

Scholarship of Teaching and Learning in the K-12 Classroom

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Sustaining an Inquiry Community of K-12 and College Faculty

- The beginning
- Current projects
- Sustainability issues



The beginning

- Spring, 2004 -- Teacher Education initiative a collaborative research group of Wabash College faculty and K-12 teachers from surrounding county schools
- Goal -- teacher initiated classroom based research intended to improve practice
- Participants -- In the 4 years following, the group has included a variety of teachers...



Current projects

- Elementary art teacher – 2nd & 3rd graders as confident art critics
- High school science teacher – increasing student engagement/achievement with clickers and Smartboard technology
- University student teacher supervisor – utilizing the ‘critical friend’ approach to better support student teachers
- High school science teacher – increasing student responsibility for learning by utilizing alternative assessments



Sustainability: the positives

- Commitment by Wabash College Teacher Education
- Vested interest of teachers in graduate programs and those seeking continuing education credits
- Successfully completed projects



Sustainability: the concerns

- Funding
- Time
- School district support