

THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

REYNA STANDING T.A.L.L. IN HOUSTON

ALUMNUS HELPS WITH HURRICANE EFFORTS

JADE DOTY '18 | CAVELIFE EDITOR • Most Wabash students, faculty, and staff saw the devastation of Hurricane Harvey from afar when the category 4 storm hit Texas in late August. For some Wallies however, the natural disaster hit much closer to home.

Alumnus Alejandro Reyna '17, a native of Houston, has personally witnessed the ruin and destruction Harvey has brought to so many families and citizens of the Houston area. Reyna is currently living in Houston with his family, and while his home has not received any damage, plenty of his neighbors have had their homes, cars, and local businesses ruined by the natural disaster.

"My street wasn't flooded, but we have neighbors on the next street over who have lost everything to the

storm," Reyna said. "A lot of neighbors have trash all over their yard. It's going to be awhile before this whole situation is fixed."

But thanks to Reyna's relatively fortunate circumstances, him and his brother Dorian Reyna have been able to contribute to the relief effort by collecting supplies across the state for Harvey victims with a truck and 45 feet box trailer. They have traveled to cities, such as San Antonio, Austin, and College Station to collect a number of supplies, including food, clothing, and other necessities.

Reyna and his brother have delivered crucial supplies to churches and high schools all across the Houston area who are sheltering victims. There, they saw the impact



PHOTO COURTESY OF ALEJANDRO REYNA '17

Help arrives in the form of much needed supplies for the victims of Hurricane Harvey.

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DACA DERAILMENT

UNCERTAIN FUTURE FOR CHILDHOOD ARRIVALS

JOSEPH REILLY '18 | EDITOR-IN-CHIEF • Access to higher education is an overwhelmingly important concern for immigrants as they pursue the American dream. The Deferred Action for Childhood Arrivals (DACA) program aids those who were brought into the country as minors in gaining that access. Attorney General Jeff Sessions announced the rescission of DACA this past Tuesday, along with the benefits it provides.

By providing these individuals with a means to get a social security card, DACA opened up numerous opportunities for easier transition into adulthood. From access to more apartment

options to the ability to drive a car legally, the stability that a social security number brings to DACA beneficiaries is invaluable. According to Amy Weir, Director of International Programs, these beneficiaries are, in large part, college aged young adults.

"The DACA population is largely students, roughly 800,000 people, who are mostly students or recent graduates," Weir said.

These students are able to gain access to institutions of higher education due to the nondiscrimination policies that most colleges employ in their

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HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

BOOM-SHACKA-LACKA

During the first campus unity tour of the semester, a reitred Wabash athlete proved his strength at Lambda Chi during a 3 v. 3 basketball tournament. Hi-Five to Kenny Cox '19 for showing the crowd his ability to slam dunk - wow, impressive! Too bad the hoop broke in the process. Now we know the real reason you retired, the court just physically couldn't handle you.

NEPOTISM AT ITS FINEST

Our diligent and thoughtful IFC President Logan Kleiman '18 strategically made sure that on last week's campus unity tour, an event that would draw plenty of freshmen independents, he and other campus leaders had their houses be the highlight of the evening as they were the last two stops on campus. Meanwhile, the TKE house next door wallowed in sorrow as they watched the party go on next door.

LEADERSHIP PLUMMET

The self-proclaimed leadership club of campus failed to attend the leadership summit last Sunday. Sources indicate that members of the aforementioned group were too preoccupied with building character and providing the student body with delicious, charred remains of ground beef. However, we all know that the real reason this group was absent was due to sheer fatigue from a large amount of push-ups the previous day.

ANARCHISTS UNITE!

After a long hiatus from student government, the Young Americans for Liberty have departed from their Libertarian principles. On the first Senate meeting of the semester, they came grovelling to the state (represented by Student Senate) for official recognition in order to recieve handouts from the AFC. Only time will tell if the Senate will approve their budget and perpetuate the hypocrisy.

CARRY ON

This semester has seen a drastic change in the way Sparks serves its food. That's right: No more trays. No longer will students be able to fill plate after heaping plate and still be able to maintain a comfortable food-carrying posture. Gone are the days of six slices of pizza, four desserts, ten entrees and two drinks on a single, convenient black slab of plastic. We ask you dear students: If theft is the culprit here, please refrain from similar actions in the future, lest students be reduced to cupping drinks in their bare hands and eating beans with their fingers.

TRANSITIONING TO THE FUTURE

AFTER FLYING HIGH AT AIR FORCE ACADEMY,
JOHNSON LOOKS TO LAND IN HIGHER EDUCATION

JOSEPH REILLY '18 | EDITOR-IN-CHIEF • Wabash hosted Lt. General Michelle Johnson on campus this past week, as both a special guest of President Hess and as a visiting speaker for Thursday's Chapel Talk entitled "Open To What Can Be". She spoke Wednesday about her connections to President Hess and Wabash College, as well as her enthusiasm to deliver a speech worthy of Pioneer Chapel.



Michelle Johnson

"I met President Hess when we were at the Harvard Seminar for New College Presidents in July of 2013," Johnson said. "He was obviously coming to Wabash to be the new President, and I was going to be the new Superintendent of the Air Force Academy...Now, I've been having a great time talking to members of the administration here, and students, student athletes and faculty. Hopefully I can come up with a Chapel Talk that lives up to the standard."

At their first introduction, and since, Hess and Johnson have worked hard to realize their visions for their respective institutions. Along the way, the two have reunited several times including in Dublin a few years ago at an event which 20 out of the 50 college presidents attended. Now, four years later, Johnson is retiring from the Air Force and is looking to transition into a new environment while maintaining her interest in higher education. To that end, Johnson also spoke about her administrative experience in service academies, as well as her inclinations towards the liberal arts and the military.

"Being the administrator of a service academy like at West Point or Annapolis or Colorado Springs, you're a college president but it's also a military organization,"

Johnson said. "The college part is important, and so is the liberal arts aspect of it as well. The core curriculum is half liberal-arts education and half STEM at the Air Force Academy, so everybody gets a Bachelor of Science because of all the STEM courses, but you could still be an English major and get a Bachelor of Science degree."

President Hess often indicates the liberal arts aspect of Wabash College as the key to the high standards and achievements of its students. Johnson further emphasized the ways in which the liberal arts contribute to student's leadership abilities, their work ethic, and their critical thinking skills as well, and she attributes many of her own successes to higher education. She described higher ed as her connection to the rest of the world, and touched on her upbringing in the Midwest.

"In Iowa, my whole window to the world was the library," Johnson said. "There was no internet, smartphones or anything...Higher education really changed the course of my life via the Air Force Academy. Along the way, the lessons of those

**"Higher education
has changed
the course of
my life ... those
transistions gave
me confidence."**

**LT. GENERAL MICHELLE
JOHNSON**

transitions in life have given me confidence. It's still the same feeling of not really knowing exactly what is going to happen, but now

SEE **GENERAL**, PAGE FIVE

BACHELOR

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The purpose of the *Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes the *Bachelor*. The *Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words.

