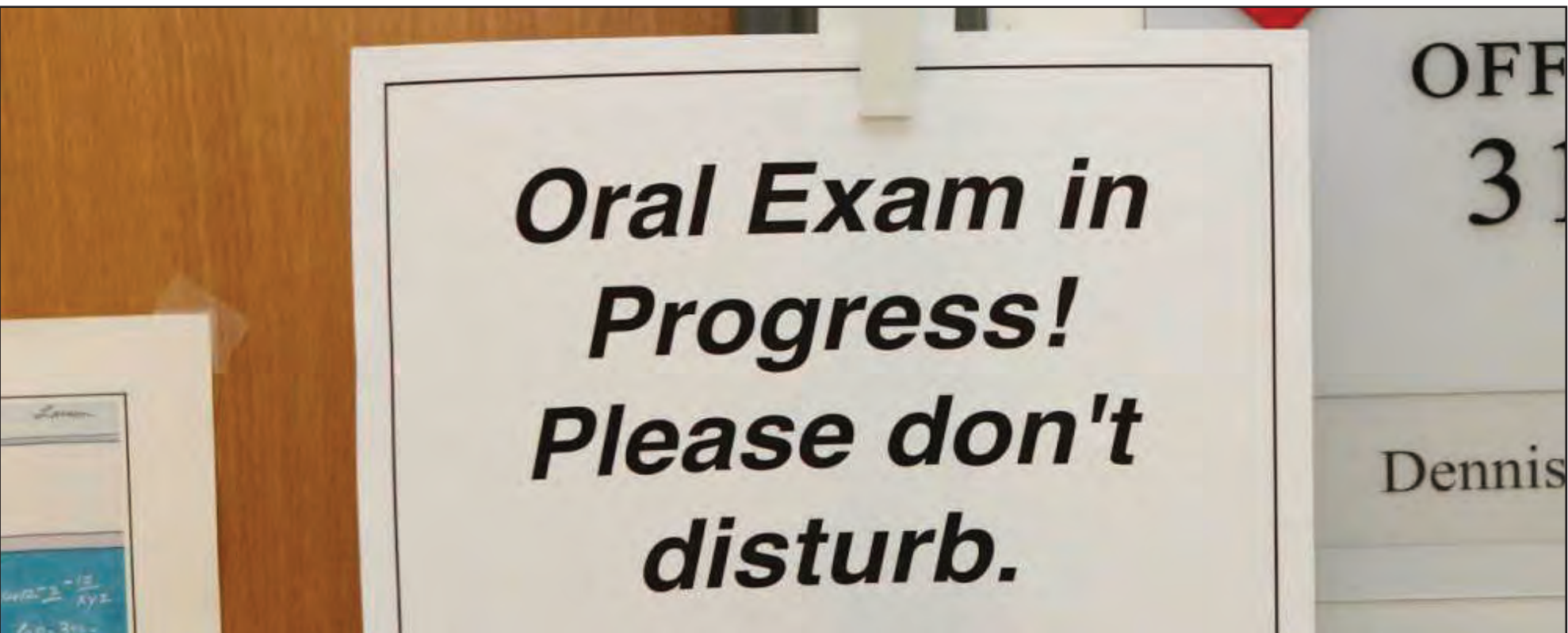


OCTOBER 16, 2020

# Comps to go Virtual



COURTESY OF COMMUNICATIONS AND MARKETING

A sign outside an Oral Exam room. Such signs will not exist this year, as all Oral Exams will be held virtually.

AUSTIN HOOD '21 | EDITOR-IN-CHIEF • The administration revealed on Thursday that major changes are coming to the campus schedule in January. In an email addressed to the Wabash Community, President of the College Scott Feller announced that the spring 2021 semester will be pushed back by one week and the oral section of senior comprehensive exams will be conducted virtually. In addition, the announcement included a decision to eliminate spring break. The decision was made after deliberation from the senior leadership team, the Academic Policy Committee, and the Healthy Campus Task Force, and included a vote from the faculty.

This major development comes in the midst of an unprecedented semester on Wabash's campus in which the college returned to in-person instruction after being forced to shift to virtual education at the dawn of the coronavirus outbreak in the United States in March. Thus far, thanks in no small part to strict social distancing and testing measures mandated by the administration, Wabash and Crawfordsville have both avoided major outbreaks of COVID-19 like the ones weakening many other institutions and communities across the country. Concern about the disease has yet to dissipate. As temperatures have dipped, cases have shot-up across Indiana and the country, and vaccine-prospects for the near future are uncertain.

"We are grateful to have students, staff, and faculty committed to the discipline and sacrifices required to maintain operations on our campus," Feller wrote in the announcement email. "As much as we would like it to be otherwise, the spring semester will be similar to the fall. The same challenges await us, but we have comfort in the knowledge and experience that we have gained during the fall semester. We know we have the people and resources to continue to deliver an exceptional educational experience in our unique culture that values relationships among students, faculty, and staff."

