Welcome to all of the WC parents that are new to the mailing list of the Post!

- **2005-2006 Academic Calendar**
  - **Fall Semester**
  - August 20-24: New Student Orientation
  - **August 20:** Freshman Saturday – Welcome Reception in the Allen Center
  - August 25: Classes Begin
  - **September 24:** Homecoming
  - October 13-16: Midsemester Break
  - October 17: Classes Resume
  - **November 5:** Family Day
  - November 10-17: Registration for Spring Semester
  - **November 12:** 112th Monon Bell Classic (Home)
  - November 19-27: Thanksgiving Recess
  - November 28: Classes Resume
  - December 12-17: Final Exams
  - December 18-Jan 8: Christmas Recess

  **Future Dates**

  - **Homecoming:** September 24, 2005
  - **Commencement:** May 14, 2006
  - **Family Day:** November 5, 2005
  - **October 7, 2006:** May 13, 2007
  - **September 29, 2007:** May 11, 2008

**Parents’ Corner**
Got a hot tip that may be of interest to other parents? Had a recent experience that other parents can learn from? Have a concern or question that you would like to voice? If so, “Parents’ Corner” is the place to share your news. Send your submissions to parents@wabash.edu.

**Campus News and Events**

**Crawford Named Director of Schroeder Career Center**
Wabash College President Andrew T. Ford has announced that Scott Crawford has been named the new director of the Schroeder Career Center at Wabash College. Crawford replaces Rosalind Lister, who resigned the position in April. Read the complete story on the Wabash College web site at www.wabash.edu/news/2630

**Tuition payments now available online**
The business office has a web site, http://www.wabash.edu/businessoffice/tuition and are accepting tuition and fee payments online. Fall semester tuition & fees are due on or before **August 15**.

What’s Happening on Campus? Visit the College Calendar: http://www.wabash.edu/calendar/ and/or http://www.wabash.edu/calendar/announcements.cfm

**Lilly Grant Update**
On July 14th, the 12 students involved in The Summer Business Immersion Experience gave their final presentations to a large group of faculty, staff and local business owners. These presentations were the culmination of an eight week experience that included five weeks of preparation by alumni and faculty to
become an entrepreneur, an on campus business plan presentation and a two week immersion at a local business as consultants. In each case, the local businesses were as pleased with the results as the students were with the opportunity.

In addition, 27 students were participating in internships throughout Indiana. These opportunities were partially funded by the grant and range from research work at the IU Cancer Research Clinic to The Mayor's Office in Indianapolis to a small start up company in the health care industry. The point is to expose our students to opportunity in Indiana and to real world experience.

The Alumni to Alumni Mentor program has gained some real impetus. Over 1300 alumni in Indiana are ready to talk to fellow Wabash grads in need of relocation help, business start-up advice or career change counseling. These alums are available on the Alumni Search Page by just clicking on the Mentor button along with your search.

During spring break '06, there will be an opportunity for 15 students to participate in a five day Marketing Immersion. This program will consist of a classroom introduction to marketing coupled with onsite visits and seminars at various marketing firms throughout the state. Ken Turchi '80, is creating a syllabus for the course and will be presenting it with the help of other alumni.

For further information about any of these programs or if you would like to be involved, please contact Lu Hamilton-Alumni Career Officer- at 765-361-6168 or hamiltol@wabash.edu.

Fritz Schlemmer: An Artist for a Town and a College

The artwork of Ferdinand Louis "Fritz" Schlemmer (1893-1947) will be on exhibit at the Old Jail Museum in Crawfordsville from September 1-October 31. Schlemmer was born and raised in Crawfordsville, and enrolled in Wabash College in 1910. He left to study at the Art Institute of Chicago, served in the Army, and then studied in Paris and Provincetown before returning to Crawfordsville in 1923 as a painter. He was an artist in residence at Wabash in 1939. He exhibited his artwork at the Hoosier Salon for several years.

Visit the online story at www.wabash.edu/news/2655 for details about Schlemmer and the exhibit.

We have recently upgraded the search function on the Wabash web site. The search now uses Google technology, which we think you will find it returns much better matches. You can search the Wabash site by typing a word or phrase in the "Search" box at the top of any Wabash web page, or by going to:

http://search.wabash.edu/

More information on effective searching is available here:

http://search.wabash.edu/basics.html

High School Students Enjoy Summer OLAB Experience

Wabash’s Opportunities to Learn About Business program is a week-long, jam-packed crash course in what it takes to succeed in the business world. Males and females going into their senior year of high school are eligible to attend. Read the complete story by Brittney Dick at www.wabash.edu/news/2649
Meet the Wabash College Class of 2009

Members of the Class of 2009 are getting familiar with campus. A canoe trip down Sugar Creek drew 17 incoming Wabash men early this summer. That group is pictured above. Find out more information for the Class of 2009 at http://www.wabash.edu/class2009/