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MORIN TO LEAD SCHROEDER CENTER

CHRISTOPHER BARKER '20

I STAFF WRITER • This August, Roland Morin '91 began work in his new position as the Director of the Schroeder Center for Career Development. Many people who work on the Professional Development Team, and those who have known Roland for some time, were very optimistic of his appointment to this position. As Morin continues his work in Career Services

at Wabash, many of his colleagues were enthusiastic to express their praise for Morin's new leadership role.

"I am delighted Roland has agreed to take on this significant responsibility,"

Steven Jones '87, Dean for Professional Development and Director of the Malcolm X Institute of Black Studies, said. "Many professionals become content with their career and don't envision new possibilities. Roland has achieved great outcomes leading the Center for Innovation Business and

Entrepreneurship, and he could have rested on what he had achieved to date. Instead, he agreed to step up because of the passion he has for students achieving their dreams."

"I'm thankful for this great opportunity to serve as Director," Roland Morin '91 said. "I'm very passionate about helping the students grow and prepare professionally. I view working in the Arnold House as my opportunity to give back to the College as an alumnus."

"From a professional standpoint, I would call Roland my biggest ally and greatest mentor here at the College," Max Von Deylen '19 said. "For me, it just seemed inevitable. When I go to Career Services, I go straight to Roland for whatever I need. This position is where he wanted to be, and I knew he was going to get there. He is definitely the right man for this job."

"Roland has strong organizational skills that will be great in solidifying a foundational force in the leadership within the Arnold House," Julia Perry, Assistant Director of Professional Development, said. "He has strong, clear communication skills, a vast network as an alum, and he has affected a lot of students as Director of the CIBE. We all work really well together because



LEVI GARRISON '18 / PHOTO

The Schroeder Center for Career Services is in good hands with Morin '91 at the helm.

of our past working relationship. In this new role, his networking reach will now be able to go further."

The opening for this position came about with the departure of Jacob Pactor '04, who previously held the Director position. "He had the opportunity to become a vice principal of a high school in Indianapolis," Julia Perry said. "He previously worked as a high school teacher, and I think that working with young people at this level truly is his passion. He had our full support in this decision, and we encouraged him to follow his passion, just as we would any student that visits the Arnold House."

Of course, with the appointment of a new Director, people wonder about what direction Professional Development at the College is headed. "Professional Development is on track to have another successful year," Jones said. "Members of the Class of 2018 are already reporting job offers they have accepted. As the landscape continues to change, we will continue to ensure that Wabash men are well positioned to present to hiring firms, fellowships, or graduate schools their strengths in critical thinking, problem solving, leadership, communication, and analytical skills that they've gained from their Wabash studies and any additional training they have had."

"As of right now, nothing will change for students," Perry said. "The opportunities that they've had before will still be here; we are still available for individual help. We currently have our PCA staff, Roland, and myself that are available for students to come to for whatever assistance they need."

We will continue to offer professional opportunities to students, and we will strive to grow yearly, just as we have in previous years."

Roland Morin and the Professional Development team highly encourage students to come and visit them at the Arnold House. "Working with others, whether it be the Professional Development team or students, is a collaborative effort," Morin said. "We at the Arnold House want students to have stories to tell in their interviews when applying for internships or whatever position it may be. We are here to point students in the right direction. All the credit goes to the student for his professional and personal growth. We are here to offer guidance and help, even if it is something as small as needing a pair of dress socks."

"Roland is a no-nonsense kind of guy," Von Deylen said. "Get your resume taken care of with the PCAs, and ask Roland, Julia, or Cassie Hagan to sit down with you and talk about what you want to do. It may seem intimidating at first, but there's nothing scary or difficult about sending an email and asking for a meeting. That's what they are here for and what they want to do. They want to work with you (the student) and watch you succeed, but it's on you to take the initiative. You'll be impressed with the results."

The future looks bright for the operations of the Arnold House. Students, it's never too soon to start visiting the Arnold House as often as you can to build your professional skills and land that one-of-a-kind internship, externship, or job opportunity that only Wabash can guide you to.

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admissions process. When filling out paperwork during the application process for both admission and scholarships, a large number of higher education institutions do not ask any questions regarding the applicant's immigration status.

The Department of Homeland Security will administer the recession, with the cessation of action on first-time applicants beginning this past Tuesday. Existing recipients will not be affected by the plan until, at the earliest, six months from now. The current beneficiaries have until then to apply for renewal of their work permits, which will last up to two years. The program will terminate upon the expiration of work permits two years from now. At that point, the beneficiaries will no longer be able to live under the protection from deportation those permits provide and their future residency status will be thrown into question.

The recession came with the realization of President Donald Trump's campaign promise to reevaluate the program put in place under the Obama administration in 2012. Trump considered the policy to be unconstitutional, and Sessions lambasted it, calling DACA "an open-ended circumvention of immigration laws."

Dr. Shamira Gelbman, Associate Professor of Political Science and Department Chair, expanded on what Trump and Sessions meant when they described the program as unconstitutional.

"It does have to do with what the limits of executive power are here and to what extent can presidents do things

when Congress doesn't...It's partly a question of civil rights and liberties perhaps, but the constitutional issues at had are with the proper use of executive power."

Social media was flooded Tuesday after the

announcement, with many faculty, staff, and students in higher education decrying the decision. Throughout the week, colleges issued statements and petitions circulated as interested parties coordinated their responses. Weir also noted the concern that many people in higher education have as a reaction to this announcement.

President Hess sent out an email Tuesday outlining the College's response to the changes. The response included four parts. First, a call for legislative leadership from elected officials to find a solution that will allow the affected students to engage in society completely. Second, the redistribution of lists of resources for those wanting more information on immigration issues. Third, a reminder of Amy Weir's role as a confidential resource for concerned students. Finally, a promise to be ready and quick to adapt to future changes in the DACA program to meet the potential needs of any student to whom the changes apply.

"Senior staffs are taking this really seriously," Weir said. "There are resources available and people can contact me if they are interested in learning more."

Weir also noted that the Department of Homeland Security has issued a Frequently Asked Questions page as well as other resources explaining the change in policy, which are available on their website (<https://www.dhs.gov/topic/deferred-action-childhood-arrivals-daca>) for first hand edification.



Gregory Hess



Amy Weir



Shamira Gelbman

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LEVI GARRISON '18 / PHOTO

Lt. General Michelle Johnson stands ready at the lectern of Pioneer Chapel, preparing herself to deliver her Chapel Talk on Thursday morning.

I’m more comfortable that the right fit will happen so I can add value. I’d love to give back in higher ed, help other young people’s lives by moving them out of their comfort zone to take advantage of different opportunities... You need the cognizance of technology. It’s human behavior, and the psychology that goes with the technology, that makes things go forward. That’s where understanding the human condition - whether through poetry, the arts, or history - helps us move forward.”

Next, Johnson stated that she finds similarities between the student environment and education that Wabash provides and the Air Force Academy, and she

further emphasized the importance of those similarities. While each are unique to their own respective institutions, Johnson noted how alike the undertakings of the students are at Wabash and the Academy. Both institutions feature a plethora of highly motivated and focused individuals who constantly demonstrate excellence in their professional fields, while also making additional use of their liberal arts investigations into the human narrative.

