



## ‘YOU LIKE THAT?’

### FOOTBALL ENDS WITT’S PERFECT SEASON



IAN WARD '19 / PHOTO

Oliver Page '19 celebrates after his second touchdown of the game, which gave Wabash the lead with 84 seconds left in regulation.

## FOOTBALL RECAP AND PHOTOS

PAGE 13

## A MESSAGE FROM THE ENVIRONMENTAL CONCERNS COMMITTEE

**BRANDON ARBUCKLE '19 | GUEST WRITER** • The climate is changing, end statement. Whether or not you agree with the human-caused part of it doesn't change that fact. With this in mind, it's interesting to consider what a warmer future may look like for the world. Narrowing the scope of this thought down, what might a warmer future look like in a place like the Midwest, Indiana, or Wabash?

In my opinion, one of the most exciting times of year at Old Wabash is during the fall. We welcome hundreds of new students to our campus, Homecoming and Monon Bell weeks come and go, and perhaps most beautifully, the leaves begin to transition into vibrant varieties of yellows, oranges, reds, and everything in-between.

Biologists, forgive me, I'm no expert. My understanding of the "leaves changing" may not be up to PhD par, but I'll give it my best shot.

The process in which the leaves change is caused and influenced by a wide variety of factors, from the length of day, the temperature outside, the amount and frequency of precipitation, changes in humidity, and changes in cloud cover. Trees pick up on these annual alterations, mainly the length of day and temperature outside. The days get dramatically shorter in August and September, and the trees begin to lose the chlorophyll in their leaves, the chemical responsible for the "greenness" of their foliage. Some begin producing anthocyanins, responsible for leaves turning red. Some don't, and when they lose their chlorophyll, turn orange.

Day length and temperature are the biggest factors. While the Earth runs around the sun at a pretty

consistent rate, trees have a decent "idea" of when it should get cold. However, temperature is a secondary cue. Warm fall temperatures tend to delay the onset of fall colors later in the season. This may also cause an issue in how "in sync" trees are when they do eventually change. Rather than a burst of color all around, we may see more of a gradual transition, with some trees changing and losing their leaves earlier with others straying behind. While this may be relatively harmless, trees don't just exist to provide us with beautiful colors in October. They provide many valuable ecosystem services, too, which may come under threat from pests and a loss of biodiversity in a warmer world.

Cold winters in Indiana kill off various forms of pests, invasive species, and diseases which ail trees in our state. Shorter, warmer winters would allow these troublemakers to thrive and proliferate for an extended season, increasing their ability to kill and sicken trees. Additionally, over time, the types of trees able to survive under these changes will diminish. Currently, Indiana harbors over 100 native tree species. That number, according to the US Forest Service and the Department of Agriculture, is expected to decrease under the effects of climate change. That means fewer colors in the fall, and a higher proportion of trees affected or killed when an invasive pest, or disease comes through.

In short, the climate is changing. With it, so will falls on our campus and around our state. It's weird to consider the changes that we may see over our lifetime, but the real question will be how we proactively adapt to them.

# HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

## ESPN COLLEGE GAMEDAY AT THE 'BASH?

Dear College Gameday, you can't find a better college gameday experience than the Monon Bell game. Here is our pitch for you to come: 10,000 fans pack into a stadium to watch a game that has very little conference implication. Just to put that into perspective, that is higher than some DI football programs can. Let the Little Giants rock your day, you won't regret it.

## FIJI FRESHMAN BABES

Hi-Five to the Fiji Freshman for their, um, creativity on Halloween this year. From Cleopatra, bees, French maids, and nurses, the Fijis definitely turned some heads. Regrettably, we noticed some students do a double-take as the Fiji freshman provocatively walked passed. Its still an all-male school, gentlemen.

## HOLLOW-WEEKEND

We couldn't help but notice how the biggest party weekend of the year was abnormally quiet for Wabash College. The ghouls and goblins that normally walk college campuses was noticeably absent from Crawfordsville. This staff thinks that those brave Wallies just went to other campuses for their fill, or every student went as a ghost, and there was nothing to be seen.

## TOO MANY BERNHARDTS

William "Billy" Bernhardt '19 has quite an eventful senior year after the new addition of swimming coach, William Bernhardt. Senior Bernhardt constantly gets administrative and prospective students emails. We just hope that they run into each other on campus, personifying the Spiderman meme. Oh well, we can dream.

## UMD FAIL

Hi-Five to the University of Maryland for firing Head Football Coach DJ Durkin...one day after announcing he was reinstated. This all comes after months of investigations into the death of OL Jordan McNair during summer practices. We're impressed that Maryland finally came to the conclusion that letting a player die during practice was a bad thing.

# ALLENS MEET NEED WITH \$2 MILLION GIFT

## GIFT DEMONSTRATES STRONG AND LASTING COMMITMENT TO STUDENTS

COMMUNICATIONS AND MARKETING • "Where is the need?"

It was the simplest of questions from Jay Allen '79, and the answer carries a great deal of weight.

"I want to know where the needs are and that's what I try to support."

Jay and his wife Susan recently made a \$2 million gift to the College that celebrates Wabash's rich tradition of athletics and recreation in the building that bears his family name. The gift will, in part, provide state-of-the-art equipment for recreational users and varsity athletes alike, including a completely refurbished fitness center and new weight room, while improving the experience for Wabash students and boosting the College's recruitment efforts.

The generous gift continues a legacy established by his parents, Bob '57 and Betty H'57, whose \$10 million gift in 1998 made the Allen Athletics and Recreation Center possible.

Twenty years later, Jay is appreciative that the Allen Center remains essential to the Wabash experience.

"I'm very proud to have our name on a facility that is so important to students and which demonstrates the commitment we have to our students," said Jay, who is in his second year as Chair of the Wabash Board of Trustees. "Our commitment to providing funds continues to do what my dad did in making sure this facility remains important and relevant to students."

Susan was succinct in her commitment, "We wanted to support it, in part, because of how important it was to Jay's dad."

The Allen Center, and what it represents to the Wabash community, is as essential to Jay now as it was to his father when that keystone donation was made.

"Wabash was clearly a very important part of my father's life, and it's become an important part of my life," he says. "I'm so impressed with what this College does for young men and the impact

it has on so many men who have the ability and interest in making something more of themselves. That is what makes me continually dedicated."

A self-described good student, Jay finds himself leaning on some of the lessons gained both in and out of the classroom, and the maturity that comes from a little perspective.

"I learned things here that I didn't know I was learning at the time," he says. "I look today at how I approach life, how I approach some of the issues we face – people taking sides on everything, people not listening to others. I learned at Wabash that it's okay to have your own idea, but you always listen to somebody else. You are always open to discussion. You are always considerate of others' views and opinions. I attribute that to my experience here at Wabash College."

The economics major and current Managing Director for Bank of America Merrill Lynch freely admits that the idea of making such a large donation isn't easy. The Allens often ask those simple questions: what's important or how can we make a difference?

It comes down to priorities.

"Susan and I are fortunate to have sufficient resources to live comfortably and support our children," he explains. "As we consider other ways to share our good fortune, Wabash College is at the top of the list."

That support has paid dividends not only to a generation of Wabash students who prepare as vigorously for the upcoming 125th Monon Bell Classic as they do for a mid-afternoon cardio session, but the faculty and staff who use the facility in a multitude of ways as well.

"One of the things I've really enjoyed about our support of the Allen Center is that it's the whole community that benefits," Jay says. "We would support whatever the College needed, but it's nice that we're able to support something that is an enhancement not only for the students, but the broader community as well."

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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes *The Bachelor*. *The Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 500 words.

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# WOMEN OF WABASH

**JOHN WITCZAK '21 | STAFF WRITER** • As any student at Wabash will tell you, the place would completely fall apart if it weren't for the many women that make up the faculty and staff. Whether it be professors, administrators, counselors, cooks, or custodians, one can always find a woman working hard to make the campus we call home run smoothly. Given that Wabash is an all-male institution, it is easy, especially for those unfamiliar with the school, to think only of men when they think of Wabash, but, as we all know, that would be a mistake. The Bachelor set out to speak with a few relatively recent hires in order to get an insider's perspective as to what it is like to be a woman at an all guys college.

