

AREA OF CONCENTRATION

Gender Studies

Area of Concentration in Gender Studies

Wabash College is committed to preparing its students for leadership and service in a diverse and changing society. As part of that commitment, the Area of Concentration in Gender Studies affords students the opportunity to gain a firm grounding in an interdisciplinary field that investigates the social, cultural, and biological factors that constitute femininity, masculinity, and sexual identity. Gender Studies explores the similarities and differences between the experiences, perspectives, and voices of women and men by analyzing variations in gender roles that occur across cultures and over time, examining relationships between biological differences and social power, and investigating the complex interaction of gender with race, class, and culture. Gender Studies also involves a critical investigation of strategies that aim to transform unjust or coercive social systems based on gender. Through coursework and an independent senior project, students undertake a systematic and critical analysis of gender issues across academic disciplines. The program is administered by the Gender Issues Committee.

Career Opportunities

Wabash College students who participate in the Area of Concentration in Gender Studies will enhance their preparation for careers in a wide variety of areas. These include, but are not limited to, human services, law, government, teaching, the arts, clinical work, social work, public relations, advertising, and journalism. Some graduates with expertise in gender studies may also pursue further study of gender as graduate students in a wide range of academic fields.

Requirements

The requirements of the program include the following:

- Four and one-half courses designated as gender studies courses from at least two different departments outside the major and minor. Two of these courses must have gender studies as their major focus, while the other two and one-half courses must contain substantial relevant content. Students may not take courses in their major or minor and count them toward the Area of Concentration in Gender Studies, even if these courses are not being "double-counted." The Gender Issues Committee will approve this set of courses as part of the application process.
- A half-credit capstone course in spring of the senior year. This may be either an independent study project that explores the student's chosen focus in greater depth or, if enough students are completing concentrations, a seminar class in which students will explore their topics comparatively. These will be assigned as Humanities 487 Independent Study courses under the direction of the Committee Chair.

- Each student's program will be approved and supervised by the Gender Issues Committee, and a member of this committee, or other faculty with relevant expertise, may serve as secondary field examiner on the senior oral examination.

Application

Students are encouraged to declare the area of concentration in Gender Studies by the end of their sophomore year (although they are free to declare any time before fall semester of their senior year). To declare, the student should submit a written proposal to the Gender Issues Committee, presenting a rationale for the courses selected for the area of concentration. Area of Concentration forms are available in the Registrar's Office.

Courses

The following regularly offered courses focus primarily on gender and may be included in an area of concentration in Gender Studies, so long as they do not conflict with the student's major or minor:

The courses appropriate for satisfying this requirement will vary but may include such courses as the following:

English 106	Fictions of Women
English 360	Studies in Multicultural/National Literature: Feminism and African Literature
English 497	Seminar in English Literature: Gender Criticism
History 330	Advanced Topics, Modern Europe (Frequent Topics with a Primary Focus on Gender)
Philosophy 219	Ethics & Social Philosophy
Psychology 102	Human Sexual Behavior
Psychology 212	Sex, Gender, and Masculinity
Religion 273	Topics in Theology: Religion and Masculinity
Rhetoric 360	Gender and Communication
Theater 103	Seminars in Theater (Frequent Topics with Primary Focus on Gender)

Regularly offered courses with substantial relevant content include, but are not limited to the following:

Classics 101	Classical Mythology
English 219	Introduction to American Literature before 1900
English 220	Introduction to American Literature after 1900
History 271	African History to 1885
History 272	African History from 1885
History 497	Philosophy and Craft of History

Philosophy 109	Perspectives on Philosophy: Friendship
Psychology 211	Cross-Cultural Psychology
Psychology 220	Child Development
Psychology 221	Adult Development
Religion 270	Theological Ethics
Religion 370	Contemporary Theology
Rhetoric 240	Communication Theory
Theater 213	American Theater and Drama
Theater 214	Modern European Theater and Drama

Occasional courses (Special Topics or other courses of particular relevance to Gender Studies) may also count toward this requirement with the approval of the Gender Issues Committee. Interested students should consult with a member of the Gender Issues Committee for advice regarding relevant courses and the frequency of offerings. Students should also consult the Academic Bulletin and semester-by-semester information from the Registrar's office regarding when courses are offered.

