

Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges

March 6-8, 2009

Wabash College & The Center of Inquiry in the Liberal Arts

We are proud to host the third national conference for liberal arts faculty sharing innovations in the scholarship of teaching and learning. In many liberal arts colleges, colleagues are engaging in this scholarship, documenting the instructional practices that support teaching excellence and making these more public than ever before.

Program – Friday, March 6, 2009

5:00 – 6:00 PM
Sparks Center

Reception and Registration

6:00 – 7:30 PM
Sparks Center

Dinner

7:45 PM
Hays Hall 104

Welcome

President Patrick White

Reality and Potential: Expanding the Circle of Scholars of Learning

Barbara Cambridge

Director, Washington Office of the National Council of the Teachers of English, co-leader of the Inter/National Coalition for Electronic Portfolio Research and an Associate with the Carnegie Academy for the Scholarship of Teaching and Learning.

Darren Cambridge

Assistant Professor, New Century College of George Mason University and Associate Director of the Inter/National Coalition for Electronic Portfolio Research

Vans depart from front of Hays Hall 15 minutes after the lecture

Coffee and Tea are available in the 1st Floor Hays Hall Lobby

10:35 – 11:55 AM
Hays Hall 319

Concurrent Session IIA
**What We Can Learn from Institutional,
Program and Departmental Studies**

Chair: Jane Hardy, Wabash College

**Gender and the Adoption of Teaching Practices at a Small
Selective Liberal Arts College**

Mary Savina and Bev Nagel, Carleton College

The Positive By-Products of a College Tutoring Program

Kathryn Wescott, Juniata College

**Department-Level Assessment: Establishing and
Gathering Evidence about Student Learning Outcomes in
the Disciplines**

Mary Walczak and Dana Gross, St. Olaf College

10:35 – 11:55 AM
Hays Hall 104

Concurrent Session IIB
Student Cognitive Development

Chair: Robert Horton, Wabash College

A Constructivist Approach to Introductory Psychology

Thomas Ludwig, Hope College

**Transformational Learning: An Epistemological Study of
Kalamazoo College Student Learning Outcomes**

Kiran Cunningham and Robert Grossman, Kalamazoo College

Metacognitive Strategies in Introductory Psychology

Claudia Thompson, The College of Wooster

12:15 – 1:30 PM
Sparks Center

Lunch Buffet and Salad Bar

**Lunch
Presentation**

**Liberal Arts Faculty and SoTL: An
Essential Connection**

Anthony Ciccone

Senior Scholar Director of the CASTL Program, Carnegie
Foundation for the Advancement of Teaching

1:40 – 3:10 PM
Hays Hall 319

Concurrent Session IIIA
Consortial Support of Faculty Work on
Student Learning

Chair: Rick Warner, Wabash College

Greg Wegner, Great Lakes Colleges Association
Karl Wirth, Macalester College, representing the Associated
Colleges of the Midwest
Respondents

1:40 – 3:10 PM
Hays Hall 104

Concurrent Session IIIB
Faculty Development and SoTL

Chair: Cheryl Hughes, Wabash College

Faculty Development and the Adoption of Teaching
Practices at a Small Selective Liberal Arts College

Mary Savina, Beverly Nagel and Chico Zimmerman
Carleton College

Using SoTL Studies to Reach the Programmatic Goal of
Independent Student Thinking

Cherie Fister, John Baltrushunas and Jonathan Fahnestock
Maryville University

Light snacks and beverages available in 1st Floor Hays Hall Lobby

3:30 – 4:45 PM
Hays Hall 104

The Role of Teaching and Learning
Centers in Fostering SoTL at the
Liberal Arts College: Three Models

Chair: Deborah Butler, Wabash College

Adrienne Christiansen

Director, Jan Serie Center for Scholarship and Teaching
Macalester College

David Schodt

Director, Center for Innovation in the Liberal Arts
St. Olaf College

Chico Zimmerman

Coordinator, Perlman Center for Learning and Teaching
Carleton College

Poster Sessions & Roundtable Discussions

5:00 PM – 6:30 PM

The poster sessions and roundtable discussions will take place in Detchon Center, which is adjacent to Hays Hall. When you exit Hays Hall 104, turn right, exit north door and turn left. Detchon Hall will be on your right.

Cash bar, light refreshments, soft drinks, coffee and tea available in Detchon.