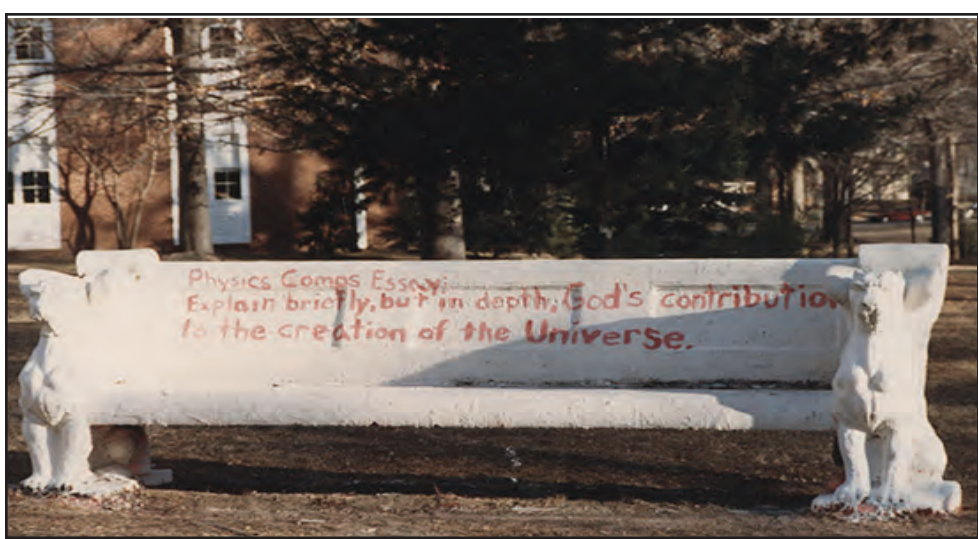
The announcement that senior oral

comprehensive exams will be conducted virtually this year is arguably the most significant development to Wabash's academic policy since the decision to shift to virtual instruction in March. A cornerstone of the College's curriculum since they were introduced in 1932, comprehensive exams (or comps) are the major hurdle seniors must clear before earning a Wabash degree. A student's performance rating on the exam in part determines if he is eligible for Latin Honors from the College.

Comps are divided into two sections: oral and written. During the oral section of the exam, a student is tasked with answering questions before a board composed of one faculty member from his major department, one from his minor, and one representative faculty member from the rest of his Wabash career. The written portion of the exam, administered by a student's major department, varies widely from one subject to the next. As of publication of this article, individual departments still maintain the ability to hold the written section in-person.

Administration officials provided some insight to The Bachelor about their rationale behind the decision to shift all oral exams online.

"As the Academic Policy Committee started to talk about comps there were a couple of things that both interested us and concerned us," Acting Dean of the College Todd McDorman said. "One is the consistency of the student experience... We knew that we couldn't say they'd all be in person. That's because some students are studying virtually. Some might come back from break and find that they needed to be in quarantine or isolation... And we can't say that all faculty would be available. And so we could find ourselves in the strange configuration of some orals being in person and some virtual... That inequity concerned us. We also looked at this in terms of the way we started this semester. The way comps normally work is there are five unstructured days before the start of the semester... In the current environment that doesn't seem the most prudent arrangement, to have a chunk of campus here and us not have



COURTESY OF RAMSAY ARCHIVES

The Senior Bench is from 1987. For Seniors, the changes to how Comps will look and function is only another example of an unpredictable year at Wabash.

anything planned for them to do."

The announcement is sure to stir a strong response in the Wabash Community, especially among the class of 2021 who have anticipated the event since their earliest days as Wallies four years ago.

"Unfortunately, comps will not be the 'authentic' experience that every Wabash man has had before, but difficult times call on our community to adapt... to the world around us," President of the Student Body Charlie Esterline '21 said. "This new comps experience will also lead to new challenges for members of our community, such as access to the technology, a safe place to study, and the loss of peer academic enrichment. I look forward to the new challenges that comps will bring to the Class of 2021."

This disappointment is likely to be echoed in the reaction to the announcement that spring break will be cancelled in order to discourage students from travelling to potential virus hotspots and to allow for the Commencement of the classes of 2020 and 2021 to take place on the scheduled date of May 16. As a response to criticism that the College

has faced throughout the current semester for not including any planned breaks, next semester will include several scattered "reading days" throughout the semester. Dates for these rest periods include: Feb. 25, April 2 and May 5.

"I understand that most students will be frustrated to hear about the cancelation of spring break, but Wabash is following suit with what other peer institutions have," Esterline said. "This will put the campus in the best position to remain safe and healthy for the entire spring semester."

The administration stressed in the all-campus announcement that the spring semester is likely to resemble the fall in terms of COVID-19 related restrictions and protocol.

"It is our expectation that all students will undergo re-entry testing and receive a negative test result prior to their return to campus," Feller said. "We will continue our safety precautions from the fall, including surveillance testing, symptom monitoring, mandatory use of face coverings, and physical distancing."

The Bachelor will continue to provide coverage of this story as it develops.

## In Pictures: Privilege Walk & Dialogue



BEN HIGH '22/PHOTO

Throughout the event, 150 students were asked to evaluate, reflect, and speak on how privilege affects their life and how we can improve as a community.



BEN HIGH '22/PHOTO

The event kicked off with WDPD Program Associate, Hayley Blonsley addressing the crowd, along with faculty and coaches sharing their reason for attending.



# Chifa Ceviche: China Meets Peru



COURTESY OF CHEF PROF. WARNER

Chifa ceviche in a bowl, ready to be served. Prof. Warner’s students prepared chifa ceviche in their food lab this week. Chinese and Peruvian cuisine combine to create this multicultural dish.

CHEF PROF. RICK WARNER | GUEST WRITER • The most interesting aspects of history involve cultural changes in the wake of mixing of different peoples. The “melting pot” or “salad bowl” of the United States is certainly one example of this effect. The region that I have spent more time studying, Latin America, has been forged through the clash and fusion of different races and ethnicities especially from the native Americas, Africa and Europe, that occurred due to the forced migration of Africans in the Atlantic slave trade, as well as immigration for other reasons. Less known is the impact of immigration from the other side of Latin America, as Asians would occasionally cross the Pacific Ocean and settle in the region. One particular episode occurred in the nineteenth and early twentieth centuries, when Chinese men from the province of Canton especially left difficult conditions to migrate to Peru for work. At first they came as contract labor replacing slaves in the sugar and other plantations (slavery was eliminated in almost all of Spanish America after independence in the 1830s). Later they came to help build railroads and to work in the booming export business of guano. Not to spoil your breakfast, but guano is bird dung that was mined for fertilizer prior to the invention of artificial fertilizer in the twentieth century. These Cantonese men stayed on, eventually marrying Peruvian women of Andean, Spanish and African ancestry. A present there are over a million people in Peru who can claim Chinese

roots. A few years back the Peruvian government actually created a post-age stamp to honor this migration and its impact on the country. Peruvians generally understand the diversity of peoples and cultures in their land to be a very positive aspect of life. Nowhere is this more clear than in the cuisine that has emerged in relation to Chinese immigration, which is referred to as “Chifa” cuisine. Essentially, Chifa chefs build on classical Peruvian cuisine by merging it with Cantonese elements. As a historian of Latin America, I am fascinated by these sorts of cultural fusions, which I believe are parallel with other fusions such as in the field of religion. Lima, which according to internationally-minded chefs such as the one who has written this article, is today the culinary center of Latin America, perhaps all of the Americas. A lot of very creative food is happening in Peru. Google “Gaston Acurio” if you want to learn about the most important culinary figure in current Peruvian cuisine. Here at Wabash College I am very pleased that, thanks to the help of CARE team members, I have been able to continue with the “food labs” that are an important part of my history survey classes. We have found a way to do this safely at “the 308,” and I daresay that our whole class is thrilled. This week we produced “Chifa Ceviche,” an Cantonese-influenced version of the classical Peruvian marinated fish appetizer. We are happy to share this week’s recipe for Chifa Ceviche!

