# BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908



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Jeremy Bird '00 has established a national presence. He discussed his past work, future work, and his calling into politics.

## BIRD '00 BLAZED A TRAIL, REDEFINED CAMPAIGNING

**DAVID MYLES '14** I CAVELIFE EDITOR • Politics is a dirty game. It can turn optimism into cynicism, and cynicism into apathy. This truth, however, does not apply to Jeremy Bird '00. With his wide smile and energetic oratory, Bird is a reassuring example of the fact that integrity is not yet dead in American politics.

Bird was the National Field Director for President Obama's re-election campaign, and is continuing his love for political organizing as a co-founder of 270 Strategies. A private company, 270 Strategies allows Bird and his colleagues to use the lessons they learned

over six years as Organizing for America employees to aide political campaigns, not-for-profit advocacy groups, and multinational corporations.

Bird gave talks sponsored by the College Democrats, Wabash Callings, and the Wabash Lecture and Film committee. "There are only a few with his insights, but even fewer willing to participate in nearly two dozen meetings, class visits and talks," Wabash's Reference Librarian Jeff Beck said. "Anyone encountering Jeremy's infectious smile will find an immediate antidote to cynicism and a reminder that humility (seeing things as they really

are) is an incredible source of personal strength."

Bird's resume is impressive and his demeanor is congenial and polished. Yet, this Wally's path to the upper echelon of American politics is not what most people would expect.

From Wabash to Harvard to Kerry '04

Bird was raised in a small town about forty miles outside of St. Louis. His family was not well off, but his parents

SEE **BIRD**, P4

## TENURE AND SABBATICAL REFLECT WABASH VALUES

TAYLOR KENYON '15 | STAFF WRITER . Imagine an oversized manila folder stuffed to the brim with papers encapsulating your career on the desk. Flanking that folder sits numerous interviewers and yourself. No, this is a not senior comprehensive exam, but rather the tenure process. Tenure is the hiring process that defines all universities across the United States for it establishes the education community of the schools; Wabash is no different. Despite the importance of the process, tenure remains a vague jargon that is periodically thrown around from time to time in academia. Since tenure decisions and processes have been frequent rather recently, it is only appropriate that the community fully understands what this process consists of and how it affects our education and relationships with our professors.

Tenure is a six-year process in which tenure-bound professors are constantly reviewed for attributes and qualities colleges want. The overall process is similar throughout the nation due to the American Association of University Professors' Policy Documents and Reports, or the "Redbook." Within the document states the accepted process for tenure; Wabash contains its own personalized version, The Wabash College Faculty Handbook. Sabbatical on the other hand is the temporary leave of a professor to mature their teaching qualities.

Dean of the College Gary Phillips delves into the process of tenure and sabbatical frequently. Phillips drives the affair and prepares for the final decision unless the prospect does not match the values of the College.

"[Tenure] is a security to the faculty person that protects freedom of thought," Phillips said. "We have a rigorous review process, it is developmental so the first year a faculty person has informal meetings. The second year, in the fall semester, there is a formal interview with a personal committee... Also, during the process we solicit students to talk about the professors as well."

SEE **TENURE**, P5

## HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

#### GET A FLU SHOT BEFORE IT'S TOO LATE

Before you start vomiting and suffering from diarrhea, you should be proactive and receive



a flu shot. Outside of vaccination, to limit the spread of influenza: wash your hands with soap and water frequently, get adequate rest and

nutrition, cover your mouth and nose if you cough or sneeze, and stay away from people who are sick.

## MOVEMBER MARKS THE START OF STACHE PRIDE

Patrick Bondi '14 and Wes Zimmerman '14 are leading this year's Movember charge with some



authority. Have you seen those sweet 'staches? They are enough to give Ron Burgundy chills. But seriously, this November consider letting the facial hair go or give your best shot at a Monon Mustache to help support prostate cancer awareness.

#### WABASH HOSTS BREAST CANCER AWARENESS WALK



Patrick Rezek '15 and Jill Voliva from the American Cancer Society have organized the Making Strides Against Breast Cancer Walk this Saturday starting at 10 am. Registration begins at 8:30 a.m. and is free and open

to the public. This highlights the reoccurring theme of Wabash students living humanely.

## PROFESSOR UNVEILS NEW BOOK ON MUSIC

Professor of Music Emeritus Lawrence Bennett published his book *The Italian Cantata in Vienna: Entertainment in the Age of Absolutism* published by the Indiana University Press. The idea for the novel sprouted from his dissertation topic. He spent his sabbatical year [2001-2002] of his Wabash tenure with his family in Vienna, where he began breaking ground on the novel.

#### SOLLER '12 REACHES FUNDRAISING GOAL

Jeff Soller '12 has utilized the power of social media, the internet, and his Wabash connections to raise \$1800 to bring some students to visit Wabash. Soller is in Teach for America in Houston, Texas. His passion for Wabash has permeated his classroom, and his students are looking forward to visiting campus. He accomplished this feat with the help of 51 donors.



PHOTO COURTESY OF BETSY KNOTT

The group pictured above took Fall Break as an opportunity to learn about the world of financing by visiting firms and businesses.

## DOLLARS AND SENSE: STUDENTS IMMERSE IN FINANCE

SPENCER PETERS '14 I STAFF WRITER • After many weeks of the Wabash grind, the oasis known as fall break came through last weekend to break up the semester for the worn Wabash men. Most students at the College take this time for what its name implies: a break. However, instead of going home to their parents or some cross country trek for fall break, one group of students chose to participate in the second annual Financial Immersion Program put on by Wabash College.

The program started last year and was the brainchild of its two program coordinators, Professor of Economics and Department Chair Frank Howland and Director of Business Immersion and Leadership Programs Betsy Knott. The program was built to resemble the well-known business immersion program, an 8-week summer program put on by Knott that teaches students the ins and outs of business.

The program provides interested students the opportunity to learn financial theory and practice while also getting hands-on experience during their fall break. The program was again hosted in Indianapolis where the students visited with numerous players in the finance world. They heard many presentations from successful alums working in the financial realm and received advice about entering the competitive field.

"Giving students a chance to hear from several practitioners about what they do in various subfields of finance and health will only further enforce what students are learning through their coursework," Knott said.

Howland, adding that the weekend had some significance in the long run

with its participants, echoed this sentiment.

"We also hope that our students will have made a few contacts in the financial world directly from the program, and that they will have a good idea of whom they want to talk to next and how to obtain more information about finance," Howland said.

One attendee of the weekend was Derrick Li '14. Li spoke highly of the program, stating that the opportunity gave him a more comprehensive look at the financial side of business.

"I had a really good time this past weekend," Li said. "I got to meet some really impressive people that gave me a look at the part of finance I hadn't been able to find out on my own."

The students benefitted from the program and learned something that could be useful in their coming careers

"We're grateful to these alumni for sharing their vast experience with our students," Knott added. "So many of our students come to Wabash interested in a business career and for good reason: our alumni are very successful in all aspects of business. In this particular Finance Immersion, our students will come to understand how financial professions manage investments, value businesses, and deal with risk, which will better prepare them for internships and, ultimately, their careers after Wabash."

This trip highlights the College's offerings to engage students who have an interst in a major not offered at Wabash - finance. This trip enhances the College's approach to offering experiences that student's wouldn't necessarily find in the typical liberal arts classroom or major.

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The purpose of The Bachelor is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

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## STUDENT LIFE UNDERGOES REVIEW

JACOB BURNETT '15 I NEWS EDITOF Many students at Wabash thrive on the field, in Student Senate, or any other club; you name it. However, few fully understand the complexity and structure of the Student Life organization on campus. Therefore, Dean of the Students Mike Raters and President of the College Greg Hess worked with alumnus Rob Shook '83 and his business partner Bill Kirst to conduct an evaluation of the Student Life organization on campus.