The experiences she has had with liberal arts in higher education have encouraged Johnson to continue her involvement in administrative level higher education. Noting the unique aspects of every institution from

their needs to their opportunities, Johnson is confident that she will find her place.

“If I could contribute and learn about administering in higher ed that’d be great,” Johnson said. “Or something else will come up, I just want to keep my mind open to it. I want my leadership skills and experiences that I’ve had to apply wherever I find myself. It’s really hard but really rewarding if you can build a team and get a good vibe, like the one I feel here at Wabash. This seems like a great vibe, the students, faculty, and the staff, it’s palpable. And I’d love to be part of that again. We achieve that at the Academy and I’d love to achieve that again.”

Johnson noted that her visit to

Wabash College’s campus has been a great learning opportunity, as well as an insightful experience of Wabash’s liberal arts education. as she looks to continue her career in higher education. Wherever she lands, one thing is for certain. She will never cease in her devotion to education. Her time at Wabash has given her an appreciation for private institutions and she expressed abundant gratitude for the gentlemanly hospitality she has been shown.

“Just talking with you guys, you’re really mature, thoughtful guys,” Johnson said. “I’ve been really grateful to have a chance to meet you and be a part of [the Wabash community], if just for a little bit.”

LETTER TO THE EDITOR

Images of the Confederacy have always scared me. They remind me that my existence and my freedom are not yet completely mine, and that there are those who still believe I am inferior. As a historian, I recognize the Confederacy's critical role in American history and its problematic persistence today. The recent protests in Charlottesville and the debate over the removal of Confederate statues are not really about statues, but rather what they represent, what they meant for the nation when first erected and what they mean now as they are removed.

Monuments reflect and critique national values. For decades, these statues have symbolized the hypocritical nature of a country founded on ideals – freedom, liberty, and equality – that it cannot seem to fulfill. While the United States preaches inclusion, it has always practiced exclusion, specifically when it comes to race. The majority of the 718 Confederate monuments that currently stand were built long after the consequences of losing the Civil War had settled upon the South. The first

wave of Confederate statue building occurred almost forty years after Robert E. Lee surrendered, ending Southern dependence on slave labor and disrupting the Southern economy and society. Between 1890 and 1930, racial and ethnic minorities and immigrants increasingly challenged the limits of freedom and equality and demanded their rights as American citizens. The response was vicious, especially towards African Americans. Efforts to reject their claims to citizenship and freedom and to reassert white supremacy emerged in both legal forms— Jim Crow and anti-immigration laws— and more violent forms—lynching and the resurgence of the KKK. Statues of Confederate leaders provided powerful visual reminders of white dominance—in the North and the South— and blatant warnings to African Americans to stay “in their place.” The second wave of statue building paralleled the height of the civil rights movement during the 1950s and 1960s. Efforts to desegregate public schools incited another backlash of white supremacy, violence, and power. The majority of the 109 schools currently

named for Confederate figures were dedicated during this period, telling black children that America glorifies those who fought to keep them enslaved. Since 2000, a third wave of statue building has accompanied the diversity of the new millennium, the election of America's first black President, and the looming prospect of a white minority by 2043.

The current debate over Confederate monuments and the reemergence of organized white supremacy is thus timely. For those who still contend that the promises of our future require returning to the past, America's growing inclusivity seems threatening. Such fear is rooted in our nation's failure to reconcile its history of racism and slavery, often concealed in the bronze and stone of statues. Pleas of “slavery fatigue” and the insistence that slavery must simply be “gotten over” justify accusations that those who demand a national conversation, reparations, or an apology, are simply playing the victim or engaging in “identity politics.” Ironically, this country's foundation and the crux of the current argument over Confederate

statues are deeply rooted in the ultimate identity politics – white supremacy— uncomfortably juxtaposed with the idealism of our national values.

Removing the Confederate statues is a necessary step in our progress towards a diverse and inclusive future. However, we must not forget what the statues expose about our nation and our values. The connection between the alt-right movement and the removal of Confederate statues in Charlottesville is not a coincidence – both symbolize a regressive approach to the present that undermines our national ideals. We have not yet fulfilled the promise of our nation – but we can and we must.

–“Museums, memorials, and memories change because their countries change.”

– Viet Thanh Nguyen

Sabrina Thomas, Ph.D.

BKT Assistant Professor of History

Reply to this letter at thomass@wabash.edu

A REFLECTION ON THE CHARLOTTESVILLE WHITE SUPREMACIST RALLY

Racism is evil and its legacy [is] a stain on our nation. Nazi, Confederate, and other White Supremacy ideology and symbols are offensive. Such content is anti-semitic and racist, and represents values that men and other Americans risked their lives to eradicate - President Hess

The three main objectives I want to convey in this piece are to educate, to give a criticism, and to offer suggestions on how to move forward. The first thing I want to bring up is the strong similarities to the intimidation practices and ideology between Nazi Germany compared to the Charlottesville White Supremacist Rally. I believe we have to acknowledge history and how racism rebrands itself to combat present racism. If you followed the news you may have heard white supremacist yelling blood and soil. Blood refers to a national body and identity and soil refers to a settlement or homeland. This slogan is associated with extreme nationalism and racism and became an important slogan of Nazi ideology. The torches that were used by the White Supremacists are also a reference to Nazi Germany. Torch marches were common during the Nazi reign as they were meant to intimidate and threaten violence



Kevin Griffen '18

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against the Jews. History may change, but the game remains the same.

Secondly, I want to argue that legality is not morality. Just because something is legal does not mean it is moral. Protests like these should be condemned immediately by our representatives and especially President Trump. Flip flopping back and forth about both sides and then condemning the white supremacists just to go back on his word is pathetic and dangerous. It sends a clear signal to white supremacist that what they are doing is okay and that it will be tolerated. David Duke's tweet, published on the same day that President Trump made his third statement on Charlottesville (where he failed

again to condemn white supremacy), is a great example. Duke tweets “Thank you President Trump for your honesty & courage to tell the truth about #Charlottesville & condemn the leftist terrorists in BLM/ Antifa.” If we begin to tolerate things like this from the top down we're going down a dangerous path towards intolerance.

Last, one of the biggest questions of this ugly event is where do we go from here and what can we learn from this event. Most of the conversations have been about confederate statues and how should we preserve that kind of history. While this is important to talk about and I encourage discussion on campus about this issue I want to focus on talking about white supremacy in all its forms. With tragic events like the murder of Travon Martin, Eric Brown, Jordan Davis, and countless other senseless killings more people are having important discussions about what it means to be a person of color in America. I think we talk rarely about white supremacy and its effects still today in the forms of micro-aggressions, prejudice, and institutional racism. These issues still affect me as a person of color most directly by the spewing of micro-aggressions by some of my peers. We have to begin to

understand that intentions don't matter in these cases and it prevents us from living humanely.