CHIFA CEVICHE RECIPE BY CHEF PROF. WARNER

Ingredients

6 oz. firm white fish

2 oz. cooked shrimp

2 limes

½ jalapeño

2 cloves minced garlic

3 TB chopped cilantro

2 TB chopped red bell pepper

3 TB slivered water chestnuts

½ tsp sesame oil

3 TB coconut milk

salt to taste

Methods

Cut fish into bite sized pieces, cover with juice from limes and chill for 2-3 hours.

Add remaining ingredients and chill.

Serve in small bowls. Optional avocado garnish.

Watch Prof. Warner make this dish on his YouTube channel:  
<https://www.youtube.com/watch?v=zVANqrXuyXO>

# Mozart Grips Hearts

IO MAEDA '24 | STAFF WRITER • There is happy news for the classical music world although they are not able to have concerts. British Phonographic Industry (BPI), Deezer (a French online music streaming service), and the London Royal Philharmonic Orchestra have published an interesting report based on Deezer’s streaming data in August 2020. According to that, it has been revealed that 34% of people who listened to classical music in the past 12 month (April 2019-2020) were between the ages 18 to 25. It is a surprising because usually only older generations tend to listen to classical music. They have concluded that because of the lockdown, many people have desired to have comfort through classical music. Moreover, the data has shown that Mozart has 38% more streams worldwide. It shows that people’s music interest has become broader even listening to the music from 300 years ago. Linking to the growth of classical music, classical artists are also becoming popular. Among all of the artists, the pianist Khatia Buniatishvili saw a 35% global monthly stream boost in March 2020 (copy and taste). She is from Georgia in Eastern Europe and currently lives in France. She expresses the piano as “the symbol of loneliness of music”. Her performances in the context of her philosophy have divided

how critics evaluate them. Not only performing, but also, she is actively involved in the media as a model. Because of her beauty, France TV called her “The Piano World’s Beyoncé”. Unlike male performers, she uses her physical beauty to promote her music. This reveals that people are getting music therapy spontaneously during the lockdown. Nowadays, classical music is not just used as a tool by mothers for their baby’s development. There is a research that listening to Mozart’s music can have positive influences mentally, physically, and emotionally. It is called the Mozart Effect. Although there are disputes whether it really applies, it is true that people are fascinated by his music, which cannot be explained scientifically. The Effect might have become famous because of Mozart’s credibility as a genius. Several famous episodes and event confirm his genius when he was a child (he was composing at the age of 5). The most famous one is when he visited Italy as a teenager. At a church, he listened to Allegri’s Miserere (a famous Church music) which was kept secret. However, he wrote its notes on a music score based from memory, which is a skill that almost nobody can do. Both Mozart’s and Buniatishvili’s popularities contribute to good quality

music. The second movement (Adagio) of Mozart’s Piano Concerto no. 23 is a good combination to enjoy both artists’ music. This can be found on YouTube. This piece is composed in ternary form. It means that there is a first section (A), another section (B), and the first section repeats (A). However, Mozart revised the last section, which made the music not boring. Buniatishvili’s originality can be heard in her performance. First, it starts with the piano solo. Adagio means gentle and slow in Italian. Although she follows the instruction on the score by playing elegantly, her performance makes the audience unstable. This is because she does not play following the tempo marking strictly but takes liberties with it when she is plays solo. Also, this beginning part is composed of several melodies tangling and making into one entire flow. Without orchestral accompaniment, she has freedom to play and convey her own expression and interpretation. Through her performance, the audience is drawn into her world. Then, the orchestra enters. Unlike the piano solo, it is composed of a wavy bassline, in which the notes ascend and descend like in a staircase, and the woodwinds introduce a long and gentle melody. It impresses the audience with a light atmosphere compared to the piano solo because it follows in tempo exactly.

After that, the piano plays the melody while the orchestra plays the accompaniment in long notes, like a drone. The orchestra helps the piano bring the audience into her world. The middle part has different atmosphere not only because of the change of keys from minor to major, but both the piano and the orchestra play together by adding variations to the main melody. The A section comes back, and the the piano plays solo again. After the fusion in the B section, this makes the piano remain aloof by showing strong contrast. It gradually ends with the volume decreasing in decrescendo in the string’s plucking sound or pizzicato accompaniment. The piano plays scattered pitches like drops of rain, and the music ends as candlelight fading out not by blow but completely melting. Unfortunately, music lovers cannot travel abroad because of the restriction to prevent the spread of the virus. However, without physical movement, they can still enjoy expanding their worldview by listening to new music that they never heard before. In this circumstance, it is a good opportunity to go back to the past which you may have forgotten, rather than visiting places where you cannot land. So, let’s close our eyes and listen to the music as it plays from the past.

3 | WABASHCOLLEGEBACHELOR.COM | THE BACHELOR



# Four 2020 Halloween Costume Ideas

DREW BLUETHMANN '22 | CAVE LIFE EDITOR • The chaotic year of 2020 has produced many cultural trends that will last for years. Why wait for next year to use 2020 as inspiration for your Halloween costume? Here are a handful of good ideas for any serious trick-or-treater.

## 1. BANE

Bane was always cool. He is a cultural icon of anarchy and evil while representing pain and darkness. Sound like 2020? You bet! Tip: you can walk around with a mask (COVID safe) and speak in a funny voice.

## 2. SEXY AMAZON DELIVERY MAN

In quarantine we all ordered more and more from the almighty overlords in Seattle. But that got me thinking, what if you dressed as a sexy Amazon driver. Tip: you may be asked to leave your package at the door.