**JULIA PERRY**  
Born right here in Crawfordsville in a house adjacent to five homes owned by professors, Julia Perry is as familiar with the college as anyone. After being raised in the shadow of the Chapel's bell tower, Perry moved out east to attend the College of Saint Elizabeth, formerly an all-female institution that has recently made the switch to being co-ed. Asked about how she felt about the switch, Perry said, "The experience of going to Saint Elizabeth's for me, personally, enabled me to grow further than I probably could have at a co-ed institution, so I appreciate the value of single-sex education. And I appreciate that here at Wabash, too." Perry went on to say that, "It made me very sad when my institution went co-ed."

After graduating and teaching high school for seventeen years in New Jersey, Perry moved back home four years ago. She found a job in the Registrar's Office, working as an Administrative Assistant before moving over to Career Services the following year to work as the Coordinator of Career Development. A year later, she was again transferred to work as the Assistant Director of Professional Development before being chosen to take over the newly opened spot of Associate Registrar. This rapid climb of the administrative ladder is indicative of one of the qualities Wabash has that Perry finds unique. "One of the things that Wabash offers is that if they see a quality in someone, they will foster it," Perry said. "Wabash will help that person grow professionally."

As Associate Registrar, Perry's responsibilities include keeping track of transcripts, grades, and, most importantly from the perspective of a student, ensuring that everyone is on track to graduate on time. Given her experience with professional and career development, Perry brings a lot more to the table than your average Associate Registrar. "This position gives me an opportunity to use the professional development experience I had in the past to work with my students, today," Perry said. "It is a really great opportunity to talk

about what they want to do later in life. And I think having that knowledge and experience over in Career Services brings a different perspective to this position. Because as I am looking at their degree audits or helping with distribution it is really important to think about what they want to do. To help guide them in that path."

## ALICEN TEITGEN

An Indianapolis native, Visiting Associate Professor of Chemistry Alicen Teitgen fell in love with chemistry while a student at Hamilton Southeastern High School. Like Julia Perry, Teitgen went on to attend an all-female institution, Saint Mary's College, located in Notre Dame, Indiana. When asked if there were any similarities between it and Wabash given the single sex nature of the schools, Teitgen said, "The strong sense of community is very similar between the two schools, as is the supportive nature of the environment. There are a lot of things about Wabash that remind me of Saint Mary's, which is funny given that Wabash is all male and St. Mary's is all female."

Being both a recent graduate of Purdue University's PhD program as well as a mother of two with a third on the way, Teitgen knew she wanted to stay in the central Indiana area after she obtained her doctorate. Wabash's location was exactly what she was looking for, but there was more than geography that drew her here. "I was finishing up a year and a half ago and I started looking in the area," Teitgen said. "There was a visiting organic chemistry position open and I obviously was familiar with the school. I loved my single sex liberal arts college, so it seemed to match up really well. That peaked my interest."

Dr. Teitgen has studied at an all-women's college as well as a co-ed university and, now, has worked at an all men's college, completing the trifecta. When asked what she expected from an all-male college given her experience, Teitgen said, "That's a good question. I definitely had heard really good things about Wabash, being from the area and being familiar with people who had gone to Wabash. I'd say that, being in a male dominated field like chemistry, maybe there was some hesitation in general. I really enjoyed being at an all woman's college and the co-ed environment did provide some struggles, so I didn't know if it would continue that way with all male or maybe swing back to how it was at an all woman's college. It definitely has swung back. I definitely feel more respected here than I did several times in the co-ed environment."

When given the opportunity to speak directly to the student body, Teitgen said, "Thank you for being so supportive and welcoming. I've never felt like a visiting professor. Everyone has been very welcoming, so I really appreciate that. And

I think that the students push me to be a better professor as well. They've taught me more than I've taught them."

## KELSIE MERRIETT

Born right here in Crawfordsville, Kelsie Merriett has known about Wabash nearly her entire life. Although she lived in close proximity as a child and was best friends with the daughter of an alumnus, she never felt particularly comfortable walking around or on campus. Like many locals, she viewed Wabash as something of a bubble, an independent community inside the larger community of Crawfordsville. As she grew older, though, things began to change.

Four years ago, Merriett found herself working a job in Indianapolis she didn't much care for, with an hour-long commute to make things even worse. Having married an alumnus, Merriett was invited to Wabash Women, an annual gathering of female faculty, staff, and spouses of retirees. Realizing the potential to network, Merriett accepted the invitation and soon found herself chatting with the manager of the

bookstore, who informed Merriett that she was going to retire, and that she was accepting applications. Eager for a career change as well as a swap of scenery, Merriett was soon hired by Wabash to work in Business Auxiliary Support.

Merriett's main responsibilities include a little bit of everything. She is in charge of the mailroom: sorting, labeling, and organizing the many packages that flood in daily, as well as making sure all outgoing mail is handled properly. Merriett also runs the textbook ordering system, which has recently been switched to an online system, meaning her job has become more computer centric. If you've successfully received or sent a package or letter, the odds are that you have Kelsie Merriett to thank.

Now that she has been here for over four years, Merriett no longer feels like an outsider looking in when it comes to Wabash College. "It's definitely different now. Over time, you feel like you have become a part of the college," Merriett said. "It's gone from a 'them' thing to an 'us' thing."

ELIZABETH A. JUSTICE

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# SPRING BREAK IMMERSION TRIPS ANNOUNCED

## ALEXANDRU ROTARU '22 |

STAFF WRITER • Wabash's mission statement is to "educate men to think critically, act responsibly, lead effectively, and lead humanely." One way which it achieves this goal is by enabling students to learn about and interact with other cultures and environments outside the classroom. A great opportunity for Wallies to do just that is through immersion courses. There are six immersion courses offered in the Spring semester of 2019, in Political Science, Economics, Biology, Classics, and Rhetoric.

RHE 270: Rhetorics of Deliberative Innovation in Scotland

Associate Professor of Rhetoric Sara Drury will lead an immersion course to Edinburgh, Scotland during spring break. There, the students will compare and contrast theories of deliberation and how they apply in both Scotland and the United States in order to help them "assist the public in coming to solutions," Drury said. This is the first year for this course.

"The idea [for this course] came out of my sabbatical research fellowship at the University of Edinburgh last academic year," Drury said. "When I was in Scotland, I was there to do research with a number of collaborators in the United Kingdom on democratic deliberation and different processes and its impacts across the United Kingdom." Drury said.

Students will immerse themselves in the history, culture, and rhetoric of Scotland. The kind of critical thinking and engagement required to excel in this course is what integrates it in a liberal arts education.

BIO 222: Biology of the Invertebrates

The Biology department will be organizing their traditional immersion course to Belize this spring break. Eric Wetzel, Norman Treves Professor of Biology, will lead students as they research invertebrates at South Water Caye, off the coast of Belize and directly on the second largest barrier reef in the world.

"[Marine life] is the vast majority of invertebrate diversity," Wetzel said.

One of the challenges for this course is the sheer diversity of invertebrate life in the reef. For this reason, students will have specific, single species research projects, so that they can work concentrate and focus their work.

Another challenge this course poses is learning how to snorkel. "Our department has a bunch of snorkeling equipment," Wetzel said, "so I usually issue that equipment very early - within the first week or so of the course - and I'd tell them 'You cannot wait until we go to Belize to use this equipment'. So, I encourage them for the first half of the course to go over to the swimming pool, over into the diving well, and to be practicing."

On this particular trip, the Little Giants will focus on the impacts of human activity on the coral reef and on the larger picture of coral reef damage. They will be going to the same snorkeling places as four years ago. They will also visit the nearby Smithsonian

Environmental Research Center.

GRE 302/LAT 301: Greek and Latin on the Bay of Naples

Another first-time immersion course is organized by Professor of Classics Jeremy Hartnett '96. "We are taking our upper-level Latin and Greek students to the Bay of Naples for a week, learning about the region as much as possible, reading inscriptions, graffiti, and the like about this very rich historical region," Hartnett said.

The trip will be to Naples - as opposed to Rome, they typical destination for classics trips- because that is where the most powerful interaction between the Greek and Roman worlds took place. "Greek was still spoken in the streets during the Roman period, so it's the perfect spot for us to experience the Greek world and the Roman world," Hartnett said.