I'm all for unity, but let's unify by taking an active role in combating racism. The word unity is often used to distract people from talking about the problem. We have to individually call out and condemn racism as to not let it spread and become the norm. We always have something to learn from other people's experiences. My freshman year under the direction of the MXI, UPS, and ISA there was an event that was apart of a national discussion called “I Too Am Wabash”. The purpose was to have an open discussion about how people of color are treated on campus. This kind of event help to eliminate ignorance of other cultures and backgrounds which is a major cause of racism. Last, learn about different cultural organizations on campus. They are open to every student and offer a cross cultural experience that is necessary and beneficial. These are places I think we need to start in the Wabash Community to take an active stand against oppressive ideologies and behavior.

STATE OF THE UNION

Fellow-Brothers of Wabash College: I embrace with great satisfaction the opportunity which now presents itself to assess where we were, where we are, and where we hope to go with Student Life. Over the summer, The Dean's President Council had a number of meetings, both formally and informally, about this semester. Additionally, I know Sphinx Club President Jacob Woodward, Interfraternity Council President Logan Kleiman, and I have been intentional in trying to promote campus unity. Unity is especially important in times of great division in our world. Therefore, we as a student body must make an intentional effort to tailgate, go to home games of all sports, go to theater productions, listen to the 125th glee club anniversary concert, becomes friends with the new brothers on campus, have a burger at TGIF, and sing the fight song on Unity Tours. Simply put, we must unite.

In resuming your consultations for the general good of Wabash College, it's important to reflect. Last year, something felt off. We lost two of our brothers early in the year. We were robbed of the bell. We didn't see the comradery that usually is ubiquitous through our campus. With all this in mind, We, the Dean's Council, have decided campus unity is our focal point for this year. This is no easy task, both in effort and measurement. There can be no free-riders. There can be no passive supporters. There can only be Wabash Men who make constant effort to be there for each other.

Among the many interesting objects which will engage your attention, I



Jack Kellerman '18

Reply to this column at jkeller18@wabash.edu

understand TGIFs, Football Games, and Unity Tours tend to fall secondary to the many demands of college life. However, you will come to find making time for events that make Wabash so special is worthwhile. Being surrounded by dear friends for joyous occasions reminds you why you choose Wabash, why you work hard to better our community, and what makes life so sweet.

A free people ought to choose how they spend their time at their own discretion. However, college life is not so simple. Your classes will demand attention and dedication, your affiliations, clubs, and activities demand effort and passion, and all the demands of life outside of Wabash will command even more time. While we are free to make our own choices, we must be accountable for our obligations. As Wabash Men, we contracted into a community that takes pride in its engagement outside the classroom, with meaningful and lifelong connections.

The proper establishment of opportunities for unity are there; we just have to take them.

There was reason why we started the year with a Unity Tour. We want to show that when we are together, campus life is better. We want to show you have brothers in every house/dormitory, in every class, in all parts of the campus.

The interests of Wabash College's student body are both numerous and diverse. If that wasn't overtly apparent enough with being the home of 25 majors, 100 clubs, and a student body made up of 33 states and 12 foreign countries.

Various considerations go into how you choose your time. Work hard during the week, so you can enjoy your weekends. Of course, value your education first, but with your leftover time, get involved and join the social gatherings.

Uniformity is not unity; our various affiliations and cherishing our differences together is unity. This means supporting your brother to see a performance on Thursday, competing with your brother in a student body competition on Friday, and cheering on your brother to victory on Saturday.

The advancement of student life can only happen from efforts on the part of all students. Student government, IFC, IMA, the Sphinx Club, and the MXI can all plan events, but together we make the event what it is. Our four years at Wabash is what we make it, and let's make Wabash remember the classes of 2021, 2020, 2019, and 2018 for our positive impact on both the tangible and intangible good of Wabash College. I cannot be persuaded we do not have such an ability to leave such an impression.

Nor am I less persuaded that you will agree with me in opinion that a positive student life experience is vital to mental health and to the social capital of campus.

To the security of a great student life experience, there is no higher object to a student government.

Whether this desirable object will be best promoted by student government, varsity sports, fraternity and residential life, intramurals, clubs, and the rest matters very little. It is rather the combination and dedication of all that breathes life into the campus. Therefore, get involved and continue the traditions of the past, and create new ones for the future.

Gentlemen of Wabash College:

I saw with peculiar pleasure the comradery and support shown the first few weeks of campus, and the desire to be united as a student body.

It would be superfluous to talk in great detail what student life would look like if the momentum were continued in such a direction. In large part, we are the creators of student life.

Gentlemen of Wabash College:

I have directed, as well as the heads of other clubs, the focus on ideas and activities that are inclusive and inviting to the whole campus.

The welfare of our Alma Mater rests on our actions. What we create and plan now will bring positive change for future Wabash Men. Let our focus for the semester be unifying all corners of Wabash, so that we may truly be "One Wabash."

A REVIVED APPROACH TO PHILOSOPHY

As time crawls (or sprints) forwards, we continue to see a decline in interest for the study of Philosophy[1]. College students often dismiss Philosophy as a waste of time, low return on investment, and just "too much effort." The focus in the modern age, and in higher education around the world, is often on other subjects that seem to offer more tangible skills and return on investment, especially for those who think they need a highly specific set of skills to be successful.

Philosophy offers plenty of skills – most people are simply not interested in putting in the work required. This type of work demands slow, intentional reading and comprehension, even slower logical thinking, precise argumentation, and a lot of grit. Philosophy isn't always fun, but it can prove to be incredibly valuable to those who put the work in – even when it seems that the modern job market isn't always interested in their Humanities degree. In today's world we have become accustomed to thinking about the short-term gain of, say, studying business, as opposed to seeing the benefits of a broad sense of enlightenment.

Reading comprehension and communication, as mentioned, are



Nick Budler '19

Reply to this column at ndbudler19@wabash.edu

other key components in philosophical inquiry. These, although not restricted to Philosophy, are more in-depth and intense than in many other areas of study, as well as among young adults in general, where attention spans are shorter, care for detail is lacking, and writing is empty. By being forced to move slowly and deliberately through texts and arguments, as well as respond to them, these skills can easily be transferred to the job world. Successful people must be able to stand out from the crowd and these skills translate into business settings of all kinds.

Deep thinking is something of a rarity these days, but Philosophy forces the student to dig deeper. In the Liberal Arts

world (where Philosophy is most often seen) of distribution classes, graduation requirements, and a focus on GPA's, we often barely scrape the surface of complex issues in the classroom (this is not just a Philosophy issue). This work, though, offers a chance to show the value of digging deeper: to actually care enough about topics in the world around us to muck around in the swamps of philosophical thinking in order to find a way to solve the issues we face. Through this approach, people can be more in tune with the world around them and better understand how to have an impact.

Furthermore, Philosophy assists overall creativity and the creative process through the compartmentalization of ideas and an analytical approach to thinking – allowing more complex and abstract ideas to be constructed. Being able to think through a difficult issue or puzzle and come up with a logical solution isn't all though: you also have to present and deliver that solution. This type of work is often beneficial in obviously creative fields but also in fields that require problem-solving, and those that are based around creating content – all of which encapsulate what it means to be a Liberal Arts student.

