



The Bachelor

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

FROM THE ECC
GREENING YOUR COMMUNITY:
CLIMATE, AGRICULTURE, AND THE
ENVIRONMENT

THURSDAY, OCTOBER 25TH @
CARNEGIE MUSEUM

OCTOBER 19, 2018

WALLY'S OPENS UP

NEW RESTAURANT COMES TO CAMPUS



BENJAMIN HIGH '22 / PHOTO

The much anticipated restaurant in Sparks Center opens up this weekend for the first time.

PHOTOS OF THE NEW
WATERING HOLE

PAGE FIVE

LIBERAL ARTS+ INTRODUCTION: GLOBAL HEALTH INITIATIVE

SPANDAN JOSHI '22 | STAFF WRITER • Everyone on campus has heard of the Global Health Initiative time and time again. Yet, it seems that only those associated with the program really know what it stands for, or, in a much simpler sense, what it actually does. To provide an insight into the activities and the goals of this program, we interviewed Eric Wetzel, Director of the GHI and Norman Treves Professor of Biology, Jill Rogers, Coordinator of the GHI and Pre-Health advisor, and an active student member, Joey Lenkey '19.

“We’re trying to knock down the perception that GHI is only for pre-health or pre-med students,” Wetzel said. “It is a classic liberal arts, multidisciplinary collection of activities that not only deals with clinical issues but also deals with social and ethical issues.”

“It’s hard to think of a major or field at Wabash that wouldn’t connect to the GHI and public health in general,” Rogers said. “We need students from all other fields who know how to scale up an idea and make something happen by taking an initiative. We’d like to have students not just from the medical track but having other skill sets and abilities as well.”

Wetzel believes that the program is for all students who want to make a difference in the community. “We deal with factors like the social determinants of health, that are essentially non-clinical things,” Wetzel said. “All of the issues that we deal with involve people. It’s not just some entity without a face

who needs the help, it’s a person we interact with.”

The primary goal of the GHI is to better the lives of people who are in need of help, no matter the magnitude. They are heavily involved with organizations in the community that facilitate the availability of health care to people who are deprived of it. “The activities revolve around the community,” Lenkey said when asked about the activities of the GHI. “For instance, you could connect with a Spanish translator at a nearby clinic and help them communicate between the nurses and the local Hispanic population. In my case, I work at Half Way Home, which is a sober living facility for women overcoming opioid abuse. There, I don’t prescribe medications or do anything of that sort. I just drive them from place to place, transportation is my job. It may not seem like much but not everyone there has cars and some have been to jail, which prevents them from having a driver’s license.”

Aside from being an excellent way to interact with the local community and helping those in need, Wetzel and Rogers believe that the program serves as a great platform for students to hone their professional skills. These can be applicable later in their careers, irrespective of their fields. “It helps students develop traditional soft skills such as communication, project management, data management,

SEE **GLOBAL HEALTH**, PAGE FOUR

HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

DPU SIGN THIEVES?

Hi-Five to the miscreants who have taken it upon themselves to take the sign away from President Hess' parking spot. We can only imagine that the Dannys found it too difficult to steal the Bell and decided to aim lower. In other news, "Aim Lower" is leading the polls for DePauw's new school motto. Their current Latin motto reportedly frustrated too many students.

LIBRARY CLOSING EARLY?

What happened at Sunday night at Wabash? Us Wabash students, famous for procrastinating, were expecting to stay up late Sunday night to finish assignments due for Monday. Students were denied that opportunity after Campus Services closed the library at 10 p.m. on Sunday. Dejected Wabash students were seen walking back to their living units, wondering if they'd ever get their homework done.

LITERALLY NO ONE HAS OPINIONS

Where the opinions at? Seriously gentlemen, we want to hear and read your opinions. We are begging you! We want to hear what you are talking about in your dorms and fraternity. And gentlemen, we live with you. We know what you are talking about. We know what you are pissed about. Write about it. Please.

FALL BREAK HAIRCUTS

Hi-Five to all the sharply groomed young men on campus after returning home from Fall Break on Monday. We couldn't help but notice their freshly trimmed hair of most Wabash men. Gentlemen, we realize that Wabash isn't home, but you can get your haircut here on campus. Just an FYI

WABASH TRANSPARENCY FRENZY

High-five to the "Reply All" button in Office 365 for getting more action in three weeks than campus life has since Fall Semester began. In an effort to connect with the Wabash brotherhood, some students have taken up a "100% transparency" policy with their interests, questions, and RSVPs. The answer to these inquiries is "Yes," you may sign up for that club and "Yes," there is a seat available for that lunch and/or dinner. Thank you for sharing your calendar.

PROSPECTIVE STUDENTS TO VISIT CAMPUS THIS WEEKEND

REED MATHIS '22 | STAFF

WRITER • This upcoming weekend at Wabash features home football, soccer, and swimming contests, productions of the critically-acclaimed theater production, *Frankenstein*, but most importantly the first Scarlet Preview Day of the 2018 school year.

This weekend's Scarlet Preview Day will begin on Friday at 1:00 P.M. with a welcoming at Salter Hall by Associate Director of Admissions Matt Bowers '08 and C.E.O. of Scioto Biosciences Joe Trebley '01. The weekend for the prospective students will close with tailgating and watching the football team take on Oberlin on Saturday at 1:00 P.M.

The Wabash admissions staff, led by Julia Wells, Senior Assistant Director of Admissions, who is in charge of the visit team and planned this weekend, have planned a plethora of events. Visiting students can expect different tours, student and staff panels, financial aid and admissions information, and periods of free time throughout the weekend. This will let students and parents explore classes, on-campus housing, sports practices, and of course Crawfordsville.

This is also a time for prospective students to get an in-depth look at Wabash, whether they are juniors in high school who are just beginning their college search, or seniors who want to have one last look at colleges before ultimately sending their application and choosing the school that will further their education. The fifty prospective students who decide to spend both Friday and Saturday

at Wabash will follow the overnight program which is entering its second year as part of the Scarlet Preview program. This part of the program allows students to experience the campus by themselves and spend the night at independent halls, fraternities, and guest housing. During this time, they are encouraged to talk with students on campus and visit different fraternities and independent housing and see which of the two they might be more interested in.

In total there will be over one-hundred-fifty visitors on campus for the Scarlet Preview Weekend. There will be more than 70 prospective students for the Friday program, with 50 of them spending the night. Another 80 students will join the weekend as part of the Saturday program. This does not even include the families who will be on campus for Family Day.

Accounting for the amount of students, the admissions staff understands the campus will have to have all hands on deck for this weekend to be a success. Over fifty Wabash students will directly be a part of the weekend, whether by leading tours, participating in panels, talking one-on-one with prospective students, or even joining the students for dinner.

As this event continues to grow year after year, the success of the weekend is dependent on the campus, whether it be students, admissions, and faculty to do their part. As Wabash begins to turn a page in our history and rebrand our image, this weekend is a good place to exhibit our new look.

MISATTRIBUTION STATEMENT

During the last issue of *The Bachelor*, it came to the staff's attention that we misquoted a source in a story. Despite not being malicious in its intent, *The Bachelor* does not take the misattribution lightly. In a time where journalistic integrity is questioned, we want to make sure our sources feel confident that we will represent them properly and accurately in our publications. Our staff works hard to make sure our stories are as accurate as possible, but mistakes happen, and we will continue to work to get better and learn from our mistakes. We've talked to the staff to make sure that this is no longer an issue.