Besides exploring remnants of the Ancient world, the students will also have the opportunity to explore modern-day Naples and immerse themselves in the Italian culture, as well as the Greco-Roman one. "Naples is a one-of-a-kind city," Hartnett said. "It's still laid out on top of the Greco-Roman city plans. The experience of being in Naples is itself challenging and is fulfilling in and of itself, but also makes a perfect laboratory for thinking about pre-modern, urban life."

ECO 234: Environmental Economics

If you are passionate about economics and saving the environment, this is the immersion course for you. Associate Professor of Economics Christie Byun will coordinate an immersion course to Reykjavik, Iceland, where students will get a chance to explore topics like geothermal, solar, wind energy, and ecotourism.

"Environmental economics has to do with balancing competing needs and wants for natural resources and figuring out an economically viable and efficient allocation of those natural resources," Byun said.

The course will also look into market failures which resulted in pollution - air, water, and noise in particular - and at the secondary effects of everyday activities that go overlooked. Overlooked is the key term to describe what ECO 234 will be looking into. "[The course] gives [students] experience in considering the application of economic principles and theory towards an area that not a lot of people might consider applying economic theory towards. So, for instance, things like clean air, clean water, even the assimilation capacity of the land - these are almost things we take for granted," Byun said. Not only will Wallies be able to delve deeper into the impact of quotidian activities, but also explore and discover new ways in which they can make an impact on the environment while also helping the economy.

ECO 221: Economics of the European Union and PSC 322: Politics of the EU

Wabash is hosting a pair of courses that have the exact same immersion trip: Politics of the European Union, taught by Associate Professor of Political Science Ethan

Hollander, and Economics of the European Union, taught by chair of the Economics Department, Peter Mikek. The students will travel to Frankfurt, Germany, where they will visit the German Stock Exchange and the European Central Bank; Brussels, Belgium, and Bruges, Belgium, where they will visit the College of Europe.

In the Political Science course, "[The students] will learn about the views that the member states have of the EU, the interest they have in how they try to get these represented, and, then, how the EU itself actually functions," Hollander said. The Economics course will explore how the European Central Bank and the German Stock Market work and how decisions made by these institutions affect the EU.

The EU is one of the major trading partners of the US, therefore their policies directly influence the American economic situation. "You would study Chinese politics if you were doing a class on American politics - because, in the end, the US and China interact a lot," Hollander said. However, the EU is unique in many ways, and it could become a model

for future projects of the same kind. "The European Union is an unusual association of different countries, most of them that have a common currency, so the course explores the policies that are made in an environment where countries are very tightly co-dependent," Mikek said.

Students that go on an immersion trip for the first time will discover not only what makes something European, but also what makes them and the environment they come from American.

"I think if you learn Economics of the European Union, that's really good," Hollander said. "I think if you learn Politics of the European Union, that's really good, but I think if you learn both, it's better than just the sum of those two things independently, because - let's face it - how are you going to understand the political issues that are made if you don't understand the economic implications that go into it?"

If you would like to take advantage of any of these opportunities, make sure to check deadlines and prerequisites quickly, as applications will be closing in three days.

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# LIBERAL ARTS+ INTRODUCTION: DEMOCRACY AND PUBLIC DISCOURSE

**JAKE VERMEULEN '21** | NEWS EDITOR • In a political landscape that is increasingly polarized beyond belief, effective discussions on almost any topic can be hard to find. For the last several years, the Wabash Democracy and Public Discourse initiative (WDPD) has been leading substantive, productive conversations on campus and in the surrounding community. Sara Drury, Director of WDPD and Associate Professor of Rhetoric, said, "Wabash Democracy and Public Discourse's mission is to stimulate productive conversations on and off campus to address public issues."

WDPD has been a visible, important part of the Wabash community in recent years. Every year, they conduct mental health deliberations with all first-year

students and oversee the sophomore deliberations which aim to get student feedback for improving the College. Aside from these important functions on campus, WDPD has also helped facilitate conversations in the broader community around Wabash. Last semester, WDPD led discussions about public transportation in Montgomery County. They also helped the County gather public input about a potential comprehensive zoning plan.

More recently, WDPD earned a grant from Indiana Humanities to lead discussions in the community about plant biology under the title, "Cultivate our Gardens." Professor of Biology Amanda Ingram has also been involved in this progress, working with Drury to secure the grant and then to set up the events.

WDPD is also partnering with the Wabash Pastoral Leadership Program to put on several deliberations around Indiana. These partnerships continue to provide WDPD with the opportunity to shape and encourage productive debate about significant issues that will affect our society. WDPD continues to be very involved on campus, usually holding between eight and ten events every semester as well as two to three public events.

WDPD does not have a political agenda. It seeks to improve conversation on difficult issues and help communities figure out how best to address them. Drury said, "[Wabash Democracy Fellows] are developing innovative ways to address these issues, and then working with communities to impartially facilitate those conversations and report the public's voice back to that community... deliberation is an impartial process."

There are currently 14 Democracy Fellows who work with the program as their WISE job on campus and help drive the program. There are other ways to be involved with program, however. Every

spring, the Rhetoric department offers RHE-290 Democracy and Deliberation. This course teaches students how to lead deliberations and exposes them to the theories behind successful public discourse. Drury said, "Students who have taken that course have the skills and the experience to then apply to be a Democracy Fellow." Students can also become involved by volunteering to help out at WDPD events.

The program also provides many benefits to students who are involved. Democracy Fellow Walker Hedgepath '19 said, "When you walk into a room and you have any kind of meeting—whether it's for a club or even a class meeting, you gain this sense of understanding of what other people are thinking, and what are ways in which we can make the conversation become productive."

WDPD provides students with a great opportunity to learn about and lead discussions on issues that impact Wabash and the broader community. In an increasingly polarized society, it's certainly not hard to find value in its work.

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COURTESY OF PROF. SARA DRURY

John Janak '19 helps to lead discussion at the Indiana Public Health Association Deliberation.

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## MY PRAYER...

I chose to take a slightly nontraditional approach to this opinion first and foremost because I could not seem to find a more effective way to convey my thoughts. Second, I think this particular format allows for a more “stream of consciousness approach” while still maintaining some structure. Please do not misinterpret this opinion as me trying to force my personal religious beliefs on others. On the contrary, I hope this format will allow me to communicate my thoughts to others in an open and palpable way.

This past Saturday, eleven worshippers at the Tree of Life synagogue in Pittsburgh were gunned down. This is my prayer.

Lord,  
Like thick and impenetrable fog, hatred and ignorance seemingly engulf our world. As such, the horrific acts of hatred and ignorance do not happen in far and distant lands. They happen amongst us—in our schools, in our churches, and in our streets. With each and every



**Erich Lange '19**

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tragedy, the fog thickens.

11 souls were lost on Saturday. Joyce Feinberg, Richard Gottfried, Rose Mallinger, Jerry Rabinowitz, Cecil and David Rosenthal (brothers), Bernice and Sylvan Simon (married), Daniel Stein, Melvin Wax, and Irving Younger were all killed while worshipping in the manner dictated by their personal conscience.

Let us remember them for who they were. They were, first and foremost, people. People who woke up in the morning and had routines just like us. People who had their own fears and insecurities just like

us. People who loved and dreamed just like us. Let us remember them not merely as victims of a tragedy, but as human beings.

Many of us often feel helpless and overwhelmed. That Old Breton Prayer rings as true today as it did hundreds of years ago—“O God, Thy sea is so great and my boat is so small.” Anything we do or say feels so insignificant. What can we do to heal our country and our world?

Lord, I ask you to enable each and every one of us to first look inside ourselves. Allow us to see our own faults and shortcomings and give us the perseverance to work at being better people every day. Change is made from the inside out, one person at a time. Help us see that change starts with us.

Help us take advantage of the tremendous opportunity we all have as members of the Wabash community. Assist us in recognizing that we have all come to Wabash College because of our shared desire. A desire to make a positive difference in the lives of others—be

it in our churches, our schools, our places of work, our communities, our states, our country, and yes, even our world. And although at times we will fail, help us strive to live humanely each and every day. Inspire us to be the change our world so desperately needs—to act on our conviction as opposed to empty words.

