

**Faculty and Staff
Strategic Plan Breakout Sessions
Wabash and Wabash Men in the Larger World, Group #4
December 18, 2007**

Session 1

- There is nothing in the plan for the trailing spouse. What is solution?
- What is the role of local alumni in the plan? Have conversations taken place with city leaders?
- Students want more things to do downtown.
- Did other colleges look at how students could be involved with their town in their discipline?
- All strategic plan groups should look at the college calendar and develop a January or May term. It should be built into the school year as a work component or travel component. We may need to extend the college term. It could be an extension of the classroom.
- Leveraging ESH. How can we utilize students to take on leadership roles? The challenge is how we provide adequate training and feedback.
- What is the student economic impact on the county? Is there an increasing number of faculty/staff that live outside Montgomery County?
- Need menswear store downtown.
- Do a survey of what the students want downtown. Probably more entertainment than merchandise.
- Talk about drawing alumni back to Crawfordsville. Do we make this a retirement destination? How can alumni work with our students? Alumni could play a role with our downtown. They would need short-term nice housing. An alumnus like Bob Allen could come back for a few months and have an office to interact with students.
- The livable community. American Planning Association. C'ville might be named.
- Ask faculty/staff why they do or do not live in Crawfordsville. What can we do to enhance living here?
- How does faculty living outside Crawfordsville affect the freshman tutorial program?
- Wabash has a strong relationship with Crawfordsville's emergency services. Theft is a big concern and the security of the campus is very important. Should we have our own security? Need enhanced security program for the College. (Put in the plan.)
- Small non-profit organizations in Crawfordsville need help with the cost of running their programs. If they could move in together they could save money and use students to help.
- Make Wabash more green and work with the community.
- Living humanely has been talked about as a senior course.

Session 2

- Strategy 2. Add community leaders who are not Wabash people to task force.
- Need to spend more time with our own alumni.
- Need to focus more on international aspect. Rethink after program audit.

- ESH – There are tax and liability aspects if students work off campus.
- We have over 4,000 examples of where alumni help to support the college. 15% of our alumni do something to enhance the college.
- Maybe faculty should get a perk if they live in Montgomery County.
- Strategy 2. Doesn't like introduction about where students want to live and work. Should add the college should find ways to encourage faculty/staff to get involved in community groups and with the school. We need to be a part of the community for it to a better place to live. It should not be Crawfordsville becoming a better place for Wabash. Needs to be win/win.
- Strategy 2. Recommended tactics. Orientation of new faculty with the community. This should start before the faculty gets here. We need to do better job of selling the community. Need to physically take people around town and show school system, etc.
- There are things we do here that we could do better to interact with downtown. When students enroll we need to sell C'ville better. Spouses of alumni would like to do something besides go to football games. We need to let them know what the town has to offer.
- Strategy 2. Outreach and community service needs to be a big part of the plan for students. People need to be more aware of what our students do in service to our community. Need to publicize our community service better. Do community organizations know what our students do in service to the community?
- Make community service mandatory. Students who go through our education program find out community needs and volunteer. Freshman experience should include an orientation of service projects in the community.
- Strategy 1. Improves Wabash Day activities when they learn about service projects here.
- Engaging faculty/staff. Be flexible in work schedules to allow people to work/volunteer in the community.
- Help students when they come back from international experiences especially semester and year-long program students. Need someone to give advice on where students could go internationally to attain higher degrees. We need to get students to reflect on their overseas experiences. Need more intentionality in study abroad. Students need to work on projects when they are overseas and bring back their work to share with professors and other students. Need to think intentionally about everything they do from fraternity treasurer to study overseas.
- Is there anything in plan about telling the larger audience about what is going on here? We need to be proud of who we are.