	9.8%	8.3%	9.0%	6.8%	6.1%				
Lowest 10%	0.7%	0.7%	0.6%	0.7%	0.9%	0.6%				
Total (n)	145	3,382	11,458	144	1,224	3,994				
Mean	3.76	3.56	3.59	3.76	3.82	3.83				
Standard deviation	0.90	0.90	0.88	0.90	0.93	0.90				
Significance	-	**	*	-						
Effect size	-	0.22	0.19	-	-0.06	-0.08				
Public speaking ability										
Highest 10%	21.4%	16.4%	15.9%	20.8%	23.1%	21.4%				
Above average	48.3%	37.6%	35.9%	48.6%	42.0%	40.6%				
Average	24.8%	32.3%	35.5%	25.0%	26.3%	29.2%				
Below average	4.1%	11.7%	11.2%	4.2%	7.5%	7.7%				
Lowest 10%	1.4%	1.9%	1.5%	1.4%	1.0%	1.0%				
Total (n)	145	3,380	11,460	144	1,220	3,991				
Mean	3.84	3.55	3.54	3.83	3.79	3.74				
Standard deviation	0.86	0.96	0.94	0.85	0.92	0.92				
Significance	-	***	***	-						
Effect size	-	0.30	0.32	-	0.04	0.10				
Risk-taking										
Highest 10%	16.6%	12.7%	11.3%	16.0%	18.5%	17.0%				
Above average	37.2%	33.6%	32.4%	37.5%	40.5%	39.7%				
Average	34.5%	42.2%	44.1%	34.7%	32.4%	35.3%				
Below average	11.7%	10.4%	11.2%	11.8%	7.4%	7.3%				
Lowest 10%	0.0%	1.1%	1.0%	0.0%	1.1%	0.8%				
Total (n)	145	3,383	11,462	144	1,224	3,994				
Mean	3.59	3.46	3.42	3.58	3.68	3.65				
Standard deviation	0.90	0.88	0.87	0.90	0.90	0.87				
Significance	-		*	-						
Effect size	-	0.15	0.20	-	-0.11	-0.08				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	39.3%	24.0%	21.5%	38.9%	33.9%	31.4%				
Above average	47.6%	45.9%	46.3%	47.9%	47.6%	47.8%				
Average	13.1%	25.1%	27.9%	13.2%	15.4%	18.2%				
Below average	0.0%	4.6%	4.1%	0.0%	2.5%	2.3%				
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.6%	0.3%				
Total (n)	145	3,381	11,457	144	1,224	3,994				
Mean	4.26	3.88	3.85	4.26	4.12	4.08				
Standard deviation	0.68	0.84	0.81	0.68	0.80	0.78				
Significance	-	***	***	-	*	**				
Effect size	-	0.45	0.51	-	0.18	0.23				
Self-confidence (social)										Social Self-Concept
Highest 10%	27.6%	19.0%	18.3%	27.8%	26.0%	25.5%				
Above average	40.7%	36.2%	37.6%	40.3%	37.7%	38.6%				
Average	21.4%	31.4%	32.8%	21.5%	24.0%	25.6%				
Below average	9.7%	12.0%	10.2%	9.7%	10.5%	8.8%				
Lowest 10%	0.7%	1.4%	1.0%	0.7%	1.9%	1.5%				
Total (n)	145	3,384	11,465	144	1,224	3,994				
Mean	3.85	3.59	3.62	3.85	3.75	3.78				
Standard deviation	0.96	0.97	0.93	0.96	1.01	0.97				
Significance	-	**	**	-						
Effect size	-	0.27	0.25	-	0.10	0.07				
Self-understanding										
Highest 10%	33.8%	27.1%	23.9%	33.3%	33.1%	29.3%				
Above average	49.0%	43.9%	44.9%	49.3%	42.7%	44.9%				
Average	15.9%	26.1%	28.5%	16.0%	20.9%	22.8%				
Below average	1.4%	2.5%	2.5%	1.4%	2.5%	2.5%				
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.7%	0.4%				
Total (n)	145	3,381	11,460	144	1,223	3,993				
Mean	4.15	3.95	3.90	4.15	4.05	4.00				
Standard deviation	0.73	0.82	0.80	0.73	0.84	0.81				
Significance	-	**	***	-		*				
Effect size	-	0.24	0.31	-	0.12	0.19				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	15.9%	11.2%	12.9%	15.3%	13.6%	14.7%				
Above average	35.9%	24.9%	30.3%	36.1%	25.9%	30.7%				
Average	29.0%	37.7%	38.0%	29.2%	31.7%	33.1%				
Below average	10.3%	17.4%	13.5%	10.4%	15.9%	14.0%				
Lowest 10%	9.0%	8.9%	5.4%	9.0%	12.8%	7.5%				
Total (n)	145	3,376	11,447	144	1,223	3,989				
Mean	3.39	3.12	3.32	3.38	3.11	3.31				
Standard deviation	1.14	1.10	1.03	1.14	1.21	1.11				
Significance	-	**		-	*					
Effect size	-	0.25	0.07	-	0.22	0.06				
Understanding of others										
Highest 10%	28.3%	24.1%	22.9%	27.8%	25.3%	23.6%				
Above average	52.4%	49.2%	50.4%	52.8%	47.1%	48.2%				
Average	17.9%	24.6%	24.8%	18.1%	24.3%	25.0%				
Below average	1.4%	1.8%	1.7%	1.4%	2.9%	2.9%				
Lowest 10%	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%				
Total (n)	145	3,383	11,463	144	1,223	3,994				
Mean	4.08	3.95	3.94	4.07	3.94	3.92				
Standard deviation	0.72	0.77	0.75	0.72	0.81	0.79				
Significance	-	*	*	-		*				
Effect size	-	0.17	0.19	-	0.16	0.19				
Writing ability										
Highest 10%	33.1%	21.6%	18.8%	33.3%	24.8%	20.7%				
Above average	42.8%	44.4%	44.6%	42.4%	44.0%	43.6%				
Average	22.8%	29.0%	31.0%	22.9%	26.9%	29.5%				
Below average	1.4%	4.6%	5.1%	1.4%	4.1%	5.6%				
Lowest 10%	0.0%	0.3%	0.5%	0.0%	0.3%	0.7%				
Total (n)	145	3,382	11,459	144	1,224	3,994				
Mean	4.08	3.83	3.76	4.08	3.89	3.78				
Standard deviation	0.78	0.83	0.83	0.79	0.83	0.86				
Significance	-	***	***	-	**	***				
Effect size	-	0.30	0.39	-	0.23	0.35				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.4%	3.0%	2.9%	2.8%	3.3%	3.5%				
Agree	6.2%	12.9%	11.9%	6.3%	11.7%	11.8%				
Disagree	26.9%	39.5%	40.6%	27.1%	34.1%	36.8%				
Strongly disagree	63.4%	44.7%	44.6%	63.9%	50.9%	47.9%				
Total (n)	145	3,389	11,468	144	1,221	3,990				
Mean	1.50	1.74	1.73	1.48	1.67	1.71				
Standard deviation	0.76	0.79	0.78	0.74	0.81	0.81				
Significance	-	***	***	-	**	***				
Effect size	-	-0.30	-0.29	-	-0.23	-0.28				
I see myself as part of the campus community										
Strongly agree	49.7%	22.3%	22.7%	49.3%	25.6%	22.9%				Sense of Belonging
Agree	46.2%	60.7%	60.5%	46.5%	57.6%	59.1%				
Disagree	3.4%	13.7%	14.1%	3.5%	13.1%	14.7%				
Strongly disagree	0.7%	3.3%	2.7%	0.7%	3.7%	3.3%				
Total (n)	145	3,393	11,475	144	1,222	3,994				
Mean	3.45	3.02	3.03	3.44	3.05	3.02				
Standard deviation	0.60	0.70	0.69	0.60	0.73	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.61	0.61	-	0.53	0.59				
Faculty showed concern about my progress										
Strongly agree	51.0%	28.4%	28.0%	51.4%	28.4%	26.1%				Sense of Belonging
Agree	39.3%	54.8%	57.3%	39.6%	55.7%	59.3%				
Disagree	6.9%	12.9%	11.3%	6.3%	12.1%	11.1%				
Strongly disagree	2.8%	3.8%	3.4%	2.8%	3.9%	3.5%				
Total (n)	145	3,383	11,452	144	1,218	3,984				
Mean	3.39	3.08	3.10	3.40	3.09	3.08				
Standard deviation	0.74	0.75	0.72	0.73	0.74	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.40	-	0.42	0.45				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	4.8%	2.9%	2.8%	4.9%	3.6%	3.2%				
Agree	18.6%	13.5%	13.1%	18.8%	13.8%	13.5%				
Disagree	54.5%	50.8%	50.8%	54.2%	47.7%	47.7%				
Strongly disagree	22.1%	32.8%	33.3%	22.2%	34.9%	35.5%				
Total (n)	145	3,390	11,469	144	1,221	3,989				
Mean	2.06	1.86	1.85	2.06	1.86	1.84				
Standard deviation	0.77	0.75	0.75	0.78	0.78	0.77				
Significance	-	**	***	-	**	***				
Effect size	-	0.27	0.28	-	0.26	0.29				
Faculty empower me to learn here										
Strongly agree	49.0%	31.0%	28.7%	48.6%	29.5%	24.5%				
Agree	50.3%	60.3%	63.1%	50.7%	61.6%	65.6%				
Disagree	0.7%	7.8%	7.4%	0.7%	7.6%	8.8%				
Strongly disagree	0.0%	0.9%	0.9%	0.0%	1.2%	1.2%				
Total (n)	145	3,383	11,442	144	1,217	3,982				
Mean	3.48	3.21	3.20	3.48	3.19	3.13				
Standard deviation	0.52	0.61	0.60	0.52	0.62	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.47	-	0.47	0.58				
If asked, I would recommend this college to others										
Strongly agree	65.5%	38.0%	39.0%	65.3%	39.4%	36.7%				Sense of Belonging
Agree	26.2%	46.7%	47.1%	26.4%	43.8%	47.2%				
Disagree	4.8%	11.1%	10.2%	4.9%	11.5%	11.7%				
Strongly disagree	3.4%	4.2%	3.7%	3.5%	5.2%	4.5%				
Total (n)	145	3,383	11,447	144	1,221	3,984				
Mean	3.54	3.18	3.22	3.53	3.17	3.16				
Standard deviation	0.75	0.79	0.77	0.75	0.83	0.80				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.42	-	0.43	0.46				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										Sense of Belonging
Strongly agree	76.6%	50.7%	50.6%	76.4%	49.9%	46.8%				
Agree	20.7%	42.9%	43.5%	20.8%	42.9%	46.0%				
Disagree	2.8%	5.4%	5.0%	2.8%	5.9%	5.7%				
Strongly disagree	0.0%	1.0%	1.0%	0.0%	1.3%	1.4%				
Total (n)	145	3,386	11,459	144	1,218	3,985				
Mean	3.74	3.43	3.44	3.74	3.41	3.38				
Standard deviation	0.50	0.64	0.64	0.50	0.66	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.47	-	0.50	0.55				
I feel valued at this institution										
Strongly agree	57.2%	33.5%	33.6%	56.9%	34.3%	31.2%				
Agree	35.2%	49.7%	51.4%	35.4%	50.1%	52.3%				
Disagree	6.2%	14.5%	12.7%	6.3%	13.0%	13.2%				
Strongly disagree	1.4%	2.4%	2.3%	1.4%	2.6%	3.2%				
Total (n)	145	3,386	11,437	144	1,219	3,980				
Mean	3.48	3.14	3.16	3.48	3.16	3.12				
Standard deviation	0.68	0.74	0.73	0.68	0.74	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.44	-	0.43	0.48				
Faculty believe in my potential to succeed academically										
Strongly agree	60.0%	42.0%	41.7%	59.7%	40.7%	38.4%				
Agree	39.3%	52.4%	52.8%	39.6%	54.0%	55.2%				
Disagree	0.7%	4.8%	4.8%	0.7%	4.4%	5.4%				
Strongly disagree	0.0%	0.7%	0.7%	0.0%	0.9%	0.9%				
Total (n)	145	3,389	11,450	144	1,221	3,985				
Mean	3.59	3.36	3.36	3.59	3.34	3.31				
Standard deviation	0.51	0.61	0.61	0.51	0.61	0.61				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.38	-	0.41	0.46				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	35.4%	18.9%	19.2%	35.0%	20.4%	18.5%				
Agree	49.3%	48.6%	52.5%	49.7%	51.4%	54.5%				
Disagree	15.3%	27.8%	24.7%	15.4%	24.1%	23.2%				
Strongly disagree	0.0%	4.7%	3.6%	0.0%	4.0%	3.8%				
Total (n)	144	3,382	11,441	143	1,218	3,982				
Mean	3.20	2.82	2.87	3.20	2.88	2.88				
Standard deviation	0.69	0.79	0.75	0.68	0.77	0.74				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.44	-	0.42	0.43				
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	6.9%	4.2%	4.3%	6.9%	4.4%	4.8%				
Agree	32.4%	23.8%	23.8%	32.6%	27.1%	26.3%				
Disagree	35.9%	42.8%	44.1%	36.1%	38.8%	40.5%				
Strongly disagree	24.8%	29.2%	27.8%	24.3%	29.7%	28.3%				
Total (n)	145	3,384	11,457	144	1,220	3,989				
Mean	2.21	2.03	2.05	2.22	2.06	2.08				
Standard deviation	0.90	0.84	0.83	0.90	0.86	0.86				
Significance	-	*	*	-	*					
Effect size	-	0.21	0.19	-	0.19	0.16				
Staff recognize me achievements										
Strongly agree	31.0%	22.1%	22.0%	31.3%	20.7%	18.8%				
Agree	64.8%	63.4%	64.1%	64.6%	65.4%	66.1%				
Disagree	4.1%	13.0%	12.8%	4.2%	12.6%	13.7%				
Strongly disagree	0.0%	1.5%	1.2%	0.0%	1.3%	1.5%				
Total (n)	145	3,380	11,438	144	1,217	3,985				
Mean	3.27	3.06	3.07	3.27	3.06	3.02				
Standard deviation	0.53	0.64	0.62	0.53	0.62	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.32	-	0.34	0.40				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	45.8%	30.2%	27.9%	45.5%	28.5%	24.7%				
Agree	50.0%	56.8%	59.1%	50.3%	58.1%	61.3%				
Disagree	3.5%	11.5%	11.5%	3.5%	11.9%	12.3%				
Strongly disagree	0.7%	1.5%	1.4%	0.7%	1.6%	1.7%				
Total (n)	144	3,377	11,435	143	1,214	3,977				
Mean	3.41	3.16	3.14	3.41	3.14	3.09				
Standard deviation	0.60	0.67	0.66	0.60	0.67	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.41	-	0.40	0.49				
I am interested in seeking information about current social and political issues										
Strongly agree	22.1%	22.4%	19.2%	22.2%	24.6%	21.0%				
Agree	53.8%	46.7%	47.2%	54.2%	47.7%	48.4%				
Disagree	19.3%	24.1%	26.4%	18.8%	21.4%	23.8%				
Strongly disagree	4.8%	6.8%	7.2%	4.9%	6.3%	6.7%				
Total (n)	145	3,390	11,457	144	1,220	3,985				
Mean	2.93	2.85	2.78	2.94	2.91	2.84				
Standard deviation	0.78	0.84	0.84	0.78	0.84	0.83				
Significance	-		*	-						
Effect size	-	0.10	0.18	-	0.04	0.12				
I feel a sense of belonging to this campus										
Strongly agree	52.1%	25.8%	26.0%	51.7%	28.1%	25.5%				
Agree	36.8%	53.6%	55.4%	37.1%	52.8%	55.4%				
Disagree	10.4%	16.2%	15.1%	10.5%	14.8%	15.1%				
Strongly disagree	0.7%	4.4%	3.5%	0.7%	4.3%	4.0%				
Total (n)	144	3,377	11,425	143	1,212	3,970				
Mean	3.40	3.01	3.04	3.40	3.05	3.03				
Standard deviation	0.70	0.77	0.74	0.70	0.77	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.49	-	0.45	0.49				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	64.1%	44.5%	42.9%	63.9%	43.2%	39.4%				
Agree	33.1%	48.8%	50.6%	33.3%	49.4%	52.8%				
Disagree	2.8%	5.9%	5.6%	2.8%	6.6%	6.8%				
Strongly disagree	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%				
Total (n)	145	3,382	11,445	144	1,216	3,979				
Mean	3.61	3.37	3.36	3.61	3.35	3.30				
Standard deviation	0.54	0.63	0.63	0.54	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.38	0.40	-	0.41	0.48				
I feel I am a member of this college										
Strongly agree	59.3%	34.3%	34.3%	59.0%	35.6%	33.1%				Sense of Belonging
Agree	34.5%	53.3%	54.2%	34.7%	52.7%	55.3%				
Disagree	5.5%	9.9%	9.4%	5.6%	9.2%	9.3%				
Strongly disagree	0.7%	2.5%	2.1%	0.7%	2.5%	2.3%				
Total (n)	145	3,386	11,457	144	1,218	3,985				
Mean	3.52	3.19	3.21	3.52	3.22	3.19				
Standard deviation	0.64	0.71	0.69	0.64	0.71	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.45	-	0.42	0.48				
I have effectively led a group to a common purpose										
Strongly agree	49.3%	27.2%	27.7%	49.0%	31.7%	30.3%				Leadership
Agree	39.6%	47.3%	49.1%	39.9%	50.5%	51.2%				
Disagree	11.1%	21.8%	19.8%	11.2%	15.4%	15.7%				
Strongly disagree	0.0%	3.7%	3.3%	0.0%	2.4%	2.8%				
Total (n)	144	3,384	11,453	143	1,217	3,983				
Mean	3.38	2.98	3.01	3.38	3.12	3.09				
Standard deviation	0.68	0.80	0.78	0.68	0.74	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.50	0.47	-	0.35	0.39				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	43.8%	31.4%	27.5%	43.4%	34.1%	29.8%				
Above average	45.1%	49.6%	51.4%	45.5%	46.1%	48.9%				
Average	10.4%	18.0%	20.2%	10.5%	18.1%	19.7%				
Below average	0.7%	0.8%	0.8%	0.7%	1.4%	1.3%				
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%				Pluralistic Orientation
Total (n)	144	3,384	11,465	143	1,218	3,988				
Mean	4.32	4.11	4.05	4.31	4.12	4.07				
Standard deviation	0.69	0.73	0.72	0.69	0.77	0.75				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.38	-	0.25	0.32				
Tolerance of others with different beliefs										
Highest 10%	36.1%	33.0%	29.4%	36.4%	32.4%	30.6%				
Above average	49.3%	50.3%	50.9%	49.0%	49.0%	48.6%				
Average	13.9%	15.6%	18.5%	14.0%	16.4%	18.8%				
Below average	0.7%	1.0%	1.0%	0.7%	2.1%	1.8%				
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%				Pluralistic Orientation
Total (n)	144	3,381	11,457	143	1,217	3,983				
Mean	4.21	4.15	4.08	4.21	4.11	4.07				
Standard deviation	0.70	0.72	0.73	0.70	0.76	0.77				
Significance	-		*	-		*				
Effect size	-	0.08	0.18	-	0.13	0.18				
Openness to having my own views challenged										
Highest 10%	33.3%	23.0%	19.9%	32.9%	27.5%	24.3%				
Above average	46.5%	47.2%	46.6%	46.9%	47.3%	47.5%				
Average	19.4%	27.5%	31.0%	19.6%	22.4%	25.4%				
Below average	0.7%	2.2%	2.3%	0.7%	2.5%	2.4%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%				Pluralistic Orientation
Total (n)	144	3,384	11,455	143	1,218	3,982				
Mean	4.13	3.91	3.84	4.12	3.99	3.93				
Standard deviation	0.74	0.77	0.77	0.74	0.79	0.79				
Significance	-	***	***	-		**				
Effect size	-	0.29	0.38	-	0.16	0.24				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	38.9%	25.8%	22.1%	38.5%	32.9%	29.5%				
Above average	50.7%	46.8%	46.7%	51.0%	48.0%	48.6%				
Average	9.7%	25.0%	28.3%	9.8%	17.9%	20.2%				
Below average	0.7%	2.2%	2.8%	0.7%	0.8%	1.5%				
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	144	3,382	11,457	143	1,218	3,985				
Mean	4.28	3.96	3.88	4.27	4.12	4.06				
Standard deviation	0.66	0.78	0.79	0.66	0.75	0.76				
Significance	-	***	***	-	*	**				
Effect size	-	0.41	0.51	-	0.20	0.28				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	36.8%	33.5%	30.5%	36.4%	34.2%	32.7%				
Above average	53.5%	49.2%	50.3%	53.8%	49.1%	49.1%				
Average	9.7%	16.5%	18.4%	9.8%	15.6%	17.1%				
Below average	0.0%	0.6%	0.6%	0.0%	0.9%	0.9%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Total (n)	144	3,382	11,458	143	1,218	3,986				
Mean	4.27	4.15	4.11	4.27	4.16	4.13				
Standard deviation	0.63	0.72	0.72	0.63	0.72	0.73				
Significance	-	*	**	-		*				
Effect size	-	0.17	0.22	-	0.15	0.19				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	42.0%	35.7%	28.3%	41.5%	36.2%	28.5%				
Often	40.6%	29.5%	27.6%	40.8%	30.6%	29.3%				
Sometimes	15.4%	23.0%	27.5%	15.5%	22.4%	27.3%				
Seldom	1.4%	8.2%	11.8%	1.4%	7.7%	10.5%				
Never	0.7%	3.7%	4.7%	0.7%	3.1%	4.4%				
Total (n)	143	3,381	11,446	142	1,215	3,979				
Mean	4.22	3.85	3.63	4.21	3.89	3.67				
Standard deviation	0.81	1.11	1.15	0.81	1.08	1.13				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.51	-	0.30	0.48				
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	27.3%	21.3%	17.3%	26.8%	21.1%	16.8%				Positive Cross-Racial Interaction
Often	31.5%	24.2%	23.3%	31.7%	24.5%	23.9%				
Sometimes	30.8%	28.7%	30.6%	31.0%	29.6%	32.1%				
Seldom	10.5%	17.9%	20.1%	10.6%	17.4%	19.4%				
Never	0.0%	7.8%	8.6%	0.0%	7.4%	7.7%				
Total (n)	143	3,382	11,452	142	1,217	3,982				
Mean	3.76	3.33	3.21	3.75	3.35	3.23				
Standard deviation	0.97	1.21	1.20	0.97	1.20	1.17				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.46	-	0.33	0.44				
Had guarded, cautious interactions										
Very often	2.8%	4.2%	3.8%	2.8%	5.5%	4.7%				Negative Cross-Racial Interaction
Often	6.3%	9.3%	8.6%	6.3%	11.4%	10.7%				
Sometimes	32.9%	27.4%	27.2%	33.1%	29.4%	30.4%				
Seldom	37.8%	34.0%	34.9%	37.3%	32.8%	32.9%				
Never	20.3%	25.2%	25.5%	20.4%	20.9%	21.3%				
Total (n)	143	3,367	11,426	142	1,208	3,969				
Mean	2.34	2.33	2.30	2.34	2.48	2.45				
Standard deviation	0.96	1.08	1.06	0.97	1.11	1.08				
Significance	-			-						
Effect size	-	0.01	0.04	-	-0.13	-0.10				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	24.8%	22.0%	18.2%	24.3%	18.7%	15.0%				
Often	34.0%	26.5%	25.0%	34.3%	25.8%	23.6%				
Sometimes	27.7%	31.3%	32.1%	27.9%	32.4%	34.4%				
Seldom	11.3%	13.4%	16.0%	11.4%	15.7%	17.5%				
Never	2.1%	6.8%	8.7%	2.1%	7.4%	9.5%				
Total (n)	141	3,370	11,429	140	1,211	3,972				
Mean	3.68	3.44	3.28	3.67	3.33	3.17				
Standard deviation	1.04	1.17	1.19	1.03	1.16	1.17				
Significance	-	*	***	-	***	***				
Effect size	-	0.21	0.34	-	0.29	0.43				
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	4.2%	2.9%	2.5%	4.2%	4.2%	3.4%				
Often	4.9%	4.9%	4.7%	4.2%	5.8%	6.6%				
Sometimes	14.7%	15.4%	14.3%	14.8%	19.3%	18.4%				
Seldom	29.4%	26.3%	26.3%	29.6%	26.9%	28.0%				
Never	46.9%	50.5%	52.2%	47.2%	43.8%	43.6%				
Total (n)	143	3,368	11,423	142	1,210	3,970				
Mean	1.90	1.83	1.79	1.89	2.00	1.98				
Standard deviation	1.09	1.04	1.02	1.08	1.11	1.09				
Significance	-			-						
Effect size	-	0.07	0.11	-	-0.10	-0.08				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	33.3%	27.1%	21.0%	32.9%	26.9%	20.6%				
Often	29.1%	29.1%	26.9%	29.3%	27.9%	27.4%				
Sometimes	30.5%	26.5%	29.1%	30.7%	28.4%	31.1%				
Seldom	6.4%	10.7%	14.5%	6.4%	10.7%	13.5%				
Never	0.7%	6.6%	8.6%	0.7%	6.0%	7.4%				
Total (n)	141	3,364	11,407	140	1,210	3,968				
Mean	3.88	3.59	3.37	3.87	3.59	3.40				
Standard deviation	0.97	1.18	1.21	0.97	1.16	1.17				
Significance	-	**	***	-	**	***				
Effect size	-	0.25	0.42	-	0.24	0.40				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	2.8%	2.0%	1.9%	2.8%	2.1%	2.2%				
Often	4.2%	3.7%	3.5%	4.2%	5.3%	5.3%				
Sometimes	9.1%	10.9%	10.0%	9.2%	12.7%	12.3%				
Seldom	18.9%	18.4%	18.2%	18.3%	18.0%	18.9%				
Never	65.0%	65.0%	66.4%	65.5%	61.9%	61.3%				
Total (n)	143	3,369	11,423	142	1,213	3,973				
Mean	1.61	1.59	1.56	1.61	1.68	1.68				
Standard deviation	1.01	0.96	0.94	1.01	1.02	1.02				
Significance	-			-						
Effect size	-	0.02	0.05	-	-0.07	-0.07				
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	30.1%	30.3%	26.2%	29.6%	26.2%	22.8%				
Often	28.0%	26.6%	24.3%	28.2%	28.6%	26.3%				
Sometimes	27.3%	25.1%	26.6%	27.5%	26.4%	28.1%				
Seldom	11.2%	11.1%	14.0%	11.3%	11.4%	14.0%				
Never	3.5%	7.0%	8.9%	3.5%	7.4%	8.8%				
Total (n)	143	3,377	11,436	142	1,214	3,975				
Mean	3.70	3.62	3.45	3.69	3.55	3.40				
Standard deviation	1.12	1.22	1.26	1.12	1.20	1.23				
Significance	-		*	-		**				
Effect size	-	0.07	0.20	-	0.12	0.24				
Socialized or partied										Positive Cross-Racial Interaction
Very often	26.6%	29.0%	22.8%	26.8%	30.4%	24.2%				
Often	39.9%	27.9%	26.8%	40.1%	29.9%	28.0%				
Sometimes	23.8%	26.6%	29.4%	23.9%	25.6%	29.7%				
Seldom	7.7%	11.6%	13.9%	7.0%	10.3%	12.1%				
Never	2.1%	4.9%	7.1%	2.1%	3.7%	6.1%				
Total (n)	143	3,374	11,435	142	1,213	3,973				
Mean	3.81	3.65	3.44	3.82	3.73	3.52				
Standard deviation	0.99	1.16	1.19	0.98	1.11	1.16				
Significance	-		***	-		**				
Effect size	-	0.14	0.31	-	0.08	0.26				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	2.9%	7.1%	3.9%	2.9%	8.0%	4.3%				
Liberal	19.0%	41.8%	30.3%	19.1%	31.5%	22.3%				
Middle-of-the-road	48.2%	36.8%	40.6%	48.5%	41.5%	44.1%				
Conservative	29.2%	13.3%	23.8%	28.7%	17.5%	27.6%				
Far right	0.7%	1.0%	1.3%	0.7%	1.6%	1.8%				
Total (n)	137	3,332	11,319	136	1,194	3,927				
Mean	2.94	3.41	3.12	2.95	3.27	3.00				
Standard deviation	0.79	0.84	0.86	0.79	0.90	0.86				
Significance	-	***	*	-	***					
Effect size	-	-0.56	-0.21	-	-0.36	-0.06				
Are you a veteran										
Yes	0.0%	0.5%	0.9%	0.0%	0.7%	1.6%				
No	100.0%	99.5%	99.1%	100.0%	99.3%	98.4%				
Total (n)	141	3,350	11,386	140	1,202	3,951				
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.3%	11.5%	9.0%	6.3%	10.5%	8.7%				
Very important	7.6%	11.0%	11.6%	7.7%	11.6%	12.1%				
Somewhat important	25.0%	23.3%	25.0%	25.2%	23.1%	23.5%				
Not important	61.1%	54.2%	54.5%	60.8%	54.8%	55.7%				
Total (n)	144	3,388	11,460	143	1,220	3,988				
Mean	1.59	1.80	1.75	1.59	1.78	1.74				
Standard deviation	0.88	1.04	0.98	0.88	1.02	0.98				
Significance	-	*		-	*					
Effect size	-	-0.20	-0.16	-	-0.19	-0.15				
Becoming an authority in my field										
Essential	23.4%	23.2%	21.8%	22.9%	26.4%	25.2%				
Very important	36.6%	40.9%	42.5%	36.8%	41.4%	44.0%				
Somewhat important	34.5%	28.9%	28.4%	34.7%	27.5%	24.8%				
Not important	5.5%	7.0%	7.3%	5.6%	4.7%	5.9%				
Total (n)	145	3,390	11,458	144	1,222	3,989				
Mean	2.78	2.80	2.79	2.77	2.89	2.88				
Standard deviation	0.87	0.87	0.86	0.87	0.85	0.85				
Significance	-			-						
Effect size	-	-0.02	-0.01	-	-0.14	-0.13				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.5%	19.6%	16.7%	13.9%	20.9%	17.7%				
Very important	40.0%	41.5%	42.9%	40.3%	38.3%	42.2%				
Somewhat important	37.2%	31.8%	32.8%	37.5%	32.9%	32.3%				
Not important	8.3%	7.2%	7.7%	8.3%	7.9%	7.8%				
Total (n)	145	3,385	11,454	144	1,219	3,987				
Mean	2.61	2.73	2.69	2.60	2.72	2.70				
Standard deviation	0.84	0.85	0.84	0.83	0.88	0.85				
Significance	-			-						
Effect size	-	-0.14	-0.10	-	-0.14	-0.12				
Influencing the political structure										
Essential	6.3%	8.5%	7.0%	6.3%	10.2%	9.5%				
Very important	15.3%	16.8%	16.8%	14.7%	21.1%	21.0%				
Somewhat important	41.7%	38.1%	39.3%	42.0%	40.2%	39.7%				
Not important	36.8%	36.7%	36.9%	37.1%	28.5%	29.7%				
Total (n)	144	3,388	11,456	143	1,220	3,988				
Mean	1.91	1.97	1.94	1.90	2.13	2.10				
Standard deviation	0.88	0.93	0.90	0.87	0.94	0.94				
Significance	-			-	**	*				
Effect size	-	-0.06	-0.03	-	-0.24	-0.21				
Influencing social values										
Essential	15.9%	16.9%	16.1%	15.3%	16.4%	16.4%				
Very important	40.7%	36.4%	38.9%	41.0%	34.7%	37.1%				
Somewhat important	34.5%	34.1%	33.8%	34.7%	35.5%	33.9%				
Not important	9.0%	12.7%	11.2%	9.0%	13.4%	12.5%				
Total (n)	145	3,389	11,452	144	1,221	3,987				
Mean	2.63	2.57	2.60	2.63	2.54	2.57				
Standard deviation	0.86	0.91	0.89	0.85	0.92	0.91				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.10	0.07				
										Social Agency



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	53.1%	38.8%	45.9%	52.8%	38.7%	45.4%				
Very important	26.9%	30.9%	32.1%	27.1%	32.2%	32.9%				
Somewhat important	15.9%	20.5%	15.7%	16.0%	20.0%	15.9%				
Not important	4.1%	9.8%	6.3%	4.2%	9.1%	5.8%				
Total (n)	145	3,387	11,452	144	1,221	3,987				
Mean	3.29	2.99	3.18	3.28	3.01	3.18				
Standard deviation	0.88	0.99	0.92	0.88	0.98	0.90				
Significance	-	***		-	**					
Effect size	-	0.30	0.12	-	0.28	0.11				
Being very well off financially										
Essential	20.0%	26.0%	24.9%	20.1%	27.0%	27.8%				
Very important	41.4%	36.3%	37.6%	41.7%	37.9%	37.3%				
Somewhat important	35.2%	32.2%	31.4%	34.7%	30.0%	28.7%				
Not important	3.4%	5.4%	6.1%	3.5%	5.2%	6.1%				
Total (n)	145	3,388	11,456	144	1,222	3,990				
Mean	2.78	2.83	2.81	2.78	2.87	2.87				
Standard deviation	0.80	0.88	0.88	0.80	0.87	0.89				
Significance	-			-						
Effect size	-	-0.06	-0.03	-	-0.10	-0.10				
Helping others who are in difficulty										
Essential	33.1%	32.1%	35.2%	32.6%	26.7%	29.7%				
Very important	42.1%	43.5%	45.6%	42.4%	44.7%	45.6%				
Somewhat important	22.8%	21.8%	17.6%	22.9%	25.2%	22.5%				
Not important	2.1%	2.6%	1.5%	2.1%	3.4%	2.2%				
Total (n)	145	3,390	11,457	144	1,222	3,989				
Mean	3.06	3.05	3.15	3.06	2.95	3.03				
Standard deviation	0.80	0.80	0.75	0.80	0.81	0.78				
Significance	-			-						
Effect size	-	0.01	-0.12	-	0.14	0.04				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	4.1%	7.0%	6.4%	4.2%	8.3%	8.1%				
Very important	11.7%	14.8%	14.3%	11.8%	18.8%	18.1%				
Somewhat important	32.4%	27.5%	28.6%	31.9%	30.1%	31.6%				
Not important	51.7%	50.7%	50.7%	52.1%	42.7%	42.2%				
Total (n)	145	3,388	11,451	144	1,222	3,988				
Mean	1.68	1.78	1.76	1.68	1.93	1.92				
Standard deviation	0.84	0.94	0.92	0.84	0.97	0.96				
Significance	-			-	**	**				
Effect size	-	-0.11	-0.09	-	-0.26	-0.25				
Writing original works (poems, novels, etc.)										
Essential	15.2%	11.4%	8.9%	15.3%	11.5%	9.9%				
Very important	8.3%	13.6%	12.7%	8.3%	16.5%	15.0%				
Somewhat important	28.3%	28.3%	27.9%	28.5%	28.8%	28.2%				
Not important	48.3%	46.7%	50.6%	47.9%	43.2%	46.9%				
Total (n)	145	3,387	11,454	144	1,221	3,988				
Mean	1.90	1.90	1.80	1.91	1.96	1.88				
Standard deviation	1.08	1.02	0.97	1.08	1.03	1.00				
Significance	-			-						
Effect size	-	0.00	0.10	-	-0.05	0.03				
Creating artistic work (paintings, sculpture, etc.)										
Essential	6.9%	13.9%	9.4%	6.9%	11.5%	9.0%				
Very important	11.7%	13.1%	12.1%	11.8%	13.8%	12.3%				
Somewhat important	19.3%	25.1%	25.3%	19.4%	24.8%	25.4%				
Not important	62.1%	47.9%	53.2%	61.8%	49.9%	53.3%				
Total (n)	145	3,391	11,449	144	1,221	3,982				
Mean	1.63	1.93	1.78	1.64	1.87	1.77				
Standard deviation	0.94	1.08	0.99	0.94	1.04	0.98				
Significance	-	**		-	*					
Effect size	-	-0.28	-0.15	-	-0.22	-0.13				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	16.6%	19.0%	17.2%	16.0%	21.7%	21.8%				
Very important	24.8%	22.8%	23.8%	25.0%	26.3%	27.7%				
Somewhat important	33.8%	30.4%	30.1%	34.0%	31.3%	29.7%				
Not important	24.8%	27.8%	28.9%	25.0%	20.6%	20.8%				
Total (n)	145	3,383	11,446	144	1,219	3,985				
Mean	2.33	2.33	2.29	2.32	2.49	2.50				
Standard deviation	1.03	1.08	1.06	1.02	1.05	1.05				
Significance	-			-		*				
Effect size	-	0.00	0.04	-	-0.16	-0.17				
Becoming involved in programs to clean up the environment										
Essential	8.3%	10.9%	9.9%	8.4%	10.1%	10.4%				
Very important	22.9%	23.8%	24.7%	22.4%	23.7%	24.4%				
Somewhat important	41.7%	45.2%	46.4%	42.0%	45.5%	45.2%				
Not important	27.1%	20.0%	19.0%	27.3%	20.8%	20.1%				
Total (n)	144	3,388	11,448	143	1,221	3,986				
Mean	2.13	2.26	2.25	2.12	2.23	2.25				
Standard deviation	0.91	0.90	0.88	0.91	0.89	0.89				
Significance	-			-						
Effect size	-	-0.14	-0.14	-	-0.12	-0.15				
Developing a meaningful philosophy of life										
Essential	38.6%	28.6%	26.8%	38.2%	31.2%	30.2%				
Very important	31.7%	33.6%	35.2%	31.9%	33.8%	35.7%				
Somewhat important	20.7%	26.2%	27.1%	20.8%	23.7%	24.2%				
Not important	9.0%	11.6%	10.8%	9.0%	11.3%	9.8%				
Total (n)	145	3,385	11,450	144	1,221	3,985				
Mean	3.00	2.79	2.78	2.99	2.85	2.86				
Standard deviation	0.98	0.98	0.96	0.98	0.99	0.96				
Significance	-	*	**	-						
Effect size	-	0.21	0.23	-	0.14	0.14				



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Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										Social Agency
Essential	9.7%	12.3%	12.6%	9.0%	9.8%	10.7%				
Very important	24.8%	27.8%	30.8%	25.0%	25.0%	27.2%				
Somewhat important	49.0%	40.5%	40.9%	49.3%	43.0%	43.6%				
Not important	16.6%	19.4%	15.6%	16.7%	22.2%	18.5%				
Total (n)	145	3,385	11,446	144	1,221	3,984				
Mean	2.28	2.33	2.40	2.26	2.22	2.30				
Standard deviation	0.85	0.93	0.90	0.84	0.90	0.89				
Significance	-			-						
Effect size	-	-0.05	-0.13	-	0.04	-0.04				
Helping to promote racial understanding										Social Agency
Essential	11.0%	14.1%	13.2%	11.1%	13.1%	12.5%				
Very important	22.1%	28.1%	28.7%	22.2%	24.7%	26.0%				
Somewhat important	44.8%	38.5%	40.4%	44.4%	40.3%	41.3%				
Not important	22.1%	19.3%	17.6%	22.2%	21.9%	20.2%				
Total (n)	145	3,387	11,446	144	1,222	3,985				
Mean	2.22	2.37	2.38	2.22	2.29	2.31				
Standard deviation	0.92	0.95	0.92	0.92	0.95	0.93				
Significance	-		*	-						
Effect size	-	-0.16	-0.17	-	-0.07	-0.10				
Keeping up to date with political affairs										Social Agency
Essential	11.7%	15.9%	14.5%	11.8%	19.1%	18.1%				
Very important	34.5%	30.1%	30.9%	34.0%	31.4%	33.0%				
Somewhat important	38.6%	38.7%	39.5%	38.9%	36.9%	36.6%				
Not important	15.2%	15.3%	15.2%	15.3%	12.7%	12.3%				
Total (n)	145	3,388	11,454	144	1,221	3,986				
Mean	2.43	2.47	2.45	2.42	2.57	2.57				
Standard deviation	0.89	0.93	0.92	0.89	0.94	0.92				
Significance	-			-						
Effect size	-	-0.04	-0.02	-	-0.16	-0.16				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										Social Agency
Essential	16.6%	14.6%	14.1%	16.0%	15.8%	16.0%				
Very important	37.9%	28.2%	31.3%	38.2%	30.7%	32.3%				
Somewhat important	36.6%	37.3%	37.5%	36.8%	37.4%	37.1%				
Not important	9.0%	19.8%	17.1%	9.0%	16.1%	14.5%				
Total (n)	145	3,386	11,446	144	1,222	3,986				
Mean	2.62	2.38	2.42	2.61	2.46	2.50				
Standard deviation	0.87	0.96	0.93	0.86	0.94	0.93				
Significance	-	**	*	-						
Effect size	-	0.25	0.22	-	0.16	0.12				
Integrating spirituality into my life										
Essential	30.3%	20.1%	29.6%	29.9%	18.8%	28.3%				
Very important	27.6%	20.4%	25.2%	27.8%	21.4%	24.8%				
Somewhat important	26.9%	31.1%	27.4%	27.1%	29.9%	28.2%				
Not important	15.2%	28.4%	17.7%	15.3%	29.9%	18.7%				
Total (n)	145	3,379	11,436	144	1,219	3,983				
Mean	2.73	2.32	2.67	2.72	2.29	2.63				
Standard deviation	1.06	1.09	1.08	1.05	1.09	1.08				
Significance	-	***		-	***					
Effect size	-	0.38	0.06	-	0.39	0.08				
Improving my understanding of other countries and cultures										
Essential	23.4%	28.8%	26.5%	22.9%	23.8%	23.2%				
Very important	37.2%	36.0%	38.1%	37.5%	35.9%	37.7%				
Somewhat important	31.7%	28.3%	29.7%	31.9%	31.8%	32.2%				
Not important	7.6%	6.9%	5.7%	7.6%	8.5%	6.9%				
Total (n)	145	3,383	11,437	144	1,218	3,981				
Mean	2.77	2.87	2.85	2.76	2.75	2.77				
Standard deviation	0.90	0.91	0.88	0.89	0.91	0.88				
Significance	-			-						
Effect size	-	-0.11	-0.09	-	0.01	-0.01				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	14.5%	21.4%	19.0%	14.6%	18.2%	16.5%				
Very important	23.4%	34.4%	35.5%	23.6%	30.2%	33.0%				
Somewhat important	43.4%	34.8%	36.6%	43.1%	37.8%	38.1%				
Not important	18.6%	9.5%	8.9%	18.8%	13.7%	12.4%				
Total (n)	145	3,381	11,438	144	1,218	3,981				
Mean	2.34	2.68	2.64	2.34	2.53	2.54				
Standard deviation	0.94	0.91	0.89	0.95	0.94	0.91				
Significance	-	***	***	-	*	**				
Effect size	-	-0.37	-0.34	-	-0.20	-0.22				
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	54.5%	44.5%	46.1%	54.2%	40.5%	41.0%				Student Faculty Interaction
Occasionally	36.6%	43.6%	43.5%	36.8%	49.1%	48.4%				
Not at all	9.0%	11.9%	10.4%	9.0%	10.4%	10.7%				
Total (n)	145	3,390	11,453	144	1,221	3,985				
Mean	2.46	2.33	2.36	2.45	2.30	2.30				
Standard deviation	0.66	0.68	0.66	0.66	0.65	0.65				
Significance	-	*		-	**	**				
Effect size	-	0.19	0.15	-	0.23	0.23				
An opportunity to work on a research project										
Frequently	29.7%	27.4%	26.3%	29.2%	28.1%	24.8%				Student Faculty Interaction
Occasionally	53.8%	42.9%	42.7%	54.2%	45.8%	46.8%				
Not at all	16.6%	29.7%	31.0%	16.7%	26.1%	28.4%				
Total (n)	145	3,383	11,443	144	1,221	3,984				
Mean	2.13	1.98	1.95	2.13	2.02	1.96				
Standard deviation	0.67	0.76	0.76	0.67	0.74	0.73				
Significance	-	*	**	-		**				
Effect size	-	0.20	0.24	-	0.15	0.23				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										Student Faculty Interaction
Frequently	56.6%	46.0%	45.6%	56.3%	42.3%	39.4%				
Occasionally	42.1%	47.5%	48.0%	42.4%	51.8%	53.4%				
Not at all	1.4%	6.5%	6.4%	1.4%	5.9%	7.2%				
Total (n)	145	3,388	11,450	144	1,220	3,982				
Mean	2.55	2.40	2.39	2.55	2.36	2.32				
Standard deviation	0.53	0.61	0.60	0.53	0.59	0.60				
Significance	-	**	**	-	***	***				
Effect size	-	0.25	0.27	-	0.32	0.38				
Emotional support and encouragement										Student Faculty Interaction
Frequently	38.6%	35.3%	37.5%	38.2%	29.3%	28.4%				
Occasionally	52.4%	50.3%	49.4%	52.8%	54.2%	54.5%				
Not at all	9.0%	14.4%	13.1%	9.0%	16.5%	17.1%				
Total (n)	145	3,390	11,452	144	1,221	3,983				
Mean	2.30	2.21	2.24	2.29	2.13	2.11				
Standard deviation	0.62	0.67	0.67	0.62	0.66	0.67				
Significance	-			-	**	**				
Effect size	-	0.13	0.09	-	0.24	0.27				
A letter of recommendation										Student Faculty Interaction
Frequently	44.8%	38.4%	38.0%	44.4%	36.4%	32.8%				
Occasionally	46.9%	47.2%	47.3%	47.2%	49.2%	50.8%				
Not at all	8.3%	14.5%	14.7%	8.3%	14.3%	16.4%				
Total (n)	145	3,389	11,444	144	1,221	3,979				
Mean	2.37	2.24	2.23	2.36	2.22	2.16				
Standard deviation	0.63	0.69	0.69	0.63	0.68	0.68				
Significance	-	*	*	-	*	***				
Effect size	-	0.19	0.20	-	0.21	0.29				
Honest feedback about your skills and abilities										
Frequently	69.7%	56.4%	53.4%	69.4%	52.8%	47.4%				
Occasionally	30.3%	41.1%	42.8%	30.6%	44.6%	48.3%				
Not at all	0.0%	2.6%	3.8%	0.0%	2.5%	4.4%				
Total (n)	145	3,390	11,449	144	1,221	3,983				
Mean	2.70	2.54	2.50	2.69	2.50	2.43				
Standard deviation	0.46	0.55	0.57	0.46	0.55	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.35	-	0.35	0.45				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										Student Faculty Interaction
Frequently	50.3%	36.6%	36.6%	50.7%	37.2%	35.0%				
Occasionally	40.7%	48.9%	49.8%	40.3%	49.8%	51.7%				
Not at all	9.0%	14.6%	13.6%	9.0%	13.0%	13.3%				
Total (n)	145	3,391	11,450	144	1,222	3,985				
Mean	2.41	2.22	2.23	2.42	2.24	2.22				
Standard deviation	0.65	0.68	0.67	0.65	0.67	0.66				
Significance	-	***	**	-	**	***				
Effect size	-	0.28	0.27	-	0.27	0.30				
Feedback on your academic work (outside of grades)										Student Faculty Interaction
Frequently	59.7%	47.3%	45.3%	59.4%	44.2%	41.0%				
Occasionally	38.9%	45.4%	46.6%	39.2%	49.6%	50.8%				
Not at all	1.4%	7.3%	8.1%	1.4%	6.2%	8.2%				
Total (n)	144	3,385	11,443	143	1,219	3,981				
Mean	2.58	2.40	2.37	2.58	2.38	2.33				
Standard deviation	0.52	0.62	0.63	0.52	0.60	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.33	-	0.33	0.40				
Intellectual challenge and stimulation										
Frequently	75.2%	59.2%	56.7%	75.0%	57.0%	52.4%				
Occasionally	24.8%	38.1%	40.1%	25.0%	40.3%	44.0%				
Not at all	0.0%	2.7%	3.3%	0.0%	2.7%	3.6%				
Total (n)	145	3,390	11,451	144	1,221	3,983				
Mean	2.75	2.56	2.53	2.75	2.54	2.49				
Standard deviation	0.43	0.55	0.56	0.43	0.55	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.35	0.39	-	0.38	0.46				
An opportunity to discuss coursework outside of class										Student Faculty Interaction
Frequently	64.6%	53.6%	53.3%	64.3%	52.1%	48.7%				
Occasionally	34.7%	43.0%	42.8%	35.0%	44.7%	47.1%				
Not at all	0.7%	3.5%	3.9%	0.7%	3.2%	4.2%				
Total (n)	144	3,389	11,450	143	1,221	3,984				
Mean	2.64	2.50	2.49	2.64	2.49	2.45				
Standard deviation	0.50	0.56	0.57	0.50	0.56	0.57				
Significance	-	**	**	-	**	***				
Effect size	-	0.25	0.26	-	0.27	0.33				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	43.1%	39.8%	42.1%	42.7%	37.5%	36.7%				
Occasionally	51.4%	48.9%	48.0%	51.7%	51.2%	52.5%				
Not at all	5.6%	11.3%	9.9%	5.6%	11.3%	10.8%				
Total (n)	144	3,388	11,446	143	1,220	3,982				
Mean	2.38	2.28	2.32	2.37	2.26	2.26				
Standard deviation	0.59	0.66	0.65	0.59	0.65	0.64				
Significance	-			-		*				
Effect size	-	0.15	0.09	-	0.17	0.17				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	46.2%	40.7%	45.0%	45.8%	36.7%	37.9%				
Occasionally	50.3%	51.8%	48.7%	50.7%	55.9%	54.3%				
Not at all	3.4%	7.5%	6.3%	3.5%	7.4%	7.8%				
Total (n)	145	3,386	11,448	144	1,221	3,985				
Mean	2.43	2.33	2.39	2.42	2.29	2.30				
Standard deviation	0.56	0.61	0.60	0.56	0.60	0.61				
Significance	-			-	*	*				
Effect size	-	0.16	0.07	-	0.22	0.20				
An opportunity to publish										
Frequently	12.4%	11.6%	11.3%	12.5%	14.2%	12.5%				
Occasionally	48.3%	36.0%	33.1%	48.6%	40.4%	35.5%				
Not at all	39.3%	52.4%	55.6%	38.9%	45.4%	52.0%				
Total (n)	145	3,383	11,437	144	1,218	3,980				
Mean	1.73	1.59	1.56	1.74	1.69	1.60				
Standard deviation	0.67	0.69	0.69	0.67	0.71	0.70				
Significance	-	*	**	-		*				
Effect size	-	0.20	0.25	-	0.07	0.20				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
The federal government is not doing enough to control environmental pollution										
Agree strongly	20.8%	32.0%	23.6%	21.0%	30.6%	22.5%				
Agree somewhat	48.6%	50.5%	53.5%	49.0%	47.3%	49.4%				
Disagree somewhat	22.9%	14.3%	19.2%	22.4%	17.5%	22.5%				
Disagree strongly	7.6%	3.1%	3.8%	7.7%	4.6%	5.6%				
Total (n)	144	3,369	11,359	143	1,214	3,956				
Mean	2.83	3.11	2.97	2.83	3.04	2.89				
Standard deviation	0.85	0.76	0.76	0.85	0.82	0.81				
Significance	-	***	*	-	**					
Effect size	-	-0.37	-0.18	-	-0.26	-0.07				
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	39.6%	67.2%	52.3%	39.9%	52.6%	39.2%				
Agree somewhat	33.3%	22.0%	25.9%	33.6%	30.7%	30.9%				
Disagree somewhat	16.0%	6.9%	11.8%	16.1%	11.0%	16.3%				
Disagree strongly	11.1%	3.9%	10.0%	10.5%	5.8%	13.6%				
Total (n)	144	3,368	11,357	143	1,214	3,953				
Mean	3.01	3.52	3.21	3.03	3.30	2.96				
Standard deviation	1.00	0.79	1.00	0.99	0.88	1.05				
Significance	-	***	*	-	***					
Effect size	-	-0.65	-0.20	-	-0.31	0.07				
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	19.4%	37.9%	29.0%	19.6%	34.6%	26.8%				
Agree somewhat	33.3%	36.5%	38.0%	33.6%	36.7%	35.8%				
Disagree somewhat	25.0%	17.6%	21.7%	25.2%	18.0%	22.6%				
Disagree strongly	22.2%	8.1%	11.3%	21.7%	10.7%	14.8%				
Total (n)	144	3,360	11,333	143	1,213	3,952				
Mean	2.50	3.04	2.85	2.51	2.95	2.75				
Standard deviation	1.04	0.94	0.97	1.04	0.98	1.01				
Significance	-	***	***	-	***	**				
Effect size	-	-0.57	-0.36	-	-0.45	-0.24				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Same-sex couples should have the right to legal marital status										
Agree strongly	41.0%	67.9%	50.7%	41.3%	54.6%	39.0%				
Agree somewhat	25.7%	19.1%	22.8%	25.9%	26.8%	27.3%				
Disagree somewhat	16.0%	7.7%	12.4%	16.1%	10.8%	15.4%				
Disagree strongly	17.4%	5.3%	14.1%	16.8%	7.8%	18.4%				
Total (n)	144	3,366	11,347	143	1,214	3,949				
Mean	2.90	3.50	3.10	2.92	3.28	2.87				
Standard deviation	1.12	0.85	1.09	1.12	0.94	1.12				
Significance	-	***	*	-	***					
Effect size	-	-0.71	-0.18	-	-0.38	0.04				
Affirmative action in college admissions should be abolished										
Agree strongly	40.6%	16.6%	16.9%	40.1%	23.3%	23.1%				
Agree somewhat	40.6%	40.4%	40.1%	40.8%	40.3%	39.8%				
Disagree somewhat	15.4%	32.2%	33.7%	15.5%	28.2%	29.2%				
Disagree strongly	3.5%	10.8%	9.3%	3.5%	8.3%	7.8%				
Total (n)	143	3,293	11,112	142	1,200	3,901				
Mean	3.18	2.63	2.65	3.18	2.78	2.78				
Standard deviation	0.82	0.88	0.87	0.82	0.90	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.63	0.61	-	0.44	0.45				
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	14.6%	36.3%	27.0%	14.7%	25.7%	20.4%				
Agree somewhat	38.2%	38.3%	37.0%	38.5%	40.4%	36.0%				
Disagree somewhat	19.4%	15.7%	21.1%	19.6%	19.1%	23.7%				
Disagree strongly	27.8%	9.7%	15.0%	27.3%	14.8%	20.0%				
Total (n)	144	3,353	11,314	143	1,209	3,947				
Mean	2.40	3.01	2.76	2.41	2.77	2.57				
Standard deviation	1.05	0.95	1.01	1.04	0.99	1.03				
Significance	-	***	***	-	***					
Effect size	-	-0.64	-0.36	-	-0.36	-0.16				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Undocumented immigrants should be denied access to public education										
Agree strongly	19.0%	13.2%	14.1%	19.1%	16.8%	19.2%				
Agree somewhat	29.6%	23.5%	26.8%	29.8%	28.2%	29.4%				
Disagree somewhat	28.2%	33.5%	34.9%	27.7%	31.7%	31.5%				
Disagree strongly	23.2%	29.7%	24.2%	23.4%	23.3%	20.0%				
Total (n)	142	3,345	11,294	141	1,204	3,933				
Mean	2.44	2.20	2.31	2.45	2.39	2.48				
Standard deviation	1.05	1.01	0.99	1.05	1.02	1.02				
Significance	-	**		-						
Effect size	-	0.24	0.13	-	0.06	-0.03				
Addressing global warming should be a federal priority										
Agree strongly	19.4%	35.2%	24.4%	19.6%	31.7%	22.2%				
Agree somewhat	46.5%	44.6%	45.5%	46.9%	43.0%	43.0%				
Disagree somewhat	18.1%	15.4%	21.6%	17.5%	16.9%	22.3%				
Disagree strongly	16.0%	4.9%	8.4%	16.1%	8.4%	12.5%				
Total (n)	144	3,355	11,320	143	1,209	3,947				
Mean	2.69	3.10	2.86	2.70	2.98	2.75				
Standard deviation	0.96	0.83	0.88	0.96	0.91	0.94				
Significance	-	***	*	-	***					
Effect size	-	-0.49	-0.19	-	-0.31	-0.05				
The federal government should raise taxes to reduce the deficit										
Agree strongly	11.1%	13.2%	8.6%	11.2%	17.3%	11.6%				
Agree somewhat	31.3%	35.1%	33.3%	31.5%	38.2%	36.2%				
Disagree somewhat	38.9%	38.7%	42.3%	39.2%	31.9%	35.5%				
Disagree strongly	18.8%	13.0%	15.8%	18.2%	12.6%	16.6%				
Total (n)	144	3,336	11,281	143	1,210	3,942				
Mean	2.35	2.49	2.35	2.36	2.60	2.43				
Standard deviation	0.91	0.88	0.85	0.91	0.92	0.90				
Significance	-			-	**					
Effect size	-	-0.16	0.00	-	-0.26	-0.08				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011:										
Reported borrowing money	66.9%	61.1%	63.3%	66.7%	57.5%	61.7%				
Did not report borrowing money	33.1%	38.9%	36.7%	33.3%	42.5%	38.3%				
Total (n)	145	3,409	11,517	144	1,229	4,012				
Mean	\$27,032	\$42,789	\$39,786	\$27,073	\$40,429	\$39,914				
Median	\$21,000	\$30,000	\$30,000	\$21,000	\$25,000	\$27,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	46.2%	49.0%	43.2%	46.5%	52.1%	44.6%				
\$6,000 - \$9,999	11.9%	10.0%	10.7%	12.0%	8.9%	10.7%				
\$3,000 - \$5,999	9.1%	10.1%	11.0%	9.2%	10.2%	11.2%				
\$1,000 - \$2,999	7.0%	9.4%	9.8%	7.0%	9.8%	10.1%				
Less than \$1,000	11.9%	8.1%	9.0%	11.3%	7.0%	8.4%				
None	14.0%	13.4%	16.3%	14.1%	12.0%	15.0%				
Total (n)	143	3,324	11,283	142	1,189	3,924				
Mean	4.31	4.42	4.21	4.33	4.53	4.28				
Standard deviation	1.92	1.87	1.93	1.92	1.83	1.90				
Significance	-			-						
Effect size	-	-0.06	0.05	-	-0.11	0.03				
My own resources (income from work, work-study, etc.)										
\$10,000 or more	1.4%	4.9%	4.8%	0.7%	5.1%	5.5%				
\$6,000 - \$9,999	6.4%	4.2%	5.2%	6.5%	4.4%	6.0%				
\$3,000 - \$5,999	20.7%	11.4%	11.7%	20.9%	13.2%	13.2%				
\$1,000 - \$2,999	26.4%	22.1%	22.5%	26.6%	23.3%	23.4%				
Less than \$1,000	20.0%	26.2%	26.2%	20.1%	22.7%	23.5%				
None	25.0%	31.1%	29.6%	25.2%	31.2%	28.4%				
Total (n)	140	3,295	11,209	139	1,174	3,890				
Mean	2.68	2.46	2.51	2.65	2.52	2.61				
Standard deviation	1.30	1.39	1.40	1.28	1.42	1.45				
Significance	-			-						
Effect size	-	0.16	0.12	-	0.09	0.03				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$10,000 or more	56.3%	42.7%	41.3%	56.0%	44.4%	42.1%				
\$6,000 - \$9,999	12.0%	12.4%	15.2%	12.1%	9.7%	14.0%				
\$3,000 - \$5,999	10.6%	12.1%	14.2%	10.6%	10.2%	13.8%				
\$1,000 - \$2,999	10.6%	8.5%	9.4%	10.6%	8.0%	8.7%				
Less than \$1,000	1.4%	3.3%	3.4%	1.4%	3.0%	3.5%				
None	9.2%	21.0%	16.4%	9.2%	24.7%	17.9%				
Total (n)	142	3,281	11,198	141	1,168	3,884				
Mean	4.84	4.20	4.32	4.83	4.10	4.29				
Standard deviation	1.64	1.98	1.85	1.64	2.07	1.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.28	-	0.35	0.29				
Aid which must be repaid (loans, etc.)										
\$10,000 or more	32.9%	38.0%	36.9%	32.4%	30.5%	31.6%				
\$6,000 - \$9,999	11.4%	12.4%	14.3%	11.5%	12.2%	14.5%				
\$3,000 - \$5,999	15.0%	11.2%	12.1%	15.1%	12.8%	12.8%				
\$1,000 - \$2,999	2.9%	4.0%	4.1%	2.9%	5.1%	5.4%				
Less than \$1,000	3.6%	1.4%	1.4%	3.6%	2.3%	2.0%				
None	34.3%	33.0%	31.1%	34.5%	37.1%	33.7%				
Total (n)	140	3,273	11,141	139	1,167	3,864				
Mean	3.64	3.83	3.88	3.63	3.52	3.67				
Standard deviation	2.14	2.16	2.12	2.14	2.14	2.11				
Significance	-			-						
Effect size	-	-0.09	-0.11	-	0.05	-0.02				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	0.8%	5.0%	4.6%	0.8%	5.1%	4.4%				
\$6,000 - \$9,999	0.0%	2.3%	2.3%	0.0%	2.3%	2.3%				
\$3,000 - \$5,999	1.6%	3.0%	3.1%	1.6%	3.3%	3.3%				
\$1,000 - \$2,999	5.6%	4.6%	4.7%	5.7%	5.2%	5.4%				
Less than \$1,000	5.6%	5.6%	6.7%	5.7%	5.9%	7.4%				
None	86.3%	79.4%	78.7%	86.2%	78.3%	77.1%				
Total (n)	124	3,052	10,487	123	1,103	3,680				
Mean	1.26	1.58	1.57	1.26	1.60	1.60				
Standard deviation	0.75	1.34	1.31	0.76	1.35	1.31				
Significance	-	**	**	-	**	**				
Effect size	-	-0.24	-0.24	-	-0.25	-0.26				
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	14.5%	21.5%	20.6%	14.6%	16.1%	15.9%				
Very important	24.8%	27.5%	28.8%	25.0%	26.5%	27.0%				
Somewhat important	42.8%	34.6%	36.5%	43.1%	35.4%	37.7%				
Not important	17.9%	16.4%	14.1%	17.4%	22.0%	19.4%				
Total (n)	145	3,393	11,459	144	1,223	3,986				
Mean	2.36	2.54	2.56	2.37	2.37	2.39				
Standard deviation	0.94	1.00	0.97	0.94	1.00	0.97				
Significance	-	*	*	-						
Effect size	-	-0.18	-0.21	-	0.00	-0.02				
High income potential										
Essential	15.9%	22.2%	20.7%	16.0%	25.5%	25.2%				
Very important	40.7%	36.5%	36.7%	40.3%	38.6%	37.9%				
Somewhat important	34.5%	33.2%	32.6%	34.7%	28.7%	28.5%				
Not important	9.0%	8.1%	10.0%	9.0%	7.3%	8.4%				
Total (n)	145	3,395	11,469	144	1,225	3,997				
Mean	2.63	2.73	2.68	2.63	2.82	2.80				
Standard deviation	0.86	0.90	0.91	0.86	0.90	0.91				
Significance	-			-	*	*				
Effect size	-	-0.11	-0.05	-	-0.21	-0.19				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	7.6%	12.1%	10.6%	7.7%	14.6%	12.7%				
Very important	29.2%	25.8%	25.7%	29.4%	28.9%	29.2%				
Somewhat important	45.1%	42.7%	42.7%	45.5%	39.7%	40.6%				
Not important	18.1%	19.5%	21.0%	17.5%	16.8%	17.6%				
Total (n)	144	3,389	11,458	143	1,223	3,990				
Mean	2.26	2.30	2.26	2.27	2.41	2.37				
Standard deviation	0.84	0.92	0.91	0.84	0.93	0.92				
Significance	-			-						
Effect size	-	-0.04	0.00	-	-0.15	-0.11				
Stable, secure future										
Essential	44.1%	44.4%	43.5%	43.8%	42.7%	42.2%				
Very important	42.8%	41.4%	42.6%	43.1%	41.2%	42.8%				
Somewhat important	13.1%	12.4%	12.1%	13.2%	13.7%	12.9%				
Not important	0.0%	1.8%	1.8%	0.0%	2.4%	2.1%				
Total (n)	145	3,393	11,467	144	1,226	3,997				
Mean	3.31	3.28	3.28	3.31	3.24	3.25				
Standard deviation	0.69	0.75	0.74	0.69	0.77	0.76				
Significance	-			-						
Effect size	-	0.04	0.04	-	0.09	0.08				
Creativity and initiative										
Essential	24.8%	33.6%	26.7%	25.0%	32.0%	25.9%				
Very important	38.6%	38.1%	39.4%	38.9%	39.4%	40.0%				
Somewhat important	26.9%	23.1%	27.7%	27.1%	23.3%	28.1%				
Not important	9.7%	5.2%	6.3%	9.0%	5.3%	6.0%				
Total (n)	145	3,395	11,463	144	1,225	3,993				
Mean	2.79	3.00	2.86	2.80	2.98	2.86				
Standard deviation	0.93	0.88	0.88	0.92	0.87	0.87				
Significance	-	**		-	*					
Effect size	-	-0.24	-0.08	-	-0.21	-0.07				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	20.7%	29.0%	27.7%	20.8%	26.2%	24.7%				
Very important	38.6%	41.8%	44.4%	38.9%	39.3%	42.3%				
Somewhat important	35.9%	25.2%	24.1%	36.1%	29.0%	27.4%				
Not important	4.8%	4.0%	3.8%	4.2%	5.5%	5.5%				
Total (n)	145	3,391	11,456	144	1,223	3,990				
Mean	2.75	2.96	2.96	2.76	2.86	2.86				
Standard deviation	0.84	0.84	0.82	0.83	0.87	0.85				
Significance	-	**	**	-						
Effect size	-	-0.25	-0.26	-	-0.11	-0.12				
Availability of jobs										
Essential	18.6%	31.9%	32.1%	18.1%	27.1%	28.3%				
Very important	52.4%	46.3%	48.2%	52.8%	46.5%	48.1%				
Somewhat important	26.2%	19.0%	17.4%	26.4%	22.1%	20.1%				
Not important	2.8%	2.8%	2.3%	2.8%	4.3%	3.4%				
Total (n)	145	3,391	11,461	144	1,223	3,991				
Mean	2.87	3.07	3.10	2.86	2.96	3.01				
Standard deviation	0.74	0.78	0.76	0.73	0.81	0.79				
Significance	-	**	***	-		*				
Effect size	-	-0.26	-0.30	-	-0.12	-0.19				
Leadership potential										
Essential	33.1%	26.3%	25.4%	32.6%	30.3%	29.0%				
Very important	35.9%	39.1%	42.5%	36.1%	39.2%	42.4%				
Somewhat important	26.9%	27.5%	26.5%	27.1%	24.5%	23.8%				
Not important	4.1%	7.1%	5.5%	4.2%	6.0%	4.7%				
Total (n)	145	3,391	11,456	144	1,223	3,989				
Mean	2.98	2.85	2.88	2.97	2.94	2.96				
Standard deviation	0.88	0.89	0.85	0.88	0.89	0.85				
Significance	-			-						
Effect size	-	0.15	0.12	-	0.03	0.01				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	52.1%	48.0%	48.8%	52.4%	44.3%	44.1%				
Very important	36.8%	40.2%	41.7%	36.4%	41.1%	43.5%				
Somewhat important	9.7%	10.4%	8.4%	9.8%	12.2%	10.8%				
Not important	1.4%	1.4%	1.1%	1.4%	2.4%	1.6%				
Total (n)	144	3,392	11,466	143	1,223	3,993				
Mean	3.40	3.35	3.38	3.40	3.27	3.30				
Standard deviation	0.72	0.72	0.68	0.72	0.77	0.72				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.17	0.14				
Ability to pay off debt										
Essential	37.2%	43.2%	43.3%	36.8%	38.4%	39.8%				
Very important	33.8%	30.0%	33.6%	34.0%	29.8%	33.9%				
Somewhat important	14.5%	14.3%	13.3%	14.6%	16.6%	15.4%				
Not important	14.5%	12.6%	9.8%	14.6%	15.2%	10.9%				
Total (n)	145	3,388	11,446	144	1,222	3,986				
Mean	2.94	3.04	3.10	2.93	2.91	3.03				
Standard deviation	1.05	1.04	0.97	1.05	1.07	0.99				
Significance	-		*	-						
Effect size	-	-0.10	-0.16	-	0.02	-0.10				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2011? (Mark all that apply)										
Attending undergraduate college full-time	6.2%	2.4%	3.0%	6.3%	3.2%	3.4%				
Attending undergraduate college part-time	1.4%	1.8%	2.1%	1.4%	1.7%	2.1%				
Attending graduate/professional school	33.1%	23.6%	27.5%	32.6%	23.5%	27.3%				
Working full-time	61.4%	67.8%	66.5%	61.1%	68.1%	66.2%				
Working part-time	11.7%	20.1%	19.1%	11.8%	14.8%	16.0%				
Participating in a post-baccalaureate program	1.4%	3.0%	3.3%	1.4%	2.4%	2.6%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	7.6%	5.8%	5.0%	7.6%	4.1%	3.1%				
Participating in a community service organization	9.0%	9.6%	9.6%	9.0%	5.8%	6.3%				
Serving in the Armed Forces	1.4%	1.3%	1.8%	1.4%	3.0%	3.8%				
Attending a vocational training program	4.1%	1.6%	1.3%	4.2%	2.1%	1.3%				
Traveling	17.9%	24.6%	21.4%	17.4%	19.1%	18.2%				
Doing volunteer work	18.6%	19.2%	20.5%	18.8%	12.9%	14.1%				
Staying at home to be with or start a family	6.2%	7.0%	7.1%	5.6%	5.1%	5.9%				
No current plans	2.1%	6.4%	5.2%	2.1%	7.1%	5.6%				
Total (n)	145	3,409	11,517	144	1,229	4,012				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	10.0%	13.3%	14.2%	10.1%	9.6%	12.4%				
Looking, but no offers yet	32.1%	45.0%	45.5%	32.4%	42.4%	43.7%				
Received an offer for a position, but declined	0.7%	1.9%	1.9%	0.7%	2.3%	2.3%				
Currently considering an offer	7.9%	9.9%	9.8%	7.9%	11.3%	12.0%				
Accepted an offer of employment	28.6%	20.5%	17.9%	28.1%	23.5%	19.2%				
Not planning on employment this fall	20.7%	9.5%	10.7%	20.9%	10.9%	10.4%				
Total (n)	140	3,290	11,193	139	1,183	3,891				
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	29.5%	14.8%	15.6%	29.0%	15.5%	15.1%				
Accepted and deferred admission until a later date	1.5%	1.5%	1.3%	1.5%	1.8%	1.6%				
Placed on waiting list, no acceptances	0.8%	0.5%	0.9%	0.8%	0.7%	1.2%				
Still awaiting responses, no acceptances	3.8%	5.3%	7.1%	3.8%	5.1%	6.8%				
Will be applying this coming fall	14.4%	12.9%	13.9%	14.5%	10.1%	13.2%				
Not applying this fall, but might apply at a future date	40.2%	49.3%	45.5%	40.5%	48.4%	43.6%				
No plans to apply to school now or in the future	9.8%	15.7%	15.8%	9.9%	18.4%	18.6%				
Total (n)	132	3,205	10,965	131	1,148	3,823				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2011										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	145	3,409	11,517	144	1,229	4,012				
Highest degree planned to complete at any institution										
None	0.0%	1.3%	1.5%	0.0%	1.2%	1.4%				
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%				
Associate (A.A. or equivalent)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Bachelor's (B.A., B.S., etc.)	6.7%	11.7%	12.4%	6.7%	14.5%	15.4%				
Master's (M.A., M.S., etc.)	45.9%	49.1%	49.3%	45.5%	43.8%	44.5%				
Ph.D. or Ed.D.	25.9%	23.6%	21.2%	26.1%	23.7%	20.7%				
M.D., D.O., D.D.S., D.V.M.	8.1%	5.3%	6.0%	8.2%	5.3%	7.3%				
LL.B or J.D. (Law)	11.1%	6.6%	5.7%	11.2%	9.0%	6.8%				
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.8%	0.0%	0.3%	1.2%				
Other	2.2%	2.0%	2.8%	2.2%	1.9%	2.4%				
Total (n)	135	2,823	9,854	134	1,004	3,394				
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	62.5%	40.0%	40.7%	62.2%	39.3%	37.9%				Overall Satisfaction
Probably yes	22.2%	37.3%	38.2%	22.4%	36.6%	38.8%				
Probably no	9.0%	16.3%	15.2%	9.1%	16.3%	15.9%				
Definitely no	6.3%	6.4%	6.0%	6.3%	7.8%	7.4%				
Total (n)	144	3,390	11,469	143	1,220	3,987				
Mean	3.41	3.11	3.14	3.41	3.07	3.07				
Standard deviation	0.90	0.90	0.88	0.90	0.93	0.91				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.31	-	0.37	0.37				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	15.2%	16.0%	18.3%	15.3%	11.8%	13.8%				
A-	19.3%	27.2%	26.0%	19.4%	23.4%	22.4%				
B+	22.8%	26.8%	25.3%	22.9%	27.4%	25.3%				
B	21.4%	19.0%	18.5%	21.5%	22.2%	21.7%				
B-	14.5%	7.4%	7.4%	13.9%	9.7%	9.8%				
C+	5.5%	2.9%	3.6%	5.6%	4.1%	5.3%				
C	1.4%	0.8%	1.0%	1.4%	1.4%	1.8%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	145	3,373	11,428	144	1,217	3,984				
Mean	5.77	6.14	6.15	5.78	5.87	5.86				
Standard deviation	1.51	1.33	1.39	1.51	1.38	1.46				
Significance	-	**	**	-						
Effect size	-	-0.28	-0.27	-	-0.07	-0.05				
What is the average grade you received during your college career - primary major GPA?										
A or A+	20.8%	25.9%	28.1%	21.0%	21.4%	23.2%				
A-	28.5%	29.0%	27.8%	28.7%	28.3%	26.1%				
B+	20.1%	22.5%	21.4%	19.6%	23.2%	22.8%				
B	16.0%	13.9%	13.7%	16.1%	16.8%	16.3%				
B-	9.7%	6.2%	5.8%	9.8%	7.1%	7.0%				
C+	3.5%	1.7%	2.3%	3.5%	1.9%	3.2%				
C	1.4%	0.8%	0.8%	1.4%	1.2%	1.3%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	144	3,336	11,308	143	1,205	3,944				
Mean	6.19	6.46	6.48	6.19	6.29	6.27				
Standard deviation	1.48	1.33	1.38	1.48	1.37	1.44				
Significance	-	*	*	-						
Effect size	-	-0.20	-0.21	-	-0.07	-0.06				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	9.7%	3.0%	7.2%	9.8%	2.9%	8.0%				
Buddhist	0.0%	1.6%	1.2%	0.0%	1.5%	1.2%				
Church of Christ	1.4%	1.8%	1.7%	1.4%	2.2%	2.4%				
Eastern Orthodox	1.4%	0.9%	0.6%	1.4%	1.2%	0.8%				
Episcopalian	0.7%	2.2%	1.4%	0.7%	1.5%	1.2%				
Hindu	0.0%	0.5%	0.3%	0.0%	0.6%	0.3%				
Jewish	0.0%	5.0%	2.8%	0.0%	5.0%	2.7%				
LDS (Mormon)	0.7%	0.3%	0.2%	0.7%	0.2%	0.2%				
Lutheran	3.5%	2.9%	4.3%	3.5%	3.0%	4.0%				
Methodist	6.9%	3.0%	4.0%	7.0%	2.9%	3.6%				
Muslim	0.0%	1.0%	0.7%	0.0%	0.8%	0.8%				
Presbyterian	2.1%	3.1%	3.2%	2.1%	2.8%	3.2%				
Quaker	0.0%	0.4%	0.4%	0.0%	0.5%	0.4%				
Roman Catholic	22.2%	20.0%	28.9%	22.4%	20.6%	27.8%				
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%				
United Church of Christ/Congregational	0.0%	1.0%	0.8%	0.0%	0.5%	0.5%				
Other Christian	22.9%	13.2%	17.5%	22.4%	14.5%	17.2%				
Other Religion	3.5%	4.6%	2.9%	3.5%	3.6%	2.6%				
None	25.0%	35.1%	21.6%	25.2%	35.8%	23.0%				
Total (n)	144	3,357	11,388	143	1,209	3,960				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	0.7%	1.6%	1.6%	0.7%	1.1%	1.5%				
Asian American/Asian	4.2%	7.9%	6.0%	4.2%	7.8%	5.9%				
Native Hawaiian/Pacific Islander	0.7%	0.8%	0.9%	0.7%	1.0%	0.9%				
African American/Black	6.3%	6.3%	6.4%	5.6%	4.7%	6.0%				
Mexican American/Chicano	3.5%	3.2%	3.6%	3.5%	2.5%	3.1%				
Puerto Rican	0.7%	1.4%	1.0%	0.0%	0.7%	0.7%				
Other Latino	2.8%	4.0%	3.2%	2.8%	2.7%	2.6%				
White	81.8%	79.7%	81.9%	82.4%	81.8%	82.7%				
Other race/ethnicity	6.3%	4.8%	3.7%	6.3%	4.7%	3.5%				
Total (n)	143	3,388	11,466	142	1,224	3,996				
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%				
Asian American/Asian/Native Hawaiian/Pacific Islander	4.9%	6.4%	4.9%	4.9%	6.7%	5.1%				
African American/Black	5.6%	4.6%	5.2%	5.6%	3.4%	4.8%				
Mexican American/Chicano/Puerto Rican/Other Latino	2.1%	5.0%	4.6%	2.1%	3.8%	4.0%				
White/Caucasian	76.2%	73.3%	76.5%	76.8%	76.6%	78.2%				
Other	4.9%	3.0%	2.4%	4.9%	3.4%	2.5%				
Two or more races/ethnicities	6.3%	7.6%	6.2%	5.6%	6.0%	5.2%				
Total (n)	143	3,388	11,466	142	1,224	3,996				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	144	3,309	11,350	143	1,192	3,953				
Art, fine and applied	3.5%	9.0%	4.5%	3.5%	4.9%	2.5%				
English (language and literature)	7.6%	5.5%	4.6%	7.7%	3.3%	2.8%				
History	9.0%	3.3%	3.2%	9.1%	4.4%	4.1%				
Journalism	0.0%	0.4%	0.9%	0.0%	0.3%	0.7%				
Language and Literature (except English)	6.3%	2.0%	1.3%	6.3%	2.0%	1.1%				
Music	1.4%	0.7%	1.1%	1.4%	1.0%	1.4%				
Philosophy	9.0%	1.6%	1.1%	9.1%	2.9%	1.9%				
Speech	3.5%	0.2%	0.1%	3.5%	0.4%	0.2%				
Theater or Drama	1.4%	3.2%	1.6%	1.4%	3.4%	1.5%				
Theology or Religion	4.2%	0.5%	1.4%	4.2%	0.8%	1.9%				
Other Arts and Humanities	3.5%	3.0%	2.4%	3.5%	2.7%	1.7%				
Biology (general)	7.6%	5.1%	6.5%	7.7%	5.1%	6.9%				
Biochemistry or Biophysics	0.0%	0.8%	0.9%	0.0%	0.9%	0.9%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	1.9%	1.0%	0.0%	1.8%	1.2%				
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.9%	0.9%	0.0%	0.8%	0.8%				
Accounting	0.0%	1.8%	4.0%	0.0%	2.7%	5.9%				
Business Admin. (general)	0.0%	3.6%	4.2%	0.0%	6.0%	6.3%				
Finance	0.0%	0.4%	2.3%	0.0%	0.8%	4.2%				
International Business	0.0%	2.5%	1.2%	0.0%	3.2%	1.5%				
Marketing	0.0%	0.8%	2.7%	0.0%	0.6%	2.8%				
Management	0.0%	1.5%	2.5%	0.0%	1.2%	3.1%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.7%	1.3%	1.1%	0.7%	2.0%	1.7%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	2.1%	3.9%	0.0%	0.5%	1.0%				
Music or Art Education	0.0%	0.4%	0.4%	0.0%	0.1%	0.3%				
Physical Education or Recreation	0.0%	0.0%	0.7%	0.0%	0.0%	1.3%				
Secondary Education	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%				
Special Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%				
Other Education	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.1%	0.8%	0.0%	0.3%	1.7%				
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.2%	0.3%	0.0%	0.5%	0.6%				
Electrical or Electronic Engineering	0.0%	0.7%	0.4%	0.0%	1.6%	1.0%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.5%	0.9%	0.0%	1.3%	2.0%				
Other Engineering	0.0%	1.6%	0.6%	0.0%	2.9%	1.2%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	5.6%	1.9%	1.6%	5.6%	2.4%	1.9%				
Earth Science	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	7.6%	2.5%	2.0%	7.7%	3.6%	2.6%				
Physics	2.8%	1.0%	0.6%	2.8%	1.8%	1.3%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%				
Architecture or Urban Planning	0.0%	0.5%	0.2%	0.0%	0.1%	0.0%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Law	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%				
Nursing	0.0%	3.5%	4.4%	0.0%	0.9%	1.1%				
Pharmacy	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%				
Therapy (occupational, physical, speech)	0.0%	0.6%	1.0%	0.0%	0.4%	0.6%				
Other Professional	0.0%	0.3%	0.8%	0.0%	0.2%	0.5%				
Anthropology	0.0%	1.0%	0.6%	0.0%	0.3%	0.2%				
Economics	9.7%	4.9%	2.2%	9.8%	7.7%	3.6%				
Ethnic Studies	0.0%	0.7%	0.3%	0.0%	0.3%	0.1%				
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Political Science (gov't, international relations)	6.9%	7.0%	5.0%	7.0%	8.6%	5.8%				
Psychology	8.3%	8.1%	7.9%	8.4%	4.0%	3.8%				
Social Work	0.0%	0.2%	1.4%	0.0%	0.0%	0.5%				
Sociology	0.0%	1.8%	2.0%	0.0%	0.4%	1.2%				
Women's Studies	0.0%	0.6%	0.2%	0.0%	0.3%	0.1%				
Other Social Science	0.7%	2.2%	1.5%	0.0%	2.2%	1.4%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%				
Drafting or Design	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	2.2%	3.7%	0.0%	1.8%	2.8%				
Computer Science	0.0%	1.4%	1.0%	0.0%	2.5%	2.0%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.1%	0.9%	0.0%	0.1%	0.9%				
Law Enforcement	0.0%	0.2%	0.6%	0.0%	0.4%	1.1%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.7%	1.0%	1.4%	0.7%	1.0%	1.0%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	36	1,028	3,909	36	345	1,333				
Art, fine and applied	5.6%	6.4%	3.6%	5.6%	2.0%	1.7%				
English (language and literature)	0.0%	4.6%	3.4%	0.0%	4.1%	2.8%				
History	8.3%	3.3%	3.2%	8.3%	5.5%	4.0%				
Journalism	0.0%	0.3%	0.8%	0.0%	0.6%	0.5%				
Language and Literature (except English)	19.4%	10.8%	7.5%	19.4%	7.5%	4.5%				
Music	0.0%	1.3%	0.9%	0.0%	1.4%	0.8%				
Philosophy	8.3%	1.7%	1.8%	8.3%	2.9%	2.9%				
Speech	2.8%	0.1%	0.1%	2.8%	0.3%	0.2%				
Theater or Drama	0.0%	0.7%	0.9%	0.0%	0.6%	0.5%				
Theology or Religion	11.1%	1.7%	1.8%	11.1%	2.3%	2.5%				
Other Arts and Humanities	8.3%	4.4%	3.0%	8.3%	3.5%	2.6%				
Biology (general)	2.8%	1.8%	2.2%	2.8%	1.7%	2.0%				
Biochemistry or Biophysics	0.0%	0.3%	0.4%	0.0%	0.6%	0.8%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	1.1%	1.0%	0.0%	1.2%	1.0%				
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%				
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.3%	0.5%	0.0%	0.0%	0.3%				
Accounting	0.0%	0.8%	1.2%	0.0%	1.7%	1.4%				
Business Admin. (general)	0.0%	2.4%	3.4%	0.0%	2.6%	4.4%				
Finance	0.0%	1.1%	3.0%	0.0%	2.3%	5.8%				
International Business	0.0%	1.2%	1.4%	0.0%	1.7%	2.0%				
Marketing	0.0%	1.1%	2.6%	0.0%	1.2%	2.8%				
Management	0.0%	1.2%	2.3%	0.0%	2.0%	3.3%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.2%	1.9%	0.0%	1.2%	2.6%				
Business Education	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%				
Elementary Education	0.0%	1.9%	1.8%	0.0%	0.3%	0.3%				
Music or Art Education	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%				
Physical Education or Recreation	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%				
Secondary Education	5.6%	4.3%	3.8%	5.6%	4.3%	3.2%				
Special Education	0.0%	1.2%	2.0%	0.0%	0.3%	0.2%				
Other Education	0.0%	0.6%	1.0%	0.0%	0.0%	0.5%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%				
Chemical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%				
Electrical or Electronic Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%				
Industrial Engineering	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%				
Mechanical Engineering	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%				
Other Engineering	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Chemistry	2.8%	0.8%	1.2%	2.8%	2.0%	1.8%				
Earth Science	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	5.6%	3.1%	2.1%	5.6%	4.9%	3.2%				
Physics	0.0%	0.7%	0.4%	0.0%	1.7%	0.8%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%				
Architecture or Urban Planning	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Home Economics	0.0%	0.2%	0.1%	0.0%	0.6%	0.2%				
Health Technology (medical, dental, laboratory)	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Law	0.0%	0.5%	0.3%	0.0%	0.6%	0.3%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.7%	0.6%	0.0%	0.3%	0.5%				
Nursing	0.0%	1.7%	1.3%	0.0%	0.9%	0.7%				
Pharmacy	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%				
Therapy (occupational, physical, speech)	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%				
Other Professional	0.0%	0.2%	0.5%	0.0%	0.0%	0.5%				
Anthropology	0.0%	1.3%	0.7%	0.0%	0.9%	0.5%				
Economics	5.6%	4.6%	3.0%	5.6%	7.2%	5.0%				
Ethnic Studies	0.0%	0.8%	0.3%	0.0%	1.7%	0.5%				
Geography	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%				
Political Science (gov't, international relations)	8.3%	4.7%	4.2%	8.3%	6.4%	4.7%				
Psychology	2.8%	3.5%	3.8%	2.8%	1.4%	2.1%				
Social Work	0.0%	0.3%	0.8%	0.0%	0.0%	0.2%				
Sociology	0.0%	2.3%	2.8%	0.0%	0.6%	1.8%				
Women's Studies	0.0%	1.1%	0.7%	0.0%	0.0%	0.2%				
Other Social Science	0.0%	3.0%	2.1%	0.0%	3.5%	1.8%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.2%	0.1%	0.0%	0.3%	0.3%				
Drafting or Design	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	1.1%	1.6%	0.0%	0.9%	1.1%				
Computer Science	0.0%	0.8%	0.4%	0.0%	1.2%	0.7%				
Forestry	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
Law Enforcement	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%				
Military Science	0.0%	0.2%	0.3%	0.0%	0.6%	0.8%				
Other Field	0.0%	2.4%	2.4%	0.0%	2.0%	2.0%				
Undecided	2.8%	7.2%	10.0%	2.8%	7.0%	11.7%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	47	1,339	5,108	47	433	1,659				
Art, fine and applied	2.1%	6.1%	2.8%	2.1%	3.2%	1.4%				
English (language and literature)	6.4%	2.7%	2.2%	6.4%	3.2%	2.0%				
History	4.3%	1.1%	1.4%	4.3%	1.6%	2.2%				
Journalism	0.0%	0.5%	0.6%	0.0%	0.2%	0.4%				
Language and Literature (except English)	2.1%	1.3%	0.8%	2.1%	0.9%	0.4%				
Music	0.0%	0.5%	1.0%	0.0%	0.9%	1.4%				
Philosophy	4.3%	1.0%	0.5%	4.3%	2.1%	1.1%				
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Theater or Drama	0.0%	1.1%	0.8%	0.0%	0.9%	0.6%				
Theology or Religion	8.5%	0.7%	1.9%	8.5%	1.4%	3.4%				
Other Arts and Humanities	2.1%	2.0%	1.5%	2.1%	1.4%	0.7%				
Biology (general)	0.0%	1.3%	1.6%	0.0%	1.2%	1.6%				
Biochemistry or Biophysics	0.0%	0.4%	0.5%	0.0%	0.5%	0.7%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	0.7%	0.6%	0.0%	0.9%	0.9%				
Marine (Life) Science	0.0%	0.3%	0.2%	0.0%	0.2%	0.3%				
Microbiology or Bacteriology	0.0%	0.3%	0.3%	0.0%	0.2%	0.1%				
Zoology	0.0%	0.3%	0.2%	0.0%	0.7%	0.3%				
Other Biological Science	2.1%	1.9%	1.6%	2.1%	1.8%	1.3%				
Accounting	2.1%	0.9%	1.9%	2.1%	1.6%	3.0%				
Business Admin. (general)	2.1%	3.7%	4.0%	2.1%	5.1%	6.3%				
Finance	0.0%	1.0%	1.3%	0.0%	1.6%	2.4%				
International Business	0.0%	1.1%	0.7%	0.0%	1.6%	1.1%				
Marketing	0.0%	1.3%	1.6%	0.0%	1.8%	1.6%				
Management	0.0%	1.0%	1.4%	0.0%	0.7%	1.7%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.5%	1.3%	0.0%	2.1%	1.5%				
Business Education	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%				
Elementary Education	4.3%	2.0%	2.7%	4.3%	0.7%	1.0%				
Music or Art Education	0.0%	0.4%	0.5%	0.0%	0.5%	0.4%				
Physical Education or Recreation	0.0%	0.1%	0.4%	0.0%	0.2%	0.8%				
Secondary Education	2.1%	2.8%	2.4%	2.1%	2.3%	2.6%				
Special Education	0.0%	1.1%	1.2%	0.0%	0.5%	0.4%				
Other Education	2.1%	2.7%	2.5%	2.1%	1.6%	1.6%				
Aeronautical or Astronautical Engineering	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
Civil Engineering	2.1%	0.7%	0.7%	2.1%	0.7%	1.3%				
Chemical Engineering	0.0%	0.1%	0.2%	0.0%	0.5%	0.4%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%				
Electrical or Electronic Engineering	0.0%	0.5%	0.3%	0.0%	1.6%	0.8%				
Industrial Engineering	0.0%	0.3%	0.1%	0.0%	0.7%	0.4%				
Mechanical Engineering	0.0%	0.3%	0.5%	0.0%	0.7%	1.3%				
Other Engineering	0.0%	0.7%	0.6%	0.0%	0.7%	1.0%				
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.5%	0.2%				
Chemistry	4.3%	1.7%	1.0%	4.3%	2.8%	1.3%				
Earth Science	0.0%	0.1%	0.2%	0.0%	0.5%	0.2%				
Marine Science (incl. Oceanography)	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%				
Mathematics	2.1%	0.8%	0.8%	2.1%	1.8%	1.4%				
Physics	2.1%	0.8%	0.4%	2.1%	2.5%	1.1%				
Statistics	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Architecture or Urban Planning	0.0%	1.0%	0.4%	0.0%	0.2%	0.1%				
Home Economics	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				
Health Technology (medical, dental, laboratory)	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%				
Law	14.9%	5.0%	4.9%	14.9%	8.5%	6.1%				
Library/Archival Science	0.0%	0.6%	0.3%	0.0%	0.5%	0.2%				
Medicine, Dentistry, Veterinarian	10.6%	5.3%	6.3%	10.6%	5.5%	7.7%				
Nursing	0.0%	5.1%	4.5%	0.0%	2.1%	1.6%				
Pharmacy	0.0%	0.1%	0.7%	0.0%	0.0%	0.5%				
Therapy (occupational, physical, speech)	0.0%	2.0%	4.1%	0.0%	0.5%	1.9%				
Other Professional	2.1%	1.4%	2.1%	2.1%	1.6%	1.6%				
Anthropology	0.0%	0.7%	0.4%	0.0%	0.7%	0.3%				
Economics	2.1%	1.0%	0.7%	2.1%	2.1%	1.3%				
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Geography	0.0%	0.3%	0.1%	0.0%	0.7%	0.3%				
Political Science (gov't, international relations)	4.3%	3.8%	2.4%	4.3%	4.6%	2.7%				
Psychology	8.5%	5.7%	6.2%	8.5%	3.2%	3.5%				
Social Work	0.0%	2.0%	4.0%	0.0%	0.5%	1.4%				
Sociology	0.0%	0.6%	0.7%	0.0%	0.0%	0.4%				
Women's Studies	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%				
Other Social Science	0.0%	2.8%	2.0%	0.0%	1.8%	1.4%				
Building Trades	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	2.1%	0.1%	0.1%	2.1%	0.2%	0.2%				
Drafting or Design	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Agriculture	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Communications	0.0%	0.9%	1.0%	0.0%	0.9%	0.8%				
Computer Science	0.0%	1.1%	0.6%	0.0%	2.1%	1.3%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.1%	0.7%	0.0%	0.5%	0.8%				
Law Enforcement	0.0%	0.4%	0.4%	0.0%	0.7%	0.7%				
Military Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Other Field	0.0%	1.3%	1.7%	0.0%	0.9%	1.5%				
Undecided	0.0%	7.4%	8.4%	0.0%	5.1%	7.8%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	138	3,194	10,999	137	1,141	3,805				
Accountant or actuary	5.8%	2.3%	4.3%	5.8%	3.2%	5.9%				
Actor or entertainer	1.4%	2.3%	1.3%	1.5%	2.5%	1.5%				
Architect or urban planner	2.2%	0.5%	0.3%	2.2%	0.5%	0.2%				
Artist	2.2%	7.1%	3.5%	2.2%	5.1%	2.5%				
Business (clerical)	0.7%	0.9%	1.0%	0.7%	0.9%	1.1%				
Business executive (management, administrator)	9.4%	7.8%	8.9%	9.5%	11.3%	11.8%				
Business owner or proprietor	2.2%	2.8%	2.4%	2.2%	4.3%	4.3%				
Business salesperson or buyer	6.5%	2.0%	2.1%	6.6%	3.2%	3.4%				
Clergy (minister or priest)	1.4%	0.3%	0.7%	1.5%	0.5%	1.5%				
Clergy (other religious)	0.0%	0.1%	0.4%	0.0%	0.2%	0.6%				
Clinical psychologist	2.2%	1.5%	1.6%	2.2%	0.8%	0.9%				
College administrator/staff	0.7%	0.8%	0.8%	0.7%	0.8%	0.7%				
College teacher	9.4%	2.7%	2.1%	9.5%	3.4%	2.6%				
Computer programmer or analyst	2.9%	1.8%	1.3%	2.9%	3.7%	2.8%				
Conservationist or forester	0.0%	0.5%	0.4%	0.0%	0.3%	0.4%				
Dentist (including orthodontist)	0.0%	0.4%	0.6%	0.0%	0.4%	0.8%				
Dietitian or home economist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Engineer	0.7%	3.3%	3.1%	0.7%	6.4%	6.6%				
Farmer or rancher	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%				
Foreign service worker (including diplomat)	2.2%	2.0%	1.3%	1.5%	1.8%	1.2%				
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.6%	0.3%				
Interior decorator (including designer)	0.0%	0.9%	0.6%	0.0%	0.4%	0.3%				
Lab technician or hygienist	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%				
Law enforcement officer	1.4%	0.8%	1.2%	1.5%	1.4%	2.1%				
Lawyer (attorney) or judge	6.5%	3.9%	3.5%	6.6%	4.9%	3.9%				
Military service (career)	0.0%	0.6%	0.8%	0.0%	1.2%	1.9%				
Musician (performer, composer)	0.0%	0.7%	0.8%	0.0%	1.1%	1.2%				
Nurse	0.7%	4.5%	5.4%	0.7%	1.5%	1.4%				
Optometrist	1.4%	0.2%	0.3%	1.5%	0.3%	0.3%				
Pharmacist	0.0%	0.2%	0.5%	0.0%	0.3%	0.4%				
Physician	8.0%	3.0%	4.1%	8.0%	3.6%	5.5%				
Policymaker/government	0.7%	2.4%	1.6%	0.7%	2.9%	2.0%				
School counselor	0.0%	0.4%	1.0%	0.0%	0.1%	0.2%				
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Scientific researcher	3.6%	3.5%	2.4%	3.6%	4.6%	2.8%				
Social, welfare or recreation worker	1.4%	2.1%	3.1%	1.5%	0.6%	1.1%				
Therapist (physical, occupational, speech)	1.4%	2.0%	3.0%	1.5%	1.1%	1.3%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	2.2%	4.3%	5.9%	2.2%	1.3%	1.8%				
Teacher or administrator (secondary)	8.7%	4.6%	4.9%	8.8%	4.2%	4.9%				
Veterinarian	0.0%	0.7%	0.5%	0.0%	0.4%	0.4%				
Writer or journalist	0.7%	3.3%	2.8%	0.7%	2.6%	2.2%				
Skilled trades	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%				
Other	6.5%	12.0%	11.9%	6.6%	8.6%	8.5%				
Undecided	6.5%	9.1%	7.9%	6.6%	7.9%	7.2%				
Optional Question 1	142	1,515	5,711	142	601	2,170				
A	42.3%	35.6%	32.8%	42.3%	32.8%	31.4%				
B	41.5%	28.3%	36.6%	41.5%	24.3%	35.5%				
C	8.5%	14.4%	17.9%	8.5%	14.6%	18.3%				
D	2.8%	7.4%	6.5%	2.8%	8.3%	7.3%				
E	4.9%	14.4%	6.1%	4.9%	20.0%	7.4%				
Optional Question 2	142	1,512	5,713	142	600	2,171				
A	26.1%	24.1%	22.3%	26.1%	20.5%	20.0%				
B	43.0%	37.8%	37.6%	43.0%	39.3%	37.6%				
C	16.2%	13.0%	22.1%	16.2%	13.0%	23.0%				
D	7.7%	4.2%	6.4%	7.7%	4.8%	7.1%				
E	7.0%	20.8%	11.5%	7.0%	22.3%	12.3%				
Optional Question 3	142	1,510	5,707	142	599	2,171				
A	33.1%	23.6%	22.3%	33.1%	21.5%	19.3%				
B	48.6%	34.8%	38.3%	48.6%	36.9%	37.9%				
C	9.9%	24.4%	26.1%	9.9%	20.7%	27.5%				
D	6.3%	8.9%	8.0%	6.3%	10.9%	9.8%				
E	2.1%	8.2%	5.2%	2.1%	10.0%	5.5%				
Optional Question 4	141	1,508	5,711	141	597	2,171				
A	15.6%	29.9%	25.5%	15.6%	25.8%	22.1%				
B	36.9%	50.7%	43.4%	36.9%	50.9%	43.1%				
C	8.5%	11.3%	21.2%	8.5%	10.2%	22.5%				
D	23.4%	5.4%	6.6%	23.4%	8.2%	8.5%				
E	15.6%	2.7%	3.3%	15.6%	4.9%	3.9%				
Optional Question 5	142	1,352	5,554	142	542	2,114				
A	16.9%	20.6%	25.6%	16.9%	20.3%	22.3%				
B	31.0%	34.7%	37.9%	31.0%	32.3%	37.2%				
C	20.4%	20.9%	20.5%	20.4%	18.6%	22.7%				
D	19.7%	8.8%	7.7%	19.7%	12.2%	9.4%				
E	12.0%	15.0%	8.3%	12.0%	16.6%	8.4%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	141	1,053	5,250	141	400	1,970				
A	17.0%	26.9%	26.8%	17.0%	25.3%	26.2%				
B	31.2%	38.3%	36.6%	31.2%	40.0%	37.8%				
C	21.3%	22.5%	21.0%	21.3%	17.3%	19.7%				
D	14.2%	7.0%	10.1%	14.2%	9.0%	10.0%				
E	16.3%	5.3%	5.4%	16.3%	8.5%	6.3%				
Optional Question 7	142	936	5,132	142	355	1,924				
A	35.2%	27.6%	22.3%	35.2%	26.5%	22.2%				
B	38.7%	41.7%	35.5%	38.7%	39.4%	35.7%				
C	12.0%	20.0%	24.1%	12.0%	19.2%	23.2%				
D	8.5%	6.1%	11.7%	8.5%	8.2%	12.3%				
E	5.6%	4.7%	6.4%	5.6%	6.8%	6.6%				
Optional Question 8	142	1,052	5,253	142	402	1,973				
A	21.1%	35.3%	24.4%	21.1%	32.8%	22.2%				
B	31.7%	34.8%	35.3%	31.7%	31.6%	35.1%				
C	24.6%	19.4%	22.8%	24.6%	20.6%	24.8%				
D	16.9%	6.7%	12.2%	16.9%	9.5%	12.4%				
E	5.6%	3.9%	5.2%	5.6%	5.5%	5.5%				
Optional Question 9	142	1,047	5,244	142	401	1,971				
A	12.7%	26.6%	21.3%	12.7%	25.7%	20.4%				
B	40.8%	34.7%	35.4%	40.8%	41.9%	37.5%				
C	33.1%	18.9%	23.4%	33.1%	22.7%	24.3%				
D	10.6%	9.9%	14.0%	10.6%	6.2%	12.6%				
E	2.8%	9.9%	5.9%	2.8%	3.5%	5.2%				
Optional Question 10	141	936	5,123	141	361	1,922				
A	8.5%	24.1%	24.7%	8.5%	21.6%	22.3%				
B	8.5%	31.9%	39.0%	8.5%	29.1%	38.7%				
C	22.7%	19.4%	21.8%	22.7%	18.6%	22.8%				
D	26.2%	14.1%	10.4%	26.2%	15.0%	10.8%				
E	34.0%	10.4%	4.1%	34.0%	15.8%	5.5%				
Optional Question 11	141	1,031	4,901	141	398	1,835				
A	26.2%	21.0%	22.9%	26.2%	27.6%	25.1%				
B	38.3%	37.9%	40.7%	38.3%	42.5%	40.3%				
C	16.3%	21.0%	22.4%	16.3%	15.8%	21.5%				
D	12.1%	11.4%	9.8%	12.1%	8.8%	9.5%				
E	7.1%	8.5%	4.2%	7.1%	5.3%	3.7%				