Reveal to us the power of understanding. We may worship God in different ways. We may call him different names. We may choose to worship no God at all. Allow us to see how we are alike more than how we are different and use that understanding to fulfill our mission of being critical, responsible, effective, humane citizens.

Finally, empower us with the conviction and hope that we can make today better than yesterday and tomorrow better than today. Today and every day after, let us always remember our ability and obligation to stand TALL, and inspire us with the reminder that we have the power to be the sun that burns away the fog. Amen.

## WHY I CHOSE TO BECOME A HISTORY MAJOR

From an early age, history was always my favorite subject in school. I was okay in my English classes, math was alright as long as too many numbers didn't get involved, I despised science, but something about history always seemed to click; I loved learning about the people and events that shaped our world today.

My love of history stayed constant throughout my academic career and once I came to Wabash the decision to declare history as my major was an easy one. It's funny though, because that wasn't always the case.

As I was deciding on what college to attend, I was headset on majoring in sports management. I went to a college fair my junior year of high school and when I got to Wabash's station, I received a funny look from the woman presenting information on the school after I asked her if Wabash had any sports management programs. After learning what a liberal arts school



**Heath Whalen '19**

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was and proceeding to find out that Wabash was one of those schools, my interest was diminished. No way would I attend a college without a sports management program.

After a few campus visits and words of advice from a couple individuals who I will forever be thankful towards, I decided that maybe a liberal arts school like Wabash wasn't so bad. As soon as I got to Wabash I knew early on that history was going to be my major of choice, but things did not get off to the best start. My first history class at Wabash, history 101, showed me

that college history courses were a different animal than high school history courses. I thought I was working my butt off and it felt like I had a paper due every other day, but all of the work I put in yielded only a B-.

From that point I began to have serious doubts on my future as a history major and my future at Wabash as well. How could I be putting so much effort into my favorite academic subject and only be able to get a B- out of it? Fortunately, I decided to stick with the history major, but I knew I would have to give 110% effort 100% of the time. As I took more history classes and learned how to write college-level history papers, my interest in the subject began to blossom. As strange as it sounds, I actually started to enjoy writing papers for my history classes.

See, the cool thing for me with history is that it's like a never-ending mystery, so making an argument and leaving

historical events up for my own interpretation is exciting. We will never know exactly how or why something in the past happened, but history lets us view it through our own lens. Taking into account the facts and evidence provided, how major historical events played out are up to us!

Four years later I can confidently say that attending Wabash and becoming a history major is one of the best decisions I've made. From traveling to Vietnam with Dr. Thomas and Dr. Warner, to cooking Latin American cuisine at Dr. Warner's house, to learning about medieval Japanese warfare with Dr. Morillo, my experiences as a history major have been nothing short of phenomenal. The people I've been able to meet and the knowledge I've been able to attain as a result of being a history major are things the high school junior at the college fair four years ago never could have imagined, and it's exactly why I chose to be a history major.

# PREPARING FOR “THAT” INTERVIEW

The job search can be daunting. Like most college students, I found it hard to manage alongside academics, but what intimidated me even more was the interview preparation. The first steps towards finding the right job or internship require an industrious effort on the student’s part, from making the right connections to understanding the position fully. In this article, however, I will focus on the subsequent, but a more consequential step pertaining to professional development—the interview. While there is not much one can do about the general nervousness prior to or during the interview, apart from reiterating to oneself to remain calm and alert, there is plenty we can do in advance to leave a positive impression on the interviewer and overcome the fright.

As you begin your interview prep, utilize Career Services as your primary resource. The office provides an assortment of resources for preparation. Mock interviews with professionals in different fields are offered multiple times throughout the year. The advantage of utilizing these can be twofold. First, there is obviously a lower amount of stress involved in mock interviews. This enables the interviewee to see more clearly where their weaknesses and strongholds lie. Second, the mock interview experience provides an opportunity for the student to learn about a particular industry. At the end of your mock interview, ask the interviewer industry-specific questions like market competition, technical skills needed to succeed, and resources to leverage when applying for a role in that industry. These questions will show your genuine interest to the interviewer and polish your ability to professionally engage with recruiters and interviewers later.

Career Services provides another service to aid with interview prep—Big Interview. This software has a substantial number of resources that can be crucial in preparation. It gives an option to record your responses (audio and visual) to a vast list of interview questions. This is valuable because many medium-to-large companies are now moving to a more non-traditional form of first-round interviews to screen



Ahad Khan '19

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candidates. They use apps to conduct virtual interviews that require interviewees to record themselves and answer a set of questions. Recording oneself in a limited amount of time can make one uneasy and unable to evaluate their performance under the pressure of an interview. Thus, Big Interview’s video prep tool can come handy as it allows practice at multiple levels of competency based on comfort and preparation levels. You can check it out via the link provided on WabashWorks to gain an in-depth knowledge on interview preparation, ranging from complex skill-related questions to the more general behavioral questions.

Often in the interview, the seemingly simple behavioral questions like “Tell me about yourself,” “Why this organization,” “Walk me through your resume,” can be difficult to tackle. Such questions make it hard to fathom what the interviewer is exactly looking for. For these questions, make sure to express a positive energy and enthusiasm while talking about an experience, irrespective of its direct relevance to the role. Interviewers are interested in learning about your personality and emotional intelligence, and a positivity in approach helps. For behavioral questions, it is also important to convey your thoughts in a coherent manner, show interest in the area that you have applied for, and illustrate a willingness to learn.

By illustration, I do not mean to merely use phony buzz words but elaborate on experiences that brought you to that interview. Share stories about yourself that piqued your interest in that area but also be aware of the interviewer’s time constraints. Keep your storytelling concise and to the

point. Engaging in long stories, even when they relate well to your role, can result in the interviewer’s loss of attention – and even worse your deviation from the question at hand – that may lead the interviewer to infer that you are beating around the bush. Keep responses limited to two minutes maximum. This is where practice comes into play together with requesting feedback from those who know the interview process or have undergone it themselves.

Practicing for job interviews does not involve a mere preparation of potential interview questions but also a preparation, at an abstract level, to properly articulate yourself as a thoughtful and ethical person during the interview. For this type of prep, I have personally found introducing myself to the guests of the college, employers, and recruiters, and reaching out to alumni as the best practice. These recurrent formal interactions have honed my responses to the broader questions like sharing who I am, why I chose Wabash, and what activities I am involved in on campus. Treat every interaction of such nature as an opportunity to pitch yourself. Every Thursday, Career Services holds Coffee and Careers in the Brew Lounge of the Library. There we have multiple guests and recruiters with whom you can talk. Repeated interactions with such professionals will bolster your overall confidence and ingrain a general comfort to talk about yourself when you take on an actual interview.

Alumni advice can also be significant in this abstract interview preparation. When applying for roles, search for Wabash alumni in the industry that interests you on LinkedIn. Reach out, share your interest, and request to receive advice from them. Receiving advice from alumni on the outset can enlighten on various things relating to roles in areas of your interest. They can provide insights on how recruiting and interviewing works in their industries and can direct you to utilize specific resources to prepare for interviews. Furthermore, it is incredible how beneficial candid advice from alumni can be. Their advice is invaluable because they are forthcoming with us to share where we stand in terms of competing with other students. This

perspective is necessary to enable Wabash students to comprehensively understand how they can compete effectively with students from across the country.

Lastly, but most importantly, in all your interview preparation (and the actual interview), remind yourself to be yourself. This is another vague thing that can be hard to quantify and on which employers focus tremendously. When telling your story or sharing interests with the interviewer, it is quintessential that your responses are sincere and earnest. As one interviewer with whom I recently interviewed said, “We are looking for individuals who have an almost innocent curiosity to learn.” That innocent curiosity is indispensable in today’s workforce because organizations are making conscious efforts to enhance diversity; individuals who show narrow-mindedness, biases, and presupposed notions could bring an impediment to the potential organization’s success.

It is, thus, important to consciously work towards cultivating an open-minded personality. In this effort, a rigorous liberal arts classroom environment can be your ultimate resource. Engage in meaningful dialogue with your peers inside and outside the classroom and keep challenging your ideas and beliefs. While this may seem far from an interview prep tip, it will gear you to become a more personable and empathetic person, which every organization strives to hire. Humility and empathy balanced with self-confidence help us emerge as more humane candidates in an interview. These attributes also enable us to present our positive personalities to the interviewers without seeming spurious.

