

Curriculum Vitae

Robert S. Horton

Personal Information

Current Position: Daniel F. Evans Associate Professor in the Social Sciences, Department of Psychology, Wabash College

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Education

Ph.D. (May, 2001) University of North Carolina-Chapel Hill
Major: Social Psychology
Minor: Quantitative Psychology
Doctoral dissertation: Narcissism and interpersonal feedback: When status makes a difference.
Chair: Constantine Sedikides

M.A. (December, 1997) University of North Carolina-Chapel Hill
Major: Social Psychology
Minor: Quantitative Psychology
Thesis: Introspection and the Self-Concept
Advisor: Constantine Sedikides

B.A. (May, 1995) University of Richmond
Advisor: Dr. Scott Allison
Major: Psychology
Minor: English

Recent Professional Experience

Associate Professor of Psychology, Wabash College (July 1, 2007 – present)

Visiting Associate Professor of Psychology, VCU (Aug. 2007-June 2008)

BKT Assistant Professor of Psychology, Wabash College (July 1, 2001 – June 30, 2007)

Ad-hoc reviewer for: National Science Foundation – Social Psychology, Teaching of Psychology, Journal of Social Psychology, Journal of Personality, Basic and Applied Social Psychology, European Journal of Social Psychology, Journal of Experimental Social Psychology

Publications

Horton, R. S. (in press). Parenting behavior as a cause of narcissism: Empirical support for psychodynamic and social learning theories. In Campbell, W. K. & Miller, J. (Ed.) *The Handbook of Narcissism and Narcissistic Personality Disorder: Theoretical Approaches, Empirical Findings, and Treatment*. Wiley Publishing.

Horton, R. S. (2010). On environmental sources of child narcissism: Are parents really to blame? (pp. 125-143), In Barry, C, Kerig, P. K, Stellwagen, K. K, & Barry, T. T (Eds.) *Narcissism and Machiavellianism in Youth: Implications for the Development of Adaptive and Maladaptive Behavior*. Washington, D.C.: APA Press.

Horton, R. S., & Sedikides, C. (2009). Narcissistic responding to ego threat: When status of the evaluator matters. *Journal of Personality, 77*, 1493-1525.

Montoya, R. M., Horton, R. S., & Kirchner, J. (2008). Is actual similarity necessary for attraction? A meta-analysis of actual and perceived similarity. *Journal of Social and Personal Relationships, 25*, 889-922.

Ross, S. R., Bye, K., Wrobel, T. A., & Horton, R. S. (2008). Primary and secondary psychopathic characteristics and the Schedule for Non-adaptive and Adaptive Personality (SNAP). *Personality and Individual Differences, 45*, 249-254.

Sedikides, C., Horton, R. S., & Gregg, A. (2007). The why's the limit: Curtailing self-enhancement with explanatory introspection. *Journal of Personality, 75* (4), 783-824.

Christopher, A. N., Walter, M. I., Horton, R. S., & Marek, P. (2007). Benefits and detriments of teaching an integrated research methods and statistics course. In D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best Practices in the Teaching of Statistics and Research Methods in the Behavioral Sciences* (pp. 187-202). Mahwah, NJ: Lawrence Erlbaum.

Horton, R. S., Bleau, G., & Drwecki, B. (2006). Parenting Narcissus: What are the links between parenting and narcissism? *Journal of Personality, 74* (2), 345-376.

- Horton, R.S. (2006). Review of J. Greenwood's "The Disappearance of the Social in American Social Psychology, *Philosophical Psychology*.
- Drwecki, B., Przygodski, D., & Horton, R. S. (2004). Style and attraction: The power of attractiveness and similarity of attitudes. *Psi Chi Journal of Undergraduate Research*, 9 (3), 105-113.
- Dallinger, R., Horton, R. S., & Blaich, C. (2004). How does the game of life play at a liberal arts institution? http://liberalarts.wabash.edu/cila/home.cfm?news_id=3539
- Montoya, R. M., & Horton, R. S. (2004). The importance of overall evaluation as a determinant of interpersonal attraction in the similarity effect. *Journal of Personality and Social Psychology*, 86 (5), 696-712.
- Gonzalez, M., Smith, G., Stockwell, D., & Horton, R. S. (2003). The "Arousal Effect": An alternative interpretation of the Mozart effect. *American Journal of Undergraduate Research*, 2 (2), 23-28.
- Horton, R. S. (2003). Similarity and attractiveness in social perception: Differentiating between biases for the self and the beautiful. *Self and Identity*, 2, 137-152.
- Horton, R. S., & Blaich, C. (2002, Feb.). Losing the game of life? *Liberal Arts Online*, 2(3), <http://www.liberalarts.wabash.edu/liberalartsonline/archives/athletics.html>.
- Horton, R. S. & Mack, D. (2000). Athletic identity in marathon runners: Functional focus or dysfunctional commitment? *Journal of Sports Behavior*, 23, 101-113.