Finally, being able to look at things from a variety of perspectives can be a useful tool in all areas of life. This can be a powerful tool for change in the world around us, in business and everyday life alike. Incorporating a wide range of diverse opinions – as seen in any Philosophy class – only serves to make the broader argument more solid and well rounded. This is especially true when philosophical thinking is paired with classes in another major. No one person has all the answers and working closely with those who challenge you to think critically will benefit your efforts immensely.

The further the world continues to move away from Philosophical thinking—the more valuable it becomes. The fewer people that partake in this type of thinking—the more powerful of a tool it becomes for those who do.

[1] The number of bachelor's degrees conferred in the "core" humanities disciplines (English language and literature, history, languages and literatures other than English, linguistics, classical studies, and philosophy) declined 8.7% from 2012 to 2014, falling to the smallest number of degrees conferred since 2003.

REYNA'S RELIEF EFFORTS AIDE HOUSTON CITIZENS



PHOTO COURTESY OF ALEJANDRO REYNA '17

Reyna's family tried to make as many contributions as they could to those who suffered Hurricane Harvey's devastating effects.



PHOTO COURTESY OF ALEJANDRO REYNA '17

Standing in lines while avoiding puddles, volunteers group together to aide the hurricane victims.

FROM **HOUSTON**, PAGE ONE

their work when they were invited to see one of the high school shelters that they delivered supplies for.

"Both gyms were filled up with families and children," Reyna said. "All these people had were the clothes on their back and the beds they slept in, if you even call them beds. That was the first time we saw the actual impact of what we did. That made it all worth it."

Reyna's family still received some impact from Hurricane Harvey. His brother Dorian, who is a diesel

mechanic, had five feet of water flood his auto shop, ruining many of his engine parts and his customers' cars. Yet, both were still able to contribute greatly to the relief effort in Southeastern Texas using the equipment they had.

From campus, student senate is currently working on ways Wabash students can contribute to the relief effort through donations and fundraising efforts.

"We're greatly committed to living humanely at Wabash, and that means contributing to neighbors in need both near and far away," Jack Kellerman '18, President of the Student Body, said. "We sympathize with victims of Hurricane Harvey and are dedicated to finding ways our student body can take part in helping Texas recover and rebuild."



Alejandro Reyna

NEW FACES IN THE CLASSROOM

PATRICK JAHNKE '18 | STAFF WRITER

Wabash students will see unfamiliar faces walking around the mall and teaching in classrooms. Seventeen new professors, some visiting, some filling in for professors on sabbatical, and some looking to stay, have been hired to teach this year. To help students learn more about who will be teaching them, *The Bachelor* wants to give a brief introduction of some of our new professors.

Goodrich Hall welcomes Joshua Cole as a Visiting Assistant Professor of Mathematics. Cole is used to the culture of the campus after coming to Wabash from Saint Joseph's College, another small liberal arts college in Indiana which closed its doors earlier this year. He received degrees from the University of Dallas and the University of Notre Dame and focuses his research on mathematical logic. Since his arrival, Cole has been impressed with how eager students are to participate in classes, but he does realize that some students do not share his enthusiasm for mathematics.

"One of my goals is to enjoy sharing the beauty of mathematics with students,"

Cole said. "In particular, I'm always on the lookout for how to help students who learn differently from others. In the public as a whole, sometimes we hear the claim 'I'm not a math person.' Actually, anyone can use the particular strengths and talents they possess to learn math."

Cole wants to have fun and interact with students outside the classroom too, however, saying that his "other main goal is to play a lot of ultimate Frisbee, basketball, and euchre."

On the opposite side of the mall, Holly Sypniewski, Visiting Associate Professor of Classics, is making herself accustomed to the international flags waving inside the Detchon Center. Sypniewski is filling in this year for Jeremy Hartnett, Associate Professor of Classics, as he studies in Italy. Sypniewski comes from Millsaps College, another small, liberal arts college located in Jackson, Mississippi, where she will be returning after this year. Teaching Latin and Greek, Sypniewski says that her goal is simply to teach everyone Latin.

Though it's still early in the semester, she is impressed with what she has seen so far. "I

love it [here]," Sypniewski said. "Everyone has been great. I've really enjoyed getting to know the students. Everyone seems like they are really excited to be back in class."

The other new professors on campus include: Profs. Mollie Ables, Visiting Assistant Professor of Music, Natalie Aikens, Visiting Instructor of English, Kathleen Ansaldi, BKT Assistant Professor of Mathematics, Sean Barry Visiting Instructor of Education Studies, Michael Bergmaier, WDPD Program Coordinator and Visiting Instructor of Rhetoric, Cory Geraths, Visiting Assistant Professor of Rhetoric, Cara Healey, BKT Assistant Professor of Chinese and Asian Studies, Matthew Lambert, Visiting Assistant Professor of English, Ryan Lee, Visiting Instructor of Economics, Maria Monsalve, Visiting Assistant Professor of Spanish, Karen Quandt, BKT Assistant Professor of French, Sujata Saha, BKT Assistant Professor of Economics, Alicen Teitgen, Visiting Instructor of Chemistry, Nathan Tompkins, Visiting Assistant Professor of Physics, and Brian Towell, Visiting Instructor of Economics.

Welcome New Faculty



Natalie Aikens
English



Kathleen Ansaldi
Mathematics



Michael Bergmaier
Rhetoric



Josh Cole
Mathematics



Cory Geraths
Rhetoric



Cara Healey
Chinese & Asian Studies



Matthew Lambert
English



Ryan Lee
Economics



Maria Monsalve
Spanish



Karen Quandt
French



Sujata Saha
Economics



Holly Sypniewski
Classics



Alicen Teitgen
Chemistry



Nathan Tompkins
Physics



Brian Towell
Economics

Not Pictured: Mollie Ables (Music) & Sean Barry (Education Studies)

WABASH TAILGATING 101

DAMION DAVIES '19 |

STAFF WRITER • Tailgating is an integral part of the college game-day experience. How could we participate in actual sports watching if we were not able to secure a spot in a parking lot days before, so that we can wake up in the wee hours of the morning of the game to start setting it up? The experience of a proper tailgate is one that is not easily forgotten. Here is a list that might help you.

One of the most important parts of the tailgate is picking where you want to have it, and reserving that spot a few days ahead of time. However, the spot is up to you. Are you going to be looking for a spot where you can see the field? Maybe being close to the bathroom is a priority for you, or you might even want to set it up to be out of the way other people's tailgates. Regardless of why you want your tailgate location, the best way to get what you want is to get there before the competition. "We always mark our spot with a car or a couch at least two days before the game but usually three," Nick Morin '18 said. "Because it's so early we never really have a problem getting the spot we want."

However, picking the perfect



LEVI GARRISON '18 / PHOTO

Tailgating reached its peak at the Monon Bell Game last year.

place is only the beginning. Next, you have to prepare for the tailgate itself. The centerpiece of a tailgate

is food. The best tailgate barbecues are eclipsed only by those on the Fourth of July. It is best to stock up

classics such as chips, hamburgers and hot dogs but it is always encouraged to spice things up, figuratively and literally. "My dad brought some amazing Italian food for this weekend," Nick D'Angelo '20 said. "It was a huge hit." The possibilities with tailgate food are endless.