## 3. REMOTE WORKER

Good portions of the corporate world are still working at home. And this is something that only became common in March with the catalyst of COVID-19. Tip: for added realism, don't leave your home.

## 4. MURDER HORNET

I'm still not quite sure what a murder hornet is or what it can do to me. One thing I can tell you, they are in America, and they sound scary. Tip: wear a cone over your nose and mouth.

## 5. WHAT YOUR PLEDGE ED ASSIGNS TO YOU

Yes, "you can" wear "what you want." No matter what it is, have fun with it, be confident, and know that everyone thinks you look ridiculous.

So, you now see that there are many cultural moments and changes to use for your costume this year. You may not have the opportunity to show off your costume to all your friends and family. But you you might as well dress up. What else are you going to do on a Saturday night?



COURTESY OF SCITECHDAILY.COM

An upclose depiction of an Asian giant hornet. They were discovered in America this summer and quickly became a meme in many internet circles.



COURTESY OF THENEWSWHEEL.COM

An Amazon Prime delivery truck drives down the road. Jeff Bezos became an even more wealthy individual this year after most people saw Amazon as a safer alternative to retail.

# From The Ramsay Archives

*The Bachelor - April 21, 1978*

"Greatest Team in College's Modern History"

## Gridders Get Rings

The Wabash football team, which blazed its way to second place in the NCAA Division III post season playoffs, has been called "the greatest football team in the modern history of the college." Thousands of current students, alumni, and friends who watch the final game — in person at the Stagg Bowl in Alabama or crouched before television sets and radios across the country, would agree.

On Saturday, April 22, a brief but unabashedly sentimental ceremony will be a part of the annual Parents Weekend Chapel. President Thaddeus Seymour will present the first ring to Tom Dyer, Co-Captain of the team and will introduce Louis Spilman '20, who was a principle contributor to the purchase of the rings. His financial gifts have been significant, but his most important contribution has been the support of Wabash College and its many endeavors.

While Tom Dyer receives his ring at the Parents Chapel, Co-Captain David Harvey will be with the baseball team elsewhere. He and other recipients of the silver ring will receive them in the President's Office following Chapel on Saturday.

As one of the coaches said, "I've seen the Rose Bowl rings, and believe me, they don't hold a candle to these." Wabash is proud of its football team and of the men who made possible the gift of rings to indicate that pride.

President Seymour commented on the rings and what they stand for: "The 1977 football team will go down as the greatest in the modern history of Wabash College, and I know that they will wear their rings with well-earned pride. The gift which provided the rings comes from one who has cheered for Little Giant teams since his freshman year, 1916, 62 years. Of Louis Spilman it can be said that he is, like each member of the 1977 football team, Some Little Giant!"



President Seymour shows the football rings to excited co-captains Tom Dyer and Dave Harvey.

(Photo by Mike Robak)

Stay up to date with all of the latest news by following these official *Bachelor* accounts.

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WabashCollegeBachelor.com





# A Message from ‘shOUT: When Is It Enough?

Let us be clear: (i) Queer voices belong. (ii) bigotry, ignorance, and lack of exposure do not warrant an opinion. (iii) Intention does not override impact.

A gentleman is not homophobic. Homophobia is the irrational fear, negative attitudes, and prejudice towards people who identify as or are perceived to be part of the LGBT+ community. Whether it was intended to or not, this Email was homophobic. Thus prompting the response from the campus LGBT+ (and allies) community. The Email expressed sentiments that subjects involving the LGBT+ community have no place in an all-campus discussion. This is especially harmful on a campus where we boast about turning out well-rounded men to do good in their communities. We cannot, and should not, allow for this kind of sentiment to be perpetuated any longer on this campus. These attitudes will not be tolerated in the modern

workplace when you leave Wabash and they should not be tolerated during your time here.

(i) Simply put, and with nothing more: Queer voices matter and belong. Expounding on why they belong will get us nowhere. We are not asking for you to grant us space to speak; we are telling you that we are speaking.

(ii) You do not get to have an opinion on the validity of another person’s gender or sexual identity. It is important as Wabash men to recognize that there is so much more outside our own worldviews. Your upbringing, faith in the LGBT+ community. Our culture and people prioritize heteronormative ways of life; because of this, those who deviate from this lifestyle are often neglected and oppressed by their community. There are still 70 countries where it is illegal to be gay, and in that, 12 of them call for death. To some, this may seem like a drastic jump in severity:

How does a small Email compare to homophobic legislation and actions? Sentiments like the ones expressed in this Email allow for the perpetuation of systems of oppression that prevent our society from being truly inclusive. As Wabash men, we are called to answer tough questions; we take on the responsibility to better our communities for the whole, not the self.

(iii) It has been said time and time again: your intent does not negate the impact you make. This is true, especially when you are positioned in the majority speaking to the minority. Back-handed apologies and not taking accountability for your words carries a privilege many folks on this campus carry. Your light load is shifted on to someone else to carry and live with. Words matter and the impact those words have on people matter, too.

If we want to talk about intention, we need to create the intention of

embedding conversation of queer voices into the College curriculum. Too many Wabash men can escape conversation surrounding sexuality and remain blissfully ignorant because we do not require students to take an intro-level gender studies course; we do not ask them to think beyond heterosexuality. Wabash is not focused on intention though--because intention is something you aim for. Beyond our queer faculty, what systemic supports are in place for queer folks on campus? Where do we belong? In the cracks between the MXI, International Center, and Detchon? Where and what can we call ours? Imagine the impact if queer students had a place to go, not just someone to go to.

‘shOUT is the Gay-Straight Alliance on Wabash’s campus. You can learn more about ‘shOUT on their Presence page: <https://wabash.presence.io/organization/shout>

# Homophobia At Wabash



**Zachariah Alvarado '23**

Reply to this editorial at [zcalvara23@wabash.edu](mailto:zcalvara23@wabash.edu)

During my time at this fantastic institution I have met a wonderful variety of young men. Some of you are like me and come from very rural backgrounds. And if you are really like me, those backgrounds also include some racist, sexist, and homophobic individuals that have affected how we see the world now as young adults.