Manuscripts Under Review

- Montoya, M. & Horton, R. S. Meta-analyzing the information-integration perspective on the similarity effect.

Manuscripts in Progress

- Horton, R. S. Prospective and Bi-Directional Links between Child Vulnerable Narcissism and Reports of Parenting Behavior

Research in Progress

- Horton, R. S. & Green, J. D. – Why are kids so narcissistic? A focus on Reality TV

Recent Invited Talks

- Horton, R. S. (2010). *The reality of narcissism: Does reality TV create narcissists or vice versa?* Talk given at the annual meeting Society for Personality and Social Psychologists, Las Vegas, Nevada, January, 2010.

- Horton, R. S. (2008). *Creating Narcissus: A look at parenting as a source of*

- narcissistic self-regard*. Lecture given at the weekly “Organizational Research Group” series, UNC-Chapel Hill, March, 2008.
- Horton, R. S. (2007). *Creating Narcissus: A look at parenting as a source of narcissistic self-regard*. Lecture given at the weekly “Social Psychology Under Discussion” series, Virginia Commonwealth University, September, 2007.
- Horton, R. S. (2006). *Parenting and Child narcissism: Is parental influence reality or illusion?* Lecture given at the monthly social science colloquium, Wabash College, September, 2006.
- Horton, R. S. (2004). *Research Experiences in an Integrated Methods/Stats Course: Learning by “Oops” and “A-ha!”* Talk given at the annual Finding Out About Best Practices in the Teaching of Psychology conference, Atlanta, GA, October 1, 2004.
- Horton, R. S. (2004). *How does the Game of Life play at Liberal Arts Colleges?* Lecture given to the Sugar Creek Association of Wabash Men. Wabash College, February, 2004.
- Dallinger, R. & Horton, R. S. (2004). *How does the Game of Life play at Liberal Arts Colleges?* Wabash on the Road, Indianapolis, IN, January 7, 2004.

Recent Poster Presentations

- Horton, R. S. (2009). *On layperson inferences to causal claims and their relevance to the prevalence of anecdotal disconfirmation*. Poster presented at the annual National Institute for the Teaching of Psychology, St. Petersburg, FL, Jan. 4, 2009.
- Bost, P. R. & Horton, R. S. (2004). *Incorporating Methods and Statistics into Introductory Psychology with Research Recitations*. Poster presented at the annual Finding Out About Best Practices in the Teaching of Psychology conference, Atlanta, GA, October 2, 2004.

Teaching experience

Wabash College:

Enduring Questions: 2011; 16 students; first iteration of course

Research Methods and Statistics: 7 years (2001-2007, 2009) of year-long sequence: 20-30 students per year

General Psychology: Spring '05 – 31 students; Fall '05 – 47 students, Fall '06 – 32 students

Intermediate Social Psychology: Spring '01 - 45 students; Fall '02 – 35 students, Spring '06 – 35 students, Spring '09 – 16 students

Advanced Social Psychology: The Empirical Pursuit of the Self: Spring, '04 – 4 students; Fall, '04 – 2 students; Fall '05 – 10 students, Fall '06- 10 students, Fall '08 – 13 students

Advanced Personality and Personality Development: Spring, '07 – 10 students

Freshman Tutorials: 1) To Thine Own Self Be True? The Pinnacles and Potholes on the Road to Self-Knowledge: Spring '03 – 15 students

 2) Of Deities, Designers, and Darwin: The origins of human beings: Spring '07 – 15 students

 3) Doing without Thinking: The powerful unconscious and what it means for free will: Fall '09 and Fall '10

Cultures and Traditions (Sophomore level seminar class): Spring '05, Fall '08

Research Supervision:

2008-2009: 7 Psy 496 students

2006-2007: 1 student each is enrolled in Psy 387 and Psy 287

2005-2006: 1 student completed a Psy 387, and 1 completed a Psy 287

2004-2005: 1 student completed a Psy 387.

2003-2004: 1 student completed a Psy 387

2002-2003: 2 students completed Psy 387. Three students completed Psy 287 under my supervision.

2001-2002: 1 student completed Psy 387. Two students completed summer research internships under my supervision.

Additional research supervision:

Twenty to twenty-five students complete unique research projects every year as part of the Psy 201/202 (methods and statistics) sequence.

Professional Affiliations

Society for the Teaching of Psychology (STP)
Society for the Study of Personality and Social Psychology (SPSP)
Association of Psychological Science (APS)
Midwestern Psychological Association (MPA)

References

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