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Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	133	1,027	4,696	133	388	1,749				
A	12.8%	22.0%	22.7%	12.8%	22.2%	23.3%				
B	60.9%	30.1%	37.9%	60.9%	42.3%	40.2%				
C	19.5%	22.7%	22.9%	19.5%	21.6%	22.3%				
D	2.3%	13.2%	10.9%	2.3%	4.6%	9.0%				
E	4.5%	12.0%	5.6%	4.5%	9.3%	5.2%				
Optional Question 13	2	881	4,580	2	256	1,634				
A	50.0%	24.6%	22.5%	50.0%	27.3%	22.5%				
B	0.0%	31.8%	38.0%	0.0%	37.5%	39.4%				
C	50.0%	19.1%	24.6%	50.0%	13.3%	23.4%				
D	0.0%	12.1%	9.6%	0.0%	6.6%	9.0%				
E	0.0%	12.4%	5.4%	0.0%	15.2%	5.7%				
Optional Question 14	2	859	4,340	2	250	1,538				
A	0.0%	21.5%	29.6%	0.0%	22.0%	30.2%				
B	0.0%	30.6%	33.3%	0.0%	35.2%	34.1%				
C	50.0%	21.5%	18.4%	50.0%	19.6%	17.3%				
D	50.0%	13.7%	11.9%	50.0%	7.6%	11.2%				
E	0.0%	12.6%	6.8%	0.0%	15.6%	7.2%				
Optional Question 15	1	880	4,250	1	258	1,501				
A	100.0%	23.1%	21.2%	100.0%	24.8%	19.7%				
B	0.0%	39.2%	34.8%	0.0%	35.7%	32.7%				
C	0.0%	24.3%	22.8%	0.0%	27.1%	24.8%				
D	0.0%	10.0%	13.5%	0.0%	6.6%	14.1%				
E	0.0%	3.4%	7.7%	0.0%	5.8%	8.8%				
Optional Question 16	0	874	4,224	0	249	1,490				
A	0.0%	25.1%	21.4%	0.0%	19.7%	21.3%				
B	0.0%	30.7%	31.2%	0.0%	33.3%	30.5%				
C	0.0%	26.8%	22.3%	0.0%	29.3%	22.1%				
D	0.0%	9.2%	12.6%	0.0%	11.6%	13.2%				
E	0.0%	8.4%	12.5%	0.0%	6.0%	12.9%				
Optional Question 17	0	732	3,832	0	195	1,326				
A	0.0%	26.9%	20.2%	0.0%	23.1%	17.8%				
B	0.0%	41.5%	31.8%	0.0%	48.7%	31.1%				
C	0.0%	23.1%	18.9%	0.0%	18.5%	18.5%				
D	0.0%	6.4%	24.6%	0.0%	7.7%	28.2%				
E	0.0%	2.0%	4.5%	0.0%	2.1%	4.4%				



2011 College Senior Survey
Institutional Profile Report
Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	728	3,833	0	193	1,324				
A	0.0%	12.9%	25.6%	0.0%	13.0%	24.3%				
B	0.0%	27.2%	33.5%	0.0%	30.1%	37.4%				
C	0.0%	31.9%	18.6%	0.0%	23.8%	16.3%				
D	0.0%	21.6%	16.9%	0.0%	26.4%	16.6%				
E	0.0%	6.5%	5.3%	0.0%	6.7%	5.4%				
Optional Question 19	0	720	3,727	0	195	1,320				
A	0.0%	13.2%	24.7%	0.0%	14.4%	27.8%				
B	0.0%	23.5%	29.9%	0.0%	40.5%	32.7%				
C	0.0%	27.8%	18.6%	0.0%	28.2%	18.6%				
D	0.0%	19.9%	17.9%	0.0%	12.8%	15.2%				
E	0.0%	15.7%	8.9%	0.0%	4.1%	5.8%				
Optional Question 20	0	703	2,755	0	190	939				
A	0.0%	13.5%	22.7%	0.0%	16.3%	26.1%				
B	0.0%	29.3%	31.4%	0.0%	46.3%	34.5%				
C	0.0%	20.1%	14.5%	0.0%	22.1%	13.7%				
D	0.0%	19.6%	19.3%	0.0%	12.6%	16.9%				
E	0.0%	17.5%	12.2%	0.0%	2.6%	8.7%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Non-Graduating Seniors	9	337	1,157	9	125	467				
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	88.9%	43.0%	43.0%	88.9%	48.8%	42.0%				
Stronger	11.1%	52.2%	52.9%	11.1%	45.6%	53.1%				
No change	0.0%	3.6%	3.5%	0.0%	4.8%	4.1%				
Weaker	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Much weaker	0.0%	0.9%	0.4%	0.0%	0.8%	0.4%				
Total (n)	9	337	1,156	9	125	467				
Mean	4.89	4.36	4.38	4.89	4.42	4.36				
Standard deviation	0.33	0.65	0.61	0.33	0.66	0.62				
Significance	-	*	*	-	*	*				
Effect size	-	0.82	0.84	-	0.71	0.85				
Knowledge of a particular field or discipline										
Much stronger	88.9%	65.0%	62.1%	88.9%	64.8%	55.9%				
Stronger	11.1%	31.5%	34.9%	11.1%	32.0%	40.0%				
No change	0.0%	2.7%	2.3%	0.0%	2.4%	3.4%				
Weaker	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%				
Much weaker	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%				
Total (n)	9	337	1,155	9	125	467				
Mean	4.89	4.60	4.58	4.89	4.60	4.51				
Standard deviation	0.33	0.62	0.59	0.33	0.62	0.62				
Significance	-			-						
Effect size	-	0.47	0.53	-	0.47	0.61				
Knowledge of people from different races/cultures										
Much stronger	33.3%	25.7%	25.3%	33.3%	22.4%	25.7%				
Stronger	55.6%	46.0%	47.5%	55.6%	46.4%	44.3%				
No change	11.1%	25.7%	24.7%	11.1%	29.6%	27.2%				
Weaker	0.0%	1.5%	1.5%	0.0%	0.0%	1.5%				
Much weaker	0.0%	1.2%	1.0%	0.0%	1.6%	1.3%				
Total (n)	9	335	1,154	9	125	467				
Mean	4.22	3.93	3.95	4.22	3.88	3.92				
Standard deviation	0.67	0.82	0.81	0.67	0.81	0.84				
Significance	-			-						
Effect size	-	0.35	0.33	-	0.42	0.36				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										Civic Awareness
Much stronger	33.3%	19.9%	20.3%	33.3%	17.6%	19.5%				
Stronger	66.7%	49.6%	52.7%	66.7%	52.0%	52.7%				
No change	0.0%	27.9%	24.8%	0.0%	27.2%	24.8%				
Weaker	0.0%	1.5%	1.4%	0.0%	1.6%	1.7%				
Much weaker	0.0%	1.2%	0.8%	0.0%	1.6%	1.3%				
Total (n)	9	337	1,157	9	125	467				
Mean	4.33	3.85	3.90	4.33	3.82	3.87				
Standard deviation	0.50	0.79	0.75	0.50	0.79	0.78				
Significance	-			-						
Effect size	-	0.61	0.57	-	0.65	0.59				
Understanding of national issues										Civic Awareness
Much stronger	11.1%	17.2%	18.8%	11.1%	22.4%	21.7%				
Stronger	77.8%	50.1%	50.7%	77.8%	48.0%	51.9%				
No change	11.1%	29.1%	27.4%	11.1%	25.6%	22.7%				
Weaker	0.0%	2.4%	2.3%	0.0%	2.4%	2.1%				
Much weaker	0.0%	1.2%	0.9%	0.0%	1.6%	1.5%				
Total (n)	9	337	1,155	9	125	466				
Mean	4.00	3.80	3.84	4.00	3.87	3.90				
Standard deviation	0.50	0.79	0.78	0.50	0.84	0.81				
Significance	-			-						
Effect size	-	0.25	0.21	-	0.15	0.12				
Understanding of global issues										Civic Awareness
Much stronger	11.1%	20.2%	21.8%	11.1%	27.2%	24.2%				
Stronger	77.8%	51.2%	51.0%	77.8%	51.2%	53.5%				
No change	0.0%	26.2%	24.7%	0.0%	18.4%	18.8%				
Weaker	11.1%	1.5%	1.8%	11.1%	2.4%	2.4%				
Much weaker	0.0%	0.9%	0.7%	0.0%	0.8%	1.1%				
Total (n)	9	336	1,156	9	125	467				
Mean	3.89	3.88	3.91	3.89	4.02	3.97				
Standard deviation	0.78	0.77	0.77	0.78	0.79	0.79				
Significance	-			-						
Effect size	-	0.01	-0.03	-	-0.16	-0.10				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	88.9%	40.2%	36.0%	88.9%	44.0%	36.6%				
Stronger	11.1%	51.5%	54.2%	11.1%	47.2%	52.7%				
No change	0.0%	6.8%	8.8%	0.0%	7.2%	9.0%				
Weaker	0.0%	0.6%	0.5%	0.0%	0.0%	0.9%				
Much weaker	0.0%	0.9%	0.4%	0.0%	1.6%	0.9%				
Total (n)	9	336	1,156	9	125	467				
Mean	4.89	4.29	4.25	4.89	4.32	4.23				
Standard deviation	0.33	0.70	0.67	0.33	0.75	0.72				
Significance	-	*	**	-	*	**				
Effect size	-	0.86	0.96	-	0.76	0.92				
Problem-solving skills										
Much stronger	77.8%	43.3%	35.2%	77.8%	44.8%	35.8%				
Stronger	22.2%	49.3%	55.0%	22.2%	47.2%	53.9%				
No change	0.0%	5.9%	8.7%	0.0%	6.4%	9.0%				
Weaker	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%				
Much weaker	0.0%	0.9%	0.5%	0.0%	1.6%	0.6%				
Total (n)	9	337	1,156	9	125	466				
Mean	4.78	4.34	4.24	4.78	4.34	4.24				
Standard deviation	0.44	0.70	0.67	0.44	0.74	0.69				
Significance	-		*	-		*				
Effect size	-	0.63	0.81	-	0.59	0.78				
Leadership abilities										
Much stronger	44.4%	40.4%	39.2%	44.4%	35.2%	35.6%				
Stronger	33.3%	42.7%	43.5%	33.3%	45.6%	44.2%				
No change	22.2%	15.1%	15.9%	22.2%	17.6%	18.7%				
Weaker	0.0%	1.2%	1.0%	0.0%	0.8%	1.1%				
Much weaker	0.0%	0.6%	0.4%	0.0%	0.8%	0.4%				
Total (n)	9	337	1,153	9	125	466				
Mean	4.22	4.21	4.20	4.22	4.14	4.14				
Standard deviation	0.83	0.78	0.77	0.83	0.79	0.78				
Significance	-			-						
Effect size	-	0.01	0.03	-	0.10	0.10				

Leadership



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	33.3%	28.1%	28.2%	33.3%	28.2%	29.0%				
Stronger	22.2%	34.9%	37.3%	22.2%	31.5%	34.5%				
No change	44.4%	35.8%	33.2%	44.4%	38.7%	34.1%				
Weaker	0.0%	0.3%	0.5%	0.0%	0.0%	0.9%				
Much weaker	0.0%	0.9%	0.9%	0.0%	1.6%	1.5%				
Total (n)	9	335	1,154	9	124	466				
Mean	3.89	3.89	3.91	3.89	3.85	3.89				
Standard deviation	0.93	0.85	0.84	0.93	0.89	0.89				
Significance	-			-						
Effect size	-	0.00	-0.02	-	0.04	0.00				
Ability to manage your time effectively										
Much stronger	33.3%	30.0%	30.3%	33.3%	28.0%	27.8%				
Stronger	55.6%	46.9%	47.1%	55.6%	47.2%	47.1%				
No change	0.0%	17.2%	18.0%	0.0%	18.4%	18.8%				
Weaker	0.0%	4.5%	3.7%	0.0%	4.0%	4.7%				
Much weaker	11.1%	1.5%	1.0%	11.1%	2.4%	1.5%				
Total (n)	9	337	1,156	9	125	467				
Mean	4.00	3.99	4.02	4.00	3.94	3.95				
Standard deviation	1.22	0.89	0.85	1.22	0.92	0.89				
Significance	-			-						
Effect size	-	0.01	-0.02	-	0.07	0.06				
Foreign language ability										
Much stronger	22.2%	11.0%	11.3%	22.2%	15.2%	13.3%				
Stronger	22.2%	25.8%	25.3%	22.2%	29.6%	26.7%				
No change	55.6%	51.6%	52.0%	55.6%	42.4%	46.5%				
Weaker	0.0%	8.3%	7.6%	0.0%	8.8%	8.0%				
Much weaker	0.0%	3.3%	3.7%	0.0%	4.0%	5.6%				
Total (n)	9	337	1,155	9	125	465				
Mean	3.67	3.33	3.33	3.67	3.43	3.34				
Standard deviation	0.87	0.90	0.91	0.87	0.99	0.99				
Significance	-			-						
Effect size	-	0.38	0.37	-	0.24	0.33				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	22.2%	27.2%	25.2%	22.2%	29.5%	25.6%				
Stronger	66.7%	55.6%	58.6%	66.7%	52.5%	56.0%				
No change	0.0%	13.9%	14.5%	0.0%	13.1%	15.8%				
Weaker	11.1%	2.4%	1.3%	11.1%	4.1%	2.2%				
Much weaker	0.0%	0.9%	0.4%	0.0%	0.8%	0.4%				
Total (n)	9	331	1,146	9	122	461				
Mean	4.00	4.06	4.07	4.00	4.06	4.04				
Standard deviation	0.87	0.77	0.70	0.87	0.82	0.73				
Significance	-			-						
Effect size	-	-0.08	-0.10	-	-0.07	-0.05				
Preparedness for employment after college										
Much stronger	88.9%	35.7%	32.7%	88.9%	39.5%	31.2%				
Stronger	0.0%	48.2%	52.9%	0.0%	46.0%	52.9%				
No change	11.1%	11.6%	11.4%	11.1%	9.7%	12.7%				
Weaker	0.0%	3.3%	2.0%	0.0%	3.2%	1.9%				
Much weaker	0.0%	1.2%	1.0%	0.0%	1.6%	1.3%				
Total (n)	9	336	1,154	9	124	465				
Mean	4.78	4.14	4.14	4.78	4.19	4.11				
Standard deviation	0.67	0.83	0.77	0.67	0.86	0.79				
Significance	-	*	*	-	*	*				
Effect size	-	0.77	0.83	-	0.69	0.85				
Preparedness for graduate or advanced education										
Much stronger	44.4%	36.3%	36.1%	44.4%	37.6%	33.3%				
Stronger	44.4%	48.8%	49.2%	44.4%	49.6%	51.5%				
No change	11.1%	11.6%	12.7%	11.1%	10.4%	13.3%				
Weaker	0.0%	2.1%	1.2%	0.0%	0.8%	1.1%				
Much weaker	0.0%	1.2%	0.7%	0.0%	1.6%	0.9%				
Total (n)	9	336	1,154	9	125	466				
Mean	4.33	4.17	4.19	4.33	4.21	4.15				
Standard deviation	0.71	0.80	0.75	0.71	0.79	0.75				
Significance	-			-						
Effect size	-	0.20	0.19	-	0.15	0.24				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2006 or earlier	0.0%	33.5%	30.2%	0.0%	29.5%	29.5%				
2007	80.0%	56.2%	55.6%	80.0%	61.4%	59.8%				
2008	20.0%	5.6%	11.4%	20.0%	5.7%	7.9%				
2009	0.0%	4.7%	2.3%	0.0%	3.4%	2.3%				
2010 or 2011	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%				
Total (n)	5	233	885	5	88	353				
What year did you first enter this college?										
2006 or earlier	0.0%	20.1%	12.9%	0.0%	25.8%	13.6%				
2007	87.5%	49.5%	46.3%	87.5%	55.7%	50.3%				
2008	12.5%	12.0%	18.7%	12.5%	9.3%	17.2%				
2009	0.0%	15.2%	15.7%	0.0%	8.2%	12.6%				
2010 or 2011	0.0%	3.2%	6.4%	0.0%	1.0%	6.4%				
Total (n)	8	283	983	8	97	390				
Please indicate your enrollment status below:										
Full-time undergraduate	100.0%	97.8%	96.3%	100.0%	99.0%	96.1%				
Part-time undergraduate	0.0%	1.4%	3.3%	0.0%	0.0%	3.4%				
Not enrolled	0.0%	0.7%	0.4%	0.0%	1.0%	0.5%				
Total (n)	7	279	1,038	7	102	410				
Expected graduation date:										
2010	0.0%	0.6%	1.7%	0.0%	0.8%	1.5%				
2011	100.0%	91.6%	82.6%	100.0%	93.5%	84.5%				
Other	0.0%	6.3%	13.7%	0.0%	3.3%	11.4%				
Not sure	0.0%	1.5%	1.9%	0.0%	2.4%	2.6%				
Total (n)	9	334	1,151	9	123	464				
Are you currently registered to vote?										
No	11.1%	18.9%	15.3%	11.1%	18.7%	15.7%				
Yes	77.8%	78.4%	82.7%	77.8%	76.4%	82.4%				
Ineligible	11.1%	2.7%	1.9%	11.1%	4.9%	2.0%				
Total (n)	9	334	1,142	9	123	459				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	55.6%	39.2%	38.4%	55.6%	37.6%	34.8%				
Occasionally	22.2%	40.9%	40.5%	22.2%	36.8%	42.3%				
Not at all	22.2%	19.9%	21.1%	22.2%	25.6%	23.0%				
Total (n)	9	337	1,156	9	125	466				
Mean	2.33	2.19	2.17	2.33	2.12	2.12				
Standard deviation	0.87	0.74	0.75	0.87	0.79	0.75				
Significance	-			-						
Effect size	-	0.19	0.21	-	0.27	0.28				
Discussed course content with students outside of class										
Frequently	77.8%	66.8%	62.8%	77.8%	55.2%	54.6%				
Occasionally	22.2%	30.9%	34.5%	22.2%	41.6%	41.5%				
Not at all	0.0%	2.4%	2.7%	0.0%	3.2%	3.9%				
Total (n)	9	337	1,157	9	125	467				
Mean	2.78	2.64	2.60	2.78	2.52	2.51				
Standard deviation	0.44	0.53	0.54	0.44	0.56	0.57				
Significance	-			-						
Effect size	-	0.26	0.33	-	0.46	0.47				
Have been a guest in a professor's home										
Frequently	33.3%	7.1%	6.3%	33.3%	8.8%	8.8%				
Occasionally	66.7%	36.5%	32.8%	66.7%	40.0%	34.7%				
Not at all	0.0%	56.4%	60.8%	0.0%	51.2%	56.5%				
Total (n)	9	337	1,157	9	125	467				
Mean	2.33	1.51	1.45	2.33	1.58	1.52				
Standard deviation	0.50	0.63	0.61	0.50	0.65	0.65				
Significance	-	***	***	-	***	***				
Effect size	-	1.30	1.44	-	1.15	1.25				
Failed to complete homework on time										
Frequently	0.0%	4.2%	4.8%	0.0%	7.3%	7.3%				Academic Disengagement
Occasionally	100.0%	50.6%	51.3%	100.0%	56.5%	56.4%				
Not at all	0.0%	45.2%	43.9%	0.0%	36.3%	36.3%				
Total (n)	9	334	1,154	9	124	466				
Mean	2.00	1.59	1.61	2.00	1.71	1.71				
Standard deviation	0.00	0.57	0.58	0.00	0.60	0.59				
Significance	-	*	*	-						
Effect size	-	0.72	0.67	-	0.48	0.49				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	11.1%	24.9%	27.5%	11.1%	31.2%	32.8%				
Occasionally	88.9%	68.0%	64.8%	88.9%	62.4%	59.2%				
Not at all	0.0%	7.1%	7.7%	0.0%	6.4%	7.9%				
Total (n)	9	337	1,156	9	125	466				
Mean	2.11	2.18	2.20	2.11	2.25	2.25				
Standard deviation	0.33	0.54	0.56	0.33	0.56	0.59				
Significance	-			-						
Effect size	-	-0.13	-0.16	-	-0.25	-0.24				
Came late to class										Academic Disengagement
Frequently	11.1%	6.5%	6.8%	11.1%	12.1%	9.1%				
Occasionally	66.7%	59.2%	56.9%	66.7%	61.3%	57.8%				
Not at all	22.2%	34.2%	36.2%	22.2%	26.6%	33.2%				
Total (n)	9	336	1,154	9	124	464				
Mean	1.89	1.72	1.71	1.89	1.85	1.76				
Standard deviation	0.60	0.58	0.59	0.60	0.61	0.60				
Significance	-			-						
Effect size	-	0.29	0.31	-	0.07	0.22				
Studied with other students										
Frequently	66.7%	51.6%	45.9%	66.7%	43.1%	40.0%				
Occasionally	22.2%	44.5%	49.1%	22.2%	49.6%	54.2%				
Not at all	11.1%	3.9%	5.0%	11.1%	7.3%	5.8%				
Total (n)	9	335	1,153	9	123	465				
Mean	2.56	2.48	2.41	2.56	2.36	2.34				
Standard deviation	0.73	0.57	0.59	0.73	0.62	0.58				
Significance	-			-						
Effect size	-	0.14	0.25	-	0.32	0.38				
Performed community service as part of a class										
Frequently	11.1%	14.9%	17.7%	11.1%	11.2%	13.1%				
Occasionally	44.4%	46.4%	48.4%	44.4%	45.6%	49.6%				
Not at all	44.4%	38.7%	33.9%	44.4%	43.2%	37.3%				
Total (n)	9	336	1,153	9	125	466				
Mean	1.67	1.76	1.84	1.67	1.68	1.76				
Standard deviation	0.71	0.69	0.70	0.71	0.67	0.67				
Significance	-			-						
Effect size	-	-0.13	-0.24	-	-0.01	-0.13				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	11.1%	19.4%	18.2%	11.1%	13.7%	16.2%				
Occasionally	66.7%	36.7%	37.6%	66.7%	42.7%	37.1%				
Not at all	22.2%	43.9%	44.2%	22.2%	43.5%	46.8%				
Total (n)	9	335	1,152	9	124	464				
Mean	1.89	1.76	1.74	1.89	1.70	1.69				
Standard deviation	0.60	0.76	0.75	0.60	0.70	0.73				
Significance	-			-						
Effect size	-	0.17	0.20	-	0.27	0.27				
Used the Internet for research or homework										
Frequently	88.9%	85.2%	87.8%	88.9%	80.0%	82.4%				
Occasionally	11.1%	12.8%	11.1%	11.1%	17.6%	16.1%				
Not at all	0.0%	2.1%	1.0%	0.0%	2.4%	1.5%				
Total (n)	9	337	1,157	9	125	467				
Mean	2.89	2.83	2.87	2.89	2.78	2.81				
Standard deviation	0.33	0.43	0.37	0.33	0.47	0.43				
Significance	-			-						
Effect size	-	0.14	0.05	-	0.23	0.19				
Used the library for research or homework										
Frequently	88.9%	53.9%	55.9%	88.9%	48.8%	50.5%				
Occasionally	11.1%	39.9%	40.0%	11.1%	45.6%	45.0%				
Not at all	0.0%	6.3%	4.2%	0.0%	5.6%	4.5%				
Total (n)	9	336	1,156	9	125	467				
Mean	2.89	2.48	2.52	2.89	2.43	2.46				
Standard deviation	0.33	0.61	0.58	0.33	0.60	0.58				
Significance	-	*		-	*	*				
Effect size	-	0.67	0.64	-	0.77	0.74				
Accessed your campus' library resources electronically										
Frequently	88.9%	63.8%	59.2%	88.9%	57.6%	52.2%				
Occasionally	11.1%	29.4%	35.0%	11.1%	33.6%	40.9%				
Not at all	0.0%	6.8%	5.8%	0.0%	8.8%	6.9%				
Total (n)	9	337	1,156	9	125	467				
Mean	2.89	2.57	2.53	2.89	2.49	2.45				
Standard deviation	0.33	0.62	0.60	0.33	0.66	0.62				
Significance	-			-		*				
Effect size	-	0.52	0.60	-	0.61	0.71				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	0.0%	2.7%	2.7%	0.0%	3.2%	4.3%				
Occasionally	11.1%	22.3%	23.6%	11.1%	27.2%	26.2%				
Not at all	88.9%	75.1%	73.7%	88.9%	69.6%	69.5%				
Total (n)	9	337	1,156	9	125	466				
Mean	1.11	1.28	1.29	1.11	1.34	1.35				
Standard deviation	0.33	0.50	0.51	0.33	0.54	0.56				
Significance	-			-						
Effect size	-	-0.34	-0.35	-	-0.43	-0.43				
Missed class for other reasons										Academic Disengagement
Frequently	44.4%	9.2%	8.0%	44.4%	16.0%	11.6%				
Occasionally	44.4%	68.2%	74.5%	44.4%	64.0%	71.5%				
Not at all	11.1%	22.6%	17.6%	11.1%	20.0%	17.0%				
Total (n)	9	337	1,156	9	125	466				
Mean	2.33	1.87	1.90	2.33	1.96	1.95				
Standard deviation	0.71	0.55	0.50	0.71	0.60	0.53				
Significance	-	*	*	-		*				
Effect size	-	0.84	0.86	-	0.62	0.72				
Tutored another college student										
Frequently	22.2%	12.8%	11.9%	22.2%	12.9%	11.6%				
Occasionally	66.7%	39.7%	35.9%	66.7%	49.2%	40.0%				
Not at all	11.1%	47.5%	52.2%	11.1%	37.9%	48.4%				
Total (n)	9	335	1,150	9	124	465				
Mean	2.11	1.65	1.60	2.11	1.75	1.63				
Standard deviation	0.60	0.70	0.69	0.60	0.67	0.68				
Significance	-		*	-		*				
Effect size	-	0.66	0.74	-	0.54	0.71				
Met with an advisor/counselor about your career plans										
Frequently	33.3%	24.0%	28.1%	33.3%	22.4%	24.6%				
Occasionally	55.6%	56.4%	58.0%	55.6%	56.0%	60.0%				
Not at all	11.1%	19.6%	13.9%	11.1%	21.6%	15.4%				
Total (n)	9	337	1,156	9	125	467				
Mean	2.22	2.04	2.14	2.22	2.01	2.09				
Standard deviation	0.67	0.66	0.63	0.67	0.67	0.63				
Significance	-			-						
Effect size	-	0.27	0.13	-	0.31	0.21				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	0.0%	6.8%	4.5%	0.0%	15.2%	7.7%				
Occasionally	0.0%	31.8%	30.6%	0.0%	36.0%	33.2%				
Not at all	100.0%	61.4%	64.9%	100.0%	48.8%	59.1%				
Total (n)	9	337	1,157	9	125	467				
Mean	1.00	1.45	1.40	1.00	1.66	1.49				
Standard deviation	0.00	0.62	0.57	0.00	0.73	0.64				
Significance	-	*	*	-	**	*				
Effect size	-	-0.73	-0.70	-	-0.90	-0.77				
Had difficulty getting the courses you needed										
Frequently	0.0%	8.9%	10.6%	0.0%	11.2%	13.5%				
Occasionally	55.6%	44.6%	47.2%	55.6%	48.0%	50.0%				
Not at all	44.4%	46.4%	42.2%	44.4%	40.8%	36.5%				
Total (n)	9	336	1,155	9	125	466				
Mean	1.56	1.63	1.68	1.56	1.70	1.77				
Standard deviation	0.53	0.64	0.66	0.53	0.66	0.67				
Significance	-			-						
Effect size	-	-0.11	-0.18	-	-0.21	-0.31				
Asked a professor for advice after class										
Frequently	55.6%	33.2%	32.1%	55.6%	33.6%	34.8%				
Occasionally	44.4%	58.8%	60.0%	44.4%	57.6%	57.7%				
Not at all	0.0%	8.0%	7.9%	0.0%	8.8%	7.5%				
Total (n)	9	337	1,155	9	125	466				
Mean	2.56	2.25	2.24	2.56	2.25	2.27				
Standard deviation	0.53	0.59	0.58	0.53	0.60	0.59				
Significance	-			-						
Effect size	-	0.53	0.55	-	0.52	0.49				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	0.0%	3.9%	3.9%	0.0%	4.8%	5.8%				
Occasionally	33.3%	25.0%	21.5%	33.3%	20.8%	20.3%				
Not at all	66.7%	71.1%	74.7%	66.7%	74.4%	73.9%				
Total (n)	9	336	1,156	9	125	467				
Mean	1.33	1.33	1.29	1.33	1.30	1.32				
Standard deviation	0.50	0.55	0.53	0.50	0.56	0.58				
Significance	-			-						
Effect size	-	0.00	0.08	-	0.05	0.02				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	22.2%	9.2%	9.2%	22.2%	15.2%	12.9%				
Occasionally	55.6%	47.0%	46.6%	55.6%	48.0%	48.5%				
Not at all	22.2%	43.8%	44.2%	22.2%	36.8%	38.6%				
Total (n)	9	336	1,154	9	125	466				
Mean	2.00	1.65	1.65	2.00	1.78	1.74				
Standard deviation	0.71	0.64	0.64	0.71	0.69	0.67				
Significance	-			-						
Effect size	-	0.55	0.55	-	0.32	0.39				
Worked on a professor's research project										
Frequently	11.1%	7.8%	9.3%	11.1%	9.6%	9.9%				
Occasionally	0.0%	24.6%	24.6%	0.0%	29.6%	29.3%				
Not at all	88.9%	67.7%	66.1%	88.9%	60.8%	60.8%				
Total (n)	9	334	1,151	9	125	467				
Mean	1.22	1.40	1.43	1.22	1.49	1.49				
Standard deviation	0.67	0.63	0.66	0.67	0.67	0.67				
Significance	-			-						
Effect size	-	-0.29	-0.32	-	-0.40	-0.40				
Communicated regularly with your professors										
Frequently	77.8%	44.9%	45.7%	77.8%	40.0%	40.9%				
Occasionally	22.2%	49.4%	49.2%	22.2%	53.6%	53.4%				
Not at all	0.0%	5.7%	5.0%	0.0%	6.4%	5.6%				
Total (n)	9	336	1,150	9	125	464				
Mean	2.78	2.39	2.41	2.78	2.34	2.35				
Standard deviation	0.44	0.59	0.59	0.44	0.59	0.58				
Significance	-	*		-	*	*				
Effect size	-	0.66	0.63	-	0.75	0.74				



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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	22.2%	40.4%	38.2%	22.2%	41.6%	34.3%				
Occasionally	66.7%	54.9%	57.8%	66.7%	53.6%	61.6%				
Not at all	11.1%	4.7%	4.0%	11.1%	4.8%	4.1%				
Total (n)	9	337	1,156	9	125	466				
Mean	2.11	2.36	2.34	2.11	2.37	2.30				
Standard deviation	0.60	0.57	0.55	0.60	0.58	0.54				
Significance	-			-						
Effect size	-	-0.44	-0.42	-	-0.45	-0.35				
Worked with classmates on group projects outside of class										
Frequently	44.4%	43.9%	43.6%	44.4%	43.2%	39.9%				
Occasionally	44.4%	52.2%	53.8%	44.4%	52.0%	56.9%				
Not at all	11.1%	3.9%	2.6%	11.1%	4.8%	3.2%				
Total (n)	9	337	1,153	9	125	464				
Mean	2.33	2.40	2.41	2.33	2.38	2.37				
Standard deviation	0.71	0.56	0.54	0.71	0.58	0.55				
Significance	-			-						
Effect size	-	-0.13	-0.15	-	-0.09	-0.07				
Took a class that required one or more 10+ page papers										
Frequently	66.7%	34.2%	32.8%	66.7%	32.3%	30.1%				
Occasionally	33.3%	49.7%	53.5%	33.3%	56.5%	57.0%				
Not at all	0.0%	16.1%	13.7%	0.0%	11.3%	12.9%				
Total (n)	9	336	1,155	9	124	465				
Mean	2.67	2.18	2.19	2.67	2.21	2.17				
Standard deviation	0.50	0.69	0.65	0.50	0.63	0.63				
Significance	-	*	*	-	*	*				
Effect size	-	0.71	0.74	-	0.73	0.79				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	100.0%	60.8%	68.9%	100.0%	58.4%	66.0%				
Occasionally	0.0%	37.7%	30.3%	0.0%	39.2%	32.8%				
Not at all	0.0%	1.5%	0.9%	0.0%	2.4%	1.3%				
Total (n)	9	337	1,153	9	125	467				
Mean	3.00	2.59	2.68	3.00	2.56	2.65				
Standard deviation	0.00	0.52	0.48	0.00	0.54	0.50				
Significance	-	*	*	-	*	*				
Effect size	-	0.79	0.67	-	0.81	0.70				
Made a presentation in class										
Frequently	77.8%	59.3%	61.6%	77.8%	61.6%	55.2%				
Occasionally	22.2%	38.9%	37.5%	22.2%	36.0%	43.3%				
Not at all	0.0%	1.8%	1.0%	0.0%	2.4%	1.5%				
Total (n)	9	337	1,156	9	125	467				
Mean	2.78	2.58	2.61	2.78	2.59	2.54				
Standard deviation	0.44	0.53	0.51	0.44	0.54	0.53				
Significance	-			-						
Effect size	-	0.38	0.33	-	0.35	0.45				
Contributed to class discussions										
Frequently	88.9%	57.8%	60.5%	88.9%	51.2%	57.4%				
Occasionally	11.1%	40.1%	38.0%	11.1%	45.6%	40.9%				
Not at all	0.0%	2.1%	1.6%	0.0%	3.2%	1.7%				
Total (n)	9	332	1,151	9	125	467				
Mean	2.89	2.56	2.59	2.89	2.48	2.56				
Standard deviation	0.33	0.54	0.52	0.33	0.56	0.53				
Significance	-			-	*					
Effect size	-	0.61	0.58	-	0.73	0.62				
Helped raise money for a cause or campaign										
Frequently	0.0%	14.8%	15.5%	0.0%	11.2%	13.7%				
Occasionally	44.4%	41.8%	42.0%	44.4%	40.0%	39.3%				
Not at all	55.6%	43.3%	42.5%	55.6%	48.8%	47.0%				
Total (n)	9	337	1,156	9	125	466				
Mean	1.44	1.72	1.73	1.44	1.62	1.67				
Standard deviation	0.53	0.71	0.71	0.53	0.68	0.71				
Significance	-			-						
Effect size	-	-0.39	-0.41	-	-0.26	-0.32				



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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	11.1%	16.3%	14.6%	11.1%	16.8%	15.0%				
Occasionally	33.3%	38.0%	37.4%	33.3%	37.6%	38.3%				
Not at all	55.6%	45.7%	48.0%	55.6%	45.6%	46.7%				
Total (n)	9	337	1,157	9	125	467				
Mean	1.56	1.71	1.67	1.56	1.71	1.68				
Standard deviation	0.73	0.73	0.72	0.73	0.74	0.72				
Significance	-			-						
Effect size	-	-0.21	-0.15	-	-0.20	-0.17				
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	55.6%	16.9%	15.3%	55.6%	20.8%	15.0%				
No	44.4%	83.1%	84.7%	44.4%	79.2%	85.0%				
Total (n)	9	337	1,156	9	125	466				
Failed one or more courses										
Yes	22.2%	22.0%	25.6%	22.2%	26.4%	29.5%				
No	77.8%	78.0%	74.4%	77.8%	73.6%	70.5%				
Total (n)	9	337	1,154	9	125	465				
Held a full-time job (approx. 40 hours) while taking classes										
Yes	0.0%	14.9%	19.6%	0.0%	11.2%	17.2%				
No	100.0%	85.1%	80.4%	100.0%	88.8%	82.8%				
Total (n)	9	336	1,154	9	125	465				
Taken a remedial course										
Yes	0.0%	14.0%	16.6%	0.0%	10.4%	15.3%				
No	100.0%	86.0%	83.4%	100.0%	89.6%	84.7%				
Total (n)	9	335	1,151	9	125	465				
Taken an ethnic studies course										
Yes	33.3%	39.8%	45.6%	33.3%	40.0%	46.5%				
No	66.7%	60.2%	54.4%	66.7%	60.0%	53.5%				
Total (n)	9	337	1,155	9	125	465				
Taken a women's studies course										
Yes	11.1%	21.7%	19.3%	11.1%	14.4%	13.5%				
No	88.9%	78.3%	80.7%	88.9%	85.6%	86.5%				
Total (n)	9	336	1,153	9	125	465				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	11.1%	24.3%	28.0%	11.1%	19.2%	24.6%				
No	88.9%	75.7%	72.0%	88.9%	80.8%	75.4%				
Total (n)	9	337	1,154	9	125	464				
Had a roommate of different race/ethnicity										
Yes	44.4%	40.1%	37.1%	44.4%	49.6%	43.0%				
No	55.6%	59.9%	62.9%	55.6%	50.4%	57.0%				
Total (n)	9	337	1,155	9	125	465				
Played club, intramural, or recreational sports										
Yes	100.0%	43.3%	49.6%	100.0%	65.6%	64.7%				
No	0.0%	56.7%	50.4%	0.0%	34.4%	35.3%				
Total (n)	9	337	1,155	9	125	465				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	66.7%	24.6%	24.9%	66.7%	32.8%	35.1%				
No	33.3%	75.4%	75.1%	33.3%	67.2%	64.9%				
Total (n)	9	337	1,155	9	125	465				
Withdrawn from school temporarily										
Yes	0.0%	10.1%	10.5%	0.0%	8.8%	12.3%				
No	100.0%	89.9%	89.5%	100.0%	91.2%	87.7%				
Total (n)	9	337	1,155	9	125	465				
Taken an honors course										
Yes	11.1%	21.1%	16.2%	11.1%	22.4%	15.9%				
No	88.9%	78.9%	83.8%	88.9%	77.6%	84.1%				
Total (n)	9	337	1,154	9	125	464				
Transferred from a 2-year college										
Yes	0.0%	12.2%	21.2%	0.0%	9.6%	22.0%				
No	100.0%	87.8%	78.8%	100.0%	90.4%	78.0%				
Total (n)	9	336	1,151	9	125	464				
Transferred from a 4-year college										
Yes	0.0%	11.9%	15.3%	0.0%	6.4%	14.7%				
No	100.0%	88.1%	84.7%	100.0%	93.6%	85.3%				
Total (n)	9	336	1,150	9	125	462				
Taken a reduced course load										
Yes	33.3%	19.6%	20.9%	33.3%	22.4%	23.2%				
No	66.7%	80.4%	79.1%	66.7%	77.6%	76.8%				
Total (n)	9	336	1,147	9	125	462				



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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	33.3%	39.5%	44.0%	33.3%	33.9%	38.9%				
No	66.7%	60.5%	56.0%	66.7%	66.1%	61.1%				
Total (n)	9	334	1,150	9	124	463				
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)										
Yes	0.0%	5.9%	6.8%	0.0%	9.6%	8.4%				
No	100.0%	94.1%	93.2%	100.0%	90.4%	91.6%				
Total (n)	9	337	1,153	9	125	464				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	100.0%	47.5%	42.1%	100.0%	51.6%	42.1%				
No	0.0%	52.5%	57.9%	0.0%	48.4%	57.9%				
Total (n)	9	335	1,150	9	124	463				
Been a leader in an organization										
Yes	55.6%	39.1%	41.4%	55.6%	36.3%	40.0%				
No	44.4%	60.9%	58.6%	44.4%	63.7%	60.0%				Leadership
Total (n)	9	335	1,151	9	124	463				
Voted in the 2010 fall election										
Yes	44.4%	45.5%	50.3%	44.4%	40.8%	49.1%				
No	55.6%	54.5%	49.7%	55.6%	59.2%	50.9%				
Total (n)	9	336	1,147	9	125	462				
Participated in an internship program										
Yes	33.3%	58.7%	47.6%	33.3%	53.2%	45.4%				
No	66.7%	41.3%	52.4%	66.7%	46.8%	54.6%				
Total (n)	9	332	1,146	9	124	463				
Participated in study-abroad										
Yes	33.3%	23.5%	18.6%	33.3%	17.9%	15.0%				
No	66.7%	76.5%	81.4%	66.7%	82.1%	85.0%				
Total (n)	9	332	1,145	9	123	460				
Participated in leadership training										
Yes	33.3%	25.9%	26.9%	33.3%	22.0%	25.5%				
No	66.7%	74.1%	73.1%	66.7%	78.0%	74.5%				Leadership
Total (n)	9	332	1,142	9	123	459				



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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	33.3%	10.9%	9.4%	33.3%	13.0%	8.5%				
No	66.7%	89.1%	90.6%	66.7%	87.0%	91.5%				
Total (n)	9	331	1,143	9	123	460				
Participated in student clubs/groups										
Yes	77.8%	60.7%	57.4%	77.8%	55.3%	50.8%				
No	22.2%	39.3%	42.6%	22.2%	44.7%	49.2%				
Total (n)	9	333	1,147	9	123	461				
Participated in an ethnic/racial student organization										
Yes	22.2%	10.9%	12.3%	22.2%	9.8%	11.1%				
No	77.8%	89.1%	87.7%	77.8%	90.2%	88.9%				
Total (n)	9	330	1,142	9	123	460				
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biological Science	0.0%	7.1%	8.2%	0.0%	4.5%	7.6%				
Business	0.0%	13.5%	17.4%	0.0%	19.1%	23.1%				
Education	0.0%	4.1%	9.1%	0.0%	1.8%	6.2%				
Engineering	0.0%	2.2%	2.1%	0.0%	3.6%	4.3%				
English	0.0%	0.7%	2.1%	0.0%	0.9%	1.6%				
Health Professional	0.0%	21.0%	15.1%	0.0%	19.1%	7.6%				
History or Political Science	22.2%	4.1%	5.1%	22.2%	6.4%	6.2%				
Humanities	33.3%	7.1%	6.3%	33.3%	3.6%	6.6%				
Fine Arts	22.2%	12.0%	6.5%	22.2%	10.0%	6.9%				
Mathematics or Statistics	0.0%	0.7%	1.2%	0.0%	0.9%	1.6%				
Physical Science	0.0%	1.5%	1.7%	0.0%	2.7%	2.3%				
Social Science	22.2%	14.6%	12.8%	22.2%	13.6%	10.5%				
Other Technical	0.0%	2.6%	2.4%	0.0%	4.5%	4.3%				
Other Non-technical	0.0%	8.6%	10.0%	0.0%	9.1%	11.2%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9	267	1,063	9	110	437				



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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Biological Science	0.0%	4.4%	6.6%	0.0%	5.0%	6.7%				
Business	0.0%	8.8%	15.1%	0.0%	10.0%	23.0%				
Education	0.0%	4.4%	9.4%	0.0%	0.0%	3.7%				
Engineering	0.0%	1.5%	0.6%	0.0%	5.0%	1.5%				
English	0.0%	2.9%	1.4%	0.0%	0.0%	0.7%				
Health Professional	0.0%	10.3%	6.3%	0.0%	5.0%	3.7%				
History or Political Science	0.0%	2.9%	3.4%	0.0%	5.0%	5.2%				
Humanities	33.3%	16.2%	9.1%	33.3%	25.0%	11.9%				
Fine Arts	0.0%	11.8%	7.1%	0.0%	10.0%	5.9%				
Mathematics or Statistics	33.3%	1.5%	2.3%	33.3%	5.0%	3.0%				
Physical Science	0.0%	4.4%	3.4%	0.0%	10.0%	4.4%				
Social Science	33.3%	13.2%	12.0%	33.3%	10.0%	8.1%				
Other Technical	0.0%	2.9%	1.7%	0.0%	0.0%	1.5%				
Other Non-technical	0.0%	8.8%	9.1%	0.0%	5.0%	9.6%				
Undecided	0.0%	5.9%	12.3%	0.0%	5.0%	11.1%				
Total (n)	3	68	351	3	20	135				
Graduate major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biological Science	0.0%	3.3%	3.7%	0.0%	2.5%	3.4%				
Business	100.0%	7.4%	11.9%	100.0%	17.5%	19.9%				
Education	0.0%	6.6%	8.9%	0.0%	2.5%	6.3%				
Engineering	0.0%	0.8%	2.3%	0.0%	0.0%	5.1%				
English	0.0%	0.0%	1.5%	0.0%	0.0%	1.7%				
Health Professional	0.0%	48.8%	30.6%	0.0%	50.0%	22.2%				
History or Political Science	0.0%	1.7%	1.5%	0.0%	5.0%	2.8%				
Humanities	0.0%	2.5%	4.2%	0.0%	2.5%	6.8%				
Fine Arts	0.0%	9.1%	5.2%	0.0%	5.0%	5.1%				
Mathematics or Statistics	0.0%	0.8%	0.8%	0.0%	0.0%	1.1%				
Physical Science	0.0%	0.8%	2.3%	0.0%	2.5%	2.8%				
Social Science	0.0%	5.8%	10.4%	0.0%	2.5%	5.1%				
Other Technical	0.0%	1.7%	2.1%	0.0%	2.5%	2.3%				
Other Non-technical	0.0%	5.0%	6.7%	0.0%	5.0%	5.7%				
Undecided	0.0%	5.8%	8.1%	0.0%	2.5%	9.7%				
Total (n)	1	121	481	1	40	176				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	11.1%	12.8%	7.9%	11.1%	11.6%	8.4%				
Business	44.4%	13.8%	16.4%	44.4%	19.6%	21.3%				
Business (clerical)	0.0%	0.7%	0.7%	0.0%	1.8%	1.4%				
Clergy	0.0%	0.0%	1.6%	0.0%	0.0%	2.6%				
College teacher	0.0%	1.0%	1.8%	0.0%	0.9%	1.9%				
Doctor (MD or DDS)	0.0%	1.7%	2.7%	0.0%	1.8%	3.3%				
Education (secondary)	11.1%	2.1%	5.0%	11.1%	1.8%	5.0%				
Education (elementary)	0.0%	3.5%	6.6%	0.0%	1.8%	2.9%				
Engineer	0.0%	1.0%	2.0%	0.0%	2.7%	4.8%				
Farmer or forester	0.0%	1.4%	0.9%	0.0%	0.9%	1.4%				
Health professional	0.0%	23.2%	12.3%	0.0%	22.3%	8.1%				
Homemaker (full-time)	0.0%	0.7%	0.4%	0.0%	0.9%	0.2%				
Lawyer	0.0%	1.7%	2.7%	0.0%	2.7%	3.6%				
Military (career)	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%				
Nurse	0.0%	8.3%	10.0%	0.0%	3.6%	3.1%				
Research scientist	0.0%	1.7%	1.3%	0.0%	0.9%	1.0%				
Social, welfare, recreation worker	0.0%	1.4%	2.6%	0.0%	0.0%	0.7%				
Skilled worker	0.0%	0.3%	0.2%	0.0%	0.9%	0.2%				
Other	22.2%	18.7%	17.9%	22.2%	20.5%	21.8%				
Undecided	11.1%	5.5%	6.8%	11.1%	4.5%	7.4%				
Total (n)	9	289	1,053	9	112	418				



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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	0.0%	16.0%	13.8%	0.0%	12.0%	10.7%				
16 to 20 hours	11.1%	13.4%	10.8%	11.1%	11.2%	7.9%				
11 to 15 hours	33.3%	15.1%	16.4%	33.3%	12.0%	14.8%				
6 to 10 hours	44.4%	28.5%	27.9%	44.4%	28.8%	25.5%				
3 to 5 hours	11.1%	19.9%	23.2%	11.1%	24.8%	28.5%				
1 to 2 hours	0.0%	4.2%	5.6%	0.0%	6.4%	8.8%				
Less than one hour	0.0%	2.4%	1.6%	0.0%	3.2%	2.4%				
None	0.0%	0.6%	0.6%	0.0%	1.6%	1.5%				
Total (n)	9	337	1,156	9	125	467				
Mean	5.44	5.52	5.38	5.44	5.17	5.04				
Standard deviation	0.88	1.59	1.55	0.88	1.64	1.59				
Significance	-			-						
Effect size	-	-0.05	0.04	-	0.16	0.25				
Attending classes/labs										
Over 20 hours	11.1%	16.6%	15.0%	11.1%	18.4%	13.3%				
16 to 20 hours	11.1%	21.4%	24.2%	11.1%	16.0%	21.7%				
11 to 15 hours	22.2%	25.8%	27.7%	22.2%	27.2%	28.0%				
6 to 10 hours	55.6%	24.0%	21.2%	55.6%	25.6%	22.8%				
3 to 5 hours	0.0%	7.7%	7.8%	0.0%	8.0%	9.2%				
1 to 2 hours	0.0%	0.9%	1.6%	0.0%	1.6%	1.9%				
Less than one hour	0.0%	1.2%	1.2%	0.0%	1.6%	1.7%				
None	0.0%	2.4%	1.4%	0.0%	1.6%	1.3%				
Total (n)	9	337	1,153	9	125	465				
Mean	5.78	5.96	6.01	5.78	5.92	5.88				
Standard deviation	1.09	1.52	1.43	1.09	1.51	1.45				
Significance	-			-						
Effect size	-	-0.12	-0.16	-	-0.09	-0.07				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	22.2%	14.8%	11.4%	22.2%	20.8%	13.6%				
16 to 20 hours	0.0%	13.9%	11.6%	0.0%	15.2%	13.4%				
11 to 15 hours	33.3%	13.1%	13.8%	33.3%	17.6%	15.6%				
6 to 10 hours	33.3%	22.6%	24.1%	33.3%	22.4%	23.8%				
3 to 5 hours	11.1%	22.3%	23.3%	11.1%	16.8%	19.9%				
1 to 2 hours	0.0%	9.8%	11.6%	0.0%	5.6%	9.3%				
Less than one hour	0.0%	3.3%	3.3%	0.0%	1.6%	3.2%				
None	0.0%	0.3%	1.0%	0.0%	0.0%	1.3%				
Total (n)	9	337	1,150	9	125	463				
Mean	5.89	5.33	5.11	5.89	5.78	5.30				
Standard deviation	1.36	1.70	1.66	1.36	1.62	1.70				
Significance	-			-						
Effect size	-	0.33	0.47	-	0.07	0.35				
Exercising/sports										
Over 20 hours	0.0%	3.3%	4.3%	0.0%	5.6%	7.1%				
16 to 20 hours	0.0%	3.6%	4.0%	0.0%	6.4%	6.5%				
11 to 15 hours	44.4%	10.1%	8.8%	44.4%	16.8%	14.0%				
6 to 10 hours	0.0%	19.6%	19.0%	0.0%	20.0%	20.6%				
3 to 5 hours	44.4%	24.9%	26.1%	44.4%	23.2%	23.0%				
1 to 2 hours	0.0%	19.0%	19.8%	0.0%	16.0%	16.8%				
Less than one hour	11.1%	11.9%	12.2%	11.1%	7.2%	8.0%				
None	0.0%	7.7%	5.7%	0.0%	4.8%	4.1%				
Total (n)	9	337	1,153	9	125	465				
Mean	4.67	3.98	4.05	4.67	4.50	4.51				
Standard deviation	1.41	1.68	1.67	1.41	1.73	1.75				
Significance	-			-						
Effect size	-	0.41	0.37	-	0.10	0.09				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	11.1%	3.0%	2.3%	11.1%	6.4%	4.1%				
16 to 20 hours	0.0%	3.6%	2.1%	0.0%	8.0%	4.1%				
11 to 15 hours	0.0%	4.2%	4.3%	0.0%	5.6%	6.5%				
6 to 10 hours	11.1%	16.4%	11.7%	11.1%	20.8%	15.7%				
3 to 5 hours	55.6%	23.2%	18.7%	55.6%	22.4%	15.9%				
1 to 2 hours	11.1%	18.8%	17.4%	11.1%	16.8%	17.0%				
Less than one hour	0.0%	9.5%	13.6%	0.0%	8.0%	13.1%				
None	11.1%	21.4%	29.9%	11.1%	12.0%	23.7%				
Total (n)	9	336	1,151	9	125	465				
Mean	4.11	3.45	3.01	4.11	4.13	3.43				
Standard deviation	1.83	1.83	1.81	1.83	1.94	1.99				
Significance	-			-						
Effect size	-	0.36	0.61	-	-0.01	0.34				
Working (for pay) on campus										
Over 20 hours	0.0%	2.4%	2.4%	0.0%	4.8%	3.7%				
16 to 20 hours	11.1%	4.2%	4.0%	11.1%	4.8%	4.7%				
11 to 15 hours	11.1%	6.0%	6.9%	11.1%	6.5%	6.0%				
6 to 10 hours	22.2%	13.4%	14.4%	22.2%	10.5%	12.7%				
3 to 5 hours	0.0%	12.2%	8.8%	0.0%	6.5%	7.1%				
1 to 2 hours	0.0%	3.0%	2.9%	0.0%	3.2%	3.2%				
Less than one hour	11.1%	1.5%	1.5%	11.1%	3.2%	2.4%				
None	44.4%	57.4%	59.1%	44.4%	60.5%	60.1%				
Total (n)	9	336	1,153	9	124	464				
Mean	3.22	2.69	2.67	3.22	2.66	2.65				
Standard deviation	2.49	2.16	2.19	2.49	2.33	2.26				
Significance	-			-						
Effect size	-	0.25	0.25	-	0.24	0.25				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	0.0%	12.6%	14.2%	0.0%	8.9%	11.6%				
16 to 20 hours	0.0%	7.2%	7.9%	0.0%	7.3%	6.0%				
11 to 15 hours	0.0%	8.4%	6.9%	0.0%	7.3%	4.7%				
6 to 10 hours	0.0%	11.1%	9.6%	0.0%	12.1%	9.7%				
3 to 5 hours	0.0%	6.6%	5.8%	0.0%	8.9%	6.5%				
1 to 2 hours	0.0%	2.7%	3.6%	0.0%	0.0%	2.4%				
Less than one hour	0.0%	2.7%	2.1%	0.0%	3.2%	2.6%				
None	100.0%	48.6%	50.0%	100.0%	52.4%	56.5%				
Total (n)	9	333	1,149	9	124	464				
Mean	1.00	3.46	3.46	1.00	3.20	3.07				
Standard deviation	0.00	2.71	2.77	0.00	2.60	2.66				
Significance	-	**	**	-	*	*				
Effect size	-	-0.91	-0.89	-	-0.85	-0.78				
Student clubs/groups										
Over 20 hours	0.0%	2.4%	1.9%	0.0%	2.4%	1.9%				
16 to 20 hours	0.0%	2.4%	1.7%	0.0%	2.4%	1.7%				
11 to 15 hours	0.0%	3.9%	2.3%	0.0%	2.4%	1.9%				
6 to 10 hours	0.0%	6.8%	5.9%	0.0%	4.8%	5.6%				
3 to 5 hours	22.2%	13.1%	13.1%	22.2%	13.7%	13.6%				
1 to 2 hours	22.2%	19.0%	18.3%	22.2%	23.4%	19.4%				
Less than one hour	22.2%	11.6%	13.7%	22.2%	9.7%	11.0%				
None	33.3%	40.8%	43.2%	33.3%	41.1%	44.7%				
Total (n)	9	336	1,150	9	124	463				
Mean	2.33	2.67	2.48	2.33	2.60	2.47				
Standard deviation	1.22	1.84	1.71	1.22	1.78	1.71				
Significance	-			-						
Effect size	-	-0.18	-0.09	-	-0.15	-0.08				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	11.1%	3.0%	2.2%	11.1%	5.6%	3.4%				
16 to 20 hours	0.0%	2.1%	2.4%	0.0%	4.8%	5.0%				
11 to 15 hours	0.0%	3.9%	4.3%	0.0%	4.8%	4.5%				
6 to 10 hours	22.2%	13.1%	17.3%	22.2%	20.0%	21.1%				
3 to 5 hours	44.4%	27.0%	27.8%	44.4%	25.6%	27.4%				
1 to 2 hours	11.1%	20.2%	22.7%	11.1%	13.6%	17.5%				
Less than one hour	11.1%	16.3%	12.5%	11.1%	13.6%	9.9%				
None	0.0%	14.5%	10.9%	0.0%	12.0%	11.2%				
Total (n)	9	337	1,152	9	125	464				
Mean	4.33	3.42	3.62	4.33	3.90	3.88				
Standard deviation	1.66	1.67	1.57	1.66	1.87	1.72				
Significance	-			-						
Effect size	-	0.54	0.45	-	0.23	0.26				
Housework/childcare										
Over 20 hours	0.0%	4.2%	4.8%	0.0%	2.4%	3.7%				
16 to 20 hours	0.0%	1.5%	1.0%	0.0%	1.6%	0.9%				
11 to 15 hours	11.1%	2.4%	2.1%	11.1%	4.8%	2.8%				
6 to 10 hours	0.0%	3.6%	5.5%	0.0%	5.6%	6.5%				
3 to 5 hours	0.0%	9.2%	12.3%	0.0%	8.1%	10.2%				
1 to 2 hours	11.1%	19.0%	21.0%	11.1%	9.7%	14.9%				
Less than one hour	11.1%	16.1%	15.9%	11.1%	12.9%	14.7%				
None	66.7%	44.0%	37.4%	66.7%	54.8%	46.3%				
Total (n)	9	336	1,151	9	124	462				
Mean	1.89	2.46	2.67	1.89	2.30	2.46				
Standard deviation	1.69	1.84	1.85	1.69	1.86	1.84				
Significance	-			-						
Effect size	-	-0.31	-0.42	-	-0.22	-0.31				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.5%	1.7%	0.0%	2.4%	1.7%				
16 to 20 hours	0.0%	1.8%	1.4%	0.0%	2.4%	1.5%				
11 to 15 hours	0.0%	2.4%	3.0%	0.0%	0.8%	2.4%				
6 to 10 hours	0.0%	10.4%	9.2%	0.0%	7.3%	6.7%				
3 to 5 hours	0.0%	17.0%	15.5%	0.0%	14.5%	14.0%				
1 to 2 hours	11.1%	13.1%	15.9%	11.1%	12.1%	17.0%				
Less than one hour	33.3%	13.4%	15.8%	33.3%	15.3%	16.6%				
None	55.6%	40.3%	37.5%	55.6%	45.2%	40.1%				
Total (n)	9	335	1,151	9	124	464				
Mean	1.56	2.66	2.66	1.56	2.48	2.52				
Standard deviation	0.73	1.76	1.73	0.73	1.79	1.69				
Significance	-			-						
Effect size	-	-0.63	-0.64	-	-0.51	-0.57				
Prayer/meditation										
Over 20 hours	0.0%	2.1%	1.7%	0.0%	4.8%	2.4%				
16 to 20 hours	0.0%	0.9%	0.8%	0.0%	1.6%	0.9%				
11 to 15 hours	0.0%	0.6%	1.3%	0.0%	0.8%	1.5%				
6 to 10 hours	0.0%	3.0%	4.2%	0.0%	4.0%	5.0%				
3 to 5 hours	11.1%	7.1%	11.2%	11.1%	8.1%	11.2%				
1 to 2 hours	11.1%	14.3%	22.9%	11.1%	7.3%	20.5%				
Less than one hour	22.2%	17.3%	23.2%	22.2%	14.5%	21.2%				
None	55.6%	54.8%	34.8%	55.6%	58.9%	37.4%				
Total (n)	9	336	1,150	9	124	463				
Mean	1.78	2.02	2.42	1.78	2.17	2.45				
Standard deviation	1.09	1.52	1.49	1.09	1.90	1.61				
Significance	-			-						
Effect size	-	-0.16	-0.43	-	-0.21	-0.42				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	0.0%	2.1%	2.5%	0.0%	3.2%	2.8%				
16 to 20 hours	0.0%	2.7%	1.8%	0.0%	3.2%	1.5%				
11 to 15 hours	0.0%	0.9%	1.9%	0.0%	0.8%	2.0%				
6 to 10 hours	11.1%	7.8%	6.9%	11.1%	8.9%	8.2%				
3 to 5 hours	22.2%	15.8%	14.0%	22.2%	16.1%	14.5%				
1 to 2 hours	33.3%	26.3%	26.5%	33.3%	23.4%	24.1%				
Less than one hour	33.3%	23.3%	23.3%	33.3%	21.8%	22.3%				
None	0.0%	21.2%	23.0%	0.0%	22.6%	24.5%				
Total (n)	9	335	1,149	9	124	461				
Mean	3.11	2.90	2.84	3.11	2.98	2.86				
Standard deviation	1.05	1.61	1.62	1.05	1.75	1.67				
Significance	-			-						
Effect size	-	0.13	0.17	-	0.07	0.15				
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	11.1%	4.7%	3.6%	11.1%	7.2%	4.5%				
16 to 20 hours	0.0%	2.7%	2.4%	0.0%	2.4%	2.8%				
11 to 15 hours	0.0%	4.7%	3.9%	0.0%	5.6%	3.4%				
6 to 10 hours	11.1%	13.4%	13.3%	11.1%	16.0%	13.1%				
3 to 5 hours	44.4%	25.2%	24.4%	44.4%	22.4%	21.3%				
1 to 2 hours	33.3%	25.5%	26.6%	33.3%	24.0%	23.4%				
Less than one hour	0.0%	15.7%	16.7%	0.0%	15.2%	19.1%				
None	0.0%	8.0%	9.0%	0.0%	7.2%	12.3%				
Total (n)	9	337	1,154	9	125	465				
Mean	4.22	3.69	3.56	4.22	3.87	3.48				
Standard deviation	1.56	1.69	1.63	1.56	1.80	1.76				
Significance	-			-						
Effect size	-	0.31	0.40	-	0.19	0.42				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	0.0%	4.8%	2.0%	0.0%	11.3%	4.6%				
6-9 times	22.2%	6.3%	4.6%	22.2%	10.5%	7.5%				
3-5 times	22.2%	11.7%	11.6%	22.2%	16.9%	14.9%				
Twice	22.2%	14.8%	11.5%	22.2%	16.1%	12.3%				
Once	22.2%	10.8%	10.8%	22.2%	8.9%	11.4%				
None	11.1%	51.5%	59.5%	11.1%	36.3%	49.3%				
Total (n)	9	332	1,138	9	124	456				
Mean	3.22	2.25	1.97	3.22	2.90	2.34				
Standard deviation	1.39	1.55	1.38	1.39	1.78	1.59				
Significance	-		**	-						
Effect size	-	0.63	0.91	-	0.18	0.55				
How often in the past year did you:										
Ask questions in class										
Frequently	77.8%	48.5%	49.4%	77.8%	42.7%	47.2%				Habits of Mind
Occasionally	22.2%	44.3%	46.7%	22.2%	47.6%	48.3%				
Not at all	0.0%	7.1%	3.9%	0.0%	9.7%	4.5%				
Total (n)	9	336	1,153	9	124	464				
Mean	2.78	2.41	2.46	2.78	2.33	2.43				
Standard deviation	0.44	0.62	0.57	0.44	0.65	0.58				
Significance	-			-	*					
Effect size	-	0.60	0.56	-	0.69	0.60				
Support your opinions with a logical argument										
Frequently	77.8%	48.8%	48.0%	77.8%	51.6%	50.6%				Habits of Mind
Occasionally	22.2%	44.3%	45.5%	22.2%	44.4%	44.6%				
Not at all	0.0%	6.8%	6.4%	0.0%	4.0%	4.7%				
Total (n)	9	336	1,153	9	124	464				
Mean	2.78	2.42	2.42	2.78	2.48	2.46				
Standard deviation	0.44	0.62	0.61	0.44	0.58	0.59				
Significance	-			-						
Effect size	-	0.58	0.59	-	0.52	0.54				