"Dean Raters...is interested in continuous improvement of his organization. He and President Hess - guided by some feedback in the Accreditation review - asked Bill Kirst and me to undertake an assessment of the current organization, its strengths and weaknesses, and to make recommendations on how they could be more effective and efficient. We gladly agreed to help."

Shook analyzed the data using Google Forms. He generated roughly 70 pages of data reporting and analysis. The numeric data from the scale responses provided another facet to interpret. On top of the survey information, Shook conducted anonymous interviews to pick the brains of students, faculty, and staff. This adds another dimension to the assessment.

"The survey piece and the interview piece that Mr. Shook and Mr. Kirst are doing is a piece of many elements," Raters said. "I have got my working



PHOTO CREDIT BY XINYANG XAUN '17

Dean of Students Mike Raters worked with Rob Shook '84 to consult and work towards a more efficient and effective Student Life organization.

organizational chart. I have asked student life staff to look and give some ideas. We and the consultants will look at best practices of other institutions. President Hess has his ideas, and we

will overlay all of them and see what makes the most sense...We want the best practice we can find that will mesh with our culture and approach to student development. "

Student Life encompasses many aspects of student experiences outside of the classroom. It includes the Associate Dean of Students, athletics, career services, student health, counseling, academic support, student activities, orientation, student engagement and retention, and pre-health.

"The Student Life staff are those teaching outside of the classroom, but we are an integral part to that integration and a value added piece of the education," Raters said. "Student life organization essentially, with some exceptions, helps and guides the students outside of the classroom. It is important because we believe life outside the classroom is significant. Our data indicate that it is important to our students"

The institution is looking to answer possible questions such as: how can we be more efficient, effective, and transparent; can we restructure the offices that report to the Dean of Students and shouldn't or don't and should; should we think about changing titles so that they more accurately reflect the position's duties; how can we engage students and communicate our message, etc.

"In 10 years, I hope to see a better run, better organized approach to student life that is indicative of even better scores and data points in regard to leadership and overall college experience and so on," Raters said. "How do we get there? This is a big step in the process. I think that constant reevaluation will be a factor. I expect President Hess to be a President that constantly reevaluates and has us reevaluate what we do and

"This is not an evaluation because something is broken. We are trying to run a more efficient engine of student life..."

**RATERS** 

how we do it."

President Hess sees the new structure possibly incorporating the Dean to oversee more issues in his office and less varied activities. It might allow more leadership opportunities to sprout from the Dean's office.

President of the Student Body Jeremy Wentzel '14 believes students can play a role in this organization as well.

"While the structure of the student life organization may not be of primary interest to many students, we should understand active collaboration with each other and staff members only helps improve the Wabash of tomorrow," Wentzel said. "As students, we can always do more of that."

This matters for many aspects of the Wabash community. The Student Life organization and its many aspects and possible changes directly affect students, faculty, staff, and the future of this institution. It adds a dimension to students' experiences out of the classroom. The more meaningful those exposures and activities are the more impact Wabash can have on the lives of the people in this community.

"We are getting more proactive instead of reactive," Raters said. "That's the way I look at student life. We want to be proactive in this effort to enable our students. So, that they can be proactive in their efforts... This is not an evaluation because something is broken. We are trying to run a more efficient engine of student life. We are trying to do it better, and this seems like a good time and the right time to get it a fuller look."

Raters explained that this process is always a work in progress. He expects a more fully developed and some what finalized proposal towards the end of the summer of 2014, but there might be changes after that. The structure must be flexible to adapt and change to the times. Every year, the mission of the Student Life organization aims, "To further the education of our students to think critically, act responsibly, lead effectively, and live humanely in gentlemanly and responsible ways - in elements of their college life outside of the classroom," Raters said. Therefore, we, as a community, will witness what the future holds for the Student Life organization and its role on campus.

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Bird's visit was packed with class, lecture, and club visits. Despite this hectic schedule, he always took time to converse with students, and he got a chance to catch up with familiar faces.

FROM **BIRD**, P1

knew that education was key to their son having a better life. Recruited to run cross-country and because of his academic prowess, Bird chose to attend Wabash College. He was the sports editor for *The Bachelor* and started the Lacrosse team, but, believe it or not, Bird did not take a single political science course during his time at Wabash. His political apathy would dissolve, however, during his semester abroad in Israel.

As a Religion major, Israel was the nobrainer choice for Bird. He was raised Southern Baptist and obviously had an intellectual curiosity into world religions. Thus, what better place is there than Israel to immerse yourself in religious fervor?

"My time in Israel was very disruptive in a good way," Bird said. "There are those moments that really define who you are. When I came back I felt that I grew up more...I felt my mind was opened up in ways it was ready to be." Bird realized that he knew nothing about American politics. "The first political rally I went to was at the University of Haifa for Ehud Barak, who was running against Benjamin Netanyahu for Prime Minister" Bird said. "I couldn't understand what he was saying, but I noticed how many young people were there."

were in their political process inspired Bird, even though he may not have yet realized to what degree. Still not sure what he specifically wanted to do when "he grew up," he chose the graduate school path, applying only to Harvard Divinity School.

What sold Bird on Harvard Divinity was that he could take classes at the Kennedy School for Government. One of his first classes focused on the practice of community organizing. As a project for that class, Bird advised youth from the inner city of Boston on a successful campaign to have \$13 million added into the

city's budget to accommodate for new textbooks and renovated school facilities. Bird then realized what he wanted to do with his life: organize others in pursuit of a common good.

After Harvard, Bird realized that he was tired of former President George W. Bush's policies and rhetoric, and, through a divinity school professor, landed a job as the New Hampshire Deputy Field Director for Howard Dean's presidential campaign. After the yelp heard around the nation, the Dean campaign faltered. Yet, Bird had already developed a strong network of contacts.

"Your boss is your field director...and if they're good they will go run something else and want to take good people who they've met," Bird said. "The state director who I became very good friends with, she became the National Field Director for the DNC, which meant for Kerry, and she brought me with her...and I do that for people who work for me."

While John Kerry would ultimately lose to President Bush, the training Bird received would pave the way for the next chapter of his life.

Organizing for America

In the build up to the 2008 presidential election, Jeremy Bird received a lot of offers to work for Hillary Clinton's campaign. But he was more interested in a junior Senator from Illinois.

"I read his [President Obama's] autobiography, and I could tell he had sat around the kitchen tables," said Bird.
"That he had done the same type of community organizing in Chicago that I did in Boston."

Bird called around D.C., looking for any and all contacts that could put him in touch with the Obama campaign. After much persistence, he was interviewed, and earned the position of Field Director for South Carolina, a pivotal primary state. It was here that Bird engineered the Barbershop and Beauty Salon strategy. "We were told that in South Carolina, you go to church for the good, prison for the bad, and the barbershops for the real," Bird said. "So that's what we did." Obama won the South Carolina Democratic Primary by almost 30 percent, and Bird's strategy was implemented across the country.

After the 2008 election, Bird played a pivotal role as Deputy Director of Organizing for America, especially in creation of the Affordable Care Act. When President Obama's re-election campaign was initiated, Bird was named the National Field Director, a position that put him in charge of grassroots efforts.

One of Bird's fondest memories of the campaign actually occurred the day after the 2012 election. "Right after 2012 he came to the office and gave a speech to the staff," Bird said. "The president is not a publicly emotional guy, and he cried. It felt like a culmination and then we went around the office, and there were 500 people, and he hugged everyone. They shared stories, they were joking. He hugged me and said I'm proud of you."

270 Strategies and A Global Movement

In the wake of the 2012 election, Jeremy Bird could have worked in the White House, a dream job for most political junkies. Bird's passions, however, were elsewhere.