For those of you who don’t know me, I have had to learn my own lesson about racism during my time here at

Wabash, a lesson that I will remember for the rest of my life, thankfully. And as wonderful as the men of the ‘shOUT organization are and the college allowing an organization to exist in the first place, I am disheartened with the amount of homophobia that I see and hear from my fellow classmates.

The way students talk about being gay or bisexual is awful to put it plainly, if it is even spoken about at all, and it angers me to some extent being a gay man myself. Part of me is curious if your individual backgrounds are to blame for this close mindedness or if some of you are so far in the closet that you simply hate anyone who is not straight. It makes little difference to me, as I simply want the queer members of this college to not be looked down upon or held in low regard as I so commonly hear being discussed outside of the classroom. I even recall a classmate saying, ‘If I were gay, I would kill myself’ which not only worries me for this student’s state of

mind but also their perception of the gay community in general.

What I would like to happen is for more students to try to understand us and see us as people just like them. With the college already allowing classes in Black Studies and Gender Studies I would like to start a dialogue for the possibility of a class solely revolving around queer history. It is my opinion that if the men of Wabash are to be the leaders of tomorrow then they should be educated in the type of world they will be leading. That world not only includes people of a different gender or race but also of sexuality that may not be their own.

The gay members of this college should not be afraid to wear anything with a rainbow on it or be afraid to act like themselves around their classmates. If we are to be responsible citizens, then that means treating each other regardless of race or sexuality with respect and dignity. I am well aware of the ‘shOUT organization on campus and I would love

it if we did more to educate the men of Wabash on our culture and its history if they are willing to listen. With October being LGBTQ history month I implore all of you reading this to take time to educate yourself on the origins of the gay pride movement, and make the term “Stonewall” known on the campus and why the f-slur is such a horrible term.

Being gay is not a choice, it is not a disease, and it most certainly is not a sin as I have heard so many of my classmates claim it to be. It is a choice to be yourself, it is a disease to be ignorant, and it is a sin to not love your neighbor as you would love yourself.

What I so desperately want the men of Wabash to realize is that gay people are just that: people, who are very similar to them. We have hopes and dreams just like you and a reason for being here at Wabash. I would just like to feel a little more welcome though outside of the classroom if you do not mind, but that is just my opinion.

# Finding One’s Purpose



**Daren Glore '22**

Reply to this editorial at [daglore22@wabash.edu](mailto:daglore22@wabash.edu)

What is my purpose in life? How do I figure out what I am meant to do with my life? These types of questions seem to be on the minds of many individuals, especially college students like us, as we are approaching the job market. Sometimes we may feel lost or we may feel like there’s a lot of pressure on us to find a career and make something of ourselves, especially at Wabash where we have higher than average aspirations for ourselves and our peers. In this article I will explain the three types of questions that someone can

ask themselves, or talk through with others, that I believe will make finding their purpose in life, and probably a career, a lot easier. I believe that there is a process to finding your purpose in life and that this process is based on three different types of questions.

The first type of question one could ask themselves are questions that aim to identify personality traits that are the strongest and most prevalent. Questions like: what am I good at? What are my strengths? What kind of person am I? What qualities define me? For myself, these questions were easy to answer; I am extroverted, involved in sports, interested in science, and a people person.

The second type of question one could ask themselves are questions that aim to identify activities or that. Questions like: what do I enjoy doing? Where do I enjoy spending my time? What am I passionate about? For myself, these questions were easy to answer as well; I enjoy being active, spending time with my friends and teammates, and I am very passionate about helping people and improving

people’s lives in any way I can.

The third thing someone could ask themselves are questions that combine parts of the previous questions that gets them to think critically about their future and how they want to live their life. Questions that will lead to someone finding the ideal occupation and organizations that one can work with or for to help leave a positive impact on the world. Questions like: how can I turn what I am good at and what I enjoy into an occupation? What do I not want to do every day for the rest of my life? How can I make money and do things that I am passionate about? What organizations can I support that share my passions? For myself, these questions were a lot more difficult to answer than the previous questions. However, I know I do not want to sit behind a computer all day, I want to work with and help improve people’s lives, I like science, so the medical field looks interesting. I want to make good money but not go to school for too much longer. All of the answers I gave eventually led me to determine that physical therapy is my ideal occupation

because it fulfills what I believe my purpose in life to be. I believe that my purpose in life is to be a positive influence in people’s lives and to positively affect and impact the lives of as many people as I possibly can. Physical therapy gives me an outlet to directly impact people’s lives and help them while also making good money and not too much schooling. I can also go into sports therapy if I desire.

This process of asking broad questions and then eventually more specific questions has helped me solve many problems in my life, allowing me to find my purpose to a happy and self-fulfilling life, and opening my eyes to skills and qualities that I did not know I possessed until I conversed with others. I hope this process helps you find your purpose in life for those who are lost, without a purpose, or those that do not know where to start. I believe everyone has a purpose and that if everyone finds their purpose and the way that they can positively impact the world, then our lives will be better, and the world will become better for everyone as a result.

# Don’t Chase Happiness



**Zane Linback '24**

Reply to this editorial at [zdlinbac24@wabash.edu](mailto:zdlinbac24@wabash.edu)

Perhaps no question is as commonly pondered as, what is my purpose in life? It is a question that intellectual titans and the common man have long wrestled with. In finding purpose, one finds himself in many conundrums, both morally and socially. Growing up in the decadence of twenty-first-century America, one can easily conclude that, in order to live a good life, one must make boatloads of money, buy expensive things, and virtue signal to others. Celebrities that project these ideas en masse dominate contemporary culture. The prolific British writer and lay theologian C.S.

Lewis wrote, “Where men are forbidden to honor a king they honor millionaires, athletes, or film-stars instead: even famous prostitutes or gangsters. For spiritual nature, like bodily nature, will be served; deny it food and it will gobble poison.” To a great extent, we are denied the ‘food’ that C.S. Lewis is referring to.