From the Archives

A gift from Wabash to Purdue…

The football world of the 1890’s was marked by tough, aggressive competitions. In the spirit of these, Wabash played Purdue a number of times. From our history, Wabash College The First Hundred Years these quotes are illustrative, "The yearbook that came out in 1890, the college’s first, summarizes the situation thus briefly: ‘In football skill she has no rival. Wabash won the state championship in ’86, was robbed of it in ’87, and would have had it in ’89 had she met true football players instead of foundry moulders.’ The last epithet is a delicate reference to Purdue. A general truth about the first ten or fifteen years of football in Indiana, and possibly elsewhere, is that any team beaten by less than twenty points was robbed by the referee; if beaten by more than twenty points it was beaten by men who were ‘no football players.’”

Again from the history, “They were trounced by Purdue, annually and soundly. The only revenge they could get was to call the Purdue players the Boilermakers. This was done.” By 1892 a writer for the Purdue student newspaper, The Exponent, had picked up the name. Since then the original insult, our gift to Purdue, has been born proudly by Purdue students, alumni and fans.

1921 Wabash-Purdue Football Game at Ross-Ade Stadium
Wabash's football record against Purdue from 1920 to 1925 was 3-2-1.
Faculty Profile – Dr. Karolyn Kinane
This Faculty profile appeared in a Class of 2004 class letter.

Even though we’ve only been away from Wabash for 12 months, there is a whole collection of new faces around campus. One such person, Dr. Karolyn Kinane, will be entering her second year in the English department at Wabash. An enthusiastic teacher, caring advisor, and youthful spirit, Kinane adds her own special influence to Wabash. Below, Karolyn answers some of Mark’s random questions to share with you:

MS: What are you doing here?

KK: What am I doing here? So many ways to answer that question…. I wonder, do you mean “why are you here?” or do you mean “what are you physically and mentally doing with your time here?” I’ll answer the first one.

I brought myself to teaching at the college level out of pure passion for literature and poetry, which I have harbored since around the eighth grade. While in college, I decided that for the rest of my life I wanted the opportunity to work with a receptive group of minds with whom I could explore both the great and obscure texts from diverse time periods and geographical locations. During my six years of graduate school, I discovered a deep joy in the process of teaching itself, regardless of the material at hand.

As to why I am here at Wabash specifically, well, the basic answer, because Wabash offered me a fantastic job before I even finished my Ph.D., strips me of any autonomy. A more empowering answer would refer to my commitment to a liberal arts education, my soft-heartedness for small towns, and the degree to which the students and faculty here charmed the heck out of me on my campus visit.

I came here as a medievalist, my specialty within English literature, but am thankful to have found a school that allows and even encourages both students and faculty to become life long learners. At a larger university I would have been labeled a ‘medievalist’ and would have been bound to those kinds of classes and research activities and those alone. During my first year here at Wabash I have experienced a wonderful feeling of professional flexibility and freedom. I have been able to teach on modern as well as medieval topics, and am exploring alterative pedagogical approaches in a supportive environment.

If you walked into a music store, where would you go?

I would look for the used section first. I’m a bit of a miser and miss having the lending library my friends and I had set up years ago for swapping cds with one another. That said, if I did have unlimited funds, I’ll bet nearly all my money would go to music and books. As for the genres, I’m a jazz and blues fan (particularly the old singers like Billie and Ella) at heart, but since I first heard Portishead all those years ago I’ve developed a fondness for that style. Zero 7 is my most recent interest, though I’m a die hard for Aimee Mann and PJ Harvey, too.

What are my reflections about Wabash students?

My reflections relate to my larger pedagogical philosophies and my belief in the value of a liberal arts education, so I hope you’ll indulge me a bit of broader reflection to start. I have two main concerns regarding education overall, at the moment. I think that, generally speaking, education, by way of standardized testing and other travesties, is “preventing” people from thinking rather than encouraging it. I want to see more genuine intellectual curiosity supported by schools. I want to see more intelligent questioning and processing of information, less memorization, less “saying what the teacher wants to hear.” I know that it seems as though the economic environment of our world perhaps requires that communities “train” young adults to become successful in the (corporate) world as it is today, but I would like to see us encourage young adults to “question” the world around them. I would like to see young adults examine their values and consider what kind of world they want to live in, not solely discipline themselves into being the “best” in the world as it exists now. Today’s students can play the game, or they can help design the rules, or they can even change the game altogether. I would like to see learning communities that remind students of these options.
Secondly, I am concerned about the degree to which, generally speaking, students everywhere (I'm not talking about Wabash specifically) are encouraged to rely on external rewards and punishments for their own validation. I would like to see students who can take pride in good work for themselves, rather than see them working for a random carrot dangled at the end of a teacher's stick. Taking pride in their own work for their own sake relates, I think, directly to responsibility. I believe that a large part of what it means to be “responsible” is recognizing choice. Students don’t “have to” come to class; they “choose” to. It’s not that students “can’t” get enough sleep; they make choices that lead them to be sleep deprived. By encouraging students to recognize their choices and autonomy in life, I think learning communities can help young adults become responsible for themselves. I would like to see all of my students become responsible thinkers who dictate what they do and don’t do in life, not cogs in a wheel who constantly feel that they “have to” do certain things and “can’t” do others. Taking responsibility in this way can be a very liberating feeling. Once a person sets goals for him or herself, they can see clearly which choices will help or hinder them on their way and then chose to act responsibly, “for themselves”.