2011 College Senior Survey
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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	33.3%	48.5%	45.7%	33.3%	51.6%	46.3%				
Occasionally	66.7%	45.8%	49.2%	66.7%	42.7%	48.3%				
Not at all	0.0%	5.7%	5.1%	0.0%	5.6%	5.4%				
Total (n)	9	336	1,152	9	124	464				
Mean	2.33	2.43	2.41	2.33	2.46	2.41				
Standard deviation	0.50	0.60	0.59	0.50	0.60	0.59				
Significance	-			-						
Effect size	-	-0.17	-0.14	-	-0.22	-0.14				
Revise your papers to improve your writing										Habits of Mind
Frequently	55.6%	45.5%	46.4%	55.6%	41.9%	45.3%				
Occasionally	44.4%	46.7%	47.3%	44.4%	48.4%	47.6%				
Not at all	0.0%	7.7%	6.3%	0.0%	9.7%	7.1%				
Total (n)	9	336	1,153	9	124	464				
Mean	2.56	2.38	2.40	2.56	2.32	2.38				
Standard deviation	0.53	0.63	0.61	0.53	0.64	0.62				
Significance	-			-						
Effect size	-	0.29	0.26	-	0.38	0.29				
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	44.4%	46.7%	42.7%	44.4%	47.6%	42.5%				
Occasionally	55.6%	46.1%	51.3%	55.6%	45.2%	52.3%				
Not at all	0.0%	7.1%	6.0%	0.0%	7.3%	5.2%				
Total (n)	9	336	1,151	9	124	463				
Mean	2.44	2.40	2.37	2.44	2.40	2.37				
Standard deviation	0.53	0.62	0.59	0.53	0.62	0.58				
Significance	-			-						
Effect size	-	0.06	0.12	-	0.06	0.12				
Take a risk because you felt you had more to gain										Habits of Mind
Frequently	44.4%	34.8%	32.5%	44.4%	41.1%	36.5%				
Occasionally	44.4%	53.6%	57.3%	44.4%	52.4%	54.0%				
Not at all	11.1%	11.6%	10.2%	11.1%	6.5%	9.5%				
Total (n)	9	336	1,152	9	124	463				
Mean	2.33	2.23	2.22	2.33	2.35	2.27				
Standard deviation	0.71	0.64	0.61	0.71	0.60	0.62				
Significance	-			-						
Effect size	-	0.16	0.18	-	-0.03	0.10				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	33.3%	42.4%	40.5%	33.3%	42.7%	41.7%				
Occasionally	66.7%	52.8%	55.8%	66.7%	53.2%	55.5%				
Not at all	0.0%	4.8%	3.7%	0.0%	4.0%	2.8%				
Total (n)	9	335	1,151	9	124	463				
Mean	2.33	2.38	2.37	2.33	2.39	2.39				
Standard deviation	0.50	0.58	0.55	0.50	0.57	0.54				
Significance	-			-						
Effect size	-	-0.09	-0.07	-	-0.11	-0.11				
Look up scientific research articles and resources										Habits of Mind
Frequently	66.7%	46.1%	41.6%	66.7%	41.9%	37.8%				
Occasionally	33.3%	44.3%	47.0%	33.3%	50.8%	51.2%				
Not at all	0.0%	9.5%	11.5%	0.0%	7.3%	11.0%				
Total (n)	9	336	1,152	9	124	463				
Mean	2.67	2.37	2.30	2.67	2.35	2.27				
Standard deviation	0.50	0.65	0.66	0.50	0.61	0.65				
Significance	-			-						
Effect size	-	0.46	0.56	-	0.52	0.62				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	44.4%	39.1%	34.3%	44.4%	40.3%	36.4%				
Occasionally	55.6%	52.2%	53.3%	55.6%	52.4%	53.7%				
Not at all	0.0%	8.7%	12.4%	0.0%	7.3%	9.9%				
Total (n)	9	335	1,152	9	124	464				
Mean	2.44	2.30	2.22	2.44	2.33	2.27				
Standard deviation	0.53	0.62	0.65	0.53	0.61	0.63				
Significance	-			-						
Effect size	-	0.23	0.34	-	0.18	0.27				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	66.7%	50.9%	49.0%	66.7%	48.4%	47.7%				
Occasionally	33.3%	44.6%	47.0%	33.3%	47.6%	48.2%				
Not at all	0.0%	4.5%	3.9%	0.0%	4.0%	4.1%				
Total (n)	9	336	1,152	9	124	463				
Mean	2.67	2.46	2.45	2.67	2.44	2.44				
Standard deviation	0.50	0.58	0.57	0.50	0.57	0.57				
Significance	-			-						
Effect size	-	0.36	0.39	-	0.40	0.40				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	44.4%	50.9%	47.9%	44.4%	46.0%	45.4%				
Occasionally	44.4%	44.9%	48.1%	44.4%	50.0%	49.7%				
Not at all	11.1%	4.2%	4.0%	11.1%	4.0%	5.0%				
Total (n)	9	336	1,152	9	124	463				
Mean	2.33	2.47	2.44	2.33	2.42	2.40				
Standard deviation	0.71	0.58	0.57	0.71	0.57	0.58				
Significance	-			-						
Effect size	-	-0.24	-0.19	-	-0.16	-0.12				
Integrate skills and knowledge from different sources and experiences										
Frequently	77.8%	54.6%	55.4%	77.8%	50.0%	49.8%				
Occasionally	22.2%	43.0%	42.2%	22.2%	46.8%	47.0%				
Not at all	0.0%	2.4%	2.4%	0.0%	3.2%	3.2%				
Total (n)	9	335	1,148	9	124	462				
Mean	2.78	2.52	2.53	2.78	2.47	2.47				
Standard deviation	0.44	0.55	0.54	0.44	0.56	0.56				
Significance	-			-						
Effect size	-	0.47	0.46	-	0.55	0.55				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied	66.7%	22.0%	18.8%	66.7%	23.4%	18.7%				
Satisfied	33.3%	56.0%	55.4%	33.3%	58.1%	55.6%				
Neutral	0.0%	16.7%	18.2%	0.0%	16.1%	17.0%				
Dissatisfied	0.0%	3.9%	5.6%	0.0%	0.8%	5.9%				
Very dissatisfied	0.0%	1.5%	2.0%	0.0%	1.6%	2.8%				
Total (n)	9	336	1,144	9	124	459				
Mean	4.67	3.93	3.83	4.67	4.01	3.81				
Standard deviation	0.50	0.82	0.86	0.50	0.76	0.90				
Significance	-	**	**	-	*	**				
Effect size	-	0.90	0.98	-	0.87	0.96				
Science and mathematics courses										
Very satisfied	22.2%	17.6%	17.3%	22.2%	19.0%	18.1%				
Satisfied	33.3%	39.9%	42.9%	33.3%	34.7%	40.0%				
Neutral	22.2%	29.2%	30.1%	22.2%	35.5%	33.4%				
Dissatisfied	22.2%	11.6%	7.9%	22.2%	9.1%	5.9%				
Very dissatisfied	0.0%	1.6%	1.9%	0.0%	1.7%	2.5%				
Total (n)	9	318	1,081	9	121	437				
Mean	3.56	3.60	3.66	3.56	3.60	3.65				
Standard deviation	1.13	0.96	0.92	1.13	0.95	0.93				
Significance	-			-						
Effect size	-	-0.04	-0.11	-	-0.04	-0.10				
Humanities courses										
Very satisfied	55.6%	16.9%	17.0%	55.6%	18.2%	16.4%				
Satisfied	33.3%	40.9%	44.4%	33.3%	40.5%	43.3%				
Neutral	11.1%	36.9%	33.2%	11.1%	35.5%	33.9%				
Dissatisfied	0.0%	3.8%	4.1%	0.0%	3.3%	4.4%				
Very dissatisfied	0.0%	1.6%	1.3%	0.0%	2.5%	2.1%				
Total (n)	9	320	1,078	9	121	434				
Mean	4.44	3.68	3.72	4.44	3.69	3.68				
Standard deviation	0.73	0.85	0.84	0.73	0.89	0.87				
Significance	-	**	*	-	*	**				
Effect size	-	0.89	0.86	-	0.84	0.87				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	44.4%	18.3%	17.7%	44.4%	18.0%	16.9%				
Satisfied	33.3%	41.8%	46.1%	33.3%	45.9%	48.1%				
Neutral	22.2%	35.4%	31.5%	22.2%	31.1%	28.9%				
Dissatisfied	0.0%	3.5%	3.8%	0.0%	2.5%	4.2%				
Very dissatisfied	0.0%	1.0%	0.9%	0.0%	2.5%	1.9%				
Total (n)	9	311	1,065	9	122	432				
Mean	4.22	3.73	3.76	4.22	3.75	3.74				
Standard deviation	0.83	0.83	0.82	0.83	0.87	0.85				
Significance	-			-						
Effect size	-	0.59	0.56	-	0.54	0.56				
Laboratory facilities and equipment										
Very satisfied	33.3%	15.1%	15.0%	33.3%	17.1%	17.6%				
Satisfied	44.4%	42.8%	42.3%	44.4%	41.9%	41.1%				
Neutral	11.1%	28.6%	31.6%	11.1%	26.5%	30.0%				
Dissatisfied	11.1%	9.0%	8.8%	11.1%	9.4%	8.7%				
Very dissatisfied	0.0%	4.5%	2.4%	0.0%	5.1%	2.7%				
Total (n)	9	311	1,013	9	117	414				
Mean	4.00	3.55	3.59	4.00	3.56	3.62				
Standard deviation	1.00	1.00	0.93	1.00	1.05	0.96				
Significance	-			-						
Effect size	-	0.45	0.44	-	0.42	0.40				
Library facilities										
Very satisfied	33.3%	16.1%	21.8%	33.3%	16.3%	22.6%				
Satisfied	66.7%	47.5%	47.7%	66.7%	51.2%	46.7%				
Neutral	0.0%	26.6%	22.3%	0.0%	24.4%	22.6%				
Dissatisfied	0.0%	7.2%	6.5%	0.0%	4.9%	6.2%				
Very dissatisfied	0.0%	2.7%	1.7%	0.0%	3.3%	2.0%				
Total (n)	9	335	1,134	9	123	452				
Mean	4.33	3.67	3.81	4.33	3.72	3.82				
Standard deviation	0.50	0.92	0.90	0.50	0.91	0.92				
Significance	-	*		-	*					
Effect size	-	0.72	0.58	-	0.67	0.55				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	22.2%	12.9%	14.6%	22.2%	14.3%	16.4%				
Satisfied	44.4%	41.4%	41.0%	44.4%	45.4%	42.7%				
Neutral	22.2%	36.1%	34.8%	22.2%	31.9%	32.2%				
Dissatisfied	11.1%	5.6%	6.1%	11.1%	3.4%	4.6%				
Very dissatisfied	0.0%	4.1%	3.5%	0.0%	5.0%	4.1%				
Total (n)	9	319	1,071	9	119	438				
Mean	3.78	3.53	3.57	3.78	3.61	3.63				
Standard deviation	0.97	0.93	0.93	0.97	0.95	0.95				
Significance	-			-						
Effect size	-	0.27	0.23	-	0.18	0.16				
Tutoring or other academic assistance										
Very satisfied	22.2%	16.3%	17.4%	22.2%	13.3%	17.7%				
Satisfied	33.3%	39.1%	39.6%	33.3%	41.6%	40.5%				
Neutral	33.3%	37.8%	35.8%	33.3%	40.7%	33.8%				
Dissatisfied	11.1%	4.4%	5.1%	11.1%	2.7%	5.2%				
Very dissatisfied	0.0%	2.4%	2.2%	0.0%	1.8%	2.7%				
Total (n)	9	294	973	9	113	402				
Mean	3.67	3.63	3.65	3.67	3.62	3.65				
Standard deviation	1.00	0.89	0.90	1.00	0.82	0.92				
Significance	-			-						
Effect size	-	0.04	0.02	-	0.06	0.02				
Academic advising										
Very satisfied	62.5%	20.8%	24.3%	62.5%	18.5%	23.3%				
Satisfied	25.0%	37.6%	38.8%	25.0%	42.9%	39.9%				
Neutral	12.5%	27.2%	22.5%	12.5%	24.4%	22.0%				
Dissatisfied	0.0%	7.6%	8.6%	0.0%	5.9%	8.1%				
Very dissatisfied	0.0%	6.7%	5.7%	0.0%	8.4%	6.6%				
Total (n)	8	327	1,133	8	119	454				
Mean	4.50	3.58	3.67	4.50	3.57	3.65				
Standard deviation	0.76	1.10	1.11	0.76	1.12	1.12				
Significance	-	*	*	-	*	*				
Effect size	-	0.84	0.75	-	0.83	0.76				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	44.4%	15.6%	16.7%	44.4%	13.4%	16.3%				
Satisfied	44.4%	38.3%	38.0%	44.4%	42.0%	40.6%				
Neutral	11.1%	28.2%	30.5%	11.1%	25.2%	27.5%				
Dissatisfied	0.0%	8.8%	9.1%	0.0%	7.6%	8.7%				
Very dissatisfied	0.0%	9.1%	5.8%	0.0%	11.8%	6.9%				
Total (n)	9	308	1,057	9	119	436				
Mean	4.33	3.43	3.51	4.33	3.38	3.51				
Standard deviation	0.71	1.13	1.05	0.71	1.17	1.08				
Significance	-	*	*	-	*	*				
Effect size	-	0.80	0.78	-	0.81	0.76				
Student housing (e.g., res. halls)										
Very satisfied	33.3%	11.8%	10.5%	33.3%	12.6%	10.7%				
Satisfied	33.3%	38.8%	37.2%	33.3%	36.1%	36.9%				
Neutral	0.0%	29.4%	29.1%	0.0%	26.1%	25.9%				
Dissatisfied	11.1%	9.7%	12.5%	11.1%	11.8%	14.0%				
Very dissatisfied	22.2%	10.4%	10.6%	22.2%	13.4%	12.5%				
Total (n)	9	289	941	9	119	401				
Mean	3.44	3.32	3.24	3.44	3.23	3.19				
Standard deviation	1.67	1.13	1.13	1.67	1.22	1.18				
Significance	-			-						
Effect size	-	0.11	0.18	-	0.17	0.21				
Financial aid package										
Very satisfied	33.3%	14.5%	13.0%	33.3%	16.4%	15.8%				
Satisfied	44.4%	34.1%	34.2%	44.4%	41.4%	38.0%				
Neutral	22.2%	29.3%	30.7%	22.2%	25.0%	28.5%				
Dissatisfied	0.0%	11.9%	13.8%	0.0%	8.6%	10.1%				
Very dissatisfied	0.0%	10.3%	8.3%	0.0%	8.6%	7.5%				
Total (n)	9	311	1,060	9	116	424				
Mean	4.11	3.31	3.30	4.11	3.48	3.44				
Standard deviation	0.78	1.17	1.12	0.78	1.13	1.11				
Significance	-	*	*	-						
Effect size	-	0.68	0.72	-	0.56	0.60				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	33.3%	9.2%	9.1%	33.3%	11.1%	10.2%				
Satisfied	33.3%	30.1%	29.2%	33.3%	36.1%	32.4%				
Neutral	22.2%	37.5%	39.6%	22.2%	30.6%	35.9%				
Dissatisfied	11.1%	14.0%	13.8%	11.1%	13.0%	12.1%				
Very dissatisfied	0.0%	9.2%	8.3%	0.0%	9.3%	9.4%				
Total (n)	9	272	900	9	108	373				
Mean	3.89	3.16	3.17	3.89	3.27	3.22				
Standard deviation	1.05	1.07	1.05	1.05	1.12	1.09				
Significance	-	*	*	-						
Effect size	-	0.68	0.69	-	0.55	0.61				
Student health services										
Very satisfied	25.0%	10.1%	10.4%	25.0%	9.6%	11.4%				
Satisfied	37.5%	38.9%	36.3%	37.5%	43.5%	37.5%				
Neutral	37.5%	32.2%	34.8%	37.5%	33.0%	35.9%				
Dissatisfied	0.0%	11.7%	11.4%	0.0%	7.8%	8.9%				
Very dissatisfied	0.0%	7.0%	7.1%	0.0%	6.1%	6.3%				
Total (n)	8	298	956	8	115	395				
Mean	3.88	3.33	3.31	3.88	3.43	3.39				
Standard deviation	0.83	1.04	1.04	0.83	0.98	1.01				
Significance	-			-						
Effect size	-	0.53	0.55	-	0.46	0.49				
Student psychological services										
Very satisfied	20.0%	11.3%	12.3%	20.0%	9.8%	12.9%				
Satisfied	20.0%	31.7%	31.6%	20.0%	28.3%	28.0%				
Neutral	40.0%	46.6%	46.7%	40.0%	52.2%	50.6%				
Dissatisfied	0.0%	6.8%	6.0%	0.0%	5.4%	5.0%				
Very dissatisfied	20.0%	3.6%	3.3%	20.0%	4.3%	3.5%				
Total (n)	5	221	747	5	92	318				
Mean	3.20	3.40	3.44	3.20	3.34	3.42				
Standard deviation	1.48	0.91	0.90	1.48	0.89	0.90				
Significance	-			-						
Effect size	-	-0.22	-0.27	-	-0.16	-0.24				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										Satisfaction with Coursework
Very satisfied	77.8%	37.6%	38.1%	77.8%	34.4%	37.0%				
Satisfied	22.2%	49.6%	48.2%	22.2%	49.6%	47.6%				
Neutral	0.0%	8.1%	8.6%	0.0%	12.0%	10.4%				
Dissatisfied	0.0%	3.6%	3.9%	0.0%	2.4%	3.5%				
Very dissatisfied	0.0%	1.2%	1.1%	0.0%	1.6%	1.5%				
Total (n)	9	335	1,149	9	125	462				
Mean	4.78	4.19	4.18	4.78	4.13	4.15				
Standard deviation	0.44	0.82	0.83	0.44	0.83	0.85				
Significance	-	*	*	-	*	*				
Effect size	-	0.72	0.72	-	0.78	0.74				
Amount of contact with faculty										
Very satisfied	100.0%	40.6%	39.1%	100.0%	39.2%	36.4%				
Satisfied	0.0%	43.0%	45.4%	0.0%	43.2%	47.6%				
Neutral	0.0%	14.0%	12.9%	0.0%	16.0%	12.6%				
Dissatisfied	0.0%	1.5%	2.1%	0.0%	0.8%	2.8%				
Very dissatisfied	0.0%	0.9%	0.5%	0.0%	0.8%	0.6%				
Total (n)	9	335	1,149	9	125	462				
Mean	5.00	4.21	4.20	5.00	4.19	4.16				
Standard deviation	0.00	0.80	0.78	0.00	0.79	0.80				
Significance	-	**	**	-	**	**				
Effect size	-	0.99	1.03	-	1.03	1.05				
Class size										
Very satisfied	88.9%	41.2%	44.9%	88.9%	36.8%	39.4%				
Satisfied	11.1%	45.4%	44.4%	11.1%	45.6%	47.2%				
Neutral	0.0%	10.4%	9.1%	0.0%	15.2%	11.9%				
Dissatisfied	0.0%	2.4%	1.3%	0.0%	1.6%	1.1%				
Very dissatisfied	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%				
Total (n)	9	335	1,148	9	125	462				
Mean	4.89	4.24	4.32	4.89	4.16	4.24				
Standard deviation	0.33	0.78	0.72	0.33	0.80	0.73				
Significance	-	*	*	-	**	**				
Effect size	-	0.83	0.79	-	0.91	0.89				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										Satisfaction with Coursework
Very satisfied	22.2%	23.9%	25.8%	22.2%	22.4%	22.7%				
Satisfied	55.6%	51.3%	49.1%	55.6%	52.0%	50.6%				
Neutral	11.1%	17.6%	18.4%	11.1%	17.6%	18.2%				
Dissatisfied	11.1%	6.6%	5.7%	11.1%	7.2%	6.9%				
Very dissatisfied	0.0%	0.6%	1.0%	0.0%	0.8%	1.5%				
Total (n)	9	335	1,148	9	125	462				
Mean	3.89	3.91	3.93	3.89	3.88	3.86				
Standard deviation	0.93	0.85	0.87	0.93	0.87	0.90				
Significance	-			-						
Effect size	-	-0.02	-0.05	-	0.01	0.03				
Relevance of coursework to future career plans										Satisfaction with Coursework
Very satisfied	11.1%	28.0%	30.7%	11.1%	20.0%	25.2%				
Satisfied	44.4%	47.9%	47.6%	44.4%	52.0%	51.0%				
Neutral	22.2%	17.3%	15.4%	22.2%	21.6%	16.1%				
Dissatisfied	22.2%	5.7%	5.1%	22.2%	5.6%	5.6%				
Very dissatisfied	0.0%	1.2%	1.2%	0.0%	0.8%	2.2%				
Total (n)	9	336	1,148	9	125	461				
Mean	3.44	3.96	4.02	3.44	3.85	3.91				
Standard deviation	1.01	0.89	0.88	1.01	0.83	0.91				
Significance	-		*	-						
Effect size	-	-0.58	-0.66	-	-0.49	-0.52				
Overall quality of instruction										Overall Satisfaction
Very satisfied	55.6%	29.9%	30.8%	55.6%	32.0%	29.7%				
Satisfied	44.4%	50.6%	50.5%	44.4%	47.2%	51.9%				
Neutral	0.0%	16.5%	15.0%	0.0%	20.0%	15.2%				
Dissatisfied	0.0%	2.4%	2.8%	0.0%	0.0%	1.9%				
Very dissatisfied	0.0%	0.6%	0.9%	0.0%	0.8%	1.3%				
Total (n)	9	334	1,146	9	125	462				
Mean	4.56	4.07	4.08	4.56	4.10	4.07				
Standard deviation	0.53	0.78	0.80	0.53	0.77	0.80				
Significance	-			-						
Effect size	-	0.63	0.60	-	0.60	0.61				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	77.8%	26.3%	27.0%	77.8%	20.8%	24.2%				
Satisfied	22.2%	48.2%	46.4%	22.2%	54.4%	47.6%				
Neutral	0.0%	17.4%	19.9%	0.0%	16.8%	20.6%				
Dissatisfied	0.0%	5.1%	4.5%	0.0%	5.6%	5.0%				
Very dissatisfied	0.0%	3.0%	2.2%	0.0%	2.4%	2.6%				
Total (n)	9	334	1,148	9	125	462				
Mean	4.78	3.90	3.92	4.78	3.86	3.86				
Standard deviation	0.44	0.95	0.92	0.44	0.90	0.93				
Significance	-	**	**	-	**	**				
Effect size	-	0.93	0.93	-	1.02	0.99				
Availability of campus social activities										
Very satisfied	33.3%	18.3%	20.2%	33.3%	16.8%	19.3%				
Satisfied	55.6%	46.2%	43.5%	55.6%	50.4%	44.2%				
Neutral	11.1%	27.0%	28.2%	11.1%	25.6%	26.4%				
Dissatisfied	0.0%	6.3%	5.5%	0.0%	5.6%	6.7%				
Very dissatisfied	0.0%	2.1%	2.6%	0.0%	1.6%	3.5%				
Total (n)	9	333	1,145	9	125	462				
Mean	4.22	3.72	3.73	4.22	3.75	3.69				
Standard deviation	0.67	0.91	0.93	0.67	0.86	0.97				
Significance	-			-						
Effect size	-	0.55	0.53	-	0.55	0.55				
Respect for the expression of diverse beliefs										
Very satisfied	44.4%	19.8%	22.5%	44.4%	19.2%	22.7%				
Satisfied	44.4%	49.4%	44.7%	44.4%	49.6%	43.9%				
Neutral	0.0%	22.5%	23.9%	0.0%	23.2%	24.2%				
Dissatisfied	0.0%	5.7%	6.8%	0.0%	4.0%	5.8%				
Very dissatisfied	11.1%	2.7%	2.2%	11.1%	4.0%	3.2%				
Total (n)	9	334	1,144	9	125	462				
Mean	4.11	3.78	3.78	4.11	3.76	3.77				
Standard deviation	1.27	0.92	0.94	1.27	0.95	0.97				
Significance	-			-						
Effect size	-	0.36	0.35	-	0.37	0.35				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	66.7%	29.3%	30.0%	66.7%	27.2%	27.7%				
Satisfied	33.3%	47.9%	45.5%	33.3%	53.6%	47.6%				
Neutral	0.0%	16.8%	19.9%	0.0%	13.6%	19.7%				
Dissatisfied	0.0%	5.4%	3.7%	0.0%	4.8%	3.5%				
Very dissatisfied	0.0%	0.6%	0.9%	0.0%	0.8%	1.5%				
Total (n)	9	334	1,145	9	125	462				
Mean	4.67	4.00	4.00	4.67	4.02	3.97				
Standard deviation	0.50	0.86	0.85	0.50	0.82	0.87				
Significance	-	*	*	-	*	*				
Effect size	-	0.78	0.79	-	0.79	0.80				
Racial/ethnic diversity of the student body										
Very satisfied	11.1%	14.4%	16.9%	11.1%	13.6%	17.3%				
Satisfied	22.2%	39.0%	38.2%	22.2%	40.8%	37.7%				
Neutral	44.4%	35.7%	32.6%	44.4%	35.2%	31.4%				
Dissatisfied	22.2%	6.6%	8.8%	22.2%	4.0%	8.2%				
Very dissatisfied	0.0%	4.2%	3.5%	0.0%	6.4%	5.4%				
Total (n)	9	333	1,145	9	125	462				
Mean	3.22	3.53	3.56	3.22	3.51	3.53				
Standard deviation	0.97	0.96	0.99	0.97	1.00	1.04				
Significance	-			-						
Effect size	-	-0.32	-0.34	-	-0.29	-0.30				
Overall college experience										
Very satisfied	55.6%	27.7%	31.2%	55.6%	25.6%	29.7%				
Satisfied	44.4%	49.1%	48.6%	44.4%	52.0%	49.8%				
Neutral	0.0%	17.5%	15.5%	0.0%	20.0%	16.0%				
Dissatisfied	0.0%	3.9%	3.4%	0.0%	0.8%	2.6%				
Very dissatisfied	0.0%	1.8%	1.3%	0.0%	1.6%	1.9%				
Total (n)	9	332	1,143	9	125	462				
Mean	4.56	3.97	4.05	4.56	3.99	4.03				
Standard deviation	0.53	0.88	0.85	0.53	0.80	0.86				
Significance	-	*		-	*					
Effect size	-	0.67	0.60	-	0.71	0.62				
										Overall Satisfaction



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	33.3%	9.5%	6.5%	33.3%	8.0%	7.0%				
Occasionally	22.2%	15.4%	13.7%	22.2%	24.0%	18.3%				
Not at all	44.4%	75.1%	79.8%	44.4%	68.0%	74.8%				
Total (n)	9	337	1,147	9	125	460				
Mean	1.89	1.34	1.27	1.89	1.40	1.32				
Standard deviation	0.93	0.65	0.57	0.93	0.64	0.60				
Significance	-	*	**	-	*	**				
Effect size	-	0.85	1.09	-	0.77	0.95				
Felt depressed										
Frequently	22.2%	14.6%	10.3%	22.2%	13.6%	9.3%				
Occasionally	44.4%	48.2%	48.3%	44.4%	46.4%	43.8%				
Not at all	33.3%	37.2%	41.4%	33.3%	40.0%	46.9%				
Total (n)	9	336	1,146	9	125	461				
Mean	1.89	1.77	1.69	1.89	1.74	1.62				
Standard deviation	0.78	0.68	0.65	0.78	0.69	0.65				
Significance	-			-						
Effect size	-	0.18	0.31	-	0.22	0.42				
Felt overwhelmed by all I had to do										
Frequently	33.3%	42.7%	38.7%	33.3%	23.2%	27.3%				
Occasionally	66.7%	47.5%	52.0%	66.7%	59.2%	56.8%				
Not at all	0.0%	9.8%	9.3%	0.0%	17.6%	15.8%				
Total (n)	9	337	1,147	9	125	461				
Mean	2.33	2.33	2.29	2.33	2.06	2.11				
Standard deviation	0.50	0.65	0.63	0.50	0.64	0.65				
Significance	-			-						
Effect size	-	0.00	0.06	-	0.42	0.34				
Attended a religious service										
Frequently	22.2%	12.5%	28.8%	22.2%	9.6%	26.7%				
Occasionally	11.1%	36.4%	39.7%	11.1%	36.0%	37.3%				
Not at all	66.7%	51.0%	31.5%	66.7%	54.4%	36.0%				
Total (n)	9	335	1,145	9	125	461				
Mean	1.56	1.61	1.97	1.56	1.55	1.91				
Standard deviation	0.88	0.70	0.78	0.88	0.67	0.79				
Significance	-			-						
Effect size	-	-0.07	-0.53	-	0.01	-0.44				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	66.7%	23.2%	19.1%	66.7%	34.7%	27.9%				
Occasionally	33.3%	44.0%	42.3%	33.3%	43.5%	44.2%				
Not at all	0.0%	32.7%	38.6%	0.0%	21.8%	27.9%				
Total (n)	9	336	1,146	9	124	459				
Mean	2.67	1.90	1.81	2.67	2.13	2.00				
Standard deviation	0.50	0.74	0.73	0.50	0.74	0.75				
Significance	-	**	***	-	*	**				
Effect size	-	1.04	1.18	-	0.73	0.89				
Drank wine or liquor										
Frequently	55.6%	28.5%	21.2%	55.6%	34.4%	25.7%				
Occasionally	33.3%	49.6%	50.5%	33.3%	42.4%	44.4%				
Not at all	11.1%	22.0%	28.3%	11.1%	23.2%	29.8%				
Total (n)	9	337	1,146	9	125	459				
Mean	2.44	2.07	1.93	2.44	2.11	1.96				
Standard deviation	0.73	0.71	0.70	0.73	0.75	0.75				
Significance	-		*	-						
Effect size	-	0.52	0.73	-	0.44	0.64				
Performed volunteer or community service work										
Frequently	11.1%	12.8%	18.1%	11.1%	7.2%	13.0%				
Occasionally	44.4%	54.0%	57.1%	44.4%	47.2%	53.7%				
Not at all	44.4%	33.2%	24.8%	44.4%	45.6%	33.3%				
Total (n)	9	337	1,147	9	125	460				
Mean	1.67	1.80	1.93	1.67	1.62	1.80				
Standard deviation	0.71	0.65	0.65	0.71	0.62	0.65				
Significance	-			-						
Effect size	-	-0.20	-0.40	-	0.08	-0.20				
Discussed politics										
Frequently	11.1%	13.4%	13.4%	11.1%	17.6%	17.6%				
Occasionally	66.7%	51.0%	54.1%	66.7%	48.0%	52.7%				
Not at all	22.2%	35.6%	32.5%	22.2%	34.4%	29.7%				
Total (n)	9	337	1,146	9	125	461				
Mean	1.89	1.78	1.81	1.89	1.83	1.88				
Standard deviation	0.60	0.66	0.65	0.60	0.70	0.68				
Significance	-			-						
Effect size	-	0.17	0.12	-	0.09	0.01				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	0.0%	6.5%	6.8%	0.0%	4.8%	7.4%				
Occasionally	33.3%	23.5%	25.0%	33.3%	22.6%	22.4%				
Not at all	66.7%	69.9%	68.2%	66.7%	72.6%	70.2%				
Total (n)	9	336	1,147	9	124	460				
Mean	1.33	1.37	1.39	1.33	1.32	1.37				
Standard deviation	0.50	0.60	0.61	0.50	0.56	0.62				
Significance	-			-						
Effect size	-	-0.07	-0.10	-	0.02	-0.06				
Discussed religion										
Frequently	44.4%	11.3%	24.2%	44.4%	12.0%	22.8%				
Occasionally	55.6%	47.3%	50.2%	55.6%	48.0%	51.3%				
Not at all	0.0%	41.4%	25.7%	0.0%	40.0%	25.9%				
Total (n)	9	336	1,146	9	125	460				
Mean	2.44	1.70	1.99	2.44	1.72	1.97				
Standard deviation	0.53	0.66	0.71	0.53	0.67	0.70				
Significance	-	***		-	**	*				
Effect size	-	1.12	0.63	-	1.07	0.67				
Worked on a local, state, or national political campaign										
Frequently	0.0%	2.4%	2.7%	0.0%	2.4%	3.7%				
Occasionally	0.0%	9.2%	9.9%	0.0%	12.8%	12.4%				
Not at all	100.0%	88.4%	87.3%	100.0%	84.8%	83.9%				
Total (n)	9	337	1,146	9	125	460				
Mean	1.00	1.14	1.15	1.00	1.18	1.20				
Standard deviation	0.00	0.41	0.43	0.00	0.44	0.48				
Significance	-			-						
Effect size	-	-0.34	-0.35	-	-0.41	-0.42				
Contributed money to help support my family										
Frequently	0.0%	9.2%	12.7%	0.0%	9.6%	12.6%				
Occasionally	11.1%	27.0%	27.9%	11.1%	22.4%	25.7%				
Not at all	88.9%	63.8%	59.3%	88.9%	68.0%	61.7%				
Total (n)	9	337	1,146	9	125	459				
Mean	1.11	1.45	1.53	1.11	1.42	1.51				
Standard deviation	0.33	0.66	0.71	0.33	0.66	0.71				
Significance	-			-						
Effect size	-	-0.52	-0.59	-	-0.47	-0.56				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	0.0%	0.9%	1.9%	0.0%	0.8%	3.3%				
Occasionally	0.0%	9.8%	9.0%	0.0%	13.6%	11.4%				
Not at all	100.0%	89.3%	89.0%	100.0%	85.6%	85.3%				
Total (n)	9	336	1,140	9	125	457				
Mean	1.00	1.12	1.13	1.00	1.15	1.18				
Standard deviation	0.00	0.35	0.39	0.00	0.38	0.46				
Significance	-			-						
Effect size	-	-0.34	-0.33	-	-0.39	-0.39				
Applied concepts from courses to everyday life										
Frequently	44.4%	31.3%	28.6%	44.4%	24.2%	23.5%				
Occasionally	55.6%	57.7%	61.0%	55.6%	58.9%	61.4%				
Not at all	0.0%	11.0%	10.4%	0.0%	16.9%	15.0%				
Total (n)	9	336	1,145	9	124	459				
Mean	2.44	2.20	2.18	2.44	2.07	2.08				
Standard deviation	0.53	0.62	0.60	0.53	0.64	0.62				
Significance	-			-						
Effect size	-	0.39	0.43	-	0.58	0.58				
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	44.4%	34.3%	35.1%	44.4%	27.4%	29.5%				
Occasionally	55.6%	53.7%	55.1%	55.6%	58.1%	56.8%				
Not at all	0.0%	11.9%	9.8%	0.0%	14.5%	13.8%				
Total (n)	9	335	1,140	9	124	458				
Mean	2.44	2.22	2.25	2.44	2.13	2.16				
Standard deviation	0.53	0.64	0.62	0.53	0.64	0.64				
Significance	-			-						
Effect size	-	0.34	0.31	-	0.48	0.44				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	75.0%	35.1%	36.8%	75.0%	30.6%	32.5%				
Occasionally	25.0%	55.7%	55.0%	25.0%	58.1%	57.6%				
Not at all	0.0%	9.2%	8.2%	0.0%	11.3%	9.8%				
Total (n)	8	336	1,141	8	124	458				
Mean	2.75	2.26	2.29	2.75	2.19	2.23				
Standard deviation	0.46	0.61	0.61	0.46	0.62	0.61				
Significance	-	*	*	-	*	*				
Effect size	-	0.80	0.75	-	0.90	0.85				
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	77.8%	46.0%	47.3%	77.8%	37.6%	41.5%				
Occasionally	22.2%	43.9%	45.9%	22.2%	48.0%	49.1%				
Not at all	0.0%	10.1%	6.8%	0.0%	14.4%	9.4%				
Total (n)	9	337	1,139	9	125	458				
Mean	2.78	2.36	2.41	2.78	2.23	2.32				
Standard deviation	0.44	0.66	0.61	0.44	0.69	0.64				
Significance	-			-	*	*				
Effect size	-	0.64	0.61	-	0.80	0.72				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10%	11.1%	17.6%	16.9%	11.1%	21.6%	17.8%				
Above average	66.7%	45.2%	47.4%	66.7%	48.8%	48.5%				
Average	22.2%	34.2%	33.6%	22.2%	28.0%	31.7%				
Below average	0.0%	2.4%	1.7%	0.0%	1.6%	1.5%				
Lowest 10%	0.0%	0.6%	0.3%	0.0%	0.0%	0.4%				
Total (n)	9	336	1,145	9	125	460				
Mean	3.89	3.77	3.79	3.89	3.90	3.82				
Standard deviation	0.60	0.78	0.75	0.60	0.75	0.75				
Significance	-			-						
Effect size	-	0.15	0.13	-	-0.01	0.09				
Artistic ability										
Highest 10%	0.0%	9.5%	7.4%	0.0%	12.0%	9.8%				
Above average	22.2%	27.3%	25.6%	22.2%	21.6%	25.2%				
Average	44.4%	33.8%	35.4%	44.4%	31.2%	31.5%				
Below average	22.2%	21.4%	24.4%	22.2%	25.6%	24.6%				
Lowest 10%	11.1%	8.0%	7.2%	11.1%	9.6%	8.9%				
Total (n)	9	337	1,146	9	125	460				
Mean	2.78	3.09	3.02	2.78	3.01	3.02				
Standard deviation	0.97	1.09	1.04	0.97	1.16	1.12				
Significance	-			-						
Effect size	-	-0.28	-0.23	-	-0.20	-0.21				
Computer skills										
Highest 10%	0.0%	8.6%	7.5%	0.0%	14.5%	11.3%				
Above average	44.4%	35.7%	34.2%	44.4%	41.1%	41.6%				
Average	44.4%	48.2%	50.8%	44.4%	37.1%	40.5%				
Below average	11.1%	7.1%	6.9%	11.1%	7.3%	5.9%				
Lowest 10%	0.0%	0.3%	0.6%	0.0%	0.0%	0.7%				
Total (n)	9	336	1,146	9	124	459				
Mean	3.33	3.45	3.41	3.33	3.63	3.57				
Standard deviation	0.71	0.76	0.75	0.71	0.82	0.79				
Significance	-			-						
Effect size	-	-0.16	-0.11	-	-0.37	-0.30				



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Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	0.0%	19.6%	21.8%	0.0%	22.4%	23.3%				
Above average	88.9%	50.7%	51.0%	88.9%	51.2%	51.0%				
Average	11.1%	27.6%	25.6%	11.1%	25.6%	23.3%				
Below average	0.0%	1.8%	1.4%	0.0%	0.8%	2.0%				
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Total (n)	9	337	1,146	9	125	459				
Mean	3.89	3.88	3.93	3.89	3.95	3.95				
Standard deviation	0.33	0.75	0.74	0.33	0.72	0.76				
Significance	-			-						
Effect size	-	0.01	-0.05	-	-0.08	-0.08				
Creativity										
Highest 10%	0.0%	16.7%	14.4%	0.0%	21.6%	18.0%				
Above average	55.6%	42.6%	40.5%	55.6%	39.2%	40.7%				
Average	44.4%	34.2%	37.4%	44.4%	36.0%	35.2%				
Below average	0.0%	5.4%	6.7%	0.0%	2.4%	4.8%				
Lowest 10%	0.0%	1.2%	1.0%	0.0%	0.8%	1.3%				
Total (n)	9	336	1,146	9	125	460				
Mean	3.56	3.68	3.61	3.56	3.78	3.69				
Standard deviation	0.53	0.86	0.85	0.53	0.84	0.87				
Significance	-			-						
Effect size	-	-0.14	-0.06	-	-0.26	-0.15				
Drive to achieve										
Highest 10%	55.6%	31.2%	31.6%	55.6%	30.4%	32.0%				
Above average	22.2%	39.8%	41.2%	22.2%	40.0%	38.0%				
Average	11.1%	24.3%	23.1%	11.1%	20.8%	24.1%				
Below average	11.1%	3.6%	3.2%	11.1%	6.4%	4.1%				
Lowest 10%	0.0%	1.2%	0.8%	0.0%	2.4%	1.7%				
Total (n)	9	337	1,147	9	125	460				
Mean	4.22	3.96	4.00	4.22	3.90	3.94				
Standard deviation	1.09	0.90	0.86	1.09	0.99	0.94				
Significance	-			-						
Effect size	-	0.29	0.26	-	0.32	0.30				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	11.1%	14.8%	15.2%	11.1%	20.8%	20.3%				
Above average	55.6%	35.0%	35.4%	55.6%	36.0%	38.3%				
Average	11.1%	38.9%	41.1%	11.1%	32.0%	32.5%				
Below average	22.2%	10.1%	7.2%	22.2%	10.4%	7.4%				
Lowest 10%	0.0%	1.2%	1.0%	0.0%	0.8%	1.5%				
Total (n)	9	337	1,145	9	125	459				
Mean	3.56	3.52	3.56	3.56	3.66	3.68				
Standard deviation	1.01	0.91	0.87	1.01	0.95	0.93				
Significance	-			-						
Effect size	-	0.04	0.00	-	-0.11	-0.13				
Leadership ability										
Highest 10%	22.2%	19.0%	20.7%	22.2%	24.8%	27.8%				Social Self-Concept ---- Leadership
Above average	55.6%	42.7%	40.6%	55.6%	46.4%	41.7%				
Average	11.1%	30.3%	32.6%	11.1%	23.2%	25.4%				
Below average	11.1%	7.1%	5.5%	11.1%	4.8%	4.6%				
Lowest 10%	0.0%	0.9%	0.5%	0.0%	0.8%	0.4%				
Total (n)	9	337	1,147	9	125	460				
Mean	3.89	3.72	3.76	3.89	3.90	3.92				
Standard deviation	0.93	0.88	0.86	0.93	0.86	0.87				
Significance	-			-						
Effect size	-	0.19	0.15	-	-0.01	-0.03				
Mathematical ability										
Highest 10%	11.1%	11.0%	9.3%	11.1%	19.2%	15.0%				Academic Self-Concept
Above average	22.2%	28.8%	28.7%	22.2%	28.0%	30.1%				
Average	33.3%	35.9%	40.0%	33.3%	32.0%	37.7%				
Below average	22.2%	19.3%	17.1%	22.2%	15.2%	12.9%				
Lowest 10%	11.1%	5.0%	4.9%	11.1%	5.6%	4.4%				
Total (n)	9	337	1,146	9	125	459				
Mean	3.00	3.21	3.21	3.00	3.40	3.39				
Standard deviation	1.22	1.04	0.99	1.22	1.13	1.03				
Significance	-			-						
Effect size	-	-0.20	-0.21	-	-0.35	-0.38				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	22.2%	15.4%	15.4%	22.2%	25.6%	26.1%				
Above average	33.3%	34.4%	36.2%	33.3%	32.0%	36.3%				
Average	44.4%	38.6%	38.5%	44.4%	33.6%	29.1%				
Below average	0.0%	10.7%	9.1%	0.0%	8.0%	7.8%				
Lowest 10%	0.0%	0.9%	0.8%	0.0%	0.8%	0.7%				
Total (n)	9	337	1,147	9	125	460				
Mean	3.78	3.53	3.56	3.78	3.74	3.79				
Standard deviation	0.83	0.91	0.89	0.83	0.96	0.94				
Significance	-			-						
Effect size	-	0.27	0.25	-	0.04	-0.01				
Public speaking ability										
Highest 10%	22.2%	13.6%	12.6%	22.2%	16.8%	15.9%				
Above average	22.2%	31.5%	33.3%	22.2%	39.2%	39.1%				
Average	55.6%	36.8%	38.9%	55.6%	29.6%	32.6%				
Below average	0.0%	16.0%	13.5%	0.0%	14.4%	11.3%				
Lowest 10%	0.0%	2.1%	1.7%	0.0%	0.0%	1.1%				
Total (n)	9	337	1,145	9	125	460				
Mean	3.67	3.39	3.41	3.67	3.58	3.57				
Standard deviation	0.87	0.98	0.93	0.87	0.93	0.92				
Significance	-			-						
Effect size	-	0.29	0.28	-	0.10	0.11				
Risk-taking										
Highest 10%	33.3%	10.4%	9.9%	33.3%	14.4%	13.9%				
Above average	11.1%	32.0%	31.7%	11.1%	39.2%	39.6%				
Average	55.6%	46.9%	45.9%	55.6%	36.0%	35.9%				
Below average	0.0%	9.8%	11.4%	0.0%	8.8%	9.3%				
Lowest 10%	0.0%	0.9%	1.0%	0.0%	1.6%	1.3%				
Total (n)	9	337	1,147	9	125	460				
Mean	3.78	3.41	3.38	3.78	3.56	3.55				
Standard deviation	0.97	0.84	0.85	0.97	0.90	0.89				
Significance	-			-						
Effect size	-	0.44	0.47	-	0.24	0.26				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	33.3%	18.5%	17.0%	33.3%	23.2%	22.6%				
Above average	55.6%	39.3%	41.4%	55.6%	52.0%	48.3%				
Average	0.0%	35.1%	35.5%	0.0%	21.6%	24.8%				
Below average	11.1%	6.5%	5.7%	11.1%	3.2%	4.1%				
Lowest 10%	0.0%	0.6%	0.3%	0.0%	0.0%	0.2%				
Total (n)	9	336	1,146	9	125	460				
Mean	4.11	3.68	3.69	4.11	3.95	3.89				
Standard deviation	0.93	0.87	0.83	0.93	0.76	0.80				
Significance	-			-						
Effect size	-	0.49	0.51	-	0.21	0.28				
Self-confidence (social)										Social Self-Concept
Highest 10%	33.3%	14.5%	15.3%	33.3%	21.6%	23.0%				
Above average	33.3%	35.3%	37.1%	33.3%	38.4%	38.5%				
Average	22.2%	38.0%	37.3%	22.2%	31.2%	28.9%				
Below average	11.1%	10.4%	9.3%	11.1%	7.2%	8.5%				
Lowest 10%	0.0%	1.8%	0.9%	0.0%	1.6%	1.1%				
Total (n)	9	337	1,147	9	125	460				
Mean	3.89	3.50	3.57	3.89	3.71	3.74				
Standard deviation	1.05	0.93	0.89	1.05	0.94	0.94				
Significance	-			-						
Effect size	-	0.42	0.36	-	0.19	0.16				
Self-understanding										
Highest 10%	22.2%	19.3%	17.6%	22.2%	24.8%	23.5%				
Above average	44.4%	40.5%	43.1%	44.4%	45.6%	44.7%				
Average	22.2%	37.2%	35.5%	22.2%	27.2%	27.9%				
Below average	11.1%	2.7%	3.5%	11.1%	2.4%	3.5%				
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Total (n)	9	336	1,145	9	125	459				
Mean	3.78	3.76	3.74	3.78	3.93	3.87				
Standard deviation	0.97	0.80	0.79	0.97	0.78	0.82				
Significance	-			-						
Effect size	-	0.03	0.05	-	-0.19	-0.11				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	0.0%	9.8%	12.6%	0.0%	12.8%	13.7%				
Above average	66.7%	29.1%	32.5%	66.7%	33.6%	33.7%				
Average	33.3%	42.4%	40.1%	33.3%	35.2%	36.1%				
Below average	0.0%	13.6%	10.3%	0.0%	16.0%	10.9%				
Lowest 10%	0.0%	5.0%	4.6%	0.0%	2.4%	5.7%				
Total (n)	9	337	1,146	9	125	460				
Mean	3.67	3.25	3.38	3.67	3.38	3.39				
Standard deviation	0.50	0.98	0.99	0.50	0.98	1.03				
Significance	-			-						
Effect size	-	0.43	0.29	-	0.30	0.27				
Understanding of others										
Highest 10%	33.3%	19.6%	18.9%	33.3%	20.8%	18.5%				
Above average	55.6%	46.7%	51.4%	55.6%	49.6%	50.5%				
Average	11.1%	31.0%	27.5%	11.1%	26.4%	27.7%				
Below average	0.0%	2.7%	1.8%	0.0%	3.2%	2.6%				
Lowest 10%	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%				
Total (n)	9	336	1,144	9	125	459				
Mean	4.22	3.83	3.87	4.22	3.88	3.84				
Standard deviation	0.67	0.77	0.74	0.67	0.77	0.77				
Significance	-			-						
Effect size	-	0.51	0.47	-	0.44	0.49				
Writing ability										
Highest 10%	33.3%	16.3%	14.0%	33.3%	20.0%	15.7%				
Above average	55.6%	39.2%	39.7%	55.6%	40.8%	39.8%				
Average	11.1%	37.1%	38.6%	11.1%	32.0%	34.8%				
Below average	0.0%	5.3%	6.5%	0.0%	4.8%	7.8%				
Lowest 10%	0.0%	2.1%	1.2%	0.0%	2.4%	2.0%				
Total (n)	9	337	1,146	9	125	460				
Mean	4.22	3.62	3.59	4.22	3.71	3.59				
Standard deviation	0.67	0.89	0.85	0.67	0.92	0.91				
Significance	-	*	*	-		*				
Effect size	-	0.67	0.74	-	0.55	0.69				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	0.0%	3.0%	3.3%	0.0%	4.8%	5.4%				
Agree	11.1%	11.6%	12.0%	11.1%	12.9%	12.8%				
Disagree	33.3%	42.1%	40.7%	33.3%	37.1%	39.1%				
Strongly disagree	55.6%	43.3%	44.0%	55.6%	45.2%	42.6%				
Total (n)	9	335	1,145	9	124	460				
Mean	1.56	1.74	1.75	1.56	1.77	1.81				
Standard deviation	0.73	0.78	0.79	0.73	0.85	0.86				
Significance	-			-						
Effect size	-	-0.23	-0.24	-	-0.25	-0.29				
I see myself as part of the campus community										
Strongly agree	44.4%	14.1%	14.3%	44.4%	13.8%	13.7%				Sense of Belonging
Agree	55.6%	64.1%	65.7%	55.6%	62.6%	64.8%				
Disagree	0.0%	17.4%	16.2%	0.0%	17.9%	16.3%				
Strongly disagree	0.0%	4.5%	3.8%	0.0%	5.7%	5.2%				
Total (n)	9	334	1,143	9	123	460				
Mean	3.44	2.88	2.90	3.44	2.85	2.87				
Standard deviation	0.53	0.69	0.67	0.53	0.72	0.70				
Significance	-	*	*	-	*	*				
Effect size	-	0.81	0.81	-	0.82	0.81				
Faculty showed concern about my progress										
Strongly agree	44.4%	21.2%	22.2%	44.4%	17.7%	21.2%				Sense of Belonging
Agree	55.6%	59.1%	61.9%	55.6%	63.7%	62.1%				
Disagree	0.0%	15.2%	12.4%	0.0%	16.1%	12.9%				
Strongly disagree	0.0%	4.5%	3.4%	0.0%	2.4%	3.7%				
Total (n)	9	335	1,135	9	124	457				
Mean	3.44	2.97	3.03	3.44	2.97	3.01				
Standard deviation	0.53	0.74	0.70	0.53	0.66	0.70				
Significance	-			-	*					
Effect size	-	0.64	0.59	-	0.71	0.61				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	0.0%	2.4%	3.4%	0.0%	3.2%	5.9%				
Agree	44.4%	13.5%	12.8%	44.4%	15.3%	15.4%				
Disagree	22.2%	50.9%	50.2%	22.2%	50.0%	44.9%				
Strongly disagree	33.3%	33.2%	33.5%	33.3%	31.5%	33.8%				
Total (n)	9	334	1,145	9	124	461				
Mean	2.11	1.85	1.86	2.11	1.90	1.93				
Standard deviation	0.93	0.74	0.76	0.93	0.77	0.85				
Significance	-			-						
Effect size	-	0.35	0.33	-	0.27	0.21				
Faculty empower me to learn here										
Strongly agree	22.2%	16.8%	18.7%	22.2%	15.3%	17.1%				
Agree	77.8%	68.9%	69.3%	77.8%	66.1%	68.7%				
Disagree	0.0%	12.6%	10.6%	0.0%	17.7%	12.3%				
Strongly disagree	0.0%	1.8%	1.3%	0.0%	0.8%	2.0%				
Total (n)	9	334	1,137	9	124	457				
Mean	3.22	3.01	3.05	3.22	2.96	3.01				
Standard deviation	0.44	0.61	0.59	0.44	0.60	0.61				
Significance	-			-						
Effect size	-	0.34	0.29	-	0.43	0.34				
If asked, I would recommend this college to others										
Strongly agree	55.6%	19.5%	25.9%	55.6%	17.7%	23.8%				
Agree	33.3%	59.3%	55.1%	33.3%	61.3%	55.0%				
Disagree	11.1%	16.5%	14.1%	11.1%	16.9%	15.1%				
Strongly disagree	0.0%	4.8%	4.9%	0.0%	4.0%	6.1%				
Total (n)	9	334	1,140	9	124	458				
Mean	3.44	2.93	3.02	3.44	2.93	2.97				
Standard deviation	0.73	0.74	0.77	0.73	0.71	0.80				
Significance	-	*		-	*					
Effect size	-	0.69	0.55	-	0.72	0.59				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										Sense of Belonging
Strongly agree	66.7%	37.8%	38.9%	66.7%	34.7%	35.2%				
Agree	33.3%	53.9%	54.4%	33.3%	54.8%	56.1%				
Disagree	0.0%	6.8%	5.5%	0.0%	10.5%	7.6%				
Strongly disagree	0.0%	1.5%	1.1%	0.0%	0.0%	1.1%				
Total (n)	9	336	1,140	9	124	458				
Mean	3.67	3.28	3.31	3.67	3.24	3.25				
Standard deviation	0.50	0.65	0.63	0.50	0.63	0.64				
Significance	-			-	*					
Effect size	-	0.60	0.57	-	0.68	0.66				
I feel valued at this institution										
Strongly agree	55.6%	21.1%	23.1%	55.6%	21.8%	22.1%				
Agree	33.3%	55.1%	58.1%	33.3%	52.4%	57.3%				
Disagree	11.1%	20.2%	15.5%	11.1%	22.6%	15.8%				
Strongly disagree	0.0%	3.6%	3.3%	0.0%	3.2%	4.8%				
Total (n)	9	336	1,138	9	124	457				
Mean	3.44	2.94	3.01	3.44	2.93	2.97				
Standard deviation	0.73	0.74	0.72	0.73	0.76	0.76				
Significance	-	*		-						
Effect size	-	0.68	0.60	-	0.67	0.62				
Faculty believe in my potential to succeed academically										
Strongly agree	44.4%	27.4%	29.9%	44.4%	25.8%	27.6%				
Agree	55.6%	61.6%	61.4%	55.6%	59.7%	61.4%				
Disagree	0.0%	10.1%	7.7%	0.0%	13.7%	9.2%				
Strongly disagree	0.0%	0.9%	1.1%	0.0%	0.8%	1.8%				
Total (n)	9	336	1,136	9	124	456				
Mean	3.44	3.15	3.20	3.44	3.10	3.15				
Standard deviation	0.53	0.62	0.61	0.53	0.65	0.65				
Significance	-			-						
Effect size	-	0.47	0.39	-	0.52	0.45				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	22.2%	13.5%	13.1%	22.2%	12.9%	12.9%				
Agree	44.4%	50.2%	53.1%	44.4%	50.8%	53.1%				
Disagree	22.2%	30.3%	28.8%	22.2%	29.8%	28.6%				
Strongly disagree	11.1%	6.0%	5.0%	11.1%	6.5%	5.5%				
Total (n)	9	333	1,136	9	124	458				
Mean	2.78	2.71	2.74	2.78	2.70	2.73				
Standard deviation	0.97	0.77	0.74	0.97	0.78	0.75				
Significance	-			-						
Effect size	-	0.09	0.05	-	0.10	0.07				
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	11.1%	3.9%	4.3%	11.1%	6.5%	6.3%				
Agree	22.2%	22.6%	24.3%	22.2%	28.2%	26.4%				
Disagree	55.6%	43.2%	44.4%	55.6%	37.1%	41.8%				
Strongly disagree	11.1%	30.4%	26.9%	11.1%	28.2%	25.5%				
Total (n)	9	336	1,143	9	124	459				
Mean	2.33	2.00	2.06	2.33	2.13	2.14				
Standard deviation	0.87	0.83	0.83	0.87	0.90	0.87				
Significance	-			-						
Effect size	-	0.40	0.33	-	0.22	0.22				
Staff recognize me achievements										
Strongly agree	22.2%	12.9%	14.6%	22.2%	14.6%	13.4%				
Agree	55.6%	69.4%	68.0%	55.6%	66.7%	68.3%				
Disagree	22.2%	14.7%	15.5%	22.2%	17.9%	16.5%				
Strongly disagree	0.0%	3.0%	1.9%	0.0%	0.8%	1.8%				
Total (n)	9	333	1,132	9	123	454				
Mean	3.00	2.92	2.95	3.00	2.95	2.93				
Standard deviation	0.71	0.63	0.61	0.71	0.60	0.61				
Significance	-			-						
Effect size	-	0.13	0.08	-	0.08	0.11				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	33.3%	17.4%	19.1%	33.3%	18.5%	18.8%				
Agree	66.7%	62.0%	61.4%	66.7%	63.7%	59.3%				
Disagree	0.0%	17.1%	17.1%	0.0%	16.1%	18.8%				
Strongly disagree	0.0%	3.6%	2.5%	0.0%	1.6%	3.1%				
Total (n)	9	334	1,136	9	124	457				
Mean	3.33	2.93	2.97	3.33	2.99	2.94				
Standard deviation	0.50	0.70	0.68	0.50	0.64	0.70				
Significance	-			-						
Effect size	-	0.57	0.53	-	0.53	0.56				
I am interested in seeking information about current social and political issues										
Strongly agree	0.0%	14.3%	12.5%	0.0%	12.9%	12.9%				
Agree	100.0%	41.1%	42.5%	100.0%	50.0%	46.0%				
Disagree	0.0%	33.3%	34.3%	0.0%	26.6%	31.3%				
Strongly disagree	0.0%	11.3%	10.7%	0.0%	10.5%	9.8%				
Total (n)	9	336	1,138	9	124	457				
Mean	3.00	2.58	2.57	3.00	2.65	2.62				
Standard deviation	0.00	0.87	0.84	0.00	0.84	0.83				
Significance	-			-						
Effect size	-	0.48	0.51	-	0.42	0.46				
I feel a sense of belonging to this campus										
Strongly agree	44.4%	16.5%	16.8%	44.4%	14.8%	16.6%				
Agree	44.4%	58.9%	60.9%	44.4%	61.5%	60.4%				
Disagree	11.1%	18.0%	17.2%	11.1%	18.0%	16.6%				
Strongly disagree	0.0%	6.6%	5.1%	0.0%	5.7%	6.3%				
Total (n)	9	333	1,137	9	122	457				
Mean	3.33	2.85	2.89	3.33	2.85	2.87				
Standard deviation	0.71	0.77	0.73	0.71	0.73	0.76				
Significance	-			-						
Effect size	-	0.62	0.60	-	0.66	0.61				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	66.7%	29.2%	30.0%	66.7%	25.0%	26.7%				
Agree	33.3%	61.9%	61.2%	33.3%	62.1%	61.9%				
Disagree	0.0%	7.4%	7.6%	0.0%	11.3%	9.6%				
Strongly disagree	0.0%	1.5%	1.3%	0.0%	1.6%	1.8%				
Total (n)	9	336	1,138	9	124	457				
Mean	3.67	3.19	3.20	3.67	3.10	3.14				
Standard deviation	0.50	0.63	0.62	0.50	0.65	0.64				
Significance	-	*	*	-	*	*				
Effect size	-	0.76	0.76	-	0.88	0.83				
I feel I am a member of this college										
Strongly agree	55.6%	22.9%	24.1%	55.6%	23.4%	23.5%				Sense of Belonging
Agree	44.4%	59.8%	60.3%	44.4%	58.1%	60.3%				
Disagree	0.0%	14.0%	13.3%	0.0%	17.7%	13.5%				
Strongly disagree	0.0%	3.3%	2.3%	0.0%	0.8%	2.6%				
Total (n)	9	336	1,143	9	124	459				
Mean	3.56	3.02	3.06	3.56	3.04	3.05				
Standard deviation	0.53	0.71	0.68	0.53	0.67	0.69				
Significance	-	*	*	-	*	*				
Effect size	-	0.76	0.74	-	0.78	0.74				
I have effectively led a group to a common purpose										
Strongly agree	33.3%	18.2%	17.2%	33.3%	17.7%	19.7%				Leadership
Agree	33.3%	47.3%	51.9%	33.3%	49.2%	51.7%				
Disagree	33.3%	27.4%	25.1%	33.3%	27.4%	22.9%				
Strongly disagree	0.0%	7.1%	5.9%	0.0%	5.6%	5.7%				
Total (n)	9	336	1,141	9	124	458				
Mean	3.00	2.76	2.80	3.00	2.79	2.85				
Standard deviation	0.87	0.83	0.79	0.87	0.80	0.80				
Significance	-			-						
Effect size	-	0.29	0.25	-	0.26	0.19				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	33.3%	24.6%	22.7%	33.3%	29.0%	22.9%				
Above average	66.7%	47.9%	49.6%	66.7%	42.7%	49.2%				
Average	0.0%	26.0%	26.2%	0.0%	26.6%	25.9%				
Below average	0.0%	0.9%	1.1%	0.0%	0.8%	1.3%				
Lowest 10%	0.0%	0.6%	0.4%	0.0%	0.8%	0.7%				Pluralistic Orientation
Total (n)	9	334	1,140	9	124	459				
Mean	4.33	3.95	3.93	4.33	3.98	3.92				
Standard deviation	0.50	0.77	0.75	0.50	0.82	0.77				
Significance	-			-						
Effect size	-	0.49	0.53	-	0.43	0.53				
Tolerance of others with different beliefs										
Highest 10%	44.4%	26.3%	24.8%	44.4%	31.5%	27.0%				
Above average	55.6%	47.8%	48.7%	55.6%	46.0%	48.1%				
Average	0.0%	25.1%	24.5%	0.0%	22.6%	22.7%				
Below average	0.0%	0.6%	1.7%	0.0%	0.0%	2.0%				
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%				Pluralistic Orientation
Total (n)	9	335	1,141	9	124	459				
Mean	4.44	3.99	3.96	4.44	4.09	4.00				
Standard deviation	0.53	0.75	0.76	0.53	0.73	0.77				
Significance	-			-						
Effect size	-	0.60	0.63	-	0.48	0.57				
Openness to having my own views challenged										
Highest 10%	33.3%	19.5%	17.5%	33.3%	25.0%	20.3%				
Above average	66.7%	46.7%	45.2%	66.7%	44.4%	46.7%				
Average	0.0%	30.8%	33.9%	0.0%	27.4%	28.8%				
Below average	0.0%	2.1%	2.8%	0.0%	2.4%	3.3%				
Lowest 10%	0.0%	0.9%	0.6%	0.0%	0.8%	0.9%				Pluralistic Orientation
Total (n)	9	334	1,138	9	124	458				
Mean	4.33	3.82	3.76	4.33	3.90	3.82				
Standard deviation	0.50	0.80	0.79	0.50	0.83	0.82				
Significance	-		*	-						
Effect size	-	0.64	0.72	-	0.52	0.62				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	44.4%	19.7%	17.5%	44.4%	28.2%	22.4%				
Above average	44.4%	46.3%	44.9%	44.4%	49.2%	48.1%				
Average	11.1%	32.2%	35.0%	11.1%	21.8%	26.6%				
Below average	0.0%	0.9%	2.1%	0.0%	0.8%	2.2%				
Lowest 10%	0.0%	0.9%	0.5%	0.0%	0.0%	0.7%				
Total (n)	9	335	1,141	9	124	459				
Mean	4.33	3.83	3.77	4.33	4.05	3.90				
Standard deviation	0.71	0.78	0.78	0.71	0.73	0.79				
Significance	-		*	-						
Effect size	-	0.64	0.72	-	0.38	0.54				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	33.3%	27.5%	26.6%	33.3%	31.5%	28.8%				
Above average	55.6%	47.2%	50.0%	55.6%	49.2%	48.1%				
Average	11.1%	24.5%	21.9%	11.1%	19.4%	21.8%				
Below average	0.0%	0.6%	1.3%	0.0%	0.0%	1.1%				
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Total (n)	9	335	1,141	9	124	459				
Mean	4.22	4.01	4.01	4.22	4.12	4.04				
Standard deviation	0.67	0.76	0.74	0.67	0.71	0.75				
Significance	-			-						
Effect size	-	0.28	0.28	-	0.14	0.24				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	55.6%	20.9%	22.3%	55.6%	22.6%	22.8%				
Often	33.3%	32.5%	28.1%	33.3%	36.3%	29.6%				
Sometimes	11.1%	31.0%	31.1%	11.1%	27.4%	30.9%				
Seldom	0.0%	10.7%	12.6%	0.0%	9.7%	11.1%				
Never	0.0%	4.8%	5.9%	0.0%	4.0%	5.7%				
Total (n)	9	335	1,144	9	124	460				
Mean	4.44	3.54	3.48	4.44	3.64	3.53				
Standard deviation	0.73	1.08	1.14	0.73	1.06	1.13				
Significance	-	*	*	-	*	*				
Effect size	-	0.83	0.84	-	0.75	0.81				
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	33.3%	14.0%	15.2%	33.3%	12.1%	15.5%				Positive Cross-Racial Interaction
Often	44.4%	25.7%	23.6%	44.4%	30.6%	26.0%				
Sometimes	0.0%	30.1%	30.9%	0.0%	32.3%	30.3%				
Seldom	22.2%	19.1%	20.7%	22.2%	16.9%	19.0%				
Never	0.0%	11.0%	9.5%	0.0%	8.1%	9.2%				
Total (n)	9	335	1,142	9	124	458				
Mean	3.89	3.13	3.14	3.89	3.22	3.20				
Standard deviation	1.17	1.20	1.19	1.17	1.12	1.18				
Significance	-			-						
Effect size	-	0.63	0.63	-	0.60	0.58				
Had guarded, cautious interactions										
Very often	11.1%	4.8%	5.1%	11.1%	8.9%	7.8%				Negative Cross-Racial Interaction
Often	11.1%	9.9%	11.1%	11.1%	12.9%	13.5%				
Sometimes	22.2%	28.7%	27.8%	22.2%	31.5%	26.4%				
Seldom	33.3%	32.9%	31.7%	33.3%	32.3%	34.0%				
Never	22.2%	23.7%	24.4%	22.2%	14.5%	18.3%				
Total (n)	9	334	1,140	9	124	459				
Mean	2.56	2.39	2.41	2.56	2.69	2.59				
Standard deviation	1.33	1.10	1.12	1.33	1.14	1.16				
Significance	-			-						
Effect size	-	0.15	0.13	-	-0.11	-0.03				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	33.3%	13.4%	13.5%	33.3%	13.7%	12.2%				
Often	11.1%	24.2%	23.9%	11.1%	25.8%	24.0%				
Sometimes	55.6%	37.6%	34.3%	55.6%	37.9%	32.3%				
Seldom	0.0%	13.7%	17.9%	0.0%	13.7%	19.9%				
Never	0.0%	11.0%	10.4%	0.0%	8.9%	11.6%				
Total (n)	9	335	1,142	9	124	458				
Mean	3.78	3.15	3.12	3.78	3.22	3.05				
Standard deviation	0.97	1.16	1.17	0.97	1.12	1.18				
Significance	-			-						
Effect size	-	0.54	0.56	-	0.50	0.62				
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	11.1%	1.8%	2.8%	11.1%	4.1%	4.4%				
Often	11.1%	6.3%	7.9%	11.1%	9.8%	10.7%				
Sometimes	11.1%	18.9%	16.0%	11.1%	25.4%	17.9%				
Seldom	33.3%	25.8%	25.7%	33.3%	27.0%	27.9%				
Never	33.3%	47.1%	47.7%	33.3%	33.6%	39.1%				
Total (n)	9	333	1,141	9	122	458				
Mean	2.33	1.90	1.92	2.33	2.24	2.13				
Standard deviation	1.41	1.03	1.10	1.41	1.14	1.17				
Significance	-			-						
Effect size	-	0.42	0.37	-	0.08	0.17				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	33.3%	15.9%	12.9%	33.3%	16.9%	13.1%				
Often	33.3%	22.8%	25.8%	33.3%	23.4%	25.5%				
Sometimes	33.3%	35.4%	33.9%	33.3%	38.7%	36.5%				
Seldom	0.0%	15.0%	17.6%	0.0%	12.9%	15.9%				
Never	0.0%	10.8%	9.7%	0.0%	8.1%	9.0%				
Total (n)	9	333	1,140	9	124	458				
Mean	4.00	3.18	3.14	4.00	3.28	3.18				
Standard deviation	0.87	1.19	1.15	0.87	1.14	1.13				
Significance	-	*	*	-		*				
Effect size	-	0.69	0.75	-	0.63	0.73				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	0.0%	2.4%	2.1%	0.0%	4.0%	3.3%				
Often	11.1%	5.7%	6.0%	11.1%	8.9%	8.7%				
Sometimes	11.1%	11.3%	11.6%	11.1%	16.9%	14.4%				
Seldom	22.2%	21.1%	18.5%	22.2%	21.8%	17.9%				
Never	55.6%	59.5%	61.8%	55.6%	48.4%	55.8%				
Total (n)	9	336	1,141	9	124	459				
Mean	1.78	1.70	1.68	1.78	1.98	1.86				
Standard deviation	1.09	1.03	1.03	1.09	1.18	1.15				
Significance	-			-						
Effect size	-	0.08	0.10	-	-0.17	-0.07				
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	33.3%	22.9%	21.4%	33.3%	17.7%	17.9%				
Often	33.3%	21.7%	24.7%	33.3%	26.6%	26.8%				
Sometimes	33.3%	29.2%	29.2%	33.3%	30.6%	30.3%				
Seldom	0.0%	15.5%	16.1%	0.0%	15.3%	17.6%				
Never	0.0%	10.7%	8.6%	0.0%	9.7%	7.4%				
Total (n)	9	336	1,143	9	124	459				
Mean	4.00	3.31	3.34	4.00	3.27	3.30				
Standard deviation	0.87	1.28	1.22	0.87	1.21	1.17				
Significance	-			-						
Effect size	-	0.54	0.54	-	0.60	0.60				
Socialized or partied										Positive Cross-Racial Interaction
Very often	66.7%	21.0%	18.2%	66.7%	23.4%	20.4%				
Often	33.3%	26.3%	24.3%	33.3%	29.8%	25.7%				
Sometimes	0.0%	28.1%	29.6%	0.0%	24.2%	27.0%				
Seldom	0.0%	14.7%	18.0%	0.0%	15.3%	18.3%				
Never	0.0%	9.9%	9.9%	0.0%	7.3%	8.7%				
Total (n)	9	334	1,142	9	124	460				
Mean	4.67	3.34	3.23	4.67	3.47	3.31				
Standard deviation	0.50	1.24	1.22	0.50	1.21	1.23				
Significance	-	**	***	-	**	**				
Effect size	-	1.07	1.18	-	0.99	1.11				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	0.0%	4.0%	2.7%	0.0%	2.5%	2.9%				
Liberal	11.1%	29.3%	21.5%	11.1%	23.8%	17.4%				
Middle-of-the-road	44.4%	50.0%	46.1%	44.4%	52.5%	46.1%				
Conservative	44.4%	15.2%	27.3%	44.4%	19.7%	30.0%				
Far right	0.0%	1.5%	2.3%	0.0%	1.6%	3.5%				
Total (n)	9	328	1,128	9	122	453				
Mean	2.67	3.19	2.95	2.67	3.06	2.86				
Standard deviation	0.71	0.79	0.83	0.71	0.77	0.84				
Significance	-			-						
Effect size	-	-0.66	-0.34	-	-0.51	-0.23				
Are you a veteran										
Yes	0.0%	1.8%	3.4%	0.0%	2.5%	6.0%				
No	100.0%	98.2%	96.6%	100.0%	97.5%	94.0%				
Total (n)	9	329	1,128	9	122	453				
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	11.1%	11.7%	9.5%	11.1%	10.4%	9.2%				
Very important	0.0%	13.2%	13.4%	0.0%	12.8%	14.4%				
Somewhat important	22.2%	24.0%	26.1%	22.2%	25.6%	24.0%				
Not important	66.7%	51.2%	51.0%	66.7%	51.2%	52.5%				
Total (n)	9	334	1,139	9	125	459				
Mean	1.56	1.85	1.81	1.56	1.82	1.80				
Standard deviation	1.01	1.05	0.99	1.01	1.02	1.00				
Significance	-			-						
Effect size	-	-0.28	-0.25	-	-0.25	-0.24				
Becoming an authority in my field										
Essential	22.2%	18.5%	20.0%	22.2%	19.2%	20.4%				
Very important	22.2%	37.0%	40.6%	22.2%	38.4%	42.6%				
Somewhat important	22.2%	33.4%	30.8%	22.2%	28.8%	27.0%				
Not important	33.3%	11.0%	8.7%	33.3%	13.6%	10.0%				
Total (n)	9	335	1,141	9	125	460				
Mean	2.33	2.63	2.72	2.33	2.63	2.73				
Standard deviation	1.22	0.91	0.88	1.22	0.95	0.90				
Significance	-			-						
Effect size	-	-0.33	-0.44	-	-0.32	-0.44				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	11.1%	19.0%	15.3%	11.1%	24.8%	16.3%				
Very important	33.3%	37.5%	41.2%	33.3%	29.6%	40.2%				
Somewhat important	22.2%	34.5%	32.7%	22.2%	34.4%	31.1%				
Not important	33.3%	8.9%	10.8%	33.3%	11.2%	12.4%				
Total (n)	9	336	1,142	9	125	460				
Mean	2.22	2.67	2.61	2.22	2.68	2.60				
Standard deviation	1.09	0.89	0.87	1.09	0.97	0.90				
Significance	-			-						
Effect size	-	-0.51	-0.45	-	-0.47	-0.42				
Influencing the political structure										
Essential	0.0%	6.0%	5.3%	0.0%	8.1%	6.5%				
Very important	11.1%	17.9%	17.8%	11.1%	22.6%	21.4%				
Somewhat important	11.1%	32.5%	37.0%	11.1%	30.6%	34.4%				
Not important	77.8%	43.6%	39.9%	77.8%	38.7%	37.7%				
Total (n)	9	335	1,141	9	124	459				
Mean	1.33	1.86	1.89	1.33	2.00	1.97				
Standard deviation	0.71	0.92	0.88	0.71	0.97	0.92				
Significance	-			-	*	*				
Effect size	-	-0.58	-0.64	-	-0.69	-0.70				
Influencing social values										
Essential	11.1%	11.9%	12.0%	11.1%	12.8%	12.4%				
Very important	44.4%	34.5%	39.3%	44.4%	28.0%	35.4%				
Somewhat important	22.2%	37.5%	36.0%	22.2%	43.2%	37.2%				
Not important	22.2%	16.1%	12.7%	22.2%	16.0%	15.0%				
Total (n)	9	336	1,143	9	125	460				
Mean	2.44	2.42	2.51	2.44	2.38	2.45				
Standard deviation	1.01	0.90	0.86	1.01	0.90	0.89				
Significance	-			-						
Effect size	-	0.02	-0.08	-	0.07	-0.01				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	66.7%	38.8%	47.3%	66.7%	32.8%	41.7%				
Very important	11.1%	32.8%	32.6%	11.1%	40.8%	37.2%				
Somewhat important	11.1%	20.6%	15.3%	11.1%	20.8%	16.7%				
Not important	11.1%	7.8%	4.7%	11.1%	5.6%	4.3%				
Total (n)	9	335	1,141	9	125	460				
Mean	3.33	3.03	3.23	3.33	3.01	3.16				
Standard deviation	1.12	0.95	0.88	1.12	0.88	0.86				
Significance	-			-						
Effect size	-	0.32	0.11	-	0.36	0.20				
Being very well off financially										
Essential	66.7%	29.5%	26.4%	66.7%	29.6%	27.6%				
Very important	11.1%	43.8%	40.0%	11.1%	46.4%	38.9%				
Somewhat important	22.2%	22.0%	27.6%	22.2%	19.2%	27.6%				
Not important	0.0%	4.8%	6.0%	0.0%	4.8%	5.9%				
Total (n)	9	336	1,143	9	125	460				
Mean	3.44	2.98	2.87	3.44	3.01	2.88				
Standard deviation	0.88	0.84	0.87	0.88	0.83	0.88				
Significance	-			-						
Effect size	-	0.55	0.66	-	0.52	0.64				
Helping others who are in difficulty										
Essential	22.2%	29.0%	31.9%	22.2%	20.8%	26.5%				
Very important	55.6%	44.2%	48.1%	55.6%	44.8%	47.8%				
Somewhat important	22.2%	23.9%	17.9%	22.2%	32.8%	22.8%				
Not important	0.0%	3.0%	2.1%	0.0%	1.6%	2.8%				
Total (n)	9	335	1,140	9	125	460				
Mean	3.00	2.99	3.10	3.00	2.85	2.98				
Standard deviation	0.71	0.81	0.76	0.71	0.76	0.78				
Significance	-			-						
Effect size	-	0.01	-0.13	-	0.20	0.03				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	0.0%	7.5%	7.4%	0.0%	8.0%	9.3%				
Very important	11.1%	22.1%	18.0%	11.1%	29.6%	23.9%				
Somewhat important	22.2%	32.5%	32.3%	22.2%	36.8%	31.5%				
Not important	66.7%	37.9%	42.2%	66.7%	25.6%	35.2%				
Total (n)	9	335	1,141	9	125	460				
Mean	1.44	1.99	1.91	1.44	2.20	2.07				
Standard deviation	0.73	0.95	0.94	0.73	0.92	0.98				
Significance	-			-	*					
Effect size	-	-0.58	-0.50	-	-0.83	-0.64				
Writing original works (poems, novels, etc.)										
Essential	0.0%	10.1%	9.2%	0.0%	14.4%	11.3%				
Very important	55.6%	13.1%	14.0%	55.6%	18.4%	18.3%				
Somewhat important	11.1%	27.5%	25.8%	11.1%	29.6%	26.7%				
Not important	33.3%	49.3%	51.0%	33.3%	37.6%	43.7%				
Total (n)	9	335	1,142	9	125	460				
Mean	2.22	1.84	1.81	2.22	2.10	1.97				
Standard deviation	0.97	1.00	0.99	0.97	1.07	1.04				
Significance	-			-						
Effect size	-	0.38	0.41	-	0.11	0.24				
Creating artistic work (paintings, sculpture, etc.)										
Essential	0.0%	11.3%	8.3%	0.0%	8.8%	8.5%				
Very important	33.3%	14.6%	14.2%	33.3%	17.6%	18.0%				
Somewhat important	11.1%	26.0%	27.3%	11.1%	28.8%	25.9%				
Not important	55.6%	48.1%	50.1%	55.6%	44.8%	47.6%				
Total (n)	9	335	1,141	9	125	460				
Mean	1.78	1.89	1.81	1.78	1.90	1.87				
Standard deviation	0.97	1.04	0.97	0.97	0.99	0.99				
Significance	-			-						
Effect size	-	-0.11	-0.03	-	-0.12	-0.09				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	44.4%	17.6%	18.5%	44.4%	25.6%	23.3%				
Very important	22.2%	23.9%	22.7%	22.2%	23.2%	27.7%				
Somewhat important	11.1%	31.0%	29.1%	11.1%	34.4%	28.5%				
Not important	22.2%	27.5%	29.7%	22.2%	16.8%	20.5%				
Total (n)	9	335	1,141	9	125	459				
Mean	2.89	2.32	2.30	2.89	2.58	2.54				
Standard deviation	1.27	1.06	1.08	1.27	1.05	1.06				
Significance	-			-						
Effect size	-	0.54	0.55	-	0.30	0.33				
Becoming involved in programs to clean up the environment										
Essential	22.2%	11.4%	11.0%	22.2%	12.9%	12.6%				
Very important	22.2%	22.5%	24.5%	22.2%	28.2%	26.4%				
Somewhat important	33.3%	45.8%	46.2%	33.3%	41.1%	42.9%				
Not important	22.2%	20.4%	18.4%	22.2%	17.7%	18.1%				
Total (n)	9	334	1,141	9	124	459				
Mean	2.44	2.25	2.28	2.44	2.36	2.34				
Standard deviation	1.13	0.91	0.89	1.13	0.92	0.92				
Significance	-			-						
Effect size	-	0.21	0.18	-	0.09	0.11				
Developing a meaningful philosophy of life										
Essential	55.6%	24.2%	22.4%	55.6%	24.0%	23.6%				
Very important	33.3%	31.3%	36.1%	33.3%	36.8%	37.3%				
Somewhat important	11.1%	29.0%	28.0%	11.1%	31.2%	26.6%				
Not important	0.0%	15.5%	13.6%	0.0%	8.0%	12.4%				
Total (n)	9	335	1,140	9	125	458				
Mean	3.44	2.64	2.67	3.44	2.77	2.72				
Standard deviation	0.73	1.01	0.97	0.73	0.91	0.96				
Significance	-	*	*	-	*	*				
Effect size	-	0.79	0.79	-	0.74	0.75				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										Social Agency
Essential	0.0%	9.9%	10.3%	0.0%	6.4%	9.2%				
Very important	66.7%	25.7%	29.9%	66.7%	27.2%	28.8%				
Somewhat important	11.1%	41.8%	42.2%	11.1%	42.4%	41.2%				
Not important	22.2%	22.7%	17.6%	22.2%	24.0%	20.9%				
Total (n)	9	335	1,137	9	125	459				
Mean	2.44	2.23	2.33	2.44	2.16	2.26				
Standard deviation	0.88	0.91	0.88	0.88	0.87	0.89				
Significance	-			-						
Effect size	-	0.23	0.13	-	0.32	0.20				
Helping to promote racial understanding										Social Agency
Essential	0.0%	9.9%	11.2%	0.0%	11.2%	11.5%				
Very important	33.3%	24.9%	28.8%	33.3%	24.0%	28.9%				
Somewhat important	55.6%	42.9%	41.4%	55.6%	45.6%	39.8%				
Not important	11.1%	22.2%	18.5%	11.1%	19.2%	19.8%				
Total (n)	9	333	1,138	9	125	460				
Mean	2.22	2.23	2.33	2.22	2.27	2.32				
Standard deviation	0.67	0.91	0.90	0.67	0.90	0.92				
Significance	-			-						
Effect size	-	-0.01	-0.12	-	-0.06	-0.11				
Keeping up to date with political affairs										Social Agency
Essential	0.0%	12.5%	10.4%	0.0%	14.4%	10.4%				
Very important	22.2%	24.8%	27.9%	22.2%	26.4%	31.3%				
Somewhat important	55.6%	38.8%	41.0%	55.6%	38.4%	38.7%				
Not important	22.2%	23.9%	20.7%	22.2%	20.8%	19.6%				
Total (n)	9	335	1,140	9	125	460				
Mean	2.00	2.26	2.28	2.00	2.34	2.33				
Standard deviation	0.71	0.96	0.91	0.71	0.97	0.91				
Significance	-			-						
Effect size	-	-0.27	-0.31	-	-0.35	-0.36				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										Social Agency
Essential	11.1%	12.8%	12.0%	11.1%	11.2%	12.6%				
Very important	44.4%	26.0%	29.3%	44.4%	32.0%	31.1%				
Somewhat important	33.3%	40.3%	38.2%	33.3%	44.0%	37.0%				
Not important	11.1%	20.9%	20.5%	11.1%	12.8%	19.3%				
Total (n)	9	335	1,140	9	125	460				
Mean	2.56	2.31	2.33	2.56	2.42	2.37				
Standard deviation	0.88	0.94	0.93	0.88	0.85	0.93				
Significance	-			-						
Effect size	-	0.27	0.25	-	0.16	0.20				
Integrating spirituality into my life										
Essential	11.1%	16.1%	29.5%	11.1%	12.8%	27.5%				
Very important	55.6%	31.0%	29.1%	55.6%	32.8%	29.8%				
Somewhat important	22.2%	33.4%	27.6%	22.2%	36.8%	27.9%				
Not important	11.1%	19.4%	13.8%	11.1%	17.6%	14.8%				
Total (n)	9	335	1,138	9	125	459				
Mean	2.67	2.44	2.74	2.67	2.41	2.70				
Standard deviation	0.87	0.98	1.03	0.87	0.93	1.03				
Significance	-			-						
Effect size	-	0.23	-0.07	-	0.28	-0.03				
Improving my understanding of other countries and cultures										
Essential	22.2%	20.7%	20.2%	22.2%	21.6%	19.4%				
Very important	33.3%	33.5%	40.1%	33.3%	27.2%	38.6%				
Somewhat important	44.4%	36.5%	31.7%	44.4%	40.8%	32.1%				
Not important	0.0%	9.3%	8.0%	0.0%	10.4%	9.8%				
Total (n)	9	334	1,136	9	125	458				
Mean	2.78	2.66	2.72	2.78	2.60	2.68				
Standard deviation	0.83	0.91	0.87	0.83	0.94	0.90				
Significance	-			-						
Effect size	-	0.13	0.07	-	0.19	0.11				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	0.0%	18.6%	15.3%	0.0%	13.6%	13.8%				
Very important	55.6%	36.5%	36.6%	55.6%	37.6%	34.6%				
Somewhat important	33.3%	34.4%	37.3%	33.3%	38.4%	39.6%				
Not important	11.1%	10.5%	10.7%	11.1%	10.4%	12.0%				
Total (n)	9	334	1,136	9	125	457				
Mean	2.44	2.63	2.57	2.44	2.54	2.50				
Standard deviation	0.73	0.90	0.88	0.73	0.86	0.88				
Significance	-			-						
Effect size	-	-0.21	-0.15	-	-0.12	-0.07				
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	22.2%	42.7%	41.6%	22.2%	36.0%	35.4%				Student Faculty Interaction
Occasionally	66.7%	44.2%	45.5%	66.7%	50.4%	50.9%				
Not at all	11.1%	13.1%	12.9%	11.1%	13.6%	13.7%				
Total (n)	9	335	1,140	9	125	460				
Mean	2.11	2.30	2.29	2.11	2.22	2.22				
Standard deviation	0.60	0.69	0.68	0.60	0.67	0.67				
Significance	-			-						
Effect size	-	-0.28	-0.26	-	-0.16	-0.16				
An opportunity to work on a research project										
Frequently	22.2%	22.4%	22.3%	22.2%	23.2%	19.8%				Student Faculty Interaction
Occasionally	44.4%	46.9%	46.9%	44.4%	53.6%	52.9%				
Not at all	33.3%	30.7%	30.8%	33.3%	23.2%	27.2%				
Total (n)	9	335	1,138	9	125	459				
Mean	1.89	1.92	1.92	1.89	2.00	1.93				
Standard deviation	0.78	0.73	0.72	0.78	0.68	0.68				
Significance	-			-						
Effect size	-	-0.04	-0.04	-	-0.16	-0.06				