It’s often said, perhaps even to a nauseating extent, that the goal of life is to ‘be happy.’ Unsurprisingly, since the near abdication of marriage, religion, and collective identity, people have become far less happy. According to a Pew Research Center study, “Actively religious people are more likely than their less-religious peers to describe themselves as ‘very happy’ in about half of the countries surveyed. Sometimes the gaps are striking: In the U.S., for instance, 36% of the actively religious describe themselves as ‘very happy,’ compared with 25% of the inactively religious and 25% of the unaffiliated. Notable happiness gaps among these groups also exist in Japan, Australia and Germany.” Rabid individualism, when combined with

epicureanism, unsurprisingly creates unhappy people. The atomistic world that leaves so many young people feeling alone and without hope is simply a product of this ‘pursuit of happiness’ undertaken by the generations before us, who by and large had disregard for the collective well-being. Ironically, many of those in the academy and on Capitol Hill who call for young people to take a stand against existential crises are the same people who created the problems. The principal cause of this reckless disregard is, in my opinion, the unofficial civil religion of ‘liberty.’ Sure, we are free to pursue happiness, but what does that really mean?

Perhaps, people are less happy because we have a false conception of liberty. The deep commitment of liberalism in the Lockean sense, is liberty, as the word itself entails. One of the defining features of modern thought, especially in ‘liberal’ societies such as our own, is a complete break with the classical definition of liberty. ‘Liberty,’ at least in classical Greece and the Holy Roman Empire, meant having the right to cultivate virtue

and advance the common good. By conquering his baser appetites, man could liberate himself from a lower, more primal existence. This was freedom in the scholastic sense, freedom from vice. Liberalism, and the Enlightenment broadly, created a new definition of liberty. As it is used in modern discourse, liberty often means individuals’ ability to pursue their desires unhindered by external forces.

Happiness is merely a feeling, an incredibly fleeting one. It is not a goal in and of itself, but rather an outgrowth of dutiful endeavors. Instead of drowning ourselves in a swamp of self-help books, podcasts, and online courses, it would be more prudent to deal with our issues head-on. Simple, but crucially important things such as feeding the poor, talking to old friends, and repairing broken branches on our family tree are far more virtuous than ‘being happy.’ Before you go out and spend thirty dollars on Tony Robbins’s new book, pause for a moment; call your mother instead. I can’t promise that it will make you happy, but you won’t regret it.



# 'shOUT Hosts Safe Sex Talks



BEN HIGH '22/PHOTO

**LGBTQ+ flags were placed on the Mall to celebrate Gay Pride Month. The two sessions taught students practices for safe sex.**

THOMAS JOVEN '24 | STAFF WRITER • The Coronavirus pandemic has captivated people's attention like the game "Among Us." Consequently, other health issues are not being discussed as often as they once were. Sexually transmitted diseases (STDs) are an issue that could use more discourse.

Not to belittle the effects of COVID-19, for everyone has seen the changes it has caused, but STDs are much more likely to cause health concerns for the demographic of the Wabash student body. That is, the degree to which the average college-aged person could be harmed by an STD is worse than that of COVID-19, and nobody is talking about it.

Chris French noticed the lack of STD prevention awareness and took action. French said, "Once you have the birds and the bees conversation with your parents, how often does it (STDs) come back up?" The sophomore at Wabash College worked with Nurse Amidon to set up two information sessions about the many issues worth addressing.

French was looking for something more

than a high school sex-ed talk. He wanted an open platform where people were free to ask questions and really dive into the complexities of STD prevention.

On Tuesday October 13, French's efforts came to fruition through a virtual event, "STI Prevention," with Becky Johnson, an HIV testing counselor for Aspire Indiana Health. Johnson began by informing students about the Human Immunodeficiency Virus (HIV) and STDs in general before answering questions.

According to Johnson, there are about 14 million STDs a year in the country, and 15-24 year-olds make up about 50% of those. Thus, it could be beneficial to inform oneself about these diseases.

The easiest thing men can do to prevent HIV is to wear a condom during sexual interactions, especially if there are any sores or open wounds on the penis.

Nevertheless, condom use does not completely eliminate the chance of HIV being transmitted. The chance of the partner wearing a condom contracting HIV decreases by 63% while the chance of the receptive partner decreases by

72%, according to Johnson.

The fact that wearing a condom reduces the chance of HIV being transmitted is the extent of many people's knowledge about the disease. This is just the top layer of the cake as there are a plethora of other factors to be considered on the matter.

First, there may be misconceptions. While some people may believe that HIV can only be transmitted through anal sex, Johnson emphasized that both vaginal and oral sex can also transmit the disease to men and women alike. Additionally, the sharing of a needle by means of drug consumption or some other method can also potentially transmit HIV since the disease spreads through the bloodstream.

Johnson's information about PrEP (Pre-Exposure Prophylaxis) was one of the most informative parts of the session. PrEP is a drug anyone can take that will prevent the contraction of HIV by 99%. According to Johnson, the pills must be taken daily, and for 4-6 weeks before their effects kick in.

If anyone is worried he or she might

have HIV, free tests are available through Johnson and Aspire Indiana. The actual test consists simply of a prick on the finger to obtain a small sample of blood. Not only will HIV results be ready within a minute, but Hepatitis C results are available about seven minutes after the same test.

It is recommended that everyone who is sexually active gets tested for HIV just to be sure. If getting to a testing location is too difficult, have no fear. French said, "I plan on putting on a clinic, kind of like what we did with the flu shot," in reference to HIV tests.

If someone does contract HIV, it is very important to find out early on. After about 10 years, untreated HIV will progress to AIDS which can be life threatening, according to Johnson. So consider being tested for HIV by going out on your own or attending when French brings a clinic to campus.

\*\*There was also a session on Thursday October 15 titled, "Safe Sex for Gay and Bisexual Men." This article was written previous to then.

## Study Abroad and Off-Campus Study Programs During COVID-19

KIHYUN KIM '24 | STAFF WRITER • Fall 2020 is not an optimal time for students to participate in a semester-long study program. Nearly every semester-long off-campus study program was canceled. "COVID," Amy Weir, Director of International Programs, said, "has been a disaster for study abroad programs."

According to Weir, only one student can go to study abroad this fall, to the University of Aberdeen in Scotland. Other students' programs were just canceled, unfortunately.