The last thing every good tailgate needs is beer- if you are of age, of course. Beer is by no means required to have a good time, but it is always a helpful aid. There are two avenues you can take when it comes to picking your dream beer; are you looking for quality or quantity? If you're going for the quality route, you can pick up a six pack of your favorite craft beer or go local and hit up Backstep Brewing in town. Alternatively, if you don't want to break the bank, Walmart sells 30 packs of light beer for \$15.

No matter what path you pick for your location, food or beer, the end goal of every tailgate is to bond with your friends and enjoy a football game. So, for the next home game (the 16th against Kenyon) we want to see the entire campus enjoying themselves once the tailgate starts. There are only 5 more home games in 2017 to do so.



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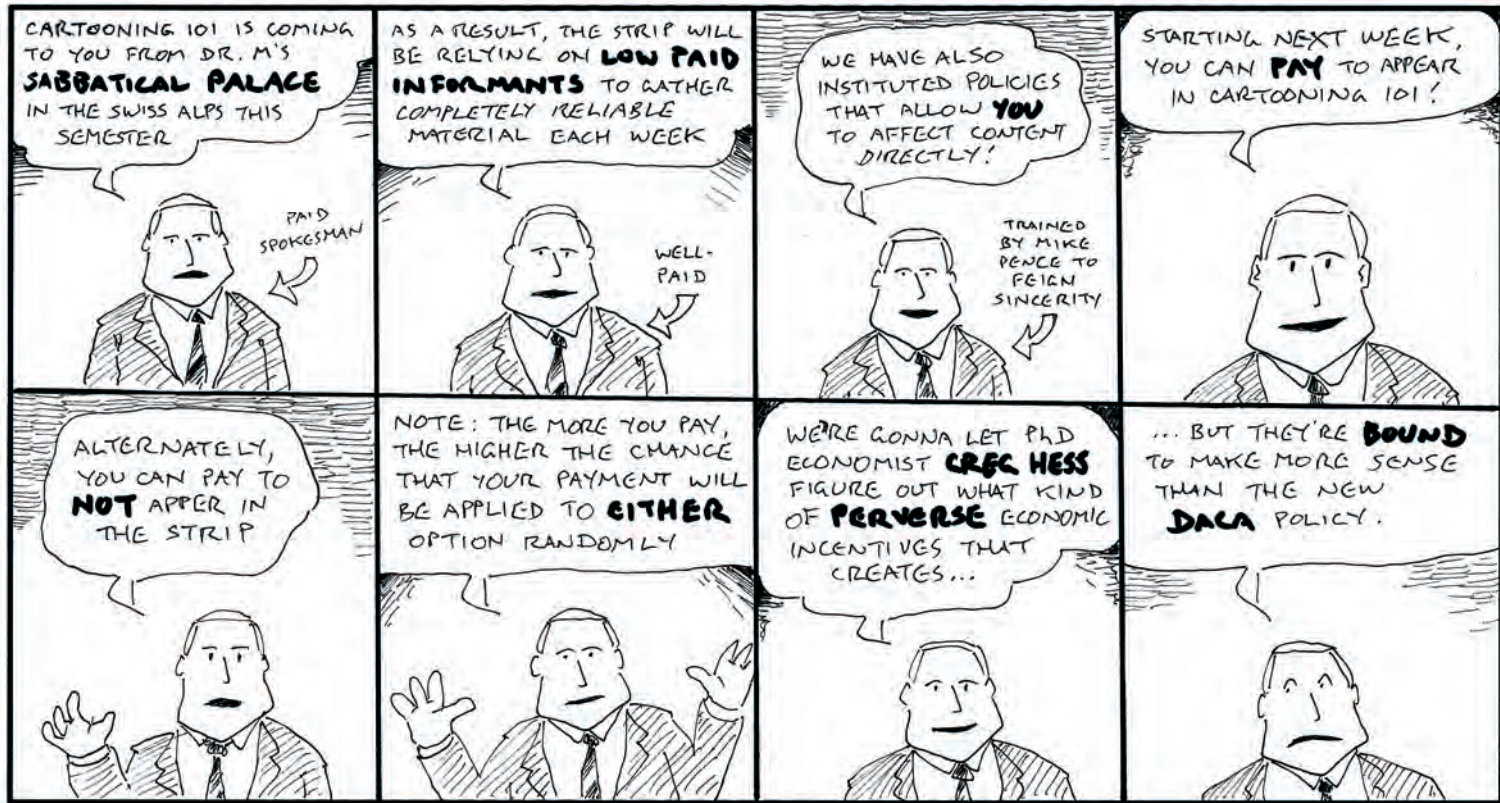


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CARTOONING 101

A FULL CREDIT COURSE IN FOOLISHNESS BY

MORILLO



IAWM

The Indianapolis Association of Wabash Men

Welcome to Wabash,
Lt. Gen. Michelle Johnson.



PHOTO: Lightbox Images

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YOUR SMALL TALK BRIEFING

COURTESY OF NY TIMES

- The brutal weather in the south has ceased to stop. Hurricane Irma has struck the Caribbean island of Barbuda, Puerto Rico, and several other small islands in the Atlantic. Irma is a category 5 Hurricane, one of the most powerful storms in the Atlantic's history, and could possibly reach Florida later today.
- The Trump administration announced this past Tuesday that it would start to phase out the Deferred Action for Childhood Arrivals, or DACA. The plan was created in 2012 by the Barack Obama administration in order to offer citizenship to young undocumented immigrants who arrived in the U.S. as children. 800,000 benefitted from the program and will begin to lose protection on March 6, 2018.
- The Red Sox have recently admitted in their quest to steal opponent's pitching signs by using Apple Watches. The team is said to have used Apple Watches to communicate with video rooms that decoded the catcher's signs, then that coach would signal to both the batter and the runner. The MLB is considering penalties.
- Ezekiel Elliott's appeal for his suspension for domestic abuse was denied this past Tuesday, but he will still be able to play this Sunday. The judge's decision came too late in the day on Tuesday for it to be forced this weekend. Elliott helped lead the cowboys to a 13-3 record last season with 1,641 rushing yards in his rookie campaign.
- A recent study has come out that IPAs are causing a health effect known in men known as brewer's droop. The excessive amount of Hops in an IPA causes an imbalance of estrogen in men that cause them to get man boobs.
- The United States Men's National Soccer team saved its World Cup Campaign hopes on Tuesday with a 1-1 draw against Honduras. Currently the U.S. could fail to qualify for the World Cup if they don't win their next match against Panama on October 6th. If the U.S. team fail to qualify, it would be the first time since 1986.

IRON IKE

IKE JAMES '20 STEPS INTO
A FAMILIAR ROLE ON A
WHOLE NEW TEAM

PATRICK MCAULEY '19 | STAFF WRITER • Every young man has a past, and for Isaac “Ike” James '20, football has been an essential aspect. From the small town of Lowell, Indiana, James is no city boy, but a man of grit, passion, and yearning for success. However, football did not just fall into his lap, but was passed down from his father who played at a collegiate level. This began a father-son bond that ended up producing more than love for each other, but love for the game as well.