International Studies

Area of Concentration in International Studies

Wabash College is committed to preparing its students for leadership and service in a changing global society. As part of that commitment, the Program in International Studies affords students the opportunity to gain a firm grounding in either Latin American or European studies. Available to students majoring in any discipline, the Program in International Studies encourages students to improve their language proficiency and learn about Latin American or European nations. Through coursework, off-campus study, and a summer internship, students in the Program in International Studies may obtain a coherent, well-rounded understanding of another culture. Successful completion of the Program satisfies the College requirement for an area of concentration. The Program is administered by the International Studies Committee.

Requirements The requirements of the program include the following:

- Spanish, French, German, or Russian at the proficiency level associated with four semesters of college-level language study by the end of the sophomore year.
- Four courses outside the major designated as international studies courses. The International Studies Committee will approve this set of courses as part of the application process. At least two of the courses should be taken at Wabash before the off-campus experience. Students are encouraged to use relevant work done on off-campus study to help fulfill this requirement.
- Two half-credit seminars on international studies. Students will take the first in the spring semester of the sophomore year and the second in spring semester of the senior year.
- At least one semester (normally spring semester junior year) of off-campus study in a European or Latin American country where students can practice their newly acquired language skills.
- A summer internship, where possible, related to a student's major field of study, after his off-campus study period, in the country where he studied.

Application

Students apply for admission to the program in International Studies in the fall of their sophomore year. Applicants are expected to meet the basic requirements for off-campus study (including a 2.7 GPA). They must be on track to complete four semesters of college-level language by the following spring semester. They will be asked to furnish information about their interest in international studies and provide information needed on the off-campus study application, including material about the off-campus program(s) in which they propose to enroll. In consultation with IS committee members, students, shall list on their applications the names

of their own committee members. The student's committee should be made up of individuals on the IS committee or who teach courses listed in the student's own IS area of concentration.

Courses

In addition to the two half-credit seminars, the Program in International Studies requires students to take four additional courses related to international studies in general or to the student's area of study within the Program, i.e., Europe or Latin America. These courses must be outside the student's major (and any other minor).

At least two of these should be taken at Wabash before studying off-campus. The courses appropriate for satisfying this requirement will vary, depending on the student's major (and any other minor). In general, students may not "double-count" courses toward the Program in International Studies and toward a major or minor. Nor may they take more than 11 courses in their major field (of 34 needed for graduation) by counting some of these toward completion of the Program in International Studies.

The list of courses below is not intended to be exhaustive. Students may use other courses to satisfy this requirement (e.g., special topics courses, freshman tutorials, or other courses of particular relevance to the planned study abroad). A student who wishes to use a course not listed below should explain his reasons for doing so to the International Studies Committee and obtain the Committee's approval.

General Courses

Art 101	History of the Western Art
Economics 321	International Trade
Economics 224/PSC 324	Economic and Political Development
Economics 222	Comparative Economic Systems
Economics 322	International Finance
English 109	World Literature in Translation
History 102	World History Since 1500
History 201	World History 1945 to present
Music 102	World Music
Music 202	Instruments and Culture
Political Science 122	Survey of Comparative Politics
Political Science 242	Survey of International Politics
Political Science 328	Comparative Non-Democratic Politics
Psychology 211	Cross Cultural Psychology

Courses with a European Focus

Art 207	Renaissance and Baroque
Art 208	19th Century Art
Art 209	20th Century Art
Economics 214	Topics in Economic History: Europe

Economics 277	Special Topics (if European focus)
English 109/IS 270	World Literature in Translation
History 222	Early Modern Europe
History 231	19th Century Europe
History 232	20th Century Europe
History 334	Russia, 1860-present
International Studies 270	Special Topics (if European focus)
Music 217	Music of Middle Ages Renaissance & Baroque
Music 218	Classical Music
Music 219	Music in the Romantic Era
Music 220	Music Since 1900
Philosophy 242	Foundations in Modern Philosophy
Philosophy 144	Existentialism
Philosophy 345	20th Century Continental Philosophy
Political Science 374	Special Topics International Politics
Religion 172	Christianity in the Modern Era
Theater 214	Modern European Theater

Plus intermediate or advanced courses in the Modern Language Department emphasizing European languages/literature. These courses must be in addition to those needed to meet Program proficiency requirements.