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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes *The Bachelor*. *The Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 500 words.

The Bachelor reserves the right to edit letters for content, typographical errors, and length. All letters received become property of this publication for the purposes of reprinting and/or redistribution. Profanity may appear in the publication, but only in cases of direct quote or if profanity is necessary to the content of the story. Please do not confuse profanity with obscenity. No article or picture of an obscene nature will appear in this publication.

The Bachelor is printed every Thursday at the Purdue Exponent in West Lafayette. It is delivered freely to all students, faculty, and staff at Wabash College. All advertising published in *The Bachelor* is subject to an established rate card. *The Bachelor* reserves the right to deny requests for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

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FAMILY DAY USES CURRENT PARENTS AS RECRUITERS

BRAXTON MOORE '19 |

CAVELIFE EDITOR • Following the success of last year's Family Day event, the Parent and Alumni Relations Office has partnered with the Admissions Office once more to bring families of both current and prospective students for a weekend of fun and football. A plethora of events have been planned for the weekend, as well as club-hosted activities which are open to parents and students alike. Director of Alumni and Parent Relations Steve Hoffman '85 spoke about this year's Family Day, and touched on the planning process as well as the College's goal for the upcoming weekend.

"Like last year, we coordinated Family Day with an Admissions fall overnight visit day," Hoffman said about the scheduling. "Parents of current students really advocate well for their sons' Wabash experiences, and they provide a great resource for prospective students and their families."

Assistant Director of Engagement Hugh Vandivier '91 elaborated on what the college hopes to pull from this year's Family Day.

"Last year, we had a chance to set up Family Day during a weekend where the Admissions Office had established a fall overnight visit," Vandivier said. "It was a perfect event to set up on a non-Monon Bell or non-Homecoming weekend. We approached the Admissions Office and set up a similar event for this year because the parents of our Wabash Men sell Wabash well. Our moms and dads generally love this school as much as we do, so why not create an opportunity where parents - who are already eager to visit their sons at Wabash - can also have the opportunity to strike up conversation with prospective student's parents?"

Vandivier also spoke about the events that the campus has planned for the weekend, which conveniently coincide with the Family Day as well. He noted that the buzz of activity on campus would be a wonderful way to display all of the various facets of student life at Wabash.

"For the overnight weekend there are plenty of things going on to entertain and show what Wabash is about," Vandivier said. "There's the football game, a swim meet featuring all Division

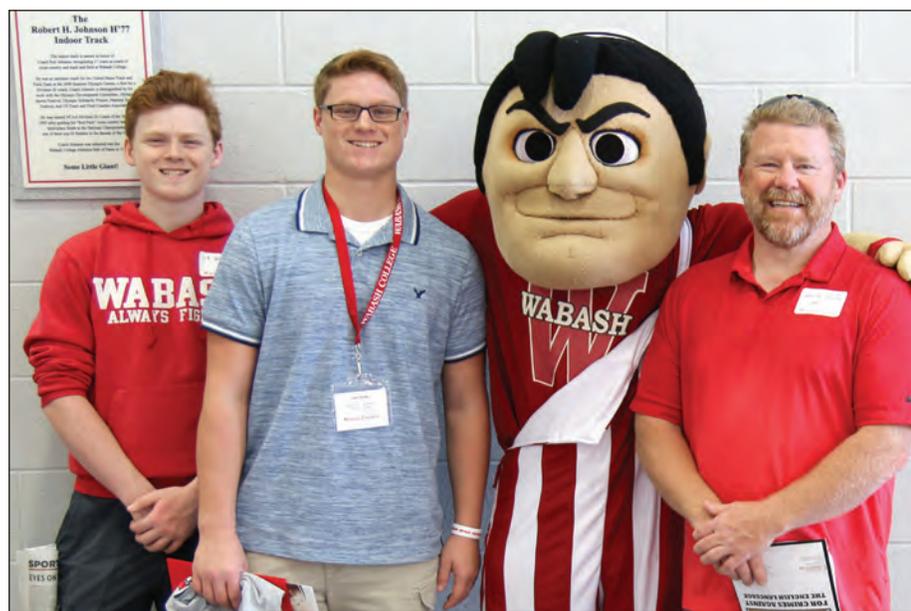
III swim teams that are coming to Wabash, there is a soccer game that kicks off against Oberlin, a tailgate luncheon has been planned, and Wally Wabash will also be available to take photos with the students and their parents. Our clubs will also be displayed around campus as well ... the Dork Club is hosting their 'Dorktober Fest' over in Hayes Hall starting at noon, and then the German Club is putting on 'Octoberfest' once more in front of the Sparks Center."

“Why not create an opportunity where parents... can also have the opportunity to strike up conversation with prospective students' parents?.”

HUGH VANDIVIER '91

With the stage set for an exciting weekend, prospective students and Wabash parents alike should have no trouble in finding ways to keep entertained and engaged with the Wabash culture. The College hopes to keep the success of last year's Family Day rolling, and anticipates that this year's event will be just as effective in bringing new students to Wabash. Vandivier wrapped up by expressing the college's goals for this upcoming visit day, and what he hopes to see accomplished with the return of Family Day to our campus.

"We hope that everyone has a great weekend here on campus," Vandivier said. "We hope the student body has a chance to relax and have fun ... If your parents aren't able to make it back to campus this weekend, you will definitely get adopted by another group of parents for the weekend."



COURTESY OF COMMUNICATIONS AND MARKETING

John Holle '22 poses with his father and younger brother during Family Day last year.

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A MESSAGE FROM THE ENVIRONMENTAL CONCERNS COMMITTEE

ECC RECOMMENDS ACTIONS IN WAKE OF BOMBSHELL UN CLIMATE CHANGE REPORT

MATTHEW HOPKINS '19 |

GUEST WRITER • No, climate change isn't a hoax. In fact, it's very real -- and much worse than you thought.

It has been nearly 40 years since the idea of climate change was first introduced to the world, and we've been warring with it ever since.

WE'RE LOSING.

Last Monday, October 8th, the U.N. Intergovernmental Panel on Climate Change (IPCC) released a report on just how bad climate change has gotten. In the report, the IPCC sets out to explain the dangers of allowing global warming to reach above 1.5 degrees Celsius. For context, we reached 1 degree Celsius in 2015, and we are on pace to surpass 1.5 degrees Celsius in 3 – 10 years. Worse still, according to the Climate Action Tracker, we are set to reach 3 degrees Celsius by 2,100 (that's not good). The U.N. report outlines the risks and consequences that come with eclipsing the 1.5 degrees "safe" number, including rising water levels leading to flooding, more frequent and severe inclement weather, mass food shortages, and many others. It will take a massive amount of global cooperation to cut carbon emissions and other forms of pollution, else we will not remain under 1.5 degrees Celsius of global warming -- we will fly over it.

The main takeaway of the U.N. report: if there is not an unprecedented worldwide decrease in carbon emissions and accountability for pollution in the next few decades, we risk making this

planet unlivable.

If it looks bad, that's because it is. However, things are not hopeless, and there are very simple steps we can all take to help cut down on the problem. Every political science class stresses how important it is to vote -- that your vote matters. This is even more true for creating a more eco-friendly, sustainable place to live (hey, Wabash!). When it comes to preventing global warming, every life action matters.

