Dear Men and Women of '57,

Yesterday I was sitting in our living room listening to Christmas music, enjoying a glass of wine, watching the flames in our fireplace...and thinking about Wabash College and you.

Wabash College continues to educate young men with success and purpose. The 2018 Class started with 260 members; our class half their size. The total fall enrollment was 926 students. The football, wrestling, cross-country and soccer teams were nationally ranked. The College has a $350 million endowment but relies on your contributions to maintain and enhance the academic staff, physical facilities, beautiful campus, plus the student body.
The College has four Strategic Priorities: expand the academic footprint; promote the liberal arts; strengthen the student leadership skills; and build a culture of philanthropy.

Remember Wabash in your thoughts and send your financial support to the Annual Fund. You are part of a “great family and tradition”. You can make gifts to Wabash in three easy ways:

Online at www.wabash.edu/eqift
By phone at 877-743-4545
By mail to: (Post marked no later than December 31st)
  Wabash College
  Annual Giving
  P.O. Box 352
  Crawfordsville, IN 47933

Jeananne and I extend our Best wishes for a Happy, Healthy and Great 2015.

John B. Yanko
WABASH COLLEGE

Wabash College is The Liberal Arts College, for Men. Founded in 1832 in Crawfordsville, Indiana, the College’s mission is to “educate men to think critically, act responsibly, lead effectively, and live humanely.”

Student Body: Wabash’s 920 male students come from approximately 32 states and about 12 foreign countries; about 70 percent of the students are from Indiana. About one-third of the students ranked in the top 10 percent of their high school graduating class. Test scores range from the middle 50 percent of entering freshmen: SAT critical reading 500-610 and SAT math 530-640. Each year, approximately 260 freshman students enroll. Approximately 90 percent of students receive some form of scholarship or financial aid. For the 2014-2015 academic year, tuition is $37,100. Residence Hall room charges are $4,530 per year.

Faculty: In 2013, 98 percent of the faculty members at Wabash hold a Ph.D. or equivalent terminal degree. Wabash’s special strength lies with a faculty dedicated to teaching undergraduate students. Wabash maintains a student/faculty ratio of 11/1 or lower and the average class size is 13.

Areas of Study: Wabash offers a Bachelor of Arts degree with majors in: Art, Biology, Biochemistry, Chemistry, Classics, Economics, English, Financial Economics, French, German, Greek, Hispanic Studies, History, Latin, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Religion, Rhetoric, Spanish, and Theater. Minors are offered in the subjects listed above plus Business, Computer Science, Gender Studies, and Multicultural American Studies. Dual degree programs are offered in Engineering with Purdue, Columbia, or Washington universities; Law with Columbia University; and Accounting with the IU Kelley School of Business.

Student Activities: Wabash competes at the NCAA Division III level in 12 varsity sports--baseball, basketball, cross country, football, golf, indoor track and field, soccer, tennis, outdoor track and field, lacrosse, swimming, and wrestling—as a member of the North Coast Athletic Conference. More than three-quarters of Wabash students participate in at least one intramural sport and over 40 percent of students are varsity athletes. Wabash students participate in more than 70 student-run clubs and organizations, and boasts a thriving theater department, Glee Club, and five musical performance ensembles.

Governance: The College is governed by its Board of Trustees, chaired by Stephen S. Bowen ’68, which meets on campus three times each year. The 16th President of the College, Dr. Gregory D. Hess, began his tenure at Wabash in July 2013. President Hess is a renowned scholar and economist. He earned his bachelor’s degree in economics from the University of California, Davis, and his master’s degree and Ph.D. from The Johns Hopkins University. Prior to his service to Wabash, he was Dean of the Faculty and Vice President for Academic Affairs at Claremont McKenna College. He has held teaching positions at Claremont McKenna, Oberlin College, University of Kansas, London Business School, University of Cambridge, and St. John’s College, Cambridge, and worked outside the academy with the Board of Governors of the Federal Reserve System and as a consultant to Honda Motors of North America.

Endowment: As of March 31, 2014, the value of Wabash’s endowment was approximately $345 million, which places Wabash among the highest colleges in the nation in per-student endowment.
Wabash College
Mission and Core Values of Wabash College

Mission [Why We Exist]
Wabash College educates men to think critically, act responsibly, lead effectively, and live humanely.

Values [Who We Are]
A rigorous liberal arts education that fosters
  An appreciation for the intellectual and physical aspects of a good life
  An understanding of and appreciation for other cultures

A personal context to teaching and learning that encourages
  Candid, respectful, face-to-face conversations
  Freedom of thought
  A local scholarly community that creates lifelong relationships

Individual responsibility and trust that are
  Based on moral and ethical awareness
  Expressed in the Gentleman's Rule
  Required for leadership and teamwork

A socially, economically, globally, and ethnically diverse student body characterized by
  A dedication to the serious pursuit of learning
  A culture of competition without malice
  A lifetime of loyalty

A tradition and philosophy of independence that
  Allows the Wabash community to shape significantly its own destiny
  Promotes independence and self-reliance in its students and graduates

Vision [Inspiring Goal]
Wabash College:
  The Liberal Arts College, for Men
Strategic Priorities

1. **Examine the outcomes and data to develop the Wabash story and build the brand**
   a. Lead the conversation on the value of the liberal arts at Wabash College
   b. Lead the dialogue on the challenges and opportunities of educating young men
   c. Articulate the value and importance of immersion learning, student-faculty research, scholarship, and creative work, and the strength of career preparation at Wabash
   d. Use the Center of Inquiry in the Liberal Arts to connect assessment data with pedagogical best practices and with student outcomes

2. **Expand support for immersive learning on and off campus**
   a. Engage alumni to provide internships, mentoring opportunities, and participation in immersive experiences
   b. Develop affiliations and partnerships to provide students with additional opportunities to work on projects, research, and internships
   c. Redevelop the student employment to provide additional support for student engagement
   d. Develop interdisciplinary initiatives (e.g., Democracy and Public Discourse, Center for Innovation, Business, and Entrepreneurship, Global Health, and Digital Arts).
   f. Create additional opportunities for students to engage with Montgomery County
3. Create and implement a student support, learning, development and success program that develops the “whole” graduate

   a. Develop a data-driven student retention and success program at Wabash
   b. Provide a more intentional faculty and staff mentoring and counseling process
   c. Honor diversity and create a culture of inclusivity in which all students, faculty, and staff are supported to succeed in all of their pursuits
   d. Build leadership development into student engagement, in and out of the classroom
   e. Establish career development as an integral part of the student’s four-year experience at the College
   f. Explore dual degree programs and similar collaborations with other institutions, and seek ways to certify this work to maximize the impact
   g. Provide enhanced access to technology and on-line resources to insure students are appropriately prepared to succeed and that allows faculty to focus more on applying and integrating knowledge

4. Balance the cost and value of a Wabash education by growing revenue and enhancing the culture of philanthropy

   a. Grow the College’s enrollment to 1,000 students
   b. Increase net tuition revenue more in line with comparable GLCA schools
   c. Develop a business model that can support the institution over the long term, including an appropriate endowment draw
   d. Develop a campus master plan that improves student housing, eliminates reliance on old, College-owned houses, provides for an effective campus center, retains our intimate setting, and allows for future growth needs
   e. Capitalize on Wabash’s historic philanthropic strength and extend investment opportunities to a wider range of alumni and friends

Wabash College
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janssenml@wabash.edu or (765) 361-6152

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