There are numerous other services that can assist with interview prep available through Wabash and the internet. I presented only those resources that have personally benefited me and individuals that I know. This list is non exhaustive, but I hope it provides some direction to all brothers who are applying for internships and jobs. I am also an email away to talk to you regarding your professional development endeavors and help in any way, whether it is resume/cover letter help, applying for roles, or preparing for that interview. Please reach out, Wabash.

## LETTER TO THE EDITOR

Dear Bachelor staff, While well-written and very entertaining, Davis Lamm’s review of the new campus watering hole betrays a fundamental misunderstanding of beer and business. Commenting on the alleged expense of the \$3 Coors Light at Wally’s, Mr. Lamm claims that he could buy the “same can [for] \$0.87 at Kroger.”

While I can’t claim to know much about buying Coors Light, it should be noted that bars don’t sell beer, they serve it. And in mixing up the two, Mr. Lamm unfairly compares apples with oranges ... or, more precisely, apples with orange juice!

Consider the following: A small coffee at Starbucks (the “Tall”) costs about \$2 for a 12 ounce cup. Meanwhile, a package of Starbucks

House Blend Whole Bean Coffee costs about \$9 at Kroger. But that one package is capable of brewing more than fifteen 12-ounce cups of coffee, amounting to about \$0.60 per serving! In other words, coffee at the cafe and beer at the bar both cost about three times more than their store-bought equivalents. And considering that you get to enjoy your drink in a beautiful

environment just steps away from your living unit, Wally’s looks like a good deal to me!

Tell Mr. Lamm that I’d be happy to talk about the issue further over an age-appropriate beverage.

Professor Ethan Hollander,  
Associate Professor of Political Science

# HISTORICAL BELL GAMES

NAIL-BITERS AND MEMORABLE MOMENTS FROM YEARS PAST



PHOTO COURTESY OF WABASH COLLEGE ARCHIVES

The fabled trophy - The Monon Bell - started as a humble locomotive bell before it was repainted and repurposed for the historic rivalry game.

**CHRISTIAN REDMOND '20** | STAFF WRITER • The Wabash College and DePauw University football teams have been meeting nearly every year since 1890, but it wasn't until 1932 that the Monon Bell became the trophy of the rivalry game. However, the first Monon Bell game ended in a 0-0 tie, meaning neither team won the bell until a 1933 DePauw victory.

Since then, the Monon Bell game has contained some of the most intense and exciting football games in DIII history.

"The Mud Bowl" of 1967 pitted Wabash as the underdog against a strong DePauw team. The combination of mud, snow, ice, and football resulted in a slippery Wabash 7-0 win. Wabash finished the season 2-7, while DePauw finished 6-2-1. When the game ended though, the Bell was nowhere to be found. Come to find out, DePauw feared a Wabash victory and buried the three-hundred-pound bell in the end zone of Blackstock stadium. This led the game to alternatively be called "The Grave Robbing of '67".

Wabash was again the underdog against an NCAA playoff-bound DePauw team in 1985. The DePauw quarterback's All-American status couldn't stop

Wabash from racking up five sacks throughout the game. Bill Kaiser '87 set a Division III record with fifty-eight carries in one game, which gained him 211 yards. Joe Bevelhimer '86, a now Wabash Athletics Hall-of-Famer, slammed in five field goals (one at 49 yards and one at 50 yards) in five attempts. The 1985 Wabash team denied DePauw all playoff hopes because of this astounding game.

The snow struck again in 1995. A layer of snow covered the field before the game, and it never let up, causing this game to be known as "The Blizzard of '95". The slippery field and strong defenses caused both teams' offenses to get shut out for the first three quarters. The first score came from DePauw's defense by way of safety when Wabash's quarterback, Chris Ings '96, dropped the slick ball in the Wabash end zone. Ings, another Wabash Athletics Hall-of-Famer, then led the offense to a fourth-quarter drive, ending with Ings diving into the end zone for the Little Giants win.

SEE **MONON**, PAGE TEN

# GRAB A SLICE!

**BRYCE BRIDGEWATER '19** | EDITOR-IN-CHIEF • Pizza - the Italian delicacy. Crawfordsville is no stranger to pizza places, boasting approximately ten different franchises in town. Each are special in their own way, but how should one go about deciding on the all-important game day treat, post party banquet, or easy dinner substitute? When considering where to get your munch on, factors such as quality, price, and how long it takes for your pie to go from oven to mouth hole should all be taken into consideration. Much like the famous Barstool Pizza Review hosted by Dave Portnoy, (shoutout Barstool Bash), *The Bachelor* decided to rate some of the best places in town. These reviews are completely subjective and do not reflect the views or opinions of other writers on staff.

**MAMA FAZIO'S PIZZA** - This place is small, but relatively easy to afford for college students. These are more thin-crust pizzas and are very good. Large pizzas typically have 16 slices, and have quite a variety of toppings for students to choose from. Mama Fazio's is relatively unknown by Wabash students, but they have been known to whip up a solid slice of pizza. 6/10.

**BROTHERS PIZZA** - If you've ever been to any Wabash talk, you've had Brothers. Given its popularity among different departments on campus, Brothers is a staple of Wabash students. Characterized by skinny slices, Brothers is a good place to share with a large group of friends if you're just looking for a quick slice. Favorites included the Chicken Bacon Ranch pizza and the Barbeque Chicken pizza. 7/10

**ARNI'S** - The thin-crust cathedral. Arni's is an underrated favorite of Wabash students. With its free drink promotion, it's a more popular dine-in location. Besides pizza, the sandwiches at Arni's are some of the best in town. Add garlic bread to the pizza, and you have a meal. 8/10

**PAPA JOHN'S PIZZA** - One of the most popular pizza joints in the country, Papa John's is an easy option for Wallies burning the midnight oil or craving a snack after a night of debauchery. Very cheap for students, Papa John's always has promotions for students to get a discount or supplement their pizza with a soda. 6/10

**PIZZA HUT** - Another great dine-in location in town, Pizza Hut boasts the best salad bar in town. Besides the pizza, Pizza Hut also offers beer specials for those of age. The pizza is alright, with thicker crusts as their speciality - but we all know where to go when we're craving some stuffed-crust goodness. Splurge a bit more to have some mozzarella goodness crammed into the end of each slice. 6/10

**DOMINO'S** - One of the newer options in town, Domino's is a good place for cheesy bread and relatively affordable for Wabash students. Plus, many different Wabash students work there. Another place that is easy for students get for delivery. 6.5/10 (7 if our friends there get us a discount)

**LITTLE CAESAR'S** - \$5 Hot n' Ready Pizza. Need we say more? Now, with lower price comes lower quality, but at the end of the day - 5 dollars is 5 dollars. Being rather far from campus, students don't always venture out to the south end of town, but if you have a large hungry bunch, don't count out Mr. Caesar. 5/10

Now, this list doesn't cover all the joints in town, but we hope this serves as a guide you for your next pizza adventure. There are tons of other options out there that we missed, but this list is a good starting point. Like Portnoy says, one bite, everyone knows the rules.



IAN WARD '19 / PHOTO

Arni's is a pizza staple for hungry Wabash students and families alike.

# IAWM

The Indianapolis Association of Wabash Men

## We Really Know How to Push DePauw Buttons

"DEPAUW LEAVES A BAD IMPRESSION, AND I SHOULD KNOW."  
-MONET

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"SOMETHING IS ROTTEN IN GREENCASTLE."  
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EVEN NORMAN VINCENT PEALE COULDN'T BE POSITIVE ABOUT DEPAUW.

