

Committee Three: The Residential Experience

DRAFT — December 21, 2007

#1 Enhance the Quality of Our Residential Community

Wabash will continue to develop its physical and intellectual environment, built upon the relationships among students, faculty, and staff, in order to address the needs of our residential and academic community.

Goals:

- Provide consistent, quality housing for independent students while maintaining the quality of our fraternity residences
- Improve outdoor athletic intercollegiate and recreation facilities
- Develop a plan to improve campus parking
- Investigate a College Center that would further develop our strong sense of community
- Upgrade academic facilities (such as Baxter Hall, Center Hall, the Fine Arts Center, and the Library), including a plan for accessibility for all buildings
- Increase environmental awareness with regard to maintenance, renovation, and new development of buildings and grounds
- Provide more secure living and learning environment
- Develop a more comprehensive wellness presence and consider a possible graduation requirement related to wellness
- Provide more support for faculty/staff professional development
- Promote a culture which provides faculty more time for personal reflection, scholarship, and discovery
- Improve support for extracurricular activities

#2 Enrich the Environment for Campus Discourse

As a residential community, Wabash will retain its high standards of discourse and communication, action and service embodied in the Gentleman's Rule. We will improve the environment for discourse and expand communication among students, faculty, and staff to enrich our community experience.

Goals:

- Structure more intentional conversations about the Gentleman's Rule
- Articulate the values of a college for men
- Work with fraternity leaders to promote a positive image of the values of fraternal living while encouraging them to also think critically about their organizational practices.
- Develop a plan for enhanced student support services to meet the needs of current and future students
- Consider an enriched orientation program for students, faculty, and staff
- Seek opportunities for more faculty/staff/student interactions
- Provide opportunities to improve the relationships between faculty and coaches
- Examine and improve the quality of life for staff, including coaches
- Consider how students can miss fewer classes
- Create an environment that allows students, faculty, and staff to take better advantage of out-of-class opportunities at the College
- Involve professional staff on College committees
- Develop a means of discourse that allows the campus to deal with difference more constructively
- Provide appropriate forums to improve the understanding, appreciation, and respect for teaching and learning in and out of the classroom