Courses with a Latin American Focus

History 250, 252	Latin American History
History 350	Advanced Topics in Latin American History
International Studies 270	Special Topics (if Latin American focus)
Political Science 325	Latin American Politics
Political Science 278	Special Topics: Ethnicity, Race and Politics

Plus intermediate or advanced courses in the Modern Language Department emphasizing Latin American languages/literature. These courses must be in addition to those needed to meet program proficiency requirements.

Course Descriptions

270. Special Topics

296, 298, 496, 498. Seminar in International Studies

This half-semester course is taken twice by all international studies students, as sophomores and again as seniors. It meets once a week throughout the semester. The seminar is offered in two sections, one for those studying Europe (298, 498) and the other for those interested in Latin America (296, 496). The course allows students to explore contemporary issues in their region of interest and to enhance their language skills by performing research using materials from the

countries of their off-campus study. Sophomores do background reading to enhance their experience abroad and begin to design projects to investigate while abroad. Seniors bring to their reading the perspective of those who have lived in the region of interest. They share what they have learned and complete the projects they began as sophomores. One-half course each time taken. Admission to the Program in International Studies or consent of the instructor required. Spring semester. Introductory for sophomores; Advanced for seniors.
Multicultural American Studies

Area of Concentration in Multicultural American Studies

Multicultural American Studies focuses on the plural, multi-group character of the composition of the United States, a nation formed by diverse ethnic, racial, and religious groups from all over the world. Increasingly we recognize that communities—from localities to entire nation-states—are not socially homogenous and uniform, but are composed of a variety of groups. In the United States, such groups as Hispanics, African Americans, Asian Americans, Native Americans, and White ethnics like the Irish, Italians, and Jews have made unique contributions to a country that has historically defined itself as White, Protestant, and English. The multicultural perspective analyzes how the United States, like other nations, is shaped by the interaction of groups with each other and with prevailing definitions of the nation's character and culture. It explores, across disciplines, the ways various groups represent themselves and are represented by others and themes such as cultural encounters and blending (syncretism), identity (how a group represents itself and is seen by others), family, the arts, rituals and other manifestations of cultural and community life. Through course work and possibly a related off-campus study experience, students who complete an area of concentration in Multicultural American Studies may gain an increased understanding of this perspective. The program is administered by the Multicultural Concerns Committee of the Wabash Faculty.

Requirements

The requirements of the area of concentration include the following:

- Four and one-half courses, from at least two different departments outside the student's major that focus on aspects of Multicultural America. (A list of suggested courses is given below and is updated yearly.) This set of courses is compiled by the student and must focus on some aspect of the American multicultural experience. This plan of study is constructed under the direction of a faculty committee arranged by the student. (Students may include one or two relevant courses that consider multiculturalism outside the United States.)
- A half-credit capstone course taken during the senior year. This may either be an independent study project under the direction of one of the faculty committee members or, if enough students are completing areas of concentration in a given year, an arranged class in which students will explore their minor topics comparatively as well as in greater

depth. (These will be assigned as Divisional Independent Study courses under the direction of the Committee Chair.)