"I am really drawn to the campaigning aspect and the organizing side of political work, and how you engage people in a major way. I love campaigning... there's a lot of adrenaline in it," Bird said. "You have to build a start-up and we had to build a \$1 billion start up in 18-20 months. Starting the company is it's own start up...and I didn't want to move back to DC."

In January 2013, Bird, Mitch Stewart, the Battleground States Director for Obama 2012, and five other partners launched 270 Strategies, 270 being the number of electoral votes necessary to win the presidency. Bird and his colleagues are now applying their grassroots experience and knowledge of data analytics to advise corporations, not-for-profits, and political campaigns at all levels.

"The biggest piece of what we do is not-for-profit issue advocacy," Bird said. "We work with a lot of people in the education reform space, people working on how we get through the politics of education and how we provide the best educational opportunity for kids throughout the country."

With clients such as Texas gubernatorial candidate Wendy Davis, Senator-elect Corey Booker, and the Chicago Cubs, 270 Strategies will be a multi-million dollar business this year, and it is only ten months old. Perhaps the most interesting and promising aspect of 270 Strategies though is their international work, where they are advising Prime Minister campaigns in several countries.

The Wabash Impact

Jeremy Bird is the quintessential Wabash man. While Harvard can be credited with directly introducing him to community organizing, Wabash College and a Liberal Arts education is responsible for his adaptability.

"I think that the College Democrats and Wabash as a whole were thoroughly impressed and inspired by the level of success a fellow Wally has achieved and especially by Jeremy's unique Wabash story," said Dylan Miller '16, the President of the Wabash College Democrats. "It just goes to show the potential a Wabash liberal arts education can have."

In his own words, Jeremy Bird acknowledges the impact of his Wabash education. "It cultivates a critical mind. And if you're able to think critically about any problem that is in front of you, and not focus on the black and white," Bird said. "You are going to be much more prepared for a complex world."

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FROM **TENURE**, P1

The yearly reviews continue until the sixth year where a decision is made, a right withheld by the President.

Assistant Professor of Biology Patrick Burton recently finished his tenure and is on sabbatical. Consequently, he offers insight on the process that is still fresh.

"It's difficult to answer this since I only just received tenure and am only through a small portion of my sabbatical," Burton said. "At this stage, sabbatical has provided me with a much-needed opportunity to focus on my research. The work I do in my laboratory is crucial for developing not only new student independent study projects, but also to keep my course material current."

Constant development is the goal according to Burton.

"I'm not sure you can really prepare for the process," Burton said. "What one must do is constantly strive to improve as a member of the faculty. This is true both pre- and post-tenure. Throughout a career, you will face different challenges. You must do your best to meet them using the resources you have available. This includes the advice of your colleagues. Consider this carefully, but remain true to yourself."

As mentioned prior, student insight is valued in the process. Numerous students are selected to discuss and analyze the aspects of tenure track professors.

Carter Adams '15 is one student who has aided the process.

"We sit down and go over the professor's greatest strengths and greatest weaknesses, and ultimately whether

I feel the professor should be granted tenure," Adams said. "A lot of it is about what goes on inside the classroom but also more importantly what goes on outside of the classroom. For instance, how available they are outside of



Carter Adams '15

class, how much they are willing to go bey

they are willing to go beyond just teaching in the classroom."

Examination of anyone can be unnerving for both people, let alone a student criticizing a professor.

"Obviously it is a slightly uncomfortable feeling because you know how your answers are perceived are going to affect this person's life," Adams said. "And if even they were not a great professor, which I'm not saying was my case, but because this is Wabash you probably know them at a personal level. You want to see them succeed and excel. You don't want to be too critical yet you want to be aware that this is what you are here to be."

Ryan Horner '15 has also took part in this rigorous process.

"We [students] were asked questions that guided the discussions about the



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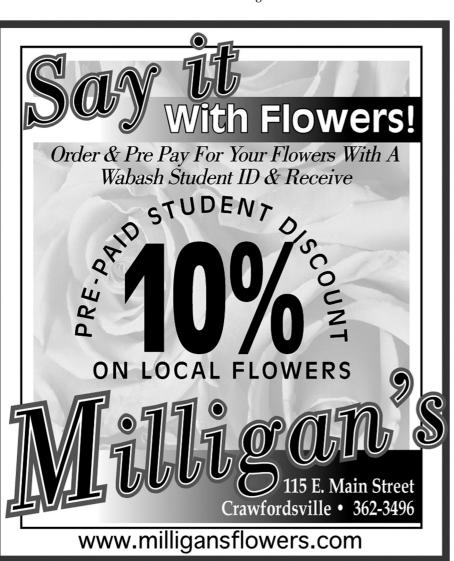
Dean of the College Gary Phillips plays an active role in the tenure review process.

professor," Horner said. "We were asked about how the professor taught in the classroom and interacted with us; were they an effective teacher; whether they fit the Wabash community."

After all, the community is what this process is about.

Tenure and sabbatical flourish

academic creativity and establish the school that we attend. However, what is forgotten is that just like the students, the professors must continually develop. Perhaps the dichotomy of the seniors leaving and the tenure track professors entering the community show the reciprocity of development and education.





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## OPINION

## TIME TO ACKNOWLEDGE **ALUMNI GENEROSITY**

esterday was Tuition Free Day. For most of us, it has probably passed by predominantly unnoticed. But it is important to reflect on its meaning for us at this point in our lives as students, and what it means for us when we become

Tuition Free Day is the one day out of the academic year on which we are blatantly reminded of the generosity of those Wabash men who have come before us. Tuition Free Day is the day that marks when our tuition money stops paying for our Wabash experience, and alumni donations and endowment start footing the bill.

Yes, most of us as well as our families pay a good sum of money for us to attend Wabash. Most families make sacrifices, students have to take out loans, and belts have to be tightened. These challenges are real, and no one is disputing that or overlooking

However, the value of a Wabash education surpasses any amount of money we pay to attend college here, if for those who pay full tuition. We do not come close to having to try to cover the entire bill of a Wabash education because of the generosity of our great alumni who play a vital role in the present and future of this place.

It is important to realize that the generosity of alumni is part of a culture at Wabash that can always be strengthened. That culture is a culture of giving back. And it's never

As students we can begin acclimating ourselves to this culture. We have a duty as Wabash men to give back. It is what our experience has been founded on. Yes we all have our bills to pay now and immediately out of college, but Wabash men can answer the call to give back. Wabash men persevere and Wabash always fights if we want to fall onto our beloved chant.

The point is that giving matters. The amount given is not the important part at this point. If we, as students and soon young alumni, all gave something it would send a huge message to our alumni base as a whole and to the world.

Just over one third of our alumni give to the annual fund in any given year. We know how generous the alumni are, but imagine if every single student and alumnus gave something every year - even \$5 or \$25. That would go a long way to ensuring the next generations of Wabash men have the kind of quality experience we have had and even a better one than us

So Tuition Free Day is over. But, moving forward, keep in mind the friends of the College who make it possible for us to be here every day. They can be easy to take for granted, and it will be easy for some of us to leave this campus and forget to give something back.

Wabash is what it is because of the generosity of its alumni. Let's improve that generosity with every class of us which graduates.

Don't like what we say? Let us know at jsmorris14@wabash.edu.

## TIME FOR THE PENNY TO GO

magine with me, if you will, a scene that surely belongs in a comedy film or satire: a shabbily dressed person approaches the gleaming U.S. Mint headquarters and marches up to the front desk. To the right is a simple vending machine. From his or her pocket, the untidy citizen removes two crisp dollar bills and two quarters and inserts them into the machine. After a few seconds of whirring and buzzing, the machine spits out your purchase: a one-dollar bill.

However, this scene isn't as unfamiliar as we would like to think (and it certainly isn't funny). In fact, this transaction occurs thousands of times per day on a smaller scale as the U.S. Mint produces the American penny.