Here are five simple steps we all, as Wabash men, can take in order to live more greenly:

1. Buy yourself a reusable water bottle. This way, we can cut down on plastic and Styrofoam (the worst!)
2. Recycle. And pay attention to what you're recycling. If you're throwing food waste in the recycling bin, you'll be rendering un-recyclable about everything in the bin
3. Bring reusable bags with you when you go grocery shopping. Again, you'll be cutting down on your plastic usage and looking super cool doing it
4. Speaking of grocery shopping, try to buy local when you can. Trust me, I know buying local can be expensive -- but it's much better for you as well as the environment
5. Walk or ride a bike when you can. If you have to drive, carpool!

These are just a few ways we can all begin to make a difference and reduce our carbon footprints. Every little bit matters. It is up to us to save our planet. Go green; our lives depend on it!

FROM GLOBAL HEALTH, PAGE ONE

analysis, marketing, and systems thinking," Wetzel said. "One of the things that students often talk about is how their internships or other work experiences associated with the GHI complicate their views on certain problems and allow them to navigate the complexity of these problems to come up with a solution, which is an important skill to have."

Rogers also emphasized debunking the misconception that students must be officially recognized members to be considered a part of the program. "There's this misconception that you have to be a 'card carrying member' to be considered a part

of the GHI which is not the case," Rogers said. "All the students who want to engage in opportunities that we have identified, working with the community and public health, are considered a part of it."

The GHI stands for the betterment of society. At the same time, they strive to ensure that the people involved in it benefit from its activities. This could be in the form of an experience that you can reflect upon to get inspiration, or a skill that you can put to good use to make yourself more efficient at your choice of work. Whether you are planning on becoming a doctor or a marketing officer, if you want to make a difference in the lives of those who appreciate your help and get an experience out of it, then GHI is for you.

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WALLY'S OPENS UP IN SPARKS CENTER



BENJAMIN HIGH '22 / PHOTO

Wally's takes the place of the former Fobes Lounge in the first floor of Sparks Center.

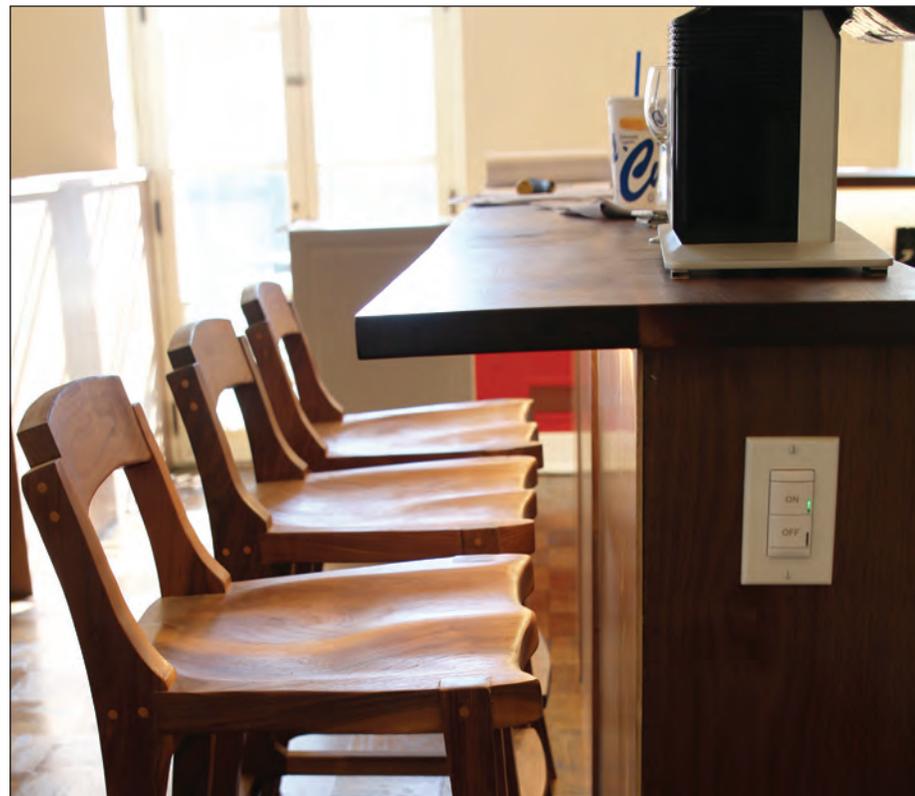


BENJAMIN HIGH '22 / PHOTO

The wood furniture in Wally's was produced by Stephen S. Bowen Professor of Religion Derek Nelson '99.

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drink



BENJAMIN HIGH '22 / PHOTO

Wally's will be open from Thursday through Sunday nights.

FLOWERS? FLOWERS.

At Fischer Field, there is single tree in the back corner that has already begun the crescendo of color change that is certain to accompany autumn in Indiana. Shades of orange, red, and yellow are soon to accent our daily walks across Wabash College. This tree is a pioneer of the season and a catalyst for my exploration of color and plant symbolism and the relationship between the two. I was surprised to learn that each flower has its own individual underlying substance which gives way to different aspects of symbolism. For example, roses present a contradiction. They point to a promise and a hope, but the presence of thorns insinuates loss and thoughtlessness.

Flower symbolism maintains a lot of depth. Each characteristic of a flower opens a new dimension of symbolism. A rose means one thing, the color adds to that meaning as well, as other factors such as whether there are thorns or not, and how long the stem is. In the midst



Keith Owen '20

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of cuffing season, I thought it would be helpful to tackle some of the more interesting flower symbolisms I have stumbled across in my time as an amateur flower researcher.

My favorite color is orange which can get pretty dicey! Orange Lilies symbolize hatred, pride, and disdain. I can't foresee any circumstances in which that would be a message one wants to send to someone where they also buy a \$30 bouquet of flowers, but hey, follow your heart.

Yellow Carnations are the flower of rejection. I found this to be quite juxtaposed as yellow is a welcoming color and carnations are beautiful,

but I guess in this case two positives make a negative. A yellow carnation could be a thoughtful way of declining an invitation to dinner with a friend, again it is an expensive alternative to a text, but this article is focused on creating understanding and options.

Lastly and not very surprisingly, the black rose is not very friendly. This one may be obvious, but the black rose signals death, hatred, and farewell. Interestingly the breadth of meaning and combinations offers the ability to speak solely through flowers. A very romantic idea and also a strategy for the new age spy.

On the bright side, Fall is a precursor to the holiday season and Cherry Blossom flowers are a symbol of a good education. Maybe a good idea as a gift for your advisor or a dedicated professor.

We all need to do better at reaching out to our parents and letting them know how we are doing, maybe some red and yellow roses to show them we are excited and enjoying our time at Wabash, or perhaps just yellow roses as a

symbol of contrition for not keeping in better touch.

My personal favorite hidden flower message is that of the Camllia. This flower means "my life is in your hands." Can you imagine accidentally sending that to someone?

While these are some unsuspecting messages and people do not generally understand the ins and outs of flower symbolism, it is important that we think about the underlying substance of what we do on a daily basis. Sending flowers has one meaning. That meaning is built upon and affected by the color, the season it grows in, and many other fluctuating traits. There are a lot of lessons embedded in a simple explanation of flowers, but the key one is be thoughtful of the way that you act because it could have unforeseen implications for another. I hope this article sheds some light on the substance of flowers and helps you to appreciate them more. There is so much depth to the elements of everyday, and many of us have made a habit of walking right past them.