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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										Student Faculty Interaction
Frequently	55.6%	40.2%	38.6%	55.6%	36.3%	34.5%				
Occasionally	44.4%	51.7%	53.3%	44.4%	56.5%	57.4%				
Not at all	0.0%	8.1%	8.1%	0.0%	7.3%	8.1%				
Total (n)	9	333	1,136	9	124	458				
Mean	2.56	2.32	2.30	2.56	2.29	2.26				
Standard deviation	0.53	0.62	0.61	0.53	0.60	0.60				
Significance	-			-						
Effect size	-	0.39	0.43	-	0.45	0.50				
Emotional support and encouragement										
Frequently	33.3%	30.7%	31.6%	33.3%	27.4%	27.1%				Student Faculty Interaction
Occasionally	66.7%	54.5%	53.4%	66.7%	53.2%	53.8%				
Not at all	0.0%	14.8%	15.0%	0.0%	19.4%	19.0%				
Total (n)	9	332	1,135	9	124	457				
Mean	2.33	2.16	2.17	2.33	2.08	2.08				
Standard deviation	0.50	0.66	0.66	0.50	0.68	0.68				
Significance	-			-						
Effect size	-	0.26	0.24	-	0.37	0.37				
A letter of recommendation										
Frequently	55.6%	31.6%	29.1%	55.6%	29.3%	25.1%				Student Faculty Interaction
Occasionally	33.3%	49.4%	47.7%	33.3%	48.8%	49.9%				
Not at all	11.1%	19.0%	23.2%	11.1%	22.0%	25.1%				
Total (n)	9	332	1,134	9	123	455				
Mean	2.44	2.13	2.06	2.44	2.07	2.00				
Standard deviation	0.73	0.70	0.72	0.73	0.71	0.71				
Significance	-			-						
Effect size	-	0.44	0.53	-	0.52	0.62				
Honest feedback about your skills and abilities										
Frequently	66.7%	50.5%	47.0%	66.7%	46.0%	41.8%				
Occasionally	33.3%	44.7%	48.2%	33.3%	49.2%	52.7%				
Not at all	0.0%	4.8%	4.8%	0.0%	4.8%	5.5%				
Total (n)	9	333	1,136	9	124	457				
Mean	2.67	2.46	2.42	2.67	2.41	2.36				
Standard deviation	0.50	0.59	0.58	0.50	0.58	0.58				
Significance	-			-						
Effect size	-	0.36	0.43	-	0.45	0.53				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										Student Faculty Interaction
Frequently	75.0%	39.0%	35.6%	75.0%	37.4%	32.4%				
Occasionally	25.0%	46.2%	50.6%	25.0%	48.8%	53.6%				
Not at all	0.0%	14.8%	13.8%	0.0%	13.8%	14.0%				
Total (n)	8	331	1,135	8	123	457				
Mean	2.75	2.24	2.22	2.75	2.24	2.18				
Standard deviation	0.46	0.69	0.67	0.46	0.68	0.66				
Significance	-	*	*	-	*	*				
Effect size	-	0.74	0.79	-	0.75	0.86				
Feedback on your academic work (outside of grades)										Student Faculty Interaction
Frequently	55.6%	40.5%	38.8%	55.6%	37.1%	36.0%				
Occasionally	44.4%	50.8%	51.9%	44.4%	56.5%	55.7%				
Not at all	0.0%	8.7%	9.2%	0.0%	6.5%	8.3%				
Total (n)	9	333	1,136	9	124	458				
Mean	2.56	2.32	2.30	2.56	2.31	2.28				
Standard deviation	0.53	0.63	0.63	0.53	0.59	0.61				
Significance	-			-						
Effect size	-	0.38	0.41	-	0.42	0.46				
Intellectual challenge and stimulation										
Frequently	66.7%	45.6%	45.7%	66.7%	40.3%	40.0%				
Occasionally	33.3%	48.0%	48.5%	33.3%	54.8%	53.9%				
Not at all	0.0%	6.3%	5.8%	0.0%	4.8%	6.1%				
Total (n)	9	333	1,137	9	124	458				
Mean	2.67	2.39	2.40	2.67	2.35	2.34				
Standard deviation	0.50	0.60	0.60	0.50	0.57	0.59				
Significance	-			-						
Effect size	-	0.47	0.45	-	0.56	0.56				
An opportunity to discuss coursework outside of class										Student Faculty Interaction
Frequently	66.7%	45.3%	44.8%	66.7%	37.9%	38.4%				
Occasionally	33.3%	49.2%	48.5%	33.3%	58.9%	54.1%				
Not at all	0.0%	5.4%	6.6%	0.0%	3.2%	7.4%				
Total (n)	9	333	1,135	9	124	458				
Mean	2.67	2.40	2.38	2.67	2.35	2.31				
Standard deviation	0.50	0.59	0.61	0.50	0.54	0.60				
Significance	-			-						
Effect size	-	0.46	0.48	-	0.59	0.60				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	33.3%	39.2%	39.2%	33.3%	36.3%	35.2%				
Occasionally	33.3%	47.9%	49.1%	33.3%	50.8%	51.6%				
Not at all	33.3%	13.0%	11.6%	33.3%	12.9%	13.1%				
Total (n)	9	332	1,134	9	124	457				
Mean	2.00	2.26	2.28	2.00	2.23	2.22				
Standard deviation	0.87	0.67	0.66	0.87	0.66	0.66				
Significance	-			-						
Effect size	-	-0.39	-0.42	-	-0.35	-0.33				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	33.3%	39.9%	40.1%	33.3%	31.5%	33.7%				
Occasionally	55.6%	53.2%	52.8%	55.6%	63.7%	58.6%				
Not at all	11.1%	6.9%	7.1%	11.1%	4.8%	7.7%				
Total (n)	9	333	1,136	9	124	457				
Mean	2.22	2.33	2.33	2.22	2.27	2.26				
Standard deviation	0.67	0.60	0.60	0.67	0.54	0.59				
Significance	-			-						
Effect size	-	-0.18	-0.18	-	-0.09	-0.07				
An opportunity to publish										
Frequently	11.1%	11.8%	11.7%	11.1%	17.7%	12.9%				
Occasionally	44.4%	39.1%	33.9%	44.4%	47.6%	39.5%				
Not at all	44.4%	49.1%	54.4%	44.4%	34.7%	47.6%				
Total (n)	9	330	1,133	9	124	458				
Mean	1.67	1.63	1.57	1.67	1.83	1.65				
Standard deviation	0.71	0.69	0.69	0.71	0.71	0.70				
Significance	-			-						
Effect size	-	0.06	0.14	-	-0.23	0.03				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
The federal government is not doing enough to control environmental pollution										
Agree strongly	44.4%	23.1%	17.5%	44.4%	22.6%	17.9%				
Agree somewhat	33.3%	55.0%	54.2%	33.3%	56.5%	50.1%				
Disagree somewhat	22.2%	18.5%	23.8%	22.2%	18.5%	26.3%				
Disagree strongly	0.0%	3.3%	4.5%	0.0%	2.4%	5.7%				
Total (n)	9	329	1,118	9	124	453				
Mean	3.22	2.98	2.85	3.22	2.99	2.80				
Standard deviation	0.83	0.74	0.75	0.83	0.72	0.80				
Significance	-			-						
Effect size	-	0.32	0.49	-	0.32	0.53				
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	44.4%	53.5%	39.5%	44.4%	33.3%	25.7%				
Agree somewhat	44.4%	31.9%	31.1%	44.4%	45.5%	37.9%				
Disagree somewhat	11.1%	8.5%	14.5%	11.1%	13.0%	17.7%				
Disagree strongly	0.0%	6.1%	15.0%	0.0%	8.1%	18.6%				
Total (n)	9	329	1,117	9	123	451				
Mean	3.33	3.33	2.95	3.33	3.04	2.71				
Standard deviation	0.71	0.87	1.07	0.71	0.89	1.05				
Significance	-			-						
Effect size	-	0.00	0.36	-	0.33	0.59				
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	22.2%	32.4%	25.5%	22.2%	29.8%	25.6%				
Agree somewhat	22.2%	43.0%	40.0%	22.2%	46.8%	37.5%				
Disagree somewhat	33.3%	17.9%	22.4%	33.3%	17.7%	22.5%				
Disagree strongly	22.2%	6.7%	12.1%	22.2%	5.6%	14.3%				
Total (n)	9	330	1,116	9	124	453				
Mean	2.44	3.01	2.79	2.44	3.01	2.74				
Standard deviation	1.13	0.88	0.96	1.13	0.84	1.00				
Significance	-			-						
Effect size	-	-0.65	-0.36	-	-0.68	-0.30				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Same-sex couples should have the right to legal marital status										
Agree strongly	44.4%	52.9%	38.8%	44.4%	36.6%	28.6%				
Agree somewhat	33.3%	31.3%	28.6%	33.3%	41.5%	33.5%				
Disagree somewhat	11.1%	9.7%	14.1%	11.1%	14.6%	17.6%				
Disagree strongly	11.1%	6.1%	18.5%	11.1%	7.3%	20.3%				
Total (n)	9	329	1,121	9	123	454				
Mean	3.11	3.31	2.88	3.11	3.07	2.70				
Standard deviation	1.05	0.88	1.12	1.05	0.90	1.09				
Significance	-			-						
Effect size	-	-0.23	0.21	-	0.04	0.38				
Affirmative action in college admissions should be abolished										
Agree strongly	12.5%	18.6%	14.8%	12.5%	20.7%	18.4%				
Agree somewhat	62.5%	43.1%	39.7%	62.5%	49.6%	40.4%				
Disagree somewhat	12.5%	29.9%	36.0%	12.5%	24.8%	32.4%				
Disagree strongly	12.5%	8.5%	9.4%	12.5%	5.0%	8.8%				
Total (n)	8	318	1,085	8	121	445				
Mean	2.75	2.72	2.60	2.75	2.86	2.69				
Standard deviation	0.89	0.86	0.85	0.89	0.80	0.87				
Significance	-			-						
Effect size	-	0.03	0.18	-	-0.14	0.07				
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	22.2%	26.1%	21.8%	22.2%	16.9%	16.8%				
Agree somewhat	33.3%	46.8%	41.2%	33.3%	51.6%	41.4%				
Disagree somewhat	33.3%	18.2%	21.0%	33.3%	24.2%	24.3%				
Disagree strongly	11.1%	8.8%	16.1%	11.1%	7.3%	17.5%				
Total (n)	9	329	1,120	9	124	457				
Mean	2.67	2.90	2.69	2.67	2.78	2.58				
Standard deviation	1.00	0.89	0.99	1.00	0.81	0.97				
Significance	-			-						
Effect size	-	-0.26	-0.02	-	-0.14	0.09				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Undocumented immigrants should be denied access to public education										
Agree strongly	22.2%	17.6%	16.6%	22.2%	19.5%	19.2%				
Agree somewhat	33.3%	34.3%	33.4%	33.3%	35.0%	35.5%				
Disagree somewhat	22.2%	30.7%	31.2%	22.2%	32.5%	31.3%				
Disagree strongly	22.2%	17.3%	18.8%	22.2%	13.0%	14.1%				
Total (n)	9	329	1,114	9	123	454				
Mean	2.56	2.52	2.48	2.56	2.61	2.60				
Standard deviation	1.13	0.98	0.98	1.13	0.95	0.95				
Significance	-			-						
Effect size	-	0.04	0.08	-	-0.05	-0.04				
Addressing global warming should be a federal priority										
Agree strongly	11.1%	25.2%	19.6%	11.1%	20.2%	17.4%				
Agree somewhat	55.6%	50.6%	46.1%	55.6%	54.8%	46.4%				
Disagree somewhat	33.3%	18.5%	24.4%	33.3%	21.8%	25.5%				
Disagree strongly	0.0%	5.8%	9.8%	0.0%	3.2%	10.8%				
Total (n)	9	330	1,117	9	124	455				
Mean	2.78	2.95	2.75	2.78	2.92	2.70				
Standard deviation	0.67	0.82	0.88	0.67	0.74	0.88				
Significance	-			-						
Effect size	-	-0.21	0.03	-	-0.19	0.09				
The federal government should raise taxes to reduce the deficit										
Agree strongly	0.0%	11.2%	8.0%	0.0%	20.2%	11.2%				
Agree somewhat	55.6%	37.1%	32.7%	55.6%	42.7%	36.8%				
Disagree somewhat	33.3%	36.5%	41.5%	33.3%	28.2%	35.7%				
Disagree strongly	11.1%	15.2%	17.9%	11.1%	8.9%	16.2%				
Total (n)	9	329	1,119	9	124	456				
Mean	2.44	2.44	2.31	2.44	2.74	2.43				
Standard deviation	0.73	0.88	0.85	0.73	0.88	0.89				
Significance	-			-						
Effect size	-	0.00	0.15	-	-0.34	0.01				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011:										
Reported borrowing money	55.6%	66.2%	64.7%	55.6%	62.4%	59.5%				
Did not report borrowing money	44.4%	33.8%	35.3%	44.4%	37.6%	40.5%				
Total (n)	9	337	1,157	9	125	467				
Mean	\$23,300	\$62,144	\$51,046	\$23,300	\$73,346	\$55,256				
Median	\$21,000	\$40,000	\$30,000	\$21,000	\$44,000	\$30,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	66.7%	37.8%	34.5%	66.7%	42.0%	34.2%				
\$6,000 - \$9,999	0.0%	8.3%	9.2%	0.0%	5.9%	9.7%				
\$3,000 - \$5,999	0.0%	12.6%	11.6%	0.0%	12.6%	10.6%				
\$1,000 - \$2,999	22.2%	12.3%	11.4%	22.2%	10.1%	10.9%				
Less than \$1,000	11.1%	9.2%	10.5%	11.1%	10.9%	11.3%				
None	0.0%	19.7%	22.8%	0.0%	18.5%	23.3%				
Total (n)	9	325	1,105	9	119	442				
Mean	4.89	3.94	3.77	4.89	4.03	3.75				
Standard deviation	1.69	1.97	2.00	1.69	1.99	2.02				
Significance	-			-						
Effect size	-	0.48	0.56	-	0.43	0.56				
My own resources (income from work, work-study, etc.)										
\$10,000 or more	0.0%	8.3%	6.4%	0.0%	8.4%	7.5%				
\$6,000 - \$9,999	0.0%	3.7%	4.1%	0.0%	2.5%	4.1%				
\$3,000 - \$5,999	33.3%	17.3%	13.9%	33.3%	18.5%	14.3%				
\$1,000 - \$2,999	11.1%	19.8%	20.3%	11.1%	17.6%	20.2%				
Less than \$1,000	33.3%	25.3%	27.2%	33.3%	26.9%	24.3%				
None	22.2%	25.6%	28.1%	22.2%	26.1%	29.7%				
Total (n)	9	324	1,101	9	119	441				
Mean	2.56	2.73	2.58	2.56	2.70	2.61				
Standard deviation	1.24	1.51	1.45	1.24	1.51	1.51				
Significance	-			-						
Effect size	-	-0.11	-0.01	-	-0.09	-0.03				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$10,000 or more	44.4%	28.6%	31.9%	44.4%	25.9%	35.4%				
\$6,000 - \$9,999	0.0%	16.0%	17.6%	0.0%	17.2%	15.3%				
\$3,000 - \$5,999	33.3%	15.7%	16.9%	33.3%	19.0%	15.1%				
\$1,000 - \$2,999	11.1%	11.6%	10.6%	11.1%	8.6%	7.1%				
Less than \$1,000	11.1%	7.2%	4.6%	11.1%	9.5%	5.0%				
None	0.0%	20.8%	18.4%	0.0%	19.8%	22.1%				
Total (n)	9	318	1,096	9	116	438				
Mean	4.56	3.85	4.06	4.56	3.82	4.03				
Standard deviation	1.51	1.89	1.84	1.51	1.86	1.96				
Significance	-			-						
Effect size	-	0.38	0.27	-	0.40	0.27				
Aid which must be repaid (loans, etc.)										
\$10,000 or more	22.2%	47.2%	41.0%	22.2%	35.6%	33.3%				
\$6,000 - \$9,999	0.0%	13.4%	12.8%	0.0%	14.4%	11.5%				
\$3,000 - \$5,999	33.3%	9.4%	11.9%	33.3%	15.3%	13.1%				
\$1,000 - \$2,999	0.0%	5.6%	5.2%	0.0%	6.8%	6.9%				
Less than \$1,000	0.0%	1.9%	2.1%	0.0%	2.5%	2.8%				
None	44.4%	22.5%	27.0%	44.4%	25.4%	32.4%				
Total (n)	9	320	1,087	9	118	435				
Mean	3.11	4.31	4.04	3.11	3.97	3.69				
Standard deviation	2.15	2.02	2.08	2.15	2.01	2.11				
Significance	-			-						
Effect size	-	-0.59	-0.45	-	-0.43	-0.27				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	0.0%	7.9%	6.9%	0.0%	5.4%	5.7%				
\$6,000 - \$9,999	0.0%	2.3%	2.2%	0.0%	4.5%	2.6%				
\$3,000 - \$5,999	0.0%	4.0%	3.6%	0.0%	2.7%	2.6%				
\$1,000 - \$2,999	0.0%	5.6%	5.4%	0.0%	7.1%	6.9%				
Less than \$1,000	0.0%	5.3%	7.9%	0.0%	6.3%	9.0%				
None	100.0%	74.8%	74.0%	100.0%	74.1%	73.1%				
Total (n)	8	302	1,044	8	112	420				
Mean	1.00	1.77	1.73	1.00	1.73	1.70				
Standard deviation	0.00	1.55	1.47	0.00	1.46	1.40				
Significance	-			-						
Effect size	-	-0.50	-0.50	-	-0.50	-0.50				
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	22.2%	15.3%	18.3%	22.2%	15.3%	17.5%				
Very important	22.2%	28.2%	26.6%	22.2%	22.6%	22.5%				
Somewhat important	33.3%	39.9%	40.0%	33.3%	41.1%	39.6%				
Not important	22.2%	16.5%	15.1%	22.2%	21.0%	20.4%				
Total (n)	9	333	1,131	9	124	457				
Mean	2.44	2.42	2.48	2.44	2.32	2.37				
Standard deviation	1.13	0.94	0.96	1.13	0.98	1.00				
Significance	-			-						
Effect size	-	0.02	-0.04	-	0.12	0.07				
High income potential										
Essential	33.3%	29.7%	24.5%	33.3%	34.7%	26.9%				
Very important	33.3%	39.3%	36.7%	33.3%	35.5%	36.3%				
Somewhat important	22.2%	25.2%	29.7%	22.2%	23.4%	28.7%				
Not important	11.1%	5.7%	9.0%	11.1%	6.5%	8.1%				
Total (n)	9	333	1,133	9	124	457				
Mean	2.89	2.93	2.77	2.89	2.98	2.82				
Standard deviation	1.05	0.88	0.92	1.05	0.92	0.92				
Significance	-			-						
Effect size	-	-0.05	0.13	-	-0.10	0.08				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	11.1%	15.9%	12.6%	11.1%	20.2%	14.3%				
Very important	55.6%	32.4%	27.9%	55.6%	31.5%	28.4%				
Somewhat important	0.0%	33.6%	38.4%	0.0%	35.5%	39.8%				
Not important	33.3%	18.0%	21.1%	33.3%	12.9%	17.6%				
Total (n)	9	333	1,131	9	124	455				
Mean	2.44	2.46	2.32	2.44	2.59	2.39				
Standard deviation	1.13	0.96	0.94	1.13	0.95	0.94				
Significance	-			-						
Effect size	-	-0.02	0.13	-	-0.16	0.05				
Stable, secure future										
Essential	33.3%	48.2%	44.1%	33.3%	41.9%	41.8%				
Very important	44.4%	38.0%	42.2%	44.4%	33.9%	39.8%				
Somewhat important	22.2%	12.7%	11.4%	22.2%	21.8%	14.3%				
Not important	0.0%	1.2%	2.3%	0.0%	2.4%	4.2%				
Total (n)	9	332	1,130	9	124	455				
Mean	3.11	3.33	3.28	3.11	3.15	3.19				
Standard deviation	0.78	0.74	0.75	0.78	0.85	0.83				
Significance	-			-						
Effect size	-	-0.30	-0.23	-	-0.05	-0.10				
Creativity and initiative										
Essential	0.0%	28.4%	24.3%	0.0%	22.6%	24.3%				
Very important	55.6%	36.5%	38.9%	55.6%	34.7%	38.2%				
Somewhat important	44.4%	29.3%	29.0%	44.4%	36.3%	28.3%				
Not important	0.0%	5.7%	7.9%	0.0%	6.5%	9.2%				
Total (n)	9	334	1,132	9	124	456				
Mean	2.56	2.88	2.80	2.56	2.73	2.78				
Standard deviation	0.53	0.89	0.90	0.53	0.88	0.92				
Significance	-			-						
Effect size	-	-0.36	-0.27	-	-0.19	-0.24				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	55.6%	24.9%	25.4%	55.6%	20.2%	21.1%				
Very important	33.3%	43.4%	45.4%	33.3%	41.1%	41.7%				
Somewhat important	11.1%	26.6%	24.6%	11.1%	36.3%	31.4%				
Not important	0.0%	5.1%	4.6%	0.0%	2.4%	5.9%				
Total (n)	9	334	1,132	9	124	456				
Mean	3.44	2.88	2.92	3.44	2.79	2.78				
Standard deviation	0.73	0.84	0.82	0.73	0.79	0.84				
Significance	-	*		-	*	*				
Effect size	-	0.67	0.63	-	0.82	0.79				
Availability of jobs										
Essential	11.1%	40.5%	37.2%	11.1%	37.1%	33.0%				
Very important	33.3%	45.0%	47.6%	33.3%	42.7%	47.3%				
Somewhat important	44.4%	12.9%	13.2%	44.4%	17.7%	16.3%				
Not important	11.1%	1.5%	2.0%	11.1%	2.4%	3.5%				
Total (n)	9	333	1,130	9	124	455				
Mean	2.44	3.25	3.20	2.44	3.15	3.10				
Standard deviation	0.88	0.73	0.74	0.88	0.79	0.79				
Significance	-	**	**	-	*	*				
Effect size	-	-1.11	-1.03	-	-0.90	-0.84				
Leadership potential										
Essential	33.3%	25.8%	25.3%	33.3%	24.2%	25.6%				
Very important	22.2%	38.4%	39.6%	22.2%	33.1%	38.3%				
Somewhat important	44.4%	30.0%	28.9%	44.4%	37.1%	29.3%				
Not important	0.0%	5.7%	6.2%	0.0%	5.6%	6.8%				
Total (n)	9	333	1,129	9	124	454				
Mean	2.89	2.84	2.84	2.89	2.76	2.83				
Standard deviation	0.93	0.87	0.87	0.93	0.89	0.89				
Significance	-			-						
Effect size	-	0.06	0.06	-	0.15	0.07				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	33.3%	45.3%	47.4%	33.3%	38.7%	43.4%				
Very important	44.4%	41.7%	42.4%	44.4%	38.7%	40.7%				
Somewhat important	11.1%	10.8%	8.6%	11.1%	18.5%	12.8%				
Not important	11.1%	2.1%	1.6%	11.1%	4.0%	3.1%				
Total (n)	9	333	1,129	9	124	454				
Mean	3.00	3.30	3.36	3.00	3.12	3.24				
Standard deviation	1.00	0.75	0.71	1.00	0.85	0.79				
Significance	-			-						
Effect size	-	-0.40	-0.51	-	-0.14	-0.30				
Ability to pay off debt										
Essential	11.1%	51.2%	49.4%	11.1%	46.8%	46.6%				
Very important	44.4%	31.0%	34.6%	44.4%	29.8%	33.8%				
Somewhat important	11.1%	11.4%	10.6%	11.1%	16.1%	13.5%				
Not important	33.3%	6.3%	5.4%	33.3%	7.3%	6.2%				
Total (n)	9	332	1,122	9	124	453				
Mean	2.33	3.27	3.28	2.33	3.16	3.21				
Standard deviation	1.12	0.90	0.86	1.12	0.95	0.90				
Significance	-	**	**	-	*	**				
Effect size	-	-1.04	-1.10	-	-0.87	-0.98				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2011? (Mark all that apply)										
Attending undergraduate college full-time	0.0%	19.3%	33.0%	0.0%	11.2%	30.2%				
Attending undergraduate college part-time	0.0%	3.9%	6.1%	0.0%	4.0%	5.4%				
Attending graduate/professional school	22.2%	12.8%	14.4%	22.2%	12.8%	14.6%				
Working full-time	55.6%	62.9%	51.1%	55.6%	60.0%	50.1%				
Working part-time	22.2%	20.5%	23.9%	22.2%	16.0%	20.1%				
Participating in a post-baccalaureate program	11.1%	2.4%	1.9%	11.1%	2.4%	1.7%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	11.1%	2.1%	1.7%	11.1%	2.4%	1.7%				
Participating in a community service organization	11.1%	7.1%	6.9%	11.1%	4.0%	3.9%				
Serving in the Armed Forces	0.0%	1.2%	1.5%	0.0%	3.2%	3.2%				
Attending a vocational training program	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%				
Traveling	33.3%	21.7%	15.7%	33.3%	20.8%	15.6%				
Doing volunteer work	22.2%	17.2%	18.3%	22.2%	8.0%	13.7%				
Staying at home to be with or start a family	0.0%	8.0%	6.5%	0.0%	9.6%	7.5%				
No current plans	11.1%	4.2%	3.5%	11.1%	6.4%	5.4%				
Total (n)	9	337	1,157	9	125	467				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	0.0%	17.3%	21.3%	0.0%	19.3%	20.9%				
Looking, but no offers yet	33.3%	37.5%	37.3%	33.3%	31.9%	35.4%				
Received an offer for a position, but declined	0.0%	0.9%	1.5%	0.0%	0.8%	1.4%				
Currently considering an offer	0.0%	11.5%	10.8%	0.0%	12.6%	12.6%				
Accepted an offer of employment	55.6%	23.5%	14.3%	55.6%	27.7%	15.3%				
Not planning on employment this fall	11.1%	9.3%	14.9%	11.1%	7.6%	14.4%				
Total (n)	9	323	1,103	9	119	444				
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	22.2%	12.0%	10.5%	22.2%	13.9%	10.7%				
Accepted and deferred admission until a later date	0.0%	1.3%	1.4%	0.0%	0.9%	2.1%				
Placed on waiting list, no acceptances	0.0%	1.3%	0.9%	0.0%	1.9%	1.0%				
Still awaiting responses, no acceptances	0.0%	4.2%	3.9%	0.0%	0.9%	4.3%				
Will be applying this coming fall	0.0%	8.4%	14.6%	0.0%	4.6%	14.3%				
Not applying this fall, but might apply at a future date	55.6%	33.0%	38.5%	55.6%	33.3%	34.4%				
No plans to apply to school now or in the future	22.2%	39.8%	30.3%	22.2%	44.4%	33.2%				
Total (n)	9	309	1,058	9	108	419				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2011										
None	0.0%	20.6%	37.6%	0.0%	27.0%	39.5%				
Vocational certificate	0.0%	2.2%	2.2%	0.0%	1.4%	2.5%				
Associate (A.A. or equivalent)	0.0%	31.8%	31.6%	0.0%	14.9%	27.1%				
Bachelor's (B.A., B.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Master's (M.A., M.S., etc.)	66.7%	11.2%	9.1%	66.7%	17.6%	11.1%				
Ph.D. or Ed.D.	0.0%	8.5%	3.4%	0.0%	13.5%	3.8%				
M.D., D.O., D.D.S., D.V.M.	0.0%	1.3%	1.4%	0.0%	2.7%	1.9%				
LL.B or J.D. (Law)	0.0%	0.9%	0.5%	0.0%	0.0%	0.3%				
B.D. or M.DIV. (Divinity)	0.0%	0.4%	1.2%	0.0%	0.0%	1.6%				
Other	33.3%	22.9%	12.9%	33.3%	23.0%	12.1%				
Total (n)	3	223	813	3	74	314				
Highest degree planned to complete at any institution										
None	0.0%	3.1%	3.3%	0.0%	3.3%	3.2%				
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%				
Associate (A.A. or equivalent)	0.0%	3.1%	2.0%	0.0%	1.1%	1.3%				
Bachelor's (B.A., B.S., etc.)	42.9%	49.6%	49.5%	42.9%	53.3%	52.6%				
Master's (M.A., M.S., etc.)	28.6%	16.5%	20.5%	28.6%	14.1%	18.7%				
Ph.D. or Ed.D.	0.0%	12.2%	12.4%	0.0%	8.7%	9.2%				
M.D., D.O., D.D.S., D.V.M.	0.0%	3.5%	3.2%	0.0%	6.5%	4.7%				
LL.B or J.D. (Law)	14.3%	2.0%	1.7%	14.3%	3.3%	1.8%				
B.D. or M.DIV. (Divinity)	0.0%	1.2%	1.4%	0.0%	1.1%	2.4%				
Other	14.3%	8.7%	6.0%	14.3%	8.7%	5.8%				
Total (n)	7	254	962	7	92	380				
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	66.7%	28.5%	33.6%	66.7%	25.6%	31.8%				
Probably yes	22.2%	44.5%	39.6%	22.2%	44.0%	37.1%				
Probably no	11.1%	18.8%	19.3%	11.1%	23.2%	22.6%				
Definitely no	0.0%	8.2%	7.5%	0.0%	7.2%	8.6%				
Total (n)	9	330	1,127	9	125	456				
Mean	3.56	2.93	2.99	3.56	2.88	2.92				
Standard deviation	0.73	0.89	0.91	0.73	0.88	0.94				
Significance	-	*		-	*	*				
Effect size	-	0.71	0.63	-	0.77	0.68				
										Overall Satisfaction



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	0.0%	13.8%	14.8%	0.0%	12.2%	11.3%				
A-	11.1%	21.9%	19.8%	11.1%	17.9%	18.5%				
B+	44.4%	25.5%	25.9%	44.4%	28.5%	23.4%				
B	22.2%	20.7%	19.2%	22.2%	17.9%	18.8%				
B-	11.1%	8.7%	11.2%	11.1%	9.8%	15.0%				
C+	11.1%	6.3%	6.8%	11.1%	9.8%	10.6%				
C	0.0%	2.7%	2.2%	0.0%	3.3%	2.2%				
D	0.0%	0.3%	0.1%	0.0%	0.8%	0.2%				
Total (n)	9	333	1,129	9	123	453				
Mean	5.33	5.80	5.78	5.33	5.59	5.51				
Standard deviation	1.22	1.54	1.54	1.22	1.64	1.60				
Significance	-			-						
Effect size	-	-0.31	-0.29	-	-0.16	-0.11				
What is the average grade you received during your college career - primary major GPA?										
A or A+	0.0%	18.8%	20.8%	0.0%	17.8%	18.2%				
A-	33.3%	22.2%	22.7%	33.3%	17.8%	20.5%				
B+	44.4%	27.5%	22.8%	44.4%	29.7%	25.1%				
B	11.1%	17.5%	17.9%	11.1%	17.8%	18.0%				
B-	11.1%	8.4%	9.4%	11.1%	11.0%	11.6%				
C+	0.0%	3.4%	4.7%	0.0%	3.4%	5.0%				
C	0.0%	1.9%	1.4%	0.0%	1.7%	1.1%				
D	0.0%	0.3%	0.2%	0.0%	0.8%	0.5%				
Total (n)	9	320	1,099	9	118	439				
Mean	6.00	6.06	6.07	6.00	5.92	5.94				
Standard deviation	1.00	1.47	1.52	1.00	1.52	1.53				
Significance	-			-						
Effect size	-	-0.04	-0.05	-	0.05	0.04				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	11.1%	3.7%	11.5%	11.1%	2.5%	14.1%				
Buddhist	0.0%	1.8%	1.2%	0.0%	4.1%	2.0%				
Church of Christ	0.0%	2.5%	2.7%	0.0%	3.3%	3.3%				
Eastern Orthodox	11.1%	0.9%	0.9%	11.1%	2.5%	1.3%				
Episcopalian	0.0%	2.2%	1.3%	0.0%	1.7%	0.7%				
Hindu	0.0%	0.6%	0.5%	0.0%	0.8%	0.4%				
Jewish	0.0%	6.2%	2.9%	0.0%	7.4%	3.5%				
LDS (Mormon)	0.0%	0.3%	0.4%	0.0%	0.8%	0.7%				
Lutheran	0.0%	2.5%	2.7%	0.0%	1.7%	2.0%				
Methodist	11.1%	5.2%	5.4%	11.1%	3.3%	5.5%				
Muslim	0.0%	0.6%	1.2%	0.0%	0.8%	1.8%				
Presbyterian	0.0%	0.6%	2.6%	0.0%	0.0%	1.5%				
Quaker	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%				
Roman Catholic	11.1%	23.7%	22.8%	11.1%	21.5%	18.7%				
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%				
United Church of Christ/Congregational	0.0%	1.5%	0.9%	0.0%	0.0%	0.4%				
Other Christian	0.0%	13.8%	22.1%	0.0%	14.0%	22.7%				
Other Religion	33.3%	4.3%	2.8%	33.3%	5.0%	3.3%				
None	22.2%	29.2%	17.2%	22.2%	30.6%	17.2%				
Total (n)	9	325	1,124	9	121	454				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	11.1%	1.5%	1.8%	11.1%	1.6%	2.6%				
Asian American/Asian	11.1%	5.4%	6.2%	11.1%	9.6%	7.8%				
Native Hawaiian/Pacific Islander	0.0%	0.6%	1.5%	0.0%	0.8%	2.4%				
African American/Black	0.0%	6.0%	10.0%	0.0%	4.8%	11.3%				
Mexican American/Chicano	0.0%	1.5%	2.7%	0.0%	1.6%	3.5%				
Puerto Rican	0.0%	1.5%	1.5%	0.0%	0.0%	1.7%				
Other Latino	0.0%	3.0%	4.3%	0.0%	1.6%	3.3%				
White	77.8%	81.1%	76.8%	77.8%	80.0%	75.1%				
Other race/ethnicity	0.0%	3.6%	3.8%	0.0%	3.2%	4.3%				
Total (n)	9	333	1,140	9	125	461				
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	11.1%	0.9%	0.4%	11.1%	1.6%	0.7%				
Asian American/Asian/Native Hawaiian/Pacific Islander	11.1%	5.4%	5.6%	11.1%	9.6%	7.2%				
African American/Black	0.0%	5.1%	8.8%	0.0%	3.2%	9.3%				
Mexican American/Chicano/Puerto Rican/Other Latino	0.0%	3.9%	5.2%	0.0%	2.4%	4.3%				
White/Caucasian	77.8%	77.8%	72.0%	77.8%	78.4%	69.8%				
Other	0.0%	3.0%	2.5%	0.0%	2.4%	2.4%				
Two or more races/ethnicities	0.0%	3.9%	5.5%	0.0%	2.4%	6.3%				
Total (n)	9	333	1,140	9	125	461				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	9	267	1,063	9	110	437				
Art, fine and applied	0.0%	9.7%	4.2%	0.0%	7.3%	3.9%				
English (language and literature)	0.0%	0.7%	2.1%	0.0%	0.9%	1.6%				
History	22.2%	1.5%	2.7%	22.2%	2.7%	3.4%				
Journalism	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Language and Literature (except English)	11.1%	0.7%	0.7%	11.1%	0.9%	0.7%				
Music	0.0%	1.5%	1.8%	0.0%	0.9%	1.8%				
Philosophy	11.1%	0.7%	0.5%	11.1%	0.9%	0.9%				
Speech	22.2%	0.7%	0.4%	22.2%	1.8%	0.9%				
Theater or Drama	0.0%	2.6%	1.5%	0.0%	0.0%	0.2%				
Theology or Religion	11.1%	0.7%	1.7%	11.1%	0.9%	2.5%				
Other Arts and Humanities	0.0%	2.2%	2.0%	0.0%	0.9%	2.3%				
Biology (general)	0.0%	3.7%	4.9%	0.0%	1.8%	4.3%				
Biochemistry or Biophysics	0.0%	0.7%	0.9%	0.0%	0.0%	0.9%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	0.7%	0.6%	0.0%	0.9%	0.9%				
Marine (Life) Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Zoology	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Other Biological Science	0.0%	1.9%	1.4%	0.0%	1.8%	0.9%				
Accounting	0.0%	0.7%	4.0%	0.0%	0.9%	4.6%				
Business Admin. (general)	0.0%	6.4%	4.0%	0.0%	9.1%	4.8%				
Finance	0.0%	0.4%	1.7%	0.0%	0.9%	3.2%				
International Business	0.0%	2.2%	1.2%	0.0%	2.7%	1.8%				
Marketing	0.0%	0.4%	2.5%	0.0%	0.0%	2.7%				
Management	0.0%	1.5%	2.6%	0.0%	2.7%	3.9%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.9%	1.2%	0.0%	2.7%	2.1%				
Business Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Elementary Education	0.0%	1.9%	4.2%	0.0%	0.9%	1.4%				
Music or Art Education	0.0%	1.1%	0.6%	0.0%	0.0%	0.2%				
Physical Education or Recreation	0.0%	0.4%	2.1%	0.0%	0.0%	3.4%				
Secondary Education	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%				
Special Education	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%				
Other Education	0.0%	0.7%	0.9%	0.0%	0.9%	0.5%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.7%	0.8%	0.0%	0.9%	1.6%				
Chemical Engineering	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%				



2011 College Senior Survey
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Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Electrical or Electronic Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.4%	0.8%	0.0%	0.9%	2.1%				
Other Engineering	0.0%	0.7%	0.2%	0.0%	1.8%	0.5%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	0.0%	0.4%	0.7%	0.0%	0.0%	0.7%				
Earth Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Mathematics	0.0%	0.7%	1.1%	0.0%	0.9%	1.6%				
Physics	0.0%	1.1%	0.5%	0.0%	2.7%	1.1%				
Statistics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%				
Architecture or Urban Planning	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.7%	0.3%	0.0%	1.8%	0.5%				
Law	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	1.9%	0.8%	0.0%	0.0%	0.2%				
Nursing	0.0%	3.7%	7.8%	0.0%	2.7%	2.1%				
Pharmacy	0.0%	14.6%	5.1%	0.0%	15.5%	4.8%				
Therapy (occupational, physical, speech)	0.0%	0.7%	1.4%	0.0%	0.9%	0.5%				
Other Professional	0.0%	0.7%	1.6%	0.0%	0.0%	0.7%				
Anthropology	0.0%	0.4%	0.3%	0.0%	0.0%	0.5%				
Economics	11.1%	3.4%	1.7%	11.1%	7.3%	3.2%				
Ethnic Studies	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%				
Geography	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Political Science (gov't, international relations)	0.0%	2.6%	2.4%	0.0%	3.6%	2.7%				
Psychology	11.1%	6.0%	5.9%	11.1%	5.5%	3.7%				
Social Work	0.0%	1.1%	1.5%	0.0%	0.0%	0.7%				
Sociology	0.0%	1.5%	1.9%	0.0%	0.0%	1.4%				
Women's Studies	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%				
Other Social Science	0.0%	1.1%	1.0%	0.0%	0.9%	0.9%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Drafting or Design	0.0%	0.4%	0.3%	0.0%	0.0%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	5.2%	3.6%	0.0%	5.5%	3.7%				
Computer Science	0.0%	1.5%	1.5%	0.0%	2.7%	3.0%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%				
Law Enforcement	0.0%	0.7%	1.6%	0.0%	1.8%	3.0%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	1.9%	2.0%	0.0%	1.8%	2.7%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	3	68	351	3	20	135				
Art, fine and applied	0.0%	7.4%	4.0%	0.0%	5.0%	3.0%				
English (language and literature)	0.0%	2.9%	1.4%	0.0%	0.0%	0.7%				
History	0.0%	0.0%	1.1%	0.0%	0.0%	1.5%				
Journalism	0.0%	2.9%	0.6%	0.0%	0.0%	0.0%				
Language and Literature (except English)	0.0%	10.3%	4.3%	0.0%	15.0%	3.7%				
Music	0.0%	4.4%	2.3%	0.0%	5.0%	2.2%				
Philosophy	0.0%	1.5%	1.4%	0.0%	0.0%	3.0%				
Speech	0.0%	0.0%	0.9%	0.0%	0.0%	0.7%				
Theater or Drama	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Theology or Religion	33.3%	1.5%	1.4%	33.3%	5.0%	3.0%				
Other Arts and Humanities	0.0%	2.9%	1.7%	0.0%	5.0%	2.2%				
Biology (general)	0.0%	2.9%	3.7%	0.0%	5.0%	4.4%				
Biochemistry or Biophysics	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	0.0%	0.9%	0.0%	0.0%	1.5%				
Marine (Life) Science	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%				
Zoology	0.0%	1.5%	0.3%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%				
Accounting	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%				
Business Admin. (general)	0.0%	4.4%	4.6%	0.0%	5.0%	8.1%				
Finance	0.0%	1.5%	2.6%	0.0%	0.0%	3.7%				
International Business	0.0%	0.0%	1.1%	0.0%	0.0%	0.7%				
Marketing	0.0%	1.5%	2.0%	0.0%	5.0%	3.0%				
Management	0.0%	0.0%	2.6%	0.0%	0.0%	5.9%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.5%	1.7%	0.0%	0.0%	1.5%				
Business Education	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Elementary Education	0.0%	1.5%	1.4%	0.0%	0.0%	0.0%				
Music or Art Education	0.0%	1.5%	0.3%	0.0%	0.0%	0.0%				
Physical Education or Recreation	0.0%	0.0%	1.4%	0.0%	0.0%	1.5%				
Secondary Education	0.0%	0.0%	2.3%	0.0%	0.0%	1.5%				
Special Education	0.0%	1.5%	2.6%	0.0%	0.0%	0.0%				
Other Education	0.0%	0.0%	1.1%	0.0%	0.0%	0.7%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	1.5%	0.3%	0.0%	5.0%	0.7%				
Chemical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%				
Electrical or Electronic Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	1.5%	0.3%	0.0%	5.0%	0.7%				
Chemistry	0.0%	1.5%	1.7%	0.0%	0.0%	0.7%				
Earth Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	33.3%	1.5%	2.3%	33.3%	5.0%	3.0%				
Physics	0.0%	1.5%	1.1%	0.0%	5.0%	3.0%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Architecture or Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Law	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.0%	1.1%	0.0%	0.0%	2.2%				
Nursing	0.0%	5.9%	2.8%	0.0%	5.0%	1.5%				
Pharmacy	0.0%	4.4%	2.0%	0.0%	0.0%	0.0%				
Therapy (occupational, physical, speech)	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Other Professional	0.0%	1.5%	1.7%	0.0%	0.0%	0.7%				
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Economics	0.0%	1.5%	1.4%	0.0%	0.0%	0.7%				
Ethnic Studies	0.0%	1.5%	0.3%	0.0%	5.0%	0.7%				
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Political Science (gov't, international relations)	0.0%	2.9%	2.3%	0.0%	5.0%	3.7%				
Psychology	33.3%	4.4%	4.6%	33.3%	5.0%	5.2%				
Social Work	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%				
Sociology	0.0%	1.5%	2.6%	0.0%	0.0%	1.5%				
Women's Studies	0.0%	1.5%	0.9%	0.0%	0.0%	0.0%				
Other Social Science	0.0%	2.9%	1.1%	0.0%	0.0%	0.0%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Drafting or Design	0.0%	2.9%	0.6%	0.0%	0.0%	0.0%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	1.5%	1.1%	0.0%	0.0%	0.7%				
Computer Science	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%				
Forestry	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%				
Law Enforcement	0.0%	0.0%	1.7%	0.0%	0.0%	3.7%				
Military Science	0.0%	1.5%	0.3%	0.0%	5.0%	0.7%				
Other Field	0.0%	1.5%	2.8%	0.0%	0.0%	3.7%				
Undecided	0.0%	5.9%	12.3%	0.0%	5.0%	11.1%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	1	121	481	1	40	176				
Art, fine and applied	0.0%	6.6%	3.1%	0.0%	5.0%	4.0%				
English (language and literature)	0.0%	0.0%	1.5%	0.0%	0.0%	1.7%				
History	0.0%	0.0%	0.6%	0.0%	0.0%	1.1%				
Journalism	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%				
Language and Literature (except English)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Music	0.0%	1.7%	1.9%	0.0%	0.0%	1.1%				
Philosophy	0.0%	0.0%	0.4%	0.0%	0.0%	1.1%				
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Theater or Drama	0.0%	1.7%	0.8%	0.0%	0.0%	0.0%				
Theology or Religion	0.0%	0.0%	1.9%	0.0%	0.0%	4.5%				
Other Arts and Humanities	0.0%	0.8%	0.8%	0.0%	2.5%	1.1%				
Biology (general)	0.0%	1.7%	1.7%	0.0%	0.0%	1.1%				
Biochemistry or Biophysics	0.0%	0.8%	0.6%	0.0%	0.0%	0.0%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	0.0%	0.6%	0.0%	0.0%	1.1%				
Marine (Life) Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%				
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.8%	0.4%	0.0%	2.5%	0.6%				
Accounting	0.0%	0.8%	2.5%	0.0%	0.0%	1.7%				
Business Admin. (general)	100.0%	2.5%	3.1%	100.0%	5.0%	6.8%				
Finance	0.0%	0.8%	1.2%	0.0%	2.5%	2.8%				
International Business	0.0%	0.8%	0.6%	0.0%	2.5%	1.1%				
Marketing	0.0%	1.7%	1.9%	0.0%	5.0%	3.4%				
Management	0.0%	0.0%	1.5%	0.0%	0.0%	1.7%				
Secretarial Studies	0.0%	0.8%	0.2%	0.0%	2.5%	0.6%				
Other Business	0.0%	0.0%	0.8%	0.0%	0.0%	1.7%				
Business Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Elementary Education	0.0%	1.7%	3.7%	0.0%	0.0%	1.7%				
Music or Art Education	0.0%	1.7%	0.6%	0.0%	0.0%	0.0%				
Physical Education or Recreation	0.0%	0.8%	1.2%	0.0%	2.5%	2.8%				
Secondary Education	0.0%	1.7%	1.0%	0.0%	0.0%	0.6%				
Special Education	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%				
Other Education	0.0%	0.8%	1.5%	0.0%	0.0%	1.1%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%				
Chemical Engineering	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%				
Electrical or Electronic Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Industrial Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.0%	1.2%	0.0%	0.0%	3.4%				
Other Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Chemistry	0.0%	0.0%	0.8%	0.0%	0.0%	1.1%				
Earth Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	0.0%	0.8%	0.8%	0.0%	0.0%	1.1%				
Physics	0.0%	0.8%	0.6%	0.0%	2.5%	1.1%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%				
Architecture or Urban Planning	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%				
Law	0.0%	4.1%	3.1%	0.0%	5.0%	3.4%				
Library/Archival Science	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	2.5%	4.4%	0.0%	0.0%	5.1%				
Nursing	0.0%	5.8%	8.3%	0.0%	2.5%	2.8%				
Pharmacy	0.0%	38.8%	14.1%	0.0%	45.0%	13.1%				
Therapy (occupational, physical, speech)	0.0%	1.7%	3.7%	0.0%	2.5%	1.1%				
Other Professional	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%				
Anthropology	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Economics	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Political Science (gov't, international relations)	0.0%	1.7%	0.8%	0.0%	5.0%	1.7%				
Psychology	0.0%	4.1%	5.6%	0.0%	2.5%	2.8%				
Social Work	0.0%	1.7%	3.3%	0.0%	0.0%	0.6%				
Sociology	0.0%	0.0%	1.0%	0.0%	0.0%	1.7%				
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Drafting or Design	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Computer Science	0.0%	0.8%	0.8%	0.0%	2.5%	1.7%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
Law Enforcement	0.0%	0.0%	0.4%	0.0%	0.0%	1.1%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%				
Undecided	0.0%	5.8%	8.1%	0.0%	2.5%	9.7%				



2011 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	9	289	1,053	9	112	418				
Accountant or actuary	0.0%	2.1%	4.5%	0.0%	1.8%	5.3%				
Actor or entertainer	0.0%	3.1%	1.7%	0.0%	1.8%	1.2%				
Architect or urban planner	11.1%	0.3%	0.1%	11.1%	0.9%	0.2%				
Artist	0.0%	6.2%	2.9%	0.0%	5.4%	2.9%				
Business (clerical)	0.0%	0.7%	0.7%	0.0%	1.8%	1.4%				
Business executive (management, administrator)	22.2%	7.6%	7.6%	22.2%	9.8%	10.5%				
Business owner or proprietor	11.1%	2.1%	2.6%	11.1%	3.6%	3.8%				
Business salesperson or buyer	11.1%	2.1%	1.8%	11.1%	4.5%	1.7%				
Clergy (minister or priest)	0.0%	0.0%	1.1%	0.0%	0.0%	2.2%				
Clergy (other religious)	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%				
Clinical psychologist	0.0%	1.4%	1.7%	0.0%	0.0%	0.7%				
College administrator/staff	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%				
College teacher	0.0%	1.0%	1.8%	0.0%	0.9%	1.9%				
Computer programmer or analyst	0.0%	1.7%	1.2%	0.0%	3.6%	2.6%				
Conservationist or forester	0.0%	0.7%	0.4%	0.0%	0.0%	0.5%				
Dentist (including orthodontist)	0.0%	0.3%	0.3%	0.0%	0.0%	0.5%				
Dietitian or home economist	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
Engineer	0.0%	1.0%	2.0%	0.0%	2.7%	4.8%				
Farmer or rancher	0.0%	0.7%	0.5%	0.0%	0.9%	1.0%				
Foreign service worker (including diplomat)	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%				
Homemaker (full-time)	0.0%	0.7%	0.4%	0.0%	0.9%	0.2%				
Interior decorator (including designer)	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Lab technician or hygienist	0.0%	1.0%	0.7%	0.0%	0.0%	0.5%				
Law enforcement officer	0.0%	1.0%	2.1%	0.0%	2.7%	4.5%				
Lawyer (attorney) or judge	0.0%	1.7%	2.7%	0.0%	2.7%	3.6%				
Military service (career)	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%				
Musician (performer, composer)	0.0%	1.0%	1.6%	0.0%	1.8%	2.4%				
Nurse	0.0%	8.3%	10.0%	0.0%	3.6%	3.1%				
Optometrist	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%				
Pharmacist	0.0%	20.4%	7.8%	0.0%	20.5%	6.9%				
Physician	0.0%	1.4%	2.4%	0.0%	1.8%	2.9%				
Policymaker/government	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%				
School counselor	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%				
School principal or superintendent	0.0%	0.3%	0.3%	0.0%	0.9%	0.5%				
Scientific researcher	0.0%	1.7%	1.3%	0.0%	0.9%	1.0%				
Social, welfare or recreation worker	0.0%	1.4%	2.6%	0.0%	0.0%	0.7%				
Therapist (physical, occupational, speech)	0.0%	0.7%	2.0%	0.0%	1.8%	0.5%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	0.0%	3.5%	6.6%	0.0%	1.8%	2.9%				
Teacher or administrator (secondary)	11.1%	1.7%	4.3%	11.1%	0.9%	4.5%				
Veterinarian	0.0%	0.7%	0.9%	0.0%	0.0%	0.0%				
Writer or journalist	11.1%	2.1%	1.4%	11.1%	2.7%	1.7%				
Skilled trades	0.0%	0.3%	0.2%	0.0%	0.9%	0.2%				
Other	11.1%	13.5%	11.3%	11.1%	13.4%	12.7%				
Undecided	11.1%	5.5%	6.8%	11.1%	4.5%	7.4%				
Optional Question 1	9	171	608	9	60	259				
A	33.3%	32.2%	33.9%	33.3%	30.0%	37.5%				
B	33.3%	18.1%	33.1%	33.3%	20.0%	36.3%				
C	11.1%	18.1%	18.3%	11.1%	16.7%	15.1%				
D	11.1%	17.0%	8.4%	11.1%	18.3%	5.8%				
E	11.1%	14.6%	6.4%	11.1%	15.0%	5.4%				
Optional Question 2	9	169	610	9	60	261				
A	22.2%	23.7%	23.4%	22.2%	20.0%	22.2%				
B	44.4%	33.7%	40.8%	44.4%	45.0%	42.5%				
C	11.1%	7.1%	17.0%	11.1%	5.0%	19.5%				
D	11.1%	11.8%	6.1%	11.1%	15.0%	6.1%				
E	11.1%	23.7%	12.6%	11.1%	15.0%	9.6%				
Optional Question 3	9	170	610	9	60	260				
A	22.2%	16.5%	21.1%	22.2%	16.7%	21.9%				
B	55.6%	38.8%	38.4%	55.6%	43.3%	40.0%				
C	0.0%	18.2%	23.4%	0.0%	23.3%	24.6%				
D	22.2%	14.7%	11.6%	22.2%	8.3%	9.6%				
E	0.0%	11.8%	5.4%	0.0%	8.3%	3.8%				
Optional Question 4	9	169	610	9	60	261				
A	0.0%	15.4%	23.3%	0.0%	10.0%	21.5%				
B	55.6%	49.7%	43.0%	55.6%	60.0%	47.1%				
C	11.1%	23.7%	22.0%	11.1%	21.7%	19.2%				
D	11.1%	8.3%	8.2%	11.1%	5.0%	9.2%				
E	22.2%	3.0%	3.6%	22.2%	3.3%	3.1%				
Optional Question 5	9	164	605	9	58	259				
A	11.1%	21.3%	28.1%	11.1%	19.0%	27.4%				
B	22.2%	30.5%	33.7%	22.2%	34.5%	33.6%				
C	11.1%	29.3%	19.8%	11.1%	25.9%	20.8%				
D	22.2%	9.8%	9.6%	22.2%	10.3%	7.7%				
E	33.3%	9.1%	8.8%	33.3%	10.3%	10.4%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	9	150	589	9	51	252				
A	0.0%	22.7%	27.2%	0.0%	17.6%	26.2%				
B	55.6%	43.3%	35.5%	55.6%	49.0%	34.9%				
C	0.0%	24.0%	17.7%	0.0%	19.6%	17.1%				
D	22.2%	7.3%	11.4%	22.2%	9.8%	13.1%				
E	22.2%	2.7%	8.3%	22.2%	3.9%	8.7%				
Optional Question 7	9	146	587	9	50	251				
A	22.2%	14.4%	18.2%	22.2%	14.0%	18.7%				
B	33.3%	43.2%	34.1%	33.3%	42.0%	36.3%				
C	11.1%	21.9%	21.8%	11.1%	20.0%	21.5%				
D	22.2%	13.0%	17.2%	22.2%	16.0%	15.5%				
E	11.1%	7.5%	8.7%	11.1%	8.0%	8.0%				
Optional Question 8	9	147	588	9	50	251				
A	22.2%	19.7%	22.4%	22.2%	22.0%	23.5%				
B	33.3%	40.8%	37.9%	33.3%	46.0%	38.6%				
C	0.0%	16.3%	18.7%	0.0%	16.0%	19.5%				
D	22.2%	13.6%	12.6%	22.2%	8.0%	9.6%				
E	22.2%	9.5%	8.3%	22.2%	8.0%	8.8%				
Optional Question 9	9	147	585	9	50	249				
A	22.2%	23.1%	23.2%	22.2%	20.0%	24.5%				
B	66.7%	42.2%	36.9%	66.7%	56.0%	37.8%				
C	0.0%	8.8%	19.7%	0.0%	14.0%	20.9%				
D	11.1%	12.2%	11.8%	11.1%	6.0%	9.2%				
E	0.0%	13.6%	8.4%	0.0%	4.0%	7.6%				
Optional Question 10	9	146	586	9	50	250				
A	11.1%	24.7%	23.7%	11.1%	24.0%	24.4%				
B	11.1%	30.8%	38.6%	11.1%	36.0%	42.0%				
C	11.1%	15.1%	19.6%	11.1%	14.0%	16.8%				
D	22.2%	14.4%	12.1%	22.2%	12.0%	12.0%				
E	44.4%	15.1%	6.0%	44.4%	14.0%	4.8%				
Optional Question 11	9	146	511	9	51	218				
A	0.0%	21.2%	21.5%	0.0%	15.7%	22.9%				
B	55.6%	39.7%	41.1%	55.6%	51.0%	45.0%				
C	0.0%	23.3%	20.9%	0.0%	13.7%	16.1%				
D	22.2%	11.0%	12.5%	22.2%	13.7%	11.9%				
E	22.2%	4.8%	3.9%	22.2%	5.9%	4.1%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	8	145	461	8	50	200				
A	25.0%	20.7%	24.9%	25.0%	24.0%	25.5%				
B	62.5%	35.2%	39.5%	62.5%	42.0%	45.0%				
C	0.0%	15.9%	19.1%	0.0%	16.0%	17.0%				
D	0.0%	20.7%	12.6%	0.0%	16.0%	8.5%				
E	12.5%	7.6%	3.9%	12.5%	2.0%	4.0%				
Optional Question 13	0	138	453	0	42	192				
A	0.0%	21.0%	25.4%	0.0%	23.8%	27.6%				
B	0.0%	34.1%	36.4%	0.0%	38.1%	37.5%				
C	0.0%	21.0%	23.8%	0.0%	26.2%	22.4%				
D	0.0%	18.1%	10.8%	0.0%	9.5%	9.9%				
E	0.0%	5.8%	3.5%	0.0%	2.4%	2.6%				
Optional Question 14	0	137	445	0	42	189				
A	0.0%	19.7%	26.1%	0.0%	23.8%	27.0%				
B	0.0%	28.5%	35.1%	0.0%	31.0%	38.1%				
C	0.0%	32.8%	22.0%	0.0%	31.0%	21.2%				
D	0.0%	13.1%	12.8%	0.0%	9.5%	11.1%				
E	0.0%	5.8%	4.0%	0.0%	4.8%	2.6%				
Optional Question 15	0	139	436	0	42	182				
A	0.0%	17.3%	23.2%	0.0%	21.4%	25.8%				
B	0.0%	32.4%	35.1%	0.0%	45.2%	33.5%				
C	0.0%	37.4%	25.2%	0.0%	26.2%	24.7%				
D	0.0%	10.1%	12.2%	0.0%	7.1%	12.1%				
E	0.0%	2.9%	4.4%	0.0%	0.0%	3.8%				
Optional Question 16	0	135	431	0	40	179				
A	0.0%	11.1%	19.3%	0.0%	12.5%	21.2%				
B	0.0%	34.8%	32.9%	0.0%	52.5%	39.1%				
C	0.0%	40.7%	27.6%	0.0%	25.0%	19.0%				
D	0.0%	10.4%	13.2%	0.0%	10.0%	12.8%				
E	0.0%	3.0%	7.0%	0.0%	0.0%	7.8%				
Optional Question 17	0	130	412	0	39	169				
A	0.0%	17.7%	19.7%	0.0%	15.4%	21.9%				
B	0.0%	39.2%	34.7%	0.0%	48.7%	32.5%				
C	0.0%	23.8%	22.1%	0.0%	20.5%	20.7%				
D	0.0%	16.9%	21.8%	0.0%	12.8%	23.7%				
E	0.0%	2.3%	1.7%	0.0%	2.6%	1.2%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	132	414	0	39	169				
A	0.0%	11.4%	20.5%	0.0%	17.9%	18.9%				
B	0.0%	17.4%	33.6%	0.0%	28.2%	42.0%				
C	0.0%	33.3%	22.2%	0.0%	30.8%	21.3%				
D	0.0%	30.3%	19.6%	0.0%	20.5%	14.8%				
E	0.0%	7.6%	4.1%	0.0%	2.6%	3.0%				
Optional Question 19	0	131	406	0	39	168				
A	0.0%	7.6%	22.7%	0.0%	7.7%	29.2%				
B	0.0%	32.1%	32.8%	0.0%	56.4%	36.3%				
C	0.0%	26.0%	22.7%	0.0%	17.9%	20.8%				
D	0.0%	22.9%	16.0%	0.0%	7.7%	9.5%				
E	0.0%	11.5%	5.9%	0.0%	10.3%	4.2%				
Optional Question 20	0	131	332	0	39	129				
A	0.0%	10.7%	21.1%	0.0%	15.4%	21.7%				
B	0.0%	33.6%	36.7%	0.0%	38.5%	38.8%				
C	0.0%	21.4%	16.0%	0.0%	23.1%	19.4%				
D	0.0%	23.7%	19.6%	0.0%	15.4%	17.1%				
E	0.0%	10.7%	6.6%	0.0%	7.7%	3.1%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	154	3,746	12,674	153	1,354	4,479				
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	79.2%	51.1%	49.8%	79.7%	53.4%	49.1%				
Stronger	20.8%	45.4%	47.1%	20.3%	43.7%	47.6%				
No change	0.0%	2.4%	2.3%	0.0%	2.1%	2.4%				
Weaker	0.0%	0.7%	0.7%	0.0%	0.4%	0.6%				
Much weaker	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%				
Total (n)	154	3,740	12,653	153	1,351	4,472				
Mean	4.79	4.46	4.46	4.80	4.49	4.45				
Standard deviation	0.41	0.61	0.59	0.40	0.61	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.54	0.56	-	0.51	0.58				
Knowledge of a particular field or discipline										
Much stronger	83.1%	73.5%	71.9%	83.0%	72.5%	68.0%				
Stronger	16.9%	24.6%	26.3%	17.0%	26.1%	29.8%				
No change	0.0%	1.3%	1.3%	0.0%	0.8%	1.6%				
Weaker	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%				
Much weaker	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%				
Total (n)	154	3,737	12,646	153	1,351	4,466				
Mean	4.83	4.71	4.69	4.83	4.70	4.65				
Standard deviation	0.38	0.54	0.53	0.38	0.55	0.56				
Significance	-	**	**	-	**	***				
Effect size	-	0.22	0.26	-	0.24	0.32				
Knowledge of people from different races/cultures										
Much stronger	33.1%	29.3%	27.4%	33.3%	29.3%	26.6%				
Stronger	57.1%	47.2%	47.8%	56.9%	47.4%	46.8%				
No change	9.1%	21.9%	22.3%	9.2%	21.4%	23.6%				
Weaker	0.6%	1.3%	1.9%	0.7%	1.3%	2.1%				
Much weaker	0.0%	0.4%	0.7%	0.0%	0.5%	0.9%				
Total (n)	154	3,733	12,633	153	1,350	4,460				
Mean	4.23	4.04	3.99	4.23	4.04	3.96				
Standard deviation	0.63	0.77	0.79	0.63	0.78	0.82				
Significance	-	**	***	-	**	***				
Effect size	-	0.25	0.30	-	0.24	0.33				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										Civic Awareness
Much stronger	26.1%	24.7%	25.3%	25.7%	25.0%	23.9%				
Stronger	58.2%	50.1%	51.5%	58.6%	50.1%	51.1%				
No change	15.0%	22.9%	21.4%	15.1%	22.0%	22.7%				
Weaker	0.7%	1.6%	1.3%	0.7%	2.1%	1.6%				
Much weaker	0.0%	0.6%	0.5%	0.0%	0.8%	0.7%				
Total (n)	153	3,735	12,646	152	1,348	4,466				
Mean	4.10	3.97	4.00	4.09	3.96	3.96				
Standard deviation	0.66	0.77	0.75	0.65	0.79	0.77				
Significance	-	*		-		*				
Effect size	-	0.17	0.13	-	0.16	0.17				
Understanding of national issues										Civic Awareness
Much stronger	27.5%	23.1%	22.6%	27.0%	27.6%	25.8%				
Stronger	61.4%	48.7%	50.8%	61.8%	48.3%	50.5%				
No change	10.5%	24.3%	23.4%	10.5%	20.4%	20.4%				
Weaker	0.7%	3.3%	2.7%	0.7%	3.0%	2.7%				
Much weaker	0.0%	0.6%	0.5%	0.0%	0.7%	0.6%				
Total (n)	153	3,736	12,652	152	1,351	4,470				
Mean	4.16	3.90	3.92	4.15	3.99	3.98				
Standard deviation	0.62	0.81	0.78	0.62	0.81	0.79				
Significance	-	***	***	-	*	**				
Effect size	-	0.32	0.31	-	0.20	0.22				
Understanding of global issues										Civic Awareness
Much stronger	29.9%	28.2%	27.8%	29.4%	30.8%	29.7%				
Stronger	59.1%	48.4%	49.4%	59.5%	49.2%	50.1%				
No change	10.4%	20.4%	20.1%	10.5%	17.1%	17.3%				
Weaker	0.6%	2.4%	2.1%	0.7%	2.3%	2.3%				
Much weaker	0.0%	0.6%	0.5%	0.0%	0.5%	0.6%				
Total (n)	154	3,740	12,656	153	1,353	4,473				
Mean	4.18	4.01	4.02	4.18	4.08	4.06				
Standard deviation	0.63	0.80	0.78	0.63	0.78	0.78				
Significance	-	**	*	-						
Effect size	-	0.21	0.21	-	0.13	0.15				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	83.1%	47.0%	45.0%	83.0%	50.4%	45.6%				
Stronger	14.3%	45.6%	47.5%	14.4%	42.2%	46.4%				
No change	2.6%	6.3%	6.6%	2.6%	6.0%	6.7%				
Weaker	0.0%	0.7%	0.7%	0.0%	0.8%	1.0%				
Much weaker	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
Total (n)	154	3,741	12,659	153	1,352	4,472				
Mean	4.81	4.38	4.36	4.80	4.41	4.36				
Standard deviation	0.46	0.67	0.66	0.46	0.69	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.64	0.68	-	0.57	0.65				
Problem-solving skills										
Much stronger	72.1%	44.2%	42.9%	71.9%	47.0%	43.5%				
Stronger	25.3%	47.2%	48.6%	25.5%	45.1%	47.6%				
No change	2.6%	7.9%	7.7%	2.6%	7.1%	7.9%				
Weaker	0.0%	0.5%	0.6%	0.0%	0.5%	0.8%				
Much weaker	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%				
Total (n)	154	3,740	12,652	153	1,353	4,470				
Mean	4.69	4.35	4.34	4.69	4.38	4.33				
Standard deviation	0.52	0.67	0.66	0.52	0.67	0.67				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.53	-	0.46	0.54				
Leadership abilities										
Much stronger	56.5%	42.6%	43.9%	56.2%	41.0%	41.3%				
Stronger	36.4%	41.5%	42.0%	36.6%	43.2%	43.5%				
No change	7.1%	14.0%	12.5%	7.2%	13.8%	13.5%				
Weaker	0.0%	1.7%	1.4%	0.0%	1.6%	1.5%				
Much weaker	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%				
Total (n)	154	3,733	12,631	153	1,350	4,465				
Mean	4.49	4.24	4.28	4.49	4.23	4.24				
Standard deviation	0.63	0.77	0.75	0.63	0.77	0.76				
Significance	-	***	***	-	***	***				
Effect size	-	0.32	0.28	-	0.34	0.33				
										Leadership