Competitive athletics start at young ages. When he was 9, James walked onto a playing field for the first time, beginning his journey as a student-athlete. With coaching from his father, he established himself as a talented and skillful player. Throughout his high school career, James strove to become the best possible student-athlete on the field and off. It is fair to say that he blew

“The guys really
accepted my They
brough me in with
open arms.”

IKE JAMES '20

past expectations; James received a total of ten varsity letters in four sports: wrestling, baseball, football, and track and field. Furthermore, he broke a school record by rushing 362 yards and scoring six touchdowns in one game. At this point in his athletic career, he knew collegiate athletics was in close reach.



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Ike James '20 hits the hole and pushes upfield against Albion. James finished with 238 yards rushing and three touchdowns.

Originally, James committed to St. Joseph's College to continue the legacy of his father. While at the school, he and his recruiting class were expected to increase the level of play in the program because they were the best group of athletes the program had seen in twenty years. However, this past year St. Joseph's College went through the unthinkable: a permanent closing. Initially, James reaction was constituted by grief; he would be leaving many friends and teammates behind. However, once Wabash reached out to offer him an opportunity, he decided to go for it.

Decisions have life-changing impacts. James' choice to transfer to Wabash was a no brainer. To him, the school represents a significant challenge both athletically and academically, but he knows that the ends are worth the means. With Wabash's tough academic environment, James is eager to push his intellectual limits far past average capacity. On the field, James will be adapting to new plays, coaching staff and teammates. However, he gives much credit to his teammates for making his transition smooth as ice.

“The guys really accepted me,” James said. “Shout-out to them. They

really brought me in with open arms and introduced me to everybody. They have been nothing but nice. The transition has been flawless and easy.”

The tradition, the legacy, and the serious but enjoyable competitive environment that Wabash offers are desirable to this young man. Characterized by hard work and change, James' past will only contribute to his success here at the College.

James and his teammates will battle it out in their next game against Kenyon College on September 16 at 1 p.m. Come out and support!

AMERICA'S NEW FAVORITE PASTIME

DIXON '19 RETELLS A FEW STORIES ABOUT THE WONDERFUL WORLD OF FANTASY FOOTBALL

TUCKER DIXON '19 | SPORTS

EDITOR • With the first NFL Sunday of the year just around the corner and the first Thursday Night Football already in the books, the vast majority of the male population of the United States set their sights on the fall's greatest competition. A battle of wits and grit, this spectacle draws in a wide range of competitors. From 27 year-olds sleeping in their parents' basement to 17 year-old self-diagnosed sports analysts to 35 year-old ex-high school athletes desperately clinging to the past, this sport gathers the best of the best. This is fantasy football.

A lot goes into a fantasy football season. Preparation, dedication, and hard-work all play a vital role in the making of champions. Approximately 41 million people play fantasy sports and football is the king of fantasy sports. These virtual general managers put on their finest suits, usually their birthday suits, and head to the office to create the next, great American sports dynasty. With a rough estimate of \$4 billion in ad revenue and about \$6 billion of wasted productivity at the hands of fantasy football, fantasy football costs only \$2 billion dollars to the United States economy. Men across the nation can prove the managerial dominance on the virtual gridiron.

Most fantasy leagues are pretty typical and have fairly regular seasons with a few good stories and moments mixed in. But in a heap of mediocrity, some stand above the rest with some of the greatest stories to come at the hands of fantasy football. Most people have heard of the Tattoo League where the team owner that finishes last place has to get an embarrassing tattoo chosen by the champion on some part of his body. While this story

has circulated the fantasy sports world for a few years now, there are still stories to uncover.

The following stories are three of the best, strangest, or funniest stories of fantasy football the internet has to offer; and, since the internet provided these stories, roughly 50% are actually true.

3. In 2010, the commissioner of a league dominated the regular season with big performances from his best players. He rightfully earned his first place status in the regular season, but when the first round of the playoffs rolled around, his team left something to be desired. Luckily for him his team squeaked by with a two-point win over the last place team. Or did he?

After an adjustment by the NFL on Rashard Mendenhall's performance against the Jets, he was left with 99 yards instead of 100, leaving the commissioner on the losing side of the scoreboard. Well, the commissioner did not intend on losing in the first round of the playoffs on a technicality, so he did a little score editing thanks to his power as commissioner. Little did he know, the league posted recent activity to the home page so his fellow competitors saw him changing the scores.

Ok, cheating. What makes this story so great?

Well, this commissioner was not just an average joe. He was of an occupation that demanded the highest level of ethical behavior. He was a pastor, in a league full of other pastors.

2. Many fantasy football leagues present two trophies at the end of the season, one to the champion and one to the worst-of the worst. Well, one league in Kansas City Chiefs territory did exactly this. Their trophy was a sports cup on a wood body spray painted gold and was called the "You Suck Balls Award." The winner of the award in this particular year was a guy named Royce. Royce worked for a controversial congressman in Kansas that had received death threats. So, a

poorly wrapped, tattered cardboard box is delivered to Royce's front porch that reads "Special delivery for Royce." Royce, concerned for his safety, calls in some help, including the DEA, ATF, FBI, and bomb squad. With the help of four government agencies, they discovered this mysterious package was just in fact a reminder of Royce's inability to win a fantasy football game.

1. Steve Straub was stationed at Bagram Airfield in Afghanistan defending our freedom and playing fantasy football. During the draft, Steve had to draft in the middle of the night due to the extreme time difference. This night had something special about it though, a distant noise or a certain smell in the dry desert air. Well, that

something special was three or four rockets landing about 50 yards away from the base.

Steve decided in his best interest to go against the security officials orders to return to the bunkers and continue his draft and search for a good running back for his FLEX. Security officials got irritated and walked away to continue their investigation into the rockets while Steve was able to finish his draft in peace which eventually earned him a first place finish in the regular season and a championship trophy.

So, when late December rolls around and you are worried about the torments that you will receive for this year's fantasy football squad, just remember, it could always be worse. Don't be a Royce.



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PHOTO COURTESY OF COMMUNICATIONS & MARKETING

The 2017 Wabash football captains, Kyle McAtee '19, Klay Fullencamp '20, Brient Hicks '18, Satchel Burton '18, Brian Parks '18, and Oliver Page '19 (left to right) head out to meet the opposing captains from the Albion Britons.