DON'T BE A NARC

Narcs... Everyone knows one, but no one will admit to being one. This word that is derived from "narcotics officer" is being used in different contexts lately. Urban Dictionary defines it as, "n. A person that turns you in for something you did wrong; specifically to any type of authority figure like parents, cops, teachers, boss, etc." Nobody wants to be called a narc, especially by our peers. A narc can be described as a snitch, a tattler, or a snake to name a few. The connotation received from the word "narc" is somewhat circumstantial. In some circumstances, it is morally, ethically, and socially acceptable to be considered a narc, but in most cases, it carries a bad connotation, and this is why people get irritated when it is used to describe them.

The concept of a narc seems to be straightforward, but recently a



Parker Noll '20

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new species of thought has been discovered here at Wabash College, and has promptly been brought to my attention.

A new question has been proposed to the game. It goes as follows: "If you narc on a narc, are you a bigger narc? Or are you not a narc?" Now this can seem like an easy answer when it first meets the eye, however, if you narc on a narc, that could mean that you stooped lower than the low, making you a bigger narc. On the latter, one could explain that if you narc on a

narc to combat the narc's narcish ways then it could make you some kind of social vigilante. Now everyone loves a good vigilante story, like Batman, Spider-man, and all of our favorite Hollywood superheros, but is this even close to the same scenario?

Using the Liberal Arts learning model, we can try to apply this to the rules of mathematics (Given I have in fact taken minimal math requirements). We could represent a "narc" as the numerical value of -1. Now if you add -1 to -1, it results in the greater negative value of -2. However, if applied to the rules of multiplication, multiplying -1 and -1 would result in the positive integer of 1. Therefore, we must decide whether we are multiplying or using addition in this situation, which can be a tough call to make.

I will leave this issue open ended, which I hope promotes

discussion among those who read this and feel obligated to weigh in. I have a dream that I may provoke thoughtful discussions perhaps at the lunch table, the Cactus on Thursdays, on the way to class, or within the Freshman spring course, "EQ." This is a fun piece to deliberate upon, and I challenge those who discuss it to leave an email in my inbox explaining their opinion on the topic.

At the end of the day, narcs are people too, and should be loved like everyone else. Narcs have many reasons for what they do, and hopefully they act upon the goodness of their heart, and not the vengeful, greedy ways of their sinister appetites. In conclusion, if you have to narc, make sure you are doing it for the common good, and not for your own selfish advancement. And always remember, only narcs call people "narcs", Narc.

DEALING WITH UNCERTAINTY

My fellow Wabash Men, take a moment and step back from all the stress, anxiety, and feelings of doubt that may cloud your mind. Stop what you're doing: set down the pencil, close the computer screen, and observe your fellow students buzzing with activity. Whenever I find myself slipping into patterns of worry - and if you know me, it's something I do quite often - I try to recall the message conveyed through a commencement speech given at Kenyon College, class of 2005, by David Foster Wallace. (Shoutout to Professor Olofson for including this in his EQ class). The speech is titled "This is Water," and the message that it gives changed my perspective on how humans should live life. I'd go so far as to assert that this message is at the very core of liberal arts. I encourage all who read this opinion piece if you have not done so already at some point in the past, to take 20 minutes and give this link a watch: "<https://www.youtube.com/watch?v=8CrOL-ydFMI>".

Please continue reading this once you've watched the video, especially if you're a freshman. Now that you've watched the video, (upperclassmen, give it a watch for a refresher), I hope you see where I'm getting many



Roarke Tollar '20

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of my ideas from. The "simple" realization that humans derive meaning from other humans is, although simple in writing, perhaps the most important understanding that I've gained here at Wabash. This perspective of deliberately focusing on the day-to-day actions and behaviors of other people in one's environment as well as choosing to actively frame one's mindset is precisely what I seek to reinforce in my day-to-day activity. The real question is how to accomplish this task. By nature and through practice, I'm an observer. I'm studying Chemistry and find significant meaning in understanding the fundamental laws and relationships that govern this reality. However, as a scientist, uncertainty is something I constantly struggle with.

And no, I'm not talking about Q-tests or confidence intervals. I'm

talking about that gut-wrenching feeling you get when you receive a poor grade, and you begin to ask what I like to call the "dark questions," or when someone says something to you that shatters your sense of self. These questions can range from "Really?" to "Can I do this?" and everything in-between, and they never lead to a healthy state of mind.

The point is that even though my day-to-day activities largely consist of observation, I still find myself caught in cycles of doubt in regards to my future. That is, I see myself focusing on my problems and circumstances, and doing so only further engulfs my mind. I've heard similar thoughts repeated through my fellow students, and I assume that, even if some of you won't or can't admit it, many of you feel these same feelings. My solution to this problem is, once again, simple in the language while difficult in practice. I'll repeat what I said at the beginning of this opinion piece: stop what you're doing.

Set down the pencil, close the computer screen, and observe your fellow students buzzing with activity. Gents, you are not alone in your search for meaning, whatever that may be. Please realize that the people sitting around you are going through similar experiences,

likely have similar goals and are searching for the same answers in life. However, we can take this realization one step further. A simple, yet powerful, answer to finding meaning in life is to, as they say, "stop and smell the roses." Through interacting and discussing your issues and thinking about the difficulties of others, you find meaning and solace. It worked for me today, it will work for me tomorrow, and I know that it will work for you, too. You will find the most meaning and comfort in life through interacting and building relationships with the people around you, wherever you may be.

As Matthew wrote some time ago: "Therefore I tell you, do not worry about your life, what you will eat or drink; or about your body, what you will wear. Is not life more than food, and the body more than clothes? Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? Can anyone of you by worrying add a single hour to your life?" Swim in the waters of others, especially when you look down in your pond, and you cannot see the bottom. Don't worry about the future when the future already does that for you.

**Do you have an Opinion?
Do you feel like you aren't heard?
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**If you answered "Yes" to any of these questions
email Austin Rudicel @
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PHOTO COURTESY OF WABASH COLLEGE TWITTER

The Senior Bench stands resolute behind Center Hall, but many Wallies do not know the history behind the many traditions surrounding it.

AN INHERITED PRIVILEGE

THE HISTORY AND TRADITION OF THE SENIOR BENCH

AUSTIN RUDICEL '20 | OPINION EDITOR • Standing (four/five) feet tall and twelve feet long, the “Senior Bench” is one of the most notable landmarks at Wabash. The limestone bench is a symbol of tradition and unity as illustrated by the numerous layers of paint coating the bench from various organizations on campus. Students and faculty know exactly where to find the bench on campus and the tradition that only seniors may sit on it, but much of the history of the bench is unknown to many students.

Firstly, the “Senior Bench” is not the official name for the stone bench; its real name is The Thomson Memorial Seat (Bench). The Thomson Memorial Bench was erected on June 13th, 1905 by Col. Chester G. Thomson in recognition of the members of the Thomson family who made significant contributions to the founding and early years of Wabash College. The bench was sculpted by Rudolf Schwartz, who is also known for

his contributions in designing the Soldiers and Sailors Monument in Indianapolis.

The inscription on the front of the bench, which is now barely visible with all the layers of paint, lists the six members of the Thomson family along with the name of the family member who erected the bench. There are three names on the left panel and three on the right which list each Thomson family member along with their position during the early years of Wabash. From founders to trustees and even librarian, the Thomson family was crucial to the development of Wabash College for many years.