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	36.4%	28.5%	28.6%	35.9%	30.1%	28.6%				
Stronger	35.7%	32.9%	34.8%	35.9%	33.0%	35.7%				
No change	27.3%	37.1%	34.6%	27.5%	34.7%	33.1%				
Weaker	0.6%	1.1%	1.4%	0.7%	1.5%	1.8%				
Much weaker	0.0%	0.4%	0.6%	0.0%	0.7%	0.8%				
Total (n)	154	3,736	12,649	153	1,350	4,470				
Mean	4.08	3.88	3.89	4.07	3.90	3.89				
Standard deviation	0.81	0.85	0.85	0.81	0.87	0.87				
Significance	-	**	**	-	*	*				
Effect size	-	0.24	0.22	-	0.20	0.21				
Ability to manage your time effectively										
Much stronger	37.7%	32.0%	33.8%	37.9%	29.7%	31.0%				
Stronger	47.4%	45.6%	45.5%	47.7%	47.7%	46.7%				
No change	11.0%	18.3%	17.1%	10.5%	18.4%	17.7%				
Weaker	3.2%	3.4%	3.1%	3.3%	3.2%	3.8%				
Much weaker	0.6%	0.7%	0.6%	0.7%	1.0%	0.9%				
Total (n)	154	3,737	12,643	153	1,351	4,469				
Mean	4.18	4.05	4.09	4.19	4.02	4.03				
Standard deviation	0.80	0.84	0.82	0.80	0.84	0.85				
Significance	-			-	*	*				
Effect size	-	0.15	0.11	-	0.20	0.19				
Foreign language ability										
Much stronger	29.2%	18.1%	14.9%	29.4%	18.7%	13.8%				
Stronger	32.5%	24.8%	25.4%	32.0%	27.1%	25.2%				
No change	31.8%	43.8%	46.4%	32.0%	40.3%	45.3%				
Weaker	5.2%	9.9%	10.1%	5.2%	9.8%	11.3%				
Much weaker	1.3%	3.3%	3.2%	1.3%	4.2%	4.4%				
Total (n)	154	3,738	12,644	153	1,351	4,465				
Mean	3.83	3.44	3.39	3.83	3.46	3.33				
Standard deviation	0.96	1.00	0.96	0.96	1.03	0.99				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.46	-	0.36	0.51				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	43.0%	31.6%	32.0%	42.7%	33.5%	31.1%				
Stronger	45.0%	50.3%	52.5%	45.3%	49.0%	52.4%				
No change	9.9%	16.2%	14.0%	10.0%	14.8%	14.4%				
Weaker	2.0%	1.7%	1.2%	2.0%	2.3%	1.7%				
Much weaker	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%				
Total (n)	151	3,720	12,606	150	1,343	4,451				
Mean	4.29	4.11	4.15	4.29	4.13	4.12				
Standard deviation	0.73	0.75	0.71	0.73	0.77	0.74				
Significance	-	**	*	-	*	**				
Effect size	-	0.24	0.20	-	0.21	0.23				
Preparedness for employment after college										
Much stronger	54.5%	36.9%	38.2%	54.2%	39.0%	37.8%				
Stronger	36.4%	48.9%	49.5%	36.6%	47.8%	48.9%				
No change	7.8%	11.1%	9.8%	7.8%	10.2%	10.3%				
Weaker	0.6%	2.2%	1.9%	0.7%	1.9%	2.1%				
Much weaker	0.6%	0.8%	0.7%	0.7%	1.1%	1.0%				
Total (n)	154	3,737	12,649	153	1,350	4,470				
Mean	4.44	4.19	4.23	4.43	4.22	4.20				
Standard deviation	0.72	0.78	0.75	0.72	0.79	0.78				
Significance	-	***	***	-	**	***				
Effect size	-	0.32	0.28	-	0.27	0.29				
Preparedness for graduate or advanced education										
Much stronger	61.7%	41.8%	42.3%	61.4%	42.3%	40.0%				
Stronger	31.8%	45.6%	46.4%	32.0%	45.2%	47.1%				
No change	5.8%	10.4%	9.6%	5.9%	10.6%	11.0%				
Weaker	0.0%	1.5%	1.3%	0.0%	1.2%	1.3%				
Much weaker	0.6%	0.6%	0.5%	0.7%	0.8%	0.6%				
Total (n)	154	3,735	12,644	153	1,351	4,469				
Mean	4.54	4.27	4.29	4.54	4.27	4.24				
Standard deviation	0.67	0.75	0.73	0.67	0.76	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.34	-	0.36	0.40				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2006 or earlier	2.0%	16.2%	17.6%	2.0%	12.5%	17.8%				
2007	97.0%	81.0%	78.7%	97.0%	85.1%	79.0%				
2008	1.0%	2.2%	3.1%	1.0%	2.0%	2.6%				
2009	0.0%	0.5%	0.4%	0.0%	0.3%	0.4%				
2010 or 2011	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%				
Total (n)	101	2,961	10,511	100	1,074	3,681				
What year did you first enter this college?										
2006 or earlier	2.9%	6.2%	6.9%	2.9%	7.1%	7.7%				
2007	94.2%	74.7%	73.2%	94.1%	79.9%	74.3%				
2008	2.2%	10.1%	11.1%	2.2%	7.8%	10.0%				
2009	0.0%	7.6%	7.0%	0.0%	4.1%	6.2%				
2010 or 2011	0.7%	1.5%	1.8%	0.7%	1.0%	1.8%				
Total (n)	137	3,297	11,249	136	1,165	3,927				
Please indicate your enrollment status below:										
Full-time undergraduate	100.0%	96.1%	95.5%	100.0%	96.3%	95.6%				
Part-time undergraduate	0.0%	2.1%	2.9%	0.0%	2.1%	3.0%				
Not enrolled	0.0%	1.8%	1.6%	0.0%	1.6%	1.4%				
Total (n)	127	3,371	11,756	126	1,204	4,089				
Expected graduation date:										
2010	0.0%	0.9%	1.9%	0.0%	0.4%	1.7%				
2011	100.0%	98.0%	96.2%	100.0%	98.7%	96.4%				
Other	0.0%	0.9%	1.6%	0.0%	0.5%	1.6%				
Not sure	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%				
Total (n)	154	3,725	12,625	153	1,343	4,461				
Are you currently registered to vote?										
No	14.4%	12.4%	11.1%	14.5%	13.7%	12.2%				
Yes	80.4%	84.1%	86.7%	80.3%	81.9%	85.1%				
Ineligible	5.2%	3.5%	2.2%	5.3%	4.4%	2.6%				
Total (n)	153	3,715	12,590	152	1,337	4,443				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	35.7%	36.3%	38.2%	35.9%	33.5%	33.5%				
Occasionally	44.2%	43.1%	42.0%	43.8%	46.6%	46.7%				
Not at all	20.1%	20.7%	19.8%	20.3%	19.9%	19.7%				
Total (n)	154	3,738	12,653	153	1,350	4,471				
Mean	2.16	2.16	2.18	2.16	2.14	2.14				
Standard deviation	0.73	0.74	0.74	0.74	0.72	0.72				
Significance	-			-						
Effect size	-	0.00	-0.03	-	0.03	0.03				
Discussed course content with students outside of class										
Frequently	79.9%	70.9%	69.4%	79.7%	64.9%	63.8%				
Occasionally	20.1%	27.8%	29.2%	20.3%	33.6%	34.4%				
Not at all	0.0%	1.3%	1.4%	0.0%	1.5%	1.8%				
Total (n)	154	3,742	12,662	153	1,351	4,471				
Mean	2.80	2.70	2.68	2.80	2.63	2.62				
Standard deviation	0.40	0.49	0.49	0.40	0.51	0.52				
Significance	-	*	**	-	***	***				
Effect size	-	0.20	0.24	-	0.33	0.35				
Have been a guest in a professor's home										
Frequently	22.2%	7.5%	6.9%	21.7%	9.2%	8.2%				
Occasionally	71.9%	45.4%	40.0%	72.4%	47.1%	40.8%				
Not at all	5.9%	47.2%	53.1%	5.9%	43.7%	51.0%				
Total (n)	153	3,739	12,649	152	1,351	4,467				
Mean	2.16	1.60	1.54	2.16	1.65	1.57				
Standard deviation	0.51	0.62	0.62	0.50	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.90	1.00	-	0.80	0.92				
Failed to complete homework on time										
Frequently	6.5%	5.1%	4.4%	6.5%	6.6%	6.3%				Academic Disengagement
Occasionally	52.6%	50.6%	49.3%	52.3%	54.1%	55.2%				
Not at all	40.9%	44.4%	46.4%	41.2%	39.3%	38.5%				
Total (n)	154	3,730	12,642	153	1,347	4,466				
Mean	1.66	1.61	1.58	1.65	1.67	1.68				
Standard deviation	0.60	0.58	0.58	0.60	0.59	0.59				
Significance	-			-						
Effect size	-	0.09	0.14	-	-0.03	-0.05				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	13.0%	20.4%	23.7%	12.4%	25.7%	29.9%				
Occasionally	80.5%	73.8%	71.0%	81.0%	68.9%	65.1%				
Not at all	6.5%	5.8%	5.3%	6.5%	5.5%	5.0%				
Total (n)	154	3,741	12,659	153	1,352	4,473				
Mean	2.06	2.15	2.18	2.06	2.20	2.25				
Standard deviation	0.44	0.49	0.51	0.43	0.52	0.54				
Significance	-	*	**	-	**	***				
Effect size	-	-0.18	-0.24	-	-0.27	-0.35				
Came late to class										Academic Disengagement
Frequently	5.9%	7.9%	7.0%	5.9%	10.5%	9.0%				
Occasionally	56.2%	59.4%	58.4%	56.6%	60.2%	62.0%				
Not at all	37.9%	32.7%	34.6%	37.5%	29.3%	29.1%				
Total (n)	153	3,733	12,645	152	1,345	4,461				
Mean	1.68	1.75	1.72	1.68	1.81	1.80				
Standard deviation	0.58	0.59	0.58	0.58	0.60	0.58				
Significance	-			-	*	*				
Effect size	-	-0.12	-0.07	-	-0.22	-0.21				
Studied with other students										
Frequently	57.9%	48.2%	48.5%	58.3%	47.8%	46.2%				
Occasionally	34.2%	46.0%	46.7%	34.4%	46.3%	48.4%				
Not at all	7.9%	5.8%	4.7%	7.3%	5.9%	5.4%				
Total (n)	152	3,732	12,641	151	1,345	4,463				
Mean	2.50	2.42	2.44	2.51	2.42	2.41				
Standard deviation	0.64	0.60	0.58	0.63	0.60	0.59				
Significance	-			-		*				
Effect size	-	0.13	0.10	-	0.15	0.17				
Performed community service as part of a class										
Frequently	2.6%	11.3%	15.9%	2.6%	8.4%	11.8%				
Occasionally	50.0%	43.1%	48.5%	50.3%	43.2%	48.7%				
Not at all	47.4%	45.6%	35.6%	47.1%	48.4%	39.5%				
Total (n)	154	3,740	12,661	153	1,351	4,473				
Mean	1.55	1.66	1.80	1.56	1.60	1.72				
Standard deviation	0.55	0.67	0.69	0.55	0.64	0.66				
Significance	-	*	***	-		**				
Effect size	-	-0.16	-0.36	-	-0.06	-0.24				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	22.7%	24.3%	24.1%	22.9%	24.5%	22.6%				
Occasionally	57.8%	42.5%	42.7%	57.5%	44.7%	42.0%				
Not at all	19.5%	33.2%	33.2%	19.6%	30.7%	35.4%				
Total (n)	154	3,738	12,646	153	1,350	4,466				
Mean	2.03	1.91	1.91	2.03	1.94	1.87				
Standard deviation	0.65	0.75	0.75	0.65	0.74	0.75				
Significance	-		*	-		**				
Effect size	-	0.16	0.16	-	0.12	0.21				
Used the Internet for research or homework										
Frequently	96.1%	93.2%	93.1%	96.1%	91.1%	89.9%				
Occasionally	3.9%	6.4%	6.6%	3.9%	8.6%	9.7%				
Not at all	0.0%	0.4%	0.3%	0.0%	0.3%	0.4%				
Total (n)	154	3,740	12,657	153	1,352	4,474				
Mean	2.96	2.93	2.93	2.96	2.91	2.90				
Standard deviation	0.19	0.27	0.27	0.19	0.30	0.32				
Significance	-			-	*	*				
Effect size	-	0.11	0.11	-	0.17	0.19				
Used the library for research or homework										
Frequently	68.2%	62.7%	60.7%	68.0%	56.2%	53.9%				
Occasionally	31.2%	33.9%	36.1%	31.4%	38.7%	41.6%				
Not at all	0.6%	3.4%	3.2%	0.7%	5.0%	4.6%				
Total (n)	154	3,738	12,658	153	1,350	4,472				
Mean	2.68	2.59	2.57	2.67	2.51	2.49				
Standard deviation	0.48	0.56	0.56	0.48	0.59	0.58				
Significance	-	*	*	-	**	***				
Effect size	-	0.16	0.20	-	0.27	0.31				
Accessed your campus' library resources electronically										
Frequently	77.9%	69.5%	65.5%	77.8%	61.3%	56.3%				
Occasionally	21.4%	27.3%	30.9%	21.6%	34.7%	39.1%				
Not at all	0.6%	3.3%	3.5%	0.7%	4.0%	4.7%				
Total (n)	154	3,739	12,661	153	1,351	4,473				
Mean	2.77	2.66	2.62	2.77	2.57	2.52				
Standard deviation	0.44	0.54	0.55	0.44	0.57	0.59				
Significance	-	*	***	-	***	***				
Effect size	-	0.20	0.27	-	0.35	0.42				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	0.6%	2.8%	2.6%	0.7%	3.0%	3.5%				
Occasionally	9.7%	19.0%	20.9%	9.2%	20.9%	24.0%				
Not at all	89.6%	78.2%	76.5%	90.2%	76.1%	72.5%				
Total (n)	154	3,739	12,651	153	1,352	4,466				
Mean	1.11	1.25	1.26	1.10	1.27	1.31				
Standard deviation	0.33	0.49	0.50	0.33	0.51	0.53				
Significance	-	***	***	-	***	***				
Effect size	-	-0.29	-0.30	-	-0.33	-0.40				
Missed class for other reasons										Academic Disengagement
Frequently	12.3%	6.7%	6.8%	12.4%	9.1%	8.8%				
Occasionally	78.6%	78.0%	78.8%	79.1%	76.2%	77.4%				
Not at all	9.1%	15.3%	14.4%	8.5%	14.7%	13.8%				
Total (n)	154	3,739	12,648	153	1,349	4,465				
Mean	2.03	1.91	1.92	2.04	1.94	1.95				
Standard deviation	0.46	0.46	0.45	0.46	0.48	0.47				
Significance	-	**	**	-	*	*				
Effect size	-	0.26	0.24	-	0.21	0.19				
Tutored another college student										
Frequently	22.2%	15.4%	13.9%	22.4%	16.0%	13.9%				
Occasionally	60.1%	37.9%	38.7%	59.9%	44.7%	42.7%				
Not at all	17.6%	46.6%	47.4%	17.8%	39.3%	43.4%				
Total (n)	153	3,735	12,637	152	1,347	4,462				
Mean	2.05	1.69	1.66	2.05	1.77	1.70				
Standard deviation	0.63	0.72	0.71	0.63	0.71	0.70				
Significance	-	***	***	-	***	***				
Effect size	-	0.50	0.55	-	0.39	0.50				
Met with an advisor/counselor about your career plans										
Frequently	29.9%	26.3%	28.2%	29.4%	22.6%	24.0%				
Occasionally	60.4%	58.5%	58.2%	60.8%	61.2%	59.9%				
Not at all	9.7%	15.2%	13.7%	9.8%	16.3%	16.1%				
Total (n)	154	3,736	12,654	153	1,347	4,466				
Mean	2.20	2.11	2.15	2.20	2.06	2.08				
Standard deviation	0.60	0.64	0.63	0.60	0.62	0.63				
Significance	-			-	**	*				
Effect size	-	0.14	0.08	-	0.23	0.19				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	2.6%	3.6%	3.4%	2.6%	5.9%	5.2%				
Occasionally	31.2%	30.9%	29.8%	31.4%	36.0%	36.0%				
Not at all	66.2%	65.5%	66.9%	66.0%	58.2%	58.8%				
Total (n)	154	3,735	12,650	153	1,349	4,467				
Mean	1.36	1.38	1.36	1.37	1.48	1.46				
Standard deviation	0.53	0.56	0.55	0.53	0.61	0.59				
Significance	-			-	*					
Effect size	-	-0.04	0.00	-	-0.18	-0.15				
Had difficulty getting the courses you needed										
Frequently	5.8%	9.6%	9.9%	5.9%	10.7%	11.3%				
Occasionally	42.9%	46.5%	46.1%	43.1%	46.4%	46.5%				
Not at all	51.3%	43.9%	43.9%	51.0%	42.9%	42.2%				
Total (n)	154	3,740	12,656	153	1,350	4,470				
Mean	1.55	1.66	1.66	1.55	1.68	1.69				
Standard deviation	0.61	0.65	0.65	0.61	0.66	0.66				
Significance	-	*	*	-	*	**				
Effect size	-	-0.17	-0.17	-	-0.20	-0.21				
Asked a professor for advice after class										
Frequently	48.7%	37.0%	35.3%	48.4%	35.8%	34.4%				
Occasionally	50.0%	57.6%	59.2%	50.3%	59.1%	60.3%				
Not at all	1.3%	5.4%	5.4%	1.3%	5.2%	5.3%				
Total (n)	154	3,738	12,654	153	1,351	4,469				
Mean	2.47	2.32	2.30	2.47	2.31	2.29				
Standard deviation	0.53	0.57	0.56	0.53	0.56	0.56				
Significance	-	**	***	-	***	***				
Effect size	-	0.26	0.30	-	0.29	0.32				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	2.0%	4.9%	4.3%	2.0%	4.4%	4.2%				
Occasionally	21.6%	25.8%	23.5%	21.7%	23.9%	22.0%				
Not at all	76.5%	69.3%	72.2%	76.3%	71.6%	73.8%				
Total (n)	153	3,735	12,645	152	1,349	4,468				
Mean	1.25	1.36	1.32	1.26	1.33	1.30				
Standard deviation	0.48	0.57	0.55	0.48	0.56	0.54				
Significance	-	*		-						
Effect size	-	-0.19	-0.13	-	-0.13	-0.07				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	19.5%	10.8%	9.6%	19.0%	13.6%	13.0%				
Occasionally	64.9%	55.6%	54.0%	65.4%	59.6%	58.3%				
Not at all	15.6%	33.6%	36.3%	15.7%	26.8%	28.8%				
Total (n)	154	3,735	12,646	153	1,350	4,468				
Mean	2.04	1.77	1.73	2.03	1.87	1.84				
Standard deviation	0.59	0.63	0.62	0.59	0.62	0.63				
Significance	-	***	***	-	**	***				
Effect size	-	0.43	0.50	-	0.26	0.30				
Worked on a professor's research project										
Frequently	13.0%	10.9%	10.0%	13.1%	12.1%	10.9%				
Occasionally	23.4%	25.3%	23.9%	23.5%	29.4%	27.6%				
Not at all	63.6%	63.8%	66.1%	63.4%	58.5%	61.5%				
Total (n)	154	3,732	12,641	153	1,352	4,467				
Mean	1.49	1.47	1.44	1.50	1.54	1.49				
Standard deviation	0.72	0.68	0.67	0.72	0.70	0.68				
Significance	-			-						
Effect size	-	0.03	0.07	-	-0.06	0.01				
Communicated regularly with your professors										
Frequently	74.0%	56.4%	55.1%	73.9%	51.3%	48.4%				
Occasionally	24.7%	40.1%	41.4%	24.8%	44.3%	47.0%				
Not at all	1.3%	3.5%	3.5%	1.3%	4.4%	4.6%				
Total (n)	154	3,729	12,634	153	1,350	4,461				
Mean	2.73	2.53	2.52	2.73	2.47	2.44				
Standard deviation	0.48	0.56	0.57	0.48	0.58	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.37	-	0.45	0.50				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	35.1%	39.9%	42.0%	35.3%	37.6%	36.8%				
Occasionally	61.0%	55.8%	54.7%	60.8%	58.0%	59.8%				
Not at all	3.9%	4.4%	3.3%	3.9%	4.4%	3.4%				
Total (n)	154	3,739	12,657	153	1,351	4,471				
Mean	2.31	2.35	2.39	2.31	2.33	2.33				
Standard deviation	0.54	0.56	0.55	0.54	0.56	0.54				
Significance	-			-						
Effect size	-	-0.07	-0.15	-	-0.04	-0.04				
Worked with classmates on group projects outside of class										
Frequently	48.1%	46.4%	50.2%	47.7%	46.3%	46.2%				
Occasionally	48.7%	51.0%	47.9%	49.0%	51.2%	51.9%				
Not at all	3.2%	2.6%	1.9%	3.3%	2.4%	1.9%				
Total (n)	154	3,735	12,645	153	1,349	4,463				
Mean	2.45	2.44	2.48	2.44	2.44	2.44				
Standard deviation	0.56	0.55	0.54	0.56	0.54	0.53				
Significance	-			-						
Effect size	-	0.02	-0.06	-	0.00	0.00				
Took a class that required one or more 10+ page papers										
Frequently	53.2%	46.0%	41.9%	52.9%	42.0%	37.7%				
Occasionally	45.5%	45.5%	50.0%	45.8%	50.9%	54.9%				
Not at all	1.3%	8.5%	8.1%	1.3%	7.0%	7.5%				
Total (n)	154	3,735	12,646	153	1,349	4,466				
Mean	2.52	2.37	2.34	2.52	2.35	2.30				
Standard deviation	0.53	0.64	0.62	0.53	0.61	0.60				
Significance	-	**	***	-	***	***				
Effect size	-	0.23	0.29	-	0.28	0.37				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	91.6%	74.4%	76.8%	91.5%	69.1%	70.7%				
Occasionally	8.4%	25.2%	22.8%	8.5%	30.2%	28.7%				
Not at all	0.0%	0.5%	0.4%	0.0%	0.7%	0.6%				
Total (n)	154	3,726	12,610	153	1,346	4,455				
Mean	2.92	2.74	2.76	2.92	2.68	2.70				
Standard deviation	0.28	0.45	0.43	0.28	0.48	0.47				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.37	-	0.50	0.47				
Made a presentation in class										
Frequently	57.8%	66.2%	69.3%	57.5%	61.7%	63.3%				
Occasionally	42.2%	33.4%	30.4%	42.5%	37.7%	36.2%				
Not at all	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%				
Total (n)	154	3,741	12,656	153	1,352	4,471				
Mean	2.58	2.66	2.69	2.58	2.61	2.63				
Standard deviation	0.50	0.48	0.47	0.50	0.50	0.49				
Significance	-	*	**	-						
Effect size	-	-0.17	-0.23	-	-0.06	-0.10				
Contributed to class discussions										
Frequently	82.5%	71.6%	71.5%	82.4%	67.6%	68.3%				
Occasionally	17.5%	27.4%	27.6%	17.6%	31.4%	30.8%				
Not at all	0.0%	1.0%	1.0%	0.0%	1.0%	0.9%				
Total (n)	154	3,719	12,617	153	1,346	4,455				
Mean	2.82	2.71	2.70	2.82	2.67	2.67				
Standard deviation	0.38	0.48	0.48	0.38	0.49	0.49				
Significance	-	**	**	-	***	***				
Effect size	-	0.23	0.25	-	0.31	0.31				
Helped raise money for a cause or campaign										
Frequently	11.0%	16.0%	16.8%	11.1%	13.3%	13.9%				
Occasionally	49.4%	42.4%	44.5%	49.7%	44.6%	43.2%				
Not at all	39.6%	41.6%	38.7%	39.2%	42.1%	42.9%				
Total (n)	154	3,736	12,647	153	1,348	4,465				
Mean	1.71	1.74	1.78	1.72	1.71	1.71				
Standard deviation	0.65	0.71	0.71	0.65	0.69	0.70				
Significance	-			-						
Effect size	-	-0.04	-0.10	-	0.01	0.01				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	16.2%	17.4%	17.3%	16.3%	16.3%	16.3%				
Occasionally	44.8%	41.2%	40.5%	45.1%	42.0%	40.7%				
Not at all	39.0%	41.4%	42.2%	38.6%	41.7%	43.0%				
Total (n)	154	3,738	12,654	153	1,351	4,469				
Mean	1.77	1.76	1.75	1.78	1.75	1.73				
Standard deviation	0.71	0.73	0.73	0.71	0.72	0.72				
Significance	-			-						
Effect size	-	0.01	0.03	-	0.04	0.07				
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	61.7%	18.1%	16.1%	61.4%	24.2%	17.0%				
No	38.3%	81.9%	83.9%	38.6%	75.8%	83.0%				
Total (n)	154	3,737	12,649	153	1,349	4,466				
Failed one or more courses										
Yes	13.6%	14.6%	15.3%	13.7%	17.7%	18.4%				
No	86.4%	85.4%	84.7%	86.3%	82.3%	81.6%				
Total (n)	154	3,736	12,642	153	1,348	4,462				
Held a full-time job (approx. 40 hours) while taking classes										
Yes	7.1%	15.2%	16.6%	6.5%	11.8%	14.8%				
No	92.9%	84.8%	83.4%	93.5%	88.2%	85.2%				
Total (n)	154	3,734	12,639	153	1,349	4,459				
Taken a remedial course										
Yes	6.5%	10.3%	11.9%	6.6%	9.1%	11.3%				
No	93.5%	89.7%	88.1%	93.4%	90.9%	88.7%				
Total (n)	153	3,723	12,596	152	1,346	4,455				
Taken an ethnic studies course										
Yes	56.5%	54.6%	55.8%	56.2%	49.6%	51.5%				
No	43.5%	45.4%	44.2%	43.8%	50.4%	48.5%				
Total (n)	154	3,734	12,635	153	1,347	4,460				
Taken a women's studies course										
Yes	13.6%	36.2%	28.0%	13.7%	21.3%	16.1%				
No	86.4%	63.8%	72.0%	86.3%	78.7%	83.9%				
Total (n)	154	3,732	12,636	153	1,348	4,461				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	32.5%	32.1%	34.5%	32.7%	27.1%	28.8%				
No	67.5%	67.9%	65.5%	67.3%	72.9%	71.2%				
Total (n)	154	3,722	12,617	153	1,343	4,449				
Had a roommate of different race/ethnicity										
Yes	64.9%	49.3%	42.6%	64.7%	54.2%	46.8%				
No	35.1%	50.7%	57.4%	35.3%	45.8%	53.2%				
Total (n)	154	3,730	12,639	153	1,347	4,461				
Played club, intramural, or recreational sports										
Yes	88.9%	48.5%	54.4%	88.8%	69.1%	71.4%				
No	11.1%	51.5%	45.6%	11.2%	30.9%	28.6%				
Total (n)	153	3,734	12,646	152	1,348	4,464				
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	51.3%	23.9%	22.7%	51.6%	35.0%	31.8%				
No	48.7%	76.1%	77.3%	48.4%	65.0%	68.2%				
Total (n)	154	3,737	12,648	153	1,350	4,466				
Withdrawn from school temporarily										
Yes	3.2%	7.4%	6.4%	3.3%	6.7%	7.0%				
No	96.8%	92.6%	93.6%	96.7%	93.3%	93.0%				
Total (n)	154	3,735	12,645	153	1,349	4,463				
Taken an honors course										
Yes	22.1%	21.6%	18.9%	22.2%	22.0%	18.0%				
No	77.9%	78.4%	81.1%	77.8%	78.0%	82.0%				
Total (n)	154	3,723	12,621	153	1,346	4,458				
Transferred from a 2-year college										
Yes	1.3%	8.8%	10.5%	1.3%	6.0%	10.5%				
No	98.7%	91.2%	89.5%	98.7%	94.0%	89.5%				
Total (n)	154	3,727	12,628	153	1,347	4,459				
Transferred from a 4-year college										
Yes	1.9%	10.4%	10.5%	2.0%	8.2%	9.9%				
No	98.1%	89.6%	89.5%	98.0%	91.8%	90.1%				
Total (n)	154	3,724	12,619	153	1,348	4,453				
Taken a reduced course load										
Yes	13.2%	23.3%	20.1%	13.2%	24.5%	22.2%				
No	86.8%	76.7%	79.9%	86.8%	75.5%	77.8%				
Total (n)	152	3,727	12,602	151	1,345	4,446				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	33.8%	42.5%	42.9%	33.3%	40.3%	38.6%				
No	66.2%	57.5%	57.1%	66.7%	59.7%	61.4%				
Total (n)	154	3,728	12,622	153	1,348	4,456				
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)										
Yes	14.3%	10.4%	9.6%	14.4%	12.0%	10.2%				
No	85.7%	89.6%	90.4%	85.6%	88.0%	89.8%				
Total (n)	154	3,734	12,635	153	1,350	4,462				
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	94.8%	72.3%	63.6%	94.8%	75.4%	63.4%				
No	5.2%	27.7%	36.4%	5.2%	24.6%	36.6%				
Total (n)	154	3,731	12,621	153	1,347	4,458				
Been a leader in an organization										
Yes	72.5%	53.3%	54.1%	72.4%	54.2%	52.2%				
No	27.5%	46.7%	45.9%	27.6%	45.8%	47.8%				Leadership
Total (n)	153	3,724	12,626	152	1,343	4,454				
Voted in the 2010 fall election										
Yes	50.3%	53.9%	56.7%	50.7%	51.5%	53.5%				
No	49.7%	46.1%	43.3%	49.3%	48.5%	46.5%				
Total (n)	153	3,722	12,602	152	1,344	4,450				
Participated in an internship program										
Yes	59.5%	59.4%	55.9%	59.9%	57.9%	54.2%				
No	40.5%	40.6%	44.1%	40.1%	42.1%	45.8%				
Total (n)	153	3,708	12,577	152	1,338	4,434				
Participated in study-abroad										
Yes	34.4%	34.1%	29.5%	34.6%	29.2%	23.7%				
No	65.6%	65.9%	70.5%	65.4%	70.8%	76.3%				
Total (n)	154	3,696	12,545	153	1,331	4,414				
Participated in leadership training										
Yes	41.8%	32.0%	33.8%	42.1%	30.8%	31.9%				
No	58.2%	68.0%	66.2%	57.9%	69.2%	68.1%				Leadership
Total (n)	153	3,694	12,540	152	1,332	4,417				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	20.8%	12.8%	11.0%	20.9%	15.6%	12.0%				
No	79.2%	87.2%	89.0%	79.1%	84.4%	88.0%				
Total (n)	154	3,686	12,519	153	1,334	4,412				
Participated in student clubs/groups										
Yes	88.3%	72.2%	71.9%	88.2%	73.6%	68.9%				
No	11.7%	27.8%	28.1%	11.8%	26.4%	31.1%				
Total (n)	154	3,709	12,581	153	1,336	4,433				
Participated in an ethnic/racial student organization										
Yes	17.6%	16.2%	14.7%	17.8%	15.6%	13.8%				
No	82.4%	83.8%	85.3%	82.2%	84.4%	86.2%				
Total (n)	153	3,689	12,518	152	1,332	4,410				
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biological Science	7.2%	8.7%	9.4%	7.2%	8.4%	9.7%				
Business	0.7%	11.9%	18.0%	0.7%	16.7%	25.4%				
Education	0.0%	3.4%	6.7%	0.0%	1.2%	3.8%				
Engineering	0.0%	3.1%	3.1%	0.0%	6.2%	6.5%				
English	7.2%	5.1%	4.4%	7.2%	3.1%	2.7%				
Health Professional	0.0%	5.6%	6.5%	0.0%	3.0%	2.4%				
History or Political Science	16.3%	9.8%	7.9%	16.4%	12.4%	9.5%				
Humanities	24.8%	10.1%	7.7%	25.0%	11.1%	8.0%				
Fine Arts	9.2%	10.5%	6.0%	9.2%	6.7%	4.4%				
Mathematics or Statistics	7.2%	2.3%	1.9%	7.2%	3.4%	2.5%				
Physical Science	7.8%	3.0%	2.5%	7.9%	4.5%	3.3%				
Social Science	19.0%	19.2%	15.8%	18.4%	15.2%	11.0%				
Other Technical	0.0%	2.1%	1.6%	0.0%	3.2%	3.0%				
Other Non-technical	0.7%	4.8%	8.6%	0.7%	4.8%	7.8%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Total (n)	153	3,576	12,413	152	1,302	4,390				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Biological Science	2.6%	3.7%	4.5%	2.6%	3.8%	4.3%				
Business	0.0%	8.9%	15.7%	0.0%	12.6%	22.2%				
Education	5.1%	8.2%	9.5%	5.1%	4.7%	5.4%				
Engineering	0.0%	1.0%	1.0%	0.0%	1.9%	1.9%				
English	0.0%	4.5%	3.3%	0.0%	3.8%	2.6%				
Health Professional	0.0%	2.9%	2.8%	0.0%	1.4%	1.5%				
History or Political Science	15.4%	7.7%	7.0%	15.4%	11.5%	8.3%				
Humanities	46.2%	19.0%	14.5%	46.2%	17.3%	12.9%				
Fine Arts	7.7%	8.1%	4.9%	7.7%	4.1%	3.0%				
Mathematics or Statistics	7.7%	3.0%	2.2%	7.7%	4.9%	3.2%				
Physical Science	2.6%	2.3%	2.2%	2.6%	4.7%	3.0%				
Social Science	10.3%	16.7%	14.4%	10.3%	15.3%	11.9%				
Other Technical	0.0%	1.7%	1.0%	0.0%	1.9%	1.6%				
Other Non-technical	0.0%	5.1%	6.9%	0.0%	5.2%	6.5%				
Undecided	2.6%	7.1%	10.1%	2.6%	6.8%	11.6%				
Total (n)	39	1,096	4,260	39	365	1,468				
Graduate major (aggregated)										
Agriculture	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Biological Science	2.1%	5.2%	4.8%	2.1%	5.3%	5.1%				
Business	6.3%	10.3%	12.1%	6.3%	14.8%	17.8%				
Education	8.3%	9.1%	9.8%	8.3%	5.7%	7.0%				
Engineering	2.1%	2.9%	2.8%	2.1%	5.1%	5.8%				
English	6.3%	2.5%	2.2%	6.3%	3.0%	2.0%				
Health Professional	10.4%	15.5%	16.8%	10.4%	11.6%	12.7%				
History or Political Science	8.3%	4.7%	3.6%	8.3%	6.1%	4.7%				
Humanities	16.7%	5.8%	5.3%	16.7%	6.3%	6.2%				
Fine Arts	2.1%	7.8%	4.3%	2.1%	4.4%	3.3%				
Mathematics or Statistics	2.1%	1.0%	0.9%	2.1%	1.9%	1.5%				
Physical Science	6.3%	3.0%	2.0%	6.3%	6.1%	3.1%				
Social Science	10.4%	13.1%	14.2%	10.4%	8.7%	8.4%				
Other Technical	2.1%	1.6%	1.5%	2.1%	2.5%	2.5%				
Other Non-technical	16.7%	10.1%	11.2%	16.7%	13.5%	11.8%				
Undecided	0.0%	7.3%	8.4%	0.0%	4.9%	8.0%				
Total (n)	48	1,460	5,589	48	473	1,835				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	4.8%	14.2%	8.9%	4.8%	11.7%	7.9%				
Business	25.2%	14.8%	17.6%	25.3%	21.8%	25.0%				
Business (clerical)	0.7%	0.9%	0.9%	0.7%	1.0%	1.2%				
Clergy	1.4%	0.3%	1.1%	1.4%	0.6%	2.1%				
College teacher	8.8%	2.5%	2.1%	8.9%	3.2%	2.6%				
Doctor (MD or DDS)	7.5%	3.2%	4.5%	7.5%	3.8%	5.9%				
Education (secondary)	8.8%	4.9%	5.9%	8.9%	4.1%	5.2%				
Education (elementary)	2.0%	4.2%	5.9%	2.1%	1.4%	1.9%				
Engineer	0.7%	3.1%	3.0%	0.7%	6.1%	6.5%				
Farmer or forester	0.0%	0.9%	0.7%	0.0%	0.5%	0.8%				
Health professional	2.7%	5.1%	5.7%	2.7%	4.2%	3.3%				
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.6%	0.3%				
Lawyer	6.1%	3.7%	3.5%	6.2%	4.7%	3.8%				
Military (career)	0.0%	0.6%	0.8%	0.0%	1.2%	1.8%				
Nurse	0.7%	4.9%	5.8%	0.7%	1.7%	1.6%				
Research scientist	3.4%	3.3%	2.3%	3.4%	4.3%	2.7%				
Social, welfare, recreation worker	1.4%	2.1%	3.1%	1.4%	0.6%	1.0%				
Skilled worker	0.0%	0.3%	0.3%	0.0%	0.6%	0.5%				
Other	19.0%	21.8%	19.8%	18.5%	20.4%	18.7%				
Undecided	6.8%	8.8%	7.8%	6.8%	7.6%	7.2%				
Total (n)	147	3,483	12,052	146	1,253	4,223				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	19.0%	18.7%	13.6%	19.1%	15.8%	11.0%				
16 to 20 hours	15.0%	14.0%	12.6%	14.5%	11.4%	9.7%				
11 to 15 hours	20.9%	20.0%	19.1%	21.1%	16.6%	16.0%				
6 to 10 hours	33.3%	26.5%	28.0%	33.6%	27.9%	28.3%				
3 to 5 hours	9.8%	15.7%	20.5%	9.9%	19.9%	25.0%				
1 to 2 hours	2.0%	3.9%	4.9%	2.0%	6.4%	7.7%				
Less than one hour	0.0%	0.9%	1.0%	0.0%	1.5%	1.9%				
None	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%				
Total (n)	153	3,736	12,645	152	1,349	4,467				
Mean	5.94	5.77	5.51	5.93	5.48	5.20				
Standard deviation	1.35	1.51	1.48	1.35	1.57	1.51				
Significance	-		***	-	***	***				
Effect size	-	0.11	0.29	-	0.29	0.48				
Attending classes/labs										
Over 20 hours	7.8%	11.7%	11.2%	7.9%	9.5%	9.1%				
16 to 20 hours	20.3%	19.4%	24.1%	20.4%	17.0%	22.5%				
11 to 15 hours	33.3%	31.7%	31.1%	32.9%	31.7%	31.3%				
6 to 10 hours	27.5%	28.3%	24.2%	27.6%	30.2%	25.2%				
3 to 5 hours	10.5%	7.2%	7.0%	10.5%	9.3%	8.7%				
1 to 2 hours	0.7%	0.9%	1.3%	0.7%	1.6%	2.0%				
Less than one hour	0.0%	0.3%	0.4%	0.0%	0.3%	0.6%				
None	0.0%	0.5%	0.6%	0.0%	0.4%	0.7%				
Total (n)	153	3,730	12,628	152	1,349	4,459				
Mean	5.86	5.94	6.00	5.86	5.79	5.86				
Standard deviation	1.12	1.22	1.24	1.12	1.22	1.27				
Significance	-			-						
Effect size	-	-0.07	-0.11	-	0.06	0.00				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	17.1%	12.9%	12.8%	17.2%	16.7%	16.5%				
16 to 20 hours	8.6%	10.9%	10.7%	8.6%	12.3%	11.7%				
11 to 15 hours	23.7%	18.6%	17.9%	23.2%	19.6%	19.0%				
6 to 10 hours	27.6%	27.8%	28.1%	27.8%	28.8%	27.2%				
3 to 5 hours	21.1%	20.4%	20.5%	21.2%	16.5%	17.2%				
1 to 2 hours	1.3%	7.2%	7.7%	1.3%	4.7%	6.3%				
Less than one hour	0.7%	1.7%	1.7%	0.7%	1.1%	1.4%				
None	0.0%	0.6%	0.6%	0.0%	0.3%	0.7%				
Total (n)	152	3,731	12,631	151	1,345	4,457				
Mean	5.66	5.37	5.34	5.66	5.64	5.55				
Standard deviation	1.42	1.54	1.55	1.42	1.51	1.58				
Significance	-	*	*	-						
Effect size	-	0.19	0.21	-	0.01	0.07				
Exercising/sports										
Over 20 hours	3.3%	3.9%	4.4%	3.3%	6.0%	7.1%				
16 to 20 hours	8.5%	4.6%	4.4%	8.6%	6.7%	6.6%				
11 to 15 hours	13.7%	8.1%	7.6%	13.8%	11.0%	10.1%				
6 to 10 hours	18.3%	17.4%	19.2%	17.8%	20.5%	21.6%				
3 to 5 hours	32.7%	26.6%	27.8%	32.9%	24.9%	26.5%				
1 to 2 hours	15.0%	19.4%	19.5%	15.1%	16.3%	15.8%				
Less than one hour	5.2%	12.0%	11.2%	5.3%	9.0%	8.1%				
None	3.3%	7.9%	6.0%	3.3%	5.6%	4.2%				
Total (n)	153	3,733	12,630	152	1,348	4,458				
Mean	4.49	3.96	4.05	4.49	4.35	4.45				
Standard deviation	1.56	1.71	1.67	1.57	1.76	1.73				
Significance	-	***	**	-						
Effect size	-	0.31	0.26	-	0.08	0.02				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	3.3%	2.5%	2.2%	3.3%	4.9%	3.9%				
16 to 20 hours	0.7%	2.4%	2.2%	0.7%	3.3%	3.3%				
11 to 15 hours	2.6%	5.5%	5.2%	2.6%	7.5%	7.0%				
6 to 10 hours	15.7%	16.6%	14.9%	15.8%	18.7%	16.9%				
3 to 5 hours	36.6%	26.9%	23.1%	36.8%	28.3%	23.0%				
1 to 2 hours	16.3%	16.6%	16.7%	15.8%	14.8%	15.6%				
Less than one hour	12.4%	12.5%	13.0%	12.5%	10.2%	11.5%				
None	12.4%	17.0%	22.8%	12.5%	12.4%	18.8%				
Total (n)	153	3,728	12,617	152	1,347	4,454				
Mean	3.58	3.52	3.30	3.58	3.91	3.61				
Standard deviation	1.57	1.73	1.77	1.57	1.80	1.88				
Significance	-			-	*					
Effect size	-	0.03	0.16	-	-0.18	-0.02				
Working (for pay) on campus										
Over 20 hours	4.6%	2.4%	2.6%	4.6%	2.6%	2.7%				
16 to 20 hours	11.1%	4.0%	4.2%	11.2%	4.3%	4.4%				
11 to 15 hours	12.4%	8.1%	8.9%	11.8%	7.4%	7.8%				
6 to 10 hours	22.2%	23.2%	18.7%	22.4%	20.0%	15.9%				
3 to 5 hours	9.8%	12.1%	11.0%	9.9%	13.4%	11.4%				
1 to 2 hours	5.9%	3.8%	4.0%	5.9%	5.6%	4.7%				
Less than one hour	2.6%	1.6%	1.6%	2.6%	2.5%	2.3%				
None	31.4%	44.7%	49.0%	31.6%	44.1%	50.8%				
Total (n)	153	3,729	12,626	152	1,346	4,455				
Mean	3.93	3.20	3.05	3.92	3.15	2.94				
Standard deviation	2.34	2.19	2.23	2.34	2.17	2.21				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.39	-	0.35	0.44				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	3.3%	10.1%	11.7%	3.3%	8.5%	10.8%				
16 to 20 hours	0.7%	6.0%	7.2%	0.7%	4.1%	6.1%				
11 to 15 hours	3.3%	5.8%	7.0%	2.6%	4.5%	5.7%				
6 to 10 hours	2.6%	7.8%	8.6%	2.6%	6.8%	7.3%				
3 to 5 hours	3.3%	5.0%	5.8%	3.3%	5.4%	6.1%				
1 to 2 hours	5.3%	2.8%	3.2%	5.3%	3.2%	3.4%				
Less than one hour	2.6%	1.5%	1.8%	2.6%	2.1%	2.6%				
None	78.9%	60.9%	54.8%	79.5%	65.5%	58.2%				
Total (n)	152	3,721	12,618	151	1,344	4,452				
Mean	1.77	2.90	3.20	1.74	2.58	2.97				
Standard deviation	1.75	2.61	2.70	1.72	2.44	2.62				
Significance	-	***	***	-	***	***				
Effect size	-	-0.43	-0.53	-	-0.34	-0.47				
Student clubs/groups										
Over 20 hours	1.3%	1.7%	1.4%	1.3%	2.2%	1.7%				
16 to 20 hours	0.0%	1.6%	1.5%	0.0%	1.6%	1.3%				
11 to 15 hours	0.0%	2.8%	2.7%	0.0%	2.7%	2.7%				
6 to 10 hours	8.6%	8.7%	7.9%	8.6%	9.1%	7.7%				
3 to 5 hours	31.6%	19.9%	18.9%	31.8%	19.9%	18.6%				
1 to 2 hours	32.9%	21.0%	22.2%	32.5%	22.7%	21.1%				
Less than one hour	13.8%	11.7%	13.2%	13.9%	13.5%	13.8%				
None	11.8%	32.6%	32.2%	11.9%	28.4%	33.1%				
Total (n)	152	3,731	12,623	151	1,347	4,458				
Mean	3.18	2.84	2.78	3.18	2.93	2.76				
Standard deviation	1.26	1.70	1.65	1.26	1.70	1.67				
Significance	-	*	**	-		**				
Effect size	-	0.20	0.24	-	0.15	0.25				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	2.0%	1.8%	1.9%	2.0%	2.7%	2.8%				
16 to 20 hours	0.7%	1.7%	2.0%	0.7%	2.1%	2.6%				
11 to 15 hours	3.9%	4.2%	4.1%	3.9%	5.1%	5.8%				
6 to 10 hours	9.2%	12.8%	14.6%	9.2%	13.5%	16.5%				
3 to 5 hours	26.1%	25.9%	29.1%	26.3%	24.6%	28.4%				
1 to 2 hours	22.2%	23.0%	23.9%	22.4%	20.9%	20.5%				
Less than one hour	19.0%	14.8%	13.4%	18.4%	13.6%	11.8%				
None	17.0%	15.8%	11.0%	17.1%	17.5%	11.7%				
Total (n)	153	3,736	12,634	152	1,350	4,460				
Mean	3.16	3.33	3.53	3.16	3.40	3.68				
Standard deviation	1.56	1.59	1.53	1.56	1.71	1.64				
Significance	-		**	-		***				
Effect size	-	-0.11	-0.24	-	-0.14	-0.32				
Housework/childcare										
Over 20 hours	0.0%	1.7%	2.1%	0.0%	0.8%	1.3%				
16 to 20 hours	0.0%	0.6%	0.7%	0.0%	0.6%	0.6%				
11 to 15 hours	0.7%	1.1%	1.4%	0.7%	1.2%	1.4%				
6 to 10 hours	1.3%	3.9%	4.0%	1.3%	3.0%	3.4%				
3 to 5 hours	3.9%	9.5%	11.7%	3.9%	6.9%	8.7%				
1 to 2 hours	9.8%	20.7%	23.3%	9.9%	14.3%	17.8%				
Less than one hour	9.2%	17.7%	18.7%	9.2%	13.5%	15.4%				
None	75.2%	44.8%	38.2%	75.0%	59.7%	51.5%				
Total (n)	153	3,732	12,629	152	1,345	4,455				
Mean	1.49	2.24	2.42	1.49	1.90	2.10				
Standard deviation	0.99	1.51	1.55	0.99	1.38	1.47				
Significance	-	***	***	-	***	***				
Effect size	-	-0.50	-0.60	-	-0.30	-0.41				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.1%	1.1%	0.0%	1.2%	1.1%				
16 to 20 hours	0.0%	0.7%	0.6%	0.0%	0.7%	0.4%				
11 to 15 hours	0.0%	2.1%	1.8%	0.0%	1.2%	1.3%				
6 to 10 hours	1.3%	6.9%	6.6%	1.3%	4.2%	5.0%				
3 to 5 hours	1.3%	11.0%	12.2%	1.3%	9.1%	10.9%				
1 to 2 hours	7.2%	11.0%	14.1%	7.2%	9.8%	13.9%				
Less than one hour	17.6%	16.2%	18.8%	17.1%	14.9%	18.4%				
None	72.5%	51.0%	44.8%	73.0%	58.9%	48.9%				
Total (n)	153	3,731	12,631	152	1,346	4,458				
Mean	1.41	2.21	2.30	1.41	1.97	2.16				
Standard deviation	0.79	1.59	1.55	0.79	1.49	1.48				
Significance	-	***	***	-	***	***				
Effect size	-	-0.50	-0.57	-	-0.38	-0.51				
Prayer/meditation										
Over 20 hours	0.0%	0.8%	0.9%	0.0%	0.9%	1.1%				
16 to 20 hours	0.7%	0.4%	0.5%	0.7%	0.7%	0.5%				
11 to 15 hours	0.7%	0.7%	0.8%	0.7%	1.0%	1.0%				
6 to 10 hours	4.6%	2.7%	3.3%	4.0%	3.0%	3.6%				
3 to 5 hours	7.3%	5.3%	9.4%	7.3%	5.9%	9.6%				
1 to 2 hours	18.5%	11.6%	20.4%	18.7%	10.3%	19.0%				
Less than one hour	29.8%	20.1%	25.4%	30.0%	19.6%	24.8%				
None	38.4%	58.6%	39.4%	38.7%	58.7%	40.6%				
Total (n)	151	3,729	12,609	150	1,344	4,448				
Mean	2.15	1.81	2.21	2.13	1.85	2.21				
Standard deviation	1.24	1.26	1.34	1.22	1.35	1.39				
Significance	-	**		-	*					
Effect size	-	0.27	-0.04	-	0.21	-0.06				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	0.0%	2.0%	2.1%	0.0%	2.3%	1.8%				
16 to 20 hours	1.3%	1.3%	1.6%	1.3%	1.6%	1.5%				
11 to 15 hours	0.0%	2.4%	2.8%	0.0%	2.0%	2.2%				
6 to 10 hours	5.2%	8.4%	7.9%	5.3%	8.2%	7.7%				
3 to 5 hours	17.6%	19.8%	18.8%	17.8%	17.3%	18.2%				
1 to 2 hours	34.6%	30.2%	30.8%	34.2%	29.9%	29.7%				
Less than one hour	33.3%	22.9%	23.0%	33.6%	23.9%	23.5%				
None	7.8%	12.9%	13.0%	7.9%	14.7%	15.4%				
Total (n)	153	3,726	12,611	152	1,346	4,453				
Mean	2.84	3.10	3.11	2.84	3.04	3.01				
Standard deviation	1.11	1.48	1.51	1.11	1.53	1.50				
Significance	-	*	*	-						
Effect size	-	-0.18	-0.18	-	-0.13	-0.11				
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	0.7%	3.1%	3.1%	0.7%	3.4%	3.4%				
16 to 20 hours	1.3%	2.0%	2.2%	1.3%	2.0%	2.0%				
11 to 15 hours	2.6%	4.6%	4.4%	2.6%	4.0%	3.7%				
6 to 10 hours	11.8%	14.7%	13.4%	11.8%	12.5%	11.8%				
3 to 5 hours	37.3%	29.6%	29.8%	36.8%	27.3%	26.0%				
1 to 2 hours	27.5%	25.5%	26.8%	27.6%	27.0%	27.9%				
Less than one hour	14.4%	14.9%	14.6%	14.5%	17.1%	17.5%				
None	4.6%	5.7%	5.7%	4.6%	6.7%	7.7%				
Total (n)	153	3,737	12,639	152	1,350	4,462				
Mean	3.54	3.70	3.68	3.53	3.59	3.53				
Standard deviation	1.22	1.51	1.51	1.23	1.55	1.56				
Significance	-			-						
Effect size	-	-0.11	-0.09	-	-0.04	0.00				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	1.3%	3.0%	2.0%	1.3%	5.5%	3.7%				
6-9 times	11.0%	6.3%	5.4%	11.1%	10.3%	8.6%				
3-5 times	26.0%	16.7%	15.2%	26.1%	22.0%	20.2%				
Twice	17.5%	14.0%	13.1%	17.6%	15.2%	13.5%				
Once	10.4%	15.0%	14.0%	9.8%	12.0%	12.8%				
None	33.8%	45.0%	50.4%	34.0%	35.0%	41.1%				
Total (n)	154	3,710	12,582	153	1,337	4,435				
Mean	2.74	2.33	2.17	2.75	2.77	2.54				
Standard deviation	1.49	1.48	1.42	1.49	1.61	1.56				
Significance	-	***	***	-						
Effect size	-	0.28	0.40	-	-0.01	0.13				
How often in the past year did you:										
Ask questions in class										
Frequently	74.0%	59.1%	56.6%	73.9%	58.1%	55.2%				Habits of Mind
Occasionally	25.3%	38.3%	40.7%	25.5%	39.7%	42.4%				
Not at all	0.6%	2.6%	2.7%	0.7%	2.2%	2.4%				
Total (n)	154	3,735	12,648	153	1,350	4,467				
Mean	2.73	2.56	2.54	2.73	2.56	2.53				
Standard deviation	0.46	0.55	0.55	0.46	0.54	0.55				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.35	-	0.31	0.36				
Support your opinions with a logical argument										
Frequently	79.2%	65.2%	59.5%	79.1%	68.0%	62.2%				Habits of Mind
Occasionally	19.5%	31.4%	36.5%	19.6%	29.7%	34.9%				
Not at all	1.3%	3.3%	4.0%	1.3%	2.3%	2.9%				
Total (n)	154	3,735	12,650	153	1,350	4,467				
Mean	2.78	2.62	2.55	2.78	2.66	2.59				
Standard deviation	0.45	0.55	0.57	0.45	0.52	0.55				
Significance	-	***	***	-	**	***				
Effect size	-	0.29	0.40	-	0.23	0.35				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	63.6%	57.8%	54.1%	63.4%	58.4%	53.7%				
Occasionally	35.1%	39.2%	42.7%	35.3%	39.2%	43.5%				
Not at all	1.3%	3.0%	3.1%	1.3%	2.4%	2.8%				
Total (n)	154	3,735	12,646	153	1,350	4,466				
Mean	2.62	2.55	2.51	2.62	2.56	2.51				
Standard deviation	0.51	0.55	0.56	0.51	0.54	0.55				
Significance	-		*	-		*				
Effect size	-	0.13	0.20	-	0.11	0.20				
Revise your papers to improve your writing										
Frequently	49.4%	51.1%	50.7%	49.7%	45.5%	43.2%				Habits of Mind
Occasionally	46.8%	43.3%	44.0%	46.4%	48.3%	49.6%				
Not at all	3.9%	5.6%	5.3%	3.9%	6.2%	7.1%				
Total (n)	154	3,735	12,642	153	1,349	4,464				
Mean	2.45	2.46	2.45	2.46	2.39	2.36				
Standard deviation	0.57	0.60	0.60	0.57	0.60	0.61				
Significance	-			-		*				
Effect size	-	-0.02	0.00	-	0.12	0.16				
Evaluate the quality or reliability of information you received										
Frequently	53.2%	51.1%	48.4%	52.9%	51.1%	47.6%				Habits of Mind
Occasionally	44.8%	44.7%	47.7%	45.1%	44.7%	48.9%				
Not at all	1.9%	4.2%	4.0%	2.0%	4.2%	3.5%				
Total (n)	154	3,735	12,645	153	1,350	4,464				
Mean	2.51	2.47	2.44	2.51	2.47	2.44				
Standard deviation	0.54	0.58	0.57	0.54	0.58	0.56				
Significance	-			-						
Effect size	-	0.07	0.12	-	0.07	0.13				
Take a risk because you felt you had more to gain										
Frequently	45.5%	37.7%	34.9%	45.1%	41.1%	38.8%				Habits of Mind
Occasionally	49.4%	54.5%	57.1%	49.7%	53.0%	54.4%				
Not at all	5.2%	7.7%	8.0%	5.2%	5.9%	6.8%				
Total (n)	154	3,732	12,640	153	1,350	4,465				
Mean	2.40	2.30	2.27	2.40	2.35	2.32				
Standard deviation	0.59	0.60	0.60	0.59	0.59	0.59				
Significance	-	*	**	-						
Effect size	-	0.17	0.22	-	0.08	0.14				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	50.6%	46.6%	44.0%	50.3%	48.2%	44.8%				
Occasionally	48.1%	50.5%	52.8%	48.4%	48.9%	52.2%				
Not at all	1.3%	2.9%	3.2%	1.3%	3.0%	3.1%				
Total (n)	154	3,734	12,644	153	1,349	4,465				
Mean	2.49	2.44	2.41	2.49	2.45	2.42				
Standard deviation	0.53	0.55	0.55	0.53	0.55	0.55				
Significance	-			-						
Effect size	-	0.09	0.15	-	0.07	0.13				
Look up scientific research articles and resources										Habits of Mind
Frequently	45.5%	47.5%	45.2%	45.8%	43.5%	40.4%				
Occasionally	46.1%	41.0%	42.7%	45.8%	45.8%	48.1%				
Not at all	8.4%	11.4%	12.2%	8.5%	10.6%	11.4%				
Total (n)	154	3,724	12,629	153	1,346	4,460				
Mean	2.37	2.36	2.33	2.37	2.33	2.29				
Standard deviation	0.64	0.68	0.68	0.64	0.66	0.66				
Significance	-			-						
Effect size	-	0.01	0.06	-	0.06	0.12				
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	40.3%	42.6%	38.0%	39.9%	45.0%	42.4%				
Occasionally	50.0%	49.6%	52.8%	50.3%	48.3%	49.9%				
Not at all	9.7%	7.8%	9.2%	9.8%	6.7%	7.7%				
Total (n)	154	3,731	12,642	153	1,348	4,465				
Mean	2.31	2.35	2.29	2.30	2.38	2.35				
Standard deviation	0.64	0.62	0.62	0.64	0.61	0.62				
Significance	-			-						
Effect size	-	-0.06	0.03	-	-0.13	-0.08				
Accept mistakes as part of the learning process										Habits of Mind
Frequently	61.0%	54.3%	51.3%	60.8%	54.2%	51.6%				
Occasionally	37.7%	43.9%	46.5%	37.9%	43.8%	45.8%				
Not at all	1.3%	1.8%	2.2%	1.3%	2.0%	2.6%				
Total (n)	154	3,729	12,629	153	1,348	4,464				
Mean	2.60	2.53	2.49	2.59	2.52	2.49				
Standard deviation	0.52	0.53	0.54	0.52	0.54	0.55				
Significance	-		*	-		*				
Effect size	-	0.13	0.20	-	0.13	0.18				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	53.2%	55.8%	51.9%	52.9%	49.4%	46.2%				
Occasionally	44.2%	41.3%	45.1%	44.4%	47.0%	49.7%				
Not at all	2.6%	2.9%	3.0%	2.6%	3.6%	4.1%				
Total (n)	154	3,725	12,622	153	1,347	4,460				
Mean	2.51	2.53	2.49	2.50	2.46	2.42				
Standard deviation	0.55	0.55	0.56	0.55	0.57	0.57				
Significance	-			-						
Effect size	-	-0.04	0.04	-	0.07	0.14				
Integrate skills and knowledge from different sources and experiences										
Frequently	74.0%	67.3%	64.1%	73.9%	62.5%	58.8%				
Occasionally	24.7%	31.6%	34.6%	24.8%	35.9%	39.5%				
Not at all	1.3%	1.1%	1.3%	1.3%	1.6%	1.7%				
Total (n)	154	3,724	12,611	153	1,345	4,453				
Mean	2.73	2.66	2.63	2.73	2.61	2.57				
Standard deviation	0.48	0.50	0.51	0.48	0.52	0.53				
Significance	-		*	-	**	***				
Effect size	-	0.14	0.20	-	0.23	0.30				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied	47.4%	24.6%	22.2%	47.1%	26.2%	21.5%				
Satisfied	44.2%	53.7%	54.1%	44.4%	52.2%	52.0%				
Neutral	7.1%	15.0%	16.0%	7.2%	14.5%	17.1%				
Dissatisfied	1.3%	5.2%	6.0%	1.3%	5.1%	6.5%				
Very dissatisfied	0.0%	1.4%	1.8%	0.0%	1.9%	2.9%				
Total (n)	154	3,705	12,552	153	1,340	4,432				
Mean	4.38	3.95	3.89	4.37	3.96	3.83				
Standard deviation	0.68	0.85	0.88	0.68	0.89	0.94				
Significance	-	***	***	-	***	***				
Effect size	-	0.51	0.56	-	0.46	0.57				
Science and mathematics courses										
Very satisfied	29.9%	20.0%	19.2%	30.1%	23.2%	21.4%				
Satisfied	40.3%	38.8%	42.1%	40.5%	39.9%	40.9%				
Neutral	24.0%	28.8%	28.1%	23.5%	26.2%	27.5%				
Dissatisfied	5.2%	9.3%	8.1%	5.2%	7.7%	7.2%				
Very dissatisfied	0.6%	3.1%	2.5%	0.7%	2.9%	3.0%				
Total (n)	154	3,474	12,022	153	1,296	4,279				
Mean	3.94	3.63	3.67	3.94	3.73	3.71				
Standard deviation	0.90	1.00	0.96	0.90	1.00	0.98				
Significance	-	***	***	-	*	**				
Effect size	-	0.31	0.28	-	0.21	0.23				
Humanities courses										
Very satisfied	43.7%	25.1%	23.1%	43.3%	24.3%	21.0%				
Satisfied	41.7%	45.2%	46.3%	42.0%	43.9%	43.6%				
Neutral	10.6%	24.1%	25.2%	10.7%	24.5%	28.0%				
Dissatisfied	4.0%	4.4%	4.2%	4.0%	4.8%	5.2%				
Very dissatisfied	0.0%	1.2%	1.2%	0.0%	2.4%	2.1%				
Total (n)	151	3,568	12,028	150	1,311	4,263				
Mean	4.25	3.89	3.86	4.25	3.83	3.76				
Standard deviation	0.80	0.87	0.86	0.80	0.93	0.91				
Significance	-	***	***	-	***	***				
Effect size	-	0.41	0.45	-	0.45	0.54				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	38.8%	27.1%	25.1%	39.1%	25.3%	22.6%				
Satisfied	41.4%	43.2%	45.6%	41.1%	43.7%	44.0%				
Neutral	17.1%	24.6%	24.3%	17.2%	25.1%	27.2%				
Dissatisfied	1.3%	3.8%	3.8%	1.3%	3.6%	4.2%				
Very dissatisfied	1.3%	1.2%	1.2%	1.3%	2.3%	2.0%				
Total (n)	152	3,509	11,962	151	1,301	4,254				
Mean	4.15	3.91	3.90	4.15	3.86	3.81				
Standard deviation	0.84	0.88	0.86	0.85	0.92	0.90				
Significance	-	***	***	-	***	***				
Effect size	-	0.27	0.29	-	0.32	0.38				
Laboratory facilities and equipment										
Very satisfied	49.7%	20.2%	17.3%	49.3%	24.0%	18.8%				
Satisfied	40.5%	41.3%	42.9%	40.8%	42.9%	41.1%				
Neutral	8.5%	29.0%	30.4%	8.6%	24.8%	30.1%				
Dissatisfied	1.3%	7.1%	7.1%	1.3%	5.5%	7.1%				
Very dissatisfied	0.0%	2.5%	2.4%	0.0%	2.7%	2.9%				
Total (n)	153	3,184	10,807	152	1,212	3,950				
Mean	4.39	3.69	3.66	4.38	3.80	3.66				
Standard deviation	0.70	0.95	0.92	0.70	0.96	0.96				
Significance	-	***	***	-	***	***				
Effect size	-	0.74	0.79	-	0.60	0.75				
Library facilities										
Very satisfied	45.8%	28.7%	25.7%	45.4%	29.2%	26.2%				
Satisfied	47.1%	45.3%	46.8%	47.4%	44.9%	45.0%				
Neutral	3.3%	17.9%	18.4%	3.3%	18.3%	19.9%				
Dissatisfied	3.9%	6.1%	7.0%	3.9%	5.6%	6.3%				
Very dissatisfied	0.0%	2.0%	2.1%	0.0%	1.9%	2.6%				
Total (n)	153	3,696	12,501	152	1,330	4,399				
Mean	4.35	3.93	3.87	4.34	3.94	3.86				
Standard deviation	0.73	0.94	0.94	0.73	0.93	0.96				
Significance	-	***	***	-	***	***				
Effect size	-	0.45	0.51	-	0.43	0.50				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	29.3%	17.1%	15.5%	28.9%	18.0%	16.0%				
Satisfied	36.0%	40.8%	41.5%	36.2%	40.1%	40.3%				
Neutral	26.0%	31.0%	31.6%	26.2%	30.5%	30.9%				
Dissatisfied	7.3%	7.6%	8.1%	7.4%	6.7%	7.9%				
Very dissatisfied	1.3%	3.5%	3.3%	1.3%	4.7%	4.9%				
Total (n)	150	3,491	11,686	149	1,273	4,197				
Mean	3.85	3.60	3.58	3.84	3.60	3.55				
Standard deviation	0.97	0.97	0.96	0.97	1.01	1.01				
Significance	-	**	***	-	**	***				
Effect size	-	0.26	0.28	-	0.24	0.29				
Tutoring or other academic assistance										
Very satisfied	28.5%	19.4%	18.5%	28.7%	19.8%	17.2%				
Satisfied	34.7%	39.1%	39.7%	34.3%	39.5%	39.3%				
Neutral	31.3%	35.4%	35.8%	31.5%	35.2%	36.9%				
Dissatisfied	5.6%	4.6%	4.3%	5.6%	3.9%	4.6%				
Very dissatisfied	0.0%	1.5%	1.6%	0.0%	1.6%	2.0%				
Total (n)	144	3,133	10,302	143	1,162	3,706				
Mean	3.86	3.70	3.69	3.86	3.72	3.65				
Standard deviation	0.90	0.88	0.87	0.90	0.88	0.89				
Significance	-	*	*	-		**				
Effect size	-	0.18	0.20	-	0.16	0.24				
Academic advising										
Very satisfied	38.6%	24.3%	25.5%	38.2%	22.8%	23.5%				
Satisfied	41.8%	40.8%	40.5%	42.1%	43.2%	40.6%				
Neutral	15.0%	21.9%	19.7%	15.1%	21.8%	20.9%				
Dissatisfied	4.6%	9.0%	9.8%	4.6%	7.7%	9.6%				
Very dissatisfied	0.0%	4.1%	4.5%	0.0%	4.5%	5.4%				
Total (n)	153	3,661	12,397	152	1,325	4,372				
Mean	4.14	3.72	3.73	4.14	3.72	3.67				
Standard deviation	0.84	1.05	1.08	0.84	1.04	1.10				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.38	-	0.40	0.43				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	36.7%	17.8%	19.4%	37.0%	18.0%	17.9%				
Satisfied	40.1%	37.5%	38.1%	40.4%	36.4%	37.1%				
Neutral	18.4%	28.3%	26.9%	17.8%	29.0%	28.2%				
Dissatisfied	3.4%	10.7%	10.4%	3.4%	9.9%	10.2%				
Very dissatisfied	1.4%	5.8%	5.2%	1.4%	6.7%	6.6%				
Total (n)	147	3,465	11,718	146	1,276	4,184				
Mean	4.07	3.51	3.56	4.08	3.49	3.50				
Standard deviation	0.90	1.08	1.07	0.90	1.10	1.10				
Significance	-	***	***	-	***	***				
Effect size	-	0.52	0.48	-	0.54	0.53				
Student housing (e.g., res. halls)										
Very satisfied	27.2%	14.2%	13.7%	27.3%	16.8%	14.6%				
Satisfied	32.5%	39.0%	38.9%	32.7%	36.8%	36.7%				
Neutral	22.5%	25.9%	25.1%	22.7%	25.8%	24.6%				
Dissatisfied	10.6%	14.3%	14.5%	10.0%	12.6%	14.2%				
Very dissatisfied	7.3%	6.5%	7.7%	7.3%	7.9%	9.9%				
Total (n)	151	3,338	11,185	150	1,258	4,058				
Mean	3.62	3.40	3.36	3.63	3.42	3.32				
Standard deviation	1.20	1.10	1.12	1.20	1.14	1.18				
Significance	-	*	**	-	*	**				
Effect size	-	0.20	0.23	-	0.18	0.26				
Financial aid package										
Very satisfied	33.1%	20.0%	17.9%	32.7%	23.1%	20.5%				
Satisfied	33.8%	33.7%	36.3%	34.0%	34.0%	36.3%				
Neutral	21.9%	26.0%	26.1%	22.0%	25.0%	26.1%				
Dissatisfied	7.9%	13.1%	13.2%	8.0%	11.8%	11.0%				
Very dissatisfied	3.3%	7.2%	6.6%	3.3%	6.1%	6.1%				
Total (n)	151	3,297	11,502	150	1,188	4,065				
Mean	3.85	3.46	3.46	3.85	3.56	3.54				
Standard deviation	1.07	1.16	1.12	1.07	1.14	1.12				
Significance	-	***	***	-	**	***				
Effect size	-	0.34	0.35	-	0.25	0.28				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	28.6%	10.8%	10.4%	28.8%	12.2%	11.0%				
Satisfied	39.5%	29.6%	29.7%	39.7%	31.5%	29.0%				
Neutral	25.2%	33.8%	36.4%	24.7%	32.9%	36.4%				
Dissatisfied	6.1%	16.3%	15.0%	6.2%	13.9%	14.3%				
Very dissatisfied	0.7%	9.6%	8.4%	0.7%	9.5%	9.3%				
Total (n)	147	3,113	10,342	146	1,184	3,797				
Mean	3.89	3.16	3.19	3.90	3.23	3.18				
Standard deviation	0.92	1.12	1.08	0.92	1.13	1.10				
Significance	-	***	***	-	***	***				
Effect size	-	0.65	0.65	-	0.59	0.65				
Student health services										
Very satisfied	36.1%	12.8%	11.8%	36.3%	14.4%	12.6%				
Satisfied	45.6%	37.0%	36.2%	45.9%	38.8%	38.0%				
Neutral	17.0%	29.9%	31.3%	16.4%	30.3%	32.5%				
Dissatisfied	1.4%	13.5%	13.4%	1.4%	10.9%	10.4%				
Very dissatisfied	0.0%	6.8%	7.2%	0.0%	5.5%	6.4%				
Total (n)	147	3,287	10,877	146	1,200	3,869				
Mean	4.16	3.35	3.32	4.17	3.46	3.40				
Standard deviation	0.75	1.08	1.08	0.75	1.04	1.04				
Significance	-	***	***	-	***	***				
Effect size	-	0.75	0.78	-	0.68	0.74				
Student psychological services										
Very satisfied	20.6%	15.5%	15.7%	20.8%	14.8%	14.7%				
Satisfied	27.1%	30.8%	31.5%	26.4%	30.4%	29.6%				
Neutral	43.0%	40.9%	41.7%	43.4%	43.3%	45.6%				
Dissatisfied	5.6%	8.1%	6.7%	5.7%	7.2%	5.7%				
Very dissatisfied	3.7%	4.8%	4.4%	3.8%	4.3%	4.4%				
Total (n)	107	2,351	7,844	106	876	2,864				
Mean	3.55	3.44	3.47	3.55	3.44	3.44				
Standard deviation	1.00	1.00	0.98	1.01	0.97	0.96				
Significance	-			-						
Effect size	-	0.11	0.08	-	0.11	0.11				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										Satisfaction with Coursework
Very satisfied	68.8%	48.2%	47.9%	68.6%	49.7%	47.1%				
Satisfied	25.3%	41.0%	41.2%	25.5%	39.7%	40.8%				
Neutral	4.5%	6.3%	6.1%	4.6%	7.0%	7.2%				
Dissatisfied	1.3%	4.0%	4.0%	1.3%	2.7%	3.8%				
Very dissatisfied	0.0%	0.6%	0.8%	0.0%	0.9%	1.2%				
Total (n)	154	3,726	12,625	153	1,351	4,463				
Mean	4.62	4.32	4.31	4.61	4.35	4.29				
Standard deviation	0.64	0.81	0.82	0.64	0.80	0.85				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.38	-	0.33	0.38				
Amount of contact with faculty										
Very satisfied	83.8%	51.8%	51.5%	83.7%	51.4%	49.1%				
Satisfied	16.2%	37.9%	38.6%	16.3%	38.3%	40.0%				
Neutral	0.0%	8.3%	7.9%	0.0%	8.5%	8.8%				
Dissatisfied	0.0%	1.7%	1.8%	0.0%	1.6%	1.7%				
Very dissatisfied	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%				
Total (n)	154	3,728	12,628	153	1,351	4,462				
Mean	4.84	4.39	4.39	4.84	4.39	4.36				
Standard deviation	0.37	0.74	0.73	0.37	0.73	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.61	0.62	-	0.62	0.64				
Class size										
Very satisfied	79.2%	54.1%	55.2%	79.1%	53.7%	53.0%				
Satisfied	20.1%	38.2%	37.9%	20.3%	38.1%	38.7%				
Neutral	0.6%	6.2%	5.7%	0.7%	7.2%	7.2%				
Dissatisfied	0.0%	1.3%	1.0%	0.0%	0.8%	0.9%				
Very dissatisfied	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%				
Total (n)	154	3,725	12,627	153	1,350	4,463				
Mean	4.79	4.45	4.47	4.78	4.44	4.43				
Standard deviation	0.43	0.69	0.67	0.43	0.68	0.68				
Significance	-	***	***	-	***	***				
Effect size	-	0.49	0.48	-	0.50	0.51				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										Satisfaction with Coursework
Very satisfied	32.5%	27.8%	29.6%	32.7%	26.7%	26.2%				
Satisfied	48.7%	49.7%	49.5%	48.4%	50.0%	49.4%				
Neutral	16.2%	17.3%	15.8%	16.3%	18.1%	17.9%				
Dissatisfied	2.6%	4.5%	4.3%	2.6%	4.4%	5.2%				
Very dissatisfied	0.0%	0.8%	0.8%	0.0%	0.8%	1.3%				
Total (n)	154	3,728	12,632	153	1,351	4,464				
Mean	4.11	3.99	4.03	4.11	3.97	3.94				
Standard deviation	0.76	0.84	0.83	0.77	0.83	0.88				
Significance	-			-	*	*				
Effect size	-	0.14	0.10	-	0.17	0.19				
Relevance of coursework to future career plans										Satisfaction with Coursework
Very satisfied	32.0%	33.4%	34.8%	32.2%	32.5%	31.9%				
Satisfied	40.5%	44.4%	44.9%	40.8%	44.8%	45.4%				
Neutral	21.6%	15.9%	14.4%	21.1%	16.8%	16.1%				
Dissatisfied	5.9%	5.1%	4.9%	5.9%	4.2%	4.8%				
Very dissatisfied	0.0%	1.1%	1.0%	0.0%	1.6%	1.7%				
Total (n)	153	3,726	12,622	152	1,349	4,459				
Mean	3.99	4.04	4.07	3.99	4.02	4.01				
Standard deviation	0.88	0.89	0.88	0.88	0.90	0.91				
Significance	-			-						
Effect size	-	-0.06	-0.09	-	-0.03	-0.02				
Overall quality of instruction										Overall Satisfaction
Very satisfied	66.9%	40.1%	39.1%	66.7%	41.5%	38.0%				
Satisfied	30.5%	46.7%	48.0%	30.7%	46.0%	47.5%				
Neutral	2.6%	10.2%	9.8%	2.6%	10.2%	11.1%				
Dissatisfied	0.0%	2.6%	2.5%	0.0%	1.7%	2.6%				
Very dissatisfied	0.0%	0.3%	0.5%	0.0%	0.5%	0.8%				
Total (n)	154	3,725	12,624	153	1,351	4,462				
Mean	4.64	4.24	4.23	4.64	4.26	4.19				
Standard deviation	0.53	0.76	0.76	0.53	0.75	0.80				
Significance	-	***	***	-	***	***				
Effect size	-	0.53	0.54	-	0.51	0.56				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	63.6%	30.0%	32.2%	63.4%	32.1%	31.6%				
Satisfied	27.9%	40.2%	42.6%	28.1%	40.3%	42.6%				
Neutral	5.2%	18.3%	16.6%	5.2%	17.9%	17.4%				
Dissatisfied	2.6%	9.5%	6.8%	2.6%	7.7%	6.3%				
Very dissatisfied	0.6%	2.1%	1.8%	0.7%	2.0%	2.2%				
Total (n)	154	3,727	12,622	153	1,351	4,458				
Mean	4.51	3.87	3.97	4.51	3.93	3.95				
Standard deviation	0.77	1.01	0.96	0.77	0.99	0.97				
Significance	-	***	***	-	***	***				
Effect size	-	0.63	0.56	-	0.59	0.58				
Availability of campus social activities										
Very satisfied	39.0%	22.5%	24.7%	38.6%	25.7%	24.5%				
Satisfied	34.4%	41.3%	41.9%	34.6%	43.3%	41.8%				
Neutral	16.9%	24.2%	23.5%	17.0%	21.0%	23.1%				
Dissatisfied	5.2%	9.1%	7.5%	5.2%	7.0%	7.6%				
Very dissatisfied	4.5%	2.9%	2.4%	4.6%	3.0%	2.9%				
Total (n)	154	3,721	12,615	153	1,350	4,460				
Mean	3.98	3.71	3.79	3.97	3.82	3.77				
Standard deviation	1.09	1.01	0.98	1.09	0.99	1.00				
Significance	-	**	*	-		*				
Effect size	-	0.27	0.19	-	0.15	0.20				
Respect for the expression of diverse beliefs										
Very satisfied	33.8%	25.3%	24.4%	33.3%	26.5%	24.4%				
Satisfied	49.4%	43.9%	44.0%	49.7%	44.1%	43.3%				
Neutral	9.1%	21.4%	21.9%	9.2%	20.0%	22.3%				
Dissatisfied	5.8%	7.2%	7.3%	5.9%	6.5%	6.9%				
Very dissatisfied	1.9%	2.3%	2.5%	2.0%	3.0%	3.1%				
Total (n)	154	3,722	12,617	153	1,348	4,459				
Mean	4.07	3.83	3.80	4.07	3.85	3.79				
Standard deviation	0.92	0.96	0.97	0.92	0.98	0.99				
Significance	-	**	***	-	**	***				
Effect size	-	0.25	0.28	-	0.22	0.28				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	61.7%	36.9%	35.6%	61.4%	36.8%	33.8%				
Satisfied	35.1%	44.3%	44.9%	35.3%	46.2%	46.2%				
Neutral	2.6%	14.6%	15.3%	2.6%	13.6%	15.9%				
Dissatisfied	0.6%	3.5%	3.2%	0.7%	2.7%	3.0%				
Very dissatisfied	0.0%	0.8%	1.0%	0.0%	0.6%	1.1%				
Total (n)	154	3,724	12,617	153	1,350	4,460				
Mean	4.58	4.13	4.11	4.58	4.16	4.09				
Standard deviation	0.58	0.84	0.84	0.58	0.80	0.84				
Significance	-	***	***	-	***	***				
Effect size	-	0.54	0.56	-	0.53	0.58				
Racial/ethnic diversity of the student body										
Very satisfied	24.3%	16.8%	15.6%	24.5%	18.2%	16.9%				
Satisfied	31.6%	36.2%	34.8%	31.8%	36.9%	34.7%				
Neutral	32.9%	32.5%	32.6%	33.1%	32.1%	33.2%				
Dissatisfied	7.9%	11.1%	12.8%	7.3%	8.7%	10.3%				
Very dissatisfied	3.3%	3.4%	4.2%	3.3%	4.2%	5.0%				
Total (n)	152	3,719	12,614	151	1,348	4,458				
Mean	3.66	3.52	3.45	3.67	3.56	3.48				
Standard deviation	1.04	1.01	1.03	1.03	1.02	1.05				
Significance	-		*	-		*				
Effect size	-	0.14	0.20	-	0.11	0.18				
Overall college experience										
Very satisfied	62.3%	38.6%	40.1%	62.1%	38.7%	37.9%				
Satisfied	29.2%	45.7%	45.4%	29.4%	44.8%	45.7%				
Neutral	5.8%	11.3%	10.6%	5.9%	12.1%	11.5%				
Dissatisfied	1.9%	3.5%	2.9%	2.0%	3.1%	3.5%				
Very dissatisfied	0.6%	0.9%	0.9%	0.7%	1.3%	1.4%				
Total (n)	154	3,720	12,615	153	1,350	4,461				
Mean	4.51	4.18	4.21	4.50	4.16	4.15				
Standard deviation	0.75	0.83	0.82	0.75	0.85	0.86				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.37	-	0.40	0.41				
										Overall Satisfaction



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	11.0%	8.3%	5.5%	10.5%	9.0%	6.8%				
Occasionally	17.5%	17.3%	14.0%	17.6%	19.9%	17.8%				
Not at all	71.4%	74.4%	80.6%	71.9%	71.1%	75.4%				
Total (n)	154	3,720	12,612	153	1,344	4,450				
Mean	1.40	1.34	1.25	1.39	1.38	1.31				
Standard deviation	0.68	0.62	0.54	0.67	0.64	0.59				
Significance	-		***	-						
Effect size	-	0.10	0.28	-	0.02	0.14				
Felt depressed										
Frequently	9.1%	11.0%	8.4%	9.2%	9.4%	7.5%				
Occasionally	49.4%	51.7%	48.0%	49.0%	46.4%	42.3%				
Not at all	41.6%	37.4%	43.7%	41.8%	44.2%	50.2%				
Total (n)	154	3,719	12,602	153	1,345	4,452				
Mean	1.68	1.74	1.65	1.67	1.65	1.57				
Standard deviation	0.64	0.64	0.63	0.64	0.64	0.63				
Significance	-			-						
Effect size	-	-0.09	0.05	-	0.03	0.16				
Felt overwhelmed by all I had to do										
Frequently	26.0%	39.7%	36.7%	25.5%	25.1%	25.0%				
Occasionally	61.7%	52.3%	55.3%	62.1%	60.0%	59.9%				
Not at all	12.3%	8.0%	8.1%	12.4%	14.9%	15.1%				
Total (n)	154	3,722	12,609	153	1,347	4,452				
Mean	2.14	2.32	2.29	2.13	2.10	2.10				
Standard deviation	0.61	0.61	0.60	0.60	0.62	0.63				
Significance	-	***	**	-						
Effect size	-	-0.30	-0.25	-	0.05	0.05				
Attended a religious service										
Frequently	27.3%	12.0%	26.8%	26.8%	12.1%	25.1%				
Occasionally	32.5%	30.0%	36.8%	32.7%	29.1%	36.0%				
Not at all	40.3%	58.0%	36.4%	40.5%	58.7%	38.9%				
Total (n)	154	3,718	12,603	153	1,345	4,450				
Mean	1.87	1.54	1.90	1.86	1.53	1.86				
Standard deviation	0.81	0.70	0.79	0.81	0.70	0.79				
Significance	-	***		-	***					
Effect size	-	0.47	-0.04	-	0.47	0.00				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	46.8%	30.6%	26.6%	47.1%	42.5%	37.5%				
Occasionally	36.4%	44.3%	42.7%	35.9%	40.2%	41.7%				
Not at all	16.9%	25.1%	30.6%	17.0%	17.3%	20.7%				
Total (n)	154	3,721	12,606	153	1,346	4,453				
Mean	2.30	2.06	1.96	2.30	2.25	2.17				
Standard deviation	0.74	0.74	0.76	0.74	0.73	0.74				
Significance	-	***	***	-		*				
Effect size	-	0.32	0.45	-	0.07	0.18				
Drank wine or liquor										
Frequently	41.2%	32.9%	27.2%	41.4%	36.4%	30.6%				
Occasionally	43.1%	51.8%	52.8%	42.8%	47.1%	47.6%				
Not at all	15.7%	15.4%	20.0%	15.8%	16.5%	21.8%				
Total (n)	153	3,719	12,600	152	1,343	4,447				
Mean	2.25	2.18	2.07	2.26	2.20	2.09				
Standard deviation	0.71	0.67	0.68	0.71	0.70	0.72				
Significance	-		**	-		**				
Effect size	-	0.10	0.26	-	0.09	0.24				
Performed volunteer or community service work										
Frequently	13.6%	15.3%	20.1%	13.7%	11.3%	14.6%				
Occasionally	58.4%	51.4%	56.2%	58.2%	50.7%	56.2%				
Not at all	27.9%	33.3%	23.7%	28.1%	38.0%	29.3%				
Total (n)	154	3,722	12,612	153	1,348	4,454				
Mean	1.86	1.82	1.96	1.86	1.73	1.85				
Standard deviation	0.63	0.67	0.66	0.63	0.65	0.65				
Significance	-			-	*					
Effect size	-	0.06	-0.15	-	0.20	0.02				
Discussed politics										
Frequently	26.6%	22.8%	19.2%	26.1%	26.4%	23.9%				
Occasionally	62.3%	53.6%	55.3%	62.7%	53.6%	54.9%				
Not at all	11.0%	23.6%	25.5%	11.1%	20.0%	21.3%				
Total (n)	154	3,721	12,612	153	1,346	4,455				
Mean	2.16	1.99	1.94	2.15	2.06	2.03				
Standard deviation	0.60	0.68	0.67	0.59	0.68	0.67				
Significance	-	**	***	-		*				
Effect size	-	0.25	0.33	-	0.13	0.18				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	5.8%	6.9%	5.9%	5.2%	4.8%	4.7%				
Occasionally	20.8%	25.0%	24.4%	20.9%	23.4%	23.0%				
Not at all	73.4%	68.1%	69.8%	73.9%	71.8%	72.3%				
Total (n)	154	3,719	12,612	153	1,345	4,453				
Mean	1.32	1.39	1.36	1.31	1.33	1.32				
Standard deviation	0.58	0.61	0.59	0.57	0.56	0.56				
Significance	-			-						
Effect size	-	-0.11	-0.07	-	-0.04	-0.02				
Discussed religion										
Frequently	37.7%	17.8%	25.7%	37.3%	19.8%	26.0%				
Occasionally	52.6%	54.5%	53.2%	52.9%	51.7%	51.8%				
Not at all	9.7%	27.7%	21.1%	9.8%	28.5%	22.3%				
Total (n)	154	3,720	12,603	153	1,346	4,449				
Mean	2.28	1.90	2.05	2.27	1.91	2.04				
Standard deviation	0.63	0.67	0.68	0.63	0.69	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.57	0.34	-	0.52	0.33				
Worked on a local, state, or national political campaign										
Frequently	1.9%	2.3%	2.1%	2.0%	2.7%	2.6%				
Occasionally	9.1%	9.5%	9.1%	9.2%	12.7%	10.9%				
Not at all	89.0%	88.1%	88.8%	88.9%	84.5%	86.5%				
Total (n)	154	3,720	12,609	153	1,346	4,452				
Mean	1.13	1.14	1.13	1.13	1.18	1.16				
Standard deviation	0.39	0.41	0.40	0.39	0.45	0.43				
Significance	-			-						
Effect size	-	-0.02	0.00	-	-0.11	-0.07				
Contributed money to help support my family										
Frequently	5.8%	8.1%	8.3%	5.9%	6.1%	7.4%				
Occasionally	21.4%	24.3%	25.8%	21.6%	23.3%	25.4%				
Not at all	72.7%	67.6%	65.9%	72.5%	70.6%	67.2%				
Total (n)	154	3,720	12,602	153	1,346	4,448				
Mean	1.33	1.41	1.42	1.33	1.36	1.40				
Standard deviation	0.58	0.64	0.64	0.58	0.59	0.62				
Significance	-			-						
Effect size	-	-0.13	-0.14	-	-0.05	-0.11				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	1.3%	1.5%	1.2%	1.3%	1.9%	1.6%				
Occasionally	4.5%	8.8%	7.3%	4.6%	10.8%	9.4%				
Not at all	94.2%	89.7%	91.5%	94.1%	87.4%	89.0%				
Total (n)	154	3,715	12,579	153	1,345	4,437				
Mean	1.07	1.12	1.10	1.07	1.14	1.13				
Standard deviation	0.30	0.36	0.34	0.31	0.40	0.38				
Significance	-			-	*					
Effect size	-	-0.14	-0.09	-	-0.18	-0.16				
Applied concepts from courses to everyday life										
Frequently	43.5%	35.7%	36.6%	43.1%	31.1%	31.0%				
Occasionally	53.2%	57.3%	56.5%	53.6%	59.0%	59.4%				
Not at all	3.2%	7.0%	6.9%	3.3%	9.9%	9.5%				
Total (n)	154	3,711	12,584	153	1,342	4,442				
Mean	2.40	2.29	2.30	2.40	2.21	2.22				
Standard deviation	0.55	0.59	0.59	0.55	0.60	0.60				
Significance	-	*	*	-	***	***				
Effect size	-	0.19	0.17	-	0.32	0.30				
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	64.9%	45.6%	44.0%	64.7%	42.5%	38.2%				
Occasionally	35.1%	49.2%	50.5%	35.3%	51.2%	54.4%				
Not at all	0.0%	5.1%	5.5%	0.0%	6.3%	7.4%				
Total (n)	154	3,716	12,582	153	1,345	4,441				
Mean	2.65	2.40	2.38	2.65	2.36	2.31				
Standard deviation	0.48	0.59	0.59	0.48	0.60	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.42	0.46	-	0.48	0.57				



Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	71.9%	49.4%	46.6%	71.7%	47.5%	42.6%				
Occasionally	28.1%	45.8%	48.4%	28.3%	47.1%	51.4%				
Not at all	0.0%	4.8%	5.0%	0.0%	5.4%	6.0%				
Total (n)	153	3,710	12,567	152	1,342	4,431				
Mean	2.72	2.45	2.42	2.72	2.42	2.37				
Standard deviation	0.45	0.59	0.59	0.45	0.59	0.59				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.51	-	0.51	0.59				
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	83.1%	60.5%	59.4%	83.0%	58.0%	54.5%				
Occasionally	16.9%	35.8%	37.2%	17.0%	37.6%	41.2%				
Not at all	0.0%	3.7%	3.4%	0.0%	4.4%	4.3%				
Total (n)	154	3,715	12,576	153	1,344	4,439				
Mean	2.83	2.57	2.56	2.83	2.54	2.50				
Standard deviation	0.38	0.56	0.56	0.38	0.58	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.46	0.48	-	0.50	0.57				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10%	29.2%	26.0%	23.5%	29.4%	33.4%	28.9%				
Above average	60.4%	51.5%	52.8%	60.1%	48.9%	50.3%				
Average	10.4%	21.4%	22.6%	10.5%	16.2%	19.5%				
Below average	0.0%	0.9%	0.9%	0.0%	1.2%	1.1%				
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%				
Total (n)	154	3,717	12,606	153	1,347	4,453				
Mean	4.19	4.02	3.99	4.19	4.14	4.07				
Standard deviation	0.60	0.73	0.71	0.60	0.74	0.74				
Significance	-	**	***	-		*				
Effect size	-	0.23	0.28	-	0.07	0.16				
Artistic ability										
Highest 10%	14.4%	13.0%	9.1%	13.8%	13.7%	10.1%				
Above average	19.0%	27.3%	24.6%	19.1%	24.8%	23.3%				
Average	29.4%	30.7%	34.2%	29.6%	27.7%	31.8%				
Below average	30.7%	23.6%	25.8%	30.9%	26.4%	26.2%				
Lowest 10%	6.5%	5.4%	6.4%	6.6%	7.4%	8.6%				
Total (n)	153	3,718	12,604	152	1,347	4,452				
Mean	3.04	3.19	3.04	3.03	3.11	3.00				
Standard deviation	1.16	1.10	1.06	1.15	1.16	1.11				
Significance	-			-						
Effect size	-	-0.14	0.00	-	-0.07	0.03				
Computer skills										
Highest 10%	10.4%	11.0%	9.2%	9.8%	17.9%	15.4%				
Above average	44.2%	37.1%	36.8%	44.4%	39.8%	42.1%				
Average	40.3%	45.3%	47.5%	40.5%	36.9%	37.5%				
Below average	5.2%	6.2%	6.0%	5.2%	5.2%	4.7%				
Lowest 10%	0.0%	0.4%	0.5%	0.0%	0.3%	0.3%				
Total (n)	154	3,721	12,612	153	1,348	4,454				
Mean	3.60	3.52	3.48	3.59	3.70	3.68				
Standard deviation	0.75	0.79	0.76	0.74	0.83	0.80				
Significance	-			-						
Effect size	-	0.10	0.16	-	-0.13	-0.11				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	22.1%	25.4%	24.7%	21.6%	26.8%	26.7%				
Above average	58.4%	50.6%	52.6%	58.8%	50.7%	50.2%				
Average	18.2%	22.5%	21.4%	18.3%	20.6%	21.1%				
Below average	1.3%	1.4%	1.2%	1.3%	1.8%	1.8%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	154	3,719	12,605	153	1,349	4,451				
Mean	4.01	4.00	4.00	4.01	4.02	4.02				
Standard deviation	0.68	0.74	0.72	0.67	0.75	0.75				
Significance	-			-						
Effect size	-	0.01	0.01	-	-0.01	-0.01				
Creativity										
Highest 10%	22.7%	21.3%	17.4%	22.2%	24.9%	20.3%				
Above average	41.6%	43.8%	42.4%	41.8%	42.1%	42.3%				
Average	28.6%	29.0%	33.2%	28.8%	28.2%	31.3%				
Below average	6.5%	5.4%	6.3%	6.5%	4.3%	5.4%				
Lowest 10%	0.6%	0.5%	0.7%	0.7%	0.6%	0.7%				
Total (n)	154	3,718	12,603	153	1,348	4,454				
Mean	3.79	3.80	3.70	3.78	3.86	3.76				
Standard deviation	0.89	0.85	0.85	0.89	0.86	0.86				
Significance	-			-						
Effect size	-	-0.01	0.11	-	-0.09	0.02				
Drive to achieve										
Highest 10%	40.5%	37.1%	36.2%	40.8%	37.8%	36.3%				
Above average	42.5%	40.8%	42.6%	42.8%	39.6%	40.6%				
Average	10.5%	18.9%	18.5%	10.5%	18.0%	18.8%				
Below average	5.9%	2.8%	2.4%	5.3%	3.9%	3.6%				
Lowest 10%	0.7%	0.4%	0.3%	0.7%	0.7%	0.6%				
Total (n)	153	3,721	12,610	152	1,348	4,455				
Mean	4.16	4.11	4.12	4.18	4.10	4.08				
Standard deviation	0.88	0.83	0.81	0.87	0.88	0.86				
Significance	-			-						
Effect size	-	0.06	0.05	-	0.09	0.12				
										Academic Self-Concept



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	24.7%	17.3%	16.8%	24.8%	24.3%	23.9%				
Above average	40.9%	34.5%	37.1%	41.2%	36.9%	39.0%				
Average	26.0%	36.4%	37.1%	25.5%	29.0%	29.1%				
Below average	8.4%	10.5%	8.1%	8.5%	8.7%	6.7%				
Lowest 10%	0.0%	1.2%	0.9%	0.0%	1.1%	1.2%				
Total (n)	154	3,718	12,602	153	1,348	4,451				
Mean	3.82	3.56	3.61	3.82	3.75	3.78				
Standard deviation	0.90	0.94	0.89	0.90	0.96	0.93				
Significance	-	***	**	-						
Effect size	-	0.28	0.24	-	0.07	0.04				
Leadership ability										
Highest 10%	32.5%	24.9%	24.8%	32.0%	32.7%	32.1%				Social Self-Concept ---- Leadership
Above average	46.1%	42.3%	43.2%	46.4%	42.9%	42.5%				
Average	18.8%	27.0%	27.1%	19.0%	19.7%	21.3%				
Below average	2.6%	5.4%	4.4%	2.6%	4.0%	3.5%				
Lowest 10%	0.0%	0.5%	0.5%	0.0%	0.6%	0.5%				
Total (n)	154	3,720	12,605	153	1,347	4,451				
Mean	4.08	3.86	3.87	4.08	4.03	4.02				
Standard deviation	0.78	0.87	0.85	0.78	0.86	0.85				
Significance	-	**	**	-						
Effect size	-	0.25	0.25	-	0.06	0.07				
Mathematical ability										
Highest 10%	13.6%	11.8%	10.3%	13.7%	18.3%	16.4%				Academic Self-Concept
Above average	35.1%	26.3%	28.5%	34.6%	32.3%	34.1%				
Average	33.8%	36.8%	38.7%	34.0%	30.4%	32.9%				
Below average	14.9%	20.7%	18.7%	15.0%	15.3%	13.6%				
Lowest 10%	2.6%	4.4%	3.8%	2.6%	3.8%	3.1%				
Total (n)	154	3,719	12,604	153	1,347	4,450				
Mean	3.42	3.20	3.23	3.42	3.46	3.47				
Standard deviation	0.99	1.04	0.99	0.99	1.07	1.02				
Significance	-	**	*	-						
Effect size	-	0.21	0.19	-	-0.04	-0.05				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	20.1%	16.5%	16.3%	20.3%	26.5%	26.1%				
Above average	45.5%	33.6%	35.7%	45.1%	36.4%	38.3%				
Average	25.3%	39.4%	39.1%	25.5%	29.3%	28.8%				
Below average	8.4%	9.9%	8.4%	8.5%	6.9%	6.3%				
Lowest 10%	0.6%	0.7%	0.6%	0.7%	0.9%	0.6%				
Total (n)	154	3,719	12,605	153	1,349	4,454				
Mean	3.76	3.55	3.59	3.76	3.81	3.83				
Standard deviation	0.89	0.90	0.88	0.90	0.94	0.91				
Significance	-	**	*	-						
Effect size	-	0.23	0.19	-	-0.05	-0.08				
Public speaking ability										
Highest 10%	21.4%	16.2%	15.6%	20.9%	22.5%	20.9%				
Above average	46.8%	37.0%	35.7%	47.1%	41.8%	40.5%				
Average	26.6%	32.7%	35.8%	26.8%	26.6%	29.6%				
Below average	3.9%	12.1%	11.4%	3.9%	8.2%	8.0%				
Lowest 10%	1.3%	1.9%	1.5%	1.3%	0.9%	1.0%				
Total (n)	154	3,717	12,605	153	1,345	4,451				
Mean	3.83	3.53	3.53	3.82	3.77	3.72				
Standard deviation	0.85	0.97	0.94	0.85	0.92	0.92				
Significance	-	***	***	-						
Effect size	-	0.31	0.32	-	0.05	0.11				
Risk-taking										
Highest 10%	17.5%	12.5%	11.2%	17.0%	18.2%	16.7%				
Above average	35.7%	33.5%	32.3%	35.9%	40.4%	39.6%				
Average	35.7%	42.6%	44.3%	35.9%	32.8%	35.3%				
Below average	11.0%	10.3%	11.2%	11.1%	7.6%	7.5%				
Lowest 10%	0.0%	1.1%	1.0%	0.0%	1.1%	0.8%				
Total (n)	154	3,720	12,609	153	1,349	4,454				
Mean	3.60	3.46	3.41	3.59	3.67	3.64				
Standard deviation	0.90	0.88	0.87	0.90	0.90	0.87				
Significance	-		**	-						
Effect size	-	0.16	0.22	-	-0.09	-0.06				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	39.0%	23.5%	21.1%	38.6%	32.9%	30.5%				
Above average	48.1%	45.3%	45.8%	48.4%	48.0%	47.8%				
Average	12.3%	26.0%	28.6%	12.4%	15.9%	18.8%				
Below average	0.6%	4.8%	4.2%	0.7%	2.6%	2.5%				
Lowest 10%	0.0%	0.5%	0.3%	0.0%	0.5%	0.3%				
Total (n)	154	3,717	12,603	153	1,349	4,454				
Mean	4.25	3.87	3.83	4.25	4.10	4.06				
Standard deviation	0.69	0.84	0.82	0.69	0.79	0.79				
Significance	-	***	***	-	*	**				
Effect size	-	0.45	0.51	-	0.19	0.24				
Self-confidence (social)										Social Self-Concept
Highest 10%	27.9%	18.6%	18.1%	28.1%	25.6%	25.2%				
Above average	40.3%	36.1%	37.6%	39.9%	37.7%	38.6%				
Average	21.4%	32.0%	33.2%	21.6%	24.7%	26.0%				
Below average	9.7%	11.9%	10.1%	9.8%	10.2%	8.8%				
Lowest 10%	0.6%	1.4%	1.0%	0.7%	1.9%	1.4%				
Total (n)	154	3,721	12,612	153	1,349	4,454				
Mean	3.85	3.59	3.62	3.85	3.75	3.77				
Standard deviation	0.96	0.97	0.93	0.96	1.01	0.97				
Significance	-	**	**	-						
Effect size	-	0.27	0.25	-	0.10	0.08				
Self-understanding										
Highest 10%	33.1%	26.4%	23.3%	32.7%	32.3%	28.7%				
Above average	48.7%	43.6%	44.7%	49.0%	43.0%	44.9%				
Average	16.2%	27.1%	29.2%	16.3%	21.5%	23.3%				
Below average	1.9%	2.5%	2.6%	2.0%	2.5%	2.6%				
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.7%	0.4%				
Total (n)	154	3,717	12,605	153	1,348	4,452				
Mean	4.13	3.93	3.88	4.12	4.04	3.99				
Standard deviation	0.75	0.82	0.80	0.75	0.84	0.81				
Significance	-	**	***	-						
Effect size	-	0.24	0.31	-	0.10	0.16				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	14.9%	11.1%	12.9%	14.4%	13.5%	14.6%				
Above average	37.7%	25.2%	30.5%	37.9%	26.6%	31.0%				
Average	29.2%	38.1%	38.2%	29.4%	32.0%	33.4%				
Below average	9.7%	17.0%	13.2%	9.8%	15.9%	13.6%				
Lowest 10%	8.4%	8.5%	5.3%	8.5%	11.9%	7.3%				
Total (n)	154	3,713	12,593	153	1,348	4,449				
Mean	3.41	3.13	3.32	3.40	3.14	3.32				
Standard deviation	1.12	1.09	1.03	1.11	1.19	1.10				
Significance	-	**		-	*					
Effect size	-	0.26	0.09	-	0.22	0.07				
Understanding of others										
Highest 10%	28.6%	23.7%	22.5%	28.1%	24.9%	23.1%				
Above average	52.6%	48.9%	50.5%	52.9%	47.3%	48.5%				
Average	17.5%	25.1%	25.0%	17.6%	24.5%	25.3%				
Below average	1.3%	1.9%	1.7%	1.3%	2.9%	2.8%				
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.4%	0.4%				
Total (n)	154	3,719	12,607	153	1,348	4,453				
Mean	4.08	3.94	3.93	4.08	3.93	3.91				
Standard deviation	0.71	0.77	0.75	0.71	0.80	0.79				
Significance	-	*	*	-	*	**				
Effect size	-	0.18	0.20	-	0.19	0.22				
Writing ability										
Highest 10%	33.1%	21.2%	18.3%	33.3%	24.3%	20.1%				
Above average	43.5%	44.0%	44.2%	43.1%	43.7%	43.2%				
Average	22.1%	29.8%	31.7%	22.2%	27.4%	30.0%				
Below average	1.3%	4.6%	5.2%	1.3%	4.2%	5.8%				
Lowest 10%	0.0%	0.5%	0.6%	0.0%	0.5%	0.9%				
Total (n)	154	3,719	12,605	153	1,349	4,454				
Mean	4.08	3.81	3.74	4.08	3.87	3.76				
Standard deviation	0.78	0.84	0.83	0.78	0.84	0.87				
Significance	-	***	***	-	**	***				
Effect size	-	0.32	0.41	-	0.25	0.37				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.2%	3.0%	2.9%	2.6%	3.4%	3.7%				
Agree	6.5%	12.8%	11.9%	6.5%	11.8%	11.9%				
Disagree	27.3%	39.7%	40.6%	27.5%	34.3%	37.1%				
Strongly disagree	63.0%	44.5%	44.5%	63.4%	50.4%	47.3%				
Total (n)	154	3,724	12,613	153	1,345	4,450				
Mean	1.50	1.74	1.73	1.48	1.68	1.72				
Standard deviation	0.76	0.79	0.78	0.74	0.81	0.81				
Significance	-	***	***	-	**	***				
Effect size	-	-0.30	-0.29	-	-0.25	-0.30				
I see myself as part of the campus community										
Strongly agree	49.4%	21.5%	21.9%	49.0%	24.5%	21.9%				Sense of Belonging
Agree	46.8%	61.0%	60.9%	47.1%	58.1%	59.7%				
Disagree	3.2%	14.1%	14.3%	3.3%	13.5%	14.9%				
Strongly disagree	0.6%	3.4%	2.8%	0.7%	3.9%	3.5%				
Total (n)	154	3,727	12,618	153	1,345	4,454				
Mean	3.45	3.01	3.02	3.44	3.03	3.00				
Standard deviation	0.59	0.70	0.69	0.59	0.73	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.63	0.62	-	0.56	0.62				
Faculty showed concern about my progress										
Strongly agree	50.6%	27.8%	27.5%	51.0%	27.4%	25.6%				Sense of Belonging
Agree	40.3%	55.2%	57.7%	40.5%	56.4%	59.6%				
Disagree	6.5%	13.2%	11.4%	5.9%	12.4%	11.3%				
Strongly disagree	2.6%	3.8%	3.4%	2.6%	3.7%	3.5%				
Total (n)	154	3,718	12,587	153	1,342	4,441				
Mean	3.39	3.07	3.09	3.40	3.08	3.07				
Standard deviation	0.73	0.75	0.72	0.72	0.74	0.71				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.42	-	0.43	0.46				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	4.5%	2.8%	2.9%	4.6%	3.6%	3.5%				
Agree	20.1%	13.5%	13.1%	20.3%	13.9%	13.7%				
Disagree	52.6%	50.8%	50.7%	52.3%	48.0%	47.4%				
Strongly disagree	22.7%	32.8%	33.3%	22.9%	34.6%	35.3%				
Total (n)	154	3,724	12,614	153	1,345	4,450				
Mean	2.06	1.86	1.85	2.07	1.86	1.85				
Standard deviation	0.78	0.75	0.75	0.78	0.78	0.78				
Significance	-	**	***	-	**	***				
Effect size	-	0.27	0.28	-	0.27	0.28				
Faculty empower me to learn here										
Strongly agree	47.4%	29.7%	27.8%	47.1%	28.2%	23.7%				
Agree	51.9%	61.1%	63.6%	52.3%	62.0%	65.9%				
Disagree	0.6%	8.3%	7.7%	0.7%	8.6%	9.1%				
Strongly disagree	0.0%	0.9%	0.9%	0.0%	1.2%	1.3%				
Total (n)	154	3,717	12,579	153	1,341	4,439				
Mean	3.47	3.20	3.18	3.46	3.17	3.12				
Standard deviation	0.51	0.62	0.60	0.51	0.62	0.60				
Significance	-	***	***	-	***	***				
Effect size	-	0.44	0.48	-	0.47	0.57				
If asked, I would recommend this college to others										
Strongly agree	64.9%	36.3%	37.9%	64.7%	37.4%	35.3%				
Agree	26.6%	47.8%	47.8%	26.8%	45.4%	48.0%				
Disagree	5.2%	11.6%	10.6%	5.2%	12.0%	12.0%				
Strongly disagree	3.2%	4.3%	3.8%	3.3%	5.1%	4.6%				
Total (n)	154	3,717	12,587	153	1,345	4,442				
Mean	3.53	3.16	3.20	3.53	3.15	3.14				
Standard deviation	0.74	0.79	0.77	0.74	0.82	0.80				
Significance	-	***	***	-	***	***				
Effect size	-	0.47	0.43	-	0.46	0.49				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										Sense of Belonging
Strongly agree	76.0%	49.5%	49.5%	75.8%	48.5%	45.6%				
Agree	21.4%	43.9%	44.5%	21.6%	44.0%	47.1%				
Disagree	2.6%	5.5%	5.0%	2.6%	6.3%	5.9%				
Strongly disagree	0.0%	1.0%	1.0%	0.0%	1.2%	1.4%				
Total (n)	154	3,722	12,599	153	1,342	4,443				
Mean	3.73	3.42	3.43	3.73	3.40	3.37				
Standard deviation	0.50	0.64	0.64	0.50	0.66	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.47	-	0.50	0.55				
I feel valued at this institution										
Strongly agree	57.1%	32.4%	32.7%	56.9%	33.1%	30.3%				
Agree	35.1%	50.2%	52.0%	35.3%	50.3%	52.8%				
Disagree	6.5%	15.0%	12.9%	6.5%	13.8%	13.5%				
Strongly disagree	1.3%	2.5%	2.4%	1.3%	2.7%	3.4%				
Total (n)	154	3,722	12,575	153	1,343	4,437				
Mean	3.48	3.12	3.15	3.48	3.14	3.10				
Standard deviation	0.68	0.75	0.73	0.68	0.75	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.48	0.45	-	0.45	0.51				
Faculty believe in my potential to succeed academically										
Strongly agree	59.1%	40.7%	40.7%	58.8%	39.3%	37.3%				
Agree	40.3%	53.2%	53.5%	40.5%	54.5%	55.9%				
Disagree	0.6%	5.3%	5.1%	0.7%	5.3%	5.8%				
Strongly disagree	0.0%	0.8%	0.7%	0.0%	0.9%	1.0%				
Total (n)	154	3,725	12,586	153	1,345	4,441				
Mean	3.58	3.34	3.34	3.58	3.32	3.29				
Standard deviation	0.51	0.61	0.61	0.51	0.61	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.39	0.39	-	0.43	0.47				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	34.6%	18.4%	18.7%	34.2%	19.7%	18.0%				
Agree	49.0%	48.7%	52.6%	49.3%	51.3%	54.3%				
Disagree	15.7%	28.0%	25.0%	15.8%	24.7%	23.7%				
Strongly disagree	0.7%	4.8%	3.7%	0.7%	4.2%	4.0%				
Total (n)	153	3,715	12,577	152	1,342	4,440				
Mean	3.18	2.81	2.86	3.17	2.87	2.86				
Standard deviation	0.71	0.79	0.75	0.71	0.77	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.47	0.43	-	0.39	0.41				
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	7.1%	4.2%	4.3%	7.2%	4.6%	5.0%				
Agree	31.8%	23.7%	23.9%	32.0%	27.2%	26.3%				
Disagree	37.0%	42.8%	44.2%	37.3%	38.6%	40.7%				
Strongly disagree	24.0%	29.3%	27.7%	23.5%	29.5%	28.0%				
Total (n)	154	3,720	12,600	153	1,344	4,448				
Mean	2.22	2.03	2.05	2.23	2.07	2.08				
Standard deviation	0.89	0.84	0.83	0.89	0.86	0.86				
Significance	-	**	*	-	*	*				
Effect size	-	0.23	0.20	-	0.19	0.17				
Staff recognize me achievements										
Strongly agree	30.5%	21.3%	21.3%	30.7%	20.1%	18.2%				
Agree	64.3%	63.9%	64.4%	64.1%	65.5%	66.3%				
Disagree	5.2%	13.2%	13.0%	5.2%	13.1%	14.0%				
Strongly disagree	0.0%	1.6%	1.2%	0.0%	1.3%	1.5%				
Total (n)	154	3,713	12,570	153	1,340	4,439				
Mean	3.25	3.05	3.06	3.25	3.05	3.01				
Standard deviation	0.54	0.64	0.62	0.54	0.62	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.31	-	0.32	0.39				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	45.1%	29.0%	27.1%	44.7%	27.6%	24.1%				
Agree	51.0%	57.3%	59.3%	51.3%	58.6%	61.1%				
Disagree	3.3%	12.0%	12.0%	3.3%	12.3%	12.9%				
Strongly disagree	0.7%	1.7%	1.5%	0.7%	1.6%	1.8%				
Total (n)	153	3,711	12,571	152	1,338	4,434				
Mean	3.41	3.14	3.12	3.40	3.12	3.08				
Standard deviation	0.59	0.68	0.66	0.59	0.67	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.40	0.44	-	0.42	0.48				
I am interested in seeking information about current social and political issues										
Strongly agree	20.8%	21.7%	18.6%	20.9%	23.5%	20.2%				
Agree	56.5%	46.2%	46.8%	56.9%	47.9%	48.2%				
Disagree	18.2%	25.0%	27.1%	17.6%	21.9%	24.6%				
Strongly disagree	4.5%	7.2%	7.5%	4.6%	6.7%	7.0%				
Total (n)	154	3,726	12,595	153	1,344	4,442				
Mean	2.94	2.82	2.76	2.94	2.88	2.82				
Standard deviation	0.76	0.85	0.84	0.75	0.84	0.83				
Significance	-		**	-						
Effect size	-	0.14	0.21	-	0.07	0.14				
I feel a sense of belonging to this campus										
Strongly agree	51.6%	25.0%	25.2%	51.3%	26.9%	24.6%				
Agree	37.3%	54.1%	55.9%	37.5%	53.6%	55.9%				
Disagree	10.5%	16.4%	15.3%	10.5%	15.1%	15.2%				
Strongly disagree	0.7%	4.6%	3.6%	0.7%	4.4%	4.2%				
Total (n)	153	3,710	12,562	152	1,334	4,427				
Mean	3.40	2.99	3.03	3.39	3.03	3.01				
Standard deviation	0.70	0.77	0.74	0.70	0.77	0.75				
Significance	-	***	***	-	***	***				
Effect size	-	0.53	0.50	-	0.47	0.51				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	64.3%	43.1%	41.8%	64.1%	41.5%	38.1%				
Agree	33.1%	50.0%	51.6%	33.3%	50.6%	53.7%				
Disagree	2.6%	6.1%	5.8%	2.6%	7.0%	7.1%				
Strongly disagree	0.0%	0.8%	0.9%	0.0%	0.9%	1.1%				
Total (n)	154	3,718	12,583	153	1,340	4,436				
Mean	3.62	3.35	3.34	3.61	3.33	3.29				
Standard deviation	0.54	0.63	0.63	0.54	0.64	0.64				
Significance	-	***	***	-	***	***				
Effect size	-	0.43	0.44	-	0.44	0.50				
I feel I am a member of this college										
Strongly agree	59.1%	33.3%	33.4%	58.8%	34.5%	32.1%				Sense of Belonging
Agree	35.1%	53.9%	54.7%	35.3%	53.2%	55.8%				
Disagree	5.2%	10.3%	9.8%	5.2%	10.0%	9.8%				
Strongly disagree	0.6%	2.6%	2.1%	0.7%	2.3%	2.3%				
Total (n)	154	3,722	12,600	153	1,342	4,444				
Mean	3.53	3.18	3.19	3.52	3.20	3.18				
Standard deviation	0.63	0.71	0.69	0.63	0.71	0.69				
Significance	-	***	***	-	***	***				
Effect size	-	0.49	0.49	-	0.45	0.49				
I have effectively led a group to a common purpose										
Strongly agree	48.4%	26.3%	26.8%	48.0%	30.4%	29.2%				Leadership
Agree	39.2%	47.3%	49.4%	39.5%	50.3%	51.2%				
Disagree	12.4%	22.3%	20.3%	12.5%	16.6%	16.5%				
Strongly disagree	0.0%	4.0%	3.5%	0.0%	2.7%	3.1%				
Total (n)	153	3,720	12,594	152	1,341	4,441				
Mean	3.36	2.96	2.99	3.36	3.09	3.07				
Standard deviation	0.69	0.80	0.78	0.69	0.76	0.76				
Significance	-	***	***	-	***	***				
Effect size	-	0.50	0.47	-	0.36	0.38				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	43.1%	30.7%	27.1%	42.8%	33.6%	29.1%				
Above average	46.4%	49.5%	51.2%	46.7%	45.8%	49.0%				
Average	9.8%	18.7%	20.7%	9.9%	18.9%	20.4%				
Below average	0.7%	0.8%	0.8%	0.7%	1.3%	1.3%				
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%				Pluralistic Orientation
Total (n)	153	3,718	12,605	152	1,342	4,447				
Mean	4.32	4.10	4.04	4.32	4.11	4.05				
Standard deviation	0.68	0.73	0.72	0.68	0.78	0.75				
Significance	-	***	***	-	**	***				
Effect size	-	0.30	0.39	-	0.27	0.36				
Tolerance of others with different beliefs										
Highest 10%	36.6%	32.4%	29.0%	36.8%	32.3%	30.2%				
Above average	49.7%	50.1%	50.7%	49.3%	48.7%	48.5%				
Average	13.1%	16.4%	19.1%	13.2%	17.0%	19.2%				
Below average	0.7%	0.9%	1.1%	0.7%	1.9%	1.8%				
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%				Pluralistic Orientation
Total (n)	153	3,716	12,598	152	1,341	4,442				
Mean	4.22	4.14	4.07	4.22	4.11	4.07				
Standard deviation	0.69	0.72	0.73	0.69	0.75	0.77				
Significance	-		*	-		*				
Effect size	-	0.11	0.21	-	0.15	0.19				
Openness to having my own views challenged										
Highest 10%	33.3%	22.6%	19.7%	32.9%	27.3%	23.9%				
Above average	47.7%	47.1%	46.5%	48.0%	47.0%	47.4%				
Average	18.3%	27.8%	31.2%	18.4%	22.9%	25.8%				
Below average	0.7%	2.2%	2.3%	0.7%	2.5%	2.5%				
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.4%	0.5%				Pluralistic Orientation
Total (n)	153	3,718	12,593	152	1,342	4,440				
Mean	4.14	3.90	3.83	4.13	3.98	3.92				
Standard deviation	0.73	0.78	0.77	0.72	0.80	0.79				
Significance	-	***	***	-	*	**				
Effect size	-	0.31	0.40	-	0.19	0.27				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	39.2%	25.2%	21.6%	38.8%	32.5%	28.8%				
Above average	50.3%	46.7%	46.5%	50.7%	48.1%	48.6%				
Average	9.8%	25.6%	28.9%	9.9%	18.3%	20.9%				
Below average	0.7%	2.1%	2.7%	0.7%	0.8%	1.6%				
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%				
Total (n)	153	3,717	12,598	152	1,342	4,444				
Mean	4.28	3.95	3.87	4.28	4.12	4.04				
Standard deviation	0.66	0.79	0.79	0.66	0.74	0.76				
Significance	-	***	***	-	*	***				
Effect size	-	0.42	0.52	-	0.22	0.32				
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	36.6%	33.0%	30.2%	36.2%	34.0%	32.3%				
Above average	53.6%	49.0%	50.3%	53.9%	49.1%	49.0%				
Average	9.8%	17.2%	18.7%	9.9%	15.9%	17.6%				
Below average	0.0%	0.6%	0.7%	0.0%	0.8%	0.9%				
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Total (n)	153	3,717	12,599	152	1,342	4,445				
Mean	4.27	4.14	4.10	4.26	4.16	4.12				
Standard deviation	0.63	0.72	0.72	0.63	0.72	0.73				
Significance	-	*	**	-		*				
Effect size	-	0.18	0.24	-	0.14	0.19				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	42.8%	34.3%	27.7%	42.4%	35.0%	27.9%				
Often	40.1%	29.8%	27.7%	40.4%	31.1%	29.3%				
Sometimes	15.1%	23.7%	27.9%	15.2%	22.9%	27.7%				
Seldom	1.3%	8.4%	11.9%	1.3%	7.8%	10.5%				
Never	0.7%	3.8%	4.8%	0.7%	3.2%	4.6%				
Total (n)	152	3,716	12,590	151	1,339	4,439				
Mean	4.23	3.82	3.62	4.23	3.87	3.66				
Standard deviation	0.80	1.11	1.15	0.80	1.08	1.13				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.53	-	0.33	0.50				
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	27.6%	20.6%	17.2%	27.2%	20.3%	16.7%				Positive Cross-Racial Interaction
Often	32.2%	24.4%	23.3%	32.5%	25.1%	24.1%				
Sometimes	28.9%	28.8%	30.6%	29.1%	29.8%	32.0%				
Seldom	11.2%	18.1%	20.2%	11.3%	17.4%	19.4%				
Never	0.0%	8.1%	8.7%	0.0%	7.5%	7.8%				
Total (n)	152	3,717	12,594	151	1,341	4,440				
Mean	3.76	3.31	3.20	3.75	3.33	3.22				
Standard deviation	0.98	1.21	1.20	0.98	1.19	1.17				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.47	-	0.35	0.45				
Had guarded, cautious interactions										
Very often	3.3%	4.2%	3.9%	3.3%	5.8%	5.1%				Negative Cross-Racial Interaction
Often	6.6%	9.4%	8.8%	6.6%	11.6%	11.0%				
Sometimes	32.2%	27.5%	27.3%	32.5%	29.6%	30.0%				
Seldom	37.5%	33.9%	34.6%	37.1%	32.7%	33.0%				
Never	20.4%	25.0%	25.4%	20.5%	20.3%	21.0%				
Total (n)	152	3,701	12,566	151	1,332	4,428				
Mean	2.35	2.34	2.31	2.35	2.50	2.46				
Standard deviation	0.99	1.08	1.06	0.99	1.11	1.09				
Significance	-			-						
Effect size	-	0.01	0.04	-	-0.14	-0.10				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	25.3%	21.2%	17.8%	24.8%	18.2%	14.7%				
Often	32.7%	26.3%	24.9%	32.9%	25.8%	23.7%				
Sometimes	29.3%	31.9%	32.3%	29.5%	32.9%	34.2%				
Seldom	10.7%	13.4%	16.2%	10.7%	15.5%	17.7%				
Never	2.0%	7.2%	8.9%	2.0%	7.6%	9.7%				
Total (n)	150	3,705	12,571	149	1,335	4,430				
Mean	3.69	3.41	3.26	3.68	3.32	3.16				
Standard deviation	1.03	1.17	1.19	1.03	1.16	1.17				
Significance	-	**	***	-	***	***				
Effect size	-	0.24	0.36	-	0.31	0.44				
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	4.6%	2.8%	2.6%	4.6%	4.2%	3.5%				
Often	5.3%	5.0%	5.0%	4.6%	6.2%	7.0%				
Sometimes	14.5%	15.7%	14.5%	14.6%	19.8%	18.3%				
Seldom	29.6%	26.2%	26.2%	29.8%	27.0%	28.0%				
Never	46.1%	50.2%	51.8%	46.4%	42.9%	43.1%				
Total (n)	152	3,701	12,564	151	1,332	4,428				
Mean	1.93	1.84	1.80	1.91	2.02	2.00				
Standard deviation	1.11	1.04	1.03	1.10	1.12	1.10				
Significance	-			-						
Effect size	-	0.09	0.13	-	-0.10	-0.08				
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	33.3%	26.1%	20.2%	32.9%	26.0%	19.8%				
Often	29.3%	28.6%	26.8%	29.5%	27.5%	27.2%				
Sometimes	30.7%	27.3%	29.5%	30.9%	29.4%	31.7%				
Seldom	6.0%	11.1%	14.8%	6.0%	10.9%	13.7%				
Never	0.7%	7.0%	8.7%	0.7%	6.1%	7.6%				
Total (n)	150	3,697	12,547	149	1,334	4,426				
Mean	3.89	3.56	3.35	3.88	3.56	3.38				
Standard deviation	0.97	1.19	1.20	0.97	1.16	1.17				
Significance	-	***	***	-	**	***				
Effect size	-	0.28	0.45	-	0.28	0.43				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	2.6%	2.1%	1.9%	2.6%	2.3%	2.3%				
Often	4.6%	3.9%	3.8%	4.6%	5.6%	5.7%				
Sometimes	9.2%	10.9%	10.2%	9.3%	13.1%	12.5%				
Seldom	19.1%	18.6%	18.2%	18.5%	18.3%	18.8%				
Never	64.5%	64.5%	66.0%	64.9%	60.7%	60.7%				
Total (n)	152	3,705	12,564	151	1,337	4,432				
Mean	1.62	1.60	1.57	1.62	1.71	1.70				
Standard deviation	1.01	0.97	0.95	1.01	1.04	1.04				
Significance	-			-						
Effect size	-	0.02	0.05	-	-0.09	-0.08				
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	30.3%	29.6%	25.8%	29.8%	25.4%	22.3%				
Often	28.3%	26.2%	24.3%	28.5%	28.4%	26.3%				
Sometimes	27.6%	25.5%	26.9%	27.8%	26.8%	28.3%				
Seldom	10.5%	11.5%	14.2%	10.6%	11.7%	14.4%				
Never	3.3%	7.3%	8.9%	3.3%	7.6%	8.6%				
Total (n)	152	3,713	12,579	151	1,338	4,434				
Mean	3.72	3.59	3.44	3.71	3.52	3.39				
Standard deviation	1.11	1.23	1.26	1.11	1.20	1.22				
Significance	-		**	-		**				
Effect size	-	0.11	0.22	-	0.16	0.26				
Socialized or partied										Positive Cross-Racial Interaction
Very often	28.9%	28.3%	22.4%	29.1%	29.8%	23.8%				
Often	39.5%	27.8%	26.5%	39.7%	29.9%	27.7%				
Sometimes	22.4%	26.7%	29.5%	22.5%	25.5%	29.4%				
Seldom	7.2%	11.9%	14.3%	6.6%	10.8%	12.7%				
Never	2.0%	5.3%	7.3%	2.0%	4.0%	6.4%				
Total (n)	152	3,708	12,577	151	1,337	4,433				
Mean	3.86	3.62	3.42	3.87	3.71	3.50				
Standard deviation	0.98	1.17	1.19	0.98	1.12	1.17				
Significance	-	*	***	-		***				
Effect size	-	0.21	0.37	-	0.14	0.32				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	2.7%	6.8%	3.8%	2.8%	7.4%	4.1%				
Liberal	18.5%	40.7%	29.5%	18.6%	30.8%	21.8%				
Middle-of-the-road	47.9%	38.0%	41.1%	48.3%	42.5%	44.3%				
Conservative	30.1%	13.4%	24.1%	29.7%	17.7%	27.8%				
Far right	0.7%	1.0%	1.4%	0.7%	1.6%	2.0%				
Total (n)	146	3,660	12,447	145	1,316	4,380				
Mean	2.92	3.39	3.10	2.93	3.25	2.98				
Standard deviation	0.79	0.84	0.86	0.79	0.89	0.86				
Significance	-	***	*	-	***					
Effect size	-	-0.56	-0.21	-	-0.36	-0.06				
Are you a veteran										
Yes	0.0%	0.7%	1.1%	0.0%	0.8%	2.0%				
No	100.0%	99.3%	98.9%	100.0%	99.2%	98.0%				
Total (n)	150	3,679	12,514	149	1,324	4,404				
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.5%	11.5%	9.0%	6.6%	10.5%	8.8%				
Very important	7.2%	11.2%	11.7%	7.2%	11.7%	12.3%				
Somewhat important	24.8%	23.4%	25.1%	25.0%	23.3%	23.5%				
Not important	61.4%	53.9%	54.2%	61.2%	54.5%	55.4%				
Total (n)	153	3,722	12,599	152	1,345	4,447				
Mean	1.59	1.80	1.76	1.59	1.78	1.74				
Standard deviation	0.89	1.04	0.98	0.89	1.02	0.98				
Significance	-	*	*	-	*					
Effect size	-	-0.20	-0.17	-	-0.19	-0.15				
Becoming an authority in my field										
Essential	23.4%	22.8%	21.6%	22.9%	25.7%	24.7%				
Very important	35.7%	40.6%	42.4%	35.9%	41.1%	43.9%				
Somewhat important	33.8%	29.3%	28.6%	34.0%	27.6%	25.1%				
Not important	7.1%	7.3%	7.4%	7.2%	5.6%	6.4%				
Total (n)	154	3,725	12,599	153	1,347	4,449				
Mean	2.75	2.79	2.78	2.75	2.87	2.87				
Standard deviation	0.90	0.88	0.87	0.89	0.86	0.86				
Significance	-			-						
Effect size	-	-0.05	-0.03	-	-0.14	-0.14				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.3%	19.5%	16.6%	13.7%	21.3%	17.6%				
Very important	39.6%	41.1%	42.7%	39.9%	37.5%	42.0%				
Somewhat important	36.4%	32.0%	32.8%	36.6%	33.0%	32.1%				
Not important	9.7%	7.3%	7.9%	9.8%	8.2%	8.3%				
Total (n)	154	3,721	12,596	153	1,344	4,447				
Mean	2.58	2.73	2.68	2.58	2.72	2.69				
Standard deviation	0.85	0.86	0.84	0.85	0.89	0.86				
Significance	-	*		-						
Effect size	-	-0.17	-0.12	-	-0.16	-0.13				
Influencing the political structure										
Essential	5.9%	8.2%	6.9%	5.9%	10.0%	9.2%				
Very important	15.0%	16.9%	16.9%	14.5%	21.2%	21.0%				
Somewhat important	39.9%	37.6%	39.1%	40.1%	39.4%	39.2%				
Not important	39.2%	37.3%	37.2%	39.5%	29.5%	30.6%				
Total (n)	153	3,723	12,597	152	1,344	4,447				
Mean	1.88	1.96	1.93	1.87	2.12	2.09				
Standard deviation	0.88	0.93	0.90	0.87	0.94	0.94				
Significance	-			-	**	**				
Effect size	-	-0.09	-0.06	-	-0.27	-0.23				
Influencing social values										
Essential	15.6%	16.4%	15.7%	15.0%	16.0%	16.0%				
Very important	40.9%	36.2%	38.9%	41.2%	34.1%	37.0%				
Somewhat important	33.8%	34.4%	34.0%	34.0%	36.2%	34.2%				
Not important	9.7%	13.0%	11.3%	9.8%	13.7%	12.8%				
Total (n)	154	3,725	12,595	153	1,346	4,447				
Mean	2.62	2.56	2.59	2.61	2.53	2.56				
Standard deviation	0.86	0.91	0.88	0.86	0.92	0.91				
Significance	-			-						
Effect size	-	0.07	0.03	-	0.09	0.05				
										Social Agency



