STRATEGIC PLANNING COMMITTEE
Learning and Teaching About the Implications of Wabash as a Residential Community
December 18, 2007

COMMENTS ON GOALS & THESIS STATEMENTS:

Glad to see it in the planning documents:

• Wellness (both sessions)
• Housing for independent students (both sessions)
• Articulate school for men
• Discourse enrichment (both sessions)
• Environmental awareness (both sessions)
• Secure living & learning community (both sessions)
• Discussion on Gentleman’s Rule (both sessions)
• Outdoor athletic/recreational facilities (both sessions)
• Faculty/Staff professional development
• College Center
• Baxter Hall
• Orientation program

Surprised to see it in the planning documents:

• Quality of community for faculty/staff
• Miss fewer classes
• Teaching/learning in and out of classroom
• Parking
• Wellness requirement
• Define “community”

Missing from the planning documents

• Maintain quality of existing fraternity houses (both sessions)
• Place for community to eat together
• Library
• Parking & driving issues
• Entire discussion at other community areas beyond College Center
• Summer support/programming
• Alumni gathering spot
• Support for internationals at breaks
• Orientation for parents
• Late night eating
• Transportation support
• Discussion regarding students time
• Effect of pledgeship
• Environmental concerns for existing facilities & grounds
• Campus Services power plant needs
• Include personal health & safety
• More specificity for teaching/learning O/S class
• Quality of life coaching staff on flex practice hours
• Entire freshman experience
• Educate men to live in a world with women
• Community building in Independent housing
• Fraternity – International – how they live
• Classroom resources
• Historic buildings
• Lighting O/S recreational facilities
• Unintended consequences of actions – evaluate
• Intentional discussions on use of technology
• Alumni in discourse