The tradition for seniors to be the only ones who may sit on the bench developed quickly after the bench’s installment. The Thomson Memorial Bench almost immediately became the possession of the senior class with the rights to sit on it first given to the class of 1906. Violation of this right by vandalizing or sitting on the Thomson Memorial Bench by non-

seniors would result in a trial and often punishment from the Senior Council. In one particular instance in 1957, the Senior Council punished a freshmen responsible for vandalizing the stone seat with a not too pleasant haircut.

Although the practice of painting the bench has no official beginning, the tradition has a rich history dating back over a century ago. With various events on campus along with different organizations, students have found numerous reasons to paint the bench. From wishing each other good luck on finals to fraternities taking turns painting the bench, the Thomson Memorial Bench established itself as an essential part of the Wabash experience. Painting the bench has also served as a way to honor members of the Wabash community who have passed away and reflect on their impact on the college.

Many of the traditions of the Thomson Memorial Bench are still upheld to this

day. Dating back to the 1970’s, Phi Delta Theta has an annual tradition to paint the bench “Fire Engine Red” the night before the first home football game. As part of the tradition, Fiji challenges the Phi Deltas and attempts to paint the bench white in the battle for control of the bench. Many fraternities and clubs on campus have since developed their own traditions to paint the bench.

Although many layers of paint on the bench have been removed in an attempt to clean the bench, it is only a matter of time before new layers of paint are coated onto the Wabash landmark. The Thomson Memorial Bench is a centerpiece of campus unity and honor and continues to serve as a unique aspect of Wabash. In her post on Dear Old Wabash from March 2, 2009, Beth Swift writes that “It is a lightning rod for student interaction and it is a blank canvas awaiting the next message... delivered in paint.”

TOUCHING BASE WITH PROF. BLIX

AUSTIN HOOD '21 | STAFF WRITER

• Q: *What first brought you to Wabash College?*

A: I actually grew up in this area. I was born in Crawfordsville and grew up in a small town down the road called Ladoga. By the time I got to thinking about where to go to college, I didn't really consider Wabash. Not because of its quality but because it was in my backyard.

But then in my senior year at the then-existent Ladoga High School I had a principal and a Latin teacher who were Wabash graduates. They both dragged me into their offices and told me to consider going to Wabash. From there I started driving over and spending time in Lilly Library and getting a feel for the place. So I applied for the place and got admitted. I remember running into my principal shortly after at a football game and he uttered this very strange sentence to me with a twinkle in his eye "Have you started learning Old Wabash yet?" So that's how I came to be here as a student and it's been a love affair ever since.

I don't think there was a single course that I took that I didn't really enjoy. Then after many years studying and teaching at other institutions I came back here in the Fall of 1988. I still remember just how cool it felt to be back on campus and it's a feeling that never left.

Q: *What motivated you to study religion?*

A: I always had an interest in it from the time I was little. I grew up in a Presbyterian family in Ladoga and we went to church. It was a good middle-of-the-road kind of church, not too liberal and not too conservative. They always encouraged us to enquire and study and ask, so it's just interesting to me.

When I was growing up my folks had a really fine library, and one of the books they had was called "The Religions of the World" and I can recall reading that again and again. So I had an interest in that stuff very early on. Then I came here, and in my first semester I didn't take any religion courses.

Second semester, I did take the New Testament where one of my classmates was a young man named Bill Placher. The course was great. We read the New Testament carefully and were asked to think about it deeply. It sort of stoked that passion and fire, so I just started taking more and more of those kind of courses and suddenly I was a religion major.

It was a fabulous faculty. I think back to my 18 to 22 year old self and think about some of these dumb comments I must've made and they were always infinitely kind and patient. I try to bare that in mind when working with students today.

Q: *What do you like to do in your freetime?*

A: My initial reaction to that is "what is freetime?" I'm fairly ordinary. I like to read, literature mainly. I'm a big mystery fan. I like Sherlock Holmes and really any kind of mystery novel. I watch a fair amount of television, shall we say in the traditional manner. I don't have Netflix although I have friends who try to get me to do it. I take walks and do some cooking. I'm not much of a gourmet chef but I can cook up a mean spaghetti sauce and I do a good stir-fry.

Q: *What one book do you recommend every Wabash man read?*

A: Certainly Homer's Odyssey. It's the great book of travel and discovery and a young man's coming of age. It's absolutely one of my favorite books. I'm especially fond of french literature and highly recommend "Les Miserables." The musical is wonderful but the novel is better. It's just a fantastic tale. I also highly recommend "The Red and The Black" by Stendhal.

Q: *You're among the most senior members of the faculty. What has changed and what remains the same over your time at The College?*

A: Let's start with what's remained the same. There's a kind of friendliness and playfulness both among the students and faculty that's been there as far back as I can remember. I've taught at a number of schools and there's none that are quite like this. I've often tried to describe this to colleagues about the way we do things at The College and they're just flabbergasted. Something like the faculty dinners at fraternities is really quite remarkable. I never ceased to be amazed in how you guys suprise me. Again and again, class after class, course after course, I've learned things that have helped me grow.

What's changed, most obviously, is the faculty. My hope is the younger faculty will be able to acquire that same playful, supportive relationship with the students. This isn't easy to do right out of grad school, think of it kind of as a Marine Boot Camp. So what I primarily attempt to do is offer my support.



CLAYTON HUBER '21 / PHOTO

Dr. Blix '70 has touched and inspired many generations of Wabash Men.

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SPOOK-TACULAR CINEMA

THE TOP TEN MOVIES TO WATCH DURING SPOOKY SEASON

AUSTIN RUDICEL '20 |

OPINION EDITOR • With Halloween less than two weeks away, the season of scary movies approaches television and streaming services. Marathons like ABC's "31 Nights of Halloween" and Hulu's "Huluween" provide a variety of options of what to watch that will satisfy both lovers and haters of scary movies. Although one can enjoy a horror movie anytime of the year, this is a list of the best movies to watch around Halloween to get you in the spooky spirit.

10) *The Nightmare Before Christmas* (1993)

This Halloween/Christmas crossover is a classic movie for either holiday. Directed by Henry Selick and written by Tim Burton, this film has a distinct style of scary looking stop motion that both of these directors are known for across many of their films. Jack Skellington is an iconic character and will leave you singing "This is Halloween" well after you finish watching.

9) *Coraline* (2009)

Also directed by Henry Selick, *Coraline* tells the story of a girl who escapes from her bored life to a new world that seems perfect with the only noticeable difference being that everyone has buttons for eyes. This 3D stop motion film is rather disturbing and will give you with an (understandable) fear of buttons.

8) *Halloween* (1978)

The original *Halloween*, this film introduced the terrifying icon, Michael Myers (not to be confused with the voice of Shrek, Mike Myers). Spawning numerous films spanning over 40 years with the newest film coming out later this month, *Halloween* is an essential franchise to the horror genre. But, if you are looking for the best film, just stick to the original.

7) *Corpse Bride* (2005)

Tim Burton is practically synonymous with Halloween and with a combination of his creepy German Expressionism art style alongside working with a frequent collaborator, Johnny Depp, Burton delivers another spooky film. Another stop motion film, *Corpse Bride* provides an eerie film and beautiful soundtrack that can be enjoyed in October or any other month.