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	53.9%	38.8%	46.0%	53.6%	38.2%	45.0%				
Very important	26.0%	31.1%	32.1%	26.1%	33.0%	33.3%				
Somewhat important	15.6%	20.5%	15.7%	15.7%	20.1%	16.0%				
Not important	4.5%	9.6%	6.2%	4.6%	8.8%	5.7%				
Total (n)	154	3,722	12,593	153	1,346	4,447				
Mean	3.29	2.99	3.18	3.29	3.01	3.18				
Standard deviation	0.89	0.99	0.91	0.89	0.97	0.90				
Significance	-	***		-	***					
Effect size	-	0.30	0.12	-	0.29	0.12				
Being very well off financially										
Essential	22.7%	26.3%	25.0%	22.9%	27.2%	27.8%				
Very important	39.6%	37.0%	37.8%	39.9%	38.7%	37.5%				
Somewhat important	34.4%	31.3%	31.0%	34.0%	29.0%	28.6%				
Not important	3.2%	5.4%	6.1%	3.3%	5.1%	6.0%				
Total (n)	154	3,724	12,599	153	1,347	4,450				
Mean	2.82	2.84	2.82	2.82	2.88	2.87				
Standard deviation	0.82	0.88	0.88	0.82	0.87	0.89				
Significance	-			-						
Effect size	-	-0.02	0.00	-	-0.07	-0.06				
Helping others who are in difficulty										
Essential	32.5%	31.8%	34.9%	32.0%	26.1%	29.4%				
Very important	42.9%	43.6%	45.8%	43.1%	44.7%	45.8%				
Somewhat important	22.7%	22.0%	17.7%	22.9%	25.9%	22.5%				
Not important	1.9%	2.6%	1.6%	2.0%	3.3%	2.3%				
Total (n)	154	3,725	12,597	153	1,347	4,449				
Mean	3.06	3.05	3.14	3.05	2.94	3.02				
Standard deviation	0.79	0.80	0.75	0.79	0.80	0.78				
Significance	-			-						
Effect size	-	0.01	-0.11	-	0.14	0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	3.9%	7.0%	6.5%	3.9%	8.3%	8.3%				
Very important	11.7%	15.4%	14.6%	11.8%	19.8%	18.7%				
Somewhat important	31.8%	28.0%	29.0%	31.4%	30.7%	31.6%				
Not important	52.6%	49.6%	49.9%	52.9%	41.1%	41.5%				
Total (n)	154	3,723	12,592	153	1,347	4,448				
Mean	1.67	1.80	1.78	1.67	1.95	1.94				
Standard deviation	0.83	0.94	0.93	0.84	0.97	0.96				
Significance	-			-	***	***				
Effect size	-	-0.14	-0.12	-	-0.29	-0.28				
Writing original works (poems, novels, etc.)										
Essential	14.3%	11.3%	8.9%	14.4%	11.7%	10.0%				
Very important	11.0%	13.5%	12.8%	11.1%	16.6%	15.3%				
Somewhat important	27.3%	28.2%	27.7%	27.5%	28.9%	28.1%				
Not important	47.4%	47.0%	50.6%	47.1%	42.7%	46.5%				
Total (n)	154	3,722	12,596	153	1,346	4,448				
Mean	1.92	1.89	1.80	1.93	1.97	1.89				
Standard deviation	1.08	1.02	0.97	1.08	1.03	1.00				
Significance	-			-						
Effect size	-	0.03	0.12	-	-0.04	0.04				
Creating artistic work (paintings, sculpture, etc.)										
Essential	6.5%	13.7%	9.3%	6.5%	11.3%	8.9%				
Very important	13.0%	13.2%	12.3%	13.1%	14.1%	12.9%				
Somewhat important	18.8%	25.2%	25.5%	19.0%	25.2%	25.5%				
Not important	61.7%	47.9%	52.9%	61.4%	49.4%	52.7%				
Total (n)	154	3,726	12,590	153	1,346	4,442				
Mean	1.64	1.93	1.78	1.65	1.87	1.78				
Standard deviation	0.94	1.07	0.99	0.94	1.04	0.98				
Significance	-	***		-	*					
Effect size	-	-0.27	-0.14	-	-0.21	-0.13				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	18.2%	18.9%	17.3%	17.6%	22.1%	21.9%				
Very important	24.7%	22.9%	23.7%	24.8%	26.0%	27.7%				
Somewhat important	32.5%	30.5%	30.0%	32.7%	31.6%	29.6%				
Not important	24.7%	27.8%	29.0%	24.8%	20.2%	20.7%				
Total (n)	154	3,718	12,587	153	1,344	4,444				
Mean	2.36	2.33	2.29	2.35	2.50	2.51				
Standard deviation	1.05	1.07	1.06	1.04	1.05	1.05				
Significance	-			-						
Effect size	-	0.03	0.07	-	-0.14	-0.15				
Becoming involved in programs to clean up the environment										
Essential	9.2%	11.0%	10.0%	9.2%	10.3%	10.6%				
Very important	22.9%	23.7%	24.6%	22.4%	24.1%	24.6%				
Somewhat important	41.2%	45.3%	46.4%	41.4%	45.1%	44.9%				
Not important	26.8%	20.0%	19.0%	27.0%	20.5%	19.9%				
Total (n)	153	3,722	12,589	152	1,345	4,445				
Mean	2.14	2.26	2.26	2.14	2.24	2.26				
Standard deviation	0.92	0.90	0.88	0.92	0.90	0.90				
Significance	-			-						
Effect size	-	-0.13	-0.14	-	-0.11	-0.13				
Developing a meaningful philosophy of life										
Essential	39.6%	28.2%	26.4%	39.2%	30.5%	29.5%				
Very important	31.8%	33.4%	35.3%	32.0%	34.1%	35.9%				
Somewhat important	20.1%	26.5%	27.2%	20.3%	24.4%	24.5%				
Not important	8.4%	11.9%	11.1%	8.5%	11.0%	10.1%				
Total (n)	154	3,720	12,590	153	1,346	4,443				
Mean	3.03	2.78	2.77	3.02	2.84	2.85				
Standard deviation	0.97	0.99	0.96	0.97	0.98	0.96				
Significance	-	**	***	-	*	*				
Effect size	-	0.25	0.27	-	0.18	0.18				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										Social Agency
Essential	9.1%	12.1%	12.4%	8.5%	9.5%	10.6%				
Very important	27.3%	27.6%	30.8%	27.5%	25.2%	27.3%				
Somewhat important	46.8%	40.6%	41.0%	47.1%	42.9%	43.3%				
Not important	16.9%	19.7%	15.8%	17.0%	22.4%	18.8%				
Total (n)	154	3,720	12,583	153	1,346	4,443				
Mean	2.29	2.32	2.40	2.27	2.22	2.30				
Standard deviation	0.85	0.92	0.90	0.84	0.90	0.89				
Significance	-			-						
Effect size	-	-0.03	-0.12	-	0.06	-0.03				
Helping to promote racial understanding										Social Agency
Essential	10.4%	13.7%	13.1%	10.5%	12.9%	12.4%				
Very important	22.7%	27.8%	28.7%	22.9%	24.6%	26.3%				
Somewhat important	45.5%	38.9%	40.5%	45.1%	40.8%	41.1%				
Not important	21.4%	19.6%	17.7%	21.6%	21.7%	20.1%				
Total (n)	154	3,720	12,584	153	1,347	4,445				
Mean	2.22	2.36	2.37	2.22	2.29	2.31				
Standard deviation	0.90	0.95	0.92	0.90	0.95	0.93				
Significance	-		*	-						
Effect size	-	-0.15	-0.16	-	-0.07	-0.10				
Keeping up to date with political affairs										Social Agency
Essential	11.0%	15.6%	14.1%	11.1%	18.6%	17.3%				
Very important	33.8%	29.6%	30.6%	33.3%	30.9%	32.8%				
Somewhat important	39.6%	38.7%	39.6%	39.9%	37.0%	36.8%				
Not important	15.6%	16.1%	15.7%	15.7%	13.4%	13.1%				
Total (n)	154	3,723	12,594	153	1,346	4,446				
Mean	2.40	2.45	2.43	2.40	2.55	2.54				
Standard deviation	0.88	0.94	0.92	0.88	0.94	0.93				
Significance	-			-						
Effect size	-	-0.05	-0.03	-	-0.16	-0.15				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										Social Agency
Essential	16.2%	14.5%	13.9%	15.7%	15.4%	15.7%				
Very important	38.3%	28.0%	31.1%	38.6%	30.8%	32.2%				
Somewhat important	36.4%	37.6%	37.5%	36.6%	38.0%	37.1%				
Not important	9.1%	19.9%	17.4%	9.2%	15.8%	15.0%				
Total (n)	154	3,721	12,586	153	1,347	4,446				
Mean	2.62	2.37	2.42	2.61	2.46	2.49				
Standard deviation	0.86	0.96	0.93	0.86	0.93	0.93				
Significance	-	**	**	-						
Effect size	-	0.26	0.22	-	0.16	0.13				
Integrating spirituality into my life										
Essential	29.2%	19.8%	29.6%	28.8%	18.2%	28.2%				
Very important	29.2%	21.3%	25.6%	29.4%	22.5%	25.3%				
Somewhat important	26.6%	31.3%	27.5%	26.8%	30.5%	28.2%				
Not important	14.9%	27.6%	17.4%	15.0%	28.8%	18.3%				
Total (n)	154	3,714	12,574	153	1,344	4,442				
Mean	2.73	2.33	2.67	2.72	2.30	2.63				
Standard deviation	1.04	1.08	1.08	1.04	1.07	1.08				
Significance	-	***		-	***					
Effect size	-	0.37	0.06	-	0.39	0.08				
Improving my understanding of other countries and cultures										
Essential	23.4%	28.1%	25.9%	22.9%	23.6%	22.8%				
Very important	37.0%	35.8%	38.3%	37.3%	35.1%	37.8%				
Somewhat important	32.5%	29.1%	29.9%	32.7%	32.6%	32.2%				
Not important	7.1%	7.1%	5.9%	7.2%	8.7%	7.2%				
Total (n)	154	3,717	12,573	153	1,343	4,439				
Mean	2.77	2.85	2.84	2.76	2.74	2.76				
Standard deviation	0.89	0.91	0.88	0.89	0.92	0.88				
Significance	-			-						
Effect size	-	-0.09	-0.08	-	0.02	0.00				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	13.6%	21.1%	18.6%	13.7%	17.8%	16.2%				
Very important	25.3%	34.6%	35.6%	25.5%	30.9%	33.1%				
Somewhat important	42.9%	34.7%	36.7%	42.5%	37.9%	38.3%				
Not important	18.2%	9.6%	9.1%	18.3%	13.4%	12.3%				
Total (n)	154	3,715	12,574	153	1,343	4,438				
Mean	2.34	2.67	2.64	2.35	2.53	2.53				
Standard deviation	0.93	0.91	0.89	0.93	0.93	0.91				
Significance	-	***	***	-	*	*				
Effect size	-	-0.36	-0.34	-	-0.19	-0.20				
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	52.6%	44.3%	45.7%	52.3%	40.0%	40.4%				Student Faculty Interaction
Occasionally	38.3%	43.7%	43.7%	38.6%	49.3%	48.6%				
Not at all	9.1%	12.0%	10.6%	9.2%	10.7%	11.0%				
Total (n)	154	3,725	12,593	153	1,346	4,445				
Mean	2.44	2.32	2.35	2.43	2.29	2.29				
Standard deviation	0.66	0.68	0.66	0.66	0.65	0.65				
Significance	-	*		-	*	**				
Effect size	-	0.18	0.14	-	0.22	0.22				
An opportunity to work on a research project										
Frequently	29.2%	26.9%	25.9%	28.8%	27.6%	24.3%				Student Faculty Interaction
Occasionally	53.2%	43.2%	43.1%	53.6%	46.5%	47.4%				
Not at all	17.5%	29.8%	31.0%	17.6%	25.9%	28.3%				
Total (n)	154	3,718	12,581	153	1,346	4,443				
Mean	2.12	1.97	1.95	2.11	2.02	1.96				
Standard deviation	0.68	0.75	0.75	0.67	0.73	0.72				
Significance	-	*	**	-		*				
Effect size	-	0.20	0.23	-	0.12	0.21				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										Student Faculty Interaction
Frequently	56.5%	45.5%	45.0%	56.2%	41.7%	38.9%				
Occasionally	42.2%	47.9%	48.5%	42.5%	52.2%	53.9%				
Not at all	1.3%	6.6%	6.5%	1.3%	6.0%	7.3%				
Total (n)	154	3,721	12,586	153	1,344	4,440				
Mean	2.55	2.39	2.38	2.55	2.36	2.32				
Standard deviation	0.52	0.61	0.61	0.52	0.59	0.60				
Significance	-	**	***	-	***	***				
Effect size	-	0.26	0.28	-	0.32	0.38				
Emotional support and encouragement										Student Faculty Interaction
Frequently	38.3%	34.9%	37.0%	37.9%	29.1%	28.3%				
Occasionally	53.2%	50.6%	49.7%	53.6%	54.1%	54.4%				
Not at all	8.4%	14.4%	13.3%	8.5%	16.7%	17.3%				
Total (n)	154	3,722	12,587	153	1,345	4,440				
Mean	2.30	2.20	2.24	2.29	2.12	2.11				
Standard deviation	0.62	0.67	0.67	0.62	0.67	0.67				
Significance	-			-	**	**				
Effect size	-	0.15	0.09	-	0.25	0.27				
A letter of recommendation										Student Faculty Interaction
Frequently	45.5%	37.8%	37.2%	45.1%	35.8%	32.0%				
Occasionally	46.1%	47.4%	47.4%	46.4%	49.2%	50.7%				
Not at all	8.4%	14.9%	15.5%	8.5%	15.0%	17.3%				
Total (n)	154	3,721	12,578	153	1,344	4,434				
Mean	2.37	2.23	2.22	2.37	2.21	2.15				
Standard deviation	0.64	0.69	0.69	0.64	0.68	0.69				
Significance	-	*	**	-	**	***				
Effect size	-	0.20	0.22	-	0.24	0.32				
Honest feedback about your skills and abilities										
Frequently	69.5%	55.8%	52.8%	69.3%	52.2%	46.8%				
Occasionally	30.5%	41.4%	43.3%	30.7%	45.1%	48.7%				
Not at all	0.0%	2.8%	3.9%	0.0%	2.8%	4.5%				
Total (n)	154	3,723	12,585	153	1,345	4,440				
Mean	2.69	2.53	2.49	2.69	2.49	2.42				
Standard deviation	0.46	0.55	0.57	0.46	0.55	0.58				
Significance	-	***	***	-	***	***				
Effect size	-	0.29	0.35	-	0.36	0.47				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										Student Faculty Interaction
Frequently	51.6%	36.8%	36.5%	52.0%	37.2%	34.7%				
Occasionally	39.9%	48.6%	49.9%	39.5%	49.7%	51.9%				
Not at all	8.5%	14.6%	13.6%	8.6%	13.1%	13.4%				
Total (n)	153	3,722	12,585	152	1,345	4,442				
Mean	2.43	2.22	2.23	2.43	2.24	2.21				
Standard deviation	0.65	0.68	0.67	0.65	0.67	0.66				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.30	-	0.28	0.33				
Feedback on your academic work (outside of grades)										Student Faculty Interaction
Frequently	59.5%	46.7%	44.7%	59.2%	43.6%	40.5%				
Occasionally	39.2%	45.9%	47.1%	39.5%	50.3%	51.3%				
Not at all	1.3%	7.4%	8.2%	1.3%	6.2%	8.2%				
Total (n)	153	3,718	12,579	152	1,343	4,439				
Mean	2.58	2.39	2.37	2.58	2.37	2.32				
Standard deviation	0.52	0.62	0.63	0.52	0.60	0.62				
Significance	-	***	***	-	***	***				
Effect size	-	0.31	0.33	-	0.35	0.42				
Intellectual challenge and stimulation										
Frequently	74.7%	58.0%	55.7%	74.5%	55.5%	51.1%				
Occasionally	25.3%	39.0%	40.8%	25.5%	41.6%	45.0%				
Not at all	0.0%	3.0%	3.5%	0.0%	2.9%	3.9%				
Total (n)	154	3,723	12,588	153	1,345	4,441				
Mean	2.75	2.55	2.52	2.75	2.53	2.47				
Standard deviation	0.44	0.56	0.57	0.44	0.55	0.57				
Significance	-	***	***	-	***	***				
Effect size	-	0.36	0.40	-	0.40	0.49				
An opportunity to discuss coursework outside of class										Student Faculty Interaction
Frequently	64.7%	52.8%	52.6%	64.5%	50.8%	47.6%				
Occasionally	34.6%	43.6%	43.3%	34.9%	46.0%	47.9%				
Not at all	0.7%	3.6%	4.1%	0.7%	3.2%	4.5%				
Total (n)	153	3,722	12,585	152	1,345	4,442				
Mean	2.64	2.49	2.48	2.64	2.48	2.43				
Standard deviation	0.49	0.57	0.58	0.50	0.56	0.58				
Significance	-	**	***	-	***	***				
Effect size	-	0.26	0.28	-	0.29	0.36				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	42.5%	39.7%	41.8%	42.1%	37.4%	36.5%				
Occasionally	50.3%	48.8%	48.1%	50.7%	51.2%	52.4%				
Not at all	7.2%	11.5%	10.1%	7.2%	11.5%	11.1%				
Total (n)	153	3,720	12,580	152	1,344	4,439				
Mean	2.35	2.28	2.32	2.35	2.26	2.25				
Standard deviation	0.61	0.66	0.65	0.61	0.65	0.64				
Significance	-			-						
Effect size	-	0.11	0.05	-	0.14	0.16				
An opportunity to apply classroom learning to "real-life" issues										
Frequently	45.5%	40.6%	44.5%	45.1%	36.2%	37.4%				
Occasionally	50.6%	51.9%	49.1%	51.0%	56.7%	54.8%				
Not at all	3.9%	7.4%	6.4%	3.9%	7.1%	7.8%				
Total (n)	154	3,719	12,584	153	1,345	4,442				
Mean	2.42	2.33	2.38	2.41	2.29	2.30				
Standard deviation	0.57	0.61	0.60	0.57	0.59	0.60				
Significance	-			-	*	*				
Effect size	-	0.15	0.07	-	0.20	0.18				
An opportunity to publish										
Frequently	12.3%	11.6%	11.4%	12.4%	14.5%	12.5%				
Occasionally	48.1%	36.3%	33.2%	48.4%	41.1%	35.9%				
Not at all	39.6%	52.1%	55.5%	39.2%	44.4%	51.6%				
Total (n)	154	3,713	12,570	153	1,342	4,438				
Mean	1.73	1.59	1.56	1.73	1.70	1.61				
Standard deviation	0.67	0.69	0.69	0.67	0.71	0.70				
Significance	-	*	**	-		*				
Effect size	-	0.20	0.25	-	0.04	0.17				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
The federal government is not doing enough to control environmental pollution										
Agree strongly	22.2%	31.2%	23.0%	22.4%	29.8%	22.0%				
Agree somewhat	47.7%	50.9%	53.6%	48.0%	48.1%	49.5%				
Disagree somewhat	22.9%	14.7%	19.6%	22.4%	17.6%	22.9%				
Disagree strongly	7.2%	3.2%	3.8%	7.2%	4.4%	5.6%				
Total (n)	153	3,698	12,477	152	1,338	4,409				
Mean	2.85	3.10	2.96	2.86	3.03	2.88				
Standard deviation	0.85	0.76	0.76	0.85	0.81	0.81				
Significance	-	***		-	*					
Effect size	-	-0.33	-0.14	-	-0.21	-0.02				
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	39.9%	66.0%	51.2%	40.1%	50.8%	37.8%				
Agree somewhat	34.0%	22.9%	26.4%	34.2%	32.1%	31.7%				
Disagree somewhat	15.7%	7.1%	12.0%	15.8%	11.1%	16.4%				
Disagree strongly	10.5%	4.1%	10.4%	9.9%	6.0%	14.1%				
Total (n)	153	3,697	12,474	152	1,337	4,404				
Mean	3.03	3.51	3.18	3.05	3.28	2.93				
Standard deviation	0.99	0.80	1.01	0.98	0.88	1.05				
Significance	-	***		-	**					
Effect size	-	-0.60	-0.15	-	-0.26	0.11				
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	19.6%	37.4%	28.7%	19.7%	34.2%	26.7%				
Agree somewhat	32.7%	37.1%	38.1%	32.9%	37.6%	35.9%				
Disagree somewhat	25.5%	17.6%	21.8%	25.7%	18.0%	22.6%				
Disagree strongly	22.2%	7.9%	11.4%	21.7%	10.2%	14.8%				
Total (n)	153	3,690	12,449	152	1,337	4,405				
Mean	2.50	3.04	2.84	2.51	2.96	2.75				
Standard deviation	1.05	0.93	0.97	1.04	0.96	1.01				
Significance	-	***	***	-	***	**				
Effect size	-	-0.58	-0.35	-	-0.47	-0.24				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Same-sex couples should have the right to legal marital status										
Agree strongly	41.2%	66.5%	49.6%	41.4%	53.0%	37.9%				
Agree somewhat	26.1%	20.2%	23.3%	26.3%	28.1%	27.9%				
Disagree somewhat	15.7%	7.8%	12.5%	15.8%	11.1%	15.6%				
Disagree strongly	17.0%	5.4%	14.5%	16.4%	7.8%	18.6%				
Total (n)	153	3,695	12,468	152	1,337	4,403				
Mean	2.92	3.48	3.08	2.93	3.26	2.85				
Standard deviation	1.12	0.86	1.09	1.11	0.94	1.12				
Significance	-	***		-	***					
Effect size	-	-0.65	-0.15	-	-0.35	0.07				
Affirmative action in college admissions should be abolished										
Agree strongly	39.1%	16.8%	16.7%	38.7%	23.0%	22.6%				
Agree somewhat	41.7%	40.7%	40.0%	42.0%	41.1%	39.9%				
Disagree somewhat	15.2%	32.0%	33.9%	15.3%	27.9%	29.6%				
Disagree strongly	4.0%	10.6%	9.3%	4.0%	8.0%	7.9%				
Total (n)	151	3,611	12,197	150	1,321	4,346				
Mean	3.16	2.64	2.64	3.15	2.79	2.77				
Standard deviation	0.83	0.88	0.87	0.83	0.89	0.89				
Significance	-	***	***	-	***	***				
Effect size	-	0.59	0.60	-	0.40	0.43				
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	15.0%	35.4%	26.5%	15.1%	24.9%	20.0%				
Agree somewhat	37.9%	39.1%	37.3%	38.2%	41.4%	36.5%				
Disagree somewhat	20.3%	15.9%	21.1%	20.4%	19.6%	23.8%				
Disagree strongly	26.8%	9.6%	15.1%	26.3%	14.1%	19.7%				
Total (n)	153	3,682	12,434	152	1,333	4,404				
Mean	2.41	3.00	2.75	2.42	2.77	2.57				
Standard deviation	1.04	0.95	1.01	1.04	0.98	1.02				
Significance	-	***	***	-	***					
Effect size	-	-0.62	-0.34	-	-0.36	-0.15				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Undocumented immigrants should be denied access to public education										
Agree strongly	19.2%	13.6%	14.3%	19.3%	17.0%	19.2%				
Agree somewhat	29.8%	24.4%	27.4%	30.0%	28.9%	30.0%				
Disagree somewhat	27.8%	33.3%	34.6%	27.3%	31.8%	31.5%				
Disagree strongly	23.2%	28.6%	23.7%	23.3%	22.3%	19.4%				
Total (n)	151	3,674	12,408	150	1,327	4,387				
Mean	2.45	2.23	2.32	2.45	2.41	2.49				
Standard deviation	1.05	1.01	0.99	1.05	1.01	1.01				
Significance	-	**		-						
Effect size	-	0.22	0.13	-	0.04	-0.04				
Addressing global warming should be a federal priority										
Agree strongly	19.0%	34.3%	24.0%	19.1%	30.6%	21.7%				
Agree somewhat	47.1%	45.2%	45.5%	47.4%	44.1%	43.3%				
Disagree somewhat	19.0%	15.6%	21.9%	18.4%	17.3%	22.7%				
Disagree strongly	15.0%	4.9%	8.6%	15.1%	8.0%	12.3%				
Total (n)	153	3,685	12,437	152	1,333	4,402				
Mean	2.70	3.09	2.85	2.70	2.97	2.74				
Standard deviation	0.95	0.83	0.88	0.95	0.89	0.93				
Significance	-	***	*	-	***					
Effect size	-	-0.47	-0.17	-	-0.30	-0.04				
The federal government should raise taxes to reduce the deficit										
Agree strongly	10.5%	13.1%	8.6%	10.5%	17.5%	11.6%				
Agree somewhat	32.7%	35.3%	33.3%	32.9%	38.6%	36.3%				
Disagree somewhat	38.6%	38.5%	42.2%	38.8%	31.6%	35.5%				
Disagree strongly	18.3%	13.2%	16.0%	17.8%	12.3%	16.6%				
Total (n)	153	3,665	12,400	152	1,334	4,398				
Mean	2.35	2.48	2.34	2.36	2.61	2.43				
Standard deviation	0.90	0.88	0.85	0.90	0.91	0.90				
Significance	-			-	**					
Effect size	-	-0.15	0.01	-	-0.27	-0.08				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011:										
Reported borrowing money	66.2%	61.5%	63.4%	66.0%	58.0%	61.5%				
Did not report borrowing money	33.8%	38.5%	36.6%	34.0%	42.0%	38.5%				
Total (n)	154	3,746	12,674	153	1,354	4,479				
Mean	\$26,849	\$44,662	\$40,835	\$26,886	\$43,700	\$41,463				
Median	\$21,000	\$30,000	\$30,000	\$21,000	\$25,555	\$28,000				
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	47.4%	48.0%	42.4%	47.7%	51.2%	43.6%				
\$6,000 - \$9,999	11.2%	9.9%	10.6%	11.3%	8.6%	10.6%				
\$3,000 - \$5,999	8.6%	10.3%	11.1%	8.6%	10.4%	11.1%				
\$1,000 - \$2,999	7.9%	9.6%	10.0%	7.9%	9.8%	10.2%				
Less than \$1,000	11.8%	8.2%	9.1%	11.3%	7.3%	8.7%				
None	13.2%	13.9%	16.8%	13.2%	12.6%	15.8%				
Total (n)	152	3,649	12,388	151	1,308	4,366				
Mean	4.35	4.38	4.17	4.36	4.49	4.23				
Standard deviation	1.91	1.89	1.94	1.91	1.85	1.92				
Significance	-			-						
Effect size	-	-0.02	0.09	-	-0.07	0.07				
My own resources (income from work, work-study, etc.)										
\$10,000 or more	1.3%	5.2%	4.9%	0.7%	5.4%	5.7%				
\$6,000 - \$9,999	6.0%	4.2%	5.1%	6.1%	4.3%	5.8%				
\$3,000 - \$5,999	21.5%	12.0%	11.9%	21.6%	13.7%	13.3%				
\$1,000 - \$2,999	25.5%	21.9%	22.3%	25.7%	22.8%	23.0%				
Less than \$1,000	20.8%	26.1%	26.3%	20.9%	23.1%	23.6%				
None	24.8%	30.6%	29.5%	25.0%	30.7%	28.5%				
Total (n)	149	3,619	12,310	148	1,293	4,331				
Mean	2.67	2.49	2.52	2.65	2.54	2.61				
Standard deviation	1.30	1.41	1.41	1.27	1.43	1.45				
Significance	-			-						
Effect size	-	0.13	0.11	-	0.08	0.03				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$10,000 or more	55.6%	41.5%	40.5%	55.3%	42.8%	41.4%				
\$6,000 - \$9,999	11.3%	12.7%	15.4%	11.3%	10.4%	14.2%				
\$3,000 - \$5,999	11.9%	12.4%	14.5%	12.0%	11.0%	14.0%				
\$1,000 - \$2,999	10.6%	8.8%	9.5%	10.7%	8.0%	8.5%				
Less than \$1,000	2.0%	3.6%	3.5%	2.0%	3.6%	3.6%				
None	8.6%	21.0%	16.6%	8.7%	24.3%	18.3%				
Total (n)	151	3,599	12,294	150	1,284	4,322				
Mean	4.82	4.17	4.30	4.81	4.08	4.26				
Standard deviation	1.63	1.97	1.85	1.63	2.05	1.90				
Significance	-	***	***	-	***	***				
Effect size	-	0.33	0.28	-	0.36	0.29				
Aid which must be repaid (loans, etc.)										
\$10,000 or more	32.2%	38.8%	37.3%	31.8%	31.0%	31.8%				
\$6,000 - \$9,999	10.7%	12.5%	14.2%	10.8%	12.4%	14.2%				
\$3,000 - \$5,999	16.1%	11.0%	12.1%	16.2%	13.0%	12.9%				
\$1,000 - \$2,999	2.7%	4.1%	4.2%	2.7%	5.3%	5.5%				
Less than \$1,000	3.4%	1.5%	1.5%	3.4%	2.3%	2.0%				
None	34.9%	32.1%	30.7%	35.1%	36.0%	33.6%				
Total (n)	149	3,593	12,228	148	1,285	4,299				
Mean	3.61	3.87	3.89	3.59	3.56	3.67				
Standard deviation	2.14	2.16	2.12	2.14	2.14	2.11				
Significance	-			-						
Effect size	-	-0.12	-0.13	-	0.01	-0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	0.8%	5.3%	4.8%	0.8%	5.1%	4.6%				
\$6,000 - \$9,999	0.0%	2.3%	2.2%	0.0%	2.5%	2.4%				
\$3,000 - \$5,999	1.5%	3.1%	3.1%	1.5%	3.2%	3.2%				
\$1,000 - \$2,999	5.3%	4.7%	4.8%	5.3%	5.3%	5.5%				
Less than \$1,000	5.3%	5.6%	6.8%	5.3%	5.9%	7.6%				
None	87.1%	79.0%	78.3%	87.0%	77.9%	76.7%				
Total (n)	132	3,354	11,531	131	1,215	4,100				
Mean	1.24	1.60	1.59	1.24	1.62	1.61				
Standard deviation	0.73	1.36	1.32	0.73	1.36	1.32				
Significance	-	**	**	-	**	**				
Effect size	-	-0.26	-0.27	-	-0.28	-0.28				
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	14.9%	21.0%	20.4%	15.0%	16.0%	16.1%				
Very important	24.7%	27.5%	28.6%	24.8%	26.1%	26.5%				
Somewhat important	42.2%	35.1%	36.8%	42.5%	35.9%	37.9%				
Not important	18.2%	16.4%	14.2%	17.6%	21.9%	19.5%				
Total (n)	154	3,726	12,590	153	1,347	4,443				
Mean	2.36	2.53	2.55	2.37	2.36	2.39				
Standard deviation	0.95	1.00	0.97	0.95	1.00	0.97				
Significance	-	*	*	-						
Effect size	-	-0.17	-0.20	-	0.01	-0.02				
High income potential										
Essential	16.9%	22.9%	21.1%	17.0%	26.3%	25.4%				
Very important	40.3%	36.7%	36.7%	39.9%	38.3%	37.8%				
Somewhat important	33.8%	32.5%	32.3%	34.0%	28.2%	28.5%				
Not important	9.1%	7.9%	9.9%	9.2%	7.2%	8.4%				
Total (n)	154	3,728	12,602	153	1,349	4,454				
Mean	2.65	2.75	2.69	2.65	2.84	2.80				
Standard deviation	0.87	0.90	0.91	0.87	0.90	0.91				
Significance	-			-	*	*				
Effect size	-	-0.11	-0.04	-	-0.21	-0.16				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	7.8%	12.4%	10.8%	7.9%	15.1%	12.8%				
Very important	30.7%	26.4%	25.9%	30.9%	29.2%	29.1%				
Somewhat important	42.5%	41.9%	42.3%	42.8%	39.3%	40.5%				
Not important	19.0%	19.4%	21.0%	18.4%	16.4%	17.6%				
Total (n)	153	3,722	12,589	152	1,347	4,445				
Mean	2.27	2.32	2.26	2.28	2.43	2.37				
Standard deviation	0.86	0.92	0.91	0.86	0.94	0.92				
Significance	-			-						
Effect size	-	-0.05	0.01	-	-0.16	-0.10				
Stable, secure future										
Essential	43.5%	44.8%	43.6%	43.1%	42.7%	42.2%				
Very important	42.9%	41.1%	42.6%	43.1%	40.5%	42.5%				
Somewhat important	13.6%	12.4%	12.0%	13.7%	14.4%	13.0%				
Not important	0.0%	1.7%	1.8%	0.0%	2.4%	2.3%				
Total (n)	154	3,725	12,597	153	1,350	4,452				
Mean	3.30	3.29	3.28	3.29	3.23	3.25				
Standard deviation	0.70	0.75	0.74	0.70	0.78	0.76				
Significance	-			-						
Effect size	-	0.01	0.03	-	0.08	0.05				
Creativity and initiative										
Essential	23.4%	33.1%	26.4%	23.5%	31.1%	25.7%				
Very important	39.6%	38.0%	39.3%	39.9%	39.0%	39.8%				
Somewhat important	27.9%	23.7%	27.8%	28.1%	24.5%	28.1%				
Not important	9.1%	5.2%	6.4%	8.5%	5.4%	6.3%				
Total (n)	154	3,729	12,595	153	1,349	4,449				
Mean	2.77	2.99	2.86	2.78	2.96	2.85				
Standard deviation	0.91	0.88	0.88	0.90	0.88	0.88				
Significance	-	**		-	*					
Effect size	-	-0.25	-0.10	-	-0.20	-0.08				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	22.7%	28.6%	27.5%	22.9%	25.6%	24.3%				
Very important	38.3%	41.9%	44.5%	38.6%	39.5%	42.3%				
Somewhat important	34.4%	25.3%	24.1%	34.6%	29.7%	27.8%				
Not important	4.5%	4.1%	3.9%	3.9%	5.2%	5.6%				
Total (n)	154	3,725	12,588	153	1,347	4,446				
Mean	2.79	2.95	2.96	2.80	2.86	2.85				
Standard deviation	0.85	0.84	0.82	0.84	0.86	0.85				
Significance	-	*	*	-						
Effect size	-	-0.19	-0.21	-	-0.07	-0.06				
Availability of jobs										
Essential	18.2%	32.7%	32.6%	17.6%	28.0%	28.8%				
Very important	51.3%	46.2%	48.2%	51.6%	46.2%	48.0%				
Somewhat important	27.3%	18.5%	17.0%	27.5%	21.7%	19.7%				
Not important	3.2%	2.7%	2.3%	3.3%	4.2%	3.4%				
Total (n)	154	3,724	12,591	153	1,347	4,446				
Mean	2.84	3.09	3.11	2.84	2.98	3.02				
Standard deviation	0.75	0.78	0.76	0.75	0.81	0.79				
Significance	-	***	***	-	*	**				
Effect size	-	-0.32	-0.36	-	-0.17	-0.23				
Leadership potential										
Essential	33.1%	26.2%	25.4%	32.7%	29.7%	28.7%				
Very important	35.1%	39.0%	42.3%	35.3%	38.7%	42.0%				
Somewhat important	27.9%	27.8%	26.7%	28.1%	25.7%	24.4%				
Not important	3.9%	7.0%	5.6%	3.9%	5.9%	4.9%				
Total (n)	154	3,724	12,585	153	1,347	4,443				
Mean	2.97	2.85	2.87	2.97	2.92	2.94				
Standard deviation	0.88	0.89	0.85	0.88	0.89	0.85				
Significance	-			-						
Effect size	-	0.13	0.12	-	0.06	0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	51.0%	47.8%	48.7%	51.3%	43.8%	44.0%				
Very important	37.3%	40.3%	41.7%	36.8%	40.9%	43.2%				
Somewhat important	9.8%	10.4%	8.4%	9.9%	12.8%	11.0%				
Not important	2.0%	1.5%	1.1%	2.0%	2.5%	1.8%				
Total (n)	153	3,725	12,595	152	1,347	4,447				
Mean	3.37	3.34	3.38	3.38	3.26	3.29				
Standard deviation	0.74	0.72	0.69	0.74	0.77	0.73				
Significance	-			-						
Effect size	-	0.04	-0.01	-	0.16	0.12				
Ability to pay off debt										
Essential	35.7%	43.9%	43.8%	35.3%	39.2%	40.5%				
Very important	34.4%	30.1%	33.7%	34.6%	29.8%	33.9%				
Somewhat important	14.3%	14.0%	13.1%	14.4%	16.6%	15.2%				
Not important	15.6%	12.1%	9.5%	15.7%	14.5%	10.4%				
Total (n)	154	3,720	12,568	153	1,346	4,439				
Mean	2.90	3.06	3.12	2.90	2.94	3.05				
Standard deviation	1.06	1.03	0.97	1.06	1.06	0.99				
Significance	-		**	-						
Effect size	-	-0.16	-0.23	-	-0.04	-0.15				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2011? (Mark all that apply)										
Attending undergraduate college full-time	5.8%	3.9%	5.7%	5.9%	3.9%	6.2%				
Attending undergraduate college part-time	1.3%	2.0%	2.4%	1.3%	1.9%	2.5%				
Attending graduate/professional school	32.5%	22.6%	26.3%	32.0%	22.5%	26.0%				
Working full-time	61.0%	67.4%	65.1%	60.8%	67.4%	64.5%				
Working part-time	12.3%	20.1%	19.5%	12.4%	14.9%	16.4%				
Participating in a post-baccalaureate program	1.9%	2.9%	3.2%	2.0%	2.4%	2.5%				
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	7.8%	5.5%	4.7%	7.8%	3.9%	3.0%				
Participating in a community service organization	9.1%	9.4%	9.4%	9.2%	5.6%	6.1%				
Serving in the Armed Forces	1.3%	1.3%	1.7%	1.3%	3.0%	3.7%				
Attending a vocational training program	3.9%	1.6%	1.2%	3.9%	2.0%	1.2%				
Traveling	18.8%	24.3%	20.9%	18.3%	19.3%	18.0%				
Doing volunteer work	18.8%	19.0%	20.3%	19.0%	12.5%	14.0%				
Staying at home to be with or start a family	5.8%	7.0%	7.0%	5.2%	5.5%	6.1%				
No current plans	2.6%	6.2%	5.0%	2.6%	7.0%	5.6%				
Total (n)	154	3,746	12,674	153	1,354	4,479				
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	9.4%	13.6%	14.8%	9.5%	10.4%	13.3%				
Looking, but no offers yet	32.2%	44.3%	44.8%	32.4%	41.5%	42.9%				
Received an offer for a position, but declined	0.7%	1.8%	1.9%	0.7%	2.2%	2.2%				
Currently considering an offer	7.4%	10.0%	9.9%	7.4%	11.4%	12.1%				
Accepted an offer of employment	30.2%	20.7%	17.6%	29.7%	23.9%	18.8%				
Not planning on employment this fall	20.1%	9.5%	11.1%	20.3%	10.6%	10.8%				
Total (n)	149	3,613	12,296	148	1,302	4,335				
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	29.1%	14.5%	15.1%	28.6%	15.4%	14.6%				
Accepted and deferred admission until a later date	1.4%	1.5%	1.4%	1.4%	1.8%	1.7%				
Placed on waiting list, no acceptances	0.7%	0.5%	0.9%	0.7%	0.8%	1.2%				
Still awaiting responses, no acceptances	3.5%	5.2%	6.8%	3.6%	4.7%	6.5%				
Will be applying this coming fall	13.5%	12.5%	13.9%	13.6%	9.6%	13.3%				
Not applying this fall, but might apply at a future date	41.1%	47.8%	44.9%	41.4%	47.1%	42.7%				
No plans to apply to school now or in the future	10.6%	17.8%	17.0%	10.7%	20.6%	20.0%				
Total (n)	141	3,514	12,023	140	1,256	4,242				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2011										
None	0.0%	1.3%	2.5%	0.0%	1.5%	2.9%				
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%				
Associate (A.A. or equivalent)	0.0%	2.0%	2.1%	0.0%	0.8%	2.0%				
Bachelor's (B.A., B.S., etc.)	98.0%	93.9%	93.4%	98.0%	94.3%	92.7%				
Master's (M.A., M.S., etc.)	1.4%	0.7%	0.6%	1.4%	1.0%	0.8%				
Ph.D. or Ed.D.	0.0%	0.5%	0.2%	0.0%	0.8%	0.3%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
LL.B or J.D. (Law)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Other	0.7%	1.4%	0.9%	0.7%	1.3%	0.9%				
Total (n)	148	3,632	12,330	147	1,303	4,326				
Highest degree planned to complete at any institution										
None	0.0%	1.4%	1.7%	0.0%	1.4%	1.6%				
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%				
Associate (A.A. or equivalent)	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%				
Bachelor's (B.A., B.S., etc.)	8.5%	14.9%	15.7%	8.5%	17.8%	19.1%				
Master's (M.A., M.S., etc.)	45.1%	46.4%	46.7%	44.7%	41.3%	41.9%				
Ph.D. or Ed.D.	24.6%	22.6%	20.4%	24.8%	22.4%	19.6%				
M.D., D.O., D.D.S., D.V.M.	7.7%	5.1%	5.8%	7.8%	5.4%	7.0%				
LL.B or J.D. (Law)	11.3%	6.2%	5.3%	11.3%	8.5%	6.3%				
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.9%	0.0%	0.4%	1.4%				
Other	2.8%	2.6%	3.0%	2.8%	2.5%	2.7%				
Total (n)	142	3,077	10,816	141	1,096	3,774				
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	62.7%	39.0%	40.1%	62.5%	38.0%	37.3%				Overall Satisfaction
Probably yes	22.2%	38.0%	38.3%	22.4%	37.3%	38.6%				
Probably no	9.2%	16.5%	15.5%	9.2%	17.0%	16.6%				
Definitely no	5.9%	6.5%	6.1%	5.9%	7.7%	7.6%				
Total (n)	153	3,720	12,596	152	1,345	4,443				
Mean	3.42	3.09	3.12	3.41	3.06	3.06				
Standard deviation	0.89	0.90	0.89	0.89	0.93	0.92				
Significance	-	***	***	-	***	***				
Effect size	-	0.37	0.34	-	0.38	0.38				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	14.3%	15.8%	18.0%	14.4%	11.8%	13.5%				
A-	18.8%	26.7%	25.4%	19.0%	22.9%	22.0%				
B+	24.0%	26.7%	25.4%	24.2%	27.5%	25.1%				
B	21.4%	19.1%	18.6%	21.6%	21.8%	21.4%				
B-	14.3%	7.5%	7.7%	13.7%	9.7%	10.3%				
C+	5.8%	3.2%	3.9%	5.9%	4.6%	5.8%				
C	1.3%	0.9%	1.1%	1.3%	1.6%	1.8%				
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				
Total (n)	154	3,706	12,557	153	1,340	4,437				
Mean	5.75	6.11	6.11	5.76	5.85	5.82				
Standard deviation	1.49	1.35	1.41	1.49	1.40	1.48				
Significance	-	**	**	-						
Effect size	-	-0.27	-0.26	-	-0.06	-0.04				
What is the average grade you received during your college career - primary major GPA?										
A or A+	19.6%	25.3%	27.5%	19.7%	21.1%	22.7%				
A-	28.8%	28.4%	27.3%	28.9%	27.4%	25.6%				
B+	21.6%	22.9%	21.5%	21.1%	23.8%	23.1%				
B	15.7%	14.3%	14.1%	15.8%	16.9%	16.4%				
B-	9.8%	6.4%	6.1%	9.9%	7.5%	7.4%				
C+	3.3%	1.8%	2.6%	3.3%	2.0%	3.4%				
C	1.3%	0.9%	0.9%	1.3%	1.3%	1.3%				
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%				
Total (n)	153	3,656	12,407	152	1,323	4,383				
Mean	6.18	6.43	6.45	6.18	6.26	6.24				
Standard deviation	1.45	1.35	1.39	1.46	1.39	1.45				
Significance	-	*	*	-						
Effect size	-	-0.19	-0.19	-	-0.06	-0.04				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	9.8%	3.1%	7.6%	9.9%	2.9%	8.6%				
Buddhist	0.0%	1.6%	1.2%	0.0%	1.7%	1.3%				
Church of Christ	1.3%	1.9%	1.8%	1.3%	2.3%	2.5%				
Eastern Orthodox	2.0%	0.9%	0.7%	2.0%	1.3%	0.8%				
Episcopalian	0.7%	2.2%	1.4%	0.7%	1.5%	1.1%				
Hindu	0.0%	0.5%	0.3%	0.0%	0.6%	0.3%				
Jewish	0.0%	5.1%	2.8%	0.0%	5.2%	2.7%				
LDS (Mormon)	0.7%	0.3%	0.2%	0.7%	0.2%	0.2%				
Lutheran	3.3%	2.9%	4.2%	3.3%	2.9%	3.8%				
Methodist	7.2%	3.2%	4.2%	7.2%	2.9%	3.8%				
Muslim	0.0%	1.0%	0.7%	0.0%	0.8%	0.9%				
Presbyterian	2.0%	2.9%	3.2%	2.0%	2.6%	3.0%				
Quaker	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%				
Roman Catholic	21.6%	20.4%	28.3%	21.7%	20.7%	26.9%				
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%				
United Church of Christ/Congregational	0.0%	1.0%	0.8%	0.0%	0.5%	0.5%				
Other Christian	21.6%	13.3%	17.9%	21.1%	14.4%	17.8%				
Other Religion	5.2%	4.6%	2.9%	5.3%	3.7%	2.7%				
None	24.8%	34.6%	21.2%	25.0%	35.3%	22.4%				
Total (n)	153	3,682	12,512	152	1,330	4,414				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	1.3%	1.6%	1.6%	1.3%	1.2%	1.6%				
Asian American/Asian	4.6%	7.7%	6.0%	4.6%	7.9%	6.1%				
Native Hawaiian/Pacific Islander	0.7%	0.8%	1.0%	0.7%	1.0%	1.1%				
African American/Black	5.9%	6.3%	6.7%	5.3%	4.7%	6.5%				
Mexican American/Chicano	3.3%	3.0%	3.5%	3.3%	2.4%	3.1%				
Puerto Rican	0.7%	1.4%	1.0%	0.0%	0.6%	0.8%				
Other Latino	2.6%	3.9%	3.3%	2.6%	2.6%	2.7%				
White	81.6%	79.8%	81.4%	82.1%	81.6%	81.9%				
Other race/ethnicity	5.9%	4.7%	3.7%	6.0%	4.5%	3.5%				
Total (n)	152	3,721	12,606	151	1,349	4,457				
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.7%	0.2%	0.2%	0.7%	0.2%	0.3%				
Asian American/Asian/Native Hawaiian/Pacific Islander	5.3%	6.3%	5.0%	5.3%	7.0%	5.3%				
African American/Black	5.3%	4.7%	5.5%	5.3%	3.4%	5.2%				
Mexican American/Chicano/Puerto Rican/Other Latino	2.0%	4.9%	4.7%	2.0%	3.6%	4.1%				
White/Caucasian	76.3%	73.7%	76.1%	76.8%	76.8%	77.3%				
Other	4.6%	3.0%	2.4%	4.6%	3.3%	2.5%				
Two or more races/ethnicities	5.9%	7.2%	6.1%	5.3%	5.6%	5.3%				
Total (n)	152	3,721	12,606	151	1,349	4,457				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	153	3,576	12,413	152	1,302	4,390				
Art, fine and applied	3.3%	9.1%	4.5%	3.3%	5.1%	2.7%				
English (language and literature)	7.2%	5.1%	4.4%	7.2%	3.1%	2.7%				
History	9.8%	3.2%	3.1%	9.9%	4.3%	4.0%				
Journalism	0.0%	0.3%	0.8%	0.0%	0.3%	0.6%				
Language and Literature (except English)	6.5%	1.9%	1.3%	6.6%	1.9%	1.0%				
Music	1.3%	0.7%	1.2%	1.3%	1.0%	1.4%				
Philosophy	9.2%	1.5%	1.0%	9.2%	2.8%	1.8%				
Speech	4.6%	0.3%	0.2%	4.6%	0.5%	0.3%				
Theater or Drama	1.3%	3.2%	1.6%	1.3%	3.1%	1.4%				
Theology or Religion	4.6%	0.5%	1.4%	4.6%	0.8%	2.0%				
Other Arts and Humanities	3.3%	3.0%	2.3%	3.3%	2.5%	1.8%				
Biology (general)	7.2%	5.0%	6.4%	7.2%	4.8%	6.6%				
Biochemistry or Biophysics	0.0%	0.8%	0.9%	0.0%	0.8%	0.9%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	1.8%	1.0%	0.0%	1.8%	1.2%				
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	1.0%	0.9%	0.0%	0.9%	0.8%				
Accounting	0.0%	1.7%	4.0%	0.0%	2.5%	5.8%				
Business Admin. (general)	0.0%	3.8%	4.2%	0.0%	6.3%	6.1%				
Finance	0.0%	0.4%	2.2%	0.0%	0.8%	4.1%				
International Business	0.0%	2.5%	1.2%	0.0%	3.1%	1.6%				
Marketing	0.0%	0.7%	2.7%	0.0%	0.5%	2.8%				
Management	0.0%	1.5%	2.5%	0.0%	1.3%	3.2%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.7%	1.3%	1.2%	0.7%	2.1%	1.7%				
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Elementary Education	0.0%	2.1%	4.0%	0.0%	0.5%	1.0%				
Music or Art Education	0.0%	0.4%	0.5%	0.0%	0.1%	0.3%				
Physical Education or Recreation	0.0%	0.0%	0.8%	0.0%	0.0%	1.5%				
Secondary Education	0.0%	0.4%	0.6%	0.0%	0.2%	0.6%				
Special Education	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Other Education	0.0%	0.4%	0.5%	0.0%	0.3%	0.3%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.2%	0.8%	0.0%	0.3%	1.7%				
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.2%	0.2%	0.0%	0.5%	0.5%				
Electrical or Electronic Engineering	0.0%	0.7%	0.4%	0.0%	1.5%	0.9%				
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.5%	0.9%	0.0%	1.2%	2.0%				
Other Engineering	0.0%	1.5%	0.6%	0.0%	2.8%	1.1%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	5.2%	1.8%	1.5%	5.3%	2.2%	1.8%				
Earth Science	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	7.2%	2.3%	1.9%	7.2%	3.4%	2.5%				
Physics	2.6%	1.0%	0.6%	2.6%	1.8%	1.3%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%				
Architecture or Urban Planning	0.0%	0.5%	0.2%	0.0%	0.1%	0.0%				
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Law	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%				
Nursing	0.0%	3.6%	4.7%	0.0%	1.1%	1.2%				
Pharmacy	0.0%	1.1%	0.5%	0.0%	1.4%	0.5%				
Therapy (occupational, physical, speech)	0.0%	0.6%	1.1%	0.0%	0.5%	0.5%				
Other Professional	0.0%	0.3%	0.9%	0.0%	0.2%	0.5%				
Anthropology	0.0%	1.0%	0.5%	0.0%	0.3%	0.2%				
Economics	9.8%	4.8%	2.1%	9.9%	7.7%	3.6%				
Ethnic Studies	0.0%	0.7%	0.3%	0.0%	0.3%	0.1%				
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Political Science (gov't, international relations)	6.5%	6.7%	4.8%	6.6%	8.1%	5.5%				
Psychology	8.5%	8.0%	7.7%	8.6%	4.1%	3.8%				
Social Work	0.0%	0.3%	1.4%	0.0%	0.0%	0.5%				
Sociology	0.0%	1.8%	2.0%	0.0%	0.4%	1.2%				
Women's Studies	0.0%	0.6%	0.2%	0.0%	0.3%	0.1%				
Other Social Science	0.7%	2.2%	1.4%	0.0%	2.1%	1.4%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%				
Drafting or Design	0.0%	0.4%	0.2%	0.0%	0.2%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	2.4%	3.7%	0.0%	2.2%	2.9%				
Computer Science	0.0%	1.4%	1.0%	0.0%	2.5%	2.1%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.1%	0.9%	0.0%	0.1%	0.9%				
Law Enforcement	0.0%	0.3%	0.7%	0.0%	0.5%	1.3%				
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Field	0.7%	1.1%	1.4%	0.7%	1.1%	1.2%				
Undecided	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	39	1,096	4,260	39	365	1,468				
Art, fine and applied	5.1%	6.5%	3.6%	5.1%	2.2%	1.8%				
English (language and literature)	0.0%	4.5%	3.3%	0.0%	3.8%	2.6%				
History	7.7%	3.1%	3.0%	7.7%	5.2%	3.7%				
Journalism	0.0%	0.5%	0.8%	0.0%	0.5%	0.5%				
Language and Literature (except English)	17.9%	10.8%	7.2%	17.9%	7.9%	4.4%				
Music	0.0%	1.5%	1.1%	0.0%	1.6%	0.9%				
Philosophy	7.7%	1.6%	1.8%	7.7%	2.7%	2.9%				
Speech	2.6%	0.1%	0.2%	2.6%	0.3%	0.3%				
Theater or Drama	0.0%	0.6%	0.9%	0.0%	0.5%	0.5%				
Theology or Religion	12.8%	1.6%	1.8%	12.8%	2.5%	2.5%				
Other Arts and Humanities	7.7%	4.3%	2.9%	7.7%	3.6%	2.5%				
Biology (general)	2.6%	1.9%	2.3%	2.6%	1.9%	2.2%				
Biochemistry or Biophysics	0.0%	0.3%	0.4%	0.0%	0.5%	0.7%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	1.0%	1.0%	0.0%	1.1%	1.0%				
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%				
Zoology	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.3%	0.5%	0.0%	0.0%	0.3%				
Accounting	0.0%	0.7%	1.1%	0.0%	1.6%	1.2%				
Business Admin. (general)	0.0%	2.6%	3.5%	0.0%	2.7%	4.8%				
Finance	0.0%	1.1%	3.0%	0.0%	2.2%	5.6%				
International Business	0.0%	1.1%	1.4%	0.0%	1.6%	1.8%				
Marketing	0.0%	1.1%	2.5%	0.0%	1.4%	2.8%				
Management	0.0%	1.1%	2.3%	0.0%	1.9%	3.5%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	1.2%	1.9%	0.0%	1.1%	2.5%				
Business Education	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%				
Elementary Education	0.0%	1.9%	1.7%	0.0%	0.3%	0.3%				
Music or Art Education	0.0%	0.4%	0.3%	0.0%	0.0%	0.3%				
Physical Education or Recreation	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%				
Secondary Education	5.1%	4.0%	3.6%	5.1%	4.1%	3.1%				
Special Education	0.0%	1.2%	2.1%	0.0%	0.3%	0.2%				
Other Education	0.0%	0.5%	1.0%	0.0%	0.0%	0.5%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%				
Chemical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%				
Electrical or Electronic Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%				
Industrial Engineering	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%				
Mechanical Engineering	0.0%	0.3%	0.2%	0.0%	0.5%	0.5%				
Other Engineering	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.3%	0.1%	0.0%	0.5%	0.1%				
Chemistry	2.6%	0.8%	1.2%	2.6%	1.9%	1.7%				
Earth Science	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mathematics	7.7%	3.0%	2.2%	7.7%	4.9%	3.2%				
Physics	0.0%	0.7%	0.4%	0.0%	1.9%	1.0%				
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Physical Science	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%				
Architecture or Urban Planning	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Home Economics	0.0%	0.2%	0.1%	0.0%	0.5%	0.1%				
Health Technology (medical, dental, laboratory)	0.0%	0.2%	0.0%	0.0%	0.3%	0.1%				
Law	0.0%	0.5%	0.3%	0.0%	0.5%	0.3%				
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Medicine, Dentistry, Veterinarian	0.0%	0.6%	0.6%	0.0%	0.3%	0.6%				
Nursing	0.0%	1.9%	1.4%	0.0%	1.1%	0.7%				
Pharmacy	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%				
Therapy (occupational, physical, speech)	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%				
Other Professional	0.0%	0.3%	0.6%	0.0%	0.0%	0.5%				
Anthropology	0.0%	1.2%	0.7%	0.0%	0.8%	0.4%				
Economics	5.1%	4.4%	2.9%	5.1%	6.8%	4.6%				
Ethnic Studies	0.0%	0.8%	0.3%	0.0%	1.9%	0.5%				
Geography	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%				
Political Science (gov't, international relations)	7.7%	4.6%	4.0%	7.7%	6.3%	4.6%				
Psychology	5.1%	3.6%	3.9%	5.1%	1.6%	2.4%				
Social Work	0.0%	0.3%	0.9%	0.0%	0.0%	0.2%				
Sociology	0.0%	2.3%	2.8%	0.0%	0.5%	1.8%				
Women's Studies	0.0%	1.1%	0.8%	0.0%	0.0%	0.1%				
Other Social Science	0.0%	3.0%	2.1%	0.0%	3.3%	1.6%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.2%	0.1%	0.0%	0.3%	0.3%				
Drafting or Design	0.0%	0.6%	0.3%	0.0%	0.3%	0.2%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Communications	0.0%	1.1%	1.5%	0.0%	0.8%	1.1%				
Computer Science	0.0%	0.7%	0.4%	0.0%	1.1%	0.7%				
Forestry	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
Law Enforcement	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%				
Military Science	0.0%	0.3%	0.3%	0.0%	0.8%	0.8%				
Other Field	0.0%	2.4%	2.4%	0.0%	1.9%	2.1%				
Undecided	2.6%	7.1%	10.1%	2.6%	6.8%	11.6%				



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All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	48	1,460	5,589	48	473	1,835				
Art, fine and applied	2.1%	6.2%	2.9%	2.1%	3.4%	1.7%				
English (language and literature)	6.3%	2.5%	2.2%	6.3%	3.0%	2.0%				
History	4.2%	1.0%	1.4%	4.2%	1.5%	2.1%				
Journalism	0.0%	0.5%	0.5%	0.0%	0.2%	0.4%				
Language and Literature (except English)	2.1%	1.2%	0.7%	2.1%	0.8%	0.3%				
Music	0.0%	0.6%	1.0%	0.0%	0.8%	1.4%				
Philosophy	4.2%	0.9%	0.4%	4.2%	1.9%	1.1%				
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Theater or Drama	0.0%	1.2%	0.8%	0.0%	0.8%	0.5%				
Theology or Religion	8.3%	0.6%	1.9%	8.3%	1.3%	3.5%				
Other Arts and Humanities	2.1%	1.9%	1.4%	2.1%	1.5%	0.8%				
Biology (general)	0.0%	1.4%	1.6%	0.0%	1.1%	1.6%				
Biochemistry or Biophysics	0.0%	0.5%	0.5%	0.0%	0.4%	0.7%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	0.7%	0.6%	0.0%	0.8%	0.9%				
Marine (Life) Science	0.0%	0.3%	0.2%	0.0%	0.2%	0.3%				
Microbiology or Bacteriology	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%				
Zoology	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%				
Other Biological Science	2.1%	1.8%	1.5%	2.1%	1.9%	1.3%				
Accounting	2.1%	0.9%	2.0%	2.1%	1.5%	2.8%				
Business Admin. (general)	4.2%	3.6%	3.9%	4.2%	5.1%	6.3%				
Finance	0.0%	1.0%	1.3%	0.0%	1.7%	2.5%				
International Business	0.0%	1.1%	0.7%	0.0%	1.7%	1.1%				
Marketing	0.0%	1.4%	1.6%	0.0%	2.1%	1.7%				
Management	0.0%	0.9%	1.4%	0.0%	0.6%	1.7%				
Secretarial Studies	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				
Other Business	0.0%	1.4%	1.2%	0.0%	1.9%	1.5%				
Business Education	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%				
Elementary Education	4.2%	2.0%	2.8%	4.2%	0.6%	1.0%				
Music or Art Education	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%				
Physical Education or Recreation	0.0%	0.2%	0.4%	0.0%	0.4%	1.0%				
Secondary Education	2.1%	2.7%	2.3%	2.1%	2.1%	2.4%				
Special Education	0.0%	1.0%	1.1%	0.0%	0.4%	0.3%				
Other Education	2.1%	2.5%	2.4%	2.1%	1.5%	1.6%				
Aeronautical or Astronautical Engineering	0.0%	0.3%	0.1%	0.0%	0.4%	0.3%				
Civil Engineering	2.1%	0.7%	0.7%	2.1%	0.6%	1.3%				
Chemical Engineering	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%				
Electrical or Electronic Engineering	0.0%	0.5%	0.3%	0.0%	1.5%	0.8%				
Industrial Engineering	0.0%	0.3%	0.1%	0.0%	0.6%	0.3%				
Mechanical Engineering	0.0%	0.3%	0.6%	0.0%	0.6%	1.5%				
Other Engineering	0.0%	0.6%	0.6%	0.0%	0.6%	1.0%				
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.4%	0.2%				
Chemistry	4.2%	1.6%	1.0%	4.2%	2.5%	1.3%				
Earth Science	0.0%	0.1%	0.2%	0.0%	0.4%	0.2%				
Marine Science (incl. Oceanography)	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%				
Mathematics	2.1%	0.8%	0.8%	2.1%	1.7%	1.4%				
Physics	2.1%	0.8%	0.4%	2.1%	2.5%	1.1%				
Statistics	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Other Physical Science	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%				
Architecture or Urban Planning	0.0%	1.0%	0.4%	0.0%	0.2%	0.1%				
Home Economics	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%				
Health Technology (medical, dental, laboratory)	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%				
Law	14.6%	4.9%	4.7%	14.6%	8.2%	5.8%				
Library/Archival Science	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%				
Medicine, Dentistry, Veterinarian	10.4%	5.1%	6.1%	10.4%	5.1%	7.5%				
Nursing	0.0%	5.1%	4.8%	0.0%	2.1%	1.7%				
Pharmacy	0.0%	3.4%	1.9%	0.0%	3.8%	1.7%				
Therapy (occupational, physical, speech)	0.0%	2.0%	4.0%	0.0%	0.6%	1.8%				
Other Professional	2.1%	1.3%	2.0%	2.1%	1.5%	1.5%				
Anthropology	0.0%	0.6%	0.3%	0.0%	0.6%	0.3%				
Economics	2.1%	1.0%	0.7%	2.1%	1.9%	1.1%				
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%				
Geography	0.0%	0.3%	0.1%	0.0%	0.6%	0.3%				
Political Science (gov't, international relations)	4.2%	3.6%	2.2%	4.2%	4.7%	2.6%				
Psychology	8.3%	5.5%	6.2%	8.3%	3.2%	3.4%				
Social Work	0.0%	2.0%	3.9%	0.0%	0.4%	1.3%				
Sociology	0.0%	0.5%	0.7%	0.0%	0.0%	0.5%				
Women's Studies	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%				
Other Social Science	0.0%	2.6%	1.9%	0.0%	1.7%	1.3%				
Building Trades	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	2.1%	0.1%	0.1%	2.1%	0.2%	0.2%				
Drafting or Design	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%				
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Agriculture	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%				
Communications	0.0%	0.8%	0.9%	0.0%	0.8%	0.8%				
Computer Science	0.0%	1.1%	0.6%	0.0%	2.1%	1.3%				
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.1%	0.7%	0.0%	0.4%	0.8%				
Law Enforcement	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%				
Military Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%				
Other Field	0.0%	1.2%	1.6%	0.0%	0.8%	1.5%				
Undecided	0.0%	7.3%	8.4%	0.0%	4.9%	8.0%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	147	3,483	12,052	146	1,253	4,223				
Accountant or actuary	5.4%	2.3%	4.3%	5.5%	3.0%	5.8%				
Actor or entertainer	1.4%	2.4%	1.4%	1.4%	2.5%	1.5%				
Architect or urban planner	2.7%	0.5%	0.2%	2.7%	0.6%	0.2%				
Artist	2.0%	7.0%	3.4%	2.1%	5.1%	2.6%				
Business (clerical)	0.7%	0.9%	0.9%	0.7%	1.0%	1.2%				
Business executive (management, administrator)	10.2%	7.8%	8.8%	10.3%	11.2%	11.7%				
Business owner or proprietor	2.7%	2.7%	2.4%	2.7%	4.2%	4.2%				
Business salesperson or buyer	6.8%	2.0%	2.1%	6.8%	3.4%	3.3%				
Clergy (minister or priest)	1.4%	0.2%	0.7%	1.4%	0.5%	1.5%				
Clergy (other religious)	0.0%	0.1%	0.4%	0.0%	0.2%	0.6%				
Clinical psychologist	2.0%	1.5%	1.6%	2.1%	0.7%	0.9%				
College administrator/staff	0.7%	0.8%	0.7%	0.7%	0.7%	0.6%				
College teacher	8.8%	2.5%	2.1%	8.9%	3.2%	2.6%				
Computer programmer or analyst	2.7%	1.8%	1.3%	2.7%	3.7%	2.8%				
Conservationist or forester	0.0%	0.5%	0.4%	0.0%	0.2%	0.4%				
Dentist (including orthodontist)	0.0%	0.4%	0.5%	0.0%	0.4%	0.7%				
Dietitian or home economist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Engineer	0.7%	3.1%	3.0%	0.7%	6.1%	6.5%				
Farmer or rancher	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%				
Foreign service worker (including diplomat)	2.0%	1.9%	1.2%	1.4%	1.6%	1.1%				
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.6%	0.3%				
Interior decorator (including designer)	0.0%	0.9%	0.6%	0.0%	0.3%	0.3%				
Lab technician or hygienist	0.0%	0.4%	0.4%	0.0%	0.5%	0.4%				
Law enforcement officer	1.4%	0.9%	1.2%	1.4%	1.5%	2.3%				
Lawyer (attorney) or judge	6.1%	3.7%	3.5%	6.2%	4.7%	3.8%				
Military service (career)	0.0%	0.6%	0.8%	0.0%	1.2%	1.8%				
Musician (performer, composer)	0.0%	0.7%	0.8%	0.0%	1.1%	1.3%				
Nurse	0.7%	4.9%	5.8%	0.7%	1.7%	1.6%				
Optometrist	1.4%	0.2%	0.3%	1.4%	0.2%	0.3%				
Pharmacist	0.0%	1.9%	1.2%	0.0%	2.1%	1.0%				
Physician	7.5%	2.8%	3.9%	7.5%	3.4%	5.2%				
Policymaker/government	0.7%	2.3%	1.5%	0.7%	2.6%	1.8%				
School counselor	0.0%	0.4%	0.9%	0.0%	0.1%	0.2%				
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%				
Scientific researcher	3.4%	3.3%	2.3%	3.4%	4.3%	2.7%				
Social, welfare or recreation worker	1.4%	2.1%	3.1%	1.4%	0.6%	1.0%				
Therapist (physical, occupational, speech)	1.4%	1.9%	3.0%	1.4%	1.1%	1.3%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	2.0%	4.2%	5.9%	2.1%	1.4%	1.9%				
Teacher or administrator (secondary)	8.8%	4.4%	4.9%	8.9%	3.9%	4.9%				
Veterinarian	0.0%	0.7%	0.5%	0.0%	0.3%	0.3%				
Writer or journalist	1.4%	3.2%	2.7%	1.4%	2.6%	2.2%				
Skilled trades	0.0%	0.3%	0.3%	0.0%	0.6%	0.5%				
Other	6.8%	12.1%	11.9%	6.8%	9.0%	8.9%				
Undecided	6.8%	8.8%	7.8%	6.8%	7.6%	7.2%				
Optional Question 1	151	1,686	6,319	151	661	2,429				
A	41.7%	35.2%	32.9%	41.7%	32.5%	32.1%				
B	41.1%	27.2%	36.3%	41.1%	23.9%	35.6%				
C	8.6%	14.8%	18.0%	8.6%	14.8%	17.9%				
D	3.3%	8.4%	6.7%	3.3%	9.2%	7.2%				
E	5.3%	14.4%	6.1%	5.3%	19.5%	7.2%				
Optional Question 2	151	1,681	6,323	151	660	2,432				
A	25.8%	24.1%	22.4%	25.8%	20.5%	20.2%				
B	43.0%	37.4%	37.9%	43.0%	39.8%	38.2%				
C	15.9%	12.4%	21.7%	15.9%	12.3%	22.6%				
D	7.9%	4.9%	6.4%	7.9%	5.8%	7.0%				
E	7.3%	21.1%	11.6%	7.3%	21.7%	12.0%				
Optional Question 3	151	1,680	6,317	151	659	2,431				
A	32.5%	22.9%	22.2%	32.5%	21.1%	19.6%				
B	49.0%	35.2%	38.3%	49.0%	37.5%	38.1%				
C	9.3%	23.8%	25.9%	9.3%	20.9%	27.2%				
D	7.3%	9.5%	8.3%	7.3%	10.6%	9.7%				
E	2.0%	8.6%	5.2%	2.0%	9.9%	5.3%				
Optional Question 4	150	1,677	6,321	150	657	2,432				
A	14.7%	28.4%	25.3%	14.7%	24.4%	22.0%				
B	38.0%	50.6%	43.4%	38.0%	51.8%	43.5%				
C	8.7%	12.5%	21.3%	8.7%	11.3%	22.1%				
D	22.7%	5.7%	6.7%	22.7%	7.9%	8.6%				
E	16.0%	2.7%	3.3%	16.0%	4.7%	3.8%				
Optional Question 5	151	1,516	6,159	151	600	2,373				
A	16.6%	20.7%	25.8%	16.6%	20.2%	22.9%				
B	30.5%	34.2%	37.5%	30.5%	32.5%	36.8%				
C	19.9%	21.8%	20.4%	19.9%	19.3%	22.5%				
D	19.9%	8.9%	7.9%	19.9%	12.0%	9.2%				
E	13.2%	14.4%	8.4%	13.2%	16.0%	8.6%				



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	150	1,203	5,839	150	451	2,222				
A	16.0%	26.4%	26.8%	16.0%	24.4%	26.2%				
B	32.7%	38.9%	36.5%	32.7%	41.0%	37.4%				
C	20.0%	22.7%	20.7%	20.0%	17.5%	19.4%				
D	14.7%	7.1%	10.2%	14.7%	9.1%	10.4%				
E	16.7%	5.0%	5.7%	16.7%	8.0%	6.6%				
Optional Question 7	151	1,082	5,719	151	405	2,175				
A	34.4%	25.8%	21.9%	34.4%	24.9%	21.8%				
B	38.4%	41.9%	35.3%	38.4%	39.8%	35.8%				
C	11.9%	20.2%	23.9%	11.9%	19.3%	23.0%				
D	9.3%	7.0%	12.2%	9.3%	9.1%	12.6%				
E	6.0%	5.1%	6.6%	6.0%	6.9%	6.8%				
Optional Question 8	151	1,199	5,841	151	452	2,224				
A	21.2%	33.4%	24.2%	21.2%	31.6%	22.3%				
B	31.8%	35.5%	35.6%	31.8%	33.2%	35.5%				
C	23.2%	19.0%	22.4%	23.2%	20.1%	24.2%				
D	17.2%	7.5%	12.3%	17.2%	9.3%	12.1%				
E	6.6%	4.6%	5.5%	6.6%	5.8%	5.8%				
Optional Question 9	151	1,194	5,829	151	451	2,220				
A	13.2%	26.1%	21.5%	13.2%	25.1%	20.9%				
B	42.4%	35.6%	35.6%	42.4%	43.5%	37.6%				
C	31.1%	17.7%	23.0%	31.1%	21.7%	23.9%				
D	10.6%	10.2%	13.8%	10.6%	6.2%	12.2%				
E	2.6%	10.4%	6.2%	2.6%	3.5%	5.5%				
Optional Question 10	150	1,082	5,709	150	411	2,172				
A	8.7%	24.2%	24.6%	8.7%	21.9%	22.6%				
B	8.7%	31.8%	39.0%	8.7%	29.9%	39.0%				
C	22.0%	18.9%	21.6%	22.0%	18.0%	22.1%				
D	26.0%	14.1%	10.5%	26.0%	14.6%	10.9%				
E	34.7%	11.0%	4.3%	34.7%	15.6%	5.4%				
Optional Question 11	150	1,177	5,412	150	449	2,053				
A	24.7%	21.1%	22.7%	24.7%	26.3%	24.8%				
B	39.3%	38.1%	40.7%	39.3%	43.4%	40.8%				
C	15.3%	21.3%	22.3%	15.3%	15.6%	20.9%				
D	12.7%	11.4%	10.0%	12.7%	9.4%	9.7%				
E	8.0%	8.1%	4.2%	8.0%	5.3%	3.7%				



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Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	141	1,172	5,157	141	438	1,949				
A	13.5%	21.8%	22.9%	13.5%	22.4%	23.6%				
B	61.0%	30.7%	38.0%	61.0%	42.2%	40.7%				
C	18.4%	21.8%	22.6%	18.4%	21.0%	21.8%				
D	2.1%	14.2%	11.1%	2.1%	5.9%	8.9%				
E	5.0%	11.4%	5.4%	5.0%	8.4%	5.1%				
Optional Question 13	2	1,019	5,033	2	298	1,826				
A	50.0%	24.1%	22.7%	50.0%	26.8%	23.1%				
B	0.0%	32.1%	37.8%	0.0%	37.6%	39.2%				
C	50.0%	19.3%	24.5%	50.0%	15.1%	23.3%				
D	0.0%	13.0%	9.7%	0.0%	7.0%	9.1%				
E	0.0%	11.5%	5.2%	0.0%	13.4%	5.4%				
Optional Question 14	2	996	4,785	2	292	1,727				
A	0.0%	21.3%	29.3%	0.0%	22.3%	29.8%				
B	0.0%	30.3%	33.5%	0.0%	34.6%	34.6%				
C	50.0%	23.1%	18.7%	50.0%	21.2%	17.7%				
D	50.0%	13.7%	12.0%	50.0%	7.9%	11.2%				
E	0.0%	11.6%	6.5%	0.0%	14.0%	6.7%				
Optional Question 15	1	1,019	4,686	1	300	1,683				
A	100.0%	22.3%	21.4%	100.0%	24.3%	20.3%				
B	0.0%	38.3%	34.8%	0.0%	37.0%	32.8%				
C	0.0%	26.1%	23.0%	0.0%	27.0%	24.8%				
D	0.0%	10.0%	13.4%	0.0%	6.7%	13.8%				
E	0.0%	3.3%	7.4%	0.0%	5.0%	8.3%				
Optional Question 16	0	1,009	4,655	0	289	1,669				
A	0.0%	23.2%	21.2%	0.0%	18.7%	21.3%				
B	0.0%	31.2%	31.4%	0.0%	36.0%	31.4%				
C	0.0%	28.6%	22.8%	0.0%	28.7%	21.8%				
D	0.0%	9.3%	12.7%	0.0%	11.4%	13.2%				
E	0.0%	7.6%	12.0%	0.0%	5.2%	12.3%				
Optional Question 17	0	862	4,244	0	234	1,495				
A	0.0%	25.5%	20.1%	0.0%	21.8%	18.3%				
B	0.0%	41.2%	32.1%	0.0%	48.7%	31.3%				
C	0.0%	23.2%	19.3%	0.0%	18.8%	18.7%				
D	0.0%	8.0%	24.3%	0.0%	8.5%	27.7%				
E	0.0%	2.1%	4.2%	0.0%	2.1%	4.0%				



2011 College Senior Survey
Institutional Profile Report

All Respondents

Wabash College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	860	4,247	0	232	1,493				
A	0.0%	12.7%	25.1%	0.0%	13.8%	23.7%				
B	0.0%	25.7%	33.5%	0.0%	29.7%	37.9%				
C	0.0%	32.1%	19.0%	0.0%	25.0%	16.9%				
D	0.0%	22.9%	17.1%	0.0%	25.4%	16.4%				
E	0.0%	6.6%	5.2%	0.0%	6.0%	5.1%				
Optional Question 19	0	851	4,133	0	234	1,488				
A	0.0%	12.3%	24.5%	0.0%	13.2%	28.0%				
B	0.0%	24.8%	30.2%	0.0%	43.2%	33.1%				
C	0.0%	27.5%	19.0%	0.0%	26.5%	18.9%				
D	0.0%	20.3%	17.7%	0.0%	12.0%	14.5%				
E	0.0%	15.0%	8.6%	0.0%	5.1%	5.6%				
Optional Question 20	0	834	3,087	0	229	1,068				
A	0.0%	13.1%	22.5%	0.0%	16.2%	25.6%				
B	0.0%	30.0%	31.9%	0.0%	45.0%	35.0%				
C	0.0%	20.3%	14.7%	0.0%	22.3%	14.4%				
D	0.0%	20.3%	19.3%	0.0%	13.1%	16.9%				
E	0.0%	16.4%	11.6%	0.0%	3.5%	8.1%				



How to Read the Longitudinal Profile Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	95	-	3,601	3,601	-	5,184	5,184	-
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52		0.61	0.54		0.61	0.55	
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.07	-	-	-0.07	-