As of 2011, it cost America approximately 2.5 cents to produce every penny. In other words, the American government takes 2.5 cents and hands it over to the U.S. Mint. In return, our government purchases the ability to take that penny and use it until it must be replaced.

On a small scale, this merely seems like a trivial mistake. However, these facts become a full-blown travesty considering the U.S. Mint produces over six billion pennies every year. Due to inflation, the penny is now



Horner '15

Reply to this editorial at rmhorner15@wabash.edu

worth much less than when it was introduced and is nearly worthless.

Don't get me wrong; I have nothing against Honest Abe, or copper, or even Jarden Zinc Products (the only company that profits by producing the blank sheets of metal that eventually become America's most useless coin). But considering the ever-rising debt ceiling, wouldn't it be intelligent to rationally cut unnecessary costs?

Over the years, there have been counter arguments from the propenny camp, small as it is. Their arguments are centered on the sentimentality of the penny, which is a valid concern. However, are we really willing to pay billions of dollars per year

SEE **PENNY**, NEXT PAGE

## SPIRITUAL PERSPECTIVES: AN INTRO

I began my week at the Michigan State University Conference on Black Religion and Spirituality in the 21st Century. Attending for my African American Religious Traditions class, I was immersed for two days in a culture I never experience in Crawfordsville, Indiana, especially at Wabash College.

I listened to a gospel choir bring the house down, and listened to medical doctors and psychologists talk of the many health problems plaguing the African American community with more severity than the overall population - problems like diabetes, high blood pressure, and certain cancers. For example, one midwife and pastor attributed this to the "Constant Racism Exposure Syndrome" that puts the health of individuals who become the targets of racism at risk because of higher levels of stress and anxiety. I listened to experts explain how the African American faith traditions can help combat these problems through the power of their churches and the strength of their



Vaught '16

Reply to this editorial at stvaught 16@wabash.edu

communities. It was a powerful experience.

This small-town WASP boy who likes to think he knows something about the world was placed far outside of his comfort zone, and was reminded that there is so much out there to discover: new people, places, and ideas to explore. And my time at the conference really seemed to be a microcosm for the entire liberal arts experience. At Wabash, we are placed in a community where new ideas hit us like bullet trains day in and

day out. And the learning begins when we respond to these ideas and discern how they apply to our own lives.

One thread that runs between so many different ideas and perspectives is spirituality. We use many words to talk about this. Faith. Religion. Tradition. At the conference, African American men and women of faith showed that they are committed to solving today's problems through the lens of their own spirituality. We do this at Wabash, too, even if we don't always recognize it. We are spiritual beings. One student calls himself a cradle Roman Catholic. Another cherishes his family gathered around the Thanksgiving table. One is having an existential crisis. His fraternity brother keeps the holy month of Ramadan. Another gets a high every time he hears a chorus of "Old Wabash," and yet another tears up when he understands the sacrifice of a parent that helped him get into college.

All of these are spiritual experiences. They don't all fit into the category of "religion,"

although many do. I want to discover the spiritual stories of Wabash College. I want to give a platform for this kind of discussion, because I think it is a discussion we need to have in our formative college years. And so, with a little inspiration from a group of scholars and religious leaders in Michigan, I am beginning a series of columns on our spirituality here at Wabash.

What is it like to be a Jew at Wabash College? What is Eid al-Adha? What are the spiritual dimensions of being a woman in an all-male community? Why do some students fast during Lent? Can one be "spiritual but not religious?" Are there multiple levels of agnosticism? These are the questions I hope to answer, and I need your help, Wabash. I want to seek out your spiritual stories, your journeys, and give them light. I want us to hear what our peers have to say about these deep, personal issues. And I want us to be the engaged, respectful, listening community I know we can be. I can't wait to see where we end up.

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# MAKING THE CHOICE ON LIVING UNIT

t Wabash, you, more or less, have a choice about where you live on campus. If you have a substantial reason to move from Martindale to College Hall and there's room to do so, you just pack up your things and move. After freshman year, you get to choose your roommates and any room you want that's open. Fraternities operate in a similar manner. To an extent, you get to choose which one (if first they choose you) you will spend the next four years living in at Wabash. Compared to independent living units, you get to choose from a smaller sample size who you will room with the following year.

In that fraternity, a really special thing occurs: brotherhood. I know that we all talk about Wabash as one big brotherhood, but in reality it pales in intensity compared to that at a micro level in a fraternity. Furthermore, those who live in fraternity seem to have a greater bond to the College and their living unit than independents.

Now, I am speaking more generally and not in an absolute fashion. And that might be something changing amongst independent students. For example, the past two years students who live in Martindale have witnessed an emergence in living unit loyalty and community. Last year, the group created a Facebook group and referred to themselves as Delta Delta (Dirty Dale). Similarly, this year the freshmen seem to enjoy their floormates and roommates.

Now, for a short second think about what would happen if independent students did not get to change their living unit after freshmen year. For independent students, you were asked to live in the same building all four years. However, you did get to change floors or roommates from within the same building if you decided to.

What would happen? Would we see an influx of community identification and operation?

The University of Notre Dame has experienced just that. At Notre Dame, the students are more or less expected to live in the same dormitory (they don't have Greek organizations) for their four years outside of special circumstances. Notre Dame has one of the most connected alumni in the world, and they have an extremely competitive percentage of alumni who "give back" (often in large sums) to their institution. I would argue that this is the result of unparalleled levels of community and engagement the students experience due to numerous



Jacob Burnett '15

Reply to this editorial at ilburnett15@wabash.edu

factors similar to Wabash. However, one stark difference (outside of them not having Greek life) is that their students bond and form strong communal ties by living in a dormitory for four years; in a way, they have successfully gotten the result of fraternity involvement without fraternities. I would like to make clear that I am not advocating moving away from fraternities, that is an asinine and warrantless claim. What I am saying is that there is an opportunity to further and promote Wabash amongst numerous parties. It creates an environment for those fraternal bonds to spread and

Many independent and Greek students alike have found ways to entrench their identity into numerous facets. For a student in a Greek living unit, it follows that you will identify and have stake in the well being of that institution and the College. Furthermore, when students are involved with athletics, MXI, or invest large amounts of time or energy in another club they cut a channel for paying it forward.

However, this leaves a percentage of students behind who go independent and don't necessarily throw themselves into extra curricular activities. A key part to a wholesome college experience resides in where one lives on campus. You may argue that's their choice. But we should always aim to have people experience, at the deepest level, what Wabash "sells." Why not try to institute that experience?

I am also aware of the fact that this will never occur. This is just a mere observation and suggestion. I understand the counter arguments and objections such as: we aren't Notre Dame; it takes away student choice; the College thrives on allowing students to make their own choices (where we see fit for them to do so), etc. However, statistics of retention, giving back, and favorable college experience at Notre Dame show that sometimes drastic change may be worth it.

# A LESSON IN FORGIVENESS

orgive and forget: it's a saying that we're all pretty familiar with. Taking it at face value, it means what it says: forgive, and forget. That we should forgive those who transgress against us, and forget whatever that act may have been. This may not always be the healthiest thing to do: how are we supposed to guard ourselves if we forget what that person (or people) have done to us? How are we supposed to keep it from happening again if we've just thrown the event out of our minds? Why can't we forgive and remember? I'm all for forgiveness. Sometimes, people just mess up, say the wrong things, and make mistakes. I get it. But these things, including, but not limited to, being royally screwed over personally and professionally, are life lessons. It's a shame for someone to hang you out to dry and for you to not get something out of it. Forgive but remember: remember to not confide you innermost thoughts to someone you felt you could trust, because they used it against you; remember to not share your accomplishments and aspira-



lan Artis '16

Reply to this editorial at idartis16@wabash.edu

tions with some people, because they tried to take them away from you; and remember that in every trial, there's a lesson. Don't be bitter and cynical- nobody likes that guy. Just don't forget- and remembering doesn't mean you carry it with you everywhere, and bring it up when you're ticked off, because that's poisonous to your relationships and detrimental to your wellbeing. It should just serve as a red flag for your future interactions, if you feel as though it could happen again. Guard yourself, but don't close up. Be open and receptive to new people and change, but occasionally glance at the scar that a burn leaves behind

FROM **PENNY**, PREVIOUS PAGE

for that romanticized copper coin? In fact, phasing out the penny wouldn't remove its sentimentality; pennies would simply become collectable instead of exchangeable.