6) *Donnie Darko* (2001)

A cult classic, *Donnie Darko* is a dark horror film about a teenager who grows increasingly troubled with problems like sleepwalking and hallucinations. Frank, the character in the bunny costume, is something straight out of a nightmare. With an all star cast including Jake Gyllenhaal and Patrick Swayze, this is a film that you do not want to miss.

5) *Beetlejuice* (1988)

Another Tim Burton classic, *Beetlejuice* is an essential Halloween film. With creepy monsters and a freakish, goofy ghost played by Michael Keaton, *Beetlejuice* is both hilarious and spooky. Make sure you see this movie, but don't say his name three times.

4) *Halloweentown* (1998)

A Disney Channel Original, *Halloweentown* is a movie that everyone growing up in the early 2000's should have seen at least once, if not many times. *Halloweentown*, a magical place where all the witches, goblins, and other creatures live together, is the perfect Halloween fantasy.

3) *Hocus Pocus* (1993)

It is impossible to think of Halloween and witches without mentioning *Hocus Pocus*. As three witches from Salem in the 1600's are accidentally resurrected in the 1990's, this film is full of magic and humor.

2) *Rocky Horror Picture Show* (1975)

A bizarre horror/musical, *Rocky Horror Picture Show* is one of the most popular films to watch around Halloween. With theaters showing midnight screenings and even live reenactments, this "double feature" is a must watch. The songs are incredibly catchy and the costumes are something that you cannot forget.

1) *It's the Great Pumpkin, Charlie Brown* (1966)

If you have not written your letter to the Great Pumpkin, it is not too late. The Peanuts are a staple for both Halloween and Christmas time alike, and this cartoon will take you back to younger days. This short special is only 25 minutes long so you could watch it twice in each of your Monday/Wednesday/Friday classes.



PHOTO COURTESY OF GOOGLE IMAGES

Grab your friends or a special someone, and settle in for these spooky movie picks this fall.

WHAT ARE YOU LISTENING TO?

WALLIES BREAK DOWN THEIR FAVORITE PODCASTS

PATRICK MCAULEY '20

I SPORTS EDITOR • This past week, a few Wabash students sat down to explain their favorite podcasts. In their interviews, these men discussed the humorous, educational, and personalized aspects of their podcasts to illuminate their deep enjoyment in each of them.

Joel Janak '19 sat down to talk about *Pardon My Take*, which is a sports-based show that dives deep into sports culture, specifically the lives of the players. When asked about the podcast, a massive smile appeared. "It's just funny, it's very funny," Janak said. "And they (the hosts) are very relatable to guys that are our own age."

After disclosing his first remarks, his tone changed. "They're just

very knowledgeable," Janak said. "Specifically with the NFL, which is obviously my favorite." Joel mentioned how the two hosts, Big Cat and PFT, move away from the techniques used by normal broadcasters and focus solely on honesty. He said that they can talk about the social side of sports, which changes the ways in which they can reach out to people on a daily basis.

"Anytime they interview a professional athlete, I am going to listen to it," Janak said. Janak discussed a time when Big Cat and PFT spoke with Jim Harbaugh in an interview that explored the coaches love for football and his commitment to a career in coaching. PFT and Big Cat were amazed with how much the coach knew about football and the lengths

he went to so that he could get the recruits he wanted.

Jordan Greenwell '19 also stated his heavy interest in *Pardon My Take*. "My friends had always talked about this podcast, and we have similar sports interests and humor," Greenwell said. "Guys talking sports is just an interesting thing." During his summer internship, Greenwell passed his free time by exploring the various episodes this podcast had to offer. Greenwell also binged on a few on car rides back from school. "Say we are going to drive home on a break," Greenwell said. "I have a three-hour drive ahead of me. I'll save a few episodes." Finally, Greenwell touched on how much more he has learned about the personal lives of professional athletes by listening to *Pardon My Take*. In an interview with Blake

Griffin, Big Cat and PFT really brought out a side to the basketball star that usual fans do not notice during pre-game and post-game interviews.

Charles Frey '19 touched on his passion for podcasts. Around three years ago, Frey began playing Dungeons and Dragons in his free time. While learning the game, he came across the McElroy Brothers and their podcasts titled *My Brother*, *My Brother and Me* and *The Adventure Zone*. Frey was not always into podcasts, but now he can apply it to his major in English due to its aspects of story-telling and archetype usage.

Frey, Greenwell, and Janak disclosed that these are a part of their daily lives as they live, breathe, and explore the world for what it has to offer.



• PARDON MY •
TAKE

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PHOTO COURTESY OF GOOGLE IMAGES

Janak '19 and Greenwell '19 cite *Pardon My Take* as one of their favorite podcasts.

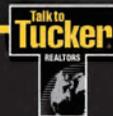
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FOOTBALL SNEAKS BY OWU

LITTLE GIANTS SCORE 7 POINTS, PUTS THEM AT 5-1

PATRICK MCAULEY '19 | STAFF WRITER • Two Saturdays ago, Wabash (5-1) played at Denison University (4-2) in Granville, OH. Wabash suffered a 10-34 defeat, but the game did not stop them from coming back one week later to take down Ohio Wesleyan University in a 7-0 victory.

Against Denison, Wabash scored ten points in the 4th quarter. Ra'shawn Jones '20 caught a 74-yard pass from Jake Reid '20 to lessen Denison's lead to twenty-four points. The Little Giants ran for 160-yards and passed for 179-yards (339 total). This progress, however, did not match the 491 total yards gained by the Big Red, who came into the game ranked #1 for time of possession in the NCAC. Furthermore, Denison's QB, Canaan Gebele, became the team's all-time passer after finishing the game with 302-yards. Wabash converted four third downs, but suffered six penalties. Austin Nightingale '19, a starting

safety on the team, believed it was a minor wake up call for the team.

"I think we all took away the fact that we are not invincible," Nightingale said. "We needed to keep focused on what our goal is for the end of the year. So, going into practice the next week, I think we all kind of focused and dialed in."

In their Game against Ohio Wesleyan (2-4), the Little Giants answered back. Their last major win against Ohio Wesleyan was in 2016 when they won 28-0. In the first quarter, Matt Penola '19 caught a six-yard pass from Jake Reid '20 to put the squad ahead by seven points. Penola caught three passes for a total of 21-yards. Wabash totaled 246-yards with 115-yards in passing and 131-yards in running. Their strong offensive march produced thirteen 1stdowns and two 3rddown conversions.

Wabash defense stepped up to hold OWU at

zero points for the entire game. The Little Giants made three major stops on 4thdowns during the final minutes of the game. Jose Franco '22 caught an interception in the end zone and Brock Heffron '19 made a career best of ten tackles, one of which was a sack. The Bishops stepped away with only 215 total yards (132 passing, 84 rushing). OWU suffered three penalties and merely converted 4 third downs.

"It was a gritty win," Nightingale said. "But coming off it you know it was gritty but we still got to play Wabash football for the rest of the season and prepare for Monon Bell."

Nightingale mentioned this statement with excitement as he looks ahead to the rest of the season with his teammates. Wabash plays at home this Saturday against Oberlin College. The game starts at 1 p.m. at Byron P. Hollett Little Giant Stadium.



TOM RUNGE '71 / PHOTO

Kyle Stroh '20 runs downfield away from a defender.