- Students who choose to complete the area of concentration in Multicultural American Studies may wish to consider off-campus study programs such as the Philadelphia Urban Semester, the New York Arts Program, the Newberry Library Program in Chicago, and the Borders Program in El Paso. Students may wish to include relevant coursework during off campus study.
- A member of the area of concentration committee arranged by the student may serve as secondary field examiner on the senior oral committee.
- In general, students may not “double count” courses toward the concentration and toward a major or minor. Nor may they take more than 11 courses in their major field (of 34 needed for graduation) by counting some of these toward completion of an area of concentration.
- Students will usually declare the area of concentration by the end of their sophomore year. At that time the student will organize a faculty committee, work out a rationale and plan of study with that committee, and submit the proper form obtained from the Registrar’s Office. Each area of concentration will carry a descriptive title on the form, such as “Multicultural Studies: Native American,” or “Multicultural Studies: Immigrant Experiences,” or "Multicultural Studies: African-American."
- Areas of Concentration will be forwarded to the Registrar’s Office by the faculty committee constructed by the student. The Area of Concentration will be supervised by the Multicultural Concerns Committee and all applications for these Areas of Concentration will be forwarded by the Registrar’s Office to that committee.

Courses

Courses appropriate for an Area of Concentration in Multicultural American Studies include the following:

Art 105	Ritual Objects and Native American Culture
Art 210	Special Topics in Art History: African American Art
English 160	Multicultural Literature
English 221	Studies in Language: American Dialects
English 360	African American Literature
History 244	African American History
History 340	Advance Topics: Native American History
History 252	Peoples and Nations of Latin America
History 350	Advanced Topics Latin America
Music 102	World Music
Music 202	Instruments and Culture
Political Science 278	Special Topics
Political Science 325	Latin American Politics
Psychology 211	Culture and Psychology
Religion 181	Religion in America
Religion 297	Anthropology of Religion
Spanish 303	Spanish American Literature
Rhetoric 370	Special Topics (e.g. African American Rhetoric)

The Department of Modern Languages and Literature offer a variety of courses that could be used for the Multicultural American Studies Area of Concentration. Please contact the Department Chair for additional information.

PRE-PROFESSIONAL

The Schroeder Center for Career Development (Career Services)

Career Services assists students with all aspects of career exploration and preparation. Our goal is to ensure that all students are successful in graduate and professional school and the world of work, and are as focused as possible in their goals. We directly work with students from freshman to senior year, and we serve alumni as well. Our services include individual career choice counseling, resume/cover letter assistance, job and internship search technique assistance, alumni networking events, on and off campus career fairs, organizational/graduate school site visits, on-campus recruiting, graduate school test and application prep, mock interviews, workshops/seminars/panels/speakers, job and internship listings, an online student/alumni networking system, targeted resume books, peer career advisors, and a variety of online resources. Our office houses an extensive career library and a suit room with professional clothing students may check out.

Preparation for Business

Business Sequence

Students interested in business should be aware that a high-quality liberal arts education provides excellent preparation for the business world. For those students who wish to incorporate into their academic program some specific preparation for a career in business, Wabash offers the Business Sequence, a collection of courses selected for their relevance to business. These courses consist of the following:

- Economics 101—Principles of Economics (1 credit, offered every semester)
- Economics 251—The Economic Approach with Microsoft Excel (1/2 credit, offered every semester)
- Economics 262—Financial Institutions and Markets (1 credit, offered spring semester)
- Accounting 201—Financial Accounting (1 credit, offered fall semester)
- Accounting 202—Managerial Accounting (1 credit, offered spring semester)
- English 411—Business and Technical Writing (1 credit, offered spring semester, juniors and seniors only)

Please note that the Business Sequence does NOT substitute for a minor. As such, students should consider using two of the Economics courses and the English course to fulfill distribution requirements in Behavioral Science and Language Studies, respectively, or pursuing a minor in Economics.

Timing: Students should consider taking Economics 101 during the freshman or sophomore year, though this is not essential. Accounting should ideally be taken in the sophomore year in order to open up a wider array of internship possibilities and free up the junior year for overseas study opportunities. Should a course in the Business Sequence not be available, the student may petition the Business Committee to substitute a relevant course. However, students should be

aware that any business courses other than the two accounting courses offered at Wabash will not be recognized by the Registrar as counting toward graduation requirements.