BASHING THE BRITONS

WABASH COMES OUT
STRONG AGAINST ALBION
AND EARNS BIG WIN ON
SENIOR DAY

ZACH MOFFETT '20 | STAFF WRITER
• The football season started for the Little Giants and the team is off to a great start after a win over Albion. They started their first game off at home this week while celebrating and honoring all of the program's seniors on Senior Day. Even with emotions running high in the locker room, the team was predominantly focused on the task at hand: Albion College. Albion was fourth ranked in

the Michigan Intercollegiate Athletic Conference heading into the game. The Little Giants matched up well with Albion on paper entering the game. Albion would be a tough test for Wabash in their first game, but the Little Giants always show up to fight. The Little Giants started off the game well as the running game was effective early and continued to be a go-to throughout the rest of the game. Wabash finished the day with 321 total rushing yards as a team. The biggest worry was when Little Giants starting running back Isaac Avant '20 went down with an injury on the first play of the game. Despite the quick loss, St. Joseph's College transfer Ike James '20 came in and dominated on the ground. James' efforts on the

ground against the Albion defense earned himself the first NCAC Player of the Week for the 2017 season. Wabash drew first blood as they quickly scored in the first quarter,

“Our defense looked really good, which is really good to see this early in the season.”

COACH DON MOREL

building some great momentum. Wabash stayed strong on defense in the first quarter, holding the Albion offense to only a field goal. Early in the second quarter the Little Giants received a wakeup call that Albion was not going to be put away easily. Albion struck for the first time on a three yard pass from the freshman Kyle Thomas to put the Little Giants down 10-7 in second quarter. Wabash and Albion went back and forth through the second quarter, and it wouldn't be until there was 1:40 left when Wabash would regain the lead with a 2-yard touchdown run by Tyler Downing '18. Wabash finished the half with a 14-10

SEE **BRITONS**, PAGE FIFTEEN

FROM **BRITONS**, PAGE FOURTEEN

lead over Albion.

The Wabash defense was the story in the third quarter. "Our defense looked really good and there was even a period in the third quarter where we had like three or four three-and-outs, which is good to see this early in the season," Head Coach Don Morel said.

"Senior day on the first game is a celebration of what is to come for the seniors this year."

KLAY FULLENCAMP '18

The Wabash defense held their own in the third quarter, only allowing 60 yards on 17 plays. James would add two more rushing touchdowns in the third to help Wabash get a comfortable lead heading into the fourth. Albion would sneak in a score before the end of the third quarter to

make the contest 28-18 Wabash.

Both teams would go back and forth throughout the fourth quarter and it wouldn't be until the end of the fourth when both Wabash and Albion would score again. Bobby Blum '18 would score the final touchdown for the Little Giants on the afternoon. James would finish the game with running 238 yards with three touchdowns on 43 carries. The Wabash offensive line did their job helping James become the sixth Wabash player to rush for more than 230 yards in a single game. Weston Murphy '20 would record his first career start at quarterback and win as a Little Giant. The final score of the game had Wabash on top 35-26.

While Wabash fought for a well-earned win, on a special day for the Wabash seniors, Captain Klay Fullenkamp '18 said, "the fact that we have senior day on the first game is a celebration of what is to come for the seniors this year."

The Little Giants are off to a great start for the 2017 season and the Class of 2018's final season in Wabash scarlet and white. Wabash will have their bye week next weekend and from there will prepare for their next home game on September 16 against the Kenyon College Lords.



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Brian Parks '18 holds the ball up in celebration after recovering a fumble against Albion.



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PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Dan Kimball '18 (left) and Wyatt Gutierrez '19 (right) work together to block an Albion opponent out of the way.

GRILLING THE GRIZZLIES

JACOB CHRISMAN '20 | STAFF WRITER • The Wabash Little Giant soccer team captured their season opener last Friday with a thrilling 3-2 overtime win. Scoring in the game for the Little Giants were Stojan Krsteski '18 and Cory Sims '18. "We definitely have some rust to work out, but it's very promising to have scored three goals," Head Coach Chris Keller said. "We had great composure in the second half, and it allowed us to keep playing until we finally broke through."

Franklin struck first on a shot by Mason May, but was equaled in the 14th minute on a goal from Krsteski, recording the first goal of the Little Giants' season. The Grizzlies retook the lead on a goal from Matt Powell in the 16th minute.

After a quick start to the scoring, both teams struggled to gain any offensive advantage throughout the rest of the match until the Little Giants leveled the score with three minutes left in the second half on a header by Sims. Neither team was then able to find the net again in the remainder of regular time.

As with the second half, extra time was dominated by the Little Giants, who didn't permit Franklin a shot after the first half.

"We were very disappointed in the two goals we gave up, but we did much better in the second half," Keller said. "Our defense is the youngest part of our team, so we will rely heavily on our offensive attack this year." In the ninth minute of extra time, Krsteski punched in his second goal of the game and the winning goal. Justin Kopp '21 recorded the assist on the walk off goal.

Chad Wunderlich '21 recorded his first win as the Little Giants goalkeeper in his first ever start. He played a total of 53 minutes allowing only two goals. "We are hungry to improve," Keller said. "We need to improve in the goal and in our backlines understanding how to play with each other. On the attack we need to finish our chances and work on the last third of the product."

The Little Giants will be back in action on Saturday at Hanover College and on Wednesday, September 13 at home against Rose-Hulman at 5 p.m.



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Gabriel Anguiano '20 blocks out a Franklin Grizzlies opponent and recovers the ball.

WABASH SPORTS ANNOUNCEMENTS

NCAC PLAYER OF THE WEEK

Congratulations to Ike James '20 on his performance against the Albion Britons. He was named the first NCAC Player of the Week for the 2017 season. James rushed the ball 43 times for a total 238 rushing yards and three touchdowns.

His performance ranked fifth in rushing yards for Division III players and sixth in Wabash single game history. His three touchdowns tied for the fourth-most among DIII running backs last weekend.

Wabash beat the Britons 35-26. Wabash will be back in action at home against Kenyon on September 16 at 1 p.m.

CROSS COUNTRY RACES AT BUTLER

The Wabash cross country Redpack began their 2017 season last weekend at the Butler University Open.

Wabash lined up against teams from Butler, IUPUI, University of Indianapolis, and University of Cincinnati.

The Redpack ran hard all day and finished in fourth place behind Butler, IUPUI, and University of Cincinnati, who placed first through third respectively. University of Indianapolis finished in fifth place.

Top performances from the Redpack include Dominic Patascil '19 in sixth, Luke Doughty '18 in 24th, and Aaron Tinch '18 in 28th.

COACH MORGAN TAKES NEW ROLE

Congratulations to Head Track and Field Coach Cyld Morgan on becoming the new treasurer of the U.S. Track and Field and Cross Country Coaches Association.

Morgan will handle the organization's finances through the end of 2019. In the past, Morgan has served as the chair of the Hall of Fame Committee and worked with the USA Track and Field coaches' committee that partners youth and collegiate coaches with Olympic- and World-Championship level coaches.

Morgan begins his tenth season as Wabash Track and Field Head Coach. In that time he has captured five indoor and six outdoor NCAC Championships, including one last year in 2017.

UPCOMING IN SPORTS

FOOTBALL

Bye Week	9/9
Kenyon	9/16
Hiram	9/23
Wooster	9/30

SOCCER

@ Hanover	9/10
Rose-Hulman	9/13
@Fontbonne	9/16
@Monmouth	9/17

CROSS COUNTRY

@ Indiana Intercollegiates	9/15
@ Greater Louisville Cross Country Classic	9/30