Some argue that it wouldn't be simple to get rid of the penny. Critics of the penny-removal cause have said it for years: by ousting the penny we would jumble the system of currency. According to them, the penny exists as a barrier for our pricing; items can be priced in one-cent increments and cannot be divided into fractions of cents.

Of course, their argument is flawed: that barrier was broken long ago when gas began tacking on fractions of a penny at the end of their prices. At the end of the purchase, consumers don't receive those fractions of a penny back.

Let's calculate our costs so far: it takes 2.5 pennies to make a new one, and we make over 6 billion new pennies a year. That means that we are spending millions of dollars every year for the opportunity to use pennies. However, we have a problem; we've accidentally ignored opportunity cost.

While I'm no economics major, the basic theory of opportunity cost is

not difficult to understand. The time that we spend doing X could instead be used to do Y. If we spend less time handling pennies, then we have more time to be productive in other activities, and the estimated overall savings approach billions of dollars per year.

The most ironic part about this dilemma is that the penny barely fits the definition of currency; we rarely hand pennies over the counter when shopping. In fact, vending machines and parking meters rarely accept pennies because handling them isn't worth the trouble.

If this is all true, then why hasn't anything been done? The facts seem stacked against the penny. Even Canada (a nation that most Americans treat like the DePauw to our Wabash) has announced that it is getting rid of the penny. So why is America behind the times?

The problem is simple: this isn't actually a debatable issue. Rationally, removing the penny is the only option. However, in a political system based on hot topics that either help or hinder a politician's reelection shots, the penny debate isn't controversial enough.

In case the American currency situation didn't already seem absurd enough, it turns out pennies aren't alone. Nickels are almost as bad; each nickel costs over 11 cents to produce.

# CAVELike

## **GOING WITH THE FLOW**

## HOW LONGBOARDING IS TAKING OVER THE SIDEWALKS

**RYAN HORNER '15** I STAFF WRITER • Watch out Wabash: the streets and sidewalks of Crawfordsville are no longer solely yours. This year, a new type of pedestrian has hit the streets in larger numbers than ever before.

Since their introduction to Wabash a few years ago, longboards and scooters have cropped up on all corners of campus. This year, however, has shown a marked increase in the number of students pumping down the streets of Crawfordsville.

In the last ten years, longboarding as a means of transportation has steadily surged in popularity. However, most of the popularity has occurred on large campuses like IU or Purdue where it can take much longer to commute between points on campus.

Nevertheless, many longboarders at Wabash enjoy shortened travel times between classes. For students who live off campus, longboarding can make a short commute even shorter.

Carter Adams '15 recently moved into an off-campus house on Walnut Street and uses his longboard as a means of getting to and from class. "Mostly I longboard for transportation; it's just faster, and it doesn't involve any pollution either," Adams said. "If I can save time by not walking to class, then I get more sleep at night."

Other students ride as a means of relaxation, like Steve Magura '15. "The thing I enjoy most is using my longboard to take a break from school work," he said. "If I'm stressed out from an upcoming test I can grab a few friends and hit the streets for





COURTESY OF STEPBYSTEP.COM AND ALLVOICES.COM

Wabash students have taken to longboarding like flies to a dumpster.

twenty minutes before coming back to study."

While the movement has only recently arrived at Wabash, other states like California have hosted longboarders for years. Jackson Reid '15 hails from California and started boarding when he was ten; he routinely does long-distance rides as well as downhill riding, called bombing.

"It's similar to surfing or snowboarding," he said. "You're carving over pavement at high speeds, and it's extremely satisfying, especially when you can ride with a group."

Yet, the longboard and scooter groups have run into a small prob-

lem: Wabash's campus isn't completely longboard-friendly. Jacob Caddick '15 started longboarding this summer on campus when it was empty.

"During the summer, we didn't really have any problems on the sidewalks or streets," he said.
"Now it can be difficult to navigate the brick sidewalks because they are so narrow and other students are back on campus. The pavement is better since it's wider."

The fall semester has seen increased scooter use as well. Cody Buresh '15 and his younger brother Ethan '17 both use scooters to cut their commute time.

When asked about his reasoning, Cody cited the "simple and quick" nature of scooters. Although they are arguably less stylish, scooters are easier to master than longboards.

While it's true that longboards and scooters have seen increased activity this semester that may soon come to an end. In the past few weeks autumn has hit campus, and many of the sidewalks and streets are now covered in leaves and walnuts. Students looking to ride will likely have to stow their boards soon; we'll see if the longboard and scooter movement continues after the snow melts in spring.



## FIVE HORROR FILMS THAT WILL SCARE YOU SENSELESS

**MICHAEL WITZACK '14** I STAFF WRITER • Did you know that when you shiver it's because a ghost is nearby? Did you know that imaginary friends named Tobey can't be trusted? When a creepy old person tells you and your friends, "You are all going to die if you don't leave this place," did you know that you should leave that place? Well, I knew all that stuff, and you can too with a little hard work and dedication.

My roommates and I are in the midst of a rather large movie binge, which consists of one horror movie each of the thirty-one days of October. Now, while I have probably learned at least 100 life saving techniques so far this month, I can't expect all of you to be as dedicated as my roommates and me. That's why I've selected some particularly petrifying movies capable of raising the dead and spreading the true spirit of October.

Poltergeist: This movie is a classic, so if you haven't seen it, feel free to stop reading this and watch it right now. It's written and Directed by Stephen Spielberg, and it essentially sets the stage for every haunted house movie ever, including the Paranormal series.

Sinister: Sinister is a horror movie mixture consisting of two parts: classic,

perfectly cheesy haunted house movie and an actually scary movie that kind of makes you want to sleep with the light on. Oh, and the ending is great. Need I say more?

The Objective: The Objective is probably the most interesting movie about soldiers in Iraq that you've never seen. It is about a group of soldiers on a classified mission deep into dangerous territory. Unlike a lot of horror movies, The Objective manages offer an insightful perspective while still being scary.

The Texas Chainsaw Massacre: The Texas Chainsaw Massacre is a personal favorite. It has everything a horror movie ever needed: an awesome sheriff, gruesome murders, ridiculous decision-making and a perfect ending. To be honest, I prefer the 2003 remake, but the original is equally as awesome.

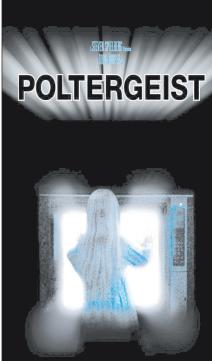
Let The Right One In: This one is for those independent movie lovers out there. Be careful to watch the original Swedish version, something about it makes everything feel creepier. Let The Right One In is an intriguingly unsettling story about young love, young love that includes vampires. Don't let the new wave of teen vampire dramas fool you; this movie isn't messing around.

It leaves you chillingly uncomfortable, which is all a guy can ask for.

When you watch these movies, be sure to pay careful attention and figure out how to best survive the various, horrible situations. Most importantly, always remember this: Everything you see in these movies is completely real, absolutely all of it. The truth is that ghosts, little vampire girls and evil houses exist just like you and me. Just make sure you don't let this scare you, because all of these things live off of human fear. Happy October!