DEPAUW IS A PUZZLE THAT WILL SHORTZ CAN'T MASTER

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# YOUR SMALL TALK BRIEFING

## APPLE DOES IT AGAIN

**APPLE'S KEYNOTE ADDRESS LAST TUESDAY ANNOUNCED A NEW MACBOOK, AS WELL AS A NEW IPAD SET TO LAUNCH NEXT WEEK IN APPLE STORES EVERYWHERE.**

**-JERRYNEWS**

## FORTNITE FEVER

**THE HIT THIRD PERSON SHOOTER HAS RAISED OVER 1.2 BILLION INVESTMENT DOLLARS. THIS MONEY WILL GO TOWARD FUNDING FOR ESPORTS, AS WELL AS FURTHERING GAME CONTENT.**

**-JERRYNEWS**

## A SIGN OF CONNECTION

**THE FIRST STARBUCKS STORE TO CATER SPECIFICALLY TO THOSE WHO ARE DEAF OR ARE HEARING IMPAIRED. WHILE SUCH STARBUCKS HAVE EXISTED IN MALAYSIA, THIS IS THE FIRST DEAF-FRIENDLY STARBUCKS IN THE UNITED STATES**

**-JERRYNEWS**

## CELEBRATING PROPERLY

**THE BOSTON RED SOX ALLEGEDLY DRANK NEARLY \$300,000 WORTH OF ALCOHOL AT A BOSTON NIGHTCLUB AFTER WINNING THE 2018 WORLD SERIES. THERE WERE 40-PLUS CASES OF CHAMPAGNE DRANK AND EXOTIC, EXPENSIVE WINES AND LIQUORS.**

**-CNN**

FROM **MONON**, PAGE EIGHT

The legendary 2001 Monon Bell game saw Wabash with a 14-0 early lead. DePauw fired back however and tied the score at 21-21 with forty-eight seconds left in the game. Jake Knott '03 launched the ball with two seconds on the clock from the forty-eight-yard line. The hail mary hit All-American tight end Ryan Short '03. Short tipped the ball behind him into the hands of Kurt Casper '02, scoring a Wabash College touchdown with no time left on the clock. The play became known as "The Catch" and "The Monon Miracle".

Casper told *The Bachelor* on November 11, 2011, "There was this overall sense among the team that the day was going to end up alright. Even when we had the ball with less than three seconds left, the team had a sense of calm. Like we knew we were gonna be ok."

This "sense of calm" and confidence of victory isn't exclusive to the 2001 team. Head Coach Don Morell spoke to The Indianapolis Star after Wabash's 2017 Monon Bell victory about "the magic". Kyle McAtee '19, a current captain of the football team, elaborated further on "the magic".

"I would say the 'magic' is the Wabash Always Fights mentality," McAtee said. "We could be down 100-0 and we'd still be on the sideline yelling 'hard hat D' with the thought that we can still win. We, as football players, take very seriously the expectation of a Wabash Man. To always poke your chest out and keep your chin up. In victory or defeat. The 'magic' that we have on that sideline is to always always always keep clawing and scratching to try and be successful."

"The magic" was evident to anyone who attended the 2017 Monon Bell game. Even though Ike James '20 bounced off a straight-on tackle for a momentous touchdown, Wabash trailed DePauw throughout the game. Two fake field goals in the same drive (one had Kirby Cox '17 stand close to the sideline so he wasn't noticed pre-snap by the defense, the other obtained with only ten players on the field), led to a touchdown, but Wabash was still down. With eight minutes left in the game, the Little Giants punted and recovered a forced fumble on the one-yard line. This brought Wabash to 20-21, but Morell decided to go for two to give Wabash a 22-21 victory. McAtee referenced "the magic" again when asked about the decision to go for two. "Our defense played phenomenal that day, and we had

faith they would put us in position to win no matter if we converted or not," McAtee said. "And, it's the bell game, why not?"

The history of the Wabash and DePauw Monon Bell game is a legendary and iconic one, worthy of its recognition as "one of college football's greatest rivalries." It brings up the deepest passions in Wabash students, faculty, and alum. McAtee said, when speaking on the 2017 victory, "Keeping the bell is always the goal. There is nothing like it... We do not forget the men that came before us, ever. I was crying in Connor Rice '16's arms after that game. I told him 'that one was for your class of Seniors last year too, you know?' The bell means everything to everyone. That's why we give it the respect it deserves every year we play for it."

# YOUR NEW GET HYPED PLAYLIST

## THE TOP TEN SONGS TO PUSH YOU THROUGH A WORKOUT

**AUSTIN HOOD '21** | STAFF WRITER • As the semester trudges on and classes pick up steam, it can be a little hard to find the motivation to stick with the workout routine you so carefully crafted at the beginning of the semester. Many Wallies find themselves lacking that extra energy (or time) to go the Allen Center in between courses, clubs and sports. It's no secret, however, that adding a little spice to your playlist can bring new life to exercise, so *The Bachelor* has compiled a list of the top ten workout songs of all time. Just make sure that you keep focus on the iron that you're pumping, and not just dancing around the Allen Center when you blare these songs through your headphones.

### 10. "Venus" by Banarama

Starting off our list is the classic 80s synth-pop song featuring a driving beat and a surprisingly catchy chorus. Give this a listen when you're looking for a little extra energy when you're getting your cardio in.

### 9. "Surfin'" by Kid Cudi featuring Pharrell Williams

This lead single off of Cudi's 2016 album "Passion, Pain & Demon Slayin" has a bright and imaginative beat that'll make you want to move. This song is perfect for the nearest thing you can get to surfing in the Allen Center: try the rowing machine.

### 8. "Satisfaction" by Benny Benassi

When Italian DJ Benny Benassi released this electro house song in 2002 it became a worldwide hit. It's a simple, repetitive song but it's beat is compelling enough to make you want to listen to it over and over again. The driving, synth-y beat provides a great cadence for busting out those super sets at the end of a workout.

### 7. "Chop Suey!" by System of a Down

This single off of System of a Down's second album "Toxicity" starts off with just an acoustic guitar, but quickly escalates into one of the most intense songs in the history of rock. This song, with its engaging lyrics and even more engaging song structure, is great for those looking for extra-inspiration on free weights.

### 6. "Enter Sandman" by Metallica

Few songs are as versatile as Metallica's 1991 heavy metal classic. This song has perhaps the greatest, and most riveting, guitar riff of all time and is sure to help you keep pumping iron. Just be sure to throw in some extra head-bangs at then end of the set for good measure.

### 5. "Backseat Freestyle" by Kendrick Lamar

Kendrick Lamar's third single off of his 2012 album "Good Kid, M.A.A.D. City" is one of the greatest songs in the history of hip-hop. This bass-heavy beat is great for that extra mile on the treadmill. If hip-hop gets you fired up to work out, then this is one song you should keep queued up on the iPod.

### 4. "Can't be Touched" by Body Head Bangerz

This 2004 song was released during boxing great Roy Jones Jr.'s brief venture into southern hip-hop. The song is both catchy and overwhelming, and makes a great addition to any workout playlist.

### 3. "Stronger" by Kanye West

Kanye West has had a prolific career full of classic singles, but this 2007 hit stands head-and-shoulders above the rest as one of his most hype songs. This inventive, techno-inspired beat is great for reminding you why you're working out in the first place: to get harder, better, faster, stronger.

### 2. "Lose Yourself" by Eminem

This hit single from the "8 Mile" soundtrack is the most recognizable hype song of the 21st century. Eminem's lyrical genius only adds to an already insanely-inspiring musical arrangement. Just be sure to clean up mom's spaghetti off of the equipment after you're finished.

### 1. "Eye of the Tiger" by Survivor

This hard-hitting '80s hard rock song is unmistakably catchy. A timeless masterpiece of workout music, listen to this song when you need to feel like Rocky Balboa as he prepares to fight Clubber Lang. While climbing the stairs in front of the Philadelphia Museum of Art may not be your style of workout, this song will give you the energy to knock-out the next workout you hammer.

While this list covers a wide variety of songs from a couple of different genres of music, you are sure to find your next go-to song when fatigue starts to set in at the end of a workout. Whether you're looking for a head-banger, or a more laid back rap soundtrack, these songs are sure to get you hyped up to pump some iron, or bust out a few miles on the treadmill. So load up your music player, break out the headphones, and allow these songs to motivate you to get through your next trip to the Allen Center.

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## WRESTLING OPENS SEASON

### WABASH TO BEGIN 2018 SEASON AT ADRIAN

**JACKSON BLEVINS '20** | STAFF WRITER • The Little Giant wrestling team kicks off their season on Saturday, and the team has very high expectations for the season. Despite coming off of a 2017-2018 season where the team won five invitational tournaments, sent seven wrestlers to the NCAA Division III Championships, and placed fifth in the country, the team is hungry for even more success.