Certification on Transcript: Students who complete this sequence will be certified by the Registrar upon graduation. This certification will appear on the student's transcript upon graduation and may be included as an academic item on the student's resumé.

In addition to the Business Sequence, Wabash offers other types of programs and services designed to support students interested in business, including internships and co-curricular programs. Students interested in business should contact both the Business Committee Chair and the Schroeder Career Center early in their college careers so that they may be included in mailings about special events and programs.

Pre-Professional Preparation in the Health and Allied Sciences

The Pre-Health Professions Committee assists students with their pre-health programs, including preparation for medical, dental, optometry, veterinary, osteopathic, and podiatry schools and other health professions. The committee also provides assistance with application materials and makes recommendations for students as they apply to professional schools. Any student who is considering the health professions should meet with the committee's faculty chair or with the Pre-Health Advisor as early as possible to discuss his plans.

Pre-Law Preparation

The Pre-Law Committee works in close conjunction with the Pre-Law Society in sponsoring programs which enable students to familiarize themselves with the diverse opportunities available in the practice of law. These programs include a Moot Court competition with alumni attorneys serving as tutors and judges, an LSAT practice test, and trips to visit Indiana Law Schools. Members of the Pre-Law Committee also meet with students, mainly during their senior year, to discuss their plans for attendance at law school. Any student who is considering the study of law might be well advised to discuss his plans with one of the members of the Pre-Law Committee.

Preparation for Secondary Teaching

The Director of Teacher Education, in cooperation with academic departments, provides guidance and course work for students wishing to fulfill the licensing requirements to teach in the high school level in Indiana and over 40 other states. If a student begins the Teacher Education Program no later than the first semester of the sophomore year, he can usually fulfill the requirements for the degree and licensing by the end of the senior year. The Program is accredited by the National Council for the Accreditation of Teacher Education (NCATE), and as reported for the most recent year for Title II requirements, candidates have a 100% pass rate on state-required Praxis I tests.

(Note: Wabash College is approved to recommend for licensing adolescent and young adult (high school) teachers in the following subjects: Biology, Chemistry, English (with Rhetoric), French, German, Latin, Mathematics, Physics, Spanish, Theater, the latter being a license under Fine Arts, and Social Studies. History, Economics, Political Science, and Psychology majors are licensed under the Social Studies program. Wabash students who entered the program prior to the fall, 2002, should check their Academic Bulletins for the year they entered Wabash to determine licensing requirements, and see the Director of Teacher Education. Please see “Teacher Education Program” for more information.

Pre-Engineering Preparation

Wabash College offers joint programs (known as “3-2” programs) with Columbia University and Washington University-St. Louis. In these programs, students may study the liberal arts at Wabash for three years and engineering or applied science at Columbia or Washington for two years. These five-year programs lead to both the Bachelor of Arts degree from Wabash and the Bachelor of Science degree in engineering or applied science from Columbia or Washington. Wabash students who participate in the joint program may qualify for the A.B. degree by completing all of the Wabash requirements for graduation (listed in the curriculum section) other than the 34-course minimum, and by successfully completing the appropriate number of courses at Columbia or Washington. Senior comprehensive and oral examinations may be taken during the junior year or during the first year of work at the engineering school, either on the Wabash campus or, under a program approved by the Wabash faculty, at the engineering school administered under supervision of the dean’s office of the School of Engineering. If the oral exam is taken after the junior year, it must be taken on the Wabash campus sometime during the two years of engineering school.

Students not completing the requirements for the Wabash A.B. as outlined above may be accepted at the end of their junior year by Columbia or Washington upon the recommendation of Wabash, even though no Wabash degree is granted.

In addition to the requirements for Wabash, certain courses in physics, chemistry, mathematics, and computer science must be taken at Wabash for admission into Columbia or Washington. The exact requirements for the two schools differ somewhat, and the student should consult with his

advisor and a member of the Pre-Engineering Committee. Completing the requirements for both degrees requires careful planning, and the student should begin taking the appropriate courses in his freshman year.

