

**STRATEGIC PLANNING COMMITTEE**  
Learning and Teaching About the Implications of Wabash  
as a Residential Community  
December 18, 2007

COMMENTS ON GOALS & THESIS STATEMENTS:

Glad to see it in the planning documents:

- Wellness (both sessions)
- Housing for independent students (both sessions)
- Articulate school for men
- Discourse enrichment (both sessions)
- Environmental awareness (both sessions)
- Secure living & learning community (both sessions)
- Discussion on Gentleman's Rule (both sessions)
- Outdoor athletic/recreational facilities (both sessions)
- Faculty/Staff professional development
- College Center
- Baxter Hall
- Orientation program

Surprised to see it in the planning documents:

- Quality of community for faculty/staff
- Miss fewer classes
- Teaching/learning in and out of classroom
- Parking
- Wellness requirement
- Define "community"

Missing from the planning documents

- Maintain quality of existing fraternity houses (both sessions)
- Place for community to eat together
- Library
- Parking & driving issues
- Entire discussion at other community areas beyond College Center
- Summer support/programming
- Alumni gathering spot
- Support for internationals at breaks
- Orientation for parents
- Late night eating
- Transportation support
- Discussion regarding students time

- Effect of pledgship
- Environmental concerns for existing facilities & grounds
- Campus Services power plant needs
- Include personal health & safety
- More specificity for teaching/learning O/S class
- Quality of life coaching staff on flex practice hours
- Entire freshman experience
- Educate men to live in a world with women
- Community building in Independent housing
- Fraternity – International – how they live
- Classroom resources
- Historic buildings
- Lighting O/S recreational facilities
- Unintended consequences of actions – evaluate
- Intentional discussions on use of technology
- Alumni in discourse