Wabash College traditionally offers students three types of off-campus study and study abroad programs: semester-long off-campus study, summer off-campus study, and Wabash faculty-led, short-term immersion courses. In normal years, 40 students, about 5 percent of the Wabash College students, get the opportunity to study abroad for a semester, and more students go to study abroad through summer off-campus study and immersion courses. These programs had provided a lot of opportunities and an abundance of international experience to Wabash students throughout the globe.

However, due to the COVID-19 pandemic, most of the study abroad programs for this fall were canceled. Although some Immersion Courses were able to travel in March 2020, the situation completely changed for the last few months. COVID-19 has been a more serious problem than it was then. Every day, thousands of people get COVID, and even leaders of this nation, including Donald Trump, President of the United States, got it. People are being frightened of the contagiousness of COVID-19, and therefore study abroad programs for this fall were canceled.

The worse news is that the situation for future programs is still unclear. Immersion Courses in Spring 2021 may not be able to travel. Furthermore, it is not yet decided whether the summer off-campus study and semester-long off-campus study programs study will run next spring and summer. According to Weir, this is because College is not the one that takes in charge of the summer off-campus study and semester-long off-campus study programs. "Some of the Spring 2021 programs are starting to be canceled," said Weir. "Monday 28, two domestic programs are canceled." College has responsibility for its immersion courses, but summer and semester-long off-campus study programs are managed by off-campus study providers that are based outside the jurisdiction of the College.

However, there is some good news, though. Off-campus study program providers are trying to make new programs that involve less risk. According to Weir, some study abroad program providers will offer virtual semester-long off-campus study programs. Also, they are trying to minimize the number of days students are abroad, so they won't have to apply for a student visa. In addition, providers are going to great lengths: to make students safe from COVID-19, including enhanced testing and contact tracing, providing special facilities where students can complete and mandatory quarantines, and creating socially-distanced classrooms with mandatory mask-wearing.

Now is the time of the year that the sophomores should apply for study abroad for a full semester next year. For more information about studying abroad and other international opportunities, contact Amy Weir at [weira@wabash.edu](mailto:weira@wabash.edu).



COURTESY OF COMMUNICATIONS AND MARKETING

David Daugherty '19 and Isaac Wynne '19 were part of Dr. Byun's "Environmental Economics" course that visited Iceland over spring break in 2019.

## Preview to the Annual Alumni Networking Event

LIAM GRENNON '24 | STAFF WRITER • Next Wednesday, October 21st, Career Services will be hosting its annual fall networking event. Traditionally held at Fusion 54, the event will happen virtually this year on account of the pandemic. Despite the format change, Career Services plans to continue providing opportunities for students to network. Students will be able to reserve fifteen-minute time slots to speak with recruiters and alumni from various companies and industries. In many ways, students will now have the opportunity to create a lasting impression by speaking one-on-one with possible future employers.

We spoke to Emily Hall of Career Services about what the adapted event will look like this year.

"Most of them will have one-on-one schedules," said Hall. "A few of them have elected to also have group sessions, but the vast majority will be the one-on-one style."

Because of the new format, the organic nature of the event in past years has been altered. "Normally we will have around thirty companies, each bringing two or three recruiters," said Hall. "When students come in person, they end up mingling with people who maybe they wouldn't have chosen to originally, but it just sort of happens." Hall went on to describe how this year will be different, saying, "With the switch to a virtual format, we don't see those things happening anymore because students can pick exactly who they want to talk to. Which is why we decided to scale back

the number of people we have in there, so each employer can have a good amount of student engagement."

Despite this, alumni are still planning on attending. Andrew Schenkel '19, Mathew Hopkins '19, and Jacob Woodward '18 are some of the recent graduates who plan on coming.

"We don't have as many alumni attending as we have in the past," Hall said, "But that has been offset with the number of alumni who have reached out to talk about winter internship and externship opportunities. It's the same amount of alumni engagement, but it has shifted away from super organized, larger events for students."

That shift from alumni is providing more opportunities for students over the long winter break. A couple of those alumni will be in attendance next Wednesday for the networking event.

"Valeo Financial and Chicago Transom Partners both have alumni attending," Hall said, "And are both companies we have really good relationships with. And almost every year will take a senior to work fulltime. That is a great option for seniors if they are on the financial track." Additionally, for underclassmen, the Children's Museum of Indianapolis will be represented and have lots of internship opportunities each summer.

Career Services will have updated tips and tricks to virtual interviews and professional opportunities posted around campus! Any questions surrounding the event can be directed to Emily Hall at Career Service.

# IAWM

The Indianapolis Association of Wabash Men

## Cheers to Wabash Parents & Families!

IndyWabash.org
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# BACHELOR

301 W. Wabash Ave.,  
Crawfordsville, IN, 47933

Twitter: @WabCoBachelor\_  
Instagram: wabashcollegebachelor

## EDITOR-IN-CHIEF

Austin Hood • aghood21@wabash.edu

## NEWS EDITOR

Reed Mathis • rwmathis22@wabash.edu

## OPINION EDITOR

Alex Rotaru • arotaru22@wabash.edu

## SPORTS EDITOR

Blake Largent • jblargen22@wabash.edu

## CAVELIFE EDITOR

Drew Bluethmann • dmbueth22@wabash.edu

## PHOTO EDITOR

Benjamin High • bchigh22@wabash.edu

## ONLINE EDITOR

Cooper Smith • cesmith23@wabash.edu

## COPY EDITOR

John Witzcak • jbwitcz21@wabash.edu

The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas. Although an individual newspaper, the Board of Publications publishes *The Bachelor*. The Bachelor and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 500 words.

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# Professional Experiences Available Over Winter Break



COURTESY OF COMMUNICATIONS AND MARKETING

Unlike previous years, the upcoming winter break will allow students more time to enhance their professional experience through online courses, virtual immersion trips, and other opportunities.