Students need not major in physics, chemistry, or mathematics to participate in the program. In particular, both Columbia and Washington seek out applicants who major in non-technical fields, feeling that the technical depth of an engineering degree and the breadth of a liberal arts degree make a valuable combination.

Columbia and Washington also offer “4-2” programs in which the student spends four years at Wabash, completing the Wabash and pre-engineering requirements, and then two years at Columbia or Washington, completing a bachelor’s or master’s degree in engineering or applied science.

In addition, a student finishing Wabash with a strong background in science and mathematics can be admitted to a number of engineering programs, not necessarily at Columbia or Washington. Many Wabash graduates have pursued engineering degrees without participating in the 3-2 program.

OFF-CAMPUS STUDY

Rationale

The preamble to the curriculum states that the Wabash graduate "...in the study of foreign civilizations and people, ...has found himself not only the creature of his time and place but a citizen of the world-wide human community" and that he will "...judge thoughtfully, act effectively, and live humanely in a difficult world."

It is the position of the faculty that the above objectives and others expressed in the preamble will be well served by enabling study off-campus, whether in a domestic program or in a program in another country, for as large a number of qualified students as possible. Off-campus experiences provide opportunities for learning and adapting to new environments.

In addition, off-campus study fosters critical thinking and offers students the opportunity to develop another perspective on learning and their lives. The benefits of off-campus study are not limited to those who actually study away from campus, but they accrue to the entire community. Students return from off campus to rejoin this community and contribute to it in the classroom and informally among their peers who learn more about other cultures and their own culture in conversation. In addition to contributing to our students' education in the general ways suggested, appropriate programs of off-campus study enhance the education of certain students in their specific fields.

In short, off-campus study is an integral part of our educational offerings.

Process & Procedures

The Off-Campus Studies Committee's selection process and committee procedures are guided by the vote of the faculty in 1994.

Qualified and interested students are encouraged to spend a semester in off-campus programs in the United States or abroad.

Students interested in off-campus study should begin planning the completion of their college requirements with their academic advisor during the freshman year, prior to any consideration of off-campus study. They should consult with their advisors and professors, program representatives listed, and the Director of International Students and Off-Campus Studies, David Clapp.

The application process to study off-campus is fully outlined at www.wabash.edu/international/ocs. This web site also provides extensive information regarding possible study abroad programs, the most up-to-date information about requirements, and deadlines. Students will make their application on line through this web site.

Only students approved by the Off-Campus Study Committee (OCSC) may apply Wabash financial aid towards the costs of their off-campus program and only for the committee-designated semester or semesters. To the greatest extent possible, the amount and distribution of credit must be discussed and determined in cooperation with the Off-Campus Study Office, Registrar, and the academic departments involved. There is a clearly outlined advising and application procedure for interested students to follow. With the exception of courses taken at American University (Washington, D.C.), grades from off-campus study programs do not transfer nor affect one's GPA.

Anyone who considers pursuing off-campus study without OCSC approval does so at his own risk, especially with regard to transfer credit and graduation requirements. In such a case, the student would be responsible for all of the costs of the program, and would not be eligible for any form of financial aid since there is no committee approval.

In selecting a program and planning a schedule, students may want to consider pursuing the interdisciplinary International Studies Area of Concentration. This area of concentration requires five courses drawn from a variety of disciplines. Over the years, many students have found that courses taken off campus can be particularly suitable for the concentration. Students are required to submit a proposal to the International Studies Committee in which they outline the focus of their concentration, as well as the courses in which they plan to enroll. For additional information see the description of the International Studies Area of Concentration in the Special Programs section of this Bulletin, or contact Professor Butler in the Political Science Department, Professor Warner in the History Department, or Mr. Clapp.

Evaluation of Applications

The Off-Campus Study Committee evaluates applications according to the following:
Prerequisites.

Junior Status: no freshman or sophomore is permitted to go; and a first semester senior can be considered only if special circumstances warrant it. The committee generally does not approve a course of study that would delay graduation.