P.S. If you hear a noise at night, it is probably a zombie. Remember, stay low and burn the body.







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## WHAT'S

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#### **CHARLES WILLIAMS '14**



#### **CARRIE** OUT NOW

A modernized rendition of Stephen King's 1974 novel about a tormented teenager with a terrifying, vengeful power. Chloë

Grace Moretz (Hugo, Kick-Ass 2) plays the title character who, after ceaseless harassment from her crazy mother (Julianne Moore) and schoolmates, will inevitably turn everyone's prom night into one of pure horror.

## THE COUNSELOR

OCTOBER 25TH



This highly anticipated thriller Directed by Ridley Scott (Blade Runner, Prometheus) centers on a lawyer (Michael Fassbender) and his downward spiral in the world of drug trafficking. Here renowned author Cormac McCarthy (No Country for Old Men, All the Pretty Horses) gives us his first Hollywood screenplay, as compared to his past novels being successfully adapted to the big screen.

#### **JACKASS PRESENTS: BAD GRANDPA**

**OCTOBER** 25TH

Johnny Knoxville returns to his usual hijinks in a reprise of a fan-favorite character from the jackass film



series. Foul-mouthed and whiskey-breathed 86-year-old Irving Zisman is taking his grandson Billy on a cross-country trip, spreading controversy and hilarity along the way.

## STYLE IN ACADEMIA

## AND HOW THE THEATRE DEPARTMENT MAKES EVERYONE ELSE LOOK BAD

NOAH EPPLER '16 | STAFF

WRITER . More often than not, students at Wabash do not concern themselves with dressing stylishly – or dressing to look presentable, for that matter. Personally, I am under the impression that there is a tacit school dress code for Wabash students that involves only sweatpants, basketball shorts, tennis shoes, T-shirts, hoodies and frat tanks (and perhaps the occasional long athletic socks). With such a significant percentage of the student population participating in athletics, it is easy to see why this seemingly mandatory dress code manifested itself. In addition, the lack of young female presence on campus leaves students feeling unmotivated to look presentable. The end result is a fashion trend at Wabash where nearly all of the students either look homeless or just off of the playing field.

Yet, in stark contrast to the dowdy fashion trends of the student population, several professors are setting a new trend: not only do these professors look presentable, they are looking fabulous on a regular basis. Going against the strong, frumpish tide of the student population, these professors not only look fabulous, but also express their own particular styles.

Of all the stylish professors, perhaps the most notable one is Assistant Professor of Theater James Cherry. Cherry's daily wardrobe usually consists of a dress shirt, tie, cargo/khaki hybrid pants, stylishly high boots, curly, luscious black locks and a well-trimmed goatee to top it all off. In addition, during the cold, wintry season, Cherry can be found sporting a fabulous wool shawl cardigan.

When asked for his advice on how to dress well, Cherry responded, "It's all about knowing what looks good on you. If you can find that out, you're golden."

If the student body here at Wabash

were to take this maxim to heart, we would certainly look more presentable without constraining our particular

Cherry's better half, Assistant Professor of English Dr. Crystal Benedicks, is also noted on campus for her wonderful sense of style. Last semester, for the students (including myself) who were taking THE 303, a theater course which involved an immersion trip to New York City during spring break, Benedicks provided a tutorial on "how to look and feel absolutely and utterly fabulous." Benedicks insisted that New York is nothing like Wabash, and you have to actually care about how you appear while in the Big Apple (and she was right).

Another fine-dressed professor is new



PHOTO BY KENDALL BAKER '16

Dr. James Cherry and Dr. Jessie Mills show off their unique styles

to the Wabash campus, and certainly brings a new element of style to our campus. Visiting Professor of Theater Jessie Mills can be found sporting highheeled boots, toms, and women's suit

When asked where her inspiration for her style came from, she responded, "Mostly it came from living in New York, where most everyone is dressing nicely. Then, going to school in a conservatory, where the students dress very nicely as well, also contributed to my sense of style."

Dr. Mills also stated her belief that theater, as a profession, inspires individuals to express their artistic styles not only on stage, but also in how they dress themselves.

Hopefully, these words will resonate

"It's all about knowing what looks good on you. If you can find that out, you're golden."

DR. JAMES CHERRY

with Wabash students across campus, and we can collectively recognize that dressing appropriately and fabulously does not equate with etherizing our sensibilities. Let foppishness reign.

## ONLINE YOU'VE PROBABLY SEEN IT ALREADY, BUT JUST IN CASE ...

#### **Pumpkin Spice Latte**

voutube.com/pronunciationquide







#### **PRONUNCIATIONMANUAL**

YOUTUBE.COM

Check out this YouTube channel's variety of instructional videos, showing their opinion of the pronunciation of a slew of words and phrases. Indeed, I too was unaware that Benedict Cumberbatch's name is in fact pronounced "Bucket Crunder-Dunder".

#### **DISNEY MEDLEY - ALEX G. & PETER HOLLENS**

YOUTUBE.COM

Do you like Disney movies? Do you enjoy acapella ensembles? Do you like when songs from Disney movies are ingrained into your brain for all eternity? If you answered "yes" to any of these questions, this interesting take on fanfavorite Disney songs is just for you!

#### JIMMY FALLON & ALEC **BALDWIN'S 80'S COP** SHOW

YOUTUBE.COM

An uncovered clip of Fallon and Baldwin's unsuccessful sitcom "Point Pleasant Police Department" provides viewers with a variety of items, including the facts that moustaches in the '80s were a travesty.



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## **SPORTS**

## **RED PACK PEAKING AT RIGHT TIME**

OSHKOSH MEET FINAL TUNE-UP BEFORE CONFERENCE

BEN SHANK '16 I STAFF WRITER • The Little Giant cross country team finished eighth in Oshkosh, WI over fall break with its fastest times this year. Dalton Boyer '14 was the first Wabash man across the line, coming in 33rd out of a field of 566 runners. Boyer, Billy McManus '15, Jared Burris '15, Nick Boyce '15 and Adam Togami '16 were the top five Wabash runners and each cut at least 20 seconds off of his previous season best.

"It was a really big race, probably the biggest that any of us had ever run in," Burris said. "Overall, we competed better than we have in the few weeks prior to it, but the other teams competed really well. We did not do as well as a team as we wanted to, but we still made good steps towards where we want to be."

Boyer recorded his best run of the year, crossing the line at 25:23. He echoed his teammate's sentiment on the overall performance.

"We had progress as a team and as an individual, when you look at times," Boyer said. "Of the guys that went, which was the top seven and a few right outside of it, we all ran season best times. However, it was a really fast course so not only did we run better but so did our competition"

The goal of the Oshkosh race was to compete with national competition rather than those squads within the conference. The team struggled to get out of the gate early, which allowed teams like Calvin College to gain an early advantage.

"Some of our key competition surpassed us a bit, like Calvin and Chicago, but they were only a few points ahead of us," Boyer said. "We didn't get out quickly, but we raced really well from the two mile on mark. We had trouble getting out in the large field, which was one of the main reasons Calvin edged us out."

Burris praised the competition at the Oshkosh meet.

"There were a couple other closer meets with solid competition that we could have tried to win," Burris said. "But we wanted to go to Oshkosh where there are a lot of teams ranked around us and ahead of us. We wanted to get a better feel for how the national meet will be with a big field and a lot of fast competition."

Burris finished the meet with a season-best 25:50.

"It's going to be interesting to see who our top seven is . . . For the most part, our order has not been steady."

JARED BURRIS '15

The team is still evolving as different runners continue to step up and perform. This year, the team has seen a strong push from the freshman and sophomore classes.