TOM RUNGE '71 / PHOTO

Russell Berning '19 clears a gap for Isaac Avant '20 during a run.

Q&A: KYLE LOUKS

DAVIS LAMM '20 | STAFF WRITER

• Senior Kyle Louks '19 is leading Wabash's swim team to new heights of performance this season. With a spot in the Division III Top 25 and a defeat of the Dannies in reach, we asked the voluminous-haired swimmer about the strategies and tribulations that have made him successful in the water.

WHAT DO YOU THINK ABOUT WHEN YOU'RE SWIMMING GREAT DISTANCES WITH YOUR HEAD UNDERWATER?

It depends on when I'm swimming. If it is practice, it's usually just thinking about my technique and the mental cues that I have to work on throughout the workout. If it's during a race, I usually think about a particular song or beating the guy next to me.

WHAT HABIT HAS BEEN MOST IMPORTANT TO YOUR SUCCESS AT WABASH?

I would say the most important habit that I was taught here was to simply always fight. I've gotten to meet a lot of teammates and even other Wabash men that push themselves each and every day to be successful, and being surrounded by those guys has taught me that I've got to do the same if I want to achieve the goals I have set.

HOW WILL A VICTORIOUS FINAL SEASON LOOK FOR YOU AND THE TEAM?

A victorious final season would be to beat Depauw at the conference meet for the first time and to send guys to nationals. If by the end of the season we can accomplish those goals, and we do so by working harder than any other team we run into, I would be very content with the season. There are a lot of special guys on this team and I just want to be able to make a large withdrawal after all of the deposits we have put in to the season.

FROM WHERE DO YOU DRAW THE MOTIVATION TO SWIM?

When I first started swimming in high school, it was just to stay in shape for other sports, but now like every sport here, most of my motivation comes from our rivalry. We lost to Depauw by a single point last year at conference and that was really hard to see. Now, we all know what we need to do this year and I cannot wait to see the crazy things that will come out of this motivation.

DESCRIBE YOUR MOST EXCITING MOMENT AT WABASH.

One of my most exciting moments was when we beat Depauw 148-146 at their pool my freshmen year. I won the 200 fly which was the first time I had swam the race in my life, and the meet came down to the last relay. I'll never forget the feeling of cheering on our guys and realizing we beat them.

WHAT WILL YOU BE DOING IN FIVE YEARS?

In five years, I hope to be a physician's assistant. Outside of my career, my hope is that I can stay in touch with all the guys I have grown close with here at Wabash, and come back to a campus that is just as special as it is now.

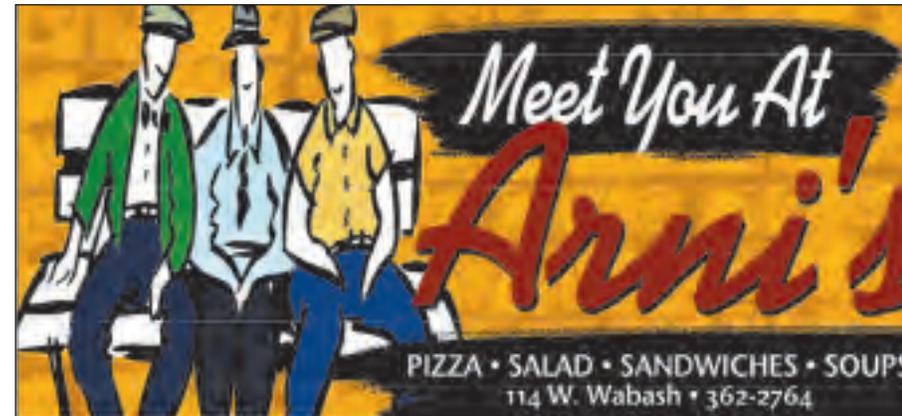
WHAT IS THE MOST DIFFICULT CHALLENGE YOU'VE CONQUERED?

One of the most difficult challenges that I've conquered has been a torn ACL and meniscus. A lot of guys I know quit after they tore ligaments in their knees, but I knew that's not how I wanted to end my swimming career. I got the surgery as early as possible as to not interfere with my swim season and worked hard to return. It has been a long recovery process, but I am very glad to have fought through it to enjoy one more season with the Wabash swimming team.



PHOTO COURTESY OF MARKETNG AND COMMUNICATIONS

Louks '19 swims butterfly in a recent meet this year.



Attention ^Wabash students:

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NEW SWIMMING COACH

WILLIAM BERNHARDT II COMES IN AT HEAD COACHING POSITION

JACKSON BLEVINS '20 | STAFF WRITER • The Wabash College swim team entered a new era last week when William Bernhardt II was named the new Head Swimming Coach for the Little Giants. The athletic administration made a concerted effort to quickly fill the coaching void while finding a quality coach that could build and maintain a championship quality program, and they did just that.

“You do not want to sacrifice timing for fit,” Director of Athletics Matthew Tanney '05 said. “But with the team being in season and having their first meet at Purdue, we had to find a great coach, and I think we did just that. Will brings a lot of positive attributes to the position, as he’s familiar with Indiana and knows what it takes to be successful in our league.”

Bernhardt made coaching stops at Northwestern University, the

“One of our goals is to beat DePauw in the conference meet this year.”

BERNHARDT II

University of Notre Dame, the University of Buffalo, and last coached for North Coast Athletic Conference foe Wittenberg University before accepting the job at Wabash. Bernhardt graduated from Indiana University in 2002 with a degree in Kinesiology and also made a name for himself in the pool as a Big Ten Finalist in the 100 and 200 backstroke events. Bernhardt learned many things about Wabash through his tenure at Wittenberg and his first few weeks on campus.

“Seeing how Wabash raced over the last few years was very appealing,” Bernhardt said. “I’m familiar with the NCAC having spent two years at Wittenberg, and it was easy

to see that Wabash was one of the higher level teams in the conference. Last year we had a dual meet with Wabash, so it was easy to see this level of competitiveness in the guys I am coaching now. Our facilities are top notch. From top to bottom you’re not going to find better facilities in the country, and our pool is one of the better pools in the entire conference.”

“Seeing the guys compete at Purdue gave me a good chance to observe them and gave me an understanding of what we need to work on and how we are going to move forward as a program,” Bernhardt said. “One of our goals is to beat DePauw in the conference meet this year. In the next few years, I want to be a national contender, top twenty in the country. I want individuals and relay teams to go to the national meet.”

A new coach can bring a fresh mindset and new philosophies to any team, and many swimmers and divers have felt the immediate impact that Coach Bernhardt has had on the team in only a few weeks of time.

“I think that his diverse experience makes him incredibly fit for this job because he is able to change up training in a way that is both challenging and rewarding,” Hunter Jones '20 said. “Coach Bernhardt is incredibly serious about representing this team not just in competition but in practice and the way that we carry ourselves outside the pool. He’s working us hard inside the pool, but his efforts outside the pool to really set up a model for success are what I think will be the game changer this season. Wabash swimming has been on right on the edge of really breaking into the next level as a national contender, and I think that Coach Bernhardt is exactly the man that is going to make things happen.”

The swimming and diving team are hungry for success in this new era as they host the Indiana Division III Championships at 10 a.m. this Saturday in the Class of 1950 Natatorium.



PHOTO COURTESY OF SWIMSWAM.COM

Bernhardt coaches with intensity.