Sufficient academic record: students with less than a 2.70 cumulative GPA will not be considered, unless there are compelling reasons to do so. Attainment of a 2.70 cumulative GPA does not guarantee committee approval given the limited number of semesters off-campus allowed by the College.

Primary Considerations

The Committee expects the following of an applicant for off-campus study:

- Demonstration that the proposed program enhances his academic career, especially his major.
- Indication of the extent to which the proposed program and ancillary experiences will contribute to the student's personal and cultural growth or long-term career plans.
- Demonstration in his application that he has the appropriate motivation and preparation for the chosen program and that the program and experience themselves are right for him.
- Evidence during the application process of the student's seriousness, maturity, readiness, and ability to profit from the program.
- A good academic record.

Secondary Considerations

Students are encouraged to study off-campus in the fall semester. Only those with compelling reasons not to do so will be allowed to study in the spring. Since the number of applications from qualified students has exceeded and probably will continue to exceed the number that can be funded from the financial resources allocated to off-campus study, the Off-Campus Study Committee uses the following secondary considerations to discern between otherwise qualified students for the purpose of meeting the cap:

Preference is given to students who have never had significant international educational experience or educational experience at other domestic institutions as compared to students who have had such an advantage.

Students may apply for a wide variety of off-campus programs sponsored by Wabash or other organizations. See the off-campus studies web site for a listing of suggested off-campus studies programs. In addition to the campus liaisons listed, students should contact Mr. Clapp for further information.

Preference, where appropriate, for Wabash administered programs.

Orientation and Reentry

The Committee conducts orientation programs to aid students in preparing for off-campus study. It also conducts “re-entry” programs to facilitate the readjustment/reintegration of students returning from off-campus study. Students who have been approved for off-campus study are required to attend these programs. The Committee also seeks to evaluate off-campus programs by having returning students fill out an evaluation questionnaire and discussing their experiences with a member of the Committee.

Some Other Guidelines

Wabash College expects the student to earn at least four (4) course credits and he may not transfer more than five (5) while on off-campus study. (Note: students on programs of less than a semester’s duration will generally receive fewer credits than they would earn in a semester.) Credit will not be given for pre-professional courses (e.g., law, business).

Students must obtain at least a C- grade average to receive credit for courses taken while on off-campus study. Grades do not appear on the transcript and do not affect the students’ GPA. Each course must be equal to or greater than three (3) semester hours in order to yield one full Wabash course credit.

The Wabash College Off-Campus Study Committee approves student proposals for off-campus study and approves the programs in which students may participate. Acceptable programs must be equivalent to the Wabash curriculum in their academic rigor. Students are responsible for their personal conduct, and remain subject to the Gentlemen’s Rule. Students are responsible for applying to the off-campus study program for which they seek approval, bearing in mind that in some cases program application deadlines may need to be met prior to a student’s final approval of the OCSC.

Internship Course

Internships allow Wabash students, usually upperclassmen, to work and learn in a variety of off-campus organizations. Students have participated with a wide range of organizations. The purposes of the program vary with interests of individual students. Exploration of a possible career area, development of new skills (or recognition of established skills and abilities in a new setting), the challenge of confronting new ideas and problems, and the chance to make a contribution to our society are but a few of the uses Wabash students have found for the program. At the heart of the program is the idea that there are valuable things to be learned in and outside the classroom.

The internship is a non-divisional course worth the equivalent of one course credit that cannot be applied toward the 34 required for graduation. The course is recorded on the student’s transcript, however, and is graded according to the standard 4-point grading system used in computing grade averages. The Credit/No Credit option is not available for the internship course. Application for this course is made directly to the faculty member whom the student wishes to supervise the internship. Internship applications are available from the Registrar’s Office. After

approval by the student's sponsor and advisor, the form should be submitted to the Registrar's Office for approval. The student, faculty sponsor, and advisor will be notified of the approval or disapproval. Students will not be allowed to advance register or register in an internship course until approval is granted.