“Practice has been good to this point,” Head Coach Brian Anderson said. “We’ve got a big roster this year so there are a lot of new faces. We lost one senior last year out of the starting ten last year, but we’ve got most of the same faces back, which is a good thing.”

One of those returners is veteran Darden Schurg '19, and he is excited to return for his senior year on the mat after earning All-America honors at the national meet last year.

“I think as a team we have worked really well in keeping the progress rolling,” said Schurg. “The team’s goals have been set pretty high early on, and it’s going to take a whole team to get there. Our goal for this season is to win the team title at the NCAA’s this year, something that no prior team has done. I think one way to make this goal attainable is to let our young guys know what’s to be expected and that nothing will come easy. We say it here a lot, our team is only as strong

as our weakest link. We look to build up our guys that might not see all the guts and glory or win the big matches. It’s a long season and it can have rough toll on anyone, it’s up to the team to make sure and lift up the guy having a tough time.”

Jared Timberman '21 is also optimistic that the team can do some special things this year. “Our ultimate team goal is to be regional and national champions for the 2018-2019 season,” Timberman said. “One of my goals is to hold all of the guys on the team accountable, and to push not only myself but the rest of my teammates to work harder.”

“It is very promising to see what we have returning, as we bring back seven national qualifiers or All-Americans, and that’s a big plus,” Anderson said. “We’ve been knocking on the door for the last four or five years, and we need a complete buy-in from the guys in the program. Every individual has to do their job, and they have to do it very well for us to finally win the national title. We’ve got a lot of very talented guys, and everyone is trying to figure out where their spot is going to be. It’s a long, grinding season and a lot of things have to go in your favor. I’m looking forward to cutting them loose this weekend and seeing what they’ve got.”

The team will travel to Adrian, Michigan for the Adrian College Invitational where they took first place out of nine teams last season.



IAN WARD '19 / PHOTO

Kyle Hatch '21 celebrates after a hard fought win.



IAN WARD '19 / PHOTO

Darden Schurg '19 fights opponent during match last year.

# WABASH DEFEATS THE TIGERS

**JAKE CHRISMAN '20 | STAFF**

**WRITER** • This past weekend the Little Giants upset the 11th ranked Wittenberg University Tigers on the road in an exciting 28-21 overtime win. The win pushes the Little Giants into a three-way tie for first place in the North Coast Athletic Conference with Denison University and Wittenberg. “This weekend was a really big step for us, especially since we’re in a three-way tie for the conference now,” Patrick Kelly '21 said. “These last few games are going to be that much more important to us now.” The Little Giants win was their first on the road against Wittenberg since a win in Springfield, Ohio in 2012.

The heavily favored Tigers took the lead early with a 17-yard touchdown run to go ahead 7-0 in the first quarter. A dominant Wittenberg team was silenced by the Little Giants in the second quarter, scoring nothing. However, the Little Giants managed to score themselves, first, in an 11-yard touchdown pass from Jake Reid '21 to Oliver Page '19, tying the game 7-7. The Little Giants struck again just before the half on a 1-yard touchdown run by Isaac Avant '20 to cap off an 80-yard drive and take a 14-7 lead into the locker room at halftime.

The third quarter was dominated by the defenses as both offenses struggled to move the ball and ended scoreless. “I was happy to see us come out and play with a lot of heart and passion,” Jake Page '21 said. “We focused on ourselves and knew if we came to play we could win in a tough environment against a good team.” Midway through the fourth quarter Wittenberg rallied for a score on a trick play, resulting in an equalizing touchdown pass to the Tiger’s quarterback. Wabash answered late in the fourth quarter with another

Reid-Page connection to take a 21-14 lead. However, the Wabash could not hold off the Wittenberg Tigers in the final 1:18 and the Tigers connected on a pass with just two seconds left to push the game into overtime.

In overtime, the Little Giants started with the ball and scored quickly. A 15-yard pass from Reid to Matt Penola '19 set up a 10-yard touchdown run by Avant to give the Little Giants the lead. Wittenberg went for the tie on their second play in overtime, targeting a receiver in the end zone; however, Page flew into position and intercepted the Tiger’s pass to seal the Wabash victory.

Defense played a key role in the Little Giants win over Wittenberg University. Page recorded nine tackles and two interceptions, including the game winner. “We had a good game plan and stuck to it,” Page said. “Both of my interceptions came on a route combination that we worked all week. When I saw it and recognized it, I broke on the ball and got myself into a position to make a play.” Page was also named the NCAC Defensive Player of the Week and was elected to the D3football.com Team of the Week for his efforts on Saturday. Jackson Garrett '21, the former NCAC Defensive Player of the Week, had another impressive performance on Saturday recording eleven tackles and an interception.

The Little Giants return to action this weekend at home in Hollett Little Giant Stadium to take on Allegheny College, before looking on to Bell Week. “Allegheny is a good opponent, and we know that they want to beat us,” Kelly said. “They are also coming off of a good win this past weekend against DePauw. Our focus is just one game at a time and we have to win both of these games for any of it to matter.” The game is at 1 p.m.



IAN WARD '19 / PHOTO

Lucas Bucina '19 goes up for a block against Wittenberg defenders.



IAN WARD '19 / PHOTO

Matt Penola '19 breaks a gap between multiple Wittenberg defenders.



IAN WARD '19 / PHOTO

Isaac Avant '20 dives for a first down against Wittenburg.

# SOCCER FALLS TO THE LORDS IN OVERTIME

**BLAKE LARGENT '22 | STAFF**

**WRITER** • After finishing the regular season with a 12-3-3 overall record (5-2-2 North Coast Athletic Conference), the Wabash soccer team earned an entry to the NCAC Tournament for the second-consecutive year after a 1-1 tie with Wooster on Saturday. The Little Giants fell in the first round of last year's tournament after a thrilling overtime match against the Battling Bishops of Ohio Wesleyan, who defeated Wabash 3-2. Head coach Chris Keller spoke on his team's entry to the playoffs this season.

"I think coming off a great year last year and losing so many good seniors, there were a lot of questions for us," Keller said. "This is an unbelievable year considering we lost so many guys and some of the turmoil we've had with injuries this year. It's an absolute achievement to make it this far, but our guys want to win it all."

Wabash took the field against Kenyon (14-1-2, 8-0-1 NCAC), the top seed in the NCAC, on Wednesday amidst cool and rainy conditions. The Lords won the first matchup against the Little Giants earlier this year with a 4-0 win at Fischer Field on October 6.

"The first match was interesting. It was actually zero to zero at halftime," Keller said of the team's prior meeting with Kenyon. "They're one of the top ten teams in the country, but they're not invincible." Keller also spoke on the team's attitude coming into Wednesday's match.

"They gave us our only loss at Fischer Field all year," he said. "We were tough at home and proud of that fact, so we want a little bit of revenge. We want to get that victory."

Kenyon put pressure on Wabash from the start of the match and continually pressured the Little Giants for much of the first half. Kenyon used that pressure to create the first shot of the match by the Lords' Bryce Koval with 33:24 remaining in the first half, but Koval was unable to score, missing wide left. Wabash's first opportunity to score came with 6:34 remaining when Christian Stiverson '19 sent a free kick towards the direction of Timothy Herring '22, but Herring was unable to gather the pass amidst a trio of Kenyon defenders. With just nine seconds left in the first half, Wabash looked to score off of another free kick from Stiverson, who sent a bouncing ball towards the goal before a save from Kenyon goalkeeper Jan McInturf kept the score 0-0 at halftime.

In the second half, Wabash immediately pressured Kenyon on the Little Giants' first offensive possession. After just 14 seconds had gone by in the half, Herring launched a shot but to no avail, as the Kenyon defense was able to stay in front of Herring and block the shot. The Lords responded and began to pressure the Little Giants while controlling possession of the ball. After only five total first half shots, Kenyon produced five shots in just the first nine minutes of play in the second half, but multiple saves by Wabash goalkeeper Chad Wunderlich '21 and stellar defensive play by the Little Giants held the score at 0-0. With 21:23 remaining in the second half, Corbin Kaiser '21 looked to give Wabash a 1-0 lead with a shot on the Kenyon goal, but a spectacular save from McInturf kept the match even at 0-0. Kenyon responded late and looked to take a lead with 1:02 remaining in the match when the Lords' Jack Cohen placed a header towards the top corner of the goal, but another great save from Wunderlich sent the game to overtime with a score of 0-0.