Roundtable Session I, 5:00 – 5:25 PM

Session A:
**Detchon Center
120**

Engaging Students in Research and Writing: A Semester-Long Multi-Stage Project to Cultivate Intentional Learners
Fahima Aziz, Hamline University

Session B:
**Detchon Center
128**

Strategic Use of Assessment in an Internationally Accredited Faculty Development Course to Facilitate Academics to Enhance their Student Engagement in In-class Learning
Shrinika Weerakoon, University of Colombo, Sri Lanka

Session C:
**Detchon Center
111**

Faculty/Student Collaborative Research in the Humanities
Robert M. Royalty, Wabash College

Session D:
**Detchon Center
112**

Beyond Stand and Deliver: Assessing the Character and Value of Student-Centered Learning in the World History Survey
Rick Warner, Wabash College

Roundtable Session II, 5:35 – 6:00 PM

Session A:
**Detchon Center
120**

What Do I Know? Where Did It Go? A Study on How Student Teachers Use Theory in Initial Teaching Practice
Deborah Butler, Wabash College

Session B:
**Detchon Center
128**

Cognitive Development in the Sciences: The Case of an Organismal Biology Course
Bruce Serlin, DePauw University

Session C:
Detchon Center
111

**Using SoTL as an In-Depth Tool in a Department
Assessment Program**
Kathleen M. Perkins, Columbia College, Chicago, IL

Session D:
Detchon Center
112

**Critical Thinking in Concrete Terms: Encouraging
Analytical Effort in Historical Writing**
Sarah Heath, Indiana University Kokomo

Posters 5:00 – 6:30 PM

International Hall

**Scaffolding Pedagogy and Reflection in Science: Impact on Students' Ability to
Conduct Original Research and Present a Scientific Meeting-style Poster**

Shane Heschel and Paul Kuerbis, Colorado College

**Student-Reported Learning Gains and the Use of Writing Portfolios as a
Bridge between General Chemistry and Forensic Science**

Nathan Bower and Murphy Brasuel, Colorado College

**Enhancing Student Engagement and Learning Using "Clicker"-based
Interactive Classroom Demonstrations**

Gary Muir, St. Olaf College

**The Use of the IF-AT (Immediate Feedback Assessment Technique) for Exam
Preparation in Undergraduate Biology Courses**

Sarah Lovern, Concordia University Wisconsin

Effects of a Visual Learning Aid in the Teaching of Botany

Tim Tibbetts, Monmouth College

**Reading Reflections: A Simple Activity for Fostering Metacognition and
Lifelong Learning**

Karl Wirth, Macalester College and Fahima Aziz, Hamline University

**Demonstrating Scholarship and Effectiveness of Teaching through the
Application of Concept Map Data**

Ray Francis, Central Michigan University

6:45 – 7:45 PM
Sparks Center

Dinner Buffet

8:00 PM
Hays Hall 104

**Bridging the Gap: Connecting
Institutional Data and the
Scholarship of Teaching and
Learning**

Charles Blaich

Director of Inquiries, Center of Inquiry in the Liberal Arts,
Director of Wabash National Study of Liberal Arts Education

Vans depart for motels from front of Hays Hall 15 minutes after the lecture

**Remember to turn
your clocks ahead
1 hour. Indiana
goes to Eastern
Daylight Time
Sunday morning.**

Program – Sunday, March 8, 2009

8:15 – 9:00 AM Vans depart motels for Trippet Hall every 15 minutes. Please check out of motels and Trippet Hall before breakfast. Secure luggage storage is available in Trippet Hall.
**Shuttle service ends at 9:00 AM.

8:30 – 9:30 AM
Sparks Center

Hot Breakfast Buffet

9:30-10:45 AM
Hays Hall 104

Concurrent Session IVA Active Learning and SoTL

Chair: Michele Pittard, Wabash College

**From Edutainment Toward Critical Engagement:
Transforming Student Audience Members into Active and
Analytical Participants in Debate**

David Ellis and Mark Vincent, Augustana College

**Integrating Understanding: An Examination of Student
Learning**

Michele Pittard, Wabash College

Reading Students' Reading

James Roney, Juniata College

9:30-10:45 AM
Hays Hall 319

Concurrent Session IVB Designing SoTL Projects

Chair: Deborah Butler

**Using Wabash National Study of Liberal Arts Education
(WNSLAE) in the Classroom (A Workshop)**

Carol Trosset and Steve Weisler, Hampshire College

11:00 – 12:00 PM
Hays Hall 104

Publishing our Work on SoTL

Chair: Warren Rosenberg, Wabash College

Gregg Wentzell

Managing Editor of the *Journal on Excellence in College Teaching*, Miami University, Ohio

Darren Cambridge,

Co-editor of *Electronic Portfolios, 2.0* (Stylus Publishing, 2008),
New Century College of George Mason University

12:00 PM
Sparks Center

Lunch

Box lunches will be available so that you may either join others at a table or pick up your lunch and depart. Vans will be leaving for the airport from Trippet Hall. Be sure to check your schedule for the departure time.

Have a Safe Journey Home and Success in
Documenting Teaching and Learning in Your
Classrooms.

Please remember to complete the survey that
should be in your email in-box Sunday morning.

Deborah Butler <butlerd@wabash.edu>

Warren Rosenberg <rosenbew@wabash.edu>

Co-Chairs for 2009 Conference

Notes and Doodles