As for Wabash particularly, I have noticed that many students seem to be motivated by competition, motivated by the grade, and motivated to do well in order to get a well-paying job. I understand the last motivation best of all and will do my best to ensure that students get the results they want from their educations. However, along the way, I hope to nuance the first two motivators for students during my time here. I want students to enjoy experiences, to enrich their lives, to pursue interests in meaningful ways. What makes me saddest in my job is to hear students talk about classes and learning as something simply to be endured, to be gotten through in order to get a “good grade.” I hope that the large number of students here at Wabash who possess true intellectual curiosity pass that excitement on to their peers. I believe we are all here learning together, and the experience itself is both singular and priceless. I look forward to seeing another class of Wabash men discover this amazing opportunity to grow and learn for themselves.

(Mark’s note: Dr. Kinane has allowed students the opportunity to continue learning outside the normal classroom boundaries—whether it is a discussion at Acoustic Café or a class trip to Little Mexico or the ever-popular open door policy, Dr. Kinane welcomes moments for experiential learning.)

Where do you find refuge and peace?

In several places. Most often in poetry, in the woods, and in meaningful relationships. Refuge and peace frequently means solitude, and I meditate and practice yoga for such solitude. But for me they can also be found in communion with other people. I’m a big proponent of self-reliance, and have discovered that friends and partners who encourage that self-reliance, who set no expectations on me other than those I place on myself voluntarily and freely, can frequently bring peace to my mind.

Thank you, Dr. Kinane, we're glad you are here.

Be sure to visit the Wabash College Bookstore online at [http://store.yahoo.com/wabashbookstore/](http://store.yahoo.com/wabashbookstore/) as well as keep up with all the College news stories at [www.wabash.edu/news](http://www.wabash.edu/news)

The Bachelor is once again available online at [http://bachelor.wabash.edu/](http://bachelor.wabash.edu/)

Visit [http://www.wabash.edu/sports/](http://www.wabash.edu/sports/) to see all the up to date sports stories.

Fall sports schedules
- [http://www.wabash.edu/sports/football/schedule](http://www.wabash.edu/sports/football/schedule)
- [http://www.wabash.edu/sports/soccer/schedule](http://www.wabash.edu/sports/soccer/schedule)
- [http://www.wabash.edu/sports/cross_country/schedule](http://www.wabash.edu/sports/cross_country/schedule)
- [http://www.wabash.edu/sports/swimming/schedule](http://www.wabash.edu/sports/swimming/schedule)

The 2004-2005 Honor Roll of Donors and Volunteers will be available to view online at [www.wabash.edu/alumni/honorroll](http://www.wabash.edu/alumni/honorroll) on September 1, 2005.
The 2005 Annual Fund Celebrating Leadership Luncheon will be on Homecoming Saturday, September 24, 2005 at 12:15 p.m. in the Knowling Fieldhouse.

The inaugural Wabash Day (national day of community service) will be held on the weekend of October 28-29. Wabash Day: Wabash Alumni Benefiting And Serving Humanity; is a specified day (actually a weekend – you choose which day) for Wabash regional associations and other alumni to organize and perform acts of community service under the auspices of the NAWM. Please mark these dates on your calendar and watch for more information regarding this ambitious aspiration. Read more about “Wabash Day” at www.wabash.edu/news/2588

College Web Addresses and Related Links

Center of Inquiry in the Liberal Arts http://www.liberalarts.wabash.edu/
Great Lakes Colleges Association http://glca.org/index.cfm
North Coast Athletic Conference http://www.northcoast.org/
Wabash on the Web http://www.wabash.edu/
Admissions http://www.wabash.edu/admissions/
Alumni Relations http://www.wabash.edu/alumni/
The Bachelor http://bachelor.wabash.edu/
Bookstore http://store.yahoo.com/wabashbookstore/
News & Events http://www.wabash.edu/news
Online Calendar http://www.wabash.edu/calendar/
Sports Information http://www.wabash.edu/sports/
Wabash Magazine http://www.wabash.edu/magazine/

Please contact me (Michele Tatar) at tatarm@wabash.edu or 765-361-6369 with questions or comments.

If you want to be removed from our e-mail list, please reply to parents@wabash.edu, type “unsubscribe” and your full name in the subject line.