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	115	115	-	2,211	2,211	-	7,013	7,013	-
What was your average grade?									
A or A+	36.0%	15.8%	-20.2%	34.1%	16.4%	-17.7%	33.9%	18.9%	-15.0%
A-	35.1%	18.4%	-16.7%	26.4%	27.7%	1.3%	25.4%	26.1%	0.7%
B+	15.8%	24.6%	8.8%	22.8%	26.4%	3.6%	23.0%	25.1%	2.1%
B	8.8%	20.2%	11.4%	10.8%	18.4%	7.6%	10.9%	18.2%	7.3%
B-	3.5%	12.3%	8.8%	4.6%	7.2%	2.6%	5.2%	7.4%	2.2%
C+	0.9%	7.0%	6.1%	0.5%	3.0%	2.5%	0.7%	3.3%	2.6%
C	0.0%	1.8%	1.8%	0.8%	1.0%	0.2%	0.8%	1.0%	0.2%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	114	114	-	2,161	2,161	-	6,877	6,877	-
Mean	6.89	5.77	-1.12	6.70	6.15	-0.55	6.67	6.17	-0.50
Standard Deviation	1.15	1.55	-	1.27	1.35	-	1.29	1.39	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.82	-	-	-0.38	-	-	-0.36	-
Your current religious preference:									
Baptist	8.8%	10.5%	1.7%	4.0%	3.4%	-0.6%	6.5%	6.1%	-0.4%
Buddhist	0.0%	0.0%	0.0%	1.0%	1.2%	0.2%	0.7%	1.2%	0.5%
Church of Christ	1.8%	1.8%	0.0%	2.1%	1.6%	-0.5%	2.2%	1.5%	-0.7%
Eastern Orthodox	0.9%	0.9%	0.0%	0.7%	0.9%	0.2%	0.5%	0.5%	0.0%
Episcopalian	1.8%	0.9%	-0.9%	2.7%	2.3%	-0.4%	1.7%	1.4%	-0.3%
Hindu	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.2%	0.3%	0.1%
Jewish	0.0%	0.0%	0.0%	5.2%	5.6%	0.4%	2.2%	3.3%	1.1%
LDS (Mormon)	0.0%	0.9%	0.9%	0.3%	0.3%	0.0%	0.1%	0.1%	0.0%
Lutheran	7.0%	4.4%	-2.6%	4.3%	3.6%	-0.7%	5.7%	5.1%	-0.6%
Methodist	8.8%	4.4%	-4.4%	4.3%	3.8%	-0.5%	5.0%	4.3%	-0.7%
Muslim	0.0%	0.0%	0.0%	0.8%	0.7%	-0.1%	0.5%	0.5%	0.0%
Presbyterian	4.4%	2.6%	-1.8%	4.2%	3.6%	-0.6%	3.9%	3.4%	-0.5%
Quaker	0.0%	0.0%	0.0%	0.5%	0.4%	-0.1%	0.4%	0.3%	-0.1%
Roman Catholic	24.6%	20.2%	-4.4%	24.6%	20.3%	-4.3%	36.4%	31.7%	-4.7%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.1%	0.0%
United Church of Christ/Congregational	0.9%	0.0%	-0.9%	1.5%	1.2%	-0.3%	1.1%	0.9%	-0.2%
Other Christian	26.3%	25.4%	-0.9%	12.1%	12.8%	0.7%	14.2%	15.1%	0.9%
Other Religion	0.9%	3.5%	2.6%	3.5%	3.8%	0.3%	2.6%	2.5%	-0.1%
None	14.0%	24.6%	10.6%	27.6%	34.3%	6.7%	16.0%	21.5%	5.5%
Total (n)	114	114	-	2,046	2,046	-	6,652	6,652	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	0.9%	1.9%	1.0%	4.1%	5.9%	1.8%	2.4%	3.6%	1.2%
Liberal	15.9%	18.7%	2.8%	40.2%	40.9%	0.7%	29.3%	31.3%	2.0%
Middle-of-the-road	42.1%	52.3%	10.2%	38.4%	38.0%	-0.4%	40.1%	40.8%	0.7%
Conservative	39.3%	27.1%	-12.2%	16.0%	14.0%	-2.0%	26.7%	23.0%	-3.7%
Far right	1.9%	0.0%	-1.9%	1.3%	1.2%	-0.1%	1.5%	1.3%	-0.2%
Total (n)	107	107	-	2,053	2,053	-	6,542	6,542	-
Mean	2.75	2.95	0.20	3.30	3.36	0.06	3.04	3.13	0.09
Standard Deviation	0.78	0.73	-	0.83	0.84	-	0.84	0.85	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.29	-	-	0.08	-	-	0.12	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biological Science	8.8%	8.8%	0.0%	7.0%	9.8%	2.8%	8.6%	10.1%	1.5%
Business	9.7%	0.9%	-8.8%	14.8%	12.0%	-2.8%	17.3%	17.8%	0.5%
Education	3.5%	0.0%	-3.5%	5.0%	3.3%	-1.7%	9.2%	6.3%	-2.9%
Engineering	4.4%	0.0%	-4.4%	6.1%	4.6%	-1.5%	4.2%	3.3%	-0.9%
English	5.3%	8.0%	2.7%	3.5%	4.5%	1.0%	2.9%	4.6%	1.7%
Health Professional	8.8%	0.0%	-8.8%	9.6%	5.0%	-4.6%	13.1%	5.9%	-7.2%
History or Political Science	14.2%	18.6%	4.4%	9.4%	10.1%	0.7%	6.4%	8.3%	1.9%
Humanities	4.4%	22.1%	17.7%	6.6%	10.8%	4.2%	4.7%	7.6%	2.9%
Fine Arts	5.3%	7.1%	1.8%	10.2%	9.8%	-0.4%	6.0%	6.2%	0.2%
Mathematics or Statistics	2.7%	8.0%	5.3%	1.6%	3.0%	1.4%	1.2%	2.3%	1.1%
Physical Science	8.8%	8.8%	0.0%	3.1%	3.4%	0.3%	2.6%	3.0%	0.4%
Social Science	11.5%	16.8%	5.3%	9.5%	16.9%	7.4%	8.2%	14.5%	6.3%
Other Technical	0.0%	0.0%	0.0%	1.9%	2.2%	0.3%	1.9%	1.7%	-0.2%
Other Non-technical	4.4%	0.9%	-3.5%	4.9%	4.6%	-0.3%	6.8%	8.4%	1.6%
Undecided	8.0%	0.0%	-8.0%	6.7%	0.0%	-6.7%	6.9%	0.0%	-6.9%
Total (n)	113	113	-	2,067	2,067	-	6,664	6,664	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.0%	0.0%	0.3%	1.1%	0.8%	0.4%	1.3%	0.9%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.0%	-0.1%
Bachelor's (B.A., B.S., etc.)	12.5%	7.7%	-4.8%	16.9%	12.7%	-4.2%	19.2%	13.8%	-5.4%
Master's (M.A., M.S., etc.)	26.0%	44.2%	18.2%	43.1%	46.7%	3.6%	44.8%	47.8%	3.0%
Ph.D. or Ed.D.	21.2%	26.0%	4.8%	22.3%	23.7%	1.4%	18.1%	21.3%	3.2%
M.D., D.O., D.D.S., D.V.M.	20.2%	8.7%	-11.5%	8.3%	5.4%	-2.9%	10.1%	6.2%	-3.9%
LL.B or J.D. (Law)	19.2%	9.6%	-9.6%	7.4%	7.1%	-0.3%	5.5%	5.7%	0.2%
B.D. or M.Div. (Divinity)	1.0%	0.0%	-1.0%	0.2%	0.3%	0.1%	0.4%	0.7%	0.3%
Other	0.0%	3.8%	3.8%	1.4%	2.9%	1.5%	1.2%	2.9%	1.7%
Total (n)	104	104	-	1,671	1,671	-	5,363	5,363	-
Probable career (aggregated)									
Artist	5.5%	3.7%	-1.8%	15.0%	13.8%	-1.2%	10.0%	9.3%	-0.7%
Business	15.6%	22.9%	7.3%	12.7%	15.1%	2.4%	14.1%	17.4%	3.3%
Business (clerical)	0.0%	0.0%	0.0%	0.5%	0.7%	0.2%	0.5%	0.7%	0.2%
Clergy	0.0%	1.8%	1.8%	0.2%	0.4%	0.2%	0.6%	0.9%	0.3%
College teacher	1.8%	10.1%	8.3%	0.9%	2.8%	1.9%	0.6%	2.2%	1.6%
Doctor (MD or DDS)	17.4%	8.3%	-9.1%	6.3%	3.6%	-2.7%	8.5%	4.8%	-3.7%
Education (secondary)	5.5%	11.0%	5.5%	4.7%	5.4%	0.7%	6.0%	6.2%	0.2%
Education (elementary)	0.9%	2.8%	1.9%	2.6%	4.1%	1.5%	5.1%	5.9%	0.8%
Engineer	7.3%	0.0%	-7.3%	5.4%	4.2%	-1.2%	3.8%	3.2%	-0.6%
Farmer or forester	0.0%	0.0%	0.0%	0.1%	1.1%	1.0%	0.3%	0.9%	0.6%
Health professional	0.9%	2.8%	1.9%	5.8%	5.5%	-0.3%	7.5%	6.2%	-1.3%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.3%	0.2%
Lawyer	16.5%	5.5%	-11.0%	5.3%	4.2%	-1.1%	4.0%	3.6%	-0.4%
Military (career)	0.0%	0.0%	0.0%	0.6%	0.6%	0.0%	0.4%	0.7%	0.3%
Nurse	0.0%	0.9%	0.9%	3.2%	3.2%	0.0%	4.8%	5.0%	0.2%
Research scientist	2.8%	4.6%	1.8%	3.2%	3.9%	0.7%	2.0%	2.7%	0.7%
Social, welfare, recreation worker	0.0%	0.9%	0.9%	0.9%	1.9%	1.0%	1.1%	2.7%	1.6%
Skilled worker	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%	0.2%	0.3%	0.1%
Other	11.0%	17.4%	6.4%	15.5%	20.7%	5.2%	14.7%	19.5%	4.8%
Undecided	14.7%	7.3%	-7.4%	16.6%	8.2%	-8.4%	15.5%	7.5%	-8.0%
Total (n)	109	109	-	1,970	1,970	-	6,375	6,375	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	1.8%	23.7%	21.9%	3.3%	7.4%	4.1%	3.6%	7.0%	3.4%
Occasionally	37.7%	71.9%	34.2%	22.6%	48.6%	26.0%	21.6%	41.7%	20.1%
Not at all	60.5%	4.4%	-56.1%	74.1%	44.0%	-30.1%	74.8%	51.4%	-23.4%
Total (n)	114	114	-	2,183	2,183	-	6,943	6,943	-
Mean	1.41	2.19	0.78	1.29	1.63	0.34	1.29	1.56	0.27
Standard Deviation	0.53	0.50	-	0.52	0.62	-	0.53	0.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.18	-	-	0.46	-	-	0.36	-
Have been bored in class									
Frequently	44.3%	13.0%	-31.3%	38.4%	20.6%	-17.8%	35.1%	23.8%	-11.3%
Occasionally	51.3%	80.0%	28.7%	57.1%	74.6%	17.5%	61.3%	72.0%	10.7%
Not at all	4.3%	7.0%	2.7%	4.5%	4.8%	0.3%	3.6%	4.2%	0.6%
Total (n)	115	115	-	2,191	2,191	-	6,950	6,950	-
Mean	2.40	2.06	-0.34	2.34	2.16	-0.18	2.32	2.20	-0.12
Standard Deviation	0.57	0.44	-	0.56	0.48	-	0.54	0.49	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.59	-	-	-0.28	-	-	-0.19	-
Came late to class									
Frequently	6.1%	5.3%	-0.8%	6.7%	7.1%	0.4%	5.5%	6.4%	0.9%
Occasionally	42.1%	54.4%	12.3%	47.9%	58.7%	10.8%	47.7%	57.9%	10.2%
Not at all	51.8%	40.4%	-11.4%	45.4%	34.3%	-11.1%	46.8%	35.7%	-11.1%
Total (n)	114	114	-	2,183	2,183	-	6,940	6,940	-
Mean	1.54	1.65	0.11	1.61	1.73	0.12	1.59	1.71	0.12
Standard Deviation	0.61	0.58	-	0.61	0.58	-	0.59	0.58	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.17	-	-	0.17	-
Studied with other students									
Frequently	31.9%	54.9%	23.0%	31.5%	49.0%	17.5%	30.8%	49.7%	18.9%
Occasionally	61.1%	38.9%	-22.2%	58.4%	46.5%	-11.9%	59.5%	46.4%	-13.1%
Not at all	7.1%	6.2%	-0.9%	10.1%	4.4%	-5.7%	9.7%	3.8%	-5.9%
Total (n)	113	113	-	2,181	2,181	-	6,943	6,943	-
Mean	2.25	2.49	0.24	2.21	2.45	0.24	2.21	2.46	0.25
Standard Deviation	0.58	0.61	-	0.61	0.58	-	0.60	0.57	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.33	-	-	0.34	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	10.5%	1.8%	-8.7%	15.3%	10.9%	-4.4%	17.7%	14.9%	-2.8%
Occasionally	53.5%	50.9%	-2.6%	44.4%	44.5%	0.1%	44.3%	50.4%	6.1%
Not at all	36.0%	47.4%	11.4%	40.3%	44.7%	4.4%	38.0%	34.8%	-3.2%
Total (n)	114	114	-	2,179	2,179	-	6,935	6,935	-
Mean	1.75	1.54	-0.21	1.75	1.66	-0.09	1.80	1.80	0.00
Standard Deviation	0.64	0.53	-	0.70	0.66	-	0.72	0.68	-
Significance	-	**	-	-	***	-	-	-	-
Effect Size	-	-0.27	-	-	-0.10	-	-	0.00	-
Voted in a student election									
Frequently	17.5%	24.6%	7.1%	23.3%	27.7%	4.4%	25.1%	27.2%	2.1%
Occasionally	60.5%	57.0%	-3.5%	53.4%	46.6%	-6.8%	52.9%	46.4%	-6.5%
Not at all	21.9%	18.4%	-3.5%	23.3%	25.7%	2.4%	22.1%	26.4%	4.3%
Total (n)	114	114	-	2,173	2,173	-	6,902	6,902	-
Mean	1.96	2.06	0.10	2.00	2.02	0.02	2.03	2.01	-0.02
Standard Deviation	0.63	0.66	-	0.68	0.73	-	0.69	0.73	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	0.13	-	-	0.02	-	-	-0.02	-
Used the Internet for research or homework									
Frequently	60.0%	95.7%	35.7%	79.6%	93.6%	14.0%	80.2%	93.8%	13.6%
Occasionally	39.1%	4.3%	-34.8%	19.8%	6.2%	-13.6%	19.2%	6.0%	-13.2%
Not at all	0.9%	0.0%	-0.9%	0.5%	0.3%	-0.2%	0.6%	0.2%	-0.4%
Total (n)	115	115	-	2,188	2,188	-	6,960	6,960	-
Mean	2.59	2.96	0.37	2.79	2.93	0.14	2.80	2.94	0.14
Standard Deviation	0.51	0.20	-	0.42	0.26	-	0.42	0.25	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.71	-	-	0.30	-	-	0.30	-
Tutored another student									
Frequently	13.3%	20.4%	7.1%	12.0%	16.0%	4.0%	11.6%	14.2%	2.6%
Occasionally	62.8%	63.7%	0.9%	47.4%	39.0%	-8.4%	47.2%	40.2%	-7.0%
Not at all	23.9%	15.9%	-8.0%	40.5%	45.0%	4.5%	41.1%	45.6%	4.5%
Total (n)	113	113	-	2,183	2,183	-	6,937	6,937	-
Mean	1.89	2.04	0.15	1.72	1.71	-0.01	1.70	1.69	-0.01
Standard Deviation	0.60	0.60	-	0.67	0.73	-	0.66	0.71	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.18	-	-	-0.01	-	-	-0.01	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	19.1%	47.8%	28.7%	28.8%	36.2%	7.4%	28.6%	35.4%	6.8%
Occasionally	70.4%	51.3%	-19.1%	60.0%	58.6%	-1.4%	60.2%	59.5%	-0.7%
Not at all	10.4%	0.9%	-9.5%	11.3%	5.2%	-6.1%	11.2%	5.1%	-6.1%
Total (n)	115	115	-	2,185	2,185	-	6,949	6,949	-
Mean	2.09	2.47	0.38	2.18	2.31	0.13	2.17	2.30	0.13
Standard Deviation	0.54	0.52	-	0.61	0.56	-	0.61	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.53	-	-	0.18	-	-	0.18	-
Smoked cigarettes									
Frequently	3.5%	10.4%	6.9%	3.2%	7.5%	4.3%	2.1%	4.9%	2.8%
Occasionally	11.3%	19.1%	7.8%	9.3%	17.1%	7.8%	8.2%	14.1%	5.9%
Not at all	85.2%	70.4%	-14.8%	87.5%	75.4%	-12.1%	89.7%	81.1%	-8.6%
Total (n)	115	115	-	2,181	2,181	-	6,927	6,927	-
Mean	1.18	1.40	0.22	1.16	1.32	0.16	1.12	1.24	0.12
Standard Deviation	0.47	0.67	-	0.44	0.61	-	0.39	0.53	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.29	-	-	0.24	-
Felt depressed									
Frequently	3.5%	10.4%	6.9%	6.6%	10.2%	3.6%	5.5%	7.7%	2.2%
Occasionally	47.8%	48.7%	0.9%	45.3%	50.9%	5.6%	44.3%	48.0%	3.7%
Not at all	48.7%	40.9%	-7.8%	48.1%	38.9%	-9.2%	50.2%	44.3%	-5.9%
Total (n)	115	115	-	2,175	2,175	-	6,917	6,917	-
Mean	1.55	1.70	0.15	1.58	1.71	0.13	1.55	1.63	0.08
Standard Deviation	0.57	0.65	-	0.61	0.64	-	0.60	0.62	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.19	-	-	0.12	-
Felt overwhelmed by all I had to do									
Frequently	16.5%	26.1%	9.6%	28.4%	38.1%	9.7%	29.4%	35.5%	6.1%
Occasionally	73.9%	61.7%	-12.2%	61.4%	54.0%	-7.4%	62.1%	57.0%	-5.1%
Not at all	9.6%	12.2%	2.6%	10.2%	7.9%	-2.3%	8.5%	7.5%	-1.0%
Total (n)	115	115	-	2,183	2,183	-	6,936	6,936	-
Mean	2.07	2.14	0.07	2.18	2.30	0.12	2.21	2.28	0.07
Standard Deviation	0.51	0.61	-	0.59	0.61	-	0.58	0.59	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.16	-	-	0.10	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	56.1%	29.8%	-26.3%	32.2%	11.8%	-20.4%	48.5%	25.1%	-23.4%
Occasionally	29.8%	31.6%	1.8%	40.6%	30.2%	-10.4%	35.5%	37.1%	1.6%
Not at all	14.0%	38.6%	24.6%	27.2%	58.0%	30.8%	15.9%	37.7%	21.8%
Total (n)	114	114	-	2,181	2,181	-	6,923	6,923	-
Mean	2.42	1.91	-0.51	2.05	1.54	-0.51	2.33	1.87	-0.46
Standard Deviation	0.73	0.83	-	0.77	0.70	-	0.73	0.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.58	-	-	-0.67	-	-	-0.63	-
Drank beer									
Frequently	7.0%	47.8%	40.8%	8.1%	33.4%	25.3%	6.2%	29.6%	23.4%
Occasionally	39.1%	34.8%	-4.3%	34.7%	44.9%	10.2%	31.6%	44.2%	12.6%
Not at all	53.9%	17.4%	-36.5%	57.2%	21.7%	-35.5%	62.2%	26.2%	-36.0%
Total (n)	115	115	-	2,181	2,181	-	6,905	6,905	-
Mean	1.53	2.30	0.77	1.51	2.12	0.61	1.44	2.03	0.59
Standard Deviation	0.63	0.75	-	0.64	0.73	-	0.61	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.98	-	-	0.78	-	-	0.79	-
Drank wine or liquor									
Frequently	7.9%	40.4%	32.5%	7.3%	34.7%	27.4%	5.2%	30.0%	24.8%
Occasionally	39.5%	43.9%	4.4%	42.6%	52.1%	9.5%	39.3%	53.8%	14.5%
Not at all	52.6%	15.8%	-36.8%	50.1%	13.1%	-37.0%	55.5%	16.2%	-39.3%
Total (n)	114	114	-	2,175	2,175	-	6,894	6,894	-
Mean	1.55	2.25	0.70	1.57	2.22	0.65	1.50	2.14	0.64
Standard Deviation	0.64	0.71	-	0.63	0.66	-	0.60	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.89	-	-	0.87	-	-	0.88	-
Performed volunteer or community service work									
Frequently	33.9%	14.8%	-19.1%	29.8%	15.4%	-14.4%	34.8%	19.8%	-15.0%
Occasionally	56.5%	58.3%	1.8%	57.9%	52.4%	-5.5%	55.7%	57.6%	1.9%
Not at all	9.6%	27.0%	17.4%	12.3%	32.2%	19.9%	9.4%	22.6%	13.2%
Total (n)	115	115	-	2,183	2,183	-	6,929	6,929	-
Mean	2.24	1.88	-0.36	2.18	1.83	-0.35	2.25	1.97	-0.28
Standard Deviation	0.62	0.64	-	0.62	0.67	-	0.62	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.49	-	-	-0.43	-	-	-0.36	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	31.3%	26.1%	-5.2%	35.9%	22.0%	-13.9%	33.6%	19.0%	-14.6%
Occasionally	61.7%	60.9%	-0.8%	50.5%	55.6%	5.1%	51.0%	56.2%	5.2%
Not at all	7.0%	13.0%	6.0%	13.5%	22.4%	8.9%	15.4%	24.8%	9.4%
Total (n)	115	115	-	2,117	2,117	-	6,812	6,812	-
Mean	2.24	2.13	-0.11	2.22	2.00	-0.22	2.18	1.94	-0.24
Standard Deviation	0.57	0.61	-	0.67	0.67	-	0.68	0.66	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	-0.01	-	-	-0.01	-
Discussed religion									
Frequently	37.4%	34.8%	-2.6%	32.6%	17.7%	-14.9%	36.8%	24.2%	-12.6%
Occasionally	55.7%	55.7%	0.0%	52.8%	56.1%	3.3%	50.9%	55.0%	4.1%
Not at all	7.0%	9.6%	2.6%	14.6%	26.2%	11.6%	12.4%	20.8%	8.4%
Total (n)	115	115	-	2,178	2,178	-	6,928	6,928	-
Mean	2.30	2.25	-0.05	2.18	1.92	-0.26	2.24	2.03	-0.21
Standard Deviation	0.59	0.62	-	0.66	0.66	-	0.66	0.67	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.35	-	-	-0.27	-
Worked on a local, state, or national political campaign									
Frequently	1.8%	2.7%	0.9%	2.8%	1.8%	-1.0%	2.2%	2.1%	-0.1%
Occasionally	10.7%	10.7%	0.0%	9.1%	9.5%	0.4%	8.9%	8.5%	-0.4%
Not at all	87.5%	86.6%	-0.9%	88.1%	88.6%	0.5%	89.0%	89.4%	0.4%
Total (n)	112	112	-	2,079	2,079	-	6,528	6,528	-
Mean	1.14	1.16	0.02	1.15	1.13	-0.02	1.13	1.13	0.00
Standard Deviation	0.40	0.44	-	0.43	0.39	-	0.40	0.39	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.04	-	-	-0.04	-	-	0.00	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	2.7%	15.9%	13.2%	5.5%	19.3%	13.8%	4.3%	13.8%	9.5%
16 to 20 hours	3.5%	14.2%	10.7%	7.3%	14.0%	6.7%	6.7%	12.7%	6.0%
11 to 15 hours	13.3%	23.9%	10.6%	14.3%	20.5%	6.2%	12.8%	19.8%	7.0%
6 to 10 hours	24.8%	33.6%	8.8%	23.9%	25.7%	1.8%	24.0%	27.4%	3.4%
3 to 5 hours	24.8%	9.7%	-15.1%	25.9%	15.3%	-10.6%	27.7%	20.2%	-7.5%
1 to 2 hours	19.5%	2.7%	-16.8%	16.3%	3.8%	-12.5%	17.0%	4.8%	-12.2%
Less than one hour	10.6%	0.0%	-10.6%	6.0%	1.1%	-4.9%	6.7%	0.9%	-5.8%
None	0.9%	0.0%	-0.9%	0.8%	0.2%	-0.6%	0.9%	0.2%	-0.7%
Total (n)	113	113	-	2,129	2,129	-	6,820	6,820	-
Mean	4.29	5.85	1.56	4.66	5.79	1.13	4.54	5.53	0.99
Standard Deviation	1.47	1.32	-	1.55	1.52	-	1.51	1.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.95	-	-	0.65	-	-	0.59	-
Socializing with friends									
Over 20 hours	13.3%	13.3%	0.0%	12.6%	12.9%	0.3%	12.5%	13.3%	0.8%
16 to 20 hours	6.2%	7.1%	0.9%	11.8%	12.1%	0.3%	11.2%	12.0%	0.8%
11 to 15 hours	20.4%	23.0%	2.6%	20.0%	20.0%	0.0%	19.9%	19.5%	-0.4%
6 to 10 hours	34.5%	33.6%	-0.9%	28.7%	29.8%	1.1%	29.1%	29.8%	0.7%
3 to 5 hours	19.5%	21.2%	1.7%	19.0%	17.9%	-1.1%	19.6%	18.7%	-0.9%
1 to 2 hours	5.3%	1.8%	-3.5%	6.3%	5.9%	-0.4%	6.1%	5.6%	-0.5%
Less than one hour	0.9%	0.0%	-0.9%	1.3%	1.0%	-0.3%	1.4%	0.8%	-0.6%
None	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%
Total (n)	113	113	-	2,124	2,124	-	6,788	6,788	-
Mean	5.40	5.52	0.12	5.45	5.49	0.04	5.43	5.50	0.07
Standard Deviation	1.41	1.32	-	1.49	1.47	-	1.48	1.47	-
Significance	-	-	-	-	-	-	-	**	-
Effect Size	-	0.07	-	-	0.02	-	-	0.04	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	20.4%	3.5%	-16.9%	10.6%	4.1%	-6.5%	11.1%	4.6%	-6.5%
16 to 20 hours	19.5%	9.7%	-9.8%	9.8%	5.2%	-4.6%	9.9%	5.0%	-4.9%
11 to 15 hours	19.5%	13.3%	-6.2%	15.8%	8.8%	-7.0%	16.6%	7.8%	-8.8%
6 to 10 hours	17.7%	15.0%	-2.7%	17.1%	17.1%	0.0%	18.0%	19.5%	1.5%
3 to 5 hours	9.7%	34.5%	24.8%	18.2%	27.3%	9.1%	18.2%	27.8%	9.6%
1 to 2 hours	8.0%	15.0%	7.0%	14.2%	18.7%	4.5%	14.0%	19.7%	5.7%
Less than one hour	4.4%	6.2%	1.8%	9.0%	11.9%	2.9%	8.3%	10.6%	2.3%
None	0.9%	2.7%	1.8%	5.3%	6.8%	1.5%	3.8%	5.1%	1.3%
Total (n)	113	113	-	2,123	2,123	-	6,801	6,801	-
Mean	5.77	4.50	-1.27	4.73	4.04	-0.69	4.83	4.12	-0.71
Standard Deviation	1.79	1.59	-	1.96	1.71	-	1.91	1.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.68	-	-	-0.38	-	-	-0.40	-
Partying									
Over 20 hours	1.8%	2.7%	0.9%	0.8%	2.4%	1.6%	1.0%	2.2%	1.2%
16 to 20 hours	0.0%	0.0%	0.0%	1.6%	2.4%	0.8%	1.3%	2.3%	1.0%
11 to 15 hours	1.8%	1.8%	0.0%	3.5%	6.3%	2.8%	3.2%	5.7%	2.5%
6 to 10 hours	8.0%	16.8%	8.8%	10.0%	18.8%	8.8%	9.1%	17.1%	8.0%
3 to 5 hours	21.2%	37.2%	16.0%	18.6%	29.2%	10.6%	16.8%	25.9%	9.1%
1 to 2 hours	15.0%	15.0%	0.0%	18.8%	16.0%	-2.8%	17.8%	16.6%	-1.2%
Less than one hour	20.4%	11.5%	-8.9%	17.3%	10.9%	-6.4%	16.7%	12.0%	-4.7%
None	31.9%	15.0%	-16.9%	29.5%	14.0%	-15.5%	34.1%	18.2%	-15.9%
Total (n)	113	113	-	2,118	2,118	-	6,772	6,772	-
Mean	2.67	3.48	0.81	2.83	3.69	0.86	2.70	3.49	0.79
Standard Deviation	1.59	1.54	-	1.63	1.67	-	1.65	1.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.52	-	-	0.47	-	-	0.44	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	0.0%	1.8%	1.8%	1.7%	1.8%	0.1%	1.9%	1.5%	-0.4%
16 to 20 hours	0.0%	0.0%	0.0%	2.2%	1.7%	-0.5%	2.0%	1.6%	-0.4%
11 to 15 hours	1.8%	0.0%	-1.8%	4.4%	2.8%	-1.6%	3.9%	2.8%	-1.1%
6 to 10 hours	12.5%	11.6%	-0.9%	9.2%	9.9%	0.7%	9.5%	9.2%	-0.3%
3 to 5 hours	21.4%	30.4%	9.0%	20.6%	22.1%	1.5%	20.8%	22.0%	1.2%
1 to 2 hours	29.5%	33.0%	3.5%	29.2%	22.8%	-6.4%	29.0%	24.0%	-5.0%
Less than one hour	20.5%	12.5%	-8.0%	14.0%	12.4%	-1.6%	14.6%	13.4%	-1.2%
None	14.3%	10.7%	-3.6%	18.9%	26.5%	7.6%	18.4%	25.5%	7.1%
Total (n)	112	112	-	2,113	2,113	-	6,764	6,764	-
Mean	3.03	3.29	0.26	3.17	3.01	-0.16	3.17	2.98	-0.19
Standard Deviation	1.29	1.30	-	1.61	1.67	-	1.60	1.62	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	-0.08	-	-	-0.10	-
Watching TV									
Over 20 hours	0.9%	0.9%	0.0%	2.1%	1.8%	-0.3%	2.1%	1.9%	-0.2%
16 to 20 hours	0.0%	0.9%	0.9%	1.9%	1.7%	-0.2%	1.9%	1.9%	0.0%
11 to 15 hours	10.6%	3.5%	-7.1%	6.3%	4.0%	-2.3%	5.5%	4.1%	-1.4%
6 to 10 hours	16.8%	11.5%	-5.3%	14.1%	13.4%	-0.7%	15.3%	14.9%	-0.4%
3 to 5 hours	32.7%	26.5%	-6.2%	29.2%	26.2%	-3.0%	30.0%	29.5%	-0.5%
1 to 2 hours	20.4%	21.2%	0.8%	24.7%	22.8%	-1.9%	25.0%	23.5%	-1.5%
Less than one hour	10.6%	20.4%	9.8%	15.0%	14.7%	-0.3%	14.6%	13.5%	-1.1%
None	8.0%	15.0%	7.0%	6.7%	15.5%	8.8%	5.6%	10.7%	5.1%
Total (n)	113	113	-	2,119	2,119	-	6,787	6,787	-
Mean	3.76	3.18	-0.58	3.66	3.35	-0.31	3.69	3.53	-0.16
Standard Deviation	1.43	1.48	-	1.50	1.59	-	1.46	1.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.38	-	-	-0.17	-	-	-0.09	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.0%	0.0%	0.0%	0.8%	0.7%	-0.1%	0.7%	0.9%	0.2%
16 to 20 hours	0.0%	0.0%	0.0%	0.8%	0.5%	-0.3%	0.7%	0.4%	-0.3%
11 to 15 hours	0.9%	0.9%	0.0%	1.8%	0.8%	-1.0%	1.6%	1.0%	-0.6%
6 to 10 hours	1.8%	0.9%	-0.9%	5.1%	3.3%	-1.8%	5.6%	3.2%	-2.4%
3 to 5 hours	16.8%	4.4%	-12.4%	18.0%	7.4%	-10.6%	18.5%	9.7%	-8.8%
1 to 2 hours	30.1%	9.7%	-20.4%	30.6%	20.4%	-10.2%	33.2%	23.6%	-9.6%
Less than one hour	28.3%	5.3%	-23.0%	23.5%	17.7%	-5.8%	23.2%	19.5%	-3.7%
None	22.1%	78.8%	56.7%	19.4%	49.3%	29.9%	16.5%	41.7%	25.2%
Total (n)	113	113	-	2,118	2,118	-	6,771	6,771	-
Mean	2.50	1.46	-1.04	2.79	2.05	-0.74	2.85	2.22	-0.63
Standard Deviation	1.12	1.00	-	1.36	1.33	-	1.31	1.36	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.77	-	-	-0.42	-	-	-0.36	-
Online social networks (MySpace, Facebook, etc.)									
Over 20 hours	2.7%	0.9%	-1.8%	2.4%	2.8%	0.4%	2.1%	3.0%	0.9%
16 to 20 hours	0.0%	0.9%	0.9%	1.9%	2.0%	0.1%	1.7%	2.4%	0.7%
11 to 15 hours	2.7%	2.7%	0.0%	3.4%	4.5%	1.1%	3.3%	4.5%	1.2%
6 to 10 hours	13.6%	10.9%	-2.7%	10.3%	15.5%	5.2%	10.0%	14.3%	4.3%
3 to 5 hours	28.2%	33.6%	5.4%	24.8%	31.9%	7.1%	26.1%	32.0%	5.9%
1 to 2 hours	16.4%	31.8%	15.4%	27.8%	25.3%	-2.5%	27.5%	26.9%	-0.6%
Less than one hour	20.9%	13.6%	-7.3%	16.7%	13.5%	-3.2%	16.5%	13.0%	-3.5%
None	15.5%	5.5%	-10.0%	12.7%	4.6%	-8.1%	12.9%	4.0%	-8.9%
Total (n)	110	110	-	1,968	1,968	-	6,300	6,300	-
Mean	3.25	3.47	0.22	3.33	3.76	0.43	3.31	3.78	0.47
Standard Deviation	1.59	1.24	-	1.56	1.45	-	1.52	1.45	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.25	-	-	0.28	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	34.8%	29.6%	-5.2%	26.0%	28.9%	2.9%	21.2%	25.2%	4.0%
Above average	53.9%	61.7%	7.8%	52.5%	51.4%	-1.1%	54.1%	53.0%	-1.1%
Average	11.3%	8.7%	-2.6%	20.9%	18.6%	-2.3%	24.2%	20.9%	-3.3%
Below average	0.0%	0.0%	0.0%	0.5%	0.8%	0.3%	0.5%	0.7%	0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%
Total (n)	115	115	-	2,173	2,173	-	6,915	6,915	-
Mean	4.23	4.21	-0.02	4.04	4.08	0.04	3.96	4.03	0.07
Standard Deviation	0.64	0.58	-	0.70	0.72	-	0.69	0.71	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.03	-	-	0.06	-	-	0.10	-
Artistic ability									
Highest 10%	5.3%	10.5%	5.2%	8.0%	12.8%	4.8%	5.6%	9.0%	3.4%
Above average	20.2%	20.2%	0.0%	27.3%	26.3%	-1.0%	22.9%	24.0%	1.1%
Average	31.6%	28.9%	-2.7%	30.0%	30.4%	0.4%	33.2%	33.2%	0.0%
Below average	35.1%	35.1%	0.0%	26.0%	24.9%	-1.1%	29.1%	27.1%	-2.0%
Lowest 10%	7.9%	5.3%	-2.6%	8.7%	5.5%	-3.2%	9.1%	6.6%	-2.5%
Total (n)	114	114	-	2,173	2,173	-	6,911	6,911	-
Mean	2.80	2.96	0.16	3.00	3.16	0.16	2.87	3.02	0.15
Standard Deviation	1.02	1.09	-	1.09	1.11	-	1.04	1.07	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.17	-	-	0.17	-
Computer skills									
Highest 10%	6.1%	9.6%	3.5%	5.7%	10.8%	5.1%	5.5%	8.8%	3.3%
Above average	33.0%	41.7%	8.7%	29.5%	37.5%	8.0%	29.4%	37.9%	8.5%
Average	51.3%	41.7%	-9.6%	50.7%	45.5%	-5.2%	52.0%	47.0%	-5.0%
Below average	8.7%	7.0%	-1.7%	12.6%	5.8%	-6.8%	11.8%	5.8%	-6.0%
Lowest 10%	0.9%	0.0%	-0.9%	1.6%	0.4%	-1.2%	1.5%	0.4%	-1.1%
Total (n)	115	115	-	2,172	2,172	-	6,908	6,908	-
Mean	3.35	3.54	0.19	3.25	3.53	0.28	3.26	3.49	0.23
Standard Deviation	0.76	0.76	-	0.80	0.78	-	0.79	0.75	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.34	-	-	0.29	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	19.1%	22.6%	3.5%	23.2%	25.2%	2.0%	24.3%	24.7%	0.4%
Above average	59.1%	60.0%	0.9%	50.5%	52.6%	2.1%	52.1%	53.8%	1.7%
Average	21.7%	15.7%	-6.0%	24.8%	21.1%	-3.7%	22.4%	20.3%	-2.1%
Below average	0.0%	1.7%	1.7%	1.4%	0.9%	-0.5%	1.2%	1.1%	-0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%
Total (n)	115	115	-	2,171	2,171	-	6,901	6,901	-
Mean	3.97	4.03	0.06	3.95	4.02	0.07	3.99	4.02	0.03
Standard Deviation	0.64	0.67	-	0.74	0.72	-	0.72	0.71	-
Significance	-	-	-	-	***	-	-	*	-
Effect Size	-	0.08	-	-	0.08	-	-	0.04	-
Creativity									
Highest 10%	13.9%	18.3%	4.4%	17.6%	20.6%	3.0%	15.2%	17.3%	2.1%
Above average	41.7%	43.5%	1.8%	42.8%	43.6%	0.8%	40.9%	42.6%	1.7%
Average	35.7%	32.2%	-3.5%	32.6%	29.6%	-3.0%	34.9%	33.0%	-1.9%
Below average	7.8%	6.1%	-1.7%	6.2%	5.8%	-0.4%	8.2%	6.6%	-1.6%
Lowest 10%	0.9%	0.0%	-0.9%	0.9%	0.4%	-0.5%	0.9%	0.5%	-0.4%
Total (n)	115	115	-	2,174	2,174	-	6,902	6,902	-
Mean	3.60	3.74	0.14	3.70	3.78	0.08	3.61	3.70	0.09
Standard Deviation	0.86	0.83	-	0.86	0.85	-	0.87	0.85	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.10	-	-	0.11	-
Drive to achieve									
Highest 10%	44.7%	38.6%	-6.1%	36.8%	37.4%	0.6%	34.9%	36.2%	1.3%
Above average	43.9%	47.4%	3.5%	44.0%	41.5%	-2.5%	45.2%	43.2%	-2.0%
Average	10.5%	10.5%	0.0%	17.5%	17.9%	0.4%	18.3%	18.1%	-0.2%
Below average	0.0%	2.6%	2.6%	1.4%	2.7%	1.3%	1.5%	2.3%	0.8%
Lowest 10%	0.9%	0.9%	0.0%	0.3%	0.5%	0.2%	0.1%	0.3%	0.2%
Total (n)	114	114	-	2,171	2,171	-	6,906	6,906	-
Mean	4.32	4.20	-0.12	4.16	4.13	-0.03	4.13	4.13	0.00
Standard Deviation	0.73	0.80	-	0.78	0.83	-	0.77	0.80	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.13	-	-	-0.03	-	-	0.00	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	20.0%	23.5%	3.5%	19.5%	17.8%	-1.7%	18.9%	17.1%	-1.8%
Above average	49.6%	40.9%	-8.7%	34.5%	34.8%	0.3%	37.3%	37.4%	0.1%
Average	25.2%	27.0%	1.8%	37.9%	36.3%	-1.6%	37.2%	36.8%	-0.4%
Below average	5.2%	8.7%	3.5%	7.4%	9.8%	2.4%	5.8%	7.9%	2.1%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	1.3%	0.7%	0.7%	0.9%	0.2%
Total (n)	115	115	-	2,169	2,169	-	6,897	6,897	-
Mean	3.84	3.79	-0.05	3.65	3.58	-0.07	3.68	3.62	-0.06
Standard Deviation	0.80	0.90	-	0.90	0.93	-	0.87	0.89	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.05	-	-	-0.07	-	-	-0.06	-
Leadership ability									
Highest 10%	29.6%	31.3%	1.7%	21.7%	25.6%	3.9%	21.0%	24.9%	3.9%
Above average	55.7%	48.7%	-7.0%	41.4%	43.5%	2.1%	42.1%	43.9%	1.8%
Average	13.9%	17.4%	3.5%	29.5%	25.4%	-4.1%	30.3%	26.6%	-3.7%
Below average	0.9%	2.6%	1.7%	6.7%	5.0%	-1.7%	6.1%	4.2%	-1.9%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.5%	-0.1%	0.5%	0.4%	-0.1%
Total (n)	115	115	-	2,169	2,169	-	6,896	6,896	-
Mean	4.14	4.09	-0.05	3.77	3.89	0.12	3.77	3.89	0.12
Standard Deviation	0.67	0.77	-	0.89	0.86	-	0.87	0.84	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	0.14	-	-	0.14	-
Mathematical ability									
Highest 10%	14.8%	10.4%	-4.4%	13.7%	12.3%	-1.4%	11.9%	10.6%	-1.3%
Above average	44.3%	36.5%	-7.8%	30.8%	27.6%	-3.2%	31.6%	29.2%	-2.4%
Average	30.4%	33.0%	2.6%	34.3%	37.2%	2.9%	36.3%	38.6%	2.3%
Below average	9.6%	17.4%	7.8%	17.8%	19.3%	1.5%	17.4%	18.3%	0.9%
Lowest 10%	0.9%	2.6%	1.7%	3.5%	3.6%	0.1%	2.8%	3.3%	0.5%
Total (n)	115	115	-	2,168	2,168	-	6,896	6,896	-
Mean	3.63	3.35	-0.28	3.33	3.26	-0.07	3.32	3.26	-0.06
Standard Deviation	0.88	0.97	-	1.03	1.02	-	0.99	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.37	-	-	-0.08	-	-	-0.07	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	30.4%	19.1%	-11.3%	19.2%	16.5%	-2.7%	19.3%	16.2%	-3.1%
Above average	51.3%	47.8%	-3.5%	36.1%	34.0%	-2.1%	37.5%	35.8%	-1.7%
Average	16.5%	23.5%	7.0%	36.8%	38.8%	2.0%	36.6%	39.1%	2.5%
Below average	1.7%	8.7%	7.0%	7.2%	9.9%	2.7%	6.2%	8.5%	2.3%
Lowest 10%	0.0%	0.9%	0.9%	0.7%	0.7%	0.0%	0.4%	0.5%	0.1%
Total (n)	115	115	-	2,171	2,171	-	6,905	6,905	-
Mean	4.10	3.76	-0.34	3.66	3.56	-0.10	3.69	3.59	-0.10
Standard Deviation	0.73	0.89	-	0.89	0.90	-	0.87	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.43	-	-	-0.11	-	-	-0.12	-
Public speaking ability									
Highest 10%	15.7%	20.0%	4.3%	13.3%	17.3%	4.0%	12.4%	15.7%	3.3%
Above average	33.9%	47.0%	13.1%	27.8%	38.2%	10.4%	26.7%	36.2%	9.5%
Average	39.1%	27.8%	-11.3%	34.2%	31.3%	-2.9%	36.6%	35.3%	-1.3%
Below average	9.6%	3.5%	-6.1%	20.4%	11.6%	-8.8%	20.5%	11.2%	-9.3%
Lowest 10%	1.7%	1.7%	0.0%	4.3%	1.7%	-2.6%	3.9%	1.5%	-2.4%
Total (n)	115	115	-	2,171	2,171	-	6,897	6,897	-
Mean	3.52	3.80	0.28	3.25	3.58	0.33	3.23	3.54	0.31
Standard Deviation	0.93	0.86	-	1.06	0.96	-	1.03	0.94	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.35	-	-	0.34	-
Self-confidence (intellectual)									
Highest 10%	20.0%	35.7%	15.7%	19.4%	23.5%	4.1%	17.2%	20.8%	3.6%
Above average	59.1%	54.8%	-4.3%	42.7%	46.2%	3.5%	42.7%	46.5%	3.8%
Average	18.3%	8.7%	-9.6%	32.5%	25.0%	-7.5%	34.7%	28.3%	-6.4%
Below average	2.6%	0.9%	-1.7%	4.7%	4.9%	0.2%	5.0%	4.1%	-0.9%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.4%	-0.2%	0.5%	0.3%	-0.2%
Total (n)	115	115	-	2,169	2,169	-	6,888	6,888	-
Mean	3.97	4.25	0.28	3.76	3.88	0.12	3.71	3.83	0.12
Standard Deviation	0.70	0.65	-	0.84	0.84	-	0.82	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.13	-	-	0.13	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	17.4%	26.1%	8.7%	14.1%	18.3%	4.2%	14.4%	17.2%	2.8%
Above average	44.3%	40.0%	-4.3%	33.5%	35.9%	2.4%	34.2%	38.2%	4.0%
Average	27.8%	22.6%	-5.2%	38.4%	32.2%	-6.2%	38.5%	33.6%	-4.9%
Below average	10.4%	10.4%	0.0%	12.4%	12.5%	0.1%	11.7%	10.1%	-1.6%
Lowest 10%	0.0%	0.9%	0.9%	1.6%	1.2%	-0.4%	1.2%	0.9%	-0.3%
Total (n)	115	115	-	2,171	2,171	-	6,894	6,894	-
Mean	3.69	3.80	0.11	3.46	3.58	0.12	3.49	3.61	0.12
Standard Deviation	0.88	0.98	-	0.94	0.96	-	0.92	0.92	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.13	-	-	0.13	-
Self-understanding									
Highest 10%	21.7%	30.4%	8.7%	20.5%	26.4%	5.9%	16.8%	22.7%	5.9%
Above average	50.4%	53.0%	2.6%	39.8%	44.1%	4.3%	40.0%	45.7%	5.7%
Average	24.3%	14.8%	-9.5%	35.5%	26.5%	-9.0%	39.1%	28.9%	-10.2%
Below average	3.5%	1.7%	-1.8%	3.8%	2.4%	-1.4%	3.7%	2.4%	-1.3%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.6%	0.2%	0.4%	0.3%	-0.1%
Total (n)	115	115	-	2,168	2,168	-	6,886	6,886	-
Mean	3.90	4.12	0.22	3.76	3.93	0.17	3.69	3.88	0.19
Standard Deviation	0.77	0.72	-	0.83	0.82	-	0.81	0.79	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.18	-	-	0.21	-
Spirituality									
Highest 10%	19.3%	13.2%	-6.1%	12.2%	9.8%	-2.4%	13.6%	11.8%	-1.8%
Above average	30.7%	40.4%	9.7%	22.9%	25.5%	2.6%	29.4%	30.2%	0.8%
Average	34.2%	28.1%	-6.1%	36.8%	38.1%	1.3%	36.8%	38.4%	1.6%
Below average	12.3%	8.8%	-3.5%	18.8%	17.8%	-1.0%	14.7%	14.2%	-0.5%
Lowest 10%	3.5%	9.6%	6.1%	9.4%	8.8%	-0.6%	5.5%	5.4%	-0.1%
Total (n)	114	114	-	2,159	2,159	-	6,872	6,872	-
Mean	3.50	3.39	-0.11	3.10	3.10	0.00	3.31	3.29	-0.02
Standard Deviation	1.05	1.13	-	1.13	1.08	-	1.05	1.02	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.10	-	-	0.00	-	-	-0.02	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	13.0%	26.1%	13.1%	20.5%	23.1%	2.6%	19.4%	22.2%	2.8%
Above average	58.3%	56.5%	-1.8%	48.0%	50.3%	2.3%	49.3%	51.6%	2.3%
Average	28.7%	16.5%	-12.2%	28.8%	24.4%	-4.4%	29.3%	24.2%	-5.1%
Below average	0.0%	0.9%	0.9%	2.6%	2.0%	-0.6%	2.0%	1.8%	-0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.2%	0.1%
Total (n)	115	115	-	2,168	2,168	-	6,896	6,896	-
Mean	3.84	4.08	0.24	3.86	3.94	0.08	3.86	3.94	0.08
Standard Deviation	0.63	0.68	-	0.77	0.76	-	0.75	0.74	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.09	-	-	0.09	-
Writing ability									
Highest 10%	11.3%	33.9%	22.6%	14.3%	21.2%	6.9%	11.6%	18.6%	7.0%
Above average	39.1%	45.2%	6.1%	39.4%	45.3%	5.9%	38.3%	45.1%	6.8%
Average	37.4%	20.0%	-17.4%	37.4%	28.5%	-8.9%	39.8%	30.5%	-9.3%
Below average	12.2%	0.9%	-11.3%	8.0%	4.6%	-3.4%	9.2%	5.4%	-3.8%
Lowest 10%	0.0%	0.0%	0.0%	1.0%	0.4%	-0.6%	0.9%	0.4%	-0.5%
Total (n)	115	115	-	2,165	2,165	-	6,891	6,891	-
Mean	3.50	4.12	0.62	3.58	3.82	0.24	3.51	3.76	0.25
Standard Deviation	0.85	0.75	-	0.87	0.83	-	0.85	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.76	-	-	0.29	-	-	0.30	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	5.2%	6.1%	0.9%	10.4%	11.7%	1.3%	7.3%	9.0%	1.7%
Very important	9.6%	3.5%	-6.1%	9.6%	10.2%	0.6%	8.8%	11.2%	2.4%
Somewhat important	19.1%	27.8%	8.7%	20.5%	23.1%	2.6%	22.3%	25.0%	2.7%
Not important	66.1%	62.6%	-3.5%	59.4%	55.0%	-4.4%	61.6%	54.9%	-6.7%
Total (n)	115	115	-	2,106	2,106	-	6,767	6,767	-
Mean	1.54	1.53	-0.01	1.71	1.79	0.08	1.62	1.74	0.12
Standard Deviation	0.87	0.83	-	1.01	1.04	-	0.92	0.98	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.01	-	-	0.08	-	-	0.13	-
Becoming an authority in my field									
Essential	15.7%	22.6%	6.9%	18.3%	23.2%	4.9%	16.0%	21.2%	5.2%
Very important	44.3%	37.4%	-6.9%	39.0%	39.9%	0.9%	39.2%	42.8%	3.6%
Somewhat important	34.8%	31.3%	-3.5%	34.0%	30.0%	-4.0%	35.8%	29.0%	-6.8%
Not important	5.2%	8.7%	3.5%	8.6%	6.9%	-1.7%	9.0%	7.0%	-2.0%
Total (n)	115	115	-	2,105	2,105	-	6,755	6,755	-
Mean	2.70	2.74	0.04	2.67	2.79	0.12	2.62	2.78	0.16
Standard Deviation	0.79	0.91	-	0.87	0.88	-	0.86	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.12	-	-	0.16	-
Obtaining recognition from my colleagues for contributions to my special field									
Essential	14.0%	15.8%	1.8%	16.1%	19.0%	2.9%	13.3%	16.0%	2.7%
Very important	42.1%	37.7%	-4.4%	40.1%	41.0%	0.9%	38.3%	43.0%	4.7%
Somewhat important	36.0%	36.0%	0.0%	36.3%	32.7%	-3.6%	39.0%	33.6%	-5.4%
Not important	7.9%	10.5%	2.6%	7.5%	7.4%	-0.1%	9.4%	7.5%	-1.9%
Total (n)	114	114	-	2,107	2,107	-	6,750	6,750	-
Mean	2.62	2.59	-0.03	2.65	2.72	0.07	2.55	2.68	0.13
Standard Deviation	0.82	0.88	-	0.84	0.86	-	0.84	0.83	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.03	-	-	0.07	-	-	0.13	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential	5.2%	6.1%	0.9%	6.9%	7.7%	0.8%	5.4%	6.4%	1.0%
Very important	20.9%	14.8%	-6.1%	16.3%	16.0%	-0.3%	14.1%	16.0%	1.9%
Somewhat important	41.7%	41.7%	0.0%	40.2%	37.6%	-2.6%	40.1%	38.7%	-1.4%
Not important	32.2%	37.4%	5.2%	36.7%	38.7%	2.0%	40.3%	38.9%	-1.4%
Total (n)	115	115	-	2,101	2,101	-	6,735	6,735	-
Mean	1.99	1.90	-0.09	1.93	1.93	0.00	1.85	1.90	0.05
Standard Deviation	0.86	0.87	-	0.89	0.92	-	0.86	0.89	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.10	-	-	0.00	-	-	0.05	-
Influencing social values									
Essential	11.3%	17.4%	6.1%	11.2%	15.0%	3.8%	10.7%	14.8%	4.1%
Very important	40.9%	39.1%	-1.8%	32.6%	35.3%	2.7%	35.1%	38.5%	3.4%
Somewhat important	40.0%	32.2%	-7.8%	41.2%	35.8%	-5.4%	41.4%	34.8%	-6.6%
Not important	7.8%	11.3%	3.5%	15.0%	14.0%	-1.0%	12.9%	12.0%	-0.9%
Total (n)	115	115	-	2,098	2,098	-	6,730	6,730	-
Mean	2.56	2.63	0.07	2.40	2.51	0.11	2.44	2.56	0.12
Standard Deviation	0.80	0.90	-	0.87	0.91	-	0.85	0.88	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.11	-	-	0.12	-
Raising a family									
Essential	62.6%	58.3%	-4.3%	40.2%	39.5%	-0.7%	45.9%	45.3%	-0.6%
Very important	24.3%	24.3%	0.0%	31.9%	31.6%	-0.3%	33.4%	32.6%	-0.8%
Somewhat important	10.4%	14.8%	4.4%	20.2%	20.1%	-0.1%	15.5%	16.0%	0.5%
Not important	2.6%	2.6%	0.0%	7.6%	8.8%	1.2%	5.2%	6.1%	0.9%
Total (n)	115	115	-	2,107	2,107	-	6,746	6,746	-
Mean	3.47	3.38	-0.09	3.05	3.02	-0.03	3.20	3.17	-0.03
Standard Deviation	0.79	0.83	-	0.95	0.97	-	0.88	0.91	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.10	-	-	-0.03	-	-	-0.03	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential	25.2%	20.0%	-5.2%	28.7%	24.6%	-4.1%	27.3%	24.0%	-3.3%
Very important	45.2%	42.6%	-2.6%	38.2%	39.0%	0.8%	38.3%	38.7%	0.4%
Somewhat important	25.2%	33.9%	8.7%	27.5%	31.4%	3.9%	29.4%	31.4%	2.0%
Not important	4.3%	3.5%	-0.8%	5.7%	5.0%	-0.7%	5.0%	5.9%	0.9%
Total (n)	115	115	-	2,106	2,106	-	6,753	6,753	-
Mean	2.91	2.79	-0.12	2.90	2.83	-0.07	2.88	2.81	-0.07
Standard Deviation	0.82	0.80	-	0.88	0.86	-	0.87	0.87	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.13	-	-	-0.08	-	-	-0.08	-
Helping others who are in difficulty									
Essential	27.0%	33.9%	6.9%	25.9%	29.3%	3.4%	28.4%	33.3%	4.9%
Very important	45.2%	42.6%	-2.6%	43.4%	45.3%	1.9%	45.1%	46.3%	1.2%
Somewhat important	26.1%	22.6%	-3.5%	27.5%	22.8%	-4.7%	24.5%	18.9%	-5.6%
Not important	1.7%	0.9%	-0.8%	3.2%	2.5%	-0.7%	2.1%	1.5%	-0.6%
Total (n)	115	115	-	2,102	2,102	-	6,745	6,745	-
Mean	2.97	3.10	0.13	2.92	3.01	0.09	3.00	3.11	0.11
Standard Deviation	0.78	0.77	-	0.81	0.79	-	0.78	0.75	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.10	-	-	0.13	-
Making a theoretical contribution to science									
Essential	6.1%	3.5%	-2.6%	5.7%	7.0%	1.3%	4.7%	6.3%	1.6%
Very important	8.7%	13.0%	4.3%	12.5%	13.9%	1.4%	11.9%	13.4%	1.5%
Somewhat important	37.4%	31.3%	-6.1%	30.9%	28.3%	-2.6%	31.3%	28.2%	-3.1%
Not important	47.8%	52.2%	4.4%	51.0%	50.9%	-0.1%	52.1%	52.1%	0.0%
Total (n)	115	115	-	2,100	2,100	-	6,709	6,709	-
Mean	1.73	1.68	-0.05	1.73	1.77	0.04	1.69	1.74	0.05
Standard Deviation	0.86	0.83	-	0.89	0.93	-	0.86	0.92	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.06	-	-	0.04	-	-	0.05	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Writing original works (poems, novels, etc.)									
Essential	6.1%	13.0%	6.9%	7.9%	9.9%	2.0%	6.0%	8.2%	2.2%
Very important	7.0%	12.2%	5.2%	10.8%	12.6%	1.8%	9.1%	11.9%	2.8%
Somewhat important	27.8%	24.3%	-3.5%	23.2%	28.4%	5.2%	22.3%	27.7%	5.4%
Not important	59.1%	50.4%	-8.7%	58.1%	49.0%	-9.1%	62.7%	52.2%	-10.5%
Total (n)	115	115	-	2,102	2,102	-	6,738	6,738	-
Mean	1.60	1.88	0.28	1.69	1.83	0.14	1.58	1.76	0.18
Standard Deviation	0.87	1.07	-	0.95	0.99	-	0.88	0.95	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.14	-	-	0.19	-
Creating artistic work (painting, sculpture, etc.)									
Essential	6.1%	4.3%	-1.8%	11.1%	12.8%	1.7%	6.7%	8.8%	2.1%
Very important	3.5%	9.6%	6.1%	9.1%	12.0%	2.9%	8.1%	11.6%	3.5%
Somewhat important	13.9%	18.3%	4.4%	22.1%	24.6%	2.5%	21.7%	25.1%	3.4%
Not important	76.5%	67.8%	-8.7%	57.7%	50.5%	-7.2%	63.6%	54.4%	-9.2%
Total (n)	115	115	-	2,103	2,103	-	6,730	6,730	-
Mean	1.39	1.50	0.11	1.74	1.87	0.13	1.58	1.75	0.17
Standard Deviation	0.82	0.84	-	1.02	1.06	-	0.90	0.98	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.14	-	-	0.19	-
Becoming successful in a business of my own									
Essential	13.9%	13.0%	-0.9%	16.3%	16.7%	0.4%	14.3%	14.8%	0.5%
Very important	21.7%	21.7%	0.0%	21.8%	22.3%	0.5%	21.9%	23.6%	1.7%
Somewhat important	45.2%	35.7%	-9.5%	31.8%	31.5%	-0.3%	30.8%	30.9%	0.1%
Not important	19.1%	29.6%	10.5%	30.2%	29.5%	-0.7%	33.0%	30.6%	-2.4%
Total (n)	115	115	-	2,095	2,095	-	6,722	6,722	-
Mean	2.30	2.18	-0.12	2.24	2.26	0.02	2.18	2.23	0.05
Standard Deviation	0.94	1.01	-	1.05	1.06	-	1.04	1.04	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.10	-	-	0.02	-	-	0.05	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming involved in programs to clean up the environment									
Essential	5.3%	9.6%	4.3%	9.2%	10.5%	1.3%	7.0%	9.5%	2.5%
Very important	18.4%	21.9%	3.5%	21.5%	22.2%	0.7%	19.4%	24.1%	4.7%
Somewhat important	56.1%	37.7%	-18.4%	46.1%	46.4%	0.3%	47.5%	46.8%	-0.7%
Not important	20.2%	30.7%	10.5%	23.3%	20.9%	-2.4%	26.1%	19.7%	-6.4%
Total (n)	114	114	-	2,093	2,093	-	6,712	6,712	-
Mean	2.09	2.11	0.02	2.16	2.22	0.06	2.07	2.23	0.16
Standard Deviation	0.77	0.95	-	0.89	0.90	-	0.85	0.87	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.02	-	-	0.06	-	-	0.16	-
Developing a meaningful philosophy of life									
Essential	33.0%	40.0%	7.0%	23.0%	28.8%	5.8%	19.4%	26.3%	6.9%
Very important	34.8%	30.4%	-4.4%	31.4%	32.1%	0.7%	31.8%	35.0%	3.2%
Somewhat important	22.6%	19.1%	-3.5%	31.1%	27.4%	-3.7%	32.2%	27.5%	-4.7%
Not important	9.6%	10.4%	0.8%	14.5%	11.7%	-2.8%	16.6%	11.2%	-5.4%
Total (n)	115	115	-	2,090	2,090	-	6,719	6,719	-
Mean	2.91	3.00	0.09	2.63	2.78	0.15	2.54	2.76	0.22
Standard Deviation	0.97	1.01	-	0.99	0.99	-	0.98	0.96	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.13	-	-	0.20	-
Participating in a community action program									
Essential	6.1%	9.6%	3.5%	7.2%	10.9%	3.7%	7.5%	11.3%	3.8%
Very important	24.3%	27.0%	2.7%	24.1%	26.3%	2.2%	25.5%	30.4%	4.9%
Somewhat important	52.2%	47.0%	-5.2%	45.2%	42.9%	-2.3%	46.3%	42.0%	-4.3%
Not important	17.4%	16.5%	-0.9%	23.5%	19.9%	-3.6%	20.7%	16.2%	-4.5%
Total (n)	115	115	-	2,087	2,087	-	6,691	6,691	-
Mean	2.19	2.30	0.11	2.15	2.28	0.13	2.20	2.37	0.17
Standard Deviation	0.79	0.86	-	0.86	0.90	-	0.85	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.13	-	-	0.17	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential	6.1%	9.6%	3.5%	12.2%	12.9%	0.7%	9.6%	11.8%	2.2%
Very important	23.5%	23.5%	0.0%	26.8%	25.0%	-1.8%	25.8%	27.7%	1.9%
Somewhat important	56.5%	44.3%	-12.2%	43.8%	41.5%	-2.3%	45.6%	41.8%	-3.8%
Not important	13.9%	22.6%	8.7%	17.2%	20.7%	3.5%	19.0%	18.7%	-0.3%
Total (n)	115	115	-	2,093	2,093	-	6,699	6,699	-
Mean	2.22	2.20	-0.02	2.34	2.30	-0.04	2.26	2.33	0.07
Standard Deviation	0.76	0.90	-	0.90	0.94	-	0.87	0.91	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.02	-	-	-0.04	-	-	0.07	-
Keeping up to date with political affairs									
Essential	13.9%	11.3%	-2.6%	14.5%	15.8%	1.3%	11.1%	13.9%	2.8%
Very important	27.8%	33.9%	6.1%	28.5%	29.0%	0.5%	26.8%	30.6%	3.8%
Somewhat important	47.8%	40.9%	-6.9%	36.2%	39.0%	2.8%	40.1%	39.7%	-0.4%
Not important	10.4%	13.9%	3.5%	20.7%	16.2%	-4.5%	22.0%	15.9%	-6.1%
Total (n)	115	115	-	2,092	2,092	-	6,707	6,707	-
Mean	2.45	2.43	-0.02	2.37	2.44	0.07	2.27	2.42	0.15
Standard Deviation	0.86	0.87	-	0.97	0.94	-	0.93	0.92	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.02	-	-	0.07	-	-	0.15	-
Becoming a community leader									
Essential	13.0%	17.4%	4.4%	12.0%	14.2%	2.2%	11.1%	13.5%	2.4%
Very important	38.3%	39.1%	0.8%	27.2%	27.6%	0.4%	26.8%	31.3%	4.5%
Somewhat important	37.4%	34.8%	-2.6%	38.8%	38.6%	-0.2%	40.6%	37.6%	-3.0%
Not important	11.3%	8.7%	-2.6%	22.0%	19.6%	-2.4%	21.5%	17.7%	-3.8%
Total (n)	115	115	-	2,093	2,093	-	6,705	6,705	-
Mean	2.53	2.65	0.12	2.29	2.37	0.08	2.27	2.41	0.14
Standard Deviation	0.86	0.87	-	0.94	0.95	-	0.92	0.93	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.12	-	-	0.08	-	-	0.14	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Improving my understanding of other countries and cultures									
Essential	15.7%	20.9%	5.2%	27.9%	27.2%	-0.7%	22.1%	25.2%	3.1%
Very important	27.8%	34.8%	7.0%	32.2%	34.7%	2.5%	33.6%	38.0%	4.4%
Somewhat important	48.7%	34.8%	-13.9%	30.7%	30.9%	0.2%	34.7%	30.6%	-4.1%
Not important	7.8%	9.6%	1.8%	9.3%	7.2%	-2.1%	9.6%	6.3%	-3.3%
Total (n)	115	115	-	2,093	2,093	-	6,706	6,706	-
Mean	2.51	2.67	0.16	2.79	2.82	0.03	2.68	2.82	0.14
Standard Deviation	0.85	0.91	-	0.95	0.91	-	0.92	0.88	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.15	-	-	0.03	-	-	0.14	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
The federal government is not doing enough to control environmental pollution									
Agree strongly	22.6%	21.7%	-0.9%	46.9%	29.8%	-17.1%	38.6%	23.3%	-15.3%
Agree somewhat	53.9%	48.7%	-5.2%	38.4%	52.3%	13.9%	43.3%	54.5%	11.2%
Disagree somewhat	19.1%	22.6%	3.5%	12.4%	14.7%	2.3%	15.2%	18.6%	3.4%
Disagree strongly	4.3%	7.0%	2.7%	2.3%	3.2%	0.9%	2.9%	3.6%	0.7%
Total (n)	115	115	-	2,097	2,097	-	6,654	6,654	-
Mean	2.95	2.85	-0.10	3.30	3.09	-0.21	3.18	2.98	-0.20
Standard Deviation	0.77	0.84	-	0.77	0.75	-	0.79	0.75	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.24	-	-	-0.23	-
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	14.2%	19.5%	5.3%	23.4%	35.5%	12.1%	19.1%	28.7%	9.6%
Agree somewhat	36.3%	32.7%	-3.6%	40.4%	38.3%	-2.1%	41.3%	38.8%	-2.5%
Disagree somewhat	34.5%	28.3%	-6.2%	24.9%	18.4%	-6.5%	27.1%	21.4%	-5.7%
Disagree strongly	15.0%	19.5%	4.5%	11.3%	7.8%	-3.5%	12.5%	11.2%	-1.3%
Total (n)	113	113	-	2,094	2,094	-	6,657	6,657	-
Mean	2.50	2.52	0.02	2.76	3.02	0.26	2.67	2.85	0.18
Standard Deviation	0.92	1.02	-	0.94	0.92	-	0.92	0.96	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.02	-	-	0.26	-	-	0.18	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Same-sex couples should have the right to legal marital status									
Agree strongly	20.4%	39.8%	19.4%	52.4%	66.5%	14.1%	38.9%	53.0%	14.1%
Agree somewhat	28.3%	29.2%	0.9%	23.5%	20.1%	-3.4%	23.9%	22.8%	-1.1%
Disagree somewhat	19.5%	12.4%	-7.1%	13.5%	8.1%	-5.4%	17.8%	11.6%	-6.2%
Disagree strongly	31.9%	18.6%	-13.3%	10.6%	5.4%	-5.2%	19.4%	12.6%	-6.8%
Total (n)	113	113	-	2,111	2,111	-	6,688	6,688	-
Mean	2.37	2.90	0.53	3.18	3.48	0.30	2.82	3.16	0.34
Standard Deviation	1.14	1.13	-	1.02	0.86	-	1.15	1.06	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.44	-	-	0.34	-	-	0.35	-
Affirmative action in college admissions should be abolished									
Agree strongly	21.4%	39.3%	17.9%	17.0%	17.2%	0.2%	16.4%	17.5%	1.1%
Agree somewhat	39.3%	42.0%	2.7%	34.0%	42.0%	8.0%	33.4%	41.6%	8.2%
Disagree somewhat	34.8%	13.4%	-21.4%	40.6%	31.2%	-9.4%	42.2%	33.0%	-9.2%
Disagree strongly	4.5%	5.4%	0.9%	8.4%	9.6%	1.2%	8.0%	8.0%	0.0%
Total (n)	112	112	-	2,007	2,007	-	6,297	6,297	-
Mean	2.78	3.15	0.37	2.60	2.67	0.07	2.58	2.69	0.11
Standard Deviation	0.84	0.85	-	0.87	0.87	-	0.86	0.85	-
Significance	-	***	-	-	**	-	-	***	-
Effect Size	-	0.35	-	-	0.07	-	-	0.11	-
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	19.5%	14.2%	-5.3%	34.9%	31.5%	-3.4%	29.6%	25.3%	-4.3%
Agree somewhat	34.5%	39.8%	5.3%	42.3%	41.6%	-0.7%	44.5%	38.6%	-5.9%
Disagree somewhat	28.3%	19.5%	-8.8%	16.8%	16.8%	0.0%	18.6%	21.2%	2.6%
Disagree strongly	17.7%	26.5%	8.8%	6.0%	10.2%	4.2%	7.3%	14.9%	7.6%
Total (n)	113	113	-	2,081	2,081	-	6,603	6,603	-
Mean	2.56	2.42	-0.14	3.06	2.94	-0.12	2.96	2.74	-0.22
Standard Deviation	1.00	1.03	-	0.87	0.94	-	0.88	1.00	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.12	-	-	-0.21	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Undocumented immigrants should be denied access to public education									
Agree strongly	20.2%	16.7%	-3.5%	16.4%	13.6%	-2.8%	18.6%	14.0%	-4.6%
Agree somewhat	36.8%	31.6%	-5.2%	25.6%	24.4%	-1.2%	27.4%	27.3%	-0.1%
Disagree somewhat	32.5%	26.3%	-6.2%	35.3%	35.4%	0.1%	35.3%	36.0%	0.7%
Disagree strongly	10.5%	25.4%	14.9%	22.7%	26.6%	3.9%	18.7%	22.7%	4.0%
Total (n)	114	114	-	2,085	2,085	-	6,600	6,600	-
Mean	2.67	2.39	-0.28	2.36	2.25	-0.11	2.46	2.33	-0.13
Standard Deviation	0.92	1.04	-	1.01	1.00	-	1.00	0.98	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.24	-	-	-0.10	-	-	-0.12	-
The federal government should raise taxes to reduce the deficit									
Agree strongly	3.5%	10.6%	7.1%	4.3%	13.5%	9.2%	3.1%	8.9%	5.8%
Agree somewhat	22.1%	32.7%	10.6%	25.3%	37.0%	11.7%	22.2%	34.4%	12.2%
Disagree somewhat	58.4%	39.8%	-18.6%	52.5%	38.7%	-13.8%	56.6%	42.5%	-14.1%
Disagree strongly	15.9%	16.8%	0.9%	17.9%	10.7%	-7.2%	18.1%	14.1%	-4.0%
Total (n)	113	113	-	1,993	1,993	-	6,395	6,395	-
Mean	2.13	2.37	0.24	2.16	2.53	0.37	2.10	2.38	0.28
Standard Deviation	0.71	0.89	-	0.76	0.86	-	0.72	0.83	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.24	-	-	0.39	-	-	0.30	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	66.1%	74.1%	8.0%	61.9%	60.0%	-1.9%	59.0%	57.1%	-1.9%
Occasionally	33.9%	25.0%	-8.9%	36.2%	37.9%	1.7%	39.3%	40.4%	1.1%
Not at all	0.0%	0.9%	0.9%	1.8%	2.1%	0.3%	1.7%	2.5%	0.8%
Total (n)	112	112	-	2,034	2,034	-	6,450	6,450	-
Mean	2.66	2.73	0.07	2.60	2.58	-0.02	2.57	2.55	-0.02
Standard Deviation	0.48	0.46	-	0.53	0.53	-	0.53	0.55	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.13	-	-	-0.03	-	-	-0.03	-
Support your opinions with a logical argument									
Frequently	62.5%	76.8%	14.3%	66.4%	67.3%	0.9%	59.9%	61.1%	1.2%
Occasionally	37.5%	22.3%	-15.2%	32.0%	30.3%	-1.7%	37.3%	35.6%	-1.7%
Not at all	0.0%	0.9%	0.9%	1.6%	2.4%	0.8%	2.9%	3.3%	0.4%
Total (n)	112	112	-	2,029	2,029	-	6,446	6,446	-
Mean	2.63	2.76	0.13	2.65	2.65	0.00	2.57	2.58	0.01
Standard Deviation	0.49	0.45	-	0.51	0.53	-	0.55	0.56	-
Significance	-	*	-	-	-	-	-	-	-
Effect Size	-	0.21	-	-	0.00	-	-	0.02	-
Seek solutions to problems and explain them to others									
Frequently	45.5%	63.4%	17.9%	57.4%	59.1%	1.7%	52.2%	55.0%	2.8%
Occasionally	51.8%	34.8%	-17.0%	40.6%	38.5%	-2.1%	45.1%	42.2%	-2.9%
Not at all	2.7%	1.8%	-0.9%	2.0%	2.5%	0.5%	2.7%	2.8%	0.1%
Total (n)	112	112	-	2,031	2,031	-	6,435	6,435	-
Mean	2.43	2.62	0.19	2.55	2.57	0.02	2.49	2.52	0.03
Standard Deviation	0.55	0.52	-	0.54	0.54	-	0.55	0.55	-
Significance	-	**	-	-	-	-	-	**	-
Effect Size	-	0.32	-	-	0.03	-	-	0.05	-
Revise your papers to improve your writing									
Frequently	51.8%	45.5%	-6.3%	56.0%	49.1%	-6.9%	56.4%	50.1%	-6.3%
Occasionally	44.6%	51.8%	7.2%	39.7%	45.6%	5.9%	39.5%	44.5%	5.0%
Not at all	3.6%	2.7%	-0.9%	4.3%	5.3%	1.0%	4.1%	5.3%	1.2%
Total (n)	112	112	-	2,029	2,029	-	6,439	6,439	-
Mean	2.48	2.43	-0.05	2.52	2.44	-0.08	2.52	2.45	-0.07
Standard Deviation	0.57	0.55	-	0.58	0.59	-	0.58	0.59	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.11	-	-	-0.10	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	38.4%	52.7%	14.3%	42.1%	51.5%	9.4%	37.5%	48.2%	10.7%
Occasionally	55.4%	45.5%	-9.9%	53.9%	44.7%	-9.2%	57.7%	48.1%	-9.6%
Not at all	6.3%	1.8%	-4.5%	4.0%	3.8%	-0.2%	4.8%	3.7%	-1.1%
Total (n)	112	112	-	2,027	2,027	-	6,435	6,435	-
Mean	2.32	2.51	0.19	2.38	2.48	0.10	2.33	2.45	0.12
Standard Deviation	0.59	0.54	-	0.56	0.57	-	0.56	0.57	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.15	-	-	0.17	-
Take a risk because you felt you had more to gain									
Frequently	34.8%	42.0%	7.2%	36.2%	36.4%	0.2%	34.2%	34.2%	0.0%
Occasionally	61.6%	51.8%	-9.8%	57.8%	57.1%	-0.7%	59.8%	58.8%	-1.0%
Not at all	3.6%	6.3%	2.7%	5.9%	6.5%	0.6%	5.9%	7.0%	1.1%
Total (n)	112	112	-	2,025	2,025	-	6,426	6,426	-
Mean	2.31	2.36	0.05	2.30	2.30	0.00	2.28	2.27	-0.01
Standard Deviation	0.54	0.60	-	0.57	0.58	-	0.57	0.58	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.07	-	-	0.00	-	-	-0.01	-
Seek alternative solutions to a problem									
Frequently	23.6%	48.2%	24.6%	44.6%	46.3%	1.7%	41.6%	43.2%	1.6%
Occasionally	74.5%	50.0%	-24.5%	53.2%	51.3%	-1.9%	56.1%	54.0%	-2.1%
Not at all	1.8%	1.8%	0.0%	2.2%	2.4%	0.2%	2.3%	2.8%	0.5%
Total (n)	110	110	-	2,016	2,016	-	6,405	6,405	-
Mean	2.22	2.46	0.24	2.42	2.44	0.02	2.39	2.40	0.01
Standard Deviation	0.46	0.54	-	0.54	0.54	-	0.53	0.55	-
Significance	-	***	-	-	-	-	-	-	-
Effect Size	-	0.39	-	-	0.03	-	-	0.01	-
Look up scientific research articles and resources									
Frequently	19.6%	46.4%	26.8%	22.5%	46.6%	24.1%	21.0%	44.0%	23.0%
Occasionally	58.9%	44.6%	-14.3%	55.8%	41.5%	-14.3%	54.8%	42.8%	-12.0%
Not at all	21.4%	8.9%	-12.5%	21.7%	12.0%	-9.7%	24.2%	13.2%	-11.0%
Total (n)	112	112	-	2,021	2,021	-	6,423	6,423	-
Mean	1.98	2.38	0.40	2.01	2.35	0.34	1.97	2.31	0.34
Standard Deviation	0.64	0.65	-	0.67	0.68	-	0.67	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.53	-	-	0.41	-	-	0.40	-



