

Debate format: CG

Please respond to the statements below using a five-point scale. **1 = Strongly Agree; 2 = Agree ; 3 = Neutral; 4 = Disagree; 5 = Strongly Disagree.** If there are any other comments you have on the debate or on this unit, please feel free to write them on the back of this sheet. What you write on this sheet will in no way affect your grade in the course.

Statements for ALL STUDENTS to respond to:

	1 = SA; 5= SD
The debate made me more <i>interested</i> in today's material.	1 2 3 4 5
The debate improved my <i>understanding</i> of today's material.	1 2 3 4 5
The debate made me more <i>interested</i> in the other material assigned for the <i>unit</i> .	1 2 3 4 5
The debate improved my <i>understanding</i> of the other material assigned for the <i>unit</i> .	1 2 3 4 5
I think <i>historical knowledge can change</i> .	1 2 3 4 5
I think knowledge is something produced through an exchange of scholarly views and through criticism.	1 2 3 4 5
I now have a more <i>complex answer</i> to the guiding question(s) for the week than I had at the start of the unit.	1 2 3 4 5
I have a good sense of how information from today <i>fit</i> with information discussed in earlier classes.	1 2 3 4 5
Because I had already written a journal entry, I showed up to class having already thought carefully about the material that was debated.	1 2 3 4 5
On the whole, students connected to each other in a productive way today.	1 2 3 4 5
Today's class meeting was driven by <i>students' analysis</i> .	1 2 3 4 5
Most of the audience consisted of <i>active rather than passive listeners</i> .	1 2 3 4 5
I am more <i>curious</i> about the question than when I first encountered it.	1 2 3 4 5
I think <i>other perspectives</i> are valuable in understanding history.	1 2 3 4 5
Studying this unit has made me more aware of the strangeness of the past.	1 2 3 4 5

Respond to these ONLY IF YOU WERE A MEMBER OF THE STUDENT AUDIENCE TODAY:

	1 = SA; 5= SD
Taking notes made me a more <i>active and critical audience participant</i> .	1 2 3 4 5
I was an <i>active rather than a passive listener</i> .	1 2 3 4 5
Taking notes helped me develop good questions and/or criticisms for the debate team	1 2 3 4 5
I felt a sense of <i>connection and community among audience members</i> .	1 2 3 4 5
I would say that the experience of having been a debate team member in a previous class made <i>me a more critical and active member of the audience today</i> .	1 2 3 4 5
My experience as an audience member today makes me more likely to participate actively in other courses.	1 2 3 4 5

Respond to these ONLY IF YOU WERE A MEMBER OF ONE OF TODAY'S DEBATE TEAMS:

	1 = SA; 5= SD
I feel that I have improved my <i>public speaking skills</i> today.	1 2 3 4 5
There was a healthy sense of <i>competition</i> between the debate teams.	1 2 3 4 5
Today's debate made me more critical of the position my team advocated in the debate.	1 2 3 4 5
<i>Being an audience member in previous classes helped to prepare me to be a critical and active as part of today's debate team.</i>	1 2 3 4 5
My experience as a debater today makes me more likely to <i>participate actively in this course</i> .	1 2 3 4 5
My experience as a debater today makes me more likely to <i>participate actively in other courses</i> .	1 2 3 4 5

_____ Name

_____ Sex

_____ Class at Augustana (first-year, sophomore,
junior, or senior)

_____ How many college-level history courses
have you had prior to this term?

_____ What is your intended major (or majors)?

_____ What is your intended minor (if any)?

_____ How many other courses have you taken in
which team debates were organized and required of all students?

Please rank, from most important (1) to least important (5) the reasons you took this course:

- satisfies a requirement for General Education
- time of day in which the course is offered
- interest in content of the course (European history)
- reputation of the instructor
- other: _____

Including you, how many students were on your debate team?

What else do you think I should know about this debate, or your experience of it?