"Mason McKinney '17 stepped up and was our seventh man, which was good for him," Burris said. "Dalton Boyer is really starting to assert himself as our number one man and we had a good pack in the middle that ran well together and finished pretty strongly."

The team competition intrigued

"It's going to be interesting to see who our top seven is," Burris said.
"At conference, we can run 12 which will help determine that. For the most part, our order has not been steady, so it will be interesting to see who actually runs and where everyone places."

As the team continues to develop, fans can expect to see different guys posting top times. The next week is crucial for the team as the conference race at Allegheny approaches. Furthermore, the upcoming regional race includes a Calvin team that has won 17 years in a row. "This year, I believe we have the group of guys that can win the regional," Boyer said. "Hopefully, with possible wins at the conference and regional level, we can achieve our goal of a top ten finish at nationals."

The conference meet is slated for November 2nd, and the regional meet is set for the 16th.



PHOTO COURTESY OF WABASH COMMUNICATIONS

Boyer and the Cross Country team are in the stretch run of the 2013 season.

#### THIS WEEK IN SPORTS

#### 10/26

Swimming @ Purdue University - 12 p.m. Football @ Oberlin College - 1 p.m. Soccer VS Denison University - 2 p.m.

#### 10/27

Red Squad VS Marian University - 2 p.m.

#### 10/30

Soccer @ DePauw University - 7 p.m.



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## **NOBLE READY ON SHORT NOTICE**

**JUSTIN MILLER '17 I STAFF WRITER** 

· The search for a new swimming and diving coach was necessarily short with the season so close. However, that didn't prevent the search from yielding the best fit. Wabash fans can welcome new Swimming and Diving Coach Brent

"Had we crafted a desirable position description at the beginning of the process, Brent Noble would have hit every check mark," Director of Athletics Joseph Haklin '73 said.

Noble was excited to come and fill the coaching vacancy at Wabash.

"I feel like Wabash is a good fit for me," he said. "The idea that we're developing a student-athlete to not only be a fast swimmer but to be a quality citizen...felt really good and really obvious that [Wabash] was the fit for me."

Noble has experience as a studentathlete with four years as a swimmer at Division I Eastern Illinois University and experience in the Division III with a year as assistant coach at DePauw University. Haklin was impressed by what DePauw had to say about Noble.

"I talked at length with [DePauw's] head swim coach about Noble's approach," Haklin said. "Coach Cohen down there spoke very highly of him and said that he had fallen in love with the D-III model of

balancing academics and athletics."

Indeed, Noble's experience at DePauw gave him his first taste of Wabash.

"I was on campus coaching for DePauw, and I thought [Wabash] was a cool place" he said. "I actually almost got egged in



**Coach Noble** 

the middle of the football stadium after our DePauw-Wabash swim meet.'

Obviously that experience didn't have a negative impression on Noble. It's that sort of quirkiness that drew Noble to Wabash from a head coaching position at Division I Sacred Heart.

"I've coached at elite levels in Division I, I've been a Division I head coach, I swam at a Division I school," Noble said. "But here I'm back in Indiana at Wabash because that's the place I'm supposed to be and that's the program I'm believing

The Little Giant swimmers have witnessed noble's belief in the team in the week or so they have had with him at the helm.

"He came in and set a precedence for

the rest of the season," Adam Barnes '14 said. "He's a motivator for the team who brings a lot of energy to the pool. As far as swimming in concerned, he's very knowledgeable in all the strokes and able to help individuals.'

Teammate Bradley Wise '14 was equally impressed with Noble.

"He's very energetic on the pool deck," Wise said. "He just gets up and yells encouragement to everybody.

Both Noble's energy and goals have translated well to the team. Noble hopes that such a combination will lead to suc-

"I see that championship-caliber atmosphere coming into place," he said. "We have a lot of guys who want to be part of that kind of program, want to be part of that kind of development.

"Wabash didn't have any national-qualifiers last year. This year, we want to have a lot of national-qualifiers. Next year, we want to be in the top ten, and we want to score more and more points every year after that.'

Noble has made these goals clear to the team who has embraced the challenges that come with them.

"He has clear goals for us," Wise said. "He wants to make the team top-tier. First, we want to beat DePauw at conference. Then, we can get to the next level



PHOTO BY COREY EGLER

Coach Noble gives Barnes some pointers.

and build the program in the coming years."

Barnes agreed that Noble and his goals have hit home with the team.

"Coach Noble really sees the Wabash

SEE NOBLE, P. 15



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## KELLER, YANEZ REUNITE AT WABASH

**SETH HENSLEY '14** I STAFF WRITER • Coach Chris Keller is now in his second season as the head soccer coach for the Little Giants. Keller's goals of reviving and turning around the Wabash College soccer program are in full force. To help aid in this endeavor Keller and the athletic department made an addition to the soccer program this offseason.

Victor Yanez, a passionate and radical personality, joined Wabash soccer this year as an assistant coach.

Yanez and Keller's relationship began much before Yanez's hire in late July. It began in California at an after school program 11 years ago. This program allowed Yanez to play soccer under the watchful eye of coaches. One of the coaches in the program was Keller and the two quickly took to each other.

"He had raw talent and I wanted to see that talent developed," Keller said.

This relationship spurred into something much stronger than player and coach. "Keller was the only one who believed in my goals," Yanez said.

Yanez told Keller one day that he wanted to go to Harvard and Keller was not like other adults who only pointed out the obstacles.

"Keller believing in me truly made me believe in and strive for something better," Yanez said.

Keller, during his first two years of college, continued to work with Yanez even after the after school program had ended. However, this relationship would be put on hold as Keller transferred schools having to move to New Mexico for his junior and senior years. During this time, Yanez had earned spots on club teams, the U-17 national team and had committed to UCLA to play soccer on scholarship.

While playing for clubs team Yanez traveled to Dallas, Texas to play in the Dallas Cup. This was a showcase for the most talented youth soccer teams in the country. Coincidentally, Keller and Yanez reunited at the tournament and caught up with each other. This reunion did not last long.

"We lost contact for about eight

years after the Dallas Cup," Yanez explained.

He said that it was not intentional to lose contact, but life took them down different paths.

In these eight years Yanez struggled with the decision to play profes-



Coach Vanez

sional or to start coaching. Injuries along the way forced Yanez's hand towards coaching. After coaching high school club teams and a team in Riverside, California, Yanez wanted to move up in the coaching ranks and coach at the college level.

This decision to coach college soccer came late this past summer when lots of teams had already filled their positions.

"I had two friends that encouraged me to call Chris (Keller)," Yanez said.

Seven days after Yanez called Keller inquiring about a coaching position, Yanez found himself in Crawfordsville, Indiana. Keller did not have much success in finding a good fit at assistant coach and so the call from Yanez was a saving grace.

"The fact that Yanez was willing and determined to travel across the country to help pursue the vision of Wabash soccer proved to me that he was the right fit for the job," Keller said.

Yanez explained that Keller has been a blessing to him over the years and that he is very excited for this opportunity at Wabash. Yanez also explains, "Keller is like a second father to me. He has never doubted me and I have never doubted him."

There is plenty of reason to look for-



PHOTO BY COREY EGLER '15

Yanez coaches Steve Magura '15 in drills.

ward to the future of Wabash soccer. Not only do Keller and Yanez bring strong coaching qualities they also bring potential recruiting classes of talented players from the club teams out west.

The team will play host to Denison Saturday at 2 p.m.

## **SOCCER LOSES HEARTBREAKER**

**DEREK ANDRE '16 I** STAFF WRITER • The Little Giant's losing streak extended to three games as the soccer team fell to Wittenberg by a final of 1-0.

The match's lone goal was scored by Tim Weissman in the 90th minute. Both teams had chances over the course of the match, but the goal deflected off of a Wabash defender and trickled in. Wabash was able to generate a chance in the final 53 seconds, but the chance did not find the goal and the score line remained 1-0.