JAKOB GOODWIN '23 | STAFF WRITER  
• This winter, just like the summers before and after it, offers both a unique challenge and an opportunity to do something worth putting on your resume. This opportunity normally isn't available, due to the four- or five-week winter breaks, but this year we have six or seven weeks off, and that is too long to not get something done. From the beginning of this pandemic in March, Associate Dean Roland Morin '91 has stressed to the CIBE and the student body as a whole that they need to be able to tell a good story of what they did during the pandemic. In line with that sage advice, Morin and the rest of the Professional Development team have worked to put together some opportunities to help students tell those good stories about their experiences over winter break.

Associate Dean Morin reached out to business leaders and alumni to learn what they wanted from students beyond the soft skills we get from a liberal arts education. He told me that they were looking for hard skills and certifications from students. Morin and the Professional development team heard that and have lined up certification programs in various fields. Twenty-five students will be able to participate in self-paced Data Analysis training in Excel with Microsoft. Alumnus Herm Heffner '77 will be running a sales methodology and marketing program for twenty students. The College has connected with 11 50 Academy for twenty students to do a five-week

intensive certificate program. The College is going to pay for fifteen students to have the opportunity to earn an Agile Project Management Professional Certificate from the University of Maryland through edx. These opportunities are already on Handshake. Look there and apply.

The Professional Development team is leaning on the Indianapolis Association of Wabash Men (IAWM) and the National Association of Wabash Men (NAWM) to find students externships. Morin told me that there will be externships in political consulting, law, marketing, and logistics. These opportunities will help students get every-day experience and find out if they would want to do this as a profession. These opportunities will be on Handshake next week, so watch out for those.

Morin also encouraged students to look at edx as a way to learn new things over this long winter. Edx offers different classes and certifications in computer science, language, data science, business & management, engineering, and humanities from schools like Harvard University, UC Berkeley, and MIT. One upside from these classes is that they can be taken at your own pace over the break. You could focus on one class in English sign language for all six weeks, or you could take on multiple classes in big data, blockchain, and civil engineering. You can carry as heavy or as light of a load as you want. These certifications and classes would look great on a resume, and offer opportunities to grow.

# HI-FIVES

FIVE THINGS WORTHY  
OF A HI-FIVE THIS WEEK

## HOW COULD TRUMP LOSE?

*Hi-Five to Senator Ben Sasse (R-NE) for telling us how he really felt. In a call with constituents which was recorded and leaked, Sasse unloaded both barrels on President Trump. Pretty interesting from a guy who has publicly supported the President's reelection bid. Somehow Republicans will find a way to blame him if President Trump loses in a couple of weeks. As we all know, our Dear Leader could never lose on his own.*

## JUST LET US DRINK

*Lo-Five to the College for supposedly giving us days off next semester, but choosing to call them "reading days." You just know that a good portion of the faculty raised issue with implying that students could actually get to relax for 24 hours while on campus.*

## BRING BACK TAR AND FEATHERS

*Lo-Five to literally everyone who participated in that all-campus email chain. You're acting like there wasn't enough things happening right now to make us all depressed.*

## WILL BUCK BUST?

*Hi-Five to Joe Buck's absolutely insane schedule over the next week. We're really hoping that he burns out hard and American sports broadcasting can finally free himself of the goblin of its own creation.*

## MR. MALARKEY

*Hi-Five to Joe Biden for refusing to answer what he wants to do with the Supreme Court. We're not sure if this is because he doesn't actually have a plan, he has some dirty tricks up his sleeve, or if he's just forgotten what the Supreme Court is everytime he's been asked.*

# SPORTS

# Coaching During COVID-19

## How the Wabash Athletic Staff is Handling the Pandemic

BLAKE LARGENT '22 | SPORTS EDITOR • Much has been said about the absence of Wabash athletics this semester, with most of this attention going towards the student-athletes. This attention is rightfully given, with athletes not being able to participate in their respective sports. The suspension of athletics affects much more than just the student athletes, however. Athletic coaches and staff have been heavily affected as well, and in many different ways. Head Soccer Coach Chris Keller gave some insight into how he, and other Wabash coaches, are approaching coaching during the pandemic.

"This pandemic has obviously been a once in a lifetime occurrence, we hope," Keller said. "I believe we are actually going through a lot of the same emotions and stressors that students are going through. It all begins with the uncertainty of not knowing when and how this will all be over. When are we going back to the way it was? When can our teams play? Usually, student-athletes look to coaches for some answers or structure, and it has been tough not knowing answers to many questions."

Coaches have gone from seeing their athletes practically every day to spending much of the day in their offices, without much interaction with athletes. Even as practices and workouts are beginning to return, this previously common interaction has not returned to normalcy. Keller reflected on the absence of coaching in games, as well as interacting with players: "I coach for many reasons," he said. "The competition, the relationships, the mentorship, and the love of the game. I feel this has given us some perspective on how to enjoy the small moments and time we have together as a team and it will make it so enjoyable once we are back. Obviously, games are what we work hard in training to be ready for and it is the reward for the hard work. We hope to be playing again soon."

The pandemic has obviously created many negatives, which is clear in the



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Coaches Chris Keller and Ian Hatleli discuss their gameplan in a match against Wittenberg last season. Keller has been one of the most influential coaches at Wabash since his arrival at the College in 2012.

realm of athletics. Despite the blatant obstacles, Keller remained optimistic and grateful amid the current state: "The one big positive personally is that I've been able to spend some great time at home with my wife and son," he said. "Time I would not have usually had with them if we were in season. That has been a blessing in this tough time. [As for the team,] we have enjoyed our small group activities and being out there. Being able to play some soccer is a stress reliever and good for our mental health. We are

fortunate to be able to have some team activities, something not the case at 75 percent of colleges."

Keller also expressed positivity towards the athletes and students: "I believe Wabash has allowed us to have a continued impact on our guys. But I have to give credit to the young men at Wabash. They have remained more positive than I expected and are true warriors. They have lifted the coaches up at times of frustration."

As for the return of athletics, Keller spoke on his vision of moving forward:

"I definitely, think we, as a college and brotherhood, will come back stronger than ever," he said. "Not too many institutions can say that. [...] Always means always."

Wabash athletics, like many other schools across the country, have had to face many challenges due to COVID-19. Wabash remains strong and resilient during these times, despite not have the athletic resources of a Division I school. The timeframe regarding the return of athletics is still unknown, but Wabash will continue to fight until