FALL SEMESTER WABASH SWIM SCHEDULE

OCTOBER

Indiana Intercollegiate	October 13th
Indiana DIII Championships	October 20th
Anderson University	October 27th

NOVEMBER

DePauw University	November 2nd
Rose-Hulman	November 3rd

Wabash College Invite	November 16th
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DECEMBER

Pentathlon Quad Meet	December 1st
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SOCCER TEAM LOOKS FORWARD

WABASH SOCCER NOW 10-3-1, NEXT GAME AGAINST OWU

BLAKE LARGENT '22 | STAFF WRITER • As the air around campus begins to get cooler, the Wabash soccer team's race for the playoffs is beginning to heat up. With just four matches left in the regular season, the Little Giants currently sit at fourth in the North Coast Athletic Conference standings behind Kenyon College, Ohio Wesleyan University and Denison University, respectively. Rival DePauw University is now only one point behind Wabash in the NCAC standings, sitting at fifth place. Of the four matches left in the regular season, third-place Denison, fifth-place Depauw and sixth-place Wooster are all still on the remaining schedule for the Little Giants, leaving an NCAC tournament berth up for grabs.

While Wabash currently has a 10-3-1 overall record, the team has struggled at times to play consistently throughout the whole match, as shown in their two most recent losses against Kenyon and Ohio Wesleyan. Head coach Chris Keller spoke of the team's struggles in those matches. "We played well but didn't put a complete 90 (minutes) together," Keller said. "When playing against teams of that caliber, you have to." Over the course of the season, Wabash has been very efficient in the first half

of matches, scoring on 11 of 66 total shots while holding opponents to a mere five goals on 70 total shots. But, in the second half of matches, excluding overtime, the team seems to lose that efficiency, only scoring nine goals on 78 total shots while allowing opponents to score nine goals on only 61 total shots.

Defender Christian Stiverson '19 also spoke about the losses to Kenyon and Ohio Wesleyan. "I think the team has learned a lot about ourselves after those two losses," Stiverson said. "Those two losses were a bit of a wakeup call to our team as we hadn't yet played anyone of their caliber. After getting that wake up call, we have increased the intensity and focus at practice and genuinely believe we will be better from those losses in the end."

With the top four teams advancing into the playoffs, Wabash still controls its own destiny, as winning the rest of its remaining matches will give the team an NCAC tournament berth. But, this is easier said than done. Future opponent DePauw has only allowed two goals to be scored against them in conference play while another future opponent in Denison has only allowed three goals to be scored against

them in conference play. The Little Giants' inconsistencies in the second half, along with tough defensive opponents remaining on the schedule, may hurt the team's chances at making another run to the postseason.

Despite the pressure, the team seems to be unconcerned with the postseason race. "We need to take one game at a time," Keller said. "We have good team depth. We need to show confidence and not back down to anyone." Stiverson had a similar mindset to his coach. "I think it is very important to take one game at a time," Stiverson said. "When you start looking ahead that is when you overlook opponents and end up not getting the results you need."

Wabash's remaining schedule is tough and an NCAC playoff berth is on the line, but Stiverson, as well as his teammates, remain very confident. Stiverson showed that confidence in true Wabash fashion when speaking of the team possibly playing in the postseason. "We use games like (Kenyon and Ohio Wesleyan) as motivation and with the help of our coach's adjustments, it is extremely difficult for anyone to beat us twice."

The team will face Oberlin College (1-12, 1-4 NCAC) at 12 p.m. on Saturday at Fischer Field.



IAN WARD '19 / PHOTO

Joshua Scott '22 kicks to a teammate while a defender follows.



IAN WARD '19 / PHOTO

Jacques Boulais '19 blocks a defender from moving downfield

Q&A: PATRICK KELLY - DEFENSIVE PLAYER OF THE WEEK

PATRICK MCAULEY '20 | SPORTS EDITOR • Patrick Kelly '21 grew up in Valparaiso, IN. He is currently a defensive back on the football team. This past week, he was named the Wabash Defensive Player of the Week. Kelly is a brother of Beta Theta Pi and studies Biology. He sat down with The Bachelor to give a deeper look into his life as a Wabash Man.

YOU WERE NAMED WABASH DEFENSIVE PLAYER OF THE WEEK. HOW DOES THAT FEEL GIVEN IT'S YOUR FIRST YEAR IN A STARTING POSITION?

It's a pretty cool thing, it's a great accomplishment. I am just thankful for the other ten guys on the defense that freed me up to make some of those plays that got me the reward after the game.

HOW DID YOU GET INTO FOOTBALL ORIGINAL BEFORE COMING TO WABASH?

When I was young, I just started playing and I just fell in love with it.

DO YOU HAVE A SPECIFIC PROFESSIONAL PLAYER THAT YOU LOOK UP TO?

I am a big Packers fan, so a lot of Packers players. I like Charles Woodson.

WHAT WAS ONE OF YOUR FAVORITE HIGH SCHOOL FOOTBALL MEMORIES?

We were down 17 with under two minutes

left and we came back to beat Lake Central to share the conference title my junior year.

DO YOU HAVE ANY PREGAME RITUALS?

Not really, just listening to music. I have a little playlist, but it's nothing really. Nothing special, just listen to music and kind of think about the game.

HOW HAS WABASH FOOTBALL CHANGED THE WAY YOU THINK ABOUT FOOTBALL?

It has really brought me closer with my teammates. I think on the team we really have some good comradery. We all care about each other and I think that translates onto the field, just the way we play together.

DO YOU BOND WITH ANY FAMILY MEMBERS OVER FOOTBALL?

Yea, my dad. My parents come to every game, so it's always nice to see them and have their support.

IF YOU COULD HAVE ANY PREGAME FOOD, WHAT WOULD IT BE?

Definitely some Noodles/Pasta. Big carbs guy.

WHAT IS YOUR FAVORITE MOVIE?

Sandlot.

WHAT IS YOUR FAVORITE TV SHOW?

Honestly, I do not watch TV, but there is the Office.

YOU MENTIONED HOW YOU HAVE GOTTEN CLOSER WITH YOUR TEAMMATES. HOW DO YOU BENEFIT FROM THIS COMRADERY ON THE FIELD?

A big thing, especially with the defense is just communication and trust. We communicate with each other on what it is happening and trust other guys to their job, which makes doing our job a lot easier.

WHAT DO YOU TYPICALLY FOCUS ON DURING PRACTICE?

Usually I go in with mindset of picking one thing specifically that I want to work on and focus on that. Change that up probably every day or every week.

WHAT IS SOMETHING YOU HAVE WORKED ON RECENTLY DURING PRACTICE?

Specifically, for me, is staying in a back pedal longer. Some man to man stuff.

WHAT ARE YOU MOST LOOKING FORWARD TO THIS SEASON?

The next game. We take it one game at a time and obviously, we have the Bell Game, but we still have Oberlin, Witt, Alleghany, then DePauw. So, we really take it one game at a time but of course we all know that we play Depauw at home this year. It's the 125th, so we are all excited for that.

2018 Family Day Sports Schedule

10 a.m. Wabash Swimming
hosts the

2018 Indiana Division III Swimming Championships
(Located at the Class of 1950 Natatorium)

12 p.m. Wabash Soccer (Senior Day)

vs.

Oberlin College

(Located at Fischer Field at Mud Hollow Stadium)

1 p.m. Wabash Football

vs.

Oberlin College