Longitudinal Profile Report

All Respondents

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Explore topics on your own, even though it was not required for a class									
Frequently	36.6%	38.4%	1.8%	34.5%	40.9%	6.4%	28.7%	37.0%	8.3%
Occasionally	50.0%	51.8%	1.8%	52.9%	51.9%	-1.0%	56.0%	54.4%	-1.6%
Not at all	13.4%	9.8%	-3.6%	12.5%	7.3%	-5.2%	15.3%	8.5%	-6.8%
Total (n)	112	112	-	2,027	2,027	-	6,435	6,435	-
Mean	2.23	2.29	0.06	2.22	2.34	0.12	2.13	2.29	0.16
Standard Deviation	0.67	0.64	-	0.65	0.61	-	0.65	0.61	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.16	-	-	0.22	-
Accept mistakes as part of the learning process									
Frequently	23.2%	60.7%	37.5%	24.3%	54.2%	29.9%	20.2%	50.8%	30.6%
Occasionally	61.6%	38.4%	-23.2%	56.5%	44.2%	-12.3%	58.8%	46.9%	-11.9%
Not at all	15.2%	0.9%	-14.3%	19.3%	1.6%	-17.7%	21.0%	2.3%	-18.7%
Total (n)	112	112	-	2,020	2,020	-	6,422	6,422	-
Mean	2.08	2.60	0.52	2.05	2.53	0.48	1.99	2.49	0.50
Standard Deviation	0.62	0.51	-	0.66	0.53	-	0.64	0.54	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.70	-	-	0.62	-	-	0.66	-
Seek feedback on your academic work									
Frequently	48.2%	56.3%	8.1%	50.9%	56.3%	5.4%	49.1%	51.4%	2.3%
Occasionally	48.2%	41.1%	-7.1%	45.7%	40.9%	-4.8%	47.2%	45.6%	-1.6%
Not at all	3.6%	2.7%	-0.9%	3.4%	2.9%	-0.5%	3.7%	3.0%	-0.7%
Total (n)	112	112	-	2,023	2,023	-	6,420	6,420	-
Mean	2.45	2.54	0.09	2.48	2.53	0.05	2.45	2.48	0.03
Standard Deviation	0.57	0.55	-	0.56	0.55	-	0.57	0.56	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.07	-	-	0.04	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	114	114	-	894	894	-	2,565	2,565	-
What was your average grade?									
A or A+	36.3%	15.9%	-20.4%	32.1%	11.8%	-20.3%	30.5%	14.7%	-15.8%
A-	34.5%	18.6%	-15.9%	26.3%	24.4%	-1.9%	23.3%	22.6%	-0.7%
B+	15.9%	24.8%	8.9%	23.3%	27.6%	4.3%	24.5%	25.8%	1.3%
B	8.8%	20.4%	11.6%	10.8%	20.9%	10.1%	12.5%	20.4%	7.9%
B-	3.5%	11.5%	8.0%	5.6%	8.9%	3.3%	6.8%	9.8%	3.0%
C+	0.9%	7.1%	6.2%	0.6%	4.7%	4.1%	1.3%	4.8%	3.5%
C	0.0%	1.8%	1.8%	1.3%	1.7%	0.4%	1.1%	2.0%	0.9%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	113	113	-	868	868	-	2,508	2,508	-
Mean	6.88	5.79	-1.09	6.62	5.88	-0.74	6.50	5.90	-0.60
Standard Deviation	1.16	1.54	-	1.33	1.40	-	1.37	1.46	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.80	-	-	-0.52	-	-	-0.43	-
Your current religious preference:									
Baptist	8.8%	10.6%	1.8%	3.4%	2.8%	-0.6%	7.1%	7.0%	-0.1%
Buddhist	0.0%	0.0%	0.0%	0.7%	0.8%	0.1%	0.6%	1.0%	0.4%
Church of Christ	1.8%	1.8%	0.0%	2.0%	1.6%	-0.4%	2.9%	2.4%	-0.5%
Eastern Orthodox	0.9%	0.9%	0.0%	0.7%	1.0%	0.3%	0.5%	0.7%	0.2%
Episcopalian	1.8%	0.9%	-0.9%	2.4%	1.7%	-0.7%	1.5%	1.2%	-0.3%
Hindu	0.0%	0.0%	0.0%	0.5%	0.5%	0.0%	0.3%	0.3%	0.0%
Jewish	0.0%	0.0%	0.0%	5.6%	5.8%	0.2%	2.4%	3.3%	0.9%
LDS (Mormon)	0.0%	0.9%	0.9%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Lutheran	7.1%	4.4%	-2.7%	5.0%	3.8%	-1.2%	5.5%	4.6%	-0.9%
Methodist	8.8%	4.4%	-4.4%	4.2%	3.2%	-1.0%	4.9%	4.0%	-0.9%
Muslim	0.0%	0.0%	0.0%	0.5%	0.6%	0.1%	0.4%	0.7%	0.3%
Presbyterian	3.5%	2.7%	-0.8%	3.8%	3.2%	-0.6%	3.6%	3.1%	-0.5%
Quaker	0.0%	0.0%	0.0%	0.4%	0.5%	0.1%	0.5%	0.5%	0.0%
Roman Catholic	24.8%	20.4%	-4.4%	25.2%	20.9%	-4.3%	34.6%	29.2%	-5.4%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
United Church of Christ/Congregational	0.9%	0.0%	-0.9%	1.6%	0.6%	-1.0%	1.2%	0.5%	-0.7%
Other Christian	26.5%	24.8%	-1.7%	14.1%	13.7%	-0.4%	15.1%	15.4%	0.3%
Other Religion	0.9%	3.5%	2.6%	3.1%	3.6%	0.5%	2.3%	2.6%	0.3%
None	14.2%	24.8%	10.6%	26.7%	35.7%	9.0%	16.7%	23.3%	6.6%
Total (n)	113	113	-	834	834	-	2,425	2,425	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	0.9%	1.9%	1.0%	4.7%	6.8%	2.1%	3.3%	4.2%	0.9%
Liberal	16.0%	18.9%	2.9%	31.2%	29.7%	-1.5%	23.0%	22.7%	-0.3%
Middle-of-the-road	42.5%	52.8%	10.3%	42.1%	44.2%	2.1%	41.2%	44.8%	3.6%
Conservative	38.7%	26.4%	-12.3%	20.1%	17.4%	-2.7%	30.2%	26.3%	-3.9%
Far right	1.9%	0.0%	-1.9%	2.0%	1.8%	-0.2%	2.2%	2.0%	-0.2%
Total (n)	106	106	-	837	837	-	2,405	2,405	-
Mean	2.75	2.96	0.21	3.16	3.22	0.06	2.95	3.01	0.06
Standard Deviation	0.78	0.73	-	0.87	0.88	-	0.87	0.86	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.08	-	-	0.08	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biological Science	8.9%	8.9%	0.0%	6.1%	9.2%	3.1%	8.2%	10.3%	2.1%
Business	9.8%	0.9%	-8.9%	19.0%	15.6%	-3.4%	24.9%	25.3%	0.4%
Education	3.6%	0.0%	-3.6%	2.6%	1.0%	-1.6%	5.1%	3.0%	-2.1%
Engineering	4.5%	0.0%	-4.5%	11.1%	8.6%	-2.5%	8.5%	6.6%	-1.9%
English	5.4%	8.0%	2.6%	3.2%	3.0%	-0.2%	2.1%	3.0%	0.9%
Health Professional	8.9%	0.0%	-8.9%	7.6%	3.3%	-4.3%	8.9%	2.5%	-6.4%
History or Political Science	14.3%	18.8%	4.5%	12.1%	13.0%	0.9%	7.6%	9.9%	2.3%
Humanities	4.5%	22.3%	17.8%	4.9%	10.7%	5.8%	4.4%	7.7%	3.3%
Fine Arts	4.5%	7.1%	2.6%	6.2%	5.5%	-0.7%	4.1%	4.3%	0.2%
Mathematics or Statistics	2.7%	8.0%	5.3%	1.4%	3.9%	2.5%	1.5%	3.2%	1.7%
Physical Science	8.9%	8.9%	0.0%	5.6%	4.8%	-0.8%	4.0%	3.9%	-0.1%
Social Science	11.6%	16.1%	4.5%	7.1%	13.6%	6.5%	5.2%	9.8%	4.6%
Other Technical	0.0%	0.0%	0.0%	2.5%	3.1%	0.6%	3.4%	3.2%	-0.2%
Other Non-technical	4.5%	0.9%	-3.6%	4.2%	4.9%	0.7%	5.9%	7.1%	1.2%
Undecided	8.0%	0.0%	-8.0%	6.4%	0.1%	-6.3%	6.0%	0.1%	-5.9%
Total (n)	112	112	-	841	841	-	2,438	2,438	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.0%	0.0%	0.4%	1.0%	0.6%	0.6%	1.1%	0.5%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Bachelor's (B.A., B.S., etc.)	12.6%	7.8%	-4.8%	17.4%	15.2%	-2.2%	19.7%	17.1%	-2.6%
Master's (M.A., M.S., etc.)	25.2%	43.7%	18.5%	38.4%	42.1%	3.7%	40.7%	42.4%	1.7%
Ph.D. or Ed.D.	21.4%	26.2%	4.8%	24.2%	23.6%	-0.6%	19.5%	20.6%	1.1%
M.D., D.O., D.D.S., D.V.M.	20.4%	8.7%	-11.7%	8.4%	5.8%	-2.6%	10.6%	7.8%	-2.8%
LL.B or J.D. (Law)	19.4%	9.7%	-9.7%	9.6%	8.5%	-1.1%	7.1%	6.8%	-0.3%
B.D. or M.Div. (Divinity)	1.0%	0.0%	-1.0%	0.3%	0.3%	0.0%	0.5%	1.1%	0.6%
Other	0.0%	3.9%	3.9%	1.4%	3.3%	1.9%	1.2%	2.9%	1.7%
Total (n)	103	103	-	691	691	-	1,957	1,957	-
Probable career (aggregated)									
Artist	5.6%	3.7%	-1.9%	11.1%	10.8%	-0.3%	7.9%	8.2%	0.3%
Business	14.8%	23.1%	8.3%	17.9%	20.8%	2.9%	20.7%	24.6%	3.9%
Business (clerical)	0.0%	0.0%	0.0%	0.4%	0.8%	0.4%	0.7%	1.1%	0.4%
Clergy	0.0%	1.9%	1.9%	0.4%	0.8%	0.4%	1.2%	1.8%	0.6%
College teacher	1.9%	10.2%	8.3%	1.4%	3.6%	2.2%	0.9%	2.8%	1.9%
Doctor (MD or DDS)	17.6%	8.3%	-9.3%	7.4%	3.9%	-3.5%	9.0%	6.6%	-2.4%
Education (secondary)	5.6%	11.1%	5.5%	3.6%	4.4%	0.8%	4.9%	5.2%	0.3%
Education (elementary)	0.9%	2.8%	1.9%	0.6%	1.3%	0.7%	0.9%	1.4%	0.5%
Engineer	7.4%	0.0%	-7.4%	9.6%	7.6%	-2.0%	7.9%	6.6%	-1.3%
Farmer or forester	0.0%	0.0%	0.0%	0.0%	0.6%	0.6%	0.2%	0.9%	0.7%
Health professional	0.9%	2.8%	1.9%	4.1%	4.9%	0.8%	5.5%	3.8%	-1.7%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.1%	0.5%	0.4%	0.1%	0.2%	0.1%
Lawyer	16.7%	5.6%	-11.1%	6.1%	4.8%	-1.3%	5.1%	4.2%	-0.9%
Military (career)	0.0%	0.0%	0.0%	1.5%	1.3%	-0.2%	0.9%	1.6%	0.7%
Nurse	0.0%	0.9%	0.9%	0.9%	1.3%	0.4%	1.0%	1.3%	0.3%
Research scientist	2.8%	4.6%	1.8%	5.0%	5.0%	0.0%	2.8%	3.1%	0.3%
Social, welfare, recreation worker	0.0%	0.9%	0.9%	0.4%	0.5%	0.1%	0.3%	0.8%	0.5%
Skilled worker	0.0%	0.0%	0.0%	0.1%	0.8%	0.7%	0.2%	0.5%	0.3%
Other	11.1%	16.7%	5.6%	14.3%	19.1%	4.8%	15.5%	17.8%	2.3%
Undecided	14.8%	7.4%	-7.4%	15.0%	7.5%	-7.5%	14.4%	7.5%	-6.9%
Total (n)	108	108	-	799	799	-	2,304	2,304	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	1.8%	23.0%	21.2%	3.1%	9.2%	6.1%	3.6%	8.4%	4.8%
Occasionally	37.2%	72.6%	35.4%	24.9%	50.2%	25.3%	23.0%	43.0%	20.0%
Not at all	61.1%	4.4%	-56.7%	72.0%	40.7%	-31.3%	73.4%	48.7%	-24.7%
Total (n)	113	113	-	883	883	-	2,538	2,538	-
Mean	1.41	2.19	0.78	1.31	1.69	0.38	1.30	1.60	0.30
Standard Deviation	0.53	0.49	-	0.52	0.63	-	0.53	0.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.17	-	-	0.51	-	-	0.40	-
Have been bored in class									
Frequently	44.7%	12.3%	-32.4%	38.8%	24.9%	-13.9%	36.5%	30.5%	-6.0%
Occasionally	50.9%	80.7%	29.8%	54.6%	69.2%	14.6%	58.9%	65.3%	6.4%
Not at all	4.4%	7.0%	2.6%	6.5%	5.9%	-0.6%	4.6%	4.2%	-0.4%
Total (n)	114	114	-	886	886	-	2,545	2,545	-
Mean	2.40	2.05	-0.35	2.32	2.19	-0.13	2.32	2.26	-0.06
Standard Deviation	0.58	0.44	-	0.59	0.52	-	0.56	0.53	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.62	-	-	-0.20	-	-	-0.09	-
Came late to class									
Frequently	6.2%	5.3%	-0.9%	7.2%	9.5%	2.3%	6.5%	8.6%	2.1%
Occasionally	42.5%	54.9%	12.4%	47.7%	59.1%	11.4%	49.8%	61.5%	11.7%
Not at all	51.3%	39.8%	-11.5%	45.1%	31.4%	-13.7%	43.6%	29.9%	-13.7%
Total (n)	113	113	-	883	883	-	2,541	2,541	-
Mean	1.55	1.65	0.10	1.62	1.78	0.16	1.63	1.79	0.16
Standard Deviation	0.61	0.58	-	0.62	0.60	-	0.60	0.58	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.22	-	-	0.23	-
Studied with other students									
Frequently	31.3%	55.4%	24.1%	29.0%	48.6%	19.6%	26.5%	46.5%	20.0%
Occasionally	61.6%	39.3%	-22.3%	59.5%	46.9%	-12.6%	61.3%	48.8%	-12.5%
Not at all	7.1%	5.4%	-1.7%	11.5%	4.4%	-7.1%	12.3%	4.7%	-7.6%
Total (n)	112	112	-	880	880	-	2,540	2,540	-
Mean	2.24	2.50	0.26	2.18	2.44	0.26	2.14	2.42	0.28
Standard Deviation	0.57	0.60	-	0.61	0.58	-	0.61	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.37	-	-	0.36	-	-	0.38	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	10.6%	1.8%	-8.8%	12.2%	7.8%	-4.4%	14.5%	10.3%	-4.2%
Occasionally	54.0%	51.3%	-2.7%	45.1%	42.2%	-2.9%	45.9%	49.1%	3.2%
Not at all	35.4%	46.9%	11.5%	42.6%	50.0%	7.4%	39.6%	40.6%	1.0%
Total (n)	113	113	-	882	882	-	2,534	2,534	-
Mean	1.75	1.55	-0.20	1.70	1.58	-0.12	1.75	1.70	-0.05
Standard Deviation	0.63	0.53	-	0.68	0.63	-	0.69	0.65	-
Significance	-	**	-	-	***	-	-	-	-
Effect Size	-	-0.26	-	-	-0.13	-	-	-0.05	-
Voted in a student election									
Frequently	17.7%	24.8%	7.1%	23.7%	27.4%	3.7%	25.0%	25.6%	0.6%
Occasionally	61.1%	56.6%	-4.5%	54.2%	47.2%	-7.0%	52.9%	45.1%	-7.8%
Not at all	21.2%	18.6%	-2.6%	22.1%	25.4%	3.3%	22.1%	29.3%	7.2%
Total (n)	113	113	-	877	877	-	2,520	2,520	-
Mean	1.96	2.06	0.10	2.02	2.02	0.00	2.03	1.96	-0.07
Standard Deviation	0.63	0.66	-	0.68	0.73	-	0.69	0.74	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	0.13	-	-	0.00	-	-	-0.08	-
Used the Internet for research or homework									
Frequently	60.5%	95.6%	35.1%	72.3%	91.4%	19.1%	72.9%	90.9%	18.0%
Occasionally	38.6%	4.4%	-34.2%	26.8%	8.3%	-18.5%	26.0%	8.9%	-17.1%
Not at all	0.9%	0.0%	-0.9%	0.9%	0.2%	-0.7%	1.1%	0.2%	-0.9%
Total (n)	114	114	-	888	888	-	2,550	2,550	-
Mean	2.60	2.96	0.36	2.71	2.91	0.20	2.72	2.91	0.19
Standard Deviation	0.51	0.21	-	0.47	0.29	-	0.47	0.30	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.70	-	-	0.43	-	-	0.41	-
Tutored another student									
Frequently	12.5%	20.5%	8.0%	11.1%	16.1%	5.0%	9.3%	14.2%	4.9%
Occasionally	63.4%	63.4%	0.0%	48.1%	45.2%	-2.9%	47.0%	43.9%	-3.1%
Not at all	24.1%	16.1%	-8.0%	40.8%	38.7%	-2.1%	43.6%	41.8%	-1.8%
Total (n)	112	112	-	882	882	-	2,536	2,536	-
Mean	1.88	2.04	0.16	1.70	1.77	0.07	1.66	1.72	0.06
Standard Deviation	0.60	0.61	-	0.66	0.71	-	0.64	0.70	-
Significance	-	*	-	-	-	-	-	-	-
Effect Size	-	0.20	-	-	0.08	-	-	0.07	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	18.4%	47.4%	29.0%	25.3%	34.1%	8.8%	25.6%	33.7%	8.1%
Occasionally	71.1%	51.8%	-19.3%	60.6%	60.5%	-0.1%	61.2%	61.4%	0.2%
Not at all	10.5%	0.9%	-9.6%	14.1%	5.4%	-8.7%	13.2%	4.9%	-8.3%
Total (n)	114	114	-	885	885	-	2,542	2,542	-
Mean	2.08	2.46	0.38	2.11	2.29	0.18	2.12	2.29	0.17
Standard Deviation	0.53	0.52	-	0.62	0.56	-	0.61	0.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.53	-	-	0.25	-	-	0.24	-
Smoked cigarettes									
Frequently	3.5%	9.6%	6.1%	3.5%	9.2%	5.7%	2.5%	6.5%	4.0%
Occasionally	11.4%	19.3%	7.9%	10.2%	20.0%	9.8%	8.9%	17.8%	8.9%
Not at all	85.1%	71.1%	-14.0%	86.3%	70.8%	-15.5%	88.6%	75.7%	-12.9%
Total (n)	114	114	-	885	885	-	2,536	2,536	-
Mean	1.18	1.39	0.21	1.17	1.38	0.21	1.14	1.31	0.17
Standard Deviation	0.47	0.66	-	0.46	0.65	-	0.41	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.38	-	-	0.35	-
Felt depressed									
Frequently	3.5%	10.5%	7.0%	5.0%	10.2%	5.2%	4.5%	7.3%	2.8%
Occasionally	47.4%	48.2%	0.8%	39.4%	45.8%	6.4%	38.0%	42.2%	4.2%
Not at all	49.1%	41.2%	-7.9%	55.6%	44.1%	-11.5%	57.5%	50.5%	-7.0%
Total (n)	114	114	-	883	883	-	2,537	2,537	-
Mean	1.54	1.69	0.15	1.49	1.66	0.17	1.47	1.57	0.10
Standard Deviation	0.57	0.65	-	0.59	0.65	-	0.58	0.63	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.24	-	-	0.14	-
Felt overwhelmed by all I had to do									
Frequently	16.7%	25.4%	8.7%	17.2%	25.7%	8.5%	17.2%	24.6%	7.4%
Occasionally	73.7%	62.3%	-11.4%	64.2%	59.9%	-4.3%	65.7%	61.3%	-4.4%
Not at all	9.6%	12.3%	2.7%	18.6%	14.4%	-4.2%	17.0%	14.2%	-2.8%
Total (n)	114	114	-	883	883	-	2,537	2,537	-
Mean	2.07	2.13	0.06	1.99	2.11	0.12	2.00	2.10	0.10
Standard Deviation	0.51	0.60	-	0.60	0.62	-	0.59	0.61	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.16	-	-	0.14	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	55.8%	29.2%	-26.6%	32.7%	12.8%	-19.9%	46.3%	23.7%	-22.6%
Occasionally	30.1%	31.9%	1.8%	38.9%	28.7%	-10.2%	37.1%	35.4%	-1.7%
Not at all	14.2%	38.9%	24.7%	28.5%	58.5%	30.0%	16.6%	40.9%	24.3%
Total (n)	113	113	-	882	882	-	2,531	2,531	-
Mean	2.42	1.90	-0.52	2.04	1.54	-0.50	2.30	1.83	-0.47
Standard Deviation	0.73	0.82	-	0.78	0.71	-	0.74	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.59	-	-	-0.66	-	-	-0.64	-
Drank beer									
Frequently	7.0%	48.2%	41.2%	11.5%	44.6%	33.1%	9.2%	41.6%	32.4%
Occasionally	39.5%	34.2%	-5.3%	38.9%	39.5%	0.6%	35.6%	40.8%	5.2%
Not at all	53.5%	17.5%	-36.0%	49.5%	15.9%	-33.6%	55.2%	17.6%	-37.6%
Total (n)	114	114	-	886	886	-	2,533	2,533	-
Mean	1.54	2.31	0.77	1.62	2.29	0.67	1.54	2.24	0.70
Standard Deviation	0.63	0.75	-	0.68	0.72	-	0.66	0.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.98	-	-	0.86	-	-	0.94	-
Drank wine or liquor									
Frequently	8.0%	40.7%	32.7%	8.7%	36.4%	27.7%	6.6%	33.1%	26.5%
Occasionally	39.8%	43.4%	3.6%	41.2%	48.8%	7.6%	38.3%	48.6%	10.3%
Not at all	52.2%	15.9%	-36.3%	50.1%	14.8%	-35.3%	55.2%	18.4%	-36.8%
Total (n)	113	113	-	885	885	-	2,533	2,533	-
Mean	1.56	2.25	0.69	1.59	2.22	0.63	1.51	2.15	0.64
Standard Deviation	0.64	0.71	-	0.65	0.68	-	0.62	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.87	-	-	0.84	-	-	0.88	-
Performed volunteer or community service work									
Frequently	33.3%	14.9%	-18.4%	24.9%	11.3%	-13.6%	26.8%	13.6%	-13.2%
Occasionally	57.0%	57.9%	0.9%	61.3%	51.8%	-9.5%	60.9%	58.3%	-2.6%
Not at all	9.6%	27.2%	17.6%	13.8%	36.9%	23.1%	12.2%	28.1%	15.9%
Total (n)	114	114	-	886	886	-	2,537	2,537	-
Mean	2.24	1.88	-0.36	2.11	1.74	-0.37	2.15	1.86	-0.29
Standard Deviation	0.61	0.64	-	0.61	0.65	-	0.61	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.49	-	-	-0.45	-	-	-0.37	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	30.7%	25.4%	-5.3%	38.7%	26.3%	-12.4%	37.4%	24.6%	-12.8%
Occasionally	62.3%	61.4%	-0.9%	50.6%	55.2%	4.6%	49.5%	55.7%	6.2%
Not at all	7.0%	13.2%	6.2%	10.6%	18.6%	8.0%	13.0%	19.7%	6.7%
Total (n)	114	114	-	857	857	-	2,492	2,492	-
Mean	2.24	2.12	-0.12	2.28	2.08	-0.20	2.24	2.05	-0.19
Standard Deviation	0.57	0.61	-	0.64	0.67	-	0.67	0.66	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	-0.01	-	-	-0.01	-
Discussed religion									
Frequently	36.8%	34.2%	-2.6%	34.4%	20.2%	-14.2%	37.1%	25.0%	-12.1%
Occasionally	56.1%	56.1%	0.0%	50.6%	52.4%	1.8%	49.7%	53.1%	3.4%
Not at all	7.0%	9.6%	2.6%	15.1%	27.4%	12.3%	13.3%	21.9%	8.6%
Total (n)	114	114	-	882	882	-	2,535	2,535	-
Mean	2.30	2.25	-0.05	2.19	1.93	-0.26	2.24	2.03	-0.21
Standard Deviation	0.59	0.62	-	0.68	0.69	-	0.67	0.68	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.35	-	-	-0.27	-
Worked on a local, state, or national political campaign									
Frequently	1.8%	2.7%	0.9%	2.8%	2.7%	-0.1%	2.5%	2.6%	0.1%
Occasionally	10.8%	10.8%	0.0%	9.6%	12.8%	3.2%	9.0%	10.6%	1.6%
Not at all	87.4%	86.5%	-0.9%	87.6%	84.5%	-3.1%	88.5%	86.8%	-1.7%
Total (n)	111	111	-	844	844	-	2,372	2,372	-
Mean	1.14	1.16	0.02	1.15	1.18	0.03	1.14	1.16	0.02
Standard Deviation	0.40	0.44	-	0.43	0.45	-	0.41	0.43	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.04	-	-	0.06	-	-	0.04	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	2.7%	16.1%	13.4%	5.0%	16.5%	11.5%	3.4%	11.6%	8.2%
16 to 20 hours	3.6%	13.4%	9.8%	5.4%	11.5%	6.1%	4.5%	9.5%	5.0%
11 to 15 hours	12.5%	24.1%	11.6%	12.3%	17.9%	5.6%	10.2%	16.8%	6.6%
6 to 10 hours	25.0%	33.9%	8.9%	21.1%	28.3%	7.2%	21.2%	27.5%	6.3%
3 to 5 hours	25.0%	9.8%	-15.2%	25.9%	18.3%	-7.6%	27.7%	24.6%	-3.1%
1 to 2 hours	19.6%	2.7%	-16.9%	19.4%	5.4%	-14.0%	20.7%	7.7%	-13.0%
Less than one hour	10.7%	0.0%	-10.7%	9.5%	1.7%	-7.8%	10.8%	1.8%	-9.0%
None	0.9%	0.0%	-0.9%	1.4%	0.3%	-1.1%	1.6%	0.4%	-1.2%
Total (n)	112	112	-	872	872	-	2,499	2,499	-
Mean	4.28	5.84	1.56	4.39	5.55	1.16	4.22	5.24	1.02
Standard Deviation	1.47	1.32	-	1.59	1.56	-	1.52	1.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.95	-	-	0.67	-	-	0.61	-
Socializing with friends									
Over 20 hours	13.4%	13.4%	0.0%	14.7%	15.2%	0.5%	15.1%	17.0%	1.9%
16 to 20 hours	6.3%	7.1%	0.8%	10.6%	12.4%	1.8%	10.7%	12.6%	1.9%
11 to 15 hours	20.5%	22.3%	1.8%	22.2%	20.2%	-2.0%	20.8%	19.9%	-0.9%
6 to 10 hours	34.8%	33.9%	-0.9%	27.8%	31.3%	3.5%	27.3%	28.6%	1.3%
3 to 5 hours	18.8%	21.4%	2.6%	17.6%	15.3%	-2.3%	18.5%	15.9%	-2.6%
1 to 2 hours	5.4%	1.8%	-3.6%	5.4%	4.7%	-0.7%	5.8%	5.0%	-0.8%
Less than one hour	0.9%	0.0%	-0.9%	1.0%	0.6%	-0.4%	1.4%	0.7%	-0.7%
None	0.0%	0.0%	0.0%	0.6%	0.2%	-0.4%	0.4%	0.4%	0.0%
Total (n)	112	112	-	868	868	-	2,488	2,488	-
Mean	5.41	5.52	0.11	5.54	5.63	0.09	5.52	5.67	0.15
Standard Deviation	1.41	1.32	-	1.50	1.45	-	1.53	1.51	-
Significance	-	-	-	-	-	-	-	**	-
Effect Size	-	0.06	-	-	0.05	-	-	0.09	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	20.5%	3.6%	-16.9%	16.1%	5.9%	-10.2%	17.1%	7.5%	-9.6%
16 to 20 hours	19.6%	9.8%	-9.8%	13.3%	7.7%	-5.6%	12.5%	7.7%	-4.8%
11 to 15 hours	19.6%	13.4%	-6.2%	15.6%	10.3%	-5.3%	17.3%	9.6%	-7.7%
6 to 10 hours	17.0%	14.3%	-2.7%	17.1%	20.1%	3.0%	17.9%	21.5%	3.6%
3 to 5 hours	9.8%	34.8%	25.0%	15.2%	25.7%	10.5%	15.5%	25.8%	10.3%
1 to 2 hours	8.0%	15.2%	7.2%	12.3%	16.0%	3.7%	11.2%	15.9%	4.7%
Less than one hour	4.5%	6.3%	1.8%	6.8%	9.2%	2.4%	5.7%	8.2%	2.5%
None	0.9%	2.7%	1.8%	3.6%	5.1%	1.5%	2.8%	3.9%	1.1%
Total (n)	112	112	-	870	870	-	2,491	2,491	-
Mean	5.78	4.49	-1.29	5.16	4.38	-0.78	5.27	4.50	-0.77
Standard Deviation	1.79	1.60	-	1.99	1.76	-	1.93	1.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.69	-	-	-0.43	-	-	-0.43	-
Partying									
Over 20 hours	1.8%	2.7%	0.9%	1.3%	4.3%	3.0%	1.8%	3.8%	2.0%
16 to 20 hours	0.0%	0.0%	0.0%	2.4%	3.0%	0.6%	1.9%	3.4%	1.5%
11 to 15 hours	1.8%	1.8%	0.0%	4.4%	7.9%	3.5%	4.1%	7.5%	3.4%
6 to 10 hours	8.0%	17.0%	9.0%	11.7%	20.2%	8.5%	11.3%	19.0%	7.7%
3 to 5 hours	21.4%	37.5%	16.1%	19.5%	29.2%	9.7%	17.2%	25.1%	7.9%
1 to 2 hours	15.2%	14.3%	-0.9%	17.3%	14.1%	-3.2%	18.3%	14.9%	-3.4%
Less than one hour	19.6%	11.6%	-8.0%	17.2%	9.4%	-7.8%	16.8%	10.3%	-6.5%
None	32.1%	15.2%	-16.9%	26.1%	11.9%	-14.2%	28.5%	16.0%	-12.5%
Total (n)	112	112	-	865	865	-	2,476	2,476	-
Mean	2.68	3.48	0.80	3.03	3.94	0.91	2.95	3.76	0.81
Standard Deviation	1.60	1.55	-	1.73	1.75	-	1.75	1.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.51	-	-	0.49	-	-	0.45	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	0.0%	1.8%	1.8%	1.9%	2.3%	0.4%	1.8%	1.8%	0.0%
16 to 20 hours	0.0%	0.0%	0.0%	2.1%	1.5%	-0.6%	1.7%	1.5%	-0.2%
11 to 15 hours	1.8%	0.0%	-1.8%	3.6%	2.6%	-1.0%	3.0%	2.4%	-0.6%
6 to 10 hours	11.7%	11.7%	0.0%	6.2%	10.6%	4.4%	6.9%	9.0%	2.1%
3 to 5 hours	21.6%	30.6%	9.0%	18.5%	21.3%	2.8%	16.5%	21.9%	5.4%
1 to 2 hours	29.7%	32.4%	2.7%	27.5%	23.3%	-4.2%	27.8%	22.6%	-5.2%
Less than one hour	20.7%	12.6%	-8.1%	16.5%	14.8%	-1.7%	17.1%	14.2%	-2.9%
None	14.4%	10.8%	-3.6%	23.8%	23.7%	-0.1%	25.2%	26.7%	1.5%
Total (n)	111	111	-	861	861	-	2,468	2,468	-
Mean	3.01	3.29	0.28	2.95	3.06	0.11	2.88	2.94	0.06
Standard Deviation	1.28	1.31	-	1.63	1.67	-	1.61	1.64	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.05	-	-	0.03	-
Watching TV									
Over 20 hours	0.9%	0.9%	0.0%	3.1%	2.3%	-0.8%	3.5%	2.7%	-0.8%
16 to 20 hours	0.0%	0.9%	0.9%	2.2%	1.8%	-0.4%	2.5%	2.2%	-0.3%
11 to 15 hours	10.7%	3.6%	-7.1%	6.9%	4.4%	-2.5%	6.7%	5.6%	-1.1%
6 to 10 hours	17.0%	11.6%	-5.4%	15.0%	13.3%	-1.7%	17.0%	16.3%	-0.7%
3 to 5 hours	33.0%	26.8%	-6.2%	27.5%	26.0%	-1.5%	29.7%	29.0%	-0.7%
1 to 2 hours	20.5%	21.4%	0.9%	23.2%	20.7%	-2.5%	21.6%	20.4%	-1.2%
Less than one hour	10.7%	19.6%	8.9%	15.2%	14.5%	-0.7%	13.7%	12.4%	-1.3%
None	7.1%	15.2%	8.1%	6.8%	17.0%	10.2%	5.2%	11.4%	6.2%
Total (n)	112	112	-	866	866	-	2,486	2,486	-
Mean	3.79	3.19	-0.60	3.74	3.36	-0.38	3.87	3.66	-0.21
Standard Deviation	1.41	1.49	-	1.59	1.66	-	1.56	1.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.39	-	-	-0.21	-	-	-0.12	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.0%	0.0%	0.0%	0.2%	0.6%	0.4%	0.5%	0.7%	0.2%
16 to 20 hours	0.0%	0.0%	0.0%	0.2%	0.6%	0.4%	0.2%	0.4%	0.2%
11 to 15 hours	0.9%	0.9%	0.0%	1.4%	1.3%	-0.1%	1.2%	1.3%	0.1%
6 to 10 hours	1.8%	0.9%	-0.9%	3.1%	3.2%	0.1%	4.3%	3.2%	-1.1%
3 to 5 hours	17.0%	4.5%	-12.5%	16.1%	5.9%	-10.2%	15.6%	7.4%	-8.2%
1 to 2 hours	30.4%	9.8%	-20.6%	28.9%	13.1%	-15.8%	31.3%	17.3%	-14.0%
Less than one hour	28.6%	5.4%	-23.2%	23.5%	12.6%	-10.9%	23.7%	15.7%	-8.0%
None	21.4%	78.6%	57.2%	26.5%	62.7%	36.2%	23.1%	54.0%	30.9%
Total (n)	112	112	-	863	863	-	2,469	2,469	-
Mean	2.52	1.46	-1.06	2.52	1.83	-0.69	2.61	1.99	-0.62
Standard Deviation	1.11	1.00	-	1.25	1.35	-	1.27	1.36	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.79	-	-	-0.40	-	-	-0.36	-
Online social networks (MySpace, Facebook, etc.)									
Over 20 hours	2.8%	0.9%	-1.9%	2.0%	2.6%	0.6%	2.2%	3.0%	0.8%
16 to 20 hours	0.0%	0.9%	0.9%	1.5%	2.1%	0.6%	1.5%	2.1%	0.6%
11 to 15 hours	2.8%	2.8%	0.0%	2.7%	3.1%	0.4%	3.1%	3.6%	0.5%
6 to 10 hours	13.8%	11.0%	-2.8%	10.0%	12.0%	2.0%	8.6%	12.5%	3.9%
3 to 5 hours	28.4%	33.0%	4.6%	23.9%	29.3%	5.4%	23.6%	27.9%	4.3%
1 to 2 hours	16.5%	32.1%	15.6%	27.1%	27.1%	0.0%	27.2%	28.3%	1.1%
Less than one hour	21.1%	13.8%	-7.3%	17.8%	17.1%	-0.7%	18.7%	16.3%	-2.4%
None	14.7%	5.5%	-9.2%	15.0%	6.7%	-8.3%	15.1%	6.2%	-8.9%
Total (n)	109	109	-	802	802	-	2,284	2,284	-
Mean	3.28	3.47	0.19	3.20	3.54	0.34	3.18	3.59	0.41
Standard Deviation	1.59	1.24	-	1.54	1.48	-	1.55	1.50	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.19	-	-	0.24	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	35.1%	29.8%	-5.3%	32.4%	35.7%	3.3%	26.3%	31.8%	5.5%
Above average	53.5%	61.4%	7.9%	51.2%	48.7%	-2.5%	52.6%	49.6%	-3.0%
Average	11.4%	8.8%	-2.6%	15.9%	14.4%	-1.5%	20.5%	17.7%	-2.8%
Below average	0.0%	0.0%	0.0%	0.5%	0.9%	0.4%	0.6%	0.8%	0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.0%	0.2%	0.2%
Total (n)	114	114	-	883	883	-	2,533	2,533	-
Mean	4.24	4.21	-0.03	4.15	4.18	0.03	4.05	4.12	0.07
Standard Deviation	0.64	0.59	-	0.70	0.73	-	0.70	0.72	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.04	-	-	0.04	-	-	0.10	-
Artistic ability									
Highest 10%	5.3%	9.7%	4.4%	7.1%	12.5%	5.4%	5.2%	9.6%	4.4%
Above average	20.4%	20.4%	0.0%	22.8%	24.9%	2.1%	20.8%	23.1%	2.3%
Average	31.9%	29.2%	-2.7%	29.4%	27.6%	-1.8%	31.3%	31.3%	0.0%
Below average	34.5%	35.4%	0.9%	30.0%	27.7%	-2.3%	32.2%	27.3%	-4.9%
Lowest 10%	8.0%	5.3%	-2.7%	10.6%	7.2%	-3.4%	10.5%	8.8%	-1.7%
Total (n)	113	113	-	883	883	-	2,532	2,532	-
Mean	2.81	2.94	0.13	2.86	3.08	0.22	2.78	2.98	0.20
Standard Deviation	1.03	1.08	-	1.10	1.14	-	1.05	1.11	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.24	-	-	0.22	-
Computer skills									
Highest 10%	6.1%	8.8%	2.7%	9.3%	17.2%	7.9%	9.2%	14.9%	5.7%
Above average	33.3%	42.1%	8.8%	35.6%	39.8%	4.2%	36.5%	43.1%	6.6%
Average	50.9%	42.1%	-8.8%	43.7%	37.2%	-6.5%	44.0%	37.1%	-6.9%
Below average	8.8%	7.0%	-1.8%	10.2%	5.6%	-4.6%	9.2%	4.7%	-4.5%
Lowest 10%	0.9%	0.0%	-0.9%	1.2%	0.2%	-1.0%	1.1%	0.2%	-0.9%
Total (n)	114	114	-	882	882	-	2,530	2,530	-
Mean	3.35	3.53	0.18	3.41	3.68	0.27	3.44	3.68	0.24
Standard Deviation	0.76	0.76	-	0.84	0.83	-	0.83	0.79	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.33	-	-	0.30	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	19.3%	21.9%	2.6%	24.1%	26.8%	2.7%	24.3%	27.1%	2.8%
Above average	59.6%	60.5%	0.9%	52.0%	52.6%	0.6%	52.5%	50.5%	-2.0%
Average	21.1%	15.8%	-5.3%	22.0%	18.8%	-3.2%	21.3%	20.7%	-0.6%
Below average	0.0%	1.8%	1.8%	1.7%	1.6%	-0.1%	1.8%	1.5%	-0.3%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%
Total (n)	114	114	-	881	881	-	2,527	2,527	-
Mean	3.98	4.03	0.05	3.98	4.04	0.06	3.99	4.03	0.04
Standard Deviation	0.64	0.67	-	0.74	0.73	-	0.73	0.74	-
Significance	-	-	-	-	***	-	-	*	-
Effect Size	-	0.07	-	-	0.07	-	-	0.05	-
Creativity									
Highest 10%	13.2%	17.5%	4.3%	18.8%	22.7%	3.9%	16.3%	20.0%	3.7%
Above average	42.1%	43.9%	1.8%	40.8%	42.4%	1.6%	39.8%	41.7%	1.9%
Average	36.0%	32.5%	-3.5%	33.0%	30.0%	-3.0%	34.2%	32.4%	-1.8%
Below average	7.9%	6.1%	-1.8%	6.7%	4.4%	-2.3%	8.8%	5.6%	-3.2%
Lowest 10%	0.9%	0.0%	-0.9%	0.7%	0.5%	-0.2%	0.8%	0.4%	-0.4%
Total (n)	114	114	-	884	884	-	2,532	2,532	-
Mean	3.59	3.73	0.14	3.70	3.83	0.13	3.62	3.75	0.13
Standard Deviation	0.85	0.82	-	0.87	0.85	-	0.89	0.85	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.16	-	-	0.16	-
Drive to achieve									
Highest 10%	44.2%	38.9%	-5.3%	39.1%	37.0%	-2.1%	35.8%	36.9%	1.1%
Above average	44.2%	47.8%	3.6%	41.1%	41.1%	0.0%	42.2%	40.6%	-1.6%
Average	10.6%	10.6%	0.0%	17.2%	17.2%	0.0%	19.6%	18.6%	-1.0%
Below average	0.0%	1.8%	1.8%	2.2%	3.6%	1.4%	2.1%	3.2%	1.1%
Lowest 10%	0.9%	0.9%	0.0%	0.5%	1.0%	0.5%	0.2%	0.6%	0.4%
Total (n)	113	113	-	880	880	-	2,529	2,529	-
Mean	4.31	4.22	-0.09	4.16	4.10	-0.06	4.11	4.10	-0.01
Standard Deviation	0.73	0.78	-	0.81	0.88	-	0.80	0.86	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.10	-	-	-0.07	-	-	-0.01	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	20.2%	23.7%	3.5%	27.0%	23.3%	-3.7%	25.2%	24.0%	-1.2%
Above average	49.1%	41.2%	-7.9%	37.7%	36.9%	-0.8%	39.5%	39.0%	-0.5%
Average	25.4%	26.3%	0.9%	29.7%	29.5%	-0.2%	30.4%	29.1%	-1.3%
Below average	5.3%	8.8%	3.5%	5.0%	8.6%	3.6%	4.3%	6.8%	2.5%
Lowest 10%	0.0%	0.0%	0.0%	0.7%	1.7%	1.0%	0.6%	1.1%	0.5%
Total (n)	114	114	-	879	879	-	2,526	2,526	-
Mean	3.84	3.80	-0.04	3.85	3.71	-0.14	3.84	3.78	-0.06
Standard Deviation	0.80	0.90	-	0.90	0.97	-	0.87	0.92	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.04	-	-	-0.14	-	-	-0.06	-
Leadership ability									
Highest 10%	28.9%	30.7%	1.8%	26.8%	32.4%	5.6%	25.3%	31.9%	6.6%
Above average	56.1%	49.1%	-7.0%	43.3%	43.0%	-0.3%	43.4%	42.6%	-0.8%
Average	14.0%	17.5%	3.5%	24.7%	19.4%	-5.3%	26.3%	21.4%	-4.9%
Below average	0.9%	2.6%	1.7%	4.5%	4.5%	0.0%	4.4%	3.6%	-0.8%
Lowest 10%	0.0%	0.0%	0.0%	0.7%	0.7%	0.0%	0.5%	0.5%	0.0%
Total (n)	114	114	-	882	882	-	2,526	2,526	-
Mean	4.13	4.08	-0.05	3.91	4.02	0.11	3.89	4.02	0.13
Standard Deviation	0.67	0.77	-	0.87	0.87	-	0.85	0.85	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	0.13	-	-	0.15	-
Mathematical ability									
Highest 10%	14.0%	10.5%	-3.5%	19.1%	17.9%	-1.2%	17.7%	16.7%	-1.0%
Above average	44.7%	36.0%	-8.7%	35.2%	33.1%	-2.1%	34.7%	35.0%	0.3%
Average	30.7%	33.3%	2.6%	30.2%	31.0%	0.8%	32.5%	32.3%	-0.2%
Below average	9.6%	17.5%	7.9%	12.9%	15.1%	2.2%	13.0%	13.5%	0.5%
Lowest 10%	0.9%	2.6%	1.7%	2.6%	2.8%	0.2%	2.1%	2.5%	0.4%
Total (n)	114	114	-	881	881	-	2,526	2,526	-
Mean	3.61	3.34	-0.27	3.55	3.48	-0.07	3.53	3.50	-0.03
Standard Deviation	0.88	0.98	-	1.02	1.04	-	1.00	1.00	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.08	-	-	-0.04	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	29.8%	19.3%	-10.5%	31.0%	26.4%	-4.6%	30.6%	26.6%	-4.0%
Above average	51.8%	47.4%	-4.4%	37.9%	35.5%	-2.4%	39.6%	37.1%	-2.5%
Average	16.7%	23.7%	7.0%	24.5%	28.5%	4.0%	24.4%	28.8%	4.4%
Below average	1.8%	8.8%	7.0%	6.1%	8.4%	2.3%	4.9%	6.9%	2.0%
Lowest 10%	0.0%	0.9%	0.9%	0.6%	1.2%	0.6%	0.4%	0.6%	0.2%
Total (n)	114	114	-	882	882	-	2,531	2,531	-
Mean	4.10	3.75	-0.35	3.93	3.77	-0.16	3.95	3.82	-0.13
Standard Deviation	0.73	0.90	-	0.92	0.97	-	0.89	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.45	-	-	-0.18	-	-	-0.16	-
Public speaking ability									
Highest 10%	14.9%	19.3%	4.4%	16.3%	22.1%	5.8%	14.8%	20.6%	5.8%
Above average	34.2%	47.4%	13.2%	32.3%	42.0%	9.7%	29.8%	40.7%	10.9%
Average	39.5%	28.1%	-11.4%	32.6%	26.6%	-6.0%	35.5%	29.7%	-5.8%
Below average	9.6%	3.5%	-6.1%	16.2%	8.3%	-7.9%	17.1%	7.9%	-9.2%
Lowest 10%	1.8%	1.8%	0.0%	2.5%	1.0%	-1.5%	2.8%	1.1%	-1.7%
Total (n)	114	114	-	881	881	-	2,529	2,529	-
Mean	3.51	3.79	0.28	3.44	3.76	0.32	3.37	3.72	0.35
Standard Deviation	0.92	0.86	-	1.02	0.92	-	1.02	0.92	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.34	-	-	0.38	-
Self-confidence (intellectual)									
Highest 10%	19.3%	35.1%	15.8%	25.8%	30.8%	5.0%	23.8%	30.7%	6.9%
Above average	59.6%	55.3%	-4.3%	46.5%	50.1%	3.6%	47.6%	48.1%	0.5%
Average	18.4%	8.8%	-9.6%	24.1%	15.6%	-8.5%	25.2%	18.3%	-6.9%
Below average	2.6%	0.9%	-1.7%	3.0%	3.1%	0.1%	3.0%	2.7%	-0.3%
Lowest 10%	0.0%	0.0%	0.0%	0.7%	0.6%	-0.1%	0.4%	0.2%	-0.2%
Total (n)	114	114	-	881	881	-	2,522	2,522	-
Mean	3.96	4.25	0.29	3.94	4.07	0.13	3.92	4.06	0.14
Standard Deviation	0.70	0.65	-	0.82	0.80	-	0.80	0.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.14	-	-	0.16	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	17.5%	26.3%	8.8%	18.6%	23.4%	4.8%	18.3%	23.8%	5.5%
Above average	44.7%	39.5%	-5.2%	35.5%	36.7%	1.2%	37.3%	38.3%	1.0%
Average	27.2%	22.8%	-4.4%	33.6%	26.6%	-7.0%	32.5%	27.2%	-5.3%
Below average	10.5%	10.5%	0.0%	10.6%	11.6%	1.0%	10.6%	9.3%	-1.3%
Lowest 10%	0.0%	0.9%	0.9%	1.7%	1.8%	0.1%	1.4%	1.3%	-0.1%
Total (n)	114	114	-	881	881	-	2,526	2,526	-
Mean	3.69	3.80	0.11	3.59	3.68	0.09	3.61	3.74	0.13
Standard Deviation	0.88	0.98	-	0.96	1.01	-	0.95	0.97	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.10	-	-	0.14	-
Self-understanding									
Highest 10%	21.1%	29.8%	8.7%	22.9%	31.0%	8.1%	19.5%	28.1%	8.6%
Above average	50.9%	53.5%	2.6%	44.3%	43.5%	-0.8%	43.8%	44.9%	1.1%
Average	24.6%	14.9%	-9.7%	29.3%	21.8%	-7.5%	32.8%	24.2%	-8.6%
Below average	3.5%	1.8%	-1.7%	3.2%	2.7%	-0.5%	3.4%	2.3%	-1.1%
Lowest 10%	0.0%	0.0%	0.0%	0.3%	1.0%	0.7%	0.6%	0.5%	-0.1%
Total (n)	114	114	-	881	881	-	2,523	2,523	-
Mean	3.89	4.11	0.22	3.86	4.01	0.15	3.78	3.98	0.20
Standard Deviation	0.77	0.71	-	0.81	0.85	-	0.81	0.81	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.16	-	-	0.22	-
Spirituality									
Highest 10%	18.6%	12.4%	-6.2%	13.3%	12.2%	-1.1%	14.1%	13.4%	-0.7%
Above average	31.0%	40.7%	9.7%	21.4%	26.3%	4.9%	29.7%	30.4%	0.7%
Average	34.5%	28.3%	-6.2%	35.7%	32.3%	-3.4%	34.4%	33.5%	-0.9%
Below average	12.4%	8.8%	-3.6%	17.9%	17.0%	-0.9%	14.3%	15.0%	0.7%
Lowest 10%	3.5%	9.7%	6.2%	11.8%	12.1%	0.3%	7.5%	7.8%	0.3%
Total (n)	113	113	-	875	875	-	2,516	2,516	-
Mean	3.49	3.37	-0.12	3.06	3.09	0.03	3.29	3.27	-0.02
Standard Deviation	1.04	1.12	-	1.18	1.18	-	1.11	1.11	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.11	-	-	0.03	-	-	-0.02	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	12.3%	25.4%	13.1%	19.5%	23.8%	4.3%	18.3%	22.5%	4.2%
Above average	58.8%	57.0%	-1.8%	47.0%	48.8%	1.8%	47.6%	48.9%	1.3%
Average	28.9%	16.7%	-12.2%	29.7%	24.0%	-5.7%	30.8%	25.3%	-5.5%
Below average	0.0%	0.9%	0.9%	3.8%	3.1%	-0.7%	3.2%	3.0%	-0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.5%	0.5%	0.1%	0.3%	0.2%
Total (n)	114	114	-	880	880	-	2,528	2,528	-
Mean	3.83	4.07	0.24	3.82	3.92	0.10	3.81	3.90	0.09
Standard Deviation	0.62	0.67	-	0.78	0.80	-	0.77	0.78	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.12	-	-	0.11	-
Writing ability									
Highest 10%	11.4%	34.2%	22.8%	16.6%	24.6%	8.0%	12.8%	21.1%	8.3%
Above average	38.6%	44.7%	6.1%	39.2%	45.3%	6.1%	37.3%	43.9%	6.6%
Average	37.7%	20.2%	-17.5%	34.1%	24.9%	-9.2%	37.7%	28.3%	-9.4%
Below average	12.3%	0.9%	-11.4%	8.8%	4.6%	-4.2%	11.0%	6.2%	-4.8%
Lowest 10%	0.0%	0.0%	0.0%	1.3%	0.7%	-0.6%	1.3%	0.4%	-0.9%
Total (n)	114	114	-	877	877	-	2,523	2,523	-
Mean	3.49	4.12	0.63	3.61	3.89	0.28	3.49	3.79	0.30
Standard Deviation	0.85	0.75	-	0.91	0.85	-	0.90	0.86	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.78	-	-	0.34	-	-	0.36	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	5.3%	6.1%	0.8%	9.4%	10.3%	0.9%	6.6%	8.4%	1.8%
Very important	8.8%	3.5%	-5.3%	8.8%	11.2%	2.4%	8.0%	11.5%	3.5%
Somewhat important	19.3%	28.1%	8.8%	17.7%	22.9%	5.2%	19.2%	23.4%	4.2%
Not important	66.7%	62.3%	-4.4%	64.1%	55.6%	-8.5%	66.2%	56.7%	-9.5%
Total (n)	114	114	-	864	864	-	2,476	2,476	-
Mean	1.53	1.54	0.01	1.63	1.76	0.13	1.55	1.72	0.17
Standard Deviation	0.86	0.83	-	0.99	1.01	-	0.90	0.97	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.01	-	-	0.13	-	-	0.18	-
Becoming an authority in my field									
Essential	14.9%	21.9%	7.0%	20.0%	26.3%	6.3%	18.9%	24.3%	5.4%
Very important	44.7%	37.7%	-7.0%	41.8%	40.3%	-1.5%	40.5%	44.4%	3.9%
Somewhat important	35.1%	31.6%	-3.5%	28.7%	28.3%	-0.4%	31.8%	25.5%	-6.3%
Not important	5.3%	8.8%	3.5%	9.6%	5.2%	-4.4%	8.8%	5.7%	-3.1%
Total (n)	114	114	-	867	867	-	2,478	2,478	-
Mean	2.69	2.73	0.04	2.72	2.88	0.16	2.69	2.87	0.18
Standard Deviation	0.79	0.91	-	0.89	0.86	-	0.88	0.84	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.16	-	-	0.18	-
Obtaining recognition from my colleagues for contributions to my special field									
Essential	13.3%	15.0%	1.7%	18.1%	20.2%	2.1%	15.3%	16.5%	1.2%
Very important	42.5%	38.1%	-4.4%	42.1%	38.7%	-3.4%	38.5%	42.9%	4.4%
Somewhat important	36.3%	36.3%	0.0%	31.6%	33.3%	1.7%	36.7%	33.1%	-3.6%
Not important	8.0%	10.6%	2.6%	8.2%	7.9%	-0.3%	9.6%	7.5%	-2.1%
Total (n)	113	113	-	863	863	-	2,471	2,471	-
Mean	2.61	2.58	-0.03	2.70	2.71	0.01	2.60	2.68	0.08
Standard Deviation	0.82	0.87	-	0.86	0.88	-	0.86	0.83	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.03	-	-	0.01	-	-	0.08	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential	5.3%	6.1%	0.8%	8.9%	10.2%	1.3%	7.4%	9.1%	1.7%
Very important	20.2%	14.0%	-6.2%	19.1%	19.4%	0.3%	17.5%	20.0%	2.5%
Somewhat important	42.1%	42.1%	0.0%	39.7%	39.8%	0.1%	41.7%	38.9%	-2.8%
Not important	32.5%	37.7%	5.2%	32.3%	30.6%	-1.7%	33.4%	32.0%	-1.4%
Total (n)	114	114	-	862	862	-	2,468	2,468	-
Mean	1.98	1.89	-0.09	2.05	2.09	0.04	1.99	2.06	0.07
Standard Deviation	0.86	0.87	-	0.93	0.95	-	0.90	0.94	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.09	-	-	0.04	-	-	0.07	-
Influencing social values									
Essential	10.5%	16.7%	6.2%	11.8%	15.8%	4.0%	10.9%	15.4%	4.5%
Very important	41.2%	39.5%	-1.7%	32.2%	31.9%	-0.3%	33.3%	36.0%	2.7%
Somewhat important	40.4%	32.5%	-7.9%	40.8%	37.8%	-3.0%	41.2%	35.4%	-5.8%
Not important	7.9%	11.4%	3.5%	15.2%	14.6%	-0.6%	14.6%	13.2%	-1.4%
Total (n)	114	114	-	863	863	-	2,470	2,470	-
Mean	2.54	2.61	0.07	2.41	2.49	0.08	2.40	2.54	0.14
Standard Deviation	0.79	0.90	-	0.88	0.93	-	0.87	0.91	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.08	-	-	0.14	-
Raising a family									
Essential	63.2%	57.9%	-5.3%	43.8%	39.8%	-4.0%	46.1%	44.4%	-1.7%
Very important	23.7%	24.6%	0.9%	31.1%	32.5%	1.4%	33.4%	33.9%	0.5%
Somewhat important	10.5%	14.9%	4.4%	19.1%	19.2%	0.1%	16.1%	15.6%	-0.5%
Not important	2.6%	2.6%	0.0%	6.0%	8.6%	2.6%	4.4%	6.1%	1.7%
Total (n)	114	114	-	865	865	-	2,473	2,473	-
Mean	3.47	3.38	-0.09	3.13	3.03	-0.10	3.21	3.16	-0.05
Standard Deviation	0.79	0.83	-	0.92	0.97	-	0.87	0.90	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.10	-	-	-0.10	-	-	-0.05	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential	24.6%	20.2%	-4.4%	32.0%	25.1%	-6.9%	31.2%	26.7%	-4.5%
Very important	45.6%	43.0%	-2.6%	39.7%	40.9%	1.2%	38.7%	38.8%	0.1%
Somewhat important	25.4%	33.3%	7.9%	23.1%	29.1%	6.0%	25.0%	28.6%	3.6%
Not important	4.4%	3.5%	-0.9%	5.2%	4.9%	-0.3%	5.1%	5.9%	0.8%
Total (n)	114	114	-	863	863	-	2,475	2,475	-
Mean	2.90	2.80	-0.10	2.98	2.86	-0.12	2.96	2.86	-0.10
Standard Deviation	0.82	0.80	-	0.87	0.85	-	0.87	0.88	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.11	-	-	-0.13	-	-	-0.11	-
Helping others who are in difficulty									
Essential	26.3%	33.3%	7.0%	23.6%	25.7%	2.1%	24.0%	28.1%	4.1%
Very important	45.6%	43.0%	-2.6%	42.4%	45.8%	3.4%	43.9%	46.5%	2.6%
Somewhat important	26.3%	22.8%	-3.5%	29.9%	25.6%	-4.3%	29.4%	23.3%	-6.1%
Not important	1.8%	0.9%	-0.9%	4.0%	2.9%	-1.1%	2.7%	2.1%	-0.6%
Total (n)	114	114	-	867	867	-	2,477	2,477	-
Mean	2.96	3.09	0.13	2.86	2.94	0.08	2.89	3.01	0.12
Standard Deviation	0.77	0.77	-	0.82	0.79	-	0.79	0.77	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.09	-	-	0.14	-
Making a theoretical contribution to science									
Essential	5.3%	3.5%	-1.8%	7.4%	9.2%	1.8%	5.8%	8.3%	2.5%
Very important	8.8%	13.2%	4.4%	16.8%	17.7%	0.9%	15.0%	16.9%	1.9%
Somewhat important	37.7%	30.7%	-7.0%	33.1%	31.1%	-2.0%	35.0%	30.9%	-4.1%
Not important	48.2%	52.6%	4.4%	42.6%	42.1%	-0.5%	44.3%	43.9%	-0.4%
Total (n)	114	114	-	863	863	-	2,460	2,460	-
Mean	1.71	1.68	-0.03	1.89	1.94	0.05	1.82	1.89	0.07
Standard Deviation	0.84	0.84	-	0.94	0.98	-	0.89	0.96	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.03	-	-	0.05	-	-	0.07	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Writing original works (poems, novels, etc.)									
Essential	6.1%	13.2%	7.1%	8.1%	10.9%	2.8%	6.2%	9.5%	3.3%
Very important	6.1%	12.3%	6.2%	11.3%	16.3%	5.0%	9.9%	14.5%	4.6%
Somewhat important	28.1%	24.6%	-3.5%	24.5%	28.3%	3.8%	22.8%	28.1%	5.3%
Not important	59.6%	50.0%	-9.6%	56.1%	44.5%	-11.6%	61.1%	47.9%	-13.2%
Total (n)	114	114	-	861	861	-	2,468	2,468	-
Mean	1.59	1.89	0.30	1.71	1.94	0.23	1.61	1.86	0.25
Standard Deviation	0.86	1.07	-	0.96	1.02	-	0.90	0.99	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.23	-	-	0.27	-
Creating artistic work (painting, sculpture, etc.)									
Essential	5.3%	4.4%	-0.9%	7.8%	9.8%	2.0%	5.0%	7.8%	2.8%
Very important	3.5%	9.6%	6.1%	7.1%	12.8%	5.7%	6.5%	11.8%	5.3%
Somewhat important	14.0%	18.4%	4.4%	20.2%	25.2%	5.0%	19.8%	26.2%	6.4%
Not important	77.2%	67.5%	-9.7%	64.9%	52.2%	-12.7%	68.7%	54.2%	-14.5%
Total (n)	114	114	-	860	860	-	2,458	2,458	-
Mean	1.37	1.51	0.14	1.58	1.80	0.22	1.48	1.73	0.25
Standard Deviation	0.79	0.84	-	0.92	1.00	-	0.83	0.95	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.23	-	-	0.28	-
Becoming successful in a business of my own									
Essential	14.0%	12.3%	-1.7%	17.8%	19.7%	1.9%	18.0%	19.6%	1.6%
Very important	21.9%	21.9%	0.0%	25.2%	25.5%	0.3%	25.4%	28.0%	2.6%
Somewhat important	44.7%	36.0%	-8.7%	32.1%	32.4%	0.3%	31.4%	30.8%	-0.6%
Not important	19.3%	29.8%	10.5%	24.9%	22.4%	-2.5%	25.2%	21.5%	-3.7%
Total (n)	114	114	-	860	860	-	2,460	2,460	-
Mean	2.31	2.17	-0.14	2.36	2.42	0.06	2.36	2.46	0.10
Standard Deviation	0.94	0.99	-	1.04	1.04	-	1.05	1.04	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.12	-	-	0.06	-	-	0.09	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming involved in programs to clean up the environment									
Essential	5.3%	9.7%	4.4%	7.8%	10.9%	3.1%	6.5%	10.5%	4.0%
Very important	18.6%	21.2%	2.6%	20.7%	23.1%	2.4%	18.4%	23.6%	5.2%
Somewhat important	56.6%	38.1%	-18.5%	46.2%	44.7%	-1.5%	47.2%	44.8%	-2.4%
Not important	19.5%	31.0%	11.5%	25.3%	21.4%	-3.9%	27.9%	21.1%	-6.8%
Total (n)	113	113	-	857	857	-	2,456	2,456	-
Mean	2.10	2.10	0.00	2.11	2.23	0.12	2.04	2.23	0.19
Standard Deviation	0.77	0.95	-	0.87	0.91	-	0.85	0.90	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.00	-	-	0.12	-	-	0.19	-
Developing a meaningful philosophy of life									
Essential	33.3%	39.5%	6.2%	24.9%	32.0%	7.1%	21.2%	30.3%	9.1%
Very important	34.2%	30.7%	-3.5%	32.2%	32.0%	-0.2%	32.5%	35.1%	2.6%
Somewhat important	22.8%	19.3%	-3.5%	29.8%	24.8%	-5.0%	31.0%	24.4%	-6.6%
Not important	9.6%	10.5%	0.9%	13.0%	11.2%	-1.8%	15.3%	10.2%	-5.1%
Total (n)	114	114	-	859	859	-	2,462	2,462	-
Mean	2.91	2.99	0.08	2.69	2.85	0.16	2.60	2.85	0.25
Standard Deviation	0.97	1.01	-	0.99	1.00	-	0.99	0.97	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.14	-	-	0.23	-
Participating in a community action program									
Essential	5.3%	8.8%	3.5%	6.1%	8.7%	2.6%	6.1%	9.6%	3.5%
Very important	24.6%	27.2%	2.6%	20.9%	24.4%	3.5%	21.8%	25.7%	3.9%
Somewhat important	52.6%	47.4%	-5.2%	45.5%	44.2%	-1.3%	47.6%	45.1%	-2.5%
Not important	17.5%	16.7%	-0.8%	27.5%	22.7%	-4.8%	24.5%	19.6%	-4.9%
Total (n)	114	114	-	855	855	-	2,451	2,451	-
Mean	2.18	2.28	0.10	2.06	2.19	0.13	2.10	2.25	0.15
Standard Deviation	0.78	0.85	-	0.85	0.88	-	0.84	0.88	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.13	-	-	0.15	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential	6.1%	9.6%	3.5%	10.8%	12.0%	1.2%	9.7%	11.1%	1.4%
Very important	23.7%	23.7%	0.0%	25.7%	22.4%	-3.3%	24.1%	24.7%	0.6%
Somewhat important	57.0%	43.9%	-13.1%	44.0%	42.6%	-1.4%	44.5%	42.7%	-1.8%
Not important	13.2%	22.8%	9.6%	19.5%	23.0%	3.5%	21.8%	21.5%	-0.3%
Total (n)	114	114	-	860	860	-	2,455	2,455	-
Mean	2.23	2.20	-0.03	2.28	2.23	-0.05	2.22	2.25	0.03
Standard Deviation	0.75	0.90	-	0.90	0.94	-	0.89	0.92	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.03	-	-	-0.05	-	-	0.03	-
Keeping up to date with political affairs									
Essential	13.2%	11.4%	-1.8%	16.5%	18.7%	2.2%	13.8%	17.7%	3.9%
Very important	28.1%	33.3%	5.2%	29.9%	29.8%	-0.1%	29.3%	32.2%	2.9%
Somewhat important	48.2%	41.2%	-7.0%	37.4%	38.3%	0.9%	38.9%	37.4%	-1.5%
Not important	10.5%	14.0%	3.5%	16.2%	13.2%	-3.0%	18.0%	12.8%	-5.2%
Total (n)	114	114	-	859	859	-	2,454	2,454	-
Mean	2.44	2.42	-0.02	2.47	2.54	0.07	2.39	2.55	0.16
Standard Deviation	0.85	0.87	-	0.95	0.94	-	0.93	0.93	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.02	-	-	0.07	-	-	0.16	-
Becoming a community leader									
Essential	12.3%	16.7%	4.4%	12.1%	15.4%	3.3%	11.7%	15.2%	3.5%
Very important	38.6%	39.5%	0.9%	30.4%	29.5%	-0.9%	28.7%	31.7%	3.0%
Somewhat important	37.7%	35.1%	-2.6%	37.6%	38.7%	1.1%	39.5%	37.8%	-1.7%
Not important	11.4%	8.8%	-2.6%	19.9%	16.4%	-3.5%	20.2%	15.3%	-4.9%
Total (n)	114	114	-	861	861	-	2,460	2,460	-
Mean	2.52	2.64	0.12	2.35	2.44	0.09	2.32	2.47	0.15
Standard Deviation	0.85	0.86	-	0.93	0.94	-	0.92	0.93	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.12	-	-	0.09	-	-	0.15	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Improving my understanding of other countries and cultures									
Essential	15.8%	20.2%	4.4%	24.5%	22.9%	-1.6%	19.8%	21.7%	1.9%
Very important	28.1%	35.1%	7.0%	30.1%	34.1%	4.0%	30.9%	37.3%	6.4%
Somewhat important	48.2%	35.1%	-13.1%	34.6%	34.1%	-0.5%	36.9%	33.1%	-3.8%
Not important	7.9%	9.6%	1.7%	10.7%	8.9%	-1.8%	12.4%	7.9%	-4.5%
Total (n)	114	114	-	856	856	-	2,455	2,455	-
Mean	2.52	2.66	0.14	2.68	2.71	0.03	2.58	2.73	0.15
Standard Deviation	0.85	0.91	-	0.96	0.92	-	0.94	0.89	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.13	-	-	0.03	-	-	0.15	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
The federal government is not doing enough to control environmental pollution									
Agree strongly	22.8%	21.9%	-0.9%	42.5%	29.5%	-13.0%	34.9%	22.5%	-12.4%
Agree somewhat	54.4%	49.1%	-5.3%	39.9%	50.1%	10.2%	42.4%	50.7%	8.3%
Disagree somewhat	19.3%	21.9%	2.6%	14.9%	16.2%	1.3%	19.0%	21.7%	2.7%
Disagree strongly	3.5%	7.0%	3.5%	2.7%	4.3%	1.6%	3.7%	5.1%	1.4%
Total (n)	114	114	-	859	859	-	2,444	2,444	-
Mean	2.96	2.86	-0.10	3.22	3.05	-0.17	3.08	2.91	-0.17
Standard Deviation	0.75	0.84	-	0.80	0.79	-	0.83	0.80	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.19	-	-	-0.20	-
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	14.3%	19.6%	5.3%	23.5%	33.8%	10.3%	20.7%	27.6%	6.9%
Agree somewhat	36.6%	33.0%	-3.6%	37.8%	38.1%	0.3%	36.5%	35.7%	-0.8%
Disagree somewhat	34.8%	28.6%	-6.2%	25.6%	18.5%	-7.1%	27.5%	22.7%	-4.8%
Disagree strongly	14.3%	18.8%	4.5%	13.0%	9.7%	-3.3%	15.3%	14.0%	-1.3%
Total (n)	112	112	-	859	859	-	2,447	2,447	-
Mean	2.51	2.54	0.03	2.72	2.96	0.24	2.63	2.77	0.14
Standard Deviation	0.91	1.01	-	0.97	0.95	-	0.98	1.00	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	0.24	-	-	0.14	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Same-sex couples should have the right to legal marital status									
Agree strongly	20.5%	40.2%	19.7%	38.4%	54.4%	16.0%	27.2%	41.9%	14.7%
Agree somewhat	28.6%	29.5%	0.9%	27.8%	26.6%	-1.2%	25.6%	27.1%	1.5%
Disagree somewhat	19.6%	12.5%	-7.1%	17.9%	10.6%	-7.3%	21.6%	14.5%	-7.1%
Disagree strongly	31.3%	17.9%	-13.4%	15.9%	8.5%	-7.4%	25.6%	16.5%	-9.1%
Total (n)	112	112	-	861	861	-	2,445	2,445	-
Mean	2.38	2.92	0.54	2.89	3.27	0.38	2.55	2.94	0.39
Standard Deviation	1.13	1.12	-	1.09	0.96	-	1.14	1.11	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.45	-	-	0.43	-	-	0.41	-
Affirmative action in college admissions should be abolished									
Agree strongly	20.7%	38.7%	18.0%	21.0%	22.8%	1.8%	20.6%	23.6%	3.0%
Agree somewhat	39.6%	42.3%	2.7%	35.9%	40.8%	4.9%	35.2%	40.6%	5.4%
Disagree somewhat	35.1%	13.5%	-21.6%	35.7%	27.7%	-8.0%	37.0%	28.3%	-8.7%
Disagree strongly	4.5%	5.4%	0.9%	7.4%	8.7%	1.3%	7.2%	7.4%	0.2%
Total (n)	111	111	-	841	841	-	2,353	2,353	-
Mean	2.77	3.14	0.37	2.71	2.78	0.07	2.69	2.80	0.11
Standard Deviation	0.83	0.85	-	0.88	0.90	-	0.88	0.88	-
Significance	-	***	-	-	**	-	-	***	-
Effect Size	-	0.35	-	-	0.07	-	-	0.11	-
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	19.6%	14.3%	-5.3%	29.6%	22.9%	-6.7%	25.9%	19.0%	-6.9%
Agree somewhat	34.8%	40.2%	5.4%	40.4%	43.7%	3.3%	42.7%	37.6%	-5.1%
Disagree somewhat	28.6%	19.6%	-9.0%	21.5%	18.5%	-3.0%	21.4%	23.4%	2.0%
Disagree strongly	17.0%	25.9%	8.9%	8.5%	14.9%	6.4%	10.1%	20.0%	9.9%
Total (n)	112	112	-	855	855	-	2,431	2,431	-
Mean	2.57	2.43	-0.14	2.91	2.75	-0.16	2.84	2.56	-0.28
Standard Deviation	0.99	1.03	-	0.92	0.97	-	0.92	1.01	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.16	-	-	-0.27	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Undocumented immigrants should be denied access to public education									
Agree strongly	20.4%	16.8%	-3.6%	21.0%	16.9%	-4.1%	24.3%	18.3%	-6.0%
Agree somewhat	37.2%	31.9%	-5.3%	27.5%	28.5%	1.0%	28.8%	30.4%	1.6%
Disagree somewhat	31.9%	25.7%	-6.2%	32.7%	32.6%	-0.1%	31.6%	32.1%	0.5%
Disagree strongly	10.6%	25.7%	15.1%	18.8%	22.0%	3.2%	15.3%	19.2%	3.9%
Total (n)	113	113	-	856	856	-	2,429	2,429	-
Mean	2.67	2.40	-0.27	2.51	2.40	-0.11	2.62	2.48	-0.14
Standard Deviation	0.92	1.05	-	1.02	1.01	-	1.01	1.00	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.23	-	-	-0.10	-	-	-0.13	-
The federal government should raise taxes to reduce the deficit									
Agree strongly	3.6%	10.7%	7.1%	5.9%	19.3%	13.4%	4.2%	12.9%	8.7%
Agree somewhat	22.3%	33.0%	10.7%	28.2%	38.6%	10.4%	25.9%	37.3%	11.4%
Disagree somewhat	58.9%	40.2%	-18.7%	47.9%	31.2%	-16.7%	51.6%	35.1%	-16.5%
Disagree strongly	15.2%	16.1%	0.9%	18.0%	10.9%	-7.1%	18.4%	14.8%	-3.6%
Total (n)	112	112	-	829	829	-	2,378	2,378	-
Mean	2.14	2.38	0.24	2.22	2.66	0.44	2.16	2.48	0.32
Standard Deviation	0.71	0.88	-	0.81	0.91	-	0.77	0.90	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.24	-	-	0.46	-	-	0.34	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	65.8%	73.9%	8.1%	60.4%	59.9%	-0.5%	58.1%	56.4%	-1.7%
Occasionally	34.2%	25.2%	-9.0%	37.9%	38.4%	0.5%	40.1%	41.7%	1.6%
Not at all	0.0%	0.9%	0.9%	1.7%	1.7%	0.0%	1.8%	2.0%	0.2%
Total (n)	111	111	-	826	826	-	2,344	2,344	-
Mean	2.66	2.73	0.07	2.59	2.58	-0.01	2.56	2.54	-0.02
Standard Deviation	0.48	0.47	-	0.53	0.53	-	0.53	0.54	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.13	-	-	-0.02	-	-	-0.03	-
Support your opinions with a logical argument									
Frequently	62.2%	76.6%	14.4%	69.2%	69.2%	0.0%	64.0%	63.7%	-0.3%
Occasionally	37.8%	22.5%	-15.3%	29.9%	29.0%	-0.9%	34.2%	34.2%	0.0%
Not at all	0.0%	0.9%	0.9%	1.0%	1.8%	0.8%	1.8%	2.1%	0.3%
Total (n)	111	111	-	824	824	-	2,342	2,342	-
Mean	2.62	2.76	0.14	2.68	2.67	-0.01	2.62	2.62	0.00
Standard Deviation	0.49	0.45	-	0.49	0.51	-	0.52	0.53	-
Significance	-	*	-	-	-	-	-	-	-
Effect Size	-	0.22	-	-	-0.02	-	-	0.00	-
Seek solutions to problems and explain them to others									
Frequently	45.0%	63.1%	18.1%	57.2%	58.4%	1.2%	51.4%	54.3%	2.9%
Occasionally	52.3%	35.1%	-17.2%	41.1%	39.5%	-1.6%	46.1%	43.2%	-2.9%
Not at all	2.7%	1.8%	-0.9%	1.7%	2.1%	0.4%	2.5%	2.5%	0.0%
Total (n)	111	111	-	825	825	-	2,338	2,338	-
Mean	2.42	2.61	0.19	2.56	2.56	0.00	2.49	2.52	0.03
Standard Deviation	0.55	0.53	-	0.53	0.54	-	0.55	0.55	-
Significance	-	**	-	-	-	-	-	**	-
Effect Size	-	0.32	-	-	0.00	-	-	0.05	-
Revise your papers to improve your writing									
Frequently	51.4%	45.9%	-5.5%	49.0%	44.8%	-4.2%	45.9%	43.2%	-2.7%
Occasionally	45.0%	51.4%	6.4%	45.3%	49.2%	3.9%	48.0%	49.6%	1.6%
Not at all	3.6%	2.7%	-0.9%	5.7%	5.9%	0.2%	6.1%	7.1%	1.0%
Total (n)	111	111	-	825	825	-	2,339	2,339	-
Mean	2.48	2.43	-0.05	2.43	2.39	-0.04	2.40	2.36	-0.04
Standard Deviation	0.57	0.55	-	0.60	0.60	-	0.60	0.61	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.05	-	-	-0.06	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	38.7%	52.3%	13.6%	43.6%	52.3%	8.7%	37.8%	48.1%	10.3%
Occasionally	55.0%	45.9%	-9.1%	52.4%	43.9%	-8.5%	57.3%	48.7%	-8.6%
Not at all	6.3%	1.8%	-4.5%	4.0%	3.8%	-0.2%	5.0%	3.2%	-1.8%
Total (n)	111	111	-	826	826	-	2,339	2,339	-
Mean	2.32	2.50	0.18	2.40	2.49	0.09	2.33	2.45	0.12
Standard Deviation	0.59	0.54	-	0.57	0.57	-	0.57	0.56	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.13	-	-	0.17	-
Take a risk because you felt you had more to gain									
Frequently	34.2%	41.4%	7.2%	41.6%	40.1%	-1.5%	39.7%	38.5%	-1.2%
Occasionally	62.2%	52.3%	-9.9%	53.6%	54.3%	0.7%	55.4%	55.8%	0.4%
Not at all	3.6%	6.3%	2.7%	4.8%	5.6%	0.8%	4.9%	5.7%	0.8%
Total (n)	111	111	-	825	825	-	2,335	2,335	-
Mean	2.31	2.35	0.04	2.37	2.35	-0.02	2.35	2.33	-0.02
Standard Deviation	0.54	0.60	-	0.57	0.58	-	0.57	0.58	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.06	-	-	-0.03	-	-	-0.03	-
Seek alternative solutions to a problem									
Frequently	22.9%	47.7%	24.8%	43.5%	48.2%	4.7%	43.0%	44.3%	1.3%
Occasionally	75.2%	50.5%	-24.7%	54.5%	49.3%	-5.2%	54.8%	53.1%	-1.7%
Not at all	1.8%	1.8%	0.0%	2.0%	2.6%	0.6%	2.1%	2.6%	0.5%
Total (n)	109	109	-	820	820	-	2,330	2,330	-
Mean	2.21	2.46	0.25	2.42	2.46	0.04	2.41	2.42	0.01
Standard Deviation	0.45	0.54	-	0.53	0.55	-	0.53	0.54	-
Significance	-	***	-	-	-	-	-	-	-
Effect Size	-	0.40	-	-	0.06	-	-	0.01	-
Look up scientific research articles and resources									
Frequently	19.8%	46.8%	27.0%	22.2%	44.3%	22.1%	21.2%	40.5%	19.3%
Occasionally	59.5%	44.1%	-15.4%	57.4%	44.9%	-12.5%	57.3%	47.1%	-10.2%
Not at all	20.7%	9.0%	-11.7%	20.5%	10.7%	-9.8%	21.5%	12.4%	-9.1%
Total (n)	111	111	-	821	821	-	2,334	2,334	-
Mean	1.99	2.38	0.39	2.02	2.34	0.32	2.00	2.28	0.28
Standard Deviation	0.64	0.65	-	0.65	0.66	-	0.65	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.52	-	-	0.39	-	-	0.33	-



Longitudinal Profile Report

Men

Wabash College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Explore topics on your own, even though it was not required for a class									
Frequently	36.0%	37.8%	1.8%	38.2%	44.7%	6.5%	33.2%	42.5%	9.3%
Occasionally	50.5%	52.3%	1.8%	49.9%	49.0%	-0.9%	51.9%	50.2%	-1.7%
Not at all	13.5%	9.9%	-3.6%	11.9%	6.3%	-5.6%	14.9%	7.4%	-7.5%
Total (n)	111	111	-	823	823	-	2,338	2,338	-
Mean	2.23	2.28	0.05	2.26	2.38	0.12	2.18	2.35	0.17
Standard Deviation	0.67	0.63	-	0.66	0.60	-	0.67	0.61	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.16	-	-	0.23	-
Accept mistakes as part of the learning process									
Frequently	23.4%	60.4%	37.0%	25.8%	55.2%	29.4%	21.9%	51.9%	30.0%
Occasionally	61.3%	38.7%	-22.6%	53.8%	43.2%	-10.6%	55.6%	45.2%	-10.4%
Not at all	15.3%	0.9%	-14.4%	20.3%	1.6%	-18.7%	22.4%	2.9%	-19.5%
Total (n)	111	111	-	821	821	-	2,335	2,335	-
Mean	2.08	2.59	0.51	2.05	2.54	0.49	1.99	2.49	0.50
Standard Deviation	0.62	0.51	-	0.68	0.53	-	0.67	0.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.68	-	-	0.63	-	-	0.66	-
Seek feedback on your academic work									
Frequently	47.7%	55.9%	8.2%	45.2%	50.9%	5.7%	43.7%	46.1%	2.4%
Occasionally	48.6%	41.4%	-7.2%	50.4%	45.4%	-5.0%	51.6%	49.6%	-2.0%
Not at all	3.6%	2.7%	-0.9%	4.4%	3.6%	-0.8%	4.8%	4.3%	-0.5%
Total (n)	111	111	-	823	823	-	2,334	2,334	-
Mean	2.44	2.53	0.09	2.41	2.47	0.06	2.39	2.42	0.03
Standard Deviation	0.57	0.55	-	0.57	0.57	-	0.58	0.57	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.09	-	-	0.04	-

2011 College Senior Survey

List of Participating Insittutions

ACE	Institution	State
<u>Public Universities</u>		
318	Colorado State University	CO
1094	Morgan State University	MD
1673	Rutgers University-Newark	NJ
1294	University of Michigan-Ann Arbor	MI
1623	University of New Hampshire-Main Campus	NH
322	University of Northern Colorado	CO
<u>Private Universities</u>		
1142	Boston College	MA
2053	Case Western Reserve University	OH
1773	Fordham University	NY
172	Pepperdine University	CA
785	University of Notre Dame	IN
157	University of the Pacific	CA
1987	Wake Forest University	NC
<u>Public 4-year Colleges</u>		
4851	California State University-San Marcos	CA
2750	Castleton State College	VT
2439	College of Charleston	SC
1662	Montclair State University	NJ
83	University of Central Arkansas	AR
<u>Other Religious 4-year Colleges</u>		
494	Agnes Scott College	GA
5569	Azusa Pacific University	CA
2049	Bluffton University	OH
131	California Baptist University	CA
606	Carthage College	WI
141	Chapman University	CA
1947	Elon University	NC
2444	Erskine College and Seminary	SC
2788	Ferrum College	VA
2193	George Fox University	OR
961	Georgetown College	KY
1338	Gustavus Adolphus College	MN
8	Huntingdon College	AL
837	Iowa Wesleyan College	IA
2275	Lafayette College	PA
913	McPherson College	KS
2289	Moravian College and Moravian Theological Seminary	PA
6542	Mount Vernon Nazarene University	OH
2453	Newberry College	SC
674	North Central College	IL
582	Northwest Nazarene University	ID
848	Northwestern College	IA
6615	Palm Beach Atlantic University-West Palm Beach	FL
1979	Shaw University	NC
5239	Tabor College	KS
5053	Vanguard University of Southern California	CA
1988	Warren Wilson College	NC
2349	Waynesburg University	PA
105	Williams Baptist College	AR
2463	Wofford College	SC

[illegible]

2011 COLLEGE SENIOR SURVEY



Please print in ALL CAPS.

NAME: FIRST MI LAST

EMAIL (print letters carefully):

When were you born?

Month (01-12) Day (01-31) Year

STUDENT ID# (as instructed): PHONE:

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- "X" out any answer you wish to change.

CORRECT MARK INCORRECT MARKS

Group Code A B

Group Code

1. Compared with when you first entered this college, how would you now describe your: (Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge.....	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Understanding of the problems facing your community.....	5	4	3	2	1
Understanding of national issues.....	5	4	3	2	1
Understanding of global issues.....	5	4	3	2	1
Critical thinking skills.....	5	4	3	2	1
Problem-solving skills.....	5	4	3	2	1
Leadership abilities.....	5	4	3	2	1
Ability to get along with people of different races/cultures.....	5	4	3	2	1
Ability to manage your time effectively.....	5	4	3	2	1
Foreign language ability.....	5	4	3	2	1
Interpersonal skills.....	5	4	3	2	1
Preparedness for employment after college.....	5	4	3	2	1
Preparedness for graduate or advanced education.....	5	4	3	2	1

2. What year did you first enter: (Mark one in each column)

	Your 1st College	This College
2010 or 2011.....	☐	☐
2009.....	☐	☐
2008.....	☐	☐
2007.....	☐	☐
2006 or earlier.....	☐	☐

3. Please indicate your enrollment status below: (Mark one)

- ☐ Full-time undergraduate
- ☐ Part-time undergraduate
- ☐ Not enrolled

4. Expected Graduation Date: ☐ 2010 ☐ Other ☐ 2011 ☐ Not sure

5. Are you currently registered to vote? ☐ Ineligible ☐ Yes ☐ No

6. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects.....	☐	☐	☐
Discussed course content with students outside of class.....	☐	☐	☐
Have been a guest in a professor's home.....	☐	☐	☐
Failed to complete homework on time.....	☐	☐	☐
Have been bored in class.....	☐	☐	☐
Came late to class.....	☐	☐	☐
Studied with other students.....	☐	☐	☐
Performed community service as part of a class.....	☐	☐	☐
Voted in a student election.....	☐	☐	☐
Used the Internet for research or homework.....	☐	☐	☐
Used the library for research or homework.....	☐	☐	☐
Accessed your campus' library resources electronically.....	☐	☐	☐
Missed class due to employment.....	☐	☐	☐
Missed class for other reasons.....	☐	☐	☐
Tutored another college student.....	☐	☐	☐
Met with an advisor/counselor about your career plans.....	☐	☐	☐
Fell asleep in class.....	☐	☐	☐
Had difficulty getting the courses you needed.....	☐	☐	☐
Asked a professor for advice after class.....	☐	☐	☐
Demonstrated for a cause (e.g., boycott, rally, protest).....	☐	☐	☐
Challenged a professor's ideas in class.....	☐	☐	☐
Worked on a professor's research project.....	☐	☐	☐
Communicated regularly with your professors.....	☐	☐	☐
Worked with classmates on group projects:			
During class.....	☐	☐	☐
Outside of class.....	☐	☐	☐
Took a class that required:			
One or more 10+ page papers.....	☐	☐	☐
Multiple short papers.....	☐	☐	☐
Made a presentation in class.....	☐	☐	☐
Contributed to class discussions.....	☐	☐	☐
Helped raise money for a cause or campaign.....	☐	☐	☐
Publicly communicated your opinion about a cause (e.g., blog, email, petition).....	☐	☐	☐

7. Since entering college have you: (Mark yes or no for each item)

- ☐ ☐ Joined a social fraternity or sorority
- ☐ ☐ Failed one or more courses
- ☐ ☐ Held a full-time job (approx. 40 hours) while taking classes
- ☐ ☐ Taken a remedial course
- ☐ ☐ Taken an ethnic studies course
- ☐ ☐ Taken a women's studies course
- ☐ ☐ Attended a racial/cultural awareness workshop
- ☐ ☐ Had a roommate of different race/ethnicity
- ☐ ☐ Played club, intramural, or recreational sports
- ☐ ☐ Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- ☐ ☐ Withdrawn from school temporarily
- ☐ ☐ Taken an honors course
- ☐ ☐ Transferred from a 2-year college
- ☐ ☐ Transferred from a 4-year college
- ☐ ☐ Taken a reduced course load
- ☐ ☐ Taken courses for credit at another institution
- ☐ ☐ Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
- ☐ ☐ Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
- ☐ ☐ Been a leader in an organization
- ☐ ☐ Voted in the 2010 fall election
- Participated in:
- ☐ ☐ An internship program
- ☐ ☐ Study-abroad
- ☐ ☐ Leadership training
- ☐ ☐ Student government
- ☐ ☐ Student clubs/groups
- ☐ ☐ An ethnic/racial student organization

8. Mark your undergraduate and graduate major. (Use codes provided on the attached fold-out)

Undergraduate primary major

Undergraduate secondary major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

9. Please mark your probable career/occupation. (Use codes provided on the attached fold-out)

T

10. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

Hours Per Week

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	☐	☐	☐	☐	☐	☐	☐	☐
Attending classes/labs	☐	☐	☐	☐	☐	☐	☐	☐
Socializing with friends	☐	☐	☐	☐	☐	☐	☐	☐
Exercising/sports	☐	☐	☐	☐	☐	☐	☐	☐
Partying	☐	☐	☐	☐	☐	☐	☐	☐
Working (for pay) <u>on</u> campus	☐	☐	☐	☐	☐	☐	☐	☐
Working (for pay) <u>off</u> campus	☐	☐	☐	☐	☐	☐	☐	☐
Student clubs/groups	☐	☐	☐	☐	☐	☐	☐	☐
Watching TV	☐	☐	☐	☐	☐	☐	☐	☐
Housework/childcare	☐	☐	☐	☐	☐	☐	☐	☐
Commuting	☐	☐	☐	☐	☐	☐	☐	☐
Prayer/meditation	☐	☐	☐	☐	☐	☐	☐	☐
Career planning (job searches, internships, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Online social networks (MySpace, Facebook, etc.)	☐	☐	☐	☐	☐	☐	☐	☐

11. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- ☐ None ☐ Twice ☐ 6-9 times
☐ Once ☐ 3-5 times ☐ 10 or more times

12. How often in the past year did you:
(Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class	☐	☐	☐
Support your opinions with a logical argument	☐	☐	☐
Seek solutions to problems and explain them to others	☐	☐	☐
Revise your papers to improve your writing	☐	☐	☐
Evaluate the quality or reliability of information you received	☐	☐	☐
Take a risk because you felt you had more to gain	☐	☐	☐
Seek alternative solutions to a problem	☐	☐	☐
Look up scientific research articles and resources	☐	☐	☐
Explore topics on your own, even though it was not required for a class	☐	☐	☐
Accept mistakes as part of the learning process	☐	☐	☐
Seek feedback on your academic work	☐	☐	☐
Integrate skills and knowledge from different sources and experiences	☐	☐	☐

13. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate	Don't Know
General education or core curriculum courses	☐	☐	☐	☐	☐	☐	☐
Science and mathematics courses	☐	☐	☐	☐	☐	☐	☐
Humanities courses	☐	☐	☐	☐	☐	☐	☐
Social science courses	☐	☐	☐	☐	☐	☐	☐
Laboratory facilities and equipment	☐	☐	☐	☐	☐	☐	☐
Library facilities	☐	☐	☐	☐	☐	☐	☐
Computing assistance	☐	☐	☐	☐	☐	☐	☐
Tutoring or other academic assistance	☐	☐	☐	☐	☐	☐	☐
Academic advising	☐	☐	☐	☐	☐	☐	☐
Career counseling and advising	☐	☐	☐	☐	☐	☐	☐
Student housing (e.g., res. halls)	☐	☐	☐	☐	☐	☐	☐
Financial aid package	☐	☐	☐	☐	☐	☐	☐
Job placement services for students	☐	☐	☐	☐	☐	☐	☐
Student health services	☐	☐	☐	☐	☐	☐	☐
Student psychological services	☐	☐	☐	☐	☐	☐	☐

14. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	☐	☐	☐	☐	☐
Amount of contact with faculty	☐	☐	☐	☐	☐
Class size	☐	☐	☐	☐	☐
Relevance of coursework to everyday life	☐	☐	☐	☐	☐
Relevance of coursework to future career plans	☐	☐	☐	☐	☐
Overall quality of instruction	☐	☐	☐	☐	☐
Overall sense of community among students	☐	☐	☐	☐	☐
Availability of campus social activities	☐	☐	☐	☐	☐
Respect for the expression of diverse beliefs	☐	☐	☐	☐	☐
Ability to find a faculty or staff mentor	☐	☐	☐	☐	☐
Racial/ethnic diversity of the student body	☐	☐	☐	☐	☐
Overall college experience	☐	☐	☐	☐	☐

15. For the activities listed below, please indicate how often you engaged in each during the past year.
(Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes	☐	☐	☐
Felt depressed	☐	☐	☐
Felt overwhelmed by all I had to do	☐	☐	☐
Attended a religious service	☐	☐	☐
Drank beer	☐	☐	☐
Drank wine or liquor	☐	☐	☐
Performed volunteer or community service work	☐	☐	☐
Discussed politics	☐	☐	☐
Sought personal counseling	☐	☐	☐
Discussed religion	☐	☐	☐
Worked on a local, state, or national political campaign	☐	☐	☐
Contributed money to help support my family	☐	☐	☐
Contributed money to a political campaign	☐	☐	☐
Applied concepts from courses to everyday life	☐	☐	☐
Felt that faculty provided me with feedback that helped me assess my progress in class	☐	☐	☐
Felt that my contributions were valued in class	☐	☐	☐
Felt that faculty encouraged me to ask questions and participate in discussions	☐	☐	☐

16. Rate yourself on each of the following traits as compared with the average person your age.
We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	☐	☐	☐	☐	☐
Artistic ability	☐	☐	☐	☐	☐
Computer skills	☐	☐	☐	☐	☐
Cooperativeness	☐	☐	☐	☐	☐
Creativity	☐	☐	☐	☐	☐
Drive to achieve	☐	☐	☐	☐	☐
Emotional health	☐	☐	☐	☐	☐
Leadership ability	☐	☐	☐	☐	☐
Mathematical ability	☐	☐	☐	☐	☐
Physical health	☐	☐	☐	☐	☐
Public speaking ability	☐	☐	☐	☐	☐
Risk-taking	☐	☐	☐	☐	☐
Self-confidence (intellectual)	☐	☐	☐	☐	☐
Self-confidence (social)	☐	☐	☐	☐	☐
Self-understanding	☐	☐	☐	☐	☐
Spirituality	☐	☐	☐	☐	☐
Understanding of others	☐	☐	☐	☐	☐
Writing ability	☐	☐	☐	☐	☐

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17. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
I see myself as part of the campus community.....	4	3	2	1
Faculty showed concern about my progress.....	4	3	2	1
There is a lot of racial tension on this campus.....	4	3	2	1
Faculty empower me to learn here.....	4	3	2	1
If asked, I would recommend this college to others..	4	3	2	1
At least one staff member has taken an interest in my development.....	4	3	2	1
I feel valued at this institution	4	3	2	1
Faculty believe in my potential to succeed academically	4	3	2	1
Staff encouraged me to get involved in campus activities	4	3	2	1
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
Staff recognize my achievements.....	4	3	2	1
Faculty encouraged me to meet with them outside of class	4	3	2	1
I am interested in seeking information about current social and political issues	4	3	2	1
I feel a sense of belonging to this campus.....	4	3	2	1
At least one faculty member has taken an interest in my development	4	3	2	1
I feel I am a member of this college.....	4	3	2	1
I have effectively led a group to a common purpose	4	3	2	1

18. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	1	2	3	4	5
Tolerance of others with different beliefs.....	1	2	3	4	5
Openness to having my own views challenged ..	1	2	3	4	5
Ability to discuss and negotiate controversial issues	1	2	3	4	5
Ability to work cooperatively with diverse people ..	1	2	3	4	5

19. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	1	2	3	4	5
Had meaningful and honest discussions about race/ethnic relations outside of class.....	1	2	3	4	5
Had guarded, cautious interactions.....	1	2	3	4	5
Shared personal feelings and problems.....	1	2	3	4	5
Had tense, somewhat hostile interactions.....	1	2	3	4	5
Had intellectual discussions outside of class..	1	2	3	4	5
Felt insulted or threatened because of your race/ethnicity	1	2	3	4	5
Studied or prepared for class	1	2	3	4	5
Socialized or partied.....	1	2	3	4	5

20. How would you characterize your political views? (Mark one)

☐ Far left ☐ Middle-of-the-road ☐ Conservative
☐ Liberal ☐ Far right

21. Are you a veteran? ☐ Yes ☐ No

22. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	1	2	3	4
Becoming an authority in my field.....	1	2	3	4
Obtaining recognition from my colleagues for contributions to my special field.....	1	2	3	4
Influencing the political structure.....	1	2	3	4
Influencing social values	1	2	3	4
Raising a family	1	2	3	4
Being very well off financially	1	2	3	4
Helping others who are in difficulty	1	2	3	4
Making a theoretical contribution to science.....	1	2	3	4
Writing original works (poems, novels, etc.).....	1	2	3	4
Creating artistic work (paintings, sculpture, etc.)	1	2	3	4
Becoming successful in a business of my own.....	1	2	3	4
Becoming involved in programs to clean up the environment.....	1	2	3	4
Developing a meaningful philosophy of life	1	2	3	4
Participating in a community action program	1	2	3	4
Helping to promote racial understanding	1	2	3	4
Keeping up to date with political affairs.....	1	2	3	4
Becoming a community leader.....	1	2	3	4
Integrating spirituality into my life	1	2	3	4
Improving my understanding of other countries and cultures.....	1	2	3	4
Adopting "green" practices to protect the environment.	1	2	3	4

23. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study.....	1	2	3
An opportunity to work on a research project	1	2	3
Advice and guidance about your educational program.....	1	2	3
Emotional support and encouragement	1	2	3
A letter of recommendation	1	2	3
Honest feedback about your skills and abilities	1	2	3
Help to improve your study skills.....	1	2	3
Feedback on your academic work (outside of grades)	1	2	3
Intellectual challenge and stimulation	1	2	3
An opportunity to discuss coursework outside of class	1	2	3
Help in achieving your professional goals.....	1	2	3
An opportunity to apply classroom learning to "real-life" issues..	1	2	3
An opportunity to publish.....	1	2	3

24. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
The federal government is not doing enough to control environmental pollution	1	2	3	4
Gays and lesbians should have the legal right to adopt a child.....	1	2	3	4
Wealthy people should pay a larger share of taxes than they do now....	1	2	3	4
Same-sex couples should have the right to legal marital status.....	1	2	3	4
Affirmative action in college admissions should be abolished.....	1	2	3	4
A national health care plan is needed to cover everybody's medical costs	1	2	3	4
Undocumented immigrants should be denied access to public education.....	1	2	3	4
Addressing global warming should be a federal priority	1	2	3	4
The federal government should raise taxes to reduce the deficit....	1	2	3	4

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(Mark one answer for each possible source)

None
Less than \$1,000
\$1,000 to 2,999
\$3,000 to 5,999
\$6,000 to 9,999
\$10,000 or more

6 5 4 3 2 1

⑥ ⑤ ④ ③ ② ①

⑥ ⑤ ④ ③ ② ①

	Essential	Very important	Somewhat important	Not important
1. The ability to work with others	4.5	4.5	4.5	4.5
2. The ability to work independently	4.5	4.5	4.5	4.5
3. The ability to work under pressure	4.5	4.5	4.5	4.5
4. The ability to work in a team	4.5	4.5	4.5	4.5
5. The ability to work in a fast-paced environment	4.5	4.5	4.5	4.5
6. The ability to work in a high-stress environment	4.5	4.5	4.5	4.5
7. The ability to work in a high-pressure environment	4.5	4.5	4.5	4.5
8. The ability to work in a high-stress, high-pressure environment	4.5	4.5	4.5	4.5
9. The ability to work in a high-stress, high-pressure, high-speed environment	4.5	4.5	4.5	4.5
10. The ability to work in a high-stress, high-pressure, high-speed, high-volume environment	4.5	4.5	4.5	4.5

(E) (V) (S) (N)

(E) (V) (S) (N)

(E) (V) (S) (N)

(E) (V) (S) (N)

① ② ③ ④

(E)(V)(S)(N)

EVSN

E V S N

(E) (V) (S) (N)

(E) (V) (S) (N)

- ☐ Attending undergraduate college full-time
- ☐ Attending undergraduate college part-time
- ☐ Attending graduate/professional school
- ☐ Working full-time
- ☐ Working part-time
- ☐ Participating in a post-baccalaureate program
- ☐ Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- ☐ Participating in a community service organization
- ☐ Serving in the Armed Forces
- ☐ Attending a vocational training program
- ☐ Traveling
- ☐ Doing volunteer work
- ☐ Staying at home to be with or start a family
- ☐ No current plans

- ☐ Not actively looking for a position
- ☐ Looking, but no offers yet
- ☐ Received an offer for a position, but declined
- ☐ Currently considering an offer
- ☐ Accepted an offer of employment
- ☐ Not planning on employment this fall

- ☐ Accepted and will be attending in the fall
- ☐ Accepted and deferred admission until a later date
- ☐ Placed on waiting list, no acceptances
- ☐ Still awaiting responses, no acceptances
- ☐ Will be applying this coming fall
- ☐ Not applying this fall, but might apply at a future date
- ☐ No plans to apply to school now or in the future

Highest Earned
Highest Planned

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☐ Definitely yes ☐ Probably no
☐ Probably yes ☐ Definitely no

A or A₂

☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

Baptist.....	☐	LDS (Mormon) ..	☐	Seventh Day Adventist ..	☐
Buddhist.....	☐	Lutheran	☐	United Church of Christ/	
Church of Christ ..	☐	Methodist.....	☐	Congregational.....	☐
Eastern Orthodox ..	☐	Muslim	☐	Other Christian	☐
Episcopalian	☐	Presbyterian ...	☐	Other Religion	☐
Hindu	☐	Quaker	☐	None	☐
Jewish.....	☐	Roman Catholic..	☐		

☐ White/Caucasian
☐ African American/Black
☐ American Indian/Alaska Native
☐ Asian American/Asian
☐ Native Hawaiian/Pacific Islander

☐ Mexican American/Chicano
☐ Puerto Rican
☐ Other Latino
☐ Other

36. Your sex: ☒ Female ☐ Male

37. A B C D E 44. A B C D E 51. A B C D E
38. A B C D E 45. A B C D E 52. A B C D E
39. A B C D E 46. A B C D E 53. A B C D E
40. A B C D E 47. A B C D E 54. A B C D E
41. A B C D E 48. A B C D E 55. A B C D E
42. A B C D E 49. A B C D E 56. A B C D E
43. A B C D E 50. A B C D E

THANK YOU!

8. Below is a list of different **MAJOR** fields for undergraduate and graduate study. (Fill in appropriate two-digit code on your survey)
Undergraduate major (final or most recent) & Graduate major
(omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES	ENGINEERING	SOCIAL SCIENCE
01 Art, fine and applied	35 Aeronautical or astronautical eng.	62 Anthropology
02 English (language and literature)	36 Civil Engineering	63 Economics
03 History	37 Chemical Engineering	64 Ethnic Studies
04 Journalism	38 Computer Engineering	65 Geography
05 Language and Literature (except English)	39 Electrical or Electronic Engineering	66 Political Science (gov't, international relations)
06 Music	40 Industrial Engineering	67 Psychology
07 Philosophy	41 Mechanical Engineering	68 Social Work
08 Speech	42 Other Engineering	69 Sociology
09 Theater or Drama	PHYSICAL SCIENCE	70 Women's Studies
10 Theology or Religion	43 Astronomy	71 Other Social Science
11 Other Arts and Humanities	44 Atmospheric Science (incl. Meteorology)	TECHNICAL
BIOLOGICAL SCIENCE	45 Chemistry	72 Building Trades
12 Biology (general)	46 Earth Science	73 Data Processing or Computer Programming
13 Biochemistry or Biophysics	47 Marine Science (incl. Oceanography)	74 Drafting or Design
14 Botany	48 Mathematics	75 Electronics
15 Environmental Science	49 Physics	76 Mechanics
16 Marine (Life) Science	50 Statistics	77 Other Technical
17 Microbiology or Bacteriology	51 Other Physical Science	OTHER FIELDS
18 Zoology	PROFESSIONAL	78 Agriculture
19 Other Biological Science	52 Architecture or Urban Planning	79 Communications
BUSINESS	53 Home Economics	80 Computer Science
20 Accounting	54 Health Technology (medical, dental, laboratory)	81 Forestry
21 Business Admin. (general)	55 Law	82 Kinesiology
22 Finance	56 Library/Archival Science	83 Law Enforcement
23 International Business	57 Medicine, Dentistry, Veterinary	84 Military Science
24 Marketing	58 Nursing	85 Other Field
25 Management	59 Pharmacy	86 Undecided
26 Secretarial Studies	60 Therapy (occupational, physical, speech)	
27 Other Business	61 Other Professional	
EDUCATION		
28 Business Education		
29 Elementary Education		
30 Music or Art Education		
31 Physical Education or Recreation		
32 Secondary Education		
33 Special Education		
34 Other Education		

9. Please mark your **probable CAREER/OCCUPATION** below:
(Fill in appropriate two-digit code on your survey)

01 Accountant or actuary	23 Lab technician or hygienist
02 Actor or entertainer	24 Law enforcement officer
03 Architect or urban planner	25 Lawyer (attorney) or judge
04 Artist	26 Military service (career)
05 Business (clinical)	27 Musician (performer, composer)
06 Business executive (management, administrator)	28 Nurse
07 Business owner or proprietor	29 Optometrist
08 Business sales person or buyer	30 Pharmacist
09 Clergy (minister or priest)	31 Physician
10 Clergy (other religious)	32 Policymaker/government
11 Clinical psychologist	33 School counselor
12 College administrator/staff	34 School principal or superintendent
13 College teacher	35 Scientific researcher
14 Computer programmer or analyst	36 Social, welfare or recreation worker
15 Conservationist or forester	37 Therapist (physical, occupational, speech)
16 Dentist (including orthodontist)	38 Teacher or administrator (elementary)
17 Dietitian or home economist	39 Teacher or administrator (secondary)
18 Engineer	40 Veterinarian
19 Farmer or rancher	41 Writer or journalist
20 Foreign service worker (including diplomat)	42 Skilled trades
21 Homemaker (full-time)	43 Other
22 Interior decorator (including designer)	44 Undecided

COLLEGE SENIOR SURVEY STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education. Your decision to participate (or not to participate) will not affect your relationship with your college nor your grades.

PROCEDURES

If you volunteer to participate in this study, we would ask you to complete the attached survey and return it to the designated person at your campus. Most respondents can complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

If you volunteer to complete this survey, you may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your completion and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, 310-825-7122.