"We played an ok game," Head Coach Chris Keller said. "I think we had our chances. I'm a little disappointed with the way we acted towards the referee. We complained to him a little bit too much. But I think we played the right game. We hit the post. We had our chances. But it was just one of those games."

It has been a tough season for the Little Giants. With that being said, brighter days are on the horizon. This year's team returns all 22 players and will pick up talent out of next year's recruiting class. But one of the most promising prospects about next season is the experience that this year's freshman class will gain.

The Class of 2017 has played an integral role in this season for the Little Giants. Six Freshmen have started at least one game for Wabash with Geno James '17 and Rodrigo Porras '17 having started every game this season. Other freshmen have served as utility players for Coach Keller's squad in an attempt to augment its battered and bruised lineup. The significance of this crop of freshmen is not lost on

Keller.

"Anytime you're a freshman and you're starting it's a big deal," Keller said. "I'd say it's kind of a heavy thing to ask of a freshman and we have four or five that have been starting. They've done a great job of managing that. After the second half of the season I think they got comfortable and settled into their role."

Statistically speaking, the freshmen have been some of the most important players for the Little Giant's. Porras leads the team in minutes followed by Dayton Jennings '17. James is third on the team in goals and is tied with Riley Pelton '17 for the lead in assists. Pelton also leads the team in shots and is tied for the lead in shots on goal. Porras is just thankful that he's been given the opportunity.

"It's a great privilege to be a freshman and start," Porras said. "It's kind of a bummer to end the season how we're ending it but I'm excited to start the next season. I know it's going to be a better team. Right now we're a really young team and next year's team will be much better. I'm really excited and just thankful that I've been able to start as a freshman."

It has been a rebuilding year for the Little Giants this season to say the least. Having only salvaged four results out of their fourteen games is not a season many saw coming for the Little Giants. But with the talent they have returning to the pitch next fall, things are sure to improve for Wabash in the future.

Wabash's next game is Saturday versus Denison at 12 p.m.



FROM NOBLE, P. 15

Swim Team as an up-and-coming team that he can certainly make a name for," he said. "Right now we're a very young team with mostly sophomores and juniors that have high expectations and high goals. He'll recruit equally talented students to Wabash to set up the team for

Not only will Noble be searching for talented swimmers, he will find those who are Wabash men.

"I felt like I needed to be at a Division I school," he said. "I was recruited by a Division I coach, and I felt like that was the only place for me because I was able to swim Division I.

"I understand now that it doesn't work like that. There's great competitive swimming here at Wabash in Division III. I think there are a lot of other swimmers out there who have that same mentality. So I want to reach those kind of athletes.'

Coach Noble looks to use his energy and past experiences to bring championship-caliber swimming to Wabash and to further the fullness of a liberal arts education at Wabash.

The team opened its season at national power Denison on October 12, in a 198-156 loss. Its next meet is Saturday at the Purdue Intercollegiates at 12 p.m.

FROM **FOOTBALL**, P. 16

running back Grant Klembara '15 shared the role. Laird posted his best game of the season — 5 catches for 90 yards and 2 touchdowns — and Klembara became the fourth Little Giant rusher to reach the 150-yard mark. The Little Giants are averaging 286 rushing yards-per-game and have scored 24 touchdowns on the

"We all block for each other well and we all run routes to get each other open," Hildebrand said about the receiver group. "We run more than we pass, but whenever our number is called, we make sure we're in the best position to make plays.'

The offense will be challenged mentally as well as physically this week.

"They get in a lot of different fronts and do a lot of things to try and confuse us," Hildebrand said. "We're focusing this week getting all kinds of different fronts thrown at us to make sure we're ready for anything."

Senior linebacker leads the team with 55 tackles and Connor Jackson is one of three Yeomen with two interceptions. Jackson snagged both interceptions last week in his first-career start, and returned one for a touchdown. His performance earned him NCAC Player of the Week honors.

Moses Richardson paces the Oberlin



PHOTO COURTESY OF WABASH COMMUNICATIONS

Eric Downing '15 caught the first pass of his career Saturday against Kenyon. He turned a short out pattern into a 29-yard gain, and the Kenyon defender held on for the ride.

rushing attack with 385 yards and 2 touchdowns. Sophomore quarterback Lucas Poggiali has thrown for 750 yards and two touchdowns, and added three more on the ground. He has evenly distributed the ball — each touchdown was caught by a difference receiver.

"They have good coaches and they're going to have a solid gameplan for us," Woods said. "They can come with stuff we haven't seen on film like last year."

Kickoff will be at 1 p.m. Brent Harris H'03 and Clayton Randolph '16 will have the call on WNDY 91.3.

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## **SPORTS**

# 'REDEMPTION ROUND TWO'

LITTLE GIANTS TRAVEL TO OBERLIN TO SETTLE A SCORE, KEEP ROLLING

**JOCELYN HOPKINSON '15**I SPORTS EDITOR • Saturday, the Little Giants will face the second of the two opponents that beat them last year. Wabash handled its business at Allegheny in the third game of the season, and it will look to do the same at Oberlin.

"It's redemption round two pretty much," receiver Sean Hildebrand '14 said. "Like Allegheny last year, Oberlin took what was ours for the season. They physically and mentally outplayed us."

The Yeomen effectively eliminated the Little Giants' playoff chances in week nine of the 2012 season with a 31-16 victory in Crawfordsville.

"They taught us a valuable lesson," Coach Erik Raeburn said. "We had a terrible week of practice leading up to that game. We had just come off a big win on the road to put ourselves in a tie for first place, and the bell game was the next week. We just didn't have the mental toughness to stay focused and we played poorly."

The 2013 Yeomen (2-4, 1-4 NCAC) have struggled, similar to the 2012 version that surprised the heavily favored Little Giants. Wabash (6-0, 5-0 NCAC) will look to avoid that pitfall Saturday.

"Last year, our preparation wasn't great throughout the week and it showed up on Saturday," Hildebrand said. "Also, we weren't preparing ourselves for a WABASH: 48 KENYON: 7

**OCTOBER 19, 2013** 

"It's redemption round two pretty much. Like Allegheny last year, Oberlin took what was ours for the season."

**SEAN HILDEBRAND '14** 

tough game in bad elements. This year we're focusing on getting our mental game down as well as our physical."

Oberlin threw for 403 yards and 5 touchdowns as a team, including a 50-yard touchdown pass from a receiver.

"Our eyes weren't in the right spot," safety Justin Woods '16 said. "We were a little inexperienced in the secondary, and I think we were looking ahead to the Bell game."

Woods is fifth on the team with 21 tackles

The Little Giants played last season's



Laird's 46-yard reception set up the first Wabash score last Saturday. He caught 5 passes for 90 yards and 2 touchdowns in Wabash's 48-7 win over Kenyon. Laird's dad made the trip from California to see his son play his best game of the 2013 season.

game in damp, chilly conditions and may have to overcome the same weather Saturday. The forecast calls for a high of 51 degrees with 19 miles-per-hour winds and a 50 percent chance of rain, according to the weather.com. Also, Oberlin has the last grass field in the NCAC.

"Technique is important for handling the elements," Hildebrand said. "This week linemen have been their steps and receivers working on their routes."

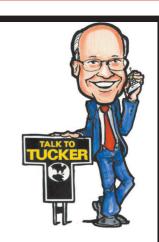
Seemingly someone new has stepped up for the Little Giant offense each week. Last week, receiver Jon Laird '14 and RED PACK PEAKING SHANK '16 P.12

NOBLE STEPS IN FOR SWIM MILLER '17 P. 13

SEE **FOOTBALL**, P. 15

## GOOD LUCK FOOTBALL AT OBERLIN

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