In overtime, both teams went back and forth but neither team could grab a goal, keeping the score at 0-0 and sending the match to a second overtime. Kenyon kept the ball on Wabash's half for most of the second overtime, but the Little Giants' defense continued to stop the Lords' offensive possessions. Just as the match looked to be going to a penalty kick shootout, a loose ball in the box was corralled by Kenyon's Bret Lowry, who sent the ball into the left-side of the net and scored the game-winning goal with just a mere one second remaining in the second overtime. With the win, Kenyon increased their overall record to 15-1-2 and will play the winner of Denison and Ohio Wesleyan on Saturday.

After a second-consecutive overtime loss in the NCAC Tournament, Wabash ends the season with an overall record of 12-4-3 while going 5-3-2 in conference play. The Little Giants will lose four seniors; Stiverson, Jacques Boulais '19, Max Lawson '19, and Collin Luckey '19. "If someone reads the stats and looks at the guys we're graduating, these guys have worked hard," Keller said prior to the match. While Wabash is losing four of its seniors, the future remains bright for the team, who will return nine of the team's 11 starters for next season and look to go to the NCAC Tournament for a third-consecutive year in a row.



IAN WARD '19 / PHOTO

Corbin Kaiser '21 juggles the ball down field in a game this season.

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# Q&A: JUSTIN WALLAR '22

**DAVIS LAMM '20 | STAFF WRITER** • A tenacious swimmer with excellent taste in bathing suits, this week's Q&A is with a true star. Justin Wallar '22 has established his reputation early at Wabash. At the 2018 Indiana Swimming and Diving Intercollegiate, he won the 200 freestyle after being passed by DePauw for 25 yards, then powering to victory. A member of the victorious 200 medley relay team and swimming the fastest split at the 400 relay, Wallar is eager to conquer the hydrophobic Tigers this Friday in his home waters.

**WHAT HAS BEEN YOUR GREATEST ATHLETIC ACHIEVEMENT?**

Getting to swim at the college level. Being able to come in with a fast team at a school that has a great reputation for academics.

**HOW DID YOU GET TO WABASH?**

Coach [Brent] Noble recruited me and a lot of the swimmers pushed me to come here. Without those guys, I wouldn't be here.

**WHAT HAS MADE YOU STAY AT WABASH?**

I could have gone to some D1 schools, but this place felt like a family and a home. That's very calming compared to big schools.

**HOW DO YOU PREGAME FOR MEETS?**

Yesterday, I went to Walmart and bought \$25 worth of Halloween candy and cookies. I'll be eating a ton of that soon. Then, a bunch of carbs before the meet. I always listen to some hardcore music by Lil Toenail. I always listen to the same three songs before a race to get me really pumped up. Then, I listen to some slow songs to get the focus in. I like to walk around, get loose, and think about every stroke I'll make.

**HOW DO YOU LIKE YOUR STEAK COOKED?**

Medium rare. Nice, juicy, and bloody. Always freaks out the girlfriend.

**WHAT MOTIVATES YOU DURING RACES?**

Getting to the wall first. I hate seeing people pass me up, can't stand it.

**HOW MANY KIDS DO YOU WANT?**

Three to five. I want at least one girl.

**CAN YOU HEAR CHEERING WHILE YOU'RE SWIMMING?**

I can definitely hear the roar of the crowd. A lot of times, I'll be extremely focused and only worried about the guy next to me, but I always have to listen to the crowd to keep motivated.

**DESCRIBE THE BEST BATHING SUIT YOU'VE OWNED.**

A light blue speedo with green zebra stripes. It was just small enough to show enough, but not too tight. I just had to get rid of it because of wardrobe malfunctions during jumps and lunges.

**WHAT DO YOU DO WHEN NOT STUDYING AND SWIMMING?**

I sleep a ton. Other than that, video games and Frisbee.

**WHAT IS THE BIGGEST CHALLENGE FACING THE SWIM TEAM?**

Getting students to swim meets. It always helps to see a crowded natatorium.

**WHERE IS THE MOST EXOTIC PLACE YOU'VE SWUM?**

I once fell into a giant fish tank during a behind the scenes tour at an aquarium.

**WHAT SEA CREATURE DO YOU IMITATE WHEN SWIMMING?**

Sea otter. They have great hair.

**WHERE WILL YOU BE WORKING IN 10 YEARS?**

For an international engineering firm that works with third world countries to build infrastructure like clean water systems. I'm studying pre-engineering and hope to become a civil engineer.

Check out Justin at the next home swim meet this evening as the Little Giants face DePauw University at 6 p.m.

## MONON BELL TICKETS FOR PICK UP

Tickets for the 125th Monon Bell game are still available for pick up in the Allen Center until next Monday, November 5th. This year's game will be at home next Saturday, November 10th.

Students may grab their tickets during all weekdays between the times of 12 p.m. and 2 p.m. All students, faculty, and staff may pick up a ticket.

After next Monday, the extra tickets will be made available to the public for purchase at a price of \$25.00. (This means that more Danny's could possibly buy the tickets... not good).

The Athletic Department explained that a Wabash ID or a pair of stripes and a pot will not be sufficient enough for entry to the game next weekend.

We encourage all students, faculty, and staff to go out and buy their tickets. It's a big one this year!

PHOTO COURTESY OF COMMUNICATIONS AND MARKETING



Justin Wallar '22 looks up at his time after a race this year.

## WILLIAM HAMMER '01 RETURNS TO WABASH

**PATRICK MCAULEY '20 | SPORTS EDITOR** • Every Wabash man, freshman or senior, possesses goals. Scholastic goals, athletic goals, and career goals. For one Wabash man, those goals included the rebuilding of a college football program and taking a team's defense to the next level on a national stage. William Hammer '01 now resides in Meadville, Pennsylvania as the head football coach at Allegheny.

During his time at Wabash, Hammer enjoyed spreading his time out over studying history and playing on the football team of which he was a captain during his senior year. His career on the field was not average, either. Hammer earned All-American status twice and received the 2001 Pete Vaughn Award, which is an annual award bestowed upon the top Wabash athlete in the senior class. Hammer's younger brother, Blair Hammer '03, also spent some time on the team, which gave the pair a year to bond together at the collegiate level. They both tied for the most career sacks in Wabash football history.

After graduating from Wabash, Hammer decided to head into the world of college coaching. The Wabash alumnus spent eight seasons at Whittier College, a small liberal arts school just outside of Los Angeles, California. For the first few seasons, Hammer was the defensive coordinator before taking the position of head coach.

When he joined the program in 2003, the team only had thirteen players. After a few years of Coach Hammer's impact, the roster developed to include over one hundred young men who wanted to dive head first into the college football culture. In 2009 and 2010, Whittier's offense was second in the All-Southern California Intercollegiate Athletic Conference.

Hammer returned to Wabash in 2012 and further developed the defensive teams. During his first season as defensive coordinator, Wabash ranked eighth nationally in scoring defense with one player earning the NCAC Defensive Player of the Year award. In 2014, Hammer received a spot as a finalist for the DIII Coordinator of the Year Award. That year, his defense led the nation in quarterback sacks and rushing. Four players were All-Americans under his coaching.

Hammer was named the 34th head coach at Allegheny in 2016. The program took major leaps in the first few seasons. One of Coach Hammer's wide receivers earned all NCAC honors for setting an all-time high for catching yards. One of his quarterbacks, Logan Lee, set school records in a variety of categories.

Coach Hammer returns to Wabash this weekend as the Little Giants take on the Allegheny Gators (5-3) at 1 p.m. this Saturday. The Bachelor welcomes the son of Wabash back to campus this Saturday at the game.



COURTESY OF ALLEGHENY FOOTBALL TWITTER ACCOUNT

Coach Hammer '01 encourages a player before he heads on the field.



PHOTO COURTESY OF ALLEGHENY FOOTBALL TWITTER

Coach Hammer '